



## Utah Perkins V Performance: Secondary by LEA 2020 - 2023

### 1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
<b>Cache District</b>																		
<b>2023 Reporting Year, (2023 Data Year) - Target: 100%, (90% of Target: 90%)</b>																		
Num	801	386	415	4	6	5	71	4	704	7	65	205	23	1	4		1	145
Den	812	393	419	4	6	5	73	4	713	7	69	210	23	1	4		1	147
%	98.6	98.2	99	100	100	100	97.3	100	98.7	100	94.2	97.6	100	100	100		100	98.6
<b>2022 Reporting Year, (2022 Data Year) - Target: 100%, (90% of Target: 90%)</b>																		
Num	897	452	445	1	12	6	75	7	783	13	79	220	16		4	0	1	230
Den	910	463	447	1	12	6	78	8	792	13	85	230	18		4	1	1	235
%	98.6	97.6	99.6	100	100	100	96.2	87.5	98.9	100	92.9	95.7	88.9		100	0	100	97.9
<b>2021 Reporting Year, (2021 Data Year) - Target: 98.6%, (90% of Target: 88.74%)</b>																		
Num	731	348	383	1	2	6	64	3	640	15	56	177	7		3		1	117
Den	740	354	386	1	2	6	66	3	647	15	60	179	8		3		1	122
%	98.8	98.3	99.2	100	100	100	97	100	98.9	100	93.3	98.9	87.5		100		100	95.9
<b>2020 Reporting Year, (2020 Data Year) - Target: 98.6%, (90% of Target: 88.74%)</b>																		
Num	768	387	381		6	4	62	3	684	9	56	205	10	1	3	1		140
Den	782	397	385		6	4	63	3	697	9	65	212	10	1	3	1		144
%	98.2	97.5	99		100	100	98.4	100	98.1	100	86.2	96.7	100	100	100	100		97.2
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
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**2S1: Academic Proficiency in Reading/Language Arts**

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
<b>Cache District</b>																	
<b>2023 Reporting Year, (2022 Data Year) - Target: 48.5%, (90% of Target: 43.65%)</b>																	
Num	467	262	205	3	5	2	31	1	419	6	7	108	2		1		106
Den	908	524	384	4	9	5	109	3	765	13	80	283	20		3		213
%	51.4	50	53.4	75	55.6	40	28.4	33.3	54.8	46.2	8.8	38.2	10		33.3		49.8
<b>2022 Reporting Year, (2021 Data Year) - Target: 48%, (90% of Target: 43.2%)</b>																	
Num	436	181	255	0	1	3	19	1	404	8	7	80	0		1		51
Den	702	329	373	1	2	6	60	3	618	12	54	165	4		3		110
%	62.1	55	68.4	0	50	50	31.7	33.3	65.4	66.7	13	48.5	0		33.3		46.4
<b>2021 Reporting Year, (2020 Data Year) - Target: 47%, (90% of Target: 42.3%)</b>																	
Num	607	267	340	0	4	2	37	2	554	8	10	116	0	0	1	0	83
Den	1,154	566	588	1	6	7	108	6	1,009	17	96	293	14	1	3	4	224
%	52.6	47.2	57.8	0	66.7	28.6	34.3	33.3	54.9	47.1	10.4	39.6	0	0	33.3	0	37.1
<b>2020 Reporting Year, (2019 Data Year) - Target: 47%, (90% of Target: 42.3%)</b>																	
Num	311	143	168		4	0	18	1	286	2	6	55	0	0	0	1	36
Den	675	339	336		6	3	66	3	589	8	72	186	10	2	1	1	119
%	46.1	42.2	50		66.7	0	27.3	33.3	48.6	25	8.3	29.6	0	0	0	100	30.3
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**2S2: Academic Proficiency in Mathematics**

