

Emerson and Spence Closure

Boundary Creation Considerations

General Principles

5. Align elementary boundaries with the secondary boundaries (Ferry St.)
6. Limit disruption to existing boundaries
7. Keep communities together
 - a. Eliminate attendance islands
 - b. Use natural boundaries
 - c. Reduce bussing
8. Try to naturally create socioeconomic balance

If Emerson were closed and boundaries redrawn, the following were considered in the provided option:

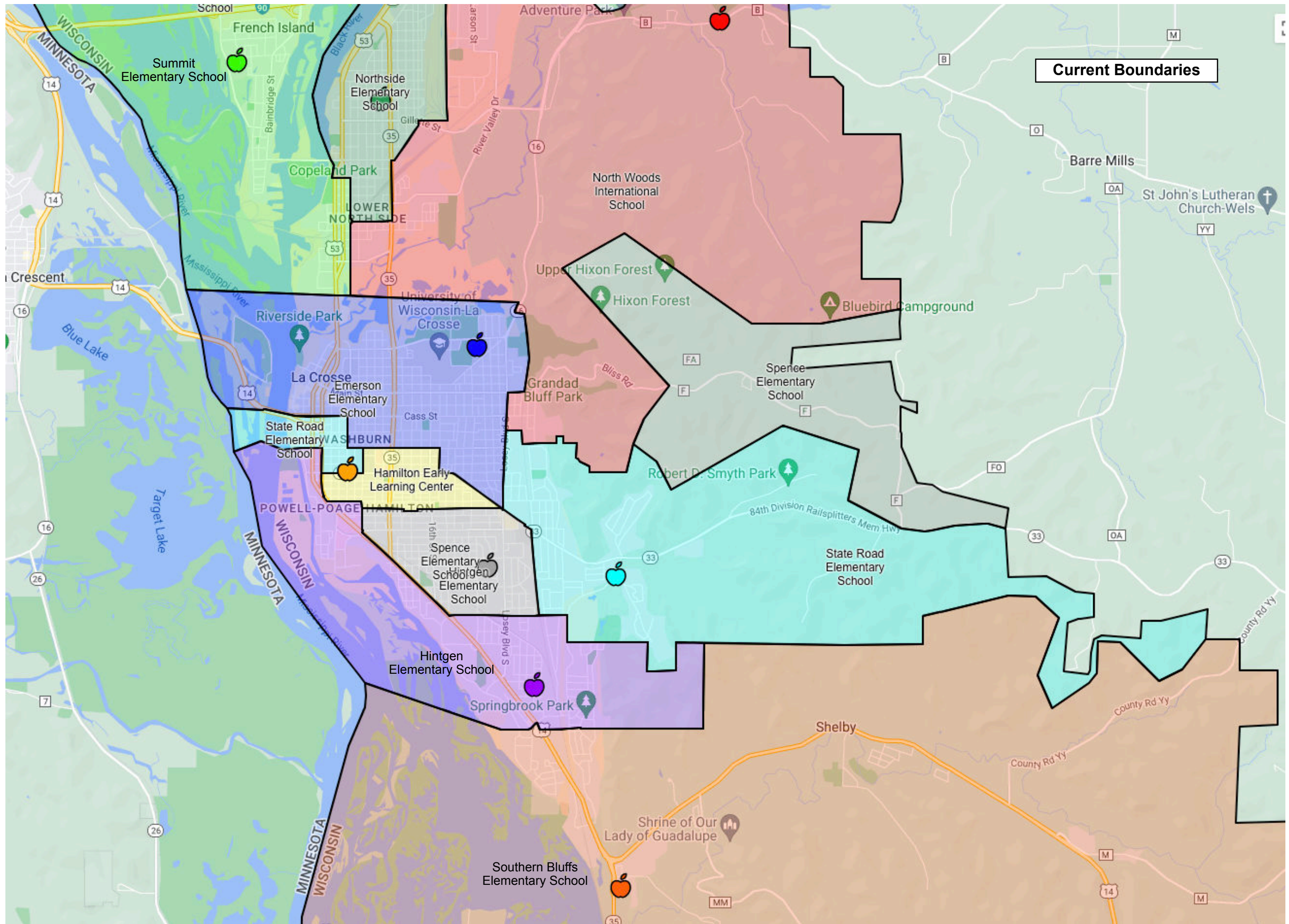
- A section of the current Emerson attendance area south of Ferry St. is assigned to Hamilton which aligns with secondary boundaries and creates more socioeconomic balance. (1, 4)
- A section of the current Emerson attendance area south of Ferry St. is assigned to State Road which aligns with secondary boundaries. (1)
- The State Road attendance island is eliminated and split between Emerson (north of Ferry St.) and Hamilton (south of Ferry St.) which aligns secondary boundaries and creates more socioeconomic balance. (1, 2, 3a, 3c)
- The western portion of Emerson's attendance area is assigned to Summit (west of West Ave.) which creates more socioeconomic balance. (2, 3b, 4)
- The central portion of Emerson's attendance area is assigned to Northside (between West Ave and 21st St.) which creates more socioeconomic balance. (3b, 4)
- The eastern portion of Emerson's attendance area is assigned to North Woods (east of 21st St.) which creates more socioeconomic balance. (3b, 4)

