

A PROUD TRADITION | A BRIGHT FUTURE

REGULAR BOARD MEETING

Thursday, August 2, 2018

6:30 PM

James Steenbergen, President • Kay Danziger, Vice President • Kathryn Kaminski, Secretary
Mandi Bronsell • Dr. Tyson Harrell • Joe Hubenak • Melisa Roberts

**LAMAR CISD BOARD OF TRUSTEES
SPECIAL BOARD MEETING
BRAZOS CROSSING ADMINISTRATION BUILDING
3911 AVENUE I, ROSENBERG, TEXAS
AUGUST 2, 2018
6:30 PM**

AGENDA

1. Call to order and establishment of a quorum
2. Opening of meeting
3. Introductions
4. Audience to patrons
5. Public Hearing - Proposed Application for Optional Flexible School Day Program
6. **ACTION ITEMS**
 - A. **Goal: Instructional**
 1. Consider approval for renewal of an Optional Flexible School Day Program 4
 - B. **Goal: Planning**
 1. Budget Update
 - a. 2018-2019 Budget Update 18
 - b. Consider approval of date for public meeting to discuss budget and proposed tax rate 19
 - c. Consider approval of proposed tax rate that will be published in the notice for the public meeting 20
 2. Consider approval of classroom intruder latch bolt equipment installation and retrofit 21
 3. Consider approval of purchase agreement with ISI Commercial Refrigeration, LLC for the George Junior High School food service renovation 22
7. **CLOSED SESSION**
 - A. Adjournment to closed session pursuant to Texas Government Code Sections 551.071, 551.072, 551.074, and 551.082, the Open Meetings Act, for the following purposes: (Time_____)
 1. Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee. 25
 - a. Approval of personnel recommendations for employment of professional personnel
 - b. Employment of professional personnel (Information) 26
 - c. Employee resignations and retirements (Information) 46
 2. Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
 3. Section 551.071 - To meet with the District's attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of

Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.

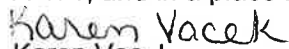
- a. Any item listed on the agenda
- b. Discuss pending, threatened, or potential litigation, including school finance litigation

ADJOURNMENT: (Time _____)

RECONVENE IN OPEN SESSION

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 26th day of July 2018 at 3:00 p.m., this notice was posted on a bulletin board located at a place convenient to the public in the central administrative offices of the Lamar Consolidated Independent School District, 3911 Avenue I, Rosenberg, Texas 77471, and in a place readily accessible to the general public at all times.


Karen Vacek

Secretary to Superintendent

**CONSIDER APPROVAL FOR RENEWAL OF AN OPTIONAL
FLEXIBLE SCHOOL DAY PROGRAM**

RECOMMENDATION:

That the Board of Trustees approve a continuation of the Optional Flexible School Day Program (OFSDP) that has been piloted jointly between our high schools and 1621 Place.

IMPACT/RATIONALE:

The OFSDP/1621 program offers flexible hours of attendance for students in grades 9-12 who are at risk of not graduating. The goal of the program is to target students who are unable to attend school in a traditional setting. Students from any high school in the district may apply for enrollment. During the 2017-2018 school year, 54 students were served, and 20 students have completed their graduation requirements as of Thursday, June 7, 2018.

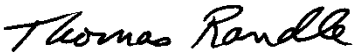
Students at risk for non-completion are referred to and must complete an application to the program. Existing fund sources (State Compensatory Education and Title I) have partially covered the cost of the program. Students attending the program generate Average Daily Attendance funds which offset any remaining costs in addition to the funding sources already listed.

BACKGROUND INFORMATION:

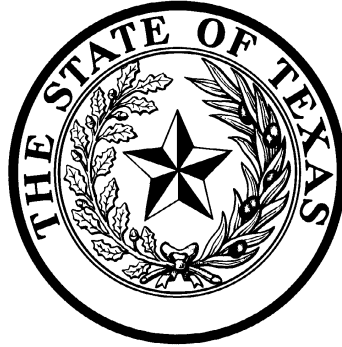
As Lamar CISD seeks to meet the academic needs of all students, it becomes necessary to implement different approaches to meet diverse needs. Economic factors or family issues sometimes prevent students from attending a traditional program. OFSDP offers the District flexibility to create an educational setting that meets the changing time constraints of some of our most at-risk secondary students.

