



A PROUD TRADITION | A BRIGHT FUTURE

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting

Thursday, December 18, 2014

7:00 PM

Julie Thompson, President • Rhonda Zacharias, Vice President • Kay Danziger, Secretary
Anna Gonzales • Dar Hakimzadeh • Kathryn Kaminski • Frank Torres

**LAMAR CISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
BRAZOS CROSSING ADMINISTRATION BUILDING
3911 AVENUE I, ROSENBERG, TEXAS
DECEMBER 18, 2014
7:00 PM**

AGENDA

1. Call to order and establishment of a quorum
2. Opening of meeting
3. Recognitions/awards
4. Student Reports
 - A. Kindergarten Tech Apps
5. Audience to patrons
6. Approval of minutes
 - A. November 18, 2014 - Special Board Meeting 6
 - B. November 20, 2014 - Regular Board Meeting 8
7. Board members reports
 - A. Meetings and events
8. Superintendent reports
 - A. Meetings and events
 - B. Information for immediate attention
 - C. Introductions
9. **ACTION ITEMS**
 - A. **Goal: Instructional**
 1. Consider approval of out-of-state trip requests, including, but not limited to:
 - a. George Ranch High School Speech and Debate 15
 - b. Lamar Consolidated High School Band 16
 - B. **Goal: Planning**
 1. Consider ratification of Quarterly Investment Report 17
 2. Consider approval of budget amendment requests 24
 3. Consider ratification of Financial and Investment Reports 26
 4. Consider renewal of delinquent tax attorney contract 30
 5. Consider approval of charter bus service 36
 6. Consider approval of donations to the district, including, but not limited to: 40
 - a. Frost Elementary School
 - b. Hubenak Elementary School
 - c. Huggins Elementary School
 - d. Taylor Ray Elementary School

7. Consider approval of January 22, 2015 for Board/Superintendent Team Building Training	41
8. Consider approval of professional surveying services	42
9. Consider approval of procurement method for the 2015 summer renovation projects	43
10. Discussion and action on the comprehensive review of Lamar CISD Transportation by the Texas A&M University Transportation Institute	47
11. Consider approval of Attendance Boundary Committee	48
C. Goal: Technology	
1. Consider approval of network support agreement	54
2. Consider approval of security camera replacements	59
10. INFORMATION ITEMS	
A. Goal: Communications	
1. School Board Recognition Month	61
B. Goal: Personnel	
1. Report on Board Member Training	63
C. Goal: Instructional	
1. College-Readiness Testing Report, 2013-2014	64
D. Goal: Planning	
1. Stewardship Report	71
2. Lamar Education Awards Foundation (LEAF) Update	72
3. Tax Collection Report	73
4. Payments for Construction Projects	79
5. Region 4 Maintenance and Operations Update	81
6. Bond Update	86
7. TASB 2014 - 2016 Advocacy Agenda	91
11. CLOSED SESSION	
A. Adjournment to closed session pursuant to Texas Government Code Sections 551.071, 551.072, 551.074, and 551.082, the Open Meetings Act, for the following purposes: (Time _____)	
1. Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.	92
a. Approval of personnel recommendations or employment of professional personnel	
b. Employment of professional personnel (Information)	93
c. Employee resignations and retirements (Information)	94
d. Superintendent's Evaluation	
e. Reassignment of professional personnel (Information)	95

2. Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
 - b. Consider approval of 14.4628 acre tract for elementary site in the Creekside Ranch subdivision
3. Section 551.071 - To meet with the District's attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation

RECONVENE IN OPEN SESSION

Action on Closed Session Items
Future Agenda Items

ADJOURNMENT: (Time _____)

If during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to an item noticed in this meeting, then such closed session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour or place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Section 551.071-551.084, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.0821 – For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed session, then such final action, final decision or final vote shall be at either:

- a. the open meeting covered by this notice upon the reconvening of this public meeting, or
- b. at a subsequent public meeting of the Board upon notice thereof, as the Board may determine.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 12th day of December 2014 at 3:00 p.m., this notice was posted on a bulletin board located at a place convenient to the public in the central administrative offices of the Lamar Consolidated Independent School District, 3911 Avenue I, Rosenberg, Texas 77471, and in a place readily accessible to the general public at all times.



Karen Vacek
Secretary to Superintendent

Special Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Regular Meeting Held

On this the 18th day of November 2014 the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Special Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the President of the Board of Trustees, Julie Thompson, at 6:32 p.m.

Members Present:

Julie Thompson	President
Rhonda Zacharias	Vice President
Kay Danziger	Secretary
Anna Gonzales	Member

Members Absent:

Dar Hakimzadeh	Member
Kathryn Kaminski	Member
Frank Torres	Member

Others Present:

Thomas Randle	Superintendent
Kevin McKeever	Administrator for Operations
Laura Lyons	Executive Director of Elementary Education
Mike Rockwood	Executive Director of Community Relations

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

2. AUDIENCE TO PATRONS

None

3. ACTION ITEMS

3. A GOAL: PLANNING

3. A-1 Adoption of Order Canvassing Returns and Declaring Results of Schoolhouse Bond Election of November 4, 2014

It was moved by Ms. Zacharias and seconded by Ms. Danziger that the Board of Trustees adopt the Order Canvassing Returns and declaring results of Schoolhouse Bond Election of November 4, 2014 as presented. The motion carried unanimously. (See inserted pages 2-A—2-F.)

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, AND 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
 - a. Approval of personnel recommendations or employment of professional personnel
 - b. Employment of professional personnel (Information)
 - c. Employee resignations and retirements (Information)
2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land acquisition
3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation

The Board did not convene in Closed Session.

ADJOURNMENT

The meeting adjourned at 6:35 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Julie Thompson
President of the Board of Trustees

Kay Danziger
Secretary of the Board of Trustees

Regular Meeting

Be It Remembered

The State of Texas §
County of Fort Bend §
Lamar Consolidated Independent School District §

Notice of Regular Meeting Held

On this the 20th day of November 2014 the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Regular Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the President of the Board of Trustees, Julie Thompson, at 7:00 p.m.

Members Present:

Julie Thompson	President
Rhonda Zacharias	Vice President
Kay Danziger	Secretary
Anna Gonzales	Member
Dar Hakimzadeh	Member
Kathryn Kaminski	Member
Frank Torres	Member

Others Present:

Thomas Randle	Superintendent
Kevin McKeever	Administrator for Operations
Jill Ludwig	Chief Financial Officer
Laura Lyons	Executive Director of Elementary Education
Kathleen Bowen	Chief Human Resources Officer
Mike Rockwood	Executive Director of Community Relations
David Jacobson	Chief Technology Information Officer
Rick Morris	Attorney

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—

OPENING OF MEETING

The prayer was led by Dr. Bevers and the pledge of allegiance was recited.

2. RECOGNITIONS/AWARDS

None

3. STUDENT REPORTS

a. Agricultural Science

The following students presented to the Board information about the FFA/Agricultural programs in the District:

Foster High School students: Madelyn Gage, Wendy Hobdy, and Rockie Thielemann
George Ranch High School students: Carter Feldhoff, Christopher Flores-Lopez, Mason Kloeber, and Leo Lin

4. AUDIENCE TO PATRONS

None

5. APPROVAL OF MINUTES OF THE OCTOBER 16, 2014 REGULAR BOARD MEETING

It was moved by Ms. Zacharias and seconded by Ms. Danziger that the Board of Trustees approve the minutes from the October 16, 2014 Regular Board Meeting.

6. BOARD MEMBER REPORTS

a. Meetings and Events

Ms. Danziger reported the Technology Committee met and the items discussed are included in tonight's agenda. She also reported that she attended the Fort Bend Strong event where seven students from our District won scholarships. She went with the LEAF prize patrol to present grants to several schools. LEAF has dispersed over \$317,000 worth of grants to teachers this year. To date, for the last 15 years, LEAF has given over \$2 million worth of grants. She enjoys watching the teachers receive the grants, they are all so appreciative.

Ms. Gonzales reported the Facilities Committee met and received 2011 Bond updates, 2015 summer programs, and information about items on tonight's agenda.

Ms. Zacharias reported she attended the Fort Bend Strong event. She also attended a Recipe for Success meeting, along with Ms. Lyons. This is an event where HISD has adopted a program where they teach the children to harvest food. It has been very successful and has become a national program.

Ms. Kaminski reported the Finance Committee met and everything is very positive. Mr. Richard attended and gave them some insight from his view and experience. She also attended a SHAC meeting which is for the health and wellness groups. They will be presenting a proposal to the Board in the future.

Minutes of Regular Board Meeting November 20, 2014 – page 5

Ms. Thompson reported that the Board canvassed the votes on Tuesday night for the Bond Election. She is extremely proud of our staff for the communication job, for the formulation of the bond issue, for helping our community establish priorities for our District, and for moving it forward so that the community had good solid information. The Bond passed overwhelmingly with solid support for the mission of LCISD and what we are trying to accomplish for our students.

Ms. Zacharias wanted to add a comment, this was the most support we have had with a Bond.

7. SUPERINTENDENT REPORTS

a. Meetings and Events

b. Information for Immediate Attention

Dr. Randle thanked the Board for their comments. He wanted to express how appreciative we are to the community for supporting Lamar CISD. The evidence is shown by the passing of the Bond election with a 65% approval rating. This Bond program will go far in dealing with overcrowding issues on several campuses as well as providing classroom space for the new families that are arriving in our District every day. Today we are currently at 28,450 students. It is no surprise that Lamar CISD is one of the fastest growing Districts in the Greater Houston area because this community values education and our residents are dedicated to the future of our children. That message was sent with this election. He is honored by the voters' faith in our District and the ability to provide quality education. On behalf of the more than 4500 employees of Lamar CISD, he wanted to say thank you to the public for all of its support with the 2014 Bond.

c. Introductions

Dr. Bowen introduced a new administrator to the district:

Courtney Muceus, assistant principal at Adolphus Elementary

8. PUBLIC HEARING ON TARGET IMPROVEMENT FOR WESSENDORFF AND NAVARRO MIDDLE SCHOOLS

The hearing was opened at 7:26 p.m.

Dr. Bevers presented to the Board the work that Wessendorff and Navarro Middle Schools are going through to improve student success on their campuses. In 2014, both these campuses received an improvement required rating under the new accountability system. That system is designed to measure student success in four different areas: Student Achievement, Student Progress or Growth, Closing the Performance Gaps, and Post-Secondary Readiness. To meet those standards, campuses must meet set performance criteria in each of those indexes. Both campuses missed by a couple of points. Dr. Patton, Ms. Hester, and Mr. Moore were available to answer any questions.

Mr. Torres stepped out of the meeting at 7:40 p.m.

There being no more discussion, the hearing was closed to the public at 7:42 p.m.

Minutes of Regular Board Meeting November 20, 2014 – page 7

ACTION ITEMS FOR CONSENT OF APPROVAL: 9. A-1 – 9. A-3; 9. B-1 – 9. B-8; 9. C-1 – 9. C-2; and 9. D-1

It was moved by Ms. Danziger and seconded by Ms. Gonzales that the Board of Trustees approve these action items as presented. The motion carried unanimously.

9. A GOAL: INSTRUCTIONAL

9. A-1 Approval of the Targeted Improvement Plans for Navarro and Wessendorff Middle Schools

approved the Targeted Improvement Plans for Navarro and Wessendorff Middle Schools.

9. A-2 Approval of District Instructional Materials Adoption Committee

approved the District Instructional Materials Adoption Committee members as submitted.

9. A-3 Approval of the 2015-2016 Student Course Selection Catalog

approved the 2015-2016 Student Course Selection Catalog as presented.

9. B GOAL: PLANNING

9. B-1 Approval of Budget Amendment Requests

approved budget amendment requests as attached. (See inserted page 7-A.)

9. B-2 Consider Ratification of Financial and Investment Reports

ratified the financial and investment reports as presented.

9. B-3 Adoption of a resolution approving the tax-exempt bond conversion agreement related to the Lamar Consolidated Independent School District unlimited tax refunding bond, series 2013A; and enacting other provisions related thereto

adopted the Resolution approving the Tax-Exempt Bond Conversion Agreement related to the Lamar Consolidated Independent School District Unlimited Tax Refunding Bond, Series 2013A; and enacting other provisions related thereto. (See inserted pages 7-B – 7-P.)

9. B-4 Approval of Donations to the District, including, but not limited to:

- a. Antoinette Reading Junior High School**
- b. Austin Elementary School**
- c. Frost Elementary School**
- d. Hubenak Elementary School**
- e. Velasquez Elementary School**

Approved donations to the district.

Minutes of Regular Board Meeting November 20, 2014 – page 8

9. B-5 Approval of renewal of District security and fire alarm monitoring service

approved the renewal (for Year 2) of RFP #30-2013 to API Systems Group, with pricing remaining as reflected on the original tabulation of proposals.

9. B-6 Approval of renewal of elevator maintenance and inspection

approved the renewal (for Year 2) of CSP #32-2013 to Elevator Transportation Services, Inc., with pricing remaining as reflected on the original tabulation of proposals.

9. B-7 Approval of final payment for the Lamar Consolidated High School baseball/softball complex

approved the final payment of \$2,641.25 to Bass Construction Company for the construction of the Lamar Consolidated High School baseball/softball complex.

9. B-8 Dedication Deed to City of Fulshear for the .932 acre water plant site located on the Huggins Elementary campus

approved the Dedication Deed to City of Fulshear for the 0.932 acre water plant site located on the Huggins Elementary campus. (See inserted pages 8-A – 8-F.)

9. C GOAL: TECHNOLOGY

9. C-1 Approval of Microsoft Volume Licensing Enrollment for Education Solutions

approved Dell's proposal to renew the Microsoft Volume Licensing Enrollment for Education Solutions (EES) at a cost of \$192,891.30 annually for three years. (See inserted pages 8-G – 8-T.)

9. C-2 Approval of additional computers and laptop carts for district-wide computer refresh

approved Dell's proposal to provide 210 managed student computer laptop carts at a cost of \$503,997.90.

9. D GOAL: PERSONNEL

9. D-1 Approval of New PDAS Appraisers for Teaching Staff, 2014 – 2015 School Year

approved the 2014 – 2015 Professional Development Appraisal System (PDAS) appraiser(s) who have recently become certified or are new to Lamar Consolidated Independent School District (LCISD).

9. INFORMATION ITEMS

9. A GOAL: INSTRUCTIONAL

9. A-1 2014 Highly Qualified Teacher Report

9. B GOAL: PLANNING

9. B-1 Parent Involvement Update

9. B-2 Tax Collection Report

9. B-3 Payments for Construction Projects

9. B-4 Region 4 Maintenance and Operations Update

9. B-5 Bond Update

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, AND 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
 - a. Approval of personnel recommendations or employment of professional personnel
 - b. Employment of professional personnel (Information)
 - c. Employee resignations and retirements (Information)
 - d. Consider approval of Director of Network Services
 - e. Reassignment of professional personnel (Information)
2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property
 - a. Land
3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
 - a. Any item listed on the agenda
 - b. Discuss pending, threatened, or potential litigation, including school finance litigation

The Board adjourned to Closed Session at 7:47 p.m. for the purposes listed above.

Mr. Torres returned during closed session.

RECONVENE IN OPEN SESSION – ACTION ON CLOSED SESSION

The Board reconvened in Open Session at 7:52 p.m.

Minutes of Regular Board Meeting November 20, 2014 – page 10

11. A-1(a) Approval of Personnel Recommendations or Employment of Professional Personnel

It was moved by Ms. Danziger and seconded by Ms. Gonzales that the Board of Trustees approve personnel as presented. The motion carried unanimously.

Employed

Mobley, Rebecca	TBD	College/Career Facilitator	George Ranch High
O’Neal, Marva	TBD	Federal Programs Coordinator	State & Federal Programs
Perez, Daniel	TBD	Campus Instructional Technology Specialist	Technology
Zhang, Rui	TBD	Web Developer	Technology

11. A-1(d) Approval of Director of Network Services

It was moved by Ms. Zacharias and seconded by Ms. Gonzales that the Board of Trustees approve the recommendation of Jason Bright as the Director of Network Services. The motion carried unanimously.

FUTURE AGENDA ITEMS

ADJOURNMENT

The meeting adjourned at 7:53 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Julie Thompson
President of the Board of Trustees

Kay Danziger
Secretary of the Board of Trustees

CONSIDER APPROVAL OF STUDENT TRIP REQUESTS

RECOMMENDATION:

That the Board of Trustees approve out-of-state travel for George Ranch High School Speech and Debate Team to travel to Cambridge, Massachusetts on February 13 - 17, 2015.

IMPACT/ RATIONALE:

George Ranch High School Speech and Debate team requests permission to travel to Cambridge, Massachusetts from February 13 - 17, 2015 by airplane. The approximate cost for each student and sponsor is \$600, for a grand total of \$6,000. Meals, airfare, hotel, entry fees, and ground transportation are included in the cost. Approximately 10 students are expected to attend contingent upon qualifying and parent approval. Five adults, including debate coach Erica Richards and Claudia Torres will be chaperoning the students. District funds would be used to cover the costs of sponsor expenses and tournament registration. All other costs would be covered by student fundraisers.

BACKGROUND INFORMATION:

The Harvard Speech and Debate Tournament is a qualifier for the Tournament of Champions in Extemporaneous Speaking, as well as Debate. The tournament includes competitors from nearly 30 states throughout the country. The competition serves as an excellent preparation for the TFA State Championship, the Tournament of Champions, and the National Forensic League National Championship, as well as the UIL competition at district, region, and state levels.

Submitted by: Dr. Walter Bevers, Executive Director of Secondary Education
Ramiro Estrada, Director of Fine Arts

Recommended for approval:



Dr. Thomas Randle
Superintendent

CONSIDER APPROVAL OF STUDENT TRIP REQUESTS

RECOMMENDATION:

That the Board of Trustees approve out-of-state travel for the Lamar Consolidated High School Band to travel to Chicago, Illinois on March 10 - 13, 2016.

IMPACT/RATIONALE:

The Lamar Consolidated High School Band requests permission to travel to Chicago, Illinois on March 10-13, 2016 by airplane. The estimated cost per individual will be \$1,800 which includes the cost of airfare, meals, lodging, ground transportation, and entertainment. Two hundred fifty students are expected to participate, as well as six staff members, and thirty chaperones. The expenses for the trip will be paid by fund-raising activities by the Lamar Band Booster Club.

PROGRAM DESCRIPTION:

Performances at Orchestra Hall and the St. Patrick's Day Parade are planned for this trip, in addition to sightseeing in the greater Chicago area. The Lamar Consolidated High School Mustang Band has traveled out-of-state at various intervals since 1964 to destinations including New York, NY; Enid, OK; Fort Estes, CO; Carlsbad, NM; Atlanta, GA; and Orlando, FL. This would be the band's first trip to Chicago, and their third trip by air.

