

A PROUD TRADITION | A BRIGHT FUTURE

REGULAR BOARD MEETING

Thursday, September 17, 2020

7:00 PM

Joy Williams, President • Mandi Bronsell, Vice President • Joe Hubenak, Secretary
Kay Danziger • Alex Hunt • Kathryn Kaminski • Jon Welch

LAMAR CISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
BRAZOS CROSSING ADMINISTRATION BUILDING
3911 AVENUE I, ROSENBERG, TEXAS
SEPTEMBER 17, 2020
7:00 PM

AGENDA

1. Call to order and establishment of a quorum
2. Opening of meeting
3. Public Comment
4. Approval of minutes
 - A. August 20, 2020 - Special Meeting 6
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 - A. Meetings and events
6. Superintendent reports
 - A. Meetings and events
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9. CLOSED SESSION	
A. Adjournment to closed session pursuant to Texas Government Code Sections 551.071, 551.072, 551.074, and 551.082, the Open Meetings Act, for the following purposes: (Time _____)	
1. Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.	131
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- e. Superintendent Mid-year Review
- 2. Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
- 3. Section 551.071 - To meet with the District's attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation

RECONVENE IN OPEN SESSION

Action on Closed Session Items

Future Agenda Items

Upcoming Meetings and Events

ADJOURNMENT: (Time _____)

If during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to an item noticed in this meeting, then such closed session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour or place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Section 551.071-551.084, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of

employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.0821 – For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed session, then such final action, final decision or final vote shall be at either:

- a. the open meeting covered by this notice upon the reconvening of this public meeting, or
- b. at a subsequent public meeting of the Board upon notice thereof, as the Board may determine.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 11th day of September 2020 at 3:00 p.m., this notice was posted on a bulletin board located at a place convenient to the public in the central administrative offices of the Lamar Consolidated Independent School District, 3911 Avenue I, Rosenberg, Texas 77471, and in a place readily accessible to the general public at all times.



Karen Vacek
Secretary to Superintendent

Special Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Special Meeting Held

On this the 20th day of August 2020, the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Special Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the Vice President of the Board of Trustees, Ms. Mandi Bronsell, at 6:30 p.m.

Members Present:

Mandi Bronsell	Vice President
Joe Hubenak	Secretary
Kay Danziger	Member
Kathryn Kaminski	Member
Alex Hunt	Member
Jon Welch	Member

Members Absent:

Joy Williams	President
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Others Present:

Thomas Randle	Superintendent
Kathleen Bowen	Chief Human Resources Officer
Chris Juntti	Interim Deputy Superintendent of Support Services
Jill Ludwig	Chief Financial Officer
Terri Mossige	Chief Academic Officer
Mike Rockwood	Deputy Supt. of Administrative Services & Leadership Development
Kevin McKeever	Executive Director of Facilities & Planning
Rick Morris	Attorney

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

2. Public Hearing to discuss budget and proposed tax rate for 2020-2021 school year

Jill Ludwig, Chief Financial Officer, gave a brief overview of the budget and proposed tax rate for the 2020 – 2021 school year with the following agenda:

- Discussion of three budgets requiring official adoption by the Board of Trustees
 - General Operating Fund
 - Debt Service Fund

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- Child Nutrition Fund

- Proposed Two-Part Tax Rate and tax rate considerations

Mr. Welch asked what has caused the increase in the proposed budget vs. the current budget. Ms. Ludwig said it is due to salary costs, raises, new positions, we have a new campus opening, related benefits, COVID-19 expenses, and some inflation. Mr. Welch said we are a growing district, and someone asked why we are not flatlining the budget because of the potential economic collapse. He said he thinks the public might not understand that we have an increase in salaries and new campuses coming online; and 80% of the general fund is just for salaries and benefits. Ms. Ludwig said that is correct.

The meeting was opened to the public for discussion at 6:41 p.m.

The hearing was closed to the public at 6:41 p.m.

ADJOURNMENT

The meeting adjourned at 6:42 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Mandi Bronsell
Vice President of the Board of Trustees

Joe Hubenak
Secretary of the Board of Trustees

Regular Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Regular Meeting Held

On this the 20th day of August 2020, the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Regular Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the Vice President of the Board of Trustees, Ms. Mandi Bronsell, at 7:00 p.m.

Members Present:

Mandi Bronsell	Vice President
Joe Hubenak	Secretary
Kay Danziger	Member
Kathryn Kaminski	Member
Alex Hunt	Member
Jon Welch	Member

Members Absent:

Joy Williams	President
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Others Present:

Thomas Randle	Superintendent
Kathleen Bowen	Chief Human Resources Officer
Chris Juntti	Interim Deputy Superintendent of Support Services
Jill Ludwig	Chief Financial Officer
Terri Mossige	Chief Academic Officer
Mike Rockwood	Deputy Supt. of Administrative Services & Leadership Development
Kevin McKeever	Executive Director of Facilities & Planning
Rick Morris	Attorney

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

2. OPENING OF MEETING

A moment of silence was observed, and a request to remember the Williams family and to send our thoughts and prayers to them during this difficult time. The pledge of allegiance and pledge to the Texas Flag were recited.

3. INTRODUCTIONS

Dr. Kathleen Bowen introduced new staff to the Board:

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Wendy Bradford, Assistant Principal of Fulshear High
Darrell Ross, Assistant Principal of Terry High

4. AUDIENCE TO PATRONS

Mr. Isaias Felix addressed the Board about the rezoning. He asked them to reject the current recommendation.

Mr. Jason Colunga addressed the Board about the rezoning.

Ms. Linda Smith, president of Lamar ATPE (Association of Texas Professional Educators) addressed the Board about the recommendations sent to Texas Superintendents related to COVID-19.

Ms. Stephanie Todd addressed the Board about rezoning and her concern regarding objective seven which is student's proximity to a campus and safest traffic routes. She said she would like to advocate for map 2 or the committee map, she said they will better meet the objectives of the committee and better traffic safety.

Mr. Steven Hurst addressed the Board about rezoning and to make sure the Board does not blindly vote for the committee recommendation. He said one Board member said via email that it would be difficult for him to vote against the committee recommendation. He said that the committee member that made the recommendation is now questioning that recommendation after seeing the numbers.

Ms. Jessica Robach addressed the Board about rezoning.

Mr. Cornelius Anthony addressed the Board about rezoning and that the students at Terry High School are receiving a quality education. His concern is if the current zoning recommendation is approved it is not fair. He said the overall high school experience to the Terry students will not be fair.

Mr. Colonious McNeal addressed the Board about rezoning and the proposal gives Terry High School less diversity than it already has.

Ms. Julie Leahy a staff attorney with the Texas Classrooms Teachers Association addressed the Board about the concerns of opening of schools with face to face instruction.

Ms. Ashley White addressed the Board about rezoning. She said that map 22 is the best representation of a map for Randle/Wright that will best serve Terry High School.

Ms. Lisa Reyes addressed the Board about rezoning. She said the red track has tremendously struggled. She said map 22 is the best map for everyone.

Mr. Oliver Nguyen addressed the Board about rezoning and the plea for equality.

5. APPROVAL OF MINUTES

A. JUNE 16, 2020 - SPECIAL MEETING (WORKSHOP)

B. JUNE 18, 2020 - REGULAR BOARD MEETING

C. JULY 14, 2020 – SPECIAL MEETING

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- D. JULY 16, 2020 – SPECIAL MEETING**
- E. JULY 16, 2020 – SPECIAL MEETING (WORKSHOP)**
- F. JULY 28, 2020 – SPECIAL MEETING**
- G. AUGUST 6, 2020 – SPECIAL MEETING**

It was moved by Ms. Kaminski and seconded by Ms. Danziger that the Board of Trustees approve the minutes of June 16, 2020 Special Meeting (Workshop), June 18, 2020 Regular Board Meeting, July 14, 2020 Special Meeting, July 16, 2020 Special Meeting, July 16, 2020 Special Meeting (Workshop), July 28, 2020 Special Meeting, and August 6, 2020 Special Meeting.

Mr. Welch asked to amend the August 6, 2020 Special Meeting minutes. He said on page 42 of the board book it states that he asked why the Bond committee removed the orchestra rooms. He would like for the minutes to reflect that he said the threshold had been changed after the committee had been convened, the original threshold was 75%. The threshold was changed midstream to 70%.

It was moved by Mr. Welch and seconded by Mr. Hunt that the Board of Trustees amend the August 6, 2020 Special Meeting minutes as stated above. The amendment passed unanimously.

The amended motion carried unanimously.

6. BOARD MEMBER REPORTS

a. Meetings and Events

Ms. Danziger reported the Facilities Committee did not meet but wanted to report the status of projects in the District.

8. SUPERINTENDENT REPORTS

- a. Meetings and Events**
- b. Information for Immediate Attention**

Dr. Randle reported that the Teacher and Learning department has been working hard especially those in the professional development area. He said we had 329 new teachers that virtually participated in New Teacher Induction. We had 2,689 teachers that attended 344 sessions of professional development that was offered this summer. Our teachers have already been back working hard as well as our staff in preparing for them. This summer we had summer workouts with 1,023 performing and visual art students. We had 2,081 student athletes and 158 coaches attended at least one workout during the six week session this summer.

ACTION ITEMS FOR CONSENT OF APPROVAL: 8. A-1; 8. B-1 – 8. B-13; 8. B-15; 8. B-17 – 8. B-27; 8. C-1 – 8. C-2; and 8. D-1.

It was moved by Ms. Danziger and seconded by Mr. Welch that the Board of Trustees approve these action items as presented. The motion carried unanimously.

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8. A GOAL: INSTRUCTIONAL

8. A-1 Ratification of waivers related to Spring 2020 COVID-19 related school closures and operations

Ratified waivers filed by the Superintendent under the delegated authority granted by Board resolution on April 16, 2020.

8. GOAL: PLANNING

8. B-1 Adoption of 2020-2021 budgets

Adopted the 2020–21 General Operating, Child Nutrition, and Debt Service Fund budgets, at the function level, in the following amounts, as presented:

General Operating Fund	\$ 337,010,761.
Child Nutrition Fund	\$ 16,671,749.
Debt Service Fund	\$ 78,656,483.

8. B-2 Adoption, by ordinance, the 2020 tax rate for the 2020-2021 school year

Adopted, by ordinance, the 2020 tax rate. (See inserted page 6-A.)

8. B-3 Approval of 2020 Tax Year Appraisal Roll and New Property Value

Approved the following documents submitted by Carrie Surratt, PCC, CTOP, Fort Bend County Tax Assessor/Collector:

Submission of 2020 Tax Year Appraisal Roll and New Property Value
2020 Tax Year Certified Appraisal Roll Totals and Other Certifications

(See inserted pages 6-B - 6-N.)

8. B-4 Approval of the certification of 2020 tax year anticipated collection rate

Approved the anticipated tax collection rate of 100.11% for the 2020 tax year.

8. B-5 Approval of Resolution for Commitment of Fund Balance as of August 31, 2020

Approved a resolution for the Commitment of Fund Balance, established according to the District's fund balance policy and in compliance with GASB 54. (See inserted page 6-O.)

8. B-6 Ratification of Quarterly Investment Report

Ratified the quarterly investment report as submitted for the quarter ending May 31, 2020. (See inserted pages 6-P – 6-U.)

8. B-7 Ratification of Financial and Investment Reports

Ratified the Financial and Investment Reports as presented.

8. B-8 Approval of budget amendment requests

Approved the budget amendment requests. (See inserted pages 6-V- 6-X.)

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8. B-9 Approval of Lamar CISD Investment Policy

Reviewed and approved the District's investment policy to comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A). (See inserted page 7-A.)

8. B-10 Approval of Integrated Pest Management

Approved Southwest Exterminating Company to provide Integrated Pest Management for the District at a first-year cost of \$23,550.

8. B-11 Approval of district-wide staff development services and materials

Approved all vendors who responded to the Request for Proposal for staff development services and materials for the District. (See inserted pages 7-B – 7-C.)

8. B-12 Ratification of donations to the district, including, but not limited to:

a. Adolphus Elementary School

b. Athletic Department

c. Campbell Elementary School

Ratified donations to the District.

8. B-13 Approval of resolutions proclaiming:
a. Childhood Cancer Awareness Month

Approved the attached resolution proclaiming September 2020 as "Childhood Cancer Awareness Month" in the Lamar Consolidated Independent School District. (See inserted page 7-D.)

b. Hispanic Heritage Month

Approved the attached resolution proclaiming September 15 – October 15, 2020 as "Hispanic Heritage Month" in the Lamar Consolidated Independent School District. (See inserted page 7-E.)

8. B-15 Approval of an agreement with Fort Bend County and other entities to hold a joint election and for the provision of election services

Approved the agreement with Fort Bend County and other entities to hold a joint election and to contract for election services in connection with the District's bond election to be held on Tuesday, November 3, 2020. (See inserted pages 7-F – 7-Q.)

8. B-17 Approval of CSP#12-2020RG for the Brazos Crossing exterior improvements

Approved Sterling Structures, Inc. for the Brazos Crossing exterior improvements in the amount of \$1,530,000 and authorized the Board President to sign the agreement.

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8. B-18 Approval of HVAC test and balance for Alternative Learning Center additions and renovations

Approved Engineered Air Balance for the HVAC test and balance service for the HVAC Web Controls for the Alternative Learning Center additions and renovations in the amount of \$74,715 and authorized the Board President to execute the agreement. (See inserted pages 8-A – 8-B.)

8. B-19 Approval of commissioning agent for the Alternative Learning Center additions and renovations

Approved Estes, McClure & Associates as commissioning agent for the Alternative Learning Center additions and renovations in the amount of \$16,000 and authorized the Board President to execute the agreement. (See inserted pages 8-C - 8-E.)

8. B-20 Approval of HVAC test and balance for Terry High School and George Junior High School additions and renovations

Approved Engineered Air Balance for the HVAC test and balance service for the HVAC Web Controls for the Terry High School and George Junior High School additions and renovations in the amount of \$36,300 and authorized the Board President to execute the agreement. (See inserted pages 8-F - 8-I.)

8. B-21 Approval of Guaranteed Maximum Price No. 3 to the contract with Drymalla Construction Company

Approved amendment to the contract with Drymalla Construction Company to establish the Guaranteed Maximum Price (GMP) No. 3 for Project No. 2 for the additions and renovations of Terry High School and George Junior High School in the amount of \$10,715,000.

8. B-22 Approval of the commissioning agent for Terry High School and George Junior High School additions and renovations

Approved Estes, McClure & Associates as commissioning agent for Terry High School and George Junior High School additions and renovations in the amount of \$17,000 and authorized the Board President to execute the agreement. (See inserted pages 8-J – 8-L.)

8. B-23 Approval of materials testing for Terry High School and George Junior High School additions and renovations

Approved Terracon, Inc. for materials testing for the Terry High School and George Junior High School additions and renovations in the total amount of \$77,062 and authorized the Board President to execute the agreement. (See inserted pages 8-M - 8-Y.)

8. B-24 Approval of hazardous materials survey services for Terry High School and George Junior High School additions and renovations

Approved Environmental Solutions, Inc. for the hazardous material surveying services for Terry High School and George Junior High School additions and renovations in the total amount of \$1,340 and authorized the Board President to execute the agreement. (See inserted pages 8-Z- 8-EE.)

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8. B-25 Approval of lift station and access easement at Morgan Elementary School

Approved the lift station and access easement for Fort Bend County Municipal Utility District No. 216 at Morgan Elementary School and authorized the Board President to execute the easement documents. (See inserted pages 9-A – 9-G.)

8. B-26 Approval of an Interlocal Agreement with Region 4 Educational Service Center

Approved an interlocal agreement with Region 4 Educational Service Center for facilities maintenance and operation administrative management services and authorized the Board President to execute the agreement. (See inserted pages 9-H - 9-M.)

8. B-27 Approval of Amendment No. 10 to RFQ #18-2016LN, the HVAC Full Coverage Maintenance and Service Agreement

Approved Amendment No. 10 in the amount of \$59,238 per year to the RFQuote #18-2016LN Full Coverage Maintenance and Service Agreement with Texas AirSystems and authorized the Board President to execute the agreement. (See inserted page 9-N.)

8. C GOAL: PERSONNEL

8 C-1 Approval of appraisal calendar for the 2020-2021 school year

Approved the appraisal calendar for the 2020-2021 school year as presented.

8 C-2 Approval of new appraisers for teaching staff

Approved the appraiser(s) who have recently become certified or are new to Lamar Consolidated Independent School District (LCISD).

8. D GOAL: TECHNOLOGY

8. D-1 Approval of Interactive Flat Panels, installation, hardware, and services

Approved the purchase of Interactive Flat Panels (IFP), installation, hardware, and services from ProComputing in the amount of \$102,868.70.

8. B GOAL: PLANNING

8. B-14 Consider approval of Lamar CISD zoning committee recommendations for Randle High School and Wright Junior High School

Ms. Anabel Morales from the committee presented to the Board.

Ms. Kaminski asked if we are on a timeline that a decision must be made tonight. Dr. Rockwood said the Board does not have to make this decision this evening. Ms. Kaminski said she had attended some of the meetings and got the impression that everyone was tired, and they did not have all the information, she observed a lot of frustration. She suggests that if we have until September that we reevaluate this. Ms. Bronsell asked if she wants another meeting of the committee. Ms. Kaminski said she didn't know if it was up to the committee or the Board to have a meeting of discussion about the two different submissions. She said at the last meeting they didn't have all

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the information. Dr. Rockwood said at the final meeting the District administration did go to the podium and said we can have an option where we take this information back to the demographer and make the maps, then we can come back for an additional meeting. He said there was no interest in doing that. He said the facilitator did poll the committee and 55% did not want to come back and further the conversation. Dr. Randle said that it is now in the Board's hands, the Board would look at it again, not the committee.

Mr. Welch asked if the 2 representatives were there to represent the committee. They said yes. He asked if their subcommittee developed map 2. They said yes. Mr. Welch asked them personally if they now prefer a different map. Mr. Rivera said for him personally he is not affected by any map. He feels as a parent in looking at the numbers, he thought map 2 would be better for the District. He felt they needed to reduce the population at Terry High School. His personal opinion would be map 2. He said they looked at reducing the number of students that are moved from schools.

Mr. Welch said he went to all the meetings except one and his neighborhood is being impacted by this. River's Run has been at George Ranch for 10 years, they are moving to Randle/Wright. He was the board member that said he would have a hard time voting against the committee's recommendation, but he does not like the way the process was handled. He does not like the way the moderator choose to keep going when he could have stopped after map 2.2, it received 56% of the vote. He kept going and later when they got to the final vote which was map 20 which got 55% of the vote. He said the moderator said well at some point we have to cut this off. Mr. Welch said he said that was unfair. He said he is trying to do what is best for the District and what balances the four schools as far as total student population. He really believes map 2.2 does this the best. He said that having the Reserve stay at Lamar High School, it got 71% of the vote. At that point everyone liked map 2.

Mr. Welch said he is recommending that because of the way the final evening was handled by the moderator that map 2.2 be accepted by the Board. Ms. Kaminski said she agrees with him. Mr. Welch said if we take their recommendation, the first year that Randle High School has four grades in it, it will be maxed out. We will have a brand-new school that will be over capacity within 5 years.

Mr. Hubenak said he doesn't disagree with anything Mr. Welch is saying. He said since we are in no urgent rush to approve this, he would like to have some of these versions together with a side by side comparison of the data instead of having to flip back and forth.

It was moved by Mr. Welch that the Board of Trustees adopt option 2 with 28-A staying at Lamar Consolidated High School.

The motion failed due to a lack of a second.

Mr. Hunt asked if it would be detrimental in any way to wait until September. Dr. Rockwood said it would not be detrimental to wait until September.

It was moved by Ms. Kaminski and seconded by Mr. Hubenak that the Board of Trustees table this item until September.

Voting in favor of the motion: Ms. Danziger, Ms. Kaminski, Ms. Bronsell, Mr. Hubenak, and Mr. Hunt

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Voting in opposition: Mr. Welch

The motion carried.

8. B-16 **Consider approval of nomination of candidate for position on the Texas Association of School Boards (TASB) Board of Directors**

No action taken.

8. B-28 **Consider approval of staff/visitor meal price increases for 2020-2021**

It was moved by Ms. Danziger and seconded by Ms. Kaminski that the Board of Trustees approve increasing staff/visitor meal prices to \$2.75 for Breakfast and \$4.00 for Lunch during the 2020-2021 school year.

Ms. Kaminski asked what does severe need lunch rate mean. Ms. Tomas said that this is the reimbursement rate that we get for all the free children in the District which is \$3.96. She said when we calculate the adult rate it must be a minimum of \$3.96. She said we get two cents for severe need lunch rate because we are over 40% economically disadvantaged.

The motion carried unanimously.

9. INFORMATION ITEMS

9. A GOAL: PLANNING

9. A-1 Results of variable rate bond refunding transaction

9. A-2 Tax Collection Report

9. A-3 Payments for Construction Projects

9. A-4 Bond Update
a. 2014
b. 2017

9. A-5 School Resource Division Update

9. A-6 COVID-19 Update

Dr. Rockwood gave an update.

Ms. Kaminski asked if the teachers of the younger students will have the visual to see their lips. She said she's heard that the shields are not considered safe because they are not enclosed. Dr. Rockwood said we are following the TEA guidelines in regard to facial coverings, the face masks that cover the nose and mouth are acceptable. He said according to the latest TEA guidelines, face shields can be used when educationally appropriate or when wearing a face covering is not feasible. If an employee wanted to wear a face shield it would be a part of the accommodation process and they would contact HR. If a parent were interested in their child to wear a face shield, they would contact their campus principal. Ms. Danziger asked for clarification, if a teacher were teaching a phonics lesson, she could remove the face mask and wear a shield for the lesson. Then put back on her face mask, since that is

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being used as an educational lesson. Dr. Rockwood said that was a correct example of what would be educationally appropriate.

Mr. Hunt asked for verification that a face shield was not an alternative to a face mask. Dr. Rockwood said correct, you cannot simply wear a face shield walking into a campus or facility without either getting an HR accommodation or spoke to the campus principal.

Ms. Bronsell said she thinks people are confused if students can wear a face shield or not. Dr. Rockwood said he thinks that is a good point because we were a little bit confused as well. Back in June the TEA guidelines did say that in many cases a face shield might be superior, and they went on to provide us with thousands of face shields and face masks. Then an update came out in August from TEA, where it was no longer appropriate. That is when we updated our guidelines to align with TEA. Ms. Bronsell asked if a child's parents would need to get special permission to wear a face shield vs. a face mask. Dr. Rockwood said yes unless they were enrolled in a course where it was educationally appropriate. Ms. Danziger asked if they would have to come into the building with their face mask on, go into their educational setting then put on the face shield. Dr. Rockwood said correct and individuals can wear both at the same time.

Ms. Kaminski asked if parents will have an option to say they want their students to wear a mask in PreK-3. Dr. Rockwood said absolutely. Dr. Randle said we are encouraging that.

Ms. Kaminski asked what we are doing to communicate to the parents if they are under quarantine their child should not come to school until that quarantine is finished. Or if you have had them tested, they should not come to school that first day. Dr. Rockwood said parents can find all of our guidelines online. He said he as a parent in Lamar CISD has received information from his child's principal outlining those expectations for next week.

Mr. Welch said he has seen people asking why we are not following the medical experts. Dr. Rockwood said the District is following TEA guidelines in terms of safety protocols and measures that are put in place. Ms. Bronsell said that TEA follows the CDC.

Ms. Bronsell asked if the Health Department will be checking our schools periodically. Dr. Rockwood said they did come out and looked at several campuses.

Mr. Hunt asked if they have plans to come out the first week of school to see how it's working. Dr. Rockwood said to his knowledge there are no plans to be on campus as they would be visitors. Dr. Randle said we are required to designate a person that reports directly to them any positive cases that come up.

Mr. Hunt said he's heard the teacher's concerns are that classroom management and procedures are going to take even longer than it typically would. Dr. Mossige said the policies and processes are all going to have to be practiced. She said we realize from a curriculum standpoint that there is going to be a time that we are not going to begin learning for a couple of weeks. She said there are a lot of things we need to establish with our kids, the expectations and building relationships with the students as they re-enter a school system. She said we realize these are very challenging times and unheard-of times. We will adjust as necessary.

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Ms. Kaminski asked how much contact you have had with the Early Learning Centers in the area for those that are having to keep the virtual students while parents work. Dr. Mossige said they sent a letter inviting all the Early Learning Centers that serve our after-school programs throughout the District information about our parent and guardian Canvas 101. We had approximately 500 parents participate. It will also be posted online. She suggests that they contact herself or the offices here and they will be provided direction on how they can access this information.

Ms. Kaminski said she thought lunches were going to be delivered to the classrooms. Ms. Tomas said that is not correct, they will be grab and go lunches, they will go through the line. Ms. Bronsell asked where they will be eating. Ms. Tomas said they will be eating in multiple places, depending on the enrollment of the campus. She said at the high school it is in the cafeteria and sometimes in the auditorium.

Ms. Danziger asked about the buses and are some of the schools going to be staggered. Mr. Jones said it depends on the campus, he thinks we will be good with the number of routes and number of students that we have.

Mr. Hunt asked for Dr. Rockwood to walk him through the process, if there is a student that says I couldn't taste my lunch, I can't smell, and I have a cough. The student has symptoms and goes to the nurse but no fever. He asked if that student will be asked to go home or be quarantined. Dr. Bowen said it will be looked at on a case by case basis. The key is if there is a known exposure, if so then that increases the odds and we act accordingly. She said they will ask if this a common issue with this child, is this something we have seen before. She said we must be mindful that children will still get sick and it will not be COVID, and we don't want to move too aggressively in a situation to assume that it is something it is not. She said we will look at it on a case by case basis and when appropriate, we may suggest to the parent to visit with the family doctor. Mr. Hunt asked if the student has most of the symptoms does the nurse have the authority to say you need to enter the quarantine protocol or you need to go and get tested. Dr. Bowen said sort of, if we believe the child is present with multiple symptoms and has had a known exposure and the parent is saying I am not taking my child to get tested, we can quarantine that child. We can say you need to meet the criteria before returning to school; 24 hours fever free without fever reducing medicine and 10 days since the onset of symptoms. Dr. Bowen said we have not encountered any uncooperative individuals this summer.

Ms. Kaminski said she read somewhere, possibly Facebook, that was telling parents to tell their kids not go to the nurse just because their stomach hurts or they feel anxious. Dr. Randle said he encourages parents, teachers, and anyone before you go to Facebook to determine what the rules are. Touchbase with the District so we can assist with this.

Mr. Welch said he is just clarifying there has been a lot of push back from teachers, some really want to go back into the classroom, and many do not, if they have questions the best place for them to go is to their campus principal. He asked where they go if they are not satisfied with that response. Dr. Randle said it depends, if it is accommodations, then they go to HR. If it is logistics within the school, they go to the Assistant Superintendent and then the Chief Academic Officer.

