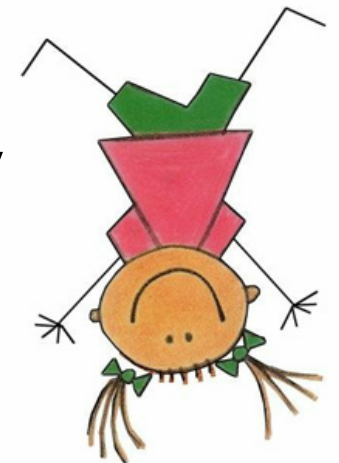


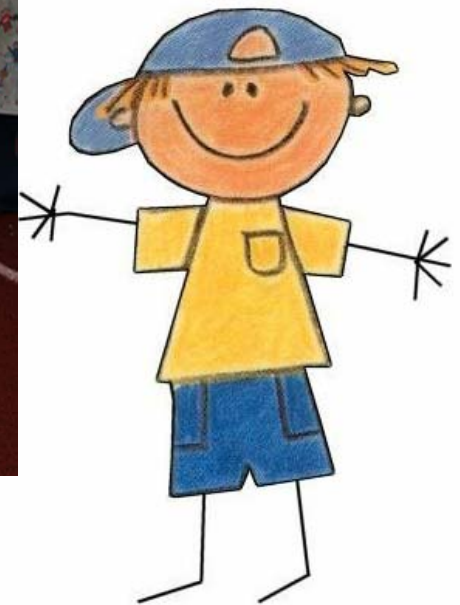
Lincoln Elementary National School of Character



Lincoln Elementary

- Rural/ suburban area- Troy, Missouri
- 450 students
- Grades K-5 (about 3 classrooms per grade)
- Staff of about 60 total
- 33% free/reduced lunch
- House the most intense Emotionally Disturbed children in the district





Our Mission

Together We Ensure Success for All



We do things because they're the right thing to do for students!



Quotes about Lincoln

- Words the site visitors said were a common theme to their visit at our school from staff, students, and parents:

– Family Home Unity Belonging

– “Everyone treats me with respect”- Rayna, student

– “Its an extension of home”- Stacey, teacher

– “Lincoln is a nurturing environment that feels like family”- Tracie, parent

– “Lincoln is a family where all members support each other”. Chrissy, teacher



District Level

- District Character Education Team
- Power of one, Strength of Many
- Real Impact event
- Parade of Schools
- Pay it Forward
- Food Drive
- United Way





Common Language

- Collaborated and decided what was important to each of us
- What would the perfect school look like?
- We wanted a touchstone instead of a list of do's and don'ts for students.
- The touchstone refers to how we want ALL PEOPLE to interact with others all of the time.



Show me your PAW

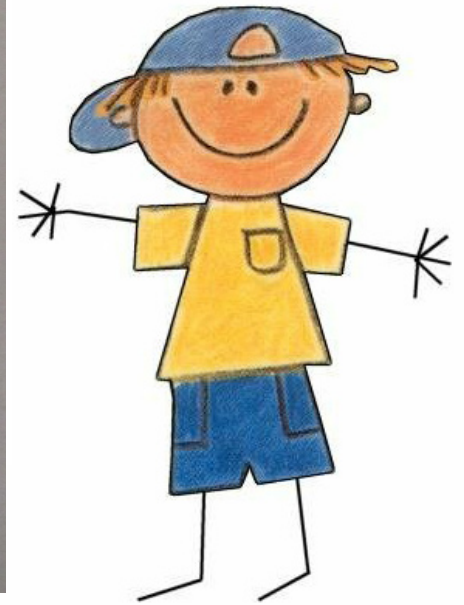
- Reinforce and remember the core values
- Lincoln Leopards' symbol is the paw print
- Respect, Accountability, Self-Control, and Ready to Learn
- Children hold their paw up in the air to show they are ready!
- Through modeling, role-playing, weekly class meetings, our students began to associate this touchstone as a check for their own behavior.



