

Elementary School Consolidation Summary Table

Parameter	North Woods	Emerson	Hintgen	Spence
<p>Collaborative Alignment with Community Resources (9100)</p> <p>Elementary Boundaries</p> <p>Potential Decision Parameter Notes</p> <p>2021-22 Facility Use Report</p>	<ul style="list-style-type: none"> ● 43% of students are eligible for/require bussing. In a location that requires transportation for most students and family members. ● 61 students live within 2 miles of the school building. 	<ul style="list-style-type: none"> ● 1,194 students live within 2 miles of the school building. ● 0% of students are eligible for/require bussing. 	<ul style="list-style-type: none"> ● 925 students live within 2 miles of the school building. ● 16% of students are eligible for/require bussing. 	<ul style="list-style-type: none"> ● 1,574 students live within 2 miles of the school building. ● 5.3% of students are eligible for/require bussing.
<p>Physical Site and Facility Considerations (9100/9800)</p> <p>Elementary School Profiles</p> <p>Potential Decision Parameter Notes</p> <p>Elementary School Data</p>	<ul style="list-style-type: none"> ● Large green space on 10.9 acres. ● Built in 1992 and has \$751,089 in maintenance needs. ● Atypical building shape and arrangement limits instructional effectiveness to a small extent. ● Efficient maintenance with no utilities located in a basement. ● Longer lifespan - built 30 years ago. 	<ul style="list-style-type: none"> ● Limited school-owned green space on 2.6 acres. ● Built in 1939; is well built and has \$2.9M in identified maintenance needs. ● Some inconsistently sized classrooms that are smaller than desired, limiting potential instructional effectiveness. ● Challenging storm water mitigation issues given the hard surfaces surrounding the building. ● Geothermal could not be added to the Emerson site given the school-district owned property available. ● Challenging to monitor the outside of the building from the office given its arrangement and location. 	<ul style="list-style-type: none"> ● Large green space on 7.9 acres. ● Built in 1968, with \$904,978 in identified maintenance needs. ● The most flexible for multiple school purposes, with movable walls between classrooms that can maximize instructional effectiveness. 	<ul style="list-style-type: none"> ● Large green space on 7.9 acres. ● Built in 1953, was not well built, and has \$3.4M in identified maintenance needs. ● Some unreliable infrastructure that has to be replaced. ● Shorter lifespan given the structural maintenance issues.
<p>Financial Considerations (9100)</p> <p>Elementary School Profiles</p> <p>Potential Decision Parameter Notes</p> <p>Elementary School Data</p>	<ul style="list-style-type: none"> ● Built in 1992 and has \$751,089 in maintenance needs. ● Built with modern building codes - meets most current expectations. 	<ul style="list-style-type: none"> ● Built in 1939, is well built, and has \$2.9M in identified maintenance needs. ● An older building that does not comply with all modern building codes. 	<ul style="list-style-type: none"> ● Built in 1968, with \$904,978 in identified maintenance needs. 	<ul style="list-style-type: none"> ● Built in 1953, was not well built, and has \$3.4M in identified maintenance needs.