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, and 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

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1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
 - a. Approval of personnel recommendations for employment of professional personnel
 - b. Employment of professional personnel (Information)
 - c. Employee resignations and retirements (Information)
 - d. Superintendent Mid-year Review
2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation

The Board adjourned to Closed Session at 9:39 p.m. for the purposes listed above.

RECONVENE IN OPEN SESSION – ACTION ON CLOSED SESSION

The Board reconvened in Open Session at 10:12 p.m.

FUTURE AGENDA ITEMS

None

UPCOMING MEETINGS AND EVENTS

First day of school on Monday
Summer Graduation

ADJOURNMENT

The meeting adjourned at 10:12 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Mandi Bronsell
Vice President of the Board of Trustees

Joe Hubenak
Secretary of the Board of Trustees

**CONSIDER APPROVAL TO SUBMIT A STATE WAIVER
TO THE TEXAS EDUCATION AGENCY**

RECOMMENDATION:

That the Board of Trustees authorize the Superintendent to submit a class size waiver to the Texas Education Agency.

IMPACT/RATIONALE:

According to Board Policy EEB (LEGAL) and Texas Education Code (TEC) 25.112 the District is required to limit enrollment to 22 students in kindergarten through fourth grade classrooms. The Commissioner may provide an exception by applying for maximum class size waivers.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
Diane Parks, Assistant Superintendent of Elementary Education Dr.
Kathleen Bowen, Chief Human Resources Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent

Class Size Information 2020-2021

Campus	Grade	Total Sections		Impacted Sections		Impacted Students	
		Virtual	On Campus	Virtual	On Campus	Virtual	On Campus
Adolphus	Second*	3	3	0	3	0	69
	Third	3	4	3	0	75	0
	Fourth*	3	3	0	3	0	70
Arredondo	Kindergarten	3	3	1	0	23	0
	First	3	3	3	0	73	0
	Second	3	4	3	0	77	0
	Third	3	4	3	0	97	0
	Fourth	3	3	3	0	86	0
Austin	Second	2	4	2	0	46	0
Bentley	Kindergarten	2	4	2	0	56	0
	Second	3	3	3	0	69	0
	Third	4	3	4	0	101	0
	Fourth	3	3	3	0	78	0
	Fifth	2	3	2	0	70	0
Bowie	Kindergarten/First Bilingual	1	1	1	0	28	0
	Second	1	2	1	0	30	0
	Second Bilingual	1	1	1	0	25	0
	Third	1	2	1	0	25	0
	Fourth Bilingual	1	1	1	0	23	0
Campbell	Kindergarten	1	2	1	0	24	0
	First	1	3	1	0	25	0
	Third	2	3	2	0	46	0
	Fourth	2	3	2	0	51	0
Carter	Kindergarten	3	3	3	0	73	0
	Second	3	4	3	0	78	0
	Third	2	4	2	0	60	0
	Fourth	2	4	2	0	53	0
Culver	Kindergarten	2	3	2	0	63	0
	First	2	3	2	0	66	0
	Second	2	3	2	0	60	0
	Fourth	2	3	2	0	56	0
Dickinson	Second	1	3	1	0	25	0
	Third	1	3	1	0	26	0
Frost	Kindergarten	1	4	1	0	33	0
	First	2	4	2	0	46	0
	Fourth	2	4	2	0	46	0
Hubenak	Kindergarten*	4	4	4	0	111	0
	First	4	4	4	0	106	0
	Second	4	4	4	0	103	0
	Third*	3	4	3	0	87	0
	Fourth	5	4	5	0	118	0

*Principal is hiring for the position

Campus	Grade	Total Sections		Impacted Sections		Impacted Students	
		Virtual	On Campus	Virtual	On Campus	Virtual	On Campus
Huggins	Second	2	5	2	0	48	0
	Third	2	5	2	0	46	0
	Fourth	2	5	2	0	47	0
Hutchison	First	3	3	3	0	79	0
	Second	3	3	3	0	73	0
	Third	3	3	3	0	72	0
Jackson	First	1	1	1	0	26	0
	Fourth	1	1	1	0	26	0
Lindsey	Kindergarten	1	4	1	0	40	0
	First	2	5	2	0	56	0
	Second	2	3	1	0	23	0
Jane Long	Third	2	2	2	0	46	0
McNeil	First	4	2	4	0	92	0
Meyer	First	3	3	3	0	69	0
	Second	3	2	3	0	71	0
Pink	Kindergarten	1	2	1	0	25	0
	Kindergarten Bilingual	1	1	1	0	24	0
	First Bilingual	1	1	1	0	23	0
	Third	1	2	1	0	33	0
Smith	Second	1	2	1	0	24	0
Tamarron	Kindergarten	2	2	2	0	47	0
	First	2	3	2	0	48	0
	Second	2	3	2	0	57	0
	Fourth	2	2	2	0	54	0
Taylor Ray	Fourth	2	2	2	0	46	0
Thomas	Kindergarten	2	2	2	0	56	0
	First	2	2	2	0	54	0
Travis	Kindergarten	1	2	1	0	25	0
	*Kindergarten/First Bilingual	1	1	1	0	24	0
	Third	1	2	1	0	27	0
Williams	Second	1	2	1	0	31	0
Velasquez	Third	2	2	2	0	46	0

**CONSIDER APPROVAL FOR SUBMISSION OF AN ASYNCHRONOUS LEARNING PLAN
TO THE TEXAS EDUCATION AGENCY FOR THE 2020-2021 SCHOOL YEAR**

RECOMMENDATION:

That the Board of Trustees approve submission of an asynchronous learning plan designed to support the District's virtual learners throughout the 2020-2021 school year.

IMPACT/RATIONALE:

Per authority provided to the Commissioner of Education in Texas Education Code 48.005(n), the District must submit an asynchronous learning plan in order to receive Average Daily Attendance funding for virtual learners beyond the end of the 3rd six-week attendance reporting period of the 2020-2021 school year.

The plan attests to the Texas Education Agency that the District has dedicated resources and created procedures that are designed to support virtual learners in four different areas:

- Instructional Schedule: Ensuring that virtual learners have interactions with teachers and instructional materials equivalent to what they would receive during a normal school year.
- Materials Design: Ensuring virtual learners have access to assessments and materials that are coherently sequenced and are designed to successfully evaluate student success.
- Student Progress: Providing structures that track daily student engagement, provide feedback on student progress, and ensure grading policies that are consistent with on-campus student expectations.
- Implementation Support: Providing support, training and communication to teachers and parents to ensure student success.

If approved by the Board, the district plan will be submitted to the Agency no later than October 1, 2020. After submission, Agency staff will review the plan for final approval and notify the Superintendent accordingly.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
Katie Marchena, Executive Director of Teaching and Learning
Dr. Jon Maxwell, Executive Director of Student Programs
Brian D. Moore, Director of Research, Assessment, & Accountability

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF AN UPDATED ARTICULATION AGREEMENT
WITH WHARTON COUNTY JUNIOR COLLEGE (WCJC)
FOR THE CERTIFIED NURSE AIDE (CNA) COURSE**

RECOMMENDATION:

That the Board of Trustees approve the updated articulation agreement submitted by Wharton County Junior College (WCJC) for Continuing Education credit and certification opportunities for Career and Technical Education (CTE) Certified Nurse Aide (CNA) students in Lamar CISD.

IMPACT/RATIONALE:

Under the agreement, students that take the WCJC CNA course in Lamar CISD earn WCJC Continuing Education credit and the opportunity to earn their CNA state certification via examination. Thus, assisting students in transitioning into and accelerating through postsecondary education or even into a career.

PROGRAM DESCRIPTION:

Lamar CISD has partnered with Wharton County Junior College (WCJC) for three years to provide the CNA opportunity for LCISD students. This WCJC continuing education course is taught at Terry High School by an Lamar CISD instructor credentialed through WCJC. The pathway is open to students from any high school campus.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
 Dr. Jon Maxwell, Executive Director of Student Programs

Recommended for approval:

Thomas Randle

Dr. Thomas Randle
Superintendent



Wharton County Junior College

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Certified Nurse Aide Articulation Agreement 2020 – 2021

A Partnership Between **Wharton County Junior College Continuing Education and Lamar Consolidated Independent School District**

A. Program

- a. Wharton County Junior College Continuing Education (WCJC CE) will serve as administrator of the Certified Nurse Aide (C.N.A.) training to Lamar Consolidated ISD Career and Technical Education (LCISD CTE) students.
- b. WCJC CE will hire the LCISD CTE C.N.A. instructor(s), provided all credentialing qualifications are met, to serve as the instructor of record.
 - i. LCISD CTE C.N.A. instructor will be required to complete any training and faculty requirements issued by WCJC annually.
- c. Instruction will take place at B.F. Terry High School and at approved clinical sites.
- d. LCISD CTE Students will be registered as WCJC CE students.
- e. LCISD will pay the instructor(s) of record for service, including any instructor costs incurred with providing didactic and clinical instruction.
- f. LCISD will provide the classroom and laboratory for instruction to take place as well as any equipment, textbooks, and daily materials needed for instruction.
- g. WCJC CE will not charge tuition for instruction provided.
- h. WCJC CE will invoice LCISD CTE \$3.00 per student for each background check that is run. Background checks will be completed twice for every student, once for entry into the program and again at the beginning of clinical rotation. (This is subject to change based on the requirements of Texas Health and Human Services (HHS) and new legislations issued. When put into effect, all students will be required to complete fingerprinting prior to the start of clinical rotation. Once HHS has notified all C.N.A programs of the official start, WCJC will notify LCISD CTE immediately.)
- i. WCJC CE will invoice LCISD CTE for student insurance coverage at clinical locations at \$13.00 (subject to change based on renewal with provider) per student.
- j. WCJC CE will monitor and evaluate the program per the requirements of Health and Human Services (HHS).
- k. WCJC CE will be the sole communicator with the HHS.
- l. WCJC CE staff and faculty will be permitted to audit classes and labs at any time.



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- m. LCISD CTE/Administration will ensure that classroom instruction size meets the recommendation of WCJC. (i.e. Two (2) class sessions of 20 students to 1 instructor required, 2 preferred or One (1) class session of 40 students to 2 instructors required)
- n. LCISD CTE/Administration will ensure that clinical instruction size meets the requirements of HHS. (i.e. 10 students to 1 instructor)

B. Faculty and Staff Qualifications

- a. The instructor(s) must be hired by Wharton County Junior College to serve as the instructor(s) of record for the course.
- b. The instructor must be approved by the Health and Human Services (HHS) to provide C.N.A. instruction.
- c. Instructor qualifications include:
 - i. A valid Registered Nurse (RN) or Licensed Vocational Nurse (LVN) license issued by the State of Texas;
 - ii. A minimum of one (1) year of nursing experience in a long-term care facility;
 - iii. A completed course in teaching adults or experience in teaching adults or supervising nurse aides; and
 - iv. The ability to demonstrate hands-on nursing techniques and skills to students.
- d. The instructor(s) of record must perform classroom duties and program instruction at the same standard as all Wharton County Junior College Continuing Education Certified Nurse Aide instructors
 - i. Teach course materials required for students to pass the state certification exam;
 - ii. Develop and use a syllabus for assigned courses(s) and submit a copy or copies to the Continuing Education Department;
 - iii. Evaluate students' progress towards achievement of stated course objective and inform them, in a timely manner, of their progress in the course;
 - iv. Plan, develop, and use a variety of teaching methods and materials to assist students in meeting course objectives, to include students with differing educational and experiential backgrounds and learning styles; and
 - v. Keep accurate student records and submit related reports and forms to Wharton County Junior College Continuing Education within a requested timeline. This includes but is not limited to attendance sheets, grades, sign-in sheets, and all required paperwork according to WCJC CE program guidelines and HHS policies.



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C. Student Eligibility Requirements

- a. Students enrolled in public high schools are eligible to enroll in and receive high school credit for courses eligible for continuing education units (CEUs) through the community college.
- b. Students must provide the following in order to participate:
 - i. Completed C.N.A. Program Application (Student under 18 years of age must have a parent or guardian signature on the application.);
 - ii. Consent to background check;
 - iii. High School transcript showing completion of their sophomore year per Texas Education Code section 130.301.
 - iv. Driver's License or government ID;
 - v. U.S. issued Social Security card;
 - vi. Proof of Immunizations
 1. MMR – 2 vaccines or evidence of immunity;
 2. Tetanus (Td) within 10 years;
 3. Hepatitis B series - all 3 vaccines or evidence of immunity;
 4. Varicella – 2 vaccines or evidence of immunity;
 5. TB Skin test – within 60 days of class starting and negative result; and
 6. Flu Vaccine – current flu season.

D. Location and Student Composition of Classes

- a. Didactic (lecture) instruction will be provided at B.F. Terry High School, as stated in the program agreement with HHS.
- b. Clinical instruction will be completed at approved HHS facilities sites (use facilities or site, not both), with affiliation agreements in place through both Wharton County Junior College and LCISD.
- c. Current clinical sites include (subject to change based on agreement with the facilities):
 - i. Oak Bend Medical Center
1705 Jackson Street
Richmond, TX 77469
 - ii. Cambridge Health and Rehabilitation
1106 Golfview Drive
Richmond, TX 77469

E. Student Services

- a. Wharton County Junior College Continuing Education will provide student services to Lamar Consolidated ISD students equivalent to that of any WCJC CE student.



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F. Student Supplies

- a. Students must come to class prepared each day with:
 - i. Textbook
 - ii. Paper and pen
 - iii. Stethoscope
 - iv. Watch with second hand

- b. Students will be required to have the following for clinical:
 - i. Scrubs
 - ii. Shoes - must be non-skid shoes, tennis shoes are acceptable
 - iii. Stethoscope
 - iv. Watch with second hand
 - v. WCJC Photo ID Badge
 - vi. Pen

G. Eligible Courses

- a. The Certified Nurse Aide Program will be provided to Lamar Consolidated ISD students through continuing education.
- b. The included didactic and clinical courses will meet for the minimal contact hours noted below. These minimal requirements were provided to HHS as part of the program approval.
 - i. Didactic: NURA 1001 60 hours
 - ii. Clinical: NURA 2005 40 hours
- c. All courses listed in the agreement shall be taught to college standards and include all elements listed in the Workforce Education Course Manual (WECM) and prescribed by the Health and Human Services (HHS) for Certified Nurse Aide instruction.

H. Criteria for Award of Program Completion

- a. The student must provide a program application, copy of high school transcript, government issued ID, social security card, immunization documentation, and a completed CE Registration Form by the deadline;
- b. The student must successfully pass the background check;
- c. The student must meet requirements for hours of didactic and clinical training;
- d. The student must successfully complete didactic coursework and display mastery of required competencies before attending clinical coursework; and
- e. The student must successfully complete clinical coursework and display mastery of required competencies.



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I. Award of Certified Nurse Aide

- a. Upon successful completion of the program, the student will:
 - i. Receive a certificate of completion from Wharton County Junior College Continuing Education in Certified Nurse Aide instruction
 - ii. Be approved by Wharton County Junior College Continuing Education to take the state licensure exam

This articulation agreement is developed based on the most current guidelines for Certified Nurse Aide instruction, but is subject to change depending on Texas legislative actions.

Authorizing Signatures

Director of Continuing Education Wharton County Junior College	Date
-------------------------------------------------------------------	------

Leigh Ann Collins Vice President of Instruction Wharton County Junior College	Date
-------------------------------------------------------------------------------------	------

Betty A. McCrohan President Wharton County Junior College	Date
-----------------------------------------------------------------	------

Director of Career & Technical Education Lamar Consolidated Independent School District	Date
--------------------------------------------------------------------------------------------	------

Dr. Thomas Randle Superintendent of Schools Lamar Consolidated Independent School District	Date
--------------------------------------------------------------------------------------------------	------

**CONSIDER APPROVAL OF THE 2020-2021 MEMORANDUM OF UNDERSTANDING
WITH MEMORIAL HERMANN SUGAR LAND AND
LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

RECOMMENDATION:

That the Board of Trustees approve the service agreement with Memorial Hermann Sugar Land.

IMPACT/RATIONALE:

Memorial Hermann Clinics provide free prescriptions to students at the Lamar CISD Clinics who would otherwise not have access. The attached MOU between Memorial Hermann Sugar Land and Lamar CISD allows Memorial Hermann to take advantage of what is designated as 340B pricing on many of the pharmaceuticals dispensed. This greatly reduces the expense of the pharmaceuticals dispensed in the school-based clinics, does not change the services provided to students at the Memorial Hermann Clinics, and has no financial impact on the district.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
Dr. Jon Maxwell, Executive Director of Student Programs
Dr. Jennifer Roberts, Director of Student Support Services

Recommended for approval:



Dr. Thomas Randle
Superintendent



**MEMORANDUM OF UNDERSTANDING BETWEEN
MEMORIAL HERMANN SUGAR LAND AND
LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

This Memorandum of Understanding (MOU) is effective on 09/17/2020, by and between **MEMORIAL HERMANN SUGAR LAND** (“*MHHS*” or “*Memorial Hermann*,”) a Texas tax-exempt, nonprofit corporation and **LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT** (“*Lamar Consolidated Independent School District*”), (referred to individually as “*Party*” and collectively as “*Parties*”).

RECITALS

WHEREAS, Memorial Hermann Sugar Land, which is a part of Memorial Hermann Health System, is an acute care hospital headquartered in Houston, Texas. Memorial Hermann Health System’s corporate offices are located at 929 Gessner, 27th Floor, Houston, Texas 77024.

WHEREAS, Memorial Hermann Sugar Land participates in the drug discount program established under Section 340B of the Public Health Services Act (set forth at 42 U.S.C. 256B) (the “**340B Program**”);

WHEREAS, in order to participate in the 340B Program, Memorial Hermann must enter into an agreement with a State or local government pursuant to which Memorial Hermann commits to provide health care services to low income individuals who are not entitled to benefits under the title XVIII of the Social Security Act (Medicare) or eligible for assistance under the state plan under title XIX of the Social Security Act (Medicaid);

WHEREAS, Memorial Hermann desires to enter into this MOU and make such a commitment to Lamar Consolidated Independent School District; and

WHEREAS, Lamar Consolidated Independent School District, desires to enter into this MOU and accept such commitments on behalf of the citizens of Fort Bend County and the State of Texas.

NOW, THEREFORE, in consideration of the mutual agreements and covenants contained herein and for other good and valuable consideration, the receipt and sufficiency of which hereby are acknowledged, it is mutually agreed and covenanted by and between the Parties to this MOU, as follows:

1. Commitment of Memorial Hermann Sugar Land to Provide Care to Low Income Individuals In Consideration of Entering into this MOU.

During the Term of this MOU, Memorial Hermann Sugar Land agrees to provide health care services to low income individuals who are not entitled to benefits under Title XVIII of the Social Security Act (Medicare) or eligible for assistance under the State plan under Title XIX of the Social Security Act (Medicaid) at no reimbursement or considerably less than full reimbursement from these individuals.

Memorial Hermann Sugar Land verifies that it satisfies the criteria set forth at 340B(a)(4)(L) of the Public Health Service Act [42 U.S.C. 256b(a)(4)(L)]. Memorial Hermann Sugar Land agrees that it will continue to satisfy those criteria for the duration of this MOU.

2. Further Representations of Memorial Hermann.

Memorial Hermann represents that as of the date hereof:

- a) Memorial Hermann is a non-profit corporation duly organized and in good standing under the applicable laws of the State of Texas with the corporate power and authority to enter into and perform its obligations under this MOU; and
- b) Memorial Hermann is a tax-exempt corporation under Section 501(c)(3) of the Internal Revenue Code of the United States, as amended, and other applicable laws of the State of Texas.

3. Evidence of Compliance.

During the Term of this MOU, Memorial Hermann shall keep records, for each of its fiscal years, of the dollar amount of the unreimbursed costs of inpatient and outpatient charity care provided by Memorial Hermann to low income individuals who are not entitled to benefits under Title XVIII of the Social Security Act (Medicare) or eligible for assistance under the State plan under Title XIX of the Social Security Act (Medicaid). Upon request, Memorial Hermann Sugar Land shall provide Lamar Consolidated Independent School District with such information.

4. Acceptance and Acknowledgements of Lamar Consolidated Independent School District.

In consideration of the commitment of Memorial Hermann set forth above, Lamar Consolidated Independent School District enters into this MOU and acknowledges that the services Memorial Hermann will be providing in accordance with this MOU will benefit the citizens of Houston, Fort Bend County and the State of Texas and serve a public purpose.

5. Term and Termination.

The Term of this MOU shall commence on the Effective Date above and shall continue until terminated as provided below:

- a) This MOU shall automatically renew on June 30th of each year for a Term of one (1) year unless either Party provides the other Party with prior written notice of non-renewal at least thirty (30) days prior to the renewal date; or
- b) Either Party may terminate this MOU at any time, with or without cause, by giving the other Party thirty (30) days prior written notice; or
- c) This MOU may be terminated by Lamar Consolidated Independent School District upon thirty (30) days' notice to Memorial Hermann in the event Memorial Hermann fails to provide evidence of compliance in accordance with Section 3 above. In the event Memorial Hermann provides such evidence within the thirty (30) day notice period, then the notice of termination shall be of no further effect.

6. Notice.

All notices required or permitted to be given under this MOU shall be deemed given when delivered by hand or sent by registered or certified mail, return receipt requested, addressed as follows:

IF TO LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT:

Lamar Consolidated Independent School District
3911 Avenue I
Rosenberg, Texas 77471

IF TO MEMORIAL HERMANN:

Memorial Hermann Sugar Land
17500 W. Grand Pkwy S.
Sugar Land, Texas 77479
Attn: Vice President, Pharmacy Services

With a copy to:

929 Gessner Road, Suite 2700
Houston, Texas 77024
Attention: Chief Legal Officer

7. Governing Law.

This MOU shall be governed by and construed in accordance with the federal law and the laws of the State of Texas (excepting any conflict of laws provisions which would serve to defeat application of Texas substantive law).

8. Sovereign Immunity; No Third Party Beneficiary.

This MOU is expressly made subject to Lamar Consolidated Independent School District Sovereign Immunity. Title 5 of Texas Civil Practices and Remedies Code, and all applicable federal and State law. The parties expressly agree that no provision of this MOU is in any way intended to constitute a waiver of any immunities from suit or from liability that the parties have by operation of law. Nothing in this MOU is intended to benefit any third party.

IN WITNESS THEREOF, Memorial Hermann Sugar Land and Lamar Consolidated Independent School District have executed this MOU, as of the Effective Date, by their duly authorized representatives.

**MEMORIAL HERMANN- SUGAR LAND
DSH:450848**

By: _____
Name: _____
Title: Chief Financial Officer
Date: _____

LAMAR INDEPENDENT SCHOOL DISTRICT

By: _____
Name: _____
Title: _____
Date: _____

**CONSIDER APPROVAL OF AN UPDATED DUAL CREDIT PARTNERSHIP
AGREEMENT WITH WHARTON COUNTY JUNIOR COLLEGE (WCJC)
FOR TECHNICAL DUAL CREDIT**

RECOMMENDATION:

That the Board of Trustees approve the updated dual credit partnership agreement submitted by Wharton County Junior College (WCJC) for continued technical dual credit opportunities for Career and Technical Education (CTE) students in Lamar CISD.

IMPACT/RATIONALE:

Under the agreement, Emergency Medical Technician and Process Technology courses will be available to Lamar CISD students at the WCJC Fort Bend campus. These courses would allow students to earn college credit while attending high school, thus assisting students in transitioning into and accelerated through postsecondary education.

PROGRAM DESCRIPTION:

The Career and Technical Education department has had an ongoing relationship with Wharton County Junior College (WCJC) to provide opportunities for Lamar CISD students access to technical dual credit courses offered at the WCJC Fort Bend campus. Students will potentially earn college credit and industry certifications in the WCJC Emergency Medical Technician and Process Technology programs located at the campus.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
 Dr. Jon Maxwell, Executive Director of Student Programs

Recommended for approval:

Thomas Randle

Dr. Thomas Randle
Superintendent



Wharton County Junior College

Dual Credit Partnership Agreement 2020- 2021

The intent of this agreement is to allow **Wharton County Junior College (WCJC)** and **Lamar Consolidated School District** to partner in offering dual credit courses. Under this agreement, WCJC will conduct college courses for the ISD in the high school, college classroom, or by distance learning methods, pursuant to the rules and policies of the college, the Texas Higher Education Coordinating Board (THECB), the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), the Texas Education Agency (TEA), and the ISD.

The goals of this partnership reflect the statewide dual credit goals:

- To implement purposeful and collaborative outreach efforts to inform students and parents of the benefits and costs of dual credit, including enrollment and fee policies;
- To assist high school students in the successful transition to and acceleration through postsecondary education;
- To provide dual credit students access to student support services, including academic advising, to bridge them successfully into college course completion; and
- To ensure that the quality and rigor of dual credit courses will be sufficient to promote student success in subsequent courses.

(1) Student Eligibility Requirements

A high school student is eligible to enroll in academic dual credit courses leading to an Associate of Arts degree or technical courses leading to a Level 2 workforce certificate or Associate of Applied Science (AAS) degree under the following conditions:

- (A) Courses that require demonstration of TSI college readiness in reading and/or writing:
- a. The student demonstrates college readiness by achieving a writing placement score of at least 340 and an essay score of at least 4, or a score of less than 340 and an ABE Diagnostic level of at least 4 with an essay score of at least 5; and a reading score of 351 on the Texas Success Initiative Assessment (TSIA);
or
 - b. The student achieves a Level 2 final recommended score, as defined by the Texas Education Agency (TEA), on the English II State of Texas Assessment of Academic Readiness End of Course (STAAR EOC);
or
 - c. The student achieves a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the reading test on an exam administered prior to October 15, 2015; or
 - d. The student achieves a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT administered on or after October 15, 2015; or
 - e. The student achieves an SAT minimum score of 480 on the Evidence-Based Reading and Writing (EBRW) test on an SAT administered on or after March 5, 2016; or
 - f. The student achieves an SAT combined score of 1070 with a minimum of 500 on the critical reading (verbal) on an SAT administered prior to March 5, 2016; or

- g. The student achieves an ACT composite score of 23 with an English score of at least 19; or
 - h. The student achieves a composite score of 23 on the PLAN with a 19 or higher on the English portion; or
 - i. The student achieves an English score of 435 on the ACT-Aspire; and
 - j. The student meets all the college's prerequisite requirements for the course.
- (B) Courses that require demonstration of TSI college readiness in mathematics:
- a. The student demonstrates college readiness by achieving a score of 350 on the math section of the Texas Success Initiative Assessment (TSIA); or
 - b. The student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra I STAAR EOC and a passing grade in the Algebra II course; or
 - c. The student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra II STAAR EOC; or
 - d. The student achieves a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the mathematics test on an exam administered prior to October 15, 2015; or
 - e. The student achieves a score of 510 on the mathematics test on a PSAT/NMSQT administered on or after October 15, 2015; or
 - f. The student achieves an SAT minimum score of 530 or higher (no composite score requirement) on an SAT administered on or after March 5, 2016; or
 - g. The student achieves an SAT combined score of 1070 with a math score of at least 500 on an SAT administered prior to March 5, 2016; or
 - h. The student achieves an ACT composite score of 23 with a math score of at least 19; or
 - i. The student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics; or
 - j. The student achieves a mathematics score of 431 on the ACT-Aspire; and
 - k. The student meets all the college's prerequisite requirements for the course.