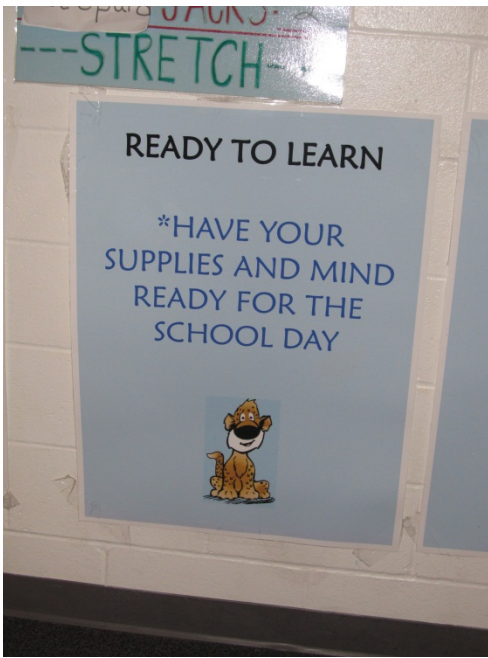
The Lincoln Paw



R = RESPECT
A = ACCOUNTABLE
S = SELF-CONTROL
Always be READY TO LEARN



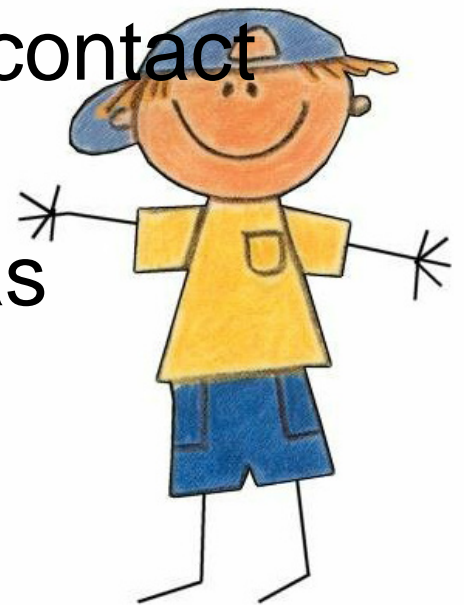






Behavior Team

- Team used for children who need some extra support
- Teacher refers child to team
- Team creates a plan for individual child
- Plan is shared with all who have contact with the child.
- Plans are reviewed and revised as necessary.



Are you showing your Paw??

- Are you being respectful?
- Are you showing self-control?
- Are you being accountable?
- Are you ready to learn?
- How will you show others?

101
102

Think Station



LUCKY the LEOPARD

- The students first voted on our mascot
- Then, they voted on his name
- Now students take turns wearing the costume to greet each other





Focus Groups

- Student empowerment
 - Autonomy Belonging Competency
- We want our students to be involved in the function of our school.
- Students grades 3,4,5 apply for these jobs.
- Fill out an application by the deadline.



Focus groups

- Green Team
- Teacher Helper
- Minute Mentors
- Cleaning Champs
- Bulletin Board
- Dining Designers
- New Student Welcome

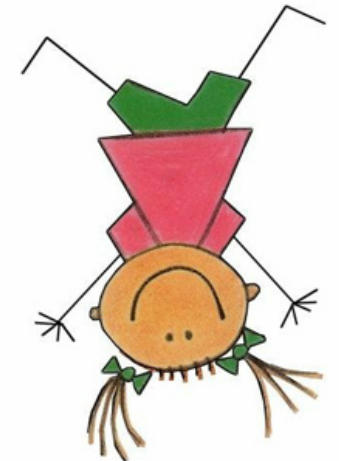






Safety Patrol

- Teacher nominated
- Students patrol before and after school
- Bus and drop-off areas, breakfast, gym
- Have a supervisor at their post
- Must show good character themselves



