

HAMILTON COMMUNITY SCHOOL END-OF-YEAR REPORT 2024

Learning and Growing Together

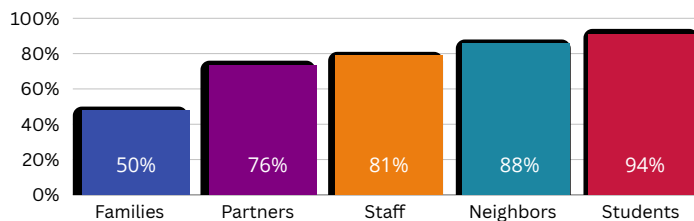


Community Schools bring students, staff, families, and the community together to co-educate, meet immediate needs, and provide opportunities for transformational change to help families thrive.

What makes Hamilton a Successful Community School?

First, We are Listening to our Community

2022 Needs & Assets Assessment Community Participation:



Gundersen Health and Viterbo Women's Soccer Team hosted a **Kickball** game and **Soccer Stations** for over **135** Hamilton family members.

Viterbo University donated **42** tickets for Hamilton students to see plays performed through the **Arts for Young Americans** program.

UW-La Crosse Women's Basketball Team practiced Community Building, Sportsmanship, and Social/Emotional Skills with more than **50 kids** spanning over 14 Mondays at the Hamilton **Boys & Girls Club (BGC)** during our **"Basketball Nights"**



You **ASKED** for more **Sports, Clubs, Activities** and **Family Nights**; so we collaborated with the following **Partners...**

We partnered with **Gateway Area Council** and the **Boys & Girls Club (BGC)** to offer **Cub Scouts - Pack 1111** to enrich the lives of **35 K-2nd graders** this past year.



93% of K-5th grade students were able to practice ice skating at **Green Island Ice Arena** this past February.



UW-La Crosse Women's Gymnastics Team in January co-taught the **Gymnastics/Parkour/Tumbling** unit in our **Physical Education** classes

Local Community Partners facilitated **Junior Achievement** lessons for **ALL** of our Hamilton K-5th grade classrooms during the Fall.



10 Hamilton fourth and fifth graders formed our first **Student Leadership Team (SLT)**. Our SLT members were role models for younger students in the classrooms and helped clean-up our neighborhood.

Impact Measures



- Our monthly **Family Night** attendance averaged **203 family members** a month this past school year. An average monthly **increase of 56 people** attending Family Nights compared to last year.
- **89%** of Hamilton students have been involved in at least one **after-school activity or program** this school year.

Because you asked for more Social & Emotional Skill Development, we . .

Increased our PBIS Efforts

(Positive Behavior Interventions and Supports)

Our theme was “**Kindness is our Super Power**” and recognized students for being **Safe, Respectful, & Responsible.**

- Interactive PBIS Assemblies
- PBIS Learning Activities
- Social Emotional Learning (SEL) Assessments
- SEL Groups
- Super Student Slips
- Super Students of the Month



Sail to Success Program

Collaborated with the BGC to offer an after-school program called **Sail to Success** to work on academic and social/emotional skills. An **\$80,000** grant from the **21st Century Community Learning Center** awarded to Hamilton, funds the program. We are collecting baseline data in this implementation year.

Gundersen Mentors

Gundersen Health System Employees volunteered over **400 Hours** this year, helping students start the school day in a positive way. Working on social skills and making friends.

Bal-A-Vis-X

We implemented the Bal-A-Vis-X program this Spring, a great resource to learn self-regulation skills through co-regulation. **Over 200** Hamilton & SOTA I students participate in an all building Bal-A-Vis-X activity.



Impact Measures

- Over **35% of students participated in Tier 2 SEL intervention** and enrichment opportunities focusing on topics such as self-awareness, self-control, kindness, and other social skills.
- Our Tier 1 & 2 **PBIS implementation scores** have increased from 52% in 2022 to **91% in 2024.**
- **68%** of students demonstrated **proficiency or growth in social development** during the 23-24 school year, per school district progress reports.

Academic (iReady) scores increased on average by **96%** from the start of the school year.

Second, Intentional Coordination

Hamilton has a full-time **Community Schools Coordinator** to develop and manage partnerships, collaborate with our diverse community of stakeholders, coordinate opportunities to give input and feedback, and to map and promote internal and external resources.

Hamilton has received over **\$108,000 in grants** this school year.

This School year, **Volunteers** have helped Hamilton and our students with over **1700 Hours** of support.

Hamilton has received over

\$48,000 in monetary donations,

and an estimated

\$19,000 of in-kind donations

this school year.

Third, Bridging Pathways

Our **Community Schools Leadership Team (CSLT)** made up of stakeholders (Staff, Families, & Community Partners) explores root causes, develops strategic interventions to meet immediate needs, as well as ways to cultivate transformational change.

Fourth, Problem-Solving Partners

Here are some of the ways you can be a part of these Problem-Solving Teams:



Attend the PPH or Washburn **Neighborhood Associations** and share your input and ideas on how to improve our neighborhood.

Join the **Hamilton PTO** and learn what the teams at Hamilton are working on and influence what happens at our school.



Be a part of the Hamilton **Community School Leadership Team** and learn about the challenges our families, school, and community faces and develop strategic interventions.

The Work Ahead - Your Voice Matters!

During the 2024-2025 school year we will be doing our next formal **Needs & Assets Assessment**. To learn more about the needs of our community, what is getting in the way, and what can help. Please contact Jon Zinniel, Hamilton Community Schools Coordinator, at 608-789-5092 or jjzinniel@lacrossesd.org to learn more about being involved at Hamilton Elementary school.