

Facility Advisory Committee

April 20, 2023



Agenda

- 1) Welcome and Introductions
- 2) Committee Overview and Grounding
- 3) Establish Roles and Norms
- 4) Facilities History and Overview
- 5) Enrollment History and Projections
- 6) Table Team Discussion
- 7) District Financial Overview
- 8) Review Survey Draft
- 9) Table Team Discussions / Full Group Check-in
- 10) Next Meeting / Committee Feedback



Welcome and Introductions

Facilitator - Joe Schroeder

FAC Members

Administration

Other Presenters





FAC Members

Alex Attardo

Jerry Wacek

Michelle Powell

Andrea Trane

Joan Parke

Mo Yang

Anna Stindt

Karl Green

Nell Saunders-Scott

Bill Lanzel

Kathi Blanchard

Paisley Sichone

Courtney Lokken

Katie Bittner

Steve O'Malley

Ed Scholl

Linda Hansen

Tamara Gruen

Heidi Odegaard

Mac Kiel

Taylor Ledvina

Jed Olson

Matt Johnson

Tim Alberts



School Board Members Who May Be Present

Annie Baumann

Brad Quarberg

Deb Suchla

Jeff Jackson

Juan Jimenez

Katie Berkedal

Merideth Garcia

Scott Neumeister

Trevor Sprague

Administration Who May be Present

Aaron Engel	Superintendent
Troy Harcey	Associate Superintendent of Instruction
Patty Sprang	Executive Director of Business Services
Aimee Zabrowski	Director of Pupil Services
Curt Teff	Director of Community Services
Joe Ledvina	Director of Building and Grounds
Matt Wenthe	Director of Human Resources
Mike Lichucki	Director of Curriculum, Instruction, and Assessment
Michael St. Pierre	Director of Technology
Shelley Shirel	Director of Elementary Education
Stacey Everson	Director of Secondary Education
Kari Huth	Spence Elementary Principal
Wally Gnewikow	Logan High School Principal
Nick Marcou	Communications Coordinator



Committee Overview and Grounding

FAC Tasks

- Review demographic data, enrollment projections, facilities assessments, best practices and other factors that impact school district facilities.
- Integrate community feedback from surveys and other means into evaluations and recommendations.
- Serve as factual “key communicators” to the La Crosse community.
- Explore, evaluate, and refine potential elementary school arrangement and facilities consolidation options.
- Explore, evaluate, and refine middle and high school facilities improvements that result in equal opportunities for students.
- Prepare and present a final report summarizing findings and advisory recommendations to the school board by December 2023.



Meeting Schedule and Topics

<p>FAC Meeting #1: April 20 Goal: Develop a common understanding of the relevant conditions and factors Topics:</p> <ul style="list-style-type: none">• Purpose and norms• Facilities history and overview (Joe L.)• Enrollment history/projections (Aaron)• District financial overview (Patty)• Survey (Bill Foster)	<p>FAC Meeting #3: June 12 Goal: Evaluate ES consolidation options, understand secondary facilities Topics:</p> <ul style="list-style-type: none">• Survey results (Bill F.)• Evaluate ES consolidation options• Secondary facilities detail (Joe L.)• Secondary facility challenges (Stacey)
<p>FAC Meeting #2: May 11 Goal: Understand elementary (ES) facilities, explore ES consolidation options Topics:</p> <ul style="list-style-type: none">• ES facilities detail (Joe L.)• ES enrollments and challenges (Shelley & Troy)• Early survey results (Bill F.)• Explore ES consolidation options	<p>FAC Meeting #4: July 19 Goal: Refine ES consolidation options, explore ES boundary options Topics:</p> <ul style="list-style-type: none">• Use survey results to inform parameters• Refine ES consolidation options• Explore ES boundary options



Meeting Schedule and Topics Continued

<p>FAC Meeting #5: August 14 Goal: Evaluate ES boundary options, explore secondary facility options Topics:</p> <ul style="list-style-type: none">• Evaluate ES boundary options• Refine ES consolidation options• Explore secondary facility options (Bray)	<p>FAC Meeting #7: October 17 Goal: Develop and refine draft of FAC report Topics:</p> <ul style="list-style-type: none">• Develop and refine FAC report• Refine secondary facility options• Evaluate long-range capital improvement cycle recommendations
<p>FAC Meeting #6: September 14 Goal: Refine ES boundary options, evaluate secondary facility options Topics:</p> <ul style="list-style-type: none">• Refine ES boundary options• Refine ES consolidation options• Evaluate secondary facility options• Explore long-range capital improvement cycle (PMA, Bray)	<p>FAC Meeting #8: November 2 Goal: Refine final report to School District Topics:</p> <ul style="list-style-type: none">• Refine FAC report• Refine long-range capital improvement cycle recommendations



Guidance

- Facilities that establish and maintain a learning environment that is physically, socially and emotionally safe, welcoming, inclusive, respectful and conducive to effective learning.
- Facilities that support innovative and best practices for teaching and learning, meet diverse learning needs, promote collaborative alignment with community resources, and are financially prudent and sustainable.
- Guidance from School Board and administrative policies:
 - School Board policy [Operational Expectation 12 - Facilities](#)
 - Administrative policy [9100 - Facilities Development](#)
 - Administrative policy [9800 - Retirement of Facilities](#)





Establish FAC Roles and Norms

FAC Roles for Table Team Conversations

- Timekeeper
- Scribe
- Reporter



Our Norms

- Start on time; end on time or early.
- Suspend judgment.
- Listen to understand; be civil.
- Respect others and self; respect opinions other than your own.
- Be forward-looking, focused on the future.
- Make decisions through consensus:
 - Ensure that every different perspective on a topic at hand has opportunity to be heard
 - Ensure that the will of the group on that topic is clear.