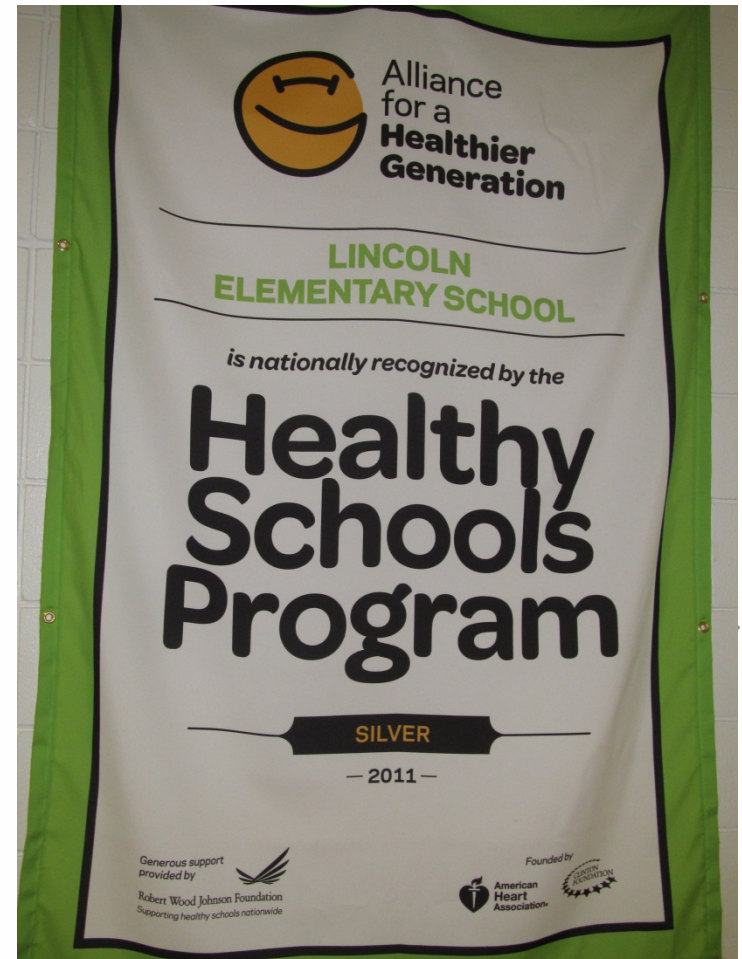
Healthy Schools Team

- Teacher nominated
- Help make changes to our Cafeteria
- Responsible for the Food Bars now at all elementary schools in the district
- Started a walking club
- Partner with Dairy Council and Family Nutrition Education Program



Healthy Schools Team

- As a result, our school was the recipient of a Bronze Award for Healthy Schools and the following year, the Silver Award!









Character Council

- Meets twice per month to represent their classrooms
- Students “run” for office
- Voted on by their peers
- They plan, implement and initiate activities related to our Character Education goals
- Hold class meetings with peers to get input
- Initiated their own fundraising to fund activities.



Reading Intervention Time

- Entire staff
- Differentiated
- Meets the needs of all students



Foster grandparents

- We utilize a local agency to have Grandparents in our school on a daily basis. (currently 6 Grandmas)
- Assist struggling students



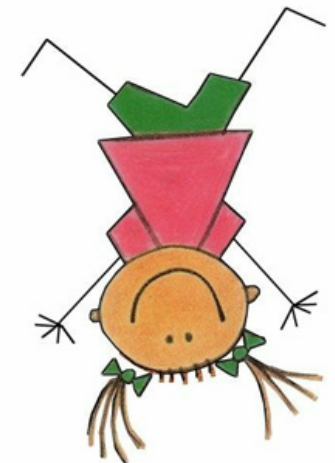
High School Helpers

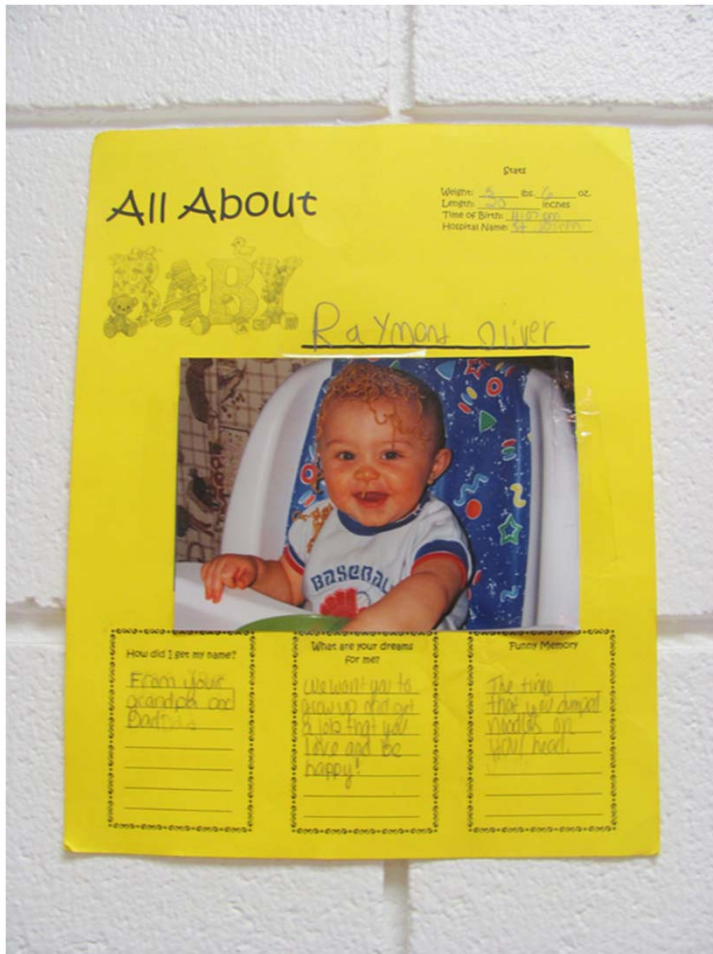
- We partner with the high school to utilize over 40 different high school helpers during the week. (college credit)
- Assist struggling students



