

Kindergarten Home Learning

April 16, 2020

Alphabet Activity

We are going to practice saying the alphabet. You say the letter A, and then have your child say the letter B. You say C, then your child D. Continue this way until the alphabet is finished. You can involve others in your family if you wish.

Phonics

Today we are going to listen for the /qu/ sound. Remind your child that everytime we have a /q/, we have a /u/ as well. Have your child get their /q/ and /u/ letter tiles out. Each time he/she hears a /qu/ sound, hold up both tiles.

quill	queen	clown	quaint
bump	question	quick	munch
quit	number	quiver	reason

More Phonics

Today we are going to learn the long sound for the letter /a/. Please listen to the following video. The video is not interactive. You can just watch it.



More Phonics

When we have a long /a/ sound, there is often a silent /e/ at the end of the word. The /e/ likes to hop over the other letters and scare the /a/ into saying its long sound. Go to the Starfall website and watch silent /e/ movie. It is number 5. You could also go to number 6 and do those activities as well.

[Starfall](#)

If you would like, you may choose a couple online games for practicing readings skills.

These are a little bit harder games. Your child may need some assistance depending on the game.

<https://www.seussville.com/>

Storytime!

Listen to this story and then answer the questions on the next page.



Story Questions to discuss with a parent

1. What are some of the activities the girl and the beast do?
2. Why does the beast return to the woods?
3. Who is the beast in the story?

Writing Time

If you were the beast, would you want to live with the girl? Why or why not?

Write a sentence and draw a picture.

Start your sentence like this:

“I would....”

MathTime

Today we are going to be talking about measuring and problem solving. We will be using the online Go Math resources to do this. The following tells you how to access this information. Once logged in go to next slide.

Step 1: Follow this link to go to the [CCSD Apps](#) . Click on the “Think Central” icon.

Step 2: log in: It is the info. on the orange paper we sent in the packet. Email your teacher if it has been misplaced or if the login is not working.

Math Assignment

Next, click on “Things to do.” It will then take you to your assignment page. You can click on our current assignment. Today we are doing lesson 11.3. This lesson teaches you about measuring and problem solving .

After you have watched the lesson, do worksheets 11.3 from the packet you picked up.

In the assignment, it often asks to find classroom objects. Please just find small objects around your home that will fit on the page. As always, when measuring, make sure you start at the same point or line.

20 Minutes of Reading Per Day

Read with a parent or sibling for 20 minutes.

Reading for All Learner books (Sam books) are online for free. Click the link below, then click on the purple button that says “Free school closure and Home education Edition”

<http://iseesam.com/>

You can now get the Half pint readers online. (These are the readers we send home.)

[Half Pint Readers](#)

Extra Available Activities

Scholastic has some great stories and activities that you can enjoy if you would like.

<https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html>

This link will take you to our school's website and you can click on the Sora link to learn more about getting online books.

<https://www.ccsdut.org/Domain/224>

We have also created a class in epic. You can search different reading levels there. Go to

www.getepic.com/students

Select your child's name

Ms. Jones' class code is viz3593

Mrs. Wells' class code is whm2582