FAC Norms



Question Response Cards



Question and Response Card

Submitter: _____

Date: _____

Question: _____

Website

<https://www.lacrosseschools.org/facilities-advisory-committee/>



Facilities History and Overview

Joe Ledvina
Director of Buildings and Grounds





PennState

Center for Evaluation and Education Policy Analysis

A large body of research over the past century has consistently found that school facilities impact teaching and learning in profound ways. Yet state and local policymakers often overlook the impact facilities can play in improving outcomes for both teachers and students.

- Acoustics and Noise
- Air Quality
- Lighting
- Proper Temperature and Controls
- Classroom Size and Space
- Twenty-First Century Learning



Board Facility Initiatives

- OE-12: Facilities
- Ensure quality, equitable, and innovation educational opportunities for all students (Strategic Plan for Educational Equity)
- Long Range Plan
- Administrative Policy 9100 – Facility Development Goals
- Accountability to the public
- Practice good stewardship of resources



Community School Usage

*School District of La Crosse
Building Use Outside of School Day Hours (Facility Use)
July 1, 2021 to June 30, 2022*

	Total Hours	District Use	YMCA Surround Care	Boys & Girls Club Hours	Park & Rec	YMCA Youth Hours	Boy & Girl Scouts	LCBA (Basketball)	LCVA (Volleyball)	LRBC (Basketball)	Misc Groups*
Central High	6402	3883	0	186	397	0	0	1399	10	132	395
Logan High	6277	3972	0	1457	237	316	0	102	0	0	193
Lincoln Middle	3167	2284	0	0	104	0	2	155	0	0	622
Logan Middle	2884	1539	0	970	352	17	0	0	0	0	6
Longfellow Middle	1716	778	0	166	0	42	0	702	0	9	19
Emerson Elementary	2848	3	2425	0	228	0	0	0	0	0	192
Hamilton Elementary	364	215	0	0	0	0	0	143	0	0	6
Hintgen Elementary	2641	86	2256	0	181	90	0	28	0	0	0
Northside Elementary	2623	0	2143	0	257	0	5	0	0	0	218
North Woods International	2621	37	2098	0	486	0	0	0	0	0	0
Southern Bluffs Elementary	1325	115	935	0	275	0	0	0	0	0	0
Spence Elementary	3056	0	2593	0	235	0	8	0	0	0	220
State Road Elementary	1282	81	935	52	205	0	4	0	0	0	5
Summit Environmental	1042	0	949	0	0	0	0	0	0	0	93
Hogan Administration	3387	2878	0	2	0	155	0	0	0	0	352
	41,635	15,871	14,334	2,833	2,957	620	19	2,529	10	141	2,321



Facility Inventory

<u>Building</u>	<u>Date(s) of Construction</u> <u>Additions and Renovations</u>	<u>Site</u> <u>Acres</u>	<u>Building</u> <u>Sq Ft</u>	<u>Boiler</u> <u>Installed</u>
Elementary Schools				
Emerson Elementary	1939, 1956, 1972, 1992	2.6	57,600	2013 (3)
Hamilton Elementary/SOTA I	1961, 1984, 2021	2.6	64,950	2011 (3)
Hintgen Elementary	1968, 1971	7.9	60,263	2010 (3)
North Woods Elementary	1992	10.9	68,599	1992 (2)
Northside Elementary	2014	3.6	86,767	Geo Thermal
Southern Bluffs Elementary	1992	8.1	71,483	1992 (2)
Spence Elementary	1953, 1955, 1962, 1973, 1992, 1994	7.9	60,190	2012 (3)
State Road Elementary	1957, 1959, 1969, 1989	10.4	58,882	2009 (3)
Summit Elementary	1954, 1972	9.7	58,273	2010 (3)
Middle Schools				
Lincoln Middle	1924, 1958, 1973, 1991, 1997	2.1	97,115	2011 (4)
Logan Middle	1939, 1957, 1962, 1971, 1979, 1986, 1998	5.5	147,797	2009 (5) 2021
Longfellow Middle/SOTA II	1939, 1946, 1965, 1973, 1977, 2018	4.3	139,850	2009 (4)
High Schools				
Central High	1967, 1988, 1996	17.9	288,907	1995 (2) 2015
Logan High	1979, 1987, 1994, 1996, 1997	29.3	216,000	1994, 1995 (2), 2014
La Crosse Polytechnic	1905, 1979	0.2	17,000	2005
District				
Hogan Administrative Center	1921, 1948, 1983	4.7	53,716	1948, 1948
Shop	1961		9,960	AHU 1961
Buildings Removed From Inventory				
Jefferson		2004		
Franklin		2013		
Roosevelt		2014		