Submitted by: Valerie Vogt, Chief Academic Officer
Dr. Terri Mossige, Assistant Superintendent of Secondary Education
Randal Donnell, Special Sites Administrator
Brian D. Moore, Director of Research, Assessment, & Accountability

Recommended for approval:


Dr. Thomas Randle
Superintendent

Texas Education Agency



APPLICATION

Optional Flexible School Day Program (OFSDP)

2018-2019 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - **the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).**

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 41, 42, and 46, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students in enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Public Hearings

The board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing concerning the proposed application for an OFSDP before applying to operate an OFSDP under the TEC, §29.0822. In addition, the board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing annually to review the performance of the OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I - Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

(Legal Name of School District or Open-Enrollment Charter School)

located at

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one school year plus an additional 30 school days if the district is applying for credit recovery. **Please note that the agreement term is subject to annual renewal.**

Article III - Purpose of Agreement

The district must perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- [] Appendix One, Assurances
- [] Appendix Two, Public Hearings
- [] Appendix Three, Narrative Description of Proposed Program
- [] Appendix Four, Contact Sheet
- [] **Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (new)**
- [] Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an Early College High School Program designation

Article VI - Application Process

For questions or assistance regarding this application, please contact Melani Escobar by telephone at (512) 463-4834 or by email at Melani.Escobar@tea.texas.gov.

EMAIL THE COMPLETED APPLICATION TO: Melani.Escobar@tea.texas.gov.

Article VII - Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name _____

Authorized Signature

Typed Title _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One. Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;
 - the student is attending a school with an approved early college high school program designation; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2).
- and**
2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student’s parent, or person standing in parental relation to the student, agree in writing to the student’s participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees and highly qualified staff for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

- 8. to comply with all reporting requirements established by the TEA;
- 9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
- 10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Two Public Hearings

The definition of terms of the application applies to this Appendix Two, Public Hearings. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing concerning the proposed application for an OFSDP.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The pre-application public hearing was conducted on:

Month:

Day:

Year:

Time:

Location:

NOTE: The applicant will be required to include a copy of the posting of this public hearing in the final progress report.

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three Narrative Description of Proposed Program

The definition of terms of the application applies to this Appendix Three, Narrative Description of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Appendix Three describes the school district or charter school proposed OFSDP. On 8 ½ x 11 inch paper, provide a concise description of the:

1. program goals and objectives;
 - A. If students are attending a community-based dropout recovery education program offered **on a campus** as defined by TEC, §29.081 (e-1), **please indicate that one instructor will be provided for every 28 students.**
 - B. If students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), please include the following:
 1. describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 2. describe the individual learning plan or process used to monitor each student's progress.
 3. indicate how student will be served by an academic coach and local advocate.
 4. indicate the date of the month that monthly student progress reports will be provided to the student's school district.
2. staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include the contact hours the position and resource will be obligated to the program;
3. qualification standards established for each staff and resource position;
4. local procedures for identifying students, including how the school confirms and documents student eligibility;
5. procedures for obtaining student and parental consent for participation in the OFSDP;
6. process that will be implemented to maintain records of student eligibility, consent, and attendance;
7. process that will be implemented and software utilized to track the number of instructional minutes each student receives each day, to generate six-week student detail reports for audit purposes, and to certify attendance records;
8. procedure the district will establish to ensure all students enrolled in the OFSDP are administered the required assessment instruments in the timeline established by the TEA; and,
9. criteria selected to report the progress of students participating in the OFSDP.

Appendix Four Contact Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact for the Application

Contact Name:	
District Superintendent or Charter School Chief Operations Officer:	
Mailing Address:	
City, State, Zip Code:	
Telephone Number:	
Alternate Telephone Number:	
Fax Number:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

Contact Name:	
Email Address:	

NOTE: The majority of the contact for the approved OFSDP is done via email. Please make sure that a valid email address or valid email addresses are submitted on this form. More than one email address may be submitted. Please provide the full name(s) of the person or persons who are the email contact(s) to ensure that the TEA has accurate information.

