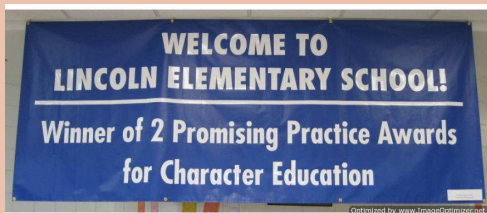
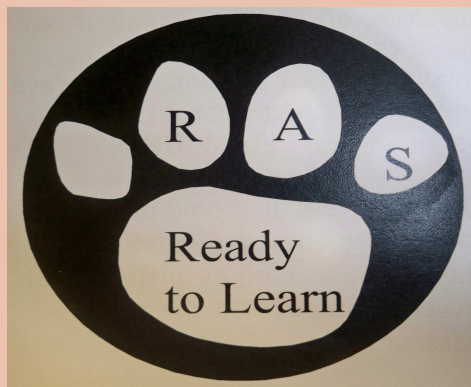


Principle 1

Effective character education promotes core ethical values as well as supportive performance values as the foundation of good character.



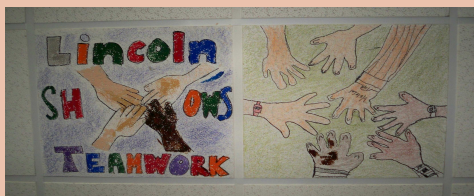
Winner of three Promising Practice Awards 2008 - 2009 - 2010



Touchstone Created "08-09"



Students are recognized for showing their paw by putting their name on our Wall of Character



Students created ceiling tiles for our café to show how we care for each other.



Kids are greeted with a smile at breakfast and lunch. Monthly Character traits are stated on the menus children receive.



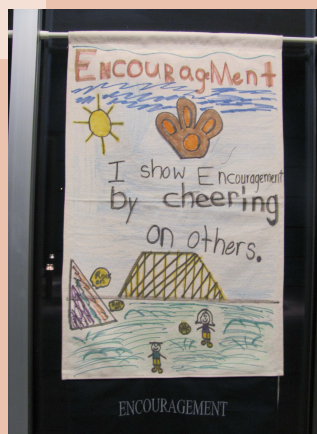
Students work in small groups in their classrooms with teachers, grandparents, parent volunteers, and high school helpers several times during the day.

- Fall Festival
- Safety Patrol
- Character Council
- Mother/Son Event
- Healthy Schools Team
- Father/Daughter Dance
- Service Learning Projects
- Buddy Days/Activities
- Accelerated Reader Program
- Red Ribbon Week
- Veterans Day Celebrations
- Muffins with M'Ladies
- Jump Rope for Heart
- Choir Performances
- Talent Show
- Author's Day
- Donuts with Dudes
- Pennies for Patients
- Food Drive
- Drug Free Grams
- Student Focus Groups
- Grandparents Day
- Homeside Activities
- Peace Ball

School-wide Character Building Initiatives



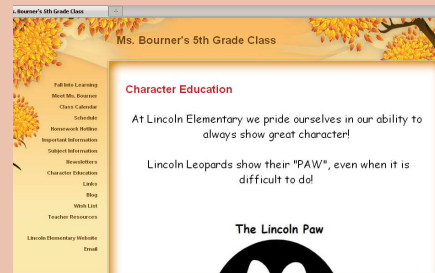
Our mascot "Lucky" greets our students with a High 5 weekly.



Character Banners made by students hang in the front windows of the school.

Character Education Team Members

- James Bertels
- Becky Palazzola
- Teressa Counterman
- Janet Meyers
- Tricia Moore
- Kari Lynn
- Stacey Geisendorfer
- Kimber Nation
- Monica Hatcher
- Sue Darby
- Chrissy Troutman
- Amy Porter
- Chris Garland



Teachers post information about Character Education on their classroom websites.

Principle 2

Effective character education defines “character” comprehensively to include thinking, feeling, and behavior.

Principal Garland recognizes staff who are going above and beyond in her bi-monthly memo to staff.

- WOWS I saw this week!
- Bev Danback– I love the bulletin board you have going up in the hallway. Way to bring character and our expectations into writing!
 - Kay Bobeen– You have such a gentle, but firm way of getting your students to rise to the occasion and follow your expectations!
 - Kim Huntimer and all her paras– What an awesome week with some of our most challenging!
 - Fifth grade teachers– Awesome transitioning of your students in the hallway!
- Enjoy your weekend! Chris



Older students help mentor younger students who need a role model.



Bus drivers teach students about expectations for the bus and practice with them twice a year.

Morning announcements are read by students each day.

Good Morning Lincoln Leopards!

Our theme for November is Respect. Please join us in repeating how we show our respect in school:

I am polite, courteous, and caring. I honor others and myself.
I am polite, courteous, and caring. I honor others and myself.

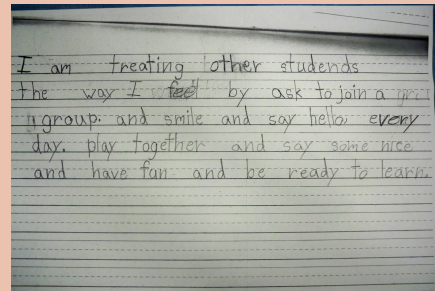
I will treat all people with dignity and value property.
I will treat all people with dignity and value property.

Today and everyday, think about how you would like others to speak to you, treat your belongings, and act towards you. Then it will be easier for you to act the same towards others.

