

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR CONS H S

Campus Number: 079901001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	71%	73%	66%	85%	-	86%	*	87%	47%	83%	72%	68%	67%	57%
	2022	65%	75%	63%	62%	59%	75%	*	79%	-	88%	21%	*	64%	61%	55%	43%
At Meets Grade Level or Above	2023	52%	63%	51%	54%	43%	69%	-	76%	*	80%	26%	50%	50%	53%	43%	34%
	2022	47%	61%	46%	48%	39%	62%	*	67%	-	88%	15%	*	46%	47%	37%	25%
At Masters Grade Level	2023	13%	20%	11%	8%	10%	15%	-	34%	*	13%	6%	0%	13%	7%	7%	7%
	2022	11%	20%	8%	9%	5%	17%	*	21%	-	13%	2%	*	9%	7%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	72%	70%	69%	78%	*	81%	-	88%	39%	44%	72%	70%	66%	48%
	2022	72%	79%	69%	69%	67%	80%	-	80%	-	100%	32%	67%	72%	62%	65%	31%
At Meets Grade Level or Above	2023	54%	67%	55%	57%	48%	71%	*	75%	-	75%	18%	33%	55%	53%	48%	29%
	2022	55%	65%	52%	48%	49%	72%	-	72%	-	80%	23%	50%	56%	43%	46%	16%
At Masters Grade Level	2023	9%	14%	9%	11%	5%	19%	*	13%	-	0%	7%	0%	9%	7%	6%	2%
	2022	9%	14%	7%	9%	5%	18%	-	12%	-	20%	5%	0%	9%	3%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	75%	74%	73%	80%	-	86%	-	80%	53%	*	71%	81%	73%	71%
	2022	76%	85%	71%	68%	70%	73%	*	87%	-	*	36%	*	73%	67%	67%	67%
At Meets Grade Level or Above	2023	43%	57%	26%	30%	19%	47%	-	64%	-	60%	19%	*	20%	38%	20%	19%
	2022	43%	59%	24%	17%	24%	24%	*	60%	-	*	13%	*	24%	23%	20%	24%
At Masters Grade Level	2023	23%	32%	7%	9%	4%	3%	-	43%	-	20%	1%	*	3%	14%	5%	4%
	2022	27%	43%	10%	8%	9%	10%	*	33%	-	*	5%	*	10%	9%	8%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	87%	82%	88%	94%	-	90%	*	86%	76%	*	88%	85%	84%	83%
	2022	83%	89%	83%	83%	80%	93%	*	81%	-	100%	55%	*	82%	85%	78%	72%
At Meets Grade Level or Above	2023	56%	68%	54%	50%	47%	81%	-	77%	*	86%	27%	*	56%	51%	44%	42%
	2022	55%	69%	56%	56%	49%	77%	*	75%	-	78%	19%	*	57%	54%	46%	33%
At Masters Grade Level	2023	21%	31%	22%	18%	16%	36%	-	47%	*	50%	3%	*	24%	18%	12%	12%
	2022	21%	35%	23%	23%	18%	38%	*	41%	-	33%	4%	*	26%	16%	14%	8%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	94%	92%	93%	98%	*	96%	-	100%	84%	67%	96%	86%	92%	86%
	2022	89%	93%	89%	85%	90%	92%	-	92%	-	100%	63%	100%	91%	83%	86%	81%
At Meets Grade Level or Above	2023	70%	80%	74%	77%	70%	81%	*	79%	-	100%	49%	33%	77%	66%	69%	41%
	2022	68%	76%	70%	66%	65%	87%	-	84%	-	100%	38%	70%	71%	65%	61%	43%
At Masters Grade Level	2023	38%	49%	42%	41%	39%	52%	*	58%	-	71%	21%	33%	46%	32%	37%	12%
	2022	42%	53%	45%	40%	41%	57%	-	64%	-	88%	19%	30%	46%	40%	35%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	95%	100%	89%	100%	-	100%	-	*	-	*	94%	100%	97%	-
	2022	92%	98%	92%	82%	88%	100%	*	100%	-	-	*	-	94%	75%	86%	-
At Meets Grade Level or Above	2023	61%	78%	62%	75%	44%	80%	-	80%	-	*	-	*	60%	100%	59%	-
	2022	64%	76%	63%	45%	54%	79%	*	89%	-	-	*	-	70%	13%	46%	-
At Masters Grade Level	2023	12%	13%	6%	13%	3%	0%	-	20%	-	*	-	*	6%	20%	3%	-
	2022	13%	15%	10%	18%	0%	7%	*	33%	-	-	*	-	9%	13%	4%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	79%	78%	77%	87%	*	89%	*	88%	59%	61%	80%	78%	76%	66%
	2022	74%	83%	75%	73%	72%	84%	100%	84%	-	97%	39%	75%	76%	71%	70%	57%
At Meets Grade Level or Above	2023	49%	60%	53%	54%	45%	72%	*	76%	*	81%	27%	39%	53%	52%	45%	32%
	2022	48%	59%	50%	47%	45%	67%	57%	73%	-	82%	21%	50%	52%	45%	42%	28%
At Masters Grade Level	2023	20%	28%	17%	17%	13%	24%	*	35%	*	29%	7%	11%	18%	14%	12%	7%
	2022	23%	32%	18%	17%	14%	27%	0%	34%	-	36%	6%	21%	19%	13%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	71%	71%	68%	81%	*	84%	*	87%	43%	60%	72%	69%	67%	53%
	2022	75%	83%	66%	65%	63%	77%	*	79%	-	92%	27%	56%	68%	61%	60%	38%
At Meets Grade Level or Above	2023	53%	65%	53%	55%	45%	70%	*	75%	*	78%	22%	40%	53%	53%	45%	31%
	2022	53%	64%	49%	48%	44%	66%	*	69%	-	85%	19%	44%	51%	45%	41%	21%
At Masters Grade Level	2023	20%	29%	10%	9%	7%	17%	*	23%	*	9%	7%	0%	11%	7%	7%	5%
	2022	25%	34%	8%	9%	5%	17%	*	17%	-	15%	4%	11%	9%	5%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	78%	76%	75%	87%	-	93%	-	88%	53%	*	76%	82%	76%	71%
	2022	72%	82%	73%	69%	72%	80%	*	92%	-	*	37%	*	76%	68%	69%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	54%	32%	33%	23%	58%	-	72%	-	63%	19%	*	29%	41%	25%	19%
	2022	42%	55%	29%	20%	26%	38%	*	71%	-	*	13%	*	31%	23%	22%	24%
At Masters Grade Level	2023	19%	24%	7%	9%	4%	2%	-	31%	-	13%	1%	*	4%	14%	5%	4%
	2022	20%	29%	10%	9%	8%	9%	*	33%	-	*	5%	*	10%	9%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	87%	82%	88%	94%	-	90%	*	86%	76%	*	88%	85%	84%	83%
	2022	76%	83%	83%	83%	80%	93%	*	81%	-	100%	55%	*	82%	85%	78%	72%
At Meets Grade Level or Above	2023	47%	56%	54%	50%	47%	81%	-	77%	*	86%	27%	*	56%	51%	44%	42%
	2022	47%	58%	56%	56%	49%	77%	*	75%	-	78%	19%	*	57%	54%	46%	33%
At Masters Grade Level	2023	18%	25%	22%	18%	16%	36%	-	47%	*	50%	3%	*	24%	18%	12%	12%
	2022	21%	30%	23%	23%	18%	38%	*	41%	-	33%	4%	*	26%	16%	14%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	94%	92%	93%	98%	*	96%	-	100%	84%	67%	96%	86%	92%	86%
	2022	75%	82%	89%	85%	90%	92%	-	92%	-	100%	63%	100%	91%	83%	86%	81%
At Meets Grade Level or Above	2023	52%	62%	74%	77%	70%	81%	*	79%	-	100%	49%	33%	77%	66%	69%	41%
	2022	50%	59%	70%	66%	65%	87%	-	84%	-	100%	38%	70%	71%	65%	61%	43%
At Masters Grade Level	2023	27%	37%	42%	41%	39%	52%	*	58%	-	71%	21%	33%	46%	32%	37%	12%
	2022	30%	40%	45%	40%	41%	57%	-	64%	-	88%	19%	30%	46%	40%	35%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	56%	53%	53%	63%	-	78%	*	62%	47%	*	56%	55%	53%	49%
End of Course English II	2023	74%	75%	74%	71%	75%	75%	*	77%	-	75%	48%	*	75%	71%	73%	65%
End of Course Algebra I	2023	76%	81%	64%	68%	62%	60%	-	86%	-	*	59%	*	58%	80%	63%	64%
All Grades Both Subjects	2023	64%	66%	65%	64%	64%	68%	*	79%	*	61%	51%	57%	64%	68%	64%	59%
All Grades ELA/Reading	2023	63%	67%	66%	63%	64%	70%	*	77%	*	66%	47%	50%	66%	64%	64%	57%
All Grades Mathematics	2023	66%	66%	64%	68%	62%	60%	-	86%	-	*	59%	*	58%	80%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	28%	28%	31%	0%	-	*	-	*	19%	-	34%	0%	30%	23%
End of Course English II	2023	41%	46%	40%	35%	45%	27%	-	*	-	-	25%	*	45%	21%	40%	32%
End of Course Algebra I	2023	58%	58%	52%	52%	55%	20%	-	*	-	-	35%	-	49%	60%	56%	55%
All Grades Both Subjects	2023	38%	40%	41%	39%	44%	19%	-	40%	-	*	27%	*	44%	30%	42%	35%
All Grades ELA/Reading	2023	35%	39%	36%	33%	40%	19%	-	*	-	*	22%	*	41%	14%	36%	29%
All Grades Mathematics	2023	40%	42%	52%	52%	55%	20%	-	*	-	-	35%	-	49%	60%	56%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	79%	-	-	-	-	-	-	63%	*	62%	74%	47%	83%	62%	98%
	2022	74%	83%	75%	-	-	-	-	-	-	55%	-	51%	78%	56%	79%	55%	92%
At Meets Grade Level or Above	2023	49%	60%	53%	-	-	-	-	-	-	26%	*	24%	42%	16%	59%	26%	76%
	2022	48%	59%	50%	-	-	-	-	-	-	23%	-	21%	38%	39%	56%	24%	79%
At Masters Grade Level	2023	20%	28%	17%	-	-	-	-	-	-	4%	*	4%	2%	13%	20%	5%	18%
	2022	23%	32%	18%	-	-	-	-	-	-	6%	-	5%	8%	6%	20%	6%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	71%	-	-	-	-	-	-	49%	*	45%	69%	21%	78%	47%	97%
	2022	75%	83%	66%	-	-	-	-	-	-	35%	-	31%	64%	50%	73%	36%	90%
At Meets Grade Level or Above	2023	53%	65%	53%	-	-	-	-	-	-	24%	*	21%	44%	14%	60%	24%	91%
	2022	53%	64%	49%	-	-	-	-	-	-	19%	-	15%	44%	25%	56%	19%	80%
At Masters Grade Level	2023	20%	29%	10%	-	-	-	-	-	-	2%	*	2%	3%	7%	12%	2%	22%
	2022	25%	34%	8%	-	-	-	-	-	-	2%	-	1%	8%	0%	9%	2%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	78%	-	-	-	-	-	-	72%	-	71%	80%	33%	79%	69%	97%
	2022	72%	82%	73%	-	-	-	-	-	-	64%	-	56%	88%	*	75%	64%	88%
At Meets Grade Level or Above	2023	45%	54%	32%	-	-	-	-	-	-	18%	-	16%	60%	0%	35%	17%	53%
	2022	42%	55%	29%	-	-	-	-	-	-	18%	-	16%	25%	*	28%	19%	73%
At Masters Grade Level	2023	19%	24%	7%	-	-	-	-	-	-	5%	-	5%	0%	0%	8%	4%	6%
	2022	20%	29%	10%	-	-	-	-	-	-	7%	-	6%	8%	*	10%	6%	15%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	87%	-	-	-	-	-	-	79%	-	78%	88%	71%	89%	79%	100%
	2022	76%	83%	83%	-	-	-	-	-	-	71%	-	67%	84%	*	86%	69%	100%
At Meets Grade Level or Above	2023	47%	56%	54%	-	-	-	-	-	-	30%	-	31%	25%	14%	58%	29%	91%
	2022	47%	58%	56%	-	-	-	-	-	-	28%	-	23%	44%	*	63%	28%	89%
At Masters Grade Level	2023	18%	25%	22%	-	-	-	-	-	-	6%	-	7%	0%	14%	25%	7%	30%
	2022	21%	30%	23%	-	-	-	-	-	-	7%	-	6%	8%	*	28%	6%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	94%	-	-	-	-	-	-	85%	*	86%	*	100%	95%	86%	-
	2022	75%	82%	89%	-	-	-	-	-	-	78%	-	78%	-	*	91%	80%	*
At Meets Grade Level or Above	2023	52%	62%	74%	-	-	-	-	-	-	41%	*	43%	*	40%	80%	41%	-
	2022	50%	59%	70%	-	-	-	-	-	-	37%	-	37%	-	*	75%	41%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	42%	-	-	-	-	-	-	9%	*	10%	*	40%	48%	12%	-
	2022	30%	40%	45%	-	-	-	-	-	-	14%	-	14%	-	*	50%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	65%	-	-	-	-	-	-	57%	-	55%	69%	*	67%	57%	66%
All Grades ELA/Reading	2023	63%	67%	66%	-	-	-	-	-	-	54%	-	50%	71%	*	68%	55%	65%
All Grades Mathematics	2023	66%	66%	64%	-	-	-	-	-	-	63%	-	64%	*	-	64%	63%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	41%	-	-	-	-	-	-	36%	-	36%	33%	-	43%	36%	*
All Grades ELA/Reading	2023	35%	39%	36%	-	-	-	-	-	-	29%	-	28%	33%	-	39%	29%	*
All Grades Mathematics	2023	40%	42%	52%	-	-	-	-	-	-	55%	-	55%	-	-	51%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	97%	*	99%	*	95%	97%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	89%	90%	89%	87%	*	91%	*	88%	85%	80%	94%	80%	91%	82%
Not Included in Accountability: Mobile	4%	4%	7%	8%	6%	9%	*	6%	*	7%	8%	9%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	*	3%	*	0%	4%	11%	2%	2%	2%	9%
Not Tested	1%	1%	2%	2%	1%	3%	*	1%	*	5%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	*	1%	*	5%	3%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	97%	99%	97%	*	99%	*	100%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	93%	87%	89%	86%	85%	*	88%	*	96%	80%	75%	91%	78%	88%	76%
Not Included in Accountability: Mobile	4%	5%	7%	8%	6%	8%	*	4%	*	4%	9%	5%	3%	15%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	7%	3%	*	6%	*	0%	9%	20%	5%	4%	5%	16%
Not Tested	1%	0%	2%	3%	1%	3%	*	1%	*	0%	2%	0%	1%	4%	2%	1%
Absent	1%	0%	2%	3%	1%	3%	*	1%	*	0%	2%	0%	1%	4%	1%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	96%	-	100%	-	82%	96%	100%	99%	96%	98%	98%
Included in Accountability	94%	94%	89%	91%	90%	87%	-	91%	-	73%	88%	80%	95%	78%	92%	87%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	10%	-	9%	-	9%	8%	20%	4%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	2%	1%	2%	4%	-	0%	-	18%	4%	0%	1%	4%	2%	2%
Absent	1%	1%	2%	1%	2%	4%	-	0%	-	18%	4%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	-	100%	*	94%	99%	*	99%	97%	99%	98%
Included in Accountability	93%	94%	92%	93%	92%	89%	-	91%	*	88%	92%	*	96%	83%	93%	92%
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	9%	-	9%	*	6%	7%	*	4%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	-	0%	*	6%	1%	*	1%	3%	1%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	2%	-	0%	*	6%	1%	*	1%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	98%	*	100%	-	100%	96%	100%	99%	98%	99%	100%
Included in Accountability	94%	95%	93%	90%	95%	91%	*	96%	-	88%	86%	100%	97%	84%	94%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	7%	*	4%	-	13%	10%	0%	2%	14%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	2%	*	0%	-	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	100%	99%	-	97%	97%	95%	99%	98%	98%	99%
Included in Accountability	93%	94%	90%	92%	91%	95%	100%	94%	-	97%	91%	65%	94%	83%	94%	84%
Not Included in Accountability: Mobile	5%	5%	6%	5%	4%	4%	0%	1%	-	0%	5%	27%	3%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	0%	0%	4%	-	0%	2%	3%	2%	3%	2%	11%
Not Tested	1%	1%	2%	1%	2%	1%	0%	1%	-	3%	3%	5%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	3%	2%	5%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	99%	99%	*	100%	-	93%	98%	100%	99%	97%	98%	99%
Included in Accountability	92%	93%	88%	91%	89%	93%	*	91%	-	93%	90%	64%	91%	81%	91%	76%
Not Included in Accountability: Mobile	5%	5%	6%	6%	4%	5%	*	2%	-	0%	5%	29%	3%	11%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	6%	1%	*	8%	-	0%	4%	7%	4%	5%	5%	19%
Not Tested	1%	1%	2%	3%	1%	1%	*	0%	-	7%	2%	0%	1%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	*	0%	-	7%	2%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	96%	-	*	99%	83%	99%	99%	99%	99%
Included in Accountability	93%	94%	91%	94%	94%	96%	*	96%	-	*	93%	33%	96%	83%	96%	90%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	4%	5%	4%	*	0%	-	*	5%	50%	3%	15%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	0%	-	*	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	1%	1%	1%	0%	*	4%	-	*	1%	17%	1%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	17%	0%	1%	0%	0%
Other	0%	0%	1%	1%	1%	0%	*	4%	-	*	1%	0%	1%	0%	1%	1%
Science																
Assessment Participant	98%	99%	98%	100%	98%	98%	*	100%	-	100%	94%	83%	99%	96%	98%	98%
Included in Accountability	93%	94%	91%	92%	93%	95%	*	97%	-	100%	89%	50%	95%	82%	95%	92%
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	3%	*	0%	-	0%	5%	33%	3%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	3%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	1%	2%	0%	2%	2%	*	0%	-	0%	6%	17%	1%	4%	2%	2%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	17%	1%	2%	1%	1%
Other	0%	0%	1%	0%	1%	2%	*	0%	-	0%	5%	0%	1%	2%	1%	2%
Social Studies																
Assessment Participant	98%	99%	98%	99%	98%	96%	-	100%	-	100%	97%	100%	97%	100%	99%	99%
Included in Accountability	94%	94%	94%	96%	96%	95%	-	96%	-	100%	94%	91%	96%	89%	98%	95%
Not Included in Accountability: Mobile	4%	4%	4%	3%	1%	2%	-	4%	-	0%	3%	9%	2%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	2%	1%	2%	4%	-	0%	-	0%	3%	0%	3%	0%	1%	1%
Absent	1%	1%	2%	1%	2%	4%	-	0%	-	0%	3%	0%	3%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	95%	92%	96%	100%	*	90%	-	-	*	-	95%	100%	93%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	88.6%	88.2%	87.7%	91.0%	*	93.2%	-	89.5%	85.4%	87.5%	88.1%
2020-21	95.0%	96.9%	95.4%	95.9%	94.4%	96.8%	*	99.0%	*	96.8%	92.4%	94.8%	93.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	41.4%	43.3%	43.8%	38.0%	40.0%	20.6%	-	29.0%	54.0%	46.1%	43.6%
2020-21	15.0%	7.8%	15.1%	14.9%	17.7%	11.4%	*	1.8%	*	3.2%	26.4%	16.8%	20.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	1.6%	1.8%	1.5%	0.8%	*	1.9%	-	3.1%	2.0%	1.7%	2.3%
2020-21	2.4%	0.9%	0.9%	1.0%	1.1%	0.0%	*	0.0%	*	3.3%	2.3%	1.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	92.4%	90.0%	92.4%	94.6%	*	96.0%	-	*	83.6%	92.8%	85.7%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	3.4%	2.7%	3.8%	5.4%	*	0.0%	-	*	10.9%	3.2%	4.1%
Dropped Out	6.4%	2.8%	3.9%	7.3%	3.4%	0.0%	*	4.0%	-	*	5.5%	4.0%	10.2%
Graduates and TxCHSE	90.0%	94.5%	92.6%	90.0%	92.9%	94.6%	*	96.0%	-	*	83.6%	92.8%	85.7%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	96.1%	92.7%	96.6%	100.0%	*	96.0%	-	*	94.5%	96.0%	89.8%
Class of 2021													
Graduated	90.0%	94.4%	92.9%	94.7%	91.3%	96.5%	-	93.8%	-	83.3%	78.9%	93.0%	89.7%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	-	0.0%	-	16.7%	1.8%	0.0%	0.0%
Continued HS	3.9%	3.3%	3.8%	2.6%	5.0%	0.0%	-	6.3%	-	0.0%	12.3%	3.5%	7.7%
Dropped Out	5.8%	2.1%	3.1%	2.6%	3.7%	3.5%	-	0.0%	-	0.0%	7.0%	3.5%	2.6%
Graduates and TxCHSE	90.3%	94.6%	93.1%	94.7%	91.3%	96.5%	-	93.8%	-	100.0%	80.7%	93.0%	89.7%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	96.9%	97.4%	96.3%	96.5%	-	100.0%	-	100.0%	93.0%	96.5%	97.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	96.0%	97.3%	95.8%	94.8%	-	96.9%	-	83.3%	84.5%	96.5%	95.0%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	-	0.0%	-	16.7%	1.7%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.9%	0.0%	0.8%	1.7%	-	3.1%	-	0.0%	6.9%	0.3%	2.5%
Dropped Out	6.3%	2.4%	2.9%	2.7%	3.4%	3.4%	-	0.0%	-	0.0%	6.9%	3.2%	2.5%
Graduates and TxCHSE	92.7%	96.9%	96.2%	97.3%	95.8%	94.8%	-	96.9%	-	100.0%	86.2%	96.5%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	97.1%	97.3%	96.6%	96.6%	-	100.0%	-	100.0%	93.1%	96.8%	97.5%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.8%	93.2%	93.0%	91.3%	96.2%	*	100.0%	-	100.0%	86.7%	92.1%	87.8%
Received TxCHSE	0.5%	0.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.4%	0.7%	0.9%	0.5%	1.9%	*	0.0%	-	0.0%	2.2%	0.7%	0.0%
Dropped Out	6.2%	2.5%	5.7%	6.1%	7.3%	1.9%	*	0.0%	-	0.0%	11.1%	6.4%	12.2%
Graduates and TxCHSE	92.7%	97.1%	93.6%	93.0%	92.2%	96.2%	*	100.0%	-	100.0%	86.7%	92.9%	87.8%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	94.3%	93.9%	92.7%	98.1%	*	100.0%	-	100.0%	88.9%	93.6%	87.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	93.6%	93.0%	91.8%	98.0%	*	100.0%	-	100.0%	86.7%	92.9%	87.8%
Received TxCHSE	0.5%	0.3%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.2%	2.5%	5.7%	6.1%	7.3%	2.0%	*	0.0%	-	0.0%	11.1%	6.4%	12.2%
Graduates and TxCHSE	93.2%	97.3%	94.1%	93.0%	92.7%	98.0%	*	100.0%	-	100.0%	86.7%	93.6%	87.8%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	94.3%	93.9%	92.7%	98.0%	*	100.0%	-	100.0%	88.9%	93.6%	87.8%
Class of 2019													
Graduated	92.6%	96.4%	93.9%	91.7%	93.7%	96.6%	-	100.0%	-	90.9%	83.7%	92.7%	86.4%
Received TxCHSE	0.6%	0.5%	0.5%	1.0%	0.0%	1.7%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	1.1%	2.1%	0.5%	1.7%	-	0.0%	-	0.0%	9.3%	1.0%	0.0%
Dropped Out	6.2%	2.5%	4.5%	5.2%	5.8%	0.0%	-	0.0%	-	9.1%	7.0%	5.8%	13.6%
Graduates and TxCHSE	93.2%	96.9%	94.5%	92.7%	93.7%	98.3%	-	100.0%	-	90.9%	83.7%	93.2%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	95.5%	94.8%	94.2%	100.0%	-	100.0%	-	90.9%	93.0%	94.2%	86.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	92.0%	90.0%	92.1%	93.0%	*	96.0%	-	*	80.7%	92.5%	85.7%
Class of 2021	90.0%	94.1%	92.5%	93.9%	90.9%	96.5%	-	93.8%	-	83.3%	77.6%	92.7%	89.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	0.7%	1.0%	0.5%	0.0%	*	4.2%	-	*	0.0%	1.2%	2.4%
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.9%	90.0%	87.9%	90.0%	92.5%	*	95.8%	-	*	58.7%	89.1%	88.1%
Class of 2021	81.9%	89.5%	83.3%	85.2%	79.1%	87.3%	-	96.7%	-	100.0%	40.0%	80.1%	62.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	92.1%	90.8%	88.9%	90.5%	92.5%	*	100.0%	-	*	58.7%	90.3%	90.5%
Class of 2021	85.7%	89.5%	83.3%	85.2%	79.1%	87.3%	-	96.7%	-	100.0%	40.0%	80.1%	62.9%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	*	-	-	*	-	-	-	-	-	-	-
2020-21	43.8%	*	*	-	*	-	-	*	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	0.7%	1.0%	0.4%	0.0%	*	3.7%	-	0.0%	0.0%	1.1%	2.2%
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	87.2%	85.4%	87.0%	90.7%	*	92.6%	-	60.0%	51.9%	85.1%	82.6%
2020-21	80.4%	88.1%	81.3%	83.8%	76.5%	87.3%	-	93.3%	-	100.0%	34.6%	77.9%	58.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	87.7%	86.4%	87.4%	89.1%	*	96.3%	-	60.0%	51.9%	86.2%	84.8%
2020-21	84.1%	87.9%	80.7%	83.8%	76.2%	87.3%	-	90.3%	-	83.3%	33.3%	77.1%	58.8%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	423	100.0%	2,526	368,686
By Ethnicity:				
African American	103	24.3%	536	45,227
Hispanic	231	54.6%	1,050	191,125
White	55	13.0%	660	103,171
American Indian	2	0.5%	5	1,159
Asian	27	6.4%	214	18,794
Pacific Islander	0	0.0%	3	569
Two or More Races	5	1.2%	58	8,641
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	51	12.1%	249	51,023
Foundation H.S. Program (Endorsement)	3	0.7%	5	14,179
Foundation H.S. Program (DLA)	368	87.0%	2,271	302,917
Special Education Graduates				
Special Education Graduates	52	12.3%	209	32,447
Economically Disadvantaged Graduates	275	65.0%	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	46	10.9%	164	40,398
At-Risk Graduates	208	49.2%	1,038	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.8%	56.3%	52.4%	51.9%	69.1%	*	85.2%	-	20.0%	75.0%	50.2%	43.5%
2020-21	65.2%	57.6%	46.7%	45.0%	39.2%	61.8%	-	77.4%	-	66.7%	61.1%	38.9%	41.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	52.4%	42.1%	36.9%	36.4%	54.5%	*	85.2%	-	20.0%	1.9%	35.3%	23.9%
2020-21	52.7%	49.9%	34.9%	30.6%	26.4%	54.5%	-	74.2%	-	50.0%	1.9%	26.9%	11.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	65.0%	74.9%	73.8%	72.7%	78.2%	*	92.6%	-	60.0%	44.2%	71.3%	76.1%
2020-21	56.1%	62.1%	44.2%	34.2%	38.8%	67.3%	-	74.2%	-	66.7%	3.7%	37.2%	8.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	50.5%	38.1%	32.0%	34.2%	45.5%	*	85.2%	-	0.0%	1.9%	32.7%	23.9%
2020-21	45.7%	45.2%	30.9%	21.6%	23.8%	50.9%	-	74.2%	-	66.7%	1.9%	24.3%	8.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	45.7%	36.9%	31.1%	32.9%	45.5%	*	81.5%	-	0.0%	1.9%	31.6%	23.9%
2020-21	40.4%	43.4%	28.6%	18.9%	22.5%	47.3%	-	71.0%	-	50.0%	1.9%	21.9%	5.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.2%	15.4%	11.7%	10.4%	27.3%	*	44.4%	-	20.0%	0.0%	10.9%	2.2%
2020-21	21.3%	24.9%	12.8%	9.0%	7.0%	25.5%	-	45.2%	-	16.7%	0.0%	9.0%	0.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.9%	14.4%	10.7%	9.1%	21.8%	*	59.3%	-	20.0%	0.0%	8.4%	0.0%
2020-21	25.9%	19.7%	14.0%	16.2%	7.5%	23.6%	-	35.5%	-	16.7%	0.0%	10.6%	8.8%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.7%	4.7%	2.9%	2.2%	12.7%	*	18.5%	-	0.0%	0.0%	2.5%	0.0%
2020-21	4.4%	2.3%	1.9%	1.8%	0.9%	3.6%	-	6.5%	-	0.0%	0.0%	1.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.4%	21.0%	18.4%	22.9%	27.3%	*	7.4%	-	0.0%	75.0%	19.6%	26.1%
2020-21	24.2%	15.7%	15.3%	16.2%	15.9%	18.2%	-	3.2%	-	16.7%	61.1%	15.3%	35.3%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.3%	12.5%	6.8%	14.3%	20.0%	*	7.4%	-	0.0%	5.8%	11.3%	15.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	9.1%	5.4%	10.1%	18.2%	-	0.0%	-	0.0%	11.1%	9.0%	20.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	4.7%	3.9%	6.1%	3.6%	*	0.0%	-	0.0%	38.5%	4.4%	4.3%
2020-21	2.4%	1.2%	2.8%	3.6%	3.1%	0.0%	-	3.2%	-	0.0%	22.2%	3.0%	11.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.7%	6.4%	9.7%	5.6%	7.3%	*	0.0%	-	0.0%	51.9%	6.5%	6.5%
2020-21	4.4%	4.6%	4.2%	8.1%	3.5%	0.0%	-	0.0%	-	16.7%	33.3%	4.0%	8.8%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	9.5%	15.5%	6.1%	9.1%	*	18.5%	-	0.0%	1.9%	8.4%	0.0%
	2020-21	25.9%	12.5%	12.6%	7.2%	14.1%	23.6%	-	3.2%	-	0.0%	0.0%	12.0%	2.9%
Mathematics	2021-22	18.7%	18.3%	14.9%	10.7%	14.3%	18.2%	*	33.3%	-	0.0%	1.9%	12.4%	2.2%
	2020-21	19.4%	13.8%	14.0%	11.7%	9.7%	29.1%	-	25.8%	-	16.7%	1.9%	11.3%	8.8%
Both Subjects	2021-22	12.6%	5.6%	3.1%	3.9%	2.2%	1.8%	*	11.1%	-	0.0%	1.9%	2.9%	0.0%
	2020-21	14.4%	5.3%	5.8%	3.6%	6.2%	10.9%	-	3.2%	-	0.0%	0.0%	4.3%	2.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	42.8%	40.8%	50.2%	25.5%	*	22.2%	-	40.0%	44.2%	46.9%	76.1%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	5.5%	10.4%	13.6%	10.8%	7.3%	*	3.7%	-	0.0%	0.0%	12.4%	21.7%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.9%	9.0%	9.7%	10.4%	5.5%	*	3.7%	-	0.0%	0.0%	10.5%	21.7%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	30.5%	28.3%	23.8%	41.2%	*	72.2%	-	28.6%	2.3%	24.2%	5.1%
	2021	21.1%	25.7%	26.8%	22.2%	22.5%	38.6%	*	60.0%	*	16.7%	0.8%	21.0%	9.3%
English Language Arts	2022	13.2%	14.8%	19.8%	20.8%	15.0%	28.1%	*	33.3%	-	28.6%	1.5%	16.0%	1.7%
	2021	12.1%	15.1%	17.8%	14.0%	15.7%	28.1%	*	29.1%	*	16.7%	0.0%	14.5%	5.2%
Mathematics	2022	6.9%	6.5%	5.3%	3.5%	3.4%	7.9%	*	25.9%	-	0.0%	0.0%	3.2%	0.9%
	2021	6.1%	5.0%	4.9%	2.7%	3.3%	6.1%	*	25.5%	*	8.3%	0.8%	3.2%	0.0%
Science	2022	9.6%	10.8%	10.5%	8.4%	8.4%	8.8%	*	40.7%	-	14.3%	0.8%	8.2%	1.7%
	2021	8.7%	9.9%	10.0%	5.4%	7.6%	15.8%	*	36.4%	*	8.3%	0.0%	6.5%	2.1%
Social Studies	2022	12.5%	15.1%	17.2%	16.4%	13.9%	19.3%	*	40.7%	-	21.4%	2.3%	13.7%	3.4%
	2021	11.6%	15.5%	15.6%	11.3%	13.0%	22.8%	*	41.8%	*	8.3%	0.0%	11.6%	6.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	23.3%	21.9%	18.6%	36.2%	*	25.6%	-	*	*	18.3%	0.0%
	2021	48.6%	43.8%	23.5%	22.4%	15.6%	29.5%	*	36.4%	-	*	*	17.4%	0.0%
English Language Arts	2022	53.2%	46.3%	17.1%	12.8%	14.1%	31.3%	*	22.2%	-	*	*	16.0%	*
	2021	42.7%	34.5%	13.3%	16.1%	5.3%	21.9%	*	25.0%	-	*	-	8.8%	0.0%
Mathematics	2022	50.4%	51.6%	21.3%	37.5%	12.5%	33.3%	-	14.3%	-	-	-	5.3%	*
	2021	49.4%	51.8%	38.6%	16.7%	37.5%	42.9%	-	42.9%	-	*	*	40.0%	-
Science	2022	44.7%	40.2%	18.3%	21.1%	15.0%	40.0%	-	13.6%	-	*	*	12.5%	*
	2021	41.4%	37.7%	20.2%	33.3%	16.2%	16.7%	*	20.0%	-	*	-	17.1%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	16.4%	24.3%	10.6%	22.7%	-	13.6%	-	*	*	10.0%	*
	2021	42.2%	38.0%	20.1%	16.0%	12.7%	38.5%	*	21.7%	-	*	-	9.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	74.0%	79.6%	68.4%	74.5%	*	96.3%	-	80.0%	36.5%	70.7%	64.4%
	2020-21	70.8%	94.1%	89.8%	95.5%	85.9%	94.5%	-	87.1%	-	100.0%	63.0%	87.0%	91.2%
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	19.2%	12.2%	13.3%	31.7%	*	53.8%	-	*	0.0%	11.9%	3.4%
	2020-21	32.9%	34.9%	18.4%	9.4%	15.4%	25.0%	-	55.6%	-	50.0%	0.0%	14.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	933	896	897	1025	*	1115	-	*	754	893	772
	2020-21	1002	996	913	880	887	982	-	1069	-	1060	731	888	766
English Language Arts and Writing	2021-22	506	512	475	458	453	535	*	567	-	*	378	452	386
	2020-21	504	503	460	446	445	495	-	539	-	527	372	445	387
Mathematics	2021-22	496	499	458	438	445	490	*	548	-	*	375	440	386
	2020-21	498	493	453	435	442	487	-	530	-	533	359	443	379
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	23.1	*	*	*	-	*	-	-	-	22.0	-
	2020-21	20.0	22.3	18.8	16.1	17.8	18.3	-	22.8	-	30.0	-	18.5	-
English Language Arts	2021-22	19.2	22.2	23.8	*	*	*	-	*	-	-	-	22.8	-
	2020-21	19.6	22.3	18.6	15.5	17.3	17.3	-	24.1	-	31.5	-	18.3	-
Mathematics	2021-22	19.3	21.1	21.9	*	*	*	-	*	-	-	-	20.8	-
	2020-21	19.9	21.6	18.6	16.5	17.6	19.3	-	21.8	-	26.0	-	18.6	-
Science	2021-22	19.8	21.7	23.1	*	*	*	-	*	-	-	-	21.3	-
	2020-21	20.3	22.6	19.0	16.9	19.2	19.3	-	20.3	-	30.0	-	18.7	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	42.9%	41.1%	37.0%	56.8%	40.0%	73.3%	-	57.1%	7.5%	38.0%	21.1%
	2020-21	42.5%	43.2%	38.7%	37.8%	32.7%	49.3%	*	75.0%	*	45.8%	6.3%	33.1%	15.1%
English Language Arts	2021-22	16.6%	16.0%	15.5%	14.5%	11.0%	25.6%	20.0%	37.6%	-	25.0%	0.9%	12.5%	1.7%
	2020-21	16.3%	16.2%	16.8%	16.4%	12.2%	26.9%	*	37.5%	*	18.2%	0.0%	13.1%	4.8%
Mathematics	2021-22	19.9%	18.8%	18.3%	14.5%	16.8%	24.4%	*	33.3%	-	25.9%	0.5%	16.3%	7.0%
	2020-21	19.3%	19.7%	17.5%	15.3%	14.2%	25.1%	*	40.4%	*	15.8%	1.4%	14.0%	4.1%
Science	2021-22	21.1%	20.3%	18.2%	18.8%	15.8%	20.0%	20.0%	31.9%	-	28.6%	4.2%	17.4%	8.4%
	2020-21	20.6%	21.0%	18.1%	15.4%	15.7%	23.3%	*	39.4%	*	15.0%	0.9%	14.8%	6.4%
Social Studies	2021-22	22.8%	27.9%	30.5%	29.9%	23.0%	46.0%	*	65.7%	-	48.1%	3.0%	23.7%	8.0%
	2020-21	22.8%	28.8%	26.9%	24.2%	21.5%	37.1%	*	62.8%	*	31.8%	0.4%	21.0%	6.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	46.0%	58.6%	32.6%	58.2%	-	80.6%	-	33.3%	22.2%	41.2%	23.5%
	2019-20	46.1%	53.9%	43.3%	42.1%	35.9%	60.8%	*	75.0%	-	40.0%	17.1%	36.6%	12.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,759	100.0%	42,364	5,504,150	1,762	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	479	27.2%	7.9%	8.7%	481	27.3%	7.9%	8.7%
Grade 10	483	27.5%	8.0%	7.9%	483	27.4%	8.0%	7.9%
Grade 11	423	24.0%	7.0%	7.0%	423	24.0%	7.0%	7.0%
Grade 12	374	21.3%	6.0%	6.6%	375	21.3%	6.0%	6.6%
Ethnic Distribution:								
African American	456	25.9%	22.1%	12.8%	458	26.0%	22.1%	12.8%
Hispanic	949	54.0%	40.8%	53.0%	949	53.9%	40.8%	52.9%
White	209	11.9%	24.3%	25.6%	210	11.9%	24.4%	25.7%
American Indian	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Asian	101	5.7%	8.9%	5.1%	101	5.7%	8.9%	5.1%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	40	2.3%	3.4%	3.0%	40	2.3%	3.4%	3.0%
Sex:								
Female	846	48.1%	48.8%	48.8%	848	48.1%	48.8%	48.8%
Male	913	51.9%	51.2%	51.2%	914	51.9%	51.2%	51.2%
Economically Disadvantaged	1,093	62.1%	47.9%	62.1%	1,094	62.1%	47.8%	62.0%
Non-Educationally Disadvantaged	666	37.9%	52.1%	37.9%	668	37.9%	52.2%	38.0%
Section 504 Students	146	8.3%	6.5%	7.4%	146	8.3%	6.5%	7.4%
EB Students/EL	263	15.0%	19.8%	23.1%	263	14.9%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	75	3.8%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	70	4.0%	4.4%	5.5%	70	4.0%	4.4%	5.5%
Foster Care	30	1.7%	0.3%	0.2%	30	1.7%	0.3%	0.2%
Homeless	32	1.8%	0.7%	1.3%	32	1.8%	0.7%	1.3%
Immigrant	1	0.1%	1.4%	2.2%	1	0.1%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,759	100.0%	42.1%	64.6%	1,762	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	947	53.8%	43.3%	53.3%	948	53.8%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	257	14.6%	19.4%	23.2%	257	14.6%	19.3%	23.2%
Career and Technical Education	1,172	66.6%	25.1%	26.5%	1,172	66.5%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	1,172	66.6%	69.2%	72.3%	1,172	66.5%	69.2%	72.2%
Gifted and Talented Education	104	5.9%	8.6%	8.2%	104	5.9%	8.6%	8.2%
Special Education	260	14.8%	13.6%	12.6%	263	14.9%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	260							
By Type of Primary Disability								
Students with Intellectual Disabilities	154	59.2%	46.9%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	64	24.6%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	351	18.1%	15.9%	16.8%				
By Ethnicity:								
African American	103	5.3%	4.4%	3.3%				
Hispanic	177	9.1%	6.8%	8.7%				
White	54	2.8%	2.8%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	8	0.4%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	92	29.5%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	40	15.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	248	19.5%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	235	16.7%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	5.1%	3.5%	8.7%	13.8%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	19.6	20.8	16.2
Foreign Languages	26.0	25.2	18.8
Mathematics	22.7	22.0	17.5
Science	21.5	23.7	18.5
Social Studies	24.1	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	120.8	100.0%	100.0%	100.0%
Professional Staff:	112.0	92.7%	67.0%	64.1%
Teachers	94.0	77.8%	51.0%	48.7%
Professional Support	9.9	8.2%	11.6%	10.9%
Campus Administration (School Leadership)	8.0	6.6%	3.8%	3.3%
Educational Aides:	8.8	7.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	4.0	n/a	99.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	62.4	51.6%	54.4%	53.2%
Teachers by Ethnicity:				
African American	26.0	27.7%	15.8%	11.8%
Hispanic	18.1	19.2%	22.4%	29.6%
White	45.7	48.6%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.9	2.0%	3.3%	2.0%
Pacific Islander	0.8	0.8%	0.1%	0.1%
Two or More Races	1.5	1.6%	0.9%	1.2%
Teachers by Sex:				
Males	44.9	47.8%	20.2%	24.4%
Females	49.1	52.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.6	0.7%	0.6%	2.0%
Bachelors	65.6	69.7%	76.2%	72.2%
Masters	27.3	29.0%	22.5%	25.0%
Doctorate	0.5	0.6%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.6	4.9%	6.7%	9.7%
1-5 Years Experience	27.5	29.3%	26.3%	26.3%
6-10 Years Experience	19.1	20.4%	25.5%	20.5%
11-20 Years Experience	20.8	22.1%	28.2%	27.2%
21-30 Years Experience	17.9	19.1%	11.2%	13.3%
Over 30 Years Experience	4.1	4.3%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	5.6	4.8	5.2
Average Years Experience of Assistant Principals with District	3.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	10.7	11.0
Average Years Experience of Teachers with District:	8.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$23,941	\$48,056	\$53,300
1-5 Years Experience	\$62,836	\$63,285	\$56,516
6-10 Years Experience	\$65,714	\$65,710	\$59,732
11-20 Years Experience	\$71,264	\$68,984	\$63,389
21-30 Years Experience	\$73,109	\$73,610	\$67,876
Over 30 Years Experience	\$78,901	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,036	\$65,978	\$60,717
Professional Support	\$75,729	\$77,014	\$72,022
Campus Administration (School Leadership)	\$101,188	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.6%	5.1%	5.9%
Career and Technical Education	12.7	13.5%	3.9%	5.4%
Compensatory Education	1.8	2.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	61.2	65.1%	75.9%	70.6%
Special Education	5.3	5.6%	8.3%	9.7%
Other	12.4	13.1%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR CONS H S (079901001) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: B F TERRY H S

Campus Number: 079901002

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	70%	75%	68%	81%	-	80%	*	71%	36%	*	71%	66%	68%	65%
	2022	65%	75%	61%	65%	60%	70%	*	*	-	67%	19%	63%	62%	57%	59%	52%
At Meets Grade Level or Above	2023	52%	63%	45%	46%	45%	51%	-	20%	*	43%	16%	*	46%	39%	43%	42%
	2022	47%	61%	40%	40%	40%	44%	*	*	-	44%	11%	0%	40%	37%	38%	38%
At Masters Grade Level	2023	13%	20%	7%	4%	7%	8%	-	0%	*	14%	4%	*	7%	7%	6%	5%
	2022	11%	20%	4%	2%	5%	4%	*	*	-	0%	1%	0%	5%	4%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	73%	64%	74%	78%	-	80%	*	80%	48%	100%	74%	68%	72%	67%
	2022	72%	79%	63%	65%	63%	63%	*	*	-	82%	18%	*	64%	57%	60%	39%
At Meets Grade Level or Above	2023	54%	67%	47%	34%	48%	54%	-	20%	*	60%	24%	50%	47%	42%	43%	36%
	2022	55%	65%	41%	42%	41%	43%	*	*	-	73%	10%	*	43%	31%	38%	15%
At Masters Grade Level	2023	9%	14%	3%	4%	3%	2%	-	0%	*	0%	1%	0%	3%	4%	2%	2%
	2022	9%	14%	4%	2%	4%	0%	*	*	-	9%	2%	*	4%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	68%	72%	67%	67%	-	*	-	*	48%	*	67%	75%	66%	68%
	2022	76%	85%	70%	71%	71%	62%	-	*	-	89%	41%	71%	71%	66%	69%	67%
At Meets Grade Level or Above	2023	43%	57%	19%	28%	16%	21%	-	*	-	*	14%	*	18%	24%	16%	19%
	2022	43%	59%	31%	29%	33%	26%	-	*	-	11%	17%	29%	32%	28%	31%	31%
At Masters Grade Level	2023	23%	32%	4%	10%	3%	9%	-	*	-	*	8%	*	4%	5%	4%	3%
	2022	27%	43%	12%	4%	13%	10%	-	*	-	11%	5%	0%	12%	11%	11%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	87%	94%	86%	88%	-	*	-	88%	71%	*	88%	82%	86%	83%
	2022	83%	89%	80%	80%	80%	78%	-	*	-	63%	50%	78%	79%	83%	78%	74%
At Meets Grade Level or Above	2023	56%	68%	46%	49%	44%	68%	-	*	-	50%	26%	*	47%	42%	44%	39%
	2022	55%	69%	46%	31%	47%	57%	-	*	-	50%	18%	33%	47%	40%	43%	41%
At Masters Grade Level	2023	21%	31%	15%	12%	15%	24%	-	*	-	13%	8%	*	16%	10%	13%	10%
	2022	21%	35%	14%	11%	13%	24%	-	*	-	13%	5%	11%	13%	19%	14%	10%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	91%	96%	90%	100%	-	*	*	90%	73%	*	91%	93%	90%	80%
	2022	89%	93%	88%	90%	87%	97%	*	86%	-	92%	63%	*	88%	88%	87%	71%
At Meets Grade Level or Above	2023	70%	80%	62%	64%	62%	70%	-	*	*	50%	30%	*	61%	66%	60%	35%
	2022	68%	76%	62%	59%	62%	74%	*	43%	-	67%	26%	*	63%	56%	58%	31%
At Masters Grade Level	2023	38%	49%	27%	31%	27%	30%	-	*	*	30%	11%	*	26%	34%	24%	10%
	2022	42%	53%	36%	33%	36%	43%	*	43%	-	42%	5%	*	38%	29%	35%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	84%	73%	85%	100%	*	*	-	*	-	-	86%	57%	89%	*
	2022	92%	98%	92%	100%	89%	100%	-	*	-	*	-	-	93%	91%	90%	*
At Meets Grade Level or Above	2023	61%	78%	42%	47%	35%	100%	*	*	-	*	-	-	43%	29%	44%	*
	2022	64%	76%	46%	55%	44%	67%	-	*	-	*	-	-	48%	36%	44%	*
At Masters Grade Level	2023	12%	13%	0%	0%	0%	0%	*	*	-	*	-	-	0%	0%	0%	*
	2022	13%	15%	4%	18%	2%	0%	-	*	-	*	-	-	3%	9%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	78%	80%	77%	82%	*	86%	*	86%	54%	94%	78%	75%	76%	72%
	2022	74%	83%	73%	76%	72%	74%	*	58%	-	81%	37%	68%	73%	70%	71%	60%
At Meets Grade Level or Above	2023	49%	60%	44%	44%	43%	53%	*	23%	*	51%	21%	59%	44%	42%	41%	35%
	2022	48%	59%	44%	43%	44%	49%	*	26%	-	50%	16%	23%	45%	38%	42%	32%
At Masters Grade Level	2023	20%	28%	10%	11%	10%	12%	*	5%	*	14%	6%	18%	10%	11%	9%	6%
	2022	23%	32%	14%	13%	14%	15%	*	16%	-	15%	3%	6%	14%	12%	13%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	72%	70%	71%	79%	-	80%	*	75%	42%	100%	73%	67%	70%	66%
	2022	75%	83%	62%	65%	61%	67%	*	43%	-	75%	19%	50%	63%	57%	60%	46%
At Meets Grade Level or Above	2023	53%	65%	46%	40%	46%	53%	-	20%	*	50%	20%	56%	47%	40%	43%	39%
	2022	53%	64%	40%	41%	40%	44%	*	14%	-	60%	11%	0%	42%	34%	38%	28%
At Masters Grade Level	2023	20%	29%	5%	4%	5%	5%	-	0%	*	8%	2%	11%	5%	6%	4%	3%
	2022	25%	34%	4%	2%	4%	2%	*	0%	-	5%	1%	0%	4%	3%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	71%	72%	70%	72%	*	100%	-	100%	48%	*	71%	73%	70%	68%
	2022	72%	82%	73%	76%	73%	67%	-	*	-	92%	41%	71%	74%	69%	71%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	54%	23%	32%	20%	33%	*	40%	-	57%	14%	*	23%	24%	21%	20%
	2022	42%	55%	33%	33%	34%	31%	-	*	-	17%	17%	29%	34%	29%	32%	30%
At Masters Grade Level	2023	19%	24%	3%	8%	2%	8%	*	0%	-	0%	8%	*	3%	5%	3%	3%
	2022	20%	29%	11%	6%	12%	8%	-	*	-	8%	5%	0%	11%	10%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	87%	94%	86%	88%	-	*	-	88%	71%	*	88%	82%	86%	83%
	2022	76%	83%	80%	80%	80%	78%	-	*	-	63%	50%	78%	79%	83%	78%	74%
At Meets Grade Level or Above	2023	47%	56%	46%	49%	44%	68%	-	*	-	50%	26%	*	47%	42%	44%	39%
	2022	47%	58%	46%	31%	47%	57%	-	*	-	50%	18%	33%	47%	40%	43%	41%
At Masters Grade Level	2023	18%	25%	15%	12%	15%	24%	-	*	-	13%	8%	*	16%	10%	13%	10%
	2022	21%	30%	14%	11%	13%	24%	-	*	-	13%	5%	11%	13%	19%	14%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	91%	96%	90%	100%	-	*	*	90%	73%	*	91%	93%	90%	80%
	2022	75%	82%	88%	90%	87%	97%	*	86%	-	92%	63%	*	88%	88%	87%	71%
At Meets Grade Level or Above	2023	52%	62%	62%	64%	62%	70%	-	*	*	50%	30%	*	61%	66%	60%	35%
	2022	50%	59%	62%	59%	62%	74%	*	43%	-	67%	26%	*	63%	56%	58%	31%
At Masters Grade Level	2023	27%	37%	27%	31%	27%	30%	-	*	*	30%	11%	*	26%	34%	24%	10%
	2022	30%	40%	36%	33%	36%	43%	*	43%	-	42%	5%	*	38%	29%	35%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	60%	60%	60%	73%	-	*	-	30%	39%	*	61%	54%	63%	63%
End of Course English II	2023	74%	75%	73%	69%	73%	80%	-	*	-	*	66%	90%	73%	72%	71%	73%
End of Course Algebra I	2023	76%	81%	74%	74%	73%	78%	-	*	-	*	56%	*	75%	69%	72%	76%
All Grades Both Subjects	2023	64%	66%	69%	67%	68%	77%	-	75%	-	68%	54%	85%	69%	65%	68%	70%
All Grades ELA/Reading	2023	63%	67%	67%	63%	67%	77%	-	60%	-	56%	53%	88%	68%	63%	67%	67%
All Grades Mathematics	2023	66%	66%	74%	74%	73%	78%	-	*	-	*	56%	*	75%	69%	72%	76%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	38%	50%	34%	*	-	*	-	-	15%	-	36%	45%	40%	31%
End of Course English II	2023	41%	46%	51%	71%	48%	67%	-	-	-	-	37%	-	53%	33%	49%	50%
End of Course Algebra I	2023	58%	58%	55%	52%	53%	63%	-	*	-	*	35%	*	56%	47%	53%	55%
All Grades Both Subjects	2023	38%	40%	49%	55%	46%	61%	-	*	-	*	30%	*	50%	43%	48%	47%
All Grades ELA/Reading	2023	35%	39%	45%	59%	42%	60%	-	*	-	-	27%	-	45%	40%	44%	41%
All Grades Mathematics	2023	40%	42%	55%	52%	53%	63%	-	*	-	*	35%	*	56%	47%	53%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	78%	-	-	-	-	-	-	67%	-	67%	45%	68%	79%	67%	96%
	2022	74%	83%	73%	-	-	-	-	-	-	55%	-	54%	61%	57%	77%	56%	98%
At Meets Grade Level or Above	2023	49%	60%	44%	-	-	-	-	-	-	25%	-	25%	0%	32%	45%	25%	80%
	2022	48%	59%	44%	-	-	-	-	-	-	26%	-	25%	28%	29%	49%	26%	73%
At Masters Grade Level	2023	20%	28%	10%	-	-	-	-	-	-	1%	-	1%	0%	8%	11%	2%	30%
	2022	23%	32%	14%	-	-	-	-	-	-	5%	-	5%	4%	3%	16%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	72%	-	-	-	-	-	-	61%	-	62%	44%	50%	74%	60%	97%
	2022	75%	83%	62%	-	-	-	-	-	-	40%	-	39%	47%	39%	68%	40%	97%
At Meets Grade Level or Above	2023	53%	65%	46%	-	-	-	-	-	-	30%	-	31%	0%	29%	48%	29%	91%
	2022	53%	64%	40%	-	-	-	-	-	-	20%	-	19%	24%	26%	45%	21%	80%
At Masters Grade Level	2023	20%	29%	5%	-	-	-	-	-	-	1%	-	1%	0%	0%	5%	1%	24%
	2022	25%	34%	4%	-	-	-	-	-	-	0%	-	0%	0%	0%	5%	0%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	71%	-	-	-	-	-	-	62%	-	62%	-	80%	71%	63%	90%
	2022	72%	82%	73%	-	-	-	-	-	-	59%	-	59%	60%	74%	74%	63%	97%
At Meets Grade Level or Above	2023	45%	54%	23%	-	-	-	-	-	-	12%	-	12%	-	20%	22%	13%	50%
	2022	42%	55%	33%	-	-	-	-	-	-	26%	-	26%	24%	34%	34%	28%	51%
At Masters Grade Level	2023	19%	24%	3%	-	-	-	-	-	-	1%	-	1%	-	0%	4%	1%	6%
	2022	20%	29%	11%	-	-	-	-	-	-	13%	-	13%	12%	11%	11%	12%	6%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	87%	-	-	-	-	-	-	77%	-	77%	-	*	89%	78%	98%
	2022	76%	83%	80%	-	-	-	-	-	-	72%	-	70%	76%	65%	82%	70%	100%
At Meets Grade Level or Above	2023	47%	56%	46%	-	-	-	-	-	-	24%	-	24%	-	*	48%	25%	87%
	2022	47%	58%	46%	-	-	-	-	-	-	33%	-	30%	38%	32%	48%	33%	88%
At Masters Grade Level	2023	18%	25%	15%	-	-	-	-	-	-	2%	-	2%	-	*	15%	2%	48%
	2022	21%	30%	14%	-	-	-	-	-	-	7%	-	10%	0%	0%	16%	5%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	91%	-	-	-	-	-	-	76%	-	77%	*	*	93%	77%	97%
	2022	75%	82%	88%	-	-	-	-	-	-	69%	-	70%	68%	57%	92%	69%	100%
At Meets Grade Level or Above	2023	52%	62%	62%	-	-	-	-	-	-	26%	-	27%	*	*	65%	28%	86%
	2022	50%	59%	62%	-	-	-	-	-	-	30%	-	32%	23%	0%	69%	27%	100%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	27%	-	-	-	-	-	-	3%	-	3%	*	*	30%	5%	41%
	2022	30%	40%	36%	-	-	-	-	-	-	7%	-	6%	9%	0%	42%	6%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	68%	-	68%	-	71%	68%	68%	76%
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	67%	-	67%	-	63%	67%	67%	72%
All Grades Mathematics	2023	66%	66%	74%	-	-	-	-	-	-	71%	-	71%	-	*	73%	72%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	49%	-	-	-	-	-	-	45%	-	45%	-	*	50%	45%	100%
All Grades ELA/Reading	2023	35%	39%	45%	-	-	-	-	-	-	39%	-	39%	-	*	46%	40%	*
All Grades Mathematics	2023	40%	42%	55%	-	-	-	-	-	-	52%	-	52%	-	*	54%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	97%	100%	98%	98%	100%	99%	97%	99%	99%
Included in Accountability	93%	94%	88%	90%	88%	87%	*	69%	60%	88%	83%	85%	91%	74%	89%	81%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	11%	*	22%	40%	10%	6%	10%	4%	18%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	1%	*	6%	0%	0%	9%	5%	4%	5%	3%	13%
Not Tested	1%	1%	1%	1%	1%	2%	*	3%	0%	2%	2%	0%	1%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	0%	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	3%	0%	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	-	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	84%	88%	83%	86%	-	67%	*	86%	75%	82%	87%	70%	85%	72%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	12%	-	20%	*	14%	6%	9%	4%	21%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	8%	1%	10%	1%	-	13%	*	0%	18%	9%	8%	7%	7%	22%
Not Tested	1%	0%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	100%	*	86%	-	89%	99%	*	99%	93%	97%	98%
Included in Accountability	94%	94%	91%	89%	92%	93%	*	71%	-	78%	90%	*	95%	75%	90%	92%
Not Included in Accountability: Mobile	5%	5%	6%	8%	6%	7%	*	14%	-	11%	9%	*	4%	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	2%	3%	2%	0%	*	14%	-	11%	1%	*	1%	7%	3%	2%
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	1%	*	1%	5%	2%	1%
Other	0%	0%	1%	1%	0%	0%	*	14%	-	11%	0%	*	0%	2%	1%	1%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	*	100%	98%	*	99%	97%	99%	99%
Included in Accountability	93%	94%	92%	93%	93%	83%	-	67%	*	100%	93%	*	95%	77%	91%	92%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	15%	-	33%	*	0%	5%	*	4%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	*	0%	2%	*	1%	3%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	-	0%	*	0%	2%	*	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	99%	91%	-	*	*	100%	98%	*	98%	100%	99%	98%
Included in Accountability	94%	95%	94%	96%	94%	87%	-	*	*	91%	90%	*	96%	82%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	4%	-	*	*	9%	8%	*	2%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	2%	0%	1%	9%	-	*	*	0%	2%	*	2%	0%	1%	2%
Absent	1%	1%	2%	0%	1%	9%	-	*	*	0%	2%	*	2%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	97%	94%	99%	100%	*	*	-	80%	-	-	99%	78%	97%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	98%	96%	97%	*	100%	-	100%	95%	100%	96%	96%	96%	97%
Included in Accountability	93%	94%	89%	92%	89%	91%	*	70%	-	96%	90%	91%	91%	78%	89%	83%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	4%	*	26%	-	4%	2%	6%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	1%	*	4%	-	0%	2%	3%	2%	6%	3%	11%
Not Tested	1%	1%	4%	2%	4%	3%	*	0%	-	0%	5%	0%	4%	4%	4%	3%
Absent	1%	1%	4%	1%	4%	3%	*	0%	-	0%	5%	0%	3%	4%	4%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	96%	97%	95%	95%	*	100%	-	100%	94%	100%	96%	95%	95%	97%
Included in Accountability	92%	93%	85%	89%	85%	89%	*	70%	-	95%	87%	86%	88%	73%	85%	74%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	4%	*	20%	-	5%	2%	7%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	6%	1%	7%	2%	*	10%	-	0%	4%	7%	5%	9%	6%	20%
Not Tested	1%	1%	4%	3%	5%	5%	*	0%	-	0%	6%	0%	4%	5%	5%	3%
Absent	1%	1%	4%	2%	4%	5%	*	0%	-	0%	6%	0%	4%	5%	5%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	97%	100%	96%	96%	-	*	-	100%	97%	100%	97%	95%	96%	98%
Included in Accountability	93%	94%	91%	93%	92%	94%	-	*	-	92%	97%	88%	94%	81%	91%	91%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	7%	3%	2%	-	*	-	8%	1%	13%	3%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	0%	3%	0%	4%	4%	-	*	-	0%	3%	0%	3%	5%	4%	2%
Absent	1%	0%	2%	0%	3%	4%	-	*	-	0%	3%	0%	2%	5%	3%	1%
Other	0%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	98%	99%	97%	100%	96%	100%	-	100%	-	100%	95%	100%	96%	98%	96%	99%
Included in Accountability	93%	94%	91%	96%	91%	96%	-	60%	-	100%	93%	100%	93%	80%	91%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	4%	-	40%	-	0%	2%	0%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	6%	1%	3%
Not Tested	2%	1%	3%	0%	4%	0%	-	0%	-	0%	5%	0%	4%	2%	4%	1%
Absent	1%	1%	3%	0%	4%	0%	-	0%	-	0%	5%	0%	4%	2%	4%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	99%	95%	97%	*	100%	-	100%	93%	*	96%	96%	95%	95%
Included in Accountability	94%	94%	92%	94%	93%	90%	*	88%	-	100%	88%	*	94%	86%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	8%	*	13%	-	0%	5%	*	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	4%	1%	5%	3%	*	0%	-	0%	7%	*	4%	4%	5%	5%
Absent	1%	1%	4%	1%	5%	3%	*	0%	-	0%	7%	*	4%	4%	5%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	93%	100%	90%	100%	-	*	-	*	-	-	92%	100%	91%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	88.7%	89.6%	88.6%	87.9%	*	90.3%	*	89.8%	84.8%	87.8%	89.4%
2020-21	95.0%	96.9%	95.8%	97.2%	95.6%	95.1%	*	94.6%	*	97.0%	94.6%	95.4%	94.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	38.4%	36.0%	37.8%	44.0%	*	37.5%	*	47.2%	48.6%	41.6%	32.7%
2020-21	15.0%	7.8%	13.5%	8.1%	13.8%	21.1%	*	9.5%	*	15.8%	21.2%	14.5%	16.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	2.8%	1.7%	3.0%	3.4%	*	0.0%	*	0.0%	3.4%	2.8%	4.5%
2020-21	2.4%	0.9%	2.0%	0.9%	2.3%	1.0%	*	0.0%	*	2.6%	4.1%	2.1%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	87.5%	89.2%	87.0%	86.8%	-	100.0%	-	87.5%	68.3%	88.0%	75.4%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	4.8%	4.8%	5.0%	5.3%	-	0.0%	-	0.0%	11.7%	4.4%	12.3%
Dropped Out	6.4%	2.8%	7.6%	6.0%	8.0%	7.9%	-	0.0%	-	12.5%	20.0%	7.6%	12.3%
Graduates and TxCHSE	90.0%	94.5%	87.5%	89.2%	87.0%	86.8%	-	100.0%	-	87.5%	68.3%	88.0%	75.4%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	92.4%	94.0%	92.0%	92.1%	-	100.0%	-	87.5%	80.0%	92.4%	87.7%
Class of 2021													
Graduated	90.0%	94.4%	88.0%	91.8%	86.6%	92.3%	*	*	-	100.0%	78.0%	89.3%	73.2%
Received TxCHSE	0.3%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.9%	3.3%	7.3%	6.8%	7.8%	5.1%	*	*	-	0.0%	12.0%	5.3%	14.6%
Dropped Out	5.8%	2.1%	4.3%	1.4%	5.2%	2.6%	*	*	-	0.0%	10.0%	4.8%	12.2%
Graduates and TxCHSE	90.3%	94.6%	88.4%	91.8%	87.1%	92.3%	*	*	-	100.0%	78.0%	89.8%	73.2%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	95.7%	98.6%	94.8%	97.4%	*	*	-	100.0%	90.0%	95.2%	87.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	93.2%	95.8%	92.4%	94.9%	*	*	-	100.0%	83.0%	92.6%	83.7%
Received TxCHSE	0.4%	0.2%	0.4%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.7%	0.6%	2.8%	0.0%	2.6%	*	*	-	0.0%	2.1%	0.5%	0.0%
Dropped Out	6.3%	2.4%	5.8%	1.4%	7.1%	2.6%	*	*	-	0.0%	14.9%	6.3%	16.3%
Graduates and TxCHSE	92.7%	96.9%	93.6%	95.8%	92.9%	94.9%	*	*	-	100.0%	83.0%	93.1%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	94.2%	98.6%	92.9%	97.4%	*	*	-	100.0%	85.1%	93.7%	83.7%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.8%	95.8%	97.6%	95.6%	96.2%	*	*	-	*	95.4%	95.0%	95.2%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.5%	0.0%	0.5%	1.9%	*	*	-	*	1.5%	0.8%	0.0%
Dropped Out	6.2%	2.5%	3.5%	2.4%	3.7%	1.9%	*	*	-	*	3.1%	4.2%	4.8%
Graduates and TxCHSE	92.7%	97.1%	96.0%	97.6%	95.8%	96.2%	*	*	-	*	95.4%	95.0%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	96.5%	97.6%	96.3%	98.1%	*	*	-	*	96.9%	95.8%	95.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	96.2%	97.6%	96.1%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	3.6%	2.4%	3.7%	3.8%	*	*	-	*	3.1%	4.5%	4.8%
Graduates and TxCHSE	93.2%	97.3%	96.4%	97.6%	96.3%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	96.4%	97.6%	96.3%	96.2%	*	*	-	*	96.9%	95.5%	95.2%
Class of 2019													
Graduated	92.6%	96.4%	93.5%	94.6%	93.1%	93.9%	-	100.0%	-	100.0%	80.4%	92.7%	80.6%
Received TxCHSE	0.6%	0.5%	0.8%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	2.8%
Continued HS	0.6%	0.6%	1.0%	0.0%	1.1%	2.0%	-	0.0%	-	0.0%	9.8%	0.3%	0.0%
Dropped Out	6.2%	2.5%	4.6%	5.4%	4.7%	4.1%	-	0.0%	-	0.0%	9.8%	6.1%	16.7%
Graduates and TxCHSE	93.2%	96.9%	94.4%	94.6%	94.2%	93.9%	-	100.0%	-	100.0%	80.4%	93.6%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	95.4%	94.6%	95.3%	95.9%	-	100.0%	-	100.0%	90.2%	93.9%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	87.1%	89.2%	86.7%	86.8%	-	87.5%	-	87.5%	67.7%	87.4%	75.0%
Class of 2021	90.0%	94.1%	87.8%	91.8%	86.3%	92.3%	*	*	-	100.0%	78.0%	89.1%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.9%	90.2%	83.8%	91.4%	87.9%	-	100.0%	-	100.0%	68.3%	89.1%	88.4%
Class of 2021	81.9%	89.5%	84.6%	86.6%	83.6%	86.1%	*	*	-	100.0%	82.1%	82.1%	70.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	92.1%	90.2%	83.8%	91.4%	87.9%	-	100.0%	-	100.0%	68.3%	89.1%	88.4%
Class of 2021	85.7%	89.5%	84.6%	86.6%	83.6%	86.1%	*	*	-	100.0%	82.1%	82.1%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	87.3%	82.9%	88.1%	82.9%	-	100.0%	-	100.0%	58.3%	86.9%	88.6%
2020-21	80.4%	88.1%	81.9%	83.1%	81.0%	83.8%	*	*	-	100.0%	73.3%	79.7%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	87.3%	82.9%	88.1%	82.9%	-	100.0%	-	100.0%	58.3%	86.9%	88.6%
2020-21	84.1%	87.9%	81.9%	83.1%	81.0%	83.8%	*	*	-	100.0%	73.3%	79.7%	66.7%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	502	100.0%	2,526	368,686
By Ethnicity:				
African American	76	15.1%	536	45,227
Hispanic	377	75.1%	1,050	191,125
White	35	7.0%	660	103,171
American Indian	0	0.0%	5	1,159
Asian	7	1.4%	214	18,794
Pacific Islander	0	0.0%	3	569
Two or More Races	7	1.4%	58	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	64	12.7%	249	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	5	14,179
Foundation H.S. Program (DLA)	438	87.3%	2,271	302,917
Other Graduates:				
Special Education Graduates	48	9.6%	209	32,447
Economically Disadvantaged Graduates	360	71.7%	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	44	8.8%	164	40,398
At-Risk Graduates	241	48.0%	1,038	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.8%	47.8%	40.8%	47.2%	65.7%	-	28.6%	-	85.7%	68.8%	44.2%	40.9%
2020-21	65.2%	57.6%	38.0%	38.0%	36.1%	48.6%	*	*	-	66.7%	75.6%	35.5%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	52.4%	33.1%	28.9%	32.4%	42.9%	-	28.6%	-	71.4%	0.0%	29.7%	22.7%
2020-21	52.7%	49.9%	26.0%	25.4%	24.4%	32.4%	*	*	-	66.7%	0.0%	23.6%	15.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	65.0%	41.4%	36.8%	41.4%	40.0%	-	71.4%	-	71.4%	2.1%	39.7%	11.4%
2020-21	56.1%	62.1%	38.8%	42.3%	34.7%	64.9%	*	*	-	66.7%	13.3%	33.9%	12.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	50.5%	37.3%	35.5%	37.4%	37.1%	-	28.6%	-	57.1%	4.2%	36.1%	34.1%
2020-21	45.7%	45.2%	19.6%	21.1%	17.3%	29.7%	*	*	-	50.0%	0.0%	16.8%	3.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	45.7%	22.9%	17.1%	22.3%	34.3%	-	28.6%	-	57.1%	0.0%	20.6%	4.5%
2020-21	40.4%	43.4%	18.6%	21.1%	15.9%	29.7%	*	*	-	50.0%	0.0%	15.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.2%	13.7%	9.2%	13.8%	20.0%	-	0.0%	-	42.9%	0.0%	12.5%	18.2%
2020-21	21.3%	24.9%	11.9%	11.3%	11.1%	16.2%	*	*	-	16.7%	0.0%	11.7%	15.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.9%	13.3%	17.1%	12.5%	17.1%	-	0.0%	-	14.3%	0.0%	10.8%	2.3%
2020-21	25.9%	19.7%	2.1%	1.4%	1.7%	5.4%	*	*	-	16.7%	0.0%	1.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.7%	11.4%	10.5%	10.9%	11.4%	-	28.6%	-	28.6%	0.0%	8.9%	2.3%
2020-21	4.4%	2.3%	3.2%	0.0%	3.4%	5.4%	*	*	-	16.7%	0.0%	3.3%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.4%	20.9%	15.8%	21.0%	37.1%	-	0.0%	-	14.3%	68.8%	19.7%	20.5%
2020-21	24.2%	15.7%	13.6%	14.1%	13.1%	21.6%	*	*	-	0.0%	75.6%	13.0%	21.2%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.3%	15.9%	13.2%	15.4%	34.3%	-	0.0%	-	0.0%	16.7%	15.0%	13.6%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	7.0%	2.8%	7.7%	10.8%	*	*	-	0.0%	6.7%	6.2%	6.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	2.8%	1.3%	2.9%	5.7%	-	0.0%	-	0.0%	29.2%	2.5%	4.5%
2020-21	2.4%	1.2%	2.6%	5.6%	2.3%	0.0%	*	*	-	0.0%	26.7%	2.7%	3.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.7%	5.6%	2.6%	6.1%	5.7%	-	0.0%	-	14.3%	58.3%	5.0%	9.1%
2020-21	4.4%	4.6%	7.0%	9.9%	6.3%	10.8%	*	*	-	0.0%	73.3%	7.3%	15.2%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	11.6%	13.2%	10.9%	11.4%	-	28.6%	-	14.3%	0.0%	11.4%	2.3%
	2020-21	25.9%	12.5%	13.6%	15.5%	12.5%	21.6%	*	*	-	16.7%	8.9%	10.3%	9.1%
Mathematics	2021-22	18.7%	18.3%	10.8%	13.2%	9.5%	14.3%	-	28.6%	-	14.3%	0.0%	10.8%	4.5%
	2020-21	19.4%	13.8%	6.8%	5.6%	6.8%	8.1%	*	*	-	0.0%	0.0%	5.7%	0.0%
Both Subjects	2021-22	12.6%	5.6%	4.2%	2.6%	4.0%	8.6%	-	0.0%	-	14.3%	0.0%	4.7%	2.3%
	2020-21	14.4%	5.3%	4.1%	4.2%	4.0%	5.4%	*	*	-	0.0%	0.0%	3.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	7.4%	1.3%	8.5%	5.7%	-	14.3%	-	14.3%	0.0%	6.9%	6.8%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	5.5%	18.9%	15.8%	20.7%	8.6%	-	0.0%	-	28.6%	4.2%	19.4%	31.8%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.9%	2.0%	0.0%	2.1%	2.9%	-	0.0%	-	14.3%	0.0%	1.4%	2.3%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	26.9%	32.1%	25.5%	28.2%	*	35.7%	-	29.4%	1.4%	25.4%	12.2%
	2021	21.1%	25.7%	27.6%	26.2%	27.2%	29.3%	*	71.4%	-	40.0%	0.8%	25.0%	16.0%
English Language Arts	2022	13.2%	14.8%	20.4%	24.4%	18.9%	23.1%	*	35.7%	-	29.4%	0.7%	19.5%	5.8%
	2021	12.1%	15.1%	21.3%	22.8%	20.0%	25.3%	*	71.4%	-	33.3%	0.8%	18.9%	4.3%
Mathematics	2022	6.9%	6.5%	3.1%	3.0%	2.7%	6.4%	*	7.1%	-	5.9%	0.0%	2.0%	0.0%
	2021	6.1%	5.0%	2.7%	0.7%	2.8%	5.3%	*	14.3%	-	0.0%	0.0%	2.6%	0.0%
Science	2022	9.6%	10.8%	4.8%	4.8%	4.7%	6.4%	*	7.1%	-	0.0%	0.0%	4.7%	0.7%
	2021	8.7%	9.9%	5.0%	6.9%	4.3%	4.0%	*	14.3%	-	20.0%	0.8%	3.9%	1.1%
Social Studies	2022	12.5%	15.1%	13.5%	16.1%	12.6%	15.4%	*	28.6%	-	11.8%	0.0%	12.0%	3.6%
	2021	11.6%	15.5%	13.6%	11.0%	13.4%	16.0%	*	57.1%	-	20.0%	0.8%	12.0%	4.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	23.8%	16.7%	24.5%	36.4%	-	0.0%	-	40.0%	*	22.6%	41.2%
	2021	48.6%	43.8%	19.0%	18.4%	17.4%	27.3%	-	40.0%	-	33.3%	*	17.1%	60.0%
English Language Arts	2022	53.2%	46.3%	20.7%	19.5%	20.3%	27.8%	-	0.0%	-	40.0%	*	17.3%	0.0%
	2021	42.7%	34.5%	10.0%	15.2%	6.4%	21.1%	-	20.0%	-	40.0%	*	6.6%	*
Mathematics	2022	50.4%	51.6%	27.3%	0.0%	33.3%	40.0%	-	*	-	*	-	33.3%	-
	2021	49.4%	51.8%	17.9%	*	13.6%	*	-	*	-	-	-	14.3%	-
Science	2022	44.7%	40.2%	7.8%	25.0%	5.4%	0.0%	-	*	-	-	-	8.3%	*
	2021	41.4%	37.7%	17.6%	20.0%	14.7%	*	-	*	-	*	*	12.9%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	10.4%	18.5%	7.1%	25.0%	-	*	-	*	-	8.7%	0.0%
	2021	42.2%	38.0%	15.0%	31.3%	8.6%	33.3%	-	*	-	*	*	14.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	73.7%	75.0%	72.9%	74.3%	-	57.1%	-	100.0%	56.3%	74.4%	60.8%
	2020-21	70.8%	94.1%	93.8%	93.0%	92.9%	100.0%	*	*	-	100.0%	86.7%	94.3%	97.1%
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	11.6%	12.3%	11.3%	15.4%	-	*	-	12.5%	0.0%	10.8%	0.0%
	2020-21	32.9%	34.9%	11.8%	16.7%	8.6%	24.3%	*	*	-	50.0%	0.0%	10.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	900	906	892	938	-	*	-	963	746	889	783
	2020-21	1002	996	891	903	876	959	890	1073	-	1038	753	880	779
English Language Arts and Writing	2021-22	506	512	459	463	455	478	-	*	-	495	371	452	387
	2020-21	504	503	452	456	445	487	430	523	-	527	378	446	385
Mathematics	2021-22	496	499	441	443	437	460	-	*	-	468	375	437	396
	2020-21	498	493	439	447	431	472	460	550	-	512	375	434	394
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	17.4	18.2	16.9	*	-	*	-	-	-	16.4	*
	2020-21	20.0	22.3	20.5	17.8	20.0	24.5	-	-	-	-	-	20.3	-
English Language Arts	2021-22	19.2	22.2	17.5	18.5	16.8	*	-	*	-	-	-	16.2	*
	2020-21	19.6	22.3	20.6	16.9	19.9	25.9	-	-	-	-	-	20.4	-
Mathematics	2021-22	19.3	21.1	16.3	16.9	16.0	*	-	*	-	-	-	15.7	*
	2020-21	19.9	21.6	19.6	17.8	18.5	23.0	-	-	-	-	-	18.9	-
Science	2021-22	19.8	21.7	17.6	18.1	17.1	*	-	*	-	-	-	16.9	*
	2020-21	20.3	22.6	21.2	18.8	21.8	23.8	-	-	-	-	-	21.2	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	33.3%	36.6%	32.4%	31.3%	*	70.0%	-	37.0%	5.9%	31.0%	17.4%
	2020-21	42.5%	43.2%	29.2%	26.2%	29.3%	32.0%	*	42.9%	*	33.3%	8.1%	27.5%	13.6%
English Language Arts	2021-22	16.6%	16.0%	14.7%	19.1%	13.5%	15.7%	*	30.0%	-	23.1%	0.4%	13.4%	3.1%
	2020-21	16.3%	16.2%	14.0%	11.9%	13.7%	17.3%	*	23.8%	*	22.9%	0.3%	12.7%	1.9%
Mathematics	2021-22	19.9%	18.8%	15.6%	19.2%	14.1%	22.0%	*	22.2%	-	23.1%	1.2%	13.8%	3.5%
	2020-21	19.3%	19.7%	13.7%	12.1%	13.7%	14.7%	*	19.0%	*	22.9%	1.8%	12.8%	4.2%
Science	2021-22	21.1%	20.3%	19.4%	22.5%	18.6%	18.8%	*	35.0%	-	26.9%	1.9%	17.5%	8.0%
	2020-21	20.6%	21.0%	14.5%	14.3%	14.3%	15.0%	*	20.0%	*	20.6%	2.2%	13.3%	4.2%
Social Studies	2021-22	22.8%	27.9%	13.6%	15.8%	13.5%	7.3%	*	42.9%	-	10.0%	1.3%	12.4%	5.8%
	2020-21	22.8%	28.8%	11.7%	9.8%	11.1%	17.5%	*	28.6%	-	18.2%	0.7%	10.2%	3.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	41.8%	52.1%	38.4%	54.1%	*	*	-	33.3%	26.7%	39.8%	17.6%
	2019-20	46.1%	53.9%	34.7%	45.0%	32.2%	34.6%	*	*	-	*	18.8%	30.2%	5.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,736	100.0%	42,364	5,504,150	1,739	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	405	23.3%	7.9%	8.7%	405	23.3%	7.9%	8.7%
Grade 10	454	26.2%	8.0%	7.9%	454	26.1%	8.0%	7.9%
Grade 11	407	23.4%	7.0%	7.0%	407	23.4%	7.0%	7.0%
Grade 12	470	27.1%	6.0%	6.6%	473	27.2%	6.0%	6.6%
Ethnic Distribution:								
African American	225	13.0%	22.1%	12.8%	225	12.9%	22.1%	12.8%
Hispanic	1,332	76.7%	40.8%	53.0%	1,333	76.7%	40.8%	52.9%
White	131	7.5%	24.3%	25.6%	132	7.6%	24.4%	25.7%
American Indian	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Asian	16	0.9%	8.9%	5.1%	17	1.0%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	29	1.7%	3.4%	3.0%	29	1.7%	3.4%	3.0%
Sex:								
Female	883	50.9%	48.8%	48.8%	884	50.8%	48.8%	48.8%
Male	853	49.1%	51.2%	51.2%	855	49.2%	51.2%	51.2%
Economically Disadvantaged	1,294	74.5%	47.9%	62.1%	1,296	74.5%	47.8%	62.0%
Non-Educationally Disadvantaged	442	25.5%	52.1%	37.9%	443	25.5%	52.2%	38.0%
Section 504 Students	154	8.9%	6.5%	7.4%	154	8.9%	6.5%	7.4%
EB Students/EL	341	19.6%	19.8%	23.1%	342	19.7%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	65	3.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	82	4.7%	4.4%	5.5%	82	4.7%	4.4%	5.5%
Foster Care	5	0.3%	0.3%	0.2%	5	0.3%	0.3%	0.2%
Homeless	24	1.4%	0.7%	1.3%	24	1.4%	0.7%	1.3%
Immigrant	12	0.7%	1.4%	2.2%	12	0.7%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,736	100.0%	42.1%	64.6%	1,739	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	923	53.2%	43.3%	53.3%	924	53.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	322	18.5%	19.4%	23.2%	323	18.6%	19.3%	23.2%
Career and Technical Education	1,175	67.7%	25.1%	26.5%	1,175	67.6%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	1,175	67.7%	69.2%	72.3%	1,175	67.6%	69.2%	72.2%
Gifted and Talented Education	61	3.5%	8.6%	8.2%	61	3.5%	8.6%	8.2%
Special Education	268	15.4%	13.6%	12.6%	269	15.5%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	268							
By Type of Primary Disability								
Students with Intellectual Disabilities	176	65.7%	46.9%	44.1%				
Students with Physical Disabilities	8	3.0%	14.8%	20.0%				
Students with Autism	29	10.8%	16.1%	15.5%				
Students with Behavioral Disabilities	55	20.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	334	16.0%	15.9%	16.8%				
By Ethnicity:								
African American	56	2.7%	4.4%	3.3%				
Hispanic	208	10.0%	6.8%	8.7%				
White	51	2.4%	2.8%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	8	0.4%	1.2%	0.7%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	7	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	67	20.6%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	13.3%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	253	16.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	286	18.6%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	6.4%	3.5%	8.7%	7.9%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	16.3	20.8	16.2
Foreign Languages	26.0	25.2	18.8
Mathematics	19.9	22.0	17.5
Science	20.0	23.7	18.5
Social Studies	21.2	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	127.4	100.0%	100.0%	100.0%
Professional Staff:	123.4	96.9%	67.0%	64.1%
Teachers	101.3	79.5%	51.0%	48.7%
Professional Support	14.7	11.5%	11.6%	10.9%
Campus Administration (School Leadership)	7.4	5.8%	3.8%	3.3%
Educational Aides:	4.0	3.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	64.7	50.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	21.6	21.3%	15.8%	11.8%
Hispanic	23.9	23.6%	22.4%	29.6%
White	49.2	48.6%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.2	4.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.2	2.2%	0.9%	1.2%
Teachers by Sex:				
Males	46.3	45.7%	20.2%	24.4%
Females	55.0	54.3%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.7	3.6%	0.6%	2.0%
Bachelors	60.9	60.1%	76.2%	72.2%
Masters	34.8	34.4%	22.5%	25.0%
Doctorate	1.9	1.9%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	6.2%	6.7%	9.7%
1-5 Years Experience	23.8	23.5%	26.3%	26.3%
6-10 Years Experience	29.9	29.5%	25.5%	20.5%
11-20 Years Experience	25.2	24.8%	28.2%	27.2%
21-30 Years Experience	12.6	12.5%	11.2%	13.3%
Over 30 Years Experience	3.5	3.5%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	4.5	4.8	5.2
Average Years Experience of Assistant Principals with District	3.3	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	10.7	11.0
Average Years Experience of Teachers with District:	6.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,142	\$48,056	\$53,300
1-5 Years Experience	\$62,726	\$63,285	\$56,516
6-10 Years Experience	\$67,095	\$65,710	\$59,732
11-20 Years Experience	\$68,454	\$68,984	\$63,389
21-30 Years Experience	\$73,662	\$73,610	\$67,876
Over 30 Years Experience	\$82,408	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,727	\$65,978	\$60,717
Professional Support	\$72,056	\$77,014	\$72,022
Campus Administration (School Leadership)	\$100,643	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.9%	5.1%	5.9%
Career and Technical Education	11.3	11.2%	3.9%	5.4%
Compensatory Education	1.5	1.5%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	83.0	82.0%	75.9%	70.6%
Special Education	4.6	4.5%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
B F TERRY H S (079901002) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FOSTER H S