Submitted by: Dr. Walter Bevers, Executive Director of Secondary Education
Ramiro Estrada, Director of Fine Arts

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER RATIFICATION OF QUARTERLY INVESTMENT REPORT
SEPTEMBER 2014 THROUGH NOVEMBER 2014**

RECOMMENDATION:

That the Board of Trustees ratify the quarterly investment report as submitted for the quarter ending November 30, 2014.

IMPACT/RATIONALE:

This report is required by state law and local policy CDA and includes all the pertinent information regarding the District's current investments. Investment officers for the District will be present at the meeting to answer any questions about the report and the District's cash and investment position.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Yvonne Dawson, Budget and Treasury Officer
Michele Reynolds, Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**Lamar Consolidated Independent School District
Quarterly Report of Investment Activity
for the quarter ending November 30, 2014**

Preface

House Bill 2459 amended the section of the Education Code that dealt with the investment of school district funds. Code Section 2256.023 as amended requires that the Investment Officer of the District prepare and submit to the Board of Trustees a report of investment activity and position on a quarterly basis. The attached report complies, to the best of our knowledge and ability, with the new requirements, and covers the period September 1, 2014 through November 30, 2014.

Investment Strategy by Fund

GENERAL FUND STRATEGY:

Investments purchased will be limited to those authorized by the District's investment policy, Board Policy CDA (Legal) and CDA (Local), and be diversified by security type and institution. To the extent possible, the District will attempt to match its investments with anticipated cash flow requirements. Investments may be made in short term securities to maintain appropriate liquidity levels, avoid market risk, and generate superior returns during periods of rising interest rates. The District will limit its maximum stated maturities to one year, unless specific authority to exceed is given by the Board of Trustees (prior to purchase). The District will determine what the appropriate average weighted maturity of the portfolio should be based on the surrounding economic climate. This determination will be made on a periodic basis, by analysis of economic data, at least annually. Investments should be purchased with the intent of holding until maturity.

Reserve funds may be invested in securities exceeding one year if the maturity of such investments is made to coincide with the expected use of the funds. The ability to invest these types of funds should be disclosed to the Board of Trustees, including appropriate time restrictions, if any exist.

DEBT SERVICE FUND STRATEGY:

The investment strategy for the Debt Service Fund is the same as that for the General Fund above, with the following exceptions. The weighted average maturity of investments for the fund may be slightly greater due to the timing of disbursements. The greatest outflow of funds occurs in February and August of each year, when bond interest and/or principal is due. Based on published debt service schedules, investments purchased will mature prior to these obligations and need for funds. Other cash requirements will be considered prior to investment.

The District does not anticipate the existence of significant reserve funds for the Debt Service Fund.

CAPITAL PROJECTS FUND STRATEGY:

Generally, the investment strategy for the Capital Projects Fund is the same as that of the General Fund. The remaining proceeds of the 2004, 2005, 2007, 2012, and 2014 issues are currently invested in Texpool Investment Pool. Proceeds of the 1998, 1999, 2007, 2008, 2012, and 2014 issues are invested in the Lone Star and the MBIA Texas CLASS Investment Pools. Proceeds of the 2007, 2008, 2012, and 2014 issue are also invested in TexStar and Texas Term Daily Fund Investment Pools. The yield on the funds varies with the rates for the pools as a whole.

As required by law, the District will monitor the investment earnings on the bond proceeds and comply with federal arbitrage regulations. The Board of Trustees approved an agreement for consulting services with First Southwest Co. to assist the District in this effort.

FOOD SERVICE, WORKMEN'S COMPENSATION, HEALTH INSURANCE TRUST, AND TRUST AND AGENCY FUNDS STRATEGY:

The investment strategy for each of these funds is the same as that of the General Fund.

INVESTMENT POSITION AT NOVEMBER 30, 2014

Securities are purchased to maximize the investment earnings of the District's portfolio and to minimize idle cash balances in demand deposit accounts at the depository bank, while maintaining the liquidity required to meet currently maturing obligations such as payroll and scheduled payments for accounts payable and bonded indebtedness.

The attached report provides details of ending cash and investment balances for each of the past three months and interest earned.

COST TO FAIR MARKET VALUE COMPARISON

The cost to fair market value comparison follows in a separate section. All investable funds were deposited with authorized investment pools as of November 30, 2014. Pertinent details at November 30, 2014 of each pool in which the District had funds invested follows:

<u>POOL NAME</u>	<u>NET ASSET VALUE %</u>	<u>BOOK VALUE OF POOL</u>	<u>MARKET VALUE OF POOL</u>	<u>LCISD % OF POOL</u>
Texpool	1.00	\$12,140,515,894	\$12,141,104,389	1.1411%

The weighted average maturity of the pool's portfolio for November 2014 was 47 days.

<u>POOL NAME</u>	<u>NET ASSET VALUE %</u>	<u>BOOK VALUE OF POOL</u>	<u>MARKET VALUE OF POOL</u>	<u>LCISD % OF POOL</u>
Lone Star, Government Overnight Fund	1.00	\$2,257,697,685	\$2,257,930,721	1.4179%

The dollar weighted average maturity of the portfolio for the Government Overnight Fund for November 2014 was 42 days.

MBIA, Texas CLASS	1.00	\$2,414,504,107	\$2,415,084,738	1.0929%
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The dollar weighted average maturity of the portfolio for Texas CLASS Fund for November 2014 was 56 days.

Texas Term, Daily Fund	1.00	\$1,250,221,099	\$1,250,172,120	2.3442%
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The dollar weighted average maturity of the portfolio for TEXAS TERM/DAILY Fund for October 2014 was 55.0 days.

TexStar,	1.00	\$4,453,961,626	\$4,454,149,924	.6446%
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The dollar weighted average maturity of the portfolio for TEXSTAR Fund for November 2014 was 52 days.

This report includes all information required by law to be presented to the Board of Trustees on a quarterly basis. We will be pleased to present additional information in this report in the future, if requested. The District's portfolio and investment management strategy is simple and conservative, which facilitates presentation of the required information.

We hereby certify that this report is a true and accurate description of the investment portfolio of the Lamar Consolidated Independent School District for the period ending November 30, 2014. This report fully discloses all material aspects of the District's cash and investment position for the quarter then ended. All investments are in compliance with the Public Funds Investment Act (HB 2459) and local investment policy.


Submitted by:


 Jill Ludwig,
 Chief Financial Officer

Date: 12/10/14


 Yvonne Dawson
 Budget & Treasury Officer

Date: 12/10/14


 Michele Reynolds
 Director of Finance

Date: 12/10/14

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING NOVEMBER 30, 2014

<u>DEMAND DEPOSIT ACCOUNT BALANCES¹</u>	<u>9/30/14</u>	<u>10/31/14</u>	<u>11/30/14</u>
General Fund	3,167,816	(578,763)	1,352,399
Special Revenue Funds (Combined)	50,595	1,468,247	1,145,252
Debt Service Fund	212,548	212,548	212,048
Capital Projects Fund	49,640	39,652	39,652
Workmen's Compensation and Health Insurance Trust Funds	296,924	942,850	198,098
Trust and Agency Funds, excluding Student Activity Funds	37,720	37,720	37,720
Student Activity Funds	1,967,772	2,022,506	1,990,853
Total Demand Deposits/Cash on Hand	<u>5,783,015</u>	<u>4,144,760</u>	<u>4,976,022</u>

¹ Balances presented are reconciled balances per book and will differ slightly from actual cash balances reported in the monthly bank statements. Also, totals above include insignificant amounts of cash on hand.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING NOVEMBER 30, 2014

INVESTMENT POOLS* 9/30/14 10/31/14 11/30/14

General Fund				
	Texpool	73,691,728	81,061,228	65,206,419
	Lone Star	2,616,392	2,616,499	2,616,604
	Texas CLASS	15,339,904	15,341,143	15,342,342
Food Service Fund				
	Texpool	3,327,680	3,327,756	3,127,831
	Lone Star	90,447	90,451	90,455
Debt Service Fund				
	Texpool	5,130,460	5,241,771	6,018,958
	Lone Star	2,411	2,411	2,411
	Texas CLASS	1	1	1
	TexSTAR	2,057,674	2,057,741	2,057,806
Capital Projects Fund				
	Texpool	63,859,170	62,032,745	60,105,402
	Lone Star	30,538,885	28,580,788	28,581,933
	Texas CLASS	11,043,697	11,044,589	11,045,452
	TexasDaily	29,305,264	29,306,693	29,308,072
	TexSTAR	35,753,922	29,620,660	26,653,063
Workmen's Compensation and Health Insurance Trust Funds				
	Texpool	1,426,329	2,048,968	3,974,749
	Lone Star	720,518	720,547	720,576
Special Revenue Funds				
	Texpool	53,211	53,212	53,213
Student Activity Funds				
	Texpool	52,851	52,852	52,853
Total Investment in Pools		<u>275,010,544</u>	<u>273,200,055</u>	<u>254,958,140</u>
Summary of Interest Earned by Month				
	Texpool	3,543	3,355	3,416
	Lone Star	1,394	1,321	1,284
	Texas CLASS	2,063	2,131	2,062
	TexSTAR	1,082	1,166	961
	Texas Term/Daily	1,438	1,429	1,379
Total Interest Earned from Investment Pools		<u>9,520</u>	<u>9,402</u>	<u>9,102</u>
Average Yield by Month				
	Texpool	0.03	0.03	0.03
	Lone Star	0.05	0.05	0.05
	Texas CLASS	0.10	0.10	0.10
	TexSTAR	0.03	0.04	0.04
	Texas Term/Daily	0.06	0.06	0.06

* See supplemental report attached for balances at November 30, 2014 and details of transactions.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
 DETAILS OF TRANSACTIONS FOR INVESTMENT POOLS

	9/1/14	DEPOSITS	WITHDRAWALS	9/30/14	DEPOSITS	WITHDRAWALS	10/31/14	DEPOSITS	WITHDRAWALS	11/30/14
INVESTMENT POOLS										
General Fund										
Texpool	53,870,830	31,045,898	(11,225,000)	73,691,728	25,259,360	(17,889,860)	81,061,228	2,310,877	(18,165,686)	65,206,419
Lone Star	2,616,292	100	-	2,616,392	107	-	2,616,499	105	-	2,616,604
Texas CLASS	15,338,705	1,199	-	15,339,904	1,239	-	15,341,143	1,199	-	15,342,342
Food Service Fund										
Texpool	3,727,885	95	(400,000)	3,327,680	76	-	3,327,756	75	(200,000)	3,127,831
Lone Star	90,444	3	-	90,447	4	-	90,451	4	-	90,455
Debt Service Fund										
Texpool	5,039,657	1,074,953	(984,150)	5,130,460	203,811	(92,500)	5,241,771	777,187	-	6,018,958
Lone Star	2,411	-	-	2,411	-	-	2,411	-	-	2,411
Texas CLASS	1	-	-	1	-	-	1	-	-	1
TexSTAR	2,057,621	53	-	2,057,674	67	-	2,057,741	65	-	2,057,806
Capital Projects Fund										
Texpool	63,857,421	1,749	-	63,859,170	1,441	(1,827,866)	62,032,745	1,426	(1,928,769)	60,105,402
Lone Star	38,784,990	1,264	(8,247,369)	30,538,885	1,182	(1,959,279)	28,580,788	1,145	-	28,581,933
Texas CLASS	11,042,834	863	-	11,043,697	892	-	11,044,589	863	-	11,045,452
Texas Term/Daily	29,303,825	1,439	-	29,305,264	1,429	-	29,306,693	1,379	-	29,308,072
TexSTAR	40,306,692	1,028	(4,553,798)	35,753,922	1,098	(6,134,360)	29,620,660	896	(2,968,493)	26,653,063
Workmen's Compensation and Health Insurance Trust Funds										
Texpool	2,921,261	68	(1,495,000)	1,426,329	1,837,639	(1,215,000)	2,048,968	2,665,781	(740,000)	3,974,749
Lone Star	720,490	28	-	720,518	29	-	720,547	29	-	720,576
Special Revenue Funds										
Texpool	53,209	2	-	53,211	1	-	53,212	1	-	53,213
Student Activity Funds										
Texpool	52,849	2	-	52,851	1	-	52,852	1	-	52,853
Total Investment in Pools	269,787,117	32,128,744	(26,905,317)	275,010,544	27,308,376	(29,118,865)	273,200,055	5,761,033	(24,002,948)	254,958,140

CONSIDER APPROVAL OF BUDGET AMENDMENT REQUESTS

RECOMMENDATION:

That the Board of Trustees consider approval of budget amendment requests as attached.

IMPACT/RATIONALE:

The proposed amendments represent budget amendments that require school board approval because budgeted funds are being reallocated between functional categories and/or new budgets are being established.

PROGRAM DESCRIPTION:

Budget amendments are mandated by the state for budgeted funds reallocated from one functional level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and amendments are for legal compliance. Other budget amendments are determined by the school board.

Since the operating budget for LCISD is adopted at the functional level, budget revisions are required for reallocations between functional levels or when new budgets are being established. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes. (TEA Financial Accountability System Resource Guide, Financial Accounting & Reporting, Update 14.0)

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Resource: Yvonne Dawson, RTSBA, Budget and Treasury Officer

Recommended for approval:


Dr. Thomas Randle
Superintendent

Seguin Early Childhood Center is requesting a budget change to allow principal to attend TEPSA conference. Funds were budgeted for cell phone by previous principal. Funds are no longer needed for cell phone.

199-51	Plant Maintenance & Operations	(850.00)
199-23	School Leadership	850.00

Smith Elementary is requesting a budget change to purchase supplies for the Positive Behavior Intervention and Support program.

199-13	Curriculum and Instr. Staff Development	(1,200.00)
199-11	Classroom Instruction	1,200.00

George Jr. High School is requesting a budget change to move funds to allow principal and assistant principals to attend TEPSA conference. Funds budgeted for cell phone use is no longer needed.

199-51	Plant Maintenance & Operations	(1,000.00)
199-23	School Leadership	1,000.00

The Business Office is requesting a budget change to adjust George Ranch High School campus budgets due to increase in student enrollment based on October snapshot data. Funds were originally budgeted in function 11; however, funds are needed in function 36.

199-11	Classroom Instruction	(17,160.00)
199-36	Cocurricular/Extracurricular Activities	17,160.00

CONSIDER RATIFICATION OF FINANCIAL AND INVESTMENT REPORTS

RECOMMENDATION:

That the Board of Trustees ratify the Financial and Investment Reports as presented.

PROGRAM DESCRIPTION:

Financial reporting is intended to provide information useful for many purposes. The reporting function helps fulfill government's duty to be publicly accountable, as well as to help satisfy the needs of users who rely on the reports as an important source of information for decision-making.

Financial reports and statements are end products of the reporting process. You will find attached the following reports:

- Ratification of November 2014 Disbursements, all funds
 - List of disbursements for the month by type of expenditure
- Financial Reports
 - Year-to-Date Cash Receipts and Expenditures, General Fund only
 - Investment Report

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for ratification:



Dr. Thomas Randle
Superintendent

SCHEDULE OF NOVEMBER 2014 DISBURSEMENTS

IMPACT/RATIONALE:

All disbursements made by the Accounting Department are submitted to the Board of Trustees for ratification on a monthly basis. Disbursements made during the month of November total \$21,220,898 and are shown below by category:

<u>3-Digit Object</u>	<u>Description</u>	<u>Disbursements</u>
611/612	Salaries and Wages, All Personnel	13,022,959
614	Employee Benefits	439,734
623	Education Services Center	18,025
624	Contracted Maintenance and Repair Services	553,341
625	Utilities	90,051
626	Rentals and Operating Leases	23,712
629	Miscellaneous Contracted Services	438,494
631	Supplies and Materials for Maintenance and Operations	223,452
632	Textbooks and Other Reading Materials	102,707
633	Testing Materials	4,142
634	Food Service	455,211
639	General Supplies and Materials	323,358
641	Travel and Subsistence -- Employee and Student	38,139
642	Insurance and Bonding Costs	3,901
643	Election Expense	1,359
649	Miscellaneous Operating Costs/Fees and Dues	583,418
659	Other Debt Services Fees	500
661	Land Purchase and/or Improvements	3,000
662	Building Purchase, Construction, and/or Improvements	4,843,438
663	Furniture & Equipment - \$5,000 or more per unit cost	40,331
129	Misc. Receivable/Alternative Certification Fees	2,800
131	Inventory Purchases	5,385
573/575/592	Miscellaneous Refunds/Reimbursements to Campuses	3,441
	Total	21,220,898

PROGRAM DESCRIPTION:

The report above represents all expenditures made during the month of November 2014. The detailed check information is available upon request.