Homesides

- Character education team creates a Homeside activity per quarter.
- Students complete at home with their family
- Share their completed activity in a class meeting
- Displayed in the school





Home Connection

- Principal connects character to the monthly letter to parents
- Teachers put information in their weekly letters about class meetings
- Daily notes or assignment sheets go home to reflect whether the child was
- Showing his paw



Buddies

- Buddy lunches
- Buddy day monthly
- School-wide Buddy Day in Dec. and May
- K & 3rd, 1st & 4th and 2nd & 5th
- Strategically paired
- Form relationships and bonds





Class meetings

- Provided training for staff
- Students may run their meetings
- At least once per week
- Other committees or groups may utilize this time to get input from class



School-wide events

- Red Ribbon Week
- Peace Ball
- Family Movie Nights
- Family BINGO nights
- Mother Son event (once per year)
- Father Daughter Dance
- Reading Night
- Fall Festival







PTO

- Character Education is a standing item on their monthly agendas
- Supports with school-wide events
 - Volunteers
 - Funds
 - Donations
 - Organizations

Two hours of power volunteer program





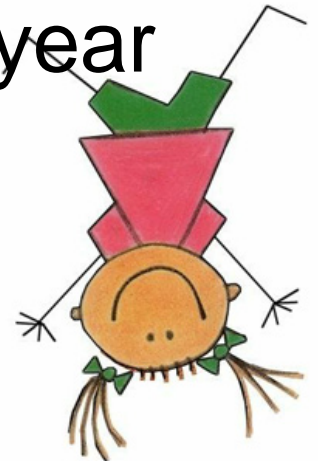
Professional Development

- Caring Schools Community
- Character Education Committee (team)
- Training for staff
- LACE- Leadership Academy for Character Education
- Character Plus- certified staff



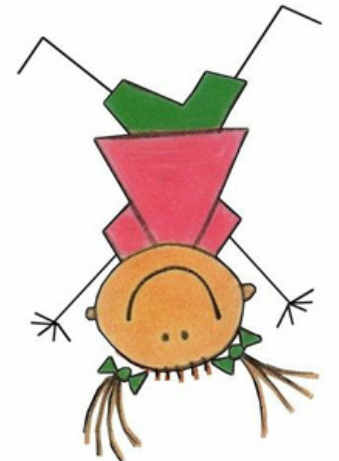
Classified Staff

- They are an integral part of support Character Education
- Supervisory Roles- halls, recess, lunch
- Role model
- Training done during their hours
- Work during our early out times this year



Staff Collaboration

- Late starts or early outs provide time every week for teachers to work together
- The plan and discuss students' strengths and weaknesses



Hiring the Right People

- Character education is a part of the hiring process
- Hire staff who have a n understanding of character education
- Shares the philosophy of our core values
- We believe this essential to keeping our school and our kids the way we want it to be!