WCJC encourages the ISD and the students to consult the Constitution and Contest Rules of the University Interscholastic League ("UIL") concerning eligibility for course work beyond the high school level in subject areas in which the student may participate in UIL. Participation in the dual credit program may make some students ineligible for UIL competition in certain academic areas, depending on the course taken. Students should check with ISD advisors for specific UIL requirements.

(2) Student Costs

Dual credit students will be charged tuition and fees at the current in-district rate. Students are responsible for paying registration-related fees and purchasing their own textbooks and other required course materials. Free or low-cost open educational resources will be considered when appropriate. A dual credit student is not eligible for financial aid.

(3) Faculty Qualifications

- WCJC shall select instructors of dual credit courses.
- All instructors of dual credit courses must meet the minimal requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges.
- High school faculty members selected to teach dual credit courses must meet the same criteria as WCJC adjunct faculty. These instructors must submit employment applications and official transcripts to WCJC Human Resources Department for hire as adjunct faculty. These instructors will be paid by WCJC as adjunct faculty and are expected to meet the same work requirements as those for all WCJC adjunct faculty.

- WCJC department heads, program directors, or division chairs will evaluate dual credit instructors according to WCJC Part-time Instructor Appraisal Procedures.
- WCJC department heads, program directors, or division chairs will be permitted to visit high school campuses to observe dual credit classes to ensure the quality and instructional rigor of the course in order to prepare students for subsequent college coursework.

(4) Location and Student Composition of Dual Credit Classes

Dual credit classes may be taught on the high school campus, in designated sections on the college campus, or via the internet. If taught in the high school, the dual credit class must be composed solely of dual credit, not regular high school students.

According to the rules of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), WCJC may not offer more than 49% of an associate's degree on the high school campus. Dual credit offerings that exceed 49% of an associate's degree must be offered online or on a WCJC campus.

If the dual credit class is taught through the internet, it is the responsibility of each ISD to provide a monitor for the entire class period. This does not preclude students from working on internet courses outside of the ISD classroom. The monitor ensures students are working independently and with academic integrity in the WCJC online environment.

(5) Eligible Courses and Course Materials

Courses offered for dual credit must be identified by WCJC as college-level academic or workforce courses and found in the current editions of the Lower Division Academic Course Guide Manual or the Workforce Education Course Manual adopted by the THECB. Academic courses offered as dual credit must be included in the WCJC core curriculum. WCJC may not offer remedial or developmental courses for dual credit.

WCJC shall ensure that dual credit courses and the corresponding course taught at WCJC are equivalent with respect to the curriculum, academic rigor, materials, instruction, and method of student evaluation. WCJC will conduct the scheduled classes for the number of contact hours approved by the THECB. Students who enroll in dual credit classes must follow the college calendar.

WCJC will coordinate and finalize the proposed course schedule with the ISD, in a timely manner, prior to the start of each semester. WCJC will be responsible for meeting learning objectives stipulated by the THECB. The ISD will be responsible for meeting course requirements, such as Texas Essential Knowledge and Skills (TEKS), stipulated by the TEA.

District counselors will provide students and families with appropriate endorsement selection tools, as determined by the ISD, to aid in choosing a high school endorsement. WCJC will work closely with ISD counselors to ensure that dual credit courses apply to students' high school endorsements and align with their post-secondary pathways, credentials, and/or industry certifications. Additionally, WCJC will collaborate with ISD counselors to advise students and provide information about dual credit course applicability, transferability, and rigor.

The course equivalency crosswalk for courses offered for dual credit at Lamar Consolidated is as follows:

LCISD-WCJC Dual Credit Crosswalk	
LCISD Course	WCJC Course
Practicum in EMT - 7629AD	EMSP 1501 Emergency Medical Technician (Spring) 4 credits
Practicum in EMT - 7629CD	EMSP 1160 Clinical EMT (Spring) 2 credits
Introduction to Process Technology - 7108AD	PTAC 1302 Intro to Process Technology (Fall) 3 credits
Petrochemical Safety, Health & Environment - 7109BD	PTAC 1408 Safety, Health & Environment (Spring) 4 credits

(6) Grading and Transcribing of Credit

The grading system published in the current edition of the WCJC catalog and further detailed in the student syllabus will be used.

WCJC is responsible for maintaining a dual credit student's college transcript. All courses will be identified on the college transcript as a regular college-level course. The high school is responsible for maintaining the student's high school transcript.

(7) Provision of WCJC Services

- Regular WCJC academic policies apply to dual credit courses. These policies include the appeal process for disputed grades, drop policy, grading policy, academic probation and suspension, and other information included in the student syllabus for the course.
- WCJC will provide dual credit students full access to WCJC libraries and electronic databases as appropriate.
- WCJC will provide dual credit students academic support services including academic advising, counseling, tutoring, and disability services.

(8) Contract

This contract shall commence with the Fall 2020 semester and shall remain in effect until August 31, 2021.

The UNDERSIGNED PARTIES do hereby certify, (1) the responsibilities specified above are properly within the statutory functions and programs of the parties to this agreement, (2) the parties are legally authorized to perform the required duties of this agreement, (3) this agreement has been duly authorized by the appropriate governing body.

Lamar CISD Superintendent

Date

WCJC President

Date

CONSIDER RATIFICATION OF FINANCIAL AND INVESTMENT REPORTS

RECOMMENDATION:

That the Board of Trustees ratify the Financial and Investment Reports as presented.

PROGRAM DESCRIPTION:


Financial reporting is intended to provide information useful for many purposes. The reporting function helps fulfill government's duty to be publicly accountable, as well as to help satisfy the needs of users who rely on the reports as an important source of information for decision making.

Financial reports and statements are the end products of the accounting process. You will find attached the following reports:

- Ratification of August 2020 Disbursements, all funds
 - List of disbursements for the month by type of expenditure
- Financial Reports
 - Year-to-Date Cash Receipts and Expenditures, General Fund only
 - Investment Report

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
 Michele Reynolds, CPA, Director of Finance

Recommended for ratification:


Dr. Thomas Randle
Superintendent

SCHEDULE OF AUGUST 2020 DISBURSEMENTS

IMPACT/RATIONALE:

All disbursements made by the Accounting Department are submitted to the Board of Trustees for ratification on a monthly basis. Disbursements made during the month of August total \$42,649,992 and are shown below by category.

<u>3-Digit Object</u>	<u>Description</u>	<u>Disbursements</u>
611/612	Salaries and Wages, All Personnel	19,522,590
614	Employee Benefits	834,970
621	Professional Services	51,547
622	Tuition and Transfer Payments	2,190
623	Education Services Center	19,469
624	Contracted Maintenance and Repair Services	651,071
625	Utilities	155,900
626	Rentals and Operating Leases	27,771
629	Miscellaneous Contracted Services	1,083,453
631	Supplies and Materials for Maintenance and Operations	221,618
632	Textbooks and Other Reading Materials	1,917,480
633	Testing Materials	26,846
634	Food Service	25,002
639	General Supplies and Materials	2,946,447
641	Travel and Subsistence -- Employee and Student	13,320
642	Insurance and Bonding Costs	4,617
649	Miscellaneous Operating Costs/Fees and Dues	59,846
659	Other Debt Services Fees	2,600
662	Building Purchase, Construction, and/or Improvements	12,330,793
663	Furniture & Equipment - \$5,000 or more per unit cost	2,708,212
110	Cash (Petty Cash)	18,000
141	Pre-paid	20,777
573/575/592	Miscellaneous Refunds/Reimbursements to Campuses	5,473
	Total	42,649,992

PROGRAM DESCRIPTION:

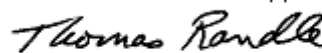
The report above represents all expenditures made during the month of August 2020. The detailed check information is available upon request.

Submitted by,



Michele Reynolds,
Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**LAMAR CONSOLIDATED I.S.D.
GENERAL FUND
YEAR TO DATE CASH RECEIPTS AND EXPENDITURES
(BUDGET AND ACTUAL)
AS OF AUGUST 31, 2020**

CASH RECEIPTS	AMENDED BUDGET	ACTUAL	BUDGET VARIANCE	PERCENT ACTUAL/ BUDGET
5700-LOCAL REVENUES	172,601,443.00	170,305,616.00	(2,295,827.00)	98.7%
5800-STATE PROGRAM REVENUES	138,654,172.00	120,970,309.00	(17,683,863.00)	87.2%
5900-FEDERAL PROGRAM REVENUES	4,425,000.00	3,637,518.00	(787,482.00)	82.2%
TOTAL- REVENUES	315,680,615.00	294,913,443.00	(20,767,172.00)	93.4%
EXPENDITURES				
6100-PAYROLL COSTS	278,194,567.00	252,032,256.00	26,162,311.00	90.6%
6200-PROFESSIONAL/CONTRACTED SVCS.	26,375,285.00	22,684,020.00	3,691,265.00	86.0%
6300-SUPPLIES AND MATERIALS	21,712,741.00	12,260,460.00	9,452,281.00	56.5%
6400-OTHER OPERATING EXPENDITURES	5,514,921.00	4,244,914.00	1,270,007.00	77.0%
6600-CAPITAL OUTLAY	2,390,194.00	1,530,326.00	859,868.00	64.0%
8900-OTHER USES	-	10,628.00	(10,628.00)	
TOTAL-EXPENDITURES	334,187,708.00	292,762,604.00	41,425,104.00	87.6%

**Local Investment Pools
as of August 31, 2020**

ACCOUNT NAME	BEGINNING BALANCE	TOTAL DEPOSIT	TOTAL WITHDRAWAL	TOTAL INTEREST	MONTH END BALANCE
TexPool accounts are as follows:					
Food Service	2,595,550.52	0.00	600,000.00	311.94	1,995,862.46
General Account	69,814,148.74	8,309,040.48	10,349,037.50	9,611.24	67,783,762.96
Health Insurance	1,532,096.92	1,982,370.83	1,950,000.00	370.24	1,564,837.99
Workmen's Comp	53,436.19	41,666.67	15,000.00	12.58	80,115.44
Property Tax	553,563.63	907,828.48	930,800.97	67.00	530,658.14
Vending Contract Sponsor	304,343.21	0.00	0.00	45.72	304,388.93
Deferred Compensation	2.55	0.00	0.00	0.00	2.55
Capital Projects Series 2005	1,065,526.39	0.00	0.00	160.04	1,065,686.43
Student Activity Funds	37,053.15	0.00	0.00	5.57	37,058.72
Taylor Ray Donation Account	54.72	0.00	0.00	0.00	54.72
Capital Projects Series 2007	221,418.70	0.00	0.00	33.26	221,451.96
Common Threads Donation	56,365.68	0.00	0.00	8.47	56,374.15
Debt Service 2012A	1,466,888.48	25,036.44	1,491,923.92	88.93	89.93
Debt Service 2012B	603,462.32	18,456.23	621,917.55	36.71	37.71
Debt Service 2014A	572,045.75	5,949.88	578,030.25	34.62	0.00
Debt Service 2014B	703,501.76	7,343.42	710,844.18	42.60	43.60
Debt Service 2013	332,012.48	10,154.20	342,165.68	20.18	21.18
Debt Service 2013A	612,628.07	18,734.60	631,399.94	37.27	0.00
Debt Service 2015	2,285,212.80	69,893.30	2,355,105.10	139.03	140.03
Debt Service 2016A	1,522,654.47	15,961.92	1,538,615.39	92.19	93.19
Debt Service 2016B	403,389.68	4,197.57	407,586.25	24.43	25.43
Debt Service 2017	1,250,658.61	13,113.92	1,263,771.53	75.72	76.72
Capital Projects 2017	1.00	0.00	0.00	0.00	1.00
Debt Service 2018	4,229,343.42	43,217.35	4,272,559.77	256.02	257.02
Capital Projects 2018	3,624,644.51	0.00	3,493,230.13	337.62	131,752.00
Capital Projects 2019	45,408,771.87	0.00	2,945,370.80	6,643.35	42,470,044.42
Debt Service 2019	1,806,210.20	14,701.66	1,820,910.86	109.28	110.28
Debt Service Capitalized Interest 2019	3,025,071.70	0.00	0.00	454.31	3,025,526.01
Lone Star Investment Pool Government Overnight Fund					
Capital Projects Fund	5,315.34	0.00	0.00	0.53	5,315.87
Workers' Comp	298,860.49	0.00	0.00	29.59	298,890.08
Property Tax Fund	34,045.57	0.00	0.00	3.37	34,048.94
General Fund	2,739,638.70	0.00	0.00	271.23	2,739,909.93
Food Service Fund	95,797.20	0.00	0.00	9.48	95,806.68
Debt Service Series 1996	324.72	0.00	0.00	0.03	324.75
Capital Project Series 1998	741.73	0.00	0.00	0.07	741.80
Debt Service Series 1990	0.04	0.00	0.00	0.00	0.04
Debt Service Series 1999	2.43	0.00	0.00	0.00	2.43
Capital Project Series 1999	0.01	0.00	0.00	0.00	0.01
Capital Projects 2007	406.61	0.00	0.00	0.04	406.65
Capital Projects 2008	0.31	0.00	0.00	0.00	0.31
Capital Projects 2012A	0.06	0.00	0.00	0.00	0.06
Capital Projects 2014B	18.02	0.00	0.00	0.00	18.02
Capital Projects 2015	53.97	0.00	0.00	0.01	53.98
Debt Service Series 2015	382.27	0.00	0.00	0.04	382.31
Capital Projects 2017	26,226.39	0.00	0.00	2.60	26,228.99
Capital Projects 2018	58,436,806.16	0.00	0.00	5,785.36	58,442,591.52
Debt Service Series 2018	3,079,840.25	0.00	1,823,364.23	206.77	1,256,682.79
Capital Projects 2019	30,253,486.35	0.00	0.00	2,995.15	30,256,481.50
MBIA Texas CLASS Fund					
General Account	16,471,661.23	0.00	0.00	4,445.85	16,476,107.08
Capital Project Series 1998	971.22	0.00	0.00	0.29	971.51
Capital Projects Series 2007	1.00	0.00	0.00	0.00	1.00
Debt Service Series 2007	1.00	0.00	0.00	0.00	1.00
Capital Projects Series 2012A	2,731,663.74	0.00	125,497.75	736.01	2,606,902.00
Debt Service 2015	832.84	0.00	0.00	0.27	833.11
Capital Projects 2017	16,419,643.05	0.00	75,808.32	2,636.49	16,346,471.22
Capital Projects 2019	15,075,577.84	0.00	0.00	4,069.02	15,079,646.86
TEXSTAR					
Capital Projects Series 2007	785.99	0.00	0.00	0.05	786.04
Debt Service Series 2008	13.86	0.00	0.00	0.00	13.86
Capital Projects Series 2008	137.94	0.00	0.00	0.00	137.94
Debt Service Series 2012A	0.03	0.00	0.00	0.00	0.03
Debt Service Series 2012B	0.17	0.00	0.00	0.00	0.17
Capital Projects Series 2012A	12.21	0.00	0.00	0.00	12.21
Debt Service 2013	2.67	0.00	0.00	0.00	2.67
Capital Projects 2014A	4,859.50	0.00	0.00	0.65	4,860.15
Capital Projects 2014B	2.65	0.00	0.00	0.00	2.65
Debt Service 2015	2,657.66	0.00	0.00	0.35	2,658.01
Capital Projects 2015	1.40	0.00	0.00	0.00	1.40
Capital Projects 2017	2,900,795.13	0.00	1,388,798.99	309.65	1,512,305.79
Capital Projects 2018	59,192,730.36	0.00	7,051,767.24	7,709.99	52,148,673.11
Debt Service 2018	3,733,908.12	0.00	3,604,715.16	218.67	129,411.63
Debt Service 2019	3,024,216.84	0.00	0.00	422.51	3,024,639.35
Capital Projects 2019	36,802,161.51	0.00	0.00	5,141.76	36,807,303.27
TEXAS TERM/DAILY Fund					
Capital Projects Series 2007	1,066,329.86	0.00	0.00	142.58	1,066,472.44
Capital Projects Series 2008	149.34	0.00	0.00	0.02	149.36
Capital Projects Series 2012A	0.21	0.00	0.00	0.00	0.21
Capital Projects Series 2014A	111,848.13	0.00	0.00	14.96	111,863.09
Capital Projects Series 2014B	535,839.83	0.00	0.00	71.65	535,911.48
Debt Service 2015	114.91	0.00	0.00	0.02	114.93
Capital Projects 2015	5,774,283.18	0.00	725,806.26	756.86	5,049,233.78
Capital Projects 2017	138.91	0.00	0.00	0.02	138.93
Capital Projects 2018	29,024,132.11	0.00	627,721.20	3,878.28	28,400,289.19
Debt Service 2018	1,869,392.10	0.00	1,802,430.83	102.83	67,064.10
Capital Projects 2019	15,136,275.33	0.00	0.00	2,023.88	15,138,299.21

ACCOUNT TYPE	AVG. RATE OF RETURN	CURRENT MONTH EARNINGS
TEXPOOL ACCOUNT INTEREST	0.18	\$19,018.32
LONE STAR ACCOUNT INTEREST	0.12	\$9,304.27
MBIA TEXAS CLASS ACCOUNT INTEREST	0.32	\$11,887.93
TEXSTAR ACCOUNT INTEREST	0.16	\$13,803.63
TEXAS TERM/DAILY ACCOUNT INTEREST	0.16	\$6,991.10
TOTAL CURRENT MONTH EARNINGS		\$61,005.25
EARNINGS 9-01-19 THRU 7-31-20		\$5,742,494.61
TOTAL CURRENT SCHOOL YEAR EARNINGS		\$5,803,499.86

**CONSIDER ACCEPTANCE OF CERTIFICATE
OF EXCELLENCE IN FINANCIAL REPORTING**

RECOMMENDATION:

That the Board of Trustees review and accept the District's Certificate of Excellence in Financial Reporting Award for its Comprehensive Annual Financial Report for the fiscal year ending August 31, 2019 (School Year 2018-19).

IMPACT/RATIONALE:

Lamar CISD has been awarded the Certificate of Excellence in Financial Reporting by the Association of School Business Officials (ASBO) International. The award represents a significant achievement by the District and reflects our commitment to the highest standards of school system financial reporting. A district earning the Certificate of Excellence receives not only the award, but enhanced credibility for the financial management of its school system.

The Certificate of Excellence in Financial Reporting Program was designed by ASBO International to enable school business officials to achieve a high standard of financial reporting. School systems participating in the program are not competing against one another but striving toward meeting a higher standard than required by state and federal regulatory agencies. This nationally recognized program reviews and critiques school district accounting practices as represented in the Comprehensive Annual Financial Report (CAFR) and recognizes school districts that adhere to sound principles and reporting procedures. All applicants receive constructive comments about their CAFR from trained accounting professionals, and the award is only conferred to school systems that have met or exceeded the standards of the program. The district has been awarded the Certificate for the past twenty years.

Since its inception in 1972, the program has gained the distinction of being a prestigious national award recognized by accounting professionals, underwriters, securities analysts, bond rating agencies, state and federal agencies, and education, teacher, and citizen groups.

The Association of School Business Officials International, founded in 1910, is a professional association that provides programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

An electronic copy of the Comprehensive Annual Financial Report (CAFR) will be provided under a separate cover, the contents of which were presented when the Board approved the audit in January 2020. A printed copy of the report will be provided upon request.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Michele Reynolds, CPA, Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF RESOLUTION REGARDING CLOSURE
OF SCHOOLS DUE TO INCLEMENT WEATHER**

RECOMMENDATION:

That the Board of Trustees approve a resolution regarding the closure of schools from Wednesday, August 26, 2020 through Friday, August 28, 2020, authorize the Superintendent of Schools to revise the calendar as necessary and apply to the Texas Education Agency (TEA) for a waiver of missed instructional minutes, and authorize the payment of employees and long-term substitutes.

IMPACT/RATIONALE:

To protect residents of the State of Texas, on August 23, 2020 the Governor of the State of Texas issued a disaster proclamation for numerous counties in Texas due to the imminent threat posed by Hurricane Marco and then Tropical Storm Laura, including widespread and severe property damage, injury, and loss of life due to widespread flooding, storm surge, and damaging winds. On August 25th, Fort Bend County was added to the list of counties covered by this proclamation. In cooperation with state and local officials to reduce potential traffic and to keep students, parents, and employees safe from street flooding and other dangers, the District was closed for three (3) instructional days.

The TEA has a process which allows a district to apply for a waiver for missed instructional minutes due to a district or campus being forced to close for various reasons including severe weather. These waivers assist districts by lessening the impact of low attendance rates on the funding earned. However, if a district decides to close and not provide any remote or in-person instruction, then, the first two days missed must be made up using either designated makeup days or additional minutes. Also, the TEA requires approval by the Board of Trustees prior to submission of a waiver application. After the Board has acted, an application for the waiver of missed instructional minutes will be submitted using the TEA's automated waiver application system. In this case, we will request a waiver for Friday, August 28th and will utilize minutes embedded in the instructional calendar for August 26th and 27th. Per the Student Attendance Accounting Handbook, TEA will grant up to a maximum of five waiver days for closures due to storms after the first two days are made up.

Administration believes it is in the best interest of the District to apply for a waiver for the missed instructional minutes. In addition, the Board of Trustees may find that a public purpose exists to pay employees and long-term substitutes for the days missed and that such payment is necessary in the conduct of the public schools, in accordance with the Texas Education Code, Section 45.105(c). Further, non-exempt employees who were required to report to work between August 26th and August 28th (potentially including the subsequent weekend) will be paid at the premium rate of 1.5 times their regular hourly rate for the hours worked in accordance with Board Policy DEA (Local).

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Brian D. Moore, Director of Research, Assessment, & Accountability

Recommended for approval:



Dr. Thomas Randle
Superintendent

RESOLUTION REGARDING CLOSURE OF SCHOOLS DUE TO INCLEMENT WEATHER

WHEREAS, the Lamar Consolidated Independent School District Board of Trustees recognizes that Fort Bend County and all of the territory within Lamar CISD was included in the disaster proclamation issued by the Governor of the State of Texas on August 25, 2020 and that an imminent threat was posed by Hurricane Marco and then Tropical Storm Laura including widespread and severe property damage, injury, and loss of life due to widespread flooding, storm surge, and damaging winds; and,

WHEREAS, pursuant to cooperative efforts with state and local officials to reduce potential traffic and to keep students, parents and employees safe from street flooding and other dangers, Lamar Consolidated Independent School District was closed for three (3) days from August 26th through August 28th, 2020; and,

WHEREAS, Lamar Consolidated Independent School District will only need to make-up the missed instructional minutes if the requested waiver is not approved by the Texas Education Agency and the weather closure exceeds the additional instructional minutes embedded in the 2020-21 Instructional Calendar; and,

WHEREAS, the Board of Trustees of the Lamar Consolidated Independent School District seek to retain its employees and facilitate their return to duty; and,

WHEREAS, the Board of Trustees of the Lamar Consolidated Independent School District finds that compensating employees and long-term substitutes for three (3) school days missed and not made up through a revised calendar serves an important public purpose in that continued retention of such employees shall enable the school district to efficiently resume educational activities; and,

WHEREAS, the Board of Trustees of the Lamar Consolidated Independent School District recognizes that some hourly, non-exempt employees worked during the days of closure (potentially including the subsequent weekend), and for their efforts, a public purpose exists in providing such employees additional compensation to the extent and in accordance with terms and conditions as may be approved by the Superintendent.

IT IS THEREFORE:

RESOLVED that the Board of Trustees of the Lamar Consolidated Independent School District hereby authorizes the administration to compensate employees and long-term substitutes for three (3) school days when the District was closed, at their regular hourly rate of pay, according to the duty schedule they would have otherwise worked; and

FURTHER RESOLVED that the Board of Trustees of the Lamar Consolidated Independent School District hereby authorizes the Superintendent, in his discretion and in accordance with terms and conditions as he deems necessary and appropriate, to provide additional compensation to hourly, non-exempt employees who worked at the District when the District was closed due to Hurricane Marco and then-Tropical Storm/Hurricane Laura.

Approved this 17st day of September 2020

By: _____
Mandi Bronsell, Vice President

Attest: _____
Joe Hubenak, Secretary

**CONSIDER RATIFICATION OF ITEMS APPROVED UNDER DELEGATION
OF AUTHORITY DURING THE COVID-19 EMERGENCY**

RECOMMENDATION:

That the Board of Trustees ratify the acquisition or purchase of goods and services required to date to respond to the COVID-19 Emergency (by means other than those prescribed in Texas Education Code Section 44.031 or Texas Government Code Chapter 2269) and amendments to the General Fund budget for emergency expenditures relating to the reopening of schools for the 2020-21 school year.

IMPACT/RATIONALE:

Beginning in December 2019, a novel coronavirus, now designated COVID-19, was detected and has spread throughout the world. A local state of disaster for public health emergency was declared for Fort Bend County on March 12, 2020. This was followed by a disaster declaration issued for the State of Texas and a national emergency declared for the United States on March 13, 2020. These declarations have been renewed subsequently as the pandemic and effects of such continue.

To successfully execute the transitional plan and reopening of schools, the emergency acquisition of goods and services has been necessary for District operations to continue and to promote the health and safety of the District's students and staff. To date, the delay posed by the procurement methods set forth in the Texas Education Code and/or the Texas Government Code have not prevented or substantially impaired the reopening of schools and conduct of classes or other essential school activities. All goods and services to respond to the uncertainty and ever-changing circumstances surrounding this health emergency have been acquired pursuant to existing, compliant contracts and cooperatives. Although the delegation of authority granted on July 14th continues, the effort is still underway to procure goods and services under existing contracts; however, any future contracts executed under this authorization will be brought for ratification by the Board at a subsequent meeting.

Due to the uncertainty of the pandemic and the significant changes being experienced, it has also been necessary to commit unbudgeted financial resources for goods and services to implement new instructional models and to maintain the health and safety of district-owned facilities and equipment. Amendments totaling \$3.301 million were brought to the Board for ratification at the August 2020 meeting within the regular budget amendments agenda item. In September, amendments of \$1.1 million will be made to accommodate expenditures for dividers/barriers for classrooms and web cameras for teaching staff (function 11; \$770,000), and cleaning/disinfecting products (function 51; \$330,000). These amendments are established based on estimates, so any excess amounts will not be spent. To date, based on the above, we have used \$4.401 million of the \$5.0 million authorization.

To properly respond to students' needs for technology equipment, purchases were made from 2017 bond funds. Funds in the amount of approximately \$3.177 million were committed for the purchase of laptop computers, chargers, licenses, and related equipment.

All delegation authority granted by the attached Resolution will remain in effect for a period of ninety (90) days, beginning on July 14, 2020, unless the Board extends such delegations for a longer duration. Administration will assess the need for extension over the next few weeks.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
CHARACTER COUNTS WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 18 - 24, 2020 as "Character Counts Week" in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

Character Counts Week will be celebrated nationally during the week of October 18 - 24, 2020. It is appropriate for the Lamar CISD community to recognize the importance of character education and modeling good character during this week.

