

A PROUD TRADITION | A BRIGHT FUTURE

REGULAR BOARD MEETING

Thursday, August 15, 2019

7:00 PM

Kay Danziger, President • Kathryn Kaminski, Vice President • Mandi Bronsell, Secretary
Joe Hubenak • Alex Hunt • Jon Welch • Joy Williams

**LAMAR CISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
BRAZOS CROSSING ADMINISTRATION BUILDING
3911 AVENUE I, ROSENBERG, TEXAS
AUGUST 15, 2019
7:00 PM**

AGENDA

1. Call to order and establishment of a quorum
2. Opening of meeting
3. Recognitions/awards
4. Introductions
5. Audience to patrons
6. Approval of minutes
 - A. June 18, 2019 - Special Meeting (Workshop) 6
 - B. June 20, 2019 - Regular Board Meeting 12
7. Board members reports
 - A. Meetings and events
8. Superintendent reports
 - A. Meetings and events
9. Public Hearing - Proposed Application for Optional Flexible School Day Program
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 7. Consider ratification of Quarterly Investment Report 75
 8. Consider ratification of Financial and Investment Reports 82

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12. CLOSED SESSION	
A. Adjournment to closed session pursuant to Texas Government Code Sections 551.071, 551.072, 551.074, and 551.082, the Open Meetings Act, for the following purposes: (Time_____)	
1. Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.	213
a. Approval of personnel recommendations for employment of professional personnel	
b. Employment of professional personnel (Information)	214
c. Employee resignations and retirements (Information)	242
d. Superintendent Mid-year Review	
2. Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property	
a. Land	
3. Section 551.071 - To meet with the District's attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.	
a. Any item listed on the agenda	
b. Discuss pending, threatened, or potential litigation, including school finance litigation	

RECONVENE IN OPEN SESSION

Action on Closed Session Items

Future Agenda Items

Upcoming Meetings and Events

ADJOURNMENT: (Time_____)

If during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to an item noticed in this meeting, then such closed session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour or place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed

session concerning any and all subjects and for any and all purposes permitted by Section 551.071-551.084, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.0821 – For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed session, then such final action, final decision or final vote shall be at either:

- a. the open meeting covered by this notice upon the reconvening of this public meeting, or
- b. at a subsequent public meeting of the Board upon notice thereof, as the Board may determine.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 9th day of August 2019 at 3:00 p.m., this notice was posted on a bulletin board located at a place convenient to the public in the central administrative offices of the Lamar Consolidated Independent School District, 3911 Avenue I, Rosenberg, Texas 77471, and in a place readily accessible to the general public at all times.



Karen Vacek
Secretary to Superintendent

Special Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Special Meeting Held

On this the 18th day of June 2019, the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Special Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the President of the Board of Trustees, Ms. Kay Danziger, at 6:30 p.m.

Members Present:

Kay Danziger	President
Kathryn Kaminski	Vice President
Mandi Bronsell	Secretary
Joe Hubenak	Member
Alex Hunt	Member
Jon Welch	Member
Joy Williams	Member

Others Present:

Thomas Randle	Superintendent
Kathleen Bowen	Chief Human Resources Officer
Chris Juntti	Interim Deputy Superintendent of Support Services
Jill Ludwig	Chief Financial Officer
Terri Mossige	Chief Academic Officer
Mike Rockwood	Chief of Staff
Kevin McKeever	Executive Director of Facilities & Planning

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

2. INFORMATION / WORKSHOP

2. A Discussion of June 20th Regular Board meeting agenda items

The Board reviewed the June 20th Regular Board Meeting Agenda items.

9. ACTION ITEMS

9. A GOAL: INSTRUCTIONAL

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9. A-1 Consider approval of interagency program agreement between Lamar Consolidated Independent School District and the Behavior Treatment and Training Center (BTTC), Texana Center

Ms. Kaminski asked if these are federal funds. Ms. Mathis said yes. Ms. Kaminski asked where they go after their 3-6 month stay. Ms. Mathis said they are placed by CPS and we have no control over the locations.

9. A-3 Consider approval of an Interlocal Cooperation Agreement with Equal Opportunity Schools

Dr. Mossige gave an overview of the program and responded to the questions that were asked at the previous board meeting.

Ms. Danziger asked what is the percentage of the students passing the tests. Dr. Mossige said for the 2018 tests it was 44% and the state is 48%.

Ms. Kaminski asked what is available to students that need help for college. Dr. Mossige said our College and Career Facilitators and Counselors work with the students for scholarships. Ms. Kaminski asked if there is any accountability to see how many students have taken advantage of that in the last 3 or 4 years. Dr. Mossige said that EOS does not collect that information. We do know from the 2014/15 data that they are going and where, but not as detailed as individual student. That would take a little more time to get to those next steps. Dr. Randle said it is hard getting data for students that graduated from college. He also said if they score a 3 or better they do not have to pay for that course in college. That is an incentive for them to score well.

Ms. Danziger asked if we find funds to help the students to pay for the AP test. Dr. Mossige said yes, it comes from high school allotment funding.

Mr. Welch asked what is this company doing for us that we cannot do and how long do we see EOS needing to be involved. He asked what is the travel reimbursement per school year. Dr. Mossige said the travel reimbursement is documented in the responses. She said when looking at partnering school districts for the sustainability they predict to be 6 to 8 years. Currently we are in phase 1 and 2 and believe we can move to phase 3. The information being provided is the data sets that are propriety to EOS. The goal is always to be able to sustain this work and we have a new Director of College and Career Readiness that will be hired.

9. A-4 Consider approval of Advise TX Partnership Agreement with Texas A&M University

Ms. Williams asked how Terry qualifies for this. Dr. Randle said because they are economically disadvantaged. Texas A&M identifies schools across the state of Texas.

Mr. Welch said he finds this interesting, we have an in-state university helping us identify these students but the agenda item prior, we are hiring an out of state company to help with the advance placement courses. Dr. Randle said that the Advise TX person helps with filling out applications, helping students to understand about colleges and what is expected of them. These are newly college graduates. They are not identifying students for AP courses.

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Ms. Kaminski asked if this is for 2 years and \$10,000 for each year. Dr. Randle said yes.

9. A-5 Consider approval of the Memorandum of Understanding between The Houston Galveston Institute and Lamar Consolidated Independent School District

Mr. Hunt asked about the client confidentiality and if this relates to either the student or staff member. Dr. Maxwell said yes. Mr. Hunt asked how the teleconferencing works. Dr. Maxwell said all the high schools have a room where the students can go with a counselor, this is a private room.

Ms. Kaminski asked who refers the student. Dr. Maxwell said it could be anyone who has a care and interest in the student. Ms. Kaminski asked if there is only a full-time therapist at Lamar High School. Dr. Maxwell said there is one at Lamar and Terry High Schools. Ms. Kaminski asked about the costs of the counselors. Dr. Maxwell said we share the cost for the counselor at Terry.

9. A-6 Consider approval of out-of-state student trip requests, including, but not limited to: a. Foster High School b. Foster High School Choir c. Foster High School POWER SET d. George Ranch High and Terry High Schools

Ms. Williams asked who gets to go to the Taiwan. Dr. Mossige said it is the kids who are interested in going. Ms. Williams asked why only Foster. Dr. Randle said that George Ranch and Terry High Schools have a MOU with Foshan. Dr. Mossige said the District pays for the chaperones and the kids pay for themselves.

Ms. Kaminski said her understanding is the kids that come from Taiwan and Foshan are from a very elite high school. Dr. Randle said it is not elite from the standpoint of the students coming from wealthy families, it is elite from getting in to the school. The schools have dorms. It is a very competitive school to get into.

Mr. Hunt said they spend one night in Taiwan and they spend five nights in Japan, is that correct. Dr. Randle said it is being confused with the power plant agenda item.

Mr. Welch said he loves that they are going on the four trips, but why are we paying for chaperones only on two. Dr. Randle said this started with a MOU with Fort Bend County and they have a sister relationship with Foshan and some have foundations that provide support. Mr. Rockwood verified that the question being asked is why are we paying for the chaperone to attend the international trips but not the out-of-state trips. Mr. Welch said the better question is how do we get others to pay. Mr. Rockwood said we do have sister city MOU with Foshan and Taiwan and money set aside to send them, this is a district level program. The out-of-state trips are campus or club led.

Ms. Williams asked how the chaperones are chosen for the International trips. Mr. Rockwood said it is a campus level decision.

Ms. Kaminski asked what grade the students are in. Dr. Mossige said the majority are upper classmen, and it is a parent decision to send their child.

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9. A-8 Consider approval of new course for the 2019-2020 school year

Ms. Williams asked if this course will be offered at all the high schools. Dr. Mossige said it depends on student enrollment and interest. Dr. Maxwell said the teacher must be trained on the OnRamps program.

Mr. Hubenak asked if the students are polled first. Dr. Maxwell said we look at teachers that meet the qualifications of the OnRamps and see if interested in attending the training during the summer. Then we will offer the course and work with students to get the dual credit.

Ms. Danziger asked if there is a cost. Dr. Maxwell said yes there is a cost.

Ms. Williams asked how they find the student interest. Dr. Mossige said they look at teachers who have the background and they will begin to recruit the students.

9. A-10 Consider approval of the 2019-2020 service provider agreement with Avail Solutions

Ms. Kaminski asked how we verify the people are qualified. Dr. Maxwell said Avail must prove to Lamar CISD that all the people hired are a qualified mental health professional and qualified to be on the phone lines.

9. B GOAL: PLANNING

9. B-2 Consider approval of budget amendment requests

Ms. Kaminski asked about the budget change to pay for staff for extended school year. Ms. Ludwig said this a request from Special Education department and they were able to use grant money to cover the nursing contracts. They want to use this general fund money to pay the extended school year program in the summer. Ms. Kaminski asked about the amendment to pay for claims. Ms. Ludwig said this was for a consultant who processes our SHARS claims.

Ms. Williams asked if the \$20,000 for guidance and counseling can be used to add counselors. Ms. Dawson said this was for an assessment contract.

9. B-4 Discussion and possible action on request for 2019 Historic Site Exemption Qualification for Darst Home

Ms. Danziger asked if we have seen this one before. Ms. Ludwig said not to her knowledge. Ms. Danziger asked if this was just a residence. Ms. Ludwig said yes, there is not a business at this location, but it is a historic site. It has a homestead exemption and an over 65 exemption on it. The \$1,978 tax amount is a frozen tax.

Mr. Hunt asked if they attached copies of the documents for the designation. Ms. Ludwig said she has the State of Texas Historical form. The application is what came from the Fort Bend Central Appraisal District.

Ms. Kaminski said since she has been on the board there are not any guidelines on how to look at these in a fair way. Mr. Hunt said he looked at the policy and it said we may grant tax relief to them if it is a charitable or non-profit, this does not appear to be either.

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9. B-6 **Consider approval of professional topographic surveying services for the Traylor Stadium press box project**

Mr. Hubenak asked if we are tearing down the old press box. Mr. McKeever said yes, it was in the 2017 Bond.

Ms. Williams said she has questions about the bidding process of several of the upcoming items. She asked if Mr. McKeever could have a meeting with her to explain this. Mr. McKeever said if it is professional service, by law, we cannot bid that out. We choose who we will use via RFQ or the history of them working with our district.

9. B-7 **Consider approval of a geotechnical study for the Traylor Stadium press box project**

Mr. Welch asked about the cost of the services in the previous item was \$1,500 to do underground surveying and this one they just call Texas 811. Mr. McKeever said geotechnical study where they take core samples of the dirt and that determines how the foundation will be built. The 811 is telling them if anything is where they are about to dig.

9. B-19 **Consider approval of Jamail and Smith for the Terry High School band hall addition**

Mr. Hubenak asked if this was the door issue. Mr. McKeever said yes. Mr. Welch asked how long this has been going on. Mr. McKeever said about 18 months.

3. AUDIENCE TO PATRONS

None

10. INFORMATION ITEMS

10. B GOAL: PLANNING

10. B-3 **Budget Workshop**

Jill Ludwig, Chief Financial Officer, presented Budget Workshop #1 for 2019—2020 with the following agenda:

- 2019—2020 Budget Projection
 - Types of revenue
 - Projected totals for revenues/expenditures
 - The “Building Blocks”

10. B-7 **Projects funded by 2011 available bond funds**

Ms. Williams asked how much we have left from 2011. Mr. McKeever said on Thursday a final payment will be requested and all projects will be done.

10. B-9 **Transportation Update**

Ms. Kaminski asked what the vans are used for. Mr. Jones said they are used when some of the homeless or displaced students need to be transported.

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, and 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
 - a. Approval of personnel recommendations for employment of professional personnel
 - b. Employment of professional personnel (Information)
 - c. Employee resignations and retirements (Information)
 - d. 2019 - 2020 Contract Recommendations
2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation
 - c. Discuss property tax settlement offer in Cause No. 04-DCV-134011; Fort Bend County, et al v. Lorine Alford, et al.

The Board did not convene in Closed Session.

ADJOURNMENT

The meeting adjourned at 8:22 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Kay Danziger
President of the Board of Trustees

Mandi Bronsell
Secretary of the Board of Trustees

Regular Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Regular Meeting Held

On this the 20th day of June 2019, the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Regular Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the President of the Board of Trustees, Ms. Kay Danziger, at 7:00 p.m.

Members Present:

Kay Danziger	President
Kathryn Kaminski	Vice President
Mandi Bronsell	Secretary
Alex Hunt	Member
Jon Welch	Member
Joy Williams	Member

Members Absent:

Joe Hubenak	Member
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Others Present:

Thomas Randle	Superintendent
Kathleen Bowen	Chief Human Resources officer
Chris Juntti	Interim Deputy Superintendent of Support Services
Jill Ludwig	Chief Financial Officer
Terri Mossige	Chief Academic Officer
Mike Rockwood	Chief of Staff
Kevin McKeever	Executive Director of Facilities & Planning
Rick Morris	Attorney

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

2. OPENING OF MEETING

A moment of silence was observed and the pledge of allegiance was recited.

3. RECOGNITIONS/AWARDS

None

4. INTRODUCTIONS

Dr. Kathleen Bowen introduced new staff to the Board:

- Dr. Theresa Mossige, Chief Academic Officer
- Sharyn Kitto, principal of Wertheimer Middle School
- Tracy Mills, principal of Jackson Elementary School
- Linda Ezeh, assistant principal at Lamar Consolidated High School
- Dominique Harrison, assistant principal at Hubenak Elementary School
- Stacy Quarles, assistant principal at Long Elementary School

5. AUDIENCE TO PATRONS

Ms. Kimberly Moeller addressed the Board about Special Education services in the district.

6. APPROVAL OF MINUTES

A. MAY 14, 2019 - SPECIAL MEETING (WORKSHOP)

It was moved by Ms. Kaminski and seconded by Ms. Bronsell that the Board of Trustees approve the minutes of the May 14, 2019 Special Meeting (Workshop). The motion carried unanimously.

B. MAY 16, 2019 - REGULAR BOARD MEETING

It was moved by Mr. Hunt and seconded by Mr. Welch that the Board of Trustees approve the minutes of the May 16, 2019 Regular Board Meeting. The motion carried unanimously.

7. BOARD MEMBER REPORTS

a. Meetings and Events

Mr. Hunt reported the Facilities Committee met and reported the status of projects in the District.

Ms. Danziger attended Huggins' 40th anniversary, Hubenak's 10th anniversary, five graduations, and the TASB Summer Leadership conference.

8. SUPERINTENDENT REPORTS

a. Meetings and Events

b. Information for Immediate Attention

None

ACTION ITEMS FOR CONSENT OF APPROVAL: 9. A-1 – 9. A-10; 9. B-1 – 9. B-3; 9. B-6 – 9. B-24; and 9. C-1.

It was moved by Ms. Kaminski and seconded by Ms. Williams that the Board of Trustees approve these action items as presented. The motion carried unanimously.

9. A GOAL: INSTRUCTIONAL

9. A-1 Approval of interagency program agreement between Lamar Consolidated Independent School District and the Behavior Treatment and Training Center (BTTC), Texana Center

Approved the Interagency Program Agreement between Lamar Consolidated Independent School District and the Behavior Treatment and Training Center (BTTC), Texana Center for the 2019-2020 school year. (See inserted pages 9-A – 9-F.)

9. A-2 Approval of interagency program agreement between Lamar Consolidated Independent School District and Richmond State Supported Living Center (RSSLC)

Approved the Interagency Program Agreement between Lamar Consolidated Independent School District and the Richmond State Supported Living Center (RSSLC) for the 2019-2020 school year, and authorized the Superintendent to execute the agreement. (See inserted pages 9-G – 9-M.)

9. A-3 Approval of an Interlocal Cooperation Agreement with Equal Opportunity Schools

Approved the Interlocal Cooperative Agreement with Equal Opportunity Schools (EOS) in the amount of \$122,000 and authorized the Superintendent to execute the agreement. (See inserted pages 9-N – 9-GG.)

9. A-4 Approval of Advise TX Partnership Agreement and Memorandum of Understanding (MOU) with Texas A&M University

Approved a partnership agreement and Memorandum of Understanding (“MOU”) with Texas A&M University (“TAMU”) for the Advise TX program with Lamar CISD (“the District”). (See inserted pages 9-HH – 9-QQ.)

9. A-5 Approval of the Memorandum of Understanding between The Houston Galveston Institute and Lamar Consolidated Independent School District

Approved the Memorandum of Understanding between The Houston Galveston Institute (HGI) Counseling and Lamar Consolidated Independent School District for mental health services provided for students and families, and authorized the Superintendent to execute the agreement. (See inserted pages 9-RR – 9-TT.)

**9. A-6 Approval of out-of-state student trip requests, including, but not limited to:
a. Foster High School**

Approved out-of-country travel for Foster High School students and staff to travel to Donggang High School in Pingtung, Taiwan on February 19 – March 5, 2020

b. Foster High School Choir

Approved out-of-state travel for the Foster High School Choir to travel to Orlando, Florida on March 6 – 10, 2020.

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d. George Ranch High and Terry High Schools

Approved out-of-country travel for George Ranch High School and B.F. Terry High School students and staff to travel to Foshan, China on November 30-December 14, 2019.

9. A-7 Approval for the District to apply for a low attendance waiver for May 8, 2019

Approved the submission of a Low Attendance Day Waiver to the Texas Education Agency for Wednesday, May 8, 2019.

9. A-8 Approval of new course for the 2019-2020 school year

Approved the OnRamps College Algebra course for the 2019-2020 school year.

9. A-9 Approval of the 2019-2020 service provider agreement with Fort Bend Regional Council on Substance Abuse

Approved the service provider agreement between the Fort Bend Regional Council on Substance Abuse and Lamar Consolidated Independent School District for campus programming during the 2019-2020 school year. (See inserted pages 10-A – 10-B.)

9. A-10 Approval of the 2019-2020 service provider agreement with Avail Solutions

Approved the service provider agreement between Avail Solutions and Lamar Consolidated Independent School District for crisis hotline services during the 2019-2020 school year. (See inserted pages 10-C – 10-D.)

9. B GOAL: PLANNING

9. B-1 Ratification of Financial and Investment Reports

Ratified the Financial and Investment Reports as presented.

9. B-2 Approval of budget amendment requests

Approved the budget amendment requests. (See inserted pages 10-E- 10-G.)

9. B-3 Approval of resolution regarding closure of schools due to inclement weather/flooding

Approved a resolution regarding the closure of schools on Friday, May 10, 2019 and authorized the payment of employees. (See inserted page 10-H.)

9. B-6 Approval of professional topographic surveying services for Traylor Stadium press box project

Approved Charlie Kalkomey Surveying, Inc. A. Jones & Carter Company for professional topographic surveying services for the Traylor Stadium press box project in the amount of \$11,000 and authorized the Board President to execute the agreement. (See inserted pages 10-I – 10-K.)

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9. B-7 Approval of a geotechnical study for the Traylor Stadium press box project

Approved Terracon for the geotechnical study for the Traylor Stadium press box project in the amount of \$3,600 and authorized the Board President to execute the agreement. (See inserted pages 11-A – 11-J.)

9. B-8 Approval of electrical proposal for the serving lines at George Junior High School

Approved Urbish Electric, LLC. for the serving lines at George Junior High School in the amount of \$9,408.

9. B-9 Approval of electrical proposal for the serving lines at Terry High School

Approved Urbish Electric, LLC. for the serving lines at Terry High School in the amount of \$16,300.

9. B-10 Approval of data for the serving lines at Terry High and George Junior High Schools

Approved TAG Communications for the data installation for the point of sale locations in the new serving lines at Terry High and George Junior High Schools in the amount of \$2,335.

9. B-11 Approval of installation of the electricity for the Language Other Than English (LOTE) Labs at Lamar Consolidated High, Foster High, and Terry High Schools

Approved Urbish Electric, LLC to install the electricity needed for the installation of Language Other Than English (LOTE) Labs at Lamar Consolidated High, Foster High, and Terry High Schools in the amount of \$2,767 and authorized the Board President to execute the proposal. (See inserted page 11-K.)

9. B-12 Approval of electrical proposal for the Graphic Arts move

Approved Urbish Electric, LLC for the Graphics Arts Department in the new space in the Service Center in the amount of \$44,440.

9. B-13 Approval of plumbing proposal for the serving lines at George Junior High School

Approved the proposal from Phil's Plumbing Co. for the serving lines at George Junior High in the amount of \$25,269.51.

9. B-14 Approval of plumbing proposal for the serving lines at Terry High School

Approved the proposal from Phil's Plumbing Co. for the serving lines at Terry High in the amount of \$24,704.91.

9. B-15 Approval of materials testing services for the Foster High School athletic improvements

Approved Terracon, Inc. for materials testing for the Foster High School Athletic Improvements in the total amount of \$15,980 and authorized the Board President to execute the agreement. (See inserted pages 11-L – 11-U.)

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9. B-16 Approval of traffic study for the Alternative Learning Center additions and renovations

Approved Traffic Engineers, Inc. for the traffic study of the Alternative Learning Center additions and renovations in the amount of \$12,000 and authorized the Board President to execute the agreement. (See inserted pages 12-A – 12-B.)

9. B-17 Approval of a geotechnical study for the Alternative Learning Center additions and renovations

Approved Terracon for the geotechnical study for the Alternative Learning Center additions and renovations in the amount of \$6,500 and authorized the Board President to execute the agreement. (See inserted pages 12-C – 12-N.)

9. B-18 Approval of professional topographic surveying services for the Alternative Learning Center additions and renovations

Approved Charlie Kalkomey Surveying, Inc. A Jones & Carter Company for professional topographic surveying services for the Alternative Learning Center additions and renovations in the amount of \$8,000 and authorized the Board President to execute the agreement. (See inserted pages 12-O – 12-R.)

9. B-19 Approval of Jamail and Smith for the Terry High School band hall addition

Approved Jamail & Smith for the replacement of the exterior door at the Terry High School band hall in the amount of \$10,371 and authorized the Board President to execute the agreement. (See inserted pages 12-S – 12-T.)

9. B-20 Approval of deductive change order #3 and final payment for district-wide access controls

Approved deductive change order #3 in the amount of \$1,612 and final payment of \$66,891.29 to Micro Integration for the installation of the district-wide access controls and authorized the Board President to sign the change order.

9. B-21 Approval of final payment for the roof replacement project at the Seguin Early Childhood Center

Approved the final payment of \$46,342.50 to Argio Roofing & Construction, LLC. for the construction of the roof replacement project.

9. B-22 Approval of CenterPoint Energy electric easement for Culver Elementary School

Approved the CenterPoint Energy electric easement at Culver Elementary School and authorized the Board President to execute the easement documents. (See inserted pages 12-U – 12-Z.)

9. B-23 Approval of Fort Bend County Municipal Utility District (MUD) No. 182 service agreement and fees for Tamarron Elementary School

Approved the capacity agreement, rate order and connection fees to Fort Bend County MUD No. 182 for Tamarron Elementary School in the amount of \$320,913.34 and authorized the Board President to execute the agreement. (See inserted pages 12-AA – 12-II.)

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9. B-24 Approval of Fort Bend County Municipal Utility District (MUD) #162 service agreement and fees for the Dr. Thomas E. Randle High and Harry Wright Junior High Schools complex

Approved the service agreement and capital recovery fees to Fort Bend County Municipal Utility District (MUD) #162 for the Dr. Thomas E. Randle High and Harry Wright Junior High Schools Complex in the amount of \$879,790.72 and authorized the Board President to execute the agreement. (See inserted pages 13-A – 13-L.)

9. C GOAL: TECHNOLOGY

9. C-1 Approval of network telephone hardware, telephones, licenses, and installation and configuration services

Approved the purchase of network telephone hardware, telephones, licenses, and installation and configuration services in the amount of \$1,016,165. The total includes hardware and licenses from DataVox in the amount of \$815,650.49, services from Red River in the amount of \$108,135.51 and a 10% contingency of \$92,379. (See inserted pages 13-M – 13-W.)

9. A GOAL: INSTRUCTIONAL

9. A-6 Approval of out-of-state student trip requests, including, but not limited to: c. Foster High School POWER SET

This item was pulled from the agenda.

9. B GOAL: PLANNING

9. B-4 Discussion and possible action on request for 2019 Historic Site Exemption Qualification for Darst Home

No motion was made; therefore, no action taken.

9. B-5 Consider designation of Texas Association of School Boards delegate and alternate to the 2019 Texas Association of School Boards (TASB) Fall Convention

It was moved by Ms. Kaminski and seconded by Mr. Welch that the Board of Trustees designate Joy Williams as the delegate and Mandi Bronsell as the alternate to the 2019 Texas Association of School Boards fall convention.

The motion carried unanimously.

10. INFORMATION ITEMS

10. A GOAL: INSTRUCTIONAL

10. A-1 Terry High, George Junior High, and Navarro Middle Schools Mascot

10. B GOAL: PLANNING

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10. B-1 Appointment of Board Committees

<u>STANDING COMMITTEES</u>	2018-2019	2019-2020
POLICY REVIEW COMMITTEE	Tyson Harrell* Mandi Bronsell Kay Danziger	Mandi Bronsell* Alex Hunt Joy Williams
FINANCIAL AUDIT COMMITTEE	Mandi Bronsell* Joe Hubenak James Steenbergen	Kathryn Kaminski* Mandi Bronsell Jon Welch
FACILITIES COMMITTEE	Kay Danziger* Kathryn Kaminski James Steenbergen	Alex Hunt* Kay Danziger Kathryn Kaminski
ATTENDANCE BOUNDARY COMMITTEE	Melisa Roberts* Kathryn Kaminski James Steenbergen	Joy Williams* Jon Welch Joe Hubenak
INFORMATION TECHNOLOGY COMMITTEE	Joe Hubenak* Tyson Harrell Melisa Roberts	Joe Hubenak* Jon Welch Kay Danziger

10. B-2 Board Policies for First Reading

10. B-3 Budget Workshop

10. B-4 Tax Collection Report

10. B-5 Payments for Construction Projects

10. B-6 Bond Update
a. 2014
b. 2017

10. B-7 Projects funded by 2011 available bond funds

10. B-8 School Resource Division Update

10. B-9 Transportation Update

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, and 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
 - a. Approval of personnel recommendations for employment of professional personnel
 - b. Employment of professional personnel (Information)
 - c. Employee resignations and retirements (Information)
 - d. 2019 - 2020 Contract Recommendations

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2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation
 - c. Discuss property tax settlement offer in Cause No. 04-DCV-134011; Fort Bend County, et al v. Lorine Alford, et al.

The Board adjourned to Closed Session at 7:24 p.m. for the purposes listed above.

RECONVENE IN OPEN SESSION – ACTION ON CLOSED SESSION

The Board reconvened in Open Session at 8:00 p.m.

11. A-1(d) 2019 - 2020 Contract Recommendations

It was moved by Ms. Bronsell and seconded by Ms. Kaminski that the Board of Trustees approve renewal of 2019 – 2020 contract recommendations. The motion carried unanimously. (See inserted page 15-A.)

11. A-3(c) Discuss property tax settlement offer in Cause No. 04-DCV-134011; Fort Bend County, et al v. Lorine Alford, et al.

It was moved by Ms. Williams and seconded by Mr. Welch that the Board of Trustees reject the property tax settlement offer in Cause No. 04-DCV-134011; Fort Bend County, Et Al vs. Lorine Alford, Et Al. The motion carried unanimously.

FUTURE AGENDA ITEMS

- Information Item on updates and changes in new Special Education laws and functions of the various programs
- Information Item on the SRO program
- Information Item on the detectors FlySense and Halo Smarts including the cost and benefits to have installed in the junior high and high schools
- Presentation on what the district does in terms of water safety and the 4th grade swim program with a discussion and possible action to add a water safety lesson the last week of school

UPCOMING MEETINGS AND EVENTS

July 2nd reception at the Fort Bend Museum

ADJOURNMENT

The meeting adjourned at 8:05 p.m.

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LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Kay Danziger
President of the Board of Trustees

Mandi Bronsell
Secretary of the Board of Trustees

**CONSIDER APPROVAL FOR RENEWAL OF AN OPTIONAL
FLEXIBLE SCHOOL DAY PROGRAM**

RECOMMENDATION:

That the Board of Trustees approve a continuation of the Optional Flexible School Day Program (OFSDP) that has been piloted jointly between our high schools and 1621 Place.

IMPACT/RATIONALE:

The OFSDP/1621 program offers flexible hours of attendance for students in grades 9-12 who are at risk of not graduating. The goal of the program is to target students who are unable to attend school in a traditional setting. Students from any high school in the district may apply for enrollment.

Students at risk for non-completion are referred to and must complete an application to the program. Existing fund sources (State Compensatory Education and Title I) have partially covered the cost of the program. Students attending the program generate Average Daily Attendance funds which offset any remaining costs in addition to the funding sources already listed.

BACKGROUND INFORMATION:

As Lamar CISD seeks to meet the academic needs of all students, it becomes necessary to implement different approaches to meet diverse needs. Economic factors or family issues sometimes prevent students from attending a traditional program. OFSDP offers the District flexibility to create an educational setting that meets the changing time constraints of some of our most at-risk secondary students.

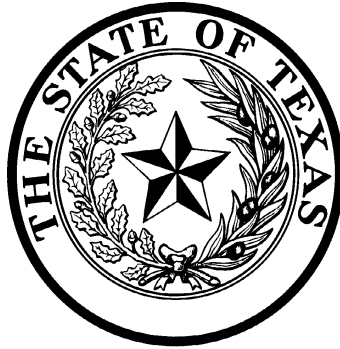
Submitted by: Dr. Terri Mossige, Chief Academic Officer
Dr. Andree Osagie, Assistant Superintendent of Secondary Education
Dr. Jon Maxwell, Executive Director of Student Programs
Brian D. Moore, Director of Research, Assessment, & Accountability

Recommended for approval:



Dr. Thomas Randle
Superintendent

Texas Education Agency



APPLICATION

Optional Flexible School Day Program (OFSDP)

2019-2020 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - **the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).**

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 41, 42, and 46, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students in enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Public Hearings

The board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing concerning the proposed application for an OFSDP before applying to operate an OFSDP under the TEC, §29.0822. In addition, the board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing annually to review the performance of the OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article I - Parties to Agreement

Provisions of Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Lamar Consolidated Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

3911 Avenue I, Rosenberg, TX 77471

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one school year plus an additional 30 school days if the district is applying for credit recovery. **Please note that the agreement term is subject to annual renewal.**

Article III - Purpose of Agreement

The district must perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- [] Appendix One, Assurances
- [] Appendix Two, Public Hearings **(Attach File)**
- [] **Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach File)**
- [] Appendix Four, Contact Sheet
- [] **Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach File)**
- [] Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an **Early College High School** Program designation **(Attach file if applicable)**

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).
- and**
2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student’s parent, or person standing in parental relation to the student, agree in writing to the student’s participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Ms. Kay Danziger, President of the Lamar Consolidated ISD Board of Trustees, 832-223-0110

Name, Title, and Telephone Number of School Board President

Signature of School Board President	Date
-------------------------------------	------

Dr. Thomas Randle, Superintendent of Schools, 832-223-0110

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School	Date
---	------

Appendix Two Public Hearings

The definition of terms of the application applies to this Appendix Two, Public Hearings. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to hold a public hearing** concerning the proposed application for an OFSDP.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The pre-application public hearing was conducted on:

Month:	August	
Day:	15	
Year:	2019	
Time:	7:00 p.m.	
Location:	Board Room -- 3911 Avenue I, Rosenberg, TX 77471	

NOTE: Please include a copy of the posting of this public hearing.

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Ms. Kay Danziger, President of the Lamar Consolidated ISD Board of Trustees

Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Dr. Thomas Randle, Superintendent of Schools, 832-223-0110

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three. Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Concisely provide the information below on separate 8 ½” x 11” sheets of paper:

1. Please indicate the number of OFSDP students that will be served per teacher.
2. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, please indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
3. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Please explain the following:
 - a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.
 - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
 - c. How the district will make sure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (180 - Traditional Days Present x 240).
 - d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
 - e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-weeks.
4. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), please include the following:
 - a. describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. describe the individual learning plan or process used to monitor each student’s progress.
 - c. indicate how student will be served by an academic coach and local advocate.
 - d. indicate the date of the month that monthly student progress reports will be provided to the student’s school district.
 - e. describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

Appendix Four Contact Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact for the Application

Contact Name:	Dr. Andree Osagie
District Superintendent or Charter School Chief Operations Officer:	Dr. Thomas Randle
Mailing Address:	3911 Avenue I
City, State, Zip Code:	Rosenberg, TX 77471
Telephone Number:	832-223-0123
Alternate Telephone Number:	832-223-0125
Fax Number:	832-223-0124
Email Address:	andree.osagie@lcisd.org

Contact Name:	Dr. Terri Mossige
Email Address:	theresa.mossige@lcisd.org

Contact Name:	Dr. Jon Maxwell
Email Address:	jonathan.maxwell@lcisd.org

Contact Name:	Mr. Brian D. Moore
Email Address:	bmoore@lcisd.org

NOTE: The majority of the contact for the approved OFSDP is done via email. Please make sure that a valid email address or valid email addresses are submitted on this form. More than one email address may be submitted. Please provide the full name(s) of the person or persons who are the email contact(s) to ensure that the TEA has accurate information.

Appendix Five

Participating Campuses, Student Eligibility, and Period of Agreement

Please download and complete the template below:

[2019-2020 Participating Campuses, Student Eligibility, and Period of Agreement Template.](#)

Please email the completed MS Excel file with the application.

Applications and Templates

- [2019-2020 OFSDP Application \(PDF 589 KB\)](#)
- 2019-2020 Participating Campus Student Eligibility, Period of Agreement Template (Appendix Five) [\(MS Excel\)](#) [\(PDF\)](#)
- [OFSDP Sample Attendance Registers \(PDF 61 KB\)](#)

Please email the completed application to opflex@tea.texas.gov.

Appendix III – Attendance and Compliance Procedures of Proposed Program

1. It is anticipated that no more than 15 students will be served per teacher.
2. Not Applicable
3.
 - a. All students participating the Lamar CISD OFSDP will be afforded flexible morning and afternoon scheduling, both outside and within traditional district operating hours. All student attendance will be tracked electronically through the District's student information system – Skyward.
 - b. Students that do not attend the minimum 45 minutes per day will be counted absent for each section / period assigned.
 - c. All OFDSP students will be assigned an ADA code of 7 or 8, as appropriate per the Student Attendance Accounting Handbook, once they are admitted to the program via an application process. Each student will be assigned a section / period in the student information system to afford the calculation of total minutes for the school year.
 - d. All teachers will be required to enter attendance data into the student information management system for each section / period the student is present during the assigned school day.
 - e. Teachers shall review and sign a paper copy of all attendance records each six weeks. Copies of the attendance records shall be maintained by the program administrator for the purposes of internal and external audit.
4. Not Applicable

**CONSIDER APPROVAL OF THE ONRAMPS COOPERATIVE AGREEMENT AND DATA
SHARING AGREEMENT WITH THE UNIVERSITY OF TEXAS AT AUSTIN**

RECOMMENDATION:

That the Board of Trustees approve the Cooperative Agreement and Data Sharing Agreement with the University of Texas at Austin for the OnRamps program with Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

OnRamps offers distance education courses through a dual enrollment model. Using best-in-class resources, materials, and instructional strategies OnRamps also provides intensive, yearlong professional development and support that improves instructional quality in classrooms throughout LCISD.

Key outcomes of early exposure to postsecondary education include:

- Aligning high school students to the academic and social expectations of college;
- Accelerating student matriculation, retention and time to degree; and
- Increasing the number and diversity of students who are fully prepared to follow a path to college and career success.