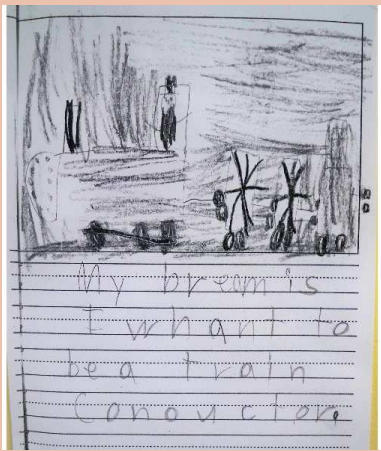
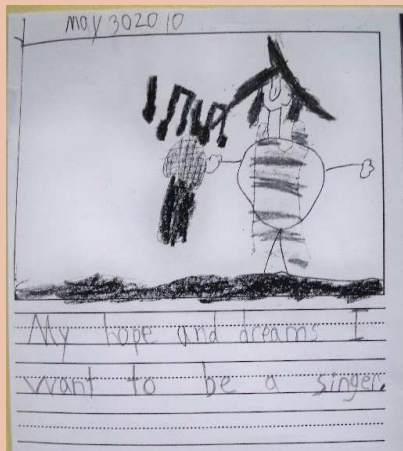
Now will you please stand and join us in the Pledge?



Students who attend Latchkey (after school program) create character bulletin boards monthly.



Students reflect on how they or someone else has “Shown their PAW” in the PAW journal.



Students write about their goals and dreams for the future

Cameron's Daily Star Chart
 Week: April 26 - April 30

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning until 1 st Recess (8:30-10:15)	★	★	★	★	★
1 st Recess until Lunch (10:15-11:15)	★	★	★	★	★
After Lunch until Specials (11:45-12:15)	★	★	★	★	★
After Specials until Recess (12:45-2:15)	★	★	★	★	★
After Recess until dismissal (2:20-3:15)	★	★	★	★	★
Initial Daily Comments:	B	B	B	B	B

23 stars yay!

Some students have a behavior chart to help them remember to show their PAW. They reflect on their own behavior daily.

Principle 3

Effective character education uses a comprehensive, intentional, and proactive approach to character development.

Counseling Connection

Week of October 19th - 22nd

K-2 Week
 K: Yum-Yum, Yuck-Yuck Lesson
 1st: Clover Cow
 2nd:

Schedule of Meetings:
 Tuesday: Character Council @ 3:00
 Wednesday: Red Ribbon Group. Meet with me at lunch. Know the News focus group @ 3:00
 Thursday: Red Ribbon Week group 8:40-9:00
 Green Team @ 3:00

*Please have students packed and ready to go for any meeting at 3:00

Lunch Bunch:
 Monday: 4th 11:15-11:45
 Tuesday: 3rd 11:45-12:15
 Thursday: 5th 12:15-12:45

*I will be passing out a necklace for 3-5 to remind them they have lunch bunch and so the lunchroom ladies will know who should go to my room.

Reminders:

- Homeside Activities need to be completed by Thursday for the Assembly on Monday. Each teacher needs to keep their classroom chain and bring it to the assembly. Please have a class meeting to put the chain together and let students talk about what they wrote on their chains
- Still need baby pictures of staff for one of the contests for RRW. Please put them in my mailbox.
- "Drug Free" grants will start this Thursday, please make sure the sheets are sent home. I placed them in your mailboxes on Friday. (Pink sheet)
- K-2 teachers: I need names of students who would benefit from having a Mentor Meeting for 2011-2012.



Classes have meetings at least once per week for various reasons

Are you showing your Paw??

- Are you being respectful?
- Are you showing self-control?
- Are you being accountable?
- Are you ready to learn?
- How will you show others?

Students are asked to reflect on their own behavior.

The counselor sends out a weekly memo to the staff.

Lincoln Elementary
 "We Care About All Kids"
 Chris Garland, Principal
 Amy Porter, Assistant Principal

PAW Referral


Student: Mason S. Date: 11-1-10
 Grade: 1 Teacher: Vandiver

Please check all of the character traits that apply to the deed or accomplishment.

Self-Control Respect
 Accountability Ready to Learn

Teacher Comments:
When a classmate dropped his supply box in the hall, Mason helped him pick it up without being asked! Way to go Mason!

Teacher's Signature: Miss Vandiver

Principal's Comments/Signature: Super Job Mason! We're so proud of you for showing your paw! 
Mrs Porter

Positive referrals are given to students for demonstrating good character by teachers and staff.

Counselor's Corner "GRATITUDE"

Gratitude: I am a thankful person. I am mindful of those who help and care for me. I appreciate those who help me in achieving my goals.

Gratitude is one of the most powerful tools for creating joy. Each moment of our lives we can choose our attitude and where to focus our attention. When we consciously choose to be grateful, even in difficult situations, our ability to see the good in life is strengthened. Eventually, "seeing your cup half full" becomes a mental habit. On the other hand, a sense of entitlement blocks gratitude. When we choose to think that life owes us more than we have, we create constant dissatisfaction and unhappiness.

Don't underestimate the impact you can have when you take the time to make someone feel valued and valuable. No act of appreciation is ever wasted. Your children will learn an "attitude of gratitude" by copying you.

WAYS TO PRACTICE GRATITUDE:

- Slow down and appreciate the present moment
- List the things your grateful for each day-- particularly the ordinary things
- Honor the special people in your life
- Send a note of thanks when you receive a gift
- Find the lessons in hard times

This is sent home in our monthly newsletter to parents.


Kickball Guidelines

1. Number off players 1-2
2. Anyone can play, but try to keep the sides even
3. No changing teams
4. Double base if the ball goes in the mud
5. Homerun if you hit over the fence to the sidewalk or wall

If you quit or walk away, you are done playing for that day!




Safety Patrol helps students remember to show their PAW all around school each morning and afternoon.