PROGRAM DESCRIPTION:

Lamar CISD campuses will participate in special activities focused on the Six Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship) during this week.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, National Character Counts Week is celebrated across the U.S. on October 18 - 24, 2020; and

Whereas, the well-being of the community, the state and the nation requires that our young people become involved, caring citizens with good character; and

Whereas, the public good is advanced when young people are taught the importance of good character and the positive effects that good character can have in personal relationships, in school and in the workplace; and

Whereas, Lamar CISD recognizes the need, and has taken steps, to integrate the values of Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship into teaching activities;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare October 18 - 24, 2020 as **Character Counts Week** in the Lamar Consolidated Independent School District.

Adopted this 17th day of September 2020 by the Board of Trustees.



Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
CUSTODIAL WORKER RECOGNITION WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming September 28 – October 2, 2020 as “Custodial Worker Recognition Week” in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

National Custodial Worker Recognition Day will be celebrated on October 2, 2020. It is appropriate that Lamar CISD recognize the importance of and contributions from our District custodial staff during the week of September 28 – October 2, 2020.

PROGRAM DESCRIPTION:

Campus and department staff members will honor their custodial staff during Custodial Week in Lamar CISD.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, National Custodial Worker Recognition Day is celebrated throughout the United States on October 2, 2020; and

Whereas, this day recognizes the importance of a clean, well-kept learning environment; and

Whereas, custodial staff members are valuable members of the educational team on our campuses; and

Whereas, the assistance of custodial staff members is particularly important in the daily activities and operations of a school district; and

Whereas, they serve our educational community by providing their talent and efforts in supporting students and staff;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare September 28 – October 2, 2020 as **Custodial Worker Recognition Week** in the Lamar Consolidated Independent School District.

Adopted this 17th day of September 2020 by the Board of Trustees.



Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
HUMAN RESOURCES DAY**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 14, 2020 as “Human Resources Day” in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

Texas Education Human Resources Day will be celebrated on October 14, 2020. It is appropriate that Lamar CISD recognize the contributions of the Human Resources Department on that day.

PROGRAM DESCRIPTION:

District and campus staff members will express their appreciation to our Human Resources Department for its dedication and commitment to Lamar CISD employees and students.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, the Human Resources Department is instrumental in recruiting, selecting, resourcing and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development; and

Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

Whereas, Human Resources is an important part of District leadership and is vital to the overall productivity and efficiency of the District's workforce; and

Whereas, it is a valued and respected department that sustains the District's most important asset—its people;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare October 14, 2020 as **Human Resources Day** in the Lamar Consolidated Independent School District.

Adopted this 17th day of September 2020 by the Board of Trustees.

Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
RED RIBBON WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 23 – 31, 2020 as "Red Ribbon Week" in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

The weeks of October 23 – 31, 2020 will be celebrated Districtwide as "Red Ribbon Week," encouraging citizens to demonstrate their commitment to a drug-free lifestyle and a drug-free community. Lamar CISD is on the forefront of prevention in promoting health and success for all students. By adopting this resolution, the Board of Trustees makes a clear statement that drugs will not be tolerated on any Lamar CISD campus and that drug-free schools are expected.

PROGRAM DESCRIPTION:

For the past 27 years, Lamar CISD has led the community in promoting drug prevention. During Red Ribbon Week, each school will be presenting a variety of prevention activities involving Lamar CISD staff and students.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, the abuse of drugs, tobacco and alcohol has reached epidemic stages in our nation; and

Whereas, visible, unified efforts at prevention education are the best ways to reduce demand for illegal drugs; and

Whereas, October 23 – 31, 2020 has been declared nationwide as "**Red Ribbon Week;**" and

Whereas, our community will join with others throughout the nation to demonstrate its commitment to a healthy, drug-free lifestyle by wearing and displaying red ribbons and participating in drug-free awareness activities during this week-long observance; and

Whereas, the Lamar Consolidated Independent School District is committed to a drug-free community and has committed its efforts and resources to drug-abuse prevention education;

Therefore, the Board of Trustees of the Lamar Consolidated Independent School District declares October 23 – 31, 2020 as **Red Ribbon Week** in the Lamar Consolidated Independent School District and encourages the District's staff, students, parents, businesses and community members to support and participate in drug-prevention activities.



Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
SAFE SCHOOLS WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 17 – 23, 2020 as “Safe Schools Week” in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

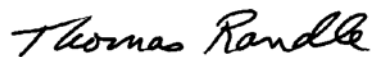
Safe Schools Week will be celebrated nationally during the week of October 17 – 23, 2020. It is appropriate for Lamar CISD to collaborate with families, businesses and the community to create and promote safe, secure learning environments on our campuses.

PROGRAM DESCRIPTION:

Lamar CISD’s School Safety and Community Relations departments have designed special promotions during this week to highlight and promote the District’s safety and wellness initiatives.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, Texas Safe Schools Week is held in conjunction with America's Safe Schools Week on October 17-23, 2020; and

Whereas, schools make substantial contributions to the future of America and to the development of our nation's young people as knowledgeable, responsible and productive citizens; and

Whereas, excellence in education is dependent on safe, secure and peaceful school settings; and

Whereas, it is the responsibility of all citizens to enhance the learning experiences of young people by helping to ensure fair and effective discipline, promote good citizenship, and generally make school safe and secure; and

Whereas, all leaders, especially those in education, law enforcement, government and business, should eagerly collaborate with each other to focus public attention on school safety and identify, develop and promote innovative answers to these critical issues; and

Whereas, the observance of Safe Schools Week will substantially promote efforts to provide Lamar CISD schools with positive and safe learning climates;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare October 17-23, 2020 as **Safe Schools Week** in the Lamar Consolidated Independent School District.

Adopted this 17th day of September 2020 by the Board of Trustees.

Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
SCHOOL BUS SAFETY WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 19 – 23, 2020 as “School Bus Safety Week” in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

School Bus Safety Week will be celebrated nationally during the week of October 19 – 23, 2020. During this week it is appropriate for the Lamar CISD community to highlight school bus safety and to recognize the service of our transportation staff.

PROGRAM DESCRIPTION:

Staff members at Lamar CISD campuses will increase students’ awareness of school bus safety by reviewing and discussing the District’s transportation rules.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, **School Bus Safety Week** is celebrated throughout the United States during the week of October 19 – 23, 2020; and

Whereas, **School Bus Safety Week** recognizes the importance of transporting students safely to and from school and school activities; and

Whereas, transportation staff members are valuable members of the educational team; and

Whereas, the expert assistance of transportation staff members is especially important in the activities and operations of a school district; and

Whereas, those staff members are diligent in safely transporting our students and staff;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare October 19 – 23, 2020 as **School Bus Safety Week** in the Lamar Consolidated Independent School District.

Adopted this 17th day of September 2020 by the Board of Trustees.

Mandi Bronsell, Vice President

Joe Hubenak, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
SCHOOL LUNCH WEEK**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming October 12 – 16, 2020 as “School Lunch Week” in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

School Lunch Week will be celebrated nationally during the week of October 12 – 16, 2020. It is appropriate for the Lamar CISD community to recognize the importance of our school lunch program and our Child Nutrition Department during this week.

PROGRAM DESCRIPTION:

The Lamar CISD Child Nutrition Department has designed special promotions during this week for the school cafeterias.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

Resolution

Whereas, **School Lunch Week** is celebrated throughout the United States during the week of October 12 – 16, 2020; and

Whereas, the National School Lunch Program has served our nation admirably for more than 60 years through advanced practices and nutrition education; and

Whereas, **School Lunch Week** recognizes the importance of a nutritious school lunch program; and

Whereas, Child Nutrition staff members are a valuable part of our schools' educational teams; and

Whereas, the assistance of Child Nutrition staff members is vital in the daily activities and operations of a school district; and

Whereas, they serve our educational community by providing nourishment for students and staff;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District declare October 12 – 16, 2020 as **School Lunch Week** in the Lamar Consolidated Independent School District. Adopted this 17th day of September 2020 by the Board of Trustees.



Mandi Bronsell, Vice President

Joe Hubenak, Secretary

CONSIDER APPROVAL OF SUPERINTENDENT SMART GOALS FOR 2020-2021

RECOMMENDATION:

That the Board of Trustees approve the Superintendent SMART Goals for 2020-2021.

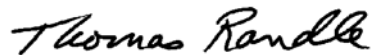
IMPACT/RATIONALE:

The Board annually sets the Superintendent SMART goals. The Board can either approve the existing goals for the upcoming school year or make appropriate changes.

With the help of the Lamar CISD community, we created an inclusive 5-Year Strategic Plan during the 2018-2019 school year to which all our work is aligned. The Board approved the Strategic Plan in April 2019 and the annual Superintendent SMART Goals include specific tactics that align with the overarching strategic priorities.

Attached you will find the 2020-2021 Superintendent SMART Goals.

Recommended for Approval:



Dr. Thomas Randle
Superintendent

SUPERINTENDENT SMART GOALS 2020-2021

Strategic Priority: Evolve the Student Learning Experience

Objective: Ensure access to engaging, rigorous, real-world learning opportunities and up-to-date technology.

Superintendent Smart Goal: *The District will cultivate expertise in teaching and learning as a means for improving student achievement through high-quality professional development, therefore teaching will become strengthened and more students will learn in deeper ways. In August of 2021, all campuses in Lamar CISD will receive an “A” or “B” overall performance rating from TEA.*

Objective: Equip all parents and guardians with the tools to support student learning and growth.

Superintendent Smart Goal: *Full implementation of all-day Pre-K is being implemented in the 2020-2021 school year and the District will seek a 10% increase in participation in parent and family engagement opportunities including Project Learn, Pre-K and EL Family Engagement Events and Summer Connect.*

Objective: Expand available resources to provide learning that is personalized to each student’s interests and abilities in order to eliminate gaps in achievement.

Superintendent Smart Goal: *Highly effective professional learning communities will be utilized as a vehicle for examining school, classroom and individual student progress. As a result, intervention opportunities for students receiving special education will be targeted in more focused ways, resulting in a 5% decrease in failures in special education at the elementary and secondary levels.*

Strategic Priority: Equip Students with Knowledge and Skills to Succeed in a Changing World

Objective: Ensure Lamar CISD graduates have effective critical thinking, problem solving and communications skills in order to be successful in professional and personal relationships.

Superintendent Smart Goal: *The District will provide professional development opportunities to support implementation of high yield teaching strategies such as close observation and analysis, evidence-based writing, higher order questioning and academic conversations at the Tier I level. Consequently, more students will learn in deeper ways resulting in all campuses in Lamar CISD receiving an “A” or “B” overall performance rating from TEA in August of 2021.*

Objective: Ensure the curriculum equitably prepares students to achieve their preferred career aspirations by enhancing both rigorous Career and Technical Education (CTE) and college preparatory programs.

Superintendent Smart Goal: *The District will cultivate expertise in teaching and learning as a means for improving student achievement, so teaching will become strengthened and more students will learn in deeper ways resulting in a 5% increase in the number of students receiving college credit in dual credit and dual enrollment programs, AP Scholar and NMSQT honors and CTE industry certification passing performance by August of 2021.*

Objective: Increase students’, families’, and community members’ awareness of and access to all available academic programs.

Superintendent Smart Goal: *Secondary campuses will inform parents and guardians about the SchoolLink program through parent and guardian training opportunities. Participation in these trainings will increase by 10% when compared to Naviance and Xello parent/guardian events in the 2019-2020 school year.*

Strategic Priority: Promote a Safe and Healthy Environment

Objective: Increase mental and emotional health supports and resources to improve social and emotional well-being among students and staff.

Superintendent Smart Goal: *Professional school counselors will provide two faculty and two assistant principal Solution Focused skill-building trainings and monthly Character Counts classroom guidance lessons for each pillar (trustworthiness, respect, responsibility, fairness, caring and citizenship) by June of 2021.*

Objective: Ensure that disciplinary interventions consistently address the root causes of behavioral issues and staff understand how to implement disciplinary practices in a clear and equitable way for the well-being of all students.

Superintendent Smart Goal: *Highly Effective MTSS (formerly RTI) processes will be utilized as a vehicle to determine high-quality disciplinary interventions at each campus resulting in a 5% decrease in placements at the Alternative Learning Center (ALC) for persistent misbehavior.*

Objective: Ensure facility safety remains a priority through up-to-date technology and that all facilities provide a safe, inclusive and effective learning environment for all.

Superintendent Smart Goal: *Campuses will maintain 100% monthly compliance with the updated pandemic safety drill guidance by June of 2021.*

Strategic Priority: Plan for Rapid Growth While Preserving District Culture

Objective: Maintain neighborhood school structure and a unified community feeling during rapid growth and expansion.

Superintendent Smart Goal: *The District will provide a comprehensive review of the Lamar CISD Master Plan Principles by June of 2021.*

Objective: Actively seek to engage and involve all stakeholder groups as community partners as the District grows.

Superintendent Smart Goal: *The District will create a webpage with information specifically for realtors/developers in the area by June of 2021. This will include information pertinent to realtors such as enrollment information, District statistics, new student information, a District map, attendance zones and more.*

Objective: Continue to build and maintain equitable campus buildings and shared District support facilities commensurate with the District's growth.

Superintendent Smart Goal: *The District will create a voter information campaign that will result in the successful passage of all four propositions that comprise the \$792.5 million bond referendum on November 3, 2020.*

Objective: Ensure that budget and staffing plans equitably meet the changing student and staff needs as the District grows.

Superintendent Smart Goal: *This District will partner with TASB to conduct a Staffing Review study during the 2020–2021 school year. The study will compare Lamar CISD staffing with a group of peer districts.*

Strategic Priority: Focus on Talent

Objective: Prioritize competitive compensation and benefits for all employees using available resources.

Superintendent Smart Goal: *As recruitment and retention of top talent becomes more challenging and competitive, Lamar CISD will conduct two surveys by June 2021 to obtain insight from current and prospective teaching candidates to enhance the way top talent is incentivized to teach and lead in the District.*

Objective: Expand access to differentiated professional development and coaching for all staff based on experience and need.

Superintendent Smart Goal: *The District will continue and expand the implementation of the New Teacher Support Network composed of campus mentors, District mentors and campus administrators providing coaching on the qualities of effective teaching resulting in an 85% retention of first year teachers in the 2021-2022 school year.*

Objective: Provide career pathways and advancement opportunities throughout the organization in order to attract and retain talented professionals.

Superintendent Smart Goal: *Internal candidates who demonstrate strong competencies for leadership roles are highly sought after as they are well positioned to address specific District needs. Lamar CISD will provide opportunities through our Talent Identification Cohort to facilitate the transition of internal assistant principals into 75% of open principal roles for the 2021-2022 school year.*

Objective: Increase awareness of Lamar CISD as a destination of choice to live, work and learn.

Superintendent Smart Goal: *To increase awareness of Lamar CISD as a destination district, the District will increase community subscribers to the monthly external eNewsletter to 37,000 by June of 2021.*

**CONSIDER APPROVAL OF LAMAR CISD ZONING COMMITTEE RECOMMENDATIONS
FOR RANDLE HIGH SCHOOL AND WRIGHT JUNIOR HIGH SCHOOL**

RECOMMENDATION:

That the Board of Trustees approve the 2019-2020 Attendance Boundary Committee's (ABC) recommendation to establish the attendance boundary area for Randle High School and Wright Junior High for the 2021-2022 school year, as presented.

IMPACT/RATIONALE:

The 2019-2020 ABC met on June 15, June 22, July 6 and July 13 to consider recommendations for the attendance boundary lines for Randle High School and Wright Junior High. Following discussion, the ABC reached consensus to move forward to public input.

A public meeting for input from all residents was held on July 27 at 7 p.m. in the George Ranch High School auditorium. Parents in the Skyward system received emails about the public input meeting. The District website and all campus websites also included banners highlighting the ABC process and meeting information.

The ABC listened to the concerns of the community during the public input meeting and decided to meet once more on August 3. The ABC reviewed its proposal and the public input presented before voting to bring the attached recommendation for Board approval. Based upon the feedback from the July 27, 2020 public input meeting, the ABC made changes to its original recommendation.

The ABC's final recommendation is based on the latest demographic projections, facility capacity, current student enrollment numbers and optimal utilization of existing facilities. The committee also looked closely at both long and short term needs to alleviate overcrowding while minimizing the movement of students from existing zones.

The ABC's recommendation impacts the current George Ranch, Terry and Lamar Consolidated high school attendance zones. There are no recommended changes to the attendance zones for Foster or Fulshear high schools.

The Board tabled this item last month and requested additional information. Per the request of the Board, Option 1, Option 2, Option 2 (with 28A back to LCHS), and Option 22 are also attached along with the ABC's recommendation.

Submitted by: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services
& Leadership Development
Lindsey Sanders, Director of Community Relations

Recommended for approval:

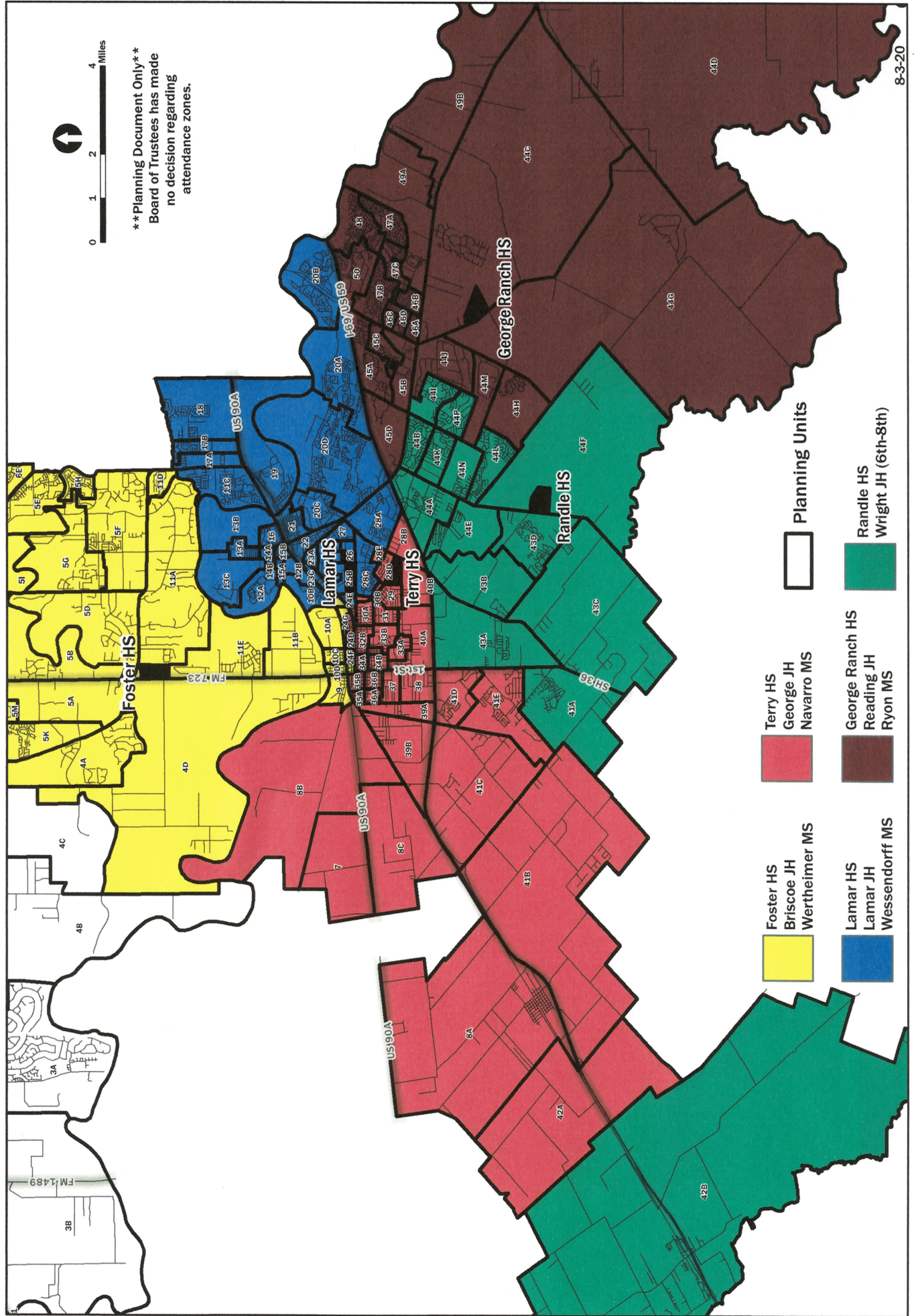


Dr. Thomas Randle
Superintendent



Committee Recommendation 8-3-2020

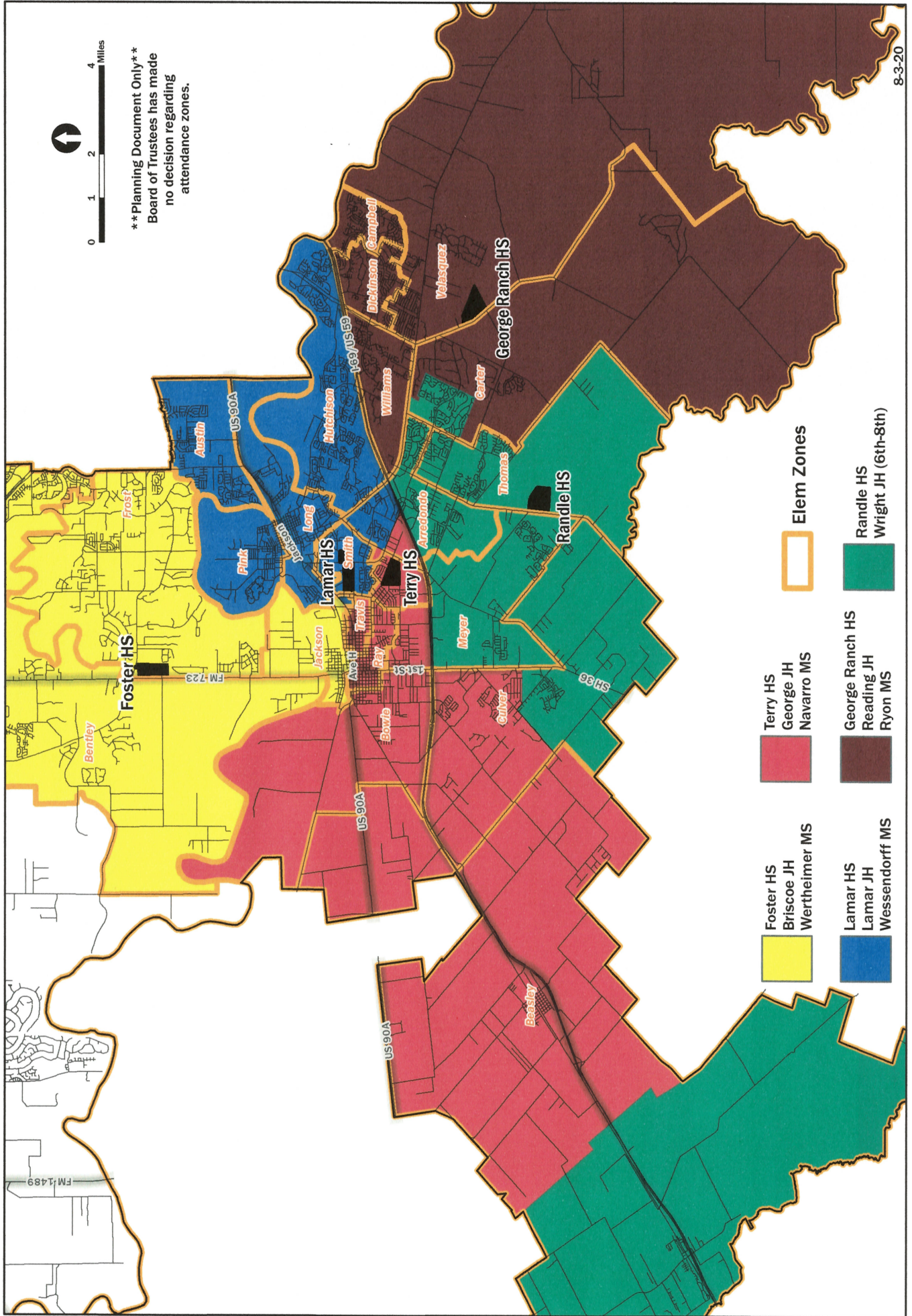
Lamar CISD -- Secondary School Rezoning





Committee Recommendation 8-3-2020

Lamar CISD -- Secondary School Rezoning



Planning Document Only
 Board of Trustees has made
 no decision regarding
 attendance zones.

