

Week 1 Spelling Words **kid, skin, skip, ask, kids, clap, cops, cost, craft, crisp, clap, skip**

- Wednesday 3/18: Choose 1 activity to do under the 'S or T' column
- Thursday 3/19: Choose 1 activity to do under the 'A or R' column
- Friday 3/20: Use the half sheet that says "Spelling Test" at the top and ask your child to spell each word.

Week 2 Spelling Words: **crib, crab, blast, maps, film, lamp, rims, clam, stomp, blend, slept, end**

- Monday 3/23: Choose 1 activity to do under the 'S' column
- Tuesday 3/24: Choose 1 activity to do under the 'T' column
- Wednesday 3/25: Choose 1 activity to do under the 'A' column
- Thursday 3/26: Choose 1 activity to do under the 'R' column
- Friday 3/27: Use the half sheet that says "Spelling Test" at the top and ask your child to spell each word.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>S</b>	<b>T</b>	<b>A</b>	<b>R</b>	<b>Spelling Test</b>
Write each letter in your spelling words using a different color.	Write your words in ABC order!	Write each word 5 times.	Use each of your spelling words in a sentence.	
Write each word in squiggly letters.	Write each word 5 times.	Write each word in your fanciest handwriting.	Draw each word with bubble letters.	
Practice each word twice and draw a picture that shows what the word means.	Cut letters from a newspaper or magazine to make your words.	Color the vowels (a, e, i, o, u) red and the consonants blue in each word.	Write each word with the opposite hand - may be sloppy.	