ACES at Boone, Lincoln

Students at Boone and Lincoln participated in ACES (All Students Exercising Simultaneously). Nearly 1,000 students and all of the staff got moving to Miley Cyrus' "Party in the USA." Recently, both schools were recognized and received a national award for their dedication to wellness and their student wellness group. Pictured above is teacher, Kurt Voornhulst.

ACES Our PE teachers talk to students about respecting their bodies through exercise. On Aces day the entire student body exercises together outside in the field.

Principle 4

Effective character education creates a caring school community.

Families come together for a night of fun activities.

Lincoln Elementary enjoys family movie nights at school.

From: Amy Porter
To: LEALL
Date: 2/5/2010 9:12 AM
Subject: Thursday Thrills

I would like to thank Sarah Mattingly for making all of the games for target groups. Target groups would not be possible without these materials. Thanks!!!
:) Kim Holder

I would like to thank Catherine Parker for helping out with target groups. I greatly appreciate everything you do. Thanks!!! Kim Holder

Amy Krueger got the sub lined out yesterday since the schedule had to change. Kimber

Suzi always puts together and shares upcoming vocabulary and 6 Trait powerpoints! Kimber

I really appreciate Mrs. Roseman making copies ahead of time and reteaching student skills. Kimber

Thank you Behavior Team and Care Team for helping me come up with ways to help my students! Cara

Thank you Zenda, Debbie, & Sarah for helping me get my Intervention centers up and going! Cara

A HUGE thank you to Sarah Mattingly for helping me out with my bus line at the end of the day!!!! Chris A.

Thank you to Mrs. Holder for noticing I was feeling overwhelmed and offering to help. THANKS YOU! THANK YOU! THANK YOU! Sarah Mattingly

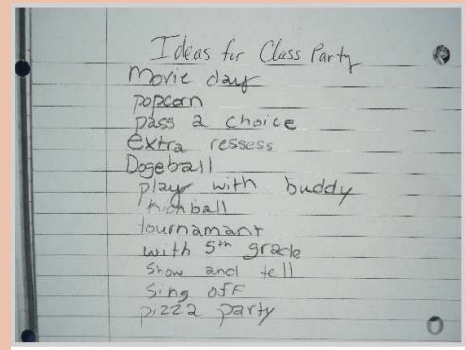
Greg, Thank you so much for putting up with us pushy women and getting our phone issues worked out. Lovanda :)

Staff give recognition to each other for showing good character in the Thursday Thrills.

Bus drivers give out Safe Rider certificates to students who are showing good character.



We received a Promising Practice Award for Neighborhood Night. Teachers walked from house to house handing out popcorn to students and their families, welcoming them to our school.



Students create a list of ideas for a class party.

"School and Families Working Together"
"Rock The Test" Homeside Activity

Dear Lincoln Families,

We are getting ready for spring achievement testing and we need your help! Please help us create a positive testing environment by sending words of encouragement to your child. We will decorate our school with rock band instruments that you can help create. Attached you will find an instrument that has a place to write encouraging words to your child to do their best on testing this spring. Please complete and return the homeside project by Friday, March 13th.

You are welcome to add glitter, sparkle, or other creative embellishments to your instrument.

We are looking for 100% family participation, so please join in the fun!

Remember, homeside activities involve the school and families working together.

Homeside activities help families connect learning to home and school, these are done quarterly.



Principals have lunch with all students throughout the school year.

Manners

- Say "Thank you" + "Your Welcome"
- Excuse me, please
- Can I be excused?
- Mr. or Mrs.
- Chew with your mouth closed.
- Napkin on lap
- No thank you

During a class meeting students discuss manners and give examples of how to demonstrate them.

Principle 5

Effective character education provides students with opportunities for moral action.



Students paid to wear PJ's to school and sent the money to help in Haiti.



Students write about how they show their PAW when helping others.



Two students hold our Peace Ball and discuss in a class meeting.

"Pennies for Patients" February 1st - 19th

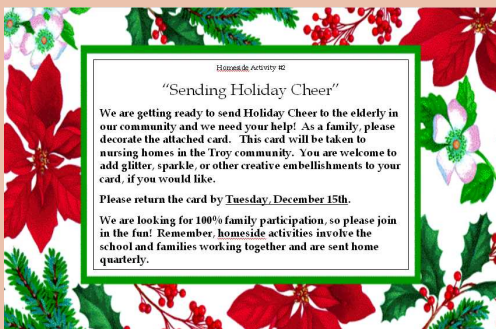
Included in Packet

- Lesson Plans for Elementary School Students
- Teacher Tally Sheet
- Collection box decorated by 2nd grade students, thank you
- Parent or family letters (Please send home today)

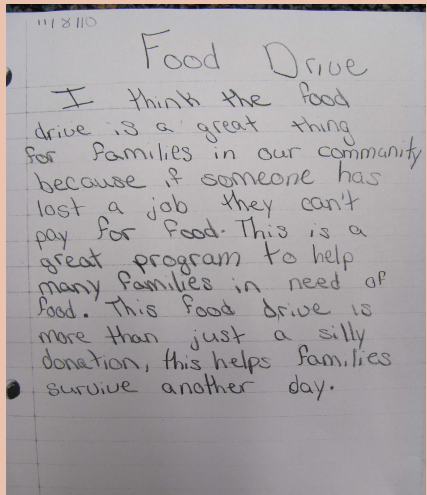
Suggested Procedures

- Start with a class meeting explaining and talking about Pennies for Patients and the Leukemia & Lymphoma Society.
- Use PAW Journal to have kids write about cancer and how they can help.
- Set a classroom goal (you may want to set the goal low since we just collected for Haiti and the students are collecting for "Jump for Heart" campaign.)
- Have students count and total each week on the teacher total tally sheet. You can have them do this daily or weekly.
- Send money with Tally Sheet to Mrs. Meyers before lunch so she can call in the total for the week.