Committee Recommendation 8-3-20

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205
Lamar	2,024	2,126	2,247	2,330	2,425	2,538	2,656	2,783	3,017
Randle	970	1,549	2,153	2,299	2,391	2,502	2,658	2,869	3,072
Terry	1,962	1,823	1,684	1,714	1,766	1,779	1,849	1,985	2,142

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

	Randle	George Ranch	Lamar	Terry	Foster	Fulshear	LCISD
Black	32%	23%	26%	10%	24%	21%	23%
Hispanic	43%	25%	52%	81%	32%	25%	43%
White	16%	41%	14%	8%	32%	44%	26%
Asian	8%	11%	6%	0%	11%	8%	8%
Other	1%	1%	1%	0%	1%	2%	1%
EcoDis	51%	25%	63%	78%	33%	25%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

	Randle	George Ranch	Lamar	Terry
Arredondo	62%		21%	18%
Beasley	32%			68%
Carter	62%	38%		
Culver	31%			69%
Hutchison			100%	
Meyer	81%			19%
Smith			100%	
Williams		100%		

Lamar CISD
 Projected Resident Students
 Committee Recommendation 8-3-20



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents Students Projected	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	33%
(With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents Students Projected	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
(With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents Students Projected	1,836	1,834	1,859	1,807	1,786	1,793	1,792	1,976	2,205	25%
(With Grandfathering)	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	115%	104%	93%	90%	89%	90%	90%	99%	110%	
Lamar										
9th-12th Residents Students Projected	1,982	2,104	2,247	2,330	2,425	2,538	2,656	2,783	3,017	63%
(With Grandfathering)	2,024	2,126	2,247	2,330	2,425	2,538	2,656	2,783	3,017	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	101%	106%	112%	117%	121%	127%	133%	139%	151%	
Randle										
9th-12th Residents Students Projected	1,808	1,992	2,153	2,299	2,391	2,502	2,658	2,869	3,072	51%
(With Grandfathering)	970	1,549	2,153	2,299	2,391	2,502	2,658	2,869	3,072	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	49%	77%	108%	115%	120%	125%	133%	143%	154%	
Terry										
9th-12th Residents Students Projected	1,630	1,641	1,684	1,714	1,766	1,779	1,849	1,985	2,142	78%
(With Grandfathering)	1,962	1,823	1,684	1,714	1,766	1,779	1,849	1,985	2,142	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	96%	89%	82%	84%	86%	87%	90%	97%	104%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 8-3-20

Grandfathering:

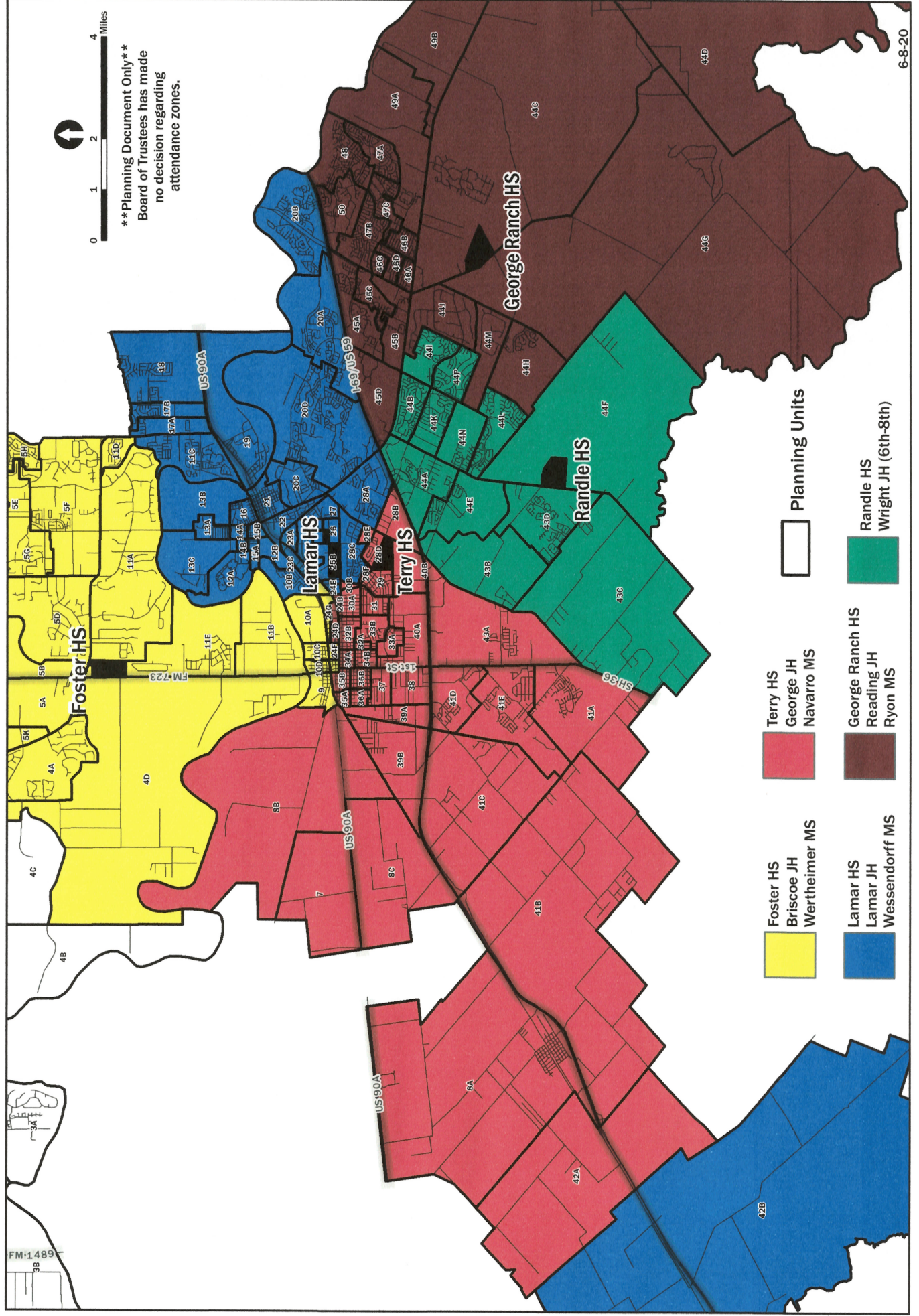
2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones



Zoning Option 1

Lamar CISD --- Secondary School Rezoning



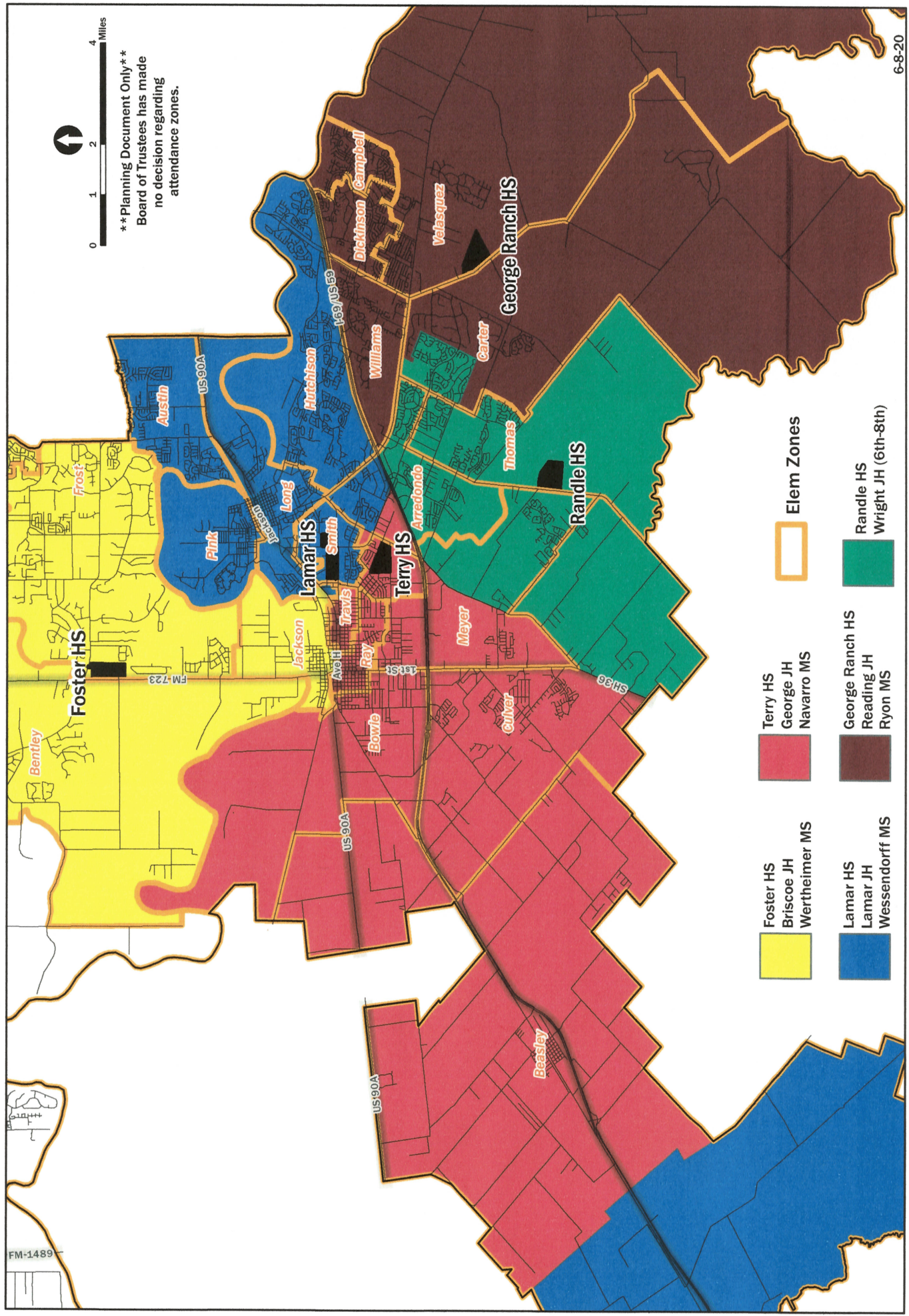
**** Planning Document Only ****
 Board of Trustees has made
 no decision regarding
 attendance zones.

- | | | | | | |
|--|------------------------------------------|--|------------------------------------------|--|----------------------------------|
| | Foster HS
Briscoe JH
Wertheimer MS | | Terry HS
George JH
Navarro MS | | Planning Units |
| | Lamar HS
Lamar JH
Wessendorff MS | | George Ranch HS
Reading JH
Ryon MS | | Randle HS
Wright JH (6th-8th) |



Zoning Option 1

Lamar CISD --- Secondary School Rezoning



Option 1

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205
Lamar	2,093	2,226	2,371	2,457	2,536	2,640	2,751	2,881	3,111
Randle	761	1,212	1,678	1,753	1,809	1,895	1,998	2,123	2,263
Terry	2,102	2,060	2,035	2,133	2,237	2,284	2,414	2,633	2,857

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

Black	Randle 32%	George Ranch 23%	Lamar 27%	Terry 12%	Foster 24%	Fulshear 21%	LCISD 23%
Hispanic	39%	25%	53%	79%	32%	25%	43%
White	19%	41%	14%	8%	32%	44%	26%
Asian	9%	11%	6%	1%	11%	8%	8%
Other	1%	1%	1%	0%	1%	2%	1%
EcoDis	45%	25%	64%	76%	33%	25%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

	Randle	George Ranch	Lamar	Terry
Arredondo	62%		21%	18%
Beasley			32%	68%
Carter	62%	38%		
Culver	12%			88%
Hutchison			100%	
Meyer	48%			52%
Smith			100%	
Williams		100%		

Lamar CISD
Projected Resident Students
Zoning Option 1



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents Students Projected	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	28%
(With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents Students Projected	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
(With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents Students Projected	1,836	1,834	1,859	1,807	1,786	1,793	1,792	1,976	2,205	25%
(With Grandfathering)	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	115%	104%	93%	90%	89%	90%	90%	99%	110%	
Lamar										
9th-12th Residents Students Projected	2,093	2,226	2,371	2,457	2,536	2,640	2,751	2,881	3,111	65%
(With Grandfathering)	2,093	2,226	2,371	2,457	2,536	2,640	2,751	2,881	3,111	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	111%	119%	123%	127%	132%	138%	144%	156%	
Randle										
9th-12th Residents Students Projected	1,424	1,558	1,678	1,753	1,809	1,895	1,998	2,123	2,263	45%
(With Grandfathering)	761	1,212	1,678	1,753	1,809	1,895	1,998	2,123	2,263	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	38%	61%	84%	88%	90%	95%	100%	106%	113%	
Terry										
9th-12th Residents Students Projected	1,903	1,953	2,035	2,133	2,237	2,284	2,414	2,633	2,857	76%
(With Grandfathering)	2,102	2,060	2,035	2,133	2,237	2,284	2,414	2,633	2,857	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	103%	100%	99%	104%	109%	111%	118%	128%	139%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 6-8-20

Grandfathering:

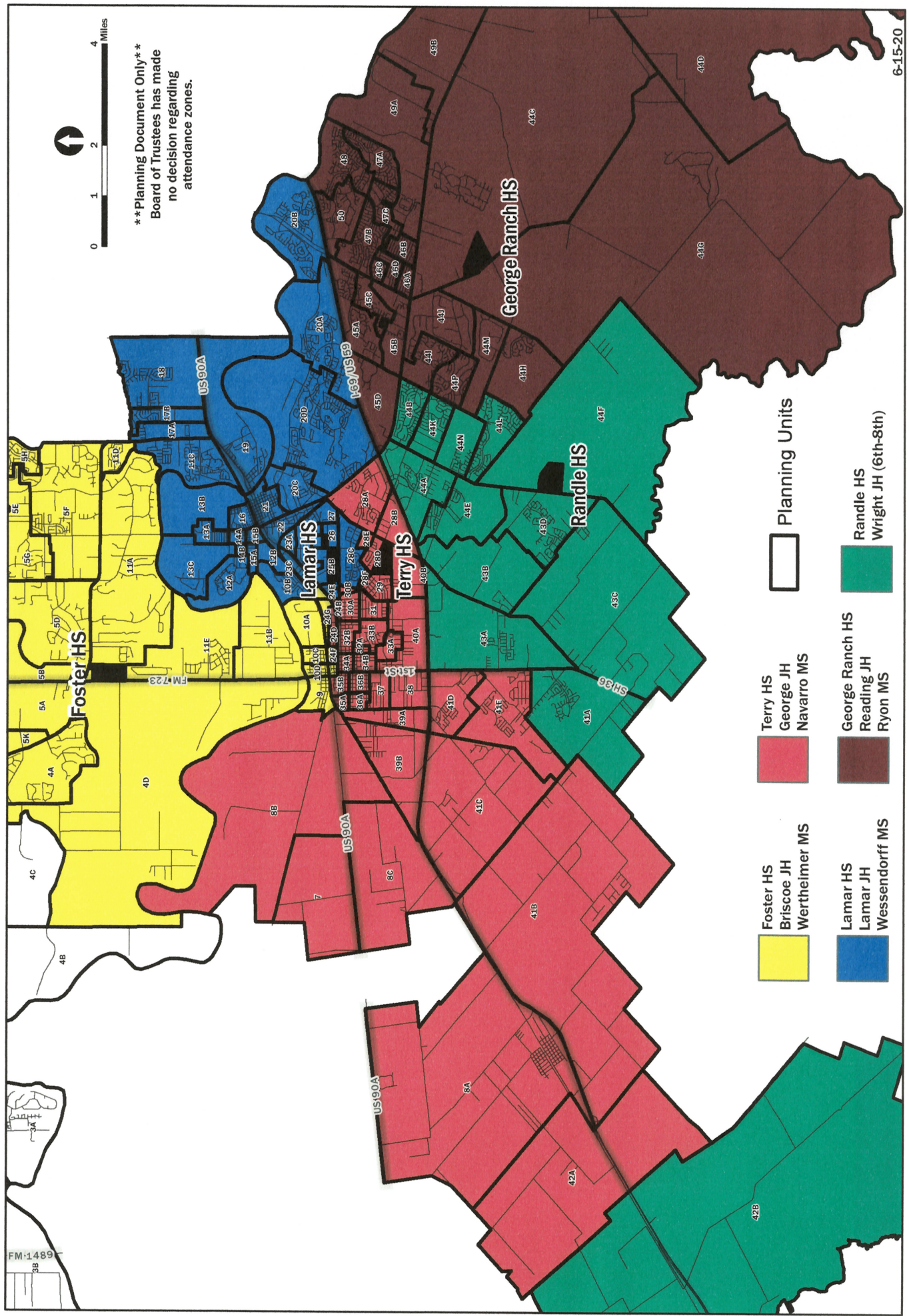
2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones



Committee Option 2

Lamar CISD -- Secondary School Rezoning

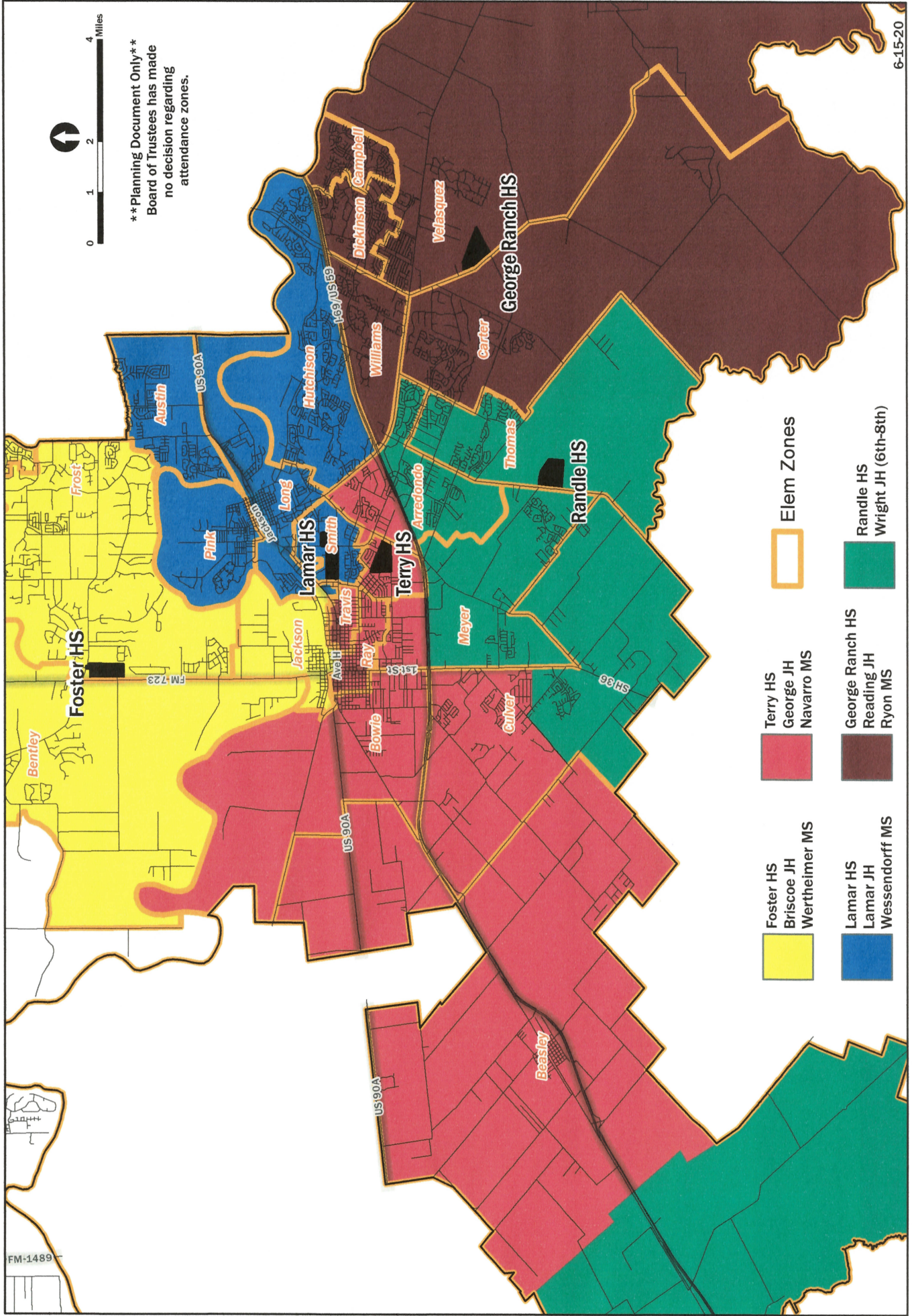


****Planning Document Only****
 Board of Trustees has made
 no decision regarding
 attendance zones.



Committee Option 2

Lamar CISD -- Secondary School Rezoning



Option 2

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,505	2,385	2,248	2,172	2,130	2,124	2,147	2,339	2,578
Lamar	1,958	2,023	2,122	2,202	2,296	2,403	2,499	2,633	2,868
Randle	765	1,237	1,764	1,934	2,047	2,171	2,303	2,506	2,699
Terry	2,028	1,926	1,809	1,842	1,895	1,914	2,006	2,135	2,291

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

Randle	33%	47%	13%	7%	0%	55%
Black	24%	25%	39%	11%	1%	26%
Hispanic	26%	53%	14%	6%	1%	64%
White	11%	8%	1%	0%	76%	26%
Asian	21%	25%	44%	8%	2%	25%
Other	23%	43%	26%	8%	1%	46%
EcoDis	33%	32%	32%	11%	1%	33%
	24%	25%	26%	8%	2%	25%
	23%	43%	26%	8%	1%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

Randle	62%	32%	31%	81%
Arredondo	38%	68%	69%	19%
Beasley	100%	100%	100%	100%
Carter	100%	100%	100%	100%
Culver	100%	100%	100%	100%
Hutchison	100%	100%	100%	100%
Meyer	100%	100%	100%	100%
Smith	100%	100%	100%	100%
Williams	100%	100%	100%	100%

Lamar CISD
 Projected Resident Students
 Committee Option 2



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents Students Projected	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	33%
(With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents Students Projected	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
(With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents Students Projected	2,202	2,223	2,248	2,172	2,130	2,124	2,147	2,339	2,578	26%
(With Grandfathering)	2,505	2,385	2,248	2,172	2,130	2,124	2,147	2,339	2,578	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	125%	119%	112%	109%	107%	106%	107%	117%	129%	
Lamar										
9th-12th Residents Students Projected	1,877	1,983	2,122	2,202	2,296	2,403	2,499	2,633	2,868	64%
(With Grandfathering)	1,958	2,023	2,122	2,202	2,296	2,403	2,499	2,633	2,868	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	98%	101%	106%	110%	115%	120%	125%	132%	143%	
Randle										
9th-12th Residents Students Projected	1,442	1,603	1,764	1,934	2,047	2,171	2,303	2,506	2,699	55%
(With Grandfathering)	765	1,237	1,764	1,934	2,047	2,171	2,303	2,506	2,699	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	38%	62%	88%	97%	102%	109%	115%	125%	135%	
Terry										
9th-12th Residents Students Projected	1,735	1,762	1,809	1,842	1,895	1,914	2,006	2,135	2,291	76%
(With Grandfathering)	2,028	1,926	1,809	1,842	1,895	1,914	2,006	2,135	2,291	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	99%	94%	88%	90%	92%	93%	98%	104%	112%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 6-15-20

Grandfathering:

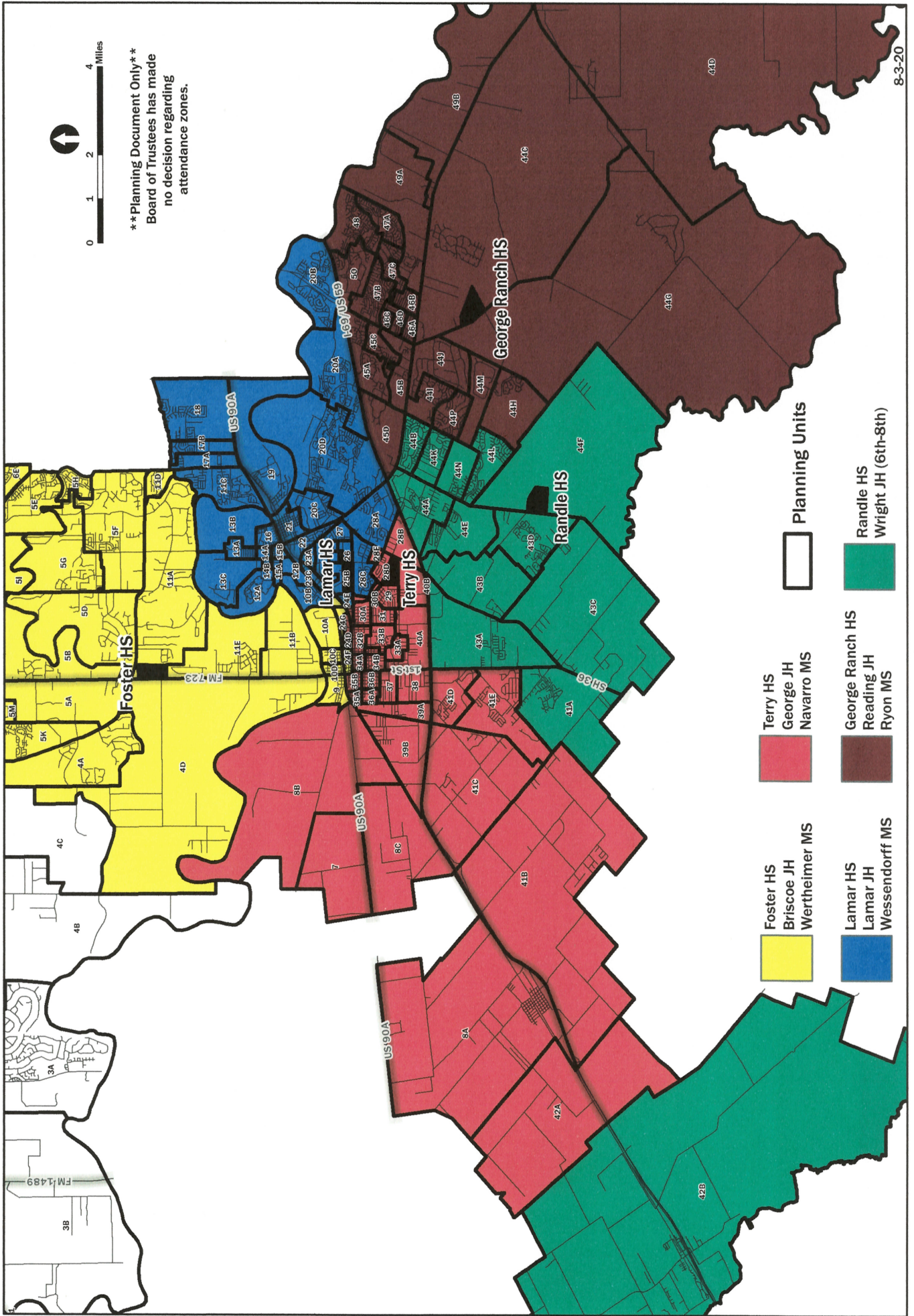
2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones



Committee Option 2 (+28A to Lamar)

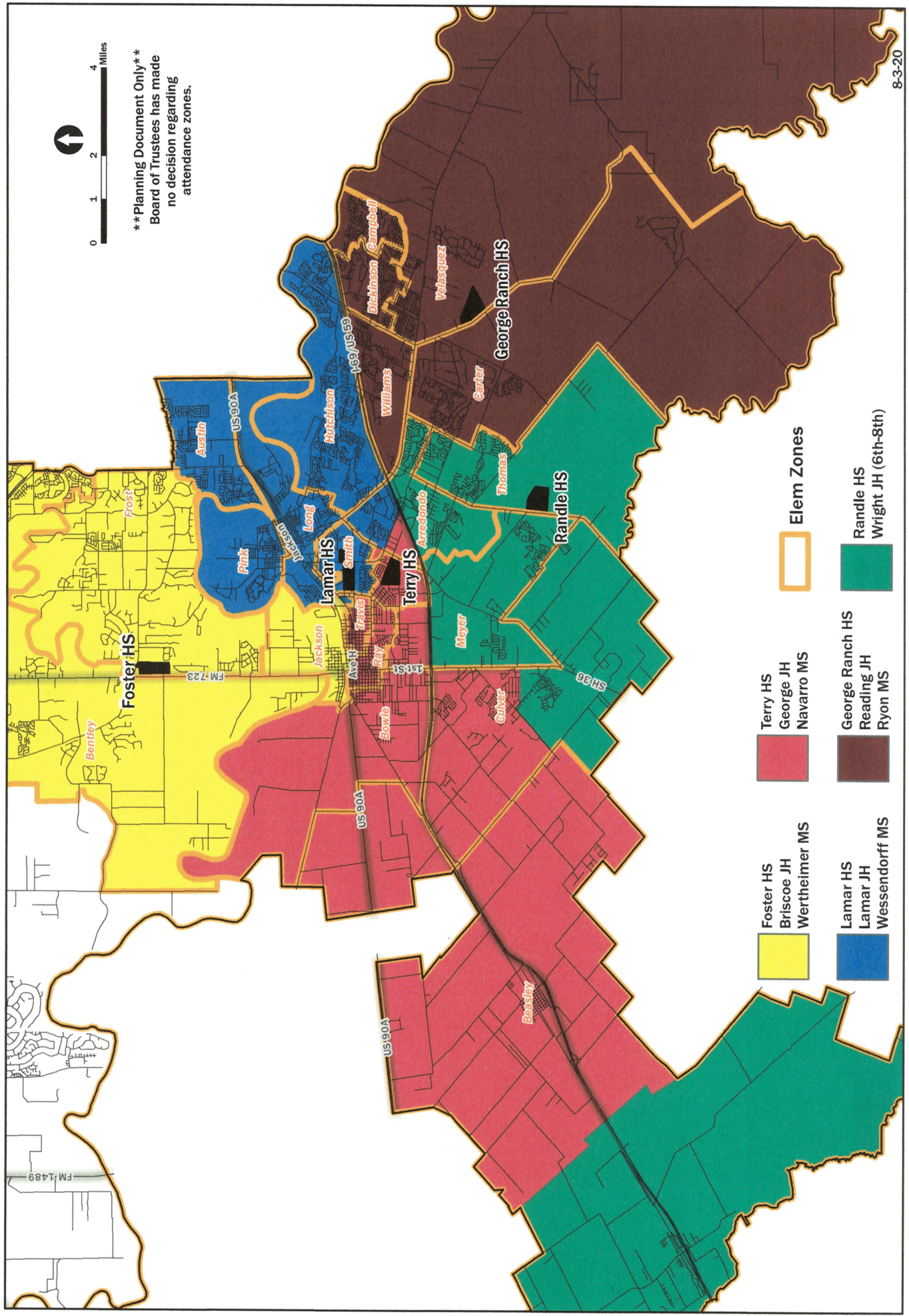
Lamar CISD -- Secondary School Rezoning





Committee Option 2 (+28A to Lamar)