Appendix Five

Participating Campuses, Student Eligibility, and Period of Agreement

Please download and complete the template below:

[2018-2019 Participating Campuses, Student Eligibility, and Period of Agreement Template.](#)

Please email the completed MS Excel file with the application.

Applications and Templates

- [2018-2019 OFSDP Application](#)
- [2018-2019 Participating Campus, Student Eligibility, Period of Agreement Template \(Appendix Five\)](#)

Appendix Three: Narrative Description of Proposed Program

Program Goals:

- Provide students with quality opportunities to participate in and complete the educational process toward high school graduation.
- Promote student success through alternative instructional methodology and mentorship.
- Provide students with instruction in the skills necessary to become successful, integral members of the community we service.

Proposed Instructional Schedule:

This program expands 1621 Place (the District's current Alternative Educational Program) with the inclusion of an evening component (from 4:30 p.m. to 8:30 p.m. Monday through Friday evenings) during the district's current instructional calendar and summer school instructional periods. Student schedules are customized to best meet individual needs -- thus affording students the ability to attend a traditional five-day schedule or a modified schedule that meets their home or work demands.

Curriculum, Course Offerings

The program will utilize an on-line program called Edgenuity. Edgenuity offers all required core and elective courses required towards graduation. Edgenuity also offers test prep for state testing and national testing. Edgenuity has course offerings under the National Electives tab that offers coursework aimed at employment.

Learning Plan

Students in the program will have an individual graduation plan designed by the program counselor. The student will be served by the assigned teacher for the coursework along with an administrator and College Facilitator.

Student Service

Each student in the program is served by a teacher, counselor, college facilitator, and administrator. This service is performed by advocating, monitoring and mentoring the student towards their learning objective of earning a diploma to be college reading and/or employment ready.

Progress

Student progress in the program is reported at the end of each six-week grading period or weekly/monthly as detailed in their individual learning plan.

Staff Positions and Resources Pledged:

One administrator (20 hours per week @ \$35 per hour)

A minimum of four teaching positions (20 hours per week @ \$25 per hour)

One counselor (16 hours per week @ \$25 per hour)

One paraprofessional (20 hours per week @ \$13 per hour or overtime, as appropriate)

Curriculum resources, technology, and miscellaneous supply needs

Qualification Standards:

Program instructional staff will meet all district hiring standards for state certification and highly qualified requirements. The administrator may either be fully certified or an administrative intern working under the supervision of a building administrator.

Local Procedures for Identification:

Students will be identified and referred by high school campuses as at-risk of not graduating within their four or five-year cohorts. Additionally, students returning to school to complete their high school diploma program will be referred to the program. Students are identified as at-risk in the student management system (Skyward) and are tracked in the student management system upon identification for program eligibility. Once identified and referred, students and parents will complete an application for acceptance into the program.

Process for Obtaining Consent for Participation:

The application entry process includes a student and parent contract acknowledging expectations for all parties and consent for program participation as signed by both student and the parent/guardian.

Process to Maintain Records of Student Eligibility, Consent, and Attendance:

The program will follow the standard accounting procedures for eligibility and attendance, including logging time on task electronically. Cumulative folders will be maintained on all students participating in the program containing all pertinent records. All attendance records and instructional minutes will be tracked using the District's student information management system – Skyward – through established procedures as defined in the Student Attendance Accounting Handbook.

Procedure for the Administration of Required Assessment within the TEA-Established Timeline

The program will administer all state mandated assessments within the timelines and framework established by the state testing calendar through procedures as defined in the annual DCCM for normal campus operations. Waivers to the published state testing calendar are not anticipated as necessary.

Criteria for Evaluation of the Program:

The program will consistently evaluate the status of students entered in the program, and identify progress in the participant's graduation plans, coursework completion, attendance, discipline, and other standard measures as defined by the District. The program will provide the Agency, Superintendent of Schools, and the Board of Trustees an annual report of the program's progress each summer.