Students learn about how collecting Pennies for Patients helps others.



As a part of a homeside activity, students decorated and created holiday cards for the elderly in our community.



Canned Food Drive

The school adopts families to help at Christmas time. Students and staff contribute items and money to provide gifts for Lincoln families.

Focus Groups Wanted Ads

<p>New Student Welcome</p> <p>These students will have the privilege of helping welcome new students for LE. They will be making and decorating folders for new LE students to help make their move easier.</p> <p>Must enjoy making other people happy and less afraid.</p>	<p>Box Tops</p> <p>What all can we earn for our school? This groups will help with making sure the Box-Tops program is working smoothly.</p> <p>Enthusiasm is a must!!</p>
<p>Practicing Professionals</p> <p>Students will have the opportunity to help our SENIORS. This would include pulling out each seniors, helping create reading orders, or making a pass book help sheet. This also includes getting mail in mailboxes.</p>	<p>Bulletin Boards</p> <p>Seniors are special!</p> <p>This groups for you! Your jobs is to help design and create bulletin boards for LE that remind students to show their PAW and the importance of the character traits.</p>
<p>Cleaning Change</p> <p>Who wants to help Mr. Brown? These students will clean Mr. Brown's house. They will sweep, mop, wash, and help out with anything needed.</p>	<p>Know the News</p> <p>Have you ever wondered what it would be like to be a news anchor? This group will be working on a school newspaper to send home to our families.</p>
<p>Will Willows</p> <p>Students will be making cards for all the teachers, staff, and the children at Lincoln.</p> <p>Must be artistic and love making things.</p>	<p>Purchase a Book</p> <p>Help books to be shared and make you a member of the class time.</p> <p>There is a reward attached the copies with your book by end of the school year when needed.</p>
<p>Minute Mentors</p> <p>Do YOU have a minute? Are YOU are positive role model? If so, apply now! Your job will be to check in on younger students to help them have a great day.</p>	

Students may apply for jobs in any of the groups: New Student Welcome, Know the News, Minute Mentor to name a few.

Code of Character

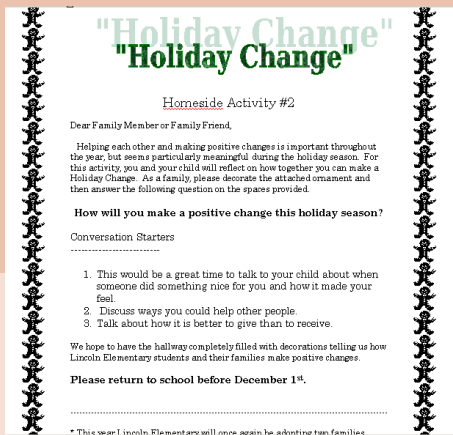
As a member of Character Council at Lincoln Elementary I understand that I must be showing my character at all times. As a member of Lincoln Elementary Character Council, I pledge to:

- Use appropriate words instead of physical aggression when solving conflicts.
- Conduct myself at school to insure that I do not receive more than 2 referrals to the office.
- Act as a student with high character by never being sent to the Thinking Station more than 4 times per quarter.
- Maintain my grades by not failing any subjects when report cards are issued.
- Earn a Good Standing mark from my teacher for the bi-quarterly report.

I understand the Code of Character and will abide by the guidelines set above. If I fail to uphold my pledge, I understand that I will be removed from Character Council.

Student Signature: _____
Parent Signature: _____

A contract is signed by all Character Council members.



The school adopts families to help at Christmas time. Students and staff contribute items and money to provide gifts for Lincoln families.

Principle 6

Effective character education includes a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them succeed.

Kindergarten Literacy/Character Connection Big Books

- Unit 1:
1. Peanut Butter and Jelly - enthusiasm, service, attitude
 2. Max's ABC Day - enthusiasm
 3. Sow and Tell Day - respect, self-control
- Unit 2:
1. The ABC Street Fair - enthusiasm, attitude
 2. Warthogs in the Kitchen - encouragement, service, attitude
 3. The Chick and the Duckling - respect, compassion
- Unit 3:
1. Animal Alphabet - enthusiasm, service attitude
 2. Flower Garden - service, attitude and respect

We have identified the character traits within each story in our reading series

Boone and Lincoln Elementary
Healthy Schools Team Meeting
October 6, 2010

Agenda:

1. Cafeteria Comments:
 - a. Nobody likes the dried fruit.
 - b. Would like pictures of real fruit. Cherries/dried cherries.
 - c. Children suggest dry beans are longer.
 - d. Bread is stale.
 - e. Check dates on milk, occasionally spoiled.
 - f. Kids eating food on trays.
 - g. Line jans in first lunch shift because both schools are at the same time.
 - h. Parents are 45 minutes later at school bus people are leaving.
 - i. Kids are going up to get things they forgot to get.
 - j. Have available garbage separate from the whole packet so we don't waste.
2. Foods we would like:
 - a. Pancakes would be good.
 - b. Tomatoes, strawberries, cantaloupe, raspberries, blackberries, cherries, peaches, plums, shaved cucumber, grapes, raisins, kiwi, multi-grain bars, kasha bars, granola bars, pickles.
 - c. Would like water at lunch - expensive cups.
3. Present Calendar:
 - a. Going well.

Healthy Schools Agenda



Students work cooperatively in math centers.



Children participate in reading activities with their families.



Partner with Family Nutrition Education Program to provide nutrition lessons.



Students have been learning about taking care of their bodies by making good food choices with help from the cafeteria.