Lamar CISD -- Secondary School Rezoning



Option 2 (+28A to Lamar)

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,505	2,385	2,248	2,172	2,130	2,124	2,147	2,339	2,578
Lamar	2,024	2,126	2,247	2,330	2,425	2,538	2,656	2,783	3,017
Randle	765	1,237	1,764	1,934	2,047	2,171	2,303	2,506	2,699
Terry	1,962	1,823	1,684	1,714	1,766	1,779	1,849	1,985	2,142

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

	George Ranch	Lamar	Terry	Foster	Fulshear	LCISD
Black	33%	26%	10%	24%	21%	23%
Hispanic	47%	52%	81%	32%	25%	43%
White	13%	14%	8%	32%	44%	26%
Asian	7%	6%	0%	11%	8%	8%
Other	0%	1%	0%	1%	2%	1%
EcoDis	55%	63%	78%	33%	25%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

	Randle	George Ranch	Lamar	Terry
Arredondo	62%		21%	18%
Beasley	32%			68%
Carter		100%		
Culver	31%			69%
Hutchison			100%	
Meyer	81%			19%
Smith			100%	
Williams		100%		

Lamar CISD
Projected Resident Students
Committee Option 2 (+28A to Lamar)



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents Students Projected	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	33%
(With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents Students Projected	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
(With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents Students Projected	2,202	2,223	2,248	2,172	2,130	2,124	2,147	2,339	2,578	26%
(With Grandfathering)	2,505	2,385	2,248	2,172	2,130	2,124	2,147	2,339	2,578	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	125%	119%	112%	109%	107%	106%	107%	117%	129%	
Lamar										
9th-12th Residents Students Projected	1,982	2,104	2,247	2,330	2,425	2,538	2,656	2,783	3,017	63%
(With Grandfathering)	2,024	2,126	2,247	2,330	2,425	2,538	2,656	2,783	3,017	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	101%	106%	112%	117%	121%	127%	133%	139%	151%	
Randle										
9th-12th Residents Students Projected	1,442	1,603	1,764	1,934	2,047	2,171	2,303	2,506	2,699	55%
(With Grandfathering)	765	1,237	1,764	1,934	2,047	2,171	2,303	2,506	2,699	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	38%	62%	88%	97%	102%	109%	115%	125%	135%	
Terry										
9th-12th Residents Students Projected	1,630	1,641	1,684	1,714	1,766	1,779	1,849	1,985	2,142	78%
(With Grandfathering)	1,962	1,823	1,684	1,714	1,766	1,779	1,849	1,985	2,142	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	96%	89%	82%	84%	86%	87%	90%	97%	104%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 6-15-20

Grandfathering:

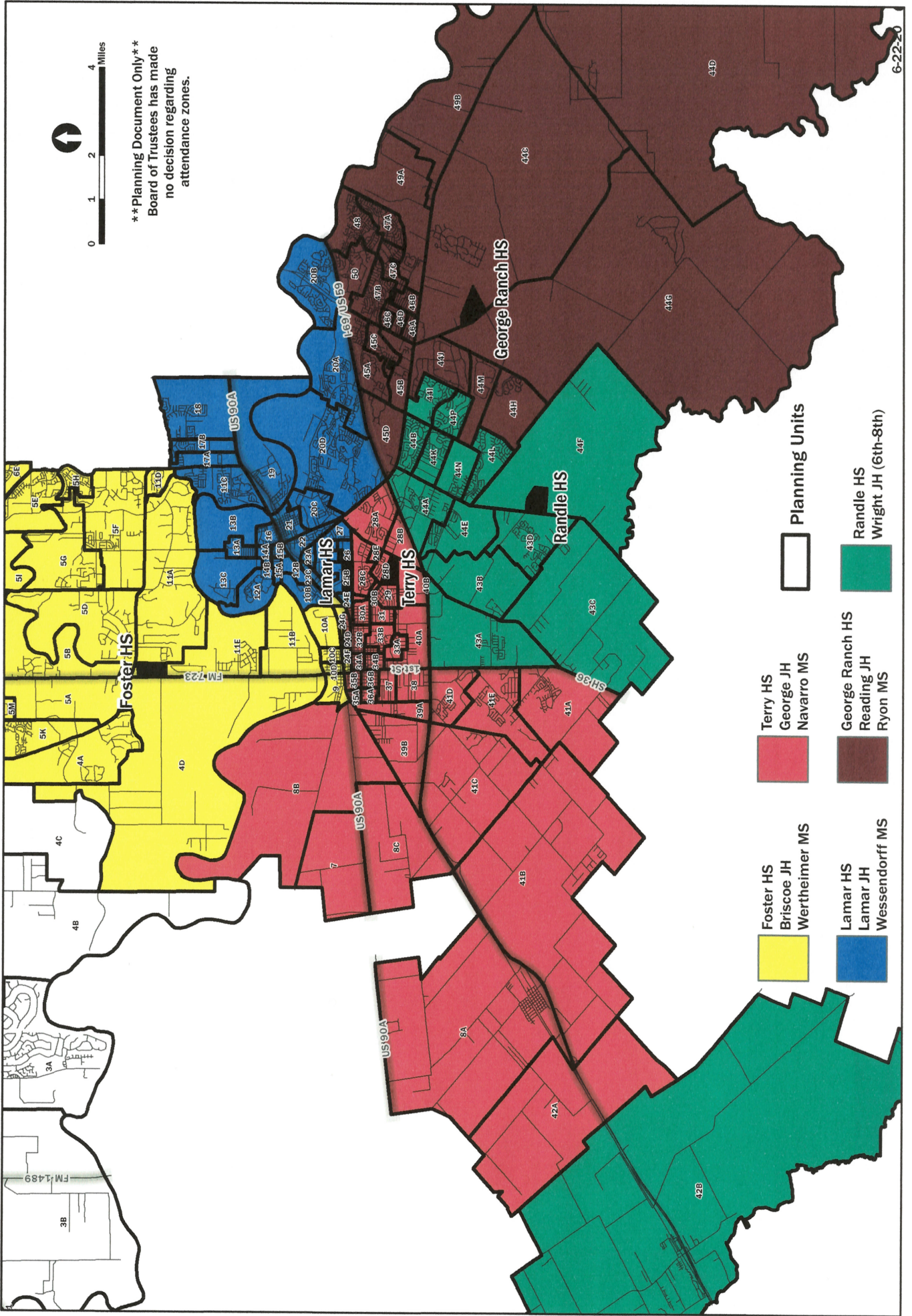
2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones



Committee Option 22

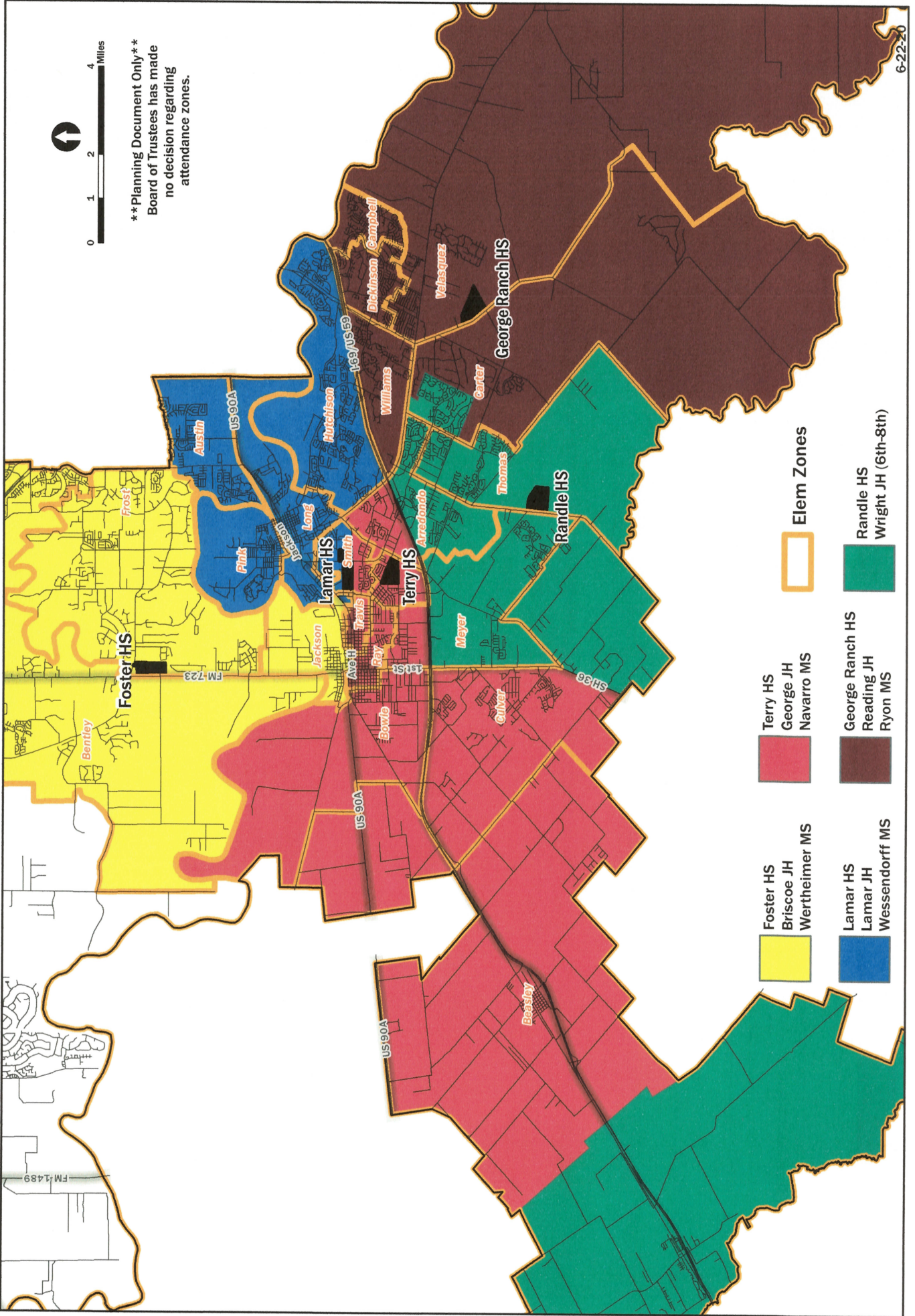
Lamar CISD -- Secondary School Rezoning





Committee Option 22

Lamar CISD -- Secondary School Rezoning



Option 22

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205
Lamar	1,898	1,938	2,021	2,105	2,202	2,312	2,409	2,538	2,766
Randle	921	1,455	2,017	2,130	2,194	2,290	2,416	2,586	2,757
Terry	2,137	2,105	2,046	2,108	2,186	2,217	2,338	2,513	2,708

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

Black	32%	23%	26%	13%	24%	21%	23%
Hispanic	43%	25%	53%	76%	32%	25%	43%
White	17%	41%	15%	9%	32%	44%	26%
Asian	8%	11%	6%	2%	11%	8%	8%
Other	1%	1%	1%	0%	1%	2%	1%
EcoDis	51%	25%	65%	74%	33%	25%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

Arredondo	Randle	62%	George Ranch	Lamar	Terry	38%
Beasley	32%				68%	
Carter	62%	38%				
Culver	12%				88%	
Hutchison			100%			
Meyer	81%				19%	
Smith			62%		38%	
Williams		100%				

Lamar CISD
Projected Resident Students
Committee Option 22



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents Students Projected	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	33%
(With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents Students Projected	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
(With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents Students Projected	1,836	1,834	1,859	1,807	1,786	1,793	1,792	1,976	2,205	25%
(With Grandfathering)	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	115%	104%	93%	90%	89%	90%	90%	99%	110%	
Lamar										
9th-12th Residents Students Projected	1,751	1,866	2,021	2,105	2,202	2,312	2,409	2,538	2,766	65%
(With Grandfathering)	1,898	1,938	2,021	2,105	2,202	2,312	2,409	2,538	2,766	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	95%	97%	101%	105%	110%	116%	120%	127%	138%	
Randle										
9th-12th Residents Students Projected	1,709	1,872	2,017	2,130	2,194	2,290	2,416	2,586	2,757	51%
(With Grandfathering)	921	1,455	2,017	2,130	2,194	2,290	2,416	2,586	2,757	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	46%	73%	101%	107%	110%	115%	121%	129%	138%	
Terry										
9th-12th Residents Students Projected	1,960	1,999	2,046	2,108	2,186	2,217	2,338	2,513	2,708	74%
(With Grandfathering)	2,137	2,105	2,046	2,108	2,186	2,217	2,338	2,513	2,708	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	104%	103%	100%	103%	107%	108%	114%	123%	132%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 6-22-20

Grandfathering:

2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones

**CONSIDER APPROVAL OF HVAC TEST AND BALANCE FOR
JANE LONG HISTORIC GYMNASIUM RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve Engineered Air Balance for the HVAC test and balance service for the HVAC Web Controls for the Jane Long Historic gymnasium renovations in the amount of \$22,555 and authorize the Board President to execute the agreement.

IMPACT/RATIONALE:

The HVAC test and balance is a professional service that the District must contract directly. Engineered Air Balance has provided these services to the District for many years and have been proven to be efficient and competent in both new and renovation projects. These funds were allocated within the 2017 Bond Budget.

PROGRAM DESCRIPTION:

The HVAC test and balance service will generate reports that will evaluate the operation of the heating, ventilating and air conditioning systems for the renovations at the Jane Long Historic gymnasium.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities & Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent



Houston
604 Spring Hill Drive, Suite 100
Spring, Texas 77386
Tel: 281-873-7084
eabhouston@eabcoinc.com
www.eabcoinc.com

Proposal No. 2200197-1-2 R1

TO: Lamar CISD
4907 Avenue I
Rosenberg, Texas 77471

RE: Lamar CISD Jane Long
Historic Gymnasium
Renovations - TAB

ATTENTION: Kevin McKeever

DATE: September 2, 2020

We are pleased to propose our services to test and balance the heating, ventilating and air conditioning systems in the subject project. In particular, we are proposing our services per the Mechanical Plans dated July 20, 2020 (Updated to PR 4) and Specification Section 23 05 93 entitled "Testing and Balancing (TAB) of Environmental Systems."

1. Testing, Adjusting and Balancing per AABC Standards.....	\$ 16,070.00
2. Control Sequence Verification	\$ 4,500.00
3. Field Document Preparation	\$ 1,185.00
4. Final Report Preparation.....	<u>\$ 800.00</u>
TOTAL PRICE FOR THE ABOVE SERVICES	\$ 22,555.00

Exclusions / Notifications

1. This estimate assumes provisions to Engineered Air Balance Co., Inc. for direct access (hardware, software and technical assistance) to all parts and aspects of the control system for balancing purposes, control verification and all follow-up services at no additional cost to Engineered Air Balance Co., Inc. for the duration of the project.
2. This estimate includes a one-time follow-up re-verification of discrepancies noted by Engineered Air Balance Co., Inc. If discrepancies are found still outstanding, additional re-verification will be charged at our hourly rate plus expenses (in addition to the total estimate for this project).
3. This proposal is based off the project being ready for test and balance by having all HVAC equipment installed and functional prior to our arrival. If a project is found to be "not ready" for test and balance activities, an additional charge may be assessed for return trips at our hourly rate plus expenses (in addition to the total estimate for this project).

4. Engineered Air Balance Co., Inc. is not responsible for the scheduling, construction, readiness, start-up or delays by the Contractor or Sub-Contractors and cannot control the availability of systems for testing and balancing services. All scheduled related damages beyond our control are excluded.

We thank you for the opportunity of proposing our services. This proposal will expire thirty (30) days from the date shown above. Please reference this proposal number on all correspondence. All parties agree the information contained in the proposal is confidential and is for the sole purpose of rendering or receiving services. If we may be of further assistance, please contact our office.

Sincerely,

ENGINEERED AIR BALANCE CO., INC.



Gar Conaway
Sales Manager

G:\BIDS BY YEAR\2020 Bids\2200197 Lamar CISD Jane Long Historic Gymnasium Renovations\BILLING\2200197-1-2 R1 Proposal.docx

**CONSIDER APPROVAL OF COMMISSIONING AGENT FOR
JANE LONG HISTORIC GYMNASIUM RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve Estes, McClure & Associates as commissioning agent for Jane Long Historic gymnasium renovations in the amount of \$11,000 and authorize the Board President to execute the agreement.

IMPACT/RATIONALE:

Commissioning agent services are a professional service that the District must contract directly. These funds were allocated within the 2017 Bond Budget.

PROGRAM DESCRIPTION:

Texas State Energy Conservation Office has amended the energy code and buildings that are permitted after November 1, 2016 must meet the new code. The new requirements increase the efficiencies of HVAC and domestic water heater equipment, require energy recovery systems on chillers and ventilation systems, require lower electrical usage that can be achieved utilizing LED lighting, and requires post-construction functional testing of certain HVAC and electrical systems.

Commissioning agent will review the construction documents, develop a commissioning specification, and perform functional testing of selected HVAC, plumbing and electrical systems to confirm the systems are performing as designed.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities & Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent

COMMISSIONING PROPOSAL

Jane Long Historic Gymnasium Renovations
Lamar Consolidated ISD



Mr. Kevin McKeever
Administrator of Operations
3911 Avenue I
Rosenberg, TX 77471

Please find the attached proposal for Commissioning services on the Jane Long Historic Gymnasium Renovations project. The Base Services exceed the minimum requirements of the International Energy Conservation Code 2015 version. Thank you for this opportunity and please let me know if you have any questions about the proposal

Gary Bristow
Estes, McClure & Associates, Inc.
gbristow@emaengineer.com

SERVICE ORDER
(for use with AIA B121-2014 Master Agreement)

This is an Amendment, consisting of 2 pages, referred to in and part of the Agreement between OWNER and ENGINEER for Professional Services dated July 5, 2016. This Amendment shall be an addition to the original contract.

Project and Fee:

Jane Long Historic Gymnasium Renovations - Lamar CISD.

Owner:

Lamar Consolidated Independent School District

Engineer:

Estes, McClure, & Associates, Inc.

Project Title:

Commissioning of the Jane Long Historic Gymnasium Renovations

Estes, McClure, & Associates Inc., will provide Mechanical, Electrical, Plumbing engineering services for the following scope of work:

COMMISSIONED SYSTEMS:

The following systems will be commissioned in accordance with IECC 2015 Requirements and LCISD Guidelines:

- HVAC
- EMS
- Lighting Control Systems
- Domestic Hot Water Heating Systems

BASIC COMMISSIONING SCOPE OF SERVICES

For this project, we will perform the following services:

- Commissioning Plan -Provide Commissioning Plan for project and update throughout process.
- Submittal Review
Review submittals of commissioned systems in accordance to design intent and Lamar CISD Guidelines.
- Commissioning Kickoff with Construction Team
Conduct meeting with Design and Construction Team to explain Commissioning process and milestones
- Site Observations and Reports
Conduct site observations and provide observation reports for commissioned systems at critical MEP milestones. Attend corresponding OAC meeting to discuss commissioning activities.
 - MEP Rough-in (40-50% construction)
 - Ductwork and Piping pressure testing verification
 - System Startup
- Functional Testing of Quality Sample of HVAC
Perform functional testing of HVAC units for consistency with design documents and LCISD guidelines and expectations. Approximate sampling strategy below:
 - Chilled and Hot Water Plant – 100%
 - Air Handling Units – 60%
 - Outside Air Handling Units – 100%
 - VAV Boxes – 30%
 - VRF System – 60%
 - Fan Coil Units – 30%
- Functional Testing of Quality Sample of Lighting Control Systems (20-30%)
Perform functional testing of lighting control systems (vacancy sensors, daylighting sensors)
- EMS Point-to-Point Verification (30-40%)
Perform point-to-point testing of EMS graphics, trends, and sequences of operation for consistency with design documents and LCISD guidelines and expectations

- Functional Testing of Quality Sample of Domestic Hot Water Heaters (30-40%)
Perform functional testing of domestic hot water heaters for consistency with design documents and LCISD guidelines and expectations
- Maintain Issues Log
Keep a record of all deficiencies and coordinate with Contractors for resolution of problems
- Final Commissioning Record
Provide Final Commissioning Record that documents the commissioning process including final resolution of all issues
- Close-Out Document Review
Review all close-out documents including as-builts, O&M manuals, Test and Balance Reports for consistency with project manual an LCISD guidelines and expectations.
- 10 Month Warranty Review
Conduct meeting with LCISD, Construction Team and Design Team at 10 month warranty review. Coordinate with Team for resolution of deficiencies.

ENERGY CODE COMPLIANCE

For this project, we will perform the following services:

- Review the construction documents, International Energy Code (IECC) Comcheck files, and supporting documents as submitted by the project Architect/Engineer for compliance with the IECC and AHJ. EMA will provide preliminary written comments reflecting any issues identified. Comments will include suggested directions to achieve compliance for all identified Issues.
- Visit the project site as required to review the construction procedures, equipment, and systems to verify they comply with the Comcheck files, IECC and City requirements.
- Provide completed compliance form as required by City.

COMMISSIONING and ENERGY CODE COMPLIANCE FEE

Fee: _____ \$11,000

Estes, McClure and Associates will invoice Lamar Consolidated Independent School District on the schedule specified in the original agreement.

Billing Schedule:

<u>Commissioning Plan/Design Review:</u>	<u>20% of Fixed Fee</u>
<u>50% Construction:</u>	<u>20% of Fixed Fee</u>
<u>Initial Commissioning Report:</u>	<u>30% of Fixed Fee</u>
<u>Complete Functional Testing:</u>	<u>10% of Fixed Fee</u>
<u>Delivery of Final Commissioning Record:</u>	<u>10% of Fixed Fee</u>
<u>10 Month Warranty Review:</u>	<u>10% of Fixed Fee</u>



(Engineer)

Estes, McClure and Associates Inc.
Gary Bristow, P.E.

05/20/2020

(Date)

Accepted by:

(Signature)

(Print)

(Date)

**CONSIDER APPROVAL OF ABATEMENT MONITORING SERVICES
FOR JANE LONG HISTORIC GYMNASIUM RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve Environmental Solutions, Inc. (ESI) for abatement monitoring services for the renovations at Jane Long Historic gymnasium in the total amount of \$4,325 and authorize the Board President to execute the agreement.

IMPACT/RATIONALE:

Environmental Solutions, Inc. is LCISD environmental consultant in monitoring and managing the presence of hazardous materials. It has been reported that there are hazardous materials at the Jane Long Historic gymnasium and will require abatement monitoring services during the construction phase. Environmental monitoring is a professional service that the District must contract directly. These funds were allocated within the 2017 Bond Budget.

PROGRAM DESCRIPTION:

Hazardous materials consulting services will monitor the removal of asbestos containing materials in certain areas affected by the new construction work. All work will be done in approved manners and monitored for air quality.

Upon approval, the Board President will sign the agreements and ESI will schedule their monitoring of the removal of hazardous materials in coordination with the Jane Long Historic gymnasium renovation contractor.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities & Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent

July 14, 2020

Sent via e-mail: Doug.Lacy@ricegardner.com

Mr. Kevin McKeever
Lamar Consolidated ISD
4907 Avenue I
Rosenberg, Texas 77471

**Re: Rev. Proposal for Asbestos Abatement Consulting
Jane Long Elementary School, Gymnasium
907 Main St, Richmond, Texas
ESI Proposal No. 20070141**

Dear Mr. Lacy:

Environmental Solutions, Inc. (ESI) is pleased to submit our proposal for providing asbestos consulting services for work in the Gymnasium at Jane Long Elementary School located at 907 Main St in Richmond, Texas. ESI will provide the necessary professional services to assist Rice & Gardner Consultants, Inc. in successfully managing environmental issues in a cost-effective manner. ESI proposes to perform asbestos project management services to assist with the sampling of brown chalkboard adhesive and consulting for the removal of approximately 920 square feet of floor tile and mastic in the Gymnasium at Jane Long Elementary School to accommodate renovations. These services will include preparation of the project scope of work procedures, perform on-site monitoring services during removal, and submit a final report of the abatement activities. ESI's costs are based on the contractor's estimated time of three to four days for an estimated cost of **\$3,515 to \$4,325**. A detailed cost breakdown is included herein.

Asbestos Survey

ESI proposes to perform an asbestos survey, which will include inspecting the brown chalkboard adhesive in the Gymnasium and will be conducted in the most time efficient manner possible.

A licensed asbestos inspector will visually inspect and sample in general accordance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the Occupational Safety and Health Administration (OSHA), and Texas Department of State Health Services (TDSHS) regulations.

Asbestos Sample Analysis: Bulk samples will be submitted to a laboratory of our choice for asbestos composition using Polarized Light Microscopy (PLM) and the *Environmental Protection Agency's Method for the Detection of Asbestos in Bulk Insulation Samples, (EPA 600/R-93 July 1993)*, and the McCrone Research Institute's *The Asbestos Particle Atlas as method references*. The laboratory will be accredited by the NVLAP, participate in the NVLAP Bulk Asbestos Sample Quality Assurance Programs, and licensed by the Texas Department of State Health Services to analyze bulk asbestos samples.

Asbestos Report: ESI will provide a written report containing a written description of the areas surveyed, sample locations, analytical results, recommendations with regard to asbestos conditions and quantity estimates of confirmed ACMs.

Asbestos Consulting Services

ESI proposes to prepare abatement scope of work procedures, perform on-site monitoring, project management, if necessary, and prepare a final report for the removal of asbestos-containing materials. These services will be performed by personnel properly trained and licensed in asbestos.