BUDGET UPDATE

Jill Ludwig and Yvonne Dawson will provide the Board details regarding the 2018 – 2019 budget.

Resource Person: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, RTSBA, Director of Budget and Treasury

**CONSIDER APPROVAL OF DATE FOR PUBLIC MEETING TO
DISCUSS BUDGET AND PROPOSED TAX RATE**

RECOMMENDATION:

That the Board of Trustees approve August 16, 2018 as the date for the public meeting to discuss budget and the proposed tax rate.

PROGRAM DESCRIPTION:

After the board agrees upon the proposed tax rate and publishes the notice, the board must call the required public meeting to discuss the budget and proposed tax rate. At least 10, but no more than 30 days before the public meeting, the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate must be published in strict accordance with the requirements of Texas Education Code Section 44.004. The budget must be approved by law prior to September 1.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, RTSBA, Director of Budget and Treasury

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF PROPOSED TAX RATE THAT WILL BE PUBLISHED
IN THE NOTICE FOR THE PUBLIC MEETING**

RECOMMENDATION:

That the Board of Trustees approve the tax rate to be published in the newspaper in the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate.

M&O: \$ _____
I&S: \$ _____
Total: \$ _____

IMPACT/RATIONALE:

The two-part tax rate and additional information will be presented at the meeting during the Budget Update. The Maintenance and Operations rate will be proposed separately from the Interest and Sinking rate.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
 Yvonne Dawson, RTSBA, Director of Budget and Treasury

Recommended for approval:


Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF CLASSROOM INTRUDER LATCH BOLT
EQUIPMENT INSTALLATION AND RETROFIT**

RECOMMENDATION:

That the Board of Trustees approve _____ for the installation of the classroom intruder latch bolt equipment install and retrofit in the amount of \$_____ and authorize the Board President to execute the agreement.

IMPACT/RATIONALE:

RFQuote 17-2018LN requested formal quotes to install the classroom intruder latch bolt equipment and retrofit schools that did not currently have this feature. Cost proposals were solicited from three contractors under cooperative purchasing agreements. _____ proposals were received on July 31, 2018. _____ submitted a proposal that meets the scope of work requested.

This project will be funded by a combination of 2017 and 2011 bond funds. The base cost proposal includes installing the intruder latch bolt locks to all classrooms that do not currently have them. The quote also will add electric locks at the front office in the schools that do not currently have them.

_____ has a current contract _____ with _____.

PROGRAM DESCRIPTION:

Upon approval, _____, will install the intruder locks at the classrooms that do not currently have them. The installation is scheduled to be complete by October 31, 2018.

Submitted By: Kevin McKeever, Executive Director Facilities & Planning
Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Leslie Haack, Deputy Superintendent of Support Services

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF PURCHASE AGREEMENT WITH ISI COMMERCIAL
REFRIGERATION, LLC FOR THE GEORGE JUNIOR HIGH SCHOOL
FOOD SERVICE RENOVATION**

RECOMMENDATION:

That the Board of Trustees approve ISI Commercial Refrigeration, LLC for the renovation of a serving line in the amount of \$190,976.40.

IMPACT/RATIONALE:

On November 6, 2017, a 2017 bond referendum was approved that included food service renovations at George Junior High School. ISI Commercial Refrigeration, LLC has provided Choice Partners Cooperative pricing to renovate a kitchen serving line in the amount of \$190,976.40. Lamar CISD is a member of the Choice Partners Cooperative and can take advantage of this procurement process.

PROGRAM DESCRIPTION:

Upon approval ISI Commercial Refrigeration, LLC will begin the procurement and installation of the kitchen serving line at George Junior High School.

Submitted by: Matt Antignolo, Director of Child Nutrition
Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Leslie Haack, Deputy Superintendent of Support Services

Recommended for approval:



Dr. Thomas Randle
Superintendent



To:
Lamar CISD
Matt Antignolo
3911 Avenue I
Rosenberg, TX
832-223-0182 (Contact)

Project:
Lamar CISD/ George Jr. High
School/ Serving Line

From:
ISI Commercial Refrigeration, LLC
Chris Wiggins
640 W. 6th St.
Houston, TX 77007-2422
7138614455
(346) 237-4223 5508 (Contact)

Project Code: LCISDMFG

Standard Terms are 50% deposit down, 40% due before delivery, 10% due within 30 days of installation and start up. Balance of 10% with approved credit from the ISI credit department.