Grade Level Team Meeting RM

Student: _____ Date: _____
Teacher: _____ Grade: _____

Define the problem using a SMARTA (Setting an observable Behavioral Measurable Result) goal compared to (group peer) _____

Instructional Focus:
 _____ Phonics / Awareness _____ Reading _____ Vocabulary _____ Fluency
 _____ Comprehension _____ Writing _____ Math

One specific measurable goal: _____

One intervention to try: _____

Materials needed: _____

Who will deliver the instruction?

 Additional assessment that needs to be given:
 _____ PA Test _____ Phonics Survey _____ Skills Test in Series
 _____ Other (specify): _____

Teachers meet to set goals and target the specific problems with interventions on students who are struggling.

The Berenstain Bears
GET IN A FIGHT

Self-Control

Library features books that demonstrates our Character Traits.



Frisly and Miller sing songs teaching kids to make good choices in school.



Students vote in Presidential elections as well as Character Council elections.



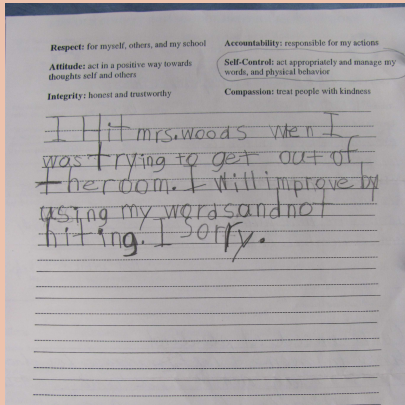
Students stay after school to work on reading skills with teachers.



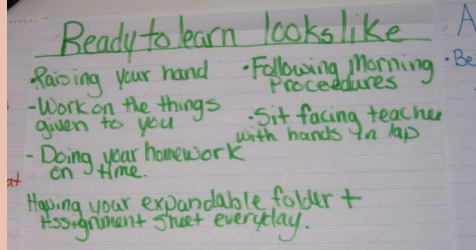
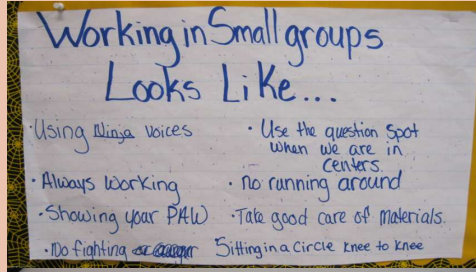
Teachers strategically group students with similar needs for reading and help students work together.

Principle 7

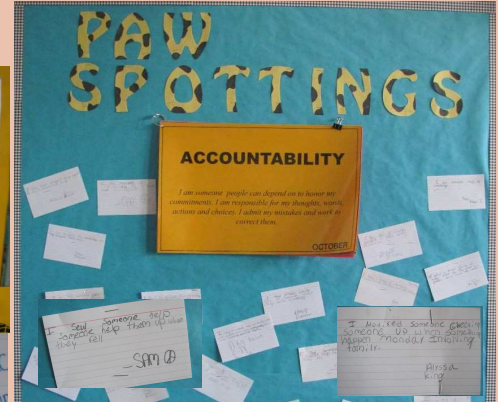
Effective character education strives to develop student's self-motivation.



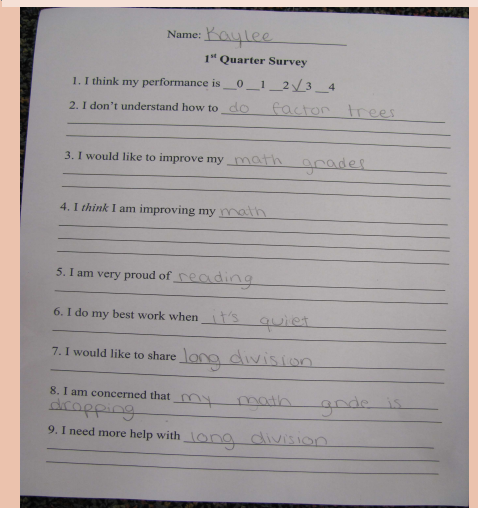
Students reflect on their behavior by writing how they could do things differently in the future.



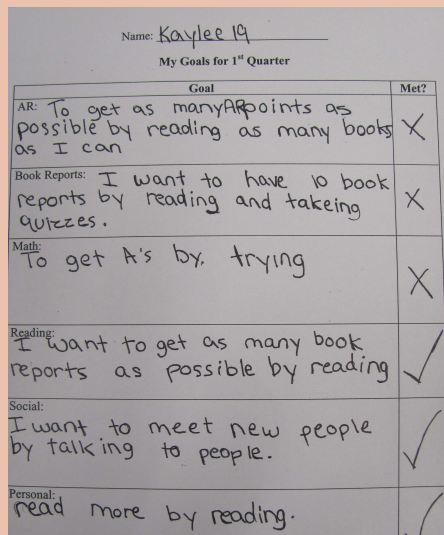
Students create examples of how to show their paw.



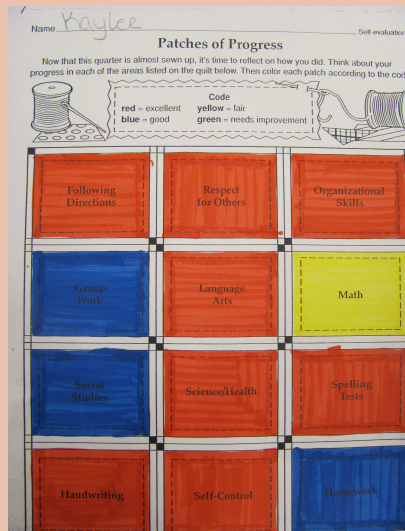
Students elected to Character Council make decisions for our school.