Guidance Lessons

- These bi-weekly lessons follow the class meeting model.
- Address character word of the month
- Address bullying





Service

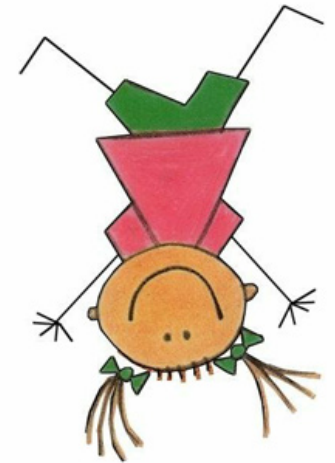


- All grades participate in the Service Project and service learning in our school
- Jump Rope for Heart, Pennies for Patients, and 2 Drive-Out Hunger Food Drives
- This year: Special Spaces
- Center for Aging



Student Led

- Students have come up with ideas for helping others
- Jeans
- Friends with cancer
- Character council also initiates service learning



Fundraising

- Pledge fundraiser
- Knowledge-a-thon
- Students learn grade-appropriate questions
- Tested one-on-one, utilizing high schoolers



Community Connection

- Instead of asking businesses for things, we can help them too!
- Books for waiting areas
- Decorating bags/sacks
- Decorated floor mats
- Provided artwork
- Character words





Character in the Community

- Public Relations person posts things on our website and on Facebook that:
 - Promote Character education in the community
 - Show what we are doing with our students and parents to promote Character Education
 - Banners hang on fences of schools to show our character trait of month
 - Local businesses post our Character traits of the month in the business.







Character in the Arts

- Music teacher teaches a song each month about the character trait
- Art teacher has student artwork connect to the traits
- Students created the ceiling tiles and banners in the school





Character in the Curriculum

- Connected character traits to the stories in the basal reader
- PAW journals
- Student writing
- Discussed through reading



Job Descriptions

Restroom Monitor (1 girl, 1 boy)	keeps a noise level in the restroom facilities
Cook, Baker & Chef	takes attendance at lunch count
Center Manager	reviews copies, printers and moves Captain's folders to the correct crates each day
Cleanup Crew	makes sure the room and boards are cleaned
Cowpoke	rounds up classrooms when we leave the classroom to go somewhere and makes sure everyone is lined up at the end of recess
Distributer (2 people)	passes out supplies or papers to students
File Clerk (2 people)	files papers in student folder folders
Formulator	reports on all work done on our way to lunch
Goalie	transports and collects the balls at the end of recess
Homework Monitor (2 people)	checks for homework in the morning when it is turned in and asks the students whose names aren't on the list if they have it—if they do not have it, ask them nicely to sign a card
Lunch Card Assistant	returns lunch cards daily to student caddy's
Message	carries notes, lunch money, etc. to the office
Parent Contact	charges dull pencils at the end of the day
Recycle Police	checks the homework chart to find out who doesn't go to recess and makes sure they come upstairs
Secretary	organizes and collects missed assignments for absent students
Signatures Squad	checks assignment books on random days, makes sure it is filled out and signed
Signposts	is willing to fill in when someone is absent
Tech Squad	shuts down student computers at the end of the day and operates teacher computer when needed
Tour Guide (1 girl, 1 boy)	leads the class line to and from assemblies and reports off the number of students allowed in the restroom and then tells who didn't get on her line.

LINCOLN ELEMENTARY SCHOOL
1000 S. 10TH AVENUE, SUITE 100, LINCOLN, NE 68502

I know all my letters!

I know all my sounds!

11/8/11

GOALS → Be respectful and show your PAW!

Charley: I will not put off my work and I will not argue with any staff.
I will try harder to get 5!! on my s
I will try to get upstairs more.

Gage I will read an entire book and fill out a book report form.

Gage
DARE 10:45.
all week!



Character Survey

- Students, parents, and staff participate in the character survey each year.
- Results are shared on a bulletin board for all to see
- Results are shared with the staff in a class meeting style faculty meeting
- Results may be used to create our character education action plan



Accentuate the “PAWS”itive

- Good News postcards
- PAW referrals
- Thursday thrills
- Positive notes from principal





Lucky's Trip to San Francisco and the Character Education Conference

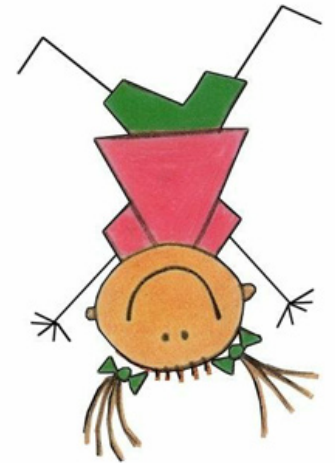
Application process

- Began about a year before due date
- Put up posters about each principle
- Staff could add ideas to each poster as they thought of something to add
- Began collecting artifacts