Submitted by,



Michele Reynolds,
Director of Finance

Recommended for approval:



Dr. Thomas Randle
Superintendent

**LAMAR CONSOLIDATED I.S.D.
GENERAL FUND
YEAR TO DATE CASH RECEIPTS AND EXPENDITURES
(BUDGET AND ACTUAL)
AS OF NOVEMBER 30, 2014**

CASH RECEIPTS	AMENDED BUDGET	ACTUAL	BUDGET VARIANCE	PERCENT ACTUAL/ BUDGET
5700-LOCAL REVENUES	122,505,106.00	3,606,797.00	(118,898,309.00)	2.9%
5800-STATE PROGRAM REVENUES	91,271,861.00	57,522,730.00	(33,749,131.00)	63.0%
5900-FEDERAL PROGRAM REVENUES	1,745,000.00	201,295.00	(1,543,705.00)	11.5%
7900- OTHER RESOURCES	-	889,807.00	889,807.00	0%
TOTAL- REVENUES	215,521,967.00	62,220,629.00	(153,301,338.00)	28.9%
EXPENDITURES				
6100-PAYROLL COSTS	179,577,711.00	38,441,096.00	141,136,615.00	21.4%
6200-PROFESSIONAL/CONTRACTED SVCS.	14,528,093.00	2,502,009.00	12,026,084.00	17.2%
6300-SUPPLIES AND MATERIALS	10,187,996.00	2,384,165.00	7,803,831.00	23.4%
6400-OTHER OPERATING EXPENDITURES	9,150,829.00	1,698,556.00	7,452,273.00	18.6%
6600-CAPITAL OUTLAY	1,671,382.00	231,532.00	1,439,850.00	0.0%
TOTAL-EXPENDITURES	215,116,011.00	45,257,358.00	169,858,653.00	21.0%

Lamar CISD
Local Investment Pools
as of November 30, 2014

ACCOUNT NAME	BEGINNING BALANCE	TOTAL DEPOSIT	TOTAL WITHDRAWAL	TOTAL INTEREST	MONTH END BALANCE
TexPool accounts are as follows:					
Food Service	3,327,755.58	0.00	200,000.00	75.26	3,127,830.84
General Account	79,871,394.85	0.00	18,165,686.41	1,649.66	61,707,358.10
Capital Projects Series 2004	8.51	0.00	0.00	0.00	8.51
Health Insurance	1,458,663.04	2,599,019.75	700,000.00	80.26	3,357,763.05
Debt Service Series 2004	6,914.07	0.00	0.00	0.21	6,914.28
Workmen's Comp	590,304.68	66,666.66	40,000.00	14.77	616,986.11
Property Tax	726,616.19	3,086,245.47	0.00	34.28	3,812,895.94
Vending Contract Sponsor	475,184.96	0.00	0.00	11.15	475,196.11
Deferred Compensation	2.55	0.00	0.00	0.00	2.55
Debt Service Series 2005	1,022,825.98	0.00	0.00	23.96	1,022,849.94
Debt Service Series 2007	21,732.03	0.00	0.00	0.54	21,732.57
Capital Projects Series 2005	611,919.16	0.00	0.00	14.37	611,933.53
Student Activity Funds	52,849.48	0.00	0.00	1.44	52,850.92
Taylor Ray Donation Account	7,604.02	0.00	0.00	0.30	7,604.32
Capital Projects Series 2007	209,032.48	0.00	0.00	4.89	209,037.37
Common Threads Donation	53,212.46	0.00	0.00	1.25	53,213.71
Debt Service Series 2008	20,013.54	0.00	0.00	0.50	20,014.04
Capital Projects 2012A	19,468,367.57	0.00	777,336.89	442.97	18,691,473.65
Debt Service 2012A	441,614.32	0.00	0.00	10.35	441,624.67
Debt Service 2012B	4,413.89	0.00	0.00	0.00	4,413.89
Capital Projects 2014A	27,004,071.45	0.00	0.00	633.58	27,004,705.03
Capital Projects 2014B	14,739,345.93	0.00	1,151,431.50	329.58	13,588,244.01
Debt Service 2014A	2,256,221.12	0.00	0.00	52.93	2,256,274.05
Debt Service 2014B	1,448,465.16	0.00	0.00	33.97	1,448,499.13
Lone Star Investment Pool Government Overnight Fund					
Capital Projects Fund	5,018.75	0.00	0.00	0.20	5,018.95
Workers' Comp	720,546.70	0.00	0.00	28.89	720,575.59
Property Tax Fund	32,145.77	0.00	0.00	1.29	32,147.06
General Fund	2,586,764.03	0.00	0.00	103.72	2,586,867.75
Food Service Fund	90,451.65	0.00	0.00	3.63	90,455.28
Debt Service Series 1996	0.01	0.00	0.00	0.00	0.01
Capital Project Series 1998	700.33	0.00	0.00	0.03	700.36
Debt Service Series 1990	0.04	0.00	0.00	0.00	0.04
Debt Service Series 1999	2.43	0.00	0.00	0.00	2.43
Capital Project Series 1999	0.01	0.00	0.00	0.00	0.01
Capital Projects 2007	383.89	0.00	0.00	0.02	383.91
Capital Projects 2008	36,825.79	0.00	0.00	1.48	36,827.27
Capital Projects 2012A	699,391.05	0.00	0.00	28.04	699,419.09
Capital Projects 2014A	18,004,282.65	0.00	0.00	721.92	18,005,004.57
Capital Projects 2014B	9,834,182.23	0.00	0.00	394.32	9,834,576.55
MBIA Texas CLASS Fund					
General Account	15,341,141.10	0.00	0.00	1,199.14	15,342,340.24
Capital Project Series 1998	904.88	0.00	0.00	0.04	904.92
Capital Projects Series 2007	1.00	0.00	0.00	0.00	1.00
Debt Service Series 2007	1.00	0.00	0.00	0.00	1.00
Capital Projects Series 2012A	11,043,685.15	0.00	0.00	863.26	11,044,548.41
TEXSTAR					
Capital Projects Series 2007	742.61	0.00	0.00	0.00	742.61
Debt Service Series 2008	663,065.66	0.00	0.00	21.07	663,086.73
Capital Projects Series 2008	2,060,553.50	0.00	10,387.06	65.27	2,050,231.71
Debt Service Series 2012A	1,385,395.96	0.00	0.00	44.07	1,385,440.03
Debt Service Series 2012B	4,772.00	0.00	0.00	0.16	4,772.16
Capital Projects Series 2012A	12.21	0.00	0.00	0.00	12.21
Debt Service 2013	4,507.54	0.00	0.00	0.13	4,507.67
Capital Projects 2014A	20,152,086.78	0.00	2,958,106.25	594.93	17,194,575.46
Capital Projects 2014B	7,407,264.64	0.00	0.00	235.54	7,407,500.18
TEXAS TERM/DAILY Fund					
Capital Projects Series 2007	1,004,198.42	0.00	0.00	47.24	1,004,245.66
Capital Projects Series 2008	140.62	0.00	0.00	0.01	140.63
Capital Projects Series 2012A	463,630.58	0.00	0.00	21.81	463,652.39
Capital Projects Series 2014A	18,004,453.55	0.00	0.00	846.96	18,005,300.51
Capital Projects Series 2014B	9,834,267.62	0.00	0.00	462.62	9,834,730.24

<u>ACCOUNT TYPE</u>	<u>AVG. RATE OF RETURN</u>	<u>CURRENT MONTH EARNINGS</u>
TEXPOOL ACCOUNT INTEREST	0.03	\$3,416.22
LONE STAR ACCOUNT INTEREST	0.05	\$1,283.54
MBIA TEXAS CLASS ACCOUNT INTEREST	0.10	\$2,062.44
TEXSTAR ACCOUNT INTEREST	0.04	\$961.17
TEXAS TERM/DAILY ACCOUNT INTEREST	0.06	\$1,378.64
TOTAL CURRENT MONTH EARNINGS		\$9,102.01
EARNINGS 9-01-14 THRU 10-31-14		\$18,922.29
TOTAL CURRENT SCHOOL YEAR EARNINGS		\$28,024.30

CONSIDER APPROVAL OF RENEWAL OF DELINQUENT TAX ATTORNEY CONTRACT

RECOMMENDATION:

That the Board of Trustees approve the renewal of the contract with the law firm of Linebarger Goggan Blair and Sampson, LLP (“the Firm”) for delinquent tax attorney services for a one year period beginning January 1, 2015 and ending December 31, 2015, with automatic one-year renewals unless terminated by the District or the Firm.

IMPACT/RATIONALE:

In December 2008, the Board of Trustees authorized the renewal of the contract with the law firm of Linebarger Goggan Blair and Sampson, LLP (“the Firm”) for delinquent tax attorney services for a one year period beginning January 1, 2009 and ending December 31, 2009, with automatic one year renewals unless terminated by the District or the Firm. The Firm has developed an effective process for collecting the District’s delinquent property taxes. The maximum fee, set by state statute, for collection of delinquent taxes is 20% of the combined total of the delinquent tax amount, penalty, and interest. This is the fee currently charged by the Firm and paid by the delinquent taxpayer. The administration’s intent is to exercise the automatic renewal option for a one-year period through December 31, 2015, at which point further renewal will be considered based on the performance of the Firm.

BACKGROUND INFORMATION:

The Firm has been collecting delinquent taxes for the District since December 1, 2000. The following items were also considered:

1. The Firm continues to meet the District’s performance goals. Since the Firm began collecting the District’s delinquent taxes during the 1999-2000 year, collection rates have risen from 39% to 49% for 2013-14. In monetary terms, annual delinquent tax collections have risen from just over \$1.0 million to over \$3.7 million in certain years (depending on the amount of taxes becoming delinquent) over the twelve year period. For the past five years, the Firm has collected an average in excess of 27% of the taxes between July and November of each year.
2. The Firm represents school districts in Fort Bend County as well as Fort Bend County. It is convenient for the district’s taxpayers to call one office and get information on school and county taxes.
3. Tax collection software owned by the Firm is currently being used in the County Tax Assessor’s office. This system facilitates the flow of information when responding to questions that arise. Clients of the Firm have access to this system and periodic upgrades to it at no charge, while other entities pay a fee to access the system.
4. Tax collection efforts include multiple contacts to property owners including personal phone calls, written correspondence, lawsuits, tax warrants, etc. Payment agreements are also a method used to bring taxpayers current on amounts owed.
5. The Firm aggressively markets properties that have been struck off to the taxing bodies. A sign with the Firm’s contact information is placed on the property identifying the property as being available through a tax resale. In addition, the Firm employs a professional property management company to conduct property inspections. This company visits each property posted for sale and tries to personally contact the property owner concerning the payment of the taxes. If the property owner does not pay the taxes, the inspector contacts neighboring property owners to generate interest in a resale. Tax sales for the period July 2013 through October 2014 involved roughly \$439,630 (218 properties).
6. In addition to its tax collection efforts, the Firm also conducts the District’s annual property value study free of charge. When the adjusted values are applied within the state funding formula, this process has typically resulted in additional funding for the District. The most recent value study resulted in a gain of additional state aid of approximately \$513,000 for the 2013-14 fiscal year.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

Recommended for ratification:



Dr. Thomas Randle
Superintendent

Agreement for Tax Collection Services

This Agreement is made between Lamar Consolidated Independent School District (hereinafter referred to as the "Client") and Linebarger Goggan Blair & Sampson, LLP (hereinafter referred to as the "Firm").

Article I

Nature of Relationship

1.01 The parties hereto acknowledge that this Agreement creates an attorney-client relationship.

1.02 The Client hereby employs the Firm to provide the services hereinafter described for compensation hereinafter provided.

Article 2

Scope of Services

2.01 The Firm shall take reasonable and necessary actions to collect property taxes that are owed to the Client and to any other taxing unit whose taxes are assessed and collected by the Client, and that are subject to this agreement, as hereinafter provided.

2.02 The Client may from time-to-time specify in writing additional actions to be taken by the Firm in connection with the collection of taxes that are owed to the Client. Client further constitutes and appoints the Firm as Client's attorneys to sign all legal instruments, pleadings, drafts, authorizations and papers as shall be reasonably necessary to prosecute the Client's claim for taxes.

2.03 Taxes owed to the Client shall become subject to this agreement upon the following dates, whichever occurs first:

(a) On February 1 of the year in which the taxes become delinquent if a previously filed tax suit is then pending against the property subject to the tax;

(b) On the date any lawsuit is filed with respect to the recovery of the tax if the tax is delinquent and is required to be included in the suit pursuant to TEX. TAX CODE § 33.42(a);

(c) On the date of filing any application for tax warrant where recovery of the tax or estimated tax is sought and where the filing of an application for tax warrant by the Firm is at the request of Client's Tax Assessor-Collector;

(d) On the date of filing any claim in bankruptcy where recovery of the tax is sought;

(e) In the case of delinquent tangible personal property, on the 60th day after the taxes become delinquent; or

(f) On July 1 of the year in which the taxes become delinquent.

Article 3 *Compensation*

3.01 Client agrees to pay to the Firm, as compensation for the services required herein, as follows:

(a) fifteen (15%) percent of the amount of all 2003 and prior year taxes, penalty and interest subject to the terms of this contract as set forth in Paragraph 2.03 above, collected and paid to the collector of taxes during the term of this contract, as and when collected; and

(b) twenty (20%) percent of the amount of all 2004 and subsequent year taxes, penalty and interest subject to the terms of this contract as set forth in Paragraph 2.03 above, collected and paid to the collector of taxes during the term of this contract, as and when collected.

3.02 The Client shall pay the Firm by the twentieth day of each month, all compensation earned by the Firm for the previous month as provided in this Article 3. All compensation above provided for shall become the property of the Firm at the time payment of the taxes, penalty and interest is made to the collector.

Article 4 *Intellectual Property Rights*

4.01 The Client recognizes and acknowledges that the Firm owns all right, title and interest in certain proprietary software that the Firm may utilize in conjunction with performing the services provided in this Agreement. The Client agrees and hereby grants to the Firm the right to use and incorporate any information provided by the Client ("Client Information") to update the databases in this proprietary software, and, notwithstanding that Client Information has been or shall be used to update the databases in this proprietary software, further stipulates and agrees that the Client shall have no rights or ownership whatsoever in and to the software or the data contained therein, except that the Client shall be entitled to obtain a copy of such data that directly relates to the Client's accounts at any time.

4.02 The Firm agrees that it will not share or disclose any specific confidential Client Information with any other company, individual, organization or agency, without the prior written consent of the Client, except as may be required by law or where such information is otherwise publicly available. It is agreed that the Firm shall have the right to use Client Information for internal analysis, purposes of improving the proprietary software and database, and to generate aggregate data and statistics that may inherently contain Client Information. These aggregate statistics are owned solely by the Firm and will generally be used internally, but may be shared with the Firm's

affiliates, partners or other third parties for purposes of improving the Firm's software and services.

Article 5 *Costs*

5.01 The Firm and Client recognize that publication costs for citations and notices of sale and title abstract costs will be incurred in the process of providing the litigation services contemplated in this Agreement. All such costs shall be billed to the Client, in care of the Firm, and the Firm will advance the payment of such costs on behalf of the Client. Upon recovery of such costs from the defendants or from the tax sale of defendants' property, the Firm shall be reimbursed for the advance payment. Alternatively, the Firm may arrange with the vendor or agency providing the service that actual payment of the costs of services is wholly contingent upon recovery of such costs by the Client or the Firm from the defendants or from the tax sale of defendants' property. In such contingent arrangements, the Client has no responsibility or liability for payment or advancement of any costs, other than forwarding to the vendor or service provider any cost amounts received from defendants or from the tax sale of defendants' property.

5.02 The Client acknowledges that the Firm may provide services, such as title research, with its own employees or with other entities or individuals who may be affiliated with the Firm, but the Firm agrees that any charges for such services will be reasonable and consistent with what the same services would cost if obtained from a third party. The Client agrees that upon the recovery of such costs, the Client will: (i) pay the Firm for any such costs which have been advanced by the Firm or performed by the Firm, and (ii) pay any third party agency or vendor owed for performing such services.

Article 6 *Term and Termination*

6.01 This Agreement shall be effective on January 1, 2015 (The "Effective Date") and shall expire on December 31, 2015 (the "Expiration Date") unless extended as hereinafter provided.

6.02 Unless prior to 60 days before the Expiration Date, the Client or the Firm notifies the other in writing that it does not wish to continue this Agreement beyond its initial term, this Agreement shall be automatically extended for an additional one year period without the necessity of any further action by either party. In the absence of any such 60 day notice by either the Client or the Firm, the Agreement shall continue to automatically renew for additional and successive one-year terms in the same manner at the end of each renewal period.

6.03 If at any time during the initial term of this Agreement or any extension hereof, the Client determines that the Firm's performance under this Agreement is unsatisfactory, the Client shall notify the Firm in writing of the Client's determination. The notice from the Client shall specify the particular deficiencies that the Client has observed in the Firm's performance. The Firm shall have sixty (60) days from the date

of the notice to cure any such deficiencies. If at the conclusion of that sixty-day remedial period, the Client remains unsatisfied with the Firm's performance, the Client may terminate this Agreement effective upon the expiration of thirty days following the date of written notice to the Firm of such termination ("Termination Date").

6.04 Whether this Agreement expires or is terminated, the Firm shall be entitled to continue to prosecute any tax suits, applications for tax warrants or bankruptcy claims pending on the Termination Date or Expiration Date for an additional six months following termination or expiration. The Client agrees that the Firm shall be compensated as provided by Article 3 for any base tax, penalties and interest collected in the pending matters during the six-month period.

6.05 The Client agrees that the Firm shall be reimbursed for any costs advanced and shall be paid for any services performed pursuant to Article 5 when such costs are recovered by or on behalf of the Client, regardless of the date recovered. It is expressly agreed that neither the expiration nor the termination of this Agreement constitutes a waiver by the Firm of its entitlement to be reimbursed for such costs and to be paid for such services. It is further expressly agreed that the expiration of any six-month period under Section 6.04 does not constitute any such waiver by the Firm.

Article 7 *Miscellaneous*

7.01 *Assignment and Subcontracting.* This Agreement is not assignable, provided however, the Firm may from time-to-time obtain co-counsel or subcontract some of the services provided for herein to other law firms or entities. In such cases, the Firm will retain supervisory control and responsibility for any services provided by such co-counsel or subcontractors and shall be responsible to pay any compensation due to any such co-counsel or subcontractor.

7.02 *Arbitration.* Any controversy between the parties to this Agreement involving the construction or application of any of the terms, covenants, or conditions of this Agreement shall, on the written request of one party served on the other, be submitted to arbitration, and such arbitration shall comply with and be governed by the provisions of the Texas General Arbitration Act.

7.03 *Integration.* This Agreement contains the entire agreement between the parties hereto and may only be modified in a written amendment, executed by both parties.

7.04 *Representation of Other Taxing Entities.* The Client acknowledges and consents to the representation by the Firm of other taxing entities that may be owed taxes or other claims and be secured by the same property as the Client's claim.

In consideration of the terms and compensation herein stated, the Firm hereby accepts said employment and undertakes the performance of this Agreement as above written. This Agreement is executed on behalf of the Firm and of the Client by the duly authorized persons whose signatures appear below.

**Lamar Consolidated
Independent School District**

**Linebarger Goggan Blair
& Sampson, LLP**

By: _____
Julie Thompson, Board President

By: _____
Charles A. "Chip" Sutton, Partner

Date: 12 / / 2014

Date: 12 / / 2014

ATTEST:

By: _____
Kay Danziger, Board Secretary

**CONSIDER APPROVAL OF RENEWAL OF
CHARTER BUS SERVICE**

RECOMMENDATION:

That the Board of Trustees approve the renewal (for Year 2) of Bid #34-2013 to Sam's Limousine and Transportation, Inc.; Sierra Stage Coaches, Inc.; A Ambassador Limousine & Transportation; and AFC Transportation for charter bus service.

IMPACT/RATIONALE:

RFP #34-2013 requested prices to establish an annual contract for charter bus transportation services for field trips, band, orchestra, athletics, and other District approved UIL activities throughout Fort Bend County and additional locations, as requested. The procurement of these services is requested by individual campuses or District groups.

PROGRAM DESCRIPTION:

The original contract commenced in 2013 as an annual contract with the option of renewal for two additional one-year periods if both parties agree and the terms and conditions remain the same, with the exception of any documented increases in fuel costs delineated by the contractor and accepted by the District prior to renewal. No pricing or service changes have been requested by any of the vendors, and all vendors have agreed to continue service, so contract terms will remain the same under this renewal.