PROGRAM DESCRIPTION:

OnRamps was founded in 2011 to increase the number and diversity of students who engage in learning experiences aligned with the expectations of leading universities. To do this, OnRamps established and applies a four-pillar design—to meet college standards, implement innovative pedagogy, facilitate a technology-enhanced education, and diffuse aligned college experiences.

OnRamps facilitates a network of Texas students, teachers, districts, community partners and higher education institutions, offering:

- High-quality courses for students to engage in authentic college experiences;
- Ongoing professional development and virtual supports for teachers to improve the quality of instruction; and
- Strategic partnerships that extend the reach and yield the greatest impact on postsecondary attainment, persistence and completion.

LCISD offers the following OnRamps courses:

- College Algebra
- Precalculus
- Physics 1
- History
- Arts and Entertainment Technology

Submitted by: Dr. Terri Mossige, Chief Academic Officer
Dr. Jon Maxwell, Executive Director of Student Programs

Recommended for approval:



Dr. Thomas Randle
Superintendent

**2019-2020
COOPERATIVE PROGRAM AGREEMENT**

This Cooperative Program Agreement ("Agreement") is entered into by and between the Contracting Parties shown below.

1. Contracting Parties:

The School District: Lamar Consolidated Independent School District
Dr. Thomas Randle
3911 Avenue
Rosenberg, TX 77471

The University: Senior Vice President and Chief Financial Officer Darrell Bazzell
101 Inner Campus Drive, Suite 102
Austin, Texas 78712

With a Copy to: Office of Strategy and Policy
Texas OnRamps
2616 Wichita Street
Austin, TX 78705
Attention: Sandra Vasquez
512-232-6658

2. Nature of the Cooperative Program

The University of Texas at Austin, on behalf of the Office of Strategy and Policy, and the Independent School District ("District") enter into this agreement to implement OnRamps to offer distance college courses through a dual-enrollment model and high school teacher training and professional learning. OnRamps offers the opportunity for high school students to earn high school credit from their District and the opportunity to earn college credits from The University of Texas at Austin ("UT Austin") through a distance education course.

3. Agreement Amount

The amount paid by the District during each contract year to the University will be equal to the costs per student and teacher training needed by the District as set forth in Section 4.2.K. The 86th Texas Legislature provided state appropriation that reimburses all partnering Districts a portion of the cost per student and teacher training fees for participating in OnRamps.

In addition, Districts must pay the costs of lodging, transportation, and teacher substitute costs (fall and spring) during professional learning institutes ("PLIs").

4. Program Responsibilities

Responsibilities to implement OnRamps distance college courses will be shared between the District and UT Austin. A District entering into a contractual agreement for the delivery of distance college courses is an active participant in ensuring the effectiveness and quality of the implementation of OnRamps in the District. The funds paid by the District to the Office of Strategy and Policy will cover the student enrollment fee, teacher professional learning fee, and lodging expenses for high school teachers participating in the summer Professional Learning Institute. Payment shall be due and payable, in full, to the University within thirty (30) calendar days from receipt of such invoice. All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

Attn: Sandra Vasquez

The University of Texas at Austin, Office of Strategy and Policy
2616 Wichita Street, STOP A7300
Austin, Texas 78712

4.1. Responsibilities of UT Austin

Enrollment

- A. OnRamps will register high school students for OnRamps courses through the OnRamps Student Information System (“OnRamps Portal”). In order to officially enroll in OnRamps distance college courses, students must acquire an official, permanent university Electronic Identification (“UT EID”) via the university web site. Once a UT EID has been acquired, students use their UT EID and password to access the secure OnRamps Portal, complete a required student profile, affirm agreement with OnRamps policies, and register for course(s). If student is responsible for payment, then payment will occur during this process. Information received and stored by OnRamps regarding students enrolled at either Texas Tech University or UT Austin is confidential and protected by the Family Educational Rights and Privacy Act.
- B. As part of routine evaluation of educational effectiveness at the University, OnRamps maintains OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program, and providing official reporting to the University and the District.

Curriculum and Instruction

- C. UT Austin will provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for the oversight of distance college courses, ensuring rigor and quality. UT Austin faculty are provided intensive 1:1 professional development and support to learn how to deliver OnRamps courses through distance education. UT Austin staff provision frequent feedback to UT Austin faculty and academic course staff on implementation and provide support for any needed enhancements or improvements.
- D. Distance Education and High School Courses:
 - a. Provide yearlong, in-depth college readiness experiences for all students, regardless of whether they earn credit from UT Austin;
 - b. Provide clear and transparent expectations for postsecondary success in Texas;

- c. Provide an authentic entry point to university-level learning experiences that expose students to postsecondary versus high school performance expectations;
 - d. Provide opportunity for students to take responsibility for their own learning;
 - e. Prominently feature the four pillars of OnRamps: College Content, Innovative Pedagogy, Technology Enhanced Education, and Educator Excellence; and
 - f. Provide access and training in all technology used as appropriate to the nature and objectives of courses, including the Canvas Learning Management System (“Canvas LMS”), to every OnRamps student, teacher, and UT Austin Faculty member to meet course expectations.
- E. Maintain servers operated by or hosted on UT Austin's web-based Canvas LMS.
- a. Provide expert online and phone-based technical support for OnRamps teachers, students, and UT Faculty utilizing the curriculum.
 - b. Deliver instructional materials via distance education. All course-related materials will be available from the course website, the Canvas LMS, and/or the UT Austin OnRamps Academic course staff unless otherwise specified.
- F. Administer OnRamps distance college courses via a dual-enrollment model. Students enroll in a semester- or year-long course taught by their high school teacher for high school credit. Throughout the semester/year, the high school teacher uses OnRamps curriculum, pedagogy, and online learning tools developed by UT Austin Faculty to teach the high school course. During the course, at designated periods, students may be eligible to enroll in a distance course for college credit.
- a. Ramp up period for *yearlong* courses: A student must complete a series of required assignments and summative assessments that are designed, designated, and evaluated by the UT Austin Faculty and academic staff. A student must earn a passing grade (D- or above) determined by the UT Austin Instructor of Record to be eligible to be dual enrolled in the UT Austin distance course. A student who does not meet this eligibility requirement may be determined to be eligible if the student meets the Texas Success Initiative (TSI) requirements for that course. Other appeal processes or criteria for eligibility are determined by individual UT Instructor of Records.
 - b. UT Austin distance college course: A student must complete a series of additional required assignments and assessments that are designed, designated, and evaluated by the UT Austin Faculty and College Instructor of Records to determine successful completion of the distance college course. The UT Austin Instructor of Record evaluates student progress toward predetermined learning goals and student grades based on the college assessments. (Grades for the high school and distance college courses may differ, as the assignments that determine each grade may differ.)
 - c. UT Austin Faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by university Department Chairs and supported by Deans.
- G. All OnRamps distance college courses are part of the Texas Core Curriculum at UT Austin and are guaranteed to transfer to any state public higher education institution in Texas with the exception of Math 301. M301 has been designated by UT Austin

with a TCCN equivalency of 1302, which applies toward the core curriculum at most public institutions in Texas. All OnRamps courses are part of the University Core Curriculum at UT Austin and credits earned for a letter grade of C- or above are guaranteed to transfer to any public higher education institution in Texas. A student who is eligible for, successfully completes, and accepts college credit for the distance college course will have her/his course grade recorded in the Office of the Registrar at UT Austin. A student may request an official copy of her/his transcript from the Registrar at the end of the Spring term for a fee determined by the registrar (\$20.00 as of January 2019). Students may NOT request transcripts via the university's online transcript request system. Rather, students must request transcripts via mail, fax, or e-mail. Each student is advised to check with her/his planned collegiate program, even if she/he plans to attend UT Austin, before registering for an OnRamps course, to determine exact course applicability and transferability.

- H. Support documentation of distance college course credit. OnRamps will assist students with securing documentation of their participation in OnRamps, including official transcripts and enrollment confirmation letters for students who enroll in the distance college course and earn/accept college credit, and non-enrollment confirmation letters for students who do not enroll in the distance college course or decline college credit.
- I. Deliver professional learning to participating District teachers assigned to teach the OnRamps course in the District.
 - a. A summer professional learning institute for participating District teachers will be held at UT Austin. Each course offered through the OnRamps Program will have an associated summer professional learning institute. The participating District teacher assigned to the course **must** complete the summer professional learning institute **new teacher track** at least once, in its entirety, before teaching an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, she/he will be **required** to attend the returning teacher track at the institute. UT Austin will be responsible for the following at the summer institute:
 - i) Scheduling the necessary facilities to conduct the institute;
 - ii) Facilitating lodging, parking, and food for the participants;
 - iii) Conducting the summer institute; and
 - iv) Crediting participating District teachers with continuing professional education hours (Approximately, 80 hours for new teachers and approximately 50 hours for returning teachers over the course of the full academic year).
 - b. Academic year professional learning institutes: One-day professional learning institutes for participating, both new and returning District teachers, will be held at UT Austin or designated regional sites for specified courses during the fall and spring semesters. District teachers will be **required** to attend the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
- J. Provide one or more Course Staff. UT Austin will hire and assign a qualified course coordinator for each course. Approved by the UT Austin Faculty within the

sponsoring UT Department (e.g. Computer Science, Mathematics, etc.), the coordinator will serve as a content expert and liaison for the high school teacher.

- K. Deliver Partnership Symposium, Summit and Regional Consortiums to participating District and campus administration (Superintendent, Director of Advanced Academics, Campus Administration, Counselors, etc.)
 - a. The goal of the Symposium, Summit and Regional Consortiums is to inform, collaborate, and advise on key elements that can prepare students for the transition to postsecondary. They provide space and time for administrators, counselors, and OnRamps to gather and collectively share issues, needs, concerns, solutions, and plans to support student post-secondary success.
 - b. Deliver dual enrollment 101 workshops for counselors of partnering school districts to provide training that will include the following: dual enrollment program overview in detail, resources to share with students, families and campuses and the levels of program support that OnRamps provides. Trainings will be regionally and will be available to all current OnRamps district partners.
 - c. Deliver presentation in-person or online to district and campus staff regarding program overview, implementation and strategies for success.
 - d. Deliver parent presentations in-person or online to school community regarding OnRamps overview, implementation, and how to motivate and support your student.
 - e. Provide a link for district partners to schedule presentations and request in-person or online presentations.
 - f. OnRamps Presentations request must be made at least one week in advance. Please note, requests are not guaranteed and will be scheduled based upon the availability of the OnRamps Outreach team.
 - g. Each NEW district partner is allotted two OnRamps Presentations per campus in an academic year. Returning and existing partners are allotted one OnRamps Presentation per campus in an academic year.
- L. The Course Staff will:
 - a. Conduct or co-conduct the summer and one-day PLIs;
 - b. Assist the District in implementing OnRamps by providing the necessary training to the high school teacher before and during implementation;
 - c. Provide on-going, one-on-one feedback and guidance to the high school teacher;
 - d. Provide virtual coaching using the OnRamps-approved online coaching medium for each OnRamps high school teacher to support their course implementation and enhance their professional practice;
 - e. Provide pedagogical and technology expertise and training in the discipline to UT Austin Faculty Leads and UT Austin Instructors of Record overseeing distance college courses.
 - f. Assist UT Austin Faculty and UT Austin Instructors of Record with maintaining the course for students in the District, including electronic distribution of lectures, homework assignments, quizzes, projects, and exams to participating teachers and provision of ongoing support in implementing the curriculum.

Institutional Effectiveness

- M. Provide feedback regarding course implementation to UT Austin Faculty and academic staff, high school teachers, school, and District administration. To ensure OnRamps is implemented and facilitated with quality and fidelity, OnRamps staff will

provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of OnRamps implementation, based on communication with the OnRamps high school teacher and classroom observations.

- a. OnRamps staff will alert campus and district administration of any serious concerns regarding the District or campus implementation of the OnRamps course pertaining to quality and fidelity. If the campus or District implementation of the OnRamps course is deemed unsatisfactory, UT Austin reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. OnRamps staff will alert school and District administration of any concerns regarding high school teachers' ongoing ability or willingness to implement the course with quality and fidelity.
 - c. A UT Austin OnRamps high school teacher deemed by UT Austin to be unsatisfactorily implementing the course will be given an opportunity to bring implementation of the course into alignment with expectations set out by the University, and will provide coaching and support through the Course Coordinator, OnRamps PLIs, virtual coaching, and ongoing communication with the high school teacher. If, however, the high school teacher's implementation of OnRamps continues to be unsatisfactory or no improvement is observed, OnRamps will notify the District, the District will use its best efforts to identify an alternate high school teacher, and the District will work with UT Austin to continue the course through an alternate high school teacher. OnRamps reserves the right to deny any teacher the opportunity to offer the course in the future.
 - d. If an OnRamps high school teacher is deemed by UT Austin to not be compatible or the best interest of the program, OnRamps will notify the District, and the District will work with UT Austin to continue the course through an alternate teacher.
 - e. Any employee performing services under this agreement on behalf of the District must also be actively employed by the District and may not be on administrative or medical leave. The District must have on file a successfully passed criminal background check for any employee performing services under this agreement on behalf of the District. If a District becomes aware that an employee performing services does not meet the eligibility requirements listed above, the District Contact, who oversees the OnRamps program, must inform their OnRamps Point of Contact within 24 business hours.
- N. Appoint OnRamps high school teachers as UT Austin Affiliates. As a Texas OnRamps Affiliate, high school teachers receive university ID cards, library access, Wi-Fi access on the UT Austin campus, opportunity to obtain a university email address, purchase gym passes, and other benefits.
- a. OnRamps high school teachers deemed not compatible with or in the best interest of the program will no longer be eligible to serve as an OnRamps high school teacher and no longer affiliated with The University of Texas at Austin.
- O. Initiate and administer the process of sponsoring College and Departmental approval to assign qualified UT Austin Faculty who assume primary responsibility for and exercise oversight of the process.

Student Services

- P. Provide access and training to the Canvas LMS for every OnRamps student to meet course expectations.
- Q. Provide expert online and phone-based technical support for OnRamps teachers and students utilizing the curriculum when that support is not provided through Canvas LMS.
- R. Provide information in the OnRamps Portal or through e-mail notifications related to distance college course enrollment activities, including registration, eligibility, credit type selection, credit status, and official transcript requests.
- S. Provide access to teleconference functions in Canvas LMS with consultants for writing consultation with their distance college course writing assignments.
- T. Protect students' education records in accordance with FERPA policies (See Section a). Provide a Student Orientation module in Canvas for all OnRamps courses that details program enrollment, student integrity, FERPA, and student rights. In addition, provide information regarding student success and student growth-mindset.
- U. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
- V. Provide technological resources and infrastructure to support implementation of OnRamps distance college courses for all district partners, campuses, high school teachers, and students.

Student Removal to Alternative Campus

- W. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the district main point of contact, campus principal and/or the high school instructor of the campus will need to notify the OnRamps Course Coordinator immediately. Information needs to include the length of the placement to determine if the student will continue in the OnRamps course in which they are enrolled. If the alternative placement is longer than 7 school days, then the following will need to be done:
 - a. The administrator, OnRamps high school instructor and OnRamps Course Coordinator will work together to determine if the student has the opportunity to continue the course at the alternative campus. If it is determined that the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - b. If the student needs to be dropped from the course then the following: If the student is enrolled in a year-long, OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system and a schedule change will need to be made for the student's high school schedule. If the student is enrolled in History or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking History or Rhetoric in the fall, the student will have the opportunity to enroll in History or Rhetoric in the spring, should the student have returned to the home campus in time of registration and the beginning of spring instruction.
- X. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness or accidental circumstance, the district main point of contact, campus principal and/or the high school instructor of the campus will need to notify the OnRamps Course Coordinator immediately. Information needs

to include the length of time the student is expected to be gone, and if the student will continue in the OnRamps course in which they are enrolled.

4.2. Responsibilities of the District

- A. Implement one or more OnRamps courses.
 - a. Assign a point of contact at the district level who is responsible for overseeing the implementation of OnRamps high school course and participating in meetings designated for district administration with OnRamps staff.
 - i) The main point of contact will be responsible for providing up to date contact information for district and campus administration. In the event that there is a change in administration at the district or campus level, the district main point of contact will be responsible for communicating those changes to their OnRamps Outreach Coordinator.
 - b. Assign 1-2 campus administrators to attend the OnRamps train-the-trainer, that will be held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - i) Districts and/or campuses that request an OnRamps presentation will be responsible for organizing the event that will include reserving appropriate meeting spaces, creating an agenda and providing the technology necessary for the presentation format (screen, projector, microphone, etc.)
 - c. Follow OnRamps recommendations for effective implementation:
 - i) OnRamps courses do not replace Advanced Placement (“AP”) curriculum or prepare students for AP exams. Unless otherwise stated, OnRamps courses and AP courses should be taught as separate sections with separate high school teachers. In the case of RHE 306 and RHE 309K, see subsection A.c.iii.1 below.
 - ii) Based on the rigor of the course for students and overseen by UT Austin Faculty, OnRamps firmly recommends weighting of 1.0 for the high school version of the course or similar to that of AP. Not weighting OnRamps courses the same as AP courses may be detrimental to students’ college application processes.
 - iii) In the case of Reading and Writing the Rhetoric of American Identity, the UT Austin Department of Rhetoric and Writing:
 - (1) Prohibits the OnRamps course from being offered as an AP English course; and
 - (2) Requires a cap of 25 students per section with a limit of two (2) sections per teacher or 60 students in three (3) or more sections.
- B. Recruit, hire, and compensate a high school teacher with appropriate qualifications to teach the OnRamps course.
 - a. Minimum requirements for high school teachers to teach an OnRamps course include:
 - i) Bachelor's degree in the discipline or a related field;
 - ii) One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus);
 - iii) Completed annual OnRamps teacher application;
 - iv) Successful completion of required tasks before the start of the summer institute. Including, but not limited to, completion of the FERPA module. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of the summer institute. High School teachers who have been approved on a conditional basis may be required to

complete additional tasks. Any high school teacher who does not complete the required pre-institute tasks may not be eligible to attend the institute. If the District's high school teacher(s) does(do) not complete pre-institute tasks before the start of the required summer institute, the decision to admit or deny such admission and any accompanying conditions will be determined by the UT Austin faculty lead at his or her sole discretion;

- v) Successful completion of the summer PLI. New OnRamps high school teachers must participate in the entire summer PLI and complete all assigned work, both pre-institute and during the institute. In the event of an emergency, of which OnRamps staff and the teacher's principal are notified, a teacher may make arrangements to make up as much as 20% of the summer PLI and still be eligible to offer the OnRamps course. OnRamps high school teachers who miss more than 20% of the summer PLI, regardless of their reason, will be on probationary status and their approval to serve as an OnRamps high school teacher will be evaluated on a case-by-case basis. See Section D below for additional information. Returning OnRamps high school teachers must participate in all of the required summer PLI dates.
 - vi) Attendance at and completion of all required monthly virtual conferences, academic year PLIs, and professional development assignments.
 - vii) Attendance at the two one-day fall and spring professional learning institutes.
 - viii) Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - ix) Complete the minimum number of virtual coaching uploads over the course of the academic year
- b. Minimum requirements for returning teachers include:
- i) Successful implementation of OnRamps course during the previous academic year according to the requirements specified under subsection G below;
 - ii) Completion of required tasks before the start of the summer institute; and
 - iii) Attendance at and completion of all required monthly virtual conferences, academic year professional learning institutes and professional development assignments.
 - iv) Attendance at the two one-day fall and spring professional learning institutes.
 - v) Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
- C. Ensure OnRamps high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- D. Provide access to the OnRamps Portal and Canvas LMS. Participating campuses will work with the OnRamps support team to ensure that the campuses and students can fully access the OnRamps Portal and Canvas LMS;
- E. Provide access to computer and Internet, as specified by UT Austin. The district will be required to adhere to requirements outlined in the forthcoming OnRamps Technology Manual;
- F. Ensure that students in the OnRamps distance college course have daily, scheduled access to computers that meet the specifications defined by OnRamps. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the Internet to view materials and complete and submit assignments, quizzes, tests, and exams, including the following technology for specific course implementation:

- a. Graphing calculators;
 - b. Audio/visual projection and/or whiteboard;
 - c. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments;
 - d. For Earth, Wind, and Fire: An Introduction to Geoscience, Physics and Chemistry, required lab materials; and
 - e. For Chemistry, the course must be offered in a lab setting that meets the TEA standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- G. Ensure that OnRamps high school teachers implement the program with fidelity, including the following:
- a. Administer and facilitate OnRamps-required assignments and assessments without alteration;
 - b. Have students create a UT EID and register for OnRamps via the OnRamps Portal; **No** student may enroll in an OnRamps course six weeks after the start of the district's school year, unless approved by OnRamps. If a student wishes to enroll in an OnRamps course after the six-week window, the UT Austin Instructor of Record will determine whether there is sufficient opportunity for the student to be eligible to earn college credit. If there is sufficient opportunity for the student to be eligible to earn college credit, the student will be enrolled in the distance college course. If there is not sufficient opportunity for the student to be eligible for the opportunity to earn college credit, the student will be enrolled in the course for high school credit only;
 - c. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff; and
 - d. Participate in professional learning, including the summer institute, one-day workshops, monthly video conference calls, Sibme virtual coaching, and on-going opportunities during each semester in which they deliver the OnRamps course. To facilitate teacher participation in the one-day workshops, the District agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops; and
 - e. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - f. Notify course staff of high school teacher absences that exceed three consecutive class days.
- H. Recruit and approve students to participate in the OnRamps courses.
- I. Ensure students enrolled in an OnRamps program meet the following minimum academic requirements:

OnRamps Course Name	UT Austin Course Code	Required Prerequisites	Recommended Prerequisites
Foundations of Arts and Entertainment Technologies	AET 304	–	Credit in Introductory Computer Science or Fine Arts
College Chemistry: Introduction to Chemical Practices I (Lab)	CH 104M	Credit in Algebra I	–
College Chemistry: Principles of Chemistry I (Lecture)	CH 301	Credit in Algebra I	–
College Chemistry: Introduction to Chemical Practices (Lab)	CH 104N	Credit in Chemistry	
College Chemistry: Principles of Chemistry II	CH 302	Credit in Chemistry	
Thriving in Our Digital World	CS 302	Credit in Algebra I	Credit or concurrent enrollment in Algebra II
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	Credit in Biology and Chemistry or IPC and Chemistry	–
United States, 1492-1865	HIS 315K	Credit or concurrent enrollment in English II	–
United States Since 1865	HIS 315L	Credit or concurrent enrollment in English II	–
College Algebra	M 301	Credit for Algebra I & Geometry	–
Discovery Precalculus: A Creative and Connected Approach	M 305G	Credit in Algebra I, Algebra II, & Geometry	–
Mechanics, Heat, and Sound: General Physics Technical Course I	PHY 302K	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course II	PHY 302L	Credit in TEKS-based Physics course, Algebra II, & Geometry	Credit in PHY 302K, AP Physics I, Honors Physics, or PHYS 1301, Precalculus

OnRamps Course Name	UT Austin Course Code	Required Prerequisites	Recommended Prerequisites
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	Credit in English I & English II	–
Reading and Writing and Rhetoric of American Identity	RHE 309K	Credit in English I & English II	–
Statistics	SDS 302	Credit in Algebra I	Credit in Algebra II & Geometry

J. Ensure students will complete the OnRamps registration process within the first two weeks of school. The student and the student’s parent or guardian shall acknowledge and consent that the student is enrolling in a college course with the opportunity to earn college credit.

a. Only students who have demonstrated their ability to successfully complete college-level work may attempt the UT Austin distance college course. Eligibility for the distance college course is determined by successful completion of a series of required assignments that are designated and evaluated by the UT Austin Instructor of Record and course staff. A student must earn an average passing grade of D- or above on all required college assignments, or have met TSI eligibility as defined by The University of Texas at Austin to be eligible for the opportunity to be dual enrolled in a UT Austin distance college course.

K. Pay the annual program fee for access to the OnRamps curriculum, materials, technology tools, credit evaluation, and credit issuance.

a. Cost of Materials and Services:

i) For Districts joining the OnRamps program on or after the Effective Date, the cost of the OnRamps course materials, technical support and course implementation support, excluding the summer institute and academic year workshops, outlined in this Agreement to the District, will be defined on a per-student, per-course basis. Program costs will be evaluated and adjusted annually. The District annual program fees for each student enrolled in an OnRamps course for the 2019-2020 academic year are \$149 or \$99 for students identified free and reduced lunch, per student and per course.

Districts are paying a subsidized rate in line with the 86th legislature appropriation (HB 1, Article III, 59). During the 2019-2020 school year the fee of \$249 or \$199 per student and per course enrolled in an OnRamps course is subsidized to \$149 or \$99. The remaining fee is being covered by the appropriation.

OnRamps will send an invoice to the District that itemizes the annual OnRamps program fee for each student enrolled. The invoice will highlight a program credit for the fees reimbursed by the appropriation. There will be no exchange of money between UT Austin and the District for the program credit. The Texas Education Agency will directly reimburse UT Austin for the partial annual per student, per course cost in line with the 86th legislature appropriation (HB 1, Article III, 59).

- b. Timing of payment: The OnRamps annual fee is assessed after the four-week allotted drop window for the course.
 - i) Within the first four weeks of the course implementation students may decide to drop out of the OnRamps program. This means the student is no longer enrolled in the OnRamps program, even for the opportunity to earn high school credit, and is placed in a non-OnRamps course. The OnRamps team will run a census report at the end of the first four (4) weeks and invoice the District based on enrollment at that time. Refunds will not be given at the end of course if a student is not eligible for the opportunity to earn college credit in the course. The program fee covers access to course materials, technology tools, and credit eligibility evaluation. Additionally, for our yearlong courses, the student who is not eligible for the opportunity to earn college credit may continue to be enrolled in the OnRamps course during the spring semester for the opportunity to earn high school credit. During the spring semester, the University will continue to deliver the course materials and technology tools.
- c. Cost of Professional Learning
 - i) The cost of the OnRamps summer and academic year PLIs will be assessed on a per-teacher basis. Professional development costs are evaluated and adjusted annually:
 - \$1250 for new teachers; and
 - \$850 for returning teachers.
 - ii) Districts will be sent an invoice that itemizes the annual professional learning fees for each participating teacher of the Summer PLI.
 - iii) Districts will be sent an invoice that highlights lodging expenses for each participating teacher.
 - iv) The District is responsible for paying for all professional learning fees and lodging expenses, in Austin or other designated regional sites for all days of required PLIs held at the University, as well as substitute pay.
 - v) OnRamps strongly recommends the District provide a daily stipend to teachers participating in required PLIs on the UT Austin campus or at regional sites.

5. Summer Professional Learning Institute Teacher Registration and Attendance

- A. All high school teachers are required to register for summer PLI **two weeks prior** to the start of the Summer Professional Learning Institute.
- B. Cancellation policy: All high school teachers must cancel their registration one week prior to PLI or they will be subject to pay 100% of fees for room/board and meals. The district will be invoiced for all high school teachers who are registered on the day one week prior to the event starting.
- C. If a high school instructor registers for the summer Professional Learning Institute and is unable to attend, the instructor needs to communicate this change to the OnRamps Professional Learning Coordinator one week prior to the start of the summer Professional Learning Institute. If the instructor does not take the necessary steps to communicate the change in attendance, the instructor's district will be:
 - a. Charged the full fee of \$1250 for the summer Professional Learning Institute.
 - b. Charged the full fee for room/board of \$40/night for the 10 days it was reserved for a total of \$400.

- D. If a high school instructor registers for the summer Professional Learning Institute and leaves the institute prior to the end of the institute, the instructor's district will be:
 - a. Charged a prorated fee as follows.
 - Attends 6-8 days – no refund
 - Attends 3-5 days – 15% refund
 - Attends 1-2 days – 25% refund
 - b. Charged a prorated fee for room/board as follows.
 - Attends 6-8 days – no refund
 - Attends 3-5 days – 15% refund
 - Attends 1-2 days – 25% refund
- E. If a high school instructor attends the summer Professional Learning Institute and the course that the instructor is trained for is not offered for the school year, the instructor's district will be:
 - a. Charged the full fee of \$1250 for the summer Professional Learning Institute
 - b. All materials that were provided to campus/district for course will need to be returned to OnRamps within 30 days or district will be responsible for fees associated with such materials for course.

6. Educational Records and Data Sharing

- A. The District and OnRamps create, maintain, and manage educational records for students and teachers. OnRamps maintains all educational records created as a result of the OnRamps program according to Federal Rights and Privacy Act, as well as University Policy defined in Chapter 9 of the General Catalog of the University, subchapter 9-100 through 9-400.
- B. In order to provide the OnRamps program and related services to the District and for the District's accountability reporting purposes, OnRamps requires specific student information from the District. All such records are provided the same security as those outlined in 6.A above and will never be sold or shared with external sources. Please refer to the Data Sharing agreement (DSA) for terms and agreement of the exchange of data.
 - a. The goal of the DSA is to establish the use, scope, and content of data that OnRamps and the District need to support the program.
- C. Following UT Austin's institutional review board standards and policy, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvement.
- D. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and District contacts pertaining to: 1) students' progress toward the opportunity to earn college credit; 2) to facilitate early intervention to support student success and; 3) whether college credit is earned, accepted, and/or declined; 4) to facilitate accurate recordkeeping; 5) to address academic integrity issues; and 6) for use in UT Austin outreach and recruitment. If the District obtains access to University records or record systems protected under the Family Educational Rights and Privacy Act of 1974 (FERPA), the District agrees to strictly adhere to the provisions of FERPA and its implementing regulations designated in Section 6 hereof.

7. Confidentiality Provision

Both parties to this Agreement are required by law to adhere to the confidentiality of student information according to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in 34 CFR Part 99. FERPA is specifically referenced in

the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Govt. code 552.001 et seq.). While in possession of FERPA records and data, only persons authorized to access the student data of the OnRamps Initiative will be granted access as required by FERPA. All persons authorized to have access to student data understand that under FERPA they can be held individually liable for any and all applicable criminal and civil penalties imposed for breach of confidentiality.

8. Agreement to Hold Harmless

To the extent authorized by the Constitution and laws of the State of Texas, each party will save and hold harmless the other party and its officers and employees from all claims, demands, causes of action, and judgments for taxes, license fees, excises, fines, and penalties; for supplies, services, or merchandise purchased by the other party; for wages and fringe benefits of the other party's employees; and for injury or death of any person or damage to property that results directly or indirectly from the negligent acts or omissions of the other party or its officers, agents, employees or students in the performance of this Agreement.

9. Term of the Agreement

This Agreement is effective as of the date fully executed by both parties (Effective Date), and it covers a period of one (1) academic year, beginning July 1, 2019, and ending June 30, 2020. All parties must sign this Agreement. This Agreement may be renewed, contingent upon resources being available to the OnRamps Program, by entering into a written agreement which is signed by both parties. The District agrees that all amounts owed to the University pursuant to Section 4.2F will be paid upon notice of termination.

10. Ownership of Intellectual Property

The University and the OnRamps program shall own all Intellectual Property Rights in or relating to OnRamps. Intellectual Property Rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, works of authorship fixed in a medium of expression, or mask works, whether or not patentable, copyrightable, eligible for registration as a trademark, or subject to mask work rights or other similar statutory rights, as well as applications for any such rights.

11. Independent Contractor

For all purposes, including but not limited to the federal, state and local laws, rules and regulations, each party hereto, including its employees, shall be at all times an independent contractor relative to the other party. Nothing in this agreement shall be construed to make or render either way, including any of its officers, agents or employees, an agent, servant or employee of, or a joint venture of or with the other.

12. Breach of Contract Claims

To the extent that Chapter 2260, Texas Government Code, is applicable to this Agreement and is not preempted by other applicable law, the dispute resolution process provided for in Chapter 2260 and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, will be used to attempt to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business. The parties specifically agree that (i) neither the execution of this Agreement by University nor any other conduct, action, or inaction of any representative of University relating to this Agreement, constitutes, or is intended to constitute,

a waiver of University's or the state's sovereign immunity to suit; and (ii) University has not waived its right to seek redress in the courts.

13. Termination

In the event of a material failure by a Contracting Party to perform its duties and obligations in accordance with the terms of this Agreement, the other party may terminate this Agreement upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating party. The termination will not be effective if the material failure is fully cured prior to the end of the 30-day period.

The University may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the District and will refund to the District any portion of the annual contribution that has not been expended towards fulfillment of the purposes of the Agreement

14. Venue; Governing Law

Travis County, Texas, will be the proper place of venue for suit on or in respect of the Agreement. The Agreement and all of the rights and obligations of the parties hereto, and all of the terms and conditions hereof will be construed, interpreted, and applied in accordance with, and governed by, and enforced under the laws of the State of Texas.

The representative of the District, in signing this Agreement, warrants that he or she signs as a properly authorized representative of the District and does not assume any personal liability for meeting the terms of this Agreement.

AGREED and ACCEPTED this _____ day of _____, 2019.

ISD

The University of Texas at Austin

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Name: Linda Shaunessy
Title: Business Contracts Administrator
Date: _____

**Exhibit A
OnRamps Courses**

OnRamps Course Name	UT Austin Course Code	UT Austin Course Equivalent	Semester Credit Hours	Texas Common Course Number (TCCN)	Core Curriculum Code
Foundations of Arts and Entertainment Technologies	AET 304	Foundations of AET	3	N/A	050
College Chemistry: Principles of Chemistry I (Lecture)	CH 301	Chemistry in Context I	3	CHEM 1311	030
College Chemistry: Introduction to Chemical Practices I (Lab)	CH 104M	Introduction to Chemical Practice I	1	CHEM 1111	N/A
College Chemistry: Principles of Chemistry II	CH 302	Principles of Chemistry II	3	CHEM 1312	030
College Chemistry: Introduction to Chemical Practices (Lab)	CH 104N	Introduction to Chemical Practices		CHEM 1112	N/A
Thriving in Our Digital World	CS 302	Computer Fluency	3	N/A	093
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	Earth, Wind, and Fire	3	N/A	030
United States, 1492-1865	HIS 315K	The United States, 1492-1865;	3	HIST 1301	060
United States Since 1865	HIS 315L	The United States Since 1865	3	HIST 1302	060
College Algebra	M 301	College Algebra	3	MATH 1314	N/A
Discovery Precalculus: A Creative and Connected Approach	M 305G	Preparation for Calculus	3	MATH 2312	020
Mechanics, Heat, and Sound: General Physics Technical Course I	PHY 302K	General Physics Technical Course: Mechanics, Heat, and Sound	3	PHYS 1301	030

OnRamps Course Name	UT Austin Course Code	UT Austin Course Equivalent	Semester Credit Hours	Texas Common Course Number (TCCN)	Core Curriculum Code
Electromagnetism, Optics, and Nuclear Physics: General Physics Technical Course II	PHY 302L	General Physics Technical Course: Electricity & Magnetism, Light, Atomic & Nuclear Physics	3	PHYS 1302	030
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	Research and Writing	3	ENGL 1301	010
Reading and Writing and Rhetoric of American Identity	RHE 309K	Topics in Writing	3	ENGL 1302	010
Statistics	SDS 302	Data Analysis for the Health Sciences	3	N/A	020

CONSIDER ADOPTION OF 2019-20 BUDGETS

RECOMMENDATION:

That the Board of Trustees consider adoption of the 2019-20 General Operating, Child Nutrition, and Debt Service Fund budgets*, at the function level, in the following amounts, as presented:

General Operating Fund	\$318,648,927.
Child Nutrition Fund	\$ 16,468,128.
Debt Service Fund	\$ 73,208,129.

*Amount subject to change as final calculations are ongoing.

IMPACT/RATIONALE:


The budgets will be presented at a Public Hearing on August 15, 2019. Budget approval is requested at the function level instead of the line item or object level.

PROGRAM DESCRIPTION:

The Texas Education Code requires school districts to prepare a budget by August 20th each year. The Texas Education Agency further requires that the budget be adopted by the Board of Trustees by August 31st of each year. Prior to adoption, notice must be given, in a newspaper published within the District, of a meeting ten (10) days prior to the date of the meeting to allow any taxpayer of the District to attend and address the Board of Trustees regarding the proposed budget. These requirements have been met.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, Director of Budget and Treasury

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER ADOPTION, BY ORDINANCE, THE 2019 TAX RATE
FOR THE 2019-2020 SCHOOL YEAR**

RECOMMENDATION:

That the Board of Trustees consider adoption, by ordinance, the 2019 tax rate.