Abatement Scope of Work Procedures: ESI will prepare and provide Abatement Scope of Work Procedures which will include the scope of Work, any scheduling requirements, submittal requirements, work area preparation procedures, minimum removal requirements, minimum worker protection requirements, final work area clean-up and decontamination, air monitoring to be performed during the project, clearance levels of work area, and asbestos disposal requirements.

Project Monitoring: ESI proposes to provide Project Monitoring services to include providing an on-site, full-time Project Monitor during the specified abatement project. Project Monitoring will be performed by properly licensed personnel, with analysis by personnel NIOSH 582 Certified. The Project Monitor will conduct on-site inspections to observe the performance and progress of the abatement contractor and document the contractor's general compliance with removal work procedures, and applicable City, State and Federal regulations, respond promptly to all questions from the abatement contractor by referring to the work procedures, or applicable regulations, maintain on-site field documentation, perform asbestos air monitoring, and conduct air clearance in general compliance with applicable regulations.

The removal contractor is expected to maintain and enforce his own occupational safety and health program in compliance with Local, State and Federal codes. ESI will not be responsible for contractor's OSHA requirements.

Asbestos Abatement Documentation Report: After the abatement work is completed, ESI will provide an Asbestos Abatement Documentation Report. The final report will document the project activities and laboratory analysis and will include abatement scope of work procedures, daily field documentation of work accomplished, laboratory test results including, and a reviewed list of contractor submittals. All pertinent data will be included within this asbestos abatement report for your documentation of how the abatement was accomplished, under what procedures, and air monitoring results.

Fee Estimate

ESI proposes to provide the necessary personnel, equipment and supplies for asbestos consulting services based on the contractor's estimated time of three to four days for an estimated cost of **\$3,515 to \$4,325**. Below is an estimate of costs associated with this project.

Asbestos Survey

Lump Sum	\$ 500
Sample Analysis:	
Asbestos, (PLM) Bulk Samples, 3 samples @ \$35/sample	105
Total Estimated Cost Asbestos Survey	<u>\$ 605</u>

Asbestos Abatement Consulting

Abatement Scope of Work Procedures

Lump Sum	\$ 400	to	\$ 400
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Project Management Labor

Project Manager, 2-4 hours @ \$80/hr	\$ 160	to	\$ 320
On-Site Project Manager, 3 to 4 days @ \$650/day ⁽¹⁾	1,950	to	2,600

Final Report

Lump Sum	<u>\$ 400</u>	to	<u>\$ 400</u>
Total Estimated Cost Scope of Work Procedures	<u>\$ 2,910</u>	to	<u>\$ 3,720</u>

⁽¹⁾ Project Monitor cost includes pumps, microscope, and supply expenses.

Total Estimated Project Cost	<u>\$ 3,515</u>	to	<u>\$ 4,325</u>
-------------------------------------------	------------------------	----	------------------------

Project Authorization

If this proposal meets with your approval, please execute this authorization and return a copy to ESI or issue a purchase order referencing this proposal.

Project Terms

Client will pay Environmental Solutions, Inc. (ESI) for services and expenses in accordance with the Proposal. Unless otherwise agreed, fees are based upon up to ten-hour per day shifts and time outside the ten-hour days will be billed at the rate of the \$70 per hour. Invoices are due and payable by Client within 30 days of the invoice date. Past due amounts are subject to a charge of one percent per month until full payment is made. Client agrees to pay ESI's attorney's fees, interest, and all other costs incurred in collecting past due amounts. In addition to the services proposed and/or performed, the Client is responsible for all other services requested and obligated to pay as stated herein. The Client is responsible for payment whether the results produced by ESI may contain conclusions unfavorable to the Client.

ESI represents that it will perform services for the Client using that degree of care and skill ordinarily exercised by persons performing similar services under similar conditions in the same geographic region. ESI's liability for services, if any, shall be limited to remedies for breach of contract in favor of only those persons with whom ESI has a direct contractual obligation to perform services. ESI cannot be responsible for waste manifests and tracking thereof, unless specifically requested. ESI is not liable for alleged defects in services performed by third parties or anyone with whom ESI does not have direct contractual relationship and under no circumstances shall exceed the greater of fees for the service(s). The client is responsible for payment of time charges and expenses resulting from any required response by ESI, its subsidiaries or employees to whom subpoenas are issued in connection with work performed under this contract. Charges for litigation support are based on two and one-half times current fee schedules in effect at that time.

The client acknowledges that ESI has neither created nor contributed to the creation or existence of any hazardous, toxic or otherwise dangerous substances or conditions at the site, and that ESI's compensation is not commensurate with the potential risk of injury or loss that may be caused by foresaid. Accordingly, the client waives any claim against ESI, its agents, and employees to the extent allowed by law for injury or loss sustained by any party alleged to arise out of ESI's performance of services. ESI is solely responsible for the performance of this Agreement, and no parent, subsidiary or affiliated company, or any of its directors, officers, employees, or agents shall have any legal responsibility hereunder, whether in contract or tort, including negligence. The Client recognizes and agrees that all testing and remediation methods have reliability limitations, that no method or number of sampling locations can guarantee identification. The Client further acknowledges and agrees that reliability of testing or remediation varies according to the sampling frequency, laboratory services or other service, including cost, have been considered in the Client's selection of services. Client agrees that he has knowledgeably accepted these limitations and the risks attendant thereon and that ESI's services shall be considered non-conforming or deficient only to the extent that the services selected by the Client are not performed with reasonable competence in accordance with the scope of services. Client further agrees to disclose and locate all utilities and known hazardous or toxic material at the location of service requested and/or performed. Client agrees to indemnify and hold harmless ESI from all claims, suits, losses, personal injuries, death and property liability resulting from damage or injury to hidden conditions.

Unless rights are otherwise expressly reserved, documents, forms and/or software prepared by ESI or its subcontractors shall, upon final receipt of payment, become the property of Client. Additionally, any information or document(s) prepared by ESI are not intended to be suitable for use by, or relied upon by, anyone other than the Client without ESI's written permission and that ESI's fees do not reflect the expanded scope of risk presented by unintended or third parties use of or reliance on. Any such use will be at the Client's or third party's sole risk. However, ESI reserves its rights as to any proprietary information employed in producing the documents or supporting data to freely use and retain copies of for its records. Upon delivery to Client, ESI shall have no further obligation to retain the documents.



We appreciate the opportunity that Rice & Gardner Consultants, Inc. has given Environmental Solutions, Inc. in submitting this proposal and we look forward to working with you. Should you have any questions, or require additional information please call 713-934-9944.

Sincerely,
Environmental Solutions, Inc.


Jerry P. Heard
Manager of Environmental Services

JPH (20070141 proR)

A C C E P T E D:

Lamar Consolidated Independent School District

By: _____
Title: _____
Date: _____

**CONSIDER APPROVAL OF SETTING MASONIC CORNERSTONE FOR
DR. THOMAS E. RANDLE HIGH AND HARRY WRIGHT JUNIOR HIGH SCHOOLS**

RECOMMENDATION:

That the Board of Trustees approve a request from Rosenberg Masonic Lodge #881 and Morton Masonic Lodge #72 to lay cornerstones for the Dr. Thomas E. Randle High and Harry Wright Junior High Schools.

BACKGROUND INFORMATION:

A masonic cornerstone was leveled and put in place at Terry High, Foster High, Briscoe Junior High, George Ranch High, Reading Junior High, Fulshear High, and Leaman Junior High Schools when they were built. In the early days of the Republic when a Masonic Lodge was built in a community, it was usually a two-story structure. The building was designed to provide a lodge meeting room upstairs and a schoolroom for the children of the community downstairs. Masons provide the physical space for the schools and in many instances, paid all or part of the teacher's salaries. In 1848 it was determined that ten percent of the revenue of the Masonic Grand Lodge be appropriated to support public schools. Today, the Masonic Grand Lodge of Texas continues to support public schools with various programs. It is well documented but less well known that Freemasons initiated the statewide celebration known as Texas Public School Week. During Texas Public School Week all citizens of Texas and especially Texas Freemasons, are encouraged to visit their local public schools and participate in the celebration. The Masonic support and commitment to the children of Texas is still evident today.

It is proposed a ceremony for laying the Masonic cornerstones for the two new secondary schools would take place before the completion of the schools.

Recommended for approval:



Dr. Thomas Randle
Superintendent

CONSIDER APPROVAL OF NEW APPRAISERS FOR TEACHING STAFF

RECOMMENDATION:

That the Board of Trustees approve the appraiser(s) who have recently become certified or are new to Lamar Consolidated Independent School District (LCISD).

IMPACT/RATIONALE:

Rules adopted by the State Board of Education indicate that the local District Board of Trustees must approve appraisers other than the teacher's supervisor.

PROGRAM DESCRIPTION:

Listed below are staff members who are new to LCISD or have recently become certified as appraisers.

Sherryl Anthony
Wendy Bradford
Chamekia Fields
Darrell Ross
Makia Walls

Submitted by: Dr. Kathleen M. Bowen, Chief Human Resources Officer
Courtney De La Torre, Lead Staffing Specialist

Recommended for approval:



Dr. Thomas Randle
Superintendent

**INFORMATION ITEM: TAX COLLECTION REPORT
(AS OF AUGUST 31, 2020)**

- Exhibit "A" gives the LCISD collections made during the month of August 31, 2020.
- Exhibit "B" gives the total LCISD collections made this school year from September 1, 2019 through August 31, 2020.
- Exhibit "C" shows the LCISD collections made month-by-month of the 2019-20 roll as compared to prior years. Through August 31, 2020, LCISD had collected 99.0 % of the 2019-20 roll.
- Exhibit "D" shows the total collections made as compared to the amount that was budgeted for 2019-2020.
- Exhibit "E" shows the LCISD tax collection analysis for the last six years.

Resource Person: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

**Lamar Consolidated ISD
Tax Collections
August 2020**

Year	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	General Fund Taxes Paid	General Fund P & I & Collection Fees	Debt Service Taxes Paid	Debt Service P & I & Collection Fees
19	\$ 377,003.31	\$ 49,019.66	\$ 57,181.53	\$ 483,204.50	\$ 277,040.23	\$ 93,203.40	\$ 99,963.08	\$ 12,997.79
18	\$ 57,760.02	\$ 7,305.69	\$ 6,017.95	\$ 71,083.66	\$ 44,047.18	\$ 11,589.17	\$ 13,712.84	\$ 1,734.47
17	\$ 57,046.46	\$ 2,794.84	\$ 2,069.94	\$ 61,911.24	\$ 42,682.76	\$ 4,161.05	\$ 14,363.70	\$ 703.73
16	\$ 52,112.64	\$ 1,192.29	\$ 655.46	\$ 53,960.39	\$ 38,991.22	\$ 1,547.51	\$ 13,121.42	\$ 300.24
15	\$ 2,059.87	\$ 819.71	\$ 430.77	\$ 3,310.35	\$ 1,541.22	\$ 1,044.08	\$ 518.65	\$ 206.40
14	\$ 2,160.30	\$ 1,401.88	\$ 673.54	\$ 4,235.72	\$ 1,616.35	\$ 1,722.42	\$ 543.95	\$ 353.00
13	\$ 685.84	\$ 402.43	\$ 205.46	\$ 1,293.73	\$ 513.15	\$ 506.57	\$ 172.69	\$ 101.32
12	\$ 642.06	\$ 416.34	\$ 203.18	\$ 1,261.58	\$ 480.40	\$ 514.69	\$ 161.66	\$ 104.83
11	\$ 639.00	\$ 426.95	\$ 204.49	\$ 1,270.44	\$ 468.92	\$ 517.79	\$ 170.08	\$ 113.65
10	\$ 65.05	\$ 82.58	\$ 29.53	\$ 177.16	\$ 48.63	\$ 91.26	\$ 16.42	\$ 20.85
09	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
08	\$ 20.89	\$ 31.34	\$ 10.45	\$ 62.68	\$ 16.42	\$ 35.08	\$ 4.47	\$ 6.71
07	\$ 17.00	\$ 27.54	\$ 8.91	\$ 53.45	\$ 13.10	\$ 30.13	\$ 3.90	\$ 6.32
06	\$ 26.93	\$ 46.86	\$ 14.76	\$ 88.55	\$ 23.14	\$ 55.04	\$ 3.79	\$ 6.58
05	\$ 47.02	\$ 87.46	\$ 26.90	\$ 161.38	\$ 41.55	\$ 104.18	\$ 5.47	\$ 10.18
04	\$ 58.11	\$ 64.49	\$ 0.11	\$ 122.71	\$ 51.35	\$ 57.10	\$ 6.76	\$ 7.50
03	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	\$ 269.89	\$ 664.38	\$ 136.43	\$ 1,070.70	\$ 243.88	\$ 736.78	\$ 26.01	\$ 64.03
98 & prior	\$ 73.14	\$ 188.83	\$ 38.29	\$ 300.26	\$ 67.62	\$ 212.87	\$ 5.52	\$ 14.25
Totals	\$ 550,687.53	\$ 64,973.27	\$ 67,907.70	\$ 683,568.50	\$ 407,887.12	\$ 116,129.12	\$ 142,800.41	\$ 16,751.85

**Lamar Consolidated ISD
Tax Collections
September 1, 2019-August 31, 2020
(Year-To-Date)**

Year	Original Tax	Adjustments	Adjusted Tax	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	Total Taxes 8/31/2020
19	\$ 226,337,947.63	\$ 267,370.08	\$ 226,605,317.71	\$ 224,366,601.23	\$ 804,682.74	\$ 158,081.03	\$ 225,329,365.00	\$ 2,238,716.48
18	\$ 1,852,284.73	\$ (146,857.91)	\$ 1,705,426.82	\$ 928,193.11	\$ 225,503.12	\$ 227,223.53	\$ 1,380,919.76	\$ 777,233.71
17	\$ 753,434.33	\$ 71,248.89	\$ 824,683.22	\$ 345,499.46	\$ 61,160.58	\$ 44,506.22	\$ 451,166.26	\$ 479,183.76
16	\$ 483,797.86	\$ 146,805.86	\$ 630,603.72	\$ 280,591.92	\$ 32,716.33	\$ 17,000.68	\$ 330,308.93	\$ 350,011.80
15	\$ 359,034.95	\$ 72,839.32	\$ 431,874.27	\$ 179,194.95	\$ 20,710.12	\$ 7,966.14	\$ 207,871.21	\$ 252,679.32
14	\$ 284,968.99	\$ 78,495.30	\$ 363,464.29	\$ 169,117.56	\$ 16,904.98	\$ 4,674.48	\$ 190,697.02	\$ 194,346.73
13	\$ 181,212.70	\$ 34,528.75	\$ 215,741.45	\$ 47,924.58	\$ 13,425.55	\$ 2,910.10	\$ 64,260.23	\$ 167,816.87
12	\$ 171,398.72	\$ 11,201.60	\$ 182,600.32	\$ 20,951.23	\$ 12,267.73	\$ 2,584.32	\$ 35,803.28	\$ 161,649.09
11	\$ 163,967.05	\$ 3,974.01	\$ 167,941.06	\$ 12,738.60	\$ 8,003.03	\$ 900.52	\$ 21,642.15	\$ 155,202.46
10	\$ 148,558.56	\$ 3,459.53	\$ 152,018.09	\$ 7,360.69	\$ 6,955.50	\$ 2,000.63	\$ 16,316.82	\$ 144,657.40
09	\$ 132,336.46	\$ (41,357.55)	\$ 90,978.91	\$ 11,140.50	\$ 13,213.38	\$ 4,063.25	\$ 28,417.13	\$ 79,838.41
08	\$ 72,060.64	\$ (305.94)	\$ 71,754.70	\$ 9,239.32	\$ 11,500.18	\$ 3,229.17	\$ 23,968.67	\$ 62,515.38
07	\$ 60,790.65	\$ (152.99)	\$ 60,637.66	\$ 4,819.45	\$ 5,768.46	\$ 1,197.94	\$ 11,785.85	\$ 55,818.21
06	\$ 63,941.53	\$ (182.47)	\$ 63,759.06	\$ 2,868.89	\$ 2,832.88	\$ 50.50	\$ 5,752.27	\$ 60,890.17
05	\$ 116,202.63	\$ (144.98)	\$ 116,057.65	\$ 1,051.07	\$ 1,272.43	\$ 139.88	\$ 2,463.38	\$ 115,006.58
04	\$ 32,870.47	\$ (144.98)	\$ 32,725.49	\$ 840.86	\$ 1,114.13	\$ 108.05	\$ 2,063.04	\$ 31,884.63
03	\$ 24,451.73	\$ (142.15)	\$ 24,309.58	\$ 1,074.18	\$ 2,150.33	\$ 482.23	\$ 3,706.74	\$ 23,235.40
02	\$ 13,926.08	\$ (142.15)	\$ 13,783.93	\$ 1,725.96	\$ 3,679.73	\$ 809.91	\$ 6,215.60	\$ 12,057.97
01	\$ 13,165.64	\$ (142.15)	\$ 13,023.49	\$ 1,731.24	\$ 3,886.10	\$ 840.88	\$ 6,458.22	\$ 11,292.25
00	\$ 13,369.17	\$ (141.02)	\$ 13,228.15	\$ 1,731.29	\$ 4,097.43	\$ 872.88	\$ 6,701.60	\$ 11,496.86
99	\$ 10,778.21	\$ (3,899.09)	\$ 6,879.12	\$ 1,924.46	\$ 4,787.99	\$ 1,002.40	\$ 7,714.85	\$ 4,954.66
98 & prior	\$ 11,715.80	\$ (482.37)	\$ 11,233.43	\$ 1,789.54	\$ 4,763.53	\$ 980.64	\$ 7,533.71	\$ 9,443.89
Totals	\$231,302,214.53	\$495,827.59	\$231,798,042.12	\$226,398,110.09	\$1,261,396.25	\$481,625.38	\$228,141,131.72	\$5,399,932.03

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION ANALYSIS
PERCENT Y-T-D BY MONTH
FOR CURRENT LEVY ONLY**

MONTH	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-13	2011-12	2010-11	2009-10	2008-09
SEPT	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCT	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
NOV	3.7%	4.7%	0.5%	3.2%	3.2%	2.2%	7.4%	1.9%	2.6%	3.9%	1.9%	1.7%
DEC	54.1%	52.6%	51.4%	50.3%	49.0%	45.3%	45.3%	33.1%	30.2%	33.3%	25.9%	35.4%
JAN	85.2%	85.9%	83.9%	87.2%	83.9%	82.0%	86.2%	82.9%	82.3%	84.1%	80.7%	80.4%
FEB	95.6%	95.9%	95.7%	95.6%	95.4%	95.1%	95.5%	95.5%	94.8%	94.3%	93.3%	92.8%
MAR	96.8%	97.0%	96.9%	96.9%	96.9%	96.8%	97.0%	96.8%	96.4%	96.1%	95.0%	94.8%
APR	97.4%	97.7%	97.6%	97.5%	97.6%	97.9%	97.8%	97.6%	97.1%	96.9%	96.0%	95.6%
MAY	98.0%	98.2%	98.2%	98.2%	98.4%	98.2%	98.2%	98.1%	97.9%	97.6%	96.5%	96.4%
JUNE	98.5%	98.6%	98.6%	98.6%	98.7%	98.6%	98.7%	98.6%	98.3%	98.2%	97.4%	97.2%
JULY	98.8%	99.0%	98.9%	98.9%	99.0%	98.9%	99.0%	99.0%	98.7%	98.6%	98.0%	97.9%
AUG	99.0%	99.2%	99.1%	99.1%	99.2%	99.0%	99.2%	99.1%	98.9%	98.8%	98.2%	98.2%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
2019-20 TAX COLLECTIONS
AS OF AUGUST 31, 2020**

TAX YEAR LCISD TAXES	SCHOOL YEAR	BUDGET AMOUNT	COLLECTIONS 8/31/2020	% OF BUDGET COLLECTED
2019	2019-2020	\$ 224,808,527	\$ 224,366,601	99.80%
2018 & Prior	2018-19 & Prior	\$ 2,100,000	\$ 2,031,509	96.74%
TOTAL		\$ 226,908,527	\$ 226,398,110	99.78%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT
AS OF AUGUST 31, 2020**

SCHOOL YEAR TAX YEAR	2014-15 2014	2015-16 2015	2016-17 2016	2017-18 2017	2018-19 2018	2019-20 2019
COLLECTION YEAR						
1 Orig. Levy	\$ 153,118,133	\$ 173,016,530	\$ 190,749,742	\$ 206,293,212	\$ 218,981,334	\$ 226,337,948
1 Collections	\$ 160,220,428	\$ 178,028,558	\$ 195,553,464	\$ 206,646,042	\$ 217,996,739	\$ 224,366,601
Adj. To Roll	\$ 8,680,375	\$ 6,473,810	\$ 6,618,386	\$ 2,203,756	\$ 867,691	\$ 267,370
2 Collections	\$ 1,201,706	\$ 745,585	\$ 1,046,154	\$ 1,082,253	\$ 928,193	
Adj. To Roll	\$ 165,920	\$ (149,323)	\$ (98,963)	\$ (15,240)	\$ (146,858)	
3 Collections	\$ 305,374	\$ 192,822	\$ 424,152	\$ 345,499		
Adj. To Roll	\$ 102,657	\$ 63,603	\$ 238,403	\$ 71,249		
4 Collections	\$ 215,732	\$ 311,639	\$ 280,592			
Adj. To Roll	\$ 191,096	\$ 233,019	\$ 146,806			
5 Collections	\$ 282,605	\$ 179,195				
Adj. To Roll	\$ 252,632	\$ 72,839				
6 Collections	\$ 169,118					
Adj. To Roll	\$ 78,495					
TOTAL:						
COLLECTIONS	\$ 162,394,962	\$ 179,457,799	\$ 197,304,363	\$ 208,073,794	\$ 218,924,932	\$ 224,366,601
ADJUSTED TAX ROLL	\$ 162,589,308	\$ 179,710,478	\$ 197,654,374	\$ 208,552,977	\$ 219,702,167	\$ 226,605,318
BALANCE TO BE COLLECTED	\$ 194,346	\$ 252,680	\$ 350,011	\$ 479,183	\$ 777,235	\$ 2,238,717
ADJ. TAXABLE VALUE	\$ 11,696,651,779	\$ 12,928,346,349	\$ 14,219,227,675	\$ 15,003,271,634	\$ 15,805,911,276	\$ 17,167,069,552
TOTAL % COLLECTIONS AS OF AUGUST 31, 2020	99.9%	99.9%	99.8%	99.8%	99.6%	99.0%
TAX RATE	1.39005	1.39005	1.39005	1.39005	1.39000	1.32000

INFORMATION ITEM: PAYMENTS FOR CONSTRUCTION PROJECTS

Below is a list of invoices that have been approved for payment.

ACI (Service Center)	Application # 4	\$	449.00
Bass Construction (Multi-Campus & HVAC)	Application # 4	\$	945,038.15
Bass Construction (Multi-Purpose & Orchestra)	Application # 1	\$	322,205.80
Bass Construction (Traylor Stadium Press Box)	Application # 8	\$	677,213.77
Bass Construction (Traylor Stadium Press Box)	Application # 9	\$	370,481.95
Corgan (Multi-Campus Renovations)	Application # 10	\$	11,324.28
Drymalla Construction (Lamar Complex Improvements)	Application # 1	\$	30,000.00
Drymalla Construction (Morgan ES)	Application # 2	\$	377,050.25
Drymalla Construction (Randle HS/Wright JHS Complex)	Application # 15	\$	5,766,690.95
Drymalla Construction (Randle HS/Wright JHS Complex – Off Site)	Application # 7	\$	342,846.45
Drymalla Construction (Tamarron ES)	Application # 15	\$	76,479.75
Drymalla Construction (Tamarron ES)	Application # 16	\$	35,897.65
Drymalla Construction (Terry HS & George JHS)	Application # 1	\$	30,000.00

Drymalla Construction (Terry HS & George JHS)	Application # 2	\$	211,732.20
Drymalla Construction (Terry HS & George JHS)	Application # 3	\$	15,227.55
EAB (Lamar Complex Improvements)	Application # 1	\$	2,515.00
EAB (Tamarron ES)	Application # 8	\$	11,120.00
EMA (Lamar Complex Improvements – Pkg 1)	Application # 1	\$	3,120.00
EMA (Lamar Complex Improvements – Pkg 2)	Application # 1	\$	2,480.00
Millennium Project Solutions (Multi-Campus Carpet)	Application # 4	\$	757,745.81
Navcon (Jane Long ES Gym)	Application # 2	\$	202,214.82
Navcon (Jane Long ES Gym)	Application # 3	\$	132,166.19
PBK Architects (Randle HS)	Application # 22	\$	19,624.27
PBK Architects (Randle HS)	Application # 23	\$	26,165.69
PBK Architects (Traylor Stadium Improvements)	Application # 7	\$	13,942.80
PBK Architects (Traylor Stadium Press Box)	Application # 13	\$	6,969.00
PBK Architects (Traylor Stadium Press Box)	Application # 14	\$	3,636.00
PBK Architects (Traylor Stadium Turf)	Application # 6	\$	4,800.00

PBK Architects (Wright JHS)	Application # 21	\$	6,101.70
Pemco (Transportation Fuel Tanks)	Application # 4	\$	173,343.46
Red River Technology (Randle HS/Wright JHS)	Application # 1	\$	2,211.00
Red River Technology (Randle HS/Wright JHS)	Application # 2	\$	227,125.00
Red River Technology (Randle HS/Wright JHS)	Application # 3	\$	21,458.00
Red River Technology (Randle HS/Wright JHS)	Application # 4	\$	13,409.00
Red River Technology (Randle HS/Wright JHS)	Application # 5	\$	16,849.00
Red River Technology (Randle HS/Wright JHS)	Application # 6	\$	524,465.00
Terracon (Lamar Complex Improvements)	Application # 2	\$	12,536.00
Terracon (Randle HS/Wright JHS)	Application # 16	\$	8,268.75
Terracon (Transportation Fuel Tanks)	Application # 2	\$	4,040.00
Terracon (Transportation Fuel Tanks)	Application # 3	\$	1,911.00
Terracon (Traylor Stadium Press Box)	Application # 8	\$	1,290.25
Texas Department State Health Services (Bowie ES)	Application # 1	\$	330.00
VLK Architects (Brazos Crossing Exterior)	Application # 5	\$	5,737.50

VLK Architects (Jane Long ES Gym – Reimbursables)	Application # 4	\$	2,988.84
VLK Architects (Morgan ES)	Application # 5	\$	11,318.40
VLK Architects (Morgan ES – Reimbursables)	Application # 5	\$	8,030.25
VLK Architects (Morgan ES – Reimbursables)	Application # 6	\$	999.71
VLK Architects (Tamarron ES)	Application # 8	\$	12,294.67
VLK Architects (Terry HS/George JH)	Application # 3	\$	142,398.00
VLK Architects (Terry HS/George JH)	Application # 4	\$	176,872.85
VLK Architects (Terry HS/George JH)	Application # 5	\$	2,740.14

Resource persons: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities & Planning

**8.A.#3a. – PLANNING
BOARD REPORT
SEPTEMBER 17, 2020**

EXECUTIVE SUMMARY

Bond Sale 1	Current Budget	Committed	Projected Commitments	Actuals Paid	Estimated Cost at Completion
Carl Briscoe Bentley Elementary (#24)	22,010,055.00	22,004,459.00	5,596.00	21,330,252.28	22,010,055.00
Kathleen Joerger Lindsey Elementary (#25)	23,770,861.00	22,265,663.00	1,505,198.00	20,238,604.58	22,265,663.00
Don Carter Elementary School (#26)	24,959,404.00	24,864,034.00	95,370.00	24,864,034.00	24,959,404.00
FHS Baseball	40,000.00	29,250.00	10,750.00	29,250.00	29,250.00
FHS Water Plant	990,000.00	715,625.00	274,375.00	712,764.50	990,000.00
HVAC Web Controls	1,056,000.00	563,659.73	492,340.27	550,159.73	1,056,000.00
LCHS Band Hall	700,000.00	683,092.00	16,908.00	584,061.29	700,000.00
Pink Elementary- Foundation	1,056,000.00	1,046,744.57	9,255.43	1,040,409.39	1,046,744.57
Natatorium - Foster High School	8,648,880.00	8,625,304.19	23,575.81	8,639,736.73	8,648,880.00
Natatorium - Fulshear High School	8,832,167.00	8,694,984.00	137,183.00	8,570,125.36	8,832,167.00
Natatorium - George Ranch High School	9,086,569.00	9,001,276.00	85,293.00	8,954,104.13	9,086,569.00
Service Center/M&O	12,146,000.00	12,146,000.00	0.00	11,365,105.45	12,146,000.00
THS Band Hall	700,000.00	697,938.00	2,062.00	644,650.77	700,000.00
*THS Baseball	2,400,000.00	2,399,200.42	799.58	2,389,181.07	2,400,000.00
Sub Total - Bond Sale 1	116,395,936.00	113,737,229.91	2,658,706.09	109,912,439.28	114,870,732.57
Bond Sale 2					
Thomas R. Culver, III Elementary School	24,959,404.00	24,620,624.21	338,779.79	21,411,731.33	24,959,404.00
Tamarron Elementary School	26,207,374.00	23,127,215.31	3,080,158.69	22,595,839.26	26,207,374.00
James W. Roberts Middle School	22,342,493.00	21,826,023.40	516,469.60	21,109,309.45	22,342,493.00
Fulshear HS Shell	3,849,077.00	1,924,089.00	1,924,988.00	1,654,063.49	3,849,077.00
Satellite Ag Barn	3,786,750.00	189,000.00	3,597,750.00	1,771,779.00	3,786,750.00
Sub Total - Bond Sale 2	81,145,098.00	71,686,951.92	9,458,146.08	68,542,722.53	81,145,098.00
Grand Total	197,541,034.00	185,424,181.83	12,116,852.17	178,455,161.81	196,015,830.57

* Budget increased at August 18, 2016 Board Meeting

Additional Projects	Current Budget	Committed	Projected Commitments	Actuals Paid	Estimated Cost at Completion
Access Controls	800,000.00	604,933.00	195,067.00	603,446.85	800,000.00
Huggins Elementary School	700,000.00	656,442.48	43,557.52	648,178.55	654,162.00
Chiller Replacement	1,200,000.00	1,027,572.50	172,427.50	1,024,058.27	1,027,573.00
Site Lighting	1,600,000.00	1,383,710.00	216,290.00	1,358,980.59	1,600,000.00
Grand Total	4,300,000.00	3,672,657.98	627,342.02	3,634,664.26	4,081,735.00

PROGRAM OVERVIEW

Vanir | Rice & Gardner, A Joint Venture, is serving as the Program Manager for the 2014 Bond Program for Lamar CISD. In this role, we manage individual projects and coordinate with architects and contractors. We are the liaison between LCISD Administration, Departments, and Schools and coordinate all activities necessary to complete each project. We also provide program-wide oversight and look for efficiencies, cost reduction, and quality assurance opportunities.

