

# Kindergarten Home Learning

April 20, 2020

# Phonics Practice

Today we are going to learn the long vowel rule. It says “a vowel not followed by a consonant is long: code it with a macron. (–)(Macron is said with long ā sound)

You write the following words down in your child’s writing journal.

he	be	we
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You say these words and have your child echo them. Ask your child, “What is the sound in the final position? Look at these words. What letter do you see that might make the /ē/ sound? Is there a consonant after the e?”

Tell your child, when a vowel is not followed by a consonant, it is long. A long vowel has the same sound as the vowel’s name. When a vowel has a long sound we code it by putting a straight line over the vowel. We call this mark a macron. Code the three words above by drawing a line over the vowel.

# More Phonics

Have your child write, and code with a macron the following words in their journal.

so	hi	no	go	me
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# Saxon Worksheet

Please print and complete the following worksheet.

On the first page, circle all of the vowels in the box.

On the second page circle the following:

#1- hi

#2 - go

#3 - me

[Saxon Worksheet](#)

# Alphabet Activity

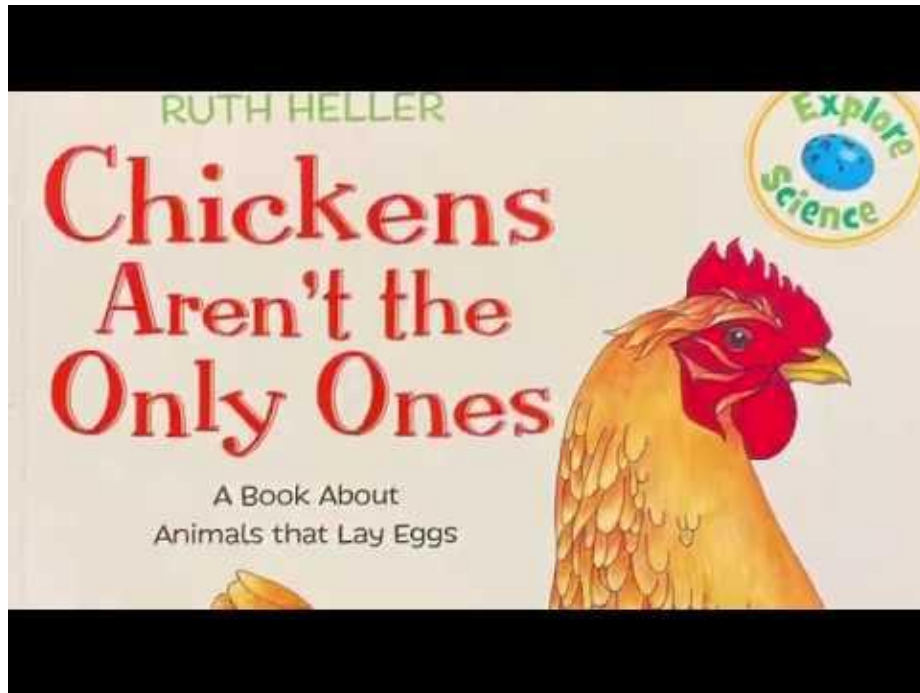
Have your child grab a handful of alphabet tiles. (You got these in the packet you picked up from the school.) Have your child put the handful of tiles in alphabetical order. Please do this activity at least two times.

Extra Online Games for Practicing Phonics Skills  
If you would like, please choose a couple of activities to do.

[www.starfall.com](http://www.starfall.com)

# Storytime!

Listen to this story and then answer the questions on the next page.



# Story Questions to discuss with a parent

1. Is this a true or a make believe story? How do you know?
2. What are some of the animals you saw that lay eggs?
3. Do all animals lay eggs?



# Writing Time

Watch the following video about chickens. Write and draw about two things you learned about chickens.



# Math Time

Today we are going to talk about length, height and weight. We will be using the online Go Math resources to do this. The following tells you how to access this information. Once logged in go to next slide.

**Step 1:** Follow this link to go to the [CCSD Apps](#) . Click on the “Think Central” icon.

**Step 2:** log in: It is the info. on the orange paper we sent in the packet. Email your teacher if it has been misplaced or if the login is not working.

# Math Assignment

Next, click on “Things to do.” It will then take you to your assignment page. You can click on our current assignment. Today we are doing lesson 11.5. This lesson teaches you about length, height and weight.

After you have watched the lesson, do worksheets 11.5 from the packet you picked up.

# 20 Minutes of Reading Per Day

Read with a parent or sibling for 20 minutes.

Reading for All Learner books (Sam books) are online for free. Click the link below, then click on the purple button that says “Free school closure and Home education Edition”

<http://iseesam.com/>

You can now get the Half pint readers online. (These are the readers we send home.)

[Half Pint Readers](#)

# Extra Activities

Scholastic has some great stories and activities that you can enjoy if you would like.

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

This link will take you to our school's website and you can click on the Sora link to learn more about getting online books.

<https://www.ccsdut.org/Domain/224>

We have also created a class in epic. You can search different reading levels there. Go to

[www.getepic.com/students](http://www.getepic.com/students)

Select your child's name

Ms. Jones' class code is viz3593

Mrs. Wells' class code is whm2582