IMPACT/RATIONALE:

A tax rate of \$1.32 (per \$100 valuation) is needed to fund the 2019-2020 General Fund and Debt Service Fund budgets that are being presented to the Board of Trustees on August 15, 2019. This rate is seven cents (\$0.07) less than the current 2018 tax rate.

The Maintenance and Operations tax rate will be \$0.97 per one hundred dollars of valuation, and the Debt Service tax rate will be \$0.35 per one hundred dollars of valuation.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent

ORDINANCE SETTING TAX RATE

FOR THE TAX YEAR 2019 (SCHOOL YEAR 2019-20)

Date: August 15, 2019

On this day, we, the Board of Trustees of the Lamar Consolidated Independent School District, hereby levy or set the tax rate for the District for the tax year 2019 at a total tax rate of \$1.32 per \$100 valuation, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.97 for the purpose of maintenance and operations, and

\$0.35 for the purpose of payment of principal, interest, and related costs on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

IN CERTIFICATION THEREOF:

Signed: _____
President

Attest: _____
Secretary

Seal:

**CONSIDER APPROVAL OF 2019 TAX YEAR APPRAISAL ROLL
AND NEW PROPERTY VALUE**

RECOMMENDATION:

That the Board of Trustees consider approval of the following documents submitted by Carrie Surratt, PCC, CTOP, Fort Bend County Tax Assessor/Collector:

Submission of 2019 Tax Year Appraisal Roll and New Property Value
2019 Tax Year Certified Appraisal Roll Totals and Other Certifications

PROGRAM DESCRIPTION:

Carrie Surratt, PCC, CTOP, Fort Bend County Tax Assessor/Collector, requested that the above documents be recorded in the official minutes of the Lamar Consolidated Independent School District. A copy of the letter from Ms. Surratt requesting the receipt of information, as well as copies of the documents, are attached.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent



COUNTY TAX ASSESSOR / COLLECTOR

Fort Bend County, Texas

Carrie Surratt, PCC, CTOP
County Tax Assessor/Collector

(281) 341-3710
Fax (832) 471-1830
www.fortbendcountytx.gov

SUBMISSION OF 2019 TAX YEAR APPRAISAL ROLL

AND NEW PROPERTY VALUE

I, Carrie Surratt, Tax Assessor Collector for Lamar CISD submit the following information from the 2019 Certified Appraisal Roll for your review:

- Taxable Value of New Property is \$ 696,762,322
- Appraised Value of All Properties is \$22,764,515,201
- Taxable Value of All Properties is \$17,605,787,923

Please record receipt of the above information into the minutes of your next meeting.

Carrie Surratt, PCC, CTOP
Fort Bend County Tax Assessor/Collector

Date



FORT BEND CENTRAL APPRAISAL DISTRICT

2801 B.F. Terry Blvd. Rosenberg, Texas 77471-5600

Phone (281) 344-8623

www.fbcad.org

Appraisal Review Board Fort Bend County, Texas

Order Approving Appraisal Records

After review of the appraisal records of the Fort Bend Central Appraisal District and hearing and determining all taxpayer protests and taxing unit challenges which were properly brought after the Appraisal Review Board in accordance with the Texas Property Tax Code, the Board, with a quorum present, has determined that the appraisal records should be approved as changed by Board orders duly filed with the Chief Appraiser.

It is therefore ordered that the appraisal records as changed are approved and constitute the appraisal roll for the Fort Bend Central Appraisal District for the tax year 2019.

The approved appraisal records are attached to the Order and are incorporated herein by reference the same as if fully copied and set forth as length.

Total Value for S01 LAMAR CISD

Total Market Value	<u>\$22,764,515,201</u>
Total Assessed Value	<u>\$19,588,575,085</u>
Total Net Taxable Value	<u>\$17,605,787,923</u>
Freeze Adjusted Taxable	<u>\$15,334,146,966</u>

Signed this 19th day of July, 2019

Handwritten signature of Thomas DeMont in cursive script.

Thomas DeMont
Appraisal Review Board Chairman
Fort Bend County, Texas

Handwritten signature of Jo Edwards in cursive script.

Jo Edwards
Appraisal Review Board Secretary
Fort Bend County, Texas



FORT BEND CENTRAL APPRAISAL DISTRICT

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www.fbcad.org

**The State of Texas
County of Fort Bend**

Certification Statement:

"I, Glen Whitehead, Chief Appraiser for the Fort Bend Central Appraisal District, solemnly swear that I have made or caused to be made a diligent inquiry to ascertain all property in the district subject to appraisal by me, and that I have included in the records all property that I am aware of at an appraised value which, to the best of my knowledge and belief, was determined as required by law." The value of all property in,

S01 LAMAR CISD

as shown by the certified appraisal roll for 2019, after being submitted to and approved by the appraisal review board is:

Total Market Value	<u>\$22,764,515,201</u>
Total Assessed Value	<u>\$19,588,575,085</u>
Freeze Adjusted Taxable	<u>\$15,334,146,966</u>

Witness my hand, this 19th day of July, 2019

A handwritten signature in black ink, appearing to read "Glen T. Whitehead", written over a horizontal line.

Glen T. Whitehead
Chief Appraiser



FORT BEND CENTRAL APPRAISAL DISTRICT

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Phone (281) 344-8623

www.fbcad.org

LIMITING CONDITIONS

The appraised value estimates provided by the district are subject to the following conditions:

1. The appraisals were prepared exclusively for ad valorem tax purposes.
2. The property characteristic data upon which the appraisals are based is assumed to be correct. Exterior inspections of the property appraised were performed as staff resources and time allowed.
3. Validation of sales transactions was attempted through questionnaires to buyer and seller, telephone survey and field review. In the absence of such confirmation, residential and commercial sales data obtained from vendors was considered reliable.
4. I have attached a list of staff providing significant mass appraisal assistance to the person signing this certification.
5. The district's latest ratio study results are available upon request.

List of staff providing significant mass appraisal assistance to the person signing this certification:

CERTIFICATION OF 2019 APPRAISAL ROLL

Licensed Appraiser	Licensed Appraiser	Licensed Appraiser	Licensed Appraiser
Adidi, Latisha	Garza, Christene	Lott, Joscelyne	Stark, Katie
Alvarado, Taylor	Guevara, Margaret	Luna, Cesar	Stavelly, Taffanie
Applegate, Michael	Hall, Matthew	Manak, Kris	Strine, Tara
Benjebbour, Tiffany	Herrera, Jeanine	Masculine, Tiffany	Sury, Rodney
Boettcher, Jerrica	Herrera, Natasha	Moncrief, Georgia	Tejeda, Sara
Brown, Henry	Herrera, Raymond	Moreno, Gilbert	Templet, Marissa
Cariaga, Anna	Hester, Ashley	ODwyer, Barry	Thomas, Chance
Castillo, Joe	Jackson, Lori	Perkins, Clarence	Thompson, Brandon
Charles, Maria	Jamail, Helen	Okupa, Francis	Torres, Paul
Clark, Karen	Jeronimo, Bianca	Paule, Zurelle	Ustynik, Barry Scott
Cole, Christi	Ji, Vivian	Phillips, Wayne	Vasquez, Juan Carlos
Cryer, David	Johnson, Tracey	Powell, Brenda	Washington, LaTonja
Deleon, Karen	Kaiser, Brooke	Rangel, Cynthia	Wharton, Charles
DeLuna, Ryan	Klein, Irene	Reyes, Jacob	Whitehead, Glen
Duran, Yvonne	Konesheck Doug	Rodriguez, Kimberly	Wise, Jordan
Ellis, Michael	Koohzad, Essie	Rubalcaba, Mandi	Wooten, Cliff
Flores, Daniel	Kruse, Ben	Schlepphorst, Gary	Yera, Juan
Fredrickson, Bo	Lee, Damian	Schweinler, Brandon	
Fuentes, Francisco	Lewis-Paris, Lajuan	Smith, Mark	
Garcia, Amanda	Llanes, Isabel	Soliz, Crystal	



FORT BEND CENTRAL APPRAISAL DISTRICT

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FOR S01 LAMAR CISD

"I", Glen T. Whitehead, Chief Appraiser for Fort Bend Central Appraisal District, solemnly swear that the attached is that portion of the approved appraisal roll of the Fort Bend Central Appraisal District which lists property taxable by and constitutes the appraisal roll.

2019 Appraisal Roll:

Total Market Value	<u>\$22,764,515,201</u>
Total Assessed Value	<u>\$19,588,575,085</u>
Total Taxable Value	<u>\$17,605,787,923</u>
Freeze Adjusted Taxable	<u>\$15,334,146,966</u>
Number of Accounts	<u>92,250</u>

Glen T. Whitehead
Chief Appraiser

July 19th, 2019

Date

Received By

Date

Assessment Roll Grand Totals Report

FT. BEND CENTRAL APPRAISAL DISTRICT

Tax Year: 2019 As of: Certification

S01 - Lamar CISD (ARB Approved Totals)

Number of Properties: 92250

Land Totals

Land - Homesite	(+)	\$2,632,831,809		
Land - Non Homesite	(+)	\$1,892,675,827		
Land - Ag Market	(+)	\$1,672,029,680		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$6,197,537,316	(+)	\$6,197,537,316

Improvement Totals

Improvements - Homesite	(+)	\$11,081,017,047		
Improvements - Non Homesite	(+)	\$3,458,837,221		
Total Improvements	(=)	\$14,539,854,268	(+)	\$14,539,854,268

Other Totals

Personal Property (4094)		\$1,881,272,679	(+)	\$1,881,272,679
Minerals (1623)		\$41,707,780	(+)	\$41,707,780
Autos (65)		\$104,143,158	(+)	\$104,143,158
Total Market Value			(=)	\$22,764,515,201
Total Homestead Cap Adjustment (4514)				(-) \$84,613,602
Total Exempt Property (8672)				(-) \$1,455,967,244

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$1,672,029,680		
Ag Use (3760)	(-)	\$36,670,410		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$1,635,359,270	(-)	\$1,635,359,270
Total Assessed			(=)	\$19,588,575,085

Exemptions

(HS Assd 10,614,750,114)

(HS) Homestead Local (39576)	(+)	\$0		
(HS) Homestead State (39576)	(+)	\$959,998,092		
(O65) Over 65 Local (10502)	(+)	\$0		
(O65) Over 65 State (10502)	(+)	\$102,054,918		
(DP) Disabled Persons Local (748)	(+)	\$0		
(DP) Disabled Persons State (748)	(+)	\$6,976,114		
(DV) Disabled Vet (868)	(+)	\$8,749,924		
(DVX/MAS) Disabled Vet 100% (491)	(+)	\$116,336,399		
(PRO) Prorated Exempt Property (48)	(+)	\$1,083,956		
(PC) Pollution Control (9)	(+)	\$610,978,079		
(SOL) Solar (4)	(+)	\$84,270		
(HT) Historical (4)	(+)	\$13,314,325		
(AUTO) Lease Vehicles Ex (110)	(+)	\$104,872,838		
(FP) Freeport (25)	(+)	\$58,285,667		
(HB366) House Bill 366 (557)	(+)	\$52,580		
Total Exemptions	(=)	\$1,982,787,162	(-)	\$1,982,787,162
Net Taxable (Before Freeze)			(=)	\$17,605,787,923

Assessment Roll Grand Totals Report

FT. BEND CENTRAL APPRAISAL DISTRICT

Tax Year: 2019 As of: Certification

**** O65 Freeze Totals

Freeze Assessed	\$2,525,953,630
Freeze Taxable	\$2,148,676,668
Freeze Ceiling (9668)	\$23,153,814.22

**** O65 Transfer Totals

Transfer Assessed	\$50,536,950
Transfer Taxable	\$43,366,302
Post-Percent Taxable	\$33,529,932
Transfer Adjustment (172)	\$9,836,370

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$15,447,274,885
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*** DP Freeze Totals

Freeze Assessed	\$140,925,845
Freeze Taxable	\$112,918,704
Freeze Ceiling (706)	\$1,244,396.03

*** DP Transfer Totals

Transfer Assessed	\$1,238,810
Transfer Taxable	\$1,098,810
Post-Percent Taxable	\$889,595
Transfer Adjustment (4)	\$209,215

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$15,334,146,966
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FORT BEND CENTRAL APPRAISAL DISTRICT

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Fort Bend County, Texas

Chief Appraisers Reasonable Estimate of Value for Property Under Review as of 2019 Appraisal Roll Certification

On July 20, 2019, the Appraisal Review Board of Fort Bend County, Texas, met to approve the appraisal records for tax year 2019. At the time of certification 99.22% of the roll value was approved leaving 0.78% of the value still under review. Under Section 29.01 of the Texas Property Tax Code the chief appraiser must give a reasonable estimate of value for the properties still under review.

For S01 the district's full certified appraised value is as follows:

Market Value	<u>\$22,764,515,201</u>
Taxable Value	<u>\$17,605,787,923</u>
Freeze Taxable	<u>\$15,334,146,966</u>

A reasonable estimate of value for the properties is as follows:

Under Review		Estimated Value	Adjusted For ARB Action
Market value is	<u>\$133,460,085</u>	<u>Market Value</u>	<u>\$126,787,081</u>
Taxable Value is	<u>\$113,892,803</u>	<u>Taxable Value</u>	<u>\$108,198,163</u>
Freeze Adjusted Taxable	<u>\$111,813,383</u>	<u>Freeze Adjusted</u>	<u>\$106,222,714</u>

I, the undersigned, the duly selected chief appraiser of Fort Bend Central Appraisal District, do hereby certify this to be a reasonable estimate of value of the property still under protest for 2019.

Witness my hand, this 19th day of July, 2019.

Glen T. Whitehead
Chief Appraiser

Assessment Roll Grand Totals Report

FT. BEND CENTRAL APPRAISAL DISTRICT

Tax Year: 2019 As of: Certification

S01 - Lamar CISD (Under ARB Review Totals)

Number of Properties: 4701

Land Totals

Land - Homesite	(+)	\$9,780,158		
Land - Non Homesite	(+)	\$7,395,320		
Land - Ag Market	(+)	\$14,307,020		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$31,482,498	(+)	\$31,482,498

Improvement Totals

Improvements - Homesite	(+)	\$32,703,718		
Improvements - Non Homesite	(+)	\$1,103,217		
Total Improvements	(=)	\$33,806,935	(+)	\$33,806,935

Other Totals

Personal Property (1318)		\$45,618,892	(+)	\$45,618,892
Minerals (2345)		\$53,470	(+)	\$53,470
Autos (811)		\$22,498,290	(+)	\$22,498,290
Total Market Value			(=)	\$133,460,085
Total Homestead Cap Adjustment (36)				(-) \$1,232,236
Total Exempt Property (1)				(-) \$17,420

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$14,307,020		
Ag Use (26)	(-)	\$87,930		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$14,219,090		(-) \$14,219,090
Total Assessed				(=) \$117,991,339

Exemptions

(HS Assd 38,197,810)

(HS) Homestead Local (112)	(+)	\$0		
(HS) Homestead State (112)	(+)	\$2,743,000		
(O65) Over 65 Local (15)	(+)	\$0		
(O65) Over 65 State (15)	(+)	\$150,000		
(DV) Disabled Vet (1)	(+)	\$12,000		
(PRO) Prorated Exempt Property (34)	(+)	\$486,766		
(AUTO) Lease Vehicles Ex (1)	(+)	\$15,860		
(SOL) Solar (35)	(+)	\$689,070		
(HB366) House Bill 366 (12)	(+)	\$1,840		
Total Exemptions	(=)	\$4,098,536		(-) \$4,098,536
Net Taxable (Before Freeze)				(=) \$113,892,803

Assessment Roll Grand Totals Report

FT. BEND CENTRAL APPRAISAL DISTRICT

Tax Year: 2019 As of: Certification

**** O65 Freeze Totals

Freeze Assessed	\$2,534,420
Freeze Taxable	\$2,079,420
Freeze Ceiling (13)	\$20,916.46

**** O65 Transfer Totals

Transfer Assessed	\$0
Transfer Taxable	\$0
Post-Percent Taxable	\$0
Transfer Adjustment (0)	\$0

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$111,813,383
---	------------	----------------------

*** DP Freeze Totals

Freeze Assessed	\$0
Freeze Taxable	\$0
Freeze Ceiling (0)	\$0.00

*** DP Transfer Totals

Transfer Assessed	\$0
Transfer Taxable	\$0
Post-Percent Taxable	\$0
Transfer Adjustment (0)	\$0

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$111,813,383
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Effective Tax Rate Report

Tax Year: 2019

Taxing Unit: S01 - Lamar CISD

NEW EXEMPTIONS:

	COUNT	2018 ABSOLUTE EX VALUES	2019 PARTIAL EX VALUES
NEW EXEMPT PROPERTY	400	\$2,081,032	
NEW HS EXEMPTIONS	3,215		\$38,976,048
NEW PRO EXEMPTIONS	54		\$5,176
NEW OA EXEMPTIONS	852		\$5,267,638
NEW DP EXEMPTIONS	39		\$180,000
NEW DV1 EXEMPTIONS	2		\$10,000
NEW DV2 EXEMPTIONS	4		\$30,000
NEW DV3 EXEMPTIONS	6		\$54,060
NEW DV4 EXEMPTIONS	11		\$120,000
NEW DVX EXEMPTIONS	6		\$926,149
NEW HB366 EXEMPTIONS	0		\$0
NEW PC EXEMPTIONS	0		\$0
NEW FRSS EXEMPTIONS	0		\$0

ABSOLUTE EX TOTAL		\$2,081,032
PARTIAL EX TOTAL	(+)	\$45,569,071
2018 TAXABLE VALUE LOST DUE TO PROPERTY BECOMING EXEMPT IN 2019	(=)	\$47,650,103

NEW ANNEXED PROPERTY:

	COUNT	APPRAISED VALUE	TAXABLE VALUE
NEWLY ANNEXED PROPERTY	0	\$0	\$0
IMPROVEMENT SEGMENTS	0	\$0	
LAND SEGMENTS	0	\$0	
MINERAL	0	\$0	
OTHER	0	\$0	

TAXABLE VALUE ON NEWLY ANNEXED PROPERTY:	\$0
--	-----

NEW AG APPLICATIONS:

NEW AG APPLICATIONS COUNT	15
2018 MARKET	\$5,526,219
2019 USE	(-) \$42,130
VALUE LOST DUE TO AG APPLICATIONS:	(=) \$5,484,089 (\$5,484,089 Taxable)

NEW IMPROVEMENTS:

	COUNT	TOTAL APPRAISED VALUE ¹	NEW CURRENT TAXABLE ²
NEW IMPROVEMENTS	3,365	\$837,587,391	\$646,437,366
RESIDENTIAL	3,265	\$757,130,224	\$595,095,654
COMMERCIAL	98	\$80,434,077	\$51,336,033
OTHER	2	\$23,090	\$5,680

NEW ADDITIONS	147	\$35,745,300	\$5,092,663
RESIDENTIAL	147	\$35,745,300	\$5,092,663
COMMERCIAL	0	\$0	\$0
OTHER	0	\$0	\$0
PERCENT COMPLETION CHANGED	175	\$79,190,230	\$31,952,293
TOTAL NEW PERSONAL VALUE	41	\$0	\$13,280,000
SECTION 52 & 59	0	\$0	\$0
REDUCED/EXPIRING ABATEMENTS	0	\$0	\$0
TOTALS:		\$952,522,921	\$696,762,322

2018 TOTAL TAXABLE (EXCLUDES UNDER PROTEST) \$16,300,524,572
2018 OA DP FROZEN TAXABLE \$1,983,332,988
2018 TAX RATE 1.3900
2018 OA DP TAX CEILING \$21,274,971

2019 CERTIFIED TAXABLE \$17,605,787,923
2019 TAXABLE UNDER PROTEST \$113,892,803
2019 OA FROZEN TAXABLE \$2,148,676,668
2019 DP FROZEN TAXABLE \$112,918,704
2019 TRANSFERRED OA FROZEN TAXABLE \$9,836,370
2019 TRANSFERRED DP FROZEN TAXABLE \$209,215
2019 OA FROZEN TAXABLE UNDER PROTEST \$2,079,420
2019 DP FROZEN TAXABLE UNDER PROTEST \$0
2019 TRANSFER OA WITH FROZEN TAXABLE UNDER PROTEST \$0
2019 TRANSFER DP WITH FROZEN TAXABLE UNDER PROTEST \$0
2019 APPRAISED VALUE \$19,706,566,424
2019 OA DP TAX CEILING \$24,419,127

1. Includes all land and other improvements of properties with new improvement values.
2. Includes only new improvement value.

**CONSIDER APPROVAL OF THE CERTIFICATION OF 2019 TAX YEAR
ANTICIPATED COLLECTION RATE**

RECOMMENDATION:

That the Board of Trustees consider approval of the anticipated tax collection rate of 100% for the 2019 tax year.

PROGRAM DESCRIPTION:

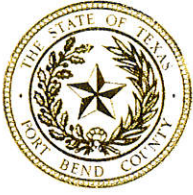
The Texas Property Tax Code requires that the tax assessor/collector certify the anticipated tax collection rate for the upcoming year. Carrie Surratt, PCC, CTOP, has certified the rate for the 2019 tax year to be 100%. A copy of her letter certifying this rate is attached.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent



COUNTY TAX ASSESSOR / COLLECTOR

Fort Bend County, Texas

Carrie Surratt, PCC, CTOP
County Tax Assessor/Collector

(281) 341-3710
Fax (832) 471-1830
www.fortbendcountytexas.gov

CERTIFICATION OF 2019 TAX YEAR ANTICIPATED COLLECTION RATE

I, Carrie Surratt, Tax Assessor Collector for
Lamar CISD

Certify that the anticipated tax collection rate for 2019 tax year for
Lamar CISD is estimated at 100%.

Please record this certification into the minutes of your next governing body meeting.

Carrie Surratt, PCC, CTOP
Fort Bend County Tax Assessor/Collector

Date

**CONSIDER APPROVAL OF RESOLUTION FOR COMMITMENT
OF FUND BALANCE AS OF AUGUST 31, 2019**

RECOMMENDATION:

That the Board of Trustees approve a resolution for the commitment of fund balance, established according to the District’s fund balance policy and in compliance with GASB 54.

IMPACT/RATIONALE:

The Governmental Accounting Standards Board (GASB) issues compliance guidelines for financial reporting. GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions (GASB 54)*, prescribes the categories and terminology used to describe the components of fund balance. Commitments and Assignments are a part of total fund balance. GASB 54 requires that the Board of Trustees formally *commit* fund balance reserves reflected in the financial statements. The Board previously delegated the authority to *assign* other fund balance reserves to the Superintendent or Chief Financial Officer.

PROGRAM DESCRIPTION:

Committed Fund Balance includes amounts constrained by the Board for a specific purpose (major maintenance fund, future land purchases, construction projects, reserves for self-funded insurance programs, etc.). Official action must be taken by the Board of Trustees to “commit” fund balance. This authority cannot be delegated. Also, formal action is needed to impose additional commitments, or modify/remove existing commitments.

The attached resolution proposes that the following commitments are made to the fund balance of the General Fund:

- Reserves for Self-Insurance
 - Health Plan – funds as needed to cover Plan deficits
 - Workers Compensation Plan – funds as needed to cover Plan deficits
- Reserve for Child Nutrition Program - \$500,000
- Reserve for Future Land Purchases to accommodate growth - \$1,000,000
- Reserve for Transfer to Debt Service Fund for tax rate control - \$3,200,000

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Michele Reynolds, CPA, Director of Finance
Yvonne Dawson, Director of Budget and Treasury

Recommended for approval:



Dr. Thomas Randle
Superintendent

RESOLUTION FOR COMMITMENT OF FUND BALANCE AS OF AUGUST 31, 2019

**STATE OF TEXAS
COUNTY OF FORT BEND**

The Board of Trustees of the Lamar Consolidated Independent School District (“the District”) being convened in Regular Session within the boundaries of the Lamar Consolidated Independent School District, on the 15th day of August, 2019, designates the Superintendent or Chief Financial Officer the responsibility for assigning outstanding encumbrances as of year-end from the unassigned fund balance and hereby resolves, orders, and directs that the Lamar Consolidated Independent School District commit the following portions of its August 31, 2019 General Fund unassigned fund balance as follows:

BE IT RESOLVED, the District commits an amount to cover any outstanding deficits reflected in the Internal Service Funds for self-insured health or worker’s compensation.

BE IT RESOLVED, the District commits \$500,000 for any unforeseen deficits in the Child Nutrition Fund.

BE IT RESOLVED, the District commits \$1,000,000 for the purchase of land to accommodate growth.

BE IT RESOLVED, the District commits an amount of up to \$3,200,000 to be transferred to the Debt Service Fund of the District (when needed).

Kay Danziger, President
Lamar CISD Board of Trustees

Attest:

Mandi Bronsell, Secretary
Lamar CISD Board of Trustees

CONSIDER APPROVAL OF 2019-2020 COMPENSATION PLAN

RECOMMENDATION:

That the Board of Trustees consider approval of the 2019-2020 Compensation Plan, as presented.

IMPACT/RATIONALE:

Funds will be included in the 2019-2020 budget, as per direction from the Board of Trustees, for each classification of employee outlined in the plan. The Compensation Plan reflects salary information for the 2019-2020 school year.

PROGRAM DESCRIPTION:

Each year the administration prepares the Compensation Plan for approval by the Board of Trustees. This plan represents all pay information including salary supplements and guest instructor pay.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Dr. Kathleen Bowen, Chief Human Resources Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent

CONSIDER RATIFICATION OF QUARTERLY INVESTMENT REPORT
MARCH 2019 THROUGH MAY 2019

RECOMMENDATION:

That the Board of Trustees ratify the quarterly investment report as submitted for the quarter ending May 31, 2019.

IMPACT/RATIONALE:

This report is required by state law and local policy CDA and includes all the pertinent information regarding the District's current investments. Investment officers for the District will be present at the meeting to answer any questions about the report and the District's cash and investment position.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, RTSBA, Director of Budget and Treasury
Michele Reynolds, CPA, Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**Lamar Consolidated Independent School District
Quarterly Report of Investment Activity
for the quarter ending May 31, 2019**

Preface

House Bill 2459 amended the section of the Education Code that dealt with the investment of school district funds. Code Section 2256.023 as amended requires that the Investment Officer of the District prepare and submit to the Board of Trustees a report of investment activity and position on a quarterly basis. The attached report complies, to the best of our knowledge and ability, with the requirements, and covers the period March 1, 2019 through May 31, 2019.

Investment Strategy by Fund

GENERAL FUND STRATEGY:

Investments purchased will be limited to those authorized by the District's investment policy, Board Policy CDA (Legal) and CDA (Local), and be diversified by security type and institution. To the extent possible, the District will attempt to match its investments with anticipated cash flow requirements. Investments may be made in short term securities to maintain appropriate liquidity levels, avoid market risk, and generate superior returns during periods of rising interest rates. The District will limit its maximum stated maturities to one year, unless specific authority to exceed is given by the Board of Trustees (prior to purchase). The District will determine what the appropriate average weighted maturity of the portfolio should be based on the surrounding economic climate. This determination will be made on a periodic basis, by analysis of economic data, at least annually. Investments should be purchased with the intent of holding until maturity.

Reserve funds may be invested in securities exceeding one year if the maturity of such investments is made to coincide with the expected use of the funds. The ability to invest these types of funds should be disclosed to the Board of Trustees, including appropriate time restrictions, if any exist.

DEBT SERVICE FUND STRATEGY:

The investment strategy for the Debt Service Fund is the same as that for the General Fund above, with the following exceptions. The weighted average maturity of investments for the fund may be slightly greater due to the timing of disbursements. The greatest outflow of funds occurs in February and August of each year, when bond interest and/or principal is due. Based on published debt service schedules, investments purchased will mature prior to these obligations and need for funds. Other cash requirements will be considered prior to investment.

The District does not anticipate the existence of significant reserve funds for the Debt Service Fund.

CAPITAL PROJECTS FUND STRATEGY:

Generally, the investment strategy for the Capital Projects Fund is the same as that of the General Fund. The remaining bond proceeds are currently invested in Texpool, Lone Star, MBIA Texas CLASS, TexStar and Texas Term Daily Fund Investment Pools. The yield on the funds varies with the rates for the pools as a whole. As required by law, the District will monitor the investment earnings on the bond proceeds and comply with federal arbitrage regulations.

FOOD SERVICE, WORKMEN'S COMPENSATION, HEALTH INSURANCE TRUST, AND TRUST AND AGENCY FUNDS STRATEGY:

The investment strategy for each of these funds is the same as that of the General Fund.

INVESTMENT POSITION AT MAY 31, 2019

Securities are purchased to maximize the investment earnings of the District's portfolio and to minimize idle cash balances in demand deposit accounts at the depository bank, while maintaining the liquidity required to meet currently maturing obligations such as payroll and scheduled payments for accounts payable and bonded indebtedness.

The attached report provides details of ending cash and investment balances for each of the past three months and interest earned.

COST TO FAIR MARKET VALUE COMPARISON

The cost to fair market value comparison follows in a separate section. All investable funds were deposited with authorized investment pools as of May 31, 2019. Pertinent details at May 31, 2019 of each pool in which the District had funds invested follows:

<u>POOL NAME</u>	<u>NET ASSET VALUE %</u>	<u>BOOK VALUE OF POOL</u>	<u>MARKET VALUE OF POOL</u>	<u>LCISD % OF POOL</u>
Texpool	1.00	\$21,351,858,377	\$21,353,574,216	0.8959%

The dollar weighted average maturity of the pool's portfolio for May 2019 was 38 days.

Lone Star,
Government
Overnight
Fund

1.00	\$ 4,383,032,991	\$ 4,383,287,768	2.0698%
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The dollar weighted average maturity of the portfolio for the Government Overnight Fund for May 2019 was 24 days.

<u>POOL NAME</u>	<u>NET ASSET VALUE %</u>	<u>BOOK VALUE OF POOL</u>	<u>MARKET VALUE OF POOL</u>	<u>LCISD % OF POOL</u>
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MBIA, Texas CLASS	1.00	\$10,444,460,777	\$10,444,278,764	0.4156%
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The dollar weighted average maturity of the portfolio for Texas CLASS Fund for May 2019 was 47 days.

Texas Term, Daily Fund	1.00	\$2,872,963,280	\$2,873,243,969	2.2260%
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The dollar weighted average maturity of the portfolio for TEXAS TERM/DAILY Fund for May 2019 was 40 days.

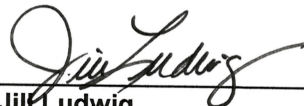
TexStar,	1.00	\$8,251,300,232	\$8,251,929,597	1.3475%
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The dollar weighted average maturity of the portfolio for TEXSTAR Fund for May 2019 was 22 days.

This report includes all information required by law to be presented to the Board of Trustees on a quarterly basis. We will be pleased to present additional information in this report in the future, if requested. The District's portfolio and investment management strategy is simple and conservative, which facilitates presentation of the required information.

We hereby certify that this report is a true and accurate description of the investment portfolio of the Lamar Consolidated Independent School District for the period ending May 31, 2019. This report fully discloses all material aspects of the District's cash and investment position for the quarter then ended. All investments are in compliance with the Public Funds Investment Act (HB 2459) and local investment policy.

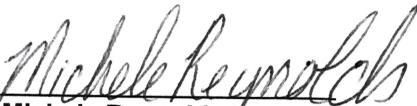
Submitted by:


 Jill Ludwig,
 Chief Financial Officer

Date: 8/7/19


 Yvonne Dawson
 Director of Budget & Treasury

Date: 8/7/19


 Michele Reynolds
 Director of Finance

Date: 8/7/19

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING MAY 31, 2019

	<u>3/31/2019</u>	<u>4/30/2019</u>	<u>5/31/2019</u>
<u>DEMAND DEPOSIT ACCOUNT BALANCES¹</u>			
General Fund	488,354	1,626,220	1,526,105
Special Revenue Funds (Combined)	2,849,227	3,408,246	3,347,223
Debt Service Fund	1,345,236	1,342,705	1,339,905
Capital Projects Fund	69,412	183,026	359,169
Workmen's Compensation and Health Insurance Trust Funds	1,745,518	854,540	1,009,313
Trust and Agency Funds, excluding Student Activity Funds	35,170	35,170	35,170
Student Activity Funds	2,611,769	2,682,044	2,554,905
Total Demand Deposits/Cash on Hand	<u>9,144,686</u>	<u>10,131,951</u>	<u>10,171,790</u>

¹ Balances presented are reconciled balances per book and will differ slightly from actual cash balances reported in the monthly bank statements. Also, totals above include insignificant amounts of cash on hand.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
 QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING MAY 31, 2019

<u>INVESTMENT POOLS*</u>	<u>3/31/2019</u>	<u>4/30/2019</u>	<u>5/31/2019</u>
General Fund			
Texpool	114,636,817	100,071,720	83,977,370
Lone Star	2,717,502	2,722,907	2,728,458
Texas CLASS	16,085,140	16,119,324	16,154,360
Food Service Fund			
Texpool	2,313,891	2,318,521	2,323,248
Lone Star	93,857	94,044	94,235
Debt Service Fund			
Texpool	16,751,162	17,195,631	17,602,732
Lone Star	3,531,216	3,538,239	3,545,452
Texas CLASS	987,385	989,483	991,634
TexasTerm/Daily	1,970,120	1,974,046	1,978,090
TexSTAR	7,050,731	7,064,780	7,079,209
Capital Projects Fund			
Texpool	87,509,985	87,012,733	87,249,168
Lone Star	83,264,676	83,430,272	83,600,349
Texas CLASS	30,881,932	26,948,674	26,256,722
TexasTerm/Daily	68,377,157	66,807,956	61,975,269
TexSTAR	103,684,564	103,891,161	104,103,354
Workmen's Compensation and Health Insurance Trust Funds			
Texpool	291,695	922,545	44,883
Lone Star	747,673	749,160	750,687
Special Revenue Funds			
Texpool	55,224	55,335	55,448
Student Activity Funds			
Texpool	38,287	38,364	38,442
Total Investment in Pools	<u>540,989,014</u>	<u>521,944,895</u>	<u>500,549,110</u>
Summary of Interest Earned by Month			
Texpool	478,660	429,633	410,190
Lone Star	184,341	179,697	184,560
Texas CLASS	102,244	94,332	92,700
TexSTAR	226,306	220,646	226,622
Texas Term/Daily	150,919	138,618	136,359
Total Interest Earned from Investment Pools	<u>1,142,470</u>	<u>1,062,925</u>	<u>1,050,431</u>
Average Yield by Month			
Texpool	2.42	2.43	2.40
Lone Star	2.41	2.42	2.35
Texas CLASS	2.61	2.58	2.56
TexSTAR	2.41	2.42	2.43
Texas Term/Daily	2.41	2.42	2.41

* See supplemental report attached for balances at May 31, 2019 and details of transactions.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
 DETAILS OF TRANSACTIONS FOR INVESTMENT POOLS

INVESTMENT POOLS

	<u>3/1/2019</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>3/31/2019</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>4/30/2019</u>	<u>DEPOSITS</u>	<u>WITHDRAWALS</u>	<u>5/31/2019</u>
General Fund										
Texpool	130,996,853	5,182,437	(21,542,473)	114,636,817	1,532,900	(16,097,997)	100,071,720	5,685,139	(21,779,489)	83,977,370
Lone Star	2,711,968	5,544	-	2,717,502	5,405	-	2,722,907	5,551	-	2,728,458
Texas CLASS	16,049,507	35,633	-	16,085,140	34,184	-	16,119,324	35,036	-	16,154,360
Food Service Fund										
Texpool	2,309,152	4,739	-	2,313,891	4,630	-	2,318,521	4,727	-	2,323,248
Lone Star	93,666	191	-	93,857	187	-	94,044	191	-	94,235
Debt Service Fund										
Texpool	15,766,206	984,956	-	16,751,162	444,469	-	17,195,631	407,101	-	17,602,732
Lone Star	3,524,012	7,204	-	3,531,216	7,023	-	3,538,239	7,213	-	3,545,452
Texas CLASS	985,198	2,187	-	987,385	2,098	-	989,483	2,151	-	991,634
Texas Term/Daily	1,966,091	4,029	-	1,970,120	3,926	-	1,974,046	4,044	-	1,978,090
TexSTAR	7,036,322	14,409	-	7,050,731	14,049	-	7,064,780	14,429	-	7,079,209
Capital Projects Fund										
Texpool	88,667,683	180,986	(1,338,684)	87,509,985	174,458	(671,710)	87,012,733	987,297	(750,862)	87,249,168
Lone Star	83,094,800	169,876	-	83,264,676	165,596	-	83,430,272	170,077	-	83,600,349
Texas CLASS	30,886,133	64,424	(68,625)	30,881,932	58,050	(3,991,308)	26,948,674	55,513	(747,465)	26,266,722
Texas Term/Daily	72,764,324	146,890	(4,534,057)	68,377,157	134,690	(1,703,891)	66,807,956	632,315	(5,465,002)	61,975,269
TexSTAR	103,472,667	211,897	-	103,684,564	206,597	-	103,891,161	212,193	-	104,103,354
Workmen's Compensation and Health Insurance Trust Funds										
Texpool	197,715	1,393,980	(1,300,000)	291,695	1,600,850	(970,000)	922,545	1,532,338	(2,410,000)	44,883
Lone Star	746,147	1,526	-	747,673	1,487	-	749,160	1,527	-	750,687
Special Revenue Funds										
Texpool	55,111	113	-	55,224	111	-	55,335	113	-	55,448
Student Activity Funds										
Texpool	38,209	78	-	38,287	77	-	38,364	78	-	38,442
Total Investment in Pools	561,361,754	8,411,099	(28,783,839)	540,989,014	4,390,787	(23,434,906)	521,944,895	9,757,033	(31,152,818)	500,649,110

CONSIDER RATIFICATION OF FINANCIAL AND INVESTMENT REPORTS

RECOMMENDATION:

That the Board of Trustees ratify the Financial and Investment Reports as presented.

