

## Birch Creek Elementary Parent and Family Engagement Policy

In compliance with Title I and ESL funding received; Birch Creek Elementary will educate teachers, paraprofessionals, administration, and other staff members regarding the value and usefulness of parent/family contributions. Our faculty and staff, with the assistance of parents/families, will reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs; and build ties between parents/families and the school. Additionally, Birch Creek Elementary faculty and staff will do the following to support parent and family engagement and involvement in our school community:

1. Utilize District resources from federal programs [e.g. Title I] and other school funds to provide Parent and Family Engagement activities and resources.
2. Distribute information related to school and parent meetings in a language and format parents can understand with translation provided [using school and district resources] when needed.
3. Develop, distribute, and abide by the School-Parent-Student Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
4. Provide State assessment results and reports to parents. District personnel will assist schools with accessing and distributing the data and reports.
5. Invite parent(s) of students receiving Title I and ESL services to be involved in the School Community Council as School Improving Plans are developed and reviewed.
6. Provide parents timely information [e.g. text, email, newsletter, website, Facebook, phone calls, written notes, in person] about the following:
  - a. The importance of involvement
  - b. Utah State Core Standards
  - c. Curriculum in use at the school
  - d. Forms of academic student data used to measure progress
  - e. Proficiency levels students are expected to meet
  - f. Resources on how parents can help their children at home.
7. Provide opportunities and encourage all parents to participate with their child's class and/or the school in a variety of ways, including:
  - a. Parent Teacher Organization (PTO)
  - b. Classroom instruction & activities
  - c. Schoolwide activities
  - d. School Community Council
8. Inform parents of available community programs and resources [e.g. English Language Center, Bridgerland Literacy, Cache Valley Community Center, Community Health Clinics, The Family Place, Project AWARE, Deseret Industries, Divvy Up, Families Feeding Families, Little Lambs, etc.]
9. Build parent and family capacity, including:
  - a. Holding an annual Title I Information meeting
  - b. Parent Teacher Conferences
  - c. Curriculum home supports online [e.g. Go Math-lesson videos, Reading Counts]
  - d. Family Literacy Night/One Book One School
  - e. Home to School Connection Newsletter
  - f. Maturation Program for all 5th grade students and their parents
  - g. NOVA program, for 5th graders, in conjunction with Cache Sheriff's Office
  - h. Schoolwide Enrichment Model [SEM] Parent Nights
  - i. "Leader in Me" communication and informational assemblies
10. Parent and family engagement policy will be discussed in SCC, PTO board meeting, with faculty and others [including limited English speaking parents] to be approved annually for planning, review and improvement.