Campus Number: 079901003

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	87%	84%	83%	93%	*	93%	-	92%	52%	95%	90%	82%	81%	75%
	2022	65%	75%	85%	83%	78%	90%	*	95%	*	89%	38%	88%	87%	80%	74%	70%
At Meets Grade Level or Above	2023	52%	63%	76%	73%	68%	84%	*	86%	-	92%	29%	90%	78%	71%	65%	54%
	2022	47%	61%	77%	74%	68%	85%	*	87%	*	82%	27%	88%	81%	66%	62%	58%
At Masters Grade Level	2023	13%	20%	30%	28%	21%	36%	*	50%	-	46%	7%	10%	33%	24%	19%	12%
	2022	11%	20%	37%	35%	26%	44%	*	58%	*	46%	5%	25%	41%	27%	24%	18%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	89%	87%	87%	91%	*	94%	*	96%	50%	100%	92%	83%	80%	75%
	2022	72%	79%	87%	83%	85%	90%	*	96%	*	88%	46%	*	87%	86%	81%	73%
At Meets Grade Level or Above	2023	54%	67%	79%	76%	73%	83%	*	85%	*	92%	32%	100%	82%	70%	63%	49%
	2022	55%	65%	79%	73%	75%	85%	*	88%	*	88%	36%	*	80%	76%	70%	55%
At Masters Grade Level	2023	9%	14%	24%	16%	17%	31%	*	44%	*	40%	8%	29%	28%	15%	13%	2%
	2022	9%	14%	24%	20%	21%	31%	*	27%	*	19%	11%	*	27%	18%	14%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	90%	84%	89%	97%	*	100%	-	87%	70%	83%	93%	84%	85%	83%
	2022	76%	85%	90%	87%	87%	93%	*	100%	-	90%	65%	83%	91%	86%	84%	87%
At Meets Grade Level or Above	2023	43%	57%	63%	60%	55%	74%	*	87%	-	67%	35%	67%	68%	53%	54%	56%
	2022	43%	59%	72%	71%	65%	79%	*	93%	-	70%	36%	83%	75%	66%	62%	63%
At Masters Grade Level	2023	23%	32%	30%	30%	21%	33%	*	58%	-	40%	5%	28%	30%	28%	23%	24%
	2022	27%	43%	53%	53%	45%	61%	*	75%	-	50%	17%	67%	57%	43%	40%	40%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	96%	96%	94%	98%	*	97%	-	100%	82%	100%	98%	93%	92%	93%
	2022	83%	89%	94%	93%	90%	96%	*	100%	*	92%	63%	100%	94%	92%	86%	86%
At Meets Grade Level or Above	2023	56%	68%	84%	77%	79%	89%	*	94%	-	96%	46%	100%	86%	78%	72%	76%
	2022	55%	69%	81%	78%	75%	88%	*	91%	*	88%	34%	88%	83%	78%	68%	61%
At Masters Grade Level	2023	21%	31%	41%	37%	27%	52%	*	61%	-	54%	8%	35%	43%	37%	31%	25%
	2022	21%	35%	48%	43%	34%	56%	*	74%	*	67%	11%	38%	50%	42%	31%	23%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	98%	99%	98%	98%	*	96%	*	100%	86%	100%	99%	97%	97%	97%
	2022	89%	93%	95%	93%	95%	97%	*	98%	-	94%	67%	*	96%	94%	92%	88%
At Meets Grade Level or Above	2023	70%	80%	85%	81%	84%	90%	*	87%	*	83%	43%	100%	88%	79%	80%	78%
	2022	68%	76%	85%	84%	80%	88%	*	94%	-	78%	33%	*	85%	83%	73%	65%
At Masters Grade Level	2023	38%	49%	55%	47%	53%	60%	*	67%	*	67%	16%	100%	58%	51%	50%	35%
	2022	42%	53%	62%	56%	55%	70%	*	81%	-	50%	17%	*	61%	63%	51%	37%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	99%	100%	96%	100%	-	100%	-	*	*	-	100%	94%	95%	*
	2022	92%	98%	99%	100%	100%	98%	-	100%	-	*	-	-	99%	100%	100%	-
At Meets Grade Level or Above	2023	61%	78%	90%	86%	74%	95%	-	100%	-	*	*	-	94%	65%	73%	*
	2022	64%	76%	82%	90%	83%	73%	-	100%	-	*	-	-	82%	86%	92%	-
At Masters Grade Level	2023	12%	13%	20%	14%	17%	23%	-	29%	-	*	*	-	22%	12%	18%	*
	2022	13%	15%	14%	10%	7%	16%	-	28%	-	*	-	-	14%	14%	4%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	92%	90%	90%	95%	83%	96%	*	95%	66%	94%	94%	88%	87%	84%
	2022	74%	83%	90%	88%	87%	93%	100%	98%	100%	91%	55%	92%	91%	87%	83%	80%
At Meets Grade Level or Above	2023	49%	60%	78%	74%	72%	85%	67%	89%	*	88%	37%	88%	82%	71%	67%	62%
	2022	48%	59%	79%	76%	73%	84%	89%	91%	100%	83%	33%	88%	81%	73%	67%	60%
At Masters Grade Level	2023	20%	28%	35%	30%	27%	41%	0%	54%	*	48%	8%	30%	37%	30%	26%	19%
	2022	23%	32%	43%	40%	35%	49%	11%	59%	40%	46%	12%	46%	45%	37%	30%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	88%	86%	85%	92%	*	93%	*	94%	51%	96%	91%	83%	81%	75%
	2022	75%	83%	86%	83%	82%	90%	*	96%	*	89%	41%	90%	87%	83%	77%	71%
At Meets Grade Level or Above	2023	53%	65%	77%	74%	70%	84%	*	86%	*	92%	31%	93%	80%	71%	64%	52%
	2022	53%	64%	78%	74%	71%	85%	*	88%	*	84%	31%	90%	81%	70%	66%	57%
At Masters Grade Level	2023	20%	29%	27%	22%	19%	34%	*	47%	*	43%	8%	15%	31%	20%	16%	8%
	2022	25%	34%	31%	28%	24%	38%	*	44%	*	36%	7%	30%	35%	22%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	92%	86%	90%	98%	*	100%	-	89%	71%	83%	95%	85%	85%	83%
	2022	72%	82%	92%	89%	89%	95%	*	100%	-	92%	65%	83%	93%	87%	86%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	54%	68%	63%	57%	81%	*	91%	-	72%	37%	67%	75%	54%	56%	57%
	2022	42%	55%	74%	74%	67%	77%	*	96%	-	77%	36%	83%	77%	66%	65%	63%
At Masters Grade Level	2023	19%	24%	28%	28%	21%	30%	*	49%	-	33%	5%	28%	28%	26%	23%	24%
	2022	20%	29%	45%	47%	40%	46%	*	57%	-	38%	17%	67%	46%	42%	37%	40%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	96%	96%	94%	98%	*	97%	-	100%	82%	100%	98%	93%	92%	93%
	2022	76%	83%	94%	93%	90%	96%	*	100%	*	92%	63%	100%	94%	92%	86%	86%
At Meets Grade Level or Above	2023	47%	56%	84%	77%	79%	89%	*	94%	-	96%	46%	100%	86%	78%	72%	76%
	2022	47%	58%	81%	78%	75%	88%	*	91%	*	88%	34%	88%	83%	78%	68%	61%
At Masters Grade Level	2023	18%	25%	41%	37%	27%	52%	*	61%	-	54%	8%	35%	43%	37%	31%	25%
	2022	21%	30%	48%	43%	34%	56%	*	74%	*	67%	11%	38%	50%	42%	31%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	98%	99%	98%	98%	*	96%	*	100%	86%	100%	99%	97%	97%	97%
	2022	75%	82%	95%	93%	95%	97%	*	98%	-	94%	67%	*	96%	94%	92%	88%
At Meets Grade Level or Above	2023	52%	62%	85%	81%	84%	90%	*	87%	*	83%	43%	100%	88%	79%	80%	78%
	2022	50%	59%	85%	84%	80%	88%	*	94%	-	78%	33%	*	85%	83%	73%	65%
At Masters Grade Level	2023	27%	37%	55%	47%	53%	60%	*	67%	*	67%	16%	100%	58%	51%	50%	35%
	2022	30%	40%	62%	56%	55%	70%	*	81%	-	50%	17%	*	61%	63%	51%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	74%	72%	69%	76%	*	85%	-	89%	66%	58%	75%	72%	67%	69%
End of Course English II	2023	74%	75%	72%	65%	73%	75%	*	72%	*	77%	61%	71%	72%	71%	64%	54%
End of Course Algebra I	2023	76%	81%	90%	92%	85%	93%	*	98%	-	83%	77%	97%	90%	89%	87%	92%
All Grades Both Subjects	2023	64%	66%	77%	75%	75%	79%	*	82%	*	83%	68%	75%	78%	76%	72%	72%
All Grades ELA/Reading	2023	63%	67%	73%	69%	71%	76%	*	79%	*	83%	64%	61%	73%	72%	66%	63%
All Grades Mathematics	2023	66%	66%	90%	92%	85%	93%	*	98%	-	83%	77%	97%	90%	89%	87%	92%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	43%	44%	35%	60%	-	*	-	*	37%	*	52%	28%	36%	45%
End of Course English II	2023	41%	46%	37%	0%	45%	57%	-	*	-	-	28%	-	42%	25%	29%	44%
End of Course Algebra I	2023	58%	58%	78%	74%	70%	100%	-	-	-	*	75%	67%	82%	70%	76%	50%
All Grades Both Subjects	2023	38%	40%	57%	54%	52%	74%	-	*	-	*	47%	57%	63%	47%	53%	47%
All Grades ELA/Reading	2023	35%	39%	40%	25%	40%	58%	-	*	-	*	32%	*	47%	26%	32%	45%
All Grades Mathematics	2023	40%	42%	78%	74%	70%	100%	-	-	-	*	75%	67%	82%	70%	76%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	92%	-	-	-	-	-	-	78%	*	78%	-	*	94%	78%	100%
	2022	74%	83%	90%	-	-	-	-	-	-	70%	-	70%	-	*	92%	71%	97%
At Meets Grade Level or Above	2023	49%	60%	78%	-	-	-	-	-	-	50%	*	51%	-	*	81%	51%	96%
	2022	48%	59%	79%	-	-	-	-	-	-	45%	-	45%	-	*	82%	46%	88%
At Masters Grade Level	2023	20%	28%	35%	-	-	-	-	-	-	11%	*	11%	-	*	38%	11%	41%
	2022	23%	32%	43%	-	-	-	-	-	-	15%	-	15%	-	*	46%	14%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	88%	-	-	-	-	-	-	68%	*	68%	-	*	91%	68%	100%
	2022	75%	83%	86%	-	-	-	-	-	-	57%	-	57%	-	*	89%	58%	98%
At Meets Grade Level or Above	2023	53%	65%	77%	-	-	-	-	-	-	39%	*	39%	-	*	82%	39%	98%
	2022	53%	64%	78%	-	-	-	-	-	-	39%	-	39%	-	*	81%	40%	92%
At Masters Grade Level	2023	20%	29%	27%	-	-	-	-	-	-	1%	*	1%	-	*	31%	1%	32%
	2022	25%	34%	31%	-	-	-	-	-	-	4%	-	4%	-	*	34%	4%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	92%	-	-	-	-	-	-	78%	-	78%	-	-	93%	78%	100%
	2022	72%	82%	92%	-	-	-	-	-	-	83%	-	83%	-	*	92%	83%	96%
At Meets Grade Level or Above	2023	45%	54%	68%	-	-	-	-	-	-	48%	-	48%	-	-	70%	48%	88%
	2022	42%	55%	74%	-	-	-	-	-	-	53%	-	53%	-	*	76%	54%	83%
At Masters Grade Level	2023	19%	24%	28%	-	-	-	-	-	-	23%	-	23%	-	-	28%	23%	35%
	2022	20%	29%	45%	-	-	-	-	-	-	26%	-	26%	-	*	46%	25%	52%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	96%	-	-	-	-	-	-	90%	-	90%	-	*	97%	91%	100%
	2022	76%	83%	94%	-	-	-	-	-	-	77%	-	77%	-	-	95%	77%	97%
At Meets Grade Level or Above	2023	47%	56%	84%	-	-	-	-	-	-	67%	-	67%	-	*	85%	68%	100%
	2022	47%	58%	81%	-	-	-	-	-	-	36%	-	36%	-	-	85%	36%	92%
At Masters Grade Level	2023	18%	25%	41%	-	-	-	-	-	-	16%	-	16%	-	*	44%	16%	50%
	2022	21%	30%	48%	-	-	-	-	-	-	9%	-	9%	-	-	52%	9%	41%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	98%	-	-	-	-	-	-	96%	-	96%	-	*	98%	96%	100%
	2022	75%	82%	95%	-	-	-	-	-	-	85%	-	85%	-	-	96%	85%	100%
At Meets Grade Level or Above	2023	52%	62%	85%	-	-	-	-	-	-	69%	-	69%	-	*	86%	70%	96%
	2022	50%	59%	85%	-	-	-	-	-	-	63%	-	63%	-	-	86%	63%	75%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	55%	-	-	-	-	-	-	22%	-	22%	-	*	58%	24%	57%
	2022	30%	40%	62%	-	-	-	-	-	-	37%	-	37%	-	-	64%	37%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	77%	-	-	-	-	-	-	71%	-	71%	-	*	78%	71%	73%
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	62%	-	62%	-	*	75%	62%	63%
All Grades Mathematics	2023	66%	66%	90%	-	-	-	-	-	-	90%	-	90%	-	-	89%	90%	97%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	57%	-	-	-	-	-	-	45%	-	45%	-	-	61%	45%	*
All Grades ELA/Reading	2023	35%	39%	40%	-	-	-	-	-	-	45%	-	45%	-	-	38%	45%	-
All Grades Mathematics	2023	40%	42%	78%	-	-	-	-	-	-	47%	-	47%	-	-	84%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	92%	93%	89%	95%	100%	89%	*	98%	91%	96%	96%	85%	91%	77%
Not Included in Accountability: Mobile	4%	4%	4%	5%	6%	3%	0%	4%	*	0%	6%	1%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	1%	5%	1%	0%	7%	*	2%	2%	0%	2%	5%	4%	16%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	* 100%		*	100%	98%	93%	100%	99%	100%	100%
Included in Accountability	92%	93%	89%	92%	83%	95%	* 84%		*	96%	88%	90%	93%	80%	87%	67%
Not Included in Accountability: Mobile	4%	5%	5%	5%	7%	3%	* 5%		*	0%	7%	3%	2%	11%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	5%	2%	9%	2%	* 11%		*	4%	3%	0%	4%	8%	8%	27%
Not Tested	1%	0%	1%	1%	1%	1%	* 0%		*	0%	2%	7%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	1%	1%	* 0%		*	0%	2%	7%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%		*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%		-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	94%	93%	95%	* 92%		-	100%	95%	100%	99%	85%	95%	89%
Not Included in Accountability: Mobile	5%	5%	4%	4%	5%	4%	* 4%		-	0%	5%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	1%	* 4%		-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%		-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	* 0%		-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%		-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%		-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	95%	93%	94%	* 93%		-	100%	92%	100%	97%	87%	94%	89%
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	4%	* 4%		-	0%	6%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	1%	* 3%		-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%		-	0%	2%	0%	1%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	94%	95%	96%	94%	94%	99%	*	95%	*	100%	91%	100%	97%	92%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	1%	*	3%	*	0%	6%	0%	2%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	2%	*	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	91%	93%	97%	100%	91%	100%	96%	92%	90%	96%	86%	91%	82%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	1%	0%	4%	0%	1%	5%	10%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	1%	0%	5%	0%	2%	2%	0%	1%	5%	4%	15%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	92%	93%	91%	90%	90%	97%	*	87%	*	94%	89%	83%	94%	83%	89%	73%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	1%	*	4%	*	2%	5%	17%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	8%	1%	*	9%	*	4%	4%	0%	3%	7%	7%	24%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	98%	97%	*	98%	-	100%	95%	100%	98%	90%	95%	97%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	1%	*	2%	-	0%	5%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	97%	98%	*	91%	*	100%	92%	89%	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	9%	1%	1%	*	5%	*	0%	7%	11%	2%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	1%	*	3%	*	0%	0%	0%	0%	4%	3%	9%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	-	95%	100%	*	99%	99%	98%	98%
Included in Accountability	94%	94%	93%	93%	90%	97%	*	98%	-	95%	96%	*	96%	87%	91%	84%
Not Included in Accountability: Mobile	4%	4%	5%	6%	7%	1%	*	2%	-	0%	4%	*	4%	9%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	1%	*	0%	-	0%	0%	*	0%	3%	1%	7%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	-	5%	0%	*	1%	1%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	5%	0%	*	1%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	98%	100%	94%	98%	-	100%	-	*	-	-	98%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.3%	92.6%	91.3%	92.6%	90.0%	94.2%	*	92.5%	90.1%	91.2%	92.3%
2020-21	95.0%	96.9%	97.5%	97.8%	97.0%	97.4%	97.8%	99.1%	*	96.9%	96.2%	96.9%	96.4%
Chronic Absenteeism													
2021-22	25.7%	18.6%	24.7%	23.6%	30.0%	22.9%	44.4%	14.3%	*	24.0%	38.3%	31.4%	24.9%
2020-21	15.0%	7.8%	5.5%	5.1%	8.0%	4.7%	0.0%	1.0%	*	4.6%	11.7%	8.3%	8.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.2%	0.2%	0.4%	0.1%	0.0%	0.0%	*	0.0%	1.3%	0.5%	1.1%
2020-21	2.4%	0.9%	0.5%	0.4%	0.3%	0.3%	0.0%	1.6%	*	1.6%	1.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	96.5%	98.1%	93.4%	96.9%	*	100.0%	-	100.0%	88.9%	94.4%	88.5%
Received TxCHSE	0.3%	0.3%	0.4%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.5%	2.8%	2.7%	0.9%	5.3%	2.5%	*	0.0%	-	0.0%	8.3%	3.4%	7.7%
Dropped Out	6.4%	2.8%	0.4%	0.9%	0.7%	0.0%	*	0.0%	-	0.0%	2.8%	1.1%	3.8%
Graduates and TxCHSE	90.0%	94.5%	96.9%	98.1%	94.0%	97.5%	*	100.0%	-	100.0%	88.9%	95.5%	88.5%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	99.6%	99.1%	99.3%	100.0%	*	100.0%	-	100.0%	97.2%	98.9%	96.2%
Class of 2021													
Graduated	90.0%	94.4%	96.7%	95.2%	98.6%	96.6%	*	95.8%	*	91.7%	87.8%	95.2%	90.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.9%	3.2%	0.7%	2.0%	*	2.1%	*	0.0%	12.2%	2.1%	9.5%
Dropped Out	5.8%	2.1%	1.4%	1.6%	0.7%	1.4%	*	2.1%	*	8.3%	0.0%	2.6%	0.0%
Graduates and TxCHSE	90.3%	94.6%	96.7%	95.2%	98.6%	96.6%	*	95.8%	*	91.7%	87.8%	95.2%	90.5%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	98.6%	98.4%	99.3%	98.6%	*	97.9%	*	91.7%	100.0%	97.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	97.9%	97.6%	98.6%	98.6%	*	95.8%	*	91.7%	94.7%	96.3%	95.2%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.6%	0.8%	0.7%	0.0%	*	2.1%	*	0.0%	5.3%	1.1%	4.8%
Dropped Out	6.3%	2.4%	1.2%	1.6%	0.7%	0.7%	*	2.1%	*	8.3%	0.0%	2.7%	0.0%
Graduates and TxCHSE	92.7%	96.9%	98.1%	97.6%	98.6%	99.3%	*	95.8%	*	91.7%	94.7%	96.3%	95.2%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	98.8%	98.4%	99.3%	99.3%	*	97.9%	*	91.7%	100.0%	97.3%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.8%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.6%	0.0%	1.8%	1.9%	*	2.0%	*	9.1%	3.6%	3.3%	7.1%
Graduates and TxCHSE	92.7%	97.1%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.4%	100.0%	98.2%	98.1%	*	98.0%	*	90.9%	96.4%	96.7%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	98.2%	100.0%	97.7%	98.1%	*	98.0%	*	90.9%	93.1%	96.7%	92.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.4%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.6%	0.0%	1.7%	1.9%	*	2.0%	*	9.1%	3.4%	3.3%	7.1%
Graduates and TxCHSE	93.2%	97.3%	98.2%	100.0%	97.7%	98.1%	*	98.0%	*	90.9%	93.1%	96.7%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.4%	100.0%	98.3%	98.1%	*	98.0%	*	90.9%	96.6%	96.7%	92.9%
Class of 2019													
Graduated	92.6%	96.4%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	96.9%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.8%	100.0%	99.1%	100.0%	-	100.0%	*	100.0%	100.0%	99.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	96.1%	98.1%	92.2%	96.9%	*	100.0%	-	100.0%	88.9%	93.8%	82.1%
Class of 2021	90.0%	94.1%	96.5%	95.3%	98.0%	96.6%	*	95.8%	*	91.7%	85.7%	94.8%	90.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.9%	93.4%	93.3%	86.5%	97.4%	*	100.0%	-	92.3%	65.6%	90.4%	87.0%
Class of 2021	81.9%	89.5%	90.2%	88.3%	83.6%	96.5%	*	95.7%	*	90.9%	50.0%	85.0%	63.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	92.1%	93.4%	93.3%	86.5%	97.4%	*	100.0%	-	92.3%	65.6%	90.4%	87.0%
Class of 2021	85.7%	89.5%	90.2%	88.3%	83.6%	96.5%	*	95.7%	*	90.9%	50.0%	85.0%	63.2%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	92.8%	92.5%	87.3%	95.6%	*	100.0%	-	92.3%	64.5%	91.2%	87.0%
2020-21	80.4%	88.1%	89.4%	86.7%	81.3%	97.2%	*	97.8%	*	91.7%	51.4%	83.7%	65.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	92.8%	92.5%	87.3%	95.6%	*	100.0%	-	92.3%	64.5%	91.2%	87.0%
2020-21	84.1%	87.9%	89.4%	86.7%	81.3%	97.2%	*	97.8%	*	91.7%	51.4%	83.7%	65.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	472	100.0%	2,526	368,686
By Ethnicity:				
African American	107	22.7%	536	45,227
Hispanic	142	30.1%	1,050	191,125
White	158	33.5%	660	103,171
American Indian	1	0.2%	5	1,159
Asian	51	10.8%	214	18,794
Pacific Islander	0	0.0%	3	569
Two or More Races	13	2.8%	58	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	34	7.2%	249	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	5	14,179
Foundation H.S. Program (DLA)	438	92.8%	2,271	302,917
Special Education Graduates	31	6.6%	209	32,447
Economically Disadvantaged Graduates	170	36.0%	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	4.9%	164	40,398
At-Risk Graduates	294	62.3%	1,038	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.8%	72.0%	66.4%	58.5%	84.8%	*	86.3%	-	61.5%	77.4%	58.8%	21.7%
2020-21	65.2%	57.6%	62.7%	54.2%	50.7%	75.2%	*	82.2%	*	66.7%	54.1%	49.4%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	52.4%	62.3%	56.1%	46.5%	74.1%	*	84.3%	-	61.5%	9.7%	49.4%	4.3%
2020-21	52.7%	49.9%	56.4%	45.0%	43.3%	70.2%	*	80.0%	*	66.7%	2.7%	42.1%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	65.0%	72.7%	67.3%	62.0%	82.9%	*	86.3%	-	61.5%	6.5%	61.2%	8.7%
2020-21	56.1%	62.1%	71.0%	63.3%	58.0%	84.4%	*	91.1%	*	66.7%	10.8%	59.0%	20.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	50.5%	60.6%	50.5%	43.7%	74.7%	*	86.3%	-	61.5%	6.5%	48.2%	21.7%
2020-21	45.7%	45.2%	54.0%	41.7%	39.3%	69.5%	*	82.2%	*	58.3%	2.7%	39.3%	20.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	45.7%	58.9%	49.5%	43.0%	72.8%	*	80.4%	-	61.5%	6.5%	45.3%	4.3%
2020-21	40.4%	43.4%	52.3%	40.0%	38.0%	68.1%	*	80.0%	*	50.0%	2.7%	37.6%	15.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.2%	25.4%	20.6%	16.2%	27.8%	*	51.0%	-	38.5%	0.0%	21.2%	0.0%
2020-21	21.3%	24.9%	25.2%	15.0%	21.3%	29.8%	*	42.2%	*	50.0%	0.0%	19.7%	5.0%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.9%	31.6%	32.7%	21.1%	34.8%	*	49.0%	-	30.8%	6.5%	25.3%	0.0%
2020-21	25.9%	19.7%	21.0%	20.0%	14.7%	21.3%	*	42.2%	*	33.3%	0.0%	15.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.7%	0.2%	0.0%	0.0%	0.0%	*	2.0%	-	0.0%	0.0%	0.6%	0.0%
2020-21	4.4%	2.3%	0.2%	0.0%	0.0%	0.0%	*	2.2%	*	0.0%	0.0%	0.6%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.4%	33.7%	21.5%	28.2%	46.2%	*	39.2%	-	23.1%	77.4%	27.1%	17.4%
2020-21	24.2%	15.7%	16.1%	16.7%	13.3%	17.0%	*	22.2%	*	16.7%	54.1%	16.3%	5.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.3%	30.5%	15.9%	24.6%	44.3%	*	37.3%	-	23.1%	29.0%	23.5%	8.7%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	12.3%	9.2%	9.3%	15.6%	*	20.0%	*	16.7%	5.4%	10.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.7%	4.2%	7.5%	4.2%	3.2%	*	2.0%	-	0.0%	64.5%	4.7%	8.7%
2020-21	4.4%	4.6%	4.0%	8.3%	4.7%	0.7%	*	2.2%	*	0.0%	51.4%	6.2%	5.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	18.9%	20.6%	22.5%	18.4%	*	11.8%	-	0.0%	6.5%	19.4%	4.3%
	2020-21	25.9%	12.5%	13.6%	15.0%	12.0%	13.5%	*	15.6%	*	16.7%	0.0%	14.6%	15.0%
Mathematics	2021-22	18.7%	18.3%	26.3%	24.3%	23.2%	31.0%	*	29.4%	-	7.7%	3.2%	23.5%	21.7%
	2020-21	19.4%	13.8%	15.3%	15.8%	11.3%	15.6%	*	24.4%	*	25.0%	0.0%	14.0%	15.0%
Both Subjects	2021-22	12.6%	5.6%	9.5%	9.3%	10.6%	10.1%	*	7.8%	-	0.0%	3.2%	10.0%	0.0%
	2020-21	14.4%	5.3%	5.9%	5.8%	6.0%	5.0%	*	11.1%	*	0.0%	0.0%	7.9%	10.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	23.5%	16.7%	15.7%	29.5%	*	45.4%	-	20.7%	1.3%	17.4%	3.0%
	2021	21.1%	25.7%	20.4%	18.7%	11.0%	24.8%	20.0%	40.0%	*	19.2%	0.0%	16.7%	2.3%
English Language Arts	2022	13.2%	14.8%	9.1%	7.6%	4.7%	13.5%	*	14.4%	-	0.0%	0.0%	6.9%	0.0%
	2021	12.1%	15.1%	11.7%	10.7%	5.8%	14.4%	0.0%	23.2%	*	15.4%	0.0%	8.5%	0.0%
Mathematics	2022	6.9%	6.5%	9.6%	4.4%	4.7%	15.4%	*	20.6%	-	6.9%	1.3%	6.1%	1.5%
	2021	6.1%	5.0%	6.2%	4.0%	1.7%	8.7%	20.0%	14.7%	*	11.5%	0.0%	4.6%	0.0%
Science	2022	9.6%	10.8%	11.4%	9.2%	6.0%	13.5%	*	27.8%	-	10.3%	1.3%	9.1%	0.0%
	2021	8.7%	9.9%	11.1%	9.8%	6.5%	12.1%	0.0%	24.2%	*	19.2%	0.0%	8.7%	2.3%
Social Studies	2022	12.5%	15.1%	11.1%	8.0%	7.7%	15.4%	*	18.6%	-	3.4%	0.0%	7.7%	3.0%
	2021	11.6%	15.5%	11.5%	10.7%	5.8%	13.4%	20.0%	25.3%	*	7.7%	0.0%	8.7%	2.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	62.3%	57.1%	42.6%	72.9%	-	65.9%	-	66.7%	*	54.0%	*
	2021	48.6%	43.8%	60.9%	47.6%	56.3%	60.8%	*	76.3%	-	80.0%	-	47.5%	*
English Language Arts	2022	53.2%	46.3%	75.0%	52.6%	57.1%	86.4%	-	92.9%	-	-	-	64.0%	-
	2021	42.7%	34.5%	60.0%	45.8%	58.8%	62.8%	-	68.2%	-	*	-	54.8%	-
Mathematics	2022	50.4%	51.6%	61.9%	54.5%	35.7%	68.0%	-	70.0%	-	*	*	45.5%	*
	2021	49.4%	51.8%	70.7%	66.7%	60.0%	61.5%	*	92.9%	-	*	-	58.8%	-
Science	2022	44.7%	40.2%	43.5%	39.1%	33.3%	54.5%	-	33.3%	-	*	*	24.2%	-
	2021	41.4%	37.7%	30.5%	22.7%	21.1%	33.3%	-	43.5%	-	20.0%	-	28.1%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	51.8%	50.0%	43.5%	52.0%	-	61.1%	-	*	-	42.9%	*
	2021	42.2%	38.0%	55.6%	54.2%	47.1%	47.5%	*	70.8%	-	*	-	46.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	86.4%	87.9%	79.6%	91.1%	*	90.2%	-	84.6%	62.5%	80.4%	66.7%
	2020-21	70.8%	94.1%	93.9%	90.0%	92.0%	97.9%	*	100.0%	*	75.0%	83.8%	93.3%	85.0%
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	42.6%	35.1%	30.1%	48.6%	-	63.0%	-	72.7%	0.0%	31.9%	6.3%
	2020-21	32.9%	34.9%	44.7%	35.2%	30.4%	57.2%	*	65.2%	*	55.6%	6.5%	30.1%	5.9%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	1050	1015	978	1093	-	1144	-	1111	786	1004	828
	2020-21	1002	996	1033	989	969	1089	1163	1135	1020	1102	787	982	788
English Language Arts and Writing	2021-22	506	512	531	522	495	549	-	570	-	565	390	511	404
	2020-21	504	503	521	504	489	548	540	560	480	562	405	498	390
Mathematics	2021-22	496	499	519	493	483	544	-	574	-	546	396	493	424
	2020-21	498	493	512	485	480	541	623	575	540	540	382	484	398
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	23.2	21.3	*	24.3	-	*	-	*	*	20.6	-
	2020-21	20.0	22.3	21.2	19.8	19.0	22.2	-	26.5	-	-	12.0	21.5	13.0
English Language Arts	2021-22	19.2	22.2	23.6	21.8	*	24.5	-	*	-	*	*	21.5	-
	2020-21	19.6	22.3	20.9	19.1	18.5	22.0	-	27.3	-	-	9.5	21.2	12.0
Mathematics	2021-22	19.3	21.1	22.1	20.0	*	23.6	-	*	-	*	*	18.9	-
	2020-21	19.9	21.6	21.1	20.3	18.8	21.8	-	24.0	-	-	15.0	21.8	13.0
Science	2021-22	19.8	21.7	22.8	21.2	*	23.8	-	*	-	*	*	19.6	-
	2020-21	20.3	22.6	21.4	19.9	19.8	22.2	-	28.0	-	-	12.0	21.2	13.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	48.4%	41.3%	38.2%	59.5%	28.6%	65.0%	*	53.4%	8.0%	39.4%	14.1%
	2020-21	42.5%	43.2%	45.7%	40.8%	35.1%	55.8%	33.3%	65.4%	*	35.5%	8.9%	35.1%	10.5%
English Language Arts	2021-22	16.6%	16.0%	18.0%	16.5%	11.3%	24.9%	0.0%	24.4%	*	13.9%	2.1%	13.2%	1.2%
	2020-21	16.3%	16.2%	14.2%	14.2%	8.2%	17.0%	12.5%	25.4%	*	16.1%	0.0%	10.3%	0.7%
Mathematics	2021-22	19.9%	18.8%	22.1%	18.3%	16.1%	28.6%	0.0%	33.7%	*	17.1%	1.6%	17.2%	6.0%
	2020-21	19.3%	19.7%	24.3%	21.7%	18.1%	29.6%	33.3%	34.2%	*	22.0%	5.1%	17.9%	4.3%
Science	2021-22	21.1%	20.3%	20.0%	21.1%	14.5%	22.4%	0.0%	31.3%	*	14.3%	3.2%	16.1%	6.6%
	2020-21	20.6%	21.0%	19.1%	16.3%	14.5%	22.3%	14.3%	28.6%	*	27.1%	1.9%	16.0%	6.1%
Social Studies	2021-22	22.8%	27.9%	33.9%	26.8%	23.5%	45.5%	28.6%	47.4%	*	42.9%	3.0%	24.5%	4.6%
	2020-21	22.8%	28.8%	31.4%	26.4%	22.5%	40.5%	12.5%	50.3%	*	21.1%	2.9%	22.0%	2.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	60.4%	51.7%	53.3%	73.0%	*	66.7%	*	66.7%	29.7%	50.0%	35.0%
	2019-20	46.1%	53.9%	66.0%	76.8%	49.1%	69.9%	*	84.9%	*	58.3%	26.5%	54.8%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,387	100.0%	42,364	5,504,150	2,388	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	670	28.1%	7.9%	8.7%	670	28.1%	7.9%	8.7%
Grade 10	653	27.4%	8.0%	7.9%	653	27.3%	8.0%	7.9%
Grade 11	571	23.9%	7.0%	7.0%	571	23.9%	7.0%	7.0%
Grade 12	493	20.7%	6.0%	6.6%	494	20.7%	6.0%	6.6%
Ethnic Distribution:								
African American	622	26.1%	22.1%	12.8%	622	26.0%	22.1%	12.8%
Hispanic	750	31.4%	40.8%	53.0%	751	31.4%	40.8%	52.9%
White	685	28.7%	24.3%	25.6%	685	28.7%	24.4%	25.7%
American Indian	7	0.3%	0.3%	0.3%	7	0.3%	0.3%	0.3%
Asian	239	10.0%	8.9%	5.1%	239	10.0%	8.9%	5.1%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	81	3.4%	3.4%	3.0%	81	3.4%	3.4%	3.0%
Sex:								
Female	1,149	48.1%	48.8%	48.8%	1,149	48.1%	48.8%	48.8%
Male	1,238	51.9%	51.2%	51.2%	1,239	51.9%	51.2%	51.2%
Economically Disadvantaged	821	34.4%	47.9%	62.1%	821	34.4%	47.8%	62.0%
Non-Educationally Disadvantaged	1,566	65.6%	52.1%	37.9%	1,567	65.6%	52.2%	38.0%
Section 504 Students	220	9.2%	6.5%	7.4%	220	9.2%	6.5%	7.4%
EB Students/EL	223	9.3%	19.8%	23.1%	224	9.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	30	1.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	87	3.6%	4.4%	5.5%	87	3.6%	4.4%	5.5%
Foster Care	11	0.5%	0.3%	0.2%	11	0.5%	0.3%	0.2%
Homeless	6	0.3%	0.7%	1.3%	6	0.3%	0.7%	1.3%
Immigrant	31	1.3%	1.4%	2.2%	31	1.3%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.2%	42.1%	64.6%	5	0.2%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	1,237	51.8%	43.3%	53.3%	1,238	51.8%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	221	9.3%	19.4%	23.2%	222	9.3%	19.3%	23.2%
Career and Technical Education	1,522	63.8%	25.1%	26.5%	1,522	63.7%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	1,522	63.8%	69.2%	72.3%	1,522	63.7%	69.2%	72.2%
Gifted and Talented Education	231	9.7%	8.6%	8.2%	231	9.7%	8.6%	8.2%
Special Education	236	9.9%	13.6%	12.6%	236	9.9%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	236							
By Type of Primary Disability								
Students with Intellectual Disabilities	122	51.7%	46.9%	44.1%				
Students with Physical Disabilities	7	3.0%	14.8%	20.0%				
Students with Autism	36	15.3%	16.1%	15.5%				
Students with Behavioral Disabilities	71	30.1%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	221	9.6%	15.9%	16.8%				
By Ethnicity:								
African American	73	3.2%	4.4%	3.3%				
Hispanic	78	3.4%	6.8%	8.7%				
White	50	2.2%	2.8%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	11	0.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	44	19.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	15.3%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	114	13.2%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	196	11.1%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	2.2%	3.5%	8.7%	2.7%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	22.1	20.8	16.2
Foreign Languages	27.4	25.2	18.8
Mathematics	23.3	22.0	17.5
Science	25.0	23.7	18.5
Social Studies	26.3	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	143.6	100.0%	100.0%	100.0%
Professional Staff:	130.7	91.0%	67.0%	64.1%
Teachers	111.3	77.5%	51.0%	48.7%
Professional Support	12.4	8.6%	11.6%	10.9%
Campus Administration (School Leadership)	7.0	4.9%	3.8%	3.3%
Educational Aides:	13.0	9.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	47.2	32.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	14.5	13.0%	15.8%	11.8%
Hispanic	15.0	13.4%	22.4%	29.6%
White	75.1	67.5%	57.1%	54.9%
American Indian	1.0	0.9%	0.4%	0.3%
Asian	3.7	3.4%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.8%	0.9%	1.2%
Teachers by Sex:				
Males	47.3	42.5%	20.2%	24.4%
Females	64.0	57.5%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	1.4%	0.6%	2.0%
Bachelors	72.8	65.5%	76.2%	72.2%
Masters	36.4	32.8%	22.5%	25.0%
Doctorate	0.5	0.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	0.7%	6.7%	9.7%
1-5 Years Experience	17.8	16.0%	26.3%	26.3%
6-10 Years Experience	33.1	29.7%	25.5%	20.5%
11-20 Years Experience	38.1	34.2%	28.2%	27.2%
21-30 Years Experience	19.4	17.4%	11.2%	13.3%
Over 30 Years Experience	2.1	1.9%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	21.4	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.1
Average Years Experience of Principals with District	13.0	6.2	5.3
Average Years Experience of Assistant Principals	11.4	4.8	5.2
Average Years Experience of Assistant Principals with District	11.4	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	10.7	11.0
Average Years Experience of Teachers with District:	9.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,383	\$48,056	\$53,300
1-5 Years Experience	\$63,046	\$63,285	\$56,516
6-10 Years Experience	\$66,294	\$65,710	\$59,732
11-20 Years Experience	\$70,001	\$68,984	\$63,389
21-30 Years Experience	\$74,630	\$73,610	\$67,876
Over 30 Years Experience	\$75,563	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,653	\$65,978	\$60,717
Professional Support	\$74,498	\$77,014	\$72,022
Campus Administration (School Leadership)	\$107,919	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.7%	5.1%	5.9%
Career and Technical Education	12.6	11.3%	3.9%	5.4%
Compensatory Education	2.3	2.1%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	68.4	61.5%	75.9%	70.6%
Special Education	8.9	8.0%	8.3%	9.7%
Other	18.3	16.5%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FOSTER H S (079901003) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: ALTERNATIVE LEARNING CENTER

Campus Number: 079901004

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	78%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	12%	13%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	28%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2023	76%	84%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	60%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	28%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2023	75%	82%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	54%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	80.6%	79.3%	80.0%	86.3%	*	*	-	*	78.3%	79.2%	83.5%
2020-21	95.0%	96.9%	89.4%	86.5%	88.6%	95.8%	-	*	-	*	89.1%	88.5%	84.7%
Chronic Absenteeism													
2021-22	25.7%	18.6%	50.6%	58.6%	50.0%	38.5%	*	36.4%	-	36.4%	52.1%	54.1%	42.4%
2020-21	15.0%	7.8%	34.6%	38.2%	38.3%	14.8%	-	*	-	*	41.7%	40.7%	52.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	1.0%	0.0%	1.9%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	42.5%	43.2%	6.8%	8.3%	0.0%	12.5%	-	*	-	*	0.0%	5.4%	*
English Language Arts	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	19.3%	19.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2021-22	21.1%	20.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	20.6%	21.0%	2.2%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	3.1%	*
Social Studies	2021-22	22.8%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	28.8%	5.9%	8.3%	0.0%	16.7%	-	*	-	*	0.0%	3.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	53.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	120	100.0%	42,364	5,504,150	120	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	7	5.8%	7.4%	7.2%	7	5.8%	7.4%	7.2%
Grade 6	8	6.7%	7.4%	7.3%	8	6.7%	7.4%	7.2%
Grade 7	8	6.7%	7.3%	7.4%	8	6.7%	7.3%	7.4%
Grade 8	30	25.0%	7.7%	7.7%	30	25.0%	7.7%	7.7%
Grade 9	28	23.3%	7.9%	8.7%	28	23.3%	7.9%	8.7%
Grade 10	18	15.0%	8.0%	7.9%	18	15.0%	8.0%	7.9%
Grade 11	16	13.3%	7.0%	7.0%	16	13.3%	7.0%	7.0%
Grade 12	5	4.2%	6.0%	6.6%	5	4.2%	6.0%	6.6%
Ethnic Distribution:								
African American	35	29.2%	22.1%	12.8%	35	29.2%	22.1%	12.8%
Hispanic	70	58.3%	40.8%	53.0%	70	58.3%	40.8%	52.9%
White	11	9.2%	24.3%	25.6%	11	9.2%	24.4%	25.7%
American Indian	1	0.8%	0.3%	0.3%	1	0.8%	0.3%	0.3%
Asian	2	1.7%	8.9%	5.1%	2	1.7%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.8%	3.4%	3.0%	1	0.8%	3.4%	3.0%
Sex:								
Female	37	30.8%	48.8%	48.8%	37	30.8%	48.8%	48.8%
Male	83	69.2%	51.2%	51.2%	83	69.2%	51.2%	51.2%
Economically Disadvantaged	91	75.8%	47.9%	62.1%	91	75.8%	47.8%	62.0%
Non-Educationally Disadvantaged	29	24.2%	52.1%	37.9%	29	24.2%	52.2%	38.0%
Section 504 Students	14	11.7%	6.5%	7.4%	14	11.7%	6.5%	7.4%
EB Students/EL	26	21.7%	19.8%	23.1%	26	21.7%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	84	15.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	12	10.0%	4.4%	5.5%	12	10.0%	4.4%	5.5%
Foster Care	1	0.8%	0.3%	0.2%	1	0.8%	0.3%	0.2%
Homeless	6	5.0%	0.7%	1.3%	6	5.0%	0.7%	1.3%
Immigrant	0	0.0%	1.4%	2.2%	0	0.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	120	100.0%	43.3%	53.3%	120	100.0%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	24	20.0%	19.4%	23.2%	24	20.0%	19.3%	23.2%
Career and Technical Education	50	41.7%	25.1%	26.5%	50	41.7%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	33	49.3%	69.2%	72.3%	33	49.3%	69.2%	72.2%
Gifted and Talented Education	0	0.0%	8.6%	8.2%	0	0.0%	8.6%	8.2%
Special Education	35	29.2%	13.6%	12.6%	35	29.2%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	51.4%	46.9%	44.1%				
Students with Physical Disabilities	0	0.0%	14.8%	20.0%				
Students with Autism	*	*	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	554	99.3%	15.9%	16.8%				
By Ethnicity:								
African American	165	29.6%	4.4%	3.3%				
Hispanic	293	52.5%	6.8%	8.7%				
White	70	12.5%	2.8%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	12	2.2%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	2.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	145	98.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	70	100.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	405	99.0%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	30.0%	3.5%	8.7%	11.1%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	20.8	83.9%	67.0%	64.1%
Teachers	17.5	70.6%	51.0%	48.7%
Professional Support	2.3	9.2%	11.6%	10.9%
Campus Administration (School Leadership)	1.0	4.0%	3.8%	3.3%
Educational Aides:	4.0	16.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	20.3	81.9%	54.4%	53.2%
Teachers by Ethnicity:				
African American	10.0	56.8%	15.8%	11.8%
Hispanic	3.4	19.2%	22.4%	29.6%
White	4.2	24.0%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	5.6	31.8%	20.2%	24.4%
Females	12.0	68.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	12.1	68.9%	76.2%	72.2%
Masters	5.5	31.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	6.3	36.1%	26.3%	26.3%
6-10 Years Experience	3.7	21.2%	25.5%	20.5%
11-20 Years Experience	4.5	25.6%	28.2%	27.2%
21-30 Years Experience	2.0	11.4%	11.2%	13.3%
Over 30 Years Experience	1.0	5.7%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	6.8	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.4	10.7	11.0
Average Years Experience of Teachers with District:	6.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$63,838	\$63,285	\$56,516
6-10 Years Experience	\$67,365	\$65,710	\$59,732
11-20 Years Experience	\$68,256	\$68,984	\$63,389
21-30 Years Experience	\$74,625	\$73,610	\$67,876
Over 30 Years Experience	\$83,692	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,077	\$65,978	\$60,717
Professional Support	\$77,679	\$77,014	\$72,022
Campus Administration (School Leadership)	\$121,166	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.4	2.4%	3.9%	5.4%
Compensatory Education	12.7	72.1%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.0	0.0%	75.9%	70.6%
Special Education	4.5	25.4%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
ALTERNATIVE LEARNING CENTER (079901004) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FORT BEND CO ALTER

Campus Number: 079901008

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	93%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Reading																
Assessment Participant	99%	100%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	92%	93%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	5%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	3%	2%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	94%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Science																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Included in Accountability	93%	94%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	-	-	-	-	-	-	-	-	*	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	*	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	86.6%	*	86.2%	*	-	-	-	*	*	85.7%	*
2020-21	95.0%	96.9%	87.9%	*	*	*	-	-	-	-	*	87.2%	*
Chronic Absenteeism													
2021-22	25.7%	18.6%	52.0%	35.7%	60.0%	*	-	-	-	*	*	55.0%	72.7%
2020-21	15.0%	7.8%	45.8%	55.6%	35.7%	*	-	-	-	-	*	45.0%	42.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2020-21	0.9%	1.0%	0.0%	*	*	-	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2020-21	2.4%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	3.2%	12.5%	0.0%	*	-	-	-	*	*	4.2%	0.0%
	2020-21	42.5%	43.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
English Language Arts	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2020-21	16.3%	16.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Mathematics	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2020-21	19.3%	19.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Science	2021-22	21.1%	20.3%	4.2%	16.7%	0.0%	*	-	-	-	*	*	5.0%	0.0%
	2020-21	20.6%	21.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Social Studies	2021-22	22.8%	27.9%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2020-21	22.8%	28.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	53.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	19	100.0%	42,364	5,504,150	19	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	3	15.8%	7.7%	7.7%	3	15.8%	7.7%	7.7%
Grade 9	1	5.3%	7.9%	8.7%	1	5.3%	7.9%	8.7%
Grade 10	11	57.9%	8.0%	7.9%	11	57.9%	8.0%	7.9%
Grade 11	2	10.5%	7.0%	7.0%	2	10.5%	7.0%	7.0%
Grade 12	2	10.5%	6.0%	6.6%	2	10.5%	6.0%	6.6%
Ethnic Distribution:								
African American	2	10.5%	22.1%	12.8%	2	10.5%	22.1%	12.8%
Hispanic	14	73.7%	40.8%	53.0%	14	73.7%	40.8%	52.9%
White	2	10.5%	24.3%	25.6%	2	10.5%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.9%	5.1%	0	0.0%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	5.3%	3.4%	3.0%	1	5.3%	3.4%	3.0%
Sex:								
Female	5	26.3%	48.8%	48.8%	5	26.3%	48.8%	48.8%
Male	14	73.7%	51.2%	51.2%	14	73.7%	51.2%	51.2%
Economically Disadvantaged	15	78.9%	47.9%	62.1%	15	78.9%	47.8%	62.0%
Non-Educationally Disadvantaged	4	21.1%	52.1%	37.9%	4	21.1%	52.2%	38.0%
Section 504 Students	4	21.1%	6.5%	7.4%	4	21.1%	6.5%	7.4%
EB Students/EL	6	31.6%	19.8%	23.1%	6	31.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	21	38.9%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	3	15.8%	4.4%	5.5%	3	15.8%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	0.7%	1.3%	0	0.0%	0.7%	1.3%
Immigrant	0	0.0%	1.4%	2.2%	0	0.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	18	94.7%	43.3%	53.3%	18	94.7%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6	31.6%	19.4%	23.2%	6	31.6%	19.3%	23.2%
Career and Technical Education	2	10.5%	25.1%	26.5%	2	10.5%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	2	12.5%	69.2%	72.3%	2	12.5%	69.2%	72.2%
Gifted and Talented Education	0	0.0%	8.6%	8.2%	0	0.0%	8.6%	8.2%
Special Education	3	15.8%	13.6%	12.6%	3	15.8%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	46.9%	44.1%				
Students with Physical Disabilities	0	0.0%	14.8%	20.0%				
Students with Autism	0	0.0%	16.1%	15.5%				
Students with Behavioral Disabilities	*	*	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	54	100.0%	15.9%	16.8%				
By Ethnicity:								
African American	16	29.6%	4.4%	3.3%				
Hispanic	32	59.3%	6.8%	8.7%				
White	4	7.4%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	3.7%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	100.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	100.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	100.0%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	0.2%	0.4%	-	0.2%	0.5%
Grade 9	0.0%	3.5%	8.7%	0.0%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	4.0	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	2.0	22.0	17.5
Science	-	23.7	18.5
Social Studies	2.0	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.3	100.0%	100.0%	100.0%
Professional Staff:	4.3	81.3%	67.0%	64.1%
Teachers	4.3	81.3%	51.0%	48.7%
Professional Support	0.0	0.0%	11.6%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	3.8%	3.3%
Educational Aides:	1.0	18.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	2.0	37.5%	54.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	15.8%	11.8%
Hispanic	1.0	23.1%	22.4%	29.6%
White	2.3	53.9%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	23.1%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	68.3%	20.2%	24.4%
Females	1.4	31.7%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	3.3	76.9%	76.2%	72.2%
Masters	1.0	23.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	1.0	23.1%	26.3%	26.3%
6-10 Years Experience	1.0	22.2%	25.5%	20.5%
11-20 Years Experience	2.0	46.1%	28.2%	27.2%
21-30 Years Experience	0.4	8.6%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	4.4	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.0	6.1
Average Years Experience of Principals with District	0.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	10.7	11.0
Average Years Experience of Teachers with District:	3.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$63,500	\$63,285	\$56,516
6-10 Years Experience	\$66,463	\$65,710	\$59,732
11-20 Years Experience	\$68,751	\$68,984	\$63,389
21-30 Years Experience	\$73,000	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,400	\$65,978	\$60,717
Professional Support	-	\$77,014	\$72,022
Campus Administration (School Leadership)	-	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	4.3	98.3%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.1	1.7%	75.9%	70.6%
Special Education	0.0	0.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FORT BEND CO ALTER (079901008) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE RANCH H S

Campus Number: 079901009

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	89%	81%	87%	94%	-	95%	*	75%	56%	87%	92%	77%	77%	81%
	2022	65%	75%	86%	78%	79%	93%	*	98%	-	75%	37%	75%	88%	78%	74%	68%
At Meets Grade Level or Above	2023	52%	63%	78%	69%	70%	87%	-	86%	*	69%	39%	67%	82%	64%	58%	53%
	2022	47%	61%	76%	68%	64%	86%	*	91%	-	69%	24%	75%	80%	61%	55%	46%
At Masters Grade Level	2023	13%	20%	36%	26%	27%	44%	-	57%	*	31%	8%	13%	40%	25%	21%	14%
	2022	11%	20%	33%	26%	21%	41%	*	53%	-	25%	7%	25%	36%	23%	19%	5%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	91%	86%	88%	97%	*	91%	-	87%	54%	*	93%	85%	84%	79%
	2022	72%	79%	90%	85%	87%	93%	*	98%	*	96%	49%	88%	92%	85%	84%	79%
At Meets Grade Level or Above	2023	54%	67%	80%	73%	71%	91%	*	86%	-	60%	39%	*	83%	71%	65%	45%
	2022	55%	65%	78%	71%	73%	83%	*	91%	*	83%	32%	38%	82%	66%	70%	53%
At Masters Grade Level	2023	9%	14%	19%	12%	14%	26%	*	29%	-	7%	4%	*	21%	14%	11%	2%
	2022	9%	14%	21%	13%	16%	27%	*	42%	*	21%	3%	13%	24%	14%	12%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	91%	91%	90%	92%	-	94%	*	90%	64%	100%	92%	89%	84%	85%
	2022	76%	85%	94%	95%	92%	94%	*	100%	-	94%	77%	*	96%	88%	89%	88%
At Meets Grade Level or Above	2023	43%	57%	60%	57%	53%	65%	-	74%	*	60%	27%	67%	62%	55%	49%	50%
	2022	43%	59%	68%	70%	60%	74%	*	81%	-	56%	31%	*	71%	60%	58%	55%
At Masters Grade Level	2023	23%	32%	23%	17%	13%	32%	-	43%	*	10%	4%	25%	23%	21%	15%	17%
	2022	27%	43%	48%	43%	41%	56%	*	65%	-	38%	8%	*	50%	45%	37%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	97%	94%	97%	99%	-	97%	*	93%	85%	100%	99%	92%	94%	94%
	2022	83%	89%	97%	97%	94%	98%	*	100%	-	94%	81%	100%	98%	93%	93%	92%
At Meets Grade Level or Above	2023	56%	68%	84%	78%	78%	91%	-	88%	*	71%	44%	79%	88%	70%	73%	69%
	2022	55%	69%	85%	82%	75%	92%	*	97%	-	75%	51%	100%	88%	76%	75%	71%
At Masters Grade Level	2023	21%	31%	46%	34%	35%	54%	-	71%	*	29%	16%	36%	50%	36%	29%	28%
	2022	21%	35%	55%	50%	41%	67%	*	71%	-	31%	11%	43%	60%	41%	39%	21%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	99%	99%	99%	100%	*	100%	*	100%	98%	*	99%	99%	98%	100%
	2022	89%	93%	96%	93%	95%	98%	*	100%	*	100%	71%	*	95%	97%	93%	94%
At Meets Grade Level or Above	2023	70%	80%	91%	93%	87%	93%	*	94%	*	84%	70%	*	92%	87%	86%	74%
	2022	68%	76%	84%	75%	81%	92%	*	97%	*	85%	38%	*	86%	80%	75%	71%
At Masters Grade Level	2023	38%	49%	67%	63%	61%	75%	*	66%	*	74%	25%	*	70%	59%	54%	35%
	2022	42%	53%	64%	51%	60%	77%	*	82%	*	69%	24%	*	68%	56%	55%	47%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	98%	97%	100%	99%	*	95%	-	100%	*	*	99%	79%	96%	*
	2022	92%	98%	100%	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2023	61%	78%	91%	81%	97%	95%	*	90%	-	40%	*	*	93%	57%	82%	*
	2022	64%	76%	88%	75%	76%	95%	-	97%	-	86%	*	-	90%	64%	93%	-
At Masters Grade Level	2023	12%	13%	18%	0%	3%	23%	*	33%	-	0%	*	*	19%	0%	4%	*
	2022	13%	15%	21%	8%	21%	25%	-	26%	-	0%	*	-	21%	18%	17%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	94%	90%	92%	97%	100%	96%	80%	90%	69%	92%	96%	88%	88%	86%
	2022	74%	83%	92%	89%	89%	95%	100%	99%	*	92%	61%	87%	94%	88%	86%	82%
At Meets Grade Level or Above	2023	49%	60%	80%	75%	73%	88%	100%	87%	40%	68%	42%	67%	84%	69%	68%	57%
	2022	48%	59%	79%	73%	70%	86%	100%	93%	*	75%	35%	70%	82%	68%	67%	57%
At Masters Grade Level	2023	20%	28%	38%	30%	29%	45%	20%	52%	40%	32%	10%	22%	40%	30%	26%	18%
	2022	23%	32%	40%	33%	33%	48%	45%	55%	*	32%	9%	30%	43%	34%	29%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	90%	84%	87%	96%	*	93%	*	81%	55%	89%	93%	81%	81%	80%
	2022	75%	83%	88%	82%	83%	93%	100%	98%	*	88%	43%	81%	90%	82%	79%	73%
At Meets Grade Level or Above	2023	53%	65%	79%	71%	71%	89%	*	86%	*	65%	39%	67%	82%	68%	62%	50%
	2022	53%	64%	77%	69%	69%	84%	100%	91%	*	78%	28%	56%	81%	64%	63%	49%
At Masters Grade Level	2023	20%	29%	28%	19%	20%	34%	*	43%	*	19%	7%	11%	30%	20%	16%	9%
	2022	25%	34%	27%	19%	18%	34%	20%	47%	*	23%	5%	19%	30%	18%	15%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	93%	92%	92%	94%	*	95%	*	93%	64%	86%	95%	88%	86%	82%
	2022	72%	82%	96%	96%	94%	96%	*	100%	-	96%	77%	*	97%	89%	90%	88%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	54%	70%	63%	61%	77%	*	83%	*	53%	28%	57%	74%	55%	55%	48%
	2022	42%	55%	73%	71%	63%	80%	*	90%	-	65%	32%	*	77%	60%	63%	55%
At Masters Grade Level	2023	19%	24%	21%	13%	11%	28%	*	37%	*	7%	4%	21%	22%	19%	13%	16%
	2022	20%	29%	41%	37%	38%	47%	*	43%	-	26%	8%	*	40%	43%	34%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	97%	94%	97%	99%	-	97%	*	93%	85%	100%	99%	92%	94%	94%
	2022	76%	83%	97%	97%	94%	98%	*	100%	-	94%	81%	100%	98%	93%	93%	92%
At Meets Grade Level or Above	2023	47%	56%	84%	78%	78%	91%	-	88%	*	71%	44%	79%	88%	70%	73%	69%
	2022	47%	58%	85%	82%	75%	92%	*	97%	-	75%	51%	100%	88%	76%	75%	71%
At Masters Grade Level	2023	18%	25%	46%	34%	35%	54%	-	71%	*	29%	16%	36%	50%	36%	29%	28%
	2022	21%	30%	55%	50%	41%	67%	*	71%	-	31%	11%	43%	60%	41%	39%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	99%	99%	99%	100%	*	100%	*	100%	98%	*	99%	99%	98%	100%
	2022	75%	82%	96%	93%	95%	98%	*	100%	*	100%	71%	*	95%	97%	93%	94%
At Meets Grade Level or Above	2023	52%	62%	91%	93%	87%	93%	*	94%	*	84%	70%	*	92%	87%	86%	74%
	2022	50%	59%	84%	75%	81%	92%	*	97%	*	85%	38%	*	86%	80%	75%	71%
At Masters Grade Level	2023	27%	37%	67%	63%	61%	75%	*	66%	*	74%	25%	*	70%	59%	54%	35%
	2022	30%	40%	64%	51%	60%	77%	*	82%	*	69%	24%	*	68%	56%	55%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	67%	64%	64%	70%	-	76%	-	46%	51%	61%	69%	59%	58%	49%
End of Course English II	2023	74%	75%	71%	68%	72%	71%	*	73%	-	68%	58%	*	70%	74%	68%	74%
End of Course Algebra I	2023	76%	81%	70%	73%	65%	69%	-	77%	-	83%	69%	92%	68%	78%	72%	68%
All Grades Both Subjects	2023	64%	66%	69%	68%	68%	71%	*	75%	-	64%	59%	71%	69%	70%	65%	62%
All Grades ELA/Reading	2023	63%	67%	69%	66%	68%	71%	*	74%	-	57%	54%	56%	70%	67%	63%	59%
All Grades Mathematics	2023	66%	66%	70%	73%	65%	69%	-	77%	-	83%	69%	92%	68%	78%	72%	68%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	24%	0%	38%	44%	-	*	-	-	15%	*	29%	17%	24%	13%
End of Course English II	2023	41%	46%	50%	47%	42%	67%	-	*	-	*	32%	*	54%	42%	44%	64%
End of Course Algebra I	2023	58%	58%	56%	59%	67%	40%	-	*	-	*	42%	*	50%	67%	50%	38%
All Grades Both Subjects	2023	38%	40%	45%	39%	50%	50%	-	38%	-	60%	32%	71%	47%	43%	41%	41%
All Grades ELA/Reading	2023	35%	39%	40%	28%	41%	56%	-	50%	-	*	24%	*	45%	32%	37%	42%
All Grades Mathematics	2023	40%	42%	56%	59%	67%	40%	-	*	-	*	42%	*	50%	67%	50%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	94%	-	-	-	-	-	-	81%	-	82%	50%	94%	95%	82%	100%
	2022	74%	83%	92%	-	-	-	-	-	-	80%	-	80%	83%	50%	93%	79%	98%
At Meets Grade Level or Above	2023	49%	60%	80%	-	-	-	-	-	-	45%	-	46%	0%	56%	83%	45%	93%
	2022	48%	59%	79%	-	-	-	-	-	-	51%	-	52%	33%	38%	80%	51%	92%
At Masters Grade Level	2023	20%	28%	38%	-	-	-	-	-	-	11%	-	11%	0%	6%	40%	9%	39%
	2022	23%	32%	40%	-	-	-	-	-	-	14%	-	14%	0%	13%	43%	14%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	90%	-	-	-	-	-	-	74%	-	74%	*	83%	91%	74%	100%
	2022	75%	83%	88%	-	-	-	-	-	-	68%	-	68%	*	*	89%	67%	95%
At Meets Grade Level or Above	2023	53%	65%	79%	-	-	-	-	-	-	36%	-	36%	*	50%	82%	37%	94%
	2022	53%	64%	77%	-	-	-	-	-	-	40%	-	42%	*	*	79%	40%	86%
At Masters Grade Level	2023	20%	29%	28%	-	-	-	-	-	-	3%	-	3%	*	0%	30%	2%	34%
	2022	25%	34%	27%	-	-	-	-	-	-	2%	-	3%	*	*	29%	2%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	93%	-	-	-	-	-	-	76%	-	79%	*	100%	94%	78%	100%
	2022	72%	82%	96%	-	-	-	-	-	-	87%	-	87%	-	*	96%	85%	100%
At Meets Grade Level or Above	2023	45%	54%	70%	-	-	-	-	-	-	40%	-	42%	*	60%	71%	41%	88%
	2022	42%	55%	73%	-	-	-	-	-	-	51%	-	51%	-	*	74%	49%	97%
At Masters Grade Level	2023	19%	24%	21%	-	-	-	-	-	-	13%	-	14%	*	0%	22%	10%	25%
	2022	20%	29%	41%	-	-	-	-	-	-	23%	-	23%	-	*	44%	22%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	97%	-	-	-	-	-	-	90%	-	90%	*	100%	98%	91%	100%
	2022	76%	83%	97%	-	-	-	-	-	-	93%	-	93%	-	*	97%	90%	100%
At Meets Grade Level or Above	2023	47%	56%	84%	-	-	-	-	-	-	55%	-	55%	*	60%	86%	54%	100%
	2022	47%	58%	85%	-	-	-	-	-	-	68%	-	68%	-	*	86%	67%	90%
At Masters Grade Level	2023	18%	25%	46%	-	-	-	-	-	-	19%	-	19%	*	0%	49%	15%	57%
	2022	21%	30%	55%	-	-	-	-	-	-	18%	-	18%	-	*	58%	17%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	99%	-	-	-	-	-	-	100%	-	100%	*	*	99%	100%	100%
	2022	75%	82%	96%	-	-	-	-	-	-	93%	-	92%	*	*	96%	94%	*
At Meets Grade Level or Above	2023	52%	62%	91%	-	-	-	-	-	-	69%	-	69%	*	*	92%	68%	92%
	2022	50%	59%	84%	-	-	-	-	-	-	67%	-	62%	*	*	84%	69%	*