A student's reflection of her strengths and weaknesses.



Students set goals for themselves for the school year.



Students self evaluate their progress in class



D.A.R.E Graduation



Students write and draw about our country to show their appreciation to our veterans who come to our school on Veterans Day.



Lincoln Student Care Referral

Teacher: _____ Student: _____

Main Concern: _____

Turn in to: Mrs. Porter - Kindergarten, 1st and 2nd Mrs. Garland - 3rd, 4th and 5th

A meeting will be scheduled as soon as possible via email, bring documentation of behavior reports, and/or any parent communication you may have.

Teachers use the care referral to get assistance from peers for struggling students.

Principle 8

Effective character education engages the school staff as a learning and moral community that shares responsibility for character education and attempts to adhere to the same core values that guide the education of students.

You've Been Spotted Leaving Your Mark

Name _____

Explanation of how this person left his/her mark: _____

Signature (optional) _____

Staff members are recognized when they are spotted leaving their mark on each other or students.

Character Education Committee
 Agenda December, 2010

- Food Drive** October 28th - 31st. Please bring your canned goods to the school. We are looking for all sizes of cans. We are looking for all sizes of cans. We are looking for all sizes of cans. We are looking for all sizes of cans.
- School of Character** - Chris and Amy are working on the new format for the committee. We will bring that to the committee each month for you all to view and give suggestions.
- Neighborhood Night** - We would like to have a night of interest in having another Neighborhood Night this school year. Please check with your grade level to see who would be interested on Dec. 28. Please email Amy with the request.
- Meeting in a Backpack** - We do not have a room. The person who is in charge of the backpack. Chris and Michelle will bring it. We are looking for an area to connect him again to request the funds.
- Habitat for Humanity** - We would like to have a meeting to the work on Dec. 28. This time will be for our students. Email Denise if you can help with this.
- LACE assistance** - Please go down later on the handout that Jane gave out and return it to her for the LACE signers. Agg.

Character Council meeting agenda

Leopard Link
 Principal Garland's quote . . . Set your expectations high and your students will rise!

Leopard Link is sent out weekly by Mrs. Garland and addresses character in each message

Word of Wisdom

"Perpetual optimism is a force multiplier."
- Colin Powell

HEADS UP!

Monday:

- 4th Grade Meeting 9:45
- 3rd Grade Meeting 12:45
- 5th Grade Meeting 3:45
- Happy Birthdays: [List]

Tuesday:

- Department Head Meeting 8:00am

Wednesday:

- School Pictures
- 1st Grade Meeting 7:45

Thursday:

- 2nd Grade Meeting 10:45
- Chris at Meeting 12:00
- Happy Birthdays: [List]

Friday:

- TGI Friday
- PD with JTB/Hubb
- Final Impact Meet @ 2:00-7:00 pm

NOTES:

- Please be sure that attendance and lunch count are submitted before 9:00 E.T. (Fri. Day)

Cheers to You!

- THANK YOU TO OUR PARAS FOR ATTENDING THE DEBRA TRAINING!**
- Bonnie** - Our building looks the best because of you!
- Leanne and Chris** - Thanks for all of the work you did to work on the new year get us all ready to go!
- Scott** - Thanks for all you do!
- Department heads**: Thank you for your leadership!
- Tricia for helping out at all of the lunch duties!
- All teachers for their patience with our new food bar!



Preparing Students for Class Meetings

- Use unity builders (Ways We Want Our Class to Be, pp 20-22)
- Establish ground rules (e.g., turn taking, no put-downs, how to deal with disagreement, etc. - pp. 23-26)
- Create an appropriate physical environment (e.g., circle, face-to-face)
 - Cf. "Classroom spaces that work" by Clayton & Forton

All staff participated in school wide trainings on character education with Dr. Marvin Berkowitz several times over the past few years.

Adult Culture/Community

- Adults in the school must function as a caring professional learning community
- They must "walk the talk" and "talk the walk"
- The must treat each other as they want students to behave...with character!

Teachers with Character Education Certification

Teresa Counterman
 Mary Voss
 James Bertels
 Suzy Bourner

Leadership Academy for Character Education Graduates

Christina Garland-Principal
 Amy Porter- Assistant Principal
 Natalie Wiemann- Former Counselor
 Janet Meyers-Current Counselor

Dear Lincoln Families,

Kindergarten, 1st and 2nd grade will be adopting a family this holiday season. We need your help! Please feel free to donate any of the hygiene or cleaning items listed on the back of this paper and/or donate your spare change to help purchase some of the items listed for the family. Anything you can do to help this family have a brighter holiday season will be greatly appreciated. Thanks so much for your help. Have a wonderful holiday season!

Thanks so much!
 Kindergarten, 1st and 2nd grade teachers

Each year our school adopts a family in order to provide a nice Christmas to those less fortunate.

Buddy Day Schedule

Lincoln Elementary Buddies Day

Dear Lincoln Families,

We will be celebrating a wonderful year by spending the afternoon on May 20th with our "buddies". All year long students have participated in activities with a buddy from another classroom. On May 20th, we will have some fun activities for the buddy classrooms to do together. We will start with a "buddy lunch". In order for everyone to eat lunch at the same time, we will need the students to bring a completely disposable lunch and drink. Please send a beach towel for your child to sit on just in case we picnic outside. We believe that our students are truly school leaders and their leadership is truly evident when you see the older buddies working with the younger buddies. We can't wait until May 20th!

Please wear your class shirt on Thursday as well!

DON'T FORGET ON MAY 20TH SEND A DISPOSABLE LUNCH AND DRINK AND A BEACH TOWEL. THANKS!!