Principle 1

- Touchstone
- Wall of character
- Character banners and ceiling tiles
- Lucky greets students in the mornings



Principle 2

- Older students mentor younger students
- Bus drivers who trainings for students
- PAW journals
- Thursday thrills
- Morning announcements
- Star charts
- Latchkey bulletin boards
- I statements



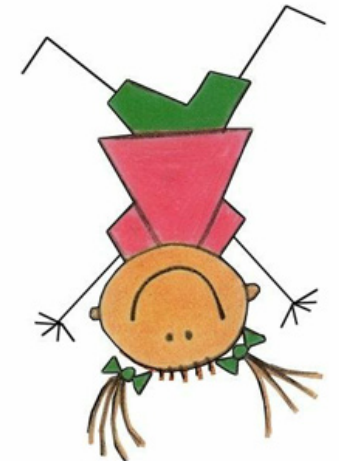
Principle 3

- Counselor's bulletin to staff
- PAW referrals
- Counselor's portion of monthly newsletter
- Safety patrol
- Kickball guidelines
- Class meetings
- Student reflection of their behavior and choices.



Principle 4

- School wide activities
- Character council brainstorms ideas
- Poppin' in to welcome you!
- Principal lunches
- Homesides
- Using Manners



Principle 5

- Peaceball activities
- Pennies for patients
- hats for haiti
- Holiday cards for local elderly
- Adopt-a-family
- Character council code of character
- Food drive



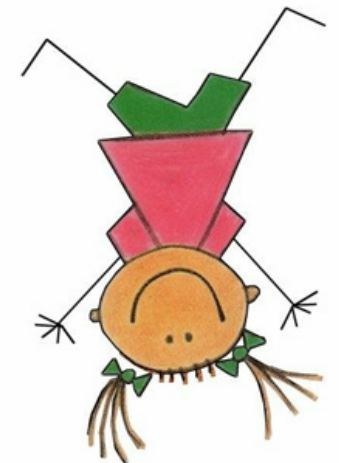
Principle 6

- Rtl
- Intervention groups
- Partner with Family Nutrition Education Program
- Extended Day- free tutoring
- Library supports books about character
- Math centers
- Healthy schools team
- Utilize Child Center for good touch bad touch and bullying lessons



Principle 7

- PAW spottings- student recognize each other
- Student self-reflection about showing their paw
- Goal setting
- DARE



Principle 8

- Spotted Leaving your Mark
- Volunteers in the school
- Foster Grandparents
- Adopt-a-family
- Professional development for all
- Character surveys



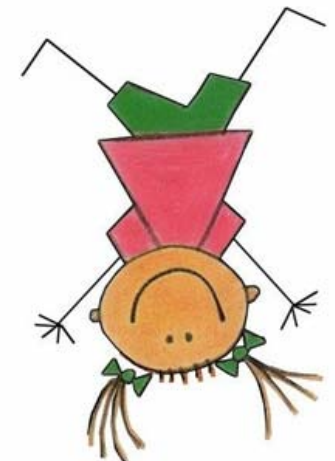
Principle 9

- District focus - under our umbrella
- Cleaning champs
- Committees
- Grandparents day
- Muffins for Moms, donuts for Dudes
- Expectations for teachers
- Meeting norms



Principle 10

- Teacher newsletters
- Talent show
- School reach calls
- American education week
- Kickball tournaments
- Virtual watch party



Principle 11

- Student survey
- 94% of students say they would help students in their class who are sad or lonely
- 95% of students say they would help someone who was being picked on
- 91% of students feel that teachers care about their family and friends



Staff survey

- 100% of the staff shares the same belief about what the central mission of the school should be
- 92% of the school staff feel that the school is like a big family
- 100% of the staff feel that the school staff makes a conscious effort to develop students character





Parent survey

- 99% of parents feel students are expected to get along, be kind, and caring and treat each other fairly
- 96% feel the school staff treats them with respect
- 96% feel that school staff value their ideas and input
- 94% believe the school staff encourages them to be involved in school





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