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	67%	-	-	-	-	-	-	22%	-	22%	*	*	70%	24%	67%
	2022	30%	40%	64%	-	-	-	-	-	-	40%	-	46%	*	*	65%	44%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	64%	-	64%	-	50%	70%	62%	63%
All Grades ELA/Reading	2023	63%	67%	69%	-	-	-	-	-	-	62%	-	62%	-	20%	70%	59%	63%
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	69%	-	69%	-	*	70%	70%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	45%	-	-	-	-	-	-	40%	-	40%	-	*	47%	41%	-
All Grades ELA/Reading	2023	35%	39%	40%	-	-	-	-	-	-	44%	-	44%	-	*	40%	42%	-
All Grades Mathematics	2023	40%	42%	56%	-	-	-	-	-	-	29%	-	29%	-	*	59%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	97%	96%	99%	99%	98%	100%
Included in Accountability	93%	94%	95%	95%	93%	98%	100%	91%	100%	93%	92%	94%	98%	88%	94%	82%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	1%	0%	6%	0%	6%	4%	0%	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	2%	0%	0%	3%	0%	0%	1%	2%	1%	2%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	4%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	3%	4%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	98%	100%	* 100%	* 100%	* 97%	96%	90%	99%	98%	98%	98%	99%
Included in Accountability	92%	93%	93%	92%	90%	97%	* 87%	* 87%	* 86%	91%	86%	96%	83%	90%	90%	72%
Not Included in Accountability: Mobile	4%	5%	3%	4%	3%	2%	* 6%	* 6%	* 11%	3%	0%	1%	10%	3%	7%	
Not Included in Accountability: Other Exclusions	3%	2%	3%	2%	5%	1%	* 7%	* 7%	* 0%	2%	5%	2%	5%	5%	20%	
Not Tested	1%	0%	1%	2%	2%	0%	* 0%	* 0%	* 3%	4%	10%	1%	2%	2%	1%	
Absent	1%	0%	1%	2%	2%	0%	* 0%	* 0%	* 3%	4%	10%	1%	2%	2%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	99%	99%	98%	100%	* 100%	* 100%	* 100%	98%	100%	99%	99%	98%	98%	100%
Included in Accountability	94%	94%	96%	98%	93%	98%	* 91%	* 91%	* 100%	91%	100%	99%	88%	95%	89%	
Not Included in Accountability: Mobile	5%	5%	3%	2%	5%	1%	* 9%	* 9%	* 0%	6%	0%	1%	11%	2%	11%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	1%	2%	0%	* 0%	* 0%	* 0%	2%	0%	1%	1%	2%	0%	
Absent	1%	1%	1%	1%	2%	0%	* 0%	* 0%	* 0%	2%	0%	1%	1%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	99%	100%	98%	100%	- 100%	* 100%	* 100%	96%	100%	99%	99%	98%	98%	100%
Included in Accountability	93%	94%	97%	97%	96%	98%	- 95%	* 93%	* 93%	92%	100%	99%	90%	97%	94%	
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	2%	- 5%	* 7%	* 7%	4%	0%	1%	9%	1%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	0%	2%	0%	- 0%	* 0%	* 0%	4%	0%	1%	1%	2%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	99%	98%	100%	*	97%	*	100%	96%	*	99%	96%	99%	96%
Not Included in Accountability: Mobile	4%	4%	1%	1%	2%	0%	*	3%	*	0%	2%	*	0%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	96%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	94%	93%	93%	97%	100%	93%	*	93%	95%	100%	97%	88%	94%	84%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	2%	0%	3%	*	3%	2%	0%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	1%	0%	1%	2%	1%	12%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	4%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	4%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	94%	93%	93%	97%	100%	91%	*	95%	96%	100%	96%	89%	94%	78%
Not Included in Accountability: Mobile	5%	5%	3%	3%	2%	1%	0%	3%	*	2%	1%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	4%	0%	0%	6%	*	0%	1%	0%	2%	3%	3%	21%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	97%	98%	100%	*	100%	-	96%	98%	*	98%	98%	97%	100%
Included in Accountability	93%	94%	94%	91%	94%	97%	*	97%	-	92%	94%	*	97%	87%	93%	92%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	*	2%	-	4%	5%	*	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	*	0%	1%	0%	4%
Not Tested	1%	0%	2%	3%	2%	0%	*	0%	-	4%	2%	*	2%	2%	3%	0%
Absent	1%	0%	1%	2%	1%	0%	*	0%	-	4%	2%	*	1%	2%	2%	0%
Other	0%	0%	1%	1%	1%	0%	*	0%	-	0%	0%	*	1%	0%	2%	0%
Science																
Assessment Participant	98%	99%	98%	97%	98%	100%	*	100%	-	94%	96%	100%	99%	97%	97%	100%
Included in Accountability	93%	94%	94%	93%	94%	98%	*	94%	-	89%	93%	100%	97%	86%	95%	88%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	2%	*	5%	-	6%	3%	0%	2%	10%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	2%	1%	2%	3%	2%	0%	*	0%	-	6%	4%	0%	1%	3%	3%	0%
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	6%	4%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	100%	*	93%	100%	*	98%	100%	98%	100%
Included in Accountability	94%	94%	94%	96%	93%	93%	*	94%	*	93%	100%	*	96%	91%	94%	85%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	6%	*	6%	*	0%	0%	*	2%	9%	4%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	2%	1%	*	0%	*	7%	0%	*	2%	0%	2%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	*	7%	0%	*	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	96%	92%	87%	100%	-	100%	-	100%	*	-	96%	92%	85%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.4%	93.0%	91.7%	92.4%	91.4%	93.6%	*	91.4%	88.9%	91.3%	91.9%
2020-21	95.0%	96.9%	98.4%	98.4%	98.0%	98.6%	*	99.5%	99.6%	98.1%	96.5%	97.7%	97.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	22.2%	18.6%	28.0%	20.4%	28.6%	16.9%	20.0%	32.3%	37.0%	29.5%	31.2%
2020-21	15.0%	7.8%	2.9%	2.6%	5.2%	1.9%	0.0%	0.3%	0.0%	3.6%	10.1%	5.0%	10.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.6%	0.6%	0.7%	0.4%	0.0%	0.4%	0.0%	1.0%	1.7%	1.3%	0.0%
2020-21	2.4%	0.9%	0.7%	1.1%	0.6%	0.6%	0.0%	0.3%	0.0%	0.0%	3.3%	1.1%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	96.4%	95.7%	95.8%	96.7%	*	97.3%	*	100.0%	74.5%	92.6%	85.0%
Received TxCHSE	0.3%	0.3%	0.6%	0.0%	1.1%	0.4%	*	1.4%	*	0.0%	0.0%	1.4%	5.0%
Continued HS	3.5%	2.8%	1.9%	1.9%	2.6%	1.7%	*	1.4%	*	0.0%	13.7%	2.3%	5.0%
Dropped Out	6.4%	2.8%	1.2%	2.5%	0.5%	1.2%	*	0.0%	*	0.0%	11.8%	3.7%	5.0%
Graduates and TxCHSE	90.0%	94.5%	96.9%	95.7%	96.8%	97.1%	*	98.6%	*	100.0%	74.5%	94.0%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	98.8%	97.5%	99.5%	98.8%	*	100.0%	*	100.0%	88.2%	96.3%	95.0%
Class of 2021													
Graduated	90.0%	94.4%	96.5%	96.0%	94.9%	98.0%	*	97.3%	*	93.8%	70.7%	95.5%	92.3%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	2.4%	0.0%	0.0%
Continued HS	3.9%	3.3%	2.2%	2.3%	3.9%	0.4%	*	2.7%	*	6.3%	19.5%	3.5%	7.7%
Dropped Out	5.8%	2.1%	1.2%	1.7%	1.1%	1.2%	*	0.0%	*	0.0%	7.3%	1.0%	0.0%
Graduates and TxCHSE	90.3%	94.6%	96.7%	96.0%	94.9%	98.4%	*	97.3%	*	93.8%	73.2%	95.5%	92.3%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	98.8%	98.3%	98.9%	98.8%	*	100.0%	*	100.0%	92.7%	99.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	97.7%	97.7%	96.6%	98.0%	*	100.0%	*	93.8%	80.5%	97.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.3%	0.6%	0.0%	0.4%	*	0.0%	*	0.0%	2.4%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.7%	1.1%	1.1%	0.4%	*	0.0%	*	0.0%	12.2%	1.0%	0.0%
Dropped Out	6.3%	2.4%	1.3%	0.6%	2.2%	1.2%	*	0.0%	*	6.3%	4.9%	2.0%	0.0%
Graduates and TxCHSE	92.7%	96.9%	98.0%	98.3%	96.6%	98.4%	*	100.0%	*	93.8%	82.9%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	98.7%	99.4%	97.8%	98.8%	*	100.0%	*	93.8%	95.1%	98.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.8%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	99.4%	90.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.2%	2.5%	0.5%	0.0%	0.7%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	9.1%
Graduates and TxCHSE	92.7%	97.1%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	99.4%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.5%	100.0%	99.3%	99.1%	*	100.0%	*	100.0%	100.0%	99.4%	90.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	98.8%	90.9%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	2.9%	0.6%	0.0%
Dropped Out	6.2%	2.5%	0.5%	0.0%	0.7%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	9.1%
Graduates and TxCHSE	93.2%	97.3%	99.3%	99.4%	99.3%	99.1%	*	100.0%	*	100.0%	97.1%	98.8%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	99.5%	100.0%	99.3%	99.1%	*	100.0%	*	100.0%	100.0%	99.4%	90.9%
Class of 2019													
Graduated	92.6%	96.4%	98.0%	97.9%	97.7%	98.0%	*	98.8%	-	100.0%	84.1%	94.6%	*
Received TxCHSE	0.6%	0.5%	0.3%	0.0%	0.6%	0.4%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	0.6%	0.6%	0.3%	0.0%	0.0%	0.4%	*	1.2%	-	0.0%	4.5%	0.7%	*
Dropped Out	6.2%	2.5%	1.4%	2.1%	1.7%	1.2%	*	0.0%	-	0.0%	11.4%	4.1%	*
Graduates and TxCHSE	93.2%	96.9%	98.3%	97.9%	98.3%	98.4%	*	98.8%	-	100.0%	84.1%	95.3%	*
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.6%	97.9%	98.3%	98.8%	*	100.0%	-	100.0%	88.6%	95.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	96.0%	95.7%	94.8%	96.3%	*	97.3%	*	100.0%	73.1%	92.2%	81.0%
Class of 2021	90.0%	94.1%	96.4%	95.5%	94.9%	98.0%	*	97.3%	*	93.8%	70.7%	95.0%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.9%	93.7%	92.9%	92.3%	95.3%	*	97.2%	*	90.0%	73.7%	88.6%	82.4%
Class of 2021	81.9%	89.5%	95.8%	95.9%	91.7%	97.5%	*	98.6%	*	100.0%	72.4%	91.1%	91.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	92.1%	93.7%	92.9%	92.3%	95.3%	*	97.2%	*	90.0%	73.7%	88.6%	82.4%
Class of 2021	85.7%	89.5%	95.8%	95.9%	91.7%	97.5%	*	98.6%	*	100.0%	72.4%	91.1%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	92.1%	91.8%	90.3%	94.9%	*	91.0%	*	90.0%	62.2%	86.7%	82.4%
2020-21	80.4%	88.1%	94.9%	93.1%	91.3%	97.5%	*	98.6%	*	100.0%	69.0%	90.6%	90.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	92.1%	91.8%	90.3%	94.9%	*	91.0%	*	90.0%	62.2%	86.7%	82.4%
2020-21	84.1%	87.9%	94.9%	93.1%	91.3%	97.5%	*	98.6%	*	100.0%	69.0%	90.6%	90.9%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	680	100.0%	2,526	368,686
By Ethnicity:				
African American	159	23.4%	536	45,227
Hispanic	186	27.4%	1,050	191,125
White	234	34.4%	660	103,171
American Indian	2	0.3%	5	1,159
Asian	78	11.5%	214	18,794
Pacific Islander	1	0.1%	3	569
Two or More Races	20	2.9%	58	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	54	7.9%	249	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	5	14,179
Foundation H.S. Program (DLA)	626	92.1%	2,271	302,917
Special Education Graduates				
Special Education Graduates	45	6.6%	209	32,447
Economically Disadvantaged Graduates	210	30.9%	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	2.5%	164	40,398
At-Risk Graduates	174	25.6%	1,038	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.8%	72.5%	57.2%	64.0%	84.6%	*	87.2%	*	80.0%	80.0%	61.0%	47.1%
2020-21	65.2%	57.6%	72.2%	58.0%	64.0%	84.9%	*	84.5%	*	71.4%	75.9%	61.3%	54.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	52.4%	62.9%	45.9%	50.0%	76.5%	*	85.9%	*	75.0%	13.3%	47.1%	41.2%
2020-21	52.7%	49.9%	67.7%	52.9%	58.1%	80.3%	*	84.5%	*	71.4%	27.6%	53.9%	45.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	65.0%	72.1%	59.7%	57.5%	85.5%	*	88.5%	*	90.0%	15.6%	55.7%	35.3%
2020-21	56.1%	62.1%	78.0%	68.4%	72.1%	86.2%	*	87.3%	*	78.6%	37.9%	63.4%	27.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	50.5%	59.0%	44.7%	44.1%	71.8%	*	85.9%	*	55.0%	8.9%	45.7%	47.1%
2020-21	45.7%	45.2%	61.9%	46.0%	50.0%	75.3%	*	83.1%	*	71.4%	27.6%	45.0%	54.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	45.7%	56.2%	42.1%	41.4%	69.7%	*	80.8%	*	55.0%	8.9%	41.0%	29.4%
2020-21	40.4%	43.4%	60.0%	43.7%	49.4%	74.1%	*	77.5%	*	64.3%	24.1%	42.4%	18.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.2%	33.5%	18.2%	28.5%	41.0%	*	56.4%	*	25.0%	4.4%	18.1%	17.6%
2020-21	21.3%	24.9%	39.0%	21.3%	30.8%	51.5%	*	57.7%	*	50.0%	6.9%	25.1%	18.2%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.9%	33.2%	25.2%	23.7%	43.2%	*	38.5%	*	50.0%	4.4%	21.4%	5.9%
2020-21	25.9%	19.7%	29.3%	23.6%	23.3%	36.4%	*	36.6%	*	21.4%	10.3%	20.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.7%	9.6%	6.3%	8.6%	12.0%	*	11.5%	*	5.0%	0.0%	5.2%	5.9%
2020-21	4.4%	2.3%	4.6%	3.4%	4.1%	5.9%	*	4.2%	*	7.1%	3.4%	1.6%	9.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.4%	26.0%	25.8%	27.4%	25.6%	*	24.4%	*	30.0%	80.0%	26.7%	17.6%
2020-21	24.2%	15.7%	19.3%	18.4%	16.3%	20.1%	*	29.6%	*	7.1%	75.9%	22.0%	36.4%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.3%	21.3%	20.8%	20.4%	21.4%	*	23.1%	*	30.0%	8.9%	19.5%	11.8%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	16.4%	15.5%	14.0%	15.5%	*	29.6%	*	7.1%	6.9%	18.3%	36.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	2.5%	3.8%	1.6%	2.6%	*	1.3%	*	5.0%	37.8%	5.2%	5.9%
2020-21	2.4%	1.2%	0.6%	0.6%	1.2%	0.4%	*	0.0%	*	0.0%	13.8%	1.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.7%	4.1%	3.1%	7.0%	4.3%	*	0.0%	*	0.0%	62.2%	5.2%	5.9%
2020-21	4.4%	4.6%	3.0%	3.4%	2.3%	4.2%	*	0.0%	*	0.0%	69.0%	3.1%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	12.4%	15.1%	14.0%	8.5%	*	10.3%	*	30.0%	4.4%	13.8%	11.8%
	2020-21	25.9%	12.5%	12.2%	10.3%	15.7%	13.0%	*	2.8%	*	21.4%	24.1%	11.5%	9.1%
Mathematics	2021-22	18.7%	18.3%	21.6%	24.5%	21.5%	19.2%	*	24.4%	*	15.0%	2.2%	24.3%	23.5%
	2020-21	19.4%	13.8%	17.7%	19.5%	15.1%	19.7%	*	11.3%	*	21.4%	17.2%	15.2%	18.2%
Both Subjects	2021-22	12.6%	5.6%	5.3%	5.7%	6.5%	3.4%	*	6.4%	*	10.0%	0.0%	5.7%	5.9%
	2020-21	14.4%	5.3%	6.0%	6.3%	5.8%	6.3%	*	1.4%	*	14.3%	10.3%	6.8%	9.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	27.4%	16.0%	19.5%	34.8%	*	53.7%	*	16.3%	1.8%	15.3%	21.6%
	2021	21.1%	25.7%	26.4%	13.6%	18.5%	36.1%	*	46.9%	*	18.2%	3.8%	13.6%	10.0%
English Language Arts	2022	13.2%	14.8%	12.0%	8.9%	7.0%	15.0%	*	26.2%	*	2.0%	0.9%	6.1%	2.7%
	2021	12.1%	15.1%	13.2%	5.9%	8.6%	18.6%	*	23.8%	*	12.1%	1.9%	5.4%	0.0%
Mathematics	2022	6.9%	6.5%	6.5%	1.2%	3.8%	8.1%	*	21.5%	*	4.1%	0.0%	2.8%	5.4%
	2021	6.1%	5.0%	5.8%	1.7%	2.2%	9.3%	*	14.0%	*	3.0%	0.0%	1.6%	0.0%
Science	2022	9.6%	10.8%	15.5%	7.1%	11.0%	20.0%	*	33.6%	*	10.2%	0.0%	8.7%	8.1%
	2021	8.7%	9.9%	12.7%	4.8%	7.8%	18.1%	*	28.0%	*	6.1%	0.0%	5.7%	3.3%
Social Studies	2022	12.5%	15.1%	14.5%	6.5%	12.0%	19.6%	*	25.5%	*	8.2%	0.0%	7.8%	13.5%
	2021	11.6%	15.5%	16.7%	8.5%	12.1%	22.1%	*	30.8%	*	15.2%	0.9%	8.4%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	72.7%	59.3%	67.9%	78.4%	*	73.8%	-	75.0%	*	52.3%	62.5%
	2021	48.6%	43.8%	63.2%	47.9%	68.1%	60.0%	*	77.6%	*	66.7%	*	55.0%	*
English Language Arts	2022	53.2%	46.3%	76.5%	53.3%	82.1%	80.6%	-	82.1%	-	*	*	57.7%	*
	2021	42.7%	34.5%	60.1%	57.1%	56.3%	57.8%	*	73.5%	*	*	*	62.5%	-
Mathematics	2022	50.4%	51.6%	59.8%	*	60.0%	64.1%	-	53.1%	-	*	-	58.3%	*
	2021	49.4%	51.8%	48.8%	66.7%	12.5%	53.3%	-	45.0%	-	*	-	28.6%	-
Science	2022	44.7%	40.2%	50.0%	20.8%	27.3%	61.5%	*	60.0%	-	80.0%	-	27.0%	*
	2021	41.4%	37.7%	57.1%	29.4%	65.5%	61.4%	*	55.0%	-	*	-	44.0%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	73.3%	68.2%	66.7%	73.4%	-	84.2%	-	*	-	51.5%	60.0%
	2021	42.2%	38.0%	52.2%	36.7%	44.4%	51.4%	-	72.7%	*	40.0%	*	48.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	88.7%	82.4%	82.3%	95.7%	*	94.9%	*	100.0%	57.8%	79.0%	83.3%
	2020-21	70.8%	94.1%	94.6%	92.5%	94.2%	96.2%	*	98.6%	*	78.6%	86.7%	90.2%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	46.9%	31.3%	32.0%	59.4%	-	67.6%	*	45.0%	11.5%	32.5%	26.7%
	2020-21	32.9%	34.9%	50.3%	31.7%	39.5%	64.8%	*	70.0%	*	54.5%	19.2%	34.5%	15.4%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	1064	977	1005	1120	-	1175	*	1046	814	997	927
	2020-21	1002	996	1074	1011	1016	1125	1380	1168	970	1147	819	1002	904
English Language Arts and Writing	2021-22	506	512	539	494	510	569	-	582	*	542	407	505	435
	2020-21	504	503	543	517	515	570	660	576	540	568	405	508	421
Mathematics	2021-22	496	499	526	483	495	550	-	593	*	504	407	493	491
	2020-21	498	493	531	494	502	555	720	591	430	579	413	494	483
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	22.6	18.1	21.3	23.9	-	25.4	-	*	-	17.2	-
	2020-21	20.0	22.3	24.2	20.1	22.7	25.6	24.0	28.5	-	34.0	20.0	21.6	-
English Language Arts	2021-22	19.2	22.2	22.8	17.6	21.6	24.2	-	26.4	-	*	-	15.9	-
	2020-21	19.6	22.3	24.4	20.1	23.3	25.9	24.0	28.8	-	33.0	21.7	21.6	-
Mathematics	2021-22	19.3	21.1	22.1	19.1	20.1	22.9	-	25.2	-	*	-	17.6	-
	2020-21	19.9	21.6	23.1	19.3	21.7	24.1	26.0	28.3	-	34.0	17.7	21.6	-
Science	2021-22	19.8	21.7	22.3	17.7	21.9	23.8	-	23.3	-	*	-	18.6	-
	2020-21	20.3	22.6	24.4	20.6	23.0	25.9	21.0	27.8	-	34.0	19.0	21.5	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	55.2%	47.0%	45.7%	63.1%	14.3%	74.8%	60.0%	48.9%	17.4%	43.6%	31.5%
	2020-21	42.5%	43.2%	52.9%	44.6%	42.3%	62.3%	40.0%	72.6%	50.0%	50.0%	15.4%	36.8%	28.8%
English Language Arts	2021-22	16.6%	16.0%	20.9%	16.1%	14.6%	25.4%	14.3%	35.0%	*	14.9%	1.5%	11.1%	1.9%
	2020-21	16.3%	16.2%	18.1%	13.2%	11.9%	24.5%	20.0%	26.5%	16.7%	15.2%	2.6%	10.3%	1.3%
Mathematics	2021-22	19.9%	18.8%	26.7%	23.9%	20.1%	29.8%	16.7%	42.3%	20.0%	19.3%	1.6%	19.3%	7.5%
	2020-21	19.3%	19.7%	25.0%	21.8%	19.3%	28.4%	20.0%	37.4%	33.3%	20.3%	4.3%	17.4%	15.3%
Science	2021-22	21.1%	20.3%	30.8%	29.2%	25.8%	32.9%	14.3%	41.3%	0.0%	31.3%	8.3%	25.6%	13.3%
	2020-21	20.6%	21.0%	28.9%	24.5%	24.4%	32.4%	20.0%	42.3%	33.3%	20.5%	7.6%	22.6%	16.7%
Social Studies	2021-22	22.8%	27.9%	36.8%	24.0%	26.6%	47.0%	16.7%	60.9%	*	28.8%	2.9%	23.8%	15.2%
	2020-21	22.8%	28.8%	36.7%	25.1%	25.6%	48.8%	20.0%	54.9%	50.0%	35.1%	3.7%	19.7%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	64.3%	65.5%	56.4%	65.7%	*	77.5%	*	57.1%	36.7%	60.6%	36.4%
	2019-20	46.1%	53.9%	65.3%	60.2%	54.6%	72.3%	*	78.1%	*	62.5%	31.0%	57.7%	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,509	100.0%	42,364	5,504,150	2,511	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	568	22.6%	7.9%	8.7%	568	22.6%	7.9%	8.7%
Grade 10	627	25.0%	8.0%	7.9%	627	25.0%	8.0%	7.9%
Grade 11	598	23.8%	7.0%	7.0%	598	23.8%	7.0%	7.0%
Grade 12	716	28.5%	6.0%	6.6%	718	28.6%	6.0%	6.6%
Ethnic Distribution:								
African American	558	22.2%	22.1%	12.8%	558	22.2%	22.1%	12.8%
Hispanic	700	27.9%	40.8%	53.0%	701	27.9%	40.8%	52.9%
White	880	35.1%	24.3%	25.6%	881	35.1%	24.4%	25.7%
American Indian	5	0.2%	0.3%	0.3%	5	0.2%	0.3%	0.3%
Asian	291	11.6%	8.9%	5.1%	291	11.6%	8.9%	5.1%
Pacific Islander	6	0.2%	0.2%	0.2%	6	0.2%	0.2%	0.2%
Two or More Races	69	2.8%	3.4%	3.0%	69	2.7%	3.4%	3.0%
Sex:								
Female	1,200	47.8%	48.8%	48.8%	1,200	47.8%	48.8%	48.8%
Male	1,309	52.2%	51.2%	51.2%	1,311	52.2%	51.2%	51.2%
Economically Disadvantaged	684	27.3%	47.9%	62.1%	685	27.3%	47.8%	62.0%
Non-Educationally Disadvantaged	1,825	72.7%	52.1%	37.9%	1,826	72.7%	52.2%	38.0%
Section 504 Students	306	12.2%	6.5%	7.4%	306	12.2%	6.5%	7.4%
EB Students/EL	138	5.5%	19.8%	23.1%	138	5.5%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	37	1.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	138	5.5%	4.4%	5.5%	138	5.5%	4.4%	5.5%
Foster Care	12	0.5%	0.3%	0.2%	12	0.5%	0.3%	0.2%
Homeless	8	0.3%	0.7%	1.3%	8	0.3%	0.7%	1.3%
Immigrant	7	0.3%	1.4%	2.2%	7	0.3%	1.4%	2.2%
Migrant	8	0.3%	0.0%	0.3%	8	0.3%	0.0%	0.3%
Title I	5	0.2%	42.1%	64.6%	5	0.2%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	463	18.5%	43.3%	53.3%	463	18.4%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	130	5.2%	19.4%	23.2%	130	5.2%	19.3%	23.2%
Career and Technical Education	1,834	73.1%	25.1%	26.5%	1,834	73.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	1,834	73.1%	69.2%	72.3%	1,834	73.0%	69.2%	72.2%
Gifted and Talented Education	385	15.3%	8.6%	8.2%	385	15.3%	8.6%	8.2%
Special Education	233	9.3%	13.6%	12.6%	234	9.3%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	233							
By Type of Primary Disability								
Students with Intellectual Disabilities	118	50.6%	46.9%	44.1%				
Students with Physical Disabilities	7	3.0%	14.8%	20.0%				
Students with Autism	45	19.3%	16.1%	15.5%				
Students with Behavioral Disabilities	63	27.0%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	217	8.0%	15.9%	16.8%				
By Ethnicity:								
African American	63	2.3%	4.4%	3.3%				
Hispanic	76	2.8%	6.8%	8.7%				
White	51	1.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	35	15.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	8.3%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	101	11.7%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	184	9.3%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	0.7%	3.5%	8.7%	3.5%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	24.0	20.8	16.2
Foreign Languages	23.6	25.2	18.8
Mathematics	26.9	22.0	17.5
Science	26.6	23.7	18.5
Social Studies	28.1	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	153.6	100.0%	100.0%	100.0%
Professional Staff:	145.6	94.8%	67.0%	64.1%
Teachers	126.5	82.3%	51.0%	48.7%
Professional Support	13.1	8.6%	11.6%	10.9%
Campus Administration (School Leadership)	6.0	3.9%	3.8%	3.3%
Educational Aides:	8.0	5.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	6.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	62.0	40.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	17.8	14.1%	15.8%	11.8%
Hispanic	21.8	17.3%	22.4%	29.6%
White	74.9	59.3%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	10.3	8.1%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.6	1.2%	0.9%	1.2%
Teachers by Sex:				
Males	50.5	39.9%	20.2%	24.4%
Females	75.9	60.1%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	1.2%	0.6%	2.0%
Bachelors	85.4	67.5%	76.2%	72.2%
Masters	36.6	28.9%	22.5%	25.0%
Doctorate	3.0	2.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.8%	6.7%	9.7%
1-5 Years Experience	28.9	22.8%	26.3%	26.3%
6-10 Years Experience	34.8	27.5%	25.5%	20.5%
11-20 Years Experience	38.9	30.8%	28.2%	27.2%
21-30 Years Experience	14.1	11.1%	11.2%	13.3%
Over 30 Years Experience	3.8	3.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	19.8	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.1
Average Years Experience of Principals with District	13.0	6.2	5.3
Average Years Experience of Assistant Principals	5.4	4.8	5.2
Average Years Experience of Assistant Principals with District	5.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	10.7	11.0
Average Years Experience of Teachers with District:	7.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,877	\$48,056	\$53,300
1-5 Years Experience	\$61,317	\$63,285	\$56,516
6-10 Years Experience	\$65,338	\$65,710	\$59,732
11-20 Years Experience	\$70,834	\$68,984	\$63,389
21-30 Years Experience	\$73,465	\$73,610	\$67,876
Over 30 Years Experience	\$67,357	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,671	\$65,978	\$60,717
Professional Support	\$74,912	\$77,014	\$72,022
Campus Administration (School Leadership)	\$102,345	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	5.1%	5.9%
Career and Technical Education	19.7	15.6%	3.9%	5.4%
Compensatory Education	0.9	0.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	95.9	75.9%	75.9%	70.6%
Special Education	9.7	7.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GEORGE RANCH H S (079901009) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FULSHEAR H S

Campus Number: 079901010

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	87%	85%	81%	92%	*	98%	-	76%	53%	83%	89%	84%	80%	72%
	2022	65%	75%	83%	79%	81%	87%	*	89%	*	79%	39%	80%	86%	80%	80%	70%
At Meets Grade Level or Above	2023	52%	63%	69%	62%	64%	78%	*	84%	-	53%	30%	50%	73%	65%	57%	51%
	2022	47%	61%	70%	67%	65%	74%	*	83%	*	68%	25%	60%	73%	66%	63%	47%
At Masters Grade Level	2023	13%	20%	19%	11%	17%	22%	*	40%	-	18%	0%	0%	22%	16%	12%	8%
	2022	11%	20%	22%	23%	17%	23%	*	42%	*	16%	4%	20%	27%	15%	17%	7%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	88%	86%	83%	91%	*	92%	*	85%	56%	86%	89%	86%	82%	67%
	2022	72%	79%	85%	88%	79%	86%	*	94%	-	89%	34%	*	86%	83%	82%	66%
At Meets Grade Level or Above	2023	54%	67%	74%	70%	66%	82%	*	78%	*	73%	37%	57%	78%	70%	65%	45%
	2022	55%	65%	71%	78%	64%	73%	*	81%	-	79%	19%	*	73%	69%	67%	44%
At Masters Grade Level	2023	9%	14%	16%	14%	10%	21%	*	24%	*	15%	1%	14%	21%	10%	9%	2%
	2022	9%	14%	17%	15%	13%	19%	*	31%	-	21%	7%	*	22%	12%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	88%	88%	85%	89%	*	97%	-	83%	70%	100%	89%	87%	83%	79%
	2022	76%	85%	86%	85%	85%	86%	*	95%	*	88%	61%	*	88%	83%	82%	81%
At Meets Grade Level or Above	2023	43%	57%	61%	55%	57%	67%	*	83%	-	57%	33%	60%	63%	59%	47%	51%
	2022	43%	59%	57%	52%	57%	58%	*	75%	*	53%	25%	*	56%	57%	51%	53%
At Masters Grade Level	2023	23%	32%	31%	24%	23%	39%	*	59%	-	33%	9%	30%	31%	31%	22%	24%
	2022	27%	43%	37%	31%	38%	40%	*	55%	*	29%	17%	*	36%	39%	33%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	95%	95%	93%	97%	*	97%	-	97%	89%	100%	97%	94%	94%	89%
	2022	83%	89%	96%	93%	93%	98%	*	98%	*	100%	80%	*	98%	93%	94%	85%
At Meets Grade Level or Above	2023	56%	68%	75%	69%	69%	82%	*	88%	-	76%	44%	62%	79%	71%	61%	59%
	2022	55%	69%	83%	78%	77%	90%	*	84%	*	85%	36%	*	88%	77%	77%	65%
At Masters Grade Level	2023	21%	31%	38%	25%	28%	48%	*	70%	-	44%	9%	31%	45%	31%	25%	25%
	2022	21%	35%	46%	40%	38%	53%	*	59%	*	45%	13%	*	53%	37%	36%	17%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	98%	99%	95%	100%	*	100%	*	100%	86%	100%	99%	97%	97%	89%
	2022	89%	93%	96%	97%	94%	95%	*	100%	-	100%	55%	83%	98%	92%	98%	89%
At Meets Grade Level or Above	2023	70%	80%	85%	86%	76%	89%	*	90%	*	84%	49%	60%	87%	81%	80%	55%
	2022	68%	76%	85%	82%	82%	86%	*	98%	-	87%	30%	67%	88%	80%	82%	66%
At Masters Grade Level	2023	38%	49%	50%	46%	42%	52%	*	75%	*	47%	6%	0%	54%	43%	41%	32%
	2022	42%	53%	63%	56%	62%	68%	*	67%	-	67%	9%	50%	71%	51%	55%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	97%	89%	92%	99%	*	100%	-	100%	*	-	99%	79%	92%	*
	2022	92%	98%	99%	100%	100%	98%	-	100%	-	100%	-	-	99%	100%	100%	-
At Meets Grade Level or Above	2023	61%	78%	83%	67%	85%	85%	*	94%	-	83%	*	-	83%	79%	77%	*
	2022	64%	76%	81%	75%	80%	77%	-	100%	-	80%	-	-	80%	83%	71%	-
At Masters Grade Level	2023	12%	13%	13%	17%	8%	11%	*	6%	-	50%	*	-	14%	0%	8%	*
	2022	13%	15%	18%	0%	15%	22%	-	18%	-	20%	-	-	18%	17%	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	90%	88%	95%	100%	97%	*	88%	69%	94%	93%	89%	87%	79%
	2022	74%	83%	89%	88%	86%	91%	77%	95%	88%	92%	51%	85%	91%	86%	87%	77%
At Meets Grade Level or Above	2023	49%	60%	74%	68%	67%	81%	89%	85%	*	67%	38%	57%	78%	69%	62%	52%
	2022	48%	59%	74%	72%	69%	77%	54%	86%	75%	75%	26%	65%	77%	70%	68%	54%
At Masters Grade Level	2023	20%	28%	30%	23%	24%	35%	22%	51%	*	31%	5%	17%	34%	25%	21%	18%
	2022	23%	32%	35%	32%	30%	38%	23%	47%	13%	34%	10%	35%	40%	29%	28%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	87%	86%	82%	92%	*	95%	*	80%	54%	84%	89%	85%	81%	70%
	2022	75%	83%	84%	83%	80%	86%	60%	91%	*	84%	37%	86%	86%	81%	81%	68%
At Meets Grade Level or Above	2023	53%	65%	72%	65%	65%	80%	*	81%	*	61%	33%	53%	75%	67%	61%	49%
	2022	53%	64%	71%	72%	65%	73%	40%	82%	*	74%	23%	71%	73%	67%	65%	46%
At Masters Grade Level	2023	20%	29%	17%	12%	13%	21%	*	32%	*	17%	1%	5%	22%	13%	11%	5%
	2022	25%	34%	20%	19%	15%	21%	0%	36%	*	18%	5%	14%	25%	14%	14%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	88%	86%	92%	*	98%	-	86%	70%	100%	92%	87%	84%	78%
	2022	72%	82%	88%	86%	87%	89%	*	97%	*	91%	61%	*	91%	85%	84%	81%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	54%	65%	57%	59%	72%	*	87%	-	61%	34%	60%	70%	60%	51%	51%
	2022	42%	55%	61%	54%	60%	63%	*	86%	*	59%	25%	*	63%	60%	53%	53%
At Masters Grade Level	2023	19%	24%	27%	23%	22%	30%	*	40%	-	36%	9%	30%	25%	29%	20%	23%
	2022	20%	29%	33%	28%	35%	35%	*	38%	*	27%	17%	*	31%	37%	31%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	95%	95%	93%	97%	*	97%	-	97%	89%	100%	97%	94%	94%	89%
	2022	76%	83%	96%	93%	93%	98%	*	98%	*	100%	80%	*	98%	93%	94%	85%
At Meets Grade Level or Above	2023	47%	56%	75%	69%	69%	82%	*	88%	-	76%	44%	62%	79%	71%	61%	59%
	2022	47%	58%	83%	78%	77%	90%	*	84%	*	85%	36%	*	88%	77%	77%	65%
At Masters Grade Level	2023	18%	25%	38%	25%	28%	48%	*	70%	-	44%	9%	31%	45%	31%	25%	25%
	2022	21%	30%	46%	40%	38%	53%	*	59%	*	45%	13%	*	53%	37%	36%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	98%	99%	95%	100%	*	100%	*	100%	86%	100%	99%	97%	97%	89%
	2022	75%	82%	96%	97%	94%	95%	*	100%	-	100%	55%	83%	98%	92%	98%	89%
At Meets Grade Level or Above	2023	52%	62%	85%	86%	76%	89%	*	90%	*	84%	49%	60%	87%	81%	80%	55%
	2022	50%	59%	85%	82%	82%	86%	*	98%	-	87%	30%	67%	88%	80%	82%	66%
At Masters Grade Level	2023	27%	37%	50%	46%	42%	52%	*	75%	*	47%	6%	0%	54%	43%	41%	32%
	2022	30%	40%	63%	56%	62%	68%	*	67%	-	67%	9%	50%	71%	51%	55%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	55%	54%	53%	54%	*	68%	-	50%	52%	39%	54%	55%	54%	55%
End of Course English II	2023	74%	75%	79%	80%	74%	83%	*	76%	*	86%	60%	93%	79%	79%	72%	74%
End of Course Algebra I	2023	76%	81%	83%	84%	83%	80%	*	90%	-	86%	73%	94%	83%	83%	83%	80%
All Grades Both Subjects	2023	64%	66%	71%	72%	69%	72%	100%	76%	*	71%	62%	73%	71%	72%	69%	69%
All Grades ELA/Reading	2023	63%	67%	68%	67%	64%	70%	*	72%	*	64%	56%	63%	67%	68%	63%	64%
All Grades Mathematics	2023	66%	66%	83%	84%	83%	80%	*	90%	-	86%	73%	94%	83%	83%	83%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	36%	42%	36%	33%	-	-	-	*	33%	*	42%	32%	33%	28%
End of Course English II	2023	41%	46%	43%	54%	38%	36%	-	*	-	*	34%	*	36%	48%	29%	25%
End of Course Algebra I	2023	58%	58%	67%	70%	72%	57%	-	*	-	63%	51%	*	61%	71%	67%	57%
All Grades Both Subjects	2023	38%	40%	50%	59%	49%	42%	-	*	-	44%	40%	60%	47%	53%	48%	37%
All Grades ELA/Reading	2023	35%	39%	40%	50%	37%	35%	-	*	-	25%	34%	*	38%	42%	31%	26%
All Grades Mathematics	2023	40%	42%	67%	70%	72%	57%	-	*	-	63%	51%	*	61%	71%	67%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	77%	-	76%	70%	75%	93%	77%	97%
	2022	74%	83%	89%	-	-	-	-	-	-	73%	-	72%	100%	93%	91%	74%	100%
At Meets Grade Level or Above	2023	49%	60%	74%	-	-	-	-	-	-	47%	-	47%	42%	56%	77%	48%	87%
	2022	48%	59%	74%	-	-	-	-	-	-	47%	-	48%	0%	57%	77%	48%	93%
At Masters Grade Level	2023	20%	28%	30%	-	-	-	-	-	-	15%	-	16%	9%	6%	32%	15%	37%
	2022	23%	32%	35%	-	-	-	-	-	-	14%	-	14%	0%	14%	38%	14%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	87%	-	-	-	-	-	-	66%	-	66%	58%	67%	90%	66%	100%
	2022	75%	83%	84%	-	-	-	-	-	-	62%	-	61%	*	83%	86%	63%	100%
At Meets Grade Level or Above	2023	53%	65%	72%	-	-	-	-	-	-	42%	-	43%	27%	53%	75%	43%	92%
	2022	53%	64%	71%	-	-	-	-	-	-	37%	-	38%	*	67%	75%	38%	95%
At Masters Grade Level	2023	20%	29%	17%	-	-	-	-	-	-	4%	-	4%	0%	0%	19%	3%	25%
	2022	25%	34%	20%	-	-	-	-	-	-	5%	-	5%	*	0%	22%	4%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	78%	-	77%	69%	71%	91%	77%	89%
	2022	72%	82%	88%	-	-	-	-	-	-	76%	-	76%	-	100%	89%	78%	100%
At Meets Grade Level or Above	2023	45%	54%	65%	-	-	-	-	-	-	50%	-	48%	54%	43%	67%	49%	78%
	2022	42%	55%	61%	-	-	-	-	-	-	49%	-	49%	-	40%	62%	49%	84%
At Masters Grade Level	2023	19%	24%	27%	-	-	-	-	-	-	25%	-	26%	15%	0%	28%	23%	22%
	2022	20%	29%	33%	-	-	-	-	-	-	24%	-	24%	-	20%	35%	24%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	95%	-	-	-	-	-	-	88%	-	86%	87%	89%	97%	88%	100%
	2022	76%	83%	96%	-	-	-	-	-	-	83%	-	83%	-	*	97%	83%	100%
At Meets Grade Level or Above	2023	47%	56%	75%	-	-	-	-	-	-	53%	-	52%	53%	67%	78%	55%	87%
	2022	47%	58%	83%	-	-	-	-	-	-	60%	-	60%	-	*	86%	61%	100%
At Masters Grade Level	2023	18%	25%	38%	-	-	-	-	-	-	22%	-	23%	13%	11%	41%	21%	53%
	2022	21%	30%	46%	-	-	-	-	-	-	16%	-	16%	-	*	50%	17%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	98%	-	-	-	-	-	-	88%	-	88%	*	*	99%	88%	100%
	2022	75%	82%	96%	-	-	-	-	-	-	87%	-	86%	*	-	97%	87%	100%
At Meets Grade Level or Above	2023	52%	62%	85%	-	-	-	-	-	-	48%	-	48%	*	*	88%	49%	91%
	2022	50%	59%	85%	-	-	-	-	-	-	59%	-	64%	*	-	87%	59%	100%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	50%	-	-	-	-	-	-	27%	-	27%	*	*	52%	28%	64%
	2022	30%	40%	63%	-	-	-	-	-	-	26%	-	28%	*	-	66%	26%	100%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	71%	-	-	-	-	-	-	71%	-	71%	65%	67%	72%	70%	62%
All Grades ELA/Reading	2023	63%	67%	68%	-	-	-	-	-	-	64%	-	65%	58%	65%	68%	64%	63%
All Grades Mathematics	2023	66%	66%	83%	-	-	-	-	-	-	85%	-	86%	77%	70%	84%	83%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	50%	-	-	-	-	-	-	38%	-	40%	25%	*	55%	38%	*
All Grades ELA/Reading	2023	35%	39%	40%	-	-	-	-	-	-	27%	-	27%	22%	*	46%	26%	-
All Grades Mathematics	2023	40%	42%	67%	-	-	-	-	-	-	61%	-	67%	*	*	71%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	82%	100%	*	98%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	91%	91%	87%	96%	82%	92%	*	89%	91%	89%	95%	88%	87%	76%
Not Included in Accountability: Mobile	4%	4%	6%	8%	7%	3%	0%	6%	*	8%	6%	9%	3%	8%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	1%	0%	2%	*	0%	3%	2%	1%	3%	4%	14%
Not Tested	1%	1%	0%	0%	1%	0%	18%	0%	*	2%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	18%	0%	*	2%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	91%	82%	94%	*	88%	*	91%	89%	86%	93%	85%	83%	65%
Not Included in Accountability: Mobile	4%	5%	6%	8%	7%	3%	*	7%	*	9%	5%	9%	4%	8%	9%	9%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	10%	3%	*	5%	*	0%	6%	5%	3%	7%	8%	26%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	95%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	91%	90%	97%	*	92%	-	90%	91%	83%	96%	89%	91%	91%
Not Included in Accountability: Mobile	5%	5%	6%	9%	8%	2%	*	8%	-	5%	7%	17%	3%	10%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	5%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	5%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	97%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	94%	91%	93%	97%	*	96%	-	89%	93%	93%	96%	91%	90%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	3%	*	4%	-	8%	6%	7%	3%	8%	9%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	3%	1%	0%	0%	0%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	3%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	96%	98%	100%	99%	100%	98%	99%
Included in Accountability	94%	95%	94%	94%	92%	96%	*	96%	*	83%	91%	100%	97%	90%	92%	81%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	4%	*	4%	*	13%	7%	0%	2%	7%	5%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	4%	2%	0%	1%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	4%	2%	0%	1%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	98%	100%	100%	96%	*	100%	-	100%	*	-	97%	100%	100%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	97%	98%	100%	99%	100%	98%	96%	100%	99%	97%	97%	98%
Included in Accountability	93%	94%	91%	93%	89%	93%	100%	91%	100%	96%	88%	77%	94%	86%	90%	75%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	0%	4%	0%	2%	6%	19%	4%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	0%	5%	0%	0%	2%	4%	1%	4%	4%	15%
Not Tested	1%	1%	2%	2%	3%	2%	0%	1%	0%	2%	4%	0%	1%	3%	3%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	2%	3%	0%	1%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	99%	*	97%	97%	100%	99%	97%	98%	98%
Included in Accountability	92%	93%	89%	93%	85%	93%	100%	88%	*	97%	87%	78%	93%	85%	88%	66%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	3%	0%	3%	*	0%	6%	11%	3%	6%	4%	7%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	8%	2%	0%	8%	*	0%	3%	11%	2%	6%	6%	25%
Not Tested	1%	1%	2%	2%	2%	2%	0%	1%	*	3%	3%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	1%	*	3%	3%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	98%	96%	98%	*	100%	*	100%	98%	100%	99%	96%	97%	97%
Included in Accountability	93%	94%	92%	93%	92%	94%	*	95%	*	100%	92%	67%	95%	89%	93%	86%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	5%	3%	4%	*	5%	*	0%	5%	33%	3%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	2%	2%	4%	2%	*	0%	*	0%	2%	0%	1%	4%	3%	3%
Absent	1%	0%	1%	2%	2%	1%	*	0%	*	0%	2%	0%	0%	2%	2%	3%
Other	0%	0%	1%	1%	2%	2%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	98%	98%	97%	99%	*	98%	*	100%	91%	100%	99%	97%	97%	98%
Included in Accountability	93%	94%	92%	92%	93%	93%	*	94%	*	100%	82%	60%	95%	88%	91%	82%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	5%	*	2%	*	0%	9%	40%	4%	7%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	2%	*	0%	0%	0%	0%	2%	2%	8%
Not Tested	2%	1%	2%	2%	3%	1%	*	2%	*	0%	9%	0%	1%	3%	3%	2%
Absent	1%	1%	2%	2%	3%	1%	*	2%	*	0%	9%	0%	1%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	100%	-	94%	100%	100%	99%	98%	97%	100%
Included in Accountability	94%	94%	91%	97%	88%	94%	*	90%	-	83%	94%	100%	95%	85%	90%	81%
Not Included in Accountability: Mobile	4%	4%	7%	2%	8%	4%	*	8%	-	11%	6%	0%	4%	11%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	2%	-	0%	0%	0%	0%	2%	1%	9%
Not Tested	2%	1%	1%	1%	2%	1%	*	0%	-	6%	0%	0%	1%	2%	3%	0%
Absent	1%	1%	1%	1%	2%	1%	*	0%	-	6%	0%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	93%	92%	87%	94%	-	100%	-	100%	-	-	96%	85%	88%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	91.9%	92.4%	91.1%	92.0%	89.9%	93.4%	*	90.9%	90.3%	90.8%	92.0%
2020-21	95.0%	96.9%	98.4%	98.7%	98.0%	98.3%	*	99.3%	*	98.1%	97.6%	98.0%	98.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	25.2%	22.0%	30.1%	25.5%	16.7%	13.8%	40.0%	29.7%	34.1%	31.7%	27.1%
2020-21	15.0%	7.8%	2.5%	2.7%	3.4%	2.4%	0.0%	0.0%	0.0%	3.8%	8.2%	3.9%	3.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.6%	0.2%	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	1.9%	0.8%	0.9%
2020-21	2.4%	0.9%	0.2%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	98.4%	98.8%	96.6%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.8%	0.9%	1.2%	1.7%	0.6%	-	0.0%	*	0.0%	3.4%	1.8%	0.0%
Dropped Out	6.4%	2.8%	0.5%	0.0%	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduates and TxCHSE	90.0%	94.5%	98.6%	98.8%	97.4%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	97.2%	99.5%	100.0%	99.1%	99.4%	-	100.0%	*	100.0%	100.0%	99.1%	100.0%
Class of 2021													
Graduated	90.0%	94.4%	98.9%	100.0%	98.9%	98.0%	*	100.0%	*	100.0%	96.3%	99.1%	90.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.3%	1.1%	0.0%	1.1%	2.0%	*	0.0%	*	0.0%	3.7%	0.9%	10.0%
Dropped Out	5.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	94.6%	98.9%	100.0%	98.9%	98.0%	*	100.0%	*	100.0%	96.3%	99.1%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	97.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	99.2%	100.0%	98.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.8%	0.0%	2.0%	0.7%	*	0.0%	*	0.0%	3.7%	0.0%	0.0%
Dropped Out	6.3%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	96.9%	99.2%	100.0%	98.0%	99.3%	*	100.0%	*	100.0%	96.3%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.8%	96.6%	93.4%	100.0%	96.0%	*	100.0%	-	93.3%	81.8%	93.7%	100.0%
Received TxCHSE	0.5%	0.3%	1.0%	0.0%	0.0%	1.6%	*	0.0%	-	6.7%	9.1%	1.3%	0.0%
Continued HS	1.1%	0.4%	1.0%	1.6%	0.0%	1.6%	*	0.0%	-	0.0%	9.1%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.4%	4.9%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	5.1%	0.0%
Graduates and TxCHSE	92.7%	97.1%	97.6%	93.4%	100.0%	97.6%	*	100.0%	-	100.0%	90.9%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.6%	95.1%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	94.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	97.0%	95.1%	100.0%	96.8%	*	95.2%	-	93.3%	83.3%	93.7%	100.0%
Received TxCHSE	0.5%	0.3%	1.0%	0.0%	0.0%	1.6%	*	0.0%	-	6.7%	8.3%	1.3%	0.0%
Continued HS	0.5%	0.2%	0.7%	0.0%	0.0%	0.8%	*	4.8%	-	0.0%	8.3%	0.0%	0.0%
Dropped Out	6.2%	2.5%	1.3%	4.9%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	5.1%	0.0%
Graduates and TxCHSE	93.2%	97.3%	98.0%	95.1%	100.0%	98.4%	*	95.2%	-	100.0%	91.7%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	98.7%	95.1%	100.0%	99.2%	*	100.0%	-	100.0%	100.0%	94.9%	100.0%
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	98.4%	98.8%	96.6%	98.8%	-	100.0%	*	100.0%	96.6%	97.2%	100.0%
Class of 2021	90.0%	94.1%	98.4%	98.8%	97.9%	98.1%	*	100.0%	*	100.0%	96.3%	97.3%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	0.2%	0.0%	0.9%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	91.9%	91.4%	85.7%	89.3%	95.9%	-	93.9%	*	83.3%	53.6%	82.1%	90.0%
Class of 2021	81.9%	89.5%	90.3%	86.7%	89.4%	92.0%	*	90.0%	*	100.0%	76.9%	85.2%	61.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	92.1%	91.6%	85.7%	90.2%	95.9%	-	93.9%	*	83.3%	53.6%	82.1%	90.0%
Class of 2021	85.7%	89.5%	90.3%	86.7%	89.4%	92.0%	*	90.0%	*	100.0%	76.9%	85.2%	61.1%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	0.4%	0.0%	0.9%	0.6%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	89.3%	83.5%	87.7%	93.3%	-	94.1%	*	76.9%	45.5%	80.4%	85.3%
2020-21	80.4%	88.1%	89.7%	86.7%	88.5%	91.6%	*	90.9%	*	90.9%	70.0%	85.0%	63.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	89.8%	83.5%	88.6%	93.8%	-	94.1%	*	76.9%	45.5%	80.4%	85.3%
2020-21	84.1%	87.9%	89.7%	86.7%	88.5%	91.6%	*	90.9%	*	90.9%	70.0%	85.0%	63.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	449	100.0%	2,526	368,686
By Ethnicity:				
African American	91	20.3%	536	45,227
Hispanic	114	25.4%	1,050	191,125
White	178	39.6%	660	103,171
American Indian	0	0.0%	5	1,159
Asian	51	11.4%	214	18,794
Pacific Islander	2	0.4%	3	569
Two or More Races	13	2.9%	58	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	46	10.2%	249	51,023
Foundation H.S. Program (Endorsement)	2	0.4%	5	14,179
Foundation H.S. Program (DLA)	401	89.3%	2,271	302,917
Special Education Graduates				
Special Education Graduates	33	7.3%	209	32,447
Economically Disadvantaged Graduates	112	24.9%	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	7.6%	164	40,398
At-Risk Graduates	121	26.9%	1,038	159,689

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.8%	67.0%	57.1%	57.0%	77.0%	-	76.5%	*	53.8%	69.7%	47.3%	50.0%
2020-21	65.2%	57.6%	62.4%	51.8%	60.4%	66.2%	*	77.3%	*	72.7%	70.0%	58.4%	42.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	52.4%	57.2%	46.2%	48.2%	65.2%	-	72.5%	*	46.2%	9.1%	40.2%	38.2%
2020-21	52.7%	49.9%	57.0%	49.4%	52.1%	61.0%	*	77.3%	*	63.6%	13.3%	51.3%	36.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	65.0%	63.3%	50.5%	55.3%	71.3%	-	78.4%	*	53.8%	12.1%	44.6%	26.5%
2020-21	56.1%	62.1%	72.4%	61.4%	68.8%	77.3%	*	86.4%	*	90.9%	30.0%	67.3%	36.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	50.5%	53.5%	47.3%	41.2%	59.6%	-	74.5%	*	46.2%	3.0%	36.6%	35.3%
2020-21	45.7%	45.2%	53.0%	44.6%	42.7%	60.4%	*	77.3%	*	54.5%	16.7%	46.0%	36.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	45.7%	49.7%	42.9%	36.8%	56.7%	-	68.6%	*	46.2%	3.0%	32.1%	23.5%
2020-21	40.4%	43.4%	50.5%	42.2%	40.6%	57.1%	*	77.3%	*	54.5%	13.3%	46.0%	26.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	24.2%	29.0%	19.8%	25.4%	30.9%	-	49.0%	*	23.1%	0.0%	17.9%	17.6%
2020-21	21.3%	24.9%	29.5%	8.4%	31.3%	37.0%	*	54.5%	*	18.2%	3.3%	22.1%	15.8%
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	24.9%	28.1%	12.1%	19.3%	38.8%	-	37.3%	*	30.8%	6.1%	10.7%	14.7%
2020-21	25.9%	19.7%	29.5%	19.3%	20.8%	37.7%	*	45.5%	*	45.5%	6.7%	22.1%	5.3%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	5.7%	0.2%	1.1%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	25.4%	24.7%	19.8%	17.5%	31.5%	-	29.4%	*	15.4%	69.7%	16.1%	20.6%
2020-21	24.2%	15.7%	11.6%	8.4%	13.5%	9.7%	*	18.2%	*	18.2%	70.0%	15.0%	10.5%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	20.3%	20.0%	13.2%	12.3%	27.0%	-	29.4%	*	7.7%	6.1%	12.5%	17.6%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.9%	5.9%	4.8%	8.3%	2.6%	*	18.2%	*	9.1%	0.0%	8.0%	5.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.4%	2.0%	3.3%	1.8%	1.7%	-	0.0%	*	7.7%	27.3%	0.9%	2.9%
2020-21	2.4%	1.2%	0.3%	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	3.3%	0.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.7%	3.3%	3.3%	4.4%	2.8%	-	3.9%	*	0.0%	45.5%	4.5%	5.9%
2020-21	4.4%	4.6%	5.7%	3.6%	5.2%	7.1%	*	0.0%	*	9.1%	70.0%	7.1%	5.3%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	10.9%	7.7%	13.2%	11.2%	-	9.8%	*	7.7%	6.1%	13.4%	11.8%
	2020-21	25.9%	12.5%	10.3%	12.0%	12.5%	5.2%	*	27.3%	*	18.2%	10.0%	16.8%	10.5%
Mathematics	2021-22	18.7%	18.3%	16.5%	17.6%	17.5%	16.9%	-	13.7%	*	7.7%	0.0%	16.1%	23.5%
	2020-21	19.4%	13.8%	13.5%	21.7%	9.4%	8.4%	*	27.3%	*	27.3%	6.7%	13.3%	26.3%
Both Subjects	2021-22	12.6%	5.6%	6.0%	4.4%	7.0%	6.2%	-	5.9%	*	7.7%	0.0%	8.0%	11.8%
	2020-21	14.4%	5.3%	4.6%	7.2%	2.1%	1.3%	*	22.7%	*	18.2%	3.3%	7.1%	10.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	5.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	27.9%	20.0%	19.9%	30.4%	*	47.3%	*	46.4%	0.0%	17.1%	9.5%
	2021	21.1%	25.7%	27.1%	23.2%	23.1%	29.6%	*	39.3%	*	21.7%	5.2%	18.5%	10.6%
English Language Arts	2022	13.2%	14.8%	13.9%	9.2%	9.7%	15.5%	*	24.7%	*	21.4%	0.0%	9.1%	2.7%
	2021	12.1%	15.1%	11.7%	10.3%	12.1%	9.7%	*	24.6%	*	13.0%	1.7%	8.3%	4.3%
Mathematics	2022	6.9%	6.5%	8.4%	4.9%	4.9%	8.8%	*	22.6%	*	10.7%	0.0%	3.6%	2.7%
	2021	6.1%	5.0%	5.6%	3.9%	3.0%	7.2%	*	11.5%	*	4.3%	0.0%	4.2%	0.0%
Science	2022	9.6%	10.8%	9.8%	5.9%	6.2%	11.6%	*	17.2%	*	14.3%	0.0%	7.1%	4.1%
	2021	8.7%	9.9%	9.7%	5.8%	8.0%	10.9%	*	19.7%	*	8.7%	0.0%	6.5%	2.1%
Social Studies	2022	12.5%	15.1%	19.8%	14.6%	15.0%	21.1%	*	28.0%	*	46.4%	0.0%	12.7%	5.4%
	2021	11.6%	15.5%	20.7%	14.2%	18.6%	24.3%	*	29.5%	*	8.7%	5.2%	14.8%	10.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	62.8%	48.6%	68.9%	66.1%	*	61.4%	-	53.8%	-	51.2%	28.6%
	2021	48.6%	43.8%	50.7%	30.6%	43.5%	57.9%	*	70.8%	-	40.0%	*	47.5%	60.0%
English Language Arts	2022	53.2%	46.3%	68.8%	70.6%	81.8%	66.7%	-	65.2%	-	50.0%	-	43.5%	*
	2021	42.7%	34.5%	48.3%	43.8%	41.7%	48.4%	-	66.7%	-	*	*	44.4%	*
Mathematics	2022	50.4%	51.6%	57.7%	44.4%	54.5%	70.6%	-	42.9%	-	*	-	55.6%	*
	2021	49.4%	51.8%	67.4%	16.7%	50.0%	73.9%	-	100.0%	-	*	-	44.4%	-
Science	2022	44.7%	40.2%	52.7%	36.4%	42.9%	55.6%	*	56.3%	-	*	-	55.6%	*
	2021	41.4%	37.7%	36.5%	22.2%	25.0%	40.0%	-	50.0%	-	*	-	35.7%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	49.7%	40.7%	50.0%	51.2%	*	57.7%	-	38.5%	-	40.6%	*
	2021	42.2%	38.0%	41.1%	13.6%	35.1%	44.9%	*	72.2%	-	*	*	40.6%	60.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	80.2%	75.8%	77.2%	85.4%	-	78.4%	*	76.9%	51.5%	73.2%	67.6%
	2020-21	70.8%	94.1%	98.6%	97.6%	100.0%	98.7%	*	95.5%	*	90.9%	83.3%	97.3%	94.7%
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	46.7%	37.7%	34.1%	50.7%	-	75.0%	*	50.0%	11.8%	31.7%	30.4%
	2020-21	32.9%	34.9%	41.4%	25.9%	33.7%	52.0%	*	66.7%	*	30.0%	12.0%	37.3%	11.1%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	1057	1003	1010	1083	-	1153	*	1073	878	979	953
	2020-21	1002	996	1029	958	988	1073	990	1170	1065	1053	852	997	898
English Language Arts and Writing	2021-22	506	512	531	504	513	542	-	578	*	540	435	493	470
	2020-21	504	503	519	487	500	540	500	572	510	548	437	500	454
Mathematics	2021-22	496	499	526	499	496	542	-	575	*	533	443	486	484
	2020-21	498	493	510	471	488	533	490	597	555	505	415	498	443
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	23.8	21.0	22.9	25.2	-	-	-	*	*	23.8	-
	2020-21	20.0	22.3	21.6	16.8	19.8	24.2	-	23.5	-	15.0	-	20.3	-
English Language Arts	2021-22	19.2	22.2	24.1	21.8	23.4	24.9	-	-	-	*	*	24.4	-
	2020-21	19.6	22.3	21.5	16.2	20.0	24.2	-	22.5	-	15.0	-	20.5	-
Mathematics	2021-22	19.3	21.1	23.3	19.6	22.9	25.0	-	-	-	*	*	21.8	-
	2020-21	19.9	21.6	21.0	16.5	19.6	23.2	-	23.0	-	16.0	-	19.1	-
Science	2021-22	19.8	21.7	23.4	20.6	21.1	25.5	-	-	-	*	*	25.0	-
	2020-21	20.3	22.6	22.0	17.8	20.0	24.3	-	26.0	-	12.0	-	20.9	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	40.4%	35.8%	29.3%	45.6%	33.3%	60.9%	20.0%	45.7%	6.6%	30.6%	18.8%
	2020-21	42.5%	43.2%	47.1%	42.9%	38.2%	52.7%	60.0%	54.1%	60.0%	52.9%	15.1%	35.0%	21.4%
English Language Arts	2021-22	16.6%	16.0%	15.5%	14.4%	8.6%	18.6%	16.7%	23.6%	20.0%	19.7%	0.6%	9.2%	2.0%
	2020-21	16.3%	16.2%	17.9%	13.5%	16.3%	19.5%	20.0%	24.0%	*	18.8%	2.9%	13.4%	3.9%
Mathematics	2021-22	19.9%	18.8%	16.4%	12.6%	10.5%	19.6%	33.3%	26.3%	0.0%	22.2%	1.7%	9.2%	5.5%
	2020-21	19.3%	19.7%	16.1%	11.3%	13.5%	18.6%	20.0%	20.7%	*	18.4%	1.6%	11.7%	6.5%
Science	2021-22	21.1%	20.3%	17.3%	15.8%	11.9%	20.0%	33.3%	25.4%	20.0%	16.7%	2.3%	13.1%	9.7%
	2020-21	20.6%	21.0%	21.6%	19.2%	17.5%	24.6%	20.0%	24.3%	*	23.4%	8.5%	17.5%	12.8%
Social Studies	2021-22	22.8%	27.9%	27.3%	23.6%	17.7%	31.9%	33.3%	40.9%	0.0%	39.1%	1.1%	19.2%	6.4%
	2020-21	22.8%	28.8%	36.7%	31.3%	28.9%	41.1%	60.0%	49.0%	20.0%	44.9%	5.1%	26.5%	14.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	57.6%	65.1%	52.1%	54.5%	*	68.2%	*	81.8%	33.3%	49.6%	10.5%
	2019-20	46.1%	53.9%	58.8%	64.3%	46.5%	64.7%	*	64.7%	-	46.2%	46.7%	55.9%	11.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,464	100.0%	42,364	5,504,150	2,464	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	706	28.7%	7.9%	8.7%	706	28.7%	7.9%	8.7%
Grade 10	701	28.4%	8.0%	7.9%	701	28.4%	8.0%	7.9%
Grade 11	586	23.8%	7.0%	7.0%	586	23.8%	7.0%	7.0%
Grade 12	471	19.1%	6.0%	6.6%	471	19.1%	6.0%	6.6%
Ethnic Distribution:								
African American	527	21.4%	22.1%	12.8%	527	21.4%	22.1%	12.8%
Hispanic	717	29.1%	40.8%	53.0%	717	29.1%	40.8%	52.9%
White	899	36.5%	24.3%	25.6%	899	36.5%	24.4%	25.7%
American Indian	8	0.3%	0.3%	0.3%	8	0.3%	0.3%	0.3%
Asian	214	8.7%	8.9%	5.1%	214	8.7%	8.9%	5.1%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	96	3.9%	3.4%	3.0%	96	3.9%	3.4%	3.0%
Sex:								
Female	1,166	47.3%	48.8%	48.8%	1,166	47.3%	48.8%	48.8%
Male	1,298	52.7%	51.2%	51.2%	1,298	52.7%	51.2%	51.2%
Economically Disadvantaged	740	30.0%	47.9%	62.1%	740	30.0%	47.8%	62.0%
Non-Educationally Disadvantaged	1,724	70.0%	52.1%	37.9%	1,724	70.0%	52.2%	38.0%
Section 504 Students	242	9.8%	6.5%	7.4%	242	9.8%	6.5%	7.4%
EB Students/EL	248	10.1%	19.8%	23.1%	248	10.1%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	52	2.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	100	4.1%	4.4%	5.5%	100	4.1%	4.4%	5.5%
Foster Care	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%
Homeless	3	0.1%	0.7%	1.3%	3	0.1%	0.7%	1.3%
Immigrant	44	1.8%	1.4%	2.2%	44	1.8%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.1%	42.1%	64.6%	3	0.1%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	747	30.3%	43.3%	53.3%	747	30.3%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	235	9.5%	19.4%	23.2%	235	9.5%	19.3%	23.2%
Career and Technical Education	1,753	71.1%	25.1%	26.5%	1,753	71.1%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	1,753	71.1%	69.2%	72.3%	1,753	71.1%	69.2%	72.2%
Gifted and Talented Education	159	6.5%	8.6%	8.2%	159	6.5%	8.6%	8.2%
Special Education	222	9.0%	13.6%	12.6%	222	9.0%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	222							
By Type of Primary Disability								
Students with Intellectual Disabilities	111	50.0%	46.9%	44.1%				
Students with Physical Disabilities	7	3.2%	14.8%	20.0%				
Students with Autism	34	15.3%	16.1%	15.5%				
Students with Behavioral Disabilities	70	31.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	261	11.5%	15.9%	16.8%				
By Ethnicity:								
African American	61	2.7%	4.4%	3.3%				
Hispanic	95	4.2%	6.8%	8.7%				
White	81	3.6%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	0.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	36	17.2%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	45	20.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	113	17.3%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	219	12.7%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	3.3%	3.5%	8.7%	2.9%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	20.2	20.8	16.2
Foreign Languages	26.0	25.2	18.8
Mathematics	20.7	22.0	17.5
Science	23.0	23.7	18.5
Social Studies	24.7	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.6	100.0%	100.0%	100.0%
Professional Staff:	137.3	94.9%	67.0%	64.1%
Teachers	116.5	80.6%	51.0%	48.7%
Professional Support	12.8	8.8%	11.6%	10.9%
Campus Administration (School Leadership)	8.0	5.5%	3.8%	3.3%
Educational Aides:	7.3	5.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	50.2	34.7%	54.4%	53.2%
Teachers by Ethnicity:				
African American	17.9	15.4%	15.8%	11.8%
Hispanic	16.0	13.8%	22.4%	29.6%
White	75.7	65.0%	57.1%	54.9%
American Indian	1.0	0.9%	0.4%	0.3%
Asian	2.9	2.5%	3.3%	2.0%
Pacific Islander	1.0	0.8%	0.1%	0.1%
Two or More Races	2.0	1.7%	0.9%	1.2%
Teachers by Sex:				
Males	56.2	48.2%	20.2%	24.4%
Females	60.3	51.8%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	65.1	55.8%	76.2%	72.2%
Masters	47.6	40.9%	22.5%	25.0%
Doctorate	3.8	3.3%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.3	7.9%	6.7%	9.7%
1-5 Years Experience	25.4	21.8%	26.3%	26.3%
6-10 Years Experience	37.6	32.3%	25.5%	20.5%
11-20 Years Experience	28.5	24.4%	28.2%	27.2%
21-30 Years Experience	15.7	13.4%	11.2%	13.3%
Over 30 Years Experience	0.1	0.1%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	21.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.0	6.1
Average Years Experience of Principals with District	8.0	6.2	5.3
Average Years Experience of Assistant Principals	10.0	4.8	5.2
Average Years Experience of Assistant Principals with District	9.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	10.7	11.0
Average Years Experience of Teachers with District:	4.1	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,460	\$48,056	\$53,300
1-5 Years Experience	\$63,525	\$63,285	\$56,516
6-10 Years Experience	\$66,094	\$65,710	\$59,732
11-20 Years Experience	\$69,926	\$68,984	\$63,389
21-30 Years Experience	\$77,103	\$73,610	\$67,876
Over 30 Years Experience	\$89,109	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,808	\$65,978	\$60,717
Professional Support	\$73,802	\$77,014	\$72,022
Campus Administration (School Leadership)	\$102,191	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	5.1%	5.9%
Career and Technical Education	14.3	12.2%	3.9%	5.4%
Compensatory Education	0.8	0.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	75.0	64.3%	75.9%	70.6%
Special Education	3.6	3.1%	8.3%	9.7%
Other	22.6	19.4%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FULSHEAR H S (079901010) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DR THOMAS E RANDLE H S