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations						
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child
<b>Cache District</b>																	
<b>2023 Reporting Year, (2022 Data Year) - Target: 58%, (90% of Target: 52.2%)</b>																	
Num	386	241	145	1	5	1	13	1	362	3	7	86	2		2		78
Den	905	524	381	4	11	5	105	3	764	13	80	284	23		3		210
%	42.7	46	38.1	25	45.5	20	12.4	33.3	47.4	23.1	8.8	30.3	8.7		66.7		37.1
<b>2022 Reporting Year, (2021 Data Year) - Target: 57.4%, (90% of Target: 51.66%)</b>																	
Num	497	235	262	0	3	2	23	0	460	9	5	100	2		2		68
Den	967	455	512	1	5	6	86	4	847	18	77	251	12		3		177
%	51.4	51.6	51.2	0	60	33.3	26.7	0	54.3	50	6.5	39.8	16.7		66.7		38.4
<b>2021 Reporting Year, (2020 Data Year) - Target: 56.2%, (90% of Target: 50.58%)</b>																	
Num	637	298	339	0	3	0	37	2	585	10	9	127	1	0	2	1	95
Den	1,127	552	575	1	5	7	108	6	982	18	96	285	15	1	3	4	219
%	56.5	54	59	0	60	0	34.3	33.3	59.6	55.6	9.4	44.6	6.7	0	66.7	25	43.4
<b>2020 Reporting Year, (2019 Data Year) - Target: 56.2%, (90% of Target: 50.58%)</b>																	
Num	669	306	363	0	4	3	33	2	616	11	9	130	1	0	1	1	104
Den	1,187	583	604	1	7	7	106	4	1,045	17	100	299	15	2	2	1	204
%	56.4	52.5	60.1	0	57.1	42.9	31.1	50	58.9	64.7	9	43.5	6.7	0	50	100	51
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**2S3: Academic Proficiency in Science**

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations						
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child
<b>Cache District</b>																	
<b>2023 Reporting Year, (2022 Data Year) - Target: 45.5%, (90% of Target: 40.95%)</b>																	
Num	321	202	119	1	4	2	13	0	298	3	6	78	0		1		80
Den	911	526	385	4	11	5	109	3	766	13	79	287	23		3		212
%	35.2	38.4	30.9	25	36.4	40	11.9	0	38.9	23.1	7.6	27.2	0		33.3		37.7
<b>2022 Reporting Year, (2021 Data Year) - Target: 45%, (90% of Target: 40.5%)</b>																	
Num	404	208	196	0	1	2	16	0	378	7	4	70	0		1	0	59
Den	984	467	517	1	4	6	86	4	865	18	75	253	12		3	1	181
%	41.1	44.5	37.9	0	25	33.3	18.6	0	43.7	38.9	5.3	27.7	0		33.3	0	32.6
<b>2021 Reporting Year, (2020 Data Year) - Target: 44.2%, (90% of Target: 39.78%)</b>																	
Num	531	275	256	0	4	2	23	0	496	6	10	98	0	1	1	0	68
Den	1,082	534	548	1	6	5	95	6	952	17	88	268	11	1	2	4	207
%	49.1	51.5	46.7	0	66.7	40	24.2	0	52.1	35.3	11.4	36.6	0	100	50	0	32.9
<b>2020 Reporting Year, (2019 Data Year) - Target: 44.2%, (90% of Target: 39.78%)</b>																	
Num	606	316	290		4	3	25	1	567	6	12	110	1	1	0	0	76
Den	1,093	537	556		8	6	88	4	973	14	75	275	12	3	1	1	177
%	55.4	58.8	52.2		50	50	28.4	25	58.3	42.9	16	40	8.3	33.3	0	0	42.9
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**3S1: Secondary Placement**

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Sex		Ethnicity								Special Populations						
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
<b>Cache District</b>																	
<b>2023 Reporting Year, (2022 Data Year) - Target: 74.73%, (90% of Target: 67.26%)</b>																	
Num	595	287	308	0	8	4	47	2	523	11	50	137	9	2	1	152	
Den	897	452	445	1	12	6	75	7	783	13	79	220	16	4	1	230	
%	66.33	63.5	69.21	0	66.67	66.67	62.67	28.57	66.79	84.62	63.29	62.27	56.25	50	100	66.09	
<b>2022 Reporting Year, (2021 Data Year) - Target: 73.99%, (90% of Target: 66.59%)</b>																	
Num	567	253	314	0	1	3	43	2	506	12	42	123	2	3	1	86	
Den	731	348	383	1	2	6	64	3	640	15	56	177	7	3	1	117	
%	77.56	72.7	81.98	0	50	50	67.19	66.67	79.06	80	75	69.49	28.57	100	100	73.5	
<b>2021 Reporting Year, (2020 Data Year) - Target: 72.53%, (90% of Target: 65.28%)</b>																	
Num	627	297	330		4	4	46	3	563	7	48	170	7	1	3	114	
Den	770	388	382		6	4	62	3	684	11	56	205	10	1	3	141	
%	81.43	76.55	86.39		66.67	100	74.19	100	82.31	63.64	85.71	82.93	70	100	100	80.85	
<b>2020 Reporting Year, (2019 Data Year) - Target: 72.53%, (90% of Target: 65.28%)</b>																	
Num	386	167	219		2	2	28	1	346	7	33	93	4	1	1	66	
Den	521	249	272		3	3	42	1	464	8	46	122	9	1	1	90	
%	74.09	67.07	80.51		66.67	66.67	66.67	100	74.57	87.5	71.74	76.23	44.44	100	100	73.33	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**4S1: Non-traditional Program Enrollment**