If Spence were closed and boundaries redrawn, the following were considered in the provided option:

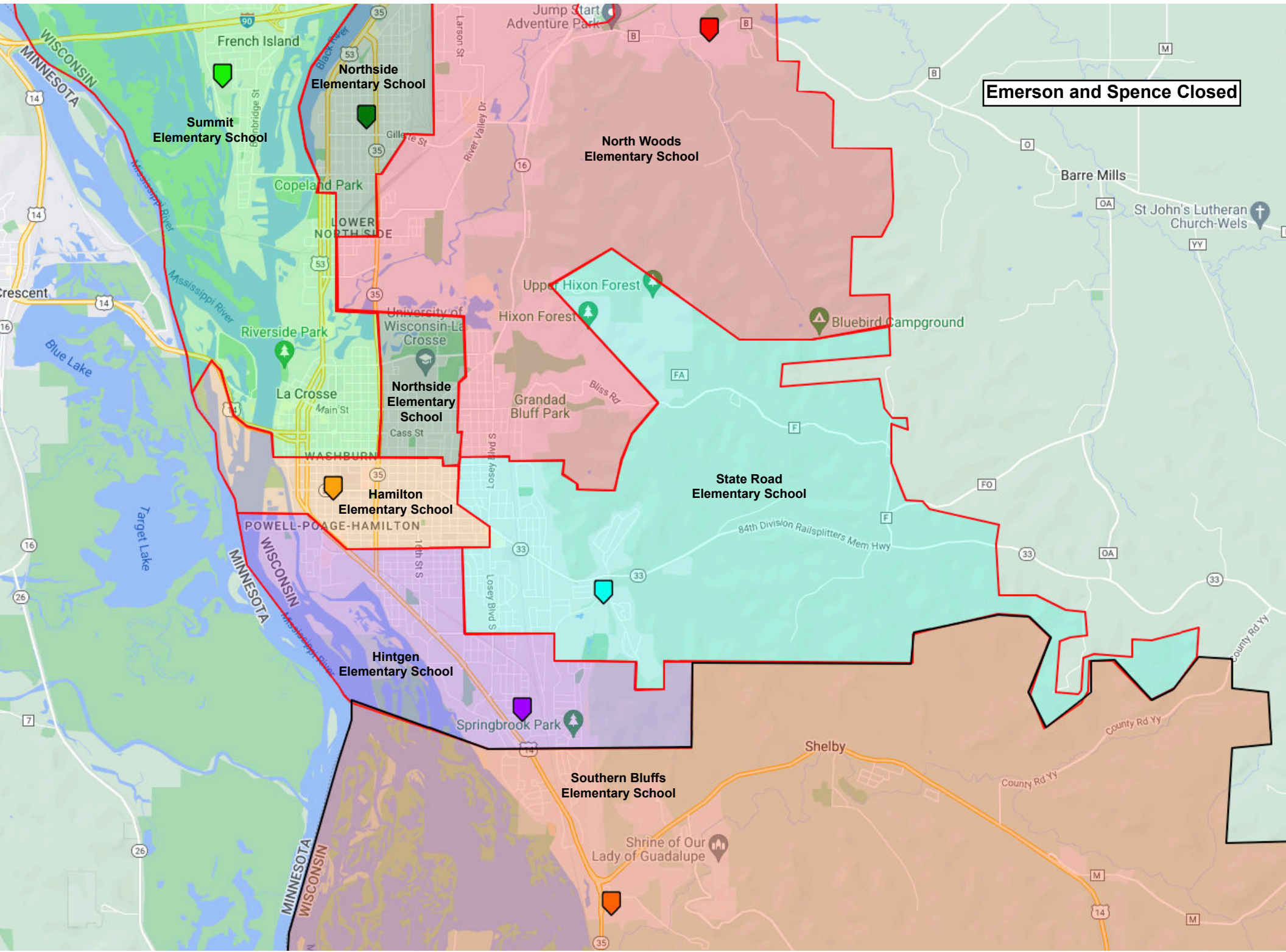
- The Spence attendance island is assigned to State Road to eliminate attendance islands. (3a)
- The northern portion of Spence is assigned to Hamilton to use natural boundaries and creates more socioeconomic balance. (3b, 4)
- The southwestern portion of Spence is assigned to Hintgen to use natural boundaries. (3b)
- The southeastern portion of Spence is assigned to State Road to use natural boundaries and creates more socioeconomic balance. (3b, 4)