Campus Number: 079901011

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	77%	77%	72%	91%	*	87%	*	86%	39%	70%	78%	75%	73%	63%
	2022	65%	75%	73%	73%	69%	78%	-	83%	-	83%	37%	*	76%	67%	70%	59%
At Meets Grade Level or Above	2023	52%	63%	57%	57%	51%	72%	*	84%	*	50%	21%	40%	58%	57%	52%	44%
	2022	47%	61%	52%	52%	47%	60%	-	70%	-	67%	19%	*	52%	50%	46%	34%
At Masters Grade Level	2023	13%	20%	14%	13%	10%	25%	*	39%	*	7%	3%	0%	16%	11%	10%	9%
	2022	11%	20%	10%	7%	8%	20%	-	26%	-	0%	4%	*	10%	10%	7%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	82%	82%	79%	88%	-	88%	-	86%	50%	83%	83%	78%	78%	65%
	2022	72%	79%	84%	83%	81%	92%	-	97%	*	*	43%	*	87%	78%	81%	65%
At Meets Grade Level or Above	2023	54%	67%	62%	66%	55%	78%	-	81%	-	50%	32%	67%	62%	62%	55%	35%
	2022	55%	65%	70%	65%	68%	79%	-	92%	*	*	23%	*	70%	69%	66%	49%
At Masters Grade Level	2023	9%	14%	6%	5%	5%	10%	-	23%	-	0%	2%	33%	6%	6%	4%	1%
	2022	9%	14%	9%	8%	5%	17%	-	27%	*	*	0%	*	9%	10%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	77%	74%	76%	89%	*	89%	*	85%	49%	78%	76%	79%	75%	72%
	2022	76%	85%	78%	79%	75%	82%	-	89%	-	92%	50%	*	81%	75%	75%	71%
At Meets Grade Level or Above	2023	43%	57%	35%	35%	29%	50%	*	67%	*	31%	10%	22%	32%	40%	31%	26%
	2022	43%	59%	37%	41%	31%	42%	-	44%	-	50%	20%	*	38%	35%	31%	32%
At Masters Grade Level	2023	23%	32%	14%	14%	10%	21%	*	44%	*	8%	4%	0%	14%	14%	9%	8%
	2022	27%	43%	15%	13%	15%	18%	-	33%	-	8%	3%	*	14%	18%	11%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	90%	91%	88%	96%	*	91%	*	100%	74%	78%	91%	89%	89%	81%
	2022	83%	89%	83%	83%	79%	85%	-	95%	-	92%	51%	*	85%	78%	80%	75%
At Meets Grade Level or Above	2023	56%	68%	56%	59%	46%	77%	*	86%	*	36%	23%	33%	57%	54%	49%	38%
	2022	55%	69%	55%	54%	52%	68%	-	73%	-	58%	26%	*	57%	53%	49%	40%
At Masters Grade Level	2023	21%	31%	19%	18%	13%	26%	*	57%	*	7%	5%	11%	20%	18%	12%	10%
	2022	21%	35%	17%	17%	13%	29%	-	41%	-	17%	3%	*	18%	17%	12%	2%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	97%	98%	97%	92%	-	98%	*	100%	85%	100%	97%	97%	97%	95%
	2022	89%	93%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	70%	80%	77%	79%	73%	86%	-	86%	*	50%	38%	100%	76%	80%	73%	67%
	2022	68%	76%	95%	100%	86%	*	-	100%	-	*	-	-	93%	100%	91%	*
At Masters Grade Level	2023	38%	49%	43%	40%	36%	65%	-	66%	*	50%	23%	60%	42%	46%	39%	31%
	2022	42%	53%	64%	60%	57%	*	-	67%	-	*	-	-	66%	60%	55%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	85%	84%	82%	91%	100%	91%	71%	90%	57%	79%	85%	83%	82%	73%
	2022	74%	83%	80%	80%	76%	84%	-	92%	*	88%	46%	46%	82%	75%	77%	68%
At Meets Grade Level or Above	2023	49%	60%	57%	58%	51%	73%	50%	83%	57%	43%	23%	46%	58%	57%	51%	40%
	2022	48%	59%	54%	54%	49%	62%	-	75%	*	61%	22%	31%	55%	52%	48%	37%
At Masters Grade Level	2023	20%	28%	19%	17%	14%	28%	0%	48%	0%	10%	6%	15%	20%	18%	14%	10%
	2022	23%	32%	14%	13%	11%	23%	-	33%	*	10%	3%	15%	14%	14%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	79%	79%	75%	89%	*	88%	*	86%	44%	75%	81%	77%	76%	64%
	2022	75%	83%	78%	77%	74%	83%	-	92%	*	81%	39%	50%	81%	71%	75%	60%
At Meets Grade Level or Above	2023	53%	65%	60%	61%	53%	74%	*	83%	*	50%	26%	50%	60%	59%	53%	40%
	2022	53%	64%	59%	57%	56%	67%	-	83%	*	69%	21%	33%	60%	58%	54%	39%
At Masters Grade Level	2023	20%	29%	11%	10%	8%	18%	*	33%	*	4%	2%	13%	12%	9%	7%	6%
	2022	25%	34%	9%	7%	7%	19%	-	27%	*	0%	3%	17%	9%	10%	6%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	77%	74%	76%	89%	*	89%	*	85%	49%	78%	76%	79%	75%	72%
	2022	72%	82%	78%	79%	75%	82%	-	89%	-	92%	50%	*	81%	75%	75%	71%
At Meets Grade Level or Above	2023	45%	54%	35%	35%	29%	50%	*	67%	*	31%	10%	22%	32%	40%	31%	26%
	2022	42%	55%	37%	41%	31%	42%	-	44%	-	50%	20%	*	38%	35%	31%	32%
At Masters Grade Level	2023	19%	24%	14%	14%	10%	21%	*	44%	*	8%	4%	0%	14%	14%	9%	8%
	2022	20%	29%	15%	13%	15%	18%	-	33%	-	8%	3%	*	14%	18%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	90%	91%	88%	96%	*	91%	*	100%	74%	78%	91%	89%	89%	81%
	2022	76%	83%	83%	83%	79%	85%	-	95%	-	92%	51%	*	85%	78%	80%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	47%	56%	56%	59%	46%	77%	*	86%	*	36%	23%	33%	57%	54%	49%	38%
	2022	47%	58%	55%	54%	52%	68%	-	73%	-	58%	26%	*	57%	53%	49%	40%
At Masters Grade Level	2023	18%	25%	19%	18%	13%	26%	*	57%	*	7%	5%	11%	20%	18%	12%	10%
	2022	21%	30%	17%	17%	13%	29%	-	41%	-	17%	3%	*	18%	17%	12%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	97%	98%	97%	92%	-	98%	*	100%	85%	100%	97%	97%	97%	95%
	2022	75%	82%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	52%	62%	77%	79%	73%	86%	-	86%	*	50%	38%	100%	76%	80%	73%	67%
	2022	50%	59%	95%	100%	86%	*	-	100%	-	*	-	-	93%	100%	91%	*
At Masters Grade Level	2023	27%	37%	43%	40%	36%	65%	-	66%	*	50%	23%	60%	42%	46%	39%	31%
	2022	30%	40%	64%	60%	57%	*	-	67%	-	*	-	-	66%	60%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	62%	56%	56%	49%	70%	*	70%	*	55%	47%	25%	61%	46%	52%	55%
End of Course English II	2023	74%	75%	80%	81%	78%	88%	-	77%	-	82%	72%	83%	82%	76%	77%	69%
End of Course Algebra I	2023	76%	81%	75%	76%	73%	80%	*	93%	*	72%	56%	69%	73%	79%	72%	70%
All Grades Both Subjects	2023	64%	66%	69%	70%	67%	78%	*	77%	*	70%	58%	57%	72%	66%	66%	64%
All Grades ELA/Reading	2023	63%	67%	67%	67%	64%	77%	*	73%	*	69%	59%	50%	71%	59%	64%	61%
All Grades Mathematics	2023	66%	66%	75%	76%	73%	80%	*	93%	*	72%	56%	69%	73%	79%	72%	70%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	31%	25%	32%	18%	40%	-	*	*	*	10%	*	28%	21%	26%	23%
End of Course English II	2023	41%	46%	55%	55%	49%	80%	-	*	-	*	39%	*	57%	51%	52%	41%
End of Course Algebra I	2023	58%	58%	51%	39%	55%	80%	-	*	-	*	26%	*	54%	47%	50%	61%
All Grades Both Subjects	2023	38%	40%	46%	43%	43%	67%	-	80%	*	67%	25%	50%	48%	42%	45%	43%
All Grades ELA/Reading	2023	35%	39%	43%	45%	36%	60%	-	*	*	*	25%	*	45%	39%	41%	33%
All Grades Mathematics	2023	40%	42%	51%	39%	55%	80%	-	*	-	*	26%	*	54%	47%	50%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	85%	-	-	-	-	-	-	69%	-	69%	30%	69%	87%	69%	96%
	2022	74%	83%	80%	-	-	-	-	-	-	65%	-	65%	*	100%	82%	66%	86%
At Meets Grade Level or Above	2023	49%	60%	57%	-	-	-	-	-	-	32%	-	33%	0%	46%	62%	34%	73%
	2022	48%	59%	54%	-	-	-	-	-	-	34%	-	34%	*	33%	58%	34%	68%
At Masters Grade Level	2023	20%	28%	19%	-	-	-	-	-	-	7%	-	7%	0%	13%	21%	8%	25%
	2022	23%	32%	14%	-	-	-	-	-	-	4%	-	4%	*	0%	17%	4%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	79%	-	-	-	-	-	-	59%	-	60%	9%	57%	83%	59%	94%
	2022	75%	83%	78%	-	-	-	-	-	-	57%	-	57%	*	*	81%	57%	81%
At Meets Grade Level or Above	2023	53%	65%	60%	-	-	-	-	-	-	32%	-	32%	0%	43%	65%	34%	79%
	2022	53%	64%	59%	-	-	-	-	-	-	32%	-	32%	*	*	64%	32%	81%
At Masters Grade Level	2023	20%	29%	11%	-	-	-	-	-	-	3%	-	3%	0%	4%	12%	3%	24%
	2022	25%	34%	9%	-	-	-	-	-	-	1%	-	1%	*	*	11%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	77%	-	-	-	-	-	-	65%	-	65%	*	78%	79%	67%	100%
	2022	72%	82%	78%	-	-	-	-	-	-	69%	-	69%	*	*	80%	70%	80%
At Meets Grade Level or Above	2023	45%	54%	35%	-	-	-	-	-	-	20%	-	20%	*	56%	38%	24%	40%
	2022	42%	55%	37%	-	-	-	-	-	-	34%	-	34%	*	*	38%	33%	20%
At Masters Grade Level	2023	19%	24%	14%	-	-	-	-	-	-	6%	-	6%	*	22%	15%	8%	7%
	2022	20%	29%	15%	-	-	-	-	-	-	9%	-	9%	*	*	17%	9%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	90%	-	-	-	-	-	-	78%	-	79%	40%	73%	93%	77%	96%
	2022	76%	83%	83%	-	-	-	-	-	-	72%	-	73%	*	*	84%	73%	100%
At Meets Grade Level or Above	2023	47%	56%	56%	-	-	-	-	-	-	25%	-	25%	0%	40%	61%	28%	78%
	2022	47%	58%	55%	-	-	-	-	-	-	37%	-	38%	*	*	59%	38%	71%
At Masters Grade Level	2023	18%	25%	19%	-	-	-	-	-	-	6%	-	6%	0%	13%	21%	7%	26%
	2022	21%	30%	17%	-	-	-	-	-	-	3%	-	3%	*	*	21%	3%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	97%	-	-	-	-	-	-	93%	-	93%	*	100%	97%	94%	100%
	2022	75%	82%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2023	52%	62%	77%	-	-	-	-	-	-	62%	-	64%	*	60%	79%	62%	100%
	2022	50%	59%	95%	-	-	-	-	-	-	*	-	*	-	-	97%	*	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	43%	-	-	-	-	-	-	24%	-	25%	*	40%	45%	26%	63%
	2022	30%	40%	64%	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	62%	-	61%	35%	75%	71%	63%	67%
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	61%	-	60%	43%	65%	69%	61%	63%
All Grades Mathematics	2023	66%	66%	75%	-	-	-	-	-	-	64%	-	64%	*	100%	77%	68%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	46%	-	-	-	-	-	-	40%	-	41%	11%	38%	47%	40%	*
All Grades ELA/Reading	2023	35%	39%	43%	-	-	-	-	-	-	31%	-	32%	17%	33%	47%	31%	*
All Grades Mathematics	2023	40%	42%	51%	-	-	-	-	-	-	57%	-	57%	*	*	48%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	98%	100%	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	93%	94%	92%	92%	92%	90%	100%	88%	100%	97%	92%	87%	94%	88%	92%	86%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	7%	0%	9%	0%	3%	3%	13%	3%	9%	5%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	0%	2%	0%	0%	2%	0%	1%	1%	1%	5%
Not Tested	1%	1%	2%	1%	1%	2%	0%	2%	0%	0%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	2%	0%	0%	1%	0%	1%	1%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	98%	98%	98%	*	99%	*	100%	96%	100%	98%	98%	98%	99%
Included in Accountability	92%	93%	90%	90%	89%	90%	*	85%	*	97%	88%	84%	92%	86%	90%	81%
Not Included in Accountability: Mobile	4%	5%	6%	7%	5%	6%	*	9%	*	3%	3%	16%	3%	10%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	4%	2%	*	4%	*	0%	5%	0%	2%	3%	3%	11%
Not Tested	1%	0%	2%	2%	2%	2%	*	1%	*	0%	4%	0%	2%	2%	2%	1%
Absent	1%	0%	2%	1%	2%	2%	*	1%	*	0%	2%	0%	2%	2%	2%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	95%	*	100%	97%	100%	99%	99%	98%	98%
Included in Accountability	94%	94%	92%	92%	93%	88%	*	86%	*	100%	95%	90%	95%	90%	94%	89%
Not Included in Accountability: Mobile	5%	5%	6%	7%	6%	9%	*	10%	*	0%	3%	10%	4%	9%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	5%	*	0%	3%	0%	1%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	2%	*	5%	*	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	98%	*	100%	97%	100%	99%	99%	98%	98%
Included in Accountability	93%	94%	92%	91%	94%	93%	*	85%	*	93%	94%	90%	95%	89%	94%	89%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	5%	*	12%	*	7%	4%	10%	4%	10%	4%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	*	2%	*	0%	3%	0%	1%	1%	2%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	*	2%	*	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	95%	-	98%	*	100%	100%	100%	100%	97%	99%	98%
Included in Accountability	94%	95%	95%	96%	96%	86%	-	94%	*	100%	98%	83%	97%	90%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	9%	-	4%	*	0%	2%	17%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	5%	-	2%	*	0%	0%	0%	0%	3%	1%	2%
Absent	1%	1%	1%	1%	0%	5%	-	2%	*	0%	0%	0%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	96%	95%	90%	-	96%	*	93%	95%	76%	95%	91%	97%	92%
Not Included in Accountability: Mobile	5%	5%	5%	3%	3%	9%	-	4%	*	7%	4%	24%	4%	8%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	97%	-	100%	*	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	92%	93%	93%	96%	95%	89%	-	97%	*	94%	94%	60%	94%	90%	96%	92%
Not Included in Accountability: Mobile	5%	5%	5%	3%	3%	8%	-	3%	*	6%	6%	40%	4%	8%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	1%	2%	3%	-	0%	*	0%	0%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	3%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	100%	98%
Included in Accountability	93%	94%	94%	97%	96%	89%	-	95%	-	92%	98%	*	95%	90%	98%	91%
Not Included in Accountability: Mobile	5%	5%	6%	3%	3%	11%	-	5%	-	8%	2%	*	5%	8%	2%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	100%	98%
Included in Accountability	93%	94%	94%	96%	96%	91%	-	96%	-	92%	96%	*	96%	91%	98%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	3%	9%	-	4%	-	8%	4%	*	4%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
Included in Accountability	94%	94%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	-	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	93.1%	94.5%	92.2%	91.6%	*	95.0%	*	92.5%	91.9%	92.6%	91.9%
2020-21	95.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	18.6%	23.2%	17.0%	27.5%	32.6%	*	9.8%	*	18.8%	34.7%	26.3%	25.0%
2020-21	15.0%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.8%	0.2%	0.9%
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	42.3%	10.5%	8.3%	8.6%	11.8%	-	31.0%	*	6.3%	2.1%	8.0%	3.9%
	2020-21	42.5%	43.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	16.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	16.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	18.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	19.3%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	20.3%	2.4%	1.7%	2.3%	0.0%	-	10.3%	*	0.0%	0.0%	2.3%	0.0%
	2020-21	20.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	27.9%	9.4%	7.8%	6.8%	12.9%	-	29.1%	*	6.7%	2.2%	6.7%	2.1%
	2020-21	22.8%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	53.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,246	100.0%	42,364	5,504,150	1,246	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	472	37.9%	7.9%	8.7%	472	37.9%	7.9%	8.7%
Grade 10	426	34.2%	8.0%	7.9%	426	34.2%	8.0%	7.9%
Grade 11	348	27.9%	7.0%	7.0%	348	27.9%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	409	32.8%	22.1%	12.8%	409	32.8%	22.1%	12.8%
Hispanic	580	46.5%	40.8%	53.0%	580	46.5%	40.8%	52.9%
White	121	9.7%	24.3%	25.6%	121	9.7%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	102	8.2%	8.9%	5.1%	102	8.2%	8.9%	5.1%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	30	2.4%	3.4%	3.0%	30	2.4%	3.4%	3.0%
Sex:								
Female	605	48.6%	48.8%	48.8%	605	48.6%	48.8%	48.8%
Male	641	51.4%	51.2%	51.2%	641	51.4%	51.2%	51.2%
Economically Disadvantaged	685	55.0%	47.9%	62.1%	685	55.0%	47.8%	62.0%
Non-Educationally Disadvantaged	561	45.0%	52.1%	37.9%	561	45.0%	52.2%	38.0%
Section 504 Students	102	8.2%	6.5%	7.4%	102	8.2%	6.5%	7.4%
EB Students/EL	159	12.8%	19.8%	23.1%	159	12.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	39	4.6%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	69	5.5%	4.4%	5.5%	69	5.5%	4.4%	5.5%
Foster Care	7	0.6%	0.3%	0.2%	7	0.6%	0.3%	0.2%
Homeless	16	1.3%	0.7%	1.3%	16	1.3%	0.7%	1.3%
Immigrant	8	0.6%	1.4%	2.2%	8	0.6%	1.4%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,246	100.0%	42.1%	64.6%	1,246	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	660	53.0%	43.3%	53.3%	660	53.0%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	156	12.5%	19.4%	23.2%	156	12.5%	19.3%	23.2%
Career and Technical Education	958	76.9%	25.1%	26.5%	958	76.9%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	958	76.9%	69.2%	72.3%	958	76.9%	69.2%	72.2%
Gifted and Talented Education	42	3.4%	8.6%	8.2%	42	3.4%	8.6%	8.2%
Special Education	158	12.7%	13.6%	12.6%	158	12.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	158							
By Type of Primary Disability								
Students with Intellectual Disabilities	99	62.7%	46.9%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	37	23.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	152	18.1%	15.9%	16.8%				
By Ethnicity:								
African American	47	5.6%	4.4%	3.3%				
Hispanic	70	8.3%	6.8%	8.7%				
White	27	3.2%	2.8%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.7%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	38	30.4%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	13.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	108	18.8%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	93	12.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	2.0%	3.5%	8.7%	0.0%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	21.0	20.8	16.2
Foreign Languages	29.5	25.2	18.8
Mathematics	21.1	22.0	17.5
Science	25.3	23.7	18.5
Social Studies	24.0	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	77.5	93.8%	67.0%	64.1%
Teachers	63.5	76.8%	51.0%	48.7%
Professional Support	8.0	9.7%	11.6%	10.9%
Campus Administration (School Leadership)	6.0	7.3%	3.8%	3.3%
Educational Aides:	5.1	6.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	54.5	66.0%	54.4%	53.2%
Teachers by Ethnicity:				
African American	23.5	37.1%	15.8%	11.8%
Hispanic	10.5	16.6%	22.4%	29.6%
White	23.9	37.7%	57.1%	54.9%
American Indian	1.0	1.6%	0.4%	0.3%
Asian	2.7	4.3%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	2.8%	0.9%	1.2%
Teachers by Sex:				
Males	30.3	47.7%	20.2%	24.4%
Females	33.2	52.3%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.4	2.2%	0.6%	2.0%
Bachelors	40.7	64.2%	76.2%	72.2%
Masters	21.4	33.7%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.7%	6.7%	9.7%
1-5 Years Experience	24.3	38.3%	26.3%	26.3%
6-10 Years Experience	13.3	21.0%	25.5%	20.5%
11-20 Years Experience	17.1	26.9%	28.2%	27.2%
21-30 Years Experience	3.8	5.9%	11.2%	13.3%
Over 30 Years Experience	2.0	3.1%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	19.6	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.1
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	3.3	4.8	5.2
Average Years Experience of Assistant Principals with District	3.3	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	10.7	11.0
Average Years Experience of Teachers with District:	4.1	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,161	\$48,056	\$53,300
1-5 Years Experience	\$65,328	\$63,285	\$56,516
6-10 Years Experience	\$70,026	\$65,710	\$59,732
11-20 Years Experience	\$70,085	\$68,984	\$63,389
21-30 Years Experience	\$73,379	\$73,610	\$67,876
Over 30 Years Experience	\$86,463	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,283	\$65,978	\$60,717
Professional Support	\$76,242	\$77,014	\$72,022
Campus Administration (School Leadership)	\$101,036	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	5.1%	5.9%
Career and Technical Education	6.8	10.8%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	48.6	76.5%	75.9%	70.6%
Special Education	0.0	0.0%	8.3%	9.7%
Other	7.0	11.1%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DR THOMAS E RANDLE H S (079901011) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: LAMAR J H

Campus Number: 079901041

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	81%	78%	77%	88%	*	93%	-	100%	58%	100%	82%	77%	78%	78%
	2022	70%	81%	76%	74%	75%	80%	*	100%	*	80%	54%	83%	78%	73%	72%	81%
At Meets Grade Level or Above	2023	52%	66%	54%	46%	52%	68%	*	74%	-	70%	28%	80%	56%	51%	49%	54%
	2022	43%	56%	46%	46%	40%	55%	*	77%	*	80%	34%	33%	47%	45%	40%	46%
At Masters Grade Level	2023	22%	33%	22%	21%	17%	32%	*	37%	-	30%	10%	40%	24%	18%	16%	24%
	2022	23%	33%	25%	22%	19%	32%	*	68%	*	60%	18%	17%	26%	22%	21%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	74%	60%	76%	83%	*	93%	-	90%	60%	60%	78%	65%	71%	79%
	2022	73%	84%	77%	78%	75%	86%	*	95%	*	70%	59%	83%	77%	77%	73%	83%
At Meets Grade Level or Above	2023	40%	48%	34%	27%	31%	49%	*	48%	-	60%	21%	40%	35%	32%	29%	40%
	2022	39%	51%	41%	40%	36%	55%	*	77%	*	40%	26%	33%	43%	38%	38%	42%
At Masters Grade Level	2023	16%	20%	11%	9%	8%	17%	*	26%	-	10%	10%	0%	12%	7%	6%	13%
	2022	16%	23%	18%	15%	11%	32%	*	59%	*	30%	18%	17%	18%	17%	15%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	75%	72%	74%	73%	*	93%	*	100%	41%	83%	75%	75%	70%	78%
	2022	80%	86%	77%	77%	73%	82%	*	95%	-	100%	47%	80%	78%	73%	75%	67%
At Meets Grade Level or Above	2023	55%	63%	46%	38%	42%	55%	*	82%	*	64%	11%	67%	48%	44%	39%	50%
	2022	56%	65%	47%	46%	42%	59%	*	74%	-	88%	21%	50%	48%	46%	42%	36%
At Masters Grade Level	2023	27%	34%	20%	17%	12%	32%	*	54%	*	36%	4%	33%	21%	17%	15%	19%
	2022	37%	46%	28%	33%	22%	31%	*	63%	-	50%	7%	30%	28%	28%	25%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	57%	53%	58%	52%	*	85%	*	*	25%	*	55%	61%	51%	62%
	2022	61%	62%	47%	39%	48%	52%	*	67%	-	60%	28%	63%	49%	44%	45%	53%
At Meets Grade Level or Above	2023	37%	29%	26%	23%	23%	24%	*	69%	*	*	6%	*	26%	26%	22%	27%
	2022	31%	25%	12%	10%	11%	11%	*	50%	-	40%	15%	0%	11%	14%	10%	11%
At Masters Grade Level	2023	11%	4%	4%	3%	1%	7%	*	31%	*	*	0%	*	4%	3%	2%	3%
	2022	13%	6%	1%	0%	2%	0%	*	0%	-	0%	3%	0%	1%	1%	2%	1%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	71%	72%	67%	77%	*	96%	-	78%	30%	88%	74%	65%	69%	65%
	2022	83%	87%	82%	82%	80%	84%	-	88%	*	91%	56%	80%	82%	83%	79%	77%
At Meets Grade Level or Above	2023	58%	64%	44%	49%	35%	51%	*	76%	-	78%	5%	38%	46%	38%	41%	36%
	2022	58%	64%	53%	54%	47%	59%	-	67%	*	82%	23%	80%	51%	56%	45%	46%
At Masters Grade Level	2023	28%	36%	18%	17%	12%	23%	*	48%	-	33%	0%	25%	19%	15%	14%	11%
	2022	37%	45%	33%	29%	29%	35%	-	58%	*	55%	6%	40%	32%	33%	28%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	69%	69%	63%	77%	*	100%	*	92%	33%	56%	70%	68%	67%	73%
	2022	71%	81%	74%	69%	74%	81%	*	92%	-	75%	43%	60%	76%	70%	71%	80%
At Meets Grade Level or Above	2023	46%	54%	39%	34%	33%	45%	*	88%	*	67%	12%	33%	38%	40%	36%	47%
	2022	40%	55%	35%	34%	25%	53%	*	77%	-	38%	14%	60%	34%	36%	30%	29%
At Masters Grade Level	2023	17%	24%	9%	6%	5%	11%	*	48%	*	25%	3%	11%	8%	10%	7%	12%
	2022	14%	24%	7%	6%	5%	11%	*	27%	-	0%	7%	20%	7%	8%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	61%	59%	54%	72%	*	96%	-	78%	13%	63%	63%	53%	55%	59%
	2022	74%	81%	72%	72%	69%	76%	-	88%	*	91%	43%	60%	72%	71%	68%	69%
At Meets Grade Level or Above	2023	47%	56%	37%	37%	28%	47%	*	80%	-	56%	7%	25%	38%	32%	30%	28%
	2022	45%	55%	44%	43%	36%	63%	-	67%	*	73%	20%	20%	44%	43%	33%	39%
At Masters Grade Level	2023	17%	23%	11%	8%	7%	12%	*	36%	-	33%	2%	13%	12%	7%	9%	8%
	2022	24%	31%	20%	13%	17%	33%	-	46%	*	36%	4%	0%	19%	22%	13%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	58%	64%	49%	67%	*	96%	-	56%	13%	63%	60%	54%	53%	49%
	2022	61%	74%	63%	64%	58%	69%	-	83%	*	64%	37%	60%	61%	66%	57%	58%
At Meets Grade Level or Above	2023	33%	44%	29%	28%	24%	33%	*	68%	-	44%	6%	25%	29%	31%	26%	22%
	2022	31%	44%	28%	25%	20%	45%	-	58%	*	55%	15%	20%	28%	27%	21%	21%
At Masters Grade Level	2023	16%	25%	11%	13%	5%	14%	*	32%	-	33%	4%	25%	12%	8%	9%	8%
	2022	18%	28%	15%	11%	10%	24%	-	42%	*	45%	7%	20%	16%	12%	10%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2022	76%	85%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	94%	88%	89%	100%	* 100%	-	*	-	*	94%	92%	97%	92%	
	2022	43%	59%	98%	100%	96%	100%	- 100%	*	100%	*	*	98%	100%	98%	95%	
At Masters Grade Level	2023	23%	32%	62%	38%	70%	54%	* 73%	-	*	-	*	63%	62%	70%	67%	
	2022	27%	43%	82%	89%	83%	78%	- 82%	*	83%	*	*	81%	86%	84%	85%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	69%	67%	65%	75%	85%	95%	67%	86%	38%	72%	71%	66%	65%	69%
	2022	74%	83%	73%	71%	70%	79%	60%	91%	83%	81%	46%	73%	73%	71%	69%	73%
At Meets Grade Level or Above	2023	49%	60%	41%	36%	35%	49%	75%	75%	50%	64%	14%	44%	42%	38%	36%	40%
	2022	48%	59%	41%	40%	34%	54%	40%	72%	67%	66%	21%	38%	41%	40%	35%	36%
At Masters Grade Level	2023	20%	28%	14%	12%	10%	20%	50%	42%	17%	29%	5%	22%	16%	12%	11%	14%
	2022	23%	32%	21%	18%	17%	28%	20%	51%	33%	41%	9%	19%	22%	20%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	76%	74%	72%	79%	86%	94%	*	93%	46%	89%	77%	73%	72%	74%
	2022	75%	83%	78%	77%	76%	82%	80%	94%	*	90%	52%	81%	79%	76%	75%	75%
At Meets Grade Level or Above	2023	53%	65%	48%	44%	43%	58%	86%	78%	*	70%	17%	58%	50%	44%	43%	47%
	2022	53%	64%	49%	49%	43%	58%	60%	72%	*	83%	25%	52%	49%	49%	42%	43%
At Masters Grade Level	2023	20%	29%	20%	18%	14%	29%	43%	46%	*	33%	5%	32%	21%	17%	15%	18%
	2022	25%	34%	29%	28%	23%	32%	40%	63%	*	55%	10%	29%	29%	27%	24%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	70%	63%	68%	76%	71%	95%	*	90%	43%	63%	71%	66%	66%	73%
	2022	72%	82%	71%	67%	69%	80%	40%	92%	*	76%	43%	71%	72%	67%	66%	76%
At Meets Grade Level or Above	2023	45%	54%	38%	31%	33%	47%	71%	74%	*	67%	15%	47%	39%	36%	33%	41%
	2022	42%	55%	37%	35%	31%	51%	20%	78%	*	52%	20%	33%	38%	34%	31%	34%
At Masters Grade Level	2023	19%	24%	12%	8%	8%	17%	43%	43%	*	23%	6%	16%	13%	9%	9%	12%
	2022	20%	29%	16%	13%	12%	24%	0%	45%	*	28%	10%	14%	17%	14%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	61%	59%	54%	72%	* 96%	-	78%	13%	63%	63%	53%	55%	59%	
	2022	76%	83%	72%	72%	69%	76%	- 88%	*	91%	43%	60%	72%	71%	68%	69%	
At Meets Grade Level or Above	2023	47%	56%	37%	37%	28%	47%	* 80%	-	56%	7%	25%	38%	32%	30%	28%	
	2022	47%	58%	44%	43%	36%	63%	- 67%	*	73%	20%	20%	44%	43%	33%	39%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	11%	8%	7%	12%	*	36%	-	33%	2%	13%	12%	7%	9%	8%
	2022	21%	30%	20%	13%	17%	33%	-	46%	*	36%	4%	0%	19%	22%	13%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	58%	64%	49%	67%	*	96%	-	56%	13%	63%	60%	54%	53%	49%
	2022	75%	82%	63%	64%	58%	69%	-	83%	*	64%	37%	60%	61%	66%	57%	58%
At Meets Grade Level or Above	2023	52%	62%	29%	28%	24%	33%	*	68%	-	44%	6%	25%	29%	31%	26%	22%
	2022	50%	59%	28%	25%	20%	45%	-	58%	*	55%	15%	20%	28%	27%	21%	21%
At Masters Grade Level	2023	27%	37%	11%	13%	5%	14%	*	32%	-	33%	4%	25%	12%	8%	9%	8%
	2022	30%	40%	15%	11%	10%	24%	-	42%	*	45%	7%	20%	16%	12%	10%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	31%	23%	29%	44%	*	44%	-	50%	18%	40%	32%	28%	26%	36%
	2022	31%	42%	30%	32%	23%	39%	*	73%	*	44%	21%	33%	31%	28%	26%	27%
Reading and Mathematics Including EOC	2023	35%	45%	31%	23%	29%	44%	*	44%	-	50%	18%	40%	32%	28%	26%	36%
	2022	31%	42%	30%	32%	23%	39%	*	73%	*	44%	21%	33%	31%	28%	26%	27%
Reading Including EOC	2023	52%	66%	54%	46%	52%	68%	*	74%	-	70%	28%	80%	56%	51%	49%	54%
	2022	43%	56%	46%	46%	40%	55%	*	77%	*	89%	34%	33%	47%	46%	40%	46%
Math Including EOC	2023	40%	48%	34%	27%	31%	49%	*	48%	-	60%	21%	40%	35%	32%	29%	40%
	2022	40%	51%	42%	40%	36%	55%	*	77%	*	44%	26%	33%	43%	38%	38%	42%
7th Graders																	
Reading and Mathematics	2023	37%	45%	32%	24%	28%	41%	*	71%	*	55%	4%	67%	35%	27%	27%	35%
	2022	32%	43%	23%	15%	17%	35%	*	74%	-	63%	12%	20%	25%	16%	19%	18%
Reading and Mathematics Including EOC	2023	38%	45%	32%	24%	28%	41%	*	71%	*	55%	4%	67%	35%	27%	27%	35%
	2022	33%	43%	23%	15%	17%	35%	*	74%	-	63%	12%	20%	25%	16%	19%	18%
Reading Including EOC	2023	55%	63%	46%	38%	42%	55%	*	82%	*	64%	11%	67%	48%	44%	39%	50%
	2022	56%	65%	47%	46%	42%	59%	*	74%	-	88%	21%	50%	48%	46%	42%	36%
Math Including EOC	2023	43%	49%	42%	34%	37%	45%	*	86%	*	73%	11%	83%	43%	39%	37%	47%
	2022	37%	46%	25%	20%	19%	35%	*	79%	-	63%	16%	20%	27%	20%	20%	22%
8th Graders																	
Reading and Mathematics	2023	31%	34%	16%	15%	13%	17%	*	40%	-	40%	4%	0%	14%	18%	14%	14%
	2022	27%	32%	19%	23%	15%	26%	-	38%	-	0%	10%	*	17%	24%	17%	16%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	49%	29%	28%	20%	40%	*	72%	-	67%	4%	25%	31%	25%	25%	23%
	2022	41%	49%	38%	35%	32%	51%	-	63%	*	55%	13%	60%	37%	39%	29%	29%
Reading Including EOC	2023	58%	64%	44%	49%	35%	51%	*	76%	-	78%	5%	38%	46%	38%	41%	36%
	2022	58%	64%	52%	54%	47%	59%	-	67%	*	82%	23%	80%	51%	56%	45%	46%
Math Including EOC	2023	51%	54%	38%	33%	30%	48%	*	88%	-	67%	7%	25%	38%	37%	33%	36%
	2022	48%	55%	45%	43%	37%	65%	-	79%	*	55%	17%	60%	44%	48%	36%	35%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	27%	22%	23%	36%	60%	55%	*	50%	10%	35%	28%	25%	23%	30%
	2022	34%	46%	24%	24%	18%	34%	20%	65%	*	41%	14%	26%	25%	23%	21%	21%
Reading and Mathematics Including EOC	2023	39%	49%	31%	25%	26%	42%	71%	63%	*	57%	10%	42%	33%	27%	26%	32%
	2022	36%	48%	30%	27%	24%	42%	20%	69%	*	54%	15%	33%	31%	27%	24%	25%
Reading Including EOC	2023	53%	65%	48%	44%	43%	58%	86%	78%	*	70%	17%	58%	50%	44%	43%	47%
	2022	53%	64%	49%	48%	43%	58%	60%	72%	*	86%	25%	52%	49%	49%	42%	43%
Math Including EOC	2023	47%	55%	38%	31%	33%	47%	71%	74%	*	67%	15%	47%	39%	36%	33%	41%
	2022	43%	55%	37%	34%	30%	51%	20%	78%	*	54%	20%	33%	38%	35%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	53%	52%	48%	61%	*	76%	-	60%	44%	100%	53%	52%	48%	51%
Grade 6 Mathematics	2023	54%	50%	43%	37%	42%	50%	*	61%	-	50%	54%	10%	40%	51%	41%	43%
Grade 7 ELA/Reading	2023	71%	73%	57%	54%	52%	66%	*	89%	*	50%	40%	83%	56%	60%	53%	59%
Grade 7 Mathematics	2023	56%	48%	50%	53%	49%	50%	*	63%	*	*	44%	*	48%	56%	47%	46%
Grade 8 ELA/Reading	2023	63%	63%	47%	45%	41%	52%	*	77%	-	72%	27%	57%	48%	43%	45%	48%
Grade 8 Mathematics	2023	74%	70%	62%	61%	57%	63%	*	98%	*	88%	53%	50%	61%	65%	58%	64%
End of Course Algebra I	2023	76%	81%	96%	90%	94%	100%	*	100%	-	*	-	*	96%	95%	99%	96%
All Grades Both Subjects	2023	64%	66%	54%	51%	49%	60%	89%	80%	50%	67%	45%	65%	53%	56%	50%	54%
All Grades ELA/Reading	2023	63%	67%	52%	50%	47%	60%	100%	81%	*	60%	38%	78%	52%	52%	49%	53%
All Grades Mathematics	2023	66%	66%	55%	52%	51%	60%	79%	80%	*	74%	51%	53%	54%	59%	51%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	31%	27%	29%	33%	-	*	-	-	23%	-	31%	30%	29%	24%
Grade 6 Mathematics	2023	35%	34%	32%	21%	41%	0%	*	*	-	-	26%	*	38%	25%	33%	35%
Grade 7 ELA/Reading	2023	39%	42%	24%	18%	27%	29%	*	*	*	-	17%	*	25%	22%	23%	22%
Grade 7 Mathematics	2023	22%	21%	19%	9%	26%	0%	*	*	*	-	11%	*	18%	22%	17%	26%
Grade 8 ELA/Reading	2023	39%	37%	25%	25%	27%	25%	-	*	-	*	9%	*	31%	12%	30%	35%
Grade 8 Mathematics	2023	49%	41%	29%	33%	25%	31%	-	*	-	*	21%	*	33%	19%	31%	29%
All Grades Both Subjects	2023	38%	40%	27%	23%	28%	22%	*	50%	*	*	18%	38%	29%	22%	27%	29%
All Grades ELA/Reading	2023	35%	39%	26%	23%	27%	29%	*	33%	*	*	17%	*	29%	21%	27%	28%
All Grades Mathematics	2023	40%	42%	27%	23%	29%	15%	*	67%	*	*	20%	0%	30%	22%	28%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	69%	*	-	-	-	*	-	66%	*	66%	-	83%	70%	66%	95%
	2022	74%	83%	73%	-	-	-	-	-	-	67%	-	66%	80%	75%	73%	66%	97%
At Meets Grade Level or Above	2023	49%	60%	41%	*	-	-	-	*	-	35%	*	35%	-	56%	41%	35%	79%
	2022	48%	59%	41%	-	-	-	-	-	-	28%	-	27%	60%	63%	43%	28%	69%
At Masters Grade Level	2023	20%	28%	14%	*	-	-	-	*	-	9%	*	9%	-	28%	15%	10%	42%
	2022	23%	32%	21%	-	-	-	-	-	-	11%	-	11%	20%	44%	22%	12%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	76%	*	-	-	-	*	-	72%	*	72%	-	86%	76%	71%	97%
	2022	75%	83%	78%	-	-	-	-	-	-	71%	-	70%	*	80%	79%	70%	100%
At Meets Grade Level or Above	2023	53%	65%	48%	*	-	-	-	*	-	43%	*	43%	-	57%	48%	43%	84%
	2022	53%	64%	49%	-	-	-	-	-	-	35%	-	34%	*	80%	51%	35%	80%
At Masters Grade Level	2023	20%	29%	20%	*	-	-	-	*	-	14%	*	14%	-	14%	20%	14%	55%
	2022	25%	34%	29%	-	-	-	-	-	-	17%	-	17%	*	60%	29%	17%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	70%	*	-	-	-	*	-	71%	*	71%	-	71%	69%	71%	97%
	2022	72%	82%	71%	-	-	-	-	-	-	72%	-	71%	*	80%	69%	71%	98%
At Meets Grade Level or Above	2023	45%	54%	38%	*	-	-	-	*	-	38%	*	37%	-	43%	37%	38%	74%
	2022	42%	55%	37%	-	-	-	-	-	-	26%	-	26%	*	60%	38%	27%	67%
At Masters Grade Level	2023	19%	24%	12%	*	-	-	-	*	-	9%	*	9%	-	14%	12%	9%	35%
	2022	20%	29%	16%	-	-	-	-	-	-	7%	-	7%	*	40%	17%	8%	45%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	61%	-	-	-	-	-	-	53%	-	53%	-	*	61%	54%	91%
	2022	76%	83%	72%	-	-	-	-	-	-	58%	-	59%	*	*	74%	59%	93%
At Meets Grade Level or Above	2023	47%	56%	37%	-	-	-	-	-	-	19%	-	19%	-	*	40%	20%	82%
	2022	47%	58%	44%	-	-	-	-	-	-	23%	-	22%	*	*	45%	25%	74%
At Masters Grade Level	2023	18%	25%	11%	-	-	-	-	-	-	3%	-	3%	-	*	12%	4%	36%
	2022	21%	30%	20%	-	-	-	-	-	-	6%	-	6%	*	*	22%	9%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	58%	-	-	-	-	-	-	42%	-	42%	-	*	61%	43%	91%
	2022	75%	82%	63%	-	-	-	-	-	-	42%	-	41%	*	*	64%	43%	96%
At Meets Grade Level or Above	2023	52%	62%	29%	-	-	-	-	-	-	12%	-	12%	-	*	32%	14%	73%
	2022	50%	59%	28%	-	-	-	-	-	-	9%	-	8%	*	*	30%	10%	48%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	11%	-	-	-	-	-	-	3%	-	3%	-	*	12%	5%	27%
	2022	30%	40%	15%	-	-	-	-	-	-	8%	-	6%	*	*	16%	7%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	54%	-	-	-	-	-	-	50%	-	50%	-	50%	54%	51%	77%
All Grades ELA/Reading	2023	63%	67%	52%	-	-	-	-	-	-	50%	-	50%	-	42%	52%	51%	73%
All Grades Mathematics	2023	66%	66%	55%	-	-	-	-	-	-	51%	-	51%	-	58%	55%	51%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	27%	-	-	-	-	-	-	29%	-	29%	-	*	26%	29%	*
All Grades ELA/Reading	2023	35%	39%	26%	-	-	-	-	-	-	28%	-	28%	-	*	25%	28%	-
All Grades Mathematics	2023	40%	42%	27%	-	-	-	-	-	-	31%	-	31%	-	*	26%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	100%	100%	100%	100%	97%	100%	98%	100%	99%	100%
Included in Accountability	93%	94%	91%	87%	92%	91%	83%	97%	100%	98%	87%	90%	95%	83%	90%	93%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	6%	17%	3%	0%	3%	10%	10%	4%	15%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	3%	0%	2%	0%	1%	0%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	0%	0%	3%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	91%	87%	93%	91%	78%	95%	*	97%	89%	90%	95%	83%	91%	93%
Not Included in Accountability: Mobile	4%	5%	7%	11%	6%	7%	22%	4%	*	3%	10%	10%	4%	15%	8%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	91%	88%	93%	91%	78%	96%	*	97%	88%	90%	95%	84%	91%	94%
Not Included in Accountability: Mobile	5%	5%	7%	11%	6%	7%	22%	4%	*	3%	9%	10%	4%	15%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	97%	98%	96%	* 100%	-	100%	92%	100%	97%	99%	98%	98%	99%
Included in Accountability	93%	94%	90%	84%	90%	91%	* 100%	-	100%	82%	89%	92%	83%	88%	88%	90%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	4%	* 0%	-	0%	11%	11%	5%	17%	10%	9%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	2%	3%	2%	4%	* 0%	-	0%	8%	0%	3%	1%	2%	1%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	3%	2%	4%	*	0%	-	0%	8%	0%	3%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	97%	98%	96%	*	100%	-	100%	92%	100%	97%	100%	98%	99%
Included in Accountability	94%	95%	90%	84%	90%	91%	*	100%	-	100%	82%	89%	92%	83%	88%	90%
Not Included in Accountability: Mobile	4%	4%	8%	13%	8%	4%	*	0%	-	0%	11%	11%	5%	17%	10%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	2%	4%	*	0%	-	0%	8%	0%	3%	0%	2%	1%
Absent	1%	1%	2%	3%	2%	4%	*	0%	-	0%	8%	0%	3%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	98%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	91%	92%	95%	95%	100%	90%	100%	85%	93%	67%	95%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	8%	7%	4%	4%	0%	9%	0%	13%	6%	31%	5%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	2%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	97%	98%	97%	99%	99%	99%	100%
Included in Accountability	92%	93%	91%	93%	95%	94%	100%	88%	*	85%	93%	70%	95%	82%	94%	90%
Not Included in Accountability: Mobile	5%	5%	8%	6%	4%	5%	0%	11%	*	12%	5%	27%	4%	15%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	3%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	3%	2%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	97%	99%	97%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	95%	94%	100%	88%	*	85%	94%	70%	95%	82%	94%	91%
Not Included in Accountability: Mobile	5%	5%	8%	7%	4%	5%	0%	11%	*	12%	5%	27%	5%	16%	5%	7%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	3%	1%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	3%	1%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	98%	100%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	90%	91%	94%	98%	-	96%	*	85%	90%	56%	94%	80%	94%	93%
Not Included in Accountability: Mobile	4%	4%	8%	7%	3%	2%	-	4%	*	15%	8%	44%	5%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	1%	1%	2%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	2%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	90%	91%	95%	98%	-	96%	*	85%	91%	56%	94%	81%	94%	93%
Not Included in Accountability: Mobile	4%	4%	8%	8%	4%	2%	-	4%	*	15%	8%	44%	5%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.9%	93.7%	92.2%	92.6%	*	96.2%	*	93.2%	90.8%	92.1%	93.5%
2020-21	95.0%	96.9%	95.3%	95.9%	94.5%	96.2%	*	98.8%	*	96.3%	94.3%	94.5%	95.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	24.1%	20.3%	27.1%	23.6%	40.0%	13.0%	*	25.0%	32.8%	27.3%	20.6%
2020-21	15.0%	7.8%	15.6%	13.3%	18.2%	13.6%	*	4.0%	40.0%	11.4%	20.4%	18.7%	17.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2020-21	0.9%	1.0%	0.6%	0.8%	0.5%	0.8%	-	0.0%	*	0.0%	0.6%	0.8%	0.5%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	?	-	-	-	-	-	-	?	-	-	-
	2021	21.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	10.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	15.1%	?	-	-	-	-	-	-	?	-	-	-
	2021	11.6%	15.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	*	-	-	-	-	-	-	*	-	-	-
	2021	48.6%	43.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	46.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	34.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	*	-	-	-	-	-	-	*	-	-	-
	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	94.1%	?	-	-	?	-	-	-	-	-	?	-
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	34.9%	*	-	-	*	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	996	880	-	-	880	-	-	-	-	-	880	-
English Language Arts and Writing	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	503	470	-	-	470	-	-	-	-	-	470	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	493	410	-	-	410	-	-	-	-	-	410	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	22.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	21.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	21.6	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	22.6	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,246	100.0%	42,364	5,504,150	1,246	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	413	33.1%	7.4%	7.3%	413	33.1%	7.4%	7.2%
Grade 7	414	33.2%	7.3%	7.4%	414	33.2%	7.3%	7.4%
Grade 8	419	33.6%	7.7%	7.7%	419	33.6%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	335	26.9%	22.1%	12.8%	335	26.9%	22.1%	12.8%
Hispanic	647	51.9%	40.8%	53.0%	647	51.9%	40.8%	52.9%
White	141	11.3%	24.3%	25.6%	141	11.3%	24.4%	25.7%
American Indian	8	0.6%	0.3%	0.3%	8	0.6%	0.3%	0.3%
Asian	81	6.5%	8.9%	5.1%	81	6.5%	8.9%	5.1%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	31	2.5%	3.4%	3.0%	31	2.5%	3.4%	3.0%
Sex:								
Female	627	50.3%	48.8%	48.8%	627	50.3%	48.8%	48.8%
Male	619	49.7%	51.2%	51.2%	619	49.7%	51.2%	51.2%
Economically Disadvantaged	882	70.8%	47.9%	62.1%	882	70.8%	47.8%	62.0%
Non-Educationally Disadvantaged	364	29.2%	52.1%	37.9%	364	29.2%	52.2%	38.0%
Section 504 Students	92	7.4%	6.5%	7.4%	92	7.4%	6.5%	7.4%
EB Students/EL	277	22.2%	19.8%	23.1%	277	22.2%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	63	4.4%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	79	6.3%	4.4%	5.5%	79	6.3%	4.4%	5.5%
Foster Care	10	0.8%	0.3%	0.2%	10	0.8%	0.3%	0.2%
Homeless	23	1.8%	0.7%	1.3%	23	1.8%	0.7%	1.3%
Immigrant	10	0.8%	1.4%	2.2%	10	0.8%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,246	100.0%	42.1%	64.6%	1,246	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	682	54.7%	43.3%	53.3%	682	54.7%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	271	21.7%	19.4%	23.2%	271	21.7%	19.3%	23.2%
Career and Technical Education	266	21.3%	25.1%	26.5%	266	21.3%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	86	6.9%	8.6%	8.2%	86	6.9%	8.6%	8.2%
Special Education	221	17.7%	13.6%	12.6%	221	17.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	221							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	54.8%	46.9%	44.1%				
Students with Physical Disabilities	13	5.9%	14.8%	20.0%				
Students with Autism	31	14.0%	16.1%	15.5%				
Students with Behavioral Disabilities	56	25.3%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	244	17.2%	15.9%	16.8%				
By Ethnicity:								
African American	84	5.9%	4.4%	3.3%				
Hispanic	102	7.2%	6.8%	8.7%				
White	34	2.4%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.9%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	47	18.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	13.6%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	167	16.8%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	136	16.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.3%	0.2%	0.4%	1.2%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	19.7	21.4	19.2
Secondary:			
English/Language Arts	18.8	20.8	16.2
Foreign Languages	21.4	25.2	18.8
Mathematics	18.6	22.0	17.5
Science	20.5	23.7	18.5
Social Studies	20.5	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.7	100.0%	100.0%	100.0%
Professional Staff:	88.1	89.2%	67.0%	64.1%
Teachers	69.8	70.7%	51.0%	48.7%
Professional Support	11.7	11.9%	11.6%	10.9%
Campus Administration (School Leadership)	6.6	6.7%	3.8%	3.3%
Educational Aides:	10.6	10.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	4.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	61.8	62.6%	54.4%	53.2%
Teachers by Ethnicity:				
African American	30.4	43.5%	15.8%	11.8%
Hispanic	8.8	12.6%	22.4%	29.6%
White	26.5	37.9%	57.1%	54.9%
American Indian	0.9	1.4%	0.4%	0.3%
Asian	3.0	4.3%	3.3%	2.0%
Pacific Islander	0.2	0.3%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	18.3	26.2%	20.2%	24.4%
Females	51.5	73.8%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	47.5	68.0%	76.2%	72.2%
Masters	20.3	29.1%	22.5%	25.0%
Doctorate	2.0	2.9%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.4	12.1%	6.7%	9.7%
1-5 Years Experience	24.0	34.4%	26.3%	26.3%
6-10 Years Experience	14.2	20.3%	25.5%	20.5%
11-20 Years Experience	16.3	23.4%	28.2%	27.2%
21-30 Years Experience	5.8	8.3%	11.2%	13.3%
Over 30 Years Experience	1.0	1.4%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	7.0	6.1
Average Years Experience of Principals with District	1.5	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.8	10.7	11.0
Average Years Experience of Teachers with District:	6.1	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,546	\$48,056	\$53,300
1-5 Years Experience	\$61,034	\$63,285	\$56,516
6-10 Years Experience	\$65,675	\$65,710	\$59,732
11-20 Years Experience	\$68,345	\$68,984	\$63,389
21-30 Years Experience	\$72,663	\$73,610	\$67,876
Over 30 Years Experience	\$69,250	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,505	\$65,978	\$60,717
Professional Support	\$73,018	\$77,014	\$72,022
Campus Administration (School Leadership)	\$94,412	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	4.0	5.7%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	62.4	89.5%	75.9%	70.6%
Special Education	3.4	4.8%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
LAMAR J H (079901041) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: GEORGE J H

Campus Number: 079901042

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	75%	74%	76%	68%	*	*	*	*	39%	70%	75%	75%	72%	75%
	2022	70%	81%	67%	54%	67%	74%	-	-	-	67%	37%	67%	68%	64%	64%	69%
At Meets Grade Level or Above	2023	52%	66%	49%	57%	48%	50%	*	*	*	*	12%	30%	48%	54%	45%	43%
	2022	43%	56%	37%	21%	37%	51%	-	-	-	33%	17%	22%	37%	40%	31%	35%
At Masters Grade Level	2023	22%	33%	14%	21%	12%	27%	*	*	*	*	4%	0%	14%	14%	13%	9%
	2022	23%	33%	17%	13%	16%	23%	-	-	-	17%	5%	0%	16%	21%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	64%	68%	63%	59%	*	*	*	*	33%	60%	64%	63%	60%	62%
	2022	73%	84%	69%	56%	69%	74%	-	-	-	83%	51%	56%	69%	67%	65%	70%
At Meets Grade Level or Above	2023	40%	48%	26%	32%	23%	36%	*	*	*	*	11%	30%	26%	23%	22%	23%
	2022	39%	51%	27%	24%	25%	46%	-	-	-	33%	10%	22%	27%	26%	22%	23%
At Masters Grade Level	2023	16%	20%	5%	9%	4%	14%	*	*	*	*	3%	0%	6%	4%	4%	1%
	2022	16%	23%	9%	0%	8%	20%	-	-	-	17%	3%	11%	9%	6%	6%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	76%	66%	75%	85%	-	*	-	86%	45%	67%	75%	76%	74%	75%
	2022	80%	86%	75%	84%	73%	86%	-	*	-	*	31%	71%	76%	67%	73%	73%
At Meets Grade Level or Above	2023	55%	63%	45%	38%	44%	64%	-	*	-	29%	20%	33%	45%	45%	41%	40%
	2022	56%	65%	47%	47%	46%	55%	-	*	-	*	17%	57%	47%	46%	45%	47%
At Masters Grade Level	2023	27%	34%	16%	9%	16%	15%	-	*	-	29%	4%	22%	16%	17%	14%	17%
	2022	37%	46%	24%	34%	22%	36%	-	*	-	*	0%	29%	24%	28%	22%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	42%	40%	41%	60%	-	*	-	20%	30%	14%	39%	54%	39%	43%
	2022	61%	62%	52%	50%	51%	63%	-	*	-	*	27%	40%	54%	43%	51%	53%
At Meets Grade Level or Above	2023	37%	29%	13%	16%	11%	35%	-	*	-	20%	13%	14%	10%	25%	11%	10%
	2022	31%	25%	14%	21%	13%	25%	-	*	-	*	13%	0%	14%	16%	15%	10%
At Masters Grade Level	2023	11%	4%	1%	0%	0%	5%	-	*	-	0%	1%	0%	0%	2%	0%	1%
	2022	13%	6%	2%	0%	3%	0%	-	*	-	*	3%	0%	2%	4%	3%	3%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	80%	75%	81%	86%	-	*	-	*	53%	*	81%	77%	79%	78%
	2022	83%	87%	74%	72%	73%	85%	-	*	-	100%	44%	100%	75%	67%	69%	75%
At Meets Grade Level or Above	2023	58%	64%	46%	44%	46%	57%	-	*	-	*	22%	*	46%	45%	42%	46%
	2022	58%	64%	42%	30%	43%	48%	-	*	-	80%	21%	50%	43%	38%	37%	46%
At Masters Grade Level	2023	28%	36%	18%	25%	17%	29%	-	*	-	*	3%	*	18%	20%	16%	14%
	2022	37%	45%	23%	17%	24%	15%	-	*	-	60%	6%	0%	23%	24%	19%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	61%	57%	59%	79%	-	*	-	*	39%	40%	62%	54%	56%	59%
	2022	71%	81%	53%	47%	52%	69%	-	*	-	*	25%	83%	53%	50%	50%	58%
At Meets Grade Level or Above	2023	46%	54%	22%	14%	20%	41%	-	*	-	*	23%	20%	22%	17%	18%	21%
	2022	40%	55%	21%	19%	20%	31%	-	*	-	*	10%	17%	21%	24%	19%	23%
At Masters Grade Level	2023	17%	24%	5%	3%	4%	10%	-	*	-	*	7%	0%	5%	0%	4%	4%
	2022	14%	24%	5%	9%	4%	8%	-	*	-	*	2%	0%	4%	11%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	63%	56%	63%	81%	-	*	-	*	40%	*	65%	50%	59%	65%
	2022	74%	81%	61%	53%	60%	70%	-	*	-	100%	39%	83%	62%	52%	57%	68%
At Meets Grade Level or Above	2023	47%	56%	32%	34%	29%	57%	-	*	-	*	23%	*	33%	23%	29%	27%
	2022	45%	55%	29%	22%	28%	37%	-	*	-	60%	13%	67%	30%	24%	26%	34%
At Masters Grade Level	2023	17%	23%	8%	13%	6%	24%	-	*	-	*	4%	*	8%	7%	7%	6%
	2022	24%	31%	8%	4%	8%	11%	-	*	-	20%	5%	0%	8%	7%	6%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	45%	41%	43%	71%	-	*	-	*	27%	*	46%	36%	42%	43%
	2022	61%	74%	48%	40%	46%	67%	-	*	-	80%	23%	83%	48%	45%	41%	50%
At Meets Grade Level or Above	2023	33%	44%	18%	25%	14%	52%	-	*	-	*	19%	*	19%	16%	16%	15%
	2022	31%	44%	16%	16%	14%	33%	-	*	-	40%	11%	17%	17%	12%	13%	15%
At Masters Grade Level	2023	16%	25%	6%	13%	5%	19%	-	*	-	*	4%	*	6%	9%	7%	7%
	2022	18%	28%	9%	4%	9%	7%	-	*	-	40%	8%	17%	9%	7%	7%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	97%	*	98%	80%	-	*	-	*	-	*	96%	*	95%	96%
	2022	76%	85%	100%	*	100%	100%	-	-	-	*	*	*	100%	*	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	71%	*	68%	60%	-	*	-	*	-	*	69%	*	74%	70%
	2022	43%	59%	91%	*	89%	100%	-	-	-	*	*	*	91%	*	90%	97%
At Masters Grade Level	2023	23%	32%	26%	*	19%	20%	-	*	-	*	-	*	24%	*	31%	22%
	2022	27%	43%	81%	*	78%	100%	-	-	-	*	*	*	80%	*	76%	90%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	65%	62%	64%	75%	*	68%	*	56%	38%	54%	65%	62%	62%	64%
	2022	74%	83%	63%	57%	63%	75%	-	81%	-	82%	35%	73%	64%	58%	60%	66%
At Meets Grade Level or Above	2023	49%	60%	33%	35%	31%	50%	*	55%	*	26%	17%	26%	33%	32%	30%	30%
	2022	48%	59%	31%	26%	30%	44%	-	63%	-	42%	14%	34%	32%	29%	28%	32%
At Masters Grade Level	2023	20%	28%	10%	13%	8%	18%	*	14%	*	18%	4%	7%	10%	10%	9%	8%
	2022	23%	32%	14%	11%	14%	18%	-	31%	-	29%	4%	11%	14%	14%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	77%	72%	77%	80%	*	71%	*	71%	45%	65%	77%	76%	75%	76%
	2022	75%	83%	72%	72%	71%	81%	-	83%	-	79%	37%	77%	73%	66%	69%	72%
At Meets Grade Level or Above	2023	53%	65%	47%	48%	46%	58%	*	57%	*	29%	17%	26%	46%	48%	43%	43%
	2022	53%	64%	42%	33%	42%	51%	-	67%	-	50%	18%	41%	42%	41%	38%	42%
At Masters Grade Level	2023	20%	29%	16%	19%	15%	22%	*	29%	*	21%	3%	9%	16%	17%	14%	13%
	2022	25%	34%	21%	21%	21%	24%	-	33%	-	36%	4%	9%	21%	24%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	59%	59%	58%	68%	*	71%	*	50%	34%	43%	59%	57%	56%	59%
	2022	72%	82%	61%	52%	61%	73%	-	67%	-	79%	36%	64%	62%	54%	58%	64%
At Meets Grade Level or Above	2023	45%	54%	24%	25%	22%	39%	*	57%	*	21%	15%	26%	24%	23%	21%	22%
	2022	42%	55%	26%	24%	25%	42%	-	50%	-	29%	11%	23%	27%	23%	23%	25%
At Masters Grade Level	2023	19%	24%	5%	8%	4%	11%	*	14%	*	7%	4%	4%	5%	3%	4%	3%
	2022	20%	29%	11%	7%	10%	19%	-	17%	-	21%	3%	14%	12%	8%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	63%	56%	63%	81%	-	*	-	*	40%	*	65%	50%	59%	65%
	2022	76%	83%	61%	53%	60%	70%	-	*	-	100%	39%	83%	62%	52%	57%	68%
At Meets Grade Level or Above	2023	47%	56%	32%	34%	29%	57%	-	*	-	*	23%	*	33%	23%	29%	27%
	2022	47%	58%	29%	22%	28%	37%	-	*	-	60%	13%	67%	30%	24%	26%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	8%	13%	6%	24%	-	*	-	*	4%	*	8%	7%	7%	6%
	2022	21%	30%	8%	4%	8%	11%	-	*	-	20%	5%	0%	8%	7%	6%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	45%	41%	43%	71%	-	*	-	*	27%	*	46%	36%	42%	43%
	2022	75%	82%	48%	40%	46%	67%	-	*	-	80%	23%	83%	48%	45%	41%	50%
At Meets Grade Level or Above	2023	52%	62%	18%	25%	14%	52%	-	*	-	*	19%	*	19%	16%	16%	15%
	2022	50%	59%	16%	16%	14%	33%	-	*	-	40%	11%	17%	17%	12%	13%	15%
At Masters Grade Level	2023	27%	37%	6%	13%	5%	19%	-	*	-	*	4%	*	6%	9%	7%	7%
	2022	30%	40%	9%	4%	9%	7%	-	*	-	40%	8%	17%	9%	7%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	22%	30%	19%	36%	*	*	*	*	9%	10%	23%	18%	19%	20%
	2022	31%	42%	22%	17%	19%	40%	-	-	-	33%	10%	11%	22%	23%	16%	18%
Reading and Mathematics Including EOC	2023	35%	45%	22%	30%	19%	36%	*	*	*	*	9%	10%	23%	18%	19%	20%
	2022	31%	42%	22%	17%	19%	40%	-	-	-	33%	10%	11%	22%	23%	16%	18%
Reading Including EOC	2023	52%	66%	49%	57%	48%	50%	*	*	*	*	12%	30%	48%	54%	45%	43%
	2022	43%	56%	37%	21%	37%	51%	-	-	-	33%	17%	22%	37%	40%	31%	35%
Math Including EOC	2023	40%	48%	26%	32%	23%	36%	*	*	*	*	11%	30%	26%	23%	22%	23%
	2022	40%	51%	27%	24%	25%	46%	-	-	-	33%	10%	22%	27%	26%	22%	23%
7th Graders																	
Reading and Mathematics	2023	37%	45%	19%	9%	18%	36%	-	*	-	29%	12%	11%	19%	21%	16%	17%
	2022	32%	43%	22%	28%	20%	32%	-	*	-	*	13%	0%	22%	19%	21%	20%
Reading and Mathematics Including EOC	2023	38%	45%	19%	9%	18%	36%	-	*	-	29%	12%	11%	19%	21%	16%	17%
	2022	33%	43%	22%	28%	20%	32%	-	*	-	*	13%	0%	22%	19%	21%	20%
Reading Including EOC	2023	55%	63%	45%	38%	44%	64%	-	*	-	29%	20%	33%	45%	45%	41%	40%
	2022	56%	65%	47%	47%	46%	55%	-	*	-	*	17%	57%	47%	46%	45%	47%
Math Including EOC	2023	43%	49%	23%	19%	21%	42%	-	*	-	29%	16%	22%	23%	26%	20%	21%
	2022	37%	46%	24%	31%	22%	36%	-	*	-	*	13%	0%	24%	21%	23%	22%
8th Graders																	
Reading and Mathematics	2023	31%	34%	10%	11%	9%	25%	-	*	-	*	17%	*	10%	12%	9%	10%
	2022	27%	32%	8%	12%	7%	10%	-	*	-	*	10%	*	7%	15%	6%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	49%	20%	22%	19%	33%	-	*	-	*	17%	*	20%	18%	18%	20%
	2022	41%	49%	23%	15%	24%	26%	-	*	-	40%	11%	17%	24%	19%	19%	28%
Reading Including EOC	2023	58%	64%	46%	44%	46%	57%	-	*	-	*	22%	*	46%	45%	42%	46%
	2022	58%	64%	42%	30%	43%	48%	-	*	-	80%	21%	50%	43%	38%	37%	46%
Math Including EOC	2023	51%	54%	22%	22%	20%	38%	-	*	-	*	19%	*	22%	20%	19%	23%
	2022	48%	55%	28%	19%	28%	41%	-	*	-	40%	11%	50%	29%	21%	24%	32%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	18%	19%	16%	34%	*	33%	*	15%	12%	9%	18%	18%	15%	16%
	2022	34%	46%	18%	18%	16%	30%	-	33%	-	17%	11%	5%	17%	19%	15%	16%
Reading and Mathematics Including EOC	2023	39%	49%	20%	22%	19%	36%	*	43%	*	21%	12%	9%	21%	19%	18%	19%
	2022	36%	48%	22%	19%	21%	33%	-	33%	-	29%	11%	9%	23%	20%	19%	22%
Reading Including EOC	2023	53%	65%	47%	48%	46%	58%	*	57%	*	29%	17%	26%	46%	48%	43%	43%
	2022	53%	64%	42%	33%	42%	51%	-	67%	-	50%	18%	41%	42%	41%	38%	42%
Math Including EOC	2023	47%	55%	24%	25%	22%	39%	*	57%	*	21%	15%	26%	24%	23%	21%	22%
	2022	43%	55%	26%	24%	25%	42%	-	50%	-	29%	11%	23%	27%	23%	23%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	43%	45%	42%	50%	*	*	*	*	27%	20%	43%	43%	43%	36%
Grade 6 Mathematics	2023	54%	50%	25%	37%	22%	28%	*	*	*	*	33%	10%	24%	28%	22%	19%
Grade 7 ELA/Reading	2023	71%	73%	63%	59%	64%	61%	-	-	-	57%	45%	72%	65%	52%	63%	64%
Grade 7 Mathematics	2023	56%	48%	36%	17%	37%	61%	-	-	-	20%	31%	64%	33%	50%	35%	36%
Grade 8 ELA/Reading	2023	63%	63%	60%	48%	61%	68%	-	*	-	*	56%	*	60%	59%	58%	60%
Grade 8 Mathematics	2023	74%	70%	44%	56%	43%	42%	-	*	-	*	50%	40%	44%	43%	44%	44%
End of Course Algebra I	2023	76%	81%	67%	*	66%	60%	-	*	-	*	-	*	67%	*	68%	65%
All Grades Both Subjects	2023	64%	66%	46%	45%	46%	52%	*	50%	*	45%	40%	40%	46%	46%	45%	44%
All Grades ELA/Reading	2023	63%	67%	55%	50%	55%	60%	*	58%	*	54%	42%	43%	56%	51%	54%	53%
All Grades Mathematics	2023	66%	66%	37%	41%	36%	44%	*	42%	*	36%	38%	37%	36%	40%	35%	34%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	19%	0%	23%	25%	*	-	-	*	16%	*	23%	0%	21%	29%
Grade 6 Mathematics	2023	35%	34%	13%	36%	6%	*	-	-	-	*	11%	*	13%	14%	13%	0%
Grade 7 ELA/Reading	2023	39%	42%	35%	27%	36%	33%	-	-	-	*	20%	*	36%	29%	34%	38%
Grade 7 Mathematics	2023	22%	21%	15%	9%	15%	29%	-	-	-	*	15%	20%	15%	15%	12%	18%
Grade 8 ELA/Reading	2023	39%	37%	43%	*	44%	*	-	*	-	*	36%	*	48%	10%	44%	40%
Grade 8 Mathematics	2023	49%	41%	24%	28%	24%	*	-	*	-	*	16%	*	25%	22%	23%	25%
All Grades Both Subjects	2023	38%	40%	26%	23%	27%	27%	*	*	-	25%	19%	25%	28%	17%	25%	28%
All Grades ELA/Reading	2023	35%	39%	34%	18%	36%	31%	*	*	-	40%	24%	43%	37%	17%	34%	36%
All Grades Mathematics	2023	40%	42%	19%	26%	18%	21%	-	*	-	*	14%	11%	19%	18%	17%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	65%	*	-	-	-	*	-	58%	*	59%	-	67%	65%	59%	93%
	2022	74%	83%	63%	-	-	-	-	-	-	55%	-	54%	100%	77%	62%	56%	93%
At Meets Grade Level or Above	2023	49%	60%	33%	*	-	-	-	*	-	24%	*	24%	-	28%	34%	24%	59%
	2022	48%	59%	31%	-	-	-	-	-	-	21%	-	19%	100%	19%	31%	22%	59%
At Masters Grade Level	2023	20%	28%	10%	*	-	-	-	*	-	5%	*	5%	-	0%	11%	5%	22%
	2022	23%	32%	14%	-	-	-	-	-	-	8%	-	7%	38%	4%	14%	8%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	77%	*	-	-	-	*	-	72%	*	72%	-	71%	77%	72%	100%
	2022	75%	83%	72%	-	-	-	-	-	-	62%	-	62%	100%	89%	72%	63%	99%
At Meets Grade Level or Above	2023	53%	65%	47%	*	-	-	-	*	-	37%	*	37%	-	29%	48%	36%	83%
	2022	53%	64%	42%	-	-	-	-	-	-	30%	-	29%	100%	44%	42%	31%	77%
At Masters Grade Level	2023	20%	29%	16%	*	-	-	-	*	-	8%	*	8%	-	0%	18%	8%	43%
	2022	25%	34%	21%	-	-	-	-	-	-	9%	-	10%	0%	11%	22%	10%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	59%	*	-	-	-	*	-	53%	*	53%	-	86%	59%	53%	91%
	2022	72%	82%	61%	-	-	-	-	-	-	54%	-	54%	100%	67%	60%	55%	92%
At Meets Grade Level or Above	2023	45%	54%	24%	*	-	-	-	*	-	17%	*	17%	-	29%	24%	17%	51%
	2022	42%	55%	26%	-	-	-	-	-	-	16%	-	15%	100%	0%	27%	16%	53%
At Masters Grade Level	2023	19%	24%	5%	*	-	-	-	*	-	3%	*	3%	-	0%	6%	3%	8%
	2022	20%	29%	11%	-	-	-	-	-	-	7%	-	6%	40%	0%	10%	6%	34%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	63%	-	-	-	-	-	-	56%	-	56%	-	*	63%	56%	93%
	2022	76%	83%	61%	-	-	-	-	-	-	52%	-	50%	*	*	58%	55%	95%
At Meets Grade Level or Above	2023	47%	56%	32%	-	-	-	-	-	-	18%	-	18%	-	*	34%	18%	56%
	2022	47%	58%	29%	-	-	-	-	-	-	20%	-	16%	*	*	27%	21%	59%
At Masters Grade Level	2023	18%	25%	8%	-	-	-	-	-	-	5%	-	5%	-	*	9%	5%	11%
	2022	21%	30%	8%	-	-	-	-	-	-	6%	-	4%	*	*	7%	5%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	45%	-	-	-	-	-	-	32%	-	32%	-	*	45%	31%	81%
	2022	75%	82%	48%	-	-	-	-	-	-	32%	-	29%	*	*	47%	34%	81%
At Meets Grade Level or Above	2023	52%	62%	18%	-	-	-	-	-	-	9%	-	9%	-	*	20%	9%	33%
	2022	50%	59%	16%	-	-	-	-	-	-	7%	-	3%	*	*	17%	7%	32%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	6%	-	-	-	-	-	-	4%	-	4%	-	*	6%	3%	19%
	2022	30%	40%	9%	-	-	-	-	-	-	7%	-	3%	*	*	8%	7%	16%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	46%	-	-	-	-	-	-	41%	-	41%	-	46%	47%	41%	59%
All Grades ELA/Reading	2023	63%	67%	55%	-	-	-	-	-	-	49%	-	49%	-	43%	56%	49%	75%
All Grades Mathematics	2023	66%	66%	37%	-	-	-	-	-	-	32%	-	32%	-	50%	38%	33%	44%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	26%	-	-	-	-	-	-	28%	-	28%	-	*	25%	28%	*
All Grades ELA/Reading	2023	35%	39%	34%	-	-	-	-	-	-	37%	-	37%	-	*	33%	36%	-
All Grades Mathematics	2023	40%	42%	19%	-	-	-	-	-	-	19%	-	19%	-	*	19%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	100%	* 100%	* 100%	* 100%	99%	98%	100%	99%	99%	100%	
Included in Accountability	93%	94%	92%	89%	93%	88%	* 61%	* 100%	* 91%	89%	96%	73%	94%	88%		
Not Included in Accountability: Mobile	4%	4%	7%	9%	5%	11%	* 39%	* 0%	7%	10%	3%	21%	5%	9%		
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	* 0%	* 0%	1%	0%	0%	5%	0%	3%		
Not Tested	1%	1%	1%	2%	0%	0%	* 0%	* 0%	1%	2%	0%	1%	1%	0%		
Absent	1%	1%	1%	2%	0%	0%	* 0%	* 0%	1%	2%	0%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%	
Included in Accountability	92%	93%	93%	91%	94%	88%	* 64%	* 100%	92%	92%	97%	76%	94%	90%		
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	9%	* 36%	* 0%	6%	8%	3%	19%	5%	7%		
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	2%	* 0%	* 0%	1%	0%	0%	5%	1%	3%		
Not Tested	1%	0%	0%	1%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Absent	1%	0%	0%	1%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	99%	99%	97%	99%	99%	* 100%	* 100%	99%	96%	99%	98%	99%	99%		
Included in Accountability	94%	94%	92%	90%	93%	89%	* 64%	* 100%	92%	88%	96%	76%	94%	90%		
Not Included in Accountability: Mobile	5%	5%	6%	7%	5%	9%	* 36%	* 0%	6%	8%	3%	19%	5%	7%		
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	* 0%	* 0%	0%	0%	0%	4%	0%	2%		
Not Tested	1%	1%	1%	3%	1%	1%	* 0%	* 0%	1%	4%	1%	2%	1%	1%		
Absent	1%	1%	1%	3%	1%	1%	* 0%	* 0%	1%	4%	1%	2%	1%	1%		
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
Science																
Assessment Participant	99%	99%	100%	97%	100%	100%	- 100%	- *	100%	100%	100%	100%	100%	100%		
Included in Accountability	93%	94%	90%	84%	92%	84%	- 57%	- *	89%	80%	95%	66%	94%	85%		
Not Included in Accountability: Mobile	4%	4%	8%	13%	7%	16%	- 43%	- *	11%	20%	4%	28%	6%	12%		
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	- 0%	- *	0%	0%	0%	6%	0%	3%		
Not Tested	1%	1%	0%	3%	0%	0%	- 0%	- *	0%	0%	0%	0%	0%	0%		