PROGRAM DESCRIPTION:

Financial reporting is intended to provide information useful for many purposes. The reporting function helps fulfill government's duty to be publicly accountable, as well as to help satisfy the needs of users who rely on the reports as an important source of information for decision making.

Financial reports and statements are the end products of the accounting process. You will find attached the following reports:

- Ratification of July 2019 Disbursements, all funds
 - List of disbursements for the month by type of expenditure
- Financial Reports
 - Year-to-Date Cash Receipts and Expenditures, General Fund only
 - Investment Report

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Michele Reynolds, CPA, Director of Finance

Recommended for ratification:



Dr. Thomas Randle
Superintendent

SCHEDULE OF JULY 2019 DISBURSEMENTS

IMPACT/RATIONALE:

All disbursements made by the Accounting Department are submitted to the Board of Trustees for ratification on a monthly basis. Disbursements made during the month of July total \$42,942,932 and are shown below by category:

<u>3-Digit Object</u>	<u>Description</u>	<u>Disbursements</u>
611/612	Salaries and Wages, All Personnel	18,093,585
614	Employee Benefits	864,122
621	Professional Services	35,539
622	Tuition and Transfer Payments	3,359
623	Education Services Center	19,477
624	Contracted Maintenance and Repair Services	722,858
625	Utilities	118,655
626	Rentals and Operating Leases	33,523
629	Miscellaneous Contracted Services	695,604
631	Supplies and Materials for Maintenance and Operations	170,074
632	Textbooks and Other Reading Materials	113,225
633	Testing Materials	69,678
634	Food Service	9,262
639	General Supplies and Materials	6,706,018
641	Travel and Subsistence -- Employee and Student	130,426
642	Insurance and Bonding Costs	330,250
649	Miscellaneous Operating Costs/Fees and Dues	77,915
659	Other Debt Services Fees	6,000
661	Land Purchase and/or Improvements	2,260
662	Building Purchase, Construction, and/or Improvements	10,882,952
663	Furniture & Equipment - \$5,000 or more per unit cost	2,857,704
129	Misc. Receivable/Alternative Certification Fees	6,599
131	Inventory Purchases	6,873
141	Pre-paid	984,749
573/575/592	Miscellaneous Refunds/Reimbursements to Campuses	2,225
	Total	42,942,932

PROGRAM DESCRIPTION:


The report above represents all expenditures made during the month of July 2019. The detailed check information is available upon request.

Submitted by,



Michele Reynolds,
Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**LAMAR CONSOLIDATED I.S.D.
GENERAL FUND
YEAR TO DATE CASH RECEIPTS AND EXPENDITURES
(BUDGET AND ACTUAL)
AS OF JULY 31, 2019**

CASH RECEIPTS	AMENDED BUDGET	ACTUAL	BUDGET VARIANCE	PERCENT ACTUAL/ BUDGET
5700-LOCAL REVENUES	172,231,155.00	173,151,830.00	920,675.00	100.5%
5800-STATE PROGRAM REVENUES	107,034,939.00	78,236,110.00	(28,798,829.00)	73.1%
5900-FEDERAL PROGRAM REVENUES	4,925,000.00	4,491,637.00	(433,363.00)	91.2%
TOTAL- REVENUES	284,191,094.00	255,879,577.00	(28,311,517.00)	90.0%
EXPENDITURES				
6100-PAYROLL COSTS	237,750,770.00	211,767,396.00	25,983,374.00	89.1%
6200-PROFESSIONAL/CONTRACTED SVCS.	25,110,394.00	18,093,024.00	7,017,370.00	72.1%
6300-SUPPLIES AND MATERIALS	15,632,478.00	10,763,128.00	4,869,350.00	68.9%
6400-OTHER OPERATING EXPENDITURES	5,849,837.00	4,942,845.00	906,992.00	84.5%
6600-CAPITAL OUTLAY	1,938,837.00	1,205,322.00	733,515.00	62.2%
TOTAL-EXPENDITURES	286,282,316.00	246,771,715.00	39,510,601.00	86.2%

**Local Investment Pools
as of July 31, 2019**

ACCOUNT NAME	BEGINNING BALANCE	TOTAL DEPOSIT	TOTAL WITHDRAWAL	TOTAL INTEREST	MONTH END BALANCE
TexPool accounts are as follows:					
Food Service	2,327,794.81	0.00	0.00	4,720.40	2,332,515.21
General Account	68,927,717.61	0.00	14,048,714.94	121,148.60	55,000,151.27
Health Insurance	326,734.98	1,732,048.27	1,900,000.00	2,191.32	160,974.57
Workmen's Comp	36,253.70	16,666.67	25,000.00	57.68	27,978.05
Property Tax	9,882,093.50	1,072,712.68	0.00	21,372.57	10,976,178.75
Vending Contract Sponsor	299,978.50	0.00	0.00	608.31	300,586.81
Deferred Compensation	2.55	0.00	0.00	0.00	2.55
Capital Projects Series 2005	1,050,245.37	0.00	0.00	2,129.75	1,052,375.12
Student Activity Funds	38,515.13	0.00	0.00	78.01	38,593.14
Taylor Ray Donation Account	54.72	0.00	0.00	0.00	54.72
Capital Projects Series 2007	218,243.26	0.00	0.00	442.54	218,685.80
Common Threads Donation	55,557.28	0.00	0.00	112.69	55,669.97
Debt Service 2012A	805,739.17	0.00	0.00	1,633.93	807,373.10
Debt Service 2012B	2,131.02	0.00	0.00	4.34	2,135.36
Debt Service 2014A	765,027.82	0.00	0.00	1,551.35	766,579.17
Debt Service 2014B	500,022.52	0.00	0.00	1,013.96	501,036.48
Debt Service 2013	1,174.70	0.00	0.00	2.48	1,177.18
Debt Service 2013A	2,374.19	0.00	0.00	4.80	2,378.99
Debt Service 2015	7,754.75	0.00	0.00	15.71	7,770.46
Debt Service 2016A	1,079,360.04	0.00	0.00	2,188.77	1,081,548.81
Debt Service 2016B	286,545.59	0.00	0.00	581.07	287,126.66
Debt Service 2017	888,027.40	0.00	0.00	1,800.79	889,828.19
Debt Service 2017 Capitalized Interest	2,088,186.92	0.00	0.00	4,234.51	2,092,421.43
Capital Projects 2017	1.00	0.00	0.00	0.00	1.00
Debt Service 2018	9,015,478.15	0.00	0.00	18,282.01	9,033,760.16
Capital Projects 2018	86,151,439.92	0.00	12,292,964.25	169,145.05	74,027,620.72
Lone Star Investment Pool Government Overnight Fund					
Capital Projects Fund	5,238.89	0.00	0.00	10.55	5,249.44
Workers' Comp	651,991.13	0.00	50,000.00	1,218.92	603,210.05
Property Tax Fund	33,555.86	0.00	0.00	67.58	33,623.44
General Fund	2,700,232.42	0.00	0.00	5,438.14	2,705,670.56
Food Service Fund	94,419.29	0.00	0.00	190.16	94,609.45
Debt Service Series 1996	320.07	0.00	0.00	0.64	320.71
Capital Project Series 1998	731.07	0.00	0.00	1.47	732.54
Debt Service Series 1990	0.04	0.00	0.00	0.00	0.04
Debt Service Series 1999	2.43	0.00	0.00	0.00	2.43
Capital Project Series 1999	0.01	0.00	0.00	0.00	0.01
Capital Projects 2007	400.76	0.00	0.00	0.81	401.57
Capital Projects 2008	0.31	0.00	0.00	0.00	0.31
Capital Projects 2012A	0.06	0.00	0.00	0.00	0.06
Capital Projects 2014B	17.77	0.00	0.00	0.04	17.81
Capital Projects 2015	959.78	0.00	0.00	1.93	961.71
Debt Service Series 2015	484,232.43	0.00	0.00	975.22	485,207.65
Capital Projects 2017	7,224,241.43	0.00	0.00	14,549.27	7,238,790.70
Capital Projects 2018	76,532,082.29	0.00	0.00	154,131.85	76,686,214.14
Debt Service Series 2018	3,067,823.51	0.00	0.00	6,178.45	3,074,001.96
MBIA Texas CLASS Fund					
General Account	16,187,651.38	0.00	0.00	33,209.97	16,220,861.35
Capital Project Series 1998	954.35	0.00	0.00	1.91	956.26
Capital Projects Series 2007	1.00	0.00	0.00	0.00	1.00
Debt Service Series 2007	1.00	0.00	0.00	0.00	1.00
Capital Projects Series 2012A	4,305,060.86	0.00	617,864.37	8,337.26	3,695,533.75
Debt Service 2015	993,675.46	0.00	0.00	2,038.58	995,714.04
Capital Projects 2017	21,797,993.97	0.00	0.00	43,961.43	21,841,955.40
TEXSTAR					
Capital Projects Series 2007	775.43	0.00	0.00	1.56	776.99
Debt Service Series 2008	13.86	0.00	0.00	0.00	13.86
Capital Projects Series 2008	1,010,693.52	0.00	0.00	2,050.14	1,012,743.66
Debt Service Series 2012A	0.03	0.00	0.00	0.00	0.03
Debt Service Series 2012B	0.17	0.00	0.00	0.00	0.17
Capital Projects Series 2012A	12.21	0.00	0.00	0.00	12.21
Debt Service 2013	2.67	0.00	0.00	0.00	2.67
Capital Projects 2014A	4,791.41	0.00	0.00	9.72	4,801.13
Capital Projects 2014B	2.65	0.00	0.00	0.00	2.65
Debt Service 2015	3,411,268.64	0.00	0.00	6,919.59	3,418,188.23
Capital Projects 2015	1.40	0.00	0.00	0.00	1.40
Capital Projects 2017	14,334,644.99	0.00	534,695.70	28,348.64	13,828,297.93
Capital Projects 2018	88,955,963.82	0.00	2,863,118.26	176,542.03	86,269,387.59
Debt Service 2018	3,681,764.39	0.00	0.00	7,468.27	3,689,232.66
TEXAS TERM/DAILY Fund					
Capital Projects Series 2007	1,050,244.72	0.00	0.00	2,121.72	1,052,366.44
Capital Projects Series 2008	147.08	0.00	0.00	0.30	147.38
Capital Projects Series 2012A	59.09	0.00	0.00	0.12	59.21
Capital Projects Series 2014A	503,756.00	0.00	98,564.24	954.90	406,146.66
Capital Projects Series 2014B	1,126,039.26	0.00	0.00	2,274.84	1,128,314.10
Debt Service 2015	140,809.70	0.00	0.00	284.47	141,094.17
Capital Projects 2015	7,111,391.42	0.00	365,974.74	13,978.41	6,759,395.09
Capital Projects 2017	5,805,365.83	0.00	1,130,046.19	11,220.18	4,686,539.82
Capital Projects 2018	38,178,329.92	0.00	2,156,358.80	75,195.30	36,097,166.42
Debt Service 2018	1,841,193.10	0.00	0.00	3,719.60	1,844,912.70

ACCOUNT TYPE	AVG. RATE OF RETURN	CURRENT MONTH EARNINGS
TEXPOOL ACCOUNT INTEREST	2.39	\$353,320.64
LONE STAR ACCOUNT INTEREST	2.37	\$182,765.03
MBIA TEXAS CLASS ACCOUNT INTEREST	2.41	\$87,549.15
TEXSTAR ACCOUNT INTEREST	2.39	\$221,339.95
TEXAS TERM/DAILY ACCOUNT INTEREST	2.38	\$109,749.84
TOTAL CURRENT MONTH EARNINGS		\$954,724.61
EARNINGS 9-01-18 THRU 6-30-19		\$10,119,324.55
TOTAL CURRENT SCHOOL YEAR EARNINGS		\$11,074,049.16

CONSIDER APPROVAL OF BUDGET AMENDMENT REQUESTS

RECOMMENDATION:

That the Board of Trustees consider approval of budget amendment requests.

IMPACT/RATIONALE:

The proposed budget amendments require school board approval because budgeted funds are being reallocated between functional categories and/or new budgets are being established.

PROGRAM DESCRIPTION:

Budget amendments are mandated by the state for budgeted funds reallocated from one functional level, and state and/or federal program to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and amendments are for legal compliance. Other budget amendments are determined by the School Board.

Since the operating budget for Lamar CISD is adopted at the functional level, budget revisions are required for reallocations between functional levels or when new budgets are being established. All necessary budget amendments must be formally adopted by the School Board and recorded in the Board minutes. (TEA Financial Accountability System Resource Guide, Financial Accounting & Reporting, Update 15.0)

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, RTSBA, Director of Budget and Treasury
Michele Reynolds, CPA, Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

Huggins Elementary is requesting a budget change to pay for professional development for the staff.

199-23	School Leadership	(1,650.00)
199-13	Curriculum and Instr. Staff Development	1,650.00

The Athletics Department is requesting a budget change to pay for ARC Summer swim expenses.

199-36	Co-curricular/Extracurricular Activities	(1,000.00)
199-61	Community Services	1,000.00

The Career and Technology Department is requesting a budget change to pay for TSA state and national contest expenses.

199-11	Classroom Instruction	(35,900.00)
199-36	Co-curricular/Extracurricular Activities	35,900.00

The Special Education Department is requesting a budget change to pay for a summer school security officer.

199-11	Classroom Instruction	(5,000.00)
199-52	Security & Monitoring Services	5,000.00

The Office of the Chief Financial Officer and Career and Technology Education are requesting an amendment to the budget for insurance recovery funds received for vehicle damage. The funds will be used to repair the CTE vehicles.

199-00	Revenues	(503.84)
199-11	Classroom Instruction	503.84

The Office of the Chief Financial Officer and Transportation Department are requesting an amendment to the budget for insurance recovery funds received for vehicle damage. The funds will be used to repair the transportation vehicles.

199-00	Revenues	(17,222.68)
199-34	Student Transportation	17,222.68

The Office of the Chief Financial Officer is requesting an amendment to adjust all functional categories at year end to ensure compliance with TEA regulations (by avoiding overages at functional level).

Expenditures:

199-11	Classroom Instruction	7,800,000.00
199-12	Instr. Resources and Media Services	250,000.00
199-13	Curriculum and Instr. Staff Development	(50,000.00)
199-21	Instructional Leadership	(100,000.00)
199-23	School Leadership	2,150,000.00
199-31	Guidance, Counseling and Evaluation	455,000.00
199-32	Social Work Services	110,000.00
199-33	Health Services	275,000.00
199-34	Student Transportation	2,500,000.00
199-35	Child Nutrition	30,000.00
199-36	Co-curricular/Extra-curricular Activities	200,000.00
199-52	Security & Monitoring Services	250,000.00
199-61	Community Services	(50,000.00)
199-81	Facilities Acquisition & Construction	700,000.00
240-35	Child Nutrition	250,000.00

CONSIDER APPROVAL OF LAMAR CISD INVESTMENT POLICY

RECOMMENDATION:

That the Board of Trustees review and approve the District’s investment policy to comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A).

IMPACT/RATIONALE:

Policies CDA (LEGAL) and CDA (LOCAL) follow for your review.

The Public Funds Investment Act requires that the investment policy and investment strategies of the District be reviewed annually. For compliance with the Act, the Board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies. The written instrument so adopted shall record any changes made to either the investment policy or investment strategies. The attached resolution shall serve as that written instrument.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, RTSBA, Director of Budget & Treasury
Michele Reynolds, CPA, Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

- Investment Pool** "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
- Pooled Fund Group** "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
- Separately Invested Asset** "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.
Gov't Code 2256.002(6), (9), (12)
- Repurchase Agreement** "Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described at Obligations of Governmental Entities, below, at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. *Gov't Code 2256.011(b)*
- Hedging** "Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.
- Eligible Entity** "Eligible entity" means a political subdivision that has:
1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
 2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

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Eligible Project “Eligible project” has the meaning assigned by Government Code 1371.001 (regarding issuance of obligations for certain public improvements).

Gov’t Code 2256.0206(a)

Corporate Bond “Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by resolution a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov’t Code 2256.005(a), (b)

Annual Review The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so

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adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by resolution one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

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A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training
Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

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1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (regarding nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;

3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district. *Gov't Code 2256.025*

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A

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renewal or extension of the contract must be made by the board by resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in

the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

- c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
- d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (regarding a custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

- 1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
- 2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
- 3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
- 4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

*Certificates of
Deposit and Share
Certificates*

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

- 1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
- 2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or

3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (regarding a custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described at Obligations of Governmental Entities, above;

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3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district, and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.01 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name,

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and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and

5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least one nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 270 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;

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2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of less than one year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or has a duration of less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;

2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by resolution authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other

authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or

2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Corporate bonds are not an eligible investment for a public funds investment pool.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (regarding prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an “investing entity” under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov’t Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district’s investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district’s entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district’s investment policy from a business organization that has not delivered to the district the instrument required above.

Gov’t Code 2256.005(k)–(l)

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Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

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Policy	It is the policy of the District to invest public funds in a manner that ensures the safety of invested funds, maintains sufficient liquidity to provide for the daily needs of the District, and achieves maximum yield in relation to the risk assumed. Safety of invested principal, however, remains highest in priority.
Investment Authority	The chief financial officer, the budget and treasury officer, and the director of finance shall serve as the investment officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures.
Scope	This investment policy applies to all financial assets of the District. These funds are accounted for in the District's comprehensive annual financial report and include:
General Fund	The general fund usually includes transactions as a result of revenues from local maintenance taxes, Foundation School Program entitlements, and other locally generated sources.
Special Revenue Funds	Special revenue funds are governmental funds used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.
Debt Service Funds	A debt service fund is a governmental fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated.
Capital Projects Funds	A capital projects fund is a governmental fund that must be used to account, on a project basis, for projects financed by the proceeds from bond issues, or for capital projects otherwise mandated to be accounted for in this fund.
Internal Service Funds	Internal service funds are proprietary funds accounted for on the accrual basis.
Trust and Agency Funds	This group of funds is used to account for assets held by a school district in a trustee capacity of the District, or as an agent for individuals, private organizations, other governmental units and/or other funds. This fund type consists of expendable trust funds, nonexpendable trust funds, pension trust funds and agency funds.
Texas Teacher Retirement Fund	<p>The Texas Teacher Retirement Fund shall not be covered by this policy.</p> <p>All employees of the District employed for one-half or more of the standard work load, and who are not exempted from membership under Government Code, Section 822.002, are required to participate in the Teacher Retirement System of Texas, a multiple-</p>

employer public employee retirement system. It is a cost-sharing public employee retirement system with one exception—all risks and costs are not shared by the District, but are the liability of the state of Texas, and as such, all investments are maintained by the Teacher Retirement System.

Objectives

The primary objectives, in priority order, of investment activities shall be safety, liquidity, and yield:

Safety

1. Safety of principal is the foremost objective of the investment program. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio. The objective will be to mitigate credit risk and interest rate risk.
 - a. The District will minimize credit risk, which is the risk of loss due to the failure of the security issuer or backer, by:
 - (1) Limiting investments to the types of securities listed in this investment policy;
 - (2) Pre-qualifying the financial institutions, brokers/dealers, and advisors with which the District will do business in accordance with this policy; and
 - (3) Diversifying the investment portfolio so that the impact of potential losses from any one type of security or from any one individual issuer will be minimized.
 - b. To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Liquidity

2. The investment portfolio shall remain sufficiently liquid to meet all operating requirements that may be reasonably anticipated. This is accomplished by structuring the portfolio so that securities mature concurrent with cash needs to meet anticipated demands (static liquidity). Furthermore, since all possible cash demands cannot be anticipated, the portfolio should consist largely of securities with active secondary or resale markets (dynamic liquidity). Alternatively, a portion of the portfolio may be placed in money market mutual funds or local government investment pools that offer same-day liquidity for short-term funds.

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Yield

3. The investment portfolio shall be designed with the objective of attaining a market rate of return throughout budgetary and economic cycles, taking into account the investment risk constraints and liquidity needs. Return on investment is of secondary importance compared to the safety and liquidity objectives described above. The core of investments are limited to relatively low risk securities in anticipation of earning a fair return relative to the risk being assumed. Securities shall generally be held until maturity with the following exceptions:
 - a. A security with declining credit may be sold early to minimize loss of principal.
 - b. A security swap would improve the quality, yield, or target duration in the portfolio.
 - c. Liquidity needs of the portfolio require that the security be sold.

Fund Strategies

Appropriate investment strategies shall be developed by fund category. The strategies must define the investment objectives for each fund type, with priority consideration being given to the suitability of the investment for the type of funds being invested, the preservation and safety of principal, liquidity, marketability, diversification, and yield. Investments shall be made in accordance with these objectives, and the maximum allowable stated maturity for any individual security may exceed one year provided legal limits are not exceeded.

The District shall have a similar investment strategy for each of the following covered funds:

1. General fund.
2. Special revenue fund(s)—including funds used to account for federal, state, and local grants, as well as the food service fund and the campus activity fund.
3. Debt service fund(s).
4. Capital project fund(s).
5. Proprietary fund(s)—including the funds used to account for the workers' compensation and medical self-insurance programs.
6. Trust and agency funds-including the student activity fund.

The District shall follow the investment strategies listed below (in order of importance) for each covered fund:

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1. Each investment option shall be reviewed to ensure understanding of the suitability of the investment to the financial requirements of the District;
2. Investments shall be selected that provide preservation and safety of invested funds;
3. Investment strategies for all covered funds shall have as their objective sufficient investment liquidity to timely meet obligations. Maturities longer than one year are authorized provided legal limits are not exceeded;
4. The investment shall be marketable if the need arises to liquidate invested funds before maturity;
5. The investment type shall be consistent with the Board's desired diversification of the investment portfolio; and
6. All invested funds of the District shall attain a rate of return commensurate with the District's investment risk constraints and the cash flow characteristics of the portfolio.

The District shall diversify its investments in all funds by security type and institution. The District shall consider purchase of high quality short-term to medium-term securities that will complement each other in a laddered or liability-matching portfolio structure.

Prudence

Investments shall be made with judgment and care—under circumstances then prevailing which persons of prudence, discretion and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

The standard of prudence to be used by investment officials shall be the “prudent person” standard and shall be applied in the context of managing an overall portfolio. Investment officers acting in accordance with written procedures and the investment policy and exercising due diligence shall be relieved of personal responsibility for an individual security’s credit risk or market price changes, provided deviations from expectations are reported in a timely fashion and appropriate action is taken to control adverse developments.

In determining whether an investment official has exercised prudence with respect to an investment decision, the determination shall be made taking into consideration the investment of all funds over which the official had responsibility rather than consideration as to the prudence of a single investment and, whether the investment decision was consistent with the District’s investment policy and written investment procedures.

**Ethics and Conflicts
of Interest**

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions.

Officers and employees involved in the investment process shall sign annual statements agreeing to abide by this section of the investment policy and affirming no known conflicts of interest.

An officer or employee involved in the investment process has a personal business relationship with a business organization if:

1. The officer or employee owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the officer or employee from the business organization exceed ten percent of his/her gross income for the previous year;
3. The officer or employee has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for his/her personal account; or
4. The officer is related within the second degree by affinity or consanguinity, as determined under Chapter 573 of the Texas Government Code, to an individual seeking to transact investment business with the entity.

If the investment officer has a personal business relationship with a business organization, a disclosure statement must be filed with the Texas Ethics Commission.

**Authorized
Investments**

From those investments authorized by law and described in CDA(LEGAL), the Board shall permit investment of District funds in the following investment types only, consistent with the strategies and maturities defined in this policy:

1. Obligations of the United States or its agencies and instrumentalities; direct obligations of the state of Texas or its agencies; other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of the state of Texas, the United States, or its instrumentalities; including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States; obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to in-

vestment quality by a nationally recognized investment rating firm not less than A or its equivalent. *Gov't Code 2256.009*

2. Certificates of deposit or share certificates issued by a depository institution that has its main office or a branch office in Texas that is guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor and is secured by obligations described in item 1 above, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates or are secured in any other manner and amount provided by law for the deposits of the investment entity. *Gov't Code 2256.010*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment under Government Code 2256.010:

- a. The funds are invested by the District through a broker that has its main office or a branch office in this state and is selected from a list adopted by the District as required by Government Code 2256.025, or a depository institution that has its main office or a branch office in this state and that is selected by the District;
- b. The broker or depository institution selected by the District arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the District;
- c. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
- d. The District appoints the depository institution selected by the District, an entity described by Government Code 2257.041(d), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the District with respect to the certificates of deposit issued for the account of the District entity.

Gov't Code 2256.010(b)

3. Fully collateralized repurchase agreements that have a defined termination date, are secured by a combination of cash and obligations of the United States or its agencies and instrumentalities, require the securities being purchased by the District or cash held by the District to be pledged to the Dis-

trict, held in the District's name, and deposited with a third party selected and approved by the investment committee, and placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in the State of Texas. *Gov't Code 2256.011*

The District shall have a master repurchase agreement signed with the bank or dealer with whom all repurchase agreements are traded.

4. Commercial paper that has a stated maturity of 270 days or fewer from the date of issuance and is rated not less than A1-1 or P-1 or an equivalent rating by at least two nationally recognized credit rating agencies or by one nationally recognized credit rating agency provided the commercial paper is fully secured by an irrevocable letter of credit issued by a bank organized and existing under U.S. law or the law of any state; and to the extent that commercial paper is held through an investment pool and not as an individual issue through the District. *Gov't Code 2256.013.*
5. No-load money market mutual funds that are regulated by the Securities and Exchange Commission, and have a dollar-weighted average stated maturity of 90 days or fewer, are invested exclusively in obligations described by items 1–4 above, and include in their investment objectives the maintenance of a stable net asset value of \$1 for each share. Investments in mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c). *Gov't Code 2256.014.*
6. A public funds investment pool meeting the requirements of Government Code 2256.016, are rated no lower than AAA or an equivalent rating by at least one nationally recognized rating service, and are authorized by resolution or ordinance by the Board. In addition, a local government investment pool created to function as a money market mutual fund must mark its portfolio to the market daily and, to the extent reasonably possible, stabilize at \$1 net asset value. *Gov't Code 2256.016.*
7. Guaranteed investment contracts that have a defined termination date and are secured by obligations described by Government Code 2256.09(a)(1), excluding those obligations described by Government Code 2256.09(b), in an amount at least equal to the amount of bond proceeds invested under the contract; such obligations must be pledged to the District and held in the District's name with an approved third party. *Gov't Code 2256.015.*

Corporate bonds are not an eligible investment for a public funds investment pool. *Gov't Code 2256.0204(g)*

Sellers of Investments

The investment officers will maintain a list of financial institutions, approved by the investment committee, who are authorized to provide investment services. Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).

A periodic review, at least annually, of the financial condition and registration of new qualified bidders will be conducted by the investment committee. Recommendations will be provided for consideration by the Board as necessary.

Monitoring Market Prices

The investment officers shall keep the Board informed of significant declines in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, commercial or investment banks, financial advisors, and representatives/advisors of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officers shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Selection of Depository

The Board shall select and designate a depository institution in accordance with CDA(LEGAL). The depository shall be selected based upon its solvency and stability of leadership as well as on the services provided. The depository shall be selected through a formalized bidding process in response to the District's request for bid (RFB) outlining all services required. Such services should provide the greatest flexibility for money management and should include online account management, positive pay accounts, purchasing card capabilities, and other services considered necessary by District management.

The District shall have the discretion to determine the time span for rebidding the depository contract; however, a three-year period will be the maximum length of time between bidding.

Competitive Bidding

It is the strategy of the District to require competitive bidding for all individual security purchases and sales except for:

1. Transactions with money market mutual funds and local government investment pools (which are deemed to be made at prevailing market rates);
2. Treasury and agency securities purchased at issue through an approved broker/dealer or financial institution; or
3. Automatic overnight "sweep" transactions with the District Depository.

At least three bids or offers must be solicited for all other transactions involving individual securities. The District's investment advisor is also required to solicit at least three bids or offers when transacting trades on the District's behalf. In situations where other dealers do not offer the exact security being offered, offers on the closest comparable investment may be used to establish a fair market price for the security.

Collateral

The investment officers shall ensure that all District funds (principal and accrued interest) are fully collateralized to 110 percent or insured in one or more of the following manners:

1. FDIC insurance coverage; and/or
2. 110 percent of the uninsured value in obligations of the United States or its agencies or instrumentalities or other authorized securities as outlined in item 4 below.
3. All pledged securities shall be held in safekeeping by the District, in a custodial account approved by the District in a third party financial institution, or with a Federal Reserve Bank. The third party custodian shall be required to issue safekeeping receipts directly to the District and to provide a monthly listing of each specific security, rate, description, maturity, CUSIP number, and other information as may be deemed necessary and appropriate by the District. In order to anticipate market changes and provide a level of additional security for all funds, the collateralization level required shall be 110 percent of the market value. The bank shall be liable for pricing securities and providing 110 percent collateralization.
4. Pledged securities shall be limited to only those items which are specifically permitted as approved investment instruments within the definitions of this policy. Should a pledged security fail to meet this requirement, it shall be the sole responsibility of the financial institution to immediately, without notice from

the District or cost to the District, replace any such nonconforming security.

Safekeeping and Custody

Safekeeping and custody of securities and collateral shall be in accordance with state law. It shall be the District's intent to place securities and collateral in the possession of a third party custodian designated by the District where feasible, and held in the District's name as evidenced by safekeeping receipts of the institution with which the securities are deposited.

All investment transactions except investment pool funds and mutual funds will be executed by delivery vs. payment (DVP) to ensure that securities are deposited in an eligible financial institution prior to the release of funds. That is, funds shall not be wired or paid until verification has been made that the Trustee received the securities or collateral.

Diversification

The District shall diversify its investments by security type and institution. The asset mix of the District's portfolio is expressed in terms of maximum commitment so as to allow sufficient flexibility to take advantage of market considerations within the context of this policy. The asset mix requirements are as follows:

Money Market Accounts	60% (maximum)
Certificates of Deposit	25% (maximum)
U.S. Treasury Obligations	100% (maximum)
U.S. Government Securities	100% (maximum)
Repurchase Agreements	15% (maximum)
Public Funds Investment Pools	100% (maximum)
Commercial Paper	25% (maximum)
Guaranteed Investment Contracts	60% (maximum)

Maximum Maturity

To the extent possible, the District shall attempt to match its investments with anticipated cash flow requirements. Unless matched to a specific cash flow, the District shall not directly invest in securities maturing more than 36 months from the date of purchase. However, securities with a maturity of greater than 12 months shall not exceed ten percent of the total portfolio, and shall be approved by the Board before purchase.

Bond proceeds and debt service funds may be invested in securities exceeding 12 months if the maturity of such investments is made to coincide as nearly as practicable with the expected use of the funds.

Arbitrage

The Tax Reform Act of 1986 provided limitations restricting the amount of income that could be generated from the investment of tax-exempt General Obligation Bond proceeds and debt service

income. The arbitrage rebate provisions require that the District compute earnings on investment from each issue of bonds on an annual basis to determine if a rebate is required. To determine the District's arbitrage position, the District is required to perform specific calculations relative to the actual yield earned on the investment of the funds and the yield that could have been earned if the funds had been invested at a rate equal to the yield on the bonds sold by the District. The rebate provision states that periodically (not less than once every five years, and not later than 60 days after the maturity of the bonds), the District is required to pay the U.S. Treasury a rebate of excess earnings based on the District being in a positive arbitrage position. The Tax Reform restrictions require precision in the monitoring and recording of investments as a whole, and particularly as relates to yields and computations so as to ensure compliance. Failure to comply can dictate that the bonds become taxable, retroactively from the date of issue.

The District's investment position relative to arbitrage is the continued pursuit of maximizing the yield on applicable investments while ensuring the safety of capital and liquidity. It is a fiscally sound position to continue maximization of yield and rebate excess earnings, if necessary.

Benchmark

The District's investment strategy is a passive one, in that the majority of securities shall be purchased and held to maturity. Additionally, cash inflows and outflows shall be monitored daily. Given this strategy, the basis used by the investment officers to determine whether market yields are being achieved shall be the Two-Year U.S. Treasury Bill and the average Fed Funds rate.

Internal Control

The investment portfolio, as well as compliance with this policy, shall be reviewed quarterly by the investment committee and annually by the District's external auditor in conjunction with the annual audit of the District's financial statements.

Investment Committee

The investment committee shall review the investment strategies annually and make recommendations for revision as necessary. The investment committee includes, but is not limited to, the Superintendent, the chief financial officer, the director of finance, the budget and treasury officer, the financial advisor, Board financial audit committee (nonvoting), and up to two investment bankers.

Quality of Investment Management

Designated investment officers of the District shall participate in periodic training through courses and seminars offered by professional organizations, associations, and other independent sources approved by the investment committee to ensure the quality and capability of investment management in compliance with the Public Funds Investment Act.

Investment Training

Within 12 months after taking office or assuming duties, designated investment officers of the District shall attend at least one training session from an independent source approved either by the Board or by the investment committee advising the investment officers. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

The investment officers must also attend an investment training session not less than once in a two-year period that begins on the first day of the District's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than ten hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the Board or the investment committee advising the investment officers. If the District has contracted with another investing entity to invest the District's funds, this training requirement may be satisfied by having a Board officer attend four hours of appropriate instruction in a two-year period that begins on the first day of the District's fiscal year and consists of the two consecutive fiscal years after that date. *Gov't Code 2256.008(a), (b)*

Investment training shall include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Government Code, Chapter 2256. *Gov't Code 2256.008(c)*

Reporting

Investment performance shall be regularly monitored by investment staff and reported to the Board. Month-end market prices on each security will be obtained by the Budget and Treasury Officer from a variety of nationally recognized securities databases (e.g., the Wall Street Journal, Bloomberg, etc.). These prices will be recorded in the District's portfolio database and included in all management reports where necessary as well as the District's Comprehensive Annual Financial Report.

Not less than quarterly the investment officers will submit to the Board a written report of the status of the current investment portfolio. The report must meet the requirements of Chapter 2256 of the Government Code (Public Funds Investment Act) and:

1. Describe in detail the investment position of the District on the date of the report;
2. Be prepared jointly by all investment officers of the District;
3. Be signed by each investment officer of the District;

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

4. Contain a summary statement for each pooled fund group that states the beginning market value for the period and the ending market value for the period;
5. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and type of fund, and type of institution;
6. Percent of portfolio by type of asset, fund, and institution will be provided;
7. State the maturity date of each separately invested asset that has a maturity date;
8. State the account or fund or pooled fund group for which each individual investment was acquired; and
9. State the compliance of the investment portfolio as it relates to the investment strategy and relevant provisions of this policy and the Public Funds Investment Act.

An independent auditor shall formally review the quarterly reports prepared under this section at least annually, and that auditor shall report the results of the review to the Board.

**Annual
Compliance
Audit**

In conjunction with the annual financial audit, a compliance audit shall be performed that includes an audit of management controls on investments and adherence to the District's established policy.