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
<b>Cache District</b>																	
<b>2023 Reporting Year, (2023 Data Year) - Target: 36.66%, (90% of Target: 32.99%)</b>																	
Num	361	165	196	1	5	3	47	3	295	7	33	118	5	0	1	1	361
Den	948	585	363	3	16	6	102	4	803	14	99	298	25	2	3	2	361
%	38.08	28.21	53.99	33.33	31.25	50	46.08	75	36.74	50	33.33	39.6	20	0	33.33	50	100
<b>2022 Reporting Year, (2022 Data Year) - Target: 36.3%, (90% of Target: 32.67%)</b>																	
Num	523	253	270	2	5	5	57	5	441	8	47	158	7	0	1	0	523
Den	1,471	869	602	6	19	11	147	8	1,258	22	156	463	32	1	3	1	523
%	35.55	29.11	44.85	33.33	26.32	45.45	38.78	62.5	35.06	36.36	30.13	34.13	21.88	0	33.33	0	100
<b>2021 Reporting Year, (2021 Data Year) - Target: 35.58%, (90% of Target: 32.02%)</b>																	
Num	326	151	175	3	3	3	35	2	274	6	45	101	5		2		326
Den	923	491	432	4	11	5	89	2	797	15	118	275	18		3		326
%	35.32	30.75	40.51	75	27.27	60	39.33	100	34.38	40	38.14	36.73	27.78		66.67		100
<b>2020 Reporting Year, (2020 Data Year) - Target: 35.58%, (90% of Target: 32.02%)</b>																	
Num	338	157	181	1	0	1	36	1	296	3	61	104	8		2	1	337
Den	899	484	415	2	6	5	81	3	791	11	132	256	19		3	2	337
%	37.6	32.44	43.61	50	0	20	44.44	33.33	37.42	27.27	46.21	40.62	42.11		66.67	50	100
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**5S3: Program Quality – Participated in Work-Based Learning**

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
<b>Cache District</b>																	
<b>2023 Reporting Year, (2023 Data Year) - Target: 7.85%, (90% of Target: 7.06%)</b>																	
Num	40	16	24	0	0	0	5	0	35	0	2	7	2	0	0	0	5
Den	801	386	415	4	6	5	71	4	704	7	65	205	23	1	4	1	145
%	4.99	4.15	5.78	0	0	0	7.04	0	4.97	0	3.08	3.41	8.7	0	0	0	3.45
<b>2022 Reporting Year, (2022 Data Year) - Target: 7.77%, (90% of Target: 6.99%)</b>																	
Num	91	29	62	0	1	0	5	0	83	2	2	15	0	0	0	0	37
Den	915	464	451	1	12	6	78	7	798	13	81	225	16	4	1	235	
%	9.95	6.25	13.75	0	8.33	0	6.41	0	10.4	15.38	2.47	6.67	0	0	0	0	15.74
<b>2021 Reporting Year, (2021 Data Year) - Target: 7.61%, (90% of Target: 6.85%)</b>																	
Num	53	19	34	0	0	0	1	0	51	1	0	9	0	0	1	11	
Den	745	355	390	1	2	6	67	3	651	15	61	181	8	4	1	118	
%	7.11	5.35	8.72	0	0	0	1.49	0	7.83	6.67	0	4.97	0	0	100	9.32	
<b>2020 Reporting Year, (2020 Data Year) - Target: 7.61%, (90% of Target: 6.85%)</b>																	
Num	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Den	739	367	372	6	4	61	3	657	8	55	203	10	1	3	1	136	
%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**5S4: Program Quality – Attained Secondary Pathway Completion**

