

Dear Parents and Students,

What an amazing journey this has already become! But hey, education and teaching require all of us to be flexible, so here we go! **My two goals are to make this process as engaging and user friendly as possible, as well as to stay objective-oriented.**

Please allow your student online to access their lessons and learning, or they will be behind when we come back to schools in person!

The online platform (delivery method) I'm using is **GOOGLE CLASSROOM**. You will need to walk your child through the sign on process to join our google classroom, it's really easy to join.

- Go to **classroom.google.com**
- Login using your student's **district gmail** (username@stu.ccsdut.org) and **regular district password**.
 - There is a password card in your envelop so that all students have their usernames and passwords.
 - Once on google classroom, find the **+** in the upper right of the screen and click on it. It will ask you for a class code.
 - Our class code is: **4266zpe**
 - You only need to put in the class code one time. After that, you can just click on Wizarding World of 3rd Grade each time you log into google classroom.
 - You will also need to join Mrs. Barlow's music class. Choose the **+** again and type in her class code.
 - Mrs. Barlow's class code is: **tqf2tpx**

Another platform we are going to be using is called Zoom. This is a video conferencing tool that can be used on cell phones and computers. When we are on Zoom, I will be able to help you with anything you don't understand. I will put more information about zoom on google classroom. I will also let you know the times that I will be on Zoom each day.

How this will look each day:

- **Language Arts**
 - There will be instructions and lessons prepared for language arts. I am sending home Reading Street books. Then there will be PARTS of the packets to complete daily. Please don't just sit down and complete the whole thing...It will be very overwhelming. There will be a weekly outline posted to Google Classroom.
 - I am including reading group books in your packet. Please keep reading 20 minutes each day. When you finish a novel, take a quiz on Reading Counts, which you can also access through apps.ccsdut.org. Click on the SAM link to log in.
- **GoMath:** Choose **1** of the options below... PLEASE DON'T DO BOTH!
 - **Option 1 (BEST):** Everything will be accessible with digital learning and instructional videos, tools, and step by step help for every lesson and activity. It will give me automatic feedback and will be the BEST option for optimal learning. Then parents don't have to guess what to do with each lesson.

- Access apps.ccsdut.org and click on the ThinkCentral link from that page. Then students use their regular district username/password to log in and access assignments. Directions on what to do each day will be on Google Classroom.
 - Please sign up for the correct teacher's Google Classroom for their math class. To do this, choose the + sign to add another class on Google Classroom.
 - **Mrs. Davis** math class code: n3m7pqd
 - **Mrs. Graham** math class code: afceavn
- **Option 2** (If the internet isn't working): I AM including the paper lessons. The downside is that no one will be there to answer confusion or catch mistakes on either the student or parent side. If you do choose this, PLEASE take a picture of the HOMEWORK pages from each lesson (They say homework on the top right corner.) and email them to me THROUGH GOOGLE CLASSROOM messaging or my school email charlotte.davis@ccsdut.org **with the lesson number and student name in the title.** (10.6 Johnny Jones)
 - **Social Studies (Optional)**
 - I have included the next regions we would have been working on. They will be studied at home, we won't have time to make it up in class. Please use this as reading and writing practice.
 - **Writing (Optional, but encouraged)**
 - I included one writing prompt. This can be done in the first week, or you can break it apart and complete it in both weeks. I just want to ensure that you keep writing your opinions.
 - **Cursive (Optional)**
 - I've also included a little cursive practice. You can write the words as many times as you can and then write the tongue twisters. This will be great practice in combining your lowercase and capital letters.

Again, my goal is to support you and still be an actively involved teacher during this online education time. If you have questions or concerns, please don't hesitate to message me through dojo, or to email me at charlotte.davis@ccsdut.org and I will do whatever I can to support you. Contract hours are from (8:45 am-4:05 Mon.-Thurs. and 7:45-3:50 Fri.) I will do my best to be available during that time, but also in the evenings if requested. **Thank you for your cooperation and good attitudes!**