School District of La Crosse Referendum Project Close Out December 2013

	Emergency Egress Lighting	Addressable Fire Alarm & Strobes	Emergency Response Communication	Intrusion Alarm System	Camera System	Door Locksets & Hardware	Student Drop Off Area	HVAC Detail	Restroom Locker Room Remodel	Addition	Window Replacement	Kitchen Expansion
Emerson	✓	✓	✓	✓	✓	✓		✓	✓			
Franklin	✓	✓	✓	✓	✓	✓						
Hamilton	✓	✓	✓	✓	✓	✓		✓				
Hintgen	✓	✓		✓	✓	✓		✓	✓		✓	
North Woods		✓		✓	✓	✓	✓					
Roosevelt	✓	✓	✓	✓	✓	✓						
Southern Bluffs		✓		✓	✓	✓			✓			
Spence		✓		✓	✓	✓		✓				
State Road	✓	✓	✓	✓	✓	✓		✓		✓		
Summit	✓	✓		✓	✓	✓	✓	✓				
Lincoln	✓		✓	✓	✓	✓		✓				
Logan Middle	✓	✓	✓	✓	✓	✓		✓	✓			
Longfellow	✓	✓	✓	✓	✓	✓	✓	✓				✓
Central		✓	✓	✓	✓	✓						
Logan High			✓	✓	✓	✓						
Hogan	✓	✓	✓	✓	✓	✓						

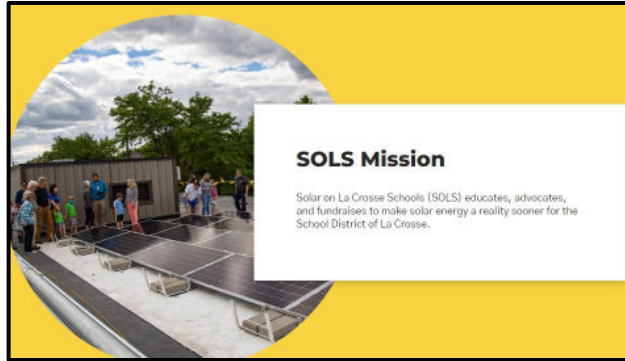
Funding Source Summary

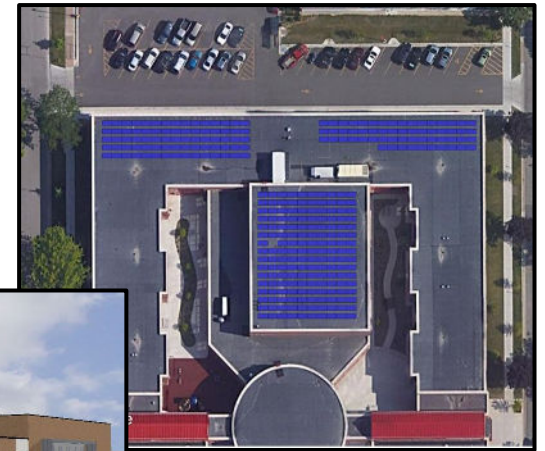
Referendum Funding	16,500,000
Fund 10 Fund Balance	3,000,000
Fund 40 Fund Balance	437,732
Energy Rebates	181,604
Camera Grant	57,063
CM&I Funding	743,819
Total Funding Resources	20,920,218

2008 Capital Referendum Projects



Community Partnerships





Major Additions



Capital Maintenance & Improvements Process

- Meet with Principals and Building Engineer
 - Evaluate current projects identified in CM&I book
 - Discuss any potential new projects identified
 - Prioritize the projects for their school
- Estimate any new projects identified
- Add projects to CM&I database
- Bring recommendations to Board of Education
- Design, specifications, bid & manage the project



Capital Maintenance and Improvements - Annual Summary by Building

Building Name	2023/2024	2024/2025	2025/2026	2026/2027	2027/2028	No Time Frame
Emerson Elementary		\$105,400	\$299,261	\$414,000	\$130,600	\$1,963,995
Hamilton Elementary		\$290,519	\$20,000	\$170,839	\$403,000	\$168,717
Hintgen Elementary	\$60,000	\$323,685	\$26,000	\$260,400	\$117,367	\$117,527
Spence Elementary		\$399,149	\$78,792	\$35,731	\$267,120	\$2,629,546
State Road Elementary	\$223,200	\$273,196	\$277,760	\$121,700	\$131,322	\$2,804,016
Summit Elementary		\$456,320	\$53,148	\$179,834	\$1,054,967	\$239,883
Southern Bluffs Elementary		\$151,280	\$8,859	\$366,200	\$125,949	\$404,339
North Woods Elementary		\$124,000	\$53,375	\$223,200	\$207,797	\$142,718
Northside Elementary		\$62,000	\$19,840	\$31,000	\$18,600	\$74,400
Lincoln Middle						\$5,422,822
Logan Middle	\$1,104,761	\$25,544	\$330,827	\$538,480	\$166,665	\$3,712,320
Longfellow Middle	\$810,310	\$1,482,517	\$194,109	\$40,628	\$1,196,881	\$3,052,689
Polytechnic	\$24,800	\$310,000				
Central High	\$619,768	\$175,866	\$45,880	\$1,001,143	\$99,397	\$38,382,395
Logan High	\$608,433	\$276,122	\$416,112	\$67,086	\$2,275,400	\$34,253,279
District-Wide	\$93,000	\$93,000	\$93,000	\$93,000	\$93,000	
Hogan Administrative Center	\$49,600	\$270,000	\$2,498,960	\$193,197		\$2,539,574
Shop						\$54,916
Total	\$3,593,871	\$4,818,597	\$4,415,922	\$3,736,437	\$6,288,064	\$95,963,138

Grand Total: \$118,816,029



Decision Making Criteria

- Safety & security
- Regulatory compliance
- Board Initiatives
- Improve/maintain learning environment
- Consider priorities provided by individual building teams
- Consider operating costs
- Consider level of community support



Long Range Facility Plan

“One of the great challenges facing America is rebuilding our urban school systems. What we have before us can be considered daunting but still a tremendous opportunity.”