Submitted by: Jill Ludwig, CPA, RTSBA, Chief Financial Officer
Michele Leach, Purchasing & Materials Manager

Recommended for ratification:



Dr. Thomas Randle
Superintendent

Bid Summary
RFP 34-2013 Renewal
Charter Bus Services
December 18, 2014

Item	Description	A Ambassador Limousine & Transportation	AFC Transportation	Sam's Limousine and Transportation, Inc.	Sierra Stage Coaches, Inc. dba Sierra Trailways of Texas
	<u>47 Passenger Bus</u>				
1	First four hours	420.00	575.00	399.00	495.00
2	Each additional hour	105.00	105.00	95.00	90.00
3	Cancellation within 2 hours of pickup	420.00	575.00	Up to 20% of total trip cost	495.00
4	Cancellation within 4 hours of pickup	0.00	350.00	0.00	350.00
5	Additional cost/mile	0.00	3.75	3.50	3.80
6	Extra-ordinary cost for overnight	Lodging for driver	125.00	Lodging for driver	Lodging for driver
7	Extra-ordinary costs for relief driver	65.00 / hour	125.00	200.00	300.00-600.00
	<u>55 Passenger Bus</u>				
8	First four hours	480.00	575.00	399.00	540.00
9	Each additional hour	120.00	105.00	95.00	95.00
10	Cancellation within 2 hours of pickup	480.00	575.00	Up to 20% of total trip cost	540.00
11	Cancellation within 4 hours of pickup	0.00	350.00	0.00	350.00
12	Additional cost/mile	0.00	3.75	3.50	3.95
13	Extra-ordinary cost for overnight	Lodging for driver	125.00	Lodging for driver	Lodging for driver
14	Extra-ordinary costs for relief driver	65.00 / hour	125.00	200.00	300.00-600.00
15	Method of communication between dispatch and driver	Two-way radio and/or cell phone	Verizon mobile to mobile radio and AFC Ground Pad (a mobile app)	Two-way radio and/or cell phone, manager on call 24/7	Cell phones
16	Procedure for supplying substitute drivers	Scheduler will dispatch a rested relief driver	Standby drivers are available at all times	Standby drivers employed while long trips are scheduled	Driver will be replaced by Sierra driver or a Trailways Company partner driver, whichever is most expedient
17	Method of supplying alternate transportation due to breakdown or accident	Company will provide alternate coach	Company will dispatch alternate coach, as well as AFC mobile mechanic	24/7 truck/tire emergency service, in-house mechanics, nationwide affiliates, large fleet for substitution of vehicles if necessary	Repair or replace bus within 3 hours, whichever is most expedient
18	Procedure for drivers to notify company of problems which may affect the safe transportation of students	Driver contacts dispatch for resolution	Company will dispatch alternate coach, as well as AFC mobile mechanic	Manager on duty 24/7 for resolution, standby drivers, substitution vehicles and mechanics for dispatch	Driver contacts key management employee for resolution

Bid Summary
RFP 34-2013 Renewal
Charter Bus Services
December 18, 2014

Item	Description	A Ambassador Limousine & Transportation	AFC Transportation	Sam's Limousine and Transportation, Inc.	Sierra Stage Coaches, Inc. dba Sierra Trailways of Texas
19	Average length of service for current full-time drivers	3-10 years	7 years	7 months - 15 years	7 years
20	Average length of service for part-time drivers	2-5 years	2 years	7 months - 9 years	5 years
21	Are criminal, civil arrest/charge and driving records checked?	Yes	Yes	Yes	Yes
22	Is random drug testing performed in accordance with USDOT?	Yes	Yes	Yes	Yes
23	Are drivers required to wear uniforms, name tags and company id?	Yes	Yes	Yes	Yes
24	How often is a defensive driving course required to be successfully completed by the drivers?	Yearly	Every 3 years	Yearly	Every 3 years
25	How often is a driver evaluated behind the wheel?	Yearly and after any incident	Random throughout the year	Random up to 3 times per year	At time of hire, and random as needed on case by case basis
26	Are the drivers trained and certified in CPR and First Aid?	No	Yes	Some	No
27	What is the standard size of your passenger bus?	27, 31, 35, 42, 44 and 56 passenger, including 23 passenger ADA busses	14, 23, 28, 34, 40, 56 and 57 passenger busses	15 to 56 passenger busses	54-57 passenger coaches
28	Where is your bus yard located in the local area?	Houston, TX	North Houston, TX	Houston, TX	South Houston, TX
29	What is your estimated distance and travel time to LCISD?	24.7 miles / 29 minutes	48.8 miles / 51 minutes	20 miles / 25 minutes	40 miles / 1 hour
30	What is the size of your current fleet?	70	200	47	20
31	Do you have additional units available to you? Approx number	Yes, 5 units	Yes, 50 units	Yes, 29 units	Yes, 6-10 units
32	What type of regular PM do you maintain?	Pre-trip and post-trip, oil change at 5K miles, tire rotation at 7K miles, belts/hoses replaced before life expectancy	Manufacturer recommended maintenance program	Pre-trip and post-trip inspections, in-house maintenance as required by State and DOT	In-house maintenance staff with inspections at 5K, 10K and 15K on all busses
33	Do you have your own maintenance staff or contracted services?	Yes, repairs are handled by third party dealers and certified mechanics	Both available, overflow is handled by third party when needed	Own staff, certified mechanics and technicians	Own staff, 3 mechanics and 2 maintenance workers
34	Are you an active member of UMA?	No	No	No	No
35	Did you include an MCMISC Safety Profile?	No	Yes	No	Yes

Bid Summary
RFP 34-2013 Renewal
Charter Bus Services
December 18, 2014

Item	Description	A Ambassador Limousine & Transportation	AFC Transportation	Sam's Limousine and Transportation, Inc.	Sierra Stage Coaches, Inc. dba Sierra Trailways of Texas
36	Can you assign an account executive?	Yes	Yes	Yes	Yes
37	Did you provide the equipment list requested?	Yes	Yes	Yes	Yes
38	Do you comply with all DOT regulations?	Yes	Yes	Yes	Yes
39	How do you handle one day trip that exceed the 15-hour time limit for drivers?	Assign two, alternating drivers	Prescheduled meeting point is determined where a driver will relieve before 10 hours	Send relay driver on all trips exceeding 10 hours drive time or 15 hours on duty	Relief driver used at start and end of trip. When possible, drivers drop group and rest at hotel for 8 hours. Cost of room added to charter cost.
40	How do you handle driver relief for extended over-the-road trips?	Drivers not permitted to operate vehicle more than 10 hours, require 8 hours uninterrupted rest	Relief drivers provided every 10 hours at prescheduled meeting points	Relay drivers sent in advance to ensure drivers receive proper rest	Primary driver meets bus at predetermined location to exchange with "push-out" driver and completes the trip. Reverse procedures used upon return. Driver change costs added to charter cost.
41	What percent of your equipment has VHS/DVD?	100% DVD	100% DVD	100% DVD	100% DVD and 100% VCR
42	Do you have a fuel surcharge?	No	Yes	No	No

CONSIDER APPROVAL OF DONATIONS TO THE DISTRICT

RECOMMEDATION:

That the Board of Trustees approve donations to the District.

IMPACT/RATIONALE:

Policy CDC (Local) states that the Board of Trustees must approve any donation with a value in excess of \$2,500.

PROGRAM DESCRIPTION:

Gallery Furniture donated \$10,000 for a teacher lounge makeover at Frost Elementary School.

Hubenak PTA donated \$12,500 for an outdoor classroom (shade cover and picnic tables) at Hubenak Elementary School.

Friends of Huggins donated \$24,865 to be used for track improvements and backstop/fence improvements at Huggins Elementary School.

Taylor Ray activity fund donated \$11,000 to purchase swings at Taylor Ray Elementary School.

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF JANUARY 22, 2015 FOR
BOARD/SUPERINTENDENT TEAM BUILDING TRAINING**

RECOMMEDATION:

That the Board of Trustees approve January 22, 2015 for Board/Superintendent Team Building Training.

IMPACT/RATIONALE:

School board members are required by Texas law and State Board of Education rule to participate in three types of continuing education: an orientation to local district policy and to the laws affecting public education in Texas; an annual team building activity, taken in conjunction with the rest of the board and the superintendent; and a specified number of hours each year in area of special need.

The training was originally scheduled for October 28, 2014. It was rescheduled for November 18, 2014. In both cases extenuating circumstance caused the cancellation of the meetings. By law the District has to take action at the December board meeting to schedule the training at a future date.

Recommended for approval:



Dr. Thomas Randle
Superintendent

CONSIDER APPROVAL OF PROFESSIONAL SURVEYING SERVICES

RECOMMENDATION:

That the Board of Trustees approve Kelly R. Kaluza & Associates, Inc. for professional surveying services for the waterline easement on the Fulshear High School Complex site not to exceed the amount of \$1,200.

IMPACT RATIONALE:

Professional surveying services is a professional service that the District must contract directly. These funds were allocated within the 2011 Bond Referendum. Services include the creation of a metes and bounds description and survey plat for a waterline easement located on the Churchill Fulshear, Jr. High School Complex.

PROGRAM DESCRIPTION:

Professional surveying services will generate metes and bounds for the easement documents needed for the new waterline on the Churchill Fulshear, Jr. High School complex.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:



Dr. Thomas Randle
Superintendent

**CONSIDER APPROVAL OF PROCUREMENT METHOD FOR THE
2015 SUMMER RENOVATION PROJECTS**

RECOMMENDATION:

That the Board of Trustees authorize the administration to utilize competitive sealed proposals as the construction method of procurement with the evaluation criteria for the 2015 summer renovation projects.

IMPACT RATIONALE:

The Texas Education Code 44.031 defines the methods of procurement available to the District for purchases totaling \$50,000.00 or more. In addition, the Texas Government Code 2267 requires the Board of Trustees to specify which method of procurement will be used before any construction project is advertised and released for bids. The authorization given with this motion will allow the administration to proceed with solicitation of competitive sealed proposals for the 2015 summer renovation projects (Dickinson Elementary, Huggins Elementary, Pink Elementary, Seguin Elementary, Williams Elementary, Campbell Elementary, Frost Elementary, Meyer Elementary, Smith Elementary, Navarro Middle School, and Wessendorff Middle School).

PROGRAM DESCRIPTION:

The competitive sealed proposal method of procurement promotes competitive pricing among the bidders, but allows negotiations between the District and the selected contractor(s) before the contract is finalized. As the District must state its selected method of procurement, as well as the evaluation criteria (attached) in the notice to bidders, this authorization will allow the administration to proceed with securing offers for the Board's consideration and approval.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:



Dr. Thomas Randle
Superintendent

DETERMINATION OF SUCCESSFUL RESPONDENT AND AWARD OF CONTRACT

A. In determining the Selected Offeror, the Owner will evaluate the information derived from the Offeror's (Contractor's) Qualification Statement required herein, the information submitted on the Proposal Form, and other selection criteria including, but not be limited to the following:

<i>Question Total</i>	<i>Criteria</i>	<i>Source</i>	<i>Scoring Procedure</i>	<i>Score</i>	<i>Factor</i>	
<i>1</i>	<i>Team Orientation</i>	<i>References</i>	<i>References in Houston Area are asked to rate the contractor,</i> Responses are scored as follows: Excellent = 10 pts; Very Good = 8 pts; Average = 6 pts; Fair = 3 pts; Poor = 0 pts. Points from multiple references are averaged	<i>10</i>	<i>0.5</i>	<i>5</i>
<i>2</i>	<i>Quality of Work</i>	<i>References</i>	<i>References in Houston Area are asked to rate the contractor,</i> Responses are scored as follows: Excellent = 10 pts; Very Good = 8 pts; Average = 6 pts; Fair = 3 pts; Poor = 0 pts. Points from multiple references are averaged	<i>10</i>	<i>0.5</i>	<i>5</i>
<i>3</i>	<i>Maintenance of Schedule</i>	<i>References</i>	<i>References in Houston Area are asked whether or not the schedule was met on their project,</i> Responses are scored as follows: Completed ahead of schedule overcoming uncontrollable circumstances = 5 pts Completed ahead of schedule = 4 pts Completed on schedule = 3 pts Completed less than two weeks behind schedule = 1 pts Completed more than two weeks behind schedule = 0 pts Points from multiple references are averaged	<i>5</i>	<i>1</i>	<i>5</i>
<i>4</i>	<i>Change Order Reputation</i>	<i>References</i>	<i>References in Houston Area are asked to rate the contractor,</i> Responses are scored as follows: Excellent = 10 pts; Very Good = 8 pts; Average = 6 pts; Fair = 3 pts; Poor = 0 pts. Points from multiple references are averaged	<i>10</i>	<i>0.5</i>	<i>5</i>
<i>5</i>	<i>Warranty Work</i>	<i>References</i>	<i>References in Houston Area are asked to rate the contractor,</i> Responses are scored as follows: Excellent = 10 pts; Very Good = 8 pts; Average = 6 pts; Fair = 3 pts; Poor = 0 pts. Points from multiple references are averaged	<i>10</i>	<i>0.5</i>	<i>5</i>
<i>6</i>	<i>Client Satisfaction</i>	<i>References</i>	<i>References in Houston Area are asked to rate the contractor,</i> Responses are scored as follows: Excellent = 10 pts; Very Good = 8 pts; Average = 6 pts; Fair = 3 pts; Poor = 0 pts. Points from multiple references are averaged	<i>10</i>	<i>0.5</i>	<i>5</i>
<i>7</i>	<i>Time in Business</i>	<i>AIA 305</i>	<i>The evaluation team will acquire the year of establishment from the AIA 305 submitted by the</i>	<i>10</i>	<i>0.5</i>	<i>5</i>

Contractor (year to year – no months calculated.

Responses are scored as follows: 0-1 yr = 0 pt;
 2-3 yrs = 1 pt; 4-5 yrs = 2 pts; 6-7 yrs = 3 pts
 8-9 yrs = 4 pts; 10-11 yrs = 5 pts; 12-13 yrs = 6 pts;
 14-15 yrs = 7 pts; 16-17 yrs = 8 pts; 18-19 yrs = 9 pts;
 20 yrs + = 10 pts

8	Experience	AIA 305	Count number of school projects in the Houston Area that fall within a +/- 25% range of the project budget (type and size), Contractor earns one point for each project up to a maximum of 10 points.	10	0.5	5
9	Proposed Team	Proposal Information (resumes)	Resumes for Project Manager and Superintendent will each be evaluated and points given to the team for the following: Time in business (for each individual): 10+ yrs = 4 pts; 8-9 yrs = 3 pts; 5-7 yrs = 2 pts; 2-4 yrs = 1 pt; and less than 2 yrs = 0 pts. Number of school projects completed (for each individual): 4+= 4 pts; 3 = 3 pts; 2 = 2 pts; 1= 1 pt; 0 = 0 pts. Time with the Company (for each individual) 5+ yrs = 5 pts; 4 yrs = 4 pts; 3 yrs = 3 pts; 2 yrs = 2 pts; 1 yr = 1 pt; and less than 1 yrs = 0 pts. Number of projects completed as a team: 5+= 10 pts; 4 = 8 pts; 3 = 6 pts; 2 =42 pts; 1= 2 pts; and less than 1 = 0 pts.	36	0.2778	10
10	Close Out Record	Proposal Information (close out Records)	Contractor furnishes information on a minimum of 5 school projects completed under CSP or Hard Bid of comparable size as defined above. Contractor to provide corresponding copies of Certificates of Substantial Completion as well as Final Applications for Payment (both signed by the Architect) for each of the five Projects. The number of days between substantial completion and final payment will be calculated and averaged. Responses are scored as follows: 60 days or less = 5 pts; 61 – 120 days = 3 pts; 121 days or more = 0 pts	5	1	5
11	Safety Rating	AIA 305	Contractors to provide the Owner with their Experience Modifier Rate (EMR). Those with EMR of 0.50 or less = 5 pts; EMR of 0.51 – 0.85 = 4 pts; EMR of 0.86 – 0.99 = 3 pts; EMR greater than 1.00 = 0 pts. a maximum of 10 points.	5	1	5
12	Base Proposal	Proposal Form	Contractor to submit their Competitive Sealed Proposals on the forms included in the Specification Manual. Low Price = 40 pts. For Subsequent Proposer’s, the low Proposer’s price shall be divided by the Subsequent Proposer’s price to get a percentage (factor) that is multiplied by the score to get the total.	40	1	40

Total Possible Score 100

- B. The Selection Committee consisting of Lamar Consolidated ISD administrators, program managers, architects, consultants and other staff will make an initial evaluation of the proposals. The committee’s recommendation will be considered by the Lamar Consolidated ISD Board of Trustees (“Board”). The District reserves the right to review the recommendation with the Director of Maintenance and

Operations and others deemed appropriate by the District prior to review by the entire Board. The final decision-making authority on the proposals rests with the full Board. Decision-making authority has not been delegated to any person or entity other than the Board.

- C. The District will make such investigations as it deems necessary to determine the ability of the Offeror to perform the Work, and the Offeror shall furnish all such information and data for this purpose as may be requested. The District reserves the right to reject any proposal if the evidence submitted by, or investigation of, such Offeror fails to satisfy the District that such Offeror is properly qualified to carry out the obligations of the Contract and to complete the Work contemplated therein.
- D. The District reserves the right to reject any or all proposals and to waive any formalities or irregularities and to make the award of the contract in the best interest of the District.
- E. A decision regarding determination of the successful Offeror will be made by the District as soon as practical.

**DISCUSSION AND ACTION ON THE COMPREHENSIVE REVIEW OF
LAMAR CISD TRANSPORTATION BY THE TEXAS A&M UNIVERSITY
TRANSPORTATION INSTITUTE**

IMPACT/RATIONALE:

At the September 18, 2014 regular Board Meeting a transportation update information item was presented to the Board of Trustees. The information presented to the Board on September 18, 2014 was about the issues experienced by the District at the start of school. The District hired the Texas Transportation Institute (TTI) to conduct a comprehensive review of our transportation system, processes, policies, and to recommend changes. TTI started gathering information September 18th and will present the report to the Board of Trustees.

PROGRAM DESCRIPTION:

The period of performance for the review by TTI is September 18, 2014 to December 31, 2014. TTI will gather information about industry and best practices that are applicable and make recommendations.

Submitted by: J. Kevin McKeever, Administrator for Operations

CONSIDER APPROVAL OF ATTENDANCE BOUNDARY COMMITTEE

RECOMMENDATION:

That the Board of Trustees approve the membership of the Attendance Boundary Committee (ABC) for 2014-2015 as presented with the proposed time line using the LCISD Zoning Process, and charge the ABC with setting the boundaries for John M. Arredondo Elementary School for the fall of 2015.


