

## District Coordinators

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# THE WISCONSIN SEAL OF BILITERACY

School District of La Crosse



## Languages Offered

**Spanish**

**German**

**French**

**Chinese**

**Hmong**

**Farsi**

**Ukrainian**

**\*Students wishing to pursue the seal in another language must contact the seal coordinator.**

## WHAT IS THE SEAL OF BILITERACY?

The Wisconsin Seal of Biliteracy honors the linguistic assets of multilingual students. It's awarded to graduating seniors who have demonstrated achievement in bilingualism in English and another language and sociocultural competence by successfully participating in district approved pathways.

## WHY WOULD I WANT TO PURSUE THIS?

In our ever-shifting global landscape, it is essential for students to graduate equipped with the cultural and linguistic capacity to participate in a multilingual and global 21<sup>st</sup> century society. Students will be honored at a school board meeting and rewarded with a seal on their transcript that may be valued by universities and employers.

## LANGUAGE REQUIREMENTS

### English Proficiency:

- Native English speaking students must score an 18 or higher on the English portion of the ACT.
- Non-native English speaking students must score 18 on the English portion of the ACT or level 4 or higher on the ACCESS test.

### Other Language Proficiency:

- For Spanish, French, Chinese, and German, the AAPPL exam assesses interpersonal listening and speaking, interpretive reading and listening, and presentational writing and speaking. Students must score at an intermediate high (1-5) or higher in all modes.
- For Hmong, students must perform at an intermediate high level on interpretive listening and speaking tasks.
- For Ukrainian and Farsi, students take the ALTA test and must score at a 6 or 7.

## SOCIOCULTURAL REQUIREMENTS

- Students must participate in four multicultural or multilingual events in school or the community. Students will complete a short reflection about their experience.
- Students must complete a sociocultural project that demonstrates their cultural and global competence.
- Students must present their projects to their peers and briefly at a School Board recognition ceremony.