William S. DeJong Ph.D.
The Council of Educational Planners International



Questions?



Enrollment History, Projections, and Capacities

Aaron Engel
Superintendent



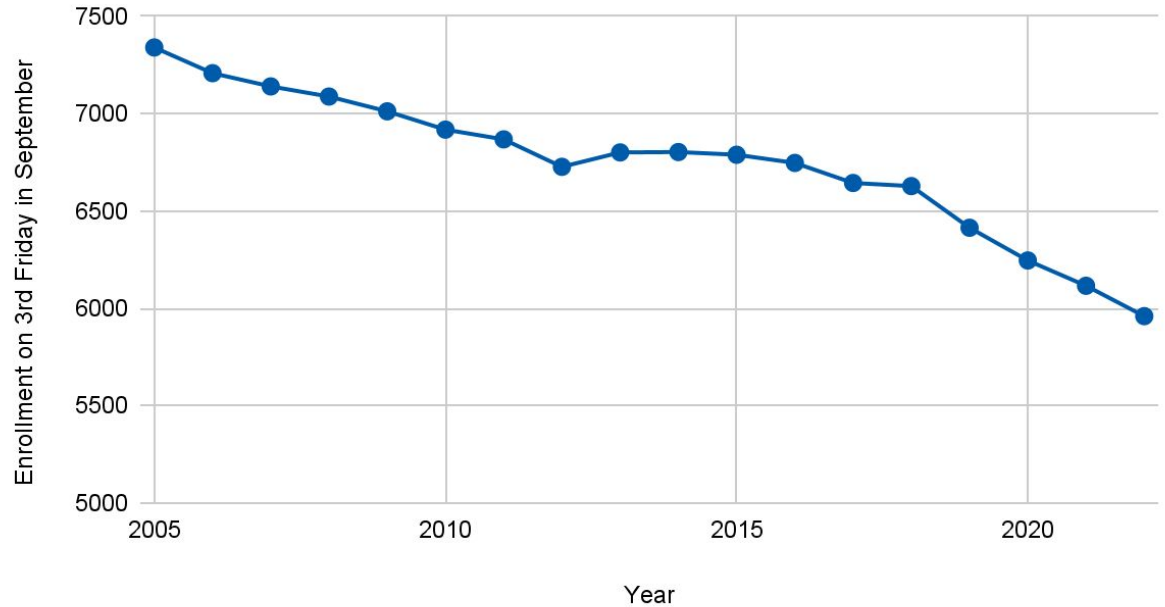
Enrollment History

Three decades of declining enrollment

The primary cause is lower birth rates - people are having fewer children than they used to.

The District had 7,752 students in 2001 (-1,792)

Historical Enrollment - 2005 to 2022



Source: DPI

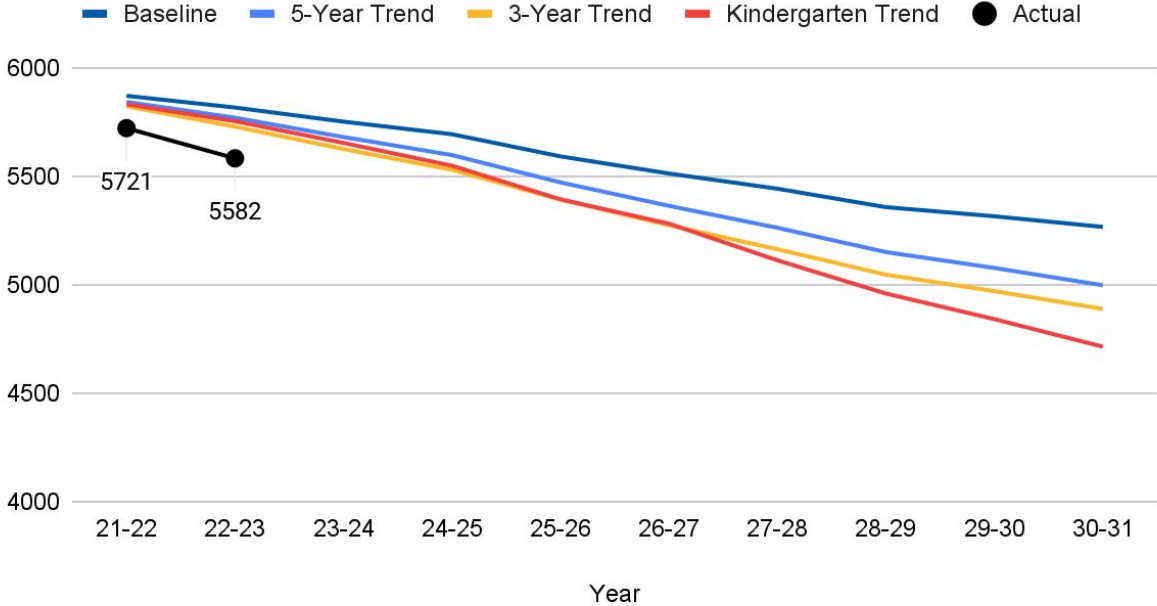


Enrollment Projections

2020 population study projected declining enrollment across models.