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
<b>Cache District</b>																	
<b>2023 Reporting Year, (2023 Data Year) - Target: 2.2%, (90% of Target: 1.98%)</b>																	
Num	214	78	136	1	3	0	11	1	194	4	10	48	5	0	0	0	20
Den	808	389	419	4	6	5	71	5	710	7	68	208	23	1	4	1	147
%	26.49	20.05	32.46	25	50	0	15.49	20	27.32	57.14	14.71	23.08	21.74	0	0	0	13.61
<b>2022 Reporting Year, (2022 Data Year) - Target: 2.18%, (90% of Target: 1.96%)</b>																	
Num	127	52	75	0	0	1	12	0	113	1	5	27	1	0	1	0	11
Den	916	465	451	1	12	6	79	8	797	13	86	231	19	1	4	1	236
%	13.86	11.18	16.63	0	0	16.67	15.19	0	14.18	7.69	5.81	11.69	5.26	0	25	0	4.66
<b>2021 Reporting Year, (2021 Data Year) - Target: 2.14%, (90% of Target: 1.93%)</b>																	
Num	191	94	97	0	0	2	9	2	176	2	13	42	1			1	16
Den	743	356	387	1	2	6	68	3	648	15	61	179	8		3	1	123
%	25.71	26.4	25.06	0	0	33.33	13.24	66.67	27.16	13.33	21.31	23.46	12.5		0	100	13.01
<b>2020 Reporting Year, (2020 Data Year) - Target: 2.14%, (90% of Target: 1.93%)</b>																	
Num	195	80	115		3	1	13	1	175	2	7	49	1	1	1	1	16
Den	780	396	384		6	4	63	3	695	9	65	212	10	1	3	1	144
%	25	20.2	29.95		50	25	20.63	33.33	25.18	22.22	10.77	23.11	10	100	33.33	100	11.11
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																	
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**5S5: Program Quality – Workplace and College Readiness**

Numerator (Num): 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th – 12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th – 12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
<b>Cache District</b>																		
<b>2023 Reporting Year, (2023 Data Year) - Target: 83.76%, (90% of Target: 75.38%)</b>																		
Num	1,749	888	861	6	18	9	137	6	1,547	26	93	451	28	1	4	3	316	
Den	1,927	992	935	8	19	11	181	7	1,670	31	167	530	47	1	5	3	357	
%	90.76	89.52	92.09	75	94.74	81.82	75.69	85.71	92.63	83.87	55.69	85.09	59.57	100	80	100	88.52	
<b>2022 Reporting Year, (2022 Data Year) - Target: 82.93%, (90% of Target: 74.64%)</b>																		
Num	1,908	1,013	895	7	25	9	162	11	1,668	26	100	508	29	1	6	1	464	
Den	2,109	1,147	962	8	26	13	208	11	1,812	31	189	604	45	1	7	1	517	
%	90.47	88.32	93.04	87.5	96.15	69.23	77.88	100	92.05	83.87	52.91	84.11	64.44	100	85.71	100	89.75	
<b>2021 Reporting Year, (2021 Data Year) - Target: 81.3%, (90% of Target: 73.17%)</b>																		
Num	1,473	706	767	2	15	9	111	4	1,306	26	74	355	12		4	1	269	
Den	1,662	815	847	5	16	9	152	6	1,446	28	138	433	25		5	1	322	
%	88.63	86.63	90.55	40	93.75	100	73.03	66.67	90.32	92.86	53.62	81.99	48		80	100	83.54	
<b>2020 Reporting Year, (2020 Data Year) - Target: 81.3%, (90% of Target: 73.17%)</b>																		
Num	1,541	751	790	1	11	9	117	6	1,374	23	84	354	14	1	5	2	288	
Den	1,710	846	864	2	12	9	152	7	1,502	26	150	426	23	1	6	3	334	
%	90.12	88.77	91.44	50	91.67	100	76.97	85.71	91.48	88.46	56	83.1	60.87	100	83.33	66.67	86.23	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		
** Numerators, denominators, and percentages have not been "masked" to help with LEAs' data analysis and needs assessments. PLEASE DO NOT DISTRIBUTE OR DISPLAY THE REPORTS TO ANY NON-CTE PERSONNEL WHO SHOULDN'T SEE THEM.																		