

# READERS CREATING READERS

*Terri, Reading Mentor, shared “one of my best friends might just be a 7 year old.” One student asked if Terri would read with them when they move to their next school.*



The positive impact from Readers Creating Readers (RCR) mentors can be felt way beyond the academic scores. We know that reading is best learned through social interactions. Our RCR mentors focused on fostering relationships and the enjoyment of reading.

When a reading mentor starts with us, we do an orientation. We also collaborate with Teachers and the mentors to create schedules that work for our mentors availability and avoids conflicts with core instruction. Generally our three RCR mentors read with students for a combined 14-16 hours a week. On a typical day, a reading mentor reads with a student, one-on-one for 20 minutes. The mentor rotates between six to nine students each day they are at Hamilton.



*“Mary (Reading Mentor) is so flexible and willing to help any student who needs help reading. She is willing to learn a reading game on the spot if that is best for a specific student that day. If a student scheduled to read with Mary was absent, Mary would welcome a different student to read with her. The students look forward to the days Miss Mary is here!” ~ Jenn, Teacher*

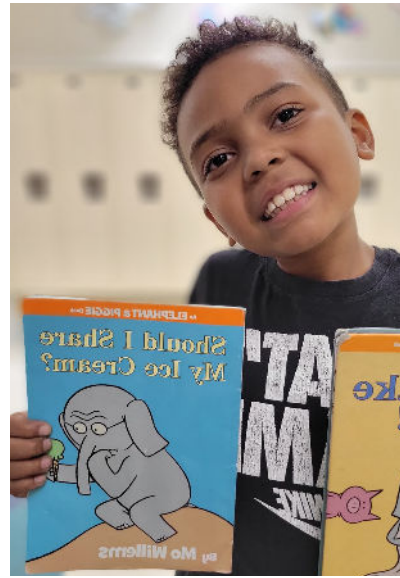
According to the i-Ready Winter 2022 assessment, 81% of our students at Hamilton are below grade level. We know that children benefit from more interaction with other readers. This is why the Readers Creating Readers program is so important.



## MOVING FORWARD

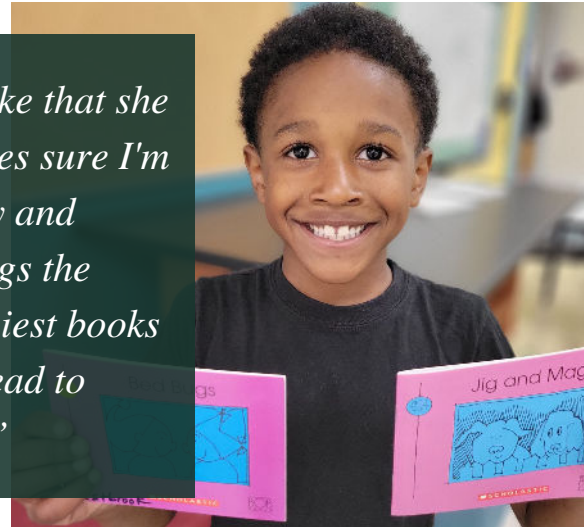
As we come out of the restrictions of COVID and find our new normal we will focus on expanding the RCR program at Hamilton next year. Two of our three current RCR mentors have confirmed for next year and a former Hamilton parent has asked about being a RCR mentor next year as well.

*“... I was privileged to listen and share in your reading!”*  
*“I just love reading with the kids and seeing their growth.” ~ Sandra, Reading Mentor*



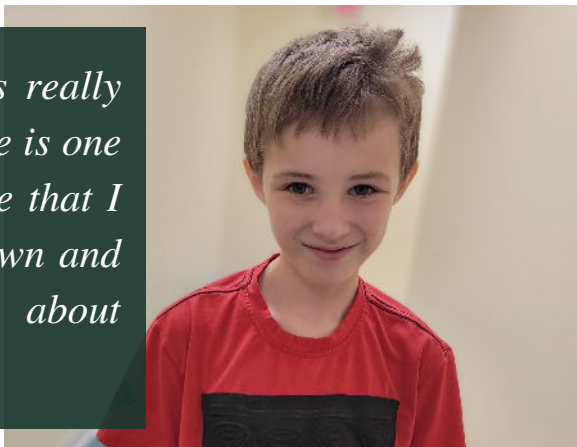
*“I love that we get to read together! She helps me with words and what they mean. Then, the next time I read them I know the words.”*

*“I like that she makes sure I'm okay and brings the funniest books to read to me.”*



We will look to recruit family members, college students, and others in our neighborhood. Teachers have shared repeatedly how thankful they are to have the reading mentors here, to focus one-on-one with students. Teachers, mentors and the students themselves have observed and celebrated their growth and development in reading skills.

*“Miss Mary is really really nice. She is one of those people that I can just sit down and talk to her about books.”*



*“I like reading with Miss Mary because she helps me get better at reading. She is very fun!”*



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