IMPACT/RATIONALE:

Membership of the ABC will consist of two representatives each from Beasley Elementary, Hutchison Elementary, Meyer Elementary, Thomas Elementary, Navarro Middle, Ryon Middle, Wessendorff Middle and three representatives each from George Junior, Lamar Junior, Reading Junior, George Ranch High, Lamar Consolidated High, and Terry High—as specified in the LCISD Zoning Process, approved by the Board in September 2004. The LCISD Zoning Process states that only representatives from campuses affected by rezoning and their feeder schools will be involved in making the rezoning recommendations to the Board. Current Board members cannot serve on the ABC.

A tentative time line for the 2014-2015 zoning process is attached. Using this time line, zoning decisions would be made by February or March for the fall of 2015.

Submitted by: Mike Rockwood, Executive Director of Community Relations

Recommended for Approval:



Dr. Thomas Randle
Superintendent

2014-2015 Arredondo Attendance Bondary Committee

CAMPUS	FIRST	LAST	HOME ADDRESS	City	PHONE NUMBER	EMAIL
Elementary						
Beasley Elementary	Kelly	DeLeon	226 Randon Dyer Road	Rosenberg	281-978-0486	kellygdeleon@gmail.com
Beasley Elementary	Taylor	Janczak	1111 Coon Drive	Rosenberg	832-675-4850	none listed
Hutchison Elementary	Glenn	McClain	6218 Milan Branch Lane	Rosenberg	none listed	glenn.mcclain@gmail.com
Hutchison Elementary	Vanessa	Rodriguez	1419 Bell Ridge Lane	Rosenberg	281-232-3158	vanessa@oakwellinc.com
Meyer Elementary	Stephanie	Stephens	1230 Blackhawk Ridge Court	Rosenberg	832-541-7764	ststeph81@gmail.com
Meyer Elementary	Jennifer	Salinas	6114 Homestead	Rosenberg	832-287-7592	jsalinas@lcisd.org
Thomas Elementary	Brian	Moore	227 Golden Grain Drive	Richmond	832-859-9130	briansm02@gmail.com
Thomas Elementary	Christopher	Thomas	627 Honeysuckle Vine Drive	Richmond	832-490-9866	christopherpaints@gmail.com
Middle						
Navarro Middle	Lisa	Reyes	215 Mebane Lane	Rosenberg	832-877-5472	jaylisa.reyes@yahoo.com
Navarro Middle	Sarah	Barta	3404 Glenmeadow Drive	Rosenberg	281-986-0680	sarahjarta2982@gmail.com
Ryon Middle	Bobby	Anciso	1003 Butterfly Lane	Richmond	none listed	elude1nce@aol.com
Ryon Middle	Paula	Sierra	7703 Butler Lakes Court	Richmond	281-240-0005	paucs77@msn.com
Wessendorff Middle	Joseph	Dewhart	6321 Archer Ranch Lane	Rosenberg	832-591-4364	jdewhartjr@yahoo.com
Wessendorff Middle	Dawnyell	Gallien	6231 Orange Blossom Lane	Rosenberg	904-316-6525	dawnyell.gallien@williams.com
Junior High						
George Jr. High	Olivia	Vela	5925 Meadow Lane	Richmond	832-519-3906	oliviamendieta17@gmail.com
George Jr. High	Kacy	Koen	601 Park Place Blvd., Apt #631	Richmond	832-544-6496	k.koen@pacificdrilling.com
George Jr. High	Toribio	Lopez	1019 San Antonio Court	Rosenberg	832-768-2364	tobylopez81@yahoo.com
Lamar Jr. High	Stefanie	Garrett	3101 Vista Drive, Apt. 3103	Rosenberg	281-804-8017	stef0523@hotmail.com
Lamar Jr. High	Amy	Munivez	6530 Delta Crossing	Rosenberg	281-745-2616	amyperez1@hotmail.com
Lamar Jr. High	Mirna	Pernia	6403 Fisher Bend Lane	Rosenberg	832-643-3380	mpernia74@gmail.com
Reading Jr. High	Karen	Lev	7407 Summer Night Lane	Richmond	832-535-7745	Karenlev222@aol.com
Reading Jr. High	Gregory	Lippmann	633 Honeysuckle Vine Drive	Richmond	832-914-3422	gjlipppmann@gmail.com
Reading Jr. High	Liliana	Sanchez	702 Longvale Glen Court	Richmond	281-232-0428	liliana@johnsonmaintenancegroup.com
High						
George Ranch High	Nick	Bess	7715 Butler Lakes Court	Richmond	832-535-0556	nick.bess@gmail.com
George Ranch High	Randy	Young	8323 Cloverleaf Drive	Richmond	281-979-1859	randy@skajerk.com
George Ranch High	Pamela	Brown	706 Longvale Glen Court	Richmond	281-844-3603	Pamela.brown@fortbendis.com
Lamar Consolidated High	Teena	Adams	3101 Vista Drive, Apt # 3102	Rosenberg	281-633-9936	ladyt81@aol.com
Lamar Consolidated High	Melissa	Aguilar	706 Sidney Street	Rosenberg	281-750-6625	none listed
Lamar Consolidated High	Natalie	Crump	4719 Reading Road, Apt #1102	Rosenberg	832-361-8184	natalie_crump@yahoo.com
Terry High	Romesha	Hall	7145 Reading Road, Apt 222	Rosenberg	281-978-1903	Pomeshahall99@gmail.com
Terry High	Deshowian	Walter	4401 Thistle Pond Circle	Richmond	832-752-7145	deshowian@sbcglobal.net
Terry High	Veronica	Chavarria	6903 Harpers Drive	Richmond	281-344-7763	vchavarria@lcisd.org

2014 - 2015 Attendance Boundary Committee Zoning Time Line for Arredondo Elementary School

October 16	Information item with time line to Board
November 17	Request for Attendance Boundary Committee (ABC) applications
December 5	Deadline for principals to submit ABC representatives
December 10	Attendance boundary review for Arredondo Elementary at facilities planning team meeting
December 16	Board Zoning Committee meeting
December 18	Board approval of ABC and charge to ABC
January 5	First ABC meeting – zoning considerations for Fall 2015 – 7 pm Board Room
January 12	Second ABC meeting – zoning considerations for Fall 2015 – 7 pm Board Room
January 20	Third ABC meeting (if needed) – zoning considerations for Fall 2015 – 7 pm Board Room
February 2	Public input at community meeting – TBD – 7 pm
February 9	ABC meeting – zoning recommendation finalized for Fall 2015 recommendation to the Board – 7 pm Board Room
February 17	ABC recommendation to the Board Zoning Committee Additional public input (if needed)
February 19	ABC recommendation to the Board – 7 pm Board Room
February 23	Information sent out to parents of students rezoned (if approved by Board)
March 19	ABC recommendation to the Board/additional public input/Board discussion if not approved at the February meeting – 7 pm Board Room

THE LCISD ZONING PROCESS

FACT: Lamar CISD is among the fastest growing school districts in the state. A large number of residential developments are under construction or in the planning stages throughout the LCISD community. The district must continue providing all students with a quality education.

BACKGROUND: In a growing school system, it is inevitable that the district's attendance zones will be changed periodically. As new schools open and population shifts occur, attendance zones will be adjusted. Each campus in the district is unique and offers many enrichment opportunities for students. Our goal is to ensure that all campuses, regardless of location, provide quality programs.

REQUESTING AN INTRA-DISTRICT TRANSFER: Assignments of any neighborhoods or areas of the district to a particular campus are subject to re-evaluation each year. Although students are expected to attend the school located in the attendance zone in which they reside, certain conditions may exist as outlined in district policies and procedures in which parents/guardians may request their child's transfer to another LCISD campus. In such instances, the parents/guardians may complete an intra-district transfer application available from any campus.

The application must be submitted to the principal at the requested campus. Due to overcrowded conditions at some campuses, the district may declare a campus closed to new transfers.

ZONING OBJECTIVES/CRITERIA: The district's Framework for Facilities Planning established a need for objectives and criteria to be used to guide zoning decisions. The following 12 objectives should be used when developing new attendance zones. All of the 12 objectives should be given equal weight when making boundary decisions.

1. To draw attendance zones in a way that supports an efficient/effective use of school facilities.
2. To reduce overcrowding of campuses.
3. To plan for future growth.
4. To keep neighborhoods and feeder schools tracking together, as much as possible.
5. To minimize rezoning neighborhoods which have been affected in previous rezonings.
6. To draw secondary zones which reflect the diversity of the district, as much as possible.
7. To consider elementary students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
8. To involve the community in defining the objectives/criteria for rezoning.
9. To develop a fair and objective rezoning process.
10. To always keep in mind doing what is in the best interest of students.
11. To communicate zoning information effectively to all students and families that may be impacted.
12. To consider fiscal impact of changes.

ATTENDANCE BOUNDARY COMMITTEE MAKE-UP: Membership of the ABC will consist of two representatives from each elementary and middle school campus and three representatives from each junior high and high school campus. The campus administrator will select campus representatives with the entire committee approved by the Board. Appropriate central administrators will serve as resources as needed. District information and the Board’s charge for rezoning considerations will be presented to the entire committee. Only representatives from campuses affected by rezoning and their feeder schools will be involved in making the rezoning recommendations to be presented to the Board. Current Board members cannot serve on the Attendance Boundary Committee.

LCISD ZONING PROCESS

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Conduct Board/Cabinet workshop(s) to review and discuss ABC charge and approve committee membership.	Convene the Attendance Boundary Committee (ABC) to review data & create zoning recommendations based on options presented by the administration as charged by the Board.	Conduct community forum(s) for parents in the areas subject to change to review plans and provide feedback.	Conduct additional ABC meetings as needed to review and discuss ABC proposed plan(s), and any changes presented based on parent input.	Conduct additional community forum(s) if needed to present final recommendation and allow for public comments.	Submit final recommendation to the Board Zoning Committee for input.	Submit final recommendation for Board approval.

Step 1: The administrative team will present all options to be considered for rezoning for review, discussion and input at a Board workshop (open to the public). Any modifications suggested at the workshop will be made before presenting the options to the ABC. Information for the Board may also be presented in written format to be discussed at a regular meeting of the Board. The Board will charge the administration with rezoning priorities to be considered by the ABC and approve the ABC membership roster for that year.

Step 2: Involve parents and community members in the process through the district Attendance Boundary Committee (ABC). The ABC will review the supporting data and options presented by the administration and work to propose possible zoning recommendations for Board consideration and approval.

Step 3: The plan(s) will be shown at a Community Forum(s) for parent input.

Step 4: Based on parent input from the Community Forum(s), the ABC will make any needed modifications to its recommendations. Modified ABC recommendations can be presented orally or in a written format to the Board.

Step 5: Additional Community Forum if needed to allow for parent comments on any ABC changes to the original recommendation.

Step 6: ABC will submit final recommendation to the Board Zoning Committee for input.

Step 7: Zoning plan(s) submitted for Board approval.

ADDITIONAL INFORMATION: If you would like additional information about zoning in Lamar CISD, please contact Community Relations at 832-223-0330.

CONSIDER APPROVAL OF NETWORK SUPPORT AGREEMENT

RECOMMENDATION:

That the Board of Trustees approve an agreement with Micro Integration & Programming Solutions, Inc. in the amount of \$144,000 for network systems support.

IMPACT/RATIONALE:

The Network Services Department is responsible for a wide and ever-growing array of technologies. To support these technologies requires onsite and remote support experts beyond what the district alone can provide.

PROGRAM DESCRIPTION:

Micro Integration will provide an onsite Network Engineer 20 business days per month as well as technology-specific certified experts as needed. Micro Integration will also provide 24 hour on call support, 365 days per year. Micro Integration offers these services through The Cooperative Purchasing Network (TCPN). Support provided includes, but is not limited to:

- Internet Filtering
- Firewall Management
- Intrusion Detection
- WLAN Management
- WAN Management
- Campus LAN management
- Phone System Management
- Voice Mail Management

Submitted by: David Jacobson, Chief Technology Information Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent



Network Maintenance Contract Contract # 201501

TCPN Contract – R5231

Vendor: Micro Integration & Programming Solutions, Inc.
 10801 Hammerly, Suite 246
 Houston, Texas 77043

Customer: Lamar CISD
 3911 Avenue I
 Rosenberg, Texas 77471

Vendor hereby agrees to provide and Customer agrees to accept, subject to the terms and conditions contained on the following pages which form a part of this AGREEMENT, maintenance service for customer’s Network Infrastructure System.

Initial Term: 12 Months
Effective Start Date: January 1, 2015 until December 31, 2015

ACCEPTED BY:
MICRO INTEGRATION

ACCEPTED BY:
LAMAR CISD

Authorized Representative

Authorized Representative

Title _____

Title _____

Date : _____

Date : _____

Authorized Representative

Authorized Representative

Title _____

Title _____

Date : _____

Date : _____

Authorized Representative

Authorized Representative

Title _____

Title _____

Date : _____

Date : _____

1. ***AGREEMENT TERMINATION - This Agreement may be terminated at the end of the Initial Term by either party upon 30-day written notice, mailed via U.S. Postal Service, Certified Receipt Requested. If at the end of the term neither Party has an objection, this Contract shall renew for another year at the same rate and under the same terms.***
2. ***MAINTENANCE CONDITIONS - Vendor shall provide maintenance service to keep equipment listed as "Network Infrastructure", in good working condition. Services shall include:***

Monthly Scheduled preventive maintenance (provided both On Site as well as via VPN remote management) shall include, but not be limited to the following items:

**Cisco ASA Firewall Management
Cisco Voice over IP System
Cisco Core (Routing) Infrastructure
Cisco Voice Mail Management**

**Content Filter Management
Cisco Switching Infrastructure
Wireless Lan Management**

On Site Assistance: MI will provide a qualified Engineer On Site for 20 business days per month, 8 hours per day.

Qualified Engineer – An engineer with a minimum of 5 years of Network Infrastructure experience. Experience shall include, but not be limited to Cisco experience. Qualified Engineer shall possess Certifications in Cisco Networking in addition to the 5 years of Network Experience.

In addition, Micro Integration shall provide backup engineers on call:

Ivan Dennis – Cisco CCNP, 15 years experience
David Patterson – Cisco CCNP, 25 years experience

20 Business Days per month – Micro Integration shall provide engineering assistance on site for a minimum of 20 days per month. In the event that LCISD requires more than 20 days per month, Micro Integration will provide that at no extra charge. During District off times, Micro Integration may provide less than 20 days per month. The intent is that the “Average” will be 20 days per month over the course of a calendar year.

On-Call Assistance: MI personnel will respond to any issues with remote assistance (Phone and/or VPN) within 2hr normal business hrs (8am-5pm CST) and 3hrs outside those hours. Each call is at the discretion of Lamar CISD and can be used for any problem that arises with the Network Infrastructure that might require outside expertise to assist with quick problem resolution in order to maximize system up time.

3. **LIMITATIONS OF LIABILITY** - *Vendor's sole obligation under this Agreement is to inspect and make repairs as herein provided.*

Customer agrees that Vendor shall not be liable for damages, including but not limited to, lost profits, special, incidental or consequential damages, arising out of or in connection with services provided under this Agreement.

4. **ASSIGNMENTS** - *This Agreement shall be binding upon and insure to the benefit of the parties hereto and their respective successors and (to the extent specified in any assignments) Assigns. Customer, however, shall not assign this Agreement without first obtaining the prior written consent of Vendor, which consent shall not be unreasonably withheld. Customer acknowledges that Vendor may assign its rights under this Agreement to a third party (Assignee) which will rely upon and be entitled to the benefits of the provisions of this Agreement. Customer agrees with Vendor to recognize in writing any such assignment within fifteen (15) days after receipt of written notice thereof and to pay thereafter all sums due to Vendor hereunder directly to such Assignee as directed by Assignee.*

5. **REMEDIES** - *Upon default in the payment of any installments due under this Agreement, or upon a breach of any other condition of this Agreement, or if during the initial term of this Agreement, bankruptcy or insolvency proceeding are commenced by or against Customer, or if a receiver is appointed to manage the business of Customer, then, in any such event, Vendor may at its option; (1) Terminate this Agreement; (2) Whether or not this Agreement is terminated, maintain an action for damages for breach of any condition of this Agreement or for nonpayment of any charges invoiced to Customer. Customer shall remain liable for the remaining unpaid Monthly Maintenance Charges for the balance of the Initial Term hereof and for such other charges payable by Customer in accordance with this Agreement. Customer shall also be liable for all legal fees and other costs and expenses resulting from the foregoing default or the exercise of the Vendor's remedies. No remedy in this paragraph is intended to be exclusive, but each shall be cumulative and in addition to any other remedy provided in this Agreement.*

In the event that Micro Integration fails to perform the duties as outlined in this contract, Customer may petition Micro Integration by written complaint. If Micro Integration fails to remedy said complaint(s) within 90 days, then Customer shall have the right to terminate this contract with written notice of 30 days.

6. **MISCELLANEOUS - Customer shall have the full right, power and authority to order maintenance services as provided herein from Vendor.**

This Agreement shall be governed by the laws of the State of Texas and constitutes the entire agreement between Vendor and Customer.

<i>Total Maintenance Cost Per Month</i>	<i>\$ 12,000.00</i>
<i>Total Maintenance Cost Per Year</i>	<i>\$144,000.00</i>

CONSIDER APPROVAL OF SECURITY CAMERA REPLACEMENTS

RECOMMENDATION:

That the Board of Trustees approve the purchase of replacement security cameras in the amount of \$25,700 from Micro Integration & Programming Solutions, Inc.

IMPACT/RATIONALE:

Security cameras mounted throughout the District provide valuable information. They are frequently used as part of investigations by District staff and police officers. The District has over 1,000 security cameras. Many of the cameras are very old. They have become unreliable and expensive to repair and need to be replaced. Replacing them will improve image quality and reliability of the cameras and security system.

PROGRAM DESCRIPTION:

The District currently has eight Pan-Tilt-Zoom (PTZ) cameras and eight standard cameras in need of replacement and based on current trends, more are expected to fail soon. Therefore, two additional units of each type are being requested. Micro Integration offers this pricing through The Cooperative Purchasing Network (TCPN). Funds from the Technology portion of the 2011 Bond referendum dedicated to security camera replacement will be used to fund this project.

Submitted by: David Jacobson, Chief Technology Information Officer

Recommended for approval:



Dr. Thomas Randle
Superintendent

INFORMATION ITEM: SCHOOL BOARD RECOGNITION MONTH

January 2015 is School Board Recognition Month—a great time to focus on the crucial role an elected board of trustees plays in our communities and schools. The goal of School Board Recognition Month is to build awareness of the crucial role an elected board of trustees plays in our communities and schools. School board members are the largest group of publicly-elected officials in Texas.