Prices are valid for 30 days or as long as current manufacturers price list is in effect.

Choice Partners Cooperative Pricing 15/034TJ-05

All Independent School Districts Terms are Net 30.

Item	Qty	Description	Sell	Sell Total
1	1 ea	CIRILO COUNTER COLLECTION Master Fabricators Model No. CIRILO COUNTER COLLECTION Cirilo Counter Collection: Serving Line Counter "T" Shape, Semi Open Base Body, 32 LNFT, Angle Iron Frame, 18 Gauge Stainless Steel Body, Load Center, (2) POS Cashier Section, Corian Top, Corian Tray-slides with Stainless Steel Runners, Ceramic Tile Fronts, MF-Clearvista Double Tier Sneeze Guards with LED lights and heat lamps, (1) 3 Pan Hot/Cold Food Well Unit Drop-In, (2) Heated Shelf Food Warmer with ceramic glass surface, (1) 2 Pan Frost Top Drop-In, (1) Drop-In Refrigerated Merchandiser, (1) Ice Cream Dipping Cabinet- 12 gallon, (1) Mobile Under-counter Proofer Cabinet, Stainless Steel Custom Chip Rack with LED lights, Stainless Steel Kick Plates	\$183,416.40	\$183,416.40
			ITEM TOTAL:	\$183,416.40
2	1 ea	DELIVERY AND INSTALLATION Master Fabricators Model No. DELIVERY AND INSTALLATION Delivery and Installation	\$7,560.00	\$7,560.00

All electrical are plumbing by other

Item	Qty	Description	Sell	Sell Total
			ITEM TOTAL:	\$7,560.00
			Total	\$190,976.40

Proposal/Contract

This Agreement is by and between ISI Commercial Refrigeration, LLC. (ISI) and (Buyer) as of the date shown below. Unless otherwise noted all merchandise shall be covered by the individual manufacturer's standard warranty. This Proposal/Contract does not include any special licenses, permits, or fees that may or may not be required. Buyer is responsible for obtaining any and all approvals and permits from the Health Department, Building Department, Fire Marshal, etc. All equipment is supplied with standard components and is ready for plumbing and electrical connections by other contractors.

Special ordered and not stocking equipment is not returnable. Cancellation of equipment in process of being built by the factory will result in a cancellation fee determined by the factory.

All quotations, terms and financial arrangements are subject to approval of the Credit Department of ISI. The Buyer grants to ISI a security interest in the items specified in this Proposal/Contract until such items have been fully paid for by the Buyer. Buyer hereby appoints ISI as Buyer's agent and grants ISI limited Power of Attorney for the purpose of executing any document necessary to perfect the security interest granted in this Proposal/Contract.

ISI is not responsible for wall blocking, running drains or making hard wire connections. All electrical and plumbing connections are the responsibility of other trades. All roof/wall penetrations and sealing are the responsibility of other trades. All plumbing connections, back flow preventers, pressure regulators and flushing of gas and water lines are the responsibility of other trades. All electrical connections including disconnects, shunt trip breakers, micro switches, motor starters, switches, etc., are excluded from this quote. Each piece of equipment has standard and optional equipment. Only the standard equipment is provided unless options are listed.

I understand, agree to, and accept the above terms and conditions.

Accepted by: _____

Date: _____

Printed Name: _____

Regulated by The Texas Department of Licensing and Regulation, P.O. Box 12157, Austin, Texas 78711, 1-800-803-9202, 512-463-6599, www.tdlr.texas.gov
 AUSTIN: TA CLB52729R / BEAUMONT: TA CLA35912C / DALLAS: TA LCB16860C /
 HOUSTON: TA CLB27580R

Acceptance: _____ Date: _____

Printed Name: _____

Project Grand Total: \$190,976.40