**Investment Policy
Approval**

The District's investment policy shall be adopted by resolution of the Board. The policy shall be reviewed annually and approved by the Board.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

RESOLUTION OF ANNUAL REVIEW OF THE INVESTMENT POLICY OF Lamar Consolidated Independent School District

WHEREAS, Lamar Consolidated ISD, (the “District”) has been legally created and operates pursuant to the general laws of the State of Texas applicable to Independent School Districts; and

Whereas, the Board of Trustees has convened on this date at a meeting open to the public and wishes to review the Investment Policy for the District, in the form attached hereto, pursuant to Chapter 2256, The Texas Government Code, as amended from time to time; Now, therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE DISTRICT THAT:

Section 1: The Investment Policy, in the form attached hereto is hereby reviewed and approved at its annual review.

Section 2: The provisions of this resolution shall be effective as of the date reviewed and shall remain in effect until modified by action of the Board of Trustees.

PASSED AND APPROVED this 15th day of August 2019.

Kay Danziger
President, Board of Trustees

ATTEST:

Mandi Bronsell
Secretary, Board of Trustees

**CONSIDER APPROVAL OF THE 2019 - 2020 AGREEMENT
WITH MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION**

RECOMMENDATION:

That the Board of Trustees approve the service agreement with Memorial Hermann Benefit Corporation.

IMACPT/RATIONALE:

In 2002 the District entered into an agreement with Memorial Hermann to provide a school based health clinic. Memorial Hermann provides the clinic building and staff (nurse practitioner, LVN, social worker, receptionist, part-time dietitian, navigator, and wrap around facilitator) for the Lamar Consolidated High School and Terry High School feeder patterns. All services will be free of charge to students in both feeder patterns. Services include health screenings, physicals, immunizations, treatment of acute minor illnesses and injuries, health education, nutritional counseling, individual and group counseling, case management, and expert medical consultation. The District provides the space and transportation to students when needed.

Resource Person: Dr. Terri Mossige, Chief Academic Officer
Dr. Jon Maxwell, Executive Director Special Programs
Dr. Jennifer Roberts, Director of Student Services

Recommended for approval:



Dr. Thomas Randle
Superintendent

**AGREEMENT BETWEEN
LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (THE LAMAR CLINIC)
AND
MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION
(the “Agreement”)**

This Agreement for services is made by and between the Lamar Consolidated Independent School District (“LCISD”), 3911 Avenue I, Rosenberg, Texas 77471, and Memorial Hermann Community Benefit Corporation (‘Memorial Hermann’) a non-profit corporation organized under the Laws of the State of Texas, with offices at 909 Frostwood, Suite 2.205, Houston, Texas 77024.

WHEREAS, LCISD and Memorial Hermann desire good health for children and families;

WHEREAS, LCISD and Memorial Hermann desire to promote adequate health services for disadvantaged students through establishing a school-based health center (the “Center”);

WHEREAS, LCISD and Memorial Hermann desire to improve outcomes for children and families;

NOW THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

1. The Program

Memorial Hermann is a community-based, not-for-profit healthcare corporation. Since 1907, the mission of the Memorial Hermann Health System and its subsidiaries such as Memorial Hermann has been to improve the health and well being of those who live in the communities they serve. LCISD had long lobbied for a school based health center to serve its uninsured and under-insured student populations. In 2003 Memorial Hermann Health Centers for Schools—Lamar Clinic began serving students facing barriers to healthcare at the Lamar feeder pattern schools. (The students and siblings of students attending Jackson Elementary are also served.) In 2012, a similar clinic began serving students at the Terry feeder pattern schools. In 2018, both clinics began serving selective populations for the district: homeless, parenting teens and their children (age 3 months and above), and uninsured ADHD students.

The Center operates year round. School nurses coordinate appointments. Center staff consists of a nurse practitioner and a licensed vocational nurse with medical supervision by a pediatrician or family practitioner. A licensed clinical social worker, receptionist, and part-time dietitian complete the staffing model. Services include health screenings, physicals, immunizations, treatment of acute minor illnesses and injuries, family planning services, some chronic care, laboratory work and prescribed pharmaceuticals associated with the visit, health education, nutritional counseling, individual and group counseling, case management and expert medical consultation.

All services are provided at no cost to students or families. Medicaid and Medicaid Managed Care are billed for eligible/enrolled students incurring covered services. No cash is collected at the center site.

A dentist and dental assistant provide screenings, cleanings, fillings, sealants, simple extractions, and education on a mobile dental van. They are at each clinic site for a month at a time, approximately four months a year. The priority for service is students facing barriers to oral healthcare access.

Referrals for services requiring more extensive medical care are made to public providers and private physicians who accept Medicaid and CHIP eligible clients. The center strives to direct children with Medicaid, CHIP, or private insurance to their primary care provider and to encourage families with the potential of insurance to apply. To assist this effort a part-time Navigator has been added to the team to work closely with the clinic staff.

2. Scope of Services

Services to be provided by Memorial Hermann:

- Pay the costs for building, installing, removing, insuring, equipping, and maintaining the Center and mobile dental van. The parties understand that in the event that this Agreement is terminated, the modular buildings and equipment purchased by Memorial Hermann will remain Memorial Hermann property.
- Provide or arrange for appropriate clinical and administrative personnel to perform the program's scope of services
- Cooperate in case management in a collaborative environment with the school nurses, counselors and social workers
- Pay salary, benefits, and liability insurance for Memorial Hermann employed staff
- Provide evidence of insurance to LCISD
- Provide or arrange for medical services to include: health education, prevention and screening; physicals; immunizations; treatment of minor acute illnesses and injuries; laboratory testing and prescribed pharmaceuticals associated with the visit; nutritional counseling; family planning services; referral and follow-up. Social work services to include: individual and group counseling and case management. Dental services to include: screenings, cleanings, fillings, sealants, simple extractions, and education.
- Provide reports to LCISD on the number of students and families served
- Dispose of biochemical waste material

Services to be provided by LCISD:

- Make available, as a key contact, the supervisor of school nurses/social workers

- Provide appropriate operational land to Memorial Hermann, at no charge, for the location of the modular center and mobile dental van
- Provide appropriate operational office space for the selective special interest populations dedicated to the entire district
- Construct and maintain ramps for wheel chair access to the Center and provide canopy (if necessary) for coverage
- Furnish the electric, gas, sanitary sewer, and water for operating the Center and dental van
- Provide bus transportation between schools served and the Center during the school year
- Refer students, with parental consent, to the Center as appropriate (typically nurses refer for medical services; counselors and social workers for counseling services)
- Provide in-services on LCISD procedures for Center staff
- Provide Center housekeeping services with the exception of biochemical waste
- Provide security to the Center consistent with the rest of the grounds
- Provide for Center staff to have access to the clinic during school holidays
- Cooperate with Memorial Hermann regarding the necessary security and protection of on-site drugs
- Cooperate in case management in a collaborative environment between the Center staff, school nurses, counselors, and social workers

3 Term of Agreement

This Agreement shall commence on September 1, 2019, and continue through August 31, 2020. This Agreement may be terminated by either party as provided in the termination section of this Agreement.

4. Termination of Agreement

Either party shall have the right to terminate this Agreement with or without cause upon providing thirty (30) days advance written notice to the other party. Neither party shall incur liability for termination of this Agreement if in compliance with this provision.

5. Reports

Memorial Hermann agrees to furnish all information, documentation, and reports reasonably requested by LCISD pertaining to services performed incident to this Agreement. Lamar Consolidated Independent School district reserves the right to perform an evaluation of these services in order to determine the benefits conferred upon LCISD. LCISD agrees to furnish student information requested by Memorial Hermann on student grades, absenteeism, and conduct so that Memorial Hermann can measure outcomes to determine the benefits conferred.

6. Relationship of Parties

Neither Memorial Hermann nor any employee or independent contractor utilized by Memorial Hermann shall be deemed for any purpose to be an employee or agent of LCISD. This Agreement does not, and shall not be construed to, create a joint venture, joint enterprise, or business partnership under Texas Law. Memorial Hermann assumes full responsibility for the actions of its employed personnel while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), injured employee or disability benefits and like requirements and obligations.

7. No Waiver of Immunity

Neither party relinquishes any immunity or defense on behalf of itself, its directors, trustees, officers, employees, or agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

8. Governing Law

This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of such state. The parties consent to the jurisdiction and venue of the courts of Harris County, Texas for any action under this Agreement.

9. Triplicate Originals

This Agreement is executed in three originals, each of which shall have the full force and effect of but one Agreement and each of which shall constitute but one and the same instrument.

10. No Assignment

No Assignment of this Agreement, or of any duty or obligation of performance hereunder, shall be made in whole or in part by either party without the prior written consent of the other party.

11. Authorization of Agreement

Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this agreement constitutes a valid and enforceable obligation of such

party according to its terms. LCISD agrees that Memorial Hermann may carry out some of its obligations hereunder via its parent company, Memorial Hermann Healthcare System, and that said company shall have all the rights and obligations of Memorial Hermann.

12. Notice

Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below, or shall have been deposited duly registered or certified, return receipt requested, in a United States Post Office addressed to the other party at the following addresses:

To Memorial Hermann-

Memorial Hermann Community Benefit Corporation
Attn: Ms. Deborah Ganelin
909 Frostwood, Suite 2.205
Houston, Texas 77024

To LCISD-

Lamar Consolidated Independent School District
Superintendent of Schools
3911 Avenue I
Rosenberg, Texas 774471

Any party may designate a different address by giving the other party ten days written notice in the manner provided above.

13. Section Headings

The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

14. Student Records

To the extent that Memorial Hermann will come into possession of student records incidental to this Agreement, Memorial Hermann agrees to comply with all requirements of the Family Educational Rights and Privacy Act. In the event that LCISD is required to furnish information of records, pursuant to the Open Records Act, Memorial Hermann shall furnish all such information and records to LCISD, and LCISD shall have the right to release such information and records, subject to patient privacy laws and state law.

15. Complete Understanding

This Agreement shall constitute the complete understanding of Memorial Hermann and LCISD and may not be modified in any manner without the express written consent of both parties.

16. No Waiver

No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

17. Force Majeure

Neither party shall be responsible to the other for failure to perform its responsibilities where such failure is due to causes beyond the reasonable control of the party including, but not limited to, civil disasters, labor strikes, war or civil insurrection, terrorism, and fire or other casualty.

IN WITNESS THEREOF, LCISD AND MEMORIAL HERMANN have signed this Agreement on the respective dates below, but shall be effective on the commencement date in the above Section 3.

MEMORIAL HERMANN

LAMAR CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Carol Paret,
Chief Community Health Officer
Date _____

Kay Danzinger, President
Board of Education
Date _____

Approved as to Legal Form Only
On behalf of MHHS

By: Kristin Tiller
Assistant General Counsel
Date: July 2, 2019

Mandi Bronsell, Secretary Date
Board of Education

Thomas Randle, Ed.D. Date
Superintendent of Schools

**AGREEMENT BETWEEN
LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (THE TERRY CLINIC)
AND
MEMORIAL HERMANN COMMUNITY BENEFIT CORPORATION
(the “Agreement”)**

This Agreement for services is made by and between the Lamar Consolidated Independent School District (“LCISD”), 3911 Avenue I, Rosenberg, Texas 77471, and Memorial Hermann Community Benefit Corporation (‘Memorial Hermann’) a non-profit corporation organized under the Laws of the State of Texas, with offices at 909 Frostwood, Suite 2.205, Houston, Texas 77024.

WHEREAS, LCISD and Memorial Hermann desire good health for children and families;

WHEREAS, LCISD and Memorial Hermann desire to promote adequate health services for disadvantaged students through establishing a school-based health center (the “Center”);

WHEREAS, LCISD and Memorial Hermann desire to improve outcomes for children and families;

NOW THEREFORE, in consideration of the mutual promises herein contained, the parties hereto agree as follows:

I. The Program

Memorial Hermann is a community-based, not-for-profit healthcare corporation. Since 1907, the mission of the Memorial Hermann Health System and its subsidiaries such as Memorial Hermann has been to improve the health and well being of those who live in the communities they serve. LCISD had long lobbied for a school based health center to serve its uninsured and under-insured student populations. Since 2003 Memorial Hermann Health Centers for Schools—Lamar Clinic has served students facing barriers to healthcare at the Lamar feeder pattern schools. In 2012 Memorial Hermann Health Centers for Schools—Terry Clinic began serving uninsured and Medicaid students, as well as insured students facing barriers to health care within the Terry feeder pattern schools. In 2018, both clinics began serving selective populations for the district: homeless, parenting teens and their children (age 3 months and above), and uninsured ADHD students.

The Center operates year round. School nurses coordinate appointments. Center staff consists of a nurse practitioner and a licensed vocational nurse with medical supervision by a pediatrician or family practitioner. A licensed clinical social worker, receptionist, and part-time dietitian complete the staffing model. Services include health screenings, physicals, immunizations, treatment of acute minor illnesses and injuries, family planning services, some chronic care, laboratory work and prescribed pharmaceuticals associated with the visit, health education, nutritional counseling, individual and group counseling, case management and expert medical consultation.

All services are provided at no cost to students or families. Medicaid and Medicaid Managed Care are billed for eligible/enrolled students incurring covered services. No cash is collected at the center site, and families are not billed.

A dentist and dental assistant provide screenings, cleanings, fillings, sealants, simple extractions, and education on a mobile dental van. They are at each clinic site for a month at a time, approximately four months a year. The priority for service is students facing barriers to oral healthcare access.

Referrals for services requiring more extensive medical care are made to public providers and private physicians who accept Medicaid and CHIP eligible clients. The center strives to direct children with Medicaid, CHIP, or private insurance to their primary care provider and to encourage families with the potential of insurance to apply. To assist this effort a part-time Navigator has been added to the team to work closely with the clinic staff.

2. Scope of Services

Services to be provided by Memorial Hermann:

- Pay the costs for building, installing, removing, insuring, equipping, and maintaining the Center and mobile dental van. The parties understand that in the event that this Agreement is terminated, the modular buildings and equipment purchased by Memorial Hermann will remain Memorial Hermann property.
- Provide or arrange for appropriate clinical and administrative personnel to perform the program's scope of services
- Cooperate in case management in a collaborative environment with the school nurses, counselors and social workers
- Pay salary, benefits, and liability insurance for Memorial Hermann employed staff
- Provide evidence of insurance to LCISD
- Provide or arrange for medical services to include: health education, prevention and screening; physicals; immunizations; treatment of minor acute illnesses and injuries; laboratory testing and prescribed pharmaceuticals associated with the visit; nutritional counseling; family planning services; referral and follow-up. Social work services to include: individual and group counseling and case management. Dental services to include: screenings, cleanings, fillings, sealants, simple extractions, and education.
- Provide reports to LCISD on the number of students and families served
- Dispose of biochemical waste material

Services to be provided by LCISD:

- Make available, as a key contact, the supervisor of school nurses/social workers
- Provide appropriate operational land to Memorial Hermann, at no charge, for the location of the modular center and mobile dental van
- Provide appropriate operational office space for the selective special interest populations dedicated to the entire district
- Construct and maintain ramps for wheel chair access to the Center and provide canopy (if necessary) for coverage
- Furnish the electric, gas, sanitary sewer, and water for operating the Center and dental van
- Provide bus transportation between schools served and the Center during the school year
- Refer students, with parental consent, to the Center as appropriate (typically nurses refer for medical services; counselors and social workers for counseling services)
- Provide in-services on LCISD procedures for Center staff
- Provide Center housekeeping services with the exception of biochemical waste
- Provide security to the Center consistent with the rest of the grounds
- Provide for Center staff to have access to the clinic during school holidays
- Cooperate with Memorial Hermann regarding the necessary security and protection of on-site drugs
- Cooperate in case management in a collaborative environment between the Center staff, school nurses, counselors, and social workers

3 Term of Agreement

This Agreement shall commence on September 1, 2019, and continue through August 31, 2020. This Agreement may be terminated by either party as provided in the termination section of this Agreement.

4. Termination of Agreement

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5. Reports

Memorial Hermann agrees to furnish all information, documentation, and reports reasonably requested by LCISD pertaining to services performed incident to this Agreement. Lamar Consolidated Independent School district reserves the right to perform an evaluation of these services in order to determine the benefits conferred upon LCISD. LCISD agrees to furnish student information requested by Memorial Hermann on student grades, absenteeism, and conduct so that Memorial Hermann can measure outcomes to determine the benefits conferred.

6. Relationship of Parties

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7. No Waiver of Immunity

Neither party relinquishes any immunity or defense on behalf of itself, its directors, trustees, officers, employees, or agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

8. Governing Law

This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of such state. The parties consent to the jurisdiction and venue of the courts of Harris County, Texas for any action under this Agreement.

9. Triplicate Originals

This Agreement is executed in three originals, each of which shall have the full force and effect of but one Agreement and each of which shall constitute but one and the same instrument.

10. No Assignment

No Assignment of this Agreement, or of any duty or obligation of performance hereunder, shall be made in whole or in part by either party without the prior written consent of the other party.

11. Authorization of Agreement

Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this agreement constitutes a valid and enforceable obligation of such party according to its terms. LCISD agrees that Memorial Hermann may carry out some of its obligations hereunder via its parent company, Memorial Hermann Healthcare System, and that said company shall have all the rights and obligations of Memorial Hermann.

12. Notice

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To Memorial Hermann-

Memorial Hermann Community Benefit Corporation
Attn: Ms. Deborah Ganelin
909 Frostwood, Suite 2.205
Houston, Texas 77024

To LCISD-

Lamar Consolidated Independent School District
Superintendent of Schools
3911 Avenue I
Rosenberg, Texas 774471

Any party may designate a different address by giving the other party ten days written notice in the manner provided above.

13. Section Headings

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This Agreement shall constitute the complete understanding of Memorial Hermann and LCISD and may not be modified in any manner without the express written consent of both parties.

16. No Waiver

No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

17. Force Majeure

Neither party shall be responsible to the other for failure to perform its responsibilities where such failure is due to causes beyond the reasonable control of the party including, but not limited to, civil disasters, labor strikes, war or civil insurrection, terrorism, and fire or other casualty.

IN WITNESS THEREOF, LCISD AND MEMORIAL HERMANN have signed this Agreement on the respective dates below, but shall be effective on the commencement date in the above Section 3.

MEMORIAL HERMANN

LAMAR CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Carol Paret,
Chief Community Health Officer
Date: _____

Kay Danzinger, President
Board of Education
Date: _____

**Approved as to Legal Form Only
On behalf of MHHS**
Kristin Tiller

**By: Kristin Tiller
Assistant General Counsel
Date: July 2, 2019**

Mandi Bronsell, Secretary Date
Board of Education

Thomas Randle, Ed.D. Date
Superintendent of Schools

CONSIDER RATIFICATION OF DONATIONS TO THE DISTRICT

RECOMMEDATION:

That the Board of Trustees ratify donations to the District.

IMPACT/RATIONALE:

Policy CDC (Local) states that the Board of Trustees must approve any donation with a value in excess of \$5,000.

PROGRAM DESCRIPTION:

Adolphus Elementary PTO donated \$32,154 to purchase laptops, charging carts, and iPads for Adolphus Elementary School.

Campbell Elementary PTO donated \$8,224.21 to purchase library books at Campbell Elementary School.

Hubenak Library donated \$8,000 to purchase iPads for Hubenak Elementary School.

Friends of Huggins donated \$22,130 to have a mural painted on the walls in the cafeteria and to purchase portable radios for the staff at Huggins Elementary School.

American Institutes for Research granted \$8,750 to the Teaching & Learning Department to support early literacy proficiency plans.

Recommended for approval:



Dr. Thomas Randle
Superintendent

CONSIDER APPROVAL OF SUPERINTENDENT SMART GOALS FOR 2019-2020

RECOMMENDATION:

That the Board of Trustees approve the Superintendent SMART goals for 2019-2020.

IMPACT/RATIONALE:

The Board annually sets the Superintendent SMART goals. The Board can either approve the existing goals for the upcoming school year or make appropriate changes. The Holdsworth Center facilitated the District Strategic Plan. With the help of the Lamar CISD community, we created an inclusive Strategic Plan during the 2018-2019 school year to which all our work is aligned. The Board approved the Strategic Plan at the April 18, 2019 board meeting. The Superintendent SMART Goals include specific tactics that align with the overarching strategic priorities.

Attached are SMART goals for the Superintendent developed from the work done with the Strategic Plan.

Recommended for approval:



Dr. Thomas Randle
Superintendent

SUPERINTENDENT SMART GOALS 2019-2020

Strategic Priority: Evolve the Student Learning Experience

Objective: Ensure access to engaging, rigorous, real-world learning opportunities and up-to-date technology.

Superintendent Smart Goal: *The District will cultivate expertise in teaching and learning as a means for improving student achievement, so teaching will become strengthened and more students will learn in deeper ways. In August of 2020, all campuses in Lamar CISD will receive an “A” or “B” overall performance rating from TEA.*

Objective: Equip all parents and guardians with the tools to support student learning and growth.

Superintendent Smart Goal: *All campuses will inform parents and guardians about the Canvas system. All Lamar CISD teachers will have a home page in this system and 90% of the Canvas goals created by each campus will be attained by June of 2020. Access to tools by parents and students will increase by 5% by June of 2020.*

Objective: Expand available resources to provide learning that is personalized to each student’s interests and abilities in order to eliminate gaps in achievement.

Superintendent Smart Goal: *Highly effective professional learning communities and highly effective Response to Intervention (RTI) processes will be utilized as a vehicle for examining school, classroom and individual student progress. As a result, interventions and acceleration opportunities for each student will be targeted in more focused ways resulting in all campuses receiving an “A” or “B” overall performance rating from TEA in August of 2020.*

Strategic Priority: Equip Students with Knowledge and Skills to Succeed in a Changing World

Objective: Ensure Lamar CISD graduates have effective critical thinking, problem solving and communications skills in order to be successful in professional and personal relationships.

Superintendent Smart Goal: *The District will cultivate expertise in teaching and learning as a means for improving student achievement, so teaching will become strengthened and more students will learn in deeper ways resulting in all campuses in Lamar CISD receiving an “A” or “B” overall performance rating from TEA in August of 2020.*

Objective: Ensure the curriculum equitably prepares students to achieve their preferred career aspirations by enhancing both rigorous Career and Technical Education (CTE) and college preparatory programs.

Superintendent Smart Goal: *The District will cultivate expertise in teaching and learning as a means for improving student achievement, so teaching will become strengthened and more students will learn in deeper ways resulting in a 5% increase in passing performance on CCMR indicators by June of 2020.*

Objective: Increase students’, families’, and community members’ awareness of and access to all available academic programs.

Superintendent Smart Goal: *Secondary campuses will inform parents and guardians about the Naviance and Xello programs. Naviance and Xello participation will increase by 5% by June of 2020.*

Strategic Priority: Promote a Safe and Healthy Environment

Objective: Increase mental and emotional health supports and resources to improve social and emotional well-being among students and staff.

Superintendent Smart Goal: *Character Counts guidance lessons will be implemented by professional school counselors for each pillar (trustworthiness, respect, responsibility, fairness, caring and citizenship) by June of 2020.*

Objective: Ensure that disciplinary interventions consistently address the root causes of behavioral issues and staff understand how to implement disciplinary practices in a clear and equitable way for the well-being of all students.

Superintendent Smart Goal: *Intervention opportunities for each student will be targeted in more focused ways resulting in a 5% decrease in out-of-school and in-school suspensions by June of 2020.*

Objective: Ensure facility safety remains a priority through up-to-date technology and that all facilities provide a safe, inclusive and effective learning environment for all.

Superintendent Smart Goal: *Campuses will achieve 100% compliance with the monthly safety drills guideline by June of 2020.*

Strategic Priority: Plan for Rapid Growth While Preserving District Culture

Objective: Maintain neighborhood school structure and a unified community feeling during rapid growth and expansion.

Superintendent Smart Goal: *Using the Lamar CISD Zoning Process and the Lamar CISD Master Plan Principles, the District will make all attendance boundary/zoning changes associated with Tamarron Elementary by March of 2020.*

Objective: Actively seek to engage and involve all stakeholder groups as community partners as the District grows.

Superintendent Smart Goal: *To maintain consistent, proactive communication with Lamar CISD stakeholders and involve all stakeholders as the District grows, a monthly external eNewsletter with District highlights, initiatives, celebrations and engagement opportunities will be launched by January of 2020.*

Objective: Continue to build and maintain equitable campus buildings and shared District support facilities commensurate with the District's growth.

Superintendent Smart Goal: *The District will complete a comprehensive building review by January of 2020.*

Objective: Ensure that budget and staffing plans equitably meet the changing student and staff needs as the District grows.

Superintendent Smart Goal: *Using the TASB Salary Survey, the District will propose changes to staffing guidelines and the compensation plan by May of 2020.*

Strategic Priority: Focus on Talent

Objective: Prioritize competitive compensation and benefits for all employees using available resources.

Superintendent Smart Goal: *The District will build a fiscally responsible budget that promotes and ensures a competitive compensation package using the 2019-2020 TASB study data. The District will make recommendations for employee pay adjustments that place us within +/- 5% of neighboring districts.*

Objective: Expand access to differentiated professional development and coaching for all staff based on experience and need.

Superintendent Smart Goal: *The Lamar CISD intranet (LamarNet) will be updated to include ongoing information about the Lamar CISD Leadership Development Framework by June of 2020.*

Objective: Provide career pathways and advancement opportunities throughout the organization in order to attract and retain talented professionals.

Superintendent Smart Goal: *Lamar CISD recognizes that internal talent is vital to the leadership pipeline. The Assistant Principal (AP) pool will increase by 10% each application deadline with viable internal candidates.*

Objective: Increase awareness of Lamar CISD as a destination of choice to live, work and learn.

Superintendent Smart Goal: *The District will create a marketing video by March of 2020 to help increase awareness of Lamar CISD as a destination of choice to live, work and learn. The video will highlight the community and include parent, student and employee testimonials.*

CONSIDER APPROVAL OF BOARD POLICIES

RECOMMENDATION:

That the Board of Trustees approve second reading of the following policies:

- Localized Policy Manual Update 112

PROGRAM DESCRIPTION:

A primary function of the Board of Trustees is to adopt policies for the operation of the District. Local policies are customized to provide a procedure to enforce the legal policies and District guidelines.

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
CHILDHOOD CANCER AWARENESS MONTH**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming September 2019 as Childhood Cancer Awareness Month in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

Families, caregivers, charities, organizations and research groups across the United States observe September as Childhood Cancer Awareness Month. Every year, approximately 16,000 children in the U.S. under the age of 21 are diagnosed with cancer; 1/4 of them will not survive the disease.

Submitted by: Mike Rockwood, Chief of Staff
Lindsey Sanders, Director of Community Relations

Recommended for approval:



Dr. Thomas Randle
Superintendent of Schools

Resolution

Whereas, in the United States almost 16,000 children under the age of 21 are diagnosed with cancer every year; approximately one quarter of whom will not survive the disease; and

Whereas, cancer is the leading cause of death by disease among Texas children between infancy and age 19; and

Whereas, an estimated 1,600 children aged 19 and younger in Texas were diagnosed with cancer; and

Whereas, the objective of Childhood Cancer Awareness Month is to put a spotlight on the types of cancer that largely affect children, survivorship issues and help raise funds for research and family support;

Therefore, the Board of Trustees of the Lamar Consolidated Independent School District declares September 2019 as Childhood Cancer Awareness Month in Lamar CISD and encourages members of our community to reaffirm their commitment to fighting this terrible disease.

August 15, 2019



Kay Danziger, President

Mandi Bronsell, Secretary

**CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
HISPANIC HERITAGE MONTH**

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming September 15 – October 15, 2019 as Hispanic Heritage Month in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

September 15 – October 15 was designated by presidential proclamation as the month to celebrate the rich heritage of Hispanic Americans and the many contributions they have made to American culture.

Hispanic Heritage Month begins on September 15, the anniversary of independence for five Latin American countries—Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico declared its independence on September 16 and Chile on September 18.

Submitted by: Mike Rockwood, Chief of Staff
Lindsey Sanders, Director of Community Relations

Recommended for approval:



Dr. Thomas Randle
Superintendent of Schools

Resolution

Whereas, September 15 is the Anniversary of Independence Day for five Latin American Countries, and is celebrated as a major cultural event by Hispanics in this country and across the Americas; and

Whereas, it is appropriate at this time to recognize the rich heritage and the significant contributions to American life by persons of Hispanic ancestry; and

Whereas, schools are in a unique position to share an appreciation of Hispanics among children from all races and backgrounds; and

Whereas, Lamar CISD schools commemorate Hispanic Heritage Month with special activities and observances;

Therefore, the Board of Trustees of the Lamar Consolidated Independent School District declares September 15 – October 15, 2019 as

Hispanic Heritage Month in Lamar CISD

and encourages members of our community to share in this celebration of our diverse American heritage.

August 15, 2019



Kay Danziger, President

Mandi Bronsell, Secretary

CONSIDER APPROVAL OF 4-H ADJUNCT STAFF

RECOMMENDATION:

That the Board of Trustees approve the resolution for extracurricular status of 4-H organization.

IMPACT/RATIONALE:

The State Board of Education passed an amendment to 19 TAC§129.21 (k)(1). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district: Section 3 of the Student Attendance Handbook states:

- (1) The student is participating in an activity that is approved by the local board of trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
 - a. Has a minimum of a bachelor's degree; and
 - b. Is eligible for participation in the Teacher Retirement System of Texas.

This amendment provides local school boards the opportunity to recognize county Extension Agents as adjunct staff members and to count students participating in 4-H/Extension educational activities "in attendance" for Foundation School Program purposes.

Fort Bend County requests adjunct staff member status for the county Extension Agents for the school year 2019-2020. The following faculty are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree:

Angela Romans
Damion Turner

Recommended for approval:



Dr. Thomas Randle
Superintendent

THE STATE OF TEXAS
COUNTY OF FORT BEND

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Lamar Consolidated Independent School District. A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct member of the Lamar Consolidated Independent School District.

Upon consideration and vote of in favor, Angela Romans and Damion Turner, are hereby named as adjunct faculty members of the Lamar Consolidated Independent School District subject to the following considerations and provisions of such appointment:

1. This appointment shall commence on the ____ day of _____, 2019 and remain in effect until the ____ day of _____, 20__.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Angela Romans	County Extension Agent 4-H & Urban Youth Development	BS Animal Science	McNeese State University	2007
		MS Agriculture	McNeese State University	2012
Damion Turner	County Extension Agent 4-H & Youth Development	BS Agriculture Education	West Texas A&M University	2010
		MS Agricultural Sciences	Texas A&M Kingsville	2015

3. Adjunct faculty members will receive no compensation, salary, or remuneration from Independent School District.
4. Adjunct faculty members are and shall remain employees, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty members are and shall remain under the direct supervision of the Fort Bend County Extension Director.
6. Adjunct faculty members shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. Lamar Consolidated Independent School District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members'

activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the County Extension Director. Adjunct faculty members are not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Fort Bend County Extension Agents who have been herein designated as an adjunct faculty member.

This appointment is made by the Lamar Consolidated Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Fort Bend County Extension Agents, Angela Romans and Damion Turner, are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Lamar Consolidated Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this ____ day of _____, 2019.

Lamar Consolidated Independent School District

By: _____

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Lamar Consolidated Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Fort Bend County Texas 4-H Organization

as approved for recognition and eligible for extracurricular
status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district
whose rules shall be final.

Approved this _____ day of _____, 2019.

Board of Trustee

Superintendent

**CONSIDER APPROVAL OF ARCHITECT CONTRACT FOR
LAMAR CONSOLIDATED HIGH AND LAMAR JUNIOR HIGH SCHOOLS
ADDITIONS AND RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve PBK Architects for the design of Lamar Consolidated High and Lamar Junior High Schools additions and renovations and allow the Superintendent to begin contract negotiations.

IMPACT/RATIONALE:

On November 7, 2017, a bond referendum was approved that included the additions and renovations of Lamar Consolidated High and Lamar Junior High Schools. Procurement for architect or engineer services is prescribed by law in Texas Government code 2254. The code, specifically 2254.004, requires all submissions be selected on the basis of demonstrated competence and qualifications. At the September 20, 2018 regular Board Meeting the Board of Trustees approved the architect ranking list from the 2014 Bond that was approved March 24, 2016. The Administration and Rice & Gardner recommend PBK Architects for this project. PBK Sports was approved for the exterior improvements of the Lamar Consolidated complex by the Board of Trustees on November 15, 2018. This project will be funded from 2017 Bond funds.

PROGRAM DESCRIPTION:

Upon approval PBK Architects will begin the design process for the Lamar Consolidated High and Lamar Junior High Schools additions and renovations.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities and Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF ARCHITECT CONTRACT FOR TERRY HIGH AND
GEORGE JUNIOR HIGH SCHOOLS ADDITIONS AND RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve VLK Architects for the design of Terry High and George Junior High Schools additions and renovations and allow the Superintendent to begin contract negotiations.

IMPACT/RATIONALE:

On November 7, 2017, a bond referendum was approved that included the additions and renovations of Terry High and George Junior High Schools. Procurement for architect or engineer services is prescribed by law in Texas Government code 2254. The code, specifically 2254.004, requires all submissions be selected on the basis of demonstrated competence and qualifications. At the September 20, 2018 Regular Board Meeting the Board of Trustees approved the architect ranking list from the 2014 Bond that was approved March 24, 2016. The Administration and Rice & Gardner recommend VLK Architects for this project. This project will be funded from 2017 bond funds.

PROGRAM DESCRIPTION:

Upon approval VLK Architects will begin the design process for the Terry High and George Junior High Schools additions and renovations.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
 Kevin McKeever, Executive Director of Facilities and Planning
 Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:

Thomas Randle

Dr. Thomas Randle
Superintendent

CONSIDER APPROVAL OF FINAL PAYMENT FOR THE INTRUDER LOCK PROJECT

RECOMMENDATION:

That the Board of Trustees approve the final payment of \$22,485.30 to Acme Architecture Hardware for the installation of the intruder locksets in all classrooms.

IMPACT/RATIONALE:

Acme Architecture Hardware was the contractor for the installation of the intruder locksets in all classrooms. This project was funded from the 2017 Bond.

PROGRAM DESCRIPTION:

Upon approval Acme Architecture Hardware will be paid 100 percent for the installation of the intruder locks in all classrooms.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities and Planning

Recommended for approval:



Dr. Thomas Randle
Superintendent

APPLICATION AND CERTIFICATE FOR PAYMENT

AIA DOCUMENT G702

Distribution to:

PROJECT: DISTRICT CLASSROOM INTRUDER
 Various Schools
 PO # 58010759-00

VIA (ARCHITECT):

OWNER
 ARCHITECT
 CONTRACTOR

APPLICATION NO: I-C
 06/01/19
 PERIOD FROM: 03/29/19
 PERIOD TO: 06/01/19
 ARCHITECT'S PROJECT NO: 2018-17B-007
 C.I.P. NO:

Lamar Consolidated ISD
 3911 Avenue I
 Rosenberg, Texas 77471

FROM:

Acme Architectural Hardware
 1006 W 34th Street
 Houston, TX 77018
 CONTRACT FOR:

CONTRACT DATE: 8/26/2018

CONTRACTOR'S APPLICATION FOR PAYMENT

CHANGE ORDER SUMMARY		ADDITIONS	DEDUCTIONS
Change Orders approved in previous months by Owner			
TOTAL			
Approved this Month			
Number	Date Approved		
TOTALS		0.00	0.00
Net change by Change Orders			\$0.00

Application is made for Payment, as shown below, in connection with the Contract. Continuation sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM..... \$ 390,985.72
2. Net change by Change Orders..... \$ 0.00
3. CONTRACT SUM TO DATE (Line 1+2)..... \$ 390,985.72
4. TOTAL COMPLETED & STORED TO DATE..... \$ 390,985.72
(Column G on G703)

5. RETAINAGE:

- a. Retainage Withheld \$
- b. 15% of Stored Material \$

Total Retainage (Line 5a - 5b or Total in Column I of G703)..... \$ 0.00

6. TOTAL EARNED LESS RETAINAGE..... \$ 390,985.72

(Line 4 less Line 5 Total)

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)..... \$ 368,500.42

8. CURRENT PAYMENT DUE..... \$ 22,485.30

9. BALANCE TO FINISH, PLUS RETAINAGE..... \$ 0.00
(Line 3 less Line 6)

CONTRACTOR: Acme Architectural Hardware

By: Charlie Leikam Date: 29-Mar-19

ARCHITECT'S CERTIFICATE FOR PAYMENT

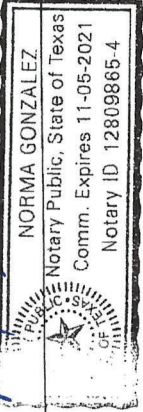
In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment on the AMOUNT CERTIFIED.