TAMARRON ELEMENTARY SCHOOL



SCHEDULE MILESTONES:

- Current Phase: Warranty
- Construction Start: April 2019
- Construction Completion: July 23, 2020

OVERVIEW:

- Contractor is 95% complete with Punchlist items.
- Owner Training is complete.
- Project Closeout is underway.

FUTURE PROJECTS

SATELLITE AG BARN #3

SCHEDULE MILESTONES:

- Current Phase: Program Development
- Construction Start: Pending Site Selection

OVERVIEW:

- Satellite Ag Barn #2 and #3 have been programmed together
- Project is on hold until a site has been identified

COMPLETED PROJECTS

Foster High School Baseball Scoreboard	Completed March 2016
Bentley Elementary School	Completed December 2016
Huggins Elementary School New Parent Drive	Completed May 2017
Lindsey Elementary School	Completed October 2017
Pink Elementary School Repairs	Completed November 2017
Chiller Replacement at six schools	Completed November 2017
Baseball Complex Renovations at Terry HS	Completed June 2018
Foster High School Natatorium	Completed August 2018
Fulshear High School Natatorium	Completed August 2018
George Ranch High School Natatorium	Completed August 2018
Carter Elementary School	Completed August 2018
Fulshear High School Shell Space	Completed August 2018
District-Wide Site Lighting	Completed February 2019
District- Wide Access Controls	Completed June 2019
Culver Elementary School	Completed June 2019
Roberts Middle School	Completed June 2019

Monthly Report September 2020

Dr. Thomas E. Randle High School & Harry Wright Junior High School

Koeblen Road concrete pours and FM 2977 tie-in are in progress.

Door installs are in progress.

Schools are on schedule to open in August 2021.



Traylor Stadium Press Box Replacement

ACM panels install in progress.

Hand rails installed at the 50 yd and 30 yd lines.

Scheduled for completion in September 2020.



Transportation Fuel Tank Replacement

Morris & Associates is the A/E Firm of Record.

New system is fully operational

Underground tanks will be removed in September 2020.



Jane Long Historic Gym Renovations

VLK is the Architect of Record.

Underground plumbing has been installed.

Overhead electrical and ductwork installation are in progress.



ALC/1621 Additions and Renovations

VLK is the Architect of Record.

Earthwork for the new 1621 building and ALC Academic Wing is in progress.



Lamar CHS & Lamar JHS Additions & Renovations

PBK is the Architect of Record.

Slabs for the HS LGI and Band Hall addition and JHS Choir/Orchestra rooms have been poured.

JHS parent drive storm installation is in progress.



Terry HS & George JHS Additions & Renovations

VLK Architects is the Architect of Record.

GMP 1 and 2 are complete.

GMP 3 mobilization is in progress.



Multi-Campus Carpet Replacement

Corgan is the Architect of Record.

Project is complete.

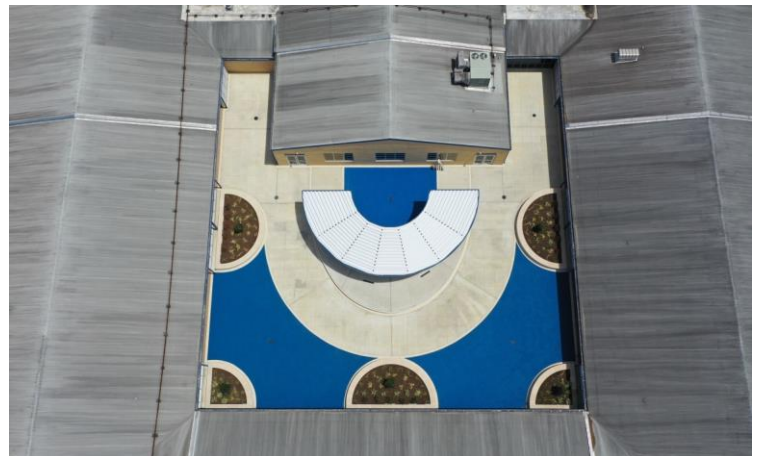
Closeout documents will be on the October Board Agenda.



Multi-Campus Improvements & HVAC Controls Upgrades

Corgan is the Architect of Record.

Final punch list corrections are in progress.



Multi-Purpose Space (HS) & Orchestra (MS) Additions

PBK is the Architect of Record.

Wessendorff service yard drive is complete. Orchestra Room construction is in progress.

Will begin Fulshear construction in September.



Brazos Crossing Exterior Improvement

VLK is the Architect of Record.

Sterling Structures will mobilize in September 2020.

Project is scheduled for completion in March 2021.



Fletcher Morgan, Jr. Elementary School

VLK is the Architect of Record.

The project has been delayed due to the developer's permit approval.

The schedule will be adjusted once the permit approval is received.



2017 BOND REFERENDUM SUMMARY					
PROJECT NAME	ORIGINAL BUDGET	BUDGET CHANGE	PROJECT BUDGET	COMMITTED	BALANCE
Roberts Middle School Orchestra Room	\$1,100,000.00	\$0.00	\$1,100,000.00	\$1,100,000.00	\$0.00
Austin ES Re-Roof	\$1,900,000.00	(\$529,504.00)	\$1,370,496.00	\$897,273.00	\$473,223.00
Seguin ECC Re-Roof	\$1,900,000.00	\$0.00	\$1,900,000.00	\$982,961.00	\$917,039.00
Terry HS Serving Lines	\$680,000.00	\$0.00	\$680,000.00	\$656,123.95	\$23,876.05
George JHS Serving Lines	\$620,000.00	\$0.00	\$620,000.00	\$528,728.39	\$91,271.61
Classroom Intruder Locks	\$400,000.00	\$0.00	\$400,000.00	\$390,985.72	\$9,014.28
High School LOTE Lab Renovations- /Terry / Foster	Lamar \$1,050,000.00	\$0.00	\$1,050,000.00	\$198,565.00	\$851,435.00
ES Cooler/Freezer Replacement - Bealsley / Huggins / Pink / Seguin / Taylor Ray / Travis / Williams	Austin / \$1,400,000.00	\$0.00	\$1,400,000.00	\$1,230,756.00	\$169,244.00
Summer 2019 Multi-Campus Improv. - ES Carpet / Campbell ES VWC / Navarro MS Carpet / Navarro MS Intercom / Wessendorff MS Carpet / Wessendorff MS VWC / Williams ES Carpet / Williams Admin. Renov. / Williams ES Fire Sprinklers	Campbell \$2,740,000.00	\$114,000.00	\$2,854,000.00	\$2,824,511.64	\$29,488.36
HS Field Turf & Foster HS Track - Fulshear Turf / Foster Turf / Terry Turf / Foster Track	GR Turf/ \$9,082,719.00	\$0.00	\$9,082,719.00	\$7,354,323.72	\$1,728,395.28
Foster HS Athletic Improvements- Baseball & Softball Improv. / HS Field House Locker Replacement	HS \$867,281.00	\$0.00	\$867,281.00	\$829,768.00	\$37,513.00
Dr. Thomas E. Randle High School- School / Turf / Multi-Purpose Room	High \$127,630,000.00	\$0.00	\$127,630,000.00	\$115,386,733.73	\$12,243,266.27
Harry Wright Junior High School	\$62,000,000.00	\$0.00	\$62,000,000.00	\$55,441,207.82	\$6,558,792.18
Lamar CHS & Lamar JHS Exterior Improvements - Visitor Locker Room / Sub-Varsity Field / HS Multi-Purpose Room Add/ Turf/ Improved Drainage, Parking & Sidewalks / Revised JHS Drop Off / JHS HVAC Upgrades	Traylor \$15,340,000.00	\$0.00	\$15,340,000.00	\$13,931,664.00	\$1,408,336.00
Lamar CHS & Lamar JHS Additions & Renovations - Renov. / LGI Add / HS Expand Band Hall / JHS Choir Add / JHS Intercom Upgrade	HS Admin \$8,480,000.00	\$0.00	\$8,480,000.00	\$8,111,230.00	\$368,770.00
Terry HS & George JHS Additions & Renovations- Revoated Locker Room / JHS Band Add / JHS Visitor Parking Add / JHS Forum Renov. / HS replace Wood Football Bleacher / HS Exterior Door & Window Replacement / HS Band & Chior Add / HS Resurface Parking / HS Multi-Purpose Room	JHS \$14,650,000.00	\$0.00	\$14,650,000.00	\$2,167,773.00	\$12,482,227.00
Traylor Stadium Press Box Replacement	\$2,800,000.00	\$1,632,000.00	\$4,432,000.00	\$4,343,843.00	\$88,157.00
New Alternative Learning Center	\$12,200,000.00	\$0.00	\$12,200,000.00	\$1,228,860.00	\$10,971,140.00
Jane Long ES Historical Gym Renovations	\$3,200,000.00	\$0.00	\$3,200,000.00	\$3,187,354.00	\$12,646.00
Jane Long Auditorium Seating	\$125,000.00	\$0.00	\$125,000.00	\$0.00	\$125,000.00
Transportation - Replace Underground Fuel Tank	\$900,000.00	\$415,504.00	\$1,315,504.00	\$1,308,014.00	\$7,490.00
HS Multi-Purpose Rooms & MS Orchestra Adds - / GR MP / Fushear MP / Narvarra Orch / Wessendorff Orch / Ryon Orch / Wertheimer Orch / Foster HS Add Parking	Foster MP \$9,570,000.00	\$0.00	\$9,570,000.00	\$9,012,145.00	\$557,855.00
Multi-Campus Carpet Replacement - Briscoe JHS / Jackson ES / Pink ES / Long ES	Foster HS / \$2,310,000.00	\$0.00	\$2,310,000.00	\$2,168,225.00	\$141,775.00
Summer 2020 Multi-Campus ES Renovations - Office Renov. / Bowie Add 25 Parking Spaces / Bowie Replace Entry Canopy / Bowie Serving Line Renov. / Bowie Enlarge Cafeteria / Jackson Drainage Improv. / Jackson Serving Line Renov. / Smith Renov. Courtyard / Ray Improv Drainage in Parking Lot / Controls Upgrade	Austin \$3,370,000.00	\$0.00	\$3,370,000.00	\$3,155,402.00	\$214,598.00
Brazos Crossing Renovations	\$1,800,000.00	\$0.00	\$1,800,000.00	\$115,420.00	\$1,684,580.00
Morgan Elementary School	\$30,200,000.00	\$0.00	\$30,200,000.00	\$24,487,855.00	\$5,712,145.00
New Elementary School #30	\$32,600,000.00	\$0.00	\$32,600,000.00	\$0.00	\$32,600,000.00
New Elementary School #31	\$35,200,000.00	\$0.00	\$35,200,000.00	\$0.00	\$35,200,000.00
Land	\$20,000,000.00	\$0.00	\$20,000,000.00	\$0.00	\$20,000,000.00
TOTAL	\$404,115,000.00	\$1,632,000.00	\$405,747,000.00	\$261,039,722.97	\$144,707,277.03
TOTAL FACILITY & PLANNING BOND	\$404,115,000.00	funded by 2014 bond available			
REMAINING FACILITY & PLANNING BOND	\$144,707,277.03	funds			

2017 BOND TECHNOLOGY SUMMARY					
PROJECT NAME	ORIGINAL BUDGET	BUDGET CHANGE	PROJECT BUDGET	COMMITTED	BALANCE
IFP-Interactive Flat Panel	\$9,044,000.00	\$0.00	\$9,044,000.00	\$6,626,652.77	\$2,417,347.23
PTO-Printer Refresh	\$1,440,000.00	\$0.00	\$1,440,000.00	\$1,348,510.04	\$91,489.96
CCU-Campus Core Uplink	\$740,000.00	\$0.00	\$740,000.00	\$638,018.83	\$101,981.17
ESO-Expanded Storage	\$400,000.00	\$0.00	\$400,000.00	\$400,000.00	\$0.00
SCO-Security Cameras	\$250,000.00	\$0.00	\$250,000.00	\$250,000.00	\$0.00
TEL-Telephones	\$890,000.00	\$0.00	\$890,000.00	\$697,671.96	\$192,328.04
CRO-Computer Refresh	\$18,344,000.00	\$0.00	\$18,344,000.00	\$15,964,910.29	\$2,379,089.71
LCO-Laptop Carts	\$450,000.00	\$0.00	\$450,000.00	\$0.00	\$450,000.00
SCN-Eduphoria Scanners	\$122,000.00	\$0.00	\$122,000.00	\$121,450.00	\$550.00
IAO-Interact	\$2,646,000.00	\$0.00	\$2,646,000.00	\$0.00	\$2,646,000.00
TOTAL	\$34,326,000.00	\$0.00	\$25,783,994.93	\$26,047,213.89	\$8,278,786.11
TOTAL TECHNOLOGY BOND	\$34,326,000.00				
REMAINING TECHNOLOGY BOND	\$8,278,786.11				

2017 BOND TRANSPORTATION SUMMARY					
PROJECT NAME	ORIGINAL BUDGET	BUDGET CHANGE	PROJECT BUDGET	COMMITTED	BALANCE
New Bus Purchase	\$5,175,000.00	(\$7,300.00)	\$5,167,700.00	\$2,560,746.00	\$2,606,954.00
Add Air to Buses	\$1,335,000.00	\$0.00	\$1,335,000.00	\$0.00	\$1,335,000.00
Smart Tag	\$500,000.00	\$7,300.00	\$507,300.00	\$507,250.91	\$49.09
TOTAL	\$7,010,000.00	\$0.00	\$7,010,000.00	\$3,067,996.91	\$3,942,003.09
TOTAL TRANSPORTATION BOND	\$7,010,000.00				
REMAINING TRANSPORTATION BOND	\$3,942,003.09				

LAMAR CISD 2017 BOND PROGRAM - PROJECT LIST

PROJECTS	2018			2019					2020					2021					2022												
	SEPT	OCT	NOV	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR
Austin ES & Seguin ES Re-Roof	CONST																														
Terry HS & George JHS Serving Lines																															
Classroom Intruder Lockets																															
High School Artificial Turf & Tracks																															
Foster HS Athletic Improvements																															
CES, WES, WMS, NMS Improv.																															
ES Cooler/Freezer Replacement																															
High School LOTE Lab Installation																															
Fuel Tank Replacement																															
Traylor Stadium Pressbox																															
Austin, Bowie, D. Smith, T. Ray & Jackson Improv.																															
FHS, BJHS, JES, PES, LES Improv.																															
Jane Long Historical Gym Renovations																															
ALC Additions & Renovations																															
Morgan Elementary (#23)																															
Elementary (#30)*																															
Elementary (#31)*																															
Randle High School & Wright Junior High																															
Lamar Complex Exterior Improvements																															
Lamar HS & JHS Add & Renov.																															
Terry HS & GJHS Add & Renov.																															
HS Multi-Purpose MS Orchestra Additions																															
Brazos Crossing Exterior																															

INFORMATION ITEM: SCHOOL RESOURCE DIVISION UPDATE

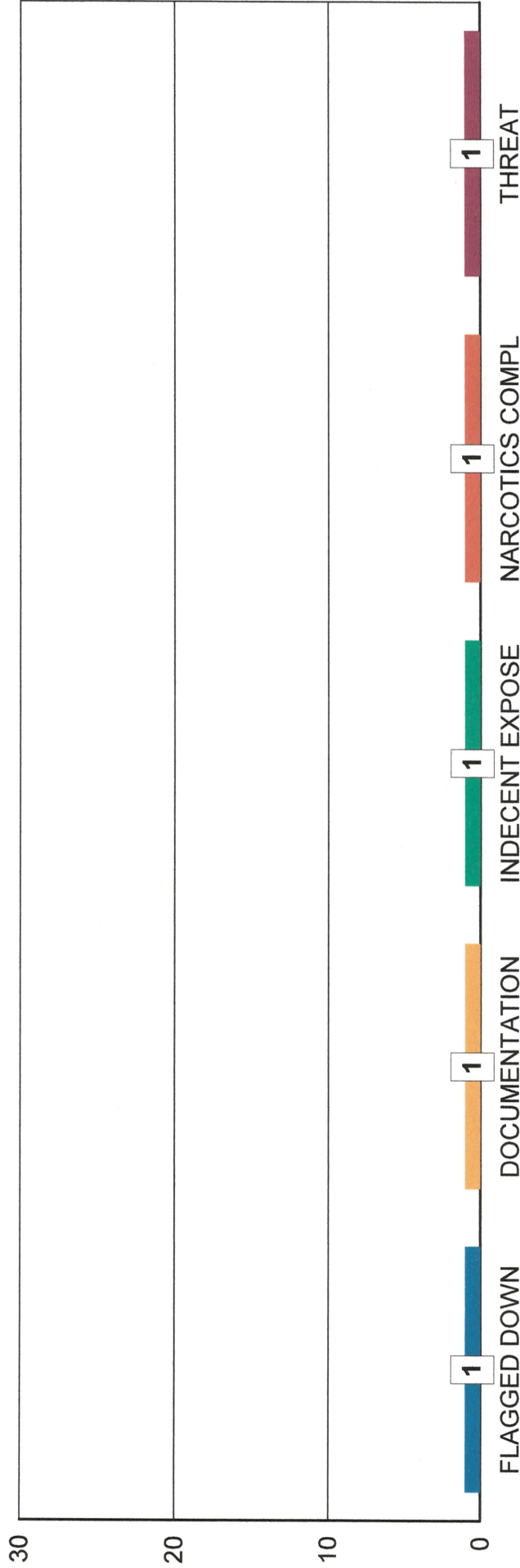
In order to maintain a safe, secure and welcoming learning environment for our students and staff, the District contracts with the Rosenberg Police Department for police services. Attached you will find the most recent published report from the School Resource Division.

Resource Persons: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services & Leadership Development
Asst. Chief Jarret Nethery, Rosenberg Police Department



SRO Division Monthly Activity - Incident Response Reports Written in August 2020

Incident Types



FLAGGED DOWN : 1
FLAGGED DOWN 20-42213 6110 AUGUST GREEN DR; ARREDONDO ELEMENTARY DCE Becerra, Joseph

IN HOUSE : 1
IN HOUSE 20-41982 20907 TRANQUIL SHORES DR INH Rios, Mario

INDECENT EXPOSE : 1
INDECENT EXPOSE 20-42291 4601 AIRPORT AVE; GEORGE JR HIGH OBMA Segura, Daryl

NARCOTICS COMPL : 1
NARCOTICS COMPL 20-43294 9320 CHARGER WAY; LEAMAN JR HIGH PC4D Rios, Mario

THREAT : 1
THREAT 20-42296 1930 J MEYER RD; J MEYER ELEMENTARY INH Becerra, Joseph

INFORMATION ITEM: COVID-19 RETURN TO SCHOOL UPDATE

Lamar CISD is offering both on-campus instruction and virtual instruction for the 2020-2021 school year and parents can determine which model is best for their student(s) prior to each grading period. The school year began on August 24, 2020 and the District is delivering safe, high-quality instruction in both modalities.

Resource Person: Dr. Thomas Randle, Superintendent of Schools

INFORMATION ITEM: TRANSPORTATION UPDATE

**TRANSPORTATION QUARTERLY BOARD UPDATE
(June 2020 – August 2020)**

PERSONNEL UPDATES

During the month of August, the Transportation Department had 22 drivers and 10 aides resign.

Recruitment and training are ongoing with 9 drivers currently in training.

Three new drivers have completed licensing and have been placed on routes.

One new Mechanic II has been hired and the Fleet Maintenance Department is fully staffed.

The new driver and aide training program has been overhauled, which includes added hours and a new structure to the classroom portion of training and added hours to the behind the wheel portion of training.

ON THE ROAD BUS ACCIDENTS

<i>Date</i>	<i>Bus</i>	<i>Action</i>	<i>Location</i>	<i>Preventable</i>
		No on the road accidents		
		during this quarter		

CO-CURRICULAR AND EXTRA CURRICULAR FIELD TRIPS

Site	Number of Trips	Bus Miles	Sped Bus Miles	Truck Miles	White Fleet Miles
Rosenberg	0	0	0	0	0
Fulshear	0	0	0	0	0

BUS/VEHICLE MAINTENANCE

There were three roadside calls for buses requiring roadside assistance. The Transportation Department procedure to assist roadside calls is to send one or more mechanics to the site. A replacement bus may be sent at the same time with a mechanic, or a nearby bus may be sent if one is in the area and available.

ROUTING & SCHEDULING

The school year began with the following AM/PM home to school routes in operation:

Home to School Routes	Blue Track	Red Track	Gold Track	Maroon Track	Purple Track
Regular	24	35	31	45	24
SPED	5	8	8	6	2
Van	1	1	0	0	2
Displaced Students	1	8	5	7	2

TRAINING AND OTHER EVENTS

August 11 was Transportation's first back to school in-service day. Three sessions were held in the Fulshear High School auditorium to allow for social distancing. Daily trainings were conducted in smaller groups through August 21 with a major focus on safety and Smart Tag operations.

Transportation continued supporting Child Nutrition by transporting meals to the Kendleton area daily.

The Smart Tag ridership program started on August 24 with all elementary students using Smart Tag cards. Secondary students were provided Smart Tag cards during the first two days of school. Distribution and use by secondary students began during the second week of school. Students have been successfully using Smart Tags both on the bus and at school in the cafeterias. The program began with a phased roll out with the Transportation Department and campuses having immediate access. The parent portal is scheduled to open on September 21.

STUDENT DISCIPLINE

No student discipline reports were issued for the quarter.

LAMAR CISD TRANSPORTATION

Fuel Report by Account Jun 2020 – Aug 2020

			Number of Transactions	Qty	Amount
Account: 001			VOCATIONAL		
Product:	02	#2 Diesel	15	413.700	\$908.97
			15		
Account Totals:				413.700	\$908.97
Account: 034			DISTRIBUTION		
Product:	01	Unleaded	105	1847.700	\$3,977.30
			105		
Account Totals:				1847.700	\$3,977.30
Account: 050			MAINTENANCE		
Product:	01	Unleaded	821	13361.800	\$27,420.25
Product:	02	#2 Diesel	367	3312.200	\$7,177.83
			1188		
Account Totals:				16674.000	\$34,598.08
Account: 053			TECHNICAL SERVICES		
Product:	01	Unleaded	68	880.400	\$1,709.15
			68		
Account Totals:				880.400	\$1,709.15
Account: 060			Transportation		
Product:	01	Unleaded	97	1371.200	\$2,744.38
Product:	02	#2 Diesel	507	16691.700	\$34,833.37
			604		
Account Totals:				18062.900	\$37,577.75
Account: 080			SECURITY		
Product:	01	Unleaded	252	3839.700	\$7,563.42
			252		
Account Totals:				3839.700	\$7,563.42
Account: 090			ATHLETICS		
Product:	01	Unleaded	1	18.200	\$39.49

Account Totals:			1	18.200	\$39.49
Account:	78		FOODSERVICE		
Product:	01	Unleaded	67	977.300	\$2,107.61
Account Totals:			67	977.300	\$2,107.61

Resource Persons: Dr. Mike Rockwood, Deputy Superintendent of Administrative Services & Leadership Development
Mike Jones, Director of Transportation