Example: Mega Result—Students will discover and develop their talents and abilities and will be prepared to pursue their dreams and aspirations while contributing effectively to their local, state, national, and global communities.

Results

(R)

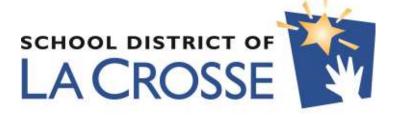
Student Achievement—What we want our students to know and be able to do upon graduation.

Example: OE-10, Learning Environment—The Superintendent shall establish and maintain a learning environment that is physically, socially and emotionally safe, welcoming, inclusive, respectful and conducive to effective learning.

Operational Expectations

(OE)

What the Superintendent will be expected to do in managing the district.



Board of Education Coherent Governance Model

Board/ Superintendent Relationship (B/SR)

How the Board and Superintendent will work together.

Example: B/SR-1, Single Point of
Connection—The Superintendent is the
Board's sole point of connection to the
operational organization. The Board will
direct the operational organization only
through the Superintendent, functioning
as the Chief Executive Officer.

Governance Culture

(GC)

How the Board will conduct itself and do its job.

Example: GC-3, Board Job Description—The Board's job is to represent, lead and serve the citizens and to govern the district by establishing expectations for district results, expectations for quality operational performance, and monitoring actual performance against those expectations.