Socioeconomic balance closer to average at Northside, North Woods, Hamilton and Hintgen. Overall socioeconomic balance improves, standard deviation improves from 19% to 18%. There is a 46% increase in bussing required for elementary students.

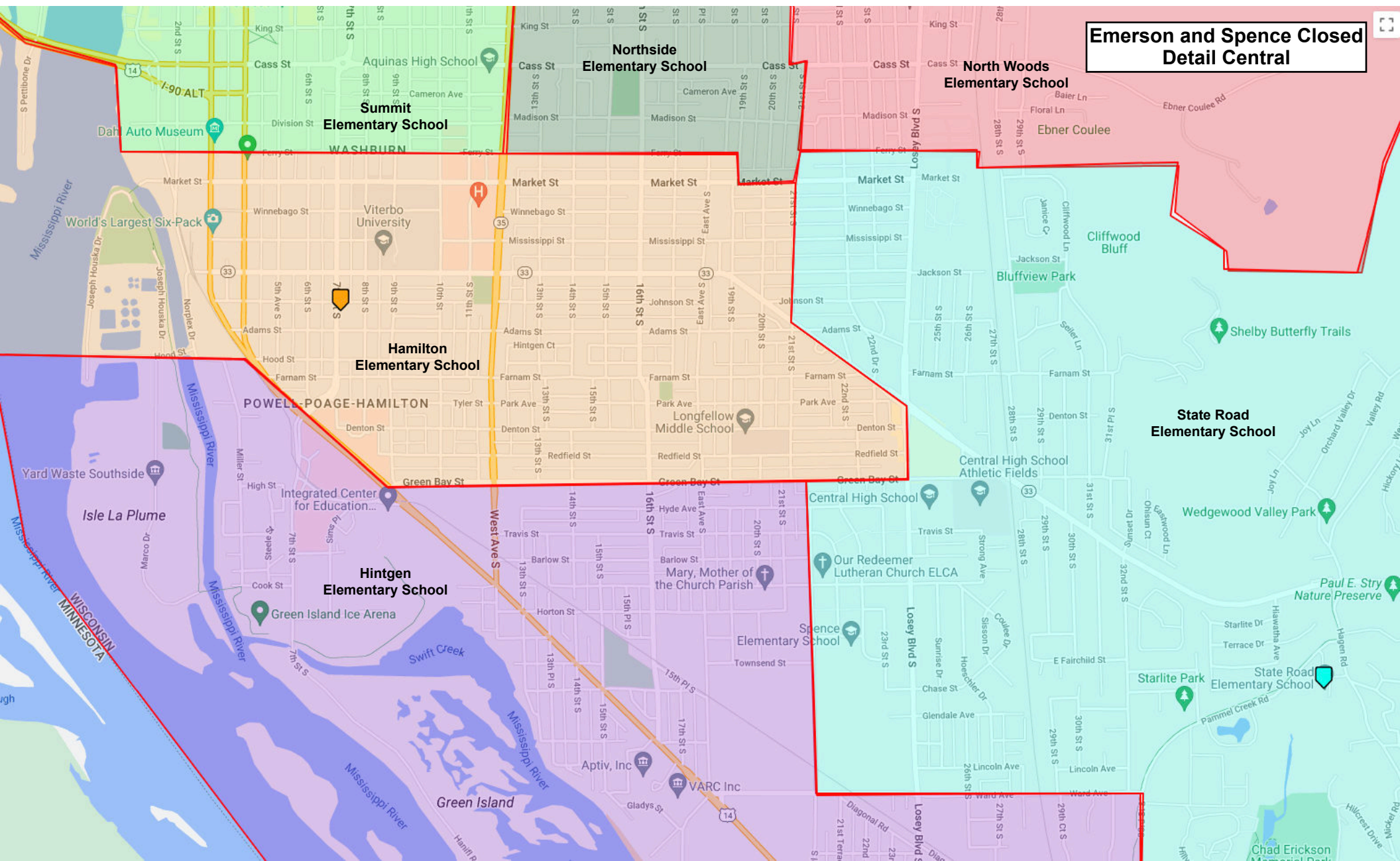
Emerson & Spence	Current		New Boundaries		
Building	Current K-5 Enroll.	Econ Dis %	Students Added	New K-5 Enroll.	New Ec Dis %
Emerson	289	31%	18		
Hamilton/SOTA I	241	84%	127	368	81%
Hintgen	226	69%	92	318	68%
North Woods	264	55%	101	365	44%
Northside/CM	341	78%	89	430	67%
Southern Bluffs	275	32%	11	286	32%
Spence	298	55%			
State Road	282	42%	109	391	37%
Summit	243	53%	33	276	56%
	273	19%		348	18%