Actual enrollments have been less than projected.

La Crosse - K-12 Population Projections



Source: UW Madison Applied Population Lab



Building Capacity & Utilization

Buildings are underutilized at all levels as a result of declining enrollment

Schools Elementary				Middle Schools			
School	Capacity	Enrollment	Utilization	School	Capacity	Enrollment	Utilization
Emerson	466	311	67%	Lincoln	727	323	44%
Spence	424	335	79%	Logan	793	368	46%
Hamilton	418	270	65%	Longfellow	988	485	49%
Hintgen	447	246	55%	Average			47%
North Woods	397	294	74%				
Northside	549	379	69%	High Schools			
Southern Bluffs	415	315	76%	School	Capacity	Enrollment	Utilization
State Road	397	309	78%	Logan	1300	752	47%
Summit	414	285	69%	Central	1600	986	76%
Average			70%	Average			61%

Building Capacity & Utilization - Without Lincoln

Buildings are underutilized at all levels as a result of declining enrollment

Elementary Schools

School	Capacity	Enrollment	Utilization
Emerson	466	311	67%
Spence	424	335	79%
Hamilton	418	270	65%
Hintgen	447	246	55%
North Woods	397	294	74%
Northside	549	379	69%
Southern Bluffs	415	315	76%
State Road	397	309	78%
Summit	414	285	69%
Average			70%

Middle Schools

School	Capacity	Enrollment	Utilization
Logan	793	491	62%
Longfellow	988	698	71%
Average			66%

High Schools

School	Capacity	Enrollment	Utilization
Logan	1600	752	47%
Central	1300	986	76%
Average			61%



Table Team Discussion



Please Maintain Timekeeper, Scribe, and Reporter Roles

In relation to the District Facilities History and Overview or the District Enrollment History, Projections, and Capacities

- What most connects with you?
- What causes pause or raises a question?

District Financial Overview

Patty Sprang
Executive Director of Business Services



REVENUE LIMIT HISTORY

- Established in 1993
- Goal was to create levy controls for WI school districts
- Created a calculation to determine the amount of revenue a district could generate through sources of **state general aid** and the **local tax levy**.
- Provided operational referendums if calculation provided insufficient funds.



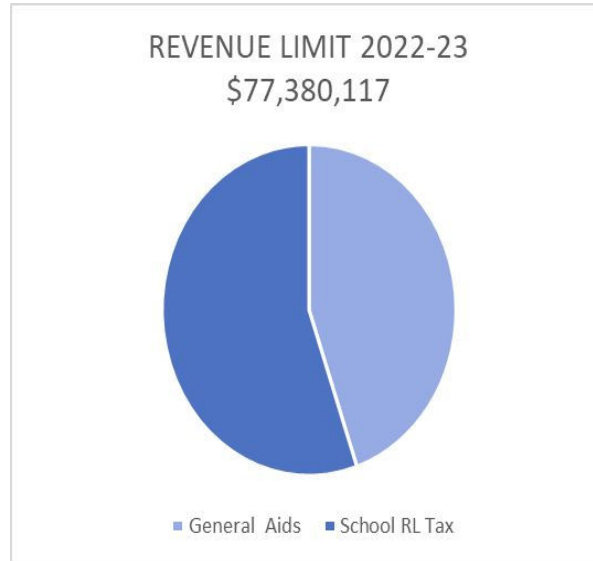
BASIC FUNDING EQUATION



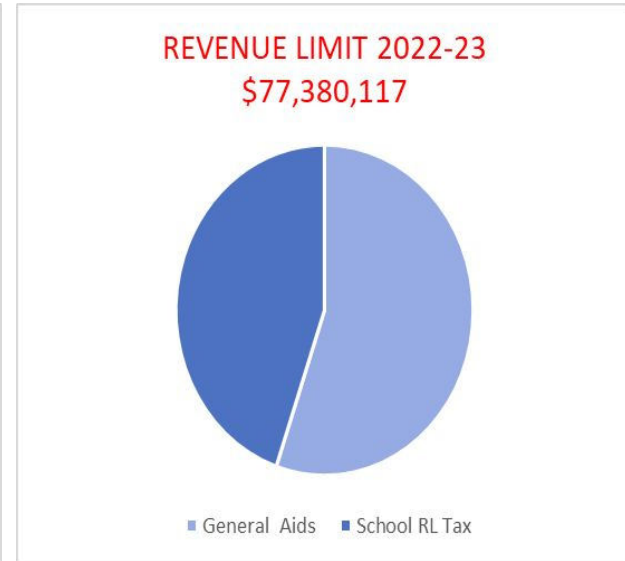
REVENUE LIMIT

Think of revenue limit as a pie....

- The limit itself is the outer “crust,” defining the size of the pie.
- There are two “fillings”; state aid and local taxes. As one increases, the other decreases.