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	100%	-	100%	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	90%	84%	92%	84%	-	57%	-	*	88%	80%	95%	66%	93%	84%
Not Included in Accountability: Mobile	4%	4%	9%	13%	7%	16%	-	43%	-	*	12%	20%	4%	28%	6%	13%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	97%	-	100%	-	100%	98%	100%	99%	99%	98%	99%
Included in Accountability	93%	94%	93%	89%	94%	93%	-	80%	-	90%	90%	93%	95%	82%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	4%	-	0%	-	10%	8%	7%	4%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	20%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	2%	1%	3%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	3%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	94%	91%	94%	92%	-	86%	-	88%	92%	96%	96%	83%	95%	95%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	5%	-	0%	-	13%	7%	4%	4%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	91%	94%	92%	-	86%	-	88%	92%	96%	96%	83%	95%	95%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	5%	-	0%	-	13%	8%	4%	4%	15%	4%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	97%	94%	97%	93%	-	*	-	100%	94%	100%	97%	96%	96%	97%
Included in Accountability	93%	94%	90%	85%	91%	93%	-	*	-	100%	85%	86%	93%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	0%	-	*	-	0%	10%	14%	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	3%	6%	3%	7%	-	*	-	0%	6%	0%	3%	4%	4%	3%
Absent	1%	1%	3%	6%	3%	7%	-	*	-	0%	6%	0%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	92%	97%	93%	-	*	-	100%	94%	100%	96%	96%	95%	97%
Included in Accountability	94%	94%	90%	85%	91%	93%	-	*	-	100%	85%	86%	93%	76%	89%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	0%	-	*	-	0%	10%	14%	3%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	4%	8%	3%	7%	-	*	-	0%	6%	0%	4%	4%	5%	3%
Absent	1%	1%	4%	8%	3%	7%	-	*	-	0%	6%	0%	4%	4%	5%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.8%	94.3%	92.6%	92.2%	*	93.8%	-	95.6%	90.8%	92.3%	93.7%
2020-21	95.0%	96.9%	95.8%	96.6%	95.5%	96.0%	*	98.1%	*	97.9%	94.0%	95.5%	96.3%
Chronic Absenteeism													
2021-22	25.7%	18.6%	23.2%	19.7%	23.8%	21.6%	*	30.0%	-	11.1%	35.3%	25.8%	19.3%
2020-21	15.0%	7.8%	14.8%	11.2%	16.1%	13.6%	40.0%	4.2%	*	0.0%	23.3%	16.5%	11.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.6%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2020-21	0.9%	1.0%	1.5%	1.6%	0.9%	4.8%	*	9.1%	*	0.0%	3.0%	1.5%	0.8%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
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 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates				
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates				
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,172	100.0%	42,364	5,504,150	1,173	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	412	35.2%	7.4%	7.3%	413	35.2%	7.4%	7.2%
Grade 7	388	33.1%	7.3%	7.4%	388	33.1%	7.3%	7.4%
Grade 8	372	31.7%	7.7%	7.7%	372	31.7%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	122	10.4%	22.1%	12.8%	122	10.4%	22.1%	12.8%
Hispanic	927	79.1%	40.8%	53.0%	927	79.0%	40.8%	52.9%
White	98	8.4%	24.3%	25.6%	98	8.4%	24.4%	25.7%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	6	0.5%	8.9%	5.1%	7	0.6%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	16	1.4%	3.4%	3.0%	16	1.4%	3.4%	3.0%
Sex:								
Female	612	52.2%	48.8%	48.8%	612	52.2%	48.8%	48.8%
Male	560	47.8%	51.2%	51.2%	561	47.8%	51.2%	51.2%
Economically Disadvantaged	949	81.0%	47.9%	62.1%	949	80.9%	47.8%	62.0%
Non-Educationally Disadvantaged	223	19.0%	52.1%	37.9%	224	19.1%	52.2%	38.0%
Section 504 Students	113	9.6%	6.5%	7.4%	113	9.6%	6.5%	7.4%
EB Students/EL	335	28.6%	19.8%	23.1%	335	28.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	68	5.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	116	9.9%	4.4%	5.5%	116	9.9%	4.4%	5.5%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	18	1.5%	0.7%	1.3%	18	1.5%	0.7%	1.3%
Immigrant	10	0.9%	1.4%	2.2%	10	0.9%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,172	100.0%	42.1%	64.6%	1,173	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	683	58.3%	43.3%	53.3%	683	58.2%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	326	27.8%	19.4%	23.2%	326	27.8%	19.3%	23.2%
Career and Technical Education	267	22.8%	25.1%	26.5%	267	22.8%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	75	6.4%	8.6%	8.2%	75	6.4%	8.6%	8.2%
Special Education	277	23.6%	13.6%	12.6%	278	23.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	277							
By Type of Primary Disability								
Students with Intellectual Disabilities	174	62.8%	46.9%	44.1%				
Students with Physical Disabilities	8	2.9%	14.8%	20.0%				
Students with Autism	33	11.9%	16.1%	15.5%				
Students with Behavioral Disabilities	62	22.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	153	12.9%	15.9%	16.8%				
By Ethnicity:								
African American	23	1.9%	4.4%	3.3%				
Hispanic	107	9.0%	6.8%	8.7%				
White	16	1.3%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	50	19.4%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	8.1%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	128	13.6%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	10.1%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.7%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	17.8	21.4	19.2
Secondary:			
English/Language Arts	23.5	20.8	16.2
Foreign Languages	22.1	25.2	18.8
Mathematics	24.4	22.0	17.5
Science	28.3	23.7	18.5
Social Studies	28.3	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.7	100.0%	100.0%	100.0%
Professional Staff:	83.1	88.7%	67.0%	64.1%
Teachers	65.0	69.3%	51.0%	48.7%
Professional Support	12.5	13.4%	11.6%	10.9%
Campus Administration (School Leadership)	5.6	6.0%	3.8%	3.3%
Educational Aides:	10.6	11.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	4.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	49.9	53.2%	54.4%	53.2%
Teachers by Ethnicity:				
African American	15.5	23.9%	15.8%	11.8%
Hispanic	16.1	24.7%	22.4%	29.6%
White	33.4	51.4%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	16.7	25.8%	20.2%	24.4%
Females	48.2	74.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	44.8	68.9%	76.2%	72.2%
Masters	20.2	31.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.0%	6.7%	9.7%
1-5 Years Experience	20.0	30.8%	26.3%	26.3%
6-10 Years Experience	15.7	24.1%	25.5%	20.5%
11-20 Years Experience	14.0	21.5%	28.2%	27.2%
21-30 Years Experience	6.7	10.3%	11.2%	13.3%
Over 30 Years Experience	4.0	6.2%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.0	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	7.0	6.1
Average Years Experience of Principals with District	2.5	6.2	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.2
Average Years Experience of Assistant Principals with District	5.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	10.7	11.0
Average Years Experience of Teachers with District:	5.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,110	\$48,056	\$53,300
1-5 Years Experience	\$63,074	\$63,285	\$56,516
6-10 Years Experience	\$65,010	\$65,710	\$59,732
11-20 Years Experience	\$68,122	\$68,984	\$63,389
21-30 Years Experience	\$73,900	\$73,610	\$67,876
Over 30 Years Experience	\$97,624	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,318	\$65,978	\$60,717
Professional Support	\$72,974	\$77,014	\$72,022
Campus Administration (School Leadership)	\$94,160	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	3.3	5.1%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	2.1	3.3%	0.6%	1.7%
Regular Education	47.3	72.8%	75.9%	70.6%
Special Education	11.9	18.3%	8.3%	9.7%
Other	0.3	0.5%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
GEORGE J H (079901042) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BRISCOE J H

Campus Number: 079901043

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	91%	89%	84%	97%	-	97%	*	96%	66%	94%	92%	90%	85%	89%
	2022	70%	81%	87%	81%	83%	91%	*	93%	*	96%	49%	82%	88%	83%	80%	80%
At Meets Grade Level or Above	2023	52%	66%	73%	70%	60%	81%	-	87%	*	88%	31%	83%	73%	73%	60%	72%
	2022	43%	56%	65%	57%	57%	76%	*	65%	*	88%	36%	27%	70%	54%	55%	54%
At Masters Grade Level	2023	22%	33%	41%	37%	28%	49%	-	59%	*	52%	13%	39%	40%	43%	31%	36%
	2022	23%	33%	40%	32%	29%	54%	*	46%	*	58%	17%	9%	44%	31%	35%	32%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	88%	82%	79%	96%	-	96%	*	92%	55%	100%	89%	84%	80%	85%
	2022	73%	84%	90%	83%	87%	96%	*	96%	*	96%	71%	91%	92%	85%	84%	89%
At Meets Grade Level or Above	2023	40%	48%	57%	49%	42%	69%	-	72%	*	68%	16%	56%	55%	59%	44%	56%
	2022	39%	51%	61%	49%	48%	74%	*	76%	*	85%	32%	45%	65%	51%	51%	54%
At Masters Grade Level	2023	16%	20%	27%	18%	14%	35%	-	48%	*	48%	8%	22%	28%	25%	17%	27%
	2022	16%	23%	28%	20%	15%	41%	*	35%	*	50%	12%	27%	29%	25%	23%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	91%	86%	87%	96%	*	97%	*	96%	58%	100%	93%	89%	87%	84%
	2022	80%	86%	91%	89%	86%	95%	*	97%	-	92%	65%	100%	94%	85%	90%	87%
At Meets Grade Level or Above	2023	55%	63%	78%	74%	70%	84%	*	86%	*	93%	36%	86%	82%	69%	70%	67%
	2022	56%	65%	72%	69%	58%	79%	*	87%	-	80%	34%	44%	77%	60%	64%	60%
At Masters Grade Level	2023	27%	34%	46%	34%	33%	59%	*	66%	*	71%	21%	36%	51%	36%	34%	34%
	2022	37%	46%	54%	50%	41%	61%	*	79%	-	64%	24%	44%	61%	39%	46%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	69%	58%	68%	78%	*	85%	-	92%	47%	67%	75%	61%	61%	65%
	2022	61%	62%	70%	67%	61%	79%	-	82%	-	86%	44%	83%	76%	59%	65%	65%
At Meets Grade Level or Above	2023	37%	29%	39%	39%	30%	44%	*	56%	-	69%	25%	33%	45%	30%	29%	33%
	2022	31%	25%	32%	30%	20%	39%	-	62%	-	21%	16%	50%	36%	23%	26%	27%
At Masters Grade Level	2023	11%	4%	6%	3%	5%	7%	*	15%	-	8%	11%	0%	6%	5%	4%	8%
	2022	13%	6%	6%	6%	4%	6%	-	12%	-	7%	5%	17%	8%	2%	5%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	93%	94%	90%	95%	*	96%	-	96%	76%	93%	95%	91%	91%	90%
	2022	83%	87%	91%	91%	88%	94%	*	96%	-	89%	61%	93%	92%	89%	88%	88%
At Meets Grade Level or Above	2023	58%	64%	75%	73%	62%	81%	*	90%	-	85%	43%	79%	78%	67%	66%	58%
	2022	58%	64%	70%	68%	63%	74%	*	89%	-	79%	27%	60%	71%	69%	60%	56%
At Masters Grade Level	2023	28%	36%	47%	41%	36%	53%	*	69%	-	59%	23%	36%	51%	38%	35%	27%
	2022	37%	45%	49%	47%	40%	53%	*	68%	-	58%	11%	53%	50%	46%	40%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	86%	81%	78%	90%	-	94%	*	97%	53%	73%	90%	75%	80%	80%
	2022	71%	81%	86%	77%	85%	90%	*	98%	-	92%	61%	67%	88%	81%	78%	83%
At Meets Grade Level or Above	2023	46%	54%	64%	61%	45%	74%	-	80%	*	79%	27%	53%	69%	53%	56%	52%
	2022	40%	55%	59%	53%	44%	69%	*	88%	-	83%	26%	40%	61%	54%	44%	47%
At Masters Grade Level	2023	17%	24%	25%	21%	15%	32%	-	41%	*	33%	7%	27%	28%	20%	17%	20%
	2022	14%	24%	29%	24%	15%	37%	*	65%	-	38%	12%	13%	33%	20%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	88%	89%	82%	92%	*	94%	-	89%	55%	86%	90%	84%	82%	78%
	2022	74%	81%	90%	89%	86%	93%	*	93%	-	89%	65%	80%	91%	86%	82%	82%
At Meets Grade Level or Above	2023	47%	56%	68%	64%	53%	76%	*	83%	-	85%	34%	64%	73%	57%	55%	49%
	2022	45%	55%	65%	61%	54%	73%	*	82%	-	74%	29%	67%	67%	60%	51%	50%
At Masters Grade Level	2023	17%	23%	29%	25%	19%	34%	*	51%	-	30%	11%	43%	33%	22%	19%	15%
	2022	24%	31%	40%	32%	32%	43%	*	74%	-	58%	10%	33%	43%	34%	31%	33%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	85%	82%	76%	90%	*	96%	-	85%	53%	93%	87%	80%	77%	74%
	2022	61%	74%	88%	90%	81%	90%	*	95%	-	100%	55%	93%	88%	87%	82%	78%
At Meets Grade Level or Above	2023	33%	44%	63%	57%	51%	71%	*	83%	-	67%	33%	57%	67%	54%	51%	48%
	2022	31%	44%	64%	65%	51%	68%	*	89%	-	79%	29%	67%	65%	62%	49%	47%
At Masters Grade Level	2023	16%	25%	40%	36%	28%	46%	*	66%	-	44%	18%	50%	45%	31%	29%	24%
	2022	18%	28%	46%	46%	34%	47%	*	74%	-	63%	19%	40%	47%	43%	33%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	99%	100%	97%	100%	*	100%	-	100%	*	*	100%	97%	100%	100%
	2022	76%	85%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	92%	97%	86%	88%	* 100%	-	100%	*	*	93%	89%	98%	100%	
	2022	43%	59%	99%	100%	98%	99%	- 100%	-	100%	*	*	99%	98%	98%	100%	
At Masters Grade Level	2023	23%	32%	66%	66%	54%	63%	* 83%	-	75%	*	*	67%	61%	67%	58%	
	2022	27%	43%	91%	97%	85%	93%	- 91%	-	83%	*	*	93%	87%	93%	94%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	88%	84%	81%	93%	88%	95%	100%	93%	58%	90%	90%	83%	82%	82%
	2022	74%	83%	88%	85%	83%	92%	100%	95%	*	93%	59%	86%	90%	83%	82%	82%
At Meets Grade Level or Above	2023	49%	60%	67%	63%	53%	75%	75%	82%	100%	81%	31%	67%	70%	59%	56%	56%
	2022	48%	59%	64%	59%	52%	72%	64%	82%	*	78%	29%	53%	67%	56%	52%	51%
At Masters Grade Level	2023	20%	28%	35%	29%	23%	42%	50%	56%	67%	46%	14%	34%	38%	29%	25%	25%
	2022	23%	32%	40%	36%	29%	48%	36%	62%	*	52%	14%	33%	43%	33%	31%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	92%	90%	87%	96%	* 97%	*	96%	67%	96%	93%	90%	88%	88%	
	2022	75%	83%	90%	87%	85%	94%	100%	95%	*	93%	58%	91%	91%	85%	86%	85%
At Meets Grade Level or Above	2023	53%	65%	75%	72%	64%	82%	* 88%	*	89%	37%	83%	78%	70%	65%	66%	
	2022	53%	64%	69%	65%	60%	77%	60%	81%	*	83%	32%	46%	73%	61%	60%	57%
At Masters Grade Level	2023	20%	29%	45%	37%	32%	53%	* 65%	*	61%	19%	37%	48%	39%	34%	32%	
	2022	25%	34%	48%	43%	37%	56%	20%	65%	*	60%	17%	37%	52%	39%	40%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	84%	77%	76%	91%	* 94%	*	95%	52%	85%	88%	76%	76%	79%	
	2022	72%	82%	86%	78%	81%	91%	100%	95%	*	93%	59%	80%	89%	78%	78%	80%
At Meets Grade Level or Above	2023	45%	54%	59%	55%	42%	69%	* 76%	*	76%	24%	54%	63%	51%	48%	50%	
	2022	42%	55%	58%	50%	43%	69%	80%	81%	*	73%	25%	49%	62%	49%	45%	45%
At Masters Grade Level	2023	19%	24%	26%	19%	14%	33%	* 45%	*	38%	9%	24%	28%	20%	17%	20%	
	2022	20%	29%	31%	25%	17%	41%	40%	50%	*	40%	10%	26%	34%	23%	21%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	88%	89%	82%	92%	* 94%	-	89%	55%	86%	90%	84%	82%	78%	
	2022	76%	83%	90%	89%	86%	93%	* 93%	-	89%	65%	80%	91%	86%	82%	82%	
At Meets Grade Level or Above	2023	47%	56%	68%	64%	53%	76%	* 83%	-	85%	34%	64%	73%	57%	55%	49%	
	2022	47%	58%	65%	61%	54%	73%	* 82%	-	74%	29%	67%	67%	60%	51%	50%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	29%	25%	19%	34%	*	51%	-	30%	11%	43%	33%	22%	19%	15%
	2022	21%	30%	40%	32%	32%	43%	*	74%	-	58%	10%	33%	43%	34%	31%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	85%	82%	76%	90%	*	96%	-	85%	53%	93%	87%	80%	77%	74%
	2022	75%	82%	88%	90%	81%	90%	*	95%	-	100%	55%	93%	88%	87%	82%	78%
At Meets Grade Level or Above	2023	52%	62%	63%	57%	51%	71%	*	83%	-	67%	33%	57%	67%	54%	51%	48%
	2022	50%	59%	64%	65%	51%	68%	*	89%	-	79%	29%	67%	65%	62%	49%	47%
At Masters Grade Level	2023	27%	37%	40%	36%	28%	46%	*	66%	-	44%	18%	50%	45%	31%	29%	24%
	2022	30%	40%	46%	46%	34%	47%	*	74%	-	63%	19%	40%	47%	43%	33%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	54%	48%	39%	66%	-	68%	*	64%	15%	50%	53%	55%	40%	52%
	2022	31%	42%	52%	39%	38%	67%	*	62%	*	77%	23%	18%	57%	40%	40%	41%
Reading and Mathematics Including EOC	2023	35%	45%	54%	48%	39%	66%	-	68%	*	64%	15%	50%	53%	55%	40%	52%
	2022	31%	42%	52%	39%	38%	67%	*	62%	*	77%	23%	18%	57%	40%	40%	41%
Reading Including EOC	2023	52%	66%	73%	70%	60%	81%	-	87%	*	88%	31%	83%	73%	73%	60%	72%
	2022	43%	56%	66%	57%	57%	77%	*	66%	*	88%	36%	27%	71%	54%	55%	54%
Math Including EOC	2023	40%	48%	57%	49%	42%	69%	-	72%	*	68%	16%	56%	55%	59%	44%	56%
	2022	40%	51%	61%	49%	48%	74%	*	75%	*	85%	32%	45%	65%	50%	51%	54%
7th Graders																	
Reading and Mathematics	2023	37%	45%	57%	50%	40%	69%	*	75%	*	81%	26%	50%	64%	41%	46%	47%
	2022	32%	43%	49%	44%	32%	61%	*	74%	-	48%	19%	33%	56%	34%	38%	34%
Reading and Mathematics Including EOC	2023	38%	45%	57%	50%	40%	69%	*	75%	*	81%	26%	50%	64%	41%	46%	47%
	2022	33%	43%	49%	44%	32%	61%	*	74%	-	48%	19%	33%	56%	34%	38%	34%
Reading Including EOC	2023	55%	63%	78%	74%	70%	84%	*	86%	*	93%	36%	86%	82%	69%	70%	67%
	2022	56%	65%	72%	69%	58%	79%	*	87%	-	80%	34%	44%	77%	60%	64%	60%
Math Including EOC	2023	43%	49%	59%	51%	43%	72%	*	75%	*	85%	27%	50%	67%	43%	47%	50%
	2022	37%	46%	52%	47%	35%	64%	*	77%	-	52%	22%	67%	59%	38%	40%	37%
8th Graders																	
Reading and Mathematics	2023	31%	34%	43%	45%	28%	50%	-	62%	-	58%	25%	40%	46%	38%	38%	31%
	2022	27%	32%	35%	36%	26%	34%	*	72%	-	77%	15%	25%	34%	39%	25%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	49%	58%	56%	40%	65%	*	78%	-	70%	28%	57%	62%	47%	48%	38%
	2022	41%	49%	55%	51%	39%	63%	*	88%	-	79%	16%	40%	55%	55%	38%	40%
Reading Including EOC	2023	58%	64%	75%	73%	62%	81%	*	90%	-	85%	43%	79%	78%	67%	66%	58%
	2022	58%	64%	70%	68%	63%	74%	*	89%	-	79%	27%	60%	71%	69%	60%	56%
Math Including EOC	2023	51%	54%	61%	62%	43%	67%	*	81%	-	74%	28%	57%	66%	51%	53%	44%
	2022	48%	55%	61%	55%	46%	71%	*	91%	-	84%	22%	40%	62%	60%	43%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	52%	48%	36%	64%	*	69%	*	69%	22%	48%	56%	45%	42%	44%
	2022	34%	46%	47%	40%	32%	58%	60%	69%	*	66%	19%	25%	51%	37%	35%	35%
Reading and Mathematics Including EOC	2023	39%	49%	56%	51%	40%	67%	*	74%	*	72%	23%	52%	60%	48%	45%	46%
	2022	36%	48%	52%	45%	36%	63%	60%	75%	*	67%	19%	31%	56%	43%	39%	38%
Reading Including EOC	2023	53%	65%	75%	72%	64%	82%	*	88%	*	89%	37%	83%	78%	70%	65%	66%
	2022	53%	64%	69%	65%	60%	77%	60%	81%	*	83%	33%	46%	73%	61%	60%	57%
Math Including EOC	2023	47%	55%	59%	55%	42%	69%	*	76%	*	76%	24%	54%	63%	51%	48%	50%
	2022	43%	55%	58%	50%	43%	69%	80%	81%	*	73%	26%	49%	62%	49%	45%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	66%	69%	53%	68%	-	78%	*	71%	45%	61%	63%	70%	60%	66%
Grade 6 Mathematics	2023	54%	50%	60%	57%	50%	63%	-	73%	*	85%	48%	56%	57%	65%	54%	61%
Grade 7 ELA/Reading	2023	71%	73%	84%	80%	79%	90%	*	88%	*	98%	67%	92%	85%	83%	80%	82%
Grade 7 Mathematics	2023	56%	48%	54%	52%	51%	53%	*	58%	-	83%	48%	44%	58%	46%	49%	45%
Grade 8 ELA/Reading	2023	63%	63%	73%	67%	68%	75%	*	84%	-	84%	64%	61%	74%	69%	66%	60%
Grade 8 Mathematics	2023	74%	70%	77%	79%	70%	75%	-	92%	*	80%	62%	54%	76%	78%	74%	77%
End of Course Algebra I	2023	76%	81%	83%	94%	81%	74%	*	93%	-	88%	*	*	82%	86%	93%	83%
All Grades Both Subjects	2023	64%	66%	71%	69%	63%	73%	*	82%	83%	84%	56%	63%	71%	70%	66%	66%
All Grades ELA/Reading	2023	63%	67%	74%	72%	68%	78%	*	83%	*	85%	58%	70%	75%	74%	69%	69%
All Grades Mathematics	2023	66%	66%	67%	66%	59%	68%	*	80%	*	83%	53%	57%	67%	66%	62%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	40%	47%	25%	67%	-	*	-	*	25%	-	38%	41%	42%	38%
Grade 6 Mathematics	2023	35%	34%	39%	36%	32%	71%	-	*	-	*	33%	-	39%	39%	37%	27%
Grade 7 ELA/Reading	2023	39%	42%	49%	45%	42%	64%	-	60%	-	*	27%	*	43%	56%	50%	47%
Grade 7 Mathematics	2023	22%	21%	20%	4%	27%	33%	-	*	-	*	8%	*	26%	16%	22%	25%
Grade 8 ELA/Reading	2023	39%	37%	52%	64%	52%	36%	-	*	-	*	50%	-	42%	61%	55%	53%
Grade 8 Mathematics	2023	49%	41%	44%	38%	39%	54%	-	50%	-	*	28%	*	51%	37%	38%	43%
End of Course Algebra I	2023	58%	58%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	40%	41%	37%	37%	55%	-	40%	-	69%	29%	60%	42%	41%	40%	40%
All Grades ELA/Reading	2023	35%	39%	48%	50%	41%	57%	-	38%	-	67%	33%	*	42%	53%	49%	46%
All Grades Mathematics	2023	40%	42%	37%	28%	34%	54%	-	42%	-	71%	25%	*	42%	31%	33%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	88%	-	-	-	-	-	-	77%	*	77%	-	100%	89%	78%	96%
	2022	74%	83%	88%	-	-	-	-	-	-	76%	-	76%	-	88%	89%	75%	96%
At Meets Grade Level or Above	2023	49%	60%	67%	-	-	-	-	-	-	48%	*	48%	-	72%	70%	49%	82%
	2022	48%	59%	64%	-	-	-	-	-	-	39%	-	39%	-	50%	67%	39%	76%
At Masters Grade Level	2023	20%	28%	35%	-	-	-	-	-	-	18%	*	18%	-	28%	38%	18%	49%
	2022	23%	32%	40%	-	-	-	-	-	-	20%	-	20%	-	0%	43%	19%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	92%	-	-	-	-	-	-	84%	*	84%	-	100%	93%	85%	100%
	2022	75%	83%	90%	-	-	-	-	-	-	79%	-	79%	-	*	91%	79%	99%
At Meets Grade Level or Above	2023	53%	65%	75%	-	-	-	-	-	-	58%	*	58%	-	71%	78%	58%	95%
	2022	53%	64%	69%	-	-	-	-	-	-	44%	-	44%	-	*	72%	44%	87%
At Masters Grade Level	2023	20%	29%	45%	-	-	-	-	-	-	22%	*	23%	-	43%	48%	23%	69%
	2022	25%	34%	48%	-	-	-	-	-	-	26%	-	26%	-	*	51%	26%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	84%	-	-	-	-	-	-	74%	*	74%	-	100%	85%	75%	94%
	2022	72%	82%	86%	-	-	-	-	-	-	75%	-	75%	-	*	87%	75%	92%
At Meets Grade Level or Above	2023	45%	54%	59%	-	-	-	-	-	-	41%	*	41%	-	71%	61%	42%	81%
	2022	42%	55%	58%	-	-	-	-	-	-	36%	-	36%	-	*	61%	36%	68%
At Masters Grade Level	2023	19%	24%	26%	-	-	-	-	-	-	15%	*	15%	-	14%	27%	15%	40%
	2022	20%	29%	31%	-	-	-	-	-	-	14%	-	14%	-	*	33%	13%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	88%	-	-	-	-	-	-	73%	-	73%	-	*	91%	73%	96%
	2022	76%	83%	90%	-	-	-	-	-	-	74%	-	74%	-	-	91%	73%	97%
At Meets Grade Level or Above	2023	47%	56%	68%	-	-	-	-	-	-	46%	-	46%	-	*	72%	46%	62%
	2022	47%	58%	65%	-	-	-	-	-	-	36%	-	36%	-	-	68%	36%	74%
At Masters Grade Level	2023	18%	25%	29%	-	-	-	-	-	-	11%	-	11%	-	*	33%	11%	27%
	2022	21%	30%	40%	-	-	-	-	-	-	21%	-	21%	-	-	42%	20%	54%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	85%	-	-	-	-	-	-	70%	-	70%	-	*	87%	70%	88%
	2022	75%	82%	88%	-	-	-	-	-	-	69%	-	69%	-	-	90%	68%	94%
At Meets Grade Level or Above	2023	52%	62%	63%	-	-	-	-	-	-	43%	-	43%	-	*	67%	44%	65%
	2022	50%	59%	64%	-	-	-	-	-	-	34%	-	34%	-	-	67%	34%	69%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	40%	-	-	-	-	-	-	20%	-	20%	-	*	44%	20%	38%
	2022	30%	40%	46%	-	-	-	-	-	-	16%	-	16%	-	-	49%	15%	51%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	71%	-	-	-	-	-	-	62%	*	62%	-	81%	72%	62%	83%
All Grades ELA/Reading	2023	63%	67%	74%	-	-	-	-	-	-	64%	*	65%	-	71%	76%	65%	86%
All Grades Mathematics	2023	66%	66%	67%	-	-	-	-	-	-	59%	*	59%	-	92%	68%	60%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	41%	-	-	-	-	-	-	40%	-	40%	-	-	42%	40%	40%
All Grades ELA/Reading	2023	35%	39%	48%	-	-	-	-	-	-	46%	-	46%	-	-	48%	46%	-
All Grades Mathematics	2023	40%	42%	37%	-	-	-	-	-	-	34%	-	34%	-	-	37%	34%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	95%	97%	80%	92%	100%	100%	93%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	3%	20%	6%	0%	0%	6%	2%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	94%	90%	95%	97%	* 92%	* 92%	* 100%	93%	98%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	9%	3%	3%	* 6%	* 6%	* 0%	6%	2%	2%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	* 2%	* 2%	* 0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	0%	0%	1%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	95%	97%	* 92%	* 92%	* 99%	94%	98%	98%	98%	88%	94%	93%
Not Included in Accountability: Mobile	5%	5%	5%	9%	3%	3%	* 6%	* 6%	* 0%	6%	2%	2%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	* 2%	* 2%	* 0%	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 1%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	* 99%	- 100%	- 100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	88%	96%	97%	* 92%	- 100%	- 100%	93%	100%	97%	97%	87%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	11%	2%	3%	* 4%	- 0%	- 0%	7%	0%	3%	3%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	* 3%	- 0%	- 0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	* 1%	- 0%	- 0%	0%	0%	0%	0%	1%	1%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	90%	96%	97%	*	92%	-	100%	93%	100%	97%	88%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	3%	*	4%	-	0%	7%	0%	3%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	3%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	97%	100%	94%	*	98%	90%	98%	97%	88%	93%	94%
Not Included in Accountability: Mobile	5%	5%	5%	9%	4%	3%	0%	5%	*	2%	9%	2%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	91%	94%	96%	100%	94%	*	97%	89%	97%	96%	88%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	3%	0%	5%	*	3%	9%	3%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	94%	96%	100%	94%	*	97%	89%	97%	96%	88%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	3%	0%	5%	*	3%	9%	3%	3%	10%	6%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	96%	98%	* 95%	-	100%	92%	100%	98%	88%	93%	96%	
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	2%	* 5%	-	0%	8%	0%	2%	11%	6%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	2%	
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	99%	100%	100%	
Included in Accountability	94%	94%	95%	90%	96%	98%	* 95%	-	100%	92%	100%	98%	88%	93%	96%	
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	2%	* 5%	-	0%	8%	0%	2%	10%	5%	2%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	2%	
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.2%	95.7%	93.0%	93.7%	*	95.5%	*	94.0%	93.2%	93.6%	94.1%
2020-21	95.0%	96.9%	97.9%	98.6%	97.3%	97.6%	99.3%	99.2%	*	98.3%	96.8%	97.5%	97.6%
Chronic Absenteeism													
2021-22	25.7%	18.6%	14.4%	11.2%	19.9%	13.7%	*	8.4%	*	11.3%	19.0%	18.9%	16.8%
2020-21	15.0%	7.8%	3.6%	2.5%	5.7%	3.0%	0.0%	1.2%	*	2.9%	6.6%	5.1%	4.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.5%	0.0%	0.5%	0.8%	*	0.0%	-	4.0%	1.7%	0.6%	1.2%
2020-21	0.9%	1.0%	0.5%	1.4%	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.6%	0.4%	0.7%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,913	100.0%	42,364	5,504,150	1,914	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	599	31.3%	7.4%	7.3%	599	31.3%	7.4%	7.2%
Grade 7	662	34.6%	7.3%	7.4%	662	34.6%	7.3%	7.4%
Grade 8	652	34.1%	7.7%	7.7%	653	34.1%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	454	23.7%	22.1%	12.8%	455	23.8%	22.1%	12.8%
Hispanic	566	29.6%	40.8%	53.0%	566	29.6%	40.8%	52.9%
White	590	30.8%	24.3%	25.6%	590	30.8%	24.4%	25.7%
American Indian	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Asian	211	11.0%	8.9%	5.1%	211	11.0%	8.9%	5.1%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	86	4.5%	3.4%	3.0%	86	4.5%	3.4%	3.0%
Sex:								
Female	932	48.7%	48.8%	48.8%	932	48.7%	48.8%	48.8%
Male	981	51.3%	51.2%	51.2%	982	51.3%	51.2%	51.2%
Economically Disadvantaged	728	38.1%	47.9%	62.1%	728	38.0%	47.8%	62.0%
Non-Educationally Disadvantaged	1,185	61.9%	52.1%	37.9%	1,186	62.0%	52.2%	38.0%
Section 504 Students	169	8.8%	6.5%	7.4%	169	8.8%	6.5%	7.4%
EB Students/EL	333	17.4%	19.8%	23.1%	333	17.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	11	0.6%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	114	6.0%	4.4%	5.5%	114	6.0%	4.4%	5.5%
Foster Care	5	0.3%	0.3%	0.2%	5	0.3%	0.3%	0.2%
Homeless	11	0.6%	0.7%	1.3%	11	0.6%	0.7%	1.3%
Immigrant	31	1.6%	1.4%	2.2%	31	1.6%	1.4%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	9	0.5%	42.1%	64.6%	9	0.5%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	775	40.5%	43.3%	53.3%	775	40.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	326	17.0%	19.4%	23.2%	326	17.0%	19.3%	23.2%
Career and Technical Education	401	21.0%	25.1%	26.5%	401	21.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	228	11.9%	8.6%	8.2%	228	11.9%	8.6%	8.2%
Special Education	241	12.6%	13.6%	12.6%	242	12.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	241							
By Type of Primary Disability								
Students with Intellectual Disabilities	137	56.8%	46.9%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	60	24.9%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	182	9.5%	15.9%	16.8%				
By Ethnicity:								
African American	57	3.0%	4.4%	3.3%				
Hispanic	57	3.0%	6.8%	8.7%				
White	44	2.3%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	16	0.8%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	41	15.2%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	10.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	89	11.6%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	71	6.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.2%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	19.4	21.4	19.2
Secondary:			
English/Language Arts	27.3	20.8	16.2
Foreign Languages	29.1	25.2	18.8
Mathematics	25.8	22.0	17.5
Science	33.2	23.7	18.5
Social Studies	30.2	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	122.7	100.0%	100.0%	100.0%
Professional Staff:	106.9	87.1%	67.0%	64.1%
Teachers	85.2	69.4%	51.0%	48.7%
Professional Support	13.9	11.3%	11.6%	10.9%
Campus Administration (School Leadership)	7.8	6.4%	3.8%	3.3%
Educational Aides:	15.8	12.9%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.8	34.9%	54.4%	53.2%
Teachers by Ethnicity:				
African American	11.8	13.9%	15.8%	11.8%
Hispanic	12.0	14.1%	22.4%	29.6%
White	59.9	70.3%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.5	0.6%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.2%	0.9%	1.2%
Teachers by Sex:				
Males	17.5	20.6%	20.2%	24.4%
Females	67.7	79.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	62.5	73.3%	76.2%	72.2%
Masters	22.7	26.7%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	4.0%	6.7%	9.7%
1-5 Years Experience	16.6	19.5%	26.3%	26.3%
6-10 Years Experience	25.6	30.0%	25.5%	20.5%
11-20 Years Experience	23.1	27.1%	28.2%	27.2%
21-30 Years Experience	14.5	17.0%	11.2%	13.3%
Over 30 Years Experience	2.0	2.3%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	22.5	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.5	7.0	6.1
Average Years Experience of Principals with District	11.5	6.2	5.3
Average Years Experience of Assistant Principals	3.8	4.8	5.2
Average Years Experience of Assistant Principals with District	3.8	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	10.7	11.0
Average Years Experience of Teachers with District:	7.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,090	\$48,056	\$53,300
1-5 Years Experience	\$62,823	\$63,285	\$56,516
6-10 Years Experience	\$65,428	\$65,710	\$59,732
11-20 Years Experience	\$68,259	\$68,984	\$63,389
21-30 Years Experience	\$72,949	\$73,610	\$67,876
Over 30 Years Experience	\$81,550	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,801	\$65,978	\$60,717
Professional Support	\$73,256	\$77,014	\$72,022
Campus Administration (School Leadership)	\$90,773	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	2.4	2.8%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	73.8	86.7%	75.9%	70.6%
Special Education	8.9	10.5%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BRISCOE J H (079901043) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: READING J H

Campus Number: 079901044

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	93%	81%	93%	97%	-	100%	-	100%	63%	100%	94%	91%	85%	87%
	2022	70%	81%	86%	76%	79%	93%	*	92%	*	86%	47%	88%	90%	78%	78%	80%
At Meets Grade Level or Above	2023	52%	66%	80%	67%	69%	91%	-	95%	-	86%	41%	86%	82%	75%	65%	62%
	2022	43%	56%	63%	43%	50%	75%	*	74%	*	79%	17%	75%	66%	55%	55%	49%
At Masters Grade Level	2023	22%	33%	50%	38%	42%	57%	-	63%	-	64%	14%	61%	52%	45%	35%	30%
	2022	23%	33%	42%	33%	23%	53%	*	52%	*	50%	2%	50%	45%	35%	34%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	89%	74%	90%	94%	-	96%	-	90%	61%	100%	91%	84%	77%	83%
	2022	73%	84%	90%	82%	81%	96%	*	98%	*	100%	65%	88%	93%	84%	83%	87%
At Meets Grade Level or Above	2023	40%	48%	61%	45%	55%	69%	-	75%	-	71%	27%	71%	64%	53%	45%	48%
	2022	39%	51%	63%	42%	46%	76%	*	78%	*	79%	23%	75%	67%	55%	50%	52%
At Masters Grade Level	2023	16%	20%	31%	22%	23%	38%	-	43%	-	48%	8%	46%	33%	27%	19%	26%
	2022	16%	23%	33%	20%	17%	42%	*	53%	*	29%	2%	63%	36%	27%	22%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	93%	88%	87%	97%	*	94%	*	100%	58%	100%	94%	89%	86%	87%
	2022	80%	86%	93%	86%	91%	96%	*	96%	-	100%	68%	95%	95%	88%	87%	89%
At Meets Grade Level or Above	2023	55%	63%	80%	70%	65%	89%	*	92%	*	93%	29%	64%	81%	78%	70%	69%
	2022	56%	65%	75%	60%	66%	83%	*	86%	-	89%	45%	59%	77%	70%	63%	67%
At Masters Grade Level	2023	27%	34%	51%	36%	35%	61%	*	66%	*	73%	2%	36%	55%	40%	39%	38%
	2022	37%	46%	57%	35%	46%	67%	*	74%	-	63%	21%	45%	60%	47%	41%	48%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	70%	67%	56%	83%	*	84%	*	100%	42%	60%	73%	65%	65%	66%
	2022	61%	62%	77%	70%	77%	83%	*	81%	-	79%	44%	71%	79%	73%	71%	76%
At Meets Grade Level or Above	2023	37%	29%	35%	24%	21%	57%	*	47%	*	40%	19%	20%	35%	36%	29%	31%
	2022	31%	25%	37%	30%	34%	43%	*	50%	-	43%	17%	21%	40%	32%	34%	43%
At Masters Grade Level	2023	11%	4%	3%	2%	3%	3%	*	5%	*	0%	2%	0%	4%	1%	4%	3%
	2022	13%	6%	9%	10%	7%	8%	*	19%	-	14%	2%	7%	10%	7%	10%	16%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	96%	91%	96%	98%	*	97%	-	100%	78%	100%	97%	93%	92%	92%
	2022	83%	87%	94%	93%	93%	95%	-	95%	-	100%	74%	89%	95%	90%	88%	90%
At Meets Grade Level or Above	2023	58%	64%	81%	66%	80%	84%	*	93%	-	100%	37%	76%	83%	75%	69%	76%
	2022	58%	64%	81%	83%	74%	81%	-	86%	-	92%	42%	56%	83%	74%	71%	60%
At Masters Grade Level	2023	28%	36%	52%	35%	40%	60%	*	73%	-	71%	7%	43%	54%	45%	33%	43%
	2022	37%	45%	62%	56%	54%	66%	-	77%	-	77%	23%	44%	64%	55%	48%	48%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	93%	81%	91%	97%	*	98%	*	100%	71%	92%	94%	88%	86%	89%
	2022	71%	81%	93%	87%	92%	96%	-	97%	-	96%	60%	93%	94%	92%	85%	89%
At Meets Grade Level or Above	2023	46%	54%	76%	59%	72%	80%	*	90%	*	84%	38%	63%	77%	72%	64%	74%
	2022	40%	55%	79%	64%	72%	85%	-	94%	-	83%	31%	73%	81%	73%	58%	66%
At Masters Grade Level	2023	17%	24%	42%	28%	29%	50%	*	67%	*	45%	6%	42%	43%	41%	31%	44%
	2022	14%	24%	41%	25%	30%	50%	-	63%	-	35%	9%	27%	42%	38%	29%	36%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	93%	85%	92%	96%	*	95%	-	96%	68%	90%	94%	90%	85%	89%
	2022	74%	81%	89%	87%	81%	93%	-	95%	-	92%	57%	89%	90%	83%	78%	80%
At Meets Grade Level or Above	2023	47%	56%	75%	54%	66%	85%	*	89%	-	83%	35%	76%	77%	68%	61%	67%
	2022	45%	55%	67%	54%	60%	73%	-	85%	-	69%	33%	33%	69%	59%	48%	56%
At Masters Grade Level	2023	17%	23%	39%	15%	27%	52%	*	64%	-	38%	7%	43%	42%	29%	23%	36%
	2022	24%	31%	42%	29%	31%	48%	-	65%	-	46%	13%	33%	42%	40%	25%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	85%	69%	81%	92%	*	92%	-	92%	51%	81%	87%	75%	69%	80%
	2022	61%	74%	88%	85%	80%	92%	-	95%	-	92%	56%	89%	90%	80%	76%	80%
At Meets Grade Level or Above	2023	33%	44%	63%	44%	53%	71%	*	82%	-	75%	27%	67%	64%	58%	45%	56%
	2022	31%	44%	62%	58%	50%	67%	-	77%	-	62%	35%	56%	64%	54%	46%	49%
At Masters Grade Level	2023	16%	25%	41%	18%	33%	50%	*	62%	-	50%	10%	33%	42%	37%	25%	33%
	2022	18%	28%	42%	37%	33%	48%	-	52%	-	46%	13%	44%	42%	42%	27%	22%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	76%	85%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2022	43%	59%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Masters Grade Level	2023	23%	32%	97%	89%	96%	99%	-	96%	-	*	*	*	98%	94%	95%	92%
	2022	27%	43%	99%	96%	100%	100%	-	100%	-	*	100%	*	99%	100%	97%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	80%	88%	95%	63%	96%	*	97%	62%	94%	92%	86%	82%	86%
	2022	74%	83%	90%	85%	85%	94%	67%	96%	*	94%	60%	89%	92%	84%	82%	85%
At Meets Grade Level or Above	2023	49%	60%	73%	56%	64%	81%	25%	87%	*	84%	32%	72%	75%	67%	58%	63%
	2022	48%	59%	70%	58%	59%	77%	17%	83%	*	77%	32%	56%	72%	61%	55%	57%
At Masters Grade Level	2023	20%	28%	44%	26%	32%	53%	0%	62%	*	54%	8%	44%	46%	36%	28%	35%
	2022	23%	32%	45%	34%	33%	53%	0%	64%	*	47%	12%	39%	48%	38%	32%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	94%	86%	92%	97%	*	97%	*	100%	66%	100%	95%	91%	88%	89%
	2022	75%	83%	91%	86%	88%	94%	*	95%	*	96%	64%	92%	94%	85%	84%	86%
At Meets Grade Level or Above	2023	53%	65%	80%	67%	72%	88%	*	93%	*	93%	36%	78%	82%	76%	68%	69%
	2022	53%	64%	73%	65%	64%	80%	*	82%	*	87%	35%	62%	76%	66%	63%	58%
At Masters Grade Level	2023	20%	29%	51%	36%	39%	60%	*	67%	*	69%	8%	50%	54%	43%	36%	37%
	2022	25%	34%	54%	43%	42%	62%	*	68%	*	63%	16%	46%	57%	44%	41%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	89%	76%	85%	95%	*	96%	*	97%	60%	93%	91%	83%	79%	84%
	2022	72%	82%	90%	82%	86%	95%	*	97%	*	93%	58%	85%	92%	85%	82%	86%
At Meets Grade Level or Above	2023	45%	54%	68%	49%	59%	77%	*	82%	*	77%	29%	65%	71%	60%	52%	59%
	2022	42%	55%	69%	53%	58%	78%	*	86%	*	72%	27%	56%	73%	59%	52%	58%
At Masters Grade Level	2023	19%	24%	39%	23%	27%	48%	*	57%	*	46%	6%	43%	41%	31%	24%	34%
	2022	20%	29%	39%	26%	25%	48%	*	64%	*	31%	7%	31%	43%	30%	26%	33%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	93%	85%	92%	96%	*	95%	-	96%	68%	90%	94%	90%	85%	89%
	2022	76%	83%	89%	87%	81%	93%	-	95%	-	92%	57%	89%	90%	83%	78%	80%
At Meets Grade Level or Above	2023	47%	56%	75%	54%	66%	85%	*	89%	-	83%	35%	76%	77%	68%	61%	67%
	2022	47%	58%	67%	54%	60%	73%	-	85%	-	69%	33%	33%	69%	59%	48%	56%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	39%	15%	27%	52%	*	64%	-	38%	7%	43%	42%	29%	23%	36%
	2022	21%	30%	42%	29%	31%	48%	-	65%	-	46%	13%	33%	42%	40%	25%	27%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	85%	69%	81%	92%	*	92%	-	92%	51%	81%	87%	75%	69%	80%
	2022	75%	82%	88%	85%	80%	92%	-	95%	-	92%	56%	89%	90%	80%	76%	80%
At Meets Grade Level or Above	2023	52%	62%	63%	44%	53%	71%	*	82%	-	75%	27%	67%	64%	58%	45%	56%
	2022	50%	59%	62%	58%	50%	67%	-	77%	-	62%	35%	56%	64%	54%	46%	49%
At Masters Grade Level	2023	27%	37%	41%	18%	33%	50%	*	62%	-	50%	10%	33%	42%	37%	25%	33%
	2022	30%	40%	42%	37%	33%	48%	-	52%	-	46%	13%	44%	42%	42%	27%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	60%	44%	52%	69%	-	75%	-	74%	25%	64%	63%	52%	45%	43%
	2022	31%	42%	54%	35%	36%	66%	*	72%	*	71%	13%	75%	58%	45%	44%	41%
Reading and Mathematics Including EOC	2023	35%	45%	60%	44%	52%	69%	-	75%	-	74%	25%	64%	63%	52%	45%	43%
	2022	31%	42%	54%	35%	36%	66%	*	72%	*	71%	13%	75%	58%	45%	44%	41%
Reading Including EOC	2023	52%	66%	80%	67%	69%	91%	-	95%	-	87%	41%	86%	82%	75%	65%	62%
	2022	43%	56%	63%	44%	50%	75%	*	74%	*	79%	17%	75%	66%	56%	55%	49%
Math Including EOC	2023	40%	48%	61%	45%	55%	70%	-	75%	-	74%	27%	71%	64%	53%	45%	48%
	2022	40%	51%	63%	43%	46%	76%	*	78%	*	79%	23%	75%	67%	55%	50%	52%
7th Graders																	
Reading and Mathematics	2023	37%	45%	63%	45%	46%	76%	*	78%	*	71%	21%	55%	66%	54%	49%	55%
	2022	32%	43%	61%	40%	53%	70%	*	81%	-	65%	23%	36%	64%	52%	45%	59%
Reading and Mathematics Including EOC	2023	38%	45%	63%	45%	46%	76%	*	78%	*	71%	21%	55%	66%	54%	49%	55%
	2022	33%	43%	61%	40%	53%	70%	*	81%	-	65%	23%	36%	64%	52%	45%	59%
Reading Including EOC	2023	55%	63%	80%	70%	65%	89%	*	92%	*	93%	29%	64%	80%	78%	70%	69%
	2022	56%	65%	75%	60%	66%	83%	*	86%	-	88%	44%	59%	77%	70%	63%	67%
Math Including EOC	2023	43%	49%	67%	48%	51%	79%	*	80%	*	71%	23%	64%	70%	58%	53%	60%
	2022	37%	46%	67%	44%	60%	75%	*	86%	-	69%	26%	45%	70%	57%	51%	66%
8th Graders																	
Reading and Mathematics	2023	31%	34%	61%	47%	60%	62%	*	80%	-	80%	27%	44%	61%	59%	47%	57%
	2022	27%	32%	56%	52%	50%	61%	-	70%	-	60%	14%	29%	59%	49%	38%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	49%	70%	51%	67%	75%	*	88%	-	83%	28%	52%	72%	64%	54%	65%
	2022	41%	49%	69%	61%	60%	75%	-	86%	-	69%	19%	44%	73%	58%	50%	50%
Reading Including EOC	2023	58%	64%	81%	66%	80%	84%	*	93%	-	100%	37%	76%	83%	75%	69%	76%
	2022	58%	64%	81%	83%	74%	81%	-	86%	-	92%	42%	56%	83%	74%	71%	60%
Math Including EOC	2023	51%	54%	75%	54%	70%	82%	*	92%	-	83%	37%	57%	77%	68%	57%	70%
	2022	48%	55%	77%	67%	66%	85%	-	94%	-	69%	28%	67%	80%	65%	55%	58%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	61%	45%	53%	70%	*	77%	*	75%	25%	56%	64%	55%	47%	51%
	2022	34%	46%	57%	43%	47%	66%	*	75%	*	66%	17%	43%	60%	49%	43%	47%
Reading and Mathematics Including EOC	2023	39%	49%	65%	47%	56%	74%	*	81%	*	77%	25%	58%	68%	56%	49%	54%
	2022	36%	48%	62%	47%	50%	70%	*	80%	*	68%	18%	46%	65%	51%	46%	49%
Reading Including EOC	2023	53%	65%	80%	67%	72%	88%	*	93%	*	93%	36%	78%	82%	76%	68%	69%
	2022	53%	64%	73%	65%	64%	80%	*	82%	*	87%	35%	62%	76%	66%	63%	58%
Math Including EOC	2023	47%	55%	68%	49%	59%	77%	*	82%	*	77%	29%	65%	71%	60%	52%	59%
	2022	43%	55%	69%	53%	58%	78%	*	86%	*	72%	26%	56%	73%	59%	52%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	70%	59%	60%	77%	-	85%	-	82%	39%	77%	70%	68%	59%	61%
Grade 6 Mathematics	2023	54%	50%	52%	46%	48%	53%	-	57%	-	71%	44%	59%	51%	54%	45%	51%
Grade 7 ELA/Reading	2023	71%	73%	85%	79%	83%	88%	*	89%	*	100%	74%	73%	86%	84%	77%	79%
Grade 7 Mathematics	2023	56%	48%	55%	52%	43%	66%	*	61%	-	60%	49%	60%	52%	59%	52%	53%
Grade 8 ELA/Reading	2023	63%	63%	78%	68%	77%	81%	*	81%	-	92%	53%	79%	78%	78%	68%	73%
Grade 8 Mathematics	2023	74%	70%	78%	68%	80%	77%	*	91%	*	87%	72%	86%	78%	80%	74%	80%
End of Course Algebra I	2023	76%	81%	99%	100%	100%	99%	-	100%	-	*	*	*	99%	100%	100%	100%
All Grades Both Subjects	2023	64%	66%	73%	63%	68%	77%	67%	82%	*	85%	54%	74%	73%	72%	65%	68%
All Grades ELA/Reading	2023	63%	67%	78%	68%	73%	82%	*	85%	*	90%	53%	77%	78%	77%	69%	71%
All Grades Mathematics	2023	66%	66%	68%	58%	63%	71%	*	78%	*	79%	54%	70%	68%	67%	61%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	28%	24%	25%	20%	-	*	-	*	21%	-	33%	24%	15%	13%
Grade 6 Mathematics	2023	35%	34%	37%	19%	36%	71%	-	-	-	*	27%	-	38%	35%	19%	25%
Grade 7 ELA/Reading	2023	39%	42%	56%	67%	50%	56%	-	40%	-	*	29%	*	48%	67%	56%	43%
Grade 7 Mathematics	2023	22%	21%	36%	36%	41%	17%	*	*	-	-	30%	*	42%	26%	38%	22%
Grade 8 ELA/Reading	2023	39%	37%	63%	55%	67%	70%	-	*	-	-	50%	-	56%	71%	56%	33%
Grade 8 Mathematics	2023	49%	41%	67%	50%	68%	83%	*	*	-	*	59%	*	72%	57%	59%	13%
All Grades Both Subjects	2023	38%	40%	50%	41%	49%	59%	*	54%	-	100%	36%	75%	51%	47%	42%	26%
All Grades ELA/Reading	2023	35%	39%	50%	47%	49%	54%	-	50%	-	*	31%	*	47%	55%	44%	32%
All Grades Mathematics	2023	40%	42%	49%	37%	49%	64%	*	60%	-	*	40%	67%	55%	40%	40%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	80%	*	80%	-	*	92%	80%	99%
	2022	74%	83%	90%	-	-	-	-	-	-	76%	-	76%	-	64%	91%	76%	99%
At Meets Grade Level or Above	2023	49%	60%	73%	-	-	-	-	-	-	54%	*	53%	-	*	74%	53%	89%
	2022	48%	59%	70%	-	-	-	-	-	-	38%	-	38%	-	14%	71%	37%	90%
At Masters Grade Level	2023	20%	28%	44%	-	-	-	-	-	-	25%	*	24%	-	*	45%	25%	61%
	2022	23%	32%	45%	-	-	-	-	-	-	17%	-	17%	-	7%	47%	17%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	94%	-	-	-	-	-	-	84%	*	84%	-	*	95%	85%	100%
	2022	75%	83%	91%	-	-	-	-	-	-	79%	-	79%	-	*	92%	78%	100%
At Meets Grade Level or Above	2023	53%	65%	80%	-	-	-	-	-	-	60%	*	60%	-	*	82%	60%	96%
	2022	53%	64%	73%	-	-	-	-	-	-	38%	-	38%	-	*	76%	37%	94%
At Masters Grade Level	2023	20%	29%	51%	-	-	-	-	-	-	25%	*	24%	-	*	53%	25%	73%
	2022	25%	34%	54%	-	-	-	-	-	-	20%	-	20%	-	*	56%	20%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	89%	-	-	-	-	-	-	79%	*	79%	-	*	90%	78%	98%
	2022	72%	82%	90%	-	-	-	-	-	-	79%	-	79%	-	*	91%	79%	100%
At Meets Grade Level or Above	2023	45%	54%	68%	-	-	-	-	-	-	49%	*	49%	-	*	69%	49%	88%
	2022	42%	55%	69%	-	-	-	-	-	-	41%	-	41%	-	*	71%	40%	91%
At Masters Grade Level	2023	19%	24%	39%	-	-	-	-	-	-	24%	*	23%	-	*	40%	24%	62%
	2022	20%	29%	39%	-	-	-	-	-	-	18%	-	18%	-	*	40%	17%	61%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	93%	-	-	-	-	-	-	83%	*	83%	-	-	93%	83%	100%
	2022	76%	83%	89%	-	-	-	-	-	-	69%	-	69%	-	*	90%	66%	100%
At Meets Grade Level or Above	2023	47%	56%	75%	-	-	-	-	-	-	54%	*	53%	-	-	76%	54%	91%
	2022	47%	58%	67%	-	-	-	-	-	-	38%	-	38%	-	*	69%	37%	83%
At Masters Grade Level	2023	18%	25%	39%	-	-	-	-	-	-	27%	*	25%	-	-	40%	27%	52%
	2022	21%	30%	42%	-	-	-	-	-	-	19%	-	19%	-	*	44%	17%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	85%	-	-	-	-	-	-	68%	*	68%	-	-	85%	68%	100%
	2022	75%	82%	88%	-	-	-	-	-	-	66%	-	66%	-	*	89%	69%	96%
At Meets Grade Level or Above	2023	52%	62%	63%	-	-	-	-	-	-	46%	*	45%	-	-	64%	46%	74%
	2022	50%	59%	62%	-	-	-	-	-	-	31%	-	31%	-	*	63%	29%	79%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	41%	-	-	-	-	-	-	27%	*	25%	-	-	42%	27%	43%
	2022	30%	40%	42%	-	-	-	-	-	-	6%	-	6%	-	*	45%	6%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	73%	-	-	-	-	-	-	64%	*	64%	-	*	73%	64%	82%
All Grades ELA/Reading	2023	63%	67%	78%	-	-	-	-	-	-	68%	*	68%	-	*	79%	68%	80%
All Grades Mathematics	2023	66%	66%	68%	-	-	-	-	-	-	60%	*	59%	-	*	68%	59%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	50%	-	-	-	-	-	-	25%	-	25%	-	*	56%	26%	-
All Grades ELA/Reading	2023	35%	39%	50%	-	-	-	-	-	-	30%	-	30%	-	*	56%	32%	-
All Grades Mathematics	2023	40%	42%	49%	-	-	-	-	-	-	20%	-	20%	-	-	55%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	92%	97%	97%	67%	95%	*	93%	93%	96%	98%	89%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	33%	4%	*	4%	6%	4%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	96%	93%	96%	98%	*	95%	*	95%	94%	97%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	2%	*	4%	*	3%	5%	3%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	92%	96%	98%	*	95%	*	95%	94%	97%	98%	89%	93%	91%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	*	4%	*	3%	5%	3%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	96%	100%	100%	100%	99%	98%	100%
Included in Accountability	93%	94%	95%	91%	98%	97%	*	97%	-	89%	92%	95%	98%	89%	92%	97%
Not Included in Accountability: Mobile	4%	4%	4%	8%	2%	3%	*	3%	-	7%	8%	5%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	-	96%	98%	100%	100%	98%	98%	100%
Included in Accountability	94%	95%	95%	90%	98%	97%	*	97%	-	89%	91%	95%	98%	88%	92%	97%
Not Included in Accountability: Mobile	4%	4%	4%	7%	2%	3%	*	3%	-	7%	8%	5%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	4%	2%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	-	4%	2%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	96%	95%	96%	98%	100%	94%	*	94%	96%	91%	99%	88%	96%	89%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	0%	3%	*	4%	3%	9%	1%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	3%	*	1%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	95%	96%	98%	*	95%	*	95%	96%	91%	99%	89%	96%	91%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	3%	*	4%	3%	9%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	*	2%	*	2%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	97%	98%	*	95%	*	95%	96%	91%	99%	89%	96%	90%
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	*	2%	*	4%	3%	9%	1%	9%	3%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	2%	1%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	95%	94%	94%	98%	-	90%	-	93%	97%	90%	99%	84%	95%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	1%	-	6%	-	7%	1%	10%	1%	11%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	95%	94%	94%	97%	-	90%	-	93%	97%	90%	99%	83%	95%	84%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	1%	-	6%	-	7%	1%	10%	1%	11%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.2%	95.8%	94.7%	94.9%	*	96.4%	*	94.8%	93.4%	94.6%	95.9%
2020-21	95.0%	96.9%	98.7%	98.7%	98.6%	98.6%	*	99.6%	-	98.4%	98.0%	98.3%	99.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	9.6%	7.4%	11.5%	9.3%	*	8.2%	*	15.6%	18.8%	13.6%	11.6%
2020-21	15.0%	7.8%	1.6%	2.2%	1.4%	1.5%	0.0%	0.4%	-	3.5%	3.3%	2.4%	0.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.8%	0.9%	0.6%	0.9%	*	0.8%	-	2.0%	0.0%	0.6%	1.1%
2020-21	0.9%	1.0%	0.4%	0.0%	0.2%	0.6%	*	0.0%	-	4.1%	1.5%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,588	100.0%	42,364	5,504,150	1,588	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	514	32.4%	7.4%	7.3%	514	32.4%	7.4%	7.2%
Grade 7	489	30.8%	7.3%	7.4%	489	30.8%	7.3%	7.4%
Grade 8	585	36.8%	7.7%	7.7%	585	36.8%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	286	18.0%	22.1%	12.8%	286	18.0%	22.1%	12.8%
Hispanic	434	27.3%	40.8%	53.0%	434	27.3%	40.8%	52.9%
White	608	38.3%	24.3%	25.6%	608	38.3%	24.4%	25.7%
American Indian	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Asian	186	11.7%	8.9%	5.1%	186	11.7%	8.9%	5.1%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	68	4.3%	3.4%	3.0%	68	4.3%	3.4%	3.0%
Sex:								
Female	789	49.7%	48.8%	48.8%	789	49.7%	48.8%	48.8%
Male	799	50.3%	51.2%	51.2%	799	50.3%	51.2%	51.2%
Economically Disadvantaged	449	28.3%	47.9%	62.1%	449	28.3%	47.8%	62.0%
Non-Educationally Disadvantaged	1,139	71.7%	52.1%	37.9%	1,139	71.7%	52.2%	38.0%
Section 504 Students	224	14.1%	6.5%	7.4%	224	14.1%	6.5%	7.4%
EB Students/EL	159	10.0%	19.8%	23.1%	159	10.0%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	9	0.5%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	140	8.8%	4.4%	5.5%	140	8.8%	4.4%	5.5%
Foster Care	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Homeless	4	0.3%	0.7%	1.3%	4	0.3%	0.7%	1.3%
Immigrant	9	0.6%	1.4%	2.2%	9	0.6%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	42.1%	64.6%	2	0.1%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	400	25.2%	43.3%	53.3%	400	25.2%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	158	9.9%	19.4%	23.2%	158	9.9%	19.3%	23.2%
Career and Technical Education	409	25.8%	25.1%	26.5%	409	25.8%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	301	19.0%	8.6%	8.2%	301	19.0%	8.6%	8.2%
Special Education	203	12.8%	13.6%	12.6%	203	12.8%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	203							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	57.1%	46.9%	44.1%				
Students with Physical Disabilities	12	5.9%	14.8%	20.0%				
Students with Autism	23	11.3%	16.1%	15.5%				
Students with Behavioral Disabilities	52	25.6%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	128	7.6%	15.9%	16.8%				
By Ethnicity:								
African American	32	1.9%	4.4%	3.3%				
Hispanic	35	2.1%	6.8%	8.7%				
White	41	2.4%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	0.8%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	8.7%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	12.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	64	11.1%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	165	14.6%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.8%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.2%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	22.7	21.4	19.2
Secondary:			
English/Language Arts	21.3	20.8	16.2
Foreign Languages	22.7	25.2	18.8
Mathematics	21.0	22.0	17.5
Science	25.9	23.7	18.5
Social Studies	24.8	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	106.4	100.0%	100.0%	100.0%
Professional Staff:	94.7	89.0%	67.0%	64.1%
Teachers	79.6	74.8%	51.0%	48.7%
Professional Support	9.8	9.2%	11.6%	10.9%
Campus Administration (School Leadership)	5.2	4.9%	3.8%	3.3%
Educational Aides:	11.7	11.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.2	31.2%	54.4%	53.2%
Teachers by Ethnicity:				
African American	12.3	15.5%	15.8%	11.8%
Hispanic	9.7	12.1%	22.4%	29.6%
White	56.2	70.6%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.4	0.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.3%	0.9%	1.2%
Teachers by Sex:				
Males	21.1	26.6%	20.2%	24.4%
Females	58.5	73.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	55.6	69.9%	76.2%	72.2%
Masters	24.0	30.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	3.8%	6.7%	9.7%
1-5 Years Experience	17.6	22.1%	26.3%	26.3%
6-10 Years Experience	19.0	23.8%	25.5%	20.5%
11-20 Years Experience	28.2	35.5%	28.2%	27.2%
21-30 Years Experience	10.8	13.5%	11.2%	13.3%
Over 30 Years Experience	1.0	1.3%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	20.0	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	7.0	6.1
Average Years Experience of Principals with District	4.5	6.2	5.3
Average Years Experience of Assistant Principals	3.3	4.8	5.2
Average Years Experience of Assistant Principals with District	3.3	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	10.7	11.0
Average Years Experience of Teachers with District:	7.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,407	\$48,056	\$53,300
1-5 Years Experience	\$65,614	\$63,285	\$56,516
6-10 Years Experience	\$68,311	\$65,710	\$59,732
11-20 Years Experience	\$68,576	\$68,984	\$63,389
21-30 Years Experience	\$72,729	\$73,610	\$67,876
Over 30 Years Experience	\$81,200	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,880	\$65,978	\$60,717
Professional Support	\$71,506	\$77,014	\$72,022
Campus Administration (School Leadership)	\$96,701	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	2.7	3.4%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	72.9	91.6%	75.9%	70.6%
Special Education	4.0	5.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
READING J H (079901044) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DEAN LEAMAN J H SCHOOL