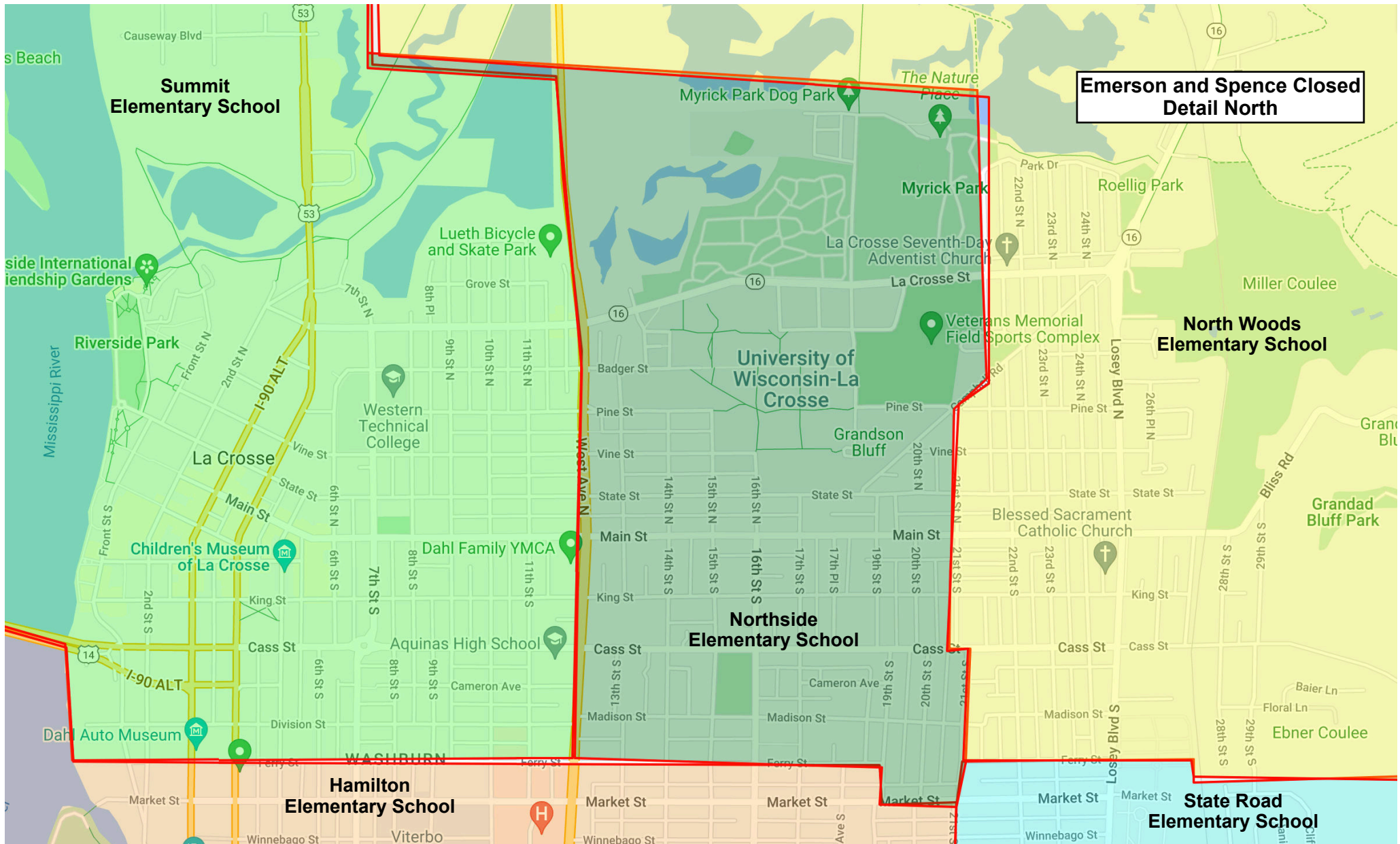


Emerson and Spence Closed



**Emerson and Spence Closed
Detail Central**





**Emerson and Spence Closed
Detail North**

**Summit
Elementary School**

**North Woods
Elementary School**

**Northside
Elementary School**

**Hamilton
Elementary School**

**State Road
Elementary School**

**University of
Wisconsin-La
Crosse**

**Children's Museum
of La Crosse**

Dahl Family YMCA

Aquinas High School

**Blessed Sacrament
Catholic Church**

**Grand
Bluff Park**

s Beach

side International
riendship Gardens

Riverside Park

La Crosse

Dahl Auto Museum

WASHBURN

Myrick Park Dog Park

*The Nature
Place*

Myrick Park

Roellig Park

**Lueth Bicycle
and Skate Park**

**La Crosse Seventh-Day
Adventist Church**

**Veterans Memorial
Field Sports Complex**

Miller Coulee

**Grand
Bluff**

Bliss Rd

Ebner Coulee

Causeway Blvd

53

16

53

16

16

14

Market St

Winnebago St

Viterbo

Winnebago St

Winnebago St

Winnebago St

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