Staff self evaluated school of Character Education Initiative

Principle #1: Effective character education promotes core ethical values as well as supportive performance values as the foundation of good character.

1.1 The school community has agreed upon or given assent to the core ethical values and performance values (or virtues, positive character traits, pillars, principles, or thematic words that form an umbrella for ethical content) it promotes in its character education initiative.	0	1	2	3	4
<ul style="list-style-type: none"> Core ethical values encompass significant aspects of moral life. + Choice of values is justified (e.g., as important to a democratic society). + Plans exist for ongoing reflection and discussion. + Administrative and teaching staff have been involved in identifying and/or giving assent to the values. + A substantial number of parents have been involved in identifying and/or giving assent to the values. - Non-teaching staff have been involved in some demonstrable way. + Students have been involved in a developmentally appropriate manner. + (For districts): A representative group of district staff, school staff, parents, school board members, and community members has been involved in identifying and/or giving assent to the values. ? 				✓	
1.2 The school community develops definitions of its core ethical and performance values in terms observable behaviors.	0	1	2	3	4
<ul style="list-style-type: none"> Behaviors clearly connect to the core values. + Behaviors defining the values are seen as important by members of the school community (including teachers, students, and parents). + Behaviors encompass all of the values and are observable inside and outside the school. + 				✓	

Principle 9

Effective character education fosters shared leadership and long range support of the character education initiative.



Character Education is included under the district umbrella, under which all of our efforts must fall.



Students collected plastic which was recycled and made into landscape timbers. A tree was donated and planted by students.



Students in the Cleaning Champs Focus Group assist our custodian in keeping our school tidy.

Lincoln Elementary Norms for staff are reviewed at all meetings.



1. Be prompt and prepared.
2. Stay on task.
3. Be Respectful.
4. Brief and relevant sidebars only.
5. Be positive with an open mind.
6. Maintain a Supportive community among all staff.



Our know the news group writes a monthly newsletter for students.

Student Success Team

K-2
Cara Vandiver
Pam Grimshaw
Julie Ruyke
Erica Hildegart

3-5
Kelly Melton
Amy Krueger
Kim Hunniger
Carol Davis

Behavior Team

K-2
Melody Brohammer
Kay Bobean
Beverly Dantack
Kim Holder
Janet Meyers

3-5
Suzy Bourner
Sam Bird
Becky Calazzola
Mary Voss
Colleen Woods
Janet Meyers

Character Ed

James Bertels
Becky Calazzola
Teresa Counterman
Janet Meyers
Tricia Moore
Kari Lynn
Stacey Gaisendorfer
Kimber Nation
Monica Hatcher
Sue Darby
Chrissy Troutman

Technology

James Bertels
Tricia Moore
Kelly Melton
Amy Krueger
Sam Bird
Bev Dantack
Monica Hatcher
Chrissy Troutman

Building Committees consist of staff members from all grade levels and departments.

Teacher Expectations

At Lincoln Elementary, we have expectations for our staff members. They are as follows:

- Be on time each day.
- Take the time to get to know your students and build strong relationships with the parents.
- Design and deliver lessons that meet the needs of all students individually.
- Have an open mind about all of our kids and their families. Refrain from negative comments and dialogue.
- Utilize your plan time effectively to plan, reflect and organize your classroom.
- Effectively use your collaborative time to analyze data and make the necessary changes to instruction, groupings or plans to ensure that students are successful.
- Consistently follow and adhere to the School Wide Behavior Plan and Expectations of the student in the halls, cafeteria, bathrooms, playground, bus areas and classrooms.
- Adhere to the PBTE criteria and descriptors for certified staff/job descriptions or evaluation criteria for all others.
- Treat and handle all students the same way you would want someone else to treat your own children.
- Before you leave each day, reflect about something positive that happened.
- Have fun every day with your students and smile.



Students invite Grandparents to our school. First they have breakfast together, then they show them around our school and to their classrooms.



This was a team effort created by the Bulletin Board Focus group for Red Ribbon Week.

Principle 10

Effective character education engages families and community members as partners in the character building effort.

Topic 7 Subtraction Facts to 12

- Thinking Addition to 8 to Subtract
- Thinking Addition to 12 to Subtract
- Problem Solving: Draw a Picture and Write a Number Sentence
- Topic 8 Geometry**
- Identifying Plane Shapes

Reading

- Skills: introduce blends (bump, stug), story elements (setting of a story), possessives (Stan's, my, their)

Vocabulary Words: try, fall, their, would

Spelling Words: cat, help, hog, job, pot, vet

Social Studies/Science

- Past and present
- Missouri facts and history

11/8/10 Movie Night-Toy Story 3 (at Lincoln Elementary)

11/8/10 Fun Sheet Clinic

11/11/10 Veteran's Day Assembly

11/12/10 Early Dismissal 1:30 and Buddy Day (wear your class t-shirt)

Class Meetings & PAW Journals

In our class meeting this week, we talked about our character word of the month *Respect*. We discussed how we could show respect toward others, other people's belongings, and ourselves.

Teachers include information about PAW Journals and class meetings in newsletters.



Students decorated floor mats which focused on Character Education for use at a local car dealer.

Lincoln Leopards are roaring...

Muffins with M'Ladies

Please join us in the café for muffins and juice to celebrate [how marvelous you are!](#)

Student Last Name _____ A-M October 2nd 8:00 am to 8:30 am
N-Z October 8th 8:00 am to 8:30 am

Return this form by October 1st to reserve your spot.

Number of adults attending _____ Day you will be attending _____
Number of children attending _____
Student Name _____

Please send only one form per family.

Muffins with M'Ladies gives students a chance to eat breakfast with a family member.

Lincoln Elementary PTO presents...