General Aids 45% & Local Tax 55%



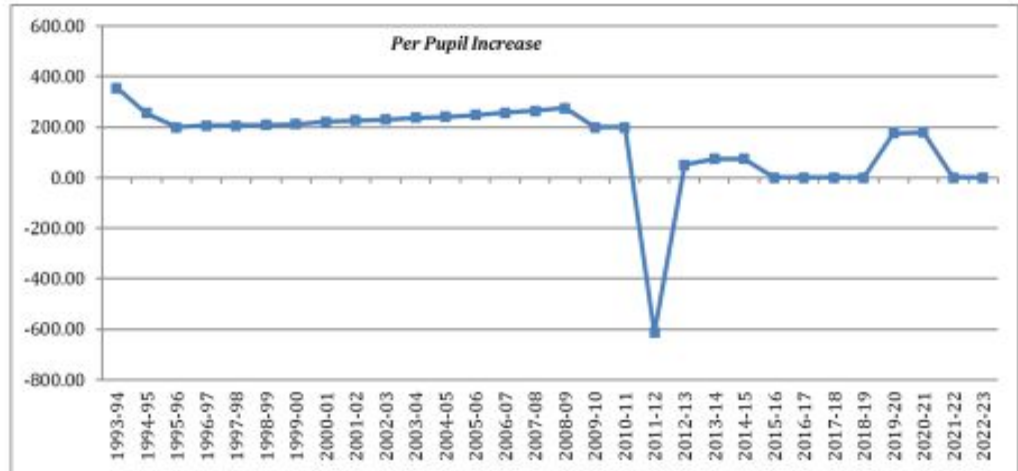
More general aids do not increase the size of the “pie”



Revenue Limit Increase History

Year	Per Pupil Increase	La Crosse Amount	Actual Change
2022-23	0.00	11,331.29	13.90
2021-22	0.00	11,317.39	8.79
2020-21	179.00	11,308.60	192.77
2019-20	175.00	11,115.83	190.30
2018-19	0.00	10,925.53	14.68
2017-18	0.00	10,910.85	11.55
2016-17	0.00	10,899.30	21.08
2015-16	0.00	10,878.22	11.97
2014-15	75.00	10,866.25	111.57
2013-14	75.00	10,754.68	116.02
2012-13	50.00	10,638.66	87.72
2011-12	-614.08	10,550.94	-588.26
2010-11	200.00	11,139.20	250.10
2009-10	200.00	10,889.10	243.05
2008-09	274.68	10,646.05	371.59
2007-08	264.12	10,274.46	393.46
2006-07	256.93	9,881.00	397.99
2005-06	248.48	9,483.01	429.71
2004-05	241.01	9,053.30	366.12
2003-04	236.98	8,687.18	361.15
2002-03	230.08	8,326.03	310.30
2001-02	226.68	8,015.73	272.58
2000-01	220.29	7,743.15	245.48
1999-00	212.43	7,497.67	236.76
1998-99	208.88	7,260.91	240.84
1997-98	206.00	7,020.07	
1996-97	206.00		
1995-96	200.00		
1994-95	255.00		
1993-94	355.00		

PER PUPIL INCREASE WITHIN THE REVENUE LIMIT



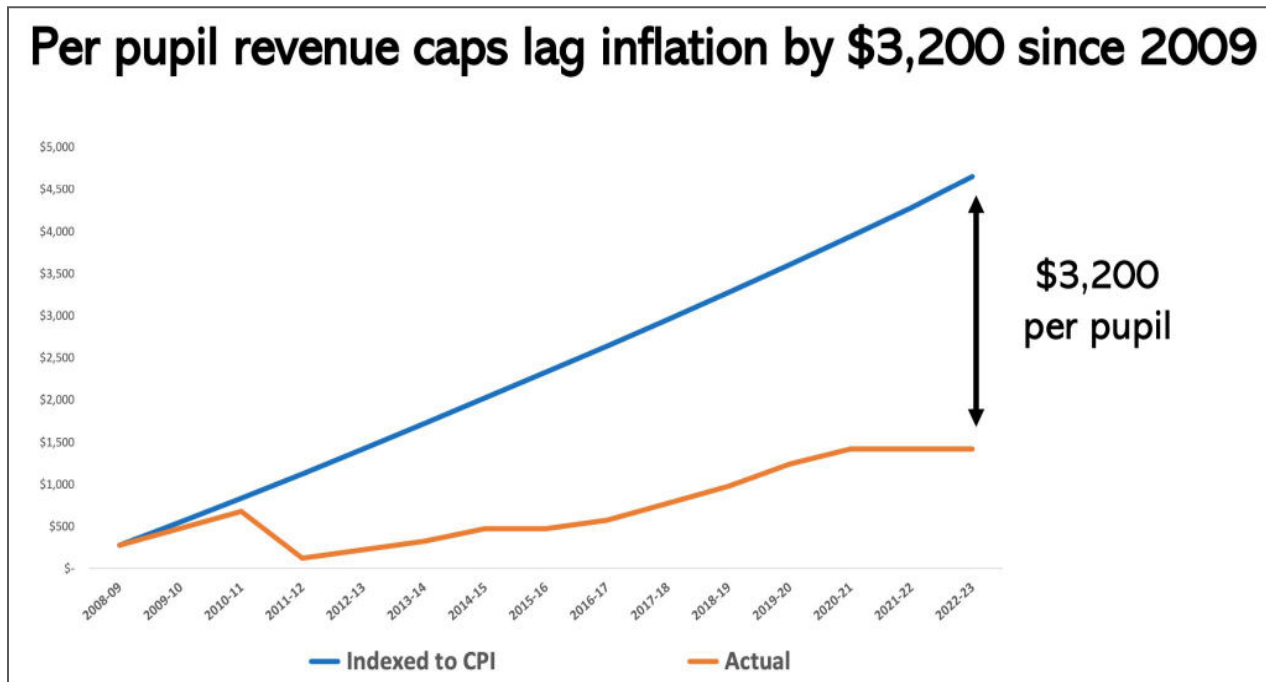
STATE UNDER INVESTMENT IN PUBLIC EDUCATION IMPACT FOR LA CROSSE

State Education funding has not kept up with inflation since 2009!