State of: Texas County of: Harris
 Subscribed and sworn to before me this 13th day of June 2019
 Notary Public: Norma Gonzalez
 My commission expires: 10-16-2011-5-21

AMOUNT CERTIFIED \$ 22,485.30

(Attach explanation if amount certified differs from the amount applied for.)

By: *[Signature]* Date: 6/21/19
 This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. In the absence, payment and acceptance of payment are without prejudice to any rights of the Owner-Contractor under this Contract.



**CONSIDER APPROVAL OF SCHEMATIC DESIGN FOR THE
ALTERNATIVE LEARNING CENTER ADDITIONS AND RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve the schematic design for the Alternative Learning Center additions and renovations as presented by VLK Architects.

IMPACT/RATIONALE:

On November 7, 2017, Lamar CISD passed a bond referendum that included the additions and renovations of the Alternative Learning Center.

PROGRAM DESCRIPTION:

The Board of Trustees approved the facility program and authorized the Schematic Design to begin at their regular February 2019 meeting. VLK Architects will be presenting the schematic design for the Alternative Learning Center additions and renovations.

Upon approval, the design development phase will begin. The schematic design booklets will be provided under separate cover.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities and Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF SCHEMATIC DESIGN FOR
JANE LONG HISTORIC GYM RENOVATIONS**

RECOMMENDATION:

That the Board of Trustees approve the schematic design for the Jane Long Historic gym renovations as presented by VLK Architects.

IMPACT/RATIONALE:

On November 7, 2017, Lamar CISD passed a bond referendum that included the renovation of Jane Long Historic gym.

PROGRAM DESCRIPTION:

The Board of Trustees approved the facility program and authorized the schematic design to begin at their regular February 2019 meeting. VLK Architects will be presenting the schematic design for the renovation of the Jane Long Historic gym.

Upon approval, the design development phase will begin. The schematic design booklets will be provided under separate cover.

Submitted By: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities and Planning
Jim Rice, President, Rice & Gardner Consultants, Inc.

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF APPRAISAL CALENDAR
FOR THE 2019-2020 SCHOOL YEAR**

RECOMMENDATION:

That the Board of Trustees approve the appraisal calendar for the 2019-2020 school year as presented.

IMPACT/RATIONALE:

According to Education Code §21.351 and the corresponding administrative code, TAC §150.1003 (d), each school district shall establish a calendar for teacher appraisals during the required days of instruction for students during one school year. The appraisal calendar shall:

1. Exclude observations in the two weeks following the day of completion of the T-TESS orientation in the school years when an orientation is required, as described in §150.1006 of this title; and
2. Indicate a period for end-of-year conferences that ends no later than 15 working days before the last day of instruction for students.

PROGRAM DESCRIPTION:

See attached calendar for appraisal dates. For the 2019-2020 school year, one appraisal calendar is being presented.

Submitted by: Dr. Kathleen Bowen, Chief Human Resources Officer
 Christine Muzik, Director of Staffing & Records Management

Recommended for approval:

Thomas Randle

Dr. Thomas Randle
Superintendent

Appraisal Calendar

Observations are excluded on highlighted dates.

Important Dates

August 30

TTESS orientation must be complete.
 Note: for late hires orientation must be completed within three weeks of the first date of employment and observations may begin after that.

September 16

TTESS observations may begin.

September 16

Complete SLO staff member orientation

October 14

Last day for teachers to submit Goal-Setting and Professional Development Plan (GSPDP).

October 18

SLO's finalized (teacher submission and administrator approval completed)

January 6 - February 7

Mid-year conferences

April 15 - May 14

End of year conferences (Including SLO)

April 14

Teachers begin submitting GSPDP reflections to the appraiser prior to the end of year conference.

April 30

Last day for TTESS observations.

May 14

Last day to conduct end of year conferences.

June 4

All appraisal documents must be finalized and submitted.

June 30

All staff appraisals must be completed and submitted.

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



CONSIDER APPROVAL OF NEW APPRAISERS FOR TEACHING STAFF

RECOMMENDATION:

That the Board of Trustees approve the appraiser(s) who have recently become certified or are new to Lamar Consolidated Independent School District (LCISD).

IMPACT/RATIONALE:

Rules adopted by the State Board of Education indicate that the local District Board of Trustees must approve appraisers other than the teacher's supervisor.

PROGRAM DESCRIPTION:

Listed below are substitute administrators who are new to LCISD or have recently become certified as appraisers.

Shawanda Anderson
Dominique Harrison
Stacie Johnson
Katrina McLean
Stacie Quarles

Submitted by: Dr. Kathleen Bowen, Chief Human Resources Officer
Courtney De La Torre, Lead Staffing Specialist

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF THE LAMAR CISD STUDENT CODE OF CONDUCT
FOR THE 2019-2020 SCHOOL YEAR**

RECOMMENDATION:

That the Board of Trustees approve the 2019-2020 Lamar CISD Student Code of Conduct.

IMPACT/RATIONALE:

The Texas Education Code (TEC), Chapter 37, Discipline, Law and Order, requires each school district to adopt a Student Code of Conduct. Revisions and updates for the 2019-2020 LCISD Student Code of Conduct were recommended by a committee composed of campus personnel, campus administrators, and district administrators.


PROGRAM DESCRIPTION:

The proposed 2019-2020 Lamar CISD Student Code of Conduct is provided under separate cover, with recommended changes highlighted. A summary of major revisions is attached.

Once the Board approves this document, it will be translated into Spanish prior to printing. It will be distributed at the beginning of the school year to students and parents as a separate section in the elementary and secondary student handbooks.

Submitted by: Dr. Terri Mossige, Chief Academic Officer
Dr. Andree Osagie, Assistant Superintendent of Secondary Education
Diane Parks, Assistant Superintendent of Elementary Education

Recommended for approval:



Dr. Thomas Randle
Superintendent

**Lamar CISD Student Code of Conduct
2019-2020
Proposed Revisions**

Page	Omit/Replace/Add
Page 2	Addition: Threat Assessment and Safe Supportive School Team
Page 3	Addition: Campus Behavior Coordinator
Page 13	Addition: Prohibited Aversive Techniques
Page 20	Addition: Coursework during Suspension

**INFORMATION ITEM: STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
(STAAR) RESULTS -- SPRING 2019**

The below tables represent the preliminary results for all students tested and do not represent the final STAAR results used for accountability. STAAR results disaggregated by student groups are provided in this report for the district and individual campuses. Any student group designated with a '--' have ten or less students and are not reported as a separate indicator.

Starting in 2017, students taking the STAAR are scored based on three different performance levels:

- MASTERS GRADE LEVEL: Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar. *This is the former label 'Level III: Advanced'.*
- MEETS GRADE LEVEL: Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts. *This is the former label 'Final Level II: Postsecondary Readiness'.*
- APPROACHES GRADE LEVEL: Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts. *This indicates the student passed the test at the former 'Level II' standard and only requires minor intervention in the next grade level but will not need to be retained nor retested.*

The enclosed report reflects students performing at each of the above performance levels, whereas Approaches Grade Level is considered passing, Meets Grade Level is considered as prepared for post-secondary pursuits, and Masters Grade Level is considered as what used to be termed as 'commended performance'. Please note that students that score at Masters Grade Level are also counted as having scored at Approaches and Meets Grade Level. Similarly, students that score at Meets Grade Level are also counted as having scored at Approaches Grade Level, but not necessarily at Masters Grade Level.

A student that does not score at the Approaches Grade Level or above standard is considered as to have failed the STAAR test and requires intensive intervention in the next grade level.

Please Note: Starting with the 2018-2019 school year, middle school and junior high school campuses are reported as a single entity for each feeder pattern and are considered as such for purposes of state accountability.

Section I – 2019 LCISD Estimated Results by Subject Area:

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
All Students	17210	88%	63%	36%	20483	83%	58%	29%	5060	76%	46%	20%	7612	87%	63%	32%	4610	84%	62%	40%
Economic Disadvantage	7862	83%	51%	25%	9190	75%	44%	17%	2301	66%	33%	11%	3388	80%	48%	18%	1897	75%	47%	27%
American Indian/Alaskan Native	37	92%	65%	38%	45	89%	70%	35%	--	--	--	--	19	89%	58%	42%	12	92%	58%	58%
Asian	1159	97%	85%	63%	1414	94%	79%	52%	355	90%	72%	42%	552	95%	84%	59%	353	95%	82%	61%
Black/African American	3413	86%	55%	28%	4085	80%	54%	23%	985	75%	42%	16%	1541	85%	57%	24%	1016	86%	61%	38%
Hispanic	7484	85%	55%	27%	8875	77%	47%	19%	2186	68%	36%	13%	3281	82%	52%	21%	1872	75%	49%	29%
Native Hawaiian/Pacific Islander	24	88%	75%	38%	29	93%	72%	38%	--	--	--	--	--	--	--	--	--	--	--	--
Two or More Races	472	93%	67%	44%	540	90%	71%	42%	144	85%	58%	26%	184	94%	75%	42%	99	94%	73%	44%
White	4621	93%	75%	48%	5495	92%	73%	42%	1373	84%	57%	27%	2027	94%	80%	48%	1255	93%	75%	53%
LEP	2395	82%	49%	24%	2623	65%	31%	13%	704	58%	25%	5%	845	68%	32%	10%	371	52%	19%	7%
Special Ed Indicator	2038	56%	22%	9%	2239	42%	15%	6%	565	29%	10%	2%	808	50%	20%	7%	388	48%	22%	11%

Section II – 2017-2019 State versus District Results by Grade Level for STAAR and STAAR-EOC:

State v. LCISD STAAR / EOC Results at Approaches Grade Level -- 2015 to 2019											
Grade	STAAR / EOC Test	2015 State	2015 LCISD	2016 State	2016 LCISD	2017 State	2017 LCISD	2018 State	2018 LCISD	2019 State	2019 LCISD
3	Reading	77%	85%	74%	81%	72%	80%	76%	85%	75%	84%
	Math	77%	82%	76%	86%	76%	84%	77%	88%	78%	88%
4	Reading	74%	79%	77%	83%	70%	79%	71%	80%	73%	82%
	Math	73%	81%	74%	83%	75%	87%	77%	86%	74%	84%
	Writing	70%	76%	69%	73%	63%	71%	61%	68%	65%	71%
5	Reading	78%	83%	75%	90%	81%	87%	82%	91%	86%	91%
	Math	79%	88%	79%	92%	87%	94%	90%	95%	89%	95%
	Science	72%	78%	75%	80%	73%	81%	75%	85%	73%	82%
6	Reading	76%	82%	71%	80%	67%	78%	66%	78%	66%	78%
	Math	75%	84%	74%	83%	75%	87%	76%	85%	79%	87%
7	Reading	75%	81%	72%	79%	72%	80%	72%	80%	74%	81%
	Math	72%	77%	71%	75%	68%	71%	71%	72%	73%	71%
	Writing	72%	77%	70%	77%	68%	77%	67%	77%	69%	79%
8	Reading	78%	84%	82%	88%	85%	88%	83%	87%	84%	88%
	Math	75%	89%	73%	90%	84%	91%	84%	88%	87%	90%
	Science	70%	78%	76%	84%	74%	82%	74%	81%	79%	85%
	Social Studies	64%	76%	65%	77%	62%	72%	64%	74%	67%	75%
English I		71%	74%	68%	67%	60%	69%	60%	68%	63%	74%
English II		72%	77%	72%	73%	62%	74%	66%	74%	67%	77%
Algebra I		81%	77%	82%	78%	82%	87%	83%	89%	84%	90%
Biology		91%	90%	89%	91%	85%	90%	87%	90%	88%	91%
US History		91%	93%	92%	95%	92%	92%	92%	94%	93%	94%

Section III – 2019 LCISD Estimated Results per Elementary:

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Adolphus Elementary	433	91%	68%	47%	432	94%	70%	45%	142	85%	46%	17%	139	92%	74%	39%
Economic Disadvantage	87	87%	52%	30%	86	92%	55%	23%	32	84%	41%	13%	27	85%	67%	30%
Asian	39	95%	79%	67%	39	92%	87%	72%	16	81%	44%	31%	13	92%	92%	85%
Black/African American	83	88%	58%	34%	82	94%	65%	29%	25	92%	36%	0%	27	93%	70%	33%
Hispanic	107	88%	64%	39%	107	90%	62%	37%	33	82%	39%	9%	34	82%	68%	24%
Two or More Races	21	86%	62%	43%	21	95%	76%	52%	--	--	--	--	--	--	--	--
White	181	93%	74%	53%	181	96%	73%	49%	58	83%	52%	24%	62	97%	76%	39%
LEP	33	85%	58%	39%	33	88%	61%	33%	15	87%	27%	0%	--	--	--	--
Special Ed Indicator	51	61%	37%	24%	50	72%	34%	28%	16	50%	13%	0%	16	56%	31%	13%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Arredondo Elementary	366	87%	60%	33%	367	81%	49%	27%	116	62%	34%	10%	136	78%	41%	17%
Economic Disadvantage	209	82%	51%	24%	210	75%	39%	22%	70	53%	23%	6%	80	74%	38%	10%
Asian	41	100%	88%	68%	41	98%	68%	46%	13	92%	62%	15%	16	88%	44%	19%
Black/African American	104	87%	54%	27%	104	73%	46%	27%	32	59%	31%	13%	39	74%	44%	15%
Hispanic	145	84%	56%	26%	146	82%	42%	21%	47	57%	26%	9%	52	77%	38%	13%
White	66	88%	64%	38%	66	85%	56%	30%	21	62%	43%	10%	26	77%	38%	23%
LEP	55	96%	73%	33%	55	96%	49%	33%	13	38%	23%	8%	24	83%	42%	13%
Special Ed Indicator	69	59%	17%	7%	70	43%	11%	6%	25	12%	4%	0%	29	55%	34%	3%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Austin Elementary	302	96%	73%	48%	302	94%	64%	43%	110	85%	53%	16%	99	90%	72%	41%
Economic Disadvantage	100	94%	64%	39%	100	89%	55%	34%	41	76%	49%	10%	28	79%	57%	36%
Black/African American	50	98%	60%	24%	50	94%	56%	28%	18	83%	56%	11%	17	88%	65%	35%
Hispanic	84	92%	71%	43%	84	92%	60%	38%	33	85%	42%	12%	32	94%	66%	34%
Two or More Races	11	100%	82%	73%	11	91%	82%	73%	--	--	--	--	--	--	--	--
White	144	97%	76%	54%	144	96%	67%	48%	51	84%	53%	16%	45	87%	76%	47%
LEP	15	93%	40%	33%	15	80%	53%	27%	--	--	--	--	--	--	--	--
Special Ed Indicator	30	77%	30%	10%	30	70%	20%	7%	--	--	--	--	13	62%	31%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Beasley Elementary	179	82%	53%	27%	179	75%	34%	15%	54	48%	20%	4%	60	88%	62%	35%
Economic Disadvantage	146	83%	51%	26%	146	75%	32%	14%	48	52%	23%	4%	47	87%	53%	28%
Black/African American	13	92%	54%	15%	13	69%	38%	15%	--	--	--	--	--	--	--	--
Hispanic	131	81%	50%	24%	131	76%	31%	12%	40	53%	20%	5%	40	90%	60%	28%
White	29	76%	59%	41%	29	69%	41%	21%	--	--	--	--	11	91%	82%	73%
LEP	72	76%	49%	22%	72	68%	24%	8%	26	50%	15%	4%	19	84%	58%	21%
Special Ed Indicator	43	58%	28%	14%	43	44%	12%	7%	--	--	--	--	14	64%	29%	14%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Bentley Elementary	314	93%	74%	47%	314	91%	64%	40%	103	79%	41%	11%	102	84%	59%	30%
Economic Disadvantage	69	88%	65%	41%	69	88%	52%	30%	23	70%	39%	9%	22	64%	50%	27%
Asian	30	97%	93%	70%	30	93%	77%	63%	11	82%	55%	18%	--	--	--	--
Black/African American	68	88%	65%	40%	68	90%	54%	37%	22	86%	32%	9%	20	75%	55%	30%
Hispanic	73	93%	67%	45%	73	85%	56%	37%	28	71%	43%	7%	21	76%	48%	19%
Two or More Races	15	100%	67%	53%	15	100%	73%	40%	--	--	--	--	--	--	--	--
White	127	94%	80%	46%	127	94%	69%	37%	40	80%	40%	13%	46	89%	57%	28%
LEP	36	92%	64%	39%	36	81%	53%	33%	--	--	--	--	--	--	--	--
Special Ed Indicator	35	63%	37%	14%	35	63%	31%	11%	--	--	--	--	15	40%	20%	13%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Bowie Elementary	302	76%	41%	20%	301	75%	38%	17%	109	52%	24%	6%	98	65%	32%	13%
Economic Disadvantage	238	75%	39%	18%	238	73%	37%	14%	92	51%	21%	7%	71	62%	27%	8%
Black/African American	15	60%	40%	7%	15	80%	40%	13%	--	--	--	--	--	--	--	--
Hispanic	255	78%	42%	22%	254	76%	37%	17%	94	53%	26%	7%	84	67%	32%	13%
White	28	68%	32%	14%	28	61%	46%	21%	--	--	--	--	--	--	--	--
LEP	110	83%	41%	23%	110	75%	32%	12%	42	50%	26%	7%	32	72%	28%	6%
Special Ed Indicator	69	45%	12%	3%	68	41%	13%	4%	29	14%	3%	0%	19	37%	16%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Campbell Elementary	287	98%	89%	73%	287	96%	80%	57%	105	92%	50%	22%	101	96%	84%	64%
Economic Disadvantage	14	93%	79%	79%	14	93%	64%	57%	--	--	--	--	--	--	--	--
Asian	26	100%	92%	81%	26	96%	88%	73%	--	--	--	--	12	100%	100%	83%
Black/African American	13	100%	69%	54%	13	85%	46%	38%	--	--	--	--	--	--	--	--
Hispanic	53	96%	87%	70%	53	98%	81%	40%	18	89%	44%	22%	17	94%	76%	59%
White	189	98%	92%	75%	189	96%	81%	61%	75	93%	48%	19%	63	98%	87%	65%
LEP	11	100%	64%	64%	11	73%	64%	27%	--	--	--	--	--	--	--	--
Special Ed Indicator	27	89%	56%	33%	27	85%	41%	26%	11	55%	27%	0%	12	75%	42%	33%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Carter Elementary	339	97%	73%	46%	339	91%	61%	39%	118	79%	40%	19%	118	91%	65%	31%
Economic Disadvantage	83	96%	59%	31%	83	80%	49%	30%	32	66%	25%	6%	34	82%	47%	9%
Asian	46	98%	87%	74%	46	96%	78%	59%	15	87%	53%	27%	--	--	--	--
Black/African American	60	93%	58%	28%	60	77%	42%	25%	22	77%	27%	5%	21	90%	48%	10%
Hispanic	86	97%	64%	26%	86	92%	51%	27%	28	79%	39%	14%	35	83%	60%	11%
Two or More Races	16	100%	63%	50%	16	94%	88%	63%	--	--	--	--	--	--	--	--
White	130	98%	82%	57%	130	96%	67%	45%	44	77%	41%	27%	48	96%	69%	44%
LEP	40	93%	65%	38%	40	88%	53%	40%	15	73%	40%	13%	--	--	--	--
Special Ed Indicator	27	78%	33%	19%	27	56%	15%	7%	11	45%	9%	0%	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Dickinson Elementary	274	95%	81%	64%	274	96%	79%	59%	98	87%	66%	28%	96	95%	79%	39%
Economic Disadvantage	29	86%	69%	48%	29	90%	62%	48%	--	--	--	--	11	91%	73%	18%
Asian	28	100%	89%	79%	28	100%	89%	75%	11	100%	82%	45%	11	100%	73%	64%
Black/African American	22	95%	86%	59%	22	95%	68%	55%	--	--	--	--	14	100%	64%	21%
Hispanic	47	87%	68%	55%	47	94%	70%	45%	16	75%	63%	25%	18	89%	83%	33%
Two or More Races	13	100%	92%	69%	13	100%	92%	62%	--	--	--	--	--	--	--	--
White	164	95%	82%	65%	164	96%	80%	60%	59	86%	61%	27%	48	94%	83%	38%
LEP	13	92%	46%	23%	13	85%	23%	8%	--	--	--	--	--	--	--	--
Special Ed Indicator	36	61%	39%	17%	36	75%	36%	22%	14	43%	21%	0%	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Frost Elementary	306	95%	81%	61%	306	96%	76%	54%	108	94%	73%	36%	87	99%	90%	60%
Economic Disadvantage	57	89%	70%	39%	57	96%	63%	39%	16	81%	56%	25%	21	95%	71%	57%
Black/African American	26	88%	62%	42%	26	88%	62%	38%	12	67%	42%	17%	--	--	--	--
Hispanic	77	94%	74%	51%	77	95%	62%	38%	19	95%	79%	16%	28	96%	79%	50%
White	182	97%	86%	65%	182	97%	83%	62%	69	99%	75%	39%	49	100%	94%	67%
LEP	15	93%	67%	40%	15	93%	67%	33%	--	--	--	--	--	--	--	--
Special Ed Indicator	35	74%	40%	23%	35	74%	26%	17%	--	--	--	--	12	92%	58%	33%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Hubenak Elementary	418	94%	76%	54%	418	93%	69%	46%	133	83%	50%	14%	131	92%	73%	44%
Economic Disadvantage	91	91%	67%	42%	91	86%	63%	38%	35	77%	46%	11%	26	96%	65%	31%
Asian	53	98%	91%	70%	53	100%	79%	64%	19	100%	74%	37%	16	94%	81%	81%
Black/African American	126	94%	72%	43%	126	90%	68%	35%	43	86%	44%	12%	39	95%	67%	38%
Hispanic	108	90%	69%	49%	108	89%	60%	39%	32	66%	44%	6%	39	87%	69%	33%
Two or More Races	18	94%	72%	61%	18	89%	67%	67%	--	--	--	--	--	--	--	--
White	110	96%	81%	64%	110	96%	75%	54%	31	87%	48%	10%	31	97%	81%	35%
First Year of Monitoring	23	100%	74%	57%	23	96%	70%	57%	--	--	--	--	23	83%	57%	39%
LEP	56	88%	71%	45%	56	86%	63%	29%	19	68%	21%	11%	--	--	--	--
Special Ed Indicator	40	78%	40%	18%	40	75%	25%	10%	--	--	--	--	14	57%	36%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Huggins Elementary	363	90%	67%	43%	363	91%	66%	44%	139	78%	50%	15%	123	81%	62%	31%
Economic Disadvantage	70	69%	31%	17%	70	70%	37%	21%	23	30%	13%	0%	27	59%	33%	15%
Black/African American	36	64%	31%	14%	36	58%	28%	17%	15	33%	20%	0%	14	50%	29%	14%
Hispanic	58	84%	48%	36%	58	88%	53%	36%	18	56%	33%	11%	23	70%	43%	17%
Two or More Races	14	93%	71%	57%	14	93%	64%	57%	--	--	--	--	--	--	--	--
White	250	95%	76%	48%	250	97%	74%	48%	100	88%	56%	18%	80	90%	71%	38%
LEP	18	78%	33%	17%	18	78%	22%	11%	--	--	--	--	--	--	--	--
Special Ed Indicator	60	58%	17%	10%	60	62%	22%	8%	22	27%	14%	5%	22	32%	9%	5%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Hutchison Elementary	318	86%	57%	38%	318	83%	56%	33%	111	62%	28%	9%	102	79%	54%	30%
Economic Disadvantage	133	84%	49%	29%	133	77%	48%	27%	40	53%	15%	5%	45	62%	42%	22%
Asian	73	96%	78%	63%	73	93%	67%	44%	24	88%	42%	21%	21	81%	71%	33%
Black/African American	92	84%	41%	22%	92	79%	43%	25%	35	60%	26%	6%	27	67%	33%	15%
Hispanic	79	80%	49%	30%	79	71%	53%	27%	30	50%	20%	7%	27	74%	48%	30%
Two or More Races	19	100%	95%	68%	19	100%	95%	74%	--	--	--	--	--	--	--	--
White	53	81%	53%	30%	53	89%	55%	28%	18	56%	28%	6%	16	94%	56%	38%
First Year of Monitoring	12	100%	92%	83%	12	100%	100%	58%	--	--	--	--	12	92%	92%	42%
LEP	40	90%	55%	33%	40	85%	40%	15%	11	45%	9%	0%	--	--	--	--
Special Ed Indicator	46	54%	30%	9%	46	43%	17%	9%	18	17%	6%	0%	16	38%	13%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Jackson Elementary	187	86%	52%	31%	186	80%	40%	16%	70	41%	10%	0%	62	76%	50%	23%
Economic Disadvantage	174	87%	55%	32%	173	81%	39%	16%	63	43%	10%	0%	57	79%	51%	21%
Black/African American	32	78%	50%	28%	31	71%	29%	19%	13	23%	0%	0%	--	--	--	--
Hispanic	149	88%	53%	32%	149	81%	41%	15%	54	44%	11%	0%	52	83%	54%	25%
LEP	93	92%	54%	34%	93	84%	45%	17%	37	54%	16%	0%	27	85%	67%	33%
Special Ed Indicator	39	67%	23%	10%	38	50%	11%	5%	13	15%	0%	0%	13	38%	8%	8%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Lindsey Elementary	287	91%	64%	35%	287	90%	61%	36%	93	76%	46%	5%	93	87%	65%	35%
Economic Disadvantage	60	85%	60%	37%	60	90%	58%	40%	19	63%	42%	0%	23	83%	61%	13%
Asian	20	100%	80%	55%	20	90%	65%	40%	--	--	--	--	11	91%	82%	64%
Black/African American	64	91%	61%	39%	64	91%	63%	39%	24	92%	63%	13%	16	69%	38%	6%
Hispanic	85	86%	61%	28%	85	87%	53%	24%	33	61%	33%	3%	24	88%	58%	38%
Two or More Races	15	93%	67%	33%	15	93%	87%	60%	--	--	--	--	--	--	--	--
White	103	94%	66%	35%	103	90%	63%	41%	26	85%	46%	4%	36	92%	72%	39%
LEP	47	85%	55%	21%	47	70%	34%	13%	22	45%	23%	0%	--	--	--	--
Special Ed Indicator	36	61%	17%	11%	36	64%	22%	11%	14	43%	21%	0%	13	46%	15%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Long Elementary	241	91%	63%	34%	241	84%	46%	22%	80	64%	18%	1%	86	87%	63%	30%
Economic Disadvantage	188	89%	60%	31%	188	81%	40%	18%	66	64%	14%	2%	61	85%	52%	28%
Black/African American	43	84%	53%	21%	43	79%	49%	26%	15	53%	20%	0%	14	86%	36%	7%
Hispanic	169	92%	63%	33%	169	85%	42%	17%	60	67%	15%	2%	61	87%	64%	33%
White	27	96%	78%	59%	27	85%	67%	48%	--	--	--	--	11	91%	91%	45%
LEP	62	95%	71%	39%	62	84%	47%	19%	21	71%	5%	0%	21	76%	57%	38%
Special Ed Indicator	39	72%	31%	18%	39	51%	18%	5%	11	27%	0%	0%	16	63%	31%	6%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
McNeill Elementary	381	94%	67%	41%	381	94%	73%	52%	116	89%	58%	30%	130	87%	69%	34%
Economic Disadvantage	157	90%	59%	35%	157	92%	68%	47%	43	91%	49%	26%	58	79%	64%	28%
Asian	79	96%	78%	54%	79	95%	76%	65%	22	91%	86%	41%	35	89%	77%	40%
Black/African American	127	96%	65%	37%	127	97%	74%	50%	47	89%	57%	34%	37	84%	65%	27%
Hispanic	89	87%	57%	30%	89	89%	70%	44%	22	82%	27%	23%	31	84%	61%	35%
Two or More Races	26	96%	62%	50%	26	92%	73%	50%	--	--	--	--	--	--	--	--
White	59	95%	71%	47%	59	97%	71%	53%	19	89%	53%	21%	19	95%	68%	32%
LEP	117	88%	60%	33%	117	90%	58%	36%	33	85%	52%	12%	37	76%	49%	19%
Special Ed Indicator	32	56%	22%	9%	32	59%	22%	9%	11	73%	18%	9%	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Meyer Elementary	398	82%	49%	28%	396	77%	39%	19%	136	49%	21%	2%	143	80%	60%	29%
Economic Disadvantage	237	81%	43%	25%	235	76%	34%	15%	83	48%	23%	4%	86	77%	53%	22%
Black/African American	94	88%	57%	33%	94	83%	53%	23%	28	61%	25%	7%	37	84%	65%	24%
Hispanic	236	81%	46%	25%	234	74%	34%	17%	82	45%	21%	1%	84	79%	61%	31%
White	53	77%	43%	30%	53	77%	36%	19%	22	45%	14%	0%	14	86%	50%	29%
LEP	73	85%	55%	32%	73	77%	33%	18%	17	47%	18%	0%	31	77%	61%	26%
Special Ed Indicator	46	46%	17%	2%	45	29%	9%	2%	16	6%	0%	0%	14	36%	14%	7%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Pink Elementary	288	81%	49%	25%	288	72%	34%	13%	96	52%	18%	4%	101	59%	29%	9%
Economic Disadvantage	266	82%	49%	25%	266	72%	33%	12%	89	53%	17%	3%	94	56%	26%	7%
Black/African American	42	79%	36%	17%	42	57%	12%	5%	20	40%	10%	0%	12	50%	25%	8%
Hispanic	234	81%	50%	27%	234	74%	37%	14%	70	54%	20%	6%	87	60%	28%	8%
LEP	125	82%	50%	22%	125	74%	41%	14%	33	55%	24%	6%	50	48%	22%	6%
Special Ed Indicator	53	47%	17%	6%	53	40%	8%	2%	15	13%	0%	0%	23	22%	4%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Ray Elementary	311	97%	76%	43%	312	94%	57%	27%	106	86%	45%	8%	101	79%	46%	23%
Economic Disadvantage	267	97%	74%	40%	268	93%	55%	25%	93	85%	41%	5%	85	75%	44%	20%
Black/African American	13	100%	62%	23%	14	100%	50%	7%	--	--	--	--	--	--	--	--
Hispanic	278	96%	75%	42%	278	93%	56%	26%	96	86%	45%	7%	89	76%	42%	21%
White	17	100%	94%	65%	17	100%	82%	65%	--	--	--	--	--	--	--	--
LEP	110	97%	75%	39%	110	92%	56%	25%	41	83%	41%	5%	35	71%	37%	20%
Special Ed Indicator	34	79%	44%	21%	35	63%	26%	14%	--	--	--	--	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Smith Elementary	194	86%	53%	30%	196	82%	42%	21%	67	64%	25%	3%	67	63%	34%	16%
Economic Disadvantage	161	88%	54%	30%	163	80%	43%	23%	55	64%	25%	4%	57	61%	33%	16%
Black/African American	37	81%	49%	27%	37	73%	43%	27%	13	62%	23%	0%	14	57%	29%	29%
Hispanic	136	88%	57%	31%	138	83%	43%	22%	44	61%	30%	5%	44	61%	30%	9%
White	16	88%	31%	31%	16	88%	31%	6%	--	--	--	--	--	--	--	--
LEP	73	89%	64%	41%	73	81%	51%	25%	24	71%	42%	8%	25	60%	40%	8%
Special Ed Indicator	24	38%	8%	4%	24	42%	4%	0%	--	--	--	--	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Thomas Elementary	421	87%	62%	39%	422	78%	42%	23%	150	64%	29%	12%	138	80%	48%	19%
Economic Disadvantage	221	83%	55%	30%	222	74%	36%	14%	68	50%	16%	4%	72	79%	36%	10%
Asian	38	95%	82%	66%	38	89%	61%	42%	15	87%	73%	40%	--	--	--	--
Black/African American	108	84%	55%	32%	108	75%	37%	17%	42	50%	17%	5%	37	78%	38%	0%
Hispanic	195	87%	63%	35%	196	77%	42%	20%	58	69%	29%	14%	70	79%	44%	21%
White	69	86%	61%	46%	69	78%	41%	28%	31	58%	26%	3%	17	88%	65%	35%
LEP	64	89%	61%	33%	64	67%	31%	11%	19	68%	21%	5%	14	93%	50%	14%
Special Ed Indicator	76	53%	14%	5%	77	40%	9%	1%	29	17%	3%	0%	19	32%	0%	0%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Travis Elementary	261	79%	45%	24%	261	73%	32%	17%	83	53%	20%	5%	96	66%	28%	8%
Economic Disadvantage	211	78%	41%	20%	211	70%	28%	15%	65	48%	20%	5%	79	63%	25%	6%
Black/African American	22	73%	14%	9%	22	73%	18%	5%	--	--	--	--	13	62%	15%	8%
Hispanic	216	79%	45%	22%	216	72%	31%	16%	70	56%	19%	3%	79	65%	28%	6%
White	19	84%	79%	63%	19	89%	53%	53%	--	--	--	--	--	--	--	--
LEP	69	87%	52%	22%	69	77%	43%	22%	23	65%	26%	0%	22	73%	27%	5%
Special Ed Indicator	34	50%	15%	6%	34	35%	6%	3%	12	17%	0%	0%	--	--	--	--

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Velasquez Elementary	283	88%	51%	30%	283	82%	48%	27%	111	66%	26%	4%	93	81%	54%	30%
Economic Disadvantage	153	86%	37%	20%	153	75%	37%	16%	57	56%	14%	0%	52	69%	38%	13%
Asian	13	92%	62%	54%	13	92%	46%	38%	--	--	--	--	--	--	--	--
Black/African American	61	84%	41%	25%	61	77%	49%	21%	18	67%	33%	6%	28	75%	46%	25%
Hispanic	103	84%	41%	19%	103	77%	42%	20%	47	64%	15%	2%	29	76%	52%	28%
Two or More Races	12	100%	50%	42%	12	100%	67%	42%	--	--	--	--	--	--	--	--
White	93	94%	67%	40%	93	86%	53%	35%	37	65%	32%	3%	31	90%	68%	39%
LEP	32	88%	44%	22%	32	75%	31%	16%	16	63%	13%	0%	--	--	--	--
Special Ed Indicator	49	61%	22%	12%	49	51%	18%	6%	18	33%	6%	6%	21	57%	33%	24%

	Mathematics				Reading/ELA				Writing				Science			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Williams Elementary	205	95%	75%	54%	205	94%	66%	45%	67	79%	52%	21%	85	89%	72%	47%
Economic Disadvantage	73	92%	66%	38%	73	92%	59%	37%	21	57%	29%	14%	34	82%	62%	26%
Asian	36	100%	94%	86%	36	100%	83%	56%	12	83%	58%	33%	19	100%	95%	79%
Black/African American	76	93%	63%	43%	76	93%	63%	37%	25	80%	52%	12%	33	85%	55%	30%
Hispanic	53	92%	74%	38%	53	91%	49%	34%	19	68%	47%	21%	17	82%	65%	24%
White	36	94%	81%	67%	36	92%	78%	64%	--	--	--	--	15	100%	93%	73%
LEP	31	94%	77%	45%	31	90%	58%	35%	--	--	--	--	13	77%	62%	31%
Special Ed Indicator	21	62%	29%	19%	21	62%	29%	19%	--	--	--	--	--	--	--	--

Section IV – 2019 LCISD Estimated Results per Middle School / Junior High:

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Wertheimer MS / Briscoe Jr High	1423	92%	72%	36%	1426	89%	65%	40%	439	87%	64%	34%	468	92%	63%	32%	468	83%	48%	26%
Economic Disadvantage	475	87%	56%	21%	476	82%	50%	27%	150	85%	53%	20%	158	82%	44%	19%	158	72%	32%	18%
Asian	125	98%	90%	56%	125	95%	79%	55%	38	97%	87%	45%	40	98%	78%	45%	40	95%	68%	30%
Black/African American	325	91%	62%	27%	326	87%	58%	33%	102	87%	59%	29%	112	90%	46%	15%	112	80%	46%	23%
Hispanic	477	88%	63%	26%	478	85%	56%	31%	153	80%	53%	24%	157	88%	54%	20%	157	73%	34%	19%
Two or More Races	44	95%	70%	43%	44	95%	75%	43%	17	88%	65%	41%	11	100%	64%	18%	11	91%	45%	18%
White	444	96%	84%	48%	445	93%	75%	50%	127	93%	75%	46%	146	95%	83%	56%	146	91%	58%	34%
First Year of Monitoring	32	100%	97%	44%	32	100%	81%	53%	--	--	--	--	12	100%	75%	8%	12	92%	50%	25%
LEP	147	81%	52%	16%	147	68%	29%	9%	52	63%	38%	8%	33	70%	30%	15%	33	61%	21%	15%
Second Year of Monitoring	15	100%	80%	47%	15	100%	80%	33%	--	--	--	--	--	--	--	--	--	--	--	--
Special Ed Indicator	118	56%	26%	10%	118	44%	17%	9%	35	34%	17%	11%	27	52%	26%	19%	27	44%	22%	11%