Campus Number: 079901045

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	92%	89%	89%	95%	*	94%	-	89%	65%	100%	94%	89%	86%	90%
	2022	70%	81%	89%	88%	85%	92%	*	90%	*	97%	57%	94%	95%	84%	84%	83%
At Meets Grade Level or Above	2023	52%	66%	76%	73%	68%	82%	*	84%	-	71%	31%	74%	78%	73%	65%	69%
	2022	43%	56%	69%	68%	61%	73%	*	72%	*	74%	30%	75%	77%	61%	59%	62%
At Masters Grade Level	2023	22%	33%	38%	31%	34%	46%	*	41%	-	36%	4%	37%	41%	35%	21%	29%
	2022	23%	33%	42%	43%	28%	51%	*	41%	*	48%	11%	38%	46%	38%	33%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	92%	84%	93%	95%	*	94%	-	96%	73%	96%	94%	90%	84%	94%
	2022	73%	84%	94%	92%	94%	95%	*	93%	*	100%	75%	94%	96%	93%	91%	92%
At Meets Grade Level or Above	2023	40%	48%	61%	47%	57%	71%	*	72%	-	71%	30%	63%	65%	58%	43%	56%
	2022	39%	51%	67%	68%	57%	72%	*	72%	*	77%	36%	88%	75%	59%	57%	58%
At Masters Grade Level	2023	16%	20%	25%	16%	19%	34%	*	36%	-	14%	6%	15%	27%	24%	15%	21%
	2022	16%	23%	33%	34%	25%	38%	*	38%	*	39%	8%	38%	39%	27%	25%	34%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	92%	91%	91%	90%	*	98%	*	97%	64%	94%	94%	90%	87%	90%
	2022	80%	86%	91%	88%	83%	98%	*	92%	*	93%	60%	100%	94%	89%	86%	80%
At Meets Grade Level or Above	2023	55%	63%	69%	68%	65%	70%	*	81%	*	74%	28%	71%	75%	64%	59%	62%
	2022	56%	65%	76%	68%	69%	84%	*	86%	*	83%	27%	95%	82%	70%	64%	65%
At Masters Grade Level	2023	27%	34%	39%	38%	29%	42%	*	54%	*	46%	8%	35%	45%	33%	30%	32%
	2022	37%	46%	58%	51%	47%	66%	*	72%	*	63%	10%	79%	66%	49%	44%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	74%	65%	72%	79%	*	73%	*	95%	43%	43%	77%	71%	69%	71%
	2022	61%	62%	72%	63%	71%	79%	*	92%	*	82%	40%	89%	75%	71%	65%	62%
At Meets Grade Level or Above	2023	37%	29%	37%	34%	36%	41%	*	36%	*	40%	25%	29%	46%	31%	32%	34%
	2022	31%	25%	36%	26%	38%	41%	*	31%	*	41%	17%	44%	37%	34%	30%	41%
At Masters Grade Level	2023	11%	4%	6%	5%	4%	8%	*	5%	*	10%	7%	0%	8%	4%	3%	4%
	2022	13%	6%	10%	7%	11%	9%	*	23%	*	24%	1%	11%	9%	12%	8%	11%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	88%	84%	80%	95%	*	98%	*	94%	61%	88%	93%	83%	79%	75%
	2022	83%	87%	92%	91%	88%	97%	*	100%	-	83%	63%	88%	94%	91%	88%	81%
At Meets Grade Level or Above	2023	58%	64%	68%	58%	58%	77%	*	89%	*	77%	24%	71%	74%	61%	52%	50%
	2022	58%	64%	74%	68%	70%	79%	*	87%	-	57%	28%	75%	79%	68%	60%	55%
At Masters Grade Level	2023	28%	36%	37%	27%	28%	44%	*	67%	*	45%	8%	24%	44%	30%	24%	23%
	2022	37%	45%	55%	46%	51%	58%	*	82%	-	50%	12%	75%	61%	49%	42%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	88%	87%	84%	91%	*	100%	*	91%	55%	82%	90%	87%	80%	84%
	2022	71%	81%	89%	84%	85%	94%	*	98%	*	77%	50%	100%	92%	85%	80%	81%
At Meets Grade Level or Above	2023	46%	54%	63%	49%	56%	70%	*	89%	*	73%	18%	73%	66%	60%	49%	62%
	2022	40%	55%	64%	58%	53%	72%	*	94%	*	43%	25%	79%	72%	57%	47%	56%
At Masters Grade Level	2023	17%	24%	34%	26%	29%	40%	*	52%	*	36%	5%	36%	36%	33%	24%	36%
	2022	14%	24%	30%	20%	19%	38%	*	64%	*	17%	7%	36%	36%	23%	17%	30%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	85%	79%	81%	90%	*	100%	*	90%	51%	83%	89%	82%	73%	77%
	2022	74%	81%	87%	79%	85%	92%	*	96%	-	90%	59%	100%	91%	84%	76%	77%
At Meets Grade Level or Above	2023	47%	56%	61%	43%	55%	72%	*	84%	*	71%	15%	67%	68%	54%	46%	54%
	2022	45%	55%	59%	50%	50%	66%	*	89%	-	57%	28%	75%	66%	53%	39%	44%
At Masters Grade Level	2023	17%	23%	27%	13%	21%	36%	*	49%	*	26%	4%	39%	34%	20%	16%	19%
	2022	24%	31%	37%	25%	31%	41%	*	69%	-	43%	12%	50%	42%	32%	24%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	76%	69%	69%	83%	*	93%	*	87%	35%	78%	80%	72%	64%	69%
	2022	61%	74%	81%	75%	75%	86%	*	93%	-	80%	42%	88%	83%	78%	68%	63%
At Meets Grade Level or Above	2023	33%	44%	47%	40%	37%	53%	*	76%	*	61%	11%	56%	53%	41%	35%	35%
	2022	31%	44%	48%	41%	45%	48%	*	76%	-	40%	18%	75%	53%	42%	34%	34%
At Masters Grade Level	2023	16%	25%	26%	19%	19%	31%	*	49%	*	26%	4%	33%	31%	21%	15%	14%
	2022	18%	28%	29%	23%	24%	30%	*	60%	-	23%	9%	38%	32%	26%	20%	21%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	63%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	47%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	20%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2022	76%	85%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	57%	98%	100%	96%	98%	*	100%	*	100%	*	100%	98%	98%	97%	100%
	2022	43%	59%	99%	100%	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2023	23%	32%	82%	85%	74%	80%	*	100%	*	85%	*	86%	82%	83%	73%	86%
	2022	27%	43%	91%	95%	93%	86%	-	100%	-	100%	*	*	92%	91%	88%	77%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	68%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	55%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	31%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	21%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	87%	82%	83%	91%	100%	95%	82%	93%	57%	88%	90%	84%	79%	83%
	2022	74%	83%	88%	83%	84%	93%	83%	95%	93%	88%	55%	95%	91%	85%	80%	80%
At Meets Grade Level or Above	2023	49%	60%	63%	54%	56%	71%	50%	81%	71%	70%	23%	68%	69%	57%	49%	55%
	2022	48%	59%	64%	58%	58%	70%	58%	82%	71%	61%	26%	79%	71%	58%	50%	55%
At Masters Grade Level	2023	20%	28%	32%	25%	25%	39%	44%	49%	35%	34%	6%	32%	37%	28%	20%	24%
	2022	23%	32%	40%	33%	32%	46%	42%	64%	29%	41%	9%	48%	46%	34%	28%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	91%	88%	87%	94%	100%	96%	100%	94%	63%	95%	94%	87%	84%	86%
	2022	75%	83%	91%	89%	85%	96%	80%	95%	100%	91%	60%	95%	94%	88%	86%	82%
At Meets Grade Level or Above	2023	53%	65%	71%	67%	64%	77%	43%	84%	100%	74%	28%	72%	76%	66%	59%	61%
	2022	53%	64%	73%	68%	67%	79%	60%	83%	86%	71%	28%	84%	79%	67%	61%	62%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	29%	38%	32%	30%	44%	43%	52%	60%	43%	6%	33%	43%	33%	25%	29%
	2022	25%	34%	52%	47%	42%	59%	60%	68%	43%	54%	11%	63%	58%	46%	40%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	88%	82%	85%	92%	100%	94%	83%	95%	59%	86%	91%	85%	80%	85%
	2022	72%	82%	88%	82%	86%	93%	80%	96%	86%	88%	54%	95%	91%	86%	81%	82%
At Meets Grade Level or Above	2023	45%	54%	61%	50%	54%	70%	43%	77%	67%	69%	25%	67%	68%	55%	46%	54%
	2022	42%	55%	63%	55%	55%	70%	60%	82%	57%	59%	26%	77%	70%	56%	49%	56%
At Masters Grade Level	2023	19%	24%	31%	24%	23%	39%	29%	46%	50%	31%	6%	29%	35%	27%	19%	24%
	2022	20%	29%	33%	25%	26%	39%	40%	58%	14%	32%	6%	35%	39%	27%	21%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	79%	81%	90%	*	100%	*	90%	51%	83%	89%	82%	73%	77%
	2022	76%	83%	87%	79%	85%	92%	*	96%	-	90%	59%	100%	91%	84%	76%	77%
At Meets Grade Level or Above	2023	47%	56%	61%	43%	55%	72%	*	84%	*	71%	15%	67%	69%	54%	46%	54%
	2022	47%	58%	59%	50%	50%	66%	*	89%	-	57%	28%	75%	66%	53%	39%	44%
At Masters Grade Level	2023	18%	25%	27%	13%	21%	36%	*	49%	*	26%	4%	39%	34%	20%	16%	19%
	2022	21%	30%	37%	25%	31%	41%	*	69%	-	43%	12%	50%	42%	32%	24%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	76%	69%	69%	83%	*	93%	*	87%	35%	78%	80%	72%	64%	69%
	2022	75%	82%	81%	75%	75%	86%	*	93%	-	80%	42%	88%	83%	78%	68%	63%
At Meets Grade Level or Above	2023	52%	62%	47%	40%	37%	53%	*	76%	*	61%	11%	56%	53%	41%	35%	35%
	2022	50%	59%	48%	41%	45%	48%	*	76%	-	40%	18%	75%	53%	42%	34%	34%
At Masters Grade Level	2023	27%	37%	26%	19%	19%	31%	*	49%	*	26%	4%	33%	31%	21%	15%	14%
	2022	30%	40%	29%	23%	24%	30%	*	60%	-	23%	9%	38%	32%	26%	20%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	56%	44%	51%	66%	*	69%	-	54%	19%	52%	60%	52%	38%	50%
	2022	31%	42%	56%	57%	46%	64%	*	55%	*	61%	16%	69%	65%	48%	45%	48%
Reading and Mathematics Including EOC	2023	35%	45%	56%	44%	51%	66%	*	69%	-	54%	19%	52%	60%	52%	38%	50%
	2022	31%	42%	56%	57%	46%	64%	*	55%	*	61%	16%	69%	65%	48%	45%	48%
Reading Including EOC	2023	52%	66%	76%	73%	68%	82%	*	84%	-	71%	31%	74%	78%	73%	65%	69%
	2022	43%	56%	69%	68%	61%	73%	*	72%	*	74%	30%	75%	77%	61%	59%	62%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	40%	48%	61%	47%	57%	71%	*	72%	-	71%	30%	63%	65%	58%	43%	56%
	2022	40%	51%	67%	68%	57%	72%	*	72%	*	77%	36%	88%	75%	59%	57%	58%
7th Graders																	
Reading and Mathematics	2023	37%	45%	52%	46%	45%	57%	*	70%	*	60%	22%	65%	59%	46%	39%	45%
	2022	32%	43%	55%	44%	46%	65%	*	69%	*	52%	14%	68%	63%	46%	39%	48%
Reading and Mathematics Including EOC	2023	38%	45%	52%	46%	45%	57%	*	70%	*	60%	22%	65%	59%	46%	39%	45%
	2022	33%	43%	55%	44%	46%	65%	*	69%	*	52%	14%	68%	63%	46%	39%	48%
Reading Including EOC	2023	55%	63%	69%	68%	65%	70%	*	81%	*	74%	28%	71%	75%	64%	59%	62%
	2022	56%	65%	76%	68%	69%	84%	*	86%	*	83%	27%	95%	82%	70%	63%	65%
Math Including EOC	2023	43%	49%	58%	51%	52%	62%	*	75%	*	66%	28%	72%	65%	52%	48%	53%
	2022	37%	46%	58%	46%	51%	67%	*	71%	*	52%	18%	68%	65%	50%	42%	53%
8th Graders																	
Reading and Mathematics	2023	31%	34%	38%	27%	36%	45%	-	62%	*	44%	9%	40%	41%	36%	29%	33%
	2022	27%	32%	44%	42%	38%	47%	*	78%	-	30%	19%	*	47%	41%	33%	35%
Reading and Mathematics Including EOC	2023	44%	49%	58%	44%	50%	67%	*	82%	*	65%	10%	59%	66%	49%	41%	47%
	2022	41%	49%	60%	51%	55%	66%	*	87%	-	43%	21%	75%	66%	53%	43%	47%
Reading Including EOC	2023	58%	64%	68%	58%	58%	77%	*	89%	*	77%	24%	71%	74%	61%	52%	50%
	2022	58%	64%	74%	68%	70%	79%	*	87%	-	57%	28%	75%	79%	68%	60%	55%
Math Including EOC	2023	51%	54%	64%	51%	55%	75%	*	87%	*	71%	16%	67%	72%	56%	47%	54%
	2022	48%	55%	64%	55%	58%	71%	*	96%	-	47%	26%	75%	71%	58%	48%	53%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	50%	40%	44%	58%	33%	68%	*	54%	17%	54%	56%	46%	36%	44%
	2022	34%	46%	53%	47%	44%	61%	40%	67%	57%	49%	16%	67%	60%	46%	39%	45%
Reading and Mathematics Including EOC	2023	39%	49%	55%	45%	48%	64%	43%	73%	80%	60%	17%	57%	62%	49%	39%	47%
	2022	36%	48%	57%	50%	49%	65%	40%	72%	57%	52%	17%	70%	65%	49%	42%	48%
Reading Including EOC	2023	53%	65%	71%	67%	64%	77%	43%	84%	100%	74%	28%	72%	76%	66%	59%	61%
	2022	53%	64%	73%	68%	67%	79%	60%	83%	86%	71%	28%	84%	79%	67%	61%	62%
Math Including EOC	2023	47%	55%	61%	50%	54%	70%	43%	77%	67%	69%	25%	67%	68%	55%	46%	54%
	2022	43%	55%	63%	55%	55%	70%	60%	82%	57%	59%	26%	77%	70%	56%	49%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	63%	61%	59%	67%	*	65%	-	72%	41%	56%	65%	61%	51%	60%
Grade 6 Mathematics	2023	54%	50%	66%	56%	61%	71%	*	77%	-	83%	66%	44%	65%	66%	62%	64%
Grade 7 ELA/Reading	2023	71%	73%	74%	76%	73%	69%	*	84%	*	85%	58%	69%	76%	72%	67%	78%
Grade 7 Mathematics	2023	56%	48%	46%	48%	45%	49%	*	38%	*	45%	35%	36%	49%	45%	44%	43%
Grade 8 ELA/Reading	2023	63%	63%	59%	50%	55%	61%	*	85%	*	68%	47%	41%	62%	54%	49%	56%
Grade 8 Mathematics	2023	74%	70%	76%	70%	77%	75%	*	93%	*	79%	63%	76%	74%	79%	71%	81%
End of Course Algebra I	2023	76%	81%	97%	100%	99%	95%	*	100%	*	100%	*	100%	97%	97%	96%	100%
All Grades Both Subjects	2023	64%	66%	67%	62%	64%	69%	71%	79%	67%	76%	52%	58%	69%	65%	59%	66%
All Grades ELA/Reading	2023	63%	67%	65%	62%	62%	66%	71%	77%	60%	76%	48%	55%	68%	63%	56%	66%
All Grades Mathematics	2023	66%	66%	69%	63%	66%	72%	71%	81%	*	76%	56%	61%	70%	68%	63%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	35%	32%	20%	45%	-	*	-	*	26%	-	39%	32%	34%	31%
Grade 6 Mathematics	2023	35%	34%	53%	41%	50%	75%	-	67%	-	*	40%	-	58%	50%	36%	64%
Grade 7 ELA/Reading	2023	39%	42%	52%	42%	50%	47%	*	80%	-	*	39%	*	54%	51%	42%	48%
Grade 7 Mathematics	2023	22%	21%	26%	20%	30%	23%	-	*	-	-	13%	*	24%	27%	20%	17%
Grade 8 ELA/Reading	2023	39%	37%	28%	33%	17%	*	-	*	-	*	25%	*	40%	20%	21%	25%
Grade 8 Mathematics	2023	49%	41%	52%	54%	48%	59%	-	*	-	*	40%	*	53%	51%	44%	47%
End of Course Algebra I	2023	58%	58%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2023	38%	40%	44%	40%	38%	51%	*	73%	-	64%	32%	13%	47%	42%	35%	39%
All Grades ELA/Reading	2023	35%	39%	39%	36%	30%	47%	*	77%	-	71%	30%	*	44%	37%	33%	36%
All Grades Mathematics	2023	40%	42%	47%	43%	45%	54%	-	67%	-	*	34%	0%	49%	46%	37%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	87%	-	-	-	-	-	-	79%	100%	79%	80%	91%	88%	79%	98%
	2022	74%	83%	88%	-	-	-	-	-	-	74%	-	73%	90%	81%	90%	73%	96%
At Meets Grade Level or Above	2023	49%	60%	63%	-	-	-	-	-	-	47%	60%	47%	52%	52%	65%	47%	89%
	2022	48%	59%	64%	-	-	-	-	-	-	46%	-	46%	45%	19%	66%	44%	81%
At Masters Grade Level	2023	20%	28%	32%	-	-	-	-	-	-	17%	20%	17%	17%	20%	34%	17%	56%
	2022	23%	32%	40%	-	-	-	-	-	-	20%	-	20%	15%	6%	42%	18%	64%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	91%	-	-	-	-	-	-	83%	100%	83%	85%	89%	92%	83%	99%
	2022	75%	83%	91%	-	-	-	-	-	-	74%	-	74%	100%	83%	93%	74%	100%
At Meets Grade Level or Above	2023	53%	65%	71%	-	-	-	-	-	-	53%	60%	53%	58%	63%	73%	53%	95%
	2022	53%	64%	73%	-	-	-	-	-	-	53%	-	53%	60%	17%	75%	50%	88%
At Masters Grade Level	2023	20%	29%	38%	-	-	-	-	-	-	19%	20%	19%	19%	22%	40%	19%	68%
	2022	25%	34%	52%	-	-	-	-	-	-	24%	-	24%	20%	17%	55%	23%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	88%	-	-	-	-	-	-	80%	100%	80%	81%	93%	89%	81%	100%
	2022	72%	82%	88%	-	-	-	-	-	-	77%	-	76%	100%	83%	90%	77%	95%
At Meets Grade Level or Above	2023	45%	54%	61%	-	-	-	-	-	-	47%	60%	47%	50%	44%	63%	47%	87%
	2022	42%	55%	63%	-	-	-	-	-	-	47%	-	46%	60%	33%	64%	46%	78%
At Masters Grade Level	2023	19%	24%	31%	-	-	-	-	-	-	18%	20%	18%	15%	19%	33%	18%	53%
	2022	20%	29%	33%	-	-	-	-	-	-	16%	-	16%	20%	0%	34%	15%	63%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	74%	-	74%	*	*	87%	74%	94%
	2022	76%	83%	87%	-	-	-	-	-	-	70%	-	69%	80%	*	89%	71%	94%
At Meets Grade Level or Above	2023	47%	56%	61%	-	-	-	-	-	-	46%	-	46%	*	*	63%	45%	94%
	2022	47%	58%	59%	-	-	-	-	-	-	36%	-	38%	20%	*	62%	35%	72%
At Masters Grade Level	2023	18%	25%	27%	-	-	-	-	-	-	15%	-	15%	*	*	28%	15%	39%
	2022	21%	30%	37%	-	-	-	-	-	-	23%	-	24%	20%	*	38%	20%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	76%	-	-	-	-	-	-	64%	-	64%	*	*	78%	65%	89%
	2022	75%	82%	81%	-	-	-	-	-	-	60%	-	57%	80%	*	83%	56%	83%
At Meets Grade Level or Above	2023	52%	62%	47%	-	-	-	-	-	-	28%	-	28%	*	*	49%	27%	72%
	2022	50%	59%	48%	-	-	-	-	-	-	23%	-	21%	40%	*	50%	22%	72%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	26%	-	-	-	-	-	-	10%	-	10%	*	*	28%	10%	33%
	2022	30%	40%	29%	-	-	-	-	-	-	11%	-	12%	0%	*	30%	9%	56%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	67%	-	-	-	-	-	-	63%	80%	62%	67%	57%	67%	62%	81%
All Grades ELA/Reading	2023	63%	67%	65%	-	-	-	-	-	-	61%	70%	61%	70%	60%	65%	61%	85%
All Grades Mathematics	2023	66%	66%	69%	-	-	-	-	-	-	64%	90%	64%	64%	54%	70%	63%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	44%	-	-	-	-	-	-	38%	*	37%	25%	57%	46%	39%	*
All Grades ELA/Reading	2023	35%	39%	39%	-	-	-	-	-	-	35%	-	34%	40%	*	41%	36%	-
All Grades Mathematics	2023	40%	42%	47%	-	-	-	-	-	-	42%	*	41%	*	*	49%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	90%	89%	98%	100%	88%	100%	96%	94%	92%	96%	89%	95%	88%
Not Included in Accountability: Mobile	4%	4%	6%	9%	8%	2%	0%	10%	0%	4%	5%	6%	3%	9%	3%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	1%	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	97%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	89%	98%	100%	90%	100%	95%	94%	90%	96%	89%	94%	88%
Not Included in Accountability: Mobile	4%	5%	6%	9%	9%	2%	0%	9%	0%	5%	5%	6%	4%	9%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	2%	0%	0%	0%	1%	0%	1%	2%	4%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	90%	89%	98%	100%	90%	100%	95%	94%	93%	96%	89%	94%	89%
Not Included in Accountability: Mobile	5%	5%	6%	9%	9%	2%	0%	9%	0%	5%	5%	7%	4%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	* 100%	* 100%	* 100%	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	91%	98%	* 83%	* 100%	* 100%	94%	95%	97%	89%	97%	97%	88%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	2%	* 15%	* 0%	* 0%	5%	5%	2%	9%	1%	8%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	* 2%	* 0%	* 0%	0%	0%	0%	1%	1%	4%	
Not Tested	1%	1%	1%	1%	1%	0%	* 0%	* 0%	* 0%	1%	0%	0%	1%	0%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	99%	100%	99%	99%	100%	100%
Included in Accountability	94%	95%	93%	88%	91%	98%	*	83%	*	100%	94%	95%	97%	88%	97%	88%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	2%	*	15%	*	0%	5%	5%	2%	9%	1%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	*	2%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	91%	92%	88%	96%	67%	88%	100%	90%	95%	89%	95%	87%	89%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	33%	12%	0%	10%	4%	11%	4%	11%	9%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	90%	91%	88%	95%	71%	86%	100%	91%	94%	88%	94%	87%	89%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	29%	13%	0%	9%	4%	12%	5%	12%	9%	16%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	90%	92%	88%	96%	71%	86%	100%	90%	94%	88%	95%	87%	88%	80%
Not Included in Accountability: Mobile	5%	5%	8%	8%	10%	3%	29%	13%	0%	9%	4%	12%	5%	12%	9%	16%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	99%	* 100%	-	100%	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	92%	93%	88%	98%	* 92%	-	88%	98%	100%	98%	98%	88%	90%	78%
Not Included in Accountability: Mobile	4%	4%	7%	7%	10%	1%	* 8%	-	12%	3%	0%	1%	11%	7%	17%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	1%	1%	3%	
Not Tested	2%	1%	0%	0%	1%	1%	* 0%	-	0%	0%	0%	1%	0%	1%	1%	
Absent	1%	1%	0%	0%	1%	1%	* 0%	-	0%	0%	0%	1%	0%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	99%	* 100%	-	100%	99%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	92%	93%	88%	98%	* 92%	-	88%	96%	100%	98%	98%	87%	90%	78%
Not Included in Accountability: Mobile	4%	4%	7%	7%	10%	1%	* 8%	-	12%	3%	0%	1%	11%	7%	17%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	1%	1%	3%	
Not Tested	2%	1%	0%	0%	1%	1%	* 0%	-	0%	1%	0%	0%	1%	1%	1%	
Absent	1%	1%	0%	0%	1%	1%	* 0%	-	0%	1%	0%	0%	1%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.9%	95.6%	94.3%	94.6%	*	96.7%	95.5%	95.1%	93.3%	94.1%	95.2%
2020-21	95.0%	96.9%	98.7%	98.8%	98.7%	98.6%	*	99.7%	97.9%	98.6%	97.8%	98.4%	98.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	12.1%	11.6%	14.4%	11.3%	16.7%	6.6%	14.3%	12.8%	19.5%	18.3%	11.8%
2020-21	15.0%	7.8%	1.6%	2.5%	1.3%	1.6%	0.0%	0.9%	0.0%	1.3%	5.3%	2.6%	3.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	1.5%	2.0%	1.5%	1.2%	*	2.1%	*	1.4%	2.2%	2.2%	1.8%
2020-21	0.9%	1.0%	2.2%	3.9%	2.3%	2.0%	*	0.0%	*	0.0%	3.9%	3.7%	1.9%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,191	100.0%	42,364	5,504,150	2,191	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	759	34.6%	7.4%	7.3%	759	34.6%	7.4%	7.2%
Grade 7	700	31.9%	7.3%	7.4%	700	31.9%	7.3%	7.4%
Grade 8	732	33.4%	7.7%	7.7%	732	33.4%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	478	21.8%	22.1%	12.8%	478	21.8%	22.1%	12.8%
Hispanic	659	30.1%	40.8%	53.0%	659	30.1%	40.8%	52.9%
White	772	35.2%	24.3%	25.6%	772	35.2%	24.4%	25.7%
American Indian	6	0.3%	0.3%	0.3%	6	0.3%	0.3%	0.3%
Asian	170	7.8%	8.9%	5.1%	170	7.8%	8.9%	5.1%
Pacific Islander	7	0.3%	0.2%	0.2%	7	0.3%	0.2%	0.2%
Two or More Races	99	4.5%	3.4%	3.0%	99	4.5%	3.4%	3.0%
Sex:								
Female	1,095	50.0%	48.8%	48.8%	1,095	50.0%	48.8%	48.8%
Male	1,096	50.0%	51.2%	51.2%	1,096	50.0%	51.2%	51.2%
Economically Disadvantaged	698	31.9%	47.9%	62.1%	698	31.9%	47.8%	62.0%
Non-Educationally Disadvantaged	1,493	68.1%	52.1%	37.9%	1,493	68.1%	52.2%	38.0%
Section 504 Students	184	8.4%	6.5%	7.4%	184	8.4%	6.5%	7.4%
EB Students/EL	352	16.1%	19.8%	23.1%	352	16.1%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	17	0.8%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	121	5.5%	4.4%	5.5%	121	5.5%	4.4%	5.5%
Foster Care	2	0.1%	0.3%	0.2%	2	0.1%	0.3%	0.2%
Homeless	3	0.1%	0.7%	1.3%	3	0.1%	0.7%	1.3%
Immigrant	53	2.4%	1.4%	2.2%	53	2.4%	1.4%	2.2%
Migrant	3	0.1%	0.0%	0.3%	3	0.1%	0.0%	0.3%
Title I	3	0.1%	42.1%	64.6%	3	0.1%	42.1%	64.6%
Military Connected	1	0.0%	0.1%	3.6%	1	0.0%	0.1%	3.6%
At-Risk	844	38.5%	43.3%	53.3%	844	38.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	346	15.8%	19.4%	23.2%	346	15.8%	19.3%	23.2%
Career and Technical Education	501	22.9%	25.1%	26.5%	501	22.9%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	197	9.0%	8.6%	8.2%	197	9.0%	8.6%	8.2%
Special Education	255	11.6%	13.6%	12.6%	255	11.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	255							
By Type of Primary Disability								
Students with Intellectual Disabilities	146	57.3%	46.9%	44.1%				
Students with Physical Disabilities	12	4.7%	14.8%	20.0%				
Students with Autism	38	14.9%	16.1%	15.5%				
Students with Behavioral Disabilities	59	23.1%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	282	13.7%	15.9%	16.8%				
By Ethnicity:								
African American	64	3.1%	4.4%	3.3%				
Hispanic	111	5.4%	6.8%	8.7%				
White	60	2.9%	2.8%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	25	1.2%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	20	1.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	28	10.6%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	75	26.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	119	19.7%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	137	11.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	24.2	21.4	19.2
Secondary:			
English/Language Arts	21.8	20.8	16.2
Foreign Languages	19.2	25.2	18.8
Mathematics	21.1	22.0	17.5
Science	22.4	23.7	18.5
Social Studies	23.8	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	132.2	100.0%	100.0%	100.0%
Professional Staff:	122.5	92.7%	67.0%	64.1%
Teachers	99.8	75.5%	51.0%	48.7%
Professional Support	16.3	12.3%	11.6%	10.9%
Campus Administration (School Leadership)	6.5	4.9%	3.8%	3.3%
Educational Aides:	9.6	7.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	41.0	31.0%	54.4%	53.2%
Teachers by Ethnicity:				
African American	10.7	10.7%	15.8%	11.8%
Hispanic	17.0	17.1%	22.4%	29.6%
White	70.1	70.2%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.0%	0.9%	1.2%
Teachers by Sex:				
Males	24.7	24.7%	20.2%	24.4%
Females	75.1	75.3%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	0.9%	0.6%	2.0%
Bachelors	77.7	77.8%	76.2%	72.2%
Masters	21.2	21.2%	22.5%	25.0%
Doctorate	0.1	0.1%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	3.1%	6.7%	9.7%
1-5 Years Experience	23.5	23.6%	26.3%	26.3%
6-10 Years Experience	25.0	25.0%	25.5%	20.5%
11-20 Years Experience	34.2	34.3%	28.2%	27.2%
21-30 Years Experience	12.0	12.0%	11.2%	13.3%
Over 30 Years Experience	2.0	2.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	22.0	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.1
Average Years Experience of Principals with District	13.0	6.2	5.3
Average Years Experience of Assistant Principals	7.3	4.8	5.2
Average Years Experience of Assistant Principals with District	6.8	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	10.7	11.0
Average Years Experience of Teachers with District:	5.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,273	\$48,056	\$53,300
1-5 Years Experience	\$63,154	\$63,285	\$56,516
6-10 Years Experience	\$65,896	\$65,710	\$59,732
11-20 Years Experience	\$68,780	\$68,984	\$63,389
21-30 Years Experience	\$73,036	\$73,610	\$67,876
Over 30 Years Experience	\$81,089	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,481	\$65,978	\$60,717
Professional Support	\$70,166	\$77,014	\$72,022
Campus Administration (School Leadership)	\$107,719	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	92.1	92.3%	75.9%	70.6%
Special Education	7.7	7.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DEAN LEAMAN J H SCHOOL (079901045) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HARRY WRIGHT J H

Campus Number: 079901046

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	87%	81%	86%	76%	82%	*	87%	-	78%	46%	71%	81%	80%	77%	77%
	2022	70%	81%	70%	61%	72%	68%	*	85%	*	83%	36%	88%	71%	68%	70%	62%
At Meets Grade Level or Above	2023	52%	66%	54%	61%	46%	58%	*	68%	-	44%	30%	53%	57%	50%	48%	57%
	2022	43%	56%	38%	35%	36%	36%	*	54%	*	67%	21%	50%	40%	34%	36%	27%
At Masters Grade Level	2023	22%	33%	22%	23%	17%	28%	*	39%	-	22%	2%	24%	22%	22%	18%	21%
	2022	23%	33%	18%	12%	16%	18%	*	42%	*	33%	3%	38%	18%	16%	17%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	78%	82%	71%	85%	*	92%	-	67%	53%	88%	78%	77%	72%	77%
	2022	73%	84%	71%	64%	73%	68%	*	81%	*	83%	45%	50%	72%	67%	70%	64%
At Meets Grade Level or Above	2023	40%	48%	30%	33%	21%	37%	*	61%	-	33%	22%	41%	31%	30%	24%	34%
	2022	39%	51%	30%	28%	28%	16%	*	73%	*	33%	15%	25%	32%	24%	28%	29%
At Masters Grade Level	2023	16%	20%	9%	9%	5%	15%	*	21%	-	11%	8%	12%	8%	10%	7%	10%
	2022	16%	23%	8%	8%	5%	8%	*	31%	*	0%	0%	0%	10%	4%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	77%	76%	75%	74%	*	94%	*	75%	39%	100%	78%	76%	76%	66%
	2022	80%	86%	84%	79%	83%	92%	*	91%	-	90%	50%	71%	86%	80%	81%	82%
At Meets Grade Level or Above	2023	55%	63%	45%	43%	39%	51%	*	78%	*	75%	17%	67%	44%	47%	42%	36%
	2022	56%	65%	57%	53%	50%	69%	*	88%	-	60%	19%	14%	59%	54%	51%	52%
At Masters Grade Level	2023	27%	34%	18%	15%	11%	30%	*	44%	*	38%	1%	0%	18%	17%	14%	15%
	2022	37%	46%	40%	35%	34%	50%	*	69%	-	50%	4%	14%	40%	40%	34%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	52%	43%	54%	52%	*	80%	*	60%	28%	*	52%	53%	53%	53%
	2022	61%	62%	55%	54%	47%	73%	*	86%	-	57%	39%	33%	56%	52%	50%	48%
At Meets Grade Level or Above	2023	37%	29%	19%	19%	14%	26%	*	53%	*	40%	16%	*	18%	21%	17%	21%
	2022	31%	25%	18%	7%	18%	27%	*	50%	-	29%	15%	17%	17%	19%	18%	23%
At Masters Grade Level	2023	11%	4%	1%	1%	1%	0%	*	0%	*	0%	3%	*	1%	2%	1%	0%
	2022	13%	6%	4%	1%	3%	3%	*	21%	-	29%	4%	0%	3%	5%	4%	6%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	83%	81%	83%	82%	*	95%	-	78%	51%	88%	82%	86%	80%	81%
	2022	83%	87%	83%	81%	80%	86%	*	97%	*	89%	52%	73%	84%	80%	79%	78%
At Meets Grade Level or Above	2023	58%	64%	57%	52%	52%	63%	*	82%	-	67%	22%	75%	57%	56%	52%	48%
	2022	58%	64%	55%	56%	48%	62%	*	85%	*	78%	22%	64%	55%	56%	48%	49%
At Masters Grade Level	2023	28%	36%	27%	25%	21%	31%	*	54%	-	33%	4%	25%	28%	26%	23%	16%
	2022	37%	45%	38%	37%	33%	42%	*	68%	*	22%	9%	55%	37%	38%	31%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	76%	73%	72%	77%	*	93%	-	89%	45%	67%	76%	76%	73%	75%
	2022	71%	81%	73%	70%	69%	88%	*	88%	*	73%	43%	60%	76%	70%	67%	68%
At Meets Grade Level or Above	2023	46%	54%	44%	35%	39%	50%	*	80%	-	56%	20%	56%	44%	43%	39%	49%
	2022	40%	55%	44%	38%	37%	55%	*	79%	*	45%	15%	30%	48%	37%	36%	35%
At Masters Grade Level	2023	17%	24%	14%	9%	11%	13%	*	36%	-	22%	5%	22%	13%	14%	11%	16%
	2022	14%	24%	14%	11%	12%	16%	*	41%	*	9%	0%	0%	17%	10%	11%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	74%	72%	71%	80%	*	83%	-	89%	42%	75%	75%	70%	69%	67%
	2022	74%	81%	80%	76%	78%	90%	*	97%	*	56%	46%	73%	82%	78%	75%	78%
At Meets Grade Level or Above	2023	47%	56%	45%	39%	40%	58%	*	68%	-	56%	21%	38%	46%	43%	41%	35%
	2022	45%	55%	53%	46%	49%	70%	*	85%	*	33%	24%	64%	54%	51%	44%	40%
At Masters Grade Level	2023	17%	23%	13%	9%	8%	16%	*	45%	-	33%	3%	25%	12%	15%	13%	9%
	2022	24%	31%	29%	23%	23%	42%	*	64%	*	11%	7%	27%	33%	22%	22%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	55%	52%	50%	63%	*	80%	-	38%	24%	50%	55%	54%	51%	48%
	2022	61%	74%	62%	58%	56%	74%	*	94%	*	33%	31%	45%	65%	56%	54%	55%
At Meets Grade Level or Above	2023	33%	44%	22%	17%	21%	22%	*	45%	-	25%	13%	38%	22%	22%	22%	13%
	2022	31%	44%	28%	25%	21%	42%	*	72%	*	0%	13%	36%	30%	26%	21%	23%
At Masters Grade Level	2023	16%	25%	7%	4%	4%	6%	*	28%	-	25%	0%	0%	7%	6%	7%	4%
	2022	18%	28%	15%	8%	11%	26%	*	50%	*	0%	2%	0%	17%	11%	9%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2022	76%	85%	99%	100%	97%	100%	-	100%	-	*	-	*	98%	100%	98%	94%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	57%	95%	97%	90%	100%	* 100%	-	*	-	*	96%	92%	97%	89%	
	2022	43%	59%	89%	86%	87%	88%	- 100%	-	*	-	*	89%	90%	82%	94%	
At Masters Grade Level	2023	23%	32%	69%	59%	66%	73%	* 94%	-	*	-	*	72%	62%	74%	44%	
	2022	27%	43%	75%	71%	67%	75%	- 94%	-	*	-	*	72%	83%	67%	75%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	73%	72%	70%	77%	69%	89%	*	74%	41%	77%	74%	73%	70%	70%
	2022	74%	83%	74%	70%	71%	81%	81%	91%	80%	71%	43%	64%	75%	70%	69%	68%
At Meets Grade Level or Above	2023	49%	60%	42%	40%	36%	49%	44%	70%	*	52%	20%	51%	43%	41%	38%	39%
	2022	48%	59%	43%	39%	37%	50%	50%	78%	60%	44%	18%	42%	44%	40%	37%	36%
At Masters Grade Level	2023	20%	28%	16%	14%	11%	20%	13%	39%	*	28%	3%	18%	16%	16%	14%	13%
	2022	23%	32%	23%	20%	18%	28%	31%	54%	30%	21%	4%	20%	24%	21%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	80%	81%	78%	80%	60%	92%	*	77%	45%	81%	80%	81%	78%	75%
	2022	75%	83%	79%	75%	78%	82%	83%	91%	*	88%	45%	77%	80%	76%	77%	73%
At Meets Grade Level or Above	2023	53%	65%	52%	52%	46%	58%	40%	76%	*	62%	23%	61%	53%	51%	47%	47%
	2022	53%	64%	50%	49%	45%	56%	50%	77%	*	68%	21%	46%	51%	49%	45%	42%
At Masters Grade Level	2023	20%	29%	22%	21%	16%	30%	40%	46%	*	31%	2%	19%	23%	22%	19%	17%
	2022	25%	34%	32%	30%	27%	37%	50%	61%	*	36%	5%	38%	32%	32%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	73%	71%	69%	77%	80%	92%	*	77%	42%	81%	73%	72%	69%	72%
	2022	72%	82%	70%	67%	66%	79%	83%	88%	*	72%	42%	54%	72%	67%	65%	63%
At Meets Grade Level or Above	2023	45%	54%	38%	36%	30%	45%	40%	73%	*	50%	19%	48%	39%	36%	33%	39%
	2022	42%	55%	36%	31%	31%	39%	67%	77%	*	40%	15%	31%	39%	32%	31%	33%
At Masters Grade Level	2023	19%	24%	14%	12%	10%	17%	0%	34%	*	23%	5%	19%	15%	12%	12%	12%
	2022	20%	29%	14%	12%	10%	16%	17%	46%	*	16%	2%	8%	16%	12%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	74%	72%	71%	80%	* 83%	-	89%	42%	75%	75%	70%	69%	67%	
	2022	76%	83%	80%	76%	78%	90%	* 97%	*	56%	46%	73%	82%	78%	75%	78%	
At Meets Grade Level or Above	2023	47%	56%	45%	39%	40%	58%	* 68%	-	56%	21%	38%	46%	43%	41%	35%	
	2022	47%	58%	53%	46%	49%	70%	* 85%	*	33%	24%	64%	54%	51%	44%	40%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	13%	9%	8%	16%	*	45%	-	33%	3%	25%	12%	15%	13%	9%
	2022	21%	30%	29%	23%	23%	42%	*	64%	*	11%	7%	27%	33%	22%	22%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	55%	52%	50%	63%	*	80%	-	38%	24%	50%	55%	54%	51%	48%
	2022	75%	82%	62%	58%	56%	74%	*	94%	*	33%	31%	45%	65%	56%	54%	55%
At Meets Grade Level or Above	2023	52%	62%	22%	17%	21%	22%	*	45%	-	25%	13%	38%	22%	22%	22%	13%
	2022	50%	59%	28%	25%	21%	42%	*	72%	*	0%	13%	36%	30%	26%	21%	23%
At Masters Grade Level	2023	27%	37%	7%	4%	4%	6%	*	28%	-	25%	0%	0%	7%	6%	7%	4%
	2022	30%	40%	15%	8%	11%	26%	*	50%	*	0%	2%	0%	17%	11%	9%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	45%	29%	31%	20%	38%	*	53%	-	33%	21%	41%	30%	26%	21%	32%
	2022	31%	42%	22%	22%	20%	16%	*	50%	*	33%	14%	13%	25%	16%	21%	21%
Reading and Mathematics Including EOC	2023	35%	45%	29%	31%	20%	38%	*	53%	-	33%	21%	41%	30%	26%	21%	32%
	2022	31%	42%	22%	22%	20%	16%	*	50%	*	33%	14%	13%	25%	16%	21%	21%
Reading Including EOC	2023	52%	66%	54%	61%	46%	58%	*	68%	-	44%	30%	53%	57%	50%	48%	57%
	2022	43%	56%	38%	35%	36%	36%	*	54%	*	67%	21%	50%	40%	34%	36%	27%
Math Including EOC	2023	40%	48%	30%	33%	21%	37%	*	61%	-	33%	22%	41%	31%	30%	24%	34%
	2022	40%	51%	30%	28%	28%	16%	*	73%	*	33%	15%	25%	32%	24%	28%	29%
7th Graders																	
Reading and Mathematics	2023	37%	45%	30%	30%	20%	40%	*	69%	*	63%	16%	67%	32%	27%	27%	31%
	2022	32%	43%	33%	22%	30%	46%	*	66%	-	50%	12%	14%	36%	28%	30%	30%
Reading and Mathematics Including EOC	2023	38%	45%	30%	30%	20%	40%	*	69%	*	63%	16%	67%	32%	27%	27%	31%
	2022	33%	43%	33%	22%	30%	46%	*	66%	-	50%	12%	14%	36%	28%	30%	30%
Reading Including EOC	2023	55%	63%	45%	43%	39%	51%	*	78%	*	75%	17%	67%	44%	47%	42%	36%
	2022	56%	65%	57%	53%	50%	69%	*	88%	-	60%	19%	14%	59%	54%	51%	52%
Math Including EOC	2023	43%	49%	34%	33%	24%	41%	*	78%	*	63%	17%	67%	36%	30%	30%	40%
	2022	37%	46%	35%	24%	32%	46%	*	69%	-	50%	15%	29%	37%	32%	32%	34%
8th Graders																	
Reading and Mathematics	2023	31%	34%	25%	15%	25%	34%	*	57%	-	33%	15%	43%	23%	29%	23%	25%
	2022	27%	32%	24%	26%	16%	32%	*	75%	*	13%	13%	22%	24%	24%	17%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	49%	41%	33%	37%	54%	*	72%	-	56%	15%	50%	43%	38%	37%	36%
	2022	41%	49%	38%	39%	27%	48%	*	85%	*	22%	13%	36%	39%	36%	28%	29%
Reading Including EOC	2023	58%	64%	57%	52%	52%	63%	*	82%	-	67%	22%	75%	57%	56%	52%	48%
	2022	58%	64%	55%	56%	48%	62%	*	85%	*	78%	22%	64%	55%	56%	48%	49%
Math Including EOC	2023	51%	54%	48%	41%	43%	58%	*	80%	-	56%	19%	50%	49%	46%	43%	45%
	2022	48%	55%	44%	40%	35%	54%	*	88%	*	33%	15%	36%	48%	39%	34%	38%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	28%	26%	22%	38%	*	60%	*	43%	17%	47%	29%	28%	24%	30%
	2022	34%	46%	27%	23%	22%	32%	50%	62%	*	33%	13%	17%	29%	23%	23%	23%
Reading and Mathematics Including EOC	2023	39%	49%	34%	31%	26%	44%	40%	65%	*	50%	17%	48%	35%	31%	29%	33%
	2022	36%	48%	31%	28%	25%	37%	50%	68%	*	36%	13%	23%	34%	28%	26%	27%
Reading Including EOC	2023	53%	65%	52%	52%	46%	58%	40%	76%	*	62%	23%	61%	53%	51%	47%	47%
	2022	53%	64%	50%	49%	45%	56%	50%	77%	*	68%	21%	46%	51%	49%	45%	42%
Math Including EOC	2023	47%	55%	38%	36%	30%	45%	40%	73%	*	50%	19%	48%	39%	36%	33%	39%
	2022	43%	55%	36%	31%	31%	39%	67%	77%	*	40%	15%	31%	39%	32%	31%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	59%	49%	53%	40%	58%	*	70%	-	50%	37%	47%	50%	48%	43%	47%
Grade 6 Mathematics	2023	54%	50%	35%	31%	32%	46%	*	45%	-	38%	50%	41%	31%	41%	30%	35%
Grade 7 ELA/Reading	2023	71%	73%	63%	67%	55%	71%	*	83%	*	88%	46%	33%	63%	61%	61%	54%
Grade 7 Mathematics	2023	56%	48%	45%	45%	42%	50%	*	79%	*	70%	41%	*	45%	47%	45%	49%
Grade 8 ELA/Reading	2023	63%	63%	57%	54%	56%	53%	*	71%	-	50%	45%	81%	57%	56%	54%	47%
Grade 8 Mathematics	2023	74%	70%	71%	66%	71%	71%	*	82%	-	81%	47%	86%	69%	75%	70%	72%
End of Course Algebra I	2023	76%	81%	98%	100%	94%	100%	*	100%	-	*	-	*	98%	96%	98%	97%
All Grades Both Subjects	2023	64%	66%	56%	55%	51%	61%	75%	73%	*	65%	44%	56%	56%	56%	54%	52%
All Grades ELA/Reading	2023	63%	67%	56%	58%	51%	60%	70%	74%	*	63%	43%	53%	57%	55%	53%	49%
All Grades Mathematics	2023	66%	66%	55%	53%	52%	61%	80%	71%	*	67%	46%	59%	54%	57%	54%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	30%	28%	20%	21%	40%	*	67%	-	*	16%	*	25%	32%	27%	27%
Grade 6 Mathematics	2023	35%	34%	31%	36%	25%	50%	*	*	-	*	21%	*	27%	36%	27%	32%
Grade 7 ELA/Reading	2023	39%	42%	41%	49%	33%	45%	-	60%	-	*	23%	-	43%	34%	44%	25%
Grade 7 Mathematics	2023	22%	21%	22%	11%	23%	33%	-	67%	-	*	11%	*	21%	23%	24%	39%
Grade 8 ELA/Reading	2023	39%	37%	37%	32%	38%	60%	*	*	-	*	26%	*	29%	50%	33%	47%
Grade 8 Mathematics	2023	49%	41%	47%	38%	49%	44%	*	71%	-	*	25%	*	43%	54%	45%	56%
End of Course Algebra I	2023	58%	58%	*	-	*	-	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	40%	36%	32%	34%	44%	*	68%	-	17%	21%	33%	34%	40%	36%	40%
All Grades ELA/Reading	2023	35%	39%	36%	39%	31%	48%	*	60%	-	17%	22%	*	35%	39%	37%	32%
All Grades Mathematics	2023	40%	42%	36%	27%	36%	42%	*	75%	-	17%	19%	50%	33%	41%	35%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	73%	-	-	-	-	-	-	66%	70%	66%	63%	65%	74%	66%	94%
	2022	74%	83%	74%	-	-	-	-	-	-	60%	-	59%	71%	81%	75%	60%	91%
At Meets Grade Level or Above	2023	49%	60%	42%	-	-	-	-	-	-	33%	32%	34%	13%	39%	43%	33%	77%
	2022	48%	59%	43%	-	-	-	-	-	-	26%	-	25%	38%	31%	45%	26%	66%
At Masters Grade Level	2023	20%	28%	16%	-	-	-	-	-	-	8%	5%	8%	0%	13%	17%	7%	47%
	2022	23%	32%	23%	-	-	-	-	-	-	11%	-	11%	10%	31%	24%	11%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	80%	-	-	-	-	-	-	72%	72%	72%	*	77%	82%	71%	97%
	2022	75%	83%	79%	-	-	-	-	-	-	67%	-	65%	100%	67%	80%	67%	95%
At Meets Grade Level or Above	2023	53%	65%	52%	-	-	-	-	-	-	40%	38%	40%	*	54%	54%	40%	95%
	2022	53%	64%	50%	-	-	-	-	-	-	31%	-	30%	50%	33%	53%	31%	79%
At Masters Grade Level	2023	20%	29%	22%	-	-	-	-	-	-	13%	9%	13%	*	8%	24%	11%	58%
	2022	25%	34%	32%	-	-	-	-	-	-	15%	-	15%	20%	33%	34%	15%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	73%	-	-	-	-	-	-	69%	73%	68%	*	62%	73%	68%	97%
	2022	72%	82%	70%	-	-	-	-	-	-	56%	-	56%	45%	83%	72%	57%	86%
At Meets Grade Level or Above	2023	45%	54%	38%	-	-	-	-	-	-	33%	36%	33%	*	38%	37%	33%	82%
	2022	42%	55%	36%	-	-	-	-	-	-	25%	-	25%	27%	17%	37%	24%	63%
At Masters Grade Level	2023	19%	24%	14%	-	-	-	-	-	-	6%	3%	6%	*	15%	14%	6%	53%
	2022	20%	29%	14%	-	-	-	-	-	-	6%	-	7%	0%	17%	15%	7%	42%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	74%	-	-	-	-	-	-	62%	64%	61%	*	70%	75%	63%	92%
	2022	76%	83%	80%	-	-	-	-	-	-	66%	-	66%	-	*	81%	67%	100%
At Meets Grade Level or Above	2023	47%	56%	45%	-	-	-	-	-	-	29%	27%	30%	*	50%	47%	32%	58%
	2022	47%	58%	53%	-	-	-	-	-	-	28%	-	28%	-	*	57%	29%	62%
At Masters Grade Level	2023	18%	25%	13%	-	-	-	-	-	-	3%	0%	4%	*	30%	15%	6%	25%
	2022	21%	30%	29%	-	-	-	-	-	-	15%	-	15%	-	*	31%	16%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	55%	-	-	-	-	-	-	43%	64%	41%	*	50%	56%	44%	75%
	2022	75%	82%	62%	-	-	-	-	-	-	38%	-	38%	-	*	64%	41%	85%
At Meets Grade Level or Above	2023	52%	62%	22%	-	-	-	-	-	-	12%	9%	13%	*	10%	25%	11%	25%
	2022	50%	59%	28%	-	-	-	-	-	-	10%	-	10%	-	*	30%	11%	46%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	7%	-	-	-	-	-	-	3%	0%	4%	*	0%	8%	3%	17%
	2022	30%	40%	15%	-	-	-	-	-	-	6%	-	6%	-	*	15%	7%	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	56%	-	-	-	-	-	-	48%	63%	46%	*	62%	57%	49%	75%
All Grades ELA/Reading	2023	63%	67%	56%	-	-	-	-	-	-	46%	52%	45%	*	54%	58%	46%	73%
All Grades Mathematics	2023	66%	66%	55%	-	-	-	-	-	-	51%	73%	47%	*	69%	55%	52%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	36%	-	-	-	-	-	-	40%	64%	36%	*	29%	35%	40%	*
All Grades ELA/Reading	2023	35%	39%	36%	-	-	-	-	-	-	32%	80%	27%	-	*	38%	31%	*
All Grades Mathematics	2023	40%	42%	36%	-	-	-	-	-	-	47%	56%	44%	*	40%	32%	46%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	*	99%	99%	99%	99%	100%	99%	100%
Included in Accountability	93%	94%	93%	95%	92%	94%	100%	92%	*	93%	94%	96%	96%	89%	94%	90%
Not Included in Accountability: Mobile	4%	4%	6%	5%	7%	4%	0%	7%	*	5%	5%	2%	3%	10%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	*	1%	1%	1%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	1%	1%	1%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	95%	93%	97%	100%	92%	*	96%	95%	97%	97%	90%	95%	91%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	3%	0%	7%	*	4%	5%	3%	3%	9%	5%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	94%	100%	100%	*	96%	99%	97%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	94%	93%	91%	100%	93%	*	93%	94%	94%	96%	89%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	5%	6%	4%	0%	7%	*	4%	5%	3%	3%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	6%	0%	0%	*	4%	1%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	6%	0%	0%	*	4%	0%	3%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	95%	90%	96%	*	93%	-	90%	91%	100%	96%	87%	95%	88%
Not Included in Accountability: Mobile	4%	4%	7%	5%	9%	4%	*	7%	-	10%	8%	0%	4%	12%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	90%	96%	*	93%	-	89%	91%	100%	96%	87%	95%	88%
Not Included in Accountability: Mobile	4%	4%	7%	5%	9%	4%	*	7%	-	11%	8%	0%	4%	12%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	100%	97%	100%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	96%	95%	96%	100%	90%	100%	92%	95%	88%	95%	89%	96%	93%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%	3%	0%	7%	0%	5%	4%	10%	4%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	0%	3%	0%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	1%	0%	3%	0%	2%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	100%	*	96%	100%	97%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	95%	95%	96%	100%	89%	*	89%	95%	87%	95%	88%	96%	92%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	3%	0%	10%	*	7%	4%	10%	4%	11%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	*	4%	0%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	*	4%	0%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	*	96%	100%	97%	99%	100%	99%	100%
Included in Accountability	93%	94%	93%	95%	95%	96%	100%	89%	*	89%	95%	87%	95%	88%	96%	93%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	3%	0%	10%	*	7%	4%	10%	4%	11%	3%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	*	4%	0%	3%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	4%	0%	3%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	97%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	94%	98%	96%	96%	*	94%	*	100%	96%	92%	96%	92%	97%	93%
Not Included in Accountability: Mobile	4%	4%	5%	2%	4%	4%	*	0%	*	0%	4%	8%	4%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	100%	*	94%	*	100%	100%	100%	98%	99%	98%	98%
Included in Accountability	94%	94%	93%	97%	94%	96%	*	91%	*	100%	96%	92%	95%	91%	96%	92%
Not Included in Accountability: Mobile	4%	4%	5%	2%	4%	4%	*	0%	*	0%	4%	8%	4%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	0%	*	6%	*	0%	0%	0%	2%	1%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	*	3%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.5%	94.8%	94.0%	94.2%	*	96.1%	*	96.9%	93.2%	94.3%	93.9%
2020-21	95.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	18.6%	16.9%	16.5%	18.7%	18.4%	0.0%	10.9%	*	3.3%	24.9%	17.6%	17.3%
2020-21	15.0%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	0.9%	0.3%	1.2%	0.8%	20.0%	0.0%	*	0.0%	0.0%	0.9%	0.7%
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,316	100.0%	42,364	5,504,150	1,316	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	427	32.4%	7.4%	7.3%	427	32.4%	7.4%	7.2%
Grade 7	425	32.3%	7.3%	7.4%	425	32.3%	7.3%	7.4%
Grade 8	464	35.3%	7.7%	7.7%	464	35.3%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	386	29.3%	22.1%	12.8%	386	29.3%	22.1%	12.8%
Hispanic	614	46.7%	40.8%	53.0%	614	46.7%	40.8%	52.9%
White	162	12.3%	24.3%	25.6%	162	12.3%	24.4%	25.7%
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Asian	118	9.0%	8.9%	5.1%	118	9.0%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	30	2.3%	3.4%	3.0%	30	2.3%	3.4%	3.0%
Sex:								
Female	626	47.6%	48.8%	48.8%	626	47.6%	48.8%	48.8%
Male	690	52.4%	51.2%	51.2%	690	52.4%	51.2%	51.2%
Economically Disadvantaged	753	57.2%	47.9%	62.1%	753	57.2%	47.8%	62.0%
Non-Educationally Disadvantaged	563	42.8%	52.1%	37.9%	563	42.8%	52.2%	38.0%
Section 504 Students	93	7.1%	6.5%	7.4%	93	7.1%	6.5%	7.4%
EB Students/EL	267	20.3%	19.8%	23.1%	267	20.3%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	41	3.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	92	7.0%	4.4%	5.5%	92	7.0%	4.4%	5.5%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	12	0.9%	0.7%	1.3%	12	0.9%	0.7%	1.3%
Immigrant	11	0.8%	1.4%	2.2%	11	0.8%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,316	100.0%	42.1%	64.6%	1,316	100.0%	42.1%	64.6%
Military Connected	3	0.2%	0.1%	3.6%	3	0.2%	0.1%	3.6%
At-Risk	435	33.1%	43.3%	53.3%	435	33.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	262	19.9%	19.4%	23.2%	262	19.9%	19.3%	23.2%
Career and Technical Education	310	23.6%	25.1%	26.5%	310	23.6%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	96	7.3%	8.6%	8.2%	96	7.3%	8.6%	8.2%
Special Education	229	17.4%	13.6%	12.6%	229	17.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	229							
By Type of Primary Disability								
Students with Intellectual Disabilities	141	61.6%	46.9%	44.1%				
Students with Physical Disabilities	14	6.1%	14.8%	20.0%				
Students with Autism	28	12.2%	16.1%	15.5%				
Students with Behavioral Disabilities	46	20.1%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	220	16.0%	15.9%	16.8%				
By Ethnicity:								
African American	68	4.9%	4.4%	3.3%				
Hispanic	97	7.1%	6.8%	8.7%				
White	31	2.3%	2.8%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	18	1.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	56	21.7%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	13.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	150	14.9%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	92	11.3%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	24.3	21.4	19.2
Secondary:			
English/Language Arts	21.7	20.8	16.2
Foreign Languages	26.3	25.2	18.8
Mathematics	19.0	22.0	17.5
Science	21.4	23.7	18.5
Social Studies	22.6	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.3	100.0%	100.0%	100.0%
Professional Staff:	77.5	89.8%	67.0%	64.1%
Teachers	62.4	72.4%	51.0%	48.7%
Professional Support	8.8	10.2%	11.6%	10.9%
Campus Administration (School Leadership)	6.3	7.3%	3.8%	3.3%
Educational Aides:	8.8	10.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.1	48.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	14.3	22.9%	15.8%	11.8%
Hispanic	10.5	16.8%	22.4%	29.6%
White	34.7	55.5%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.6	2.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.4	2.3%	0.9%	1.2%
Teachers by Sex:				
Males	22.9	36.7%	20.2%	24.4%
Females	39.5	63.3%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.6%	2.0%
Bachelors	53.1	85.1%	76.2%	72.2%
Masters	9.2	14.7%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.4	8.7%	6.7%	9.7%
1-5 Years Experience	22.9	36.6%	26.3%	26.3%
6-10 Years Experience	20.7	33.1%	25.5%	20.5%
11-20 Years Experience	8.4	13.5%	28.2%	27.2%
21-30 Years Experience	4.0	6.5%	11.2%	13.3%
Over 30 Years Experience	1.0	1.6%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	21.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	2.3	4.8	5.2
Average Years Experience of Assistant Principals with District	2.3	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.9	10.7	11.0
Average Years Experience of Teachers with District:	4.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,205	\$48,056	\$53,300
1-5 Years Experience	\$65,687	\$63,285	\$56,516
6-10 Years Experience	\$65,142	\$65,710	\$59,732
11-20 Years Experience	\$74,774	\$68,984	\$63,389
21-30 Years Experience	\$71,934	\$73,610	\$67,876
Over 30 Years Experience	\$78,850	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,522	\$65,978	\$60,717
Professional Support	\$69,016	\$77,014	\$72,022
Campus Administration (School Leadership)	\$85,893	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	2.7	4.4%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	56.2	90.0%	75.9%	70.6%
Special Education	3.5	5.6%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HARRY WRIGHT J H (079901046) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BEASLEY EL

Campus Number: 079901101

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	82%	100%	78%	86%	-	-	-	-	67%	*	79%	91%	84%	68%
	2022	76%	85%	64%	20%	69%	60%	-	-	-	*	36%	*	64%	64%	64%	63%
At Meets Grade Level or Above	2023	50%	64%	49%	60%	49%	43%	-	-	-	-	50%	*	50%	45%	54%	45%
	2022	51%	63%	34%	0%	36%	40%	-	-	-	*	9%	*	36%	27%	34%	37%
At Masters Grade Level	2023	20%	31%	14%	0%	19%	0%	-	-	-	-	0%	*	16%	9%	16%	18%
	2022	30%	39%	18%	0%	18%	20%	-	-	-	*	0%	*	18%	18%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	84%	80%	84%	86%	-	-	-	-	83%	*	82%	91%	81%	86%
	2022	71%	82%	79%	80%	78%	80%	-	-	-	*	36%	*	82%	64%	76%	80%
At Meets Grade Level or Above	2023	45%	55%	53%	40%	54%	57%	-	-	-	-	50%	*	50%	64%	59%	50%
	2022	43%	56%	34%	0%	33%	60%	-	-	-	*	0%	*	36%	27%	32%	37%
At Masters Grade Level	2023	19%	23%	24%	0%	30%	14%	-	-	-	-	17%	*	26%	18%	24%	27%
	2022	21%	29%	13%	0%	11%	20%	-	-	-	*	0%	*	11%	18%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	69%	80%	67%	*	-	-	-	-	46%	*	73%	55%	68%	63%
	2022	77%	87%	71%	60%	71%	80%	-	-	-	-	22%	*	67%	89%	69%	63%
At Meets Grade Level or Above	2023	48%	61%	35%	40%	33%	*	-	-	-	-	23%	*	35%	36%	32%	29%
	2022	54%	68%	46%	40%	48%	40%	-	-	-	-	11%	*	42%	67%	44%	47%
At Masters Grade Level	2023	22%	30%	17%	0%	18%	*	-	-	-	-	15%	*	11%	36%	12%	17%
	2022	28%	38%	15%	0%	17%	20%	-	-	-	-	0%	*	14%	22%	16%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	66%	60%	68%	*	-	-	-	-	33%	*	69%	55%	65%	61%
	2022	70%	82%	75%	20%	83%	60%	-	-	-	-	33%	*	72%	89%	76%	83%
At Meets Grade Level or Above	2023	48%	58%	45%	20%	47%	*	-	-	-	-	25%	*	44%	45%	43%	43%
	2022	43%	57%	42%	20%	48%	20%	-	-	-	-	11%	*	42%	44%	44%	47%
At Masters Grade Level	2023	22%	28%	9%	0%	8%	*	-	-	-	-	0%	*	8%	9%	8%	9%
	2022	23%	35%	23%	0%	26%	20%	-	-	-	-	0%	*	23%	22%	22%	30%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	76%	67%	76%	83%	-	-	-	-	64%	*	73%	89%	74%	72%
	2022	81%	89%	75%	40%	81%	70%	-	-	-	-	43%	*	76%	71%	71%	76%
At Meets Grade Level or Above	2023	57%	71%	50%	33%	50%	67%	-	-	-	-	21%	*	51%	44%	46%	44%
	2022	58%	70%	47%	20%	45%	70%	-	-	-	-	21%	*	50%	29%	41%	52%
At Masters Grade Level	2023	28%	43%	15%	17%	12%	33%	-	-	-	-	0%	*	19%	0%	13%	16%
	2022	36%	48%	23%	0%	21%	40%	-	-	-	-	0%	*	26%	0%	16%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	93%	83%	94%	100%	-	-	-	-	93%	*	92%	100%	92%	92%
	2022	77%	88%	91%	80%	90%	100%	-	-	-	-	86%	*	92%	86%	90%	93%
At Meets Grade Level or Above	2023	51%	64%	70%	33%	76%	67%	-	-	-	-	29%	*	70%	67%	69%	72%
	2022	48%	63%	65%	20%	71%	60%	-	-	-	-	29%	*	64%	71%	63%	59%
At Masters Grade Level	2023	21%	30%	35%	0%	38%	50%	-	-	-	-	7%	*	32%	44%	31%	36%
	2022	25%	35%	40%	0%	40%	60%	-	-	-	-	21%	*	40%	43%	35%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	74%	50%	76%	83%	-	-	-	-	50%	*	73%	78%	72%	72%
	2022	66%	77%	57%	0%	61%	70%	-	-	-	-	31%	*	57%	57%	52%	55%
At Meets Grade Level or Above	2023	36%	43%	37%	17%	44%	17%	-	-	-	-	7%	*	35%	44%	36%	48%
	2022	38%	48%	45%	0%	46%	60%	-	-	-	-	31%	*	47%	29%	40%	41%
At Masters Grade Level	2023	16%	19%	9%	0%	9%	17%	-	-	-	-	0%	*	11%	0%	8%	12%
	2022	18%	24%	23%	0%	20%	50%	-	-	-	-	23%	*	22%	29%	17%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	78%	74%	77%	83%	-	-	-	-	61%	100%	77%	79%	76%	73%
	2022	74%	83%	73%	43%	76%	76%	-	-	-	*	43%	100%	73%	74%	71%	73%
At Meets Grade Level or Above	2023	49%	60%	48%	34%	50%	50%	-	-	-	-	25%	57%	48%	49%	48%	48%
	2022	48%	59%	45%	14%	46%	54%	-	-	-	*	17%	82%	46%	41%	43%	45%
At Masters Grade Level	2023	20%	28%	18%	3%	19%	23%	-	-	-	-	5%	14%	18%	17%	16%	19%
	2022	23%	32%	22%	0%	22%	38%	-	-	-	*	7%	18%	22%	21%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	76%	81%	74%	82%	-	-	-	-	58%	*	75%	77%	75%	68%
	2022	75%	83%	70%	40%	74%	70%	-	-	-	*	35%	100%	70%	74%	68%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	45%	44%	44%	53%	-	-	-	-	27%	*	46%	42%	44%	39%
	2022	53%	64%	42%	20%	43%	55%	-	-	-	*	15%	80%	43%	41%	40%	45%
At Masters Grade Level	2023	20%	29%	15%	6%	16%	18%	-	-	-	-	6%	*	15%	16%	14%	17%
	2022	25%	34%	19%	0%	19%	30%	-	-	-	*	0%	20%	20%	15%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	81%	75%	82%	82%	-	-	-	-	69%	*	81%	81%	79%	80%
	2022	72%	82%	82%	60%	84%	85%	-	-	-	*	56%	100%	83%	78%	81%	85%
At Meets Grade Level or Above	2023	45%	54%	56%	31%	59%	59%	-	-	-	-	31%	*	55%	58%	57%	56%
	2022	42%	55%	47%	13%	50%	50%	-	-	-	*	15%	80%	48%	44%	47%	47%
At Masters Grade Level	2023	19%	24%	23%	0%	25%	29%	-	-	-	-	6%	*	23%	23%	21%	24%
	2022	20%	29%	25%	0%	26%	40%	-	-	-	*	9%	20%	25%	26%	22%	26%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	74%	50%	76%	83%	-	-	-	-	50%	*	73%	78%	72%	72%
	2022	76%	83%	57%	0%	61%	70%	-	-	-	-	31%	*	57%	57%	52%	55%
At Meets Grade Level or Above	2023	47%	56%	37%	17%	44%	17%	-	-	-	-	7%	*	35%	44%	36%	48%
	2022	47%	58%	45%	0%	46%	60%	-	-	-	-	31%	*	47%	29%	40%	41%
At Masters Grade Level	2023	18%	25%	9%	0%	9%	17%	-	-	-	-	0%	*	11%	0%	8%	12%
	2022	21%	30%	23%	0%	20%	50%	-	-	-	-	23%	*	22%	29%	17%	28%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	41%	40%	43%	29%	-	-	-	-	50%	*	39%	45%	46%	41%
	2022	36%	48%	25%	0%	24%	40%	-	-	-	*	0%	*	27%	18%	24%	27%
Reading and Mathematics Including EOC	2023	37%	49%	41%	40%	43%	29%	-	-	-	-	50%	*	39%	45%	46%	41%
	2022	36%	48%	25%	0%	24%	40%	-	-	-	*	0%	*	27%	18%	24%	27%
Reading Including EOC	2023	50%	64%	49%	60%	49%	43%	-	-	-	-	50%	*	50%	45%	54%	45%
	2022	51%	63%	34%	0%	36%	40%	-	-	-	*	9%	*	36%	27%	34%	37%
Math Including EOC	2023	45%	55%	53%	40%	54%	57%	-	-	-	-	50%	*	50%	64%	59%	50%
	2022	43%	56%	34%	0%	33%	60%	-	-	-	*	0%	*	36%	27%	32%	37%
4th Graders																	
Reading and Mathematics	2023	38%	49%	30%	0%	32%	*	-	-	-	-	27%	*	29%	36%	28%	32%
	2022	36%	51%	33%	20%	36%	20%	-	-	-	-	11%	*	30%	44%	33%	37%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	30%	0%	32%	*	-	-	-	-	27%	*	29%	36%	28%	32%
	2022	36%	51%	33%	20%	36%	20%	-	-	-	-	11%	*	30%	44%	33%	37%
Reading Including EOC	2023	48%	61%	35%	40%	33%	*	-	-	-	-	23%	*	35%	36%	32%	29%
	2022	54%	68%	46%	40%	48%	40%	-	-	-	-	11%	*	42%	67%	44%	47%
Math Including EOC	2023	48%	58%	45%	20%	47%	*	-	-	-	-	25%	*	44%	45%	43%	43%
	2022	43%	57%	42%	20%	48%	20%	-	-	-	-	11%	*	42%	44%	44%	47%
5th Graders																	
Reading and Mathematics	2023	43%	56%	48%	33%	47%	67%	-	-	-	-	14%	*	49%	44%	44%	40%
	2022	41%	55%	44%	20%	43%	60%	-	-	-	-	21%	*	46%	29%	39%	45%
Reading and Mathematics Including EOC	2023	43%	56%	48%	33%	47%	67%	-	-	-	-	14%	*	49%	44%	44%	40%
	2022	41%	55%	44%	20%	43%	60%	-	-	-	-	21%	*	46%	29%	39%	45%
Reading Including EOC	2023	57%	71%	50%	33%	50%	67%	-	-	-	-	21%	*	51%	44%	46%	44%
	2022	58%	70%	47%	20%	45%	70%	-	-	-	-	21%	*	50%	29%	41%	52%
Math Including EOC	2023	51%	64%	70%	33%	76%	67%	-	-	-	-	29%	*	70%	67%	69%	72%
	2022	48%	63%	65%	20%	71%	60%	-	-	-	-	29%	*	64%	71%	63%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	40%	25%	41%	47%	-	-	-	-	26%	*	39%	42%	39%	38%
	2022	34%	46%	34%	13%	34%	45%	-	-	-	*	12%	60%	35%	30%	32%	36%
Reading and Mathematics Including EOC	2023	39%	49%	40%	25%	41%	47%	-	-	-	-	26%	*	39%	42%	39%	38%
	2022	36%	48%	34%	13%	34%	45%	-	-	-	*	12%	60%	35%	30%	32%	36%
Reading Including EOC	2023	53%	65%	45%	44%	44%	53%	-	-	-	-	27%	*	46%	42%	44%	39%
	2022	53%	64%	42%	20%	43%	55%	-	-	-	*	15%	80%	43%	41%	40%	45%
Math Including EOC	2023	47%	55%	56%	31%	59%	59%	-	-	-	-	31%	*	55%	58%	57%	56%
	2022	43%	55%	47%	13%	50%	50%	-	-	-	*	15%	80%	48%	44%	47%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	57%	80%	54%	*	-	-	-	-	44%	*	59%	50%	57%	48%
Grade 4 Mathematics	2023	63%	65%	57%	50%	59%	*	-	-	-	-	30%	*	60%	44%	55%	45%
Grade 5 ELA/Reading	2023	65%	74%	64%	67%	63%	67%	-	-	-	-	46%	*	67%	50%	61%	65%
Grade 5 Mathematics	2023	71%	74%	94%	100%	92%	100%	-	-	-	-	96%	*	96%	88%	93%	93%
All Grades Both Subjects	2023	64%	66%	68%	75%	67%	70%	-	-	-	-	57%	*	71%	57%	66%	64%
All Grades ELA/Reading	2023	63%	67%	60%	73%	58%	60%	-	-	-	-	46%	*	63%	50%	59%	57%
All Grades Mathematics	2023	66%	66%	76%	77%	75%	80%	-	-	-	-	69%	*	78%	65%	74%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	38%	*	20%	*	-	-	-	-	20%	-	46%	*	40%	29%
Grade 4 Mathematics	2023	27%	30%	21%	*	25%	*	-	-	-	-	14%	-	30%	*	21%	25%
Grade 5 ELA/Reading	2023	37%	43%	33%	*	36%	*	-	-	-	-	38%	-	29%	*	33%	40%
Grade 5 Mathematics	2023	48%	61%	83%	80%	80%	*	-	-	-	-	89%	-	82%	*	82%	*
All Grades Both Subjects	2023	38%	40%	42%	62%	34%	50%	-	-	-	-	45%	-	46%	22%	42%	38%
All Grades ELA/Reading	2023	35%	39%	35%	57%	29%	*	-	-	-	-	31%	-	37%	*	37%	35%
All Grades Mathematics	2023	40%	42%	50%	67%	41%	*	-	-	-	-	56%	-	57%	20%	48%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	78%	71%	-	-	-	71%	*	79%	79%	-	-	-	82%	73%	100%
	2022	74%	83%	73%	72%	-	72%	-	71%	-	82%	75%	-	100%	-	73%	73%	100%
At Meets Grade Level or Above	2023	49%	60%	48%	45%	-	-	-	45%	*	50%	50%	-	-	-	49%	46%	100%
	2022	48%	59%	45%	43%	-	47%	-	41%	-	50%	31%	-	100%	-	44%	44%	100%
At Masters Grade Level	2023	20%	28%	18%	20%	-	-	-	20%	*	7%	7%	-	-	-	16%	17%	80%
	2022	23%	32%	22%	21%	-	24%	-	19%	-	27%	13%	-	67%	-	21%	22%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	76%	67%	-	-	-	67%	*	67%	67%	-	-	-	83%	67%	*
	2022	75%	83%	70%	65%	-	75%	-	61%	-	78%	71%	-	*	-	74%	67%	*
At Meets Grade Level or Above	2023	53%	65%	45%	39%	-	-	-	39%	*	33%	33%	-	-	-	50%	38%	*
	2022	53%	64%	42%	42%	-	50%	-	39%	-	56%	43%	-	*	-	39%	44%	*
At Masters Grade Level	2023	20%	29%	15%	16%	-	-	-	16%	*	8%	8%	-	-	-	14%	14%	*
	2022	25%	34%	19%	19%	-	21%	-	19%	-	11%	14%	-	*	-	17%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	81%	77%	-	-	-	77%	*	92%	92%	-	-	-	82%	79%	*
	2022	72%	82%	82%	85%	-	92%	-	81%	-	89%	86%	-	*	-	78%	85%	*
At Meets Grade Level or Above	2023	45%	54%	56%	54%	-	-	-	54%	*	58%	58%	-	-	-	56%	54%	*
	2022	42%	55%	47%	46%	-	54%	-	43%	-	44%	29%	-	*	-	47%	46%	*
At Masters Grade Level	2023	19%	24%	23%	27%	-	-	-	27%	*	8%	8%	-	-	-	21%	24%	*
	2022	20%	29%	25%	23%	-	29%	-	20%	-	33%	14%	-	*	-	25%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	74%	70%	-	-	-	70%	-	*	*	-	-	-	76%	71%	*
	2022	76%	83%	57%	50%	-	50%	-	-	-	*	*	-	*	-	59%	54%	*
At Meets Grade Level or Above	2023	47%	56%	37%	40%	-	-	-	40%	-	*	*	-	-	-	24%	46%	*
	2022	47%	58%	45%	38%	-	38%	-	-	-	*	*	-	*	-	48%	39%	*
At Masters Grade Level	2023	18%	25%	9%	10%	-	-	-	10%	-	*	*	-	-	-	5%	8%	*
	2022	21%	30%	23%	21%	-	21%	-	-	-	*	*	-	*	-	19%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	68%	63%	-	-	-	63%	-	63%	63%	-	-	-	72%	63%	*
All Grades ELA/Reading	2023	63%	67%	60%	58%	-	-	-	58%	-	*	*	-	-	-	64%	55%	*
All Grades Mathematics	2023	66%	66%	76%	68%	-	-	-	68%	-	*	*	-	-	-	81%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	42%	38%	-	-	-	38%	-	-	-	-	-	-	46%	38%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	35%	35%	-	-	-	35%	-	-	-	-	-	-	36%	35%	-
All Grades Mathematics	2023	40%	42%	50%	42%	-	-	-	42%	-	-	-	-	-	-	57%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	96%	89%	-	-	-	*	93%	100%	99%	80%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	5%	3%	11%	-	-	-	*	6%	0%	1%	17%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	*	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	96%	89%	-	-	-	*	92%	*	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	5%	5%	6%	3%	11%	-	-	-	*	6%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	-	-	*	3%	*	1%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	96%	89%	-	-	-	*	94%	*	99%	82%	95%	96%
Not Included in Accountability: Mobile	5%	5%	5%	6%	3%	11%	-	-	-	*	6%	*	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	94%	86%	-	-	-	*	93%	*	100%	69%	95%	93%
Not Included in Accountability: Mobile	4%	4%	6%	0%	3%	14%	-	-	-	*	7%	*	0%	23%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	93%	-	*	-	*	94%	100%	96%	80%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	7%	-	*	-	*	5%	0%	4%	16%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	93%	91%	-	*	-	*	94%	100%	95%	82%	92%	92%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	9%	-	*	-	*	6%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	91%	-	*	-	*	94%	100%	96%	82%	93%	93%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	9%	-	*	-	*	6%	0%	4%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	98%	100%	-	-	-	-	93%	*	98%	100%	98%	100%
Included in Accountability	93%	94%	93%	100%	91%	100%	-	-	-	-	93%	*	98%	70%	92%	91%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	0%	-	-	-	-	0%	*	0%	20%	4%	6%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	-	0%	*	0%	10%	2%	3%
Not Tested	2%	1%	2%	0%	2%	0%	-	-	-	-	7%	*	2%	0%	2%	0%
Absent	1%	1%	2%	0%	2%	0%	-	-	-	-	7%	*	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.7%	93.7%	94.9%	94.5%	-	*	-	*	94.4%	94.6%	95.9%
2020-21	95.0%	96.9%	94.6%	93.1%	94.8%	94.6%	-	*	-	*	94.3%	94.5%	96.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	13.4%	9.1%	13.9%	11.8%	-	*	-	*	17.5%	14.5%	4.4%
2020-21	15.0%	7.8%	15.5%	13.3%	15.6%	16.3%	-	*	-	20.0%	19.4%	15.3%	8.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	366	100.0%	42,364	5,504,150	366	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	1	0.3%	0.7%	0.3%	1	0.3%	0.9%	0.5%
Pre-Kindergarten	32	8.7%	3.3%	4.4%	32	8.7%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	32	8.7%	3.3%	3.7%	32	8.7%	3.3%	3.7%
Kindergarten	53	14.5%	7.0%	6.7%	53	14.5%	7.0%	6.7%
Grade 1	69	18.9%	7.8%	7.2%	69	18.9%	7.8%	7.2%
Grade 2	61	16.7%	7.6%	7.2%	61	16.7%	7.5%	7.2%
Grade 3	52	14.2%	7.7%	7.2%	52	14.2%	7.7%	7.1%
Grade 4	50	13.7%	7.4%	7.2%	50	13.7%	7.4%	7.1%
Grade 5	48	13.1%	7.4%	7.2%	48	13.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	41	11.2%	22.1%	12.8%	41	11.2%	22.1%	12.8%
Hispanic	285	77.9%	40.8%	53.0%	285	77.9%	40.8%	52.9%
White	33	9.0%	24.3%	25.6%	33	9.0%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.8%	8.9%	5.1%	3	0.8%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	1.1%	3.4%	3.0%	4	1.1%	3.4%	3.0%
Sex:								
Female	196	53.6%	48.8%	48.8%	196	53.6%	48.8%	48.8%
Male	170	46.4%	51.2%	51.2%	170	46.4%	51.2%	51.2%
Economically Disadvantaged	315	86.1%	47.9%	62.1%	315	86.1%	47.8%	62.0%
Non-Educationally Disadvantaged	51	13.9%	52.1%	37.9%	51	13.9%	52.2%	38.0%
Section 504 Students	5	1.4%	6.5%	7.4%	5	1.4%	6.5%	7.4%
EB Students/EL	162	44.3%	19.8%	23.1%	162	44.3%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	4.9%	4.4%	5.5%	18	4.9%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	5	1.4%	0.7%	1.3%	5	1.4%	0.7%	1.3%
Immigrant	2	0.5%	1.4%	2.2%	2	0.5%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	366	100.0%	42.1%	64.6%	366	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	193	52.7%	43.3%	53.3%	193	52.7%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	161	44.0%	19.4%	23.2%	161	44.0%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	20	5.5%	8.6%	8.2%	20	5.5%	8.6%	8.2%
Special Education	49	13.4%	13.6%	12.6%	49	13.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	61.2%	46.9%	44.1%				
Students with Physical Disabilities	11	22.4%	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	*	*	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	38	11.8%	15.9%	16.8%				
By Ethnicity:								
African American	1	0.3%	4.4%	3.3%				
Hispanic	28	8.7%	6.8%	8.7%				
White	6	1.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.6%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	15.5%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	7.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	11.0%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	24.3%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	4.7%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	2.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.4	18.7
Grade 1	23.0	20.5	19.1
Grade 2	19.3	20.2	19.1
Grade 3	15.5	20.9	19.3
Grade 4	15.2	20.6	19.4
Grade 5	21.2	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	85.7%	67.0%	64.1%
Teachers	26.7	63.6%	51.0%	48.7%
Professional Support	5.3	12.5%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	9.5%	3.8%	3.3%
Educational Aides:	6.0	14.3%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	22.6	53.9%	54.4%	53.2%
Teachers by Ethnicity:				
African American	2.0	7.5%	15.8%	11.8%
Hispanic	11.8	44.3%	22.4%	29.6%
White	12.9	48.3%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.9	7.0%	20.2%	24.4%
Females	24.8	93.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	23.8	89.2%	76.2%	72.2%
Masters	2.9	10.8%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	6.8	25.5%	26.3%	26.3%
6-10 Years Experience	6.0	22.5%	25.5%	20.5%
11-20 Years Experience	8.9	33.3%	28.2%	27.2%
21-30 Years Experience	5.0	18.7%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.0	6.1
Average Years Experience of Principals with District	11.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	10.7	11.0
Average Years Experience of Teachers with District:	9.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$63,531	\$63,285	\$56,516
6-10 Years Experience	\$64,617	\$65,710	\$59,732
11-20 Years Experience	\$68,405	\$68,984	\$63,389
21-30 Years Experience	\$72,090	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,000	\$65,978	\$60,717
Professional Support	\$70,765	\$77,014	\$72,022
Campus Administration (School Leadership)	\$100,629	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	15.7%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.0	3.7%	3.6%	3.2%
Gifted and Talented Education	0.9	3.3%	0.6%	1.7%
Regular Education	17.4	65.4%	75.9%	70.6%
Special Education	3.2	11.9%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BEASLEY EL (079901101) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BOWIE EL