Parameter	North Woods	Emerson	Hintgen	Spence
<p>General Enrollment Projections and Reassignment Impacts (9800)</p> <p>Elementary School Profiles</p> <p>Potential Decision Parameter Notes</p> <p>Elementary School Data</p>	<ul style="list-style-type: none"> 61 students live within 2 miles of the school building. 43% of students are eligible for/require bussing. The neighborhood immediately surrounding the building is not likely to produce more students than are currently attending. The building has less maintenance needs and the lot is large so there is a significant possibility of resale or reuse for other purposes. 79% of home boundary students live closer to another elementary school. The IB program could relocate to another building, keeping students who are interested in the program together. 25% of home boundary students transfer out to another school. 	<ul style="list-style-type: none"> 1,194 students live within 2 miles of the school building. 0% of students are eligible for/require bussing. The neighborhood immediately surrounding the building is likely to continue to produce students. The building is in a desirable location, and UWL has expressed an interest in the building and lot historically. Given its location, the building could be effectively repurposed. 37% of home boundary students live closer to another elementary school. However, reassignment would likely go north so nearly all students would be more than 2 miles from their elementary, creating a need for at least three new bus routes. 27% of home boundary students transfer out to another school. 	<ul style="list-style-type: none"> 925 students live within 2 miles of the school building. 16% of students are eligible for/require bussing. The neighborhood immediately surrounding the building is likely to continue to produce students. The building has less maintenance needs and the lot is large so there is a significant possibility of resale or reuse for other purposes. 42% of home boundary students live closer to another elementary school. 44% of home boundary students transfer out to another school. 	<ul style="list-style-type: none"> 1,574 students live within 2 miles of the school building. 5.3% of students are eligible for/require bussing. The neighborhood immediately surrounding the building is likely to continue to produce students. The lot is large and the location is desirable so there is a significant possibility of resale or reuse for other purposes. 33% of home boundary students live closer to another elementary school. 21% of home boundary students transfer out to another school.
<p>Neighborhood accessible schools (survey)</p> <p>Elementary School Profiles</p> <p>Elementary School Data</p> <p>School Closure Impacts from June Meeting</p>	<ul style="list-style-type: none"> 61 students live within 2 miles of the school building. 43% of students are eligible for/require bussing. 79% of home boundary students live closer to another elementary school. Closure would reduce bussing eligible elementary students from: 14.7% → 11.7%. 	<ul style="list-style-type: none"> 1,194 students live within 2 miles of the school building. 0% of students are eligible for/require bussing. 37% of home boundary students live closer to another elementary school. Closure would increase bussing eligible elementary students from: 14.7% → 21.6%. 	<ul style="list-style-type: none"> 925 students live within 2 miles of the school building. 16% of students are eligible for/require bussing. 42% of home boundary students live closer to another elementary school. Closure would keep bussing eligible elementary students the same: 14.7% → 14.7%. 	<ul style="list-style-type: none"> 1,574 students live within 2 miles of the school building. 5.3% of students are eligible for/require bussing. 33% of home boundary students live closer to another elementary school. Closure would keep bussing eligible elementary students the same: 14.7% → 14.7%.

Parameter	North Woods	Emerson	Hintgen	Spence
Safe vehicle traffic flow (survey) Elementary School Profiles Elementary School Data	<ul style="list-style-type: none"> Challenges with drop off and pick up for parents given the high number of parents who transport their own children. Bus traffic is segregated from parent traffic. 	<ul style="list-style-type: none"> Challenges with drop off and pick up for parents given the high number of parents who transport their own children. Bus traffic is segregated from parent traffic. 	<ul style="list-style-type: none"> Bus traffic is not segregated from parent traffic. 	<ul style="list-style-type: none"> Bus traffic is segregated from parent traffic.
Socioeconomic diversity (survey) Elementary School Profiles Elementary School Data School Closure Impacts from July Meeting	<ul style="list-style-type: none"> Closure would increase socioeconomic balance by reducing the standard deviation of the poverty rate from: 19% → 17%. 	<ul style="list-style-type: none"> Closure would increase socioeconomic balance by reducing the standard deviation of the poverty rate from: 19% → 17%. 	<ul style="list-style-type: none"> Closure would increase socioeconomic balance by reducing the standard deviation of the poverty rate from: 19% → 18%. 	<ul style="list-style-type: none"> Closure would reduce socioeconomic balance by increasing the standard deviation of the poverty rate from: 19% → 20%.

Two School Consolidation Impacts

Option	Ave. K-5 Enrollment	Std Dev Econ Dis	Bus Eligible	Annual Staffing Savings	Annual Operating Costs	Annual Change in Bussing Costs	Estimated Annual Savings	Deferred Maintenance
Current	273	19%	14.7%					
North Woods & Hintgen	345	17%	11.7%	\$2,400,000	\$222,398	\$70,000	\$2,692,398	\$1,656,067
North Woods & Spence	341	19%	11.7%	\$2,400,000	\$209,401	\$70,000	\$2,679,401	\$4,161,426
Emerson & Hintgen	351	15%	21.6%	\$2,400,000	\$194,726	-\$210,000	\$2,384,726	\$3,818,234
Emerson & Spence	348	18%	21.6%	\$2,400,000	\$181,729	-\$210,000	\$2,371,729	\$6,323,593