Funding at inflation would have resulted in an additional \$3,200 in funding per pupil!



No state budget increase in revenue limits the last two years!



In La Crosse, this would mean an additional \$19.2 million in funding annually!



PER PUPIL FUNDING WITHIN THE REVENUE LIMIT CALCULATION

At first glance - funding by student count makes sense.....

As Districts grow, expenses grow, funding follows

BUT WHAT ABOUT DECLINING ENROLLMENT DISTRICTS???

Under the per-pupil funding model,
school districts do not shrink well.

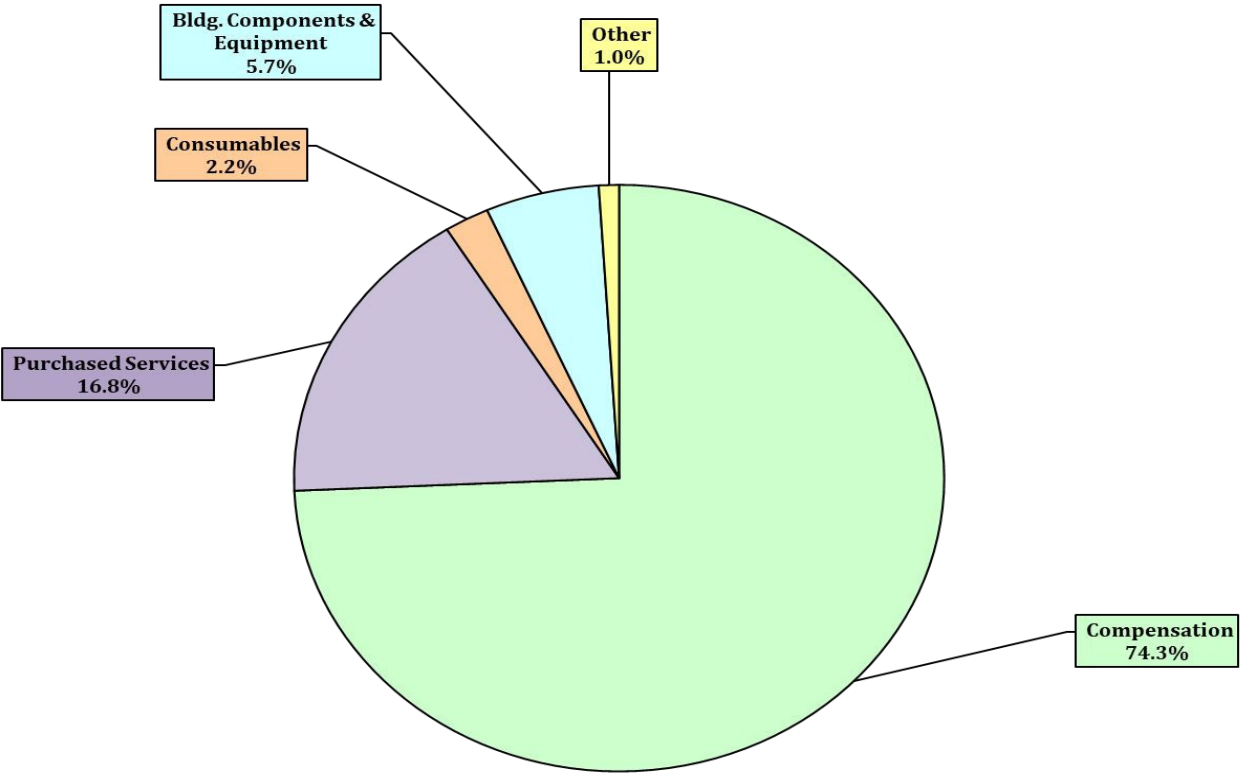


Reality in declining enrollment world -
costs do not fall in step with enrollment declines

- Fixed costs do not go down: Facilities, utilities, curriculum.....
- Even “variable costs” do not follow enrollment — difficult to cut teachers, staff, number of classrooms...
- Rising costs due to inflation & post pandemic student needs = pressure on budgets.



Operating Expenditures by Type
2022-23 Budget



STATE EQUALIZATION (GENERAL) AID

- The main general school aid program is Equalization Aid.
- What you can spend (the pie) and how much you receive in general school aids (part of the filling) are two different things.
- General school aids are purposeful tax relief.
- More aid means less to tax, not more to spend!





What might a reader glean?
"State Aid" = More to Spend



The Parkview School District will receive 19% more in state aid, an increase of \$1.03 million. Parkview received \$5.4 million last year, and is set to receive \$6.4 million for the 2021-2022 school year.

The Janesville School District will receive 2.79% more in state aid, an increase of \$1.8 million. Janesville received \$64.7 million last year, and is set to receive \$66.5 million for the 2021-2022 school year.