Under the Sea

Special appearance by Ariel "Princess of the Sea"

2009 Father Daughter Dance

All female students are invited to attend a Father/Daughter dance on Saturday, April 18, 2009, from 6:30 - 8:30 p.m. Students may invite their father or any other figure.

Where: Boone/Lincoln gymnasium
Attire: Dress your best

Refreshments will be provided. A professional photographer will be available for an additional charge.

The cost is \$5 per family no matter how many female students in your family. This event is intended for Fathers & Daughters only, please do not bring other siblings.

The Father Daughter Dance is an annual tradition.

Lincoln Elementary

April 19th, 2010 at 6:00 pm in the gym.

Students may participate as individuals or groups. In order to accommodate, students may only participate in one act.

Auditions should be: * Appropriate for school. * Well planned and thought out. * Thoroughly prepared. * 3 minutes or less.

Students must provide their own music, accompaniment and props. The school will provide a piano, microphone and a CD player.

Auditions will be held March 29th and 30th, at 2:15 pm
Rehearsal will be April 16th, at 2:45 pm

ENTRY FORM
Return this section by March 12, 2010 to enter the Talent Show.

My (our) talent is _____
I (we) will be performing _____
Participants name(s) _____

Talent Show

life

YOU'RE INVITED!!

WHAT: The very first Mr. Bertels's Class Virtual Watch Party!

WHO: Only students/parents of Mr. Bertels's Class

WHEN: Sunday, March 21st @ 7:00pm

WHERE: Your own Living Room!

One of our classrooms participated in a webcast from home during which they could communicate with other members of the class.

Parent Involvement

After one of our families got everything to the central SchoolReach call to our parents. While we received the call, we had school reach write a site we didn't know where our parents lived.

Dr. Dee Fagan
Principal
Boone Elementary School 400

Adults, Parents, Solutions, Support, Opportunity, Public/Private Schools, Request Information Today

FREE DEMO

What to look for a single message? Single message your phone number and address below. Then click "GO"

We Help Schools Reach Parents

Successful schools have helped over 5000 schools, both public and private, large and small, achieve improved parent involvement and more success for their students.

Our mission is to help schools reach parents for their students. We have schools struggle with time, day and night before parent notification for school cancellation, schedule changes and unplanned events. SchoolReach helps schools by providing messages and advertisements to help parents quickly using automated phone, email and text message broadcasts.

We do a SchoolReach phone call when we want to send a message to a large group of families.

First grade invited families during American Education week to eat lunch and do activities with their student.



Lincoln Elementary 4th Grade Kickball Championship

Parents,

As you may be aware, the fourth graders will be participating in a kickball championship tournament on May 11th and 12th. The students are very excited and looking forward to the tournament. The 4th grade champion will then play an "exhibition" game against the 2nd grade champion on May 13th. We are hoping for great weather. The games will be at 12:00 in the afternoon.

We encourage all parents/guardians to bring a lawn chair and attend! The games will be played out in the grass in front of Lincoln Elementary. Feel free to come cheer on your student. However, please remember that this is **just for fun**. We have had instances in the past when our "faithful fans" have gotten a little "opinionated." Please remember that this is just a fun way for us to wrap up the year. There are going to be close calls from the umpires, and decisions that you may or may not agree with. Please just take this for what it is - a goofy way for us to get some sunshine, laughs, and exercise. It would be best for your child to wear tennis shoes on these two days.

If you have any questions, please feel free to contact your child's teacher. The number one rule of this tournament is sportsmanship. We look at this tournament as a great way to improve our teamwork skills and build our character. With a great attitude from everyone involved, this tournament will be a blast!

Thank you,

Miss Mulligan
Mrs. Davis
Mr. Bertels

Fourth grade has an annual Kickball Tournament to which they invite parents and families to watch. They encourage good sportsmanship.

Boone and Lincoln Elementary Parent-Teacher Organization

Cordially Invite You to Attend...

The second in a series of parenting workshops:
Presented to you by the Lincoln County Resource Board and their Affiliates.

Please Join Us on January 10, 2011
7:00 pm - 8:00 pm
Boone Elementary Cafeteria

For a presentation by Crider Health Center on:
"Has My Child Been A Victim of Bullying or Cyberbullying?"
Identify Symptoms and Learn Solutions to Help Your Child

This workshop is open to parents/guardians and grandparents of Lincoln County R-III School District elementary students.

The evening will be packed full of good information on how to help you help your child with bullying or cyberbullying issues.

Childcare will be provided for students in grades Kindergarten through Fifth. The Key Club members from Troy Buchanan High School will be here to provide supervision for students needing childcare.

Please complete the bottom of this form if you would like to attend and return to your child's teacher by Friday, December 17th. No late registrations will be taken since we need an accurate childcare count to arrange for adequate supervision for the students.

Hope to see you!
Boone and Lincoln PTO

Parent Nights
Internet Safety, Cyber Bullying,
Healthy Relationships with your children.

Lincoln Elementary PTO Presents . . .

Mother/Son Night

Moving With Character

All male students are invited to attend a Mother/Son martial art event.

April 11, 2008
6:30 - 8:30 p.m.

Lincoln Elementary Gym

Punch and Cookies will be provided

The Moving with Character mission is to reach millions of children and adults across the globe with their character education programs that are physically and mentally interactive, combining the principals of Martial Arts with character development and engaging the mind/body connection through movement for the purpose of increasing student achievement, focus, self-esteem and self-control.

The cost is \$5 per family no matter how many male students are in your family.

Please return ticket order & volunteer sign ups

\$5.00 Mother Figure and ____ Sons

YES I would like to volunteer to help with the Mother/Son Event

Volunteer Name _____ Phone # _____

We have an annual Mother and Son event.