



Dear Parents and Students,

March 16, 2020

What a crazy whirlwind this has been the last few days! This is going to be an adjustment for everyone, but I'm ready to accept the challenge with you! As you know, we are going to be learning virtually (online). The idea behind this is to **KEEP LEARNING and KEEP SHOWING PROGRESS**. Please help your students with this work and setting time each day to work on it. I am here for you through email and Google Classroom, and remind, so be sure to reach out to me if you have any questions.

Email: [emily.sorenson@ccsdut.org](mailto:emily.sorenson@ccsdut.org)

remind: Text @4thfhkd to the number 81010 (if you do not receive text messages from me already).

Phone: You may also call the school during school hours and I will be available.

The district has provided a list of resources that our district uses. <https://www.ccsdut.org/c2c> is a link that the District has provided with a FAQ, information about elementary students as well as high school students. Please look at this website. I would suggest bookmarking all the websites that we use. I would also like to add that Utah's online Library <https://onlinelibraryuen.org/> is a great resource for books. The username is online and the password is school. Please keep reading during the time.

I would like to set up some ground rules for this new learning experience.

#### Overall Expectations:

- Please submit all work on time. All assignments are due by the end of the week they are assigned unless there is a different due date in Google Classroom. Make sure you're hitting that "Turn In" button when your work is complete.
- When commenting on Google Classroom, all spelling and grammar rules apply. This is still school! So, no text-talk, slang, or abbreviations.
- Be respectful to everyone. All comments and discussions must be relevant to the topic.
- A weekly planner will be posted in our homeroom Google Classroom **Sorenson 2019-20**.

#### Procedure:

- Each "school" day, at 9:15am, I will post a discussion of the day in our homeroom Google Classroom.
  - **Discussion Question** that you must reply to. In addition, you must reply to TWO other classmates. Remember to use one of the following sentence-starters when you're replying:
    - o *I agree with what you're saying when you said...*
    - o *I see what you're saying, but I disagree with you when you say...*
    - o *This reminds me of...*
    - o *To add to what you are saying...*
    - o *Can you explain more? I'm confused when you say...*
- Everyday check the weekly planner and our google classrooms for your daily assignments.

- Remember to be respectful and kind. The rules for a class discussion still apply to online. The homeroom discussion board is the ONLY board that will be open for discussion.

**Needed Supplies:** (available for pick-up Wed 3/18 and Thurs 3/19 from 9:30am-1pm)

- Roots book
- Vocab packet
- Math notebook
- Glue Stick, Pencils
- Science Binder (Air Pressure)

## Lesson Structures

### ELA:

For each ELA lesson there will be an assignment post on the Language Arts Google Classroom.

Every lesson will follow this structure.

1. A Google Slide Presentation with the day's information.
2. A document with the reading they will need for the day.
3. Workbook or assignment pages that they will fill out online.
4. Students will click on the "Turn In" button when they have completed all the reading and work pages. This will allow me to grade their work electronically.

**Math:** For every math lesson, I have provided you a Google Slide presentation. The slides and assignments will be found on Google Math Classroom. This slide starts with an introductory video. They can also look at the Math on the Spot videos that are on [Think Central](#). I have linked the Math on the Spot videos on the Slides. While the videos are playing, the students need to take notes in their graph paper notebooks. Then they do an interactive lesson on Think Central. They need to follow the lesson and not just click the next arrow. The lesson will use a yellow highlight light when it wants them to click on something. After they have gone through the interactive student lesson, they need to do the corresponding assignment.

### Science:

For each Science lesson there will also be a slideshow with information and/or videos for them to go through. They will complete the attached google doc, google form, etc and turn it in when done, similar to the ELA process.

### Book Reports:

We will still have Book Reports, the format will just be a little different. Students will check the ELA google classroom for the requirements.

Google Classroom Classes that students need to be signed up for:

**Sorenson 2019-20** code **hny4qd7**

**Science Sorenson** code **oxiilup**

ELA Sorenson code **ow2z5q2**

Math Sorenson code **fjgazw3** This is a NEW class so please join.

\*\*\*Students and parents may come get their needed supplies Wednesday or Thursday from 9:30am-1:00pm. As an effort to limit contact with social distancing, please park in the north parking lot and send me a remind text when you are here. I will bring their materials to you. If students are walking here, they may knock on the doors and I will come out to them. Thank you for your cooperation with helping keep everyone safe and healthy. If you have a conflict with those times please let me know and I will find a way to get the materials to your child.

\*\*\*Chromebooks will also be available to check out in the cafeteria **IF** they are needed at home.

Thanks so much for your patience and cooperation. Please let me know if questions or concerns arise as we work through all these changes together. I will greatly miss seeing my class each day, but I am grateful we have the ability to continue their education online.

Emily Sorenson