School board members exemplify local citizen control and decision-making in education. They volunteer hundreds of hours and an immeasurable amount of energy to assure that our schools are providing the best education possible for the children of our community.

Here are some reasons we are taking this opportunity to show them our appreciation during School Board Recognition Month in January:

- School board members are citizens whose decisions affect our children—what they learn, who will teach them and what kinds of facilities house their classrooms. These are men and women elected to establish the policies that provide the framework for our public schools. They represent you and they take this responsibility seriously by attending lengthy—sometimes challenging—meetings, conferences and institutes. They also broaden their knowledge about education during numerous conversations about the schools and in sessions before the Texas Legislature.
- Our school board is one of more than 1,000 such boards across the state. These boards enable us to have local control of public schools, meaning that decisions are made by local, elected representatives who understand the community's unique problems, values, culture and circumstances.
- Too often we neglect to recognize the dedication and hard work of these men and women who represent us. The staff and students of our school district are asking all local citizens to take a moment to tell a school board member "Thanks for caring about our children's education." So, many thanks to the dedicated men and women who make it possible for local citizens to have a say about education in our communities. We salute the public servants of Lamar CISD whose dedication and civic responsibility make local control of public schools in our community possible. We applaud them for their vision and voice to help shape a better tomorrow.

Resource Persons: Dr. Thomas Randle, Superintendent
Mike Rockwood, Executive Director of Community Relations

Resolution

WHEREAS, the mission of the public schools is to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and

WHEREAS, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, local school board members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and

WHEREAS, local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and

WHEREAS, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district;

THEREFORE, I do hereby declare my appreciation to the members of the Lamar Consolidated Independent School District Board of Trustees and proclaim the month of January, 2015 as SCHOOL BOARD RECOGNITION MONTH in Lamar CISD and urge all citizens to join in recognizing the dedication and hard work of local school board members and in working with them to mold an education system that meets the needs of both today's and tomorrow's children.

Signed this 18th day of December, 2014 by Dr. Thomas Randle.



Thomas Randle

Thomas Randle, Ed.D.
Superintendent of Schools

INFORMATION ITEM: REPORT ON BOARD MEMBER TRAINING

School board members are required by Texas law and State Board of Education rule to participate in three types of continuing education: an orientation to local district policy and to the laws affecting public education in Texas; an annual team building activity, taken in conjunction with the rest of the board and the superintendent; and a specified number of hours each year in areas of special need. Board members determine needs with their board annually by reviewing the Framework for School Board Development, a document that outlines the tasks an effective board performs in its governing capacity. Continuing education courses that address these needs are available through a variety of sources.

Annually, the current president of each local Board of Trustees shall make an announcement stating Board members who have met the required hours of training and who have not met their basic obligation and expectation of the State Board of Education. The president shall cause the minutes of the local board to reflect the board members who have and who have not completed the required training and shall make this information available to the local media.

As of this date, the Lamar CISD Board members have the following current (since last year’s report) and accumulated certified training credit:

	Current	Accumulated	Total
Kay Danziger	27.25	39.75	67.00
Anna Gonzales	13.00	25.75	38.75
Dar Hakimzadeh	23.75	63.75	87.50
Kathryn Kaminski	27.75	39.00	66.75
Julie Thompson	13.75	134.00	147.75
Frank Torres	1.00	9.00	10.00
Rhonda Zacharias	11.75	51.50	63.25

Resource Person: Dr. Thomas Randle, Superintendent

INFORMATION ITEM: COLLEGE-READINESS TESTING REPORT, 2013-2014

**Advanced Placement (AP) Testing
Spring 2014**

Overview

The College Board’s Advanced Placement (AP) program offers high school students the opportunity to participate in challenging college-level course work while still in high school. Students that elect to do so may receive credit hours in collegiate level course work recognized by thousands of colleges and universities across the nation. The Advanced Placement tests are given upon completion of their coursework in May.

With the exception of Studio Art, each Advanced Placement test consists of multiple choice and free response sections, designed to match the depth, complexity, and rigor of two semesters worth of collegiate level course work. Tests are scored on a scale from 1 to 5, where a student earning a 5 is considered to be ‘extremely well qualified’. Conversely, a student who earns a 1 will earn a rating of ‘no recommendation’ by the College Board. Generally, many colleges and universities will give course credit to students that earn a score of 3 or higher.

Participation Data

The table below gives an overview of the number of LCISD students tested and how many tests were administered in the AP program from 2010 to the present. Please note the number of students taking AP tests and the total number of tests administered has almost doubled in the last five years.

Advanced Placement Program Participation 2010-2014										
	2014		2013		2012		2011		2010	
	Total No. Exams Given	Total Students Tested	Total No. Exams Given	Total Students Tested	Total No. Exams Given	Total Students Tested	Total No. Exams Given	Total Students Tested	Total No. Exams Given	Total Students Tested
LCHS	337	192	279	172	334	197	438	231	471	304
THS	120	87	77	51	141	102	203	111	221	132
FHS	541	323	544	317	462	280	472	246	420	256
GRHS	1177	653	951	547	465	320	196	193		
District	2175	1255	1851	1087	1402	899	1309	781	1112	692

Performance Data

The following table represents an overview of the number and percent of students earning a 3 or higher on AP exams from 2010 to the present. Many colleges and universities will accept AP exams with scores of 3 or higher towards granting college credit. The percentage of Lamar CISD students earning a 3 or higher has remained significantly above the state average for the past five years.

Number and Percent of Students Earning 3 or Higher, 2010-2014										
	2014		2013		2012		2011		2010	
	Number of Students with 3 or Higher	Percent of Stus with 3 or Higher	Number of Students with 3 or Higher	Percent of Stus with 3 or Higher	Number of Students with 3 or Higher	Percent of Stus with 3 or Higher	Number of Students with 3 or Higher	Percent of Stus with 3 or Higher	Number of Students with 3 or Higher	Percent of Stus with 3 or Higher
LCHS	94	49.0%	76	44.2%	98	49.7%	116	50.2%	147	48.4%
THS	26	29.9%	19	37.3%	48	47.1%	53	47.7%	73	55.3%
FHS	215	66.6%	198	62.5%	205	73.2%	179	72.8%	169	66.0%
GRHS	391	59.9%	316	57.8%	197	61.6%	84	43.5%		
District	726	57.8%	609	56.0%	548	61.0%	432	55.3%	389	56.2%
State		52.2%		50.5%		51.3%		48.7%		50.7%
Overall		61.3%		60.9%		61.5%		60.2%		60.2%

The data table below outlines participation and performance in the AP testing program, by the number and percent of students earning a 3 or above within the subject-specific exams offered in Lamar CISD.

Exam	AP Exams by Number Taken and Scores Above 3: 2010-2014														
	2014			2013			2012			2011			2010		
	Total Tests	# of Tests 3 or Above	% 3 or Above	Total Tests	# of Tests 3 or Above	% 3 or Above	Total Tests	# of Tests 3 or Above	% 3 or Above	Total Tests	# of Tests 3 or Above	% 3 or Above	Total Tests	# of Tests 3 or Above	% 3 or Above
Art History							1	0	0%						
Biology	50	40	80%	34	21	62%	36	20	56%	35	18	51%	18	7	39%
Calculus AB	98	54	55%	101	46	46%	78	42	54%	49	20	41%	84	41	49%
Calculus BC	17	14	82%	26	19	73%	7	7	100%	7	2	29%	11	11	100%
Chemistry	36	22	61%	65	29	45%	25	14	56%	13	5	38%	22	6	27%
Chinese Lang and Culture	2	2	100%				1	1	100%	2	2	100%			
Computer Science A	6	4	67%	5	3	60%	5	3	60%	11	9	82%	10	5	50%
Computer Science AB															
Comp. Govt. & Pol.										1	1	100%			
Economics: Macro	92	38	41%	71	32	45%	47	33	70%	90	25	28%	48	11	23%
Economics: Micro	1	0	0%	3	2	67%	1	0	0%	6	1	17%	5	2	40%
Eng. Lang. & Comp.	299	178	60%	249	137	55%	151	109	72%	145	110	76%	182	133	73%
Eng. Lit. & Comp.	153	88	58%	101	73	72%	68	58	85%	90	66	73%	76	60	79%
Environmental Science	92	57	62%	62	29	47%	38	29	76%	57	18	32%	12	7	58%
European History	31	19	61%	36	22	61%				32	16	50%	22	16	73%
French Language	6	6	100%	5	3	60%	1	1	100%	1	0	0%			
German Language				2	2	100%	1	1	100%						
U.S. Government & Politics	180	90	50%	109	57	52%	94	50	53%	118	41	35%	122	53	43%
Human Geography	256	143	56%	191	114	60%	198	117	59%	227	85	37%	154	65	42%
Music Theory	9	5	56%	23	5	22%	22	7	32%	14	5	36%	7	5	71%
Physics B	40	16	40%	15	10	67%	7	4	57%	16	5	31%	10	4	40%
Physics C: Mechanics	1	1	100%							1	1	100%			
Psychology	99	41	41%	115	52	45%	132	68	52%	48	30	63%	43	22	51%
Spanish Language	48	47	98%	57	42	74%	58	39	67%	27	15	56%	23	16	70%
Spanish Literature	5	5	100%												
Statistics	47	30	64%	44	18	41%	27	16	59%	36	33	92%	17	15	88%
Studio Art: 2-D Design							1	1	100%	1	1	100%			
Studio Art: Drawing	2	2	100%	1	1	100%	1	1	100%	2	2	100%	3	1	33%
U.S. History	282	133	47%	243	127	52%	156	90	58%	131	44	34%	102	63	62%
World History	323	156	48%	293	127	43%	246	123	50%	149	90	60%	141	54	38%

Demographic Data

The below table shows a disaggregation of students by race/ethnicity. Please note the significant growth of African American students participating in the Advanced Placement testing program since 2010.

AP Participation by Ethnicity as Reported by Each Student, 2010-2014					
Ethnicity	2014	2013	2012	2011	2010
African American	189	149	99	105	78
Hispanic	260	306	221	167	120
Asian	193	176	126	103	92
White	553	406	393	360	354
Other or Unidentified	60	50	60	46	48

The table below illustrates AP exam participation by grade level.

AP Participation by Grade Level: 2010-2014					
Grade Levels	2014 Participants	2013 Participants	2012 Participants	2011 Participants	2010 Participants
9 and 10	563	502	476	379	292
11	393	345	251	194	193
12	266	223	159	190	175
Unstated	33	17	13	18	32

American College Testing (ACT) Participation and Performance Senior Class of 2014

Overview

The American College Testing (ACT) program is one of the two comprehensive assessment programs LCISD students can use for college admissions purposes. The ACT is comprised of four subtests to measure student abilities in the following areas: English, Mathematics, Reading and Science. The English test measures a student's ability to make decisions relating to writing strategy, composition organization, and prose. The Mathematics test is designed to assess the depth of mathematics reasoning skills a student should have attained by the start of twelfth grade. The Reading portion of the assessment measures reading comprehension, the ability to draw conclusions, and make comparisons and generalizations. Finally, the Science test measures a student's ability to interpret, analyze, evaluate, and reason in course work in the natural sciences.

All of the ACT tests are measured on a scale of 1 to 36 points in increments of tenths of a point. Additionally, student scores are averaged to form a composite score.

Participation Data

The table below summarizes the growth of student participation in the ACT program from 2010 to 2014.

Number of Students Taking ACT, 2010-2014					
	2014	2013	2012	2011	2010
LCHS	94	67	174	145	141
THS	160	121	145	111	125
FHS	158	160	185	221	181
GRHS	209	197	2		
Dist	621	545	506	477	447
State	116547	109841	110180	101569	92615
Nation	1845787	1799243	1666017	1623112	1568835

Performance Data

The below table summarizes LCISD student performance by each high school, district, state and national averages. Please note LCISD performance has remained competitive with both state and national averages.

Average ACT Scores for Students by High School, District, State and Nation: 2010-2014																									
	English					Math					Reading					Science					Composite				
	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010
LCHS	19.8	18.4	18.6	19.5	18.8	20.9	20.5	20.6	20.4	20.6	21.0	20.1	20.2	20.4	20.2	20.3	19.9	20.2	20.7	20.4	20.6	19.9	20.0	20.4	20.1
THS	16.7	15.7	16.5	17.3	17.8	19.2	18.1	18.8	19.8	19.0	18.4	17.9	17.9	18.5	18.8	18.8	18.1	19.0	19.6	19.7	18.4	17.5	18.2	18.9	19.0
FHS	21.2	21.5	21.8	21.2	21.5	22.6	23.4	23.1	22.6	22.3	22.9	22.9	23.0	21.7	21.8	22.7	22.6	22.7	21.5	21.7	22.5	22.7	22.8	21.9	22.0
GRHS	21.0	21.5	17.5			22.3	22.1	19.5			22.7	22.4	22.5			22.1	21.9	19.5			22.1	22.1	20.5		
Dist	19.7	19.8	19.2	19.8	19.6	21.4	21.4	21.0	21.3	20.9	21.4	21.2	20.6	20.5	20.4	21.1	21.0	20.7	20.8	20.7	21.0	21.0	20.5	20.7	20.6
State	19.8	19.9	19.6	19.6	19.7	21.4	21.5	21.4	21.5	21.4	21.1	21.0	20.8	20.7	20.8	21.0	20.9	20.8	20.8	20.9	20.9	20.9	20.8	20.8	20.8
National	20.3	20.2	20.5	20.6	20.5	20.9	20.9	21.1	21.1	21.0	21.3	21.1	21.3	21.3	21.3	20.8	20.7	20.9	20.9	20.9	21.0	20.9	21.1	21.1	21.0

Demographic Data

The table below summarizes the demographic disaggregation of students that took the ACT from 2010 through 2014.

ACT Participation and Average Scores by Student Identified Ethnicity, 2010-2014																
	2014			2013			2012			2011			2010			
	Stus	%	Avg	Stus	%	Avg	Stus	%	Avg	Stus	%	Avg	Stus	%	Avg	
African American	124	20%	18.7	125	23%	19.0	117	23%	17.6	116	24%	17.8	117	26%	17.7	
Hispanic	212	34%	19.7	177	32%	19.3	133	26%	19.2	117	25%	19.1	90	20%	22.6	
Asian	35	6%	24.7	33	6%	23.8	27	6%	21.7	20	4%	24.4	25	6%	23.3	
White	208	33%	22.9	176	32%	23.3	204	40%	22.8	191	40%	22.8	187	41%	22.6	
Not Responding or Other	42	7%	22.6	34	7%	21.3	25	5%	20.3	33	7%	22.6	28	7%	21.1	
Total Number	621			545			506			477			447			

Historical Performance

The table below summarizes the historical performance of students on the ACT from perspective of the district, state, and national levels, including any gains or losses in performance at each level since 2010. Please note that over the five year time period, LCISD students (scores identified in BLUE) made gains in all areas – most significantly, math and science.

Comparison of ACT Performance by District, State, and National Scores 2010 to 2014															
	ENGLISH			MATH			READING			SCIENCE			COMPOSITE		
	DIST	ST	NAT	DIST	ST	NAT	DIST	ST	NAT	DIST	ST	NAT	DIST	ST	NAT
2010	19.6	19.7	20.5	20.9	21.4	21.0	20.4	20.8	21.3	20.7	20.9	20.9	20.6	20.8	21.0
2011	19.8	19.6	20.6	21.3	21.5	21.1	20.5	20.7	21.3	20.8	20.8	20.9	20.7	20.8	21.1
2012	19.2	19.6	20.5	21.0	21.4	21.1	20.6	20.8	21.3	20.7	20.8	20.9	20.5	20.8	21.1
2013	19.8	19.9	20.2	21.4	21.5	20.9	21.2	21.0	21.1	21.0	20.9	20.7	21.0	20.9	20.9
2014	19.7	19.8	20.3	21.4	21.4	20.9	21.4	21.1	21.3	21.1	21.0	20.8	21.0	20.9	21.0
Gains/Losses 2013 to Present	-0.1	-0.1	0.1	0.0	-0.1	0.0	0.2	0.1	0.2	0.1	0.1	0.1	0.0	0.0	0.1
Gains/Losses 2010 to Present	0.1	0.1	-0.2	0.5	0.0	-0.1	1.0	0.3	0.0	0.4	0.1	-0.1	0.4	0.1	0.0

College Preference

Below are the top ten colleges and universities LCISD students chose to send their ACT scores to in 2014.

1. Texas A&M University – College Station
2. University of Houston – Main Campus
3. University of Texas at Austin
4. Texas State University – San Marcos
5. Sam Houston State University
6. University of Texas at San Antonio
7. Texas Tech University
8. Baylor University
9. Houston Baptist University
10. Rice University

Scholastic Aptitude Test (SAT) Participation and Performance Senior Class of 2014

Overview

The Scholastic Aptitude Test (SAT) is the second of the two comprehensive assessment programs that LCISD students can utilize for college admissions purposes. The SAT consists of three components: a critical reading test, a mathematics test, and a writing test. The critical reading portion – formerly known as the verbal section – includes short and long reading passages that require analysis. The math portion includes topics such as exponential growth, absolute value, functional notation, linear functions, and manipulations with exponents. Finally, the writing portion

includes both multiple choice and essay components to assess grammatical and syntactical abilities. All SAT portions are scored on a scale of 200 to 800.

Participation Data

Shown in the table below, participation totals for the SAT have increased significantly from 2010 to 2014.

Number of Students Taking SAT, 2010-2014					
Campus	2014	2013	2012	2011	2010
LCHS	166	122	258	262	209
THS	135	83	95	136	128
FHS	269	258	323	369	251
GRHS	344	266			
District	914	729	676	767	588
State	179036	172870	172802	166012	148102
Nation	1672395	1660047	1664479	1647123	1547990

Performance Data

The table below summarizes LCISD student performance by each high school, the district, and compares them to the state and national averages. Please notice that LCISD students continue to maintain scores above the state average.

Average SAT Scores for Students by High School, 2010-2014															
Campus	Critical Reading					Math					Writing				
	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010
LCHS	476	469	481	477	478	490	485	503	492	499	464	452	474	474	474
THS	443	449	486	478	475	472	461	506	486	495	432	437	458	458	465
FHS	504	505	492	486	495	514	525	520	517	525	485	484	475	475	483
GRHS	498	497				516	519				483	495			
District	488	490	482	482	485	504	509	511	503	509	473	477	472	472	476
State	476	477	474	479	484	496	499	499	502	505	461	461	465	465	473
Nation	497	496	496	497	501	513	514	514	514	516	487	488	489	489	492

Demographic Data

The table below summarizes the demographic disaggregation of students that took the SAT between 2010 and 2014.

