

# North Woods International Assessment Policy

## North Woods International (NWI) Mission Statement:

NWI school is committed to preparing and inspiring students to become productive and compassionate citizens of our intercultural world. Through the IB Learner Profile we aspire to create a caring learning environment while offering a strong inquiry based curriculum, with an international perspective that fosters problem solving and lifelong learning.

## Purpose of Assessment:

The purpose of our assessments are to:

- Inform our instruction with our students
- Provide students with feedback
- Inform parents and students of student progress

## Assessment strategies and tools:

These are examples but are not limited to:

<b>Assessments</b>	<b>Tools</b>
<ul style="list-style-type: none"><li>● Common district assessments</li><li>● Student reflections</li><li>● Response journals</li><li>● Tests and quizzes</li><li>● Oral presentations</li><li>● Performance assessments</li><li>● Observations</li><li>● Open-ended tasks</li><li>● Writing samples</li><li>● Evaluating independent student work</li><li>● State tests - ForWard Exam</li></ul>	<ul style="list-style-type: none"><li>● Rubrics</li><li>● Checklists</li><li>● Anecdotal records</li><li>● Teacher feedback (oral or written)</li><li>● Student feedback (oral or written)</li><li>● Exemplars</li><li>● Conferences</li><li>● Portfolios</li></ul>

## Report Cards:

Report cards go home quarterly with kindergarten through fifth grade to inform parents and students of their progress toward meeting grade level expectations.

<b>Scale</b>	<b>Descriptor</b>
ES	Exceeds grade level standard
AS	Achieved grade level standard
OT	On Track
MP	Making Progress toward grade level standard
LP	Limited Progress toward grade level standard

## **Assessing the Learner Profile:**

We have the student complete a self reflection sheet each quarter on the learner profile attributes to go home with our student report cards. Teachers also assess students on the attributes quarterly with a rubric (emerging, developing, or strength) as well as teacher reflection area for explanation and/or comments.

## **Assessing the Essential Elements:**

We assess all of the essential elements of the PYP (knowledge, concepts, approaches to learning, and action) informally.

## **Portfolio Assessment:**

All students at North Woods have an IB portfolio. This is where teachers and students can put evidence of their learning.

- Examples of artifacts could include but are not limited to: Photos, videos, writing samples, work samples, reflections, I wonder questions, and formative or summative assessment

All fourth and fifth grade students at North Woods International have an online portfolio to show evidence of their learning.

- Examples of artifacts could include but are not limited to: Photos, videos, writing samples, work samples, reflections, I wonder questions, and formative or summative assessment

## **PYP Exhibition:**

For the PYP exhibition, fifth grade students at North Woods International participate in a culminating project which synthesizes the essential elements (knowledge, concepts, approaches to learning, and action) of the PYP program. They create and investigate into their own unit of inquiry based on current local and global issues. This is also a place for students to live out the learner profile attributes.

## **IB Expo Nights:**

Expo nights are grade level evenings, where students showcase their learning for parents and other staff members. Teachers and students display their work/projects from their transdisciplinary units. Students share with their own parents and other parents about their learning. This night also allows students to exhibit their learning profile attributes.

## Common District Assessments:

<b>Assessment</b>	<b>Grade level</b>	<b>Dates Given</b>
DRA (Developmental Reading Assessment)	Kindergarten through 5th grade	Kindergarten - May 1st grade - September, January, & May 2nd -5th grade - Sept., Jan., & May (for students who score 39% or below on STAR reading)
STAR reading	2nd grade - 5th grade	Fall, Winter, Spring
STAR math	1st -5th grade	Fall, Winter, Spring
District math benchmark assessment	Kindergarten - 5th grade	Kindergarten -all quarters 1st grade - 3rd-4th quarter 2nd-5th - 2nd and 4th quarter
ForWard Exam	3rd - 5th grade	Spring
Letter identification & Letter sounds	K - 1st grade	Fall, Winter, Spring
Phonemic Awareness	K - 1st grade	Fall, Winter, Spring
Concepts of Print	Kindergarten	October
Writing prompts	K-5th grade	When they fit in with the units we are teaching
Words their Way	1st -5th grade	September, January, & May
Sight Words	K - 5th grade	Kindergarten - October, January, March, and May 1st & 2nd - September, January, & May 3rd -5th - September & May
Kinder Prep Assessment	Kinder Prep	2nd, 3rd, and 4th quarter

## Review of Assessment Agreements:

Our pedagogical leadership team will review our assessment policy and agreements annually. This team is made up of the building principal, PYP coordinator, and a representative from each grade level team.

**Review dates:** 10/23/19