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Navarro MS / George Jr High	1667	74%	36%	14%	1666	70%	36%	16%	558	65%	31%	10%	558	70%	35%	13%	560	51%	18%	9%
Economic Disadvantage	1214	73%	35%	14%	1214	69%	34%	13%	396	64%	29%	9%	402	68%	32%	12%	404	50%	16%	8%
Asian	14	93%	86%	50%	14	100%	86%	57%	--	--	--	--	--	--	--	--	--	--	--	--
Black/African American	247	70%	32%	12%	247	72%	34%	15%	89	73%	33%	7%	85	69%	35%	16%	86	64%	15%	8%
Hispanic	1238	74%	36%	14%	1238	69%	35%	15%	408	64%	31%	10%	416	69%	33%	11%	417	47%	18%	9%
Two or More Races	26	85%	50%	19%	26	81%	58%	31%	--	--	--	--	--	--	--	--	--	--	--	--
White	140	75%	38%	16%	139	76%	41%	19%	45	60%	24%	13%	43	74%	44%	21%	43	56%	21%	12%
First Year of Monitoring	61	92%	52%	25%	61	95%	62%	20%	--	--	--	--	49	86%	43%	6%	49	73%	24%	10%
LEP	310	64%	22%	8%	310	50%	15%	3%	93	38%	10%	1%	82	43%	7%	0%	83	18%	2%	1%
Second Year of Monitoring	18	94%	67%	44%	18	94%	56%	22%	--	--	--	--	--	--	--	--	--	--	--	--
Special Ed Indicator	208	32%	9%	3%	207	25%	8%	3%	66	14%	8%	2%	70	29%	3%	1%	70	14%	3%	3%

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Wessendorff MS / Lamar Jr High	1290	81%	49%	17%	1290	75%	43%	22%	413	72%	42%	20%	425	81%	47%	25%	423	71%	41%	26%
Economic Disadvantage	894	79%	44%	13%	895	70%	39%	18%	287	70%	38%	15%	286	80%	42%	19%	286	67%	34%	21%
Asian	65	92%	80%	45%	65	85%	62%	42%	22	86%	64%	36%	26	92%	73%	54%	26	81%	69%	54%
Black/African American	314	77%	40%	12%	314	74%	42%	20%	92	72%	37%	18%	109	82%	38%	22%	109	72%	34%	22%
Hispanic	720	80%	46%	13%	720	72%	37%	18%	245	68%	40%	17%	220	76%	44%	18%	219	65%	36%	21%
Two or More Races	23	96%	61%	17%	23	83%	48%	13%	--	--	--	--	--	--	--	--	--	--	--	--
White	165	90%	61%	34%	165	86%	60%	39%	49	86%	57%	33%	61	92%	64%	41%	60	83%	55%	32%
First Year of Monitoring	38	97%	84%	32%	38	100%	71%	37%	--	--	--	--	24	96%	63%	33%	24	88%	63%	42%
LEP	189	67%	26%	6%	189	49%	15%	5%	42	38%	7%	5%	64	55%	13%	2%	64	41%	9%	5%
Special Ed Indicator	149	47%	15%	3%	149	33%	9%	7%	44	27%	7%	0%	52	46%	13%	2%	51	39%	6%	2%

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Leaman Junior High	1162	93%	69%	34%	1161	89%	64%	40%	361	84%	63%	35%	362	89%	63%	31%	362	85%	57%	39%
Economic Disadvantage	257	89%	58%	23%	257	82%	50%	29%	70	81%	56%	19%	88	78%	44%	20%	88	76%	45%	34%
Asian	99	97%	86%	52%	99	90%	76%	52%	33	85%	76%	58%	32	97%	81%	31%	32	94%	69%	41%
Black/African American	199	89%	57%	27%	199	89%	57%	36%	59	86%	56%	29%	68	79%	50%	24%	68	79%	49%	37%
Hispanic	268	91%	62%	26%	268	85%	56%	34%	88	82%	60%	32%	79	82%	51%	20%	79	77%	46%	30%
Two or More Races	40	98%	65%	38%	40	90%	60%	40%	11	100%	73%	55%	11	91%	73%	36%	11	82%	45%	27%
White	551	93%	74%	37%	550	91%	69%	43%	169	84%	64%	34%	170	94%	70%	39%	170	89%	63%	43%
First Year of Monitoring	24	100%	88%	54%	24	96%	75%	38%	--	--	--	--	--	--	--	--	--	--	--	--
LEP	71	76%	30%	11%	71	49%	15%	6%	22	36%	18%	9%	21	48%	14%	5%	21	33%	14%	14%
Special Ed Indicator	92	54%	12%	2%	92	40%	10%	4%	20	15%	5%	0%	24	38%	21%	13%	24	38%	17%	13%

	Mathematics				Reading/ELA				Writing				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Ryon MS / Reading Junior High	2019	94%	71%	39%	2021	91%	69%	46%	665	89%	68%	38%	688	95%	79%	51%	687	90%	64%	43%
Economic Disadvantage	544	88%	53%	23%	545	83%	51%	29%	210	81%	55%	30%	159	88%	61%	28%	159	82%	50%	30%
Asian	195	99%	87%	63%	197	95%	86%	65%	67	93%	84%	69%	70	100%	93%	70%	69	96%	81%	59%
Black/African American	442	90%	57%	26%	442	86%	58%	34%	146	84%	60%	31%	156	91%	72%	40%	156	88%	61%	45%
Hispanic	592	91%	64%	29%	592	89%	58%	36%	199	85%	57%	27%	195	92%	65%	36%	195	83%	53%	32%
Two or More Races	58	88%	66%	34%	59	92%	66%	49%	22	91%	68%	23%	16	100%	75%	69%	16	94%	69%	38%
White	724	97%	82%	50%	723	96%	79%	55%	227	93%	78%	46%	249	97%	90%	63%	249	95%	71%	47%
First Year of Monitoring	41	98%	85%	32%	41	100%	78%	44%	13	100%	85%	54%	13	92%	85%	46%	13	92%	77%	38%
LEP	86	84%	36%	6%	86	70%	28%	6%	29	72%	38%	14%	17	88%	35%	6%	17	59%	18%	0%
Special Ed Indicator	167	72%	23%	8%	167	56%	18%	13%	51	43%	20%	2%	52	71%	37%	15%	52	62%	31%	17%

Section V – 2019 LCISD Estimated Results per High School

	Mathematics				Reading/ELA				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Foster High School	340	89%	71%	48%	990	87%	73%	19%	477	96%	83%	42%	438	97%	89%	69%
Economic Disadvantage	145	86%	68%	43%	351	77%	60%	9%	160	89%	73%	24%	128	91%	80%	54%
Asian	28	93%	93%	89%	99	93%	84%	32%	49	94%	92%	69%	50	96%	90%	84%
Black/African American	81	89%	67%	41%	220	86%	72%	15%	103	95%	79%	34%	89	98%	90%	73%
Hispanic	132	89%	64%	40%	333	80%	61%	12%	158	93%	76%	29%	140	94%	86%	54%
White	88	88%	77%	52%	302	93%	84%	26%	149	99%	92%	52%	145	99%	90%	74%
First Year of Monitoring	21	86%	71%	62%	34	82%	76%	24%	26	96%	85%	42%	--	--	--	--
LEP	25	80%	52%	32%	54	45%	14%	0%	24	71%	46%	4%	15	67%	33%	7%
Special Ed Indicator	33	48%	24%	9%	77	39%	16%	1%	36	72%	31%	6%	28	61%	36%	4%

	Mathematics				Reading/ELA				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Fulshear High School	253	90%	66%	37%	688	89%	76%	21%	335	97%	84%	37%	264	97%	86%	66%
Economic Disadvantage	64	81%	53%	27%	150	81%	66%	13%	65	95%	69%	23%	59	95%	73%	51%
Asian	21	95%	71%	57%	49	92%	82%	41%	31	100%	90%	58%	14	86%	86%	71%
Black/African American	57	84%	54%	32%	137	80%	64%	13%	60	95%	73%	20%	57	96%	81%	54%
Hispanic	67	94%	66%	27%	167	88%	75%	16%	75	99%	76%	23%	64	97%	83%	73%
White	99	91%	75%	44%	310	94%	82%	26%	156	98%	91%	47%	116	98%	91%	69%
LEP	20	95%	70%	40%	39	63%	30%	0%	19	100%	42%	11%	--	--	--	--
Special Ed Indicator	23	52%	35%	4%	43	41%	22%	2%	17	71%	29%	6%	18	67%	39%	22%

	Mathematics				Reading/ELA				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
George Ranch High School	507	94%	77%	57%	1420	88%	78%	25%	695	98%	85%	51%	728	97%	90%	62%
Economic Disadvantage	166	90%	67%	45%	382	78%	61%	12%	192	95%	71%	35%	182	95%	81%	52%
Asian	34	100%	97%	85%	148	95%	89%	43%	71	100%	93%	75%	81	99%	93%	72%
Black/African American	139	94%	72%	50%	358	82%	69%	13%	161	96%	80%	38%	192	97%	91%	54%
Hispanic	150	92%	73%	52%	376	83%	70%	19%	189	97%	78%	39%	186	95%	85%	56%
Two or More Races	14	86%	79%	50%	33	83%	83%	31%	20	95%	90%	55%	--	--	--	--
White	168	95%	80%	61%	500	93%	87%	33%	251	99%	91%	62%	258	99%	93%	70%
LEP	14	86%	64%	57%	29	54%	28%	0%	15	87%	33%	7%	21	81%	43%	10%
Special Ed Indicator	61	66%	23%	11%	101	31%	20%	3%	52	81%	31%	13%	37	78%	51%	32%

	Mathematics				Reading/ELA				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Lamar Con High School	407	85%	59%	32%	978	64%	46%	7%	462	86%	62%	21%	508	89%	65%	33%
Economic Disadvantage	258	84%	59%	29%	586	61%	41%	3%	280	85%	58%	16%	310	86%	60%	26%
Asian	12	100%	75%	75%	48	94%	86%	31%	22	95%	91%	64%	34	100%	88%	68%
Black/African American	115	77%	51%	26%	251	61%	41%	5%	121	82%	58%	17%	126	87%	61%	25%
Hispanic	231	87%	61%	31%	547	61%	39%	4%	252	85%	57%	15%	285	86%	60%	28%
White	44	84%	61%	39%	117	78%	73%	18%	60	92%	77%	37%	52	96%	87%	52%
First Year of Monitoring	20	100%	90%	65%	35	84%	54%	0%	22	95%	77%	18%	14	100%	79%	29%
LEP	61	89%	48%	11%	134	26%	7%	1%	64	66%	23%	8%	72	71%	24%	4%
Special Ed Indicator	67	43%	13%	3%	108	10%	4%	0%	59	51%	12%	0%	58	53%	19%	12%

	Mathematics				Reading/ELA				Science				Social Studies			
	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Appr. Grade Level	Meets Grade Level	Masters Grade Level
Terry High School	474	86%	69%	41%	1175	65%	46%	6%	549	88%	51%	11%	168	88%	63%	29%
Economic Disadvantage	346	88%	71%	42%	833	64%	43%	4%	392	88%	49%	10%	123	86%	60%	26%
Black/African American	65	88%	69%	40%	162	65%	50%	6%	71	90%	63%	8%	21	86%	71%	33%
Hispanic	358	86%	70%	41%	904	65%	43%	5%	422	88%	49%	12%	128	88%	62%	27%
White	39	77%	46%	31%	86	66%	53%	11%	41	80%	54%	17%	14	86%	50%	29%
First Year of Monitoring	32	91%	88%	63%	52	83%	47%	4%	34	97%	50%	6%	--	--	--	--
LEP	62	79%	52%	21%	154	26%	9%	1%	80	74%	20%	0%	36	81%	39%	14%
Special Ed Indicator	65	45%	22%	8%	123	13%	4%	0%	55	40%	9%	0%	23	57%	35%	9%

Resource Persons: Dr. Terri Mossige, Chief Academic Officer
Dr. Jon Maxwell, Executive Director of Student Programs
Brian D. Moore, Director of Research, Assessment, and Accountability

**INFORMATION ITEM: 2019 STATE ACCOUNTABILITY RATINGS
AND DISTINCTION DESIGNATIONS**

2019 State Accountability Ratings and Distinction Designations are expected to be released by the Texas Education Agency on Wednesday, August 14, 2019. If received as scheduled, staff will review Ratings and Distinction Designations with the Board and will answer questions pertaining to performance.

Resource Persons: Dr. Terri Mossige, Chief Academic Officer
Dr. Jon Maxwell, Executive Director of Student Programs
Brian D. Moore, Director of Research, Assessment, and Accountability

INFORMATION ITEM: SPECIAL EDUCATION UPDATE

The Special Education update includes a follow-up to the Texas Education Agency's Special Education Corrective Action Plan and how the Strategic Plan review has impacted special education Child Find in Lamar CISD. The presentation will also include the following:

- An overview of Special Education referral and assessment data for the past five years;
- Staffing implications; and
- Special education program changes.

Resource Persons: Dr. Terri Mossige, Chief Academic Officer
Tiffany Mathis, Executive Director of Special Education
Keonta Jackson, Director of Special Education

INFORMATION ITEM: LCISD AQUATICS – WATER SAFETY INSTRUCTION

BACKGROUND INFORMATION:

Lamar Consolidated ISD offers American Red Cross swim lessons to every 4th grader as a component of their physical education curriculum taught over a 12-day unit. These lessons are provided at the LCISD high school natatorium or practice pool nearest to the elementary school the student attends. The school day lessons are provided at no cost to the students or their parents.

Each year, LCISD also offers lifeguard certification classes and water safety instructor courses to our students, employees and community members. In addition to the certification programs, we also conduct 3 – 5 recertification classes as well.

During the summer months, we offer American Red Cross swim lessons to community members. The lessons are offered at \$60 for eight 30-minute, small group lessons (4 or less students per instructor). LCISD swim lessons are some of the most economical in the area and sell out most sessions. In the summer of 2019, we provided 1,140 swim lessons.

In addition, we provide open swim hours at the Terry Natatorium and lap swim hours at the LCHS Natatorium. We had 2,305 participants in our open swim program in 2019.

LCISD Aquatics also employs 32 lifeguards and/or water safety instructors during the summer months, with some staying on the roster during the school year to help with events and rentals as well.

In the Spring of 2019 we held our first middle school and junior high swim clinic. We had 193 students district-wide participate on their home campuses to get an introduction to their natatoriums and our UIL swim programs.

This past school year, an educational program was piloted at Seguin Early Childhood Center which focused on parent education regarding water safety and included a showing of the water safety video “Whales Tales”. We are making plans to offer this program at additional campuses in the Spring Semester of 2020.

Resource Person: Dr. Terri Mossige, Chief Academic Officer
Dr. Andree Osagie, Asst. Superintendent of Secondary Education
Nikki Nelson, Director of Athletics

LCISD Natatorium Programs and Hours

5021 Airport Avenue, Rosenberg, TX 77471/1011 Horace Mann Ave, Rosenberg, TX 77471

832-223-3598/832-223-0530

Early registration for all lessons will be at the LCISD Natatorium located at 1011 Horace Mann Ave / Rosenberg, Tx 77471 May 1-9 (9:00am-4:00pm), May 13-June 6 (4:00pm-6:00pm Monday-Thursday excluding school holidays)

Additional registration @ the Terry Natatorium 5021 Airport Ave- June 10-July 9 (9:00am-12:00pm Monday-Thursday) Late registration available onsite during the hours and location of the desired activity for open classes.

American Red Cross Swimming Lessons (all levels and all ages)-Lessons will be held @ 5021 Airport Ave

2-week sessions, M-Th June/July

\$60.00 per person / 8 - 30 minute classes/ low instructor to student ratios

9:15am, 9:50am, 10:25am, 11:00am, 11:35am, 12:10pm (limited evening 5:00pm, 5:35pm, 6:10pm, 6:45pm, 7:20pm)

Privates: private lesson times upon request

Registration begins May 1, 2019 at 1011 Horace Mann Ave (the Lamar Natatorium) 9am-4pm M-F

Summer Sessions: Session 1-June 10-20/ **Session 2**-June 24-27 & July 8-11 (no classes 4th of July week)/ **Session 3**- July 15-25

Swim Technique-Lessons will be held @ 1011 Horace Mann Ave

These classes are for Level 3 swimmers and above (including swim team kids) to refine the 4 competitive strokes

Session 1 is a 2-week session, M-Th. \$60 per person / 8 - 30 minute classes/ low ratios

Session 2 is a 1.5 week session, M-TH/W,TH. \$45 per person / 6 - 30 minute classes/ low ratios

Times-2:00pm, 2:30pm, 3:00pm, 3:30pm

Summer Sessions: Session 1-June 10-20 **Session 2**-June 24-27 & July 10,11 (no classes 4th of July week or July 8,9)

Middle School and High School swim technique training July 10-11 and July 15-18 W,TH & M-F 2pm-3pm

Cost-\$45 Requirements-must be able to swim 100 yards without stopping/ we will break down the 4 competitive strokes, starts, and turns. (No class July 8,9)

Dive Camp offered on the 1 meter spring board @ 1011 Horace Mann Ave

Coach: Stacy Gage (USA/AAU dive and safety certified). Stacy is the current LCISD dive coach and formerly dove for Texas A&M.

June 10-13-Dive Camp #1 Cost \$60/50 min per day/4 days

10 & under 9-9:50 am

11 & up 10-10:50 am

June 17-20-Dive Camp #2 Cost \$60/50 min per day/4 days

10 & under 9-9:50 am

11 & up 10-10:50 am

Lifeguarding and Water Safety Instructor courses-Contact us at 832-223-0530

Private rentals are available upon request and availability-email mmay@lcisd.org for more information

Public Swim Hours- 5021 Airport Ave

Terry Natatorium

Open June and July (June 10 – July 27, 2019)

Mon-Thur 1:00pm – 5:00pm

Sat 12:00-6:00pm

\$3.00 admission

Pool closed July 4, 2019

Lap Swimming (12 and over) –1011 Horace Mann Ave

Lamar Natatorium

June 10-July 18, 2019 (lap swim)

M, T, W, Th.....2:00 pm – 4:00 pm

\$3.00 admission/free for grades 8-12 with a current LCISD ID and completed RANK ONE paperwork

No lap swim June 24, 25, July 4,8,9 2019

Water Safety for Parents

1. Always watch your child 100% of the time around water (bath, pools, lakes, rivers, beaches)
2. Always keep children within arm's reach
3. Ignore your phone and anything that may distract you. Watch your child 100% of the time.
4. Do not rely on floatation devices and make sure they are coast guard approved when using
5. Water barriers are a must-fences, locks, sirens
6. Sign up for swim lessons but realize they still need supervision
7. Older kids buddy up -swim as a pair near a lifeguard's chair (make sure the lifeguards are actively watching)
8. Designate a water watcher where their only job is to supervise the water during family gatherings or events
9. Teach your kids safety rules
 - a. Ask parent/guardian permission before entering water
 - b. No diving in the shallow end
 - c. No pushing people in or pulling people under water
 - d. Only swim with undistracted supervision
 - e. Swim as a pair-never swim alone

Drowning is the leading cause of injury death in the U.S. children ages 1-4 and the third leading cause of unintentional injury death in children and adolescents ages 5-19. Let's do our part and be water smart.



INFORMATION ITEM: FULL DAY PRE-KINDERGARTEN IMPLEMENTATION PLAN

The 86th Texas Legislative session passed HB 3 in May 2019. One of four topic areas of this bill are a Focus on Learning and Improving Student Outcomes. A portion of this area states the following:

- Eligible four-year-olds will have full-day pre-kindergarten
- High Quality pre-kindergarten components apply to all eligible four-year-olds
- Pre-kindergarten eligibility remains the same

The presentation will articulate the districts plan for implementing full-day PreK throughout the district.

- Current status of PreK throughout the district
- Key expectations of the law
- Plan for district implementation

Resource Persons: Dr. Terri Mossige, Chief Academic Officer
Diane Parks, Assistant Superintendent of Elementary Education
Katie Marchena-Roldan, Executive Director of Teaching and Learning
Gloria Stewart-Cooper, Director of Accelerated Language Programs

Time Period	Action Steps
2011	<ul style="list-style-type: none"> • All day prekindergarten was offered at Seguin ECC – Bowie, Long, Smith, Travis, Taylor Ray, Pink and Jackson
Spring 2019	<ul style="list-style-type: none"> • Began planning to provide transportation for students at Seguin ECC
August 2019	<ul style="list-style-type: none"> • Time extended at Seguin ECC for compliance to law: 75,600 minutes, 7:30 am – 2:40 pm • Implementation of transportation for PreK students at Seguin ECC • Testing for English proficiency will continue at all ES campuses
September 17, 2019	<ul style="list-style-type: none"> • Action Item – Call for PreK proposals for High Qualified Early Learning Centers
September 20, 2019	<ul style="list-style-type: none"> • Last day to enroll at Seguin ECC • Ending of the 1st round of LPACs
September 23, 2019	<ul style="list-style-type: none"> • Determine additional space at Seguin ECC to open to other Title campuses • No transportation will be provided
October 2019	<ul style="list-style-type: none"> • Listen to proposals from Highly Qualified Early Learning Centers
November 19, 2019	<ul style="list-style-type: none"> • Board Informational Item to update on Early Learning Center Proposals
December 2019	<ul style="list-style-type: none"> • Action Item approving MOU's with Early Learning Centers
January 2020	<ul style="list-style-type: none"> • Work with ES campuses and identified Early Learning Centers to provide opportunities for high quality full day PreK • Apply for one- year exemption from the state with intention of implementing full day PreK district wide in 2020 - 2021 for all eligible four-year-old students

June 2019 – August 2020	Planning for full-day PreK district wide: August 2020 <ul style="list-style-type: none"> • Budgeting – furniture, supplies, technology and specialized training • Preparation for space utilization; review 18.19 Facilities Assessment • Staffing – teacher and para recruitment – general education PreK and Special Education • Review ARD’s for special education PreK staffing, training and space utilization • Prepare for required parent component of district-wide PreK • Planning for PreK implementation for specials rotations – PE, art, music, library
August 2020 – June 2021	Full-day PreK District Wide

**INFORMATION ITEM: TAX COLLECTION REPORT
(AS OF JULY 31, 2019)**

- Exhibit "A" gives the LCISD collections made during the month of July 31, 2019.
- Exhibit "B" gives the total LCISD collections made this school year from September 1, 2018 through August 31, 2019.
- Exhibit "C" shows the LCISD collections made month-by-month of the 2018-19 roll as compared to prior years. Through July 31, 2019, LCISD had collected 99.0 % of the 2018-19 roll.
- Exhibit "D" shows the total collections made as compared to the amount that was budgeted for 2018-2019.
- Exhibit "E" shows the LCISD tax collection analysis for the last six years.

Resource Person: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Lamar Consolidated ISD
Tax Collections
July 2019

Year	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	General Fund Taxes Paid	General Fund P & I & Collection Fees	Debt Service Taxes Paid	Debt Service P & I & Collection Fees
18	\$ 923,523.00	\$ 86,496.39	\$ 79,495.77	\$ 1,089,515.16	\$ 704,269.35	\$ 145,457.01	\$ 219,253.65	\$ 20,535.15
17	\$ 86,865.07	\$ 14,994.35	\$ 11,067.22	\$ 112,926.64	\$ 64,993.33	\$ 22,286.21	\$ 21,871.74	\$ 3,775.36
16	\$ 55,698.33	\$ 4,166.94	\$ 2,288.50	\$ 62,153.77	\$ 41,674.06	\$ 5,406.22	\$ 14,024.27	\$ 1,049.22
15	\$ 11,094.46	\$ 2,533.50	\$ 739.15	\$ 14,367.11	\$ 8,300.98	\$ 2,634.72	\$ 2,793.48	\$ 637.93
14	\$ 10,780.20	\$ 528.54	\$ 304.74	\$ 11,613.48	\$ 8,065.85	\$ 700.20	\$ 2,714.35	\$ 133.08
13	\$ 1,690.83	\$ 990.07	\$ 506.07	\$ 3,186.97	\$ 1,265.11	\$ 1,246.84	\$ 425.72	\$ 249.30
12	\$ 85.28	\$ 70.30	\$ 31.12	\$ 186.70	\$ 63.81	\$ 83.72	\$ 21.47	\$ 17.70
11	\$ 347.62	\$ 283.76	\$ 126.29	\$ 757.67	\$ 255.09	\$ 334.53	\$ 92.53	\$ 75.52
10	\$ 92.33	\$ 105.11	\$ 39.49	\$ 236.93	\$ 69.02	\$ 118.07	\$ 23.31	\$ 26.53
09	\$ 47.92	\$ 60.31	\$ 21.65	\$ 129.88	\$ 39.80	\$ 71.75	\$ 8.12	\$ 10.21
08	\$ 70.71	\$ 96.97	\$ 33.54	\$ 201.22	\$ 55.58	\$ 109.77	\$ 15.13	\$ 20.74
07	\$ 1,865.06	\$ 2,797.59	\$ 932.53	\$ 5,595.18	\$ 1,437.33	\$ 3,088.53	\$ 427.73	\$ 641.59
06	\$ 2,487.52	\$ 4,007.91	\$ 1,299.10	\$ 7,794.53	\$ 2,137.78	\$ 4,743.50	\$ 349.74	\$ 563.51
05	\$ 80.75	\$ 140.52	\$ 44.26	\$ 265.53	\$ 70.06	\$ 166.17	\$ 10.69	\$ 18.61
04	\$ 116.84	\$ 217.31	\$ 66.83	\$ 400.98	\$ 99.05	\$ 251.05	\$ 17.79	\$ 33.09
03	\$ 90.04	\$ 178.28	\$ 40.24	\$ 308.56	\$ 76.50	\$ 191.71	\$ 13.54	\$ 26.81
02	\$ 68.07	\$ 142.95	\$ 31.65	\$ 242.67	\$ 66.75	\$ 171.84	\$ 1.32	\$ 2.76
01	\$ 13.32	\$ 29.57	\$ 6.43	\$ 49.32	\$ 12.00	\$ 33.08	\$ 1.32	\$ 2.92
00	\$ 13.21	\$ 30.91	\$ 6.62	\$ 50.74	\$ 11.76	\$ 34.14	\$ 1.45	\$ 3.39
99	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97 & prior	\$ 0.22	\$ 0.79	\$ 0.15	\$ 1.16	\$ 0.20	\$ 0.88	\$ 0.02	\$ 0.06
Totals	\$ 1,095,030.78	\$ 117,872.07	\$ 97,081.35	\$ 1,309,984.20	\$ 832,963.41	\$ 187,129.94	\$ 262,067.37	\$ 27,823.48

**Lamar Consolidated ISD
Tax Collections
September 1, 2018-August 31, 2019
(Year-To-Date)**

Year	Original Tax	Adjustments	Adjusted Tax	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	Total Taxes 7/31/19
18	\$ 218,981,333.65	\$ 852,792.95	\$ 219,834,126.60	\$ 217,642,924.58	\$ 771,621.38	\$ 137,053.62	\$ 218,551,599.58	\$ 2,191,202.02
17	\$ 1,850,926.53	\$ (60,084.82)	\$ 1,790,841.71	\$ 1,060,154.64	\$ 249,323.85	\$ 248,393.09	\$ 1,557,871.58	\$ 730,687.07
16	\$ 669,546.50	\$ 190,164.78	\$ 859,711.28	\$ 414,934.44	\$ 79,072.75	\$ 58,475.42	\$ 552,482.61	\$ 444,776.84
15	\$ 437,655.28	\$ 175,650.75	\$ 613,306.03	\$ 303,016.06	\$ 52,516.97	\$ 34,793.77	\$ 390,326.80	\$ 310,289.97
14	\$ 314,941.66	\$ 192,695.73	\$ 507,637.39	\$ 274,899.80	\$ 31,794.09	\$ 21,084.69	\$ 327,778.58	\$ 232,737.59
13	\$ 268,732.08	\$ 169,971.46	\$ 438,703.54	\$ 261,383.29	\$ 30,774.74	\$ 19,449.26	\$ 311,607.29	\$ 177,320.25
12	\$ 227,946.06	\$ (4,515.43)	\$ 223,430.63	\$ 49,035.70	\$ 19,463.42	\$ 8,323.00	\$ 76,822.12	\$ 174,394.93
11	\$ 196,175.99	\$ 1,272.32	\$ 197,448.31	\$ 33,058.31	\$ 15,594.26	\$ 5,934.51	\$ 54,587.08	\$ 164,390.00
10	\$ 176,165.60	\$ 182.95	\$ 176,348.55	\$ 27,749.34	\$ 15,659.17	\$ 4,688.23	\$ 48,096.74	\$ 148,599.21
09	\$ 151,722.30	\$ (757.51)	\$ 150,964.79	\$ 18,501.56	\$ 18,393.88	\$ 5,471.04	\$ 42,366.48	\$ 132,463.23
08	\$ 149,819.98	\$ (68,118.75)	\$ 81,701.23	\$ 9,681.99	\$ 9,267.64	\$ 1,748.05	\$ 20,697.68	\$ 72,019.24
07	\$ 74,435.76	\$ (3,049.04)	\$ 71,386.72	\$ 10,596.07	\$ 11,946.60	\$ 2,483.13	\$ 25,025.80	\$ 60,790.65
06	\$ 82,021.69	\$ (2,765.05)	\$ 79,256.64	\$ 15,303.98	\$ 19,527.92	\$ 3,924.45	\$ 38,756.35	\$ 63,952.66
05	\$ 127,295.32	\$ (2,356.59)	\$ 124,938.73	\$ 8,691.40	\$ 11,236.04	\$ 2,640.14	\$ 22,567.58	\$ 116,247.33
04	\$ 47,512.32	\$ (1,816.88)	\$ 45,695.44	\$ 12,823.16	\$ 19,739.31	\$ 5,081.56	\$ 37,644.03	\$ 32,872.28
03	\$ 37,419.62	\$ (2,217.85)	\$ 35,201.77	\$ 10,750.04	\$ 17,840.94	\$ 3,397.14	\$ 31,988.12	\$ 24,451.73
02	\$ 25,088.38	\$ (1,261.70)	\$ 23,826.68	\$ 9,900.60	\$ 17,472.91	\$ 3,223.00	\$ 30,596.51	\$ 13,926.08
01	\$ 23,001.31	\$ (559.60)	\$ 22,441.71	\$ 9,276.07	\$ 17,621.78	\$ 3,385.65	\$ 30,283.50	\$ 13,165.64
00	\$ 20,737.11	\$ (482.34)	\$ 20,254.77	\$ 6,885.60	\$ 12,604.65	\$ 2,044.26	\$ 21,534.51	\$ 13,369.17
99	\$ 19,148.95	\$ (429.31)	\$ 18,719.64	\$ 7,941.43	\$ 15,736.54	\$ 2,619.09	\$ 26,297.06	\$ 10,778.21
98	\$ 10,331.94	\$ (5,818.42)	\$ 4,513.52	\$ 1,496.56	\$ 3,213.64	\$ 549.08	\$ 5,259.28	\$ 3,016.96
97 & prior	\$ 20,665.65	\$ (4,720.21)	\$ 15,945.44	\$ 6,888.66	\$ 15,877.69	\$ 1,929.38	\$ 24,695.73	\$ 9,056.78
Totals	\$223,912,623.68	\$1,423,777.44	\$225,336,401.12	\$220,195,893.28	\$1,456,300.17	\$576,691.56	\$222,228,885.01	\$5,140,507.84

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION ANALYSIS
PERCENT Y-T-D BY MONTH
FOR CURRENT LEVY ONLY**

MONTH	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
SEPT	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCT	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOV	4.7%	0.5%	3.2%	3.2%	2.2%	7.4%	1.9%	2.6%	3.9%	1.9%	1.7%	2.8%
DEC	52.6%	51.4%	50.3%	49.0%	45.3%	45.3%	33.1%	30.2%	33.3%	25.9%	35.4%	31.9%
JAN	85.9%	83.9%	87.2%	83.9%	82.0%	86.2%	82.9%	82.3%	84.1%	80.7%	80.4%	59.6%
FEB	95.9%	95.7%	95.6%	95.4%	95.1%	95.5%	95.5%	94.8%	94.3%	93.3%	92.8%	93.5%
MAR	97.0%	96.9%	96.9%	96.9%	96.8%	97.0%	96.8%	96.4%	96.1%	95.0%	94.8%	95.1%
APR	97.7%	97.6%	97.5%	97.6%	97.9%	97.8%	97.6%	97.1%	96.9%	96.0%	95.6%	95.9%
MAY	98.2%	98.2%	98.2%	98.4%	98.2%	98.2%	98.1%	97.9%	97.6%	96.5%	96.4%	96.7%
JUNE	98.6%	98.6%	98.6%	98.7%	98.6%	98.7%	98.6%	98.3%	98.2%	97.4%	97.2%	97.4%
JULY	99.0%	98.9%	98.9%	99.0%	98.9%	99.0%	99.0%	98.7%	98.6%	98.0%	97.9%	98.0%
AUG		99.1%	99.1%	99.2%	99.0%	99.2%	99.1%	98.9%	98.8%	98.2%	98.2%	98.2%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
2018-19 TAX COLLECTIONS
AS OF JULY 31, 2019**

TAX YEAR LCISD TAXES	SCHOOL YEAR	BUDGET AMOUNT	COLLECTIONS 7/31/2019	% OF BUDGET COLLECTED
2018	2018-2019	\$ 217,514,450	\$ 217,642,925	100.06%
2017 & Prior	2017-18 & Prior	\$ 2,100,000	\$ 2,552,968	121.57%
TOTAL		\$ 219,614,450	\$ 220,195,893	100.26%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT
AS OF JULY 31, 2019**

SCHOOL YEAR TAX YEAR	2013-14 2013	2014-15 2014	2015-16 2015	2016-17 2016	2017-18 2017	2018-19 2018
COLLECTION YEAR						
1 Orig. Levy	\$ 142,546,726	\$ 153,118,133	\$ 173,016,530	\$ 190,749,742	\$ 206,293,212	\$ 218,981,334
1 Collections	\$ 148,220,912	\$ 160,220,428	\$ 178,028,558	\$ 195,553,464	\$ 206,646,042	\$ 217,642,925
Adj. To Roll	\$ 6,929,880	\$ 8,680,375	\$ 6,473,810	\$ 6,618,386	\$ 2,203,756	\$ 852,793
2 Collections	\$ 739,176	\$ 1,201,706	\$ 745,585	\$ 1,046,154	\$ 1,060,155	
Adj. To Roll	\$ 242,601	\$ 165,920	\$ (149,323)	\$ (98,963)	\$ (60,085)	
3 Collections	\$ 333,212	\$ 305,374	\$ 192,822	\$ 414,934		
Adj. To Roll	\$ (49,699)	\$ 102,657	\$ 63,603	\$ 190,165		
4 Collections	\$ 211,870	\$ 215,732	\$ 303,016			
Adj. To Roll	\$ 113,341	\$ 191,096	\$ 175,651			
5 Collections	\$ 202,024	\$ 274,900				
Adj. To Roll	\$ 193,077	\$ 192,696				
6 Collections	\$ 261,383					
Adj. To Roll	\$ 169,971					
TOTAL:						
COLLECTIONS	\$ 149,968,578	\$ 162,218,139	\$ 179,269,981	\$ 197,014,553	\$ 207,706,197	\$ 217,642,925
ADJUSTED TAX ROLL	\$ 150,145,898	\$ 162,450,876	\$ 179,580,271	\$ 197,459,330	\$ 208,436,884	\$ 219,834,127
BALANCE TO BE COLLECTED	\$ 177,320	\$ 232,738	\$ 310,290	\$ 444,777	\$ 730,687	\$ 2,191,202
ADJ. TAXABLE VALUE	\$ 10,801,474,640	\$ 11,686,693,031	\$ 12,918,979,235	\$ 14,205,196,231	\$ 14,994,919,869	\$ 15,815,404,791
TOTAL % COLLECTIONS AS OF JULY 31, 2019	99.9%	99.9%	99.8%	99.8%	99.6%	99.0%
TAX RATE	1.39005	1.39005	1.39005	1.39005	1.39005	1.39000

INFORMATION ITEM: PAYMENTS FOR CONSTRUCTION PROJECTS

Below is a list of invoices that have been approved for payment.