SAT Participation by Student Identified Ethnicity, 2010 to 2014					
	2014	2013	2012	2011	2010
African American	219	164	144	183	123
Hispanic	247	194	141	189	132
Asian	86	73	49	42	41
White	321	265	307	321	267
Other or N/A	41	33	35	32	25

The table below summarizes student performance by ethnic group from 2010 to 2014.

Campus	Critical Reading					Math					Writing				
	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010
African American	444	457	449	430	432	456	463	467	442	448	434	442	437	428	429
Hispanic	463	469	467	465	466	490	499	496	489	485	454	461	457	450	453
Asian	537	521	470	501	512	565	556	522	540	583	522	501	471	506	504
White	522	513	516	517	517	532	536	539	540	543	500	502	500	504	510

Historical Performance

The table below summarizes the historical performance of students on the SAT from perspective of the district, state, and national levels, including any gains or losses in performance at each level since 2010. Please note that as the number of students taking the SAT has increased, LCISD students have maintained performance levels ahead of the state as a whole over the five year period.

	CRITICAL READING			MATH			WRITING		
	DIST	ST	NAT	DIST	ST	NAT	DIST	ST	NAT
2010	483	483	500	509	504	515	474	472	491
2011	482	479	497	503	502	514	472	465	489
2012	487	474	496	511	499	514	474	461	488
2013	490	477	496	509	499	514	477	461	488
2014	488	476	497	504	495	513	473	461	487
Gains/Losses 2013 to Present	-2.0	-1.0	1.0	-5.0	-4.0	-1.0	-4.0	0.0	-1.0
Gains/Losses 2010 to Present	5.0	-7.0	-3.0	-5.0	-9.0	-2.0	-1.0	-11.0	-4.0

College Preference

Below are the top ten colleges and universities LCISD students chose to send their SAT scores to in 2014.

1. University of Houston – Main Campus
2. Texas A&M University – College Station
3. University of Texas at Austin
4. Texas State University – San Marcos
5. Baylor University
6. Sam Houston State University
7. University of Texas at San Antonio
8. Texas Tech University
9. Stephen F. Austin State University
10. Houston Baptist University

Resource Persons: Dr. Walter Bevers, Executive Director of Secondary Education
 Mr. Brian D. Moore, Director of Research and Accountability
 Ms. Valerie Anderson, Director of Advanced Studies
 Ms. Valerie Vogt, Academic Administrator

INFORMATION ITEM: STEWARDSHIP REPORT

The 2014 Stewardship Report has been updated to provide information regarding *academic improvement*, *financial strength* and *organizational excellence*. While this report does not include every aspect of such a diverse organization—it does provide a glimpse of what is being done for the students and taxpayers of Lamar Consolidated Independent School District.

Resource Person: Dr. Thomas Randle, Superintendent

**INFORMATION ITEM: LAMAR EDUCATIONAL AWARDS FOUNDATION
(LEAF) UPDATE**

The Lamar Educational Awards Foundation (LEAF) awarded \$317,045 in November 2014 to Lamar CISD campuses. It presented 158 grants to Lamar CISD teachers on 33 campuses. Since 2000, LEAF has awarded over \$2,268,416 in teaching grants to campuses and \$39,250 in college scholarships to Lamar CISD graduates and para-professionals.

Year	Number of grants	Total amount
2000	72	\$ 32,559.34
2001	37*	\$ 44,101.33
2002	41	\$ 50,536.27
2003	47	\$ 68,153.01
2004	57	\$ 87,036.00
2005	89	\$138,013.09
2006	101	\$150,665.00
2007	101	\$161,045.00
2008	100	\$171,701.68
2009	112	\$184,329.18
2010	107	\$190,762.00
2011	105	\$203,660.00
2012	111	\$217,537.87
2013	133	\$253,288.00
2014	158	\$317,045.00

* Grant amounts were raised during 2001 from \$500 per grant to \$1000 for individual teacher and \$3000 for grade level.

Resource PersonS: Janice Knight, Executive Director of LEAF
Mike Rockwood, Executive Director of Community Relations

**INFORMATION ITEM: TAX COLLECTION REPORT
(AS OF NOVEMBER 30, 2014)**

- Exhibit "A" gives the LCISD collections made during the month of November 30, 2014.
- Exhibit "B" gives the total LCISD collections made this school year from September 1, 2014 through August 31, 2015.
- Exhibit "C" shows the LCISD collections made month-by-month of the 2014-15 roll as compared to prior years. Through November 30, 2014, LCISD had collected 2.2% of the 2014-15 roll.
- Exhibit "D" shows the total collections made as compared to the amount that was budgeted for 2014-2015.
- Exhibit "E" shows the LCISD tax collection analysis for the last six years.

Resource Person: Jill Ludwig, CPA, RTSBA, Chief Financial Officer

**Lamar Consolidated ISD
Tax Collections
November 2014**

Exhibit A

Year	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	General Fund Taxes Paid	General Fund P & I & Collection Fees	Debt Service Taxes Paid	Debt Service P & I & Collection Fees
14	\$ 3,443,094.68	\$ -	\$ -	\$ 3,443,094.68	\$ 2,576,159.25	\$ -	\$ 866,935.43	\$ -
13	\$ 51,500.64	\$ 14,771.45	\$ 15,269.71	\$ 81,541.80	\$ 38,533.35	\$ 26,321.85	\$ 12,967.29	\$ 3,719.31
12	\$ 10,180.33	\$ 3,156.41	\$ 2,456.67	\$ 15,793.41	\$ 7,617.02	\$ 4,818.29	\$ 2,563.31	\$ 794.79
11	\$ 3,812.16	\$ 3,493.94	\$ 1,818.41	\$ 9,124.51	\$ 2,797.46	\$ 4,382.34	\$ 1,014.70	\$ 930.01
10	\$ 3,060.34	\$ 1,352.67	\$ 689.75	\$ 5,102.76	\$ 2,287.72	\$ 1,700.90	\$ 772.62	\$ 341.52
09	\$ (7,276.26)	\$ 978.97	\$ 465.23	\$ (5,832.06)	\$ (5,664.31)	\$ 1,272.96	\$ (1,611.95)	\$ 171.24
08	\$ 931.33	\$ 759.47	\$ 338.14	\$ 2,028.94	\$ 764.56	\$ 961.42	\$ 166.77	\$ 136.19
07	\$ 189.48	\$ 176.81	\$ 73.26	\$ 439.55	\$ 146.03	\$ 209.52	\$ 43.45	\$ 40.55
06	\$ 109.72	\$ 115.86	\$ 45.13	\$ 270.71	\$ 94.30	\$ 144.70	\$ 15.42	\$ 16.29
05	\$ 33.45	\$ 39.49	\$ 14.59	\$ 87.53	\$ 29.56	\$ 49.48	\$ 3.89	\$ 4.60
04	\$ 24.08	\$ 31.05	\$ 11.02	\$ 66.15	\$ 20.29	\$ 37.19	\$ 3.79	\$ 4.88
03	\$ 54.10	\$ 76.82	\$ 19.64	\$ 150.56	\$ 48.75	\$ 88.87	\$ 5.35	\$ 7.59
02	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	\$ 39.84	\$ 58.83	\$ 9.74	\$ 108.41	\$ 36.00	\$ 62.90	\$ 3.84	\$ 5.67
98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	\$ 47.28	\$ 93.59	\$ 17.30	\$ 158.17	\$ 42.93	\$ 102.27	\$ 4.35	\$ 8.62
95	\$ 152.94	\$ 363.98	\$ 77.54	\$ 594.46	\$ 144.76	\$ 422.05	\$ 8.18	\$ 19.47
94	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
92	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89 & prior	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals	\$ 3,505,954.11	\$ 25,469.34	\$ 21,306.13	\$ 3,552,729.58	\$ 2,623,057.67	\$ 40,574.74	\$ 882,896.44	\$ 6,200.73

**Lamar Consolidated ISD
Tax Collections
September 1, 2014-August 31, 2015
(Year-To-Date)**

Exhibit B

Year	Original Tax	Adjustments	Adjusted Tax	Taxes Paid	Penalty & Interest	Collection Fees	Total Payments	Total Taxes 11/30/2014
14	\$ 153,118,132.97	\$ 4,628,287.92	\$ 157,746,420.89	\$ 3,443,094.68	\$ -	\$ -	\$ 3,443,094.68	\$ 154,303,326.21
13	\$ 1,255,694.38	\$ (22,791.02)	\$ 1,232,903.36	\$ 301,340.85	\$ 62,306.49	\$ 68,459.80	\$ 432,107.14	\$ 931,562.51
12	\$ 562,734.52	\$ 14,510.84	\$ 577,245.36	\$ 112,525.99	\$ 17,297.78	\$ 14,105.51	\$ 143,929.28	\$ 464,719.37
11	\$ 421,568.34	\$ 11,278.10	\$ 432,846.44	\$ 96,514.07	\$ 17,467.33	\$ 10,893.29	\$ 124,874.69	\$ 336,332.37
10	\$ 346,021.54	\$ 13,012.43	\$ 359,033.97	\$ 77,085.05	\$ 10,658.51	\$ 5,903.53	\$ 93,647.09	\$ 281,948.92
09	\$ 319,942.03	\$ 392.92	\$ 320,334.95	\$ 60,170.49	\$ 8,779.10	\$ 4,108.56	\$ 73,058.15	\$ 260,164.46
08	\$ 229,982.26	\$ (4,247.62)	\$ 225,734.64	\$ 11,469.34	\$ 6,995.48	\$ 3,162.63	\$ 21,627.45	\$ 214,265.30
07	\$ 214,577.50	\$ (278.08)	\$ 214,299.42	\$ 6,915.94	\$ 4,940.20	\$ 2,047.08	\$ 13,903.22	\$ 207,383.48
06	\$ 142,253.02	\$ (298.91)	\$ 141,954.11	\$ 4,041.40	\$ 3,780.35	\$ 1,467.25	\$ 9,289.00	\$ 137,912.71
05	\$ 172,988.77	\$ (333.55)	\$ 172,655.22	\$ 1,458.12	\$ 1,623.08	\$ 605.38	\$ 3,686.58	\$ 171,197.10
04	\$ 77,378.37	\$ (315.55)	\$ 77,062.82	\$ 1,288.13	\$ 1,629.82	\$ 582.77	\$ 3,500.72	\$ 75,774.69
03	\$ 54,572.27	\$ (123.11)	\$ 54,449.16	\$ 1,253.51	\$ 1,744.48	\$ 449.64	\$ 3,447.63	\$ 53,195.65
02	\$ 38,021.35	\$ (94.17)	\$ 37,927.18	\$ 356.23	\$ 531.44	\$ 133.15	\$ 1,020.82	\$ 37,570.95
01	\$ 35,216.74	\$ (93.72)	\$ 35,123.02	\$ 339.60	\$ 546.75	\$ 132.95	\$ 1,019.30	\$ 34,783.42
00	\$ 29,957.67	\$ (92.27)	\$ 29,865.40	\$ 404.42	\$ 698.42	\$ 165.15	\$ 1,267.99	\$ 29,460.98
99	\$ 33,243.45	\$ (92.28)	\$ 33,151.17	\$ 203.04	\$ 323.15	\$ 61.84	\$ 588.03	\$ 32,948.13
98	\$ 24,584.53	\$ (91.32)	\$ 24,493.21	\$ 396.34	\$ 782.57	\$ 176.84	\$ 1,355.75	\$ 24,096.87
97	\$ 21,326.71	\$ (91.32)	\$ 21,235.39	\$ 336.60	\$ 703.49	\$ 156.02	\$ 1,196.11	\$ 20,898.79
96	\$ 22,076.64	\$ (108.01)	\$ 21,968.63	\$ 431.25	\$ 930.95	\$ 196.72	\$ 1,558.92	\$ 21,537.38
95	\$ 23,131.17	\$ (98.28)	\$ 23,032.89	\$ 802.93	\$ 1,889.33	\$ 403.85	\$ 3,096.11	\$ 22,229.96
94	\$ 10,752.59	\$ (59.45)	\$ 10,693.14	\$ 382.50	\$ 938.05	\$ 198.09	\$ 1,518.64	\$ 10,310.64
93	\$ 9,937.97	\$ (43.95)	\$ 9,894.02	\$ 340.21	\$ 874.41	\$ 182.19	\$ 1,396.81	\$ 9,553.81
92	\$ 6,062.67	\$ (49.56)	\$ 6,013.11	\$ 383.48	\$ 1,031.56	\$ 212.26	\$ 1,627.30	\$ 5,629.63
91 & prior	\$ 16,774.19	\$ -	\$ 16,774.19	\$ 2,414.72	\$ 7,276.49	\$ 1,441.65	\$ 11,132.86	\$ 14,359.47
Totals	\$157,186,931.65	\$4,638,180.04	\$161,825,111.69	\$ 4,123,948.89	\$153,749.23	\$115,246.15	\$4,392,944.27	\$157,701,162.80

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION ANALYSIS
PERCENT Y-T-D BY MONTH
FOR CURRENT LEVY ONLY**

MONTH	2014-2015	2013-2014	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
SEPT	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCT	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOV	2.2%	7.4%	1.9%	2.6%	3.9%	1.9%	1.7%	2.8%	2.1%	1.0%	3.3%
DEC		45.3%	33.1%	30.2%	33.3%	25.9%	35.4%	31.9%	29.7%	32.7%	16.8%
JAN		86.2%	82.9%	82.3%	84.1%	80.7%	80.4%	59.6%	76.4%	73.6%	74.9%
FEB		95.5%	95.5%	94.8%	94.3%	93.3%	92.8%	93.5%	93.3%	92.5%	92.3%
MAR		97.0%	96.8%	96.4%	96.1%	95.0%	94.8%	95.1%	94.7%	94.3%	93.8%
APR		97.8%	97.6%	97.1%	96.9%	96.0%	95.6%	95.9%	95.8%	95.2%	94.8%
MAY		98.2%	98.1%	97.9%	97.6%	96.5%	96.4%	96.7%	96.5%	96.1%	95.5%
JUNE		98.7%	98.6%	98.3%	98.2%	97.4%	97.2%	97.4%	97.3%	96.8%	96.4%
JULY		99.0%	99.0%	98.7%	98.6%	98.0%	97.9%	98.0%	97.8%	97.4%	97.1%
AUG		99.2%	99.1%	98.9%	98.8%	98.2%	98.2%	98.2%	98.2%	97.8%	97.5%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
2014-15 TAX COLLECTIONS
AS OF NOVEMBER 30, 2014**

TAX YEAR LCISD TAXES	SCHOOL YEAR	BUDGET AMOUNT	COLLECTIONS 11/30/2014	% OF BUDGET COLLECTED
2014	2014-15	\$157,962,977	\$3,443,095	2.18%
2013 & Prior	2013-14 & Prior	\$2,150,000	\$680,854	31.67%
TOTAL		\$160,112,977	\$4,123,949	2.58%

**LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT
AS OF NOVEMBER 30, 2014**

Exhibit E

SCHOOL YEAR TAX YEAR	2009-10 2009	2010-11 2010	2011-12 2011	2012-13 2012	2013-14 2013	2014-15 2014
COLLECTION YEAR						
1 Orig. Levy	\$ 127,458,872	129,215,668	132,226,943	136,145,655	142,546,726	153,118,133
1 Collections	\$ 128,154,416	132,086,020	136,117,707	140,561,034	148,220,912	3,443,095
Adj. To Roll	\$ 2,995,248	4,579,622	5,417,190	5,652,043	6,929,880	4,628,288
2 Collections	\$ 1,349,141	1,050,557	915,762	739,542	301,341	
Adj. To Roll	\$ (117,676)	53,764	(64,337)	65,612	(22,791)	
3 Collections	\$ 368,541	329,317	286,833	112,526		
Adj. To Roll	\$ 67,079	13,438	162,075	14,511		
4 Collections	177,479	199,270	96,514			
Adj. To Roll	(27,690)	148,691	11,278			
5 Collections	\$ 173,708	77,085				
Adj. To Roll	\$ 167,394	13,012				
6 Collections	\$ 60,170					
Adj. To Roll	\$ 393					
TOTAL:						
COLLECTIONS	\$ 130,283,455	\$ 133,742,248	\$ 137,416,817	\$ 141,413,102	\$ 148,522,253	\$ 3,443,095
ADJUSTED TAX ROLL	\$ 130,543,620	\$ 134,024,195	\$ 137,753,148	\$ 141,877,821	\$ 149,453,815	\$ 157,746,421
BALANCE TO BE COLLECTED	\$ 260,165	\$ 281,947	\$ 336,332	\$ 464,719	\$ 931,563	\$ 154,303,326
ADJ. TAXABLE VALUE	\$ 10,060,002,330	\$ 9,821,860,353	\$ 9,909,941,973	\$ 10,206,670,358	\$ 10,751,686,298	\$ 11,348,255,163
TOTAL % COLLECTIONS AS OF NOVEMBER 30, 2014	99.8%	99.8%	99.8%	99.7%	99.4%	2.2%
TAX RATE	\$ 1.29765	1.36455	1.39005	1.39005	1.39005	1.39005

INFORMATION ITEM: PAYMENTS FOR CONSTRUCTION PROJECTS

Below is a list of invoices that have been approved for payment.

Bass Construction (Lamar HS Baseball/Softball Complex)	Application # 14	\$	2,641.25
Bass Construction (Misc. Renovations 2014)	Application # 8	\$	166,098.72
Drymalla Construction (Arredondo Elementary)	Application # 7	\$	1,427,109.00
Drymalla Construction (Fulshear HS)	Application # 6	\$	2,696,365.05
Drymalla Construction (Leaman JHS)	Application # 6	\$	654,443.60
Engineered Air Balance (ALC)	Application # 2	\$	4,395.00
Engineered Air Balance (Austin Elementary)	Application # 1	\$	16,495.00
Engineered Air Balance (Beasley Elementary)	Application # 3	\$	5,495.25
Engineered Air Balance (Foster HS)	Application # 2	\$	1,233.00
Engineered Air Balance (Lamar JHS)	Application # 1	\$	1,700.00
Engineered Air Balance (Taylor Ray Elementary)	Application # 2	\$	801.00
Engineered Air Balance (Travis Elementary)	Application # 1	\$	1,372.25
Engineered Air Balance (Traylor Stadium)	Application # 1	\$	8,428.75

Environmental Solutions (ALC)	Application # 3	\$	622.00
Environmental Solutions (Huggins Elementary)	Application # 1	\$	405.00
Gamma Construction (Traylor Stadium)	Application # 8	\$	67,602.00
Gilbane (2011 Bond Program)	Application # 32	\$	224,261.00
Kelly Kaluza (Navarro Middle)	Application # 1	\$	6,800.00
Kelly Kaluza (Seguin ECC)	Application # 1	\$	9,740.00
PBK Architects (Fulshear HS)	Application # 1	\$	211,946.80
PBK Architects (Leaman Junior HS)	Application # 1	\$	103,557.74
PBK Architects (Natatorium #2)	Application # 18	\$	14,981.76
PBK Architects (Traylor Stadium)	Application # 19	\$	2,700.00
Terracon (Arredondo Elementary)	Application # 8	\$	3,562.50
Terracon (Leaman JHS)	Application # 3	\$	2,535.00
Terracon (Natatorium #2)	Application # 12	\$	2,592.00
VLK Architects (Misc. Renovations 2015)	Application # 1	\$	47,998.65

Resource person: Kevin McKeever, Administrator for Operations

INFORMATION ITEM: REGION 4 MAINTENANCE AND OPERATIONS UPDATE

This agenda item will be on the Board Agenda each month to provide updates on Region 4's progress with Maintenance and Operations. The following indicates action that has taken place since the last regular board meeting.