What is Fact?
State General Aid =
Local Tax Levy Relief



EQUALIZATION AID - PROPERTY VALUE- MEMBERSHIP



As Property Value Increase and Membership Declines,
State Equalization Aid also Declines

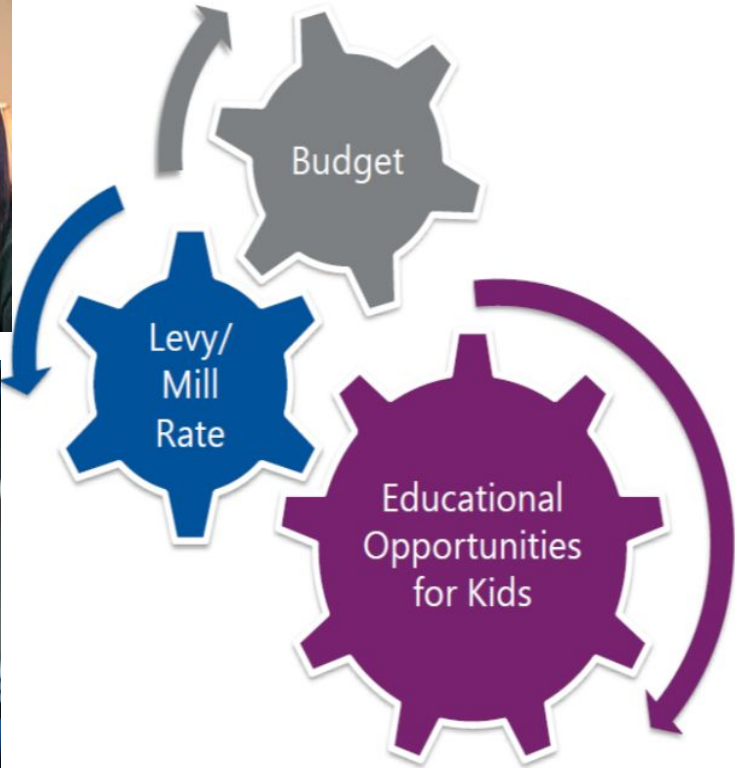


Remember this from the Revenue Limit History Slide?
Provided operational referendums if calculation provided insufficient funds.

History of Successful Operational Referenda



STAY FOCUSED ON THE "WHY"



Draft Survey

Bill Foster
School Perceptions

Facility Planning

As you are probably aware, our enrollment has dropped by almost 1,800 students in the last 20 years. Because state funding is tied to enrollment, the fewer students we have, the less money we receive. It has become very costly to maintain and operate all of our schools. To help solve this problem, the District created a Facilities Advisory Committee this spring.

The charge of this group is to study options on how to adjust our elementary school configuration, which could include school consolidation. Ultimately the committee will make a recommendation to the school board. Your feedback will help inform this recommendation.

What factors are most important as we plan for elementary school reconfiguration?

Please select up to five (5).

- Accessible playgrounds
- Adequate parking
- Aesthetically appealing (attractive) schools
- Appropriately-sized classrooms
- Building maintenance costs
- Bus ride time
- Classrooms with exterior windows (natural daylight)
- Comparable opportunities for students at each school
- Cost of building renovation/adaption/replacement
- Dedicated art and music/band classrooms
- Dedicated gyms (not shared with the cafeteria)
- Dedicated space for small group instruction and student collaboration
- Eco-friendly, energy-efficient buildings
- Fewer site challenges and/or limitations
- Meeting spaces for staff, parents, and the community
- Operating efficiencies
- Safe/efficient vehicle traffic flow for student pick-up/drop off
- Social/economic diversity in our schools

The District has a goal to provide middle and high school students comparable opportunities, no matter which school they attend. This is currently not the case as some schools do not have adequate gym space, nor access to an auditorium, pool, or technical education labs.

What facility improvements would you make at the middle/high school level to improve the educational experience for all students?

Table Team Discussion

Please Maintain Timekeeper, Scribe, and Reporter Roles



- A) In relation to the District Financial Overview or Draft Survey
 - What most connects with you?
 - What causes pause or raises a question?

- B) Are there any key factors on the survey that may be missing?

Next Meeting

FAC Meeting #1: April 20

Goal: Develop a common understanding of the relevant conditions and factors

Topics:

- Purpose and norms
- Facilities history and overview (Joe L.)
- Enrollment history/projections (Aaron)
- District financial overview (Patty)
- Survey (Bill Foster)

FAC Meeting #3: June 12

Goal: Evaluate ES consolidation options, understand secondary facilities

Topics:

- Survey results (Bill F.)
- Evaluate ES consolidation options
- Secondary facilities detail (Joe L.)
- Secondary facility challenges (Stacey)

FAC Meeting #2: May 11

Goal: Understand elementary (ES) facilities, explore ES consolidation options

Topics:

- ES facilities detail (Joe L.)
- ES enrollments and challenges (Shelley & Troy)
- Early survey results (Bill F.)
- Explore ES consolidation options

FAC Meeting #4: July 19

Goal: Refine ES consolidation options, explore ES boundary options

Topics:

- Use survey results to inform parameters
- Refine ES consolidation options
- Explore ES boundary options



Committee Feedback

Exit Ticket



Exit Ticket

What went well? _____

What could be improved? _____

What do you want to learn more about? _____

Thank You!