Campus Number: 079901102

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	75%	*	77%	67%	-	-	-	-	56%	-	75%	71%	76%	79%
	2022	76%	85%	82%	-	81%	80%	-	-	-	*	64%	-	81%	*	80%	69%
At Meets Grade Level or Above	2023	50%	64%	45%	*	47%	56%	-	-	-	-	22%	-	46%	43%	43%	47%
	2022	51%	63%	39%	-	40%	40%	-	-	-	*	23%	-	41%	*	40%	34%
At Masters Grade Level	2023	20%	31%	9%	*	9%	11%	-	-	-	-	0%	-	10%	0%	11%	5%
	2022	30%	39%	18%	-	19%	20%	-	-	-	*	5%	-	19%	*	17%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	70%	*	70%	67%	-	-	-	-	40%	-	73%	50%	70%	74%
	2022	71%	82%	72%	-	70%	100%	-	-	-	*	55%	-	73%	*	70%	66%
At Meets Grade Level or Above	2023	45%	55%	34%	*	32%	56%	-	-	-	-	20%	-	38%	13%	32%	26%
	2022	43%	56%	42%	-	41%	40%	-	-	-	*	27%	-	42%	*	40%	43%
At Masters Grade Level	2023	19%	23%	9%	*	9%	11%	-	-	-	-	0%	-	10%	0%	11%	5%
	2022	21%	29%	14%	-	11%	40%	-	-	-	*	5%	-	15%	*	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	74%	*	74%	83%	-	-	-	*	46%	*	77%	50%	72%	71%
	2022	77%	87%	85%	80%	85%	*	-	-	-	-	58%	-	82%	94%	84%	92%
At Meets Grade Level or Above	2023	48%	61%	32%	*	31%	50%	-	-	-	*	19%	*	35%	10%	27%	33%
	2022	54%	68%	58%	40%	60%	*	-	-	-	-	31%	-	57%	63%	54%	67%
At Masters Grade Level	2023	22%	30%	10%	*	12%	0%	-	-	-	*	0%	*	12%	0%	10%	17%
	2022	28%	38%	17%	20%	16%	*	-	-	-	-	4%	-	18%	13%	12%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	77%	*	78%	67%	-	-	-	*	50%	*	79%	60%	75%	86%
	2022	70%	82%	85%	80%	85%	*	-	-	-	-	58%	-	85%	81%	84%	90%
At Meets Grade Level or Above	2023	48%	58%	52%	*	54%	67%	-	-	-	*	38%	*	59%	0%	52%	50%
	2022	43%	57%	60%	60%	59%	*	-	-	-	-	31%	-	57%	69%	55%	59%
At Masters Grade Level	2023	22%	28%	23%	*	22%	50%	-	-	-	*	12%	*	26%	0%	20%	26%
	2022	23%	35%	36%	20%	37%	*	-	-	-	-	4%	-	38%	25%	32%	44%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	80%	*	80%	*	-	-	-	-	57%	*	80%	82%	79%	82%
	2022	81%	89%	86%	*	87%	80%	-	-	-	-	57%	100%	85%	90%	85%	87%
At Meets Grade Level or Above	2023	57%	71%	47%	*	46%	*	-	-	-	-	11%	*	45%	55%	44%	50%
	2022	58%	70%	60%	*	60%	60%	-	-	-	-	13%	83%	59%	70%	57%	64%
At Masters Grade Level	2023	28%	43%	17%	*	16%	*	-	-	-	-	0%	*	16%	27%	15%	18%
	2022	36%	48%	26%	*	27%	0%	-	-	-	-	0%	33%	28%	10%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	88%	*	89%	*	-	-	-	-	68%	*	88%	91%	87%	89%
	2022	77%	88%	83%	*	84%	80%	-	-	-	-	50%	100%	82%	90%	83%	81%
At Meets Grade Level or Above	2023	51%	64%	51%	*	51%	*	-	-	-	-	21%	*	51%	55%	48%	55%
	2022	48%	63%	56%	*	58%	40%	-	-	-	-	8%	83%	55%	70%	53%	55%
At Masters Grade Level	2023	21%	30%	16%	*	18%	*	-	-	-	-	0%	*	16%	18%	16%	20%
	2022	25%	35%	19%	*	20%	20%	-	-	-	-	0%	33%	20%	10%	16%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	49%	*	49%	*	-	-	-	-	18%	*	47%	64%	47%	50%
	2022	66%	77%	60%	*	60%	60%	-	-	-	-	25%	83%	63%	40%	59%	55%
At Meets Grade Level or Above	2023	36%	43%	19%	*	18%	*	-	-	-	-	0%	*	16%	36%	17%	18%
	2022	38%	48%	20%	*	18%	60%	-	-	-	-	4%	50%	20%	20%	18%	15%
At Masters Grade Level	2023	16%	19%	7%	*	8%	*	-	-	-	-	0%	*	8%	0%	7%	7%
	2022	18%	24%	7%	*	7%	20%	-	-	-	-	0%	0%	7%	10%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	73%	58%	74%	74%	-	-	-	*	48%	85%	74%	68%	72%	76%
	2022	74%	83%	79%	69%	79%	79%	-	-	-	*	52%	94%	78%	81%	78%	77%
At Meets Grade Level or Above	2023	49%	60%	40%	21%	40%	56%	-	-	-	*	18%	69%	41%	31%	38%	41%
	2022	48%	59%	48%	38%	48%	52%	-	-	-	*	20%	72%	47%	56%	45%	48%
At Masters Grade Level	2023	20%	28%	14%	5%	14%	15%	-	-	-	*	2%	38%	14%	7%	13%	16%
	2022	23%	32%	20%	15%	19%	21%	-	-	-	*	2%	22%	20%	13%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	76%	63%	77%	78%	-	-	-	*	52%	80%	78%	68%	76%	77%
	2022	75%	83%	84%	67%	85%	79%	-	-	-	*	59%	100%	83%	93%	83%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	41%	25%	40%	56%	-	-	-	*	16%	60%	41%	36%	38%	43%
	2022	53%	64%	53%	33%	54%	50%	-	-	-	*	23%	83%	53%	59%	51%	56%
At Masters Grade Level	2023	20%	29%	13%	13%	13%	11%	-	-	-	*	0%	20%	13%	11%	12%	15%
	2022	25%	34%	21%	17%	21%	14%	-	-	-	*	3%	33%	22%	10%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	80%	63%	81%	72%	-	-	-	*	56%	100%	81%	69%	78%	85%
	2022	72%	82%	80%	67%	80%	86%	-	-	-	*	54%	100%	80%	83%	79%	79%
At Meets Grade Level or Above	2023	45%	54%	47%	13%	48%	61%	-	-	-	*	28%	80%	51%	24%	46%	48%
	2022	42%	55%	53%	50%	53%	50%	-	-	-	*	22%	83%	52%	66%	50%	53%
At Masters Grade Level	2023	19%	24%	17%	0%	17%	22%	-	-	-	*	5%	60%	18%	7%	16%	20%
	2022	20%	29%	23%	17%	23%	29%	-	-	-	*	3%	33%	24%	17%	21%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	49%	*	49%	*	-	-	-	-	18%	*	47%	64%	47%	50%
	2022	76%	83%	60%	*	60%	60%	-	-	-	-	25%	83%	63%	40%	59%	55%
At Meets Grade Level or Above	2023	47%	56%	19%	*	18%	*	-	-	-	-	0%	*	16%	36%	17%	18%
	2022	47%	58%	20%	*	18%	60%	-	-	-	-	4%	50%	20%	20%	18%	15%
At Masters Grade Level	2023	18%	25%	7%	*	8%	*	-	-	-	-	0%	*	8%	0%	7%	7%
	2022	21%	30%	7%	*	7%	20%	-	-	-	-	0%	0%	7%	10%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	31%	*	28%	56%	-	-	-	-	22%	-	33%	14%	28%	21%
	2022	36%	48%	26%	-	27%	20%	-	-	-	*	9%	-	27%	*	26%	26%
Reading and Mathematics Including EOC	2023	37%	49%	31%	*	28%	56%	-	-	-	-	22%	-	33%	14%	28%	21%
	2022	36%	48%	26%	-	27%	20%	-	-	-	*	9%	-	27%	*	26%	26%
Reading Including EOC	2023	50%	64%	45%	*	47%	56%	-	-	-	-	22%	-	46%	43%	43%	47%
	2022	51%	63%	39%	-	40%	40%	-	-	-	*	23%	-	41%	*	40%	34%
Math Including EOC	2023	45%	55%	34%	*	32%	56%	-	-	-	-	20%	-	38%	13%	32%	26%
	2022	43%	56%	42%	-	41%	40%	-	-	-	*	27%	-	42%	*	40%	43%
4th Graders																	
Reading and Mathematics	2023	38%	49%	27%	*	27%	50%	-	-	-	*	15%	*	31%	0%	23%	29%
	2022	36%	51%	45%	40%	45%	*	-	-	-	-	19%	-	44%	50%	39%	49%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	27%	*	27%	50%	-	-	-	*	15%	*	31%	0%	23%	29%
	2022	36%	51%	45%	40%	45%	*	-	-	-	-	19%	-	44%	50%	39%	49%
Reading Including EOC	2023	48%	61%	32%	*	31%	50%	-	-	-	*	19%	*	35%	10%	27%	33%
	2022	54%	68%	58%	40%	60%	*	-	-	-	-	31%	-	57%	63%	54%	67%
Math Including EOC	2023	48%	58%	52%	*	54%	67%	-	-	-	*	38%	*	59%	0%	52%	50%
	2022	43%	57%	60%	60%	59%	*	-	-	-	-	31%	-	57%	69%	55%	59%
5th Graders																	
Reading and Mathematics	2023	43%	56%	40%	*	39%	*	-	-	-	-	4%	*	39%	45%	37%	45%
	2022	41%	55%	46%	*	47%	40%	-	-	-	-	0%	67%	46%	50%	41%	45%
Reading and Mathematics Including EOC	2023	43%	56%	40%	*	39%	*	-	-	-	-	4%	*	39%	45%	37%	45%
	2022	41%	55%	46%	*	47%	40%	-	-	-	-	0%	67%	46%	50%	41%	45%
Reading Including EOC	2023	57%	71%	47%	*	46%	*	-	-	-	-	11%	*	45%	55%	44%	50%
	2022	58%	70%	60%	*	60%	60%	-	-	-	-	13%	83%	59%	70%	57%	64%
Math Including EOC	2023	51%	64%	51%	*	51%	*	-	-	-	-	21%	*	51%	55%	48%	55%
	2022	48%	63%	56%	*	58%	40%	-	-	-	-	8%	83%	55%	70%	53%	55%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	33%	13%	32%	56%	-	-	-	*	11%	60%	34%	21%	30%	34%
	2022	34%	46%	40%	33%	41%	36%	-	-	-	*	10%	67%	39%	45%	36%	40%
Reading and Mathematics Including EOC	2023	39%	49%	33%	13%	32%	56%	-	-	-	*	11%	60%	34%	21%	30%	34%
	2022	36%	48%	40%	33%	41%	36%	-	-	-	*	10%	67%	39%	45%	36%	40%
Reading Including EOC	2023	53%	65%	41%	25%	40%	56%	-	-	-	*	16%	60%	41%	36%	38%	43%
	2022	53%	64%	53%	33%	54%	50%	-	-	-	*	23%	83%	53%	59%	51%	56%
Math Including EOC	2023	47%	55%	47%	13%	48%	61%	-	-	-	*	28%	80%	51%	24%	46%	48%
	2022	43%	55%	53%	50%	53%	50%	-	-	-	*	22%	83%	52%	66%	50%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	42%	*	44%	33%	-	-	-	*	35%	*	44%	19%	41%	52%
Grade 4 Mathematics	2023	63%	65%	72%	*	75%	50%	-	-	-	*	58%	*	73%	56%	73%	78%
Grade 5 ELA/Reading	2023	65%	74%	60%	*	57%	*	-	-	-	-	41%	*	57%	81%	60%	51%
Grade 5 Mathematics	2023	71%	74%	64%	*	64%	*	-	-	-	-	75%	*	65%	63%	63%	64%
All Grades Both Subjects	2023	64%	66%	59%	40%	60%	61%	-	-	-	*	52%	75%	60%	55%	59%	61%
All Grades ELA/Reading	2023	63%	67%	51%	50%	51%	56%	-	-	-	*	38%	50%	51%	50%	50%	52%
All Grades Mathematics	2023	66%	66%	68%	30%	70%	67%	-	-	-	*	67%	100%	69%	59%	68%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	42%	-	41%	*	-	-	-	-	36%	-	47%	*	44%	46%
Grade 4 Mathematics	2023	27%	30%	36%	-	35%	*	-	-	-	*	23%	-	36%	*	36%	54%
Grade 5 ELA/Reading	2023	37%	43%	33%	*	31%	*	-	-	-	-	36%	-	33%	-	33%	20%
Grade 5 Mathematics	2023	48%	61%	56%	*	57%	*	-	-	-	-	56%	-	53%	*	56%	40%
All Grades Both Subjects	2023	38%	40%	41%	*	40%	60%	-	-	-	*	39%	-	42%	33%	42%	44%
All Grades ELA/Reading	2023	35%	39%	38%	*	37%	*	-	-	-	-	36%	-	41%	*	39%	39%
All Grades Mathematics	2023	40%	42%	44%	*	43%	*	-	-	-	*	41%	-	43%	*	45%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	73%	74%	-	-	-	74%	-	76%	76%	-	-	-	71%	74%	100%
	2022	74%	83%	79%	79%	-	*	-	78%	-	69%	69%	-	-	*	80%	77%	*
At Meets Grade Level or Above	2023	49%	60%	40%	38%	-	-	-	38%	-	46%	46%	-	-	-	40%	40%	64%
	2022	48%	59%	48%	48%	-	*	-	48%	-	44%	44%	-	-	*	48%	48%	*
At Masters Grade Level	2023	20%	28%	14%	15%	-	-	-	15%	-	12%	12%	-	-	-	12%	15%	36%
	2022	23%	32%	20%	21%	-	*	-	21%	-	13%	13%	-	-	*	19%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	76%	76%	-	-	-	76%	-	75%	75%	-	-	-	76%	76%	*
	2022	75%	83%	84%	84%	-	*	-	84%	-	80%	80%	-	-	*	85%	83%	*
At Meets Grade Level or Above	2023	53%	65%	41%	39%	-	-	-	39%	-	50%	50%	-	-	-	39%	41%	*
	2022	53%	64%	53%	57%	-	*	-	56%	-	50%	50%	-	-	*	51%	56%	*
At Masters Grade Level	2023	20%	29%	13%	15%	-	-	-	15%	-	6%	6%	-	-	-	10%	14%	*
	2022	25%	34%	21%	26%	-	*	-	27%	-	5%	5%	-	-	*	18%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	80%	85%	-	-	-	85%	-	81%	81%	-	-	-	75%	84%	*
	2022	72%	82%	80%	82%	-	*	-	82%	-	65%	65%	-	-	*	81%	79%	*
At Meets Grade Level or Above	2023	45%	54%	47%	47%	-	-	-	47%	-	44%	44%	-	-	-	47%	47%	*
	2022	42%	55%	53%	54%	-	*	-	53%	-	45%	45%	-	-	*	53%	53%	*
At Masters Grade Level	2023	19%	24%	17%	19%	-	-	-	19%	-	19%	19%	-	-	-	14%	19%	*
	2022	20%	29%	23%	22%	-	*	-	22%	-	25%	25%	-	-	*	23%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	49%	41%	-	-	-	41%	-	67%	67%	-	-	-	48%	46%	*
	2022	76%	83%	60%	58%	-	*	-	56%	-	40%	40%	-	-	*	65%	54%	*
At Meets Grade Level or Above	2023	47%	56%	19%	13%	-	-	-	13%	-	44%	44%	-	-	-	19%	20%	*
	2022	47%	58%	20%	13%	-	*	-	13%	-	20%	20%	-	-	*	25%	13%	*
At Masters Grade Level	2023	18%	25%	7%	6%	-	-	-	6%	-	11%	11%	-	-	-	7%	7%	*
	2022	21%	30%	7%	3%	-	*	-	3%	-	0%	0%	-	-	*	10%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	59%	60%	-	-	-	60%	-	69%	69%	-	-	-	57%	61%	63%
All Grades ELA/Reading	2023	63%	67%	51%	48%	-	-	-	48%	-	67%	67%	-	-	-	49%	51%	*
All Grades Mathematics	2023	66%	66%	68%	72%	-	-	-	72%	-	71%	71%	-	-	-	65%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	41%	41%	-	-	-	41%	-	56%	56%	-	-	-	38%	44%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	38%	36%	-	-	-	36%	-	*	*	-	-	-	38%	39%	-
All Grades Mathematics	2023	40%	42%	44%	46%	-	-	-	46%	-	60%	60%	-	-	-	39%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	97%	90%	97%	100%	-	-	-	*	99%	100%	98%	94%	98%	98%
Not Included in Accountability: Mobile	4%	4%	3%	10%	3%	0%	-	-	-	*	0%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	89%	98%	100%	-	-	-	*	100%	100%	98%	97%	98%	98%
Not Included in Accountability: Mobile	4%	5%	3%	11%	2%	0%	-	-	-	*	0%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	98%	100%	100%	97%	100%	100%
Included in Accountability	94%	94%	97%	89%	97%	100%	-	-	-	*	98%	100%	98%	94%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	11%	2%	0%	-	-	-	*	0%	0%	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	2%	0%	0%	3%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	*	96%	*	-	-	-	-	100%	*	97%	92%	99%	96%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	*	-	-	-	-	0%	*	3%	8%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	99%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	92%	87%	92%	100%	-	*	-	*	86%	100%	94%	80%	93%	96%
Not Included in Accountability: Mobile	5%	5%	7%	13%	7%	0%	-	*	-	*	13%	0%	6%	15%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	1%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	97%	100%	100%
Included in Accountability	92%	93%	91%	86%	92%	100%	-	*	-	*	85%	100%	93%	81%	92%	95%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	0%	-	*	-	*	14%	0%	7%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	97%	100%	100%
Included in Accountability	93%	94%	92%	86%	92%	100%	-	*	-	*	86%	100%	93%	81%	93%	95%
Not Included in Accountability: Mobile	5%	5%	7%	14%	7%	0%	-	*	-	*	14%	0%	7%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	94%	100%	-	-	-	-	92%	100%	97%	77%	95%	98%
Not Included in Accountability: Mobile	4%	4%	6%	*	6%	0%	-	-	-	-	8%	0%	3%	23%	5%	2%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.1%	91.4%	94.1%	94.4%	*	*	-	*	93.8%	93.9%	95.7%
2020-21	95.0%	96.9%	95.1%	95.2%	95.2%	94.8%	*	*	-	*	94.6%	94.9%	96.8%
Chronic Absenteeism													
2021-22	25.7%	18.6%	15.5%	20.0%	15.6%	14.8%	*	*	-	*	15.7%	16.3%	8.5%
2020-21	15.0%	7.8%	15.2%	14.3%	14.6%	17.9%	*	*	-	*	12.7%	15.8%	10.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	462	100.0%	42,364	5,504,150	466	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	3	0.6%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	59	12.8%	7.0%	6.7%	59	12.7%	7.0%	6.7%
Grade 1	88	19.0%	7.8%	7.2%	88	18.9%	7.8%	7.2%
Grade 2	65	14.1%	7.6%	7.2%	65	13.9%	7.5%	7.2%
Grade 3	61	13.2%	7.7%	7.2%	62	13.3%	7.7%	7.1%
Grade 4	97	21.0%	7.4%	7.2%	97	20.8%	7.4%	7.1%
Grade 5	92	19.9%	7.4%	7.2%	92	19.7%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	20	4.3%	22.1%	12.8%	21	4.5%	22.1%	12.8%
Hispanic	409	88.5%	40.8%	53.0%	411	88.2%	40.8%	52.9%
White	27	5.8%	24.3%	25.6%	28	6.0%	24.4%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	1	0.2%	8.9%	5.1%	1	0.2%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.9%	3.4%	3.0%	4	0.9%	3.4%	3.0%
Sex:								
Female	224	48.5%	48.8%	48.8%	224	48.1%	48.8%	48.8%
Male	238	51.5%	51.2%	51.2%	242	51.9%	51.2%	51.2%
Economically Disadvantaged	387	83.8%	47.9%	62.1%	388	83.3%	47.8%	62.0%
Non-Educationally Disadvantaged	75	16.2%	52.1%	37.9%	78	16.7%	52.2%	38.0%
Section 504 Students	10	2.2%	6.5%	7.4%	10	2.1%	6.5%	7.4%
EB Students/EL	193	41.8%	19.8%	23.1%	193	41.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	6.3%	4.4%	5.5%	29	6.2%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	8	1.7%	0.7%	1.3%	8	1.7%	0.7%	1.3%
Immigrant	8	1.7%	1.4%	2.2%	8	1.7%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	462	100.0%	42.1%	64.6%	466	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	296	64.1%	43.3%	53.3%	296	63.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	193	41.8%	19.4%	23.2%	193	41.4%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	32	6.9%	8.6%	8.2%	32	6.9%	8.6%	8.2%
Special Education	102	22.1%	13.6%	12.6%	105	22.5%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	50.0%	46.9%	44.1%				
Students with Physical Disabilities	14	13.7%	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	24	23.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	61	14.2%	15.9%	16.8%				
By Ethnicity:								
African American	4	0.9%	4.4%	3.3%				
Hispanic	52	12.1%	6.8%	8.7%				
White	4	0.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	20.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	8.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	13.5%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	63	17.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	11.1%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	6.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.3%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.4	18.7
Grade 1	20.3	20.5	19.1
Grade 2	21.0	20.2	19.1
Grade 3	20.5	20.9	19.3
Grade 4	19.0	20.6	19.4
Grade 5	17.3	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	45.8	87.1%	67.0%	64.1%
Teachers	35.8	68.1%	51.0%	48.7%
Professional Support	6.0	11.4%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	7.6%	3.8%	3.3%
Educational Aides:	6.8	12.9%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	32.8	62.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.5	4.1%	15.8%	11.8%
Hispanic	20.6	57.5%	22.4%	29.6%
White	13.8	38.5%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	8.4%	20.2%	24.4%
Females	32.8	91.6%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	33.2	92.7%	76.2%	72.2%
Masters	2.6	7.3%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	8.4	23.5%	26.3%	26.3%
6-10 Years Experience	14.5	40.5%	25.5%	20.5%
11-20 Years Experience	9.9	27.6%	28.2%	27.2%
21-30 Years Experience	3.0	8.4%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	10.7	11.0
Average Years Experience of Teachers with District:	7.1	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$63,313	\$63,285	\$56,516
6-10 Years Experience	\$65,364	\$65,710	\$59,732
11-20 Years Experience	\$73,693	\$68,984	\$63,389
21-30 Years Experience	\$69,950	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,564	\$65,978	\$60,717
Professional Support	\$68,647	\$77,014	\$72,022
Campus Administration (School Leadership)	\$83,366	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	25.1%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.9	2.4%	0.6%	1.7%
Regular Education	20.6	57.7%	75.9%	70.6%
Special Education	5.3	14.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BOWIE EL (079901102) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JANE LONG EL

Campus Number: 079901105

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	83%	76%	82%	100%	*	-	-	*	60%	*	83%	83%	80%	82%
	2022	76%	85%	77%	74%	78%	*	-	-	-	-	58%	*	73%	100%	77%	67%
At Meets Grade Level or Above	2023	50%	64%	41%	35%	34%	100%	*	-	-	*	25%	*	41%	39%	36%	36%
	2022	51%	63%	47%	39%	49%	*	-	-	-	-	16%	*	46%	55%	44%	50%
At Masters Grade Level	2023	20%	31%	15%	18%	11%	50%	*	-	-	*	5%	*	11%	26%	13%	5%
	2022	30%	39%	27%	22%	27%	*	-	-	-	-	0%	*	25%	36%	25%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	74%	59%	77%	100%	*	-	-	*	55%	*	79%	61%	70%	73%
	2022	71%	82%	74%	70%	76%	*	-	-	-	-	37%	*	75%	73%	73%	67%
At Meets Grade Level or Above	2023	45%	55%	45%	47%	39%	100%	*	-	-	*	25%	*	49%	35%	41%	32%
	2022	43%	56%	47%	48%	44%	*	-	-	-	-	21%	*	46%	55%	45%	17%
At Masters Grade Level	2023	19%	23%	20%	12%	16%	67%	*	-	-	*	15%	*	21%	17%	14%	18%
	2022	21%	29%	11%	13%	9%	*	-	-	-	-	0%	*	10%	18%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	70%	63%	74%	*	-	-	-	-	32%	*	73%	60%	71%	79%
	2022	77%	87%	80%	74%	80%	*	-	-	-	*	54%	*	77%	89%	82%	100%
At Meets Grade Level or Above	2023	48%	61%	33%	25%	35%	*	-	-	-	-	16%	*	34%	30%	30%	50%
	2022	54%	68%	55%	47%	54%	*	-	-	-	*	27%	*	54%	61%	58%	73%
At Masters Grade Level	2023	22%	30%	13%	8%	12%	*	-	-	-	-	4%	*	13%	15%	14%	14%
	2022	28%	38%	19%	11%	17%	*	-	-	-	*	0%	*	18%	22%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	69%	63%	72%	*	-	-	-	-	36%	*	72%	60%	71%	86%
	2022	70%	82%	71%	58%	73%	*	-	-	-	*	35%	*	69%	78%	73%	91%
At Meets Grade Level or Above	2023	48%	58%	49%	33%	54%	*	-	-	-	-	20%	*	52%	40%	48%	71%
	2022	43%	57%	47%	37%	47%	*	-	-	-	*	4%	*	46%	50%	49%	64%
At Masters Grade Level	2023	22%	28%	15%	13%	16%	*	-	-	-	-	8%	*	14%	20%	14%	21%
	2022	23%	35%	23%	5%	25%	*	-	-	-	*	4%	*	22%	28%	24%	32%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	79%	75%	79%	83%	*	*	-	*	42%	*	80%	77%	82%	88%
	2022	81%	89%	73%	61%	77%	*	-	-	-	*	41%	*	76%	60%	72%	86%
At Meets Grade Level or Above	2023	57%	71%	51%	40%	51%	83%	*	*	-	*	13%	*	53%	46%	53%	60%
	2022	58%	70%	59%	39%	63%	*	-	-	-	*	26%	*	60%	53%	57%	71%
At Masters Grade Level	2023	28%	43%	15%	15%	10%	50%	*	*	-	*	0%	*	14%	19%	14%	8%
	2022	36%	48%	29%	11%	33%	*	-	-	-	*	4%	*	30%	27%	28%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	79%	75%	78%	100%	*	*	-	*	54%	*	82%	73%	79%	92%
	2022	77%	88%	74%	61%	78%	*	-	-	-	*	48%	*	76%	67%	72%	86%
At Meets Grade Level or Above	2023	51%	64%	46%	35%	44%	67%	*	*	-	*	17%	*	44%	50%	44%	56%
	2022	48%	63%	42%	28%	43%	*	-	-	-	*	19%	*	43%	40%	38%	46%
At Masters Grade Level	2023	21%	30%	12%	5%	11%	33%	*	*	-	*	4%	*	11%	15%	10%	12%
	2022	25%	35%	13%	0%	18%	*	-	-	-	*	0%	*	13%	13%	12%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	51%	45%	49%	67%	*	*	-	*	33%	*	48%	58%	47%	52%
	2022	66%	77%	58%	44%	63%	*	-	-	-	*	37%	*	59%	53%	57%	61%
At Meets Grade Level or Above	2023	36%	43%	22%	20%	17%	33%	*	*	-	*	8%	*	20%	27%	19%	20%
	2022	38%	48%	25%	11%	28%	*	-	-	-	*	15%	*	27%	13%	23%	32%
At Masters Grade Level	2023	16%	19%	3%	0%	0%	33%	*	*	-	*	0%	*	3%	4%	4%	0%
	2022	18%	24%	9%	11%	10%	*	-	-	-	*	7%	*	10%	7%	8%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	72%	65%	73%	86%	80%	*	-	100%	44%	70%	74%	68%	71%	78%
	2022	74%	83%	72%	64%	75%	86%	-	-	-	86%	44%	90%	72%	74%	72%	82%
At Meets Grade Level or Above	2023	49%	60%	41%	33%	39%	75%	60%	*	-	100%	17%	25%	42%	38%	39%	45%
	2022	48%	59%	46%	36%	47%	77%	-	-	-	86%	18%	75%	46%	47%	45%	54%
At Masters Grade Level	2023	20%	28%	13%	10%	11%	47%	0%	*	-	80%	5%	5%	12%	16%	12%	10%
	2022	23%	32%	19%	11%	20%	36%	-	-	-	57%	2%	30%	18%	21%	18%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	77%	70%	78%	87%	*	*	-	*	43%	88%	79%	74%	78%	84%
	2022	75%	83%	76%	70%	78%	89%	-	-	-	*	50%	89%	75%	82%	77%	89%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	42%	33%	40%	87%	*	*	-	*	17%	25%	43%	39%	40%	49%
	2022	53%	64%	54%	42%	56%	89%	-	-	-	*	24%	78%	54%	57%	53%	70%
At Masters Grade Level	2023	20%	29%	15%	13%	11%	53%	*	*	-	*	3%	13%	12%	20%	13%	8%
	2022	25%	34%	25%	15%	26%	67%	-	-	-	*	1%	22%	25%	27%	25%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	74%	66%	76%	93%	*	*	-	*	48%	75%	78%	65%	74%	84%
	2022	72%	82%	73%	63%	76%	89%	-	-	-	*	40%	100%	73%	73%	73%	86%
At Meets Grade Level or Above	2023	45%	54%	47%	38%	46%	80%	*	*	-	*	20%	38%	48%	42%	44%	51%
	2022	42%	55%	45%	38%	45%	78%	-	-	-	*	14%	78%	45%	48%	44%	50%
At Masters Grade Level	2023	19%	24%	16%	10%	14%	47%	*	*	-	*	9%	0%	15%	17%	13%	16%
	2022	20%	29%	16%	7%	18%	22%	-	-	-	*	1%	33%	15%	20%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	51%	45%	49%	67%	*	*	-	*	33%	*	48%	58%	47%	52%
	2022	76%	83%	58%	44%	63%	*	-	-	-	*	37%	*	59%	53%	57%	61%
At Meets Grade Level or Above	2023	47%	56%	22%	20%	17%	33%	*	*	-	*	8%	*	20%	27%	19%	20%
	2022	47%	58%	25%	11%	28%	*	-	-	-	*	15%	*	27%	13%	23%	32%
At Masters Grade Level	2023	18%	25%	3%	0%	0%	33%	*	*	-	*	0%	*	3%	4%	4%	0%
	2022	21%	30%	9%	11%	10%	*	-	-	-	*	7%	*	10%	7%	8%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	35%	35%	28%	100%	*	-	-	*	20%	*	35%	35%	30%	27%
	2022	36%	48%	35%	35%	32%	*	-	-	-	-	11%	*	33%	45%	32%	17%
Reading and Mathematics Including EOC	2023	37%	49%	35%	35%	28%	100%	*	-	-	*	20%	*	35%	35%	30%	27%
	2022	36%	48%	35%	35%	32%	*	-	-	-	-	11%	*	33%	45%	32%	17%
Reading Including EOC	2023	50%	64%	41%	35%	34%	100%	*	-	-	*	25%	*	41%	39%	36%	36%
	2022	51%	63%	46%	39%	48%	*	-	-	-	-	16%	*	45%	55%	43%	50%
Math Including EOC	2023	45%	55%	45%	47%	39%	100%	*	-	-	*	25%	*	49%	35%	41%	32%
	2022	43%	56%	46%	48%	43%	*	-	-	-	-	21%	*	45%	55%	44%	17%
4th Graders																	
Reading and Mathematics	2023	38%	49%	32%	21%	35%	*	-	-	-	-	16%	*	33%	30%	29%	50%
	2022	36%	51%	37%	26%	37%	*	-	-	-	*	4%	*	35%	44%	40%	55%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	32%	21%	35%	*	-	-	-	-	16%	*	33%	30%	29%	50%
	2022	36%	51%	37%	26%	37%	*	-	-	-	*	4%	*	35%	44%	40%	55%
Reading Including EOC	2023	48%	61%	33%	25%	35%	*	-	-	-	-	16%	*	34%	30%	30%	50%
	2022	54%	68%	55%	47%	54%	*	-	-	-	*	27%	*	54%	61%	58%	73%
Math Including EOC	2023	48%	58%	49%	33%	54%	*	-	-	-	-	20%	*	52%	40%	48%	71%
	2022	43%	57%	47%	37%	47%	*	-	-	-	*	4%	*	46%	50%	49%	64%
5th Graders																	
Reading and Mathematics	2023	43%	56%	38%	35%	35%	67%	*	*	-	*	13%	*	38%	38%	38%	44%
	2022	41%	55%	39%	22%	40%	*	-	-	-	*	19%	*	39%	40%	35%	43%
Reading and Mathematics Including EOC	2023	43%	56%	38%	35%	35%	67%	*	*	-	*	13%	*	38%	38%	38%	44%
	2022	41%	55%	39%	22%	40%	*	-	-	-	*	19%	*	39%	40%	35%	43%
Reading Including EOC	2023	57%	71%	51%	40%	51%	83%	*	*	-	*	13%	*	53%	46%	53%	60%
	2022	58%	70%	59%	39%	63%	*	-	-	-	*	26%	*	60%	53%	57%	71%
Math Including EOC	2023	51%	64%	46%	35%	44%	67%	*	*	-	*	17%	*	44%	50%	44%	56%
	2022	48%	63%	42%	28%	43%	*	-	-	-	*	19%	*	43%	40%	38%	46%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	35%	30%	33%	80%	*	*	-	*	16%	13%	35%	35%	33%	39%
	2022	34%	46%	37%	28%	37%	78%	-	-	-	*	11%	56%	36%	43%	36%	45%
Reading and Mathematics Including EOC	2023	39%	49%	35%	30%	33%	80%	*	*	-	*	16%	13%	35%	35%	33%	39%
	2022	36%	48%	37%	28%	37%	78%	-	-	-	*	11%	56%	36%	43%	36%	45%
Reading Including EOC	2023	53%	65%	42%	33%	40%	87%	*	*	-	*	17%	25%	43%	39%	40%	49%
	2022	53%	64%	54%	42%	56%	89%	-	-	-	*	24%	78%	53%	57%	53%	70%
Math Including EOC	2023	47%	55%	47%	38%	46%	80%	*	*	-	*	20%	38%	48%	42%	44%	51%
	2022	43%	55%	45%	38%	45%	78%	-	-	-	*	14%	78%	45%	48%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	43%	39%	43%	*	-	-	-	-	26%	*	39%	56%	43%	54%
Grade 4 Mathematics	2023	63%	65%	66%	54%	69%	*	-	-	-	-	50%	*	64%	74%	66%	86%
Grade 5 ELA/Reading	2023	65%	74%	58%	45%	61%	67%	*	*	-	*	29%	*	61%	50%	60%	58%
Grade 5 Mathematics	2023	71%	74%	60%	58%	57%	83%	*	*	-	*	54%	*	53%	80%	57%	64%
All Grades Both Subjects	2023	64%	66%	57%	49%	58%	78%	*	*	-	*	40%	50%	54%	65%	57%	64%
All Grades ELA/Reading	2023	63%	67%	51%	42%	53%	67%	*	*	-	*	28%	42%	50%	52%	52%	56%
All Grades Mathematics	2023	66%	66%	63%	56%	63%	89%	*	*	-	*	52%	58%	58%	77%	61%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	33%	33%	33%	-	-	-	-	-	0%	-	31%	*	43%	*
Grade 4 Mathematics	2023	27%	30%	23%	0%	36%	*	-	-	-	-	21%	-	20%	29%	24%	*
Grade 5 ELA/Reading	2023	37%	43%	40%	*	47%	*	-	-	-	-	30%	-	33%	50%	40%	*
Grade 5 Mathematics	2023	48%	61%	48%	43%	53%	*	-	-	-	-	36%	-	56%	33%	50%	60%
All Grades Both Subjects	2023	38%	40%	36%	25%	43%	*	-	-	-	-	22%	-	36%	38%	39%	46%
All Grades ELA/Reading	2023	35%	39%	37%	30%	41%	*	-	-	-	-	14%	-	32%	50%	41%	20%
All Grades Mathematics	2023	40%	42%	36%	21%	45%	*	-	-	-	-	29%	-	39%	31%	38%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	72%	82%	-	-	-	82%	-	65%	65%	-	48%	*	70%	77%	100%
	2022	74%	83%	72%	91%	-	-	-	97%	86%	72%	72%	-	90%	*	69%	81%	100%
At Meets Grade Level or Above	2023	49%	60%	41%	50%	-	-	-	50%	-	35%	35%	-	26%	*	40%	45%	33%
	2022	48%	59%	46%	55%	-	-	-	68%	47%	53%	53%	-	70%	*	43%	52%	100%
At Masters Grade Level	2023	20%	28%	13%	14%	-	-	-	14%	-	5%	5%	-	4%	*	14%	11%	0%
	2022	23%	32%	19%	26%	-	-	-	26%	25%	30%	30%	-	30%	*	16%	26%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	77%	88%	-	-	-	88%	-	72%	72%	-	50%	*	76%	83%	*
	2022	75%	83%	76%	100%	-	-	-	100%	100%	78%	78%	-	100%	*	73%	89%	*
At Meets Grade Level or Above	2023	53%	65%	42%	53%	-	-	-	53%	-	39%	39%	-	38%	*	40%	49%	*
	2022	53%	64%	54%	74%	-	-	-	65%	82%	67%	67%	-	100%	*	49%	69%	*
At Masters Grade Level	2023	20%	29%	15%	10%	-	-	-	10%	-	6%	6%	-	13%	*	16%	8%	*
	2022	25%	34%	25%	35%	-	-	-	24%	47%	33%	33%	-	20%	*	22%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	74%	88%	-	-	-	88%	-	72%	72%	-	63%	*	72%	83%	*
	2022	72%	82%	73%	94%	-	-	-	94%	94%	72%	72%	-	80%	*	69%	85%	*
At Meets Grade Level or Above	2023	45%	54%	47%	58%	-	-	-	58%	-	39%	39%	-	25%	*	45%	51%	*
	2022	42%	55%	45%	53%	-	-	-	71%	35%	44%	44%	-	40%	*	44%	48%	*
At Masters Grade Level	2023	19%	24%	16%	23%	-	-	-	23%	-	6%	6%	-	0%	*	15%	17%	*
	2022	20%	29%	16%	26%	-	-	-	29%	24%	28%	28%	-	40%	*	13%	26%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	51%	56%	-	-	-	56%	-	29%	29%	-	29%	-	51%	48%	*
	2022	76%	83%	58%	65%	-	-	-	-	65%	57%	57%	-	-	*	58%	58%	*
At Meets Grade Level or Above	2023	47%	56%	22%	25%	-	-	-	25%	-	14%	14%	-	14%	-	22%	22%	*
	2022	47%	58%	25%	24%	-	-	-	-	24%	43%	43%	-	-	*	22%	27%	*
At Masters Grade Level	2023	18%	25%	3%	0%	-	-	-	0%	-	0%	0%	-	0%	-	4%	0%	*
	2022	21%	30%	9%	6%	-	-	-	-	6%	29%	29%	-	-	*	5%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	57%	79%	-	-	-	79%	-	35%	35%	-	38%	-	55%	65%	*
All Grades ELA/Reading	2023	63%	67%	51%	72%	-	-	-	72%	-	25%	25%	-	38%	-	49%	57%	*
All Grades Mathematics	2023	66%	66%	63%	86%	-	-	-	86%	-	46%	46%	-	38%	-	61%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	36%	83%	-	-	-	83%	-	14%	14%	-	17%	-	35%	46%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	37%	*	-	-	-	*	-	*	*	-	*	-	39%	20%	-
All Grades Mathematics	2023	40%	42%	36%	*	-	-	-	*	-	*	*	-	*	-	31%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	87%	92%	88%	100%	30%	*	100%	94%	91%	95%	78%	89%	89%
Not Included in Accountability: Mobile	4%	4%	10%	13%	8%	12%	0%	50%	*	0%	6%	9%	5%	21%	11%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	20%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	87%	92%	88%	*	*	*	*	95%	89%	95%	78%	89%	90%
Not Included in Accountability: Mobile	4%	5%	10%	13%	8%	12%	*	*	*	*	5%	11%	5%	21%	11%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	92%	88%	*	*	*	*	95%	89%	95%	78%	89%	90%
Not Included in Accountability: Mobile	5%	5%	10%	13%	8%	12%	*	*	*	*	5%	11%	5%	21%	11%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	87%	91%	86%	*	*	-	*	92%	*	94%	79%	88%	86%
Not Included in Accountability: Mobile	4%	4%	11%	13%	9%	14%	*	*	-	*	8%	*	6%	21%	12%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	86%	87%	100%	-	*	-	100%	92%	69%	90%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	14%	10%	0%	-	*	-	0%	6%	31%	10%	21%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	8%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	85%	85%	87%	100%	-	*	-	*	92%	69%	89%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	15%	10%	0%	-	*	-	*	6%	31%	11%	21%	10%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	*	-	*	1%	0%	0%	8%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	85%	87%	100%	-	*	-	*	92%	69%	89%	71%	88%	86%
Not Included in Accountability: Mobile	5%	5%	13%	15%	10%	0%	-	*	-	*	6%	31%	11%	21%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	1%	0%	0%	8%	2%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	95%	87%	*	-	-	-	*	93%	*	93%	68%	90%	85%
Not Included in Accountability: Mobile	4%	4%	10%	5%	10%	*	-	-	-	*	3%	*	7%	23%	7%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	3%	*	0%	9%	2%	6%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	93.4%	92.8%	93.4%	96.5%	-	*	-	93.0%	93.6%	93.3%	94.7%
2020-21	95.0%	96.9%	94.2%	93.9%	94.2%	95.9%	-	-	-	91.9%	94.8%	93.8%	96.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	24.2%	30.2%	22.7%	10.3%	-	*	-	33.3%	19.7%	23.1%	13.3%
2020-21	15.0%	7.8%	18.3%	20.0%	17.5%	15.2%	-	-	-	36.4%	16.7%	19.4%	9.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	579	100.0%	42,364	5,504,150	579	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	20	3.5%	0.7%	0.3%	20	3.5%	0.9%	0.5%
Pre-Kindergarten	1	0.2%	3.3%	4.4%	1	0.2%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	1	0.2%	3.3%	3.7%	1	0.2%	3.3%	3.7%
Kindergarten	74	12.8%	7.0%	6.7%	74	12.8%	7.0%	6.7%
Grade 1	104	18.0%	7.8%	7.2%	104	18.0%	7.8%	7.2%
Grade 2	93	16.1%	7.6%	7.2%	93	16.1%	7.5%	7.2%
Grade 3	99	17.1%	7.7%	7.2%	99	17.1%	7.7%	7.1%
Grade 4	90	15.5%	7.4%	7.2%	90	15.5%	7.4%	7.1%
Grade 5	98	16.9%	7.4%	7.2%	98	16.9%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	147	25.4%	22.1%	12.8%	147	25.4%	22.1%	12.8%
Hispanic	375	64.8%	40.8%	53.0%	375	64.8%	40.8%	52.9%
White	43	7.4%	24.3%	25.6%	43	7.4%	24.4%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	3	0.5%	8.9%	5.1%	3	0.5%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.6%	3.4%	3.0%	9	1.6%	3.4%	3.0%
Sex:								
Female	292	50.4%	48.8%	48.8%	292	50.4%	48.8%	48.8%
Male	287	49.6%	51.2%	51.2%	287	49.6%	51.2%	51.2%
Economically Disadvantaged	482	83.2%	47.9%	62.1%	482	83.2%	47.8%	62.0%
Non-Educationally Disadvantaged	97	16.8%	52.1%	37.9%	97	16.8%	52.2%	38.0%
Section 504 Students	16	2.8%	6.5%	7.4%	16	2.8%	6.5%	7.4%
EB Students/EL	126	21.8%	19.8%	23.1%	126	21.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.5%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	25	4.3%	4.4%	5.5%	25	4.3%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	7	1.2%	0.7%	1.3%	7	1.2%	0.7%	1.3%
Immigrant	11	1.9%	1.4%	2.2%	11	1.9%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	42.1%	64.6%	579	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	348	60.1%	43.3%	53.3%	348	60.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	126	21.8%	19.4%	23.2%	126	21.8%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	29	5.0%	8.6%	8.2%	29	5.0%	8.6%	8.2%
Special Education	140	24.2%	13.6%	12.6%	140	24.2%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	51	36.4%	46.9%	44.1%				
Students with Physical Disabilities	35	25.0%	14.8%	20.0%				
Students with Autism	18	12.9%	16.1%	15.5%				
Students with Behavioral Disabilities	27	19.3%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	9	6.4%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	116	22.4%	15.9%	16.8%				
By Ethnicity:								
African American	37	7.1%	4.4%	3.3%				
Hispanic	72	13.9%	6.8%	8.7%				
White	5	1.0%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	20.1%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	18.2%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	101	21.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	86	19.5%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	5.7%	3.9%	2.5%	22.2%	6.3%	3.6%
Grade 2	3.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	5.3%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.8	19.4	18.7
Grade 1	21.0	20.5	19.1
Grade 2	20.3	20.2	19.1
Grade 3	20.5	20.9	19.3
Grade 4	20.8	20.6	19.4
Grade 5	18.0	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	51.8	85.9%	67.0%	64.1%
Teachers	41.1	68.2%	51.0%	48.7%
Professional Support	6.7	11.1%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	3.8%	3.3%
Educational Aides:	8.5	14.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	29.1	48.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	7.3%	15.8%	11.8%
Hispanic	15.5	37.8%	22.4%	29.6%
White	21.6	52.5%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.4%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	4.0	9.7%	20.2%	24.4%
Females	37.1	90.3%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	32.9	80.0%	76.2%	72.2%
Masters	7.2	17.5%	22.5%	25.0%
Doctorate	1.0	2.4%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	12.0	29.1%	26.3%	26.3%
6-10 Years Experience	9.0	21.9%	25.5%	20.5%
11-20 Years Experience	13.3	32.4%	28.2%	27.2%
21-30 Years Experience	6.2	15.0%	11.2%	13.3%
Over 30 Years Experience	0.7	1.6%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	10.7	11.0
Average Years Experience of Teachers with District:	7.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$62,674	\$63,285	\$56,516
6-10 Years Experience	\$64,122	\$65,710	\$59,732
11-20 Years Experience	\$69,113	\$68,984	\$63,389
21-30 Years Experience	\$72,437	\$73,610	\$67,876
Over 30 Years Experience	\$77,900	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,785	\$65,978	\$60,717
Professional Support	\$79,692	\$77,014	\$72,022
Campus Administration (School Leadership)	\$83,550	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	16.9%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.5	1.1%	0.6%	1.7%
Regular Education	30.8	74.8%	75.9%	70.6%
Special Education	2.9	7.1%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JANE LONG EL (079901105) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SMITH EL

Campus Number: 079901107

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	83%	85%	100%	-	-	-	*	93%	-	83%	100%	87%	80%
	2022	76%	85%	68%	38%	77%	57%	-	*	-	*	44%	*	70%	64%	69%	67%
At Meets Grade Level or Above	2023	50%	64%	62%	50%	62%	83%	-	-	-	*	50%	-	63%	58%	62%	60%
	2022	51%	63%	41%	25%	46%	43%	-	*	-	*	22%	*	45%	27%	42%	33%
At Masters Grade Level	2023	20%	31%	21%	0%	26%	17%	-	-	-	*	0%	-	23%	17%	21%	25%
	2022	30%	39%	20%	13%	19%	29%	-	*	-	*	11%	*	18%	27%	19%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	70%	33%	74%	100%	-	-	-	*	50%	-	71%	67%	70%	75%
	2022	71%	82%	68%	38%	69%	86%	-	*	-	*	33%	*	64%	82%	67%	75%
At Meets Grade Level or Above	2023	45%	55%	47%	17%	50%	67%	-	-	-	*	29%	-	51%	33%	47%	55%
	2022	43%	56%	43%	25%	42%	57%	-	*	-	*	11%	*	42%	45%	42%	50%
At Masters Grade Level	2023	19%	23%	15%	0%	18%	17%	-	-	-	*	7%	-	14%	17%	15%	20%
	2022	21%	29%	20%	25%	19%	14%	-	*	-	*	11%	*	21%	18%	19%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	82%	83%	82%	*	-	-	-	*	64%	-	81%	83%	82%	87%
	2022	77%	87%	85%	86%	84%	100%	-	-	-	*	57%	100%	88%	78%	84%	88%
At Meets Grade Level or Above	2023	48%	61%	44%	33%	42%	*	-	-	-	*	18%	-	41%	50%	44%	33%
	2022	54%	68%	56%	50%	61%	50%	-	-	-	*	7%	20%	56%	56%	53%	68%
At Masters Grade Level	2023	22%	30%	13%	17%	6%	*	-	-	-	*	0%	-	15%	11%	13%	7%
	2022	28%	38%	22%	21%	21%	33%	-	-	-	*	0%	20%	20%	28%	20%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	71%	83%	67%	*	-	-	-	*	36%	-	70%	72%	71%	73%
	2022	70%	82%	76%	57%	84%	83%	-	-	-	*	29%	100%	73%	83%	75%	92%
At Meets Grade Level or Above	2023	48%	58%	51%	50%	52%	*	-	-	-	*	18%	-	48%	56%	51%	67%
	2022	43%	57%	54%	43%	55%	83%	-	-	-	*	14%	40%	59%	44%	55%	68%
At Masters Grade Level	2023	22%	28%	22%	0%	24%	*	-	-	-	*	9%	-	26%	17%	22%	20%
	2022	23%	35%	24%	14%	26%	33%	-	-	-	*	0%	0%	24%	22%	24%	36%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	81%	73%	82%	100%	-	-	-	*	67%	*	88%	68%	81%	81%
	2022	81%	89%	88%	100%	87%	75%	-	-	-	-	67%	*	93%	63%	86%	69%
At Meets Grade Level or Above	2023	57%	71%	62%	73%	55%	100%	-	-	-	*	39%	*	63%	59%	62%	54%
	2022	58%	70%	61%	73%	60%	50%	-	-	-	-	42%	*	63%	50%	60%	46%
At Masters Grade Level	2023	28%	43%	27%	27%	23%	50%	-	-	-	*	11%	*	27%	27%	27%	23%
	2022	36%	48%	35%	27%	37%	38%	-	-	-	-	17%	*	37%	25%	33%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	92%	91%	93%	100%	-	-	-	*	83%	*	95%	86%	92%	88%
	2022	77%	88%	94%	82%	100%	88%	-	-	-	-	92%	*	95%	88%	93%	92%
At Meets Grade Level or Above	2023	51%	64%	57%	64%	52%	83%	-	-	-	*	39%	*	61%	50%	57%	65%
	2022	48%	63%	69%	64%	77%	50%	-	-	-	-	42%	*	73%	50%	70%	69%
At Masters Grade Level	2023	21%	30%	22%	18%	23%	33%	-	-	-	*	6%	*	22%	23%	22%	31%
	2022	25%	35%	39%	55%	33%	38%	-	-	-	-	8%	*	41%	25%	37%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	70%	73%	66%	100%	-	-	-	*	44%	*	66%	77%	70%	65%
	2022	66%	77%	76%	91%	73%	63%	-	-	-	-	50%	*	80%	50%	72%	69%
At Meets Grade Level or Above	2023	36%	43%	37%	36%	34%	50%	-	-	-	*	28%	*	32%	45%	37%	31%
	2022	38%	48%	41%	45%	37%	50%	-	-	-	-	8%	*	41%	38%	37%	31%
At Masters Grade Level	2023	16%	19%	14%	9%	11%	33%	-	-	-	*	17%	*	7%	27%	14%	12%
	2022	18%	24%	12%	9%	10%	25%	-	-	-	-	0%	*	12%	13%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	79%	75%	79%	95%	-	-	-	67%	63%	*	80%	79%	79%	78%
	2022	74%	83%	80%	73%	83%	78%	-	*	-	67%	54%	88%	81%	74%	78%	81%
At Meets Grade Level or Above	2023	49%	60%	51%	49%	49%	74%	-	-	-	42%	33%	*	52%	51%	51%	52%
	2022	48%	59%	53%	48%	55%	54%	-	*	-	33%	21%	50%	55%	45%	52%	56%
At Masters Grade Level	2023	20%	28%	20%	12%	19%	32%	-	-	-	33%	8%	*	19%	21%	20%	20%
	2022	23%	32%	25%	23%	24%	30%	-	*	-	33%	6%	35%	25%	23%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	83%	78%	83%	94%	-	-	-	80%	74%	*	84%	81%	83%	82%
	2022	75%	83%	81%	79%	83%	76%	-	*	-	*	57%	91%	84%	70%	81%	78%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	57%	57%	53%	88%	-	-	-	40%	37%	*	57%	56%	57%	51%
	2022	53%	64%	53%	52%	56%	48%	-	*	-	*	23%	45%	56%	46%	52%	54%
At Masters Grade Level	2023	20%	29%	21%	17%	19%	38%	-	-	-	40%	5%	*	22%	19%	21%	20%
	2022	25%	34%	26%	21%	26%	33%	-	*	-	*	9%	36%	25%	27%	24%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	79%	74%	79%	94%	-	-	-	60%	60%	*	81%	77%	79%	80%
	2022	72%	82%	80%	61%	85%	86%	-	*	-	*	51%	82%	78%	84%	78%	88%
At Meets Grade Level or Above	2023	45%	54%	52%	48%	51%	69%	-	-	-	40%	30%	*	54%	48%	52%	62%
	2022	42%	55%	56%	45%	59%	62%	-	*	-	*	23%	55%	59%	46%	56%	64%
At Masters Grade Level	2023	19%	24%	20%	9%	22%	25%	-	-	-	20%	7%	*	20%	19%	20%	25%
	2022	20%	29%	28%	30%	27%	29%	-	*	-	*	6%	27%	30%	22%	27%	34%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	70%	73%	66%	100%	-	-	-	*	44%	*	66%	77%	70%	65%
	2022	76%	83%	76%	91%	73%	63%	-	-	-	-	50%	*	80%	50%	72%	69%
At Meets Grade Level or Above	2023	47%	56%	37%	36%	34%	50%	-	-	-	*	28%	*	32%	45%	37%	31%
	2022	47%	58%	41%	45%	37%	50%	-	-	-	-	8%	*	41%	38%	37%	31%
At Masters Grade Level	2023	18%	25%	14%	9%	11%	33%	-	-	-	*	17%	*	7%	27%	14%	12%
	2022	21%	30%	12%	9%	10%	25%	-	-	-	-	0%	*	12%	13%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	38%	17%	41%	50%	-	-	-	*	29%	-	40%	33%	38%	40%
	2022	36%	48%	32%	25%	31%	43%	-	*	-	*	11%	*	36%	18%	31%	33%
Reading and Mathematics Including EOC	2023	37%	49%	38%	17%	41%	50%	-	-	-	*	29%	-	40%	33%	38%	40%
	2022	36%	48%	32%	25%	31%	43%	-	*	-	*	11%	*	36%	18%	31%	33%
Reading Including EOC	2023	50%	64%	62%	50%	62%	83%	-	-	-	*	50%	-	63%	58%	62%	60%
	2022	51%	63%	41%	25%	46%	43%	-	*	-	*	22%	*	45%	27%	42%	33%
Math Including EOC	2023	45%	55%	47%	17%	50%	67%	-	-	-	*	29%	-	51%	33%	47%	55%
	2022	43%	56%	43%	25%	42%	57%	-	*	-	*	11%	*	42%	45%	42%	50%
4th Graders																	
Reading and Mathematics	2023	38%	49%	38%	33%	36%	*	-	-	-	*	18%	-	33%	44%	38%	33%
	2022	36%	51%	42%	36%	45%	50%	-	-	-	*	7%	0%	44%	39%	42%	56%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	38%	33%	36%	*	-	-	-	*	18%	-	33%	44%	38%	33%
	2022	36%	51%	42%	36%	45%	50%	-	-	-	*	7%	0%	44%	39%	42%	56%
Reading Including EOC	2023	48%	61%	44%	33%	42%	*	-	-	-	*	18%	-	41%	50%	44%	33%
	2022	54%	68%	56%	50%	61%	50%	-	-	-	*	7%	20%	56%	56%	53%	68%
Math Including EOC	2023	48%	58%	51%	50%	52%	*	-	-	-	*	18%	-	48%	56%	51%	67%
	2022	43%	57%	54%	43%	55%	83%	-	-	-	*	14%	40%	59%	44%	55%	68%
5th Graders																	
Reading and Mathematics	2023	43%	56%	48%	55%	41%	83%	-	-	-	*	33%	*	49%	45%	48%	50%
	2022	41%	55%	55%	64%	57%	38%	-	-	-	-	33%	*	56%	50%	56%	46%
Reading and Mathematics Including EOC	2023	43%	56%	48%	55%	41%	83%	-	-	-	*	33%	*	49%	45%	48%	50%
	2022	41%	55%	55%	64%	57%	38%	-	-	-	-	33%	*	56%	50%	56%	46%
Reading Including EOC	2023	57%	71%	62%	73%	55%	100%	-	-	-	*	39%	*	63%	59%	62%	54%
	2022	58%	70%	61%	73%	60%	50%	-	-	-	-	42%	*	63%	50%	60%	46%
Math Including EOC	2023	51%	64%	57%	64%	52%	83%	-	-	-	*	39%	*	61%	50%	57%	65%
	2022	48%	63%	69%	64%	77%	50%	-	-	-	-	42%	*	73%	50%	70%	69%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	42%	39%	40%	63%	-	-	-	40%	28%	*	42%	42%	42%	43%
	2022	34%	46%	43%	42%	45%	43%	-	*	-	*	17%	36%	46%	35%	43%	48%
Reading and Mathematics Including EOC	2023	39%	49%	42%	39%	40%	63%	-	-	-	40%	28%	*	42%	42%	42%	43%
	2022	36%	48%	43%	42%	45%	43%	-	*	-	*	17%	36%	46%	35%	43%	48%
Reading Including EOC	2023	53%	65%	57%	57%	53%	88%	-	-	-	40%	37%	*	57%	56%	57%	51%
	2022	53%	64%	53%	52%	56%	48%	-	*	-	*	23%	45%	56%	46%	52%	54%
Math Including EOC	2023	47%	55%	52%	48%	51%	69%	-	-	-	40%	30%	*	54%	48%	52%	62%
	2022	43%	55%	56%	45%	59%	62%	-	*	-	*	23%	55%	59%	46%	56%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	59%	67%	53%	*	-	-	-	*	41%	-	57%	61%	59%	60%
Grade 4 Mathematics	2023	63%	65%	58%	58%	62%	*	-	-	-	*	36%	-	54%	64%	58%	80%
Grade 5 ELA/Reading	2023	65%	74%	67%	70%	63%	83%	-	-	-	*	56%	*	63%	74%	67%	58%
Grade 5 Mathematics	2023	71%	74%	76%	90%	73%	83%	-	-	-	*	82%	*	77%	74%	76%	67%
All Grades Both Subjects	2023	64%	66%	66%	73%	63%	73%	-	-	-	58%	57%	*	64%	68%	66%	65%
All Grades ELA/Reading	2023	63%	67%	63%	69%	59%	85%	-	-	-	*	50%	*	61%	68%	63%	59%
All Grades Mathematics	2023	66%	66%	68%	78%	68%	60%	-	-	-	*	64%	*	68%	69%	68%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	46%	*	38%	*	-	-	-	-	40%	-	50%	40%	46%	60%
Grade 4 Mathematics	2023	27%	30%	29%	*	18%	-	-	-	-	-	0%	-	25%	33%	29%	*
Grade 5 ELA/Reading	2023	37%	43%	25%	*	33%	-	-	-	-	*	29%	-	50%	0%	25%	20%
Grade 5 Mathematics	2023	48%	61%	76%	*	82%	*	-	-	-	*	70%	-	91%	50%	76%	*
All Grades Both Subjects	2023	38%	40%	46%	58%	44%	*	-	-	-	*	39%	-	58%	30%	46%	33%
All Grades ELA/Reading	2023	35%	39%	36%	40%	35%	*	-	-	-	*	33%	-	50%	18%	36%	40%
All Grades Mathematics	2023	40%	42%	55%	71%	50%	*	-	-	-	*	44%	-	63%	42%	55%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	79%	78%	-	-	*	78%	-	77%	77%	-	-	*	80%	78%	-
	2022	74%	83%	80%	88%	-	87%	*	88%	-	57%	62%	-	50%	*	79%	81%	-
At Meets Grade Level or Above	2023	49%	60%	51%	52%	-	-	*	50%	-	50%	50%	-	-	*	51%	52%	-
	2022	48%	59%	53%	60%	-	53%	*	62%	-	38%	46%	-	25%	*	51%	56%	-
At Masters Grade Level	2023	20%	28%	20%	22%	-	-	*	20%	-	15%	15%	-	-	*	19%	20%	-
	2022	23%	32%	25%	24%	-	27%	*	21%	-	14%	15%	-	13%	*	25%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	83%	79%	-	-	*	79%	-	92%	92%	-	-	*	84%	82%	-
	2022	75%	83%	81%	85%	-	80%	*	86%	-	56%	60%	-	*	*	82%	78%	-
At Meets Grade Level or Above	2023	53%	65%	57%	50%	-	-	*	49%	-	50%	50%	-	-	*	61%	51%	-
	2022	53%	64%	53%	58%	-	50%	*	59%	-	44%	60%	-	*	*	53%	54%	-
At Masters Grade Level	2023	20%	29%	21%	23%	-	-	*	21%	-	8%	8%	-	-	*	22%	20%	-
	2022	25%	34%	26%	23%	-	40%	*	14%	-	0%	0%	-	*	*	29%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	79%	85%	-	-	*	85%	-	58%	58%	-	-	*	79%	80%	-
	2022	72%	82%	80%	93%	-	100%	*	90%	-	67%	80%	-	*	*	75%	88%	-
At Meets Grade Level or Above	2023	45%	54%	52%	65%	-	-	*	64%	-	50%	50%	-	-	*	46%	62%	-
	2022	42%	55%	56%	70%	-	80%	*	66%	-	33%	40%	-	*	*	52%	64%	-
At Masters Grade Level	2023	19%	24%	20%	27%	-	-	*	26%	-	17%	17%	-	-	*	17%	25%	-
	2022	20%	29%	28%	33%	-	40%	*	28%	-	33%	40%	-	*	*	25%	34%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	70%	63%	-	-	*	61%	-	*	*	-	-	-	73%	65%	-
	2022	76%	83%	76%	80%	-	80%	-	-	-	*	*	-	-	-	78%	69%	-
At Meets Grade Level or Above	2023	47%	56%	37%	29%	-	-	*	26%	-	*	*	-	-	-	41%	31%	-
	2022	47%	58%	41%	30%	-	30%	-	-	-	*	*	-	-	-	44%	31%	-
At Masters Grade Level	2023	18%	25%	14%	8%	-	-	*	4%	-	*	*	-	-	-	16%	12%	-
	2022	21%	30%	12%	0%	-	0%	-	-	-	*	*	-	-	-	17%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	66%	66%	-	-	*	65%	-	64%	64%	-	-	*	66%	65%	-
All Grades ELA/Reading	2023	63%	67%	63%	61%	-	-	*	59%	-	43%	43%	-	-	*	66%	59%	-
All Grades Mathematics	2023	66%	66%	68%	71%	-	-	*	70%	-	86%	86%	-	-	*	66%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	46%	33%	-	-	-	33%	-	20%	20%	-	-	*	53%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	36%	29%	-	-	-	29%	-	*	*	-	-	*	33%	40%	-
All Grades Mathematics	2023	40%	42%	55%	40%	-	-	-	40%	-	*	*	-	-	-	65%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	95%	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	90%	85%	90%	90%	-	-	-	100%	90%	*	94%	82%	90%	88%
Not Included in Accountability: Mobile	4%	4%	8%	15%	7%	5%	-	-	-	0%	10%	*	6%	12%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	94%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	92%	93%	89%	85%	89%	89%	-	-	-	100%	90%	*	94%	79%	89%	86%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	6%	-	-	-	0%	10%	*	6%	14%	9%	8%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	-	-	0%	0%	*	0%	6%	2%	6%
Not Tested	1%	0%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	94%	-	-	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	90%	85%	90%	94%	-	-	-	100%	90%	*	94%	83%	90%	88%
Not Included in Accountability: Mobile	5%	5%	8%	15%	7%	0%	-	-	-	0%	10%	*	6%	11%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	6%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	85%	94%	86%	-	-	-	*	90%	*	93%	88%	91%	93%
Not Included in Accountability: Mobile	4%	4%	9%	15%	6%	14%	-	-	-	*	10%	*	7%	12%	9%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	81%	84%	80%	96%	-	40%	-	100%	84%	100%	91%	60%	86%	75%
Not Included in Accountability: Mobile	5%	5%	15%	16%	14%	4%	-	60%	-	0%	14%	0%	8%	31%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	0%	-	0%	2%	0%	1%	9%	4%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	81%	85%	80%	95%	-	*	-	*	83%	100%	91%	61%	86%	76%
Not Included in Accountability: Mobile	5%	5%	15%	15%	14%	5%	-	*	-	*	14%	0%	8%	30%	9%	15%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	6%	0%	-	*	-	*	2%	0%	1%	10%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	81%	85%	80%	95%	-	*	-	*	83%	100%	91%	61%	86%	76%
Not Included in Accountability: Mobile	5%	5%	15%	15%	14%	5%	-	*	-	*	14%	0%	8%	30%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	-	*	-	*	2%	0%	1%	10%	5%	9%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	80%	79%	79%	100%	-	*	-	-	86%	*	89%	53%	83%	72%
Not Included in Accountability: Mobile	4%	4%	18%	21%	18%	0%	-	*	-	-	14%	*	11%	40%	15%	22%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	-	0%	*	0%	7%	2%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	93.7%	93.0%	94.1%	92.6%	-	*	-	92.0%	92.5%	93.5%	95.7%
2020-21	95.0%	96.9%	93.1%	92.3%	93.5%	92.3%	-	*	-	*	92.7%	92.7%	95.8%
Chronic Absenteeism													
2021-22	25.7%	18.6%	20.4%	23.1%	17.6%	25.6%	-	*	-	42.9%	28.0%	22.0%	8.8%
2020-21	15.0%	7.8%	22.1%	25.0%	18.8%	32.3%	-	*	-	60.0%	27.9%	23.3%	8.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	367	100.0%	42,364	5,504,150	368	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	10	2.7%	0.7%	0.3%	11	3.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	62	16.9%	7.0%	6.7%	62	16.8%	7.0%	6.7%
Grade 1	65	17.7%	7.8%	7.2%	65	17.7%	7.8%	7.2%
Grade 2	58	15.8%	7.6%	7.2%	58	15.8%	7.5%	7.2%
Grade 3	49	13.4%	7.7%	7.2%	49	13.3%	7.7%	7.1%
Grade 4	56	15.3%	7.4%	7.2%	56	15.2%	7.4%	7.1%
Grade 5	67	18.3%	7.4%	7.2%	67	18.2%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	54	14.7%	22.1%	12.8%	54	14.7%	22.1%	12.8%
Hispanic	261	71.1%	40.8%	53.0%	262	71.2%	40.8%	52.9%
White	41	11.2%	24.3%	25.6%	41	11.1%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.5%	8.9%	5.1%	2	0.5%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	2.5%	3.4%	3.0%	9	2.4%	3.4%	3.0%
Sex:								
Female	173	47.1%	48.8%	48.8%	173	47.0%	48.8%	48.8%
Male	194	52.9%	51.2%	51.2%	195	53.0%	51.2%	51.2%
Economically Disadvantaged	294	80.1%	47.9%	62.1%	295	80.2%	47.8%	62.0%
Non-Educationally Disadvantaged	73	19.9%	52.1%	37.9%	73	19.8%	52.2%	38.0%
Section 504 Students	19	5.2%	6.5%	7.4%	19	5.2%	6.5%	7.4%
EB Students/EL	125	34.1%	19.8%	23.1%	125	34.0%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	3.8%	4.4%	5.5%	14	3.8%	4.4%	5.5%
Foster Care	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Homeless	11	3.0%	0.7%	1.3%	11	3.0%	0.7%	1.3%
Immigrant	20	5.4%	1.4%	2.2%	20	5.4%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	367	100.0%	42.1%	64.6%	368	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	221	60.2%	43.3%	53.3%	221	60.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	125	34.1%	19.4%	23.2%	125	34.0%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	25	6.8%	8.6%	8.2%	25	6.8%	8.6%	8.2%
Special Education	77	21.0%	13.6%	12.6%	78	21.2%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	49.4%	46.9%	44.1%				
Students with Physical Disabilities	18	23.4%	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	10	13.0%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	70	21.1%	15.9%	16.8%				
By Ethnicity:								
African American	18	5.4%	4.4%	3.3%				
Hispanic	45	13.6%	6.8%	8.7%				
White	6	1.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	17.1%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	20.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	18.9%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	22.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	4.1%	3.9%	2.5%	7.1%	6.3%	3.6%
Grade 2	2.5%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.4	18.7
Grade 1	21.9	20.5	19.1
Grade 2	18.9	20.2	19.1
Grade 3	14.7	20.9	19.3
Grade 4	15.4	20.6	19.4
Grade 5	23.0	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	35.1	80.8%	67.0%	64.1%
Teachers	26.2	60.3%	51.0%	48.7%
Professional Support	5.4	12.5%	11.6%	10.9%
Campus Administration (School Leadership)	3.5	8.1%	3.8%	3.3%
Educational Aides:	8.3	19.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	28.4	65.3%	54.4%	53.2%
Teachers by Ethnicity:				
African American	5.0	18.9%	15.8%	11.8%
Hispanic	9.2	35.0%	22.4%	29.6%
White	12.1	46.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.0	7.6%	20.2%	24.4%
Females	24.2	92.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	22.0	84.1%	76.2%	72.2%
Masters	4.2	15.9%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	6.7%	9.7%
1-5 Years Experience	6.0	22.9%	26.3%	26.3%
6-10 Years Experience	6.1	23.4%	25.5%	20.5%
11-20 Years Experience	9.0	34.3%	28.2%	27.2%
21-30 Years Experience	3.0	11.3%	11.2%	13.3%
Over 30 Years Experience	1.2	4.4%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.0	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	10.7	11.0
Average Years Experience of Teachers with District:	6.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,370	\$48,056	\$53,300
1-5 Years Experience	\$62,641	\$63,285	\$56,516
6-10 Years Experience	\$65,059	\$65,710	\$59,732
11-20 Years Experience	\$68,028	\$68,984	\$63,389
21-30 Years Experience	\$76,014	\$73,610	\$67,876
Over 30 Years Experience	\$79,070	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$67,318	\$65,978	\$60,717
Professional Support	\$68,289	\$77,014	\$72,022
Campus Administration (School Leadership)	\$84,765	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	22.2%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.2	0.6%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	16.5	63.1%	75.9%	70.6%
Special Education	3.7	14.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SMITH EL (079901107) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TRAVIS EL