ACI (Tamarron ES)	Application # 1	\$ 1,025.00
Argio Roofing & Construction (Seguin ECC)	Application # 9	\$ 46,342.50
Bass Construction (Multi Campus Improvements)	Application # 1	\$ 78,208.75
Bass Construction (Multi Campus Improvements)	Application # 2	\$ 341,477.50
Bass Construction (Multi Campuses Cooler/Freezer Replacement)	Application # 1	\$ 57,239.40
Bass Construction (Multi Campuses Cooler/Freezer Replacement)	Application # 2	\$ 313,291.00
C.A. Walker Construction (Support Services Center)	Application # 23b	\$ 214,534.56
C.A. Walker Construction (Support Services Center)	Application # 24b	\$ 5,126.11
Drymalla Construction (Culver ES)	Application # 13	\$ 1,309,286.20
Drymalla Construction (Randle HS/Wright JHS Complex)	Application # 1	\$ 1,778,727.75
Drymalla Construction (Randle HS/Wright JHS Complex)	Application # 2	\$ 5,049,558.75
Drymalla Construction (Randle HS/Wright JHS Complex)	Application # 1	\$ 200,000.00
Drymalla Construction (Roberts MS)	Application # 13	\$ 1,040,432.40

Drymalla Construction (Roberts MS)	Application # 14	\$ 1,036,862.76
Drymalla Construction (Tamarron ES)	Application # 1	\$ 783,906.75
Drymalla Construction (Tamarron ES)	Application # 2	\$ 744,534.00
Engineered Air Balance (Culver ES)	Application # 6	\$ 10,800.00
Engineered Air Balance (Culver ES)	Application # 7	\$ 33,850.00
Engineered Air Balance (Roberts MS)	Application # 5	\$ 54,100.00
Engineered Air Balance (Support Services)	Application # 5	\$ 15,800.00
Engineered Air Balance (Support Services)	Application # 6	\$ 17,790.00
Fort Bend MUD #182 (Tamarron ES)	Application # 1	\$ 320,913.34
Hellas Construction (District HS Track & Turf)	Application # 2	\$ 995,049.00
Hellas Construction (District HS Track & Turf)	Application # 3	\$ 903,760.65
Huckabee (George JHS Serving Line)	Application # 1R	\$ 11,430.00
Huckabee (Terry HS Serving Line)	Application # 1R	\$ 17,100.00
KCI (Multi Campus Access Controls)	Application # 6	\$ 1,608.00
Kaluza (Randle HS & Wright JHS)	Application # 3	\$ 2,260.00

Millis Construction (Foster HS Athletic Improvements)	Application # 1	\$	126,469.99
PBK Architects (Foster HS Natatorium)	Application # 29	\$	2,309.21
PBK Architects (Foster HS Natatorium)	Application # 30	\$	1,154.60
PBK Architects (Foster HS Turf/Track)	Application # 4	\$	13,079.83
PBK Architects (Foster HS Turf/Track)	Application # 5	\$	4,185.55
PBK Architects (Fulshear HS Natatorium)	Application # 30	\$	1,391.07
PBK Architects (Fulshear HS Natatorium)	Application # 31	\$	695.53
PBK Architects (Fulshear HS Turf/Track)	Application # 4	\$	6,924.09
PBK Architects (Fulshear HS Turf/Track)	Application # 5	\$	589.29
PBK Architects (George Ranch HS Natatorium)	Application # 29	\$	1,446.90
PBK Architects (George Ranch HS Natatorium)	Application # 30	\$	723.45
PBK Architects (George Ranch HS Turf/Track)	Application # 4	\$	3,769.69
PBK Architects (George Ranch HS Turf/Track)	Application # 5	\$	3,479.71
PBK Architects (Lamar CHS Improvements)	Application # 1	\$	9,477.00
PBK Architects (Lamar JHS Improvements)	Application # 1	\$	204.12

PBK Architects (Randle HS)	Application # 9	\$	153,697.50
PBK Architects (Roberts MS)	Application # 19	\$	16,355.56
PBK Architects (Roberts MS)	Application # 20	\$	7,009.53
PBK Architects (Roberts MS - Reimbursables)	Application # 9	\$	166.33
PBK Architects (Support Services)	Application # 25	\$	7,083.52
PBK Architects (Support Services)	Application # 26	\$	9,149.55
PBK Architects (Support Services - Reimbursables)	Application # 11	\$	288.66
PBK Architects (Terry HS Turf/Track)	Application # 4	\$	8,135.60
PBK Architects (Terry HS Turf/Track)	Application # 5	\$	3,579.67
PBK Architects (Traylor Stadium Improvements)	Application # 1	\$	1,603.80
PBK Architects (Traylor Stadium Press Box)	Application # 1	\$	6,123.60
PBK Architects (Traylor Stadium Press Box)	Application # 2	\$	9,185.40
PBK Architects (Wright JHS)	Application # 9	\$	75,330.00
PBK Architects (Wright JHS – Reimbursables)	Application # 1	\$	2,816.66
Phil's Plumbing (George JHS Serving Lines)	Application # 1	\$	25,269.51

Phil's Plumbing (Terry HS Serving Lines)	Application # 1	\$	24,704.91
Pure Speed Lightwave (Culver ES)	Application # 1	\$	53,583.00
Stevens Learning Systems (Foster HS LOTE Labs)	Application # 1	\$	49,516.00
Stevens Learning Systems (Lamar CHS LOTE Labs)	Application # 1	\$	49,516.00
Terracon (Foster HS Turf & Track)	Application # 3	\$	7,873.75
Terracon (Foster HS Turf & Track)	Application # 4	\$	777.75
Terracon (Fulshear HS Turf)	Application # 2	\$	11,319.25
Terracon (George Ranch HS Turf)	Application # 1	\$	4,720.50
Terracon (George Ranch HS Turf)	Application # 2	\$	1,515.25
Terracon (Randle HS & Wright JHS Complex)	Application # 1	\$	2,981.75
Terracon (Randle HS & Wright JHS Complex)	Application # 2	\$	13,436.52
Terracon (Tamarron ES)	Application # 1	\$	11,047.01
Terracon (Tamarron ES)	Application # 2	\$	14,093.14
Terracon (Terry HS Turf)	Application # 3	\$	1,724.50
Terracon (Traylor Stadium Track)	Application # 1	\$	3,500.00

VLK Architects (Culver ES)	Application # 11	\$	70,208.64
VLK Architects (Culver ES – Reimbursables)	Application # 12	\$	1,039.01
VLK Architects (Tamarron ES)	Application # 2	\$	26,246.65
VLK Architects (Tamarron ES – Reimbursables)	Application # 3	\$	442.08
Vanir, Rice & Gardner (2014 Bond Program)	Application # 48	\$	45,195.00
Winning Way (Randle HS)	Application # 1	\$	81,275.00

Resource persons: Chris Juntti, Interim Deputy Superintendent of Support Services
Kevin McKeever, Executive Director of Facilities and Planning

EXECUTIVE SUMMARY

Bond Sale 1	Current Budget	Committed	Projected Commitments	Actuals Paid	Estimated Cost at Completion
Carl Briscoe Bentley Elementary (#24)	22,010,055.00	22,004,459.00	5,596.00	21,330,252.28	22,010,055.00
Kathleen Joerger Lindsey Elementary (#25)	23,770,861.00	22,265,663.00	1,505,198.00	20,238,604.58	22,265,663.00
Don Carter Elementary School (#26)	24,959,404.00	24,074,154.00	885,250.00	22,862,403.08	24,959,404.00
FHS Baseball	40,000.00	29,250.00	10,750.00	29,250.00	29,250.00
FHS Water Plant	990,000.00	715,625.00	274,375.00	712,764.50	990,000.00
HVAC Web Controls	1,056,000.00	563,659.73	492,340.27	550,159.73	1,056,000.00
LCHS Band Hall	700,000.00	683,092.00	16,908.00	583,361.29	700,000.00
Pink Elementary- Foundation	1,056,000.00	1,046,744.57	9,255.43	1,040,409.39	1,046,744.57
Natorium - Foster High School	8,648,880.00	8,625,304.19	23,575.81	8,602,114.37	8,648,880.00
Natorium - Fulshear High School	8,832,167.00	8,694,984.00	137,183.00	8,566,792.25	8,832,167.00
Natorium - George Ranch High School	9,086,569.00	9,001,276.00	85,293.00	8,951,933.78	9,086,569.00
Support Services Center	12,146,000.00	12,146,000.00	0.00	11,192,165.53	12,146,000.00
THS Band Hall	700,000.00	697,938.00	2,062.00	633,579.77	700,000.00
*THS Baseball	2,400,000.00	2,399,200.42	799.58	2,389,181.07	2,400,000.00
Sub Total - Bond Sale 1	116,395,936.00	112,947,349.91	3,448,586.09	107,682,971.62	114,870,732.57
Bond Sale 2					
Thomas R. Culver, III Elementary School	24,959,404.00	24,620,624.21	338,779.79	19,760,529.46	24,959,404.00
Tamarron Elementary School	26,207,374.00	22,734,774.34	3,472,599.66	3,403,288.58	26,207,374.00
James W. Roberts Middle School	22,342,493.00	21,826,023.40	516,469.60	20,844,759.47	22,342,493.00
Fulshear HS Shell	3,849,077.00	1,924,089.00	1,924,988.00	1,654,063.49	3,849,077.00
Satellite Ag Barn	3,786,750.00	189,000.00	3,597,750.00	100,081.00	3,786,750.00
Sub Total - Bond Sale 2	81,145,098.00	71,294,510.95	9,850,587.05	45,762,722.00	81,145,098.00
Grand Total	197,541,034.00	184,241,860.86	13,299,173.14	153,445,693.62	196,015,830.57

* Budget increased at August 18, 2016 Board Meeting

Additional Projects	Current Budget	Committed	Projected Commitments	Actuals Paid	Estimated Cost at Completion
Access Controls	800,000.00	606,545.00	193,455.00	541,308.19	800,000.00
Huggins Elementary School	700,000.00	656,442.48	43,557.52	648,178.55	654,162.00
Chiller Replacement	1,200,000.00	1,027,572.50	172,427.50	1,024,058.27	1,027,573.00
Site Lighting	1,600,000.00	1,383,710.00	216,290.00	1,346,380.59	1,600,000.00
Grand Total	4,300,000.00	3,674,269.98	625,730.02	3,559,925.60	4,081,735.00

PROGRAM OVERVIEW

Vanir | Rice & Gardner, A Joint Venture, is serving as the Program Manager for the 2014 Bond Program for Lamar CISD. In this role, we manage individual projects and coordinate with architects and contractors. We are the liaison between LCISD Administration, Departments, and Schools and coordinate all activities necessary to complete each project.

We also provide program-wide oversight and look for efficiencies, cost reduction, and quality assurance opportunities.

Accomplishments This Month:

- Achieved Substantial Completion of Judge Thomas R. Culver III Elementary School.
- Achieved Substantial Completion of Roberts Middle School.

JUDGE THOMAS R. CULVER III ELEMENTARY SCHOOL



SCHEDULE MILESTONES:

- Current Phase: Warranty
- Construction Start: May 2018
- Construction Completion: July 1, 2019

OVERVIEW:

- Construction is complete.
- Punchlist is nearing completion.
- Furniture move-in is complete.
- Owner training is complete.
- Teacher supply delivery is complete.

ROBERTS MIDDLE SCHOOL



SCHEDULE MILESTONES:

- Current Phase: Warranty
- Construction Start: May 2018
- Construction Completion: June 30, 2019

OVERVIEW

- Construction is complete.
- Punchlist is nearing completion.
- Furniture move-in is complete.
- Owner training is complete.
- Teacher supply delivery is complete.

MAINTENANCE & OPERATIONS FACILITY



SCHEDULE MILESTONES:

- Current Phase: Warranty

OVERVIEW:

- Warranty corrections being addressed

SERVICE CENTER



SCHEDULE MILESTONES:

- Current Phase: Warranty
- Construction Start: May 2018
- Construction Completion: May 31, 2019

OVERVIEW:

- Closeout documents are under review by the Architect.
- Completed Punch list items are being reviewed by PBK.

TAMARRON ELEMENTARY SCHOOL



SCHEDULE MILESTONES:

- Current Phase: Construction
- Construction Start: April 2019
- Construction Completion: June 2020

OVERVIEW:

- Permits complete
- Underground utilities 70% complete
- Planks 20% complete
- Piers complete
- Grade beams 60% complete

FUTURE PROJECTS

SATELLITE AG BARN #3

SCHEDULE MILESTONES:

- Current Phase: Program Development
- Construction Start: Pending Site Selection

OVERVIEW:

- Satellite Ag Barn #2 and #3 have been programmed together
- Project is on hold until a site has been identified

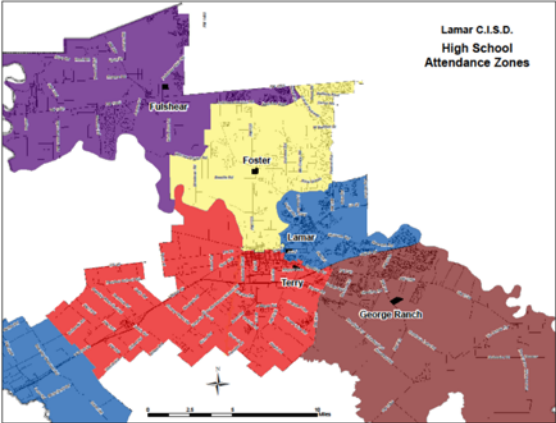
COMPLETED PROJECTS

Foster High School Baseball Scoreboard	Completed March 2016
Bentley Elementary School	Completed December 2016
Huggins Elementary School New Parent Drive	Completed May 2017
Lindsey Elementary School	Completed October 2017
Pink Elementary School Repairs	Completed November 2017
Chiller Replacement at six schools	Completed November 2017
Baseball Complex Renovations at Terry HS	Completed June 2018
Foster High School Natatorium	Completed August 2018
Fulshear High School Natatorium	Completed August 2018
George Ranch High School Natatorium	Completed August 2018
Carter Elementary School	Completed August 2018
Fulshear High School Shell Space	Completed August 2018
District-Wide Site Lighting	Completed February 2019
District- Wide Access Controls	Completed June 2019

**Monthly Report
August 2019**

Facilities Assessment and Long Range Plan

Questionnaire process complete.
Campus site visits are wrapping up.
Review of the information collected will begin in September.



Classroom Intruder Equipment Install

Project is complete.
Final pay application is on the August Board Agenda.



Terry HS & George JH New Serving Lines

Installation has begun.
Estimated Substantial Completion is August 19, 2019.



Dr. Thomas E. Randle High School & Harry Wright Junior High School

Construction has begun.

Project is on schedule for July 2021 completion.



Synthetic Turf & Track Projects

Project is complete.

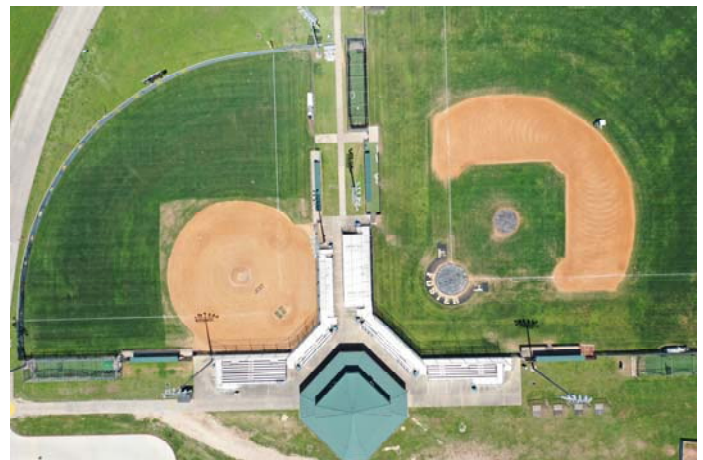
Final pay application is scheduled for the October Board meeting.



Foster High School Athletic Improvements

Lockers have been installed.

Baseball/Softball field construction is scheduled to be complete by November 2019.



Traylor Stadium Press Box Replacement

Construction Document phase has begun.
Contractor recommendation will be on the November Board Agenda.
Scheduled for completion in August 2020.



Multi-Campus Improvements

Navarro: Construction is complete.
Wessendorff: Construction is complete with the exception a few Vinyl Wall Covering areas. These areas have been painted until the VWC is received.
Campbell: Construction is complete with the exception a few Vinyl Wall Covering areas. These areas have been painted until the VWC is received.
Williams: Construction complete with the exception of the new administration area.



ALC/1621/CIBC Additions and Renovations

VLK Architects is the Architect of Record.
Schematic Design is on the August Board Agenda.



Jane Long Historic Gym Renovations

VLK Architects is the Architect of Record.
Schematic Design is on the August Board Agenda.



LOTE Lab Project

Installation complete.



Freezer/Cooler Replacements

Project is complete.

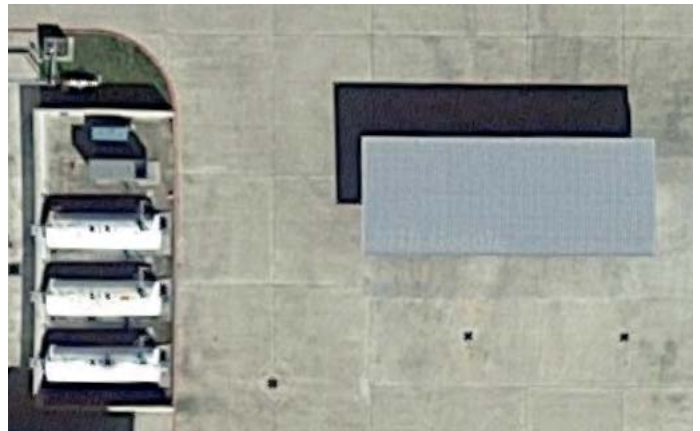


Transportation Fuel Tank Replacement

Morris & Associates is the A/E Firm of Record.

Surveying and geotechnical services are complete.

Design is in process.



2017 BOND REFERENDUM SUMMARY			
PROJECT NAME	PROJECT BUDGET	COMMITTED	BALANCE
114 Austin ES Re-Roof	\$1,900,000.00	\$850,472.00	\$1,049,528.00
117 Seguin ECC Re-Roof	\$1,900,000.00	\$982,961.00	\$917,039.00
002 Terry HS Serving Lines	\$650,000.00	\$656,123.95	\$23,876.05
042 George JHS Serving Lines	\$650,000.00	\$528,728.39	\$91,271.61
Classroom Intruder Locks	\$400,000.00	\$390,985.72	\$9,014.28
011 Dr. Thomas E. Randle High School	\$126,500,000.00	\$110,889,146.60	\$15,610,853.40
046 Harry Wright Junior High School	\$62,000,000.00	\$52,490,503.40	\$9,509,496.60
Lamar Complex Improvements	\$10,840,000.00	\$551,124.00	\$10,288,876.00
New Elementary School #29 (146)	\$30,200,000.00	\$0.00	\$30,200,000.00
Traylor Stadium Press Box	\$2,800,000.00	\$155,216.00	\$2,644,784.00
High School LOTE Lab Renovations	\$1,050,000.00	\$198,565.00	\$851,435.00
HS Field Turf Replace & Foster HS Track	\$9,082,719.00	\$4,683,381.00	\$4,399,338.00
Foster HS Athletic Improvments	\$867,281.00	\$783,211.00	\$84,070.00
Camp. ES, Will. ES, Nav. MS & Wess. MS Improv.	\$2,854,000.50	\$2,779,302.00	\$74,698.50
Jane Long ES Historical Gym Renovations (105)	\$3,325,000.00	\$144,000.00	\$3,181,000.00
ES Cooler/Freezer Replacement	\$1,400,000.00	\$1,230,756.00	\$169,244.00
Transportation - Replace Underground Fuel Tank	\$900,000.00	\$40,500.00	\$859,500.00
New Alternative Learning Center	\$12,200,000.00	\$33,750.00	\$12,166,250.00

2017 BOND TECHNOLOGY SUMMARY			
PROJECT NAME	PROJECT BUDGET	COMMITTED	BALANCE
IFP-Interactive Flat Panel	\$9,044,000.00	\$4,031,264.71	\$5,012,735.29
PTO-Printer Refresh	\$1,440,000.00	\$1,300,956.06	\$139,043.94
CCU-Campus Core Uplink	\$740,000.00	\$638,018.83	\$101,981.17
ESO-Expanded Storage	\$400,000.00	\$400,000.00	\$0.00
SCO-Security Cameras	\$250,000.00	\$250,000.00	\$0.00
TEL-Telephones	\$890,000.00	\$571,803.75	\$318,196.25
CRO-Computer Refresh	\$18,344,000.00	\$5,629,025.50	\$12,714,974.50
LCO-Laptop Carts	\$450,000.00	\$0.00	\$450,000.00
SCN-Eduphoria Scanners	\$122,000.00	\$0.00	\$122,000.00
IAO-Interact	\$2,646,000.00	\$0.00	\$2,646,000.00
TOTAL	\$34,326,000.00	\$12,821,068.85	\$21,504,931.15
TOTAL TECHNOLOGY BOND	\$34,326,000.00		
REMAINING TECHNOLOGY BOND	\$21,504,931.15		

2017 BOND TRANSPORTATION SUMMARY			
PROJECT NAME	PROJECT BUDGET	COMMITTED	BALANCE
New Bus Purchase	\$2,568,046.00	\$2,568,046.00	\$0.00
Smart Tag	\$500,000.00	\$0.00	\$500,000.00

LAMAR CISD 2017 BOND PROGRAM - PROJECT LIST

PROJECTS	2018			2019			2020			2021			2022			2023													
	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	
Austin ES & Seguin ES Re-Roof	CONST			WARRANTY																									
Terry HS & George JHS Serving Lines	CONSTRUCTION									WARRANTY																			
Classroom Intruder Locksets	CONSTRUCTION			WARRANTY																									
High School Artificial Turf & Tracks		D	CD	P	CONST					WARRANTY																			
Foster HS Athletic Improvements		D	CD	P	CONST					WARRANTY																			
CES, WES, WMS, NMS Improv.		D	CD	P	CONST					WARRANTY																			
ES Cooler/Freezer Replacement		D	CD	P	CONST					WARRANTY																			
High School LOTE Lab Installation		D	CD	P	CONST					WARRANTY																			
Fuel Tank Replacement							D	CD	P	CONST			WARRANTY																
Traylor Stadium Pressbox				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
Austin, Bowie, D. Smith, T. Ray & Jackson Improv.*							D	CD	P	CONST			WARRANTY																
FHS, BJHS, JES, PES, LES Improv.*							D	CD	P	CONST			WARRANTY																
Jane Long Auditorium Seating										CD	P	CONST	WARRANTY																
Jane Long Historical Gym Renovations				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
ALC Additions & Renovations				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
Elementary (#29)*				D	CD	P	CONSTRUCTION						WARRANTY																
Elementary (#30)*										D	CD	P	CONSTRUCTION												WARRANTY				
Elementary (#31)*										D	CD	P	CONSTRUCTION												WARRANTY				
Randle High School & Wright Junior High	D	CD	P	CONSTRUCTION									WARRANTY																
Lamar Complex Exterior Improvements				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
Lamar HS & JHS Add & Renov.*				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
Terry HS & GJHS Add & Renov.*				DESIGN				CD	P	CONSTRUCTION			WARRANTY																
HS Multi-Purpose* MS Orchestra Additions							DESIGN			CD	P	CONSTRUCTION	WARRANTY																
Brazos Crossing Exterior*							DESIGN			CD	P	CONSTRUCTION	WARRANTY																

INFORMATION ITEM: E-CIGARETTE (VAPE) DETECTION SYSTEMS

In order to maintain a safe and healthy learning environment for our students and staff, the District restricts the use of all tobacco products on District property. The use of e-cigarettes (vapes) among high school students nationwide has become more prevalent in recent years. In December of 2018 the U.S. Surgeon General stressed the importance of protecting youth from the epidemic of youth e-cigarette use.

The District constantly investigates and reviews options to improve the learning environment for our students and staff. The District has reviewed two leading products on the market today for e-cigarette (vape) detection. Attached you will find the cost breakdown of these two products.

Resource Person: Mike Rockwood, Chief of Staff
Dallis Warren, Safety Coordinator

HALO AND FLYSENSE E-CIGARETTE (VAPE) DETECTION SYSTEMS

Vaping often occurs in areas such as bathrooms. There are at least two leading products on the market today for the detection of vaping. These sensors detect smoke and particulate matter in the air and can differentiate between nicotine vaping and THC vaping by using chemical signatures. They both also detect noise levels as an indication that bullying may be occurring. Both of the devices can be installed with a power over ethernet (PoE) network connection, and both have a 1-year warranty. These devices will send an alert via email/text providing the name of the device or the location once triggered.

These sensors can be placed into areas that are typically considered private, such as bathrooms since they do not record sound or images. There are some differences in the two devices in terms of cost, on-going support, maintenance and additional capabilities.

The FlySense sensor was developed to monitor vape use and noise in private areas such as bathrooms and locker rooms. It uses multiple sensors to detect the presence of vaping and noise levels that indicate bullying or fighting.

The Halo sensor was originally developed as an industrial safety device to detect a wide range of chemical products. The Halo has 11 different types of sensors, is considered a smart device or a learning machine and can determine various changes such as light patterns, noise patterns, etc. and looks for anomalies in those patterns. The use of this technology allows the device to learn and listen for noise that may indicate bullying, fighting and for key words or phrases such as 'HELP.' Both devices require a data drop installed for network connectivity, estimated at \$250 per drop.

COST SUMMARY PER TYPE OF DEVICE

The implementation of this type of device is projected to be approximately \$263,925 - \$264,600 for all five of our current high schools.

A high school campus in Lamar CISD has approximately 58 restrooms (16 staff, 38 student, 4 public). If we estimate 42 bathrooms (student and public restrooms only) the initial and ongoing cost for one high school is below:

FlySense

\$995 (device) + \$250 (data) = \$1,245 per unit and one time \$495 setup fee

\$52,785 including the initial setup fee for one high school.

Ongoing cost: There is a \$150 per unit annual subscription fee.

Halo

\$975 (device) + \$250 (data) + \$35 (license fee) = \$1,260 per unit and \$150 per hour initial training and setup

\$52,920 plus \$150 per hour for initial training and setup for one high school.

Ongoing cost: none

INFORMATION ITEM: SAFETY AND SECURITY UPDATE

In order to maintain a safe, secure and welcoming learning environment for our students and staff, the District contracts with the Rosenberg Police Department for police services. Attached you will find the most recent published report(s) from the School Resource Division.

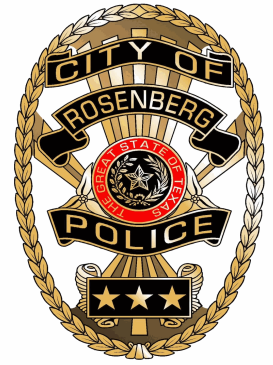
The District and police department will provide an update on safety and security procedures.

Resource Person: Mike Rockwood, Chief of Staff
Dallis Warren, School Safety Coordinator
Lt. Daryl Segura, Rosenberg Police Department

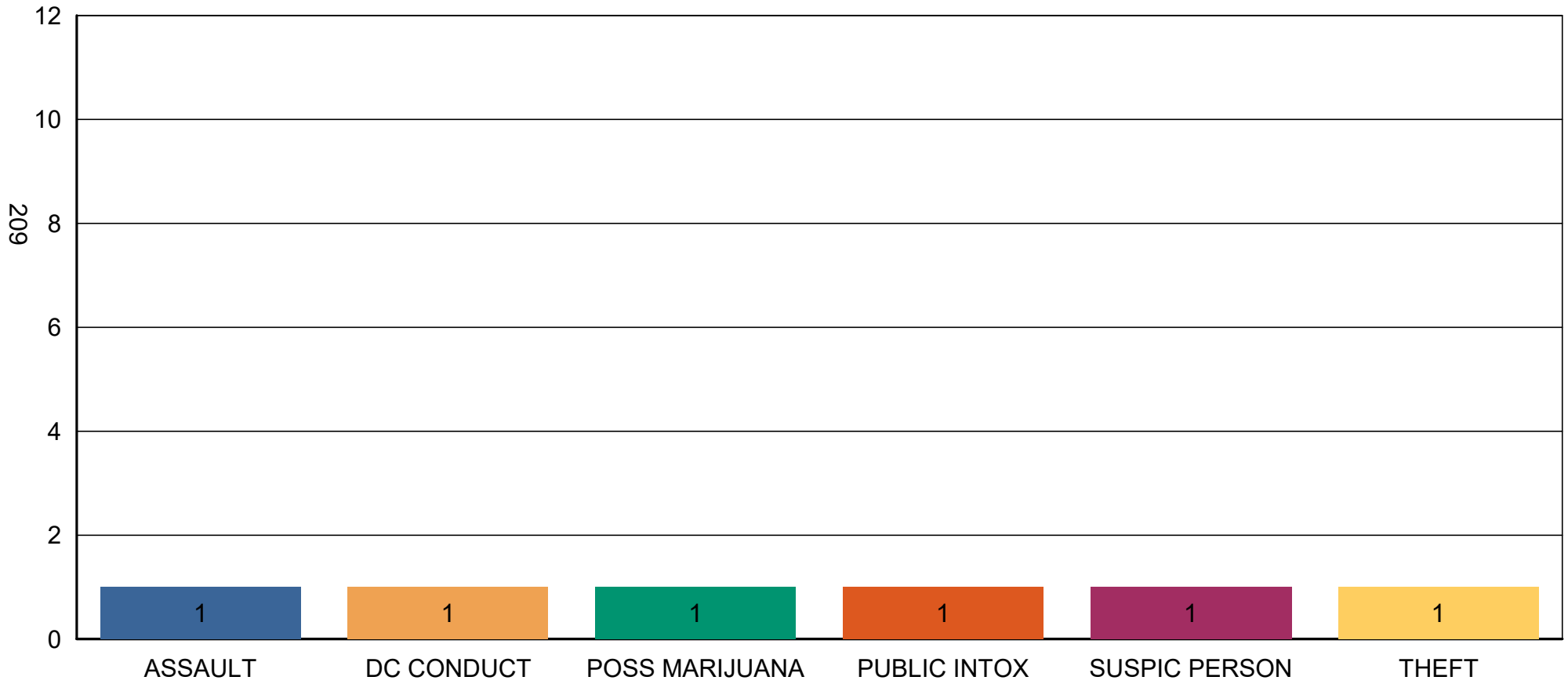
SRO Division

Monthly Activity - Incident Response

June 2019



Number of Incident Types



Assault : 1

Assault 19-23538 5500 AVE N; TERRY HIGH SCHOOL ASIM Weishiemer, R

DC CONDUCT : 1

DC CONDUCT 19-21598 4601 AIRPORT AVE; GEORGE JR HIGH DCF Rios, Mario

POSS MARIJUANA : 1

POSS MARIJUANA 19-24586 5500 AVE N; TERRY HIGH SCHOOL Leal, David

PUBLIC INTOX : 1

PUBLIC INTOX 19-21293 8181 FM 762; GEORGE RANCH HIGH SCHOOL PI Armstrong, B

SUSPIC PERSON : 1

SUSPIC PERSON 19-21653 301 3RD ST; JACKSON ELEMENTARY; A W JACKSON ELEMENTARY WRNO James Edge

Theft : 1

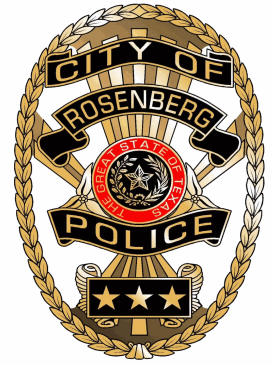
Theft 19-21460 8181 FM 762; GEORGE RANCH HIGH SCHOOL THTA Armstrong, B

Grand Total: 6

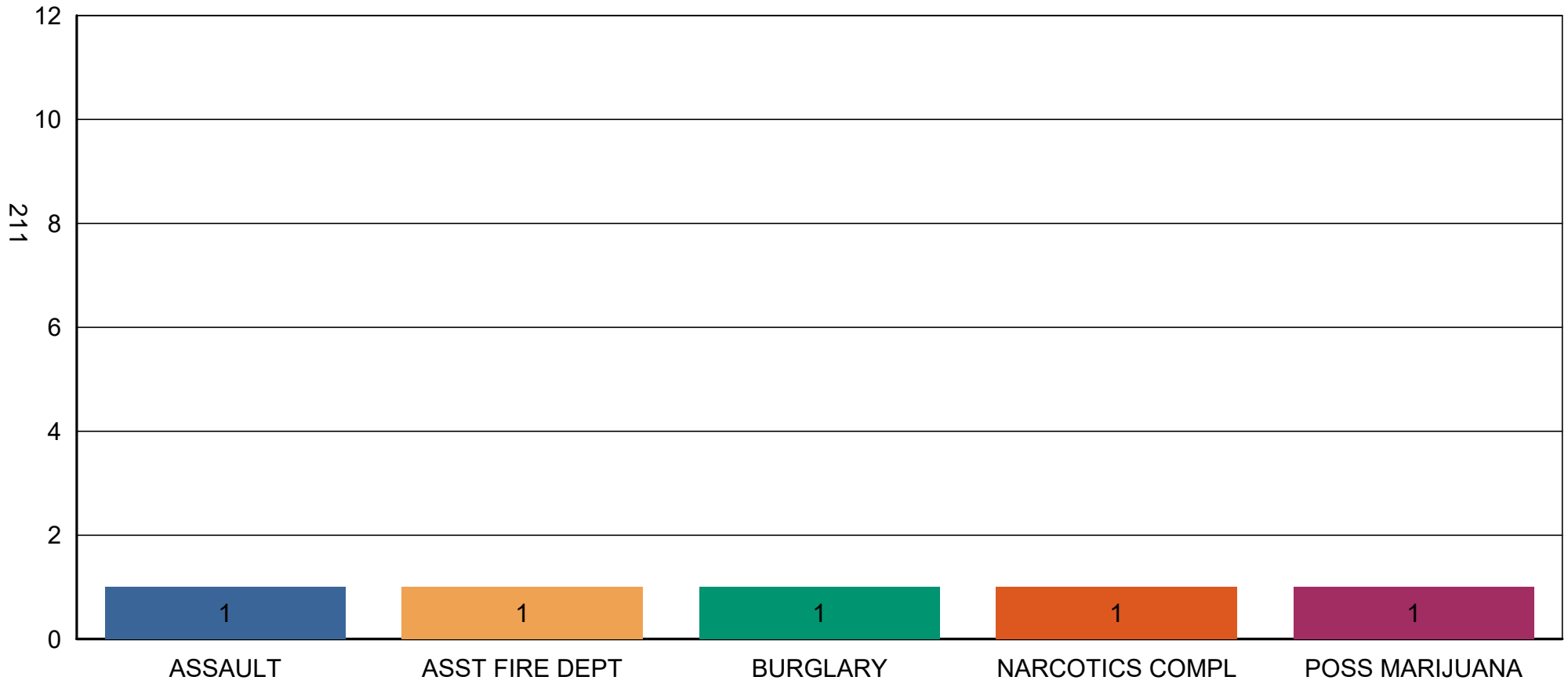
SRO Division

Monthly Activity - Incident Response

July 2019



Number of Incident Types



Assault : 1

Assault 19-27091 4601 AIRPORT AVE; GEORGE JR HIGH ASIM Mehling, W

ASST FIRE DEPT : 1

ASST FIRE DEPT 19-26384 6822 IRBY COBB BLVD; THOMAS ELEMENTARY INH Kreusch, Kelly

Burglary : 1

Burglary 19-29871 2700 AVE K; TRAVIS ELEMENTARY BRGN Kreusch, Kelly

NARCOTICS COMPL : 1

NARCOTICS COMPL 19-26339 5500 AVE N; TERRY HIGH SCHOOL PCFD Edge, James

POSS MARIJUANA : 1

POSS MARIJUANA 19-25918 5500 AVE N; BF TERRY POMD Kreusch, Kelly

Grand Total: 5