Work Request Summary for November, 2014:

- The Department completed 976 requests with 112 new requests
- 52 were closed

Maintenance:

The Maintenance Department assisted by:

- Overseeing the repair to the track at Travis Elementary
- Overseeing the repair to the track at Seguin Early Childhood Center
- Overseeing the repair to the track at Smith Elementary
- Beginning the first phase of repairs and painting on the exterior part of portable buildings in the district
- Repairing a leak on the domestic water piping at George Ranch High
- Repairing a disposal at Briscoe Junior High
- Replacing an electrical control contactor for the lights in the boys gym at Lamar High
- Replacing two ceiling tiles at Campbell Elementary
- Securing two picnic tables to the concrete at Briscoe Junior High
- Changing T-12 ballasts in the trophy case in the library at Briscoe Junior High
- Installing a new bracket on a stall door in a restroom at Austin Elementary
- Installing new signs on the outside of the vocational building at Lamar High
- Removing and replacing broken tiles at Lamar High
- Repairing and repainting a classroom wall at Terry High
- Installing a door stop for a classroom at Terry High
- Hanging plaques in the hallways identifying classroom numbers at George Junior High
- Caulking and painting corners in a classroom at George Junior High
- Repainting a classroom at George Junior High
- Repairing the vinyl in a hallway at Wertheimer Middle
- Installing a new lens cover on a light fixture at Velasquez Elementary
- Repairing the expansion joints in the bus ramp area at Wessendorff Middle
- Repainting the hallway between room 122 and 124 at Jackson Elementary
- Re-gluing the top step of the stairs at Brazos Crossing
- Hanging a flag on the stage for the Veterans Day program at Campbell Elementary
- Installing a new lens cover on a light fixture at Smith Elementary

- Repairing the Formica around the reception desk at Smith Elementary
- Installing new signs in the front parking lot area at Travis Elementary
- Installing a backpack rack at Huggins Elementary
- Replacing a leaking urinal wall drain gasket at Foster High
- Repairing an electric drinking fountain at George Ranch High
- Installing a door entry chime at Maintenance and Operations
- Installing a door entry chime at Pink Elementary
- Repairing the intercom system at Ryon Middle
- Creating a door keying schedule for the new Leaman Junior High
- Repairing the fire alarm system at Foster High
- Replacing a smoke/heat detector at George Ranch High
- Repairing the gate in a hallway at Seguin Early Childhood Center
- Installing a white board in the gym area at Williams Elementary
- Repairing a bench in the pickup area at Velasquez Elementary
- Assembling two small shelves at Hubenak Elementary
- Changing ceiling tiles in the gym office area at Bowie Elementary
- Adjusting the elbow latch on a cabinet at Ryon Middle
- Assembling a new desk at the Administration Annex
- Repairing a desk drawer at the Administration Annex
- Repairing a speed bump at Foster High
- Repainting a classroom wall at Terry High
- Repairing a sheet rock wall in a classroom at Terry High
- Replacing burned out bulbs in the entrance area at George Ranch High
- Re-hanging a urinal partition in a restroom at George Ranch High
- Scrapping liquid nail off the wall, caulking, and repainting a classroom wall at George Junior High
- Repainting door frames at George Junior High
- Patching and painting various areas in classrooms at George Junior High
- Rearranging cubicle walls in an office area at Brazos Crossing
- Installing three white boards in classrooms Briscoe Junior High
- Repairing a light fixture at Lamar High
- Replacing a toilet seat in a restroom at Lamar High
- Hanging some pictures in an office area at Brazos Crossing
- Applying silicone around the faucets in the restroom areas across from the gym at Campbell Elementary
- Installing a wall pack in the service yard at Campbell Elementary
- Installing new escutcheon plates for missing ones at George Junior High
- Repairing the ceiling tiles and grid in a portable classroom at Huggins Elementary
- Installing a new window in the counselors area at Lamar High
- Caulking around the top of the faucets in a restroom at Meyer Elementary
- Replacing a disposal at Jackson Elementary
- Adding electrical power above the ceiling and door for an electronic lock at Pink Elementary
- Making correction due to a fire marshal inspection at Huggins Elementary
- Creating a door keying schedule for the new Fulshear High

Energy Management

Energy assisted by:

- Reviewing monthly utility bills
- Continuing facility walk-throughs to ensure proper facility shut-down after normal operating hours
- Processing appliance permit applications
- Changing parking lot lighting operational schedules due to time change district-wide
- Monitoring the Facility Direct reservation process
- Preparing energy information to go on the district website
- Working toward the completion of verification of controls for Jackson Elementary through the SCORE program
- Overseeing the Automated Logic Control software update to 6.0
- Updating the website information on District utilities by location
- Completing the HVAC controls which for the first time allows the district to control HVAC at Brazos Crossing
- Updating the energy education module based on input from principals at the elementary level
- Developing an outline for the energy education module for the secondary level
- Discussing the completion of controls and a punch list with the contractor at the Alternative Learning Center

Custodial, Integrated Pest Control and Lawn Works:

The Operations Department assisted by:

- Dusting the hallway vents at Pink Elementary
- Dusting the shelves in the lounge area at Pink Elementary
- Removing a student desk from a classroom at Pink Elementary
- Picking up trash from the classrooms at Pink Elementary
- Checking all restrooms during lunch duty at Briscoe Junior High
- Setting up the Forum for a teachers meeting at Briscoe Junior High
- Setting up the cafeteria for pizza delivery at Briscoe Junior High
- Picking up trash outside by the boys gym area at Briscoe Junior High
- Taking out the recycle material at Brazos Crossing
- Setting up the board room for a meeting at Brazos Crossing
- Performing Cafeteria duty at Jackson Elementary
- Cleaning the a/c vents in the cafeteria at Jackson Elementary
- Setting up the gym for a program at Hubenak Elementary
- Setting out trash cans and tables for a pizza party at Hubenak Elementary
- Setting up chairs for a boy scouts meeting at Dickinson Elementary
- Replacing lights in the office area at Dickinson Elementary
- Opening the school for a church on the weekend at Terry High
- Replacing lights in various rooms at Brazos Crossing

- Setting up chairs in the gym for the Veterans Day program at Taylor Ray Elementary
- Setting up the LGI room for college financial aid night at Foster High
- Opening up the school for a meeting at Foster High
- Opening up the school for a parent meeting for wrestling at Foster High
- Sweeping debris from all exit doors at Frost Elementary
- Helping move recycle material to the recycle bin at Frost Elementary
- Replacing lights in the clinic area at Frost Elementary
- Delivering 141 chairs to the gym at Thomas Elementary
- Repairing student desks at Thomas Elementary
- Unclogging a sink in a classroom at Thomas Elementary
- Replacing lights in a classroom at Seguin Early Childhood Center
- Setting up for family math night at Seguin Early Childhood Center
- Replacing light in back porch area at Ryon Middle
- Using the micromatic on the main halls at Ryon Middle
- Delivering boxes to the front office area at Ryon Middle
- Replacing lights in the music room at Dickinson Elementary
- Setting up 300 chairs for a Thanksgiving program at Dickinson Elementary
- Setting up tables for the book fair at McNeill Elementary
- Setting up 34 chairs on the stage for a spelling bee at McNeill Elementary
- Dusting the high areas in the cafeteria area at McNeill Elementary
- Cleaning up vomit in the kindergarten area at McNeill Elementary
- Setting up the cafeteria for band practice at Terry High
- Opening the school for Sunday church services at Terry High
- Removing debris from the grounds area at Thomas Elementary
- Shampooing the kinder hallway area at Thomas Elementary
- Raising several students desks at Thomas Elementary
- Setting up the cafeteria for a pizza party at Hubenak Elementary
- Mopping up urine in a classroom at McNeill Elementary
- Cleaning up vomit in a classroom at McNeill Elementary
- Delivering recycle papers to the recycle bin at McNeill Elementary
- Cleaning up after a teachers luncheon at McNeill Elementary
- Delivering three boxes of copy paper to the front office area at Seguin Early Childhood Center
- Using an auto scrubber on the gym floors at Ryon Middle
- Cleaning the front entry windows at Ryon Middle
- Removing tables from the cafeteria and using the micromatic on all of the floors at Jackson Elementary
- Removing trash from the grounds area at Campbell Elementary
- Setting up folding tables in the foyer for an event at Campbell Elementary
- Cleaning windows in the main building of the Alternative Learning Center
- Cleaning up after breakfast & lunch at the Alternative Learning Center
- Mowing at the elementary schools
- Setting up Traylor Stadium for football games
- Delivering tables to Meyer Elementary
- Delivering tables to Huggins Elementary

- Trimming trees at Transportation
- Mowing at the Lamar High block
- Mowing at Bowie Elementary
- Mowing at Meyer Elementary
- Cleaning and mowing around Traylor Stadium
- Delivering tables to Frost Elementary
- Delivering tables to Hutchison Elementary
- Delivering tables to Adolphus Elementary
- Delivering choir shells to Terry High
- Filling in pot holes at Transportation
- Delivering tables to Beasley Elementary
- Delivering tables to Hutchison Elementary
- Pressure washing the bleachers at Foster High
- Applying rye grass on all main athletic fields
- Overseeing the contractor doing work on the athletic fields at Foster High
- Overseeing the contractor doing work on the athletic fields at Terry High
- Scheduling Gillen's Pest Control services district-wide
- Providing rodent control at Lamar High
- Providing rodent control at Foster High
- Removing spiders at the Administration Annex
- Applying weed control in the parking lot at the Administration Annex
- Applying ant control at George Junior High
- Removing wasps from Wessendorff Middle
- Attending the statewide Integrated Pest Management Conference for training
- Providing rodent control at Williams Elementary
- Providing rodent control at Seguin Early Childhood Center
- Providing rodent control at Lamar Junior High
- Providing rodent control at Bowie Elementary
- Removing wasps from Wessendorff Middle
- Providing rodent control at Hutchison Elementary
- Providing rodent control at Beasley Elementary
- Providing ant control at the Natatorium
- Providing ant control at Campbell Elementary
- Providing ant control at Navarro Middle

Resources: Kevin McKeever, Administrator for Operations
 Aaron Morgan, Director of Maintenance & Operations (Region 4)
 Jeff Kimble, Assistant Director of Operations
 James Carrillo, Assistant Director (Region 4)



Aerial -Churchill Fulshear

2011 Bond Program Projects

Adolphus Elementary

- Project is complete.

Agricultural Barn Renovations

- Project is complete.

Arredondo Elementary

- Construction is approximately four weeks behind schedule due to permitting issues with the City and the local MUD. The contractor expects to recover this time over the course of the project. A recovery schedule was prepared by Drymalla which shows a completion date back on schedule.
- Approximately 75% of the site paving for parking and driveways is in place.
- Exterior window installation is complete at areas C, D, and E.
- Face brick installation is complete at areas C, D, and E.
- Damp proofing is ongoing at the walls that bound the Art Patio at areas B and C.
- Fireproofing of structural steel is complete.
- Roofers have begun installing perimeter gutters and roof edge trim.
- Electrical and plumbing rough in is ongoing in areas C, D, and E.
- The installation of HVAC ductwork is ongoing in areas C, D, and E.
- Interior partition framing is underway at the classroom wing at areas C, D, and E.
- Interior concrete masonry has begun at area B.
- The installation of fire sprinkler piping is ongoing at areas A and B.
- The next project meeting is scheduled for Wednesday, December 17, 2014 with Gilbane, PBK, Drymalla Construction, and the District.



Churchill Fulshear-Underground



Leaman Junior High

George Ranch High School Build-Out

- Project is complete.



Churchill Fulshear

Churchill Fulshear High School Complex:

- Project meetings with PBK, Drymalla, Gilbane, and LCISD have started on a bi-weekly basis.
- A design committee meeting to discuss interior colors will be scheduled in January.

Churchill Fulshear (Jr.)HS, Fieldhouse & Sitework

- Grade beams are 90% complete.
- Electrical rough in continues in areas M & N (Admin & East classroom wing).
- Plumbing rough-in is complete.
- Hydronics piping between the HS & JHS is complete.
- Paving of Bois D'Arc Drive is 60% complete.
- Concrete slab has been poured in areas G, H, J, K, and L (CTE, Auditorium, Fine Arts/Cafeteria, Library and West classroom wing).
- Storm sewer is complete along Bois D'Arc Drive and 85% along bus drive.
- Final grading is complete on main detention pond.
- Hydromulch has been placed on the banks of main detention pond.
- Stabilization of front parking areas is ongoing.
- Stabilization of band practice/bus parking area is ongoing.
- Duct bank excavation is ongoing.
- Chiller building pad has been poured.
- Parking area P2 (front of high school) and driveway have been poured.
- CenterPoint has completed installation of power poles along Bois D'Arc Drive.
- The site has received temporary power.
- 6'x6' concrete drainage structures are being placed between the detention ponds.
- The first delivery of steel was received on December 1st.



Churchill Fulshear

Fieldhouse

- Drilled piers are complete.
- Grade beams are complete.
- Electrical rough continues.



Churchill Fulshear

Dean Leaman JHS

- Grade beams have been poured in areas C, D, E, and F.
- Underground plumbing rough in is complete. Floor drains are being set.
- Electrical rough continues in areas C and D.
- Duct bank is being excavated from transformer pad to power pole.
- Concrete slab has been poured in areas E and F (gym, athletics and CTE).



Arredondo

Miscellaneous Renovations (2013) to Terry HS, Lamar HS, George JHS, Jackson ES, and Bowie ES

- Projects are complete.

Miscellaneous Renovations (2014) to Alternative Learning Center, Austin ES, Beasley ES, Foster HS, Lamar JHS, Lamar HS, Taylor Ray ES, and Travis ES

- Projects are complete.
- Closeout of the project is expected in January 2015.

Miscellaneous Renovations (2015) to Campbell ES, Frost ES, Pink ES, Huggins ES, Meyer ES, Dickinson ES, Williams ES, Navarro MS, Wessendorff MS, and Seguin Early Childhood Center

- VLK Architects and their consultants are preparing construction documents.
- Traffic Engineers Inc. have submitted recommendations for the traffic situation at Navarro MS.
- A sample of HVAC pipe for examination was removed and replaced at Huggins ES during Thanksgiving break.
- A 95% construction document review meeting is scheduled for mid-December 2014 with VLK, VLK's consultants, the District, and Gilbane.



Arredondo

New Natatorium

- Due to workmanship issues, exterior face brick has been removed and is being re-installed along the east and west sides.
- Exterior soffits are being framed, and soffit lights are being roughed in.
- Prefinished metal exterior wall panel installation is ongoing on the south exterior walls.
- Except for equipment curbs and other minor work, the roofing installation is complete.
- Construction of the south patio screen wall has begun.
- The west screen wall at the mechanical yard is currently being constructed.
- Painters have begun to paint block filler on concrete masonry walls at the locker areas.
- Nearly all of the concrete pool deck has been poured.



Arredondo



- Ceramic tile indicating competition lanes is being installed.
- Ceramic tile installation is ongoing in the locker showers.
- Acoustical wall panel installation has begun.
- Overhead and above slab electrical and plumbing work continues.
- Pool equipment work is ongoing in the pool mechanical room.
- Fire sprinkler installation is ongoing over the pool deck.
- The electrical switchgear and transformer have been set.
- The next project meeting is scheduled for Wednesday, December 17, 2014 with Gilbane, PBK, Gamma Construction, and LCISD.

Polly Ryon Middle School

- Project is complete.

Satellite Transportation Center Phase II

- LCISD Board of Trustees approved the design development presentation in July.
- A 50% construction drawing review will be held December 18, 2014.

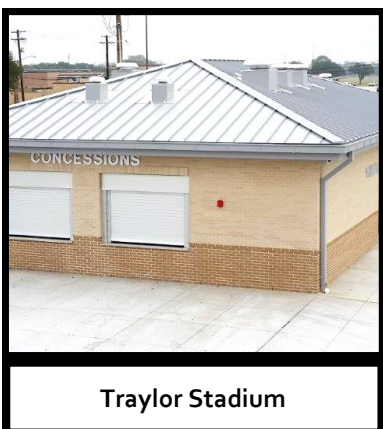


Traylor Stadium Renovations

- The contractor is currently working on punch list items on buildings 1 and 2.
- Exterior signage for restrooms, concessions, and the ticket booths were installed at buildings 1 and 2.
- Phase 2 of the project (building 3 and demolition) will continue after football season and after the completion of the new Natatorium and relocation of the District laundry facility.
- The next project meeting is scheduled for Wednesday, December 17, 2014 with Gilbane, PBK, Drymalla Construction, and the District.

Track & Turf

- Project is complete.



EXECUTIVE REPORT				
	BUDGET	COMMITTED	UNCOMMITTED	PAID
NEW FACILITIES	\$193,421,228	172,572,501	22,539,525	62,371,925
EXISTING FACILITIES	23,791,754	17,585,317	6,206,013	14,807,555
TECHNOLOGY	21,168,000	0	0	0
TRANSPORTATION	6,100,779	5,263,874	836,905	5,263,874
LAND	2,913,854	1,780,793	1,133,061	1,780,793
MISCELLANEOUS	1,763,600	1,763,600	0	1,763,600
TOTAL	\$249,159,215	198,966,085	30,715,504	85,987,747

INFORMATION ITEM: TASB 2014 – 2016 ADVOCACY AGENDA

TASB's 2014 – 2016 Advocacy Agenda was adopted by the 2014 Delegate Assembly on September 27th. This agenda is the culmination of the hard work of school board members across the state through Grassroots Meetings in 2014, the Legislative Advisory Council Meetings, the resolutions process, and, ultimately, the Delegate Assembly. The TASB Advocacy Agenda represents input from trustees in every region of the state. This agenda will guide the Association's advocacy efforts until the 2016 Delegate Assembly approves the next biennial agenda.

A copy is provided under separate cover.

Resource Person: Dr. Thomas Randle, Superintendent