Campus Number: 079901108

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	77%	*	79%	*	-	-	*	*	63%	*	80%	40%	73%	87%
	2022	76%	85%	65%	40%	67%	86%	-	-	-	-	21%	*	65%	63%	58%	56%
At Meets Grade Level or Above	2023	50%	64%	46%	*	44%	*	-	-	*	*	63%	*	48%	20%	43%	57%
	2022	51%	63%	38%	30%	39%	43%	-	-	-	-	7%	*	40%	25%	36%	44%
At Masters Grade Level	2023	20%	31%	10%	*	8%	*	-	-	*	*	13%	*	11%	0%	8%	13%
	2022	30%	39%	18%	10%	20%	14%	-	-	-	-	0%	*	18%	13%	15%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	63%	*	62%	*	-	-	*	*	63%	*	65%	40%	58%	83%
	2022	71%	82%	60%	40%	61%	86%	-	-	-	-	21%	*	58%	75%	57%	67%
At Meets Grade Level or Above	2023	45%	55%	31%	*	32%	*	-	-	*	*	50%	*	30%	40%	30%	48%
	2022	43%	56%	34%	40%	25%	86%	-	-	-	-	7%	*	30%	63%	28%	39%
At Masters Grade Level	2023	19%	23%	11%	*	9%	*	-	-	*	*	25%	*	12%	0%	12%	13%
	2022	21%	29%	15%	20%	14%	14%	-	-	-	-	7%	*	13%	25%	11%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	64%	44%	64%	*	-	-	-	*	23%	-	64%	67%	60%	71%
	2022	77%	87%	75%	*	78%	67%	-	-	-	-	42%	*	75%	73%	74%	87%
At Meets Grade Level or Above	2023	48%	61%	30%	33%	27%	*	-	-	-	*	8%	-	30%	33%	27%	35%
	2022	54%	68%	46%	*	48%	50%	-	-	-	-	25%	*	50%	27%	43%	67%
At Masters Grade Level	2023	22%	30%	14%	11%	16%	*	-	-	-	*	8%	-	16%	0%	15%	24%
	2022	28%	38%	24%	*	24%	33%	-	-	-	-	8%	*	23%	27%	25%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	59%	56%	57%	*	-	-	-	*	31%	-	56%	78%	55%	76%
	2022	70%	82%	57%	*	57%	67%	-	-	-	-	17%	*	58%	55%	55%	67%
At Meets Grade Level or Above	2023	48%	58%	29%	33%	23%	*	-	-	-	*	15%	-	28%	33%	24%	47%
	2022	43%	57%	40%	*	37%	67%	-	-	-	-	17%	*	40%	36%	40%	40%
At Masters Grade Level	2023	22%	28%	11%	22%	9%	*	-	-	-	*	15%	-	11%	11%	11%	24%
	2022	23%	35%	17%	*	15%	50%	-	-	-	-	0%	*	17%	18%	19%	20%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	69%	*	75%	20%	-	-	-	-	29%	*	68%	77%	74%	83%
	2022	81%	89%	83%	57%	88%	*	-	-	-	-	50%	*	84%	80%	83%	83%
At Meets Grade Level or Above	2023	57%	71%	46%	*	48%	20%	-	-	-	-	14%	*	44%	54%	49%	61%
	2022	58%	70%	56%	43%	58%	*	-	-	-	-	21%	*	57%	40%	57%	65%
At Masters Grade Level	2023	28%	43%	18%	*	19%	20%	-	-	-	-	7%	*	17%	23%	18%	17%
	2022	36%	48%	29%	14%	30%	*	-	-	-	-	7%	*	30%	20%	30%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	82%	*	84%	60%	-	-	-	-	71%	*	88%	54%	84%	83%
	2022	77%	88%	88%	57%	91%	*	-	-	-	-	71%	*	89%	80%	85%	96%
At Meets Grade Level or Above	2023	51%	64%	39%	*	40%	40%	-	-	-	-	29%	*	39%	38%	37%	39%
	2022	48%	63%	53%	43%	54%	*	-	-	-	-	14%	*	51%	80%	49%	57%
At Masters Grade Level	2023	21%	30%	17%	*	17%	20%	-	-	-	-	14%	*	14%	31%	19%	17%
	2022	25%	35%	21%	29%	19%	*	-	-	-	-	7%	*	20%	40%	17%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	49%	*	52%	40%	-	-	-	-	36%	*	51%	42%	48%	61%
	2022	66%	77%	67%	43%	70%	*	-	-	-	-	29%	*	67%	60%	60%	65%
At Meets Grade Level or Above	2023	36%	43%	20%	*	19%	20%	-	-	-	-	29%	*	19%	25%	23%	22%
	2022	38%	48%	42%	29%	44%	*	-	-	-	-	21%	*	44%	20%	43%	39%
At Masters Grade Level	2023	16%	19%	10%	*	10%	20%	-	-	-	-	14%	*	7%	25%	13%	11%
	2022	18%	24%	8%	0%	7%	*	-	-	-	-	0%	*	8%	0%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	66%	53%	68%	55%	-	-	*	*	43%	73%	67%	59%	65%	78%
	2022	74%	83%	71%	45%	73%	75%	-	-	-	-	36%	83%	71%	68%	67%	75%
At Meets Grade Level or Above	2023	49%	60%	34%	36%	33%	32%	-	-	*	*	26%	27%	34%	36%	33%	45%
	2022	48%	59%	44%	34%	44%	59%	-	-	-	-	16%	42%	45%	40%	42%	50%
At Masters Grade Level	2023	20%	28%	13%	14%	13%	16%	-	-	*	*	13%	9%	13%	17%	14%	16%
	2022	23%	32%	19%	13%	18%	31%	-	-	-	-	4%	0%	18%	21%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	70%	50%	73%	54%	-	-	*	*	34%	*	70%	67%	69%	81%
	2022	75%	83%	74%	45%	78%	73%	-	-	-	-	38%	100%	75%	71%	72%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	40%	44%	40%	31%	-	-	*	*	23%	*	40%	41%	40%	52%
	2022	53%	64%	47%	30%	49%	47%	-	-	-	-	18%	40%	49%	29%	45%	59%
At Masters Grade Level	2023	20%	29%	14%	13%	15%	15%	-	-	*	*	9%	*	15%	11%	14%	17%
	2022	25%	34%	23%	10%	25%	27%	-	-	-	-	5%	0%	24%	21%	23%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	68%	63%	69%	62%	-	-	*	*	54%	*	69%	59%	66%	81%
	2022	72%	82%	69%	45%	70%	80%	-	-	-	-	38%	80%	69%	67%	65%	79%
At Meets Grade Level or Above	2023	45%	54%	33%	31%	32%	38%	-	-	*	*	29%	*	32%	37%	30%	45%
	2022	42%	55%	42%	40%	40%	73%	-	-	-	-	13%	60%	40%	54%	39%	46%
At Masters Grade Level	2023	19%	24%	13%	19%	12%	15%	-	-	*	*	17%	*	12%	19%	14%	17%
	2022	20%	29%	18%	20%	16%	33%	-	-	-	-	5%	0%	17%	25%	16%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	49%	*	52%	40%	-	-	-	-	36%	*	51%	42%	48%	61%
	2022	76%	83%	67%	43%	70%	*	-	-	-	-	29%	*	67%	60%	60%	65%
At Meets Grade Level or Above	2023	47%	56%	20%	*	19%	20%	-	-	-	-	29%	*	19%	25%	23%	22%
	2022	47%	58%	42%	29%	44%	*	-	-	-	-	21%	*	44%	20%	43%	39%
At Masters Grade Level	2023	18%	25%	10%	*	10%	20%	-	-	-	-	14%	*	7%	25%	13%	11%
	2022	21%	30%	8%	0%	7%	*	-	-	-	-	0%	*	8%	0%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	25%	*	25%	*	-	-	*	*	50%	*	25%	20%	24%	35%
	2022	36%	48%	24%	30%	20%	43%	-	-	-	-	8%	*	25%	14%	23%	33%
Reading and Mathematics Including EOC	2023	37%	49%	25%	*	25%	*	-	-	*	*	50%	*	25%	20%	24%	35%
	2022	36%	48%	24%	30%	20%	43%	-	-	-	-	8%	*	25%	14%	23%	33%
Reading Including EOC	2023	50%	64%	46%	*	44%	*	-	-	*	*	63%	*	48%	20%	43%	57%
	2022	51%	63%	38%	30%	39%	43%	-	-	-	-	8%	*	41%	14%	37%	44%
Math Including EOC	2023	45%	55%	31%	*	32%	*	-	-	*	*	50%	*	30%	40%	30%	48%
	2022	43%	56%	33%	40%	24%	86%	-	-	-	-	8%	*	31%	57%	29%	39%
4th Graders																	
Reading and Mathematics	2023	38%	49%	21%	33%	16%	*	-	-	-	*	8%	-	21%	22%	18%	35%
	2022	36%	51%	30%	*	30%	50%	-	-	-	-	17%	*	33%	18%	30%	40%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	21%	33%	16%	*	-	-	-	*	8%	-	21%	22%	18%	35%
	2022	36%	51%	30%	*	30%	50%	-	-	-	-	17%	*	33%	18%	30%	40%
Reading Including EOC	2023	48%	61%	30%	33%	27%	*	-	-	-	*	8%	-	30%	33%	27%	35%
	2022	54%	68%	46%	*	48%	50%	-	-	-	-	25%	*	50%	27%	43%	67%
Math Including EOC	2023	48%	58%	29%	33%	23%	*	-	-	-	*	15%	-	28%	33%	24%	47%
	2022	43%	57%	40%	*	37%	67%	-	-	-	-	17%	*	40%	36%	40%	40%
5th Graders																	
Reading and Mathematics	2023	43%	56%	28%	*	29%	20%	-	-	-	-	14%	*	25%	38%	28%	28%
	2022	41%	55%	41%	43%	40%	*	-	-	-	-	14%	*	41%	40%	42%	52%
Reading and Mathematics Including EOC	2023	43%	56%	28%	*	29%	20%	-	-	-	-	14%	*	25%	38%	28%	28%
	2022	41%	55%	41%	43%	40%	*	-	-	-	-	14%	*	41%	40%	42%	52%
Reading Including EOC	2023	57%	71%	46%	*	48%	20%	-	-	-	-	14%	*	44%	54%	49%	61%
	2022	58%	70%	56%	43%	58%	*	-	-	-	-	21%	*	57%	40%	57%	65%
Math Including EOC	2023	51%	64%	39%	*	40%	40%	-	-	-	-	29%	*	39%	38%	37%	39%
	2022	48%	63%	53%	43%	54%	*	-	-	-	-	14%	*	51%	80%	49%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	25%	31%	23%	23%	-	-	*	*	20%	*	24%	30%	24%	33%
	2022	34%	46%	32%	30%	31%	47%	-	-	-	-	13%	20%	33%	22%	32%	43%
Reading and Mathematics Including EOC	2023	39%	49%	25%	31%	23%	23%	-	-	*	*	20%	*	24%	30%	24%	33%
	2022	36%	48%	32%	30%	31%	47%	-	-	-	-	13%	20%	33%	22%	32%	43%
Reading Including EOC	2023	53%	65%	40%	44%	40%	31%	-	-	*	*	23%	*	40%	41%	40%	52%
	2022	53%	64%	47%	30%	49%	47%	-	-	-	-	18%	40%	49%	26%	46%	59%
Math Including EOC	2023	47%	55%	33%	31%	32%	38%	-	-	*	*	29%	*	32%	37%	30%	45%
	2022	43%	55%	42%	40%	39%	73%	-	-	-	-	13%	60%	41%	52%	39%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	46%	31%	45%	*	-	-	-	*	31%	-	43%	63%	46%	59%
Grade 4 Mathematics	2023	63%	65%	46%	63%	40%	*	-	-	-	*	50%	-	47%	38%	45%	47%
Grade 5 ELA/Reading	2023	65%	74%	52%	*	54%	*	-	-	-	-	25%	*	47%	79%	55%	64%
Grade 5 Mathematics	2023	71%	74%	74%	*	77%	*	-	-	-	-	82%	*	72%	79%	74%	61%
All Grades Both Subjects	2023	64%	66%	54%	48%	55%	64%	-	-	-	*	47%	67%	52%	68%	55%	58%
All Grades ELA/Reading	2023	63%	67%	49%	38%	50%	57%	-	-	-	*	28%	*	45%	73%	51%	61%
All Grades Mathematics	2023	66%	66%	60%	58%	60%	71%	-	-	-	*	67%	*	59%	63%	60%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	32%	*	35%	*	-	-	-	-	0%	-	32%	*	30%	50%
Grade 4 Mathematics	2023	27%	30%	22%	*	22%	*	-	-	-	-	14%	-	24%	*	21%	40%
Grade 5 ELA/Reading	2023	37%	43%	32%	*	40%	*	-	-	-	-	14%	*	21%	60%	33%	*
Grade 5 Mathematics	2023	48%	61%	57%	*	60%	*	-	-	-	-	50%	*	67%	29%	61%	40%
All Grades Both Subjects	2023	38%	40%	37%	17%	41%	20%	-	-	-	-	20%	*	37%	35%	38%	43%
All Grades ELA/Reading	2023	35%	39%	32%	0%	38%	*	-	-	-	-	7%	*	27%	50%	31%	45%
All Grades Mathematics	2023	40%	42%	41%	33%	44%	*	-	-	-	-	33%	*	45%	22%	43%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	66%	81%	-	-	-	81%	-	73%	71%	-	75%	-	61%	78%	-
	2022	74%	83%	71%	82%	-	90%	-	74%	-	54%	63%	-	52%	*	69%	74%	*
At Meets Grade Level or Above	2023	49%	60%	34%	46%	-	-	-	46%	-	43%	46%	-	33%	-	30%	45%	-
	2022	48%	59%	44%	59%	-	64%	-	54%	-	28%	13%	-	32%	*	42%	49%	*
At Masters Grade Level	2023	20%	28%	13%	14%	-	-	-	14%	-	23%	21%	-	25%	-	12%	16%	-
	2022	23%	32%	19%	32%	-	29%	-	35%	-	8%	0%	-	10%	*	16%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	70%	78%	-	-	-	78%	-	88%	91%	-	83%	-	66%	81%	-
	2022	75%	83%	74%	76%	-	93%	-	65%	-	69%	*	-	58%	*	74%	75%	*
At Meets Grade Level or Above	2023	53%	65%	40%	51%	-	-	-	51%	-	53%	64%	-	33%	-	36%	52%	-
	2022	53%	64%	47%	68%	-	79%	-	61%	-	38%	*	-	42%	*	42%	58%	*
At Masters Grade Level	2023	20%	29%	14%	17%	-	-	-	17%	-	18%	18%	-	17%	-	13%	17%	-
	2022	25%	34%	23%	41%	-	43%	-	39%	-	13%	*	-	17%	*	19%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	68%	85%	-	-	-	85%	-	71%	73%	-	67%	-	63%	81%	-
	2022	72%	82%	69%	86%	-	93%	-	83%	-	56%	*	-	67%	*	65%	78%	*
At Meets Grade Level or Above	2023	45%	54%	33%	49%	-	-	-	49%	-	35%	36%	-	33%	-	28%	45%	-
	2022	42%	55%	42%	54%	-	64%	-	48%	-	25%	*	-	33%	*	40%	45%	*
At Masters Grade Level	2023	19%	24%	13%	12%	-	-	-	12%	-	29%	27%	-	33%	-	12%	17%	-
	2022	20%	29%	18%	30%	-	29%	-	30%	-	6%	*	-	8%	*	15%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	49%	75%	-	-	-	75%	-	33%	33%	-	-	-	45%	61%	-
	2022	76%	83%	67%	86%	-	86%	-	-	-	14%	-	-	14%	*	67%	64%	*
At Meets Grade Level or Above	2023	47%	56%	20%	17%	-	-	-	17%	-	33%	33%	-	-	-	19%	22%	-
	2022	47%	58%	42%	50%	-	50%	-	-	-	14%	-	-	14%	*	44%	36%	*
At Masters Grade Level	2023	18%	25%	10%	8%	-	-	-	8%	-	17%	17%	-	-	-	9%	11%	-
	2022	21%	30%	8%	14%	-	14%	-	-	-	0%	-	-	0%	*	7%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	54%	57%	-	-	-	57%	-	60%	71%	-	50%	-	53%	58%	-
All Grades ELA/Reading	2023	63%	67%	49%	67%	-	-	-	67%	-	50%	67%	-	33%	-	45%	61%	-
All Grades Mathematics	2023	66%	66%	60%	46%	-	-	-	46%	-	71%	75%	-	67%	-	62%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	37%	42%	-	-	-	42%	-	44%	*	-	50%	-	35%	43%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	32%	44%	-	-	-	44%	-	*	-	-	*	-	27%	45%	-
All Grades Mathematics	2023	40%	42%	41%	*	-	-	-	*	-	43%	*	-	*	-	41%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	95%	100%	94%	-	-	*	*	100%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	89%	90%	89%	94%	-	-	*	*	79%	100%	91%	81%	95%	90%
Not Included in Accountability: Mobile	4%	4%	9%	5%	10%	0%	-	-	*	*	19%	0%	8%	15%	3%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	*	*	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	5%	0%	6%	-	-	*	*	0%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	5%	0%	6%	-	-	*	*	0%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	94%	99%	93%	-	-	*	*	100%	*	99%	97%	98%	100%
Included in Accountability	92%	93%	89%	89%	89%	93%	-	-	*	*	78%	*	91%	79%	95%	89%
Not Included in Accountability: Mobile	4%	5%	8%	6%	9%	0%	-	-	*	*	20%	*	7%	15%	3%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	-	*	*	2%	*	1%	3%	1%	2%
Not Tested	1%	0%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Absent	1%	0%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	94%	99%	93%	-	-	*	*	100%	*	99%	97%	98%	100%
Included in Accountability	94%	94%	90%	89%	90%	93%	-	-	*	*	78%	*	91%	82%	95%	92%
Not Included in Accountability: Mobile	5%	5%	8%	6%	9%	0%	-	-	*	*	20%	*	7%	15%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	*	*	2%	*	1%	0%	1%	0%
Not Tested	1%	1%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Absent	1%	1%	1%	6%	1%	7%	-	-	*	*	0%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	*	86%	100%	-	-	-	-	88%	*	88%	86%	97%	86%
Not Included in Accountability: Mobile	4%	4%	12%	*	14%	0%	-	-	-	-	13%	*	12%	14%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	92%	100%	-	-	-	-	96%	100%	97%	70%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	10%	6%	0%	-	-	-	-	4%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	7%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	91%	92%	100%	-	-	-	-	95%	100%	97%	71%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	7%	0%	-	-	-	-	5%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	92%	100%	-	-	-	-	95%	100%	97%	71%	93%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	7%	0%	-	-	-	-	5%	0%	3%	24%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	0%	0%	6%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	95%	*	-	-	-	-	100%	*	98%	63%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	13%	3%	*	-	-	-	-	0%	*	2%	25%	4%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	-	0%	*	0%	13%	0%	4%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.6%	92.9%	92.7%	90.9%	-	*	*	*	92.1%	92.4%	94.5%
2020-21	95.0%	96.9%	91.5%	91.4%	91.6%	93.6%	-	-	*	*	91.8%	91.0%	94.6%
Chronic Absenteeism													
2021-22	25.7%	18.6%	24.9%	22.9%	24.4%	27.6%	-	-	*	*	25.0%	24.6%	11.9%
2020-21	15.0%	7.8%	28.1%	30.6%	28.0%	17.2%	-	-	*	*	30.9%	29.8%	17.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	426	100.0%	42,364	5,504,150	426	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	66	15.5%	7.0%	6.7%	66	15.5%	7.0%	6.7%
Grade 1	64	15.0%	7.8%	7.2%	64	15.0%	7.8%	7.2%
Grade 2	73	17.1%	7.6%	7.2%	73	17.1%	7.5%	7.2%
Grade 3	67	15.7%	7.7%	7.2%	67	15.7%	7.7%	7.1%
Grade 4	79	18.5%	7.4%	7.2%	79	18.5%	7.4%	7.1%
Grade 5	77	18.1%	7.4%	7.2%	77	18.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	38	8.9%	22.1%	12.8%	38	8.9%	22.1%	12.8%
Hispanic	349	81.9%	40.8%	53.0%	349	81.9%	40.8%	52.9%
White	32	7.5%	24.3%	25.6%	32	7.5%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.5%	8.9%	5.1%	2	0.5%	8.9%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	4	0.9%	3.4%	3.0%	4	0.9%	3.4%	3.0%
Sex:								
Female	211	49.5%	48.8%	48.8%	211	49.5%	48.8%	48.8%
Male	215	50.5%	51.2%	51.2%	215	50.5%	51.2%	51.2%
Economically Disadvantaged	388	91.1%	47.9%	62.1%	388	91.1%	47.8%	62.0%
Non-Educationally Disadvantaged	38	8.9%	52.1%	37.9%	38	8.9%	52.2%	38.0%
Section 504 Students	12	2.8%	6.5%	7.4%	12	2.8%	6.5%	7.4%
EB Students/EL	123	28.9%	19.8%	23.1%	123	28.9%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	4.2%	4.4%	5.5%	18	4.2%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	4	0.9%	0.7%	1.3%	4	0.9%	0.7%	1.3%
Immigrant	2	0.5%	1.4%	2.2%	2	0.5%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	426	100.0%	42.1%	64.6%	426	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	198	46.5%	43.3%	53.3%	198	46.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	125	29.3%	19.4%	23.2%	125	29.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	32	7.5%	8.6%	8.2%	32	7.5%	8.6%	8.2%
Special Education	57	13.4%	13.6%	12.6%	57	13.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	47.4%	46.9%	44.1%				
Students with Physical Disabilities	11	19.3%	14.8%	20.0%				
Students with Autism	13	22.8%	16.1%	15.5%				
Students with Behavioral Disabilities	6	10.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	17.1%	15.9%	16.8%				
By Ethnicity:								
African American	5	1.3%	4.4%	3.3%				
Hispanic	55	14.3%	6.8%	8.7%				
White	3	0.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	18.8%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	17.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	62	18.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	1.7%	3.9%	2.5%	10.0%	6.3%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.7	19.4	18.7
Grade 1	16.0	20.5	19.1
Grade 2	15.7	20.2	19.1
Grade 3	14.7	20.9	19.3
Grade 4	22.3	20.6	19.4
Grade 5	19.7	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	38.5	85.1%	67.0%	64.1%
Teachers	30.5	67.5%	51.0%	48.7%
Professional Support	5.4	12.0%	11.6%	10.9%
Campus Administration (School Leadership)	2.5	5.5%	3.8%	3.3%
Educational Aides:	6.7	14.9%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	31.6	69.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	5.0	16.4%	15.8%	11.8%
Hispanic	13.9	45.4%	22.4%	29.6%
White	10.7	35.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.0	6.5%	20.2%	24.4%
Females	28.5	93.5%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	24.5	80.4%	76.2%	72.2%
Masters	6.0	19.6%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	6.7%	9.7%
1-5 Years Experience	9.9	32.5%	26.3%	26.3%
6-10 Years Experience	7.0	22.9%	25.5%	20.5%
11-20 Years Experience	8.7	28.4%	28.2%	27.2%
21-30 Years Experience	3.0	9.8%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	10.7	11.0
Average Years Experience of Teachers with District:	6.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,830	\$48,056	\$53,300
1-5 Years Experience	\$63,098	\$63,285	\$56,516
6-10 Years Experience	\$67,050	\$65,710	\$59,732
11-20 Years Experience	\$66,864	\$68,984	\$63,389
21-30 Years Experience	\$72,483	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,912	\$65,978	\$60,717
Professional Support	\$70,648	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,621	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	19.8%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.0	3.3%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	22.5	73.6%	75.9%	70.6%
Special Education	1.0	3.4%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
TRAVIS EL (079901108) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAYLOR RAY EL

Campus Number: 079901109

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	88%	*	87%	*	-	-	-	*	71%	*	88%	83%	87%	84%
	2022	76%	85%	92%	*	92%	*	-	-	-	-	67%	*	93%	86%	92%	85%
At Meets Grade Level or Above	2023	50%	64%	69%	*	67%	*	-	-	-	*	59%	*	69%	67%	71%	62%
	2022	51%	63%	65%	*	65%	*	-	-	-	-	22%	*	65%	71%	64%	56%
At Masters Grade Level	2023	20%	31%	26%	*	27%	*	-	-	-	*	6%	*	28%	0%	26%	30%
	2022	30%	39%	33%	*	32%	*	-	-	-	-	0%	*	31%	57%	34%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	76%	*	77%	*	-	-	-	*	59%	*	76%	67%	74%	73%
	2022	71%	82%	92%	*	92%	*	-	-	-	-	67%	*	93%	86%	92%	82%
At Meets Grade Level or Above	2023	45%	55%	53%	*	51%	*	-	-	-	*	41%	*	54%	33%	51%	57%
	2022	43%	56%	78%	*	76%	*	-	-	-	-	33%	*	77%	86%	77%	68%
At Masters Grade Level	2023	19%	23%	14%	*	15%	*	-	-	-	*	6%	*	15%	0%	14%	22%
	2022	21%	29%	37%	*	38%	*	-	-	-	-	11%	*	35%	57%	35%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	93%	*	94%	*	-	-	-	*	64%	*	97%	67%	94%	91%
	2022	77%	87%	86%	67%	87%	*	*	-	-	*	72%	*	86%	86%	84%	81%
At Meets Grade Level or Above	2023	48%	61%	68%	*	70%	*	-	-	-	*	45%	*	69%	56%	68%	73%
	2022	54%	68%	67%	17%	71%	*	*	-	-	*	45%	*	67%	71%	66%	77%
At Masters Grade Level	2023	22%	30%	21%	*	22%	*	-	-	-	*	9%	*	20%	22%	21%	18%
	2022	28%	38%	33%	0%	36%	*	*	-	-	*	7%	*	30%	43%	31%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	85%	*	87%	*	-	-	-	*	45%	*	88%	67%	86%	82%
	2022	70%	82%	82%	67%	84%	*	*	-	-	*	59%	*	80%	93%	84%	88%
At Meets Grade Level or Above	2023	48%	58%	56%	*	59%	*	-	-	-	*	45%	*	56%	56%	56%	55%
	2022	43%	57%	63%	67%	64%	*	*	-	-	*	31%	*	61%	71%	64%	65%
At Masters Grade Level	2023	22%	28%	13%	*	14%	*	-	-	-	*	9%	*	14%	11%	14%	12%
	2022	23%	35%	33%	33%	33%	*	*	-	-	*	0%	*	30%	43%	31%	35%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	83%	67%	85%	*	-	-	-	*	61%	*	81%	100%	84%	85%
	2022	81%	89%	93%	100%	92%	*	-	-	-	-	60%	100%	92%	100%	92%	89%
At Meets Grade Level or Above	2023	57%	71%	58%	67%	58%	*	-	-	-	*	21%	*	57%	67%	59%	70%
	2022	58%	70%	57%	50%	58%	*	-	-	-	-	20%	40%	57%	58%	58%	57%
At Masters Grade Level	2023	28%	43%	33%	17%	35%	*	-	-	-	*	7%	*	35%	22%	33%	52%
	2022	36%	48%	36%	33%	35%	*	-	-	-	-	7%	40%	36%	33%	33%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	88%	67%	90%	*	-	-	-	*	70%	*	86%	100%	90%	93%
	2022	77%	88%	94%	83%	95%	*	-	-	-	-	67%	100%	93%	100%	94%	97%
At Meets Grade Level or Above	2023	51%	64%	61%	50%	64%	*	-	-	-	*	33%	*	62%	56%	62%	67%
	2022	48%	63%	64%	33%	67%	*	-	-	-	-	20%	80%	64%	67%	62%	81%
At Masters Grade Level	2023	21%	30%	19%	17%	19%	*	-	-	-	*	0%	*	22%	0%	18%	19%
	2022	25%	35%	40%	17%	41%	*	-	-	-	-	20%	20%	41%	33%	41%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	69%	50%	71%	*	-	-	-	*	41%	*	68%	78%	70%	70%
	2022	66%	77%	86%	67%	87%	*	-	-	-	-	53%	100%	85%	92%	86%	81%
At Meets Grade Level or Above	2023	36%	43%	31%	17%	33%	*	-	-	-	*	15%	*	34%	11%	30%	22%
	2022	38%	48%	45%	17%	46%	*	-	-	-	-	27%	20%	45%	42%	44%	43%
At Masters Grade Level	2023	16%	19%	13%	0%	14%	*	-	-	-	*	0%	*	15%	0%	11%	11%
	2022	18%	24%	23%	0%	23%	*	-	-	-	-	20%	20%	23%	25%	22%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	83%	67%	84%	82%	-	-	-	64%	59%	96%	83%	81%	83%	82%
	2022	74%	83%	89%	82%	90%	96%	*	-	-	*	64%	100%	89%	92%	89%	87%
At Meets Grade Level or Above	2023	49%	60%	57%	47%	57%	71%	-	-	-	27%	33%	62%	57%	49%	57%	58%
	2022	48%	59%	63%	47%	64%	74%	*	-	-	*	31%	68%	62%	65%	62%	63%
At Masters Grade Level	2023	20%	28%	20%	7%	21%	29%	-	-	-	9%	4%	27%	22%	9%	20%	23%
	2022	23%	32%	33%	18%	34%	52%	*	-	-	*	8%	52%	32%	40%	32%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	88%	83%	88%	86%	-	-	-	80%	64%	100%	88%	83%	88%	87%
	2022	75%	83%	90%	88%	90%	100%	*	-	-	*	68%	100%	90%	91%	90%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	65%	67%	65%	86%	-	-	-	40%	38%	73%	65%	63%	66%	68%
	2022	53%	64%	63%	44%	64%	80%	*	-	-	*	34%	70%	63%	67%	62%	62%
At Masters Grade Level	2023	20%	29%	27%	8%	28%	29%	-	-	-	20%	7%	36%	28%	17%	27%	32%
	2022	25%	34%	34%	19%	34%	50%	*	-	-	*	6%	70%	33%	42%	33%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	83%	58%	84%	86%	-	-	-	60%	62%	100%	83%	79%	83%	81%
	2022	72%	82%	90%	81%	90%	90%	*	-	-	*	62%	100%	89%	94%	90%	90%
At Meets Grade Level or Above	2023	45%	54%	57%	42%	58%	71%	-	-	-	20%	38%	64%	57%	50%	56%	59%
	2022	42%	55%	68%	63%	69%	70%	*	-	-	*	28%	90%	67%	73%	67%	72%
At Masters Grade Level	2023	19%	24%	16%	8%	16%	29%	-	-	-	0%	4%	27%	17%	4%	15%	18%
	2022	20%	29%	37%	25%	37%	50%	*	-	-	*	8%	50%	36%	42%	36%	39%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	69%	50%	71%	*	-	-	-	*	41%	*	68%	78%	70%	70%
	2022	76%	83%	86%	67%	87%	*	-	-	-	-	53%	100%	85%	92%	86%	81%
At Meets Grade Level or Above	2023	47%	56%	31%	17%	33%	*	-	-	-	*	15%	*	34%	11%	30%	22%
	2022	47%	58%	45%	17%	46%	*	-	-	-	-	27%	20%	45%	42%	44%	43%
At Masters Grade Level	2023	18%	25%	13%	0%	14%	*	-	-	-	*	0%	*	15%	0%	11%	11%
	2022	21%	30%	23%	0%	23%	*	-	-	-	-	20%	20%	23%	25%	22%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	46%	*	44%	*	-	-	-	*	41%	*	47%	33%	46%	43%
	2022	36%	48%	60%	*	59%	*	-	-	-	-	22%	*	59%	71%	58%	50%
Reading and Mathematics Including EOC	2023	37%	49%	46%	*	44%	*	-	-	-	*	41%	*	47%	33%	46%	43%
	2022	36%	48%	60%	*	59%	*	-	-	-	-	22%	*	59%	71%	58%	50%
Reading Including EOC	2023	50%	64%	69%	*	67%	*	-	-	-	*	59%	*	69%	67%	71%	62%
	2022	51%	63%	65%	*	65%	*	-	-	-	-	22%	*	65%	71%	64%	56%
Math Including EOC	2023	45%	55%	53%	*	51%	*	-	-	-	*	41%	*	54%	33%	51%	57%
	2022	43%	56%	78%	*	76%	*	-	-	-	-	33%	*	77%	86%	77%	68%
4th Graders																	
Reading and Mathematics	2023	38%	49%	49%	*	51%	*	-	-	-	*	36%	*	47%	56%	48%	52%
	2022	36%	51%	48%	17%	51%	*	*	-	-	*	21%	*	48%	50%	48%	58%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	49%	*	51%	*	-	-	-	*	36%	*	47%	56%	48%	52%
	2022	36%	51%	48%	17%	51%	*	*	-	-	*	21%	*	48%	50%	48%	58%
Reading Including EOC	2023	48%	61%	68%	*	70%	*	-	-	-	*	45%	*	69%	56%	68%	73%
	2022	54%	68%	67%	17%	71%	*	*	-	-	*	45%	*	67%	71%	66%	77%
Math Including EOC	2023	48%	58%	56%	*	59%	*	-	-	-	*	45%	*	56%	56%	56%	55%
	2022	43%	57%	63%	67%	64%	*	*	-	-	*	31%	*	61%	71%	64%	65%
5th Graders																	
Reading and Mathematics	2023	43%	56%	52%	50%	53%	*	-	-	-	*	15%	*	53%	44%	52%	59%
	2022	41%	55%	45%	17%	46%	*	-	-	-	-	13%	40%	45%	42%	44%	54%
Reading and Mathematics Including EOC	2023	43%	56%	52%	50%	53%	*	-	-	-	*	15%	*	53%	44%	52%	59%
	2022	41%	55%	45%	17%	46%	*	-	-	-	-	13%	40%	45%	42%	44%	54%
Reading Including EOC	2023	57%	71%	58%	67%	58%	*	-	-	-	*	21%	*	57%	67%	59%	70%
	2022	58%	70%	57%	50%	58%	*	-	-	-	-	20%	40%	57%	58%	58%	57%
Math Including EOC	2023	51%	64%	61%	50%	64%	*	-	-	-	*	33%	*	62%	56%	62%	67%
	2022	48%	63%	64%	33%	67%	*	-	-	-	-	20%	80%	64%	67%	62%	81%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	49%	42%	49%	71%	-	-	-	20%	27%	55%	49%	46%	49%	51%
	2022	34%	46%	51%	31%	52%	60%	*	-	-	*	19%	70%	51%	52%	50%	54%
Reading and Mathematics Including EOC	2023	39%	49%	49%	42%	49%	71%	-	-	-	20%	27%	55%	49%	46%	49%	51%
	2022	36%	48%	51%	31%	52%	60%	*	-	-	*	19%	70%	51%	52%	50%	54%
Reading Including EOC	2023	53%	65%	65%	67%	65%	86%	-	-	-	40%	38%	73%	65%	63%	66%	68%
	2022	53%	64%	63%	44%	64%	80%	*	-	-	*	34%	70%	63%	67%	62%	62%
Math Including EOC	2023	47%	55%	57%	42%	58%	71%	-	-	-	20%	38%	64%	57%	50%	56%	59%
	2022	43%	55%	68%	63%	69%	70%	*	-	-	*	28%	90%	67%	73%	67%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	66%	*	68%	-	-	-	-	*	61%	*	64%	81%	65%	70%
Grade 4 Mathematics	2023	63%	65%	45%	*	47%	-	-	-	-	*	56%	*	47%	38%	47%	41%
Grade 5 ELA/Reading	2023	65%	74%	61%	83%	59%	*	-	-	-	*	39%	*	59%	72%	61%	69%
Grade 5 Mathematics	2023	71%	74%	66%	58%	67%	*	-	-	-	*	63%	*	67%	61%	66%	70%
All Grades Both Subjects	2023	64%	66%	60%	59%	60%	58%	-	-	-	50%	53%	53%	60%	63%	60%	62%
All Grades ELA/Reading	2023	63%	67%	63%	75%	63%	*	-	-	-	*	44%	38%	61%	76%	63%	69%
All Grades Mathematics	2023	66%	66%	57%	44%	58%	*	-	-	-	*	61%	69%	58%	50%	58%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	43%	-	50%	-	-	-	-	*	*	-	*	*	50%	40%
Grade 4 Mathematics	2023	27%	30%	0%	-	0%	-	-	-	-	*	*	-	*	*	0%	0%
Grade 5 ELA/Reading	2023	37%	43%	31%	*	36%	-	-	-	-	-	13%	-	18%	*	31%	33%
Grade 5 Mathematics	2023	48%	61%	50%	*	60%	*	-	-	-	-	46%	-	44%	*	56%	60%
All Grades Both Subjects	2023	38%	40%	36%	*	43%	*	-	-	-	*	28%	-	35%	40%	40%	33%
All Grades ELA/Reading	2023	35%	39%	35%	*	41%	-	-	-	-	*	17%	-	33%	40%	37%	36%
All Grades Mathematics	2023	40%	42%	38%	*	45%	*	-	-	-	*	35%	-	37%	40%	43%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	83%	84%	-	*	-	83%	-	78%	78%	-	77%	*	83%	82%	-
	2022	74%	83%	89%	86%	-	89%	-	84%	-	86%	86%	-	-	*	91%	87%	-
At Meets Grade Level or Above	2023	49%	60%	57%	59%	-	*	-	60%	-	55%	55%	-	50%	*	55%	58%	-
	2022	48%	59%	63%	62%	-	62%	-	63%	-	64%	64%	-	-	*	62%	63%	-
At Masters Grade Level	2023	20%	28%	20%	26%	-	*	-	26%	-	17%	17%	-	9%	*	18%	23%	-
	2022	23%	32%	33%	37%	-	38%	-	35%	-	27%	27%	-	-	*	33%	34%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	88%	87%	-	*	-	87%	-	85%	85%	-	82%	*	88%	87%	-
	2022	75%	83%	90%	86%	-	89%	-	84%	-	84%	84%	-	-	*	93%	86%	-
At Meets Grade Level or Above	2023	53%	65%	65%	71%	-	*	-	72%	-	59%	59%	-	45%	*	63%	68%	-
	2022	53%	64%	63%	59%	-	48%	-	66%	-	68%	68%	-	-	*	64%	62%	-
At Masters Grade Level	2023	20%	29%	27%	35%	-	*	-	35%	-	26%	26%	-	9%	*	24%	32%	-
	2022	25%	34%	34%	37%	-	30%	-	41%	-	28%	28%	-	-	*	34%	34%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	83%	84%	-	*	-	84%	-	74%	74%	-	73%	*	83%	81%	-
	2022	72%	82%	90%	89%	-	96%	-	84%	-	92%	92%	-	-	*	89%	90%	-
At Meets Grade Level or Above	2023	45%	54%	57%	61%	-	*	-	62%	-	52%	52%	-	55%	*	55%	59%	-
	2022	42%	55%	68%	69%	-	85%	-	59%	-	80%	80%	-	-	*	66%	72%	-
At Masters Grade Level	2023	19%	24%	16%	20%	-	*	-	21%	-	11%	11%	-	9%	*	14%	18%	-
	2022	20%	29%	37%	41%	-	59%	-	30%	-	36%	36%	-	-	*	35%	39%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	69%	71%	-	-	-	71%	-	67%	67%	-	-	-	68%	70%	-
	2022	76%	83%	86%	81%	-	81%	-	-	-	78%	78%	-	-	*	90%	81%	-
At Meets Grade Level or Above	2023	47%	56%	31%	14%	-	-	-	14%	-	50%	50%	-	-	-	36%	22%	-
	2022	47%	58%	45%	52%	-	52%	-	-	-	11%	11%	-	-	*	46%	43%	-
At Masters Grade Level	2023	18%	25%	13%	14%	-	-	-	14%	-	0%	0%	-	-	-	14%	11%	-
	2022	21%	30%	23%	26%	-	26%	-	-	-	0%	0%	-	-	*	26%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	60%	63%	-	-	-	63%	-	59%	59%	-	55%	-	59%	62%	-
All Grades ELA/Reading	2023	63%	67%	63%	69%	-	-	-	69%	-	71%	71%	-	68%	-	59%	69%	-
All Grades Mathematics	2023	66%	66%	57%	57%	-	-	-	57%	-	47%	47%	-	41%	-	59%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	36%	42%	-	-	-	42%	-	22%	22%	-	29%	-	39%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	35%	33%	-	-	-	33%	-	40%	40%	-	*	-	33%	36%	-
All Grades Mathematics	2023	40%	42%	38%	50%	-	-	-	50%	-	*	*	-	*	-	43%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	91%	94%	91%	81%	-	-	-	85%	94%	93%	96%	59%	92%	95%
Not Included in Accountability: Mobile	4%	4%	8%	6%	7%	19%	-	-	-	15%	3%	7%	3%	36%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	91%	78%	-	-	-	83%	95%	92%	97%	57%	92%	95%
Not Included in Accountability: Mobile	4%	5%	8%	8%	8%	22%	-	-	-	17%	3%	8%	3%	38%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	90%	92%	91%	78%	-	-	-	83%	93%	92%	96%	57%	92%	95%
Not Included in Accountability: Mobile	5%	5%	8%	8%	8%	22%	-	-	-	17%	3%	8%	3%	38%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	0%	3%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	98%	100%	98%	*	-	-	-	*	93%	*	97%	100%	98%	100%
Included in Accountability	93%	94%	91%	100%	90%	*	-	-	-	*	93%	*	95%	69%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	*	-	-	-	*	0%	*	3%	23%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	-	-	*	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	2%	0%	2%	*	-	-	-	*	7%	*	3%	0%	2%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	0%	2%	*	-	-	-	*	7%	*	3%	0%	2%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	93%	100%	93%	100%	*	-	-	44%	93%	100%	95%	82%	93%	95%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	56%	5%	0%	4%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	93%	100%	93%	100%	*	-	-	*	93%	100%	96%	80%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	*	5%	0%	4%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	2%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	100%	*	-	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	94%	100%	94%	100%	*	-	-	*	93%	100%	96%	83%	93%	95%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	*	-	-	*	5%	0%	4%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	*	-	-	*	2%	0%	0%	3%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	93%	*	-	-	-	*	94%	100%	94%	86%	93%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	7%	*	-	-	-	*	6%	0%	6%	14%	7%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.5%	94.5%	94.5%	93.9%	*	-	-	95.2%	94.1%	94.3%	95.5%
2020-21	95.0%	96.9%	96.2%	94.8%	96.4%	95.4%	*	*	-	99.0%	95.5%	96.2%	97.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	12.5%	10.3%	12.3%	25.0%	*	-	-	0.0%	11.6%	13.1%	3.5%
2020-21	15.0%	7.8%	7.2%	12.1%	6.3%	13.0%	*	*	-	0.0%	11.7%	7.3%	3.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	558	100.0%	42,364	5,504,150	560	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	14	2.5%	0.7%	0.3%	16	2.9%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	95	17.0%	7.0%	6.7%	95	17.0%	7.0%	6.7%
Grade 1	99	17.7%	7.8%	7.2%	99	17.7%	7.8%	7.2%
Grade 2	88	15.8%	7.6%	7.2%	88	15.7%	7.5%	7.2%
Grade 3	99	17.7%	7.7%	7.2%	99	17.7%	7.7%	7.1%
Grade 4	70	12.5%	7.4%	7.2%	70	12.5%	7.4%	7.1%
Grade 5	93	16.7%	7.4%	7.2%	93	16.6%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	32	5.7%	22.1%	12.8%	32	5.7%	22.1%	12.8%
Hispanic	477	85.5%	40.8%	53.0%	479	85.5%	40.8%	52.9%
White	37	6.6%	24.3%	25.6%	37	6.6%	24.4%	25.7%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	1	0.2%	8.9%	5.1%	1	0.2%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.6%	3.4%	3.0%	9	1.6%	3.4%	3.0%
Sex:								
Female	249	44.6%	48.8%	48.8%	249	44.5%	48.8%	48.8%
Male	309	55.4%	51.2%	51.2%	311	55.5%	51.2%	51.2%
Economically Disadvantaged	528	94.6%	47.9%	62.1%	530	94.6%	47.8%	62.0%
Non-Educationally Disadvantaged	30	5.4%	52.1%	37.9%	30	5.4%	52.2%	38.0%
Section 504 Students	20	3.6%	6.5%	7.4%	20	3.6%	6.5%	7.4%
EB Students/EL	187	33.5%	19.8%	23.1%	187	33.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	24	4.3%	4.4%	5.5%	24	4.3%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	7	1.3%	0.7%	1.3%	8	1.4%	0.7%	1.3%
Immigrant	15	2.7%	1.4%	2.2%	15	2.7%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	558	100.0%	42.1%	64.6%	560	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	340	60.9%	43.3%	53.3%	341	60.9%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	187	33.5%	19.4%	23.2%	187	33.4%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	36	6.5%	8.6%	8.2%	36	6.4%	8.6%	8.2%
Special Education	111	19.9%	13.6%	12.6%	113	20.2%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	49.5%	46.9%	44.1%				
Students with Physical Disabilities	19	17.1%	14.8%	20.0%				
Students with Autism	13	11.7%	16.1%	15.5%				
Students with Behavioral Disabilities	15	13.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	9	8.1%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	77	15.4%	15.9%	16.8%				
By Ethnicity:								
African American	8	1.6%	4.4%	3.3%				
Hispanic	57	11.4%	6.8%	8.7%				
White	6	1.2%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	15.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.2%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	14.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	81	17.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	4.2%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	1.3%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	1.5%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.4	18.7
Grade 1	18.8	20.5	19.1
Grade 2	20.3	20.2	19.1
Grade 3	16.5	20.9	19.3
Grade 4	15.0	20.6	19.4
Grade 5	23.0	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	51.7	85.2%	67.0%	64.1%
Teachers	43.4	71.5%	51.0%	48.7%
Professional Support	4.3	7.1%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	3.8%	3.3%
Educational Aides:	9.0	14.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	40.8	67.3%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.3%	15.8%	11.8%
Hispanic	27.6	63.6%	22.4%	29.6%
White	14.8	34.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	4.0	9.2%	20.2%	24.4%
Females	39.4	90.8%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	37.4	86.2%	76.2%	72.2%
Masters	6.0	13.8%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.1%	6.7%	9.7%
1-5 Years Experience	14.9	34.3%	26.3%	26.3%
6-10 Years Experience	10.2	23.4%	25.5%	20.5%
11-20 Years Experience	10.5	24.1%	28.2%	27.2%
21-30 Years Experience	3.5	8.1%	11.2%	13.3%
Over 30 Years Experience	2.1	5.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.0	6.1
Average Years Experience of Principals with District	14.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	10.7	11.0
Average Years Experience of Teachers with District:	7.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,991	\$48,056	\$53,300
1-5 Years Experience	\$63,000	\$63,285	\$56,516
6-10 Years Experience	\$64,072	\$65,710	\$59,732
11-20 Years Experience	\$67,739	\$68,984	\$63,389
21-30 Years Experience	\$67,056	\$73,610	\$67,876
Over 30 Years Experience	\$74,509	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,140	\$65,978	\$60,717
Professional Support	\$72,004	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,397	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	25.4%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.4	5.5%	3.6%	3.2%
Gifted and Talented Education	0.5	1.1%	0.6%	1.7%
Regular Education	26.4	60.9%	75.9%	70.6%
Special Education	3.1	7.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
TAYLOR RAY EL (079901109) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: HUGGINS EL

Campus Number: 079901110

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	97%	92%	95%	100%	-	93%	-	*	89%	83%	100%	94%	97%	88%
	2022	76%	85%	87%	75%	82%	90%	*	*	-	*	59%	*	85%	89%	93%	*
At Meets Grade Level or Above	2023	50%	64%	85%	71%	83%	93%	-	79%	-	*	56%	83%	90%	81%	82%	71%
	2022	51%	63%	67%	50%	59%	71%	*	*	-	*	35%	*	67%	68%	36%	*
At Masters Grade Level	2023	20%	31%	38%	38%	32%	43%	-	36%	-	*	6%	33%	39%	36%	26%	18%
	2022	30%	39%	47%	25%	24%	56%	*	*	-	*	18%	*	48%	45%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	87%	83%	88%	88%	-	86%	-	*	61%	83%	85%	89%	91%	82%
	2022	71%	82%	83%	38%	88%	86%	*	*	-	*	53%	*	85%	79%	50%	*
At Meets Grade Level or Above	2023	45%	55%	61%	54%	46%	70%	-	64%	-	*	50%	67%	65%	56%	53%	41%
	2022	43%	56%	62%	38%	47%	69%	*	*	-	*	29%	*	63%	61%	29%	*
At Masters Grade Level	2023	19%	23%	27%	21%	12%	38%	-	21%	-	*	6%	33%	33%	21%	21%	12%
	2022	21%	29%	36%	25%	18%	42%	*	*	-	*	24%	*	43%	26%	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	84%	85%	89%	*	100%	-	100%	52%	*	91%	85%	76%	50%
	2022	77%	87%	94%	88%	92%	95%	-	*	-	100%	60%	*	93%	95%	89%	86%
At Meets Grade Level or Above	2023	48%	61%	63%	72%	48%	69%	*	80%	-	40%	19%	*	56%	68%	44%	50%
	2022	54%	68%	81%	88%	85%	76%	-	*	-	100%	30%	*	77%	84%	78%	71%
At Masters Grade Level	2023	22%	30%	35%	24%	15%	48%	*	60%	-	20%	0%	*	38%	32%	20%	13%
	2022	28%	38%	53%	38%	38%	55%	-	*	-	67%	10%	*	55%	52%	56%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	76%	56%	73%	86%	*	100%	-	80%	48%	*	76%	77%	56%	50%
	2022	70%	82%	85%	75%	100%	84%	-	*	-	83%	40%	*	82%	89%	100%	86%
At Meets Grade Level or Above	2023	48%	58%	53%	36%	42%	65%	*	80%	-	40%	14%	*	55%	52%	20%	25%
	2022	43%	57%	59%	50%	38%	62%	-	*	-	83%	10%	*	59%	59%	56%	29%
At Masters Grade Level	2023	22%	28%	27%	16%	15%	34%	*	60%	-	40%	0%	*	25%	28%	12%	13%
	2022	23%	35%	38%	38%	15%	43%	-	*	-	50%	10%	*	41%	34%	22%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	97%	94%	96%	97%	-	100%	-	100%	76%	*	96%	97%	94%	100%
	2022	81%	89%	86%	86%	81%	93%	*	*	-	*	48%	*	80%	91%	65%	80%
At Meets Grade Level or Above	2023	57%	71%	80%	71%	77%	82%	-	93%	-	75%	29%	*	77%	82%	67%	70%
	2022	58%	70%	75%	71%	69%	83%	*	*	-	*	29%	*	65%	83%	47%	40%
At Masters Grade Level	2023	28%	43%	58%	41%	46%	62%	-	79%	-	75%	12%	*	55%	61%	39%	30%
	2022	36%	48%	59%	71%	50%	64%	*	*	-	*	14%	*	58%	60%	41%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	95%	94%	96%	95%	-	100%	-	88%	65%	*	94%	96%	89%	100%
	2022	77%	88%	87%	100%	88%	90%	*	*	-	*	57%	*	88%	87%	88%	80%
At Meets Grade Level or Above	2023	51%	64%	78%	71%	62%	82%	-	100%	-	88%	41%	*	74%	82%	61%	80%
	2022	48%	63%	56%	57%	63%	59%	*	*	-	*	5%	*	58%	55%	18%	40%
At Masters Grade Level	2023	21%	30%	42%	12%	31%	51%	-	50%	-	50%	0%	*	43%	40%	22%	20%
	2022	25%	35%	34%	29%	31%	39%	*	*	-	*	5%	*	33%	36%	0%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	79%	71%	67%	85%	-	86%	-	75%	53%	*	81%	77%	56%	50%
	2022	66%	77%	77%	71%	69%	83%	*	*	-	*	48%	*	75%	79%	53%	40%
At Meets Grade Level or Above	2023	36%	43%	50%	24%	44%	58%	-	64%	-	38%	24%	*	55%	47%	39%	20%
	2022	38%	48%	39%	29%	31%	46%	*	*	-	*	10%	*	40%	38%	12%	0%
At Masters Grade Level	2023	16%	19%	27%	0%	15%	37%	-	36%	-	25%	0%	*	32%	23%	17%	10%
	2022	18%	24%	21%	0%	0%	31%	*	*	-	*	0%	*	25%	17%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	89%	81%	86%	92%	50%	94%	-	90%	63%	88%	89%	88%	81%	78%
	2022	74%	83%	86%	75%	85%	89%	71%	56%	-	81%	52%	100%	84%	87%	74%	76%
At Meets Grade Level or Above	2023	49%	60%	67%	57%	58%	74%	33%	80%	-	60%	33%	67%	68%	67%	53%	53%
	2022	48%	59%	63%	55%	56%	67%	29%	50%	-	65%	21%	60%	62%	64%	35%	33%
At Masters Grade Level	2023	20%	28%	36%	22%	23%	44%	33%	46%	-	38%	3%	42%	38%	34%	22%	16%
	2022	23%	32%	41%	32%	25%	47%	29%	31%	-	38%	11%	47%	43%	39%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	94%	89%	92%	96%	*	97%	-	100%	71%	91%	96%	92%	90%	83%
	2022	75%	83%	89%	83%	85%	93%	*	71%	-	83%	54%	100%	86%	92%	80%	86%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	77%	71%	70%	82%	*	85%	-	65%	34%	82%	76%	77%	66%	66%
	2022	53%	64%	74%	70%	70%	77%	*	71%	-	75%	31%	86%	70%	79%	50%	50%
At Masters Grade Level	2023	20%	29%	43%	33%	30%	50%	*	58%	-	41%	5%	45%	43%	43%	27%	20%
	2022	25%	34%	53%	43%	37%	59%	*	57%	-	50%	15%	57%	53%	53%	38%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	86%	76%	85%	90%	*	94%	-	88%	57%	91%	85%	87%	79%	80%
	2022	72%	82%	85%	70%	91%	87%	*	57%	-	83%	52%	100%	85%	85%	78%	79%
At Meets Grade Level or Above	2023	45%	54%	64%	52%	49%	72%	*	82%	-	65%	34%	64%	64%	63%	44%	49%
	2022	42%	55%	59%	48%	50%	64%	*	43%	-	67%	15%	43%	60%	58%	30%	29%
At Masters Grade Level	2023	19%	24%	31%	17%	18%	41%	*	39%	-	41%	2%	45%	34%	30%	18%	14%
	2022	20%	29%	36%	30%	22%	41%	*	14%	-	33%	13%	43%	39%	33%	10%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	79%	71%	67%	85%	-	86%	-	75%	53%	*	81%	77%	56%	50%
	2022	76%	83%	77%	71%	69%	83%	*	*	-	*	48%	*	75%	79%	53%	40%
At Meets Grade Level or Above	2023	47%	56%	50%	24%	44%	58%	-	64%	-	38%	24%	*	55%	47%	39%	20%
	2022	47%	58%	39%	29%	31%	46%	*	*	-	*	10%	*	40%	38%	12%	0%
At Masters Grade Level	2023	18%	25%	27%	0%	15%	37%	-	36%	-	25%	0%	*	32%	23%	17%	10%
	2022	21%	30%	21%	0%	0%	31%	*	*	-	*	0%	*	25%	17%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	57%	46%	46%	68%	-	57%	-	*	39%	67%	61%	53%	53%	41%
	2022	36%	48%	52%	38%	41%	58%	*	*	-	*	24%	*	52%	53%	21%	*
Reading and Mathematics Including EOC	2023	37%	49%	57%	46%	46%	68%	-	57%	-	*	39%	67%	61%	53%	53%	41%
	2022	36%	48%	52%	38%	41%	58%	*	*	-	*	24%	*	52%	53%	21%	*
Reading Including EOC	2023	50%	64%	85%	71%	83%	93%	-	79%	-	*	56%	83%	90%	81%	82%	71%
	2022	51%	63%	67%	50%	59%	71%	*	*	-	*	35%	*	67%	68%	36%	*
Math Including EOC	2023	45%	55%	61%	54%	46%	70%	-	64%	-	*	50%	67%	65%	56%	53%	41%
	2022	43%	56%	62%	38%	47%	69%	*	*	-	*	29%	*	63%	61%	29%	*
4th Graders																	
Reading and Mathematics	2023	38%	49%	49%	36%	33%	60%	*	80%	-	40%	5%	*	49%	48%	20%	25%
	2022	36%	51%	57%	50%	38%	59%	-	*	-	83%	10%	*	55%	59%	56%	29%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	49%	36%	33%	60%	*	80%	-	40%	5%	*	49%	48%	20%	25%
	2022	36%	51%	57%	50%	38%	59%	-	*	-	83%	10%	*	55%	59%	56%	29%
Reading Including EOC	2023	48%	61%	63%	72%	48%	69%	*	80%	-	40%	19%	*	56%	68%	44%	50%
	2022	54%	68%	81%	88%	85%	76%	-	*	-	100%	30%	*	77%	84%	78%	71%
Math Including EOC	2023	48%	58%	53%	36%	42%	65%	*	80%	-	40%	14%	*	55%	52%	20%	25%
	2022	43%	57%	59%	50%	38%	62%	-	*	-	83%	10%	*	59%	59%	56%	29%
5th Graders																	
Reading and Mathematics	2023	43%	56%	72%	65%	58%	75%	-	93%	-	75%	24%	*	66%	77%	56%	60%
	2022	41%	55%	55%	57%	56%	59%	*	*	-	*	5%	*	58%	53%	12%	20%
Reading and Mathematics Including EOC	2023	43%	56%	72%	65%	58%	75%	-	93%	-	75%	24%	*	66%	77%	56%	60%
	2022	41%	55%	55%	57%	56%	59%	*	*	-	*	5%	*	58%	53%	12%	20%
Reading Including EOC	2023	57%	71%	80%	71%	77%	82%	-	93%	-	75%	29%	*	77%	82%	67%	70%
	2022	58%	70%	75%	71%	69%	83%	*	*	-	*	29%	*	65%	83%	47%	40%
Math Including EOC	2023	51%	64%	78%	71%	62%	82%	-	100%	-	88%	41%	*	74%	82%	61%	80%
	2022	48%	63%	56%	57%	63%	59%	*	*	-	*	5%	*	58%	55%	18%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	59%	47%	45%	68%	*	76%	-	53%	21%	64%	59%	59%	43%	43%
	2022	34%	46%	55%	48%	46%	59%	*	43%	-	58%	13%	43%	54%	55%	25%	21%
Reading and Mathematics Including EOC	2023	39%	49%	59%	47%	45%	68%	*	76%	-	53%	21%	64%	59%	59%	43%	43%
	2022	36%	48%	55%	48%	46%	59%	*	43%	-	58%	13%	43%	54%	55%	25%	21%
Reading Including EOC	2023	53%	65%	77%	71%	70%	82%	*	85%	-	65%	34%	82%	76%	77%	66%	66%
	2022	53%	64%	74%	70%	70%	77%	*	71%	-	75%	31%	86%	70%	79%	50%	50%
Math Including EOC	2023	47%	55%	64%	52%	49%	72%	*	82%	-	65%	34%	64%	64%	63%	44%	49%
	2022	43%	55%	59%	48%	50%	64%	*	43%	-	67%	15%	43%	60%	58%	30%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	63%	55%	67%	67%	*	60%	-	20%	43%	*	60%	65%	52%	67%
Grade 4 Mathematics	2023	63%	65%	59%	45%	59%	63%	*	70%	-	50%	35%	*	56%	61%	48%	67%
Grade 5 ELA/Reading	2023	65%	74%	79%	71%	74%	80%	-	91%	-	81%	59%	*	76%	81%	69%	78%
Grade 5 Mathematics	2023	71%	74%	82%	85%	65%	84%	-	100%	-	88%	68%	*	82%	83%	61%	89%
All Grades Both Subjects	2023	64%	66%	71%	63%	66%	74%	67%	86%	-	65%	50%	85%	68%	73%	57%	77%
All Grades ELA/Reading	2023	63%	67%	71%	63%	70%	74%	*	81%	-	58%	50%	100%	68%	73%	60%	73%
All Grades Mathematics	2023	66%	66%	71%	64%	62%	74%	*	91%	-	73%	50%	70%	69%	72%	54%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	45%	20%	57%	50%	*	-	-	-	18%	-	44%	45%	*	*
Grade 4 Mathematics	2023	27%	30%	21%	13%	14%	43%	*	-	-	-	9%	-	11%	27%	17%	*
Grade 5 ELA/Reading	2023	37%	43%	57%	*	*	*	-	-	-	-	50%	-	*	*	*	*
Grade 5 Mathematics	2023	48%	61%	76%	*	*	75%	-	*	-	*	43%	-	75%	78%	*	*
All Grades Both Subjects	2023	38%	40%	46%	32%	42%	58%	*	*	-	*	26%	-	43%	47%	21%	50%
All Grades ELA/Reading	2023	35%	39%	48%	29%	56%	56%	*	-	-	-	29%	-	46%	50%	33%	*
All Grades Mathematics	2023	40%	42%	44%	33%	30%	60%	*	*	-	*	22%	-	41%	46%	15%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	89%	-	-	-	-	-	-	74%	75%	-	67%	100%	90%	77%	*
	2022	74%	83%	86%	-	-	-	-	-	-	72%	68%	-	*	*	86%	74%	*
At Meets Grade Level or Above	2023	49%	60%	67%	-	-	-	-	-	-	50%	51%	-	43%	71%	69%	52%	*
	2022	48%	59%	63%	-	-	-	-	-	-	20%	18%	-	*	*	64%	29%	*
At Masters Grade Level	2023	20%	28%	36%	-	-	-	-	-	-	13%	12%	-	10%	43%	38%	16%	*
	2022	23%	32%	41%	-	-	-	-	-	-	8%	5%	-	*	*	43%	10%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	94%	-	-	-	-	-	-	81%	80%	-	78%	*	95%	82%	*
	2022	75%	83%	89%	-	-	-	-	-	-	80%	78%	-	*	*	89%	85%	*
At Meets Grade Level or Above	2023	53%	65%	77%	-	-	-	-	-	-	61%	60%	-	56%	*	78%	65%	*
	2022	53%	64%	74%	-	-	-	-	-	-	30%	22%	-	*	*	75%	46%	*
At Masters Grade Level	2023	20%	29%	43%	-	-	-	-	-	-	16%	16%	-	11%	*	45%	18%	*
	2022	25%	34%	53%	-	-	-	-	-	-	10%	0%	-	*	*	55%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	86%	-	-	-	-	-	-	77%	80%	-	67%	*	87%	79%	*
	2022	72%	82%	85%	-	-	-	-	-	-	80%	78%	-	*	*	85%	77%	*
At Meets Grade Level or Above	2023	45%	54%	64%	-	-	-	-	-	-	48%	52%	-	44%	*	65%	47%	*
	2022	42%	55%	59%	-	-	-	-	-	-	20%	22%	-	*	*	61%	23%	*
At Masters Grade Level	2023	19%	24%	31%	-	-	-	-	-	-	13%	12%	-	11%	*	33%	15%	*
	2022	20%	29%	36%	-	-	-	-	-	-	10%	11%	-	*	*	38%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	79%	-	-	-	-	-	-	38%	43%	-	*	*	81%	44%	*
	2022	76%	83%	77%	-	-	-	-	-	-	40%	*	-	*	-	79%	40%	-
At Meets Grade Level or Above	2023	47%	56%	50%	-	-	-	-	-	-	13%	14%	-	*	*	53%	22%	*
	2022	47%	58%	39%	-	-	-	-	-	-	0%	*	-	*	-	41%	0%	-
At Masters Grade Level	2023	18%	25%	27%	-	-	-	-	-	-	0%	0%	-	*	*	28%	11%	*
	2022	21%	30%	21%	-	-	-	-	-	-	0%	*	-	*	-	22%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	71%	-	-	-	-	-	-	73%	71%	-	100%	*	70%	75%	*
All Grades ELA/Reading	2023	63%	67%	71%	-	-	-	-	-	-	69%	67%	-	*	*	71%	71%	*
All Grades Mathematics	2023	66%	66%	71%	-	-	-	-	-	-	77%	75%	-	*	*	70%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	46%	-	-	-	-	-	-	50%	43%	-	*	-	45%	50%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	48%	-	-	-	-	-	-	*	*	-	*	-	50%	*	-
All Grades Mathematics	2023	40%	42%	44%	-	-	-	-	-	-	60%	*	-	*	-	42%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	98%	99%	100%	100%	-	93%	95%	100%	99%	99%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	1%	0%	0%	0%	-	7%	5%	0%	0%	1%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	100%	* 100%	-	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	98%	99%	* 100%	-	94%	95%	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	4%	5%	1%	0%	1%	0%	* 0%	-	6%	5%	0%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	-	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	98%	99%	* 100%	-	94%	95%	100%	100%	99%	99%	99%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	0%	* 0%	-	6%	5%	0%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	-	100%	100%	* 100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	100%	- 100%	-	89%	94%	* 100%	100%	99%	95%	100%	
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	- 0%	-	11%	6%	* 0%	0%	1%	5%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	* 0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	-	0%	0%	* 0%	0%	0%	0%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	85%	58%	76%	94%	100%	62%	-	100%	87%	83%	92%	79%	82%	73%
Not Included in Accountability: Mobile	5%	5%	15%	42%	23%	6%	0%	38%	-	0%	13%	17%	8%	20%	18%	27%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	93%	85%	59%	75%	94%	*	58%	-	100%	87%	88%	91%	79%	82%	74%
Not Included in Accountability: Mobile	5%	5%	14%	41%	23%	5%	*	42%	-	0%	13%	13%	8%	20%	18%	26%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	98%	99%	*	100%	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	94%	85%	59%	75%	94%	*	58%	-	100%	87%	88%	91%	79%	82%	74%
Not Included in Accountability: Mobile	5%	5%	14%	41%	23%	5%	*	42%	-	0%	13%	13%	8%	20%	18%	26%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	2%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	54%	80%	91%	*	*	-	*	84%	*	93%	78%	85%	71%
Not Included in Accountability: Mobile	4%	4%	16%	46%	20%	9%	*	*	-	*	16%	*	7%	22%	15%	29%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.2%	95.5%	93.3%	95.5%	*	96.3%	-	96.7%	93.5%	94.1%	95.2%
2020-21	95.0%	96.9%	97.2%	96.3%	96.7%	97.4%	*	98.0%	-	97.1%	96.4%	95.7%	97.6%
Chronic Absenteeism													
2021-22	25.7%	18.6%	10.1%	11.3%	19.0%	6.9%	0.0%	10.5%	-	5.3%	18.6%	16.7%	5.4%
2020-21	15.0%	7.8%	5.8%	17.5%	7.5%	3.8%	0.0%	0.0%	-	10.3%	9.8%	16.3%	6.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	890	100.0%	42,364	5,504,150	893	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	9	1.0%	0.7%	0.3%	12	1.3%	0.9%	0.5%
Pre-Kindergarten	30	3.4%	3.3%	4.4%	30	3.4%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	30	3.4%	3.3%	3.7%	30	3.4%	3.3%	3.7%
Kindergarten	136	15.3%	7.0%	6.7%	136	15.2%	7.0%	6.7%
Grade 1	126	14.2%	7.8%	7.2%	126	14.1%	7.8%	7.2%
Grade 2	152	17.1%	7.6%	7.2%	152	17.0%	7.5%	7.2%
Grade 3	161	18.1%	7.7%	7.2%	161	18.0%	7.7%	7.1%
Grade 4	143	16.1%	7.4%	7.2%	143	16.0%	7.4%	7.1%
Grade 5	133	14.9%	7.4%	7.2%	133	14.9%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	147	16.5%	22.1%	12.8%	148	16.6%	22.1%	12.8%
Hispanic	215	24.2%	40.8%	53.0%	215	24.1%	40.8%	52.9%
White	417	46.9%	24.3%	25.6%	419	46.9%	24.4%	25.7%
American Indian	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Asian	69	7.8%	8.9%	5.1%	69	7.7%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	37	4.2%	3.4%	3.0%	37	4.1%	3.4%	3.0%
Sex:								
Female	441	49.6%	48.8%	48.8%	441	49.4%	48.8%	48.8%
Male	449	50.4%	51.2%	51.2%	452	50.6%	51.2%	51.2%
Economically Disadvantaged	206	23.1%	47.9%	62.1%	207	23.2%	47.8%	62.0%
Non-Educationally Disadvantaged	684	76.9%	52.1%	37.9%	686	76.8%	52.2%	38.0%
Section 504 Students	34	3.8%	6.5%	7.4%	34	3.8%	6.5%	7.4%
EB Students/EL	71	8.0%	19.8%	23.1%	71	8.0%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	30	3.4%	4.4%	5.5%	30	3.4%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.1%	0.7%	1.3%	1	0.1%	0.7%	1.3%
Immigrant	6	0.7%	1.4%	2.2%	6	0.7%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	110	12.4%	43.3%	53.3%	110	12.3%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	70	7.9%	19.4%	23.2%	70	7.8%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	68	7.6%	8.6%	8.2%	68	7.6%	8.6%	8.2%
Special Education	99	11.1%	13.6%	12.6%	102	11.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	34.3%	46.9%	44.1%				
Students with Physical Disabilities	18	18.2%	14.8%	20.0%				
Students with Autism	22	22.2%	16.1%	15.5%				
Students with Behavioral Disabilities	20	20.2%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	5	5.1%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	102	18.4%	15.9%	16.8%				
By Ethnicity:								
African American	32	5.8%	4.4%	3.3%				
Hispanic	30	5.4%	6.8%	8.7%				
White	30	5.4%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	1.4%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	14.8%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	35.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	27.3%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	72	14.5%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.1%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	2.4%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	1.1%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	1.2%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.2	19.4	18.7
Grade 1	19.8	20.5	19.1
Grade 2	20.8	20.2	19.1
Grade 3	22.3	20.9	19.3
Grade 4	23.9	20.6	19.4
Grade 5	21.3	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	55.8	84.4%	67.0%	64.1%
Teachers	47.6	72.0%	51.0%	48.7%
Professional Support	5.2	7.9%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	4.5%	3.8%	3.3%
Educational Aides:	10.3	15.6%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	21.1	32.0%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.2%	15.8%	11.8%
Hispanic	8.9	18.6%	22.4%	29.6%
White	36.0	75.7%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.7	3.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	20.2%	24.4%
Females	46.6	97.9%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	41.2	86.5%	76.2%	72.2%
Masters	5.5	11.5%	22.5%	25.0%
Doctorate	1.0	2.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.1	21.3%	6.7%	9.7%
1-5 Years Experience	11.2	23.6%	26.3%	26.3%
6-10 Years Experience	8.3	17.4%	25.5%	20.5%
11-20 Years Experience	15.0	31.4%	28.2%	27.2%
21-30 Years Experience	3.0	6.3%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.2
Average Years Experience of Assistant Principals with District	3.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	10.7	11.0
Average Years Experience of Teachers with District:	4.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,240	\$48,056	\$53,300
1-5 Years Experience	\$74,415	\$63,285	\$56,516
6-10 Years Experience	\$64,354	\$65,710	\$59,732
11-20 Years Experience	\$68,227	\$68,984	\$63,389
21-30 Years Experience	\$72,683	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,955	\$65,978	\$60,717
Professional Support	\$68,488	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,993	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	44.6	93.6%	75.9%	70.6%
Special Education	3.1	6.4%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
HUGGINS EL (079901110) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MANFORD WILLIAMS EL

Campus Number: 079901111

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	90%	87%	88%	93%	-	90%	-	100%	67%	*	92%	82%	86%	90%
	2022	76%	85%	94%	85%	100%	100%	-	100%	-	*	71%	*	95%	93%	94%	93%
At Meets Grade Level or Above	2023	50%	64%	76%	79%	65%	67%	-	85%	-	86%	39%	*	76%	75%	71%	74%
	2022	51%	63%	81%	70%	94%	89%	-	80%	-	*	71%	*	85%	73%	78%	79%
At Masters Grade Level	2023	20%	31%	47%	41%	35%	47%	-	70%	-	57%	6%	*	49%	39%	43%	55%
	2022	30%	39%	52%	60%	59%	44%	-	40%	-	*	14%	*	51%	53%	53%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	90%	87%	85%	93%	-	95%	-	100%	67%	*	89%	93%	88%	90%
	2022	71%	82%	95%	90%	100%	100%	-	100%	-	*	86%	*	95%	93%	94%	100%
At Meets Grade Level or Above	2023	45%	55%	63%	59%	46%	87%	-	75%	-	57%	39%	*	62%	64%	57%	61%
	2022	43%	56%	80%	75%	88%	89%	-	83%	-	*	71%	*	85%	67%	72%	86%
At Masters Grade Level	2023	19%	23%	27%	26%	15%	33%	-	50%	-	0%	17%	*	24%	36%	28%	39%
	2022	21%	29%	33%	30%	29%	33%	-	67%	-	*	29%	*	33%	33%	31%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	86%	95%	88%	*	100%	-	*	71%	*	92%	91%	88%	92%
	2022	77%	87%	97%	100%	95%	90%	-	100%	*	*	82%	*	95%	100%	97%	100%
At Meets Grade Level or Above	2023	48%	61%	77%	74%	71%	76%	*	100%	-	*	41%	*	78%	74%	71%	81%
	2022	54%	68%	87%	89%	80%	80%	-	100%	*	*	64%	*	85%	90%	86%	94%
At Masters Grade Level	2023	22%	30%	41%	48%	27%	47%	*	62%	-	*	24%	*	41%	40%	31%	42%
	2022	28%	38%	57%	47%	60%	50%	-	67%	*	*	36%	*	59%	55%	55%	69%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	85%	81%	83%	93%	*	100%	-	*	47%	*	85%	86%	79%	88%
	2022	70%	82%	94%	95%	90%	90%	-	100%	*	*	64%	*	93%	95%	97%	100%
At Meets Grade Level or Above	2023	48%	58%	61%	57%	49%	80%	*	100%	-	*	35%	*	61%	60%	48%	62%
	2022	43%	57%	69%	79%	65%	60%	-	70%	*	*	27%	*	68%	71%	60%	75%
At Masters Grade Level	2023	22%	28%	31%	36%	15%	47%	*	54%	-	*	29%	*	32%	29%	26%	31%
	2022	23%	35%	34%	32%	25%	50%	-	30%	*	*	0%	*	39%	24%	30%	25%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	92%	90%	91%	89%	-	100%	*	*	63%	100%	94%	90%	92%	100%
	2022	81%	89%	95%	95%	88%	100%	-	100%	-	*	88%	-	96%	93%	97%	92%
At Meets Grade Level or Above	2023	57%	71%	82%	81%	76%	74%	-	100%	*	*	42%	100%	81%	83%	81%	87%
	2022	58%	70%	78%	75%	63%	86%	-	100%	-	*	50%	-	78%	80%	75%	69%
At Masters Grade Level	2023	28%	43%	64%	68%	58%	47%	-	89%	*	*	21%	100%	62%	68%	63%	73%
	2022	36%	48%	63%	60%	50%	71%	-	83%	-	*	50%	-	64%	60%	53%	54%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	95%	94%	94%	95%	-	100%	*	*	79%	100%	98%	90%	96%	100%
	2022	77%	88%	97%	100%	94%	93%	-	100%	-	*	88%	-	100%	87%	97%	100%
At Meets Grade Level or Above	2023	51%	64%	79%	81%	70%	74%	-	94%	*	*	37%	100%	78%	80%	81%	90%
	2022	48%	63%	73%	70%	50%	86%	-	100%	-	*	56%	-	78%	60%	72%	77%
At Masters Grade Level	2023	21%	30%	39%	26%	33%	42%	-	61%	*	*	21%	40%	38%	40%	44%	47%
	2022	25%	35%	47%	45%	38%	50%	-	83%	-	*	38%	-	49%	40%	47%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	87%	84%	85%	89%	-	94%	*	*	58%	80%	87%	88%	88%	90%
	2022	66%	77%	87%	85%	75%	93%	-	100%	-	*	75%	-	87%	87%	84%	77%
At Meets Grade Level or Above	2023	36%	43%	53%	48%	55%	53%	-	67%	*	*	32%	80%	54%	53%	56%	47%
	2022	38%	48%	67%	70%	31%	86%	-	83%	-	*	50%	-	73%	47%	56%	62%
At Masters Grade Level	2023	16%	19%	21%	13%	18%	26%	-	39%	*	*	0%	40%	24%	18%	21%	20%
	2022	18%	24%	35%	45%	19%	43%	-	17%	-	*	13%	-	36%	33%	25%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	87%	89%	92%	*	97%	*	95%	65%	94%	91%	89%	88%	93%
	2022	74%	83%	94%	93%	92%	95%	-	100%	*	95%	80%	*	94%	93%	94%	95%
At Meets Grade Level or Above	2023	49%	60%	70%	68%	62%	72%	*	88%	*	67%	38%	87%	70%	70%	66%	72%
	2022	48%	59%	76%	75%	68%	83%	-	88%	*	82%	54%	*	79%	71%	71%	78%
At Masters Grade Level	2023	20%	28%	38%	37%	28%	41%	*	61%	*	29%	17%	42%	38%	38%	36%	44%
	2022	23%	32%	46%	46%	40%	50%	-	54%	*	41%	27%	*	47%	42%	42%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	91%	88%	92%	90%	*	96%	*	100%	67%	92%	93%	88%	88%	94%
	2022	75%	83%	95%	93%	94%	97%	-	100%	*	100%	82%	*	95%	96%	96%	95%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	78%	78%	71%	73%	*	94%	*	90%	41%	85%	78%	77%	74%	80%
	2022	53%	64%	82%	78%	79%	85%	-	95%	*	89%	59%	*	82%	82%	80%	81%
At Masters Grade Level	2023	20%	29%	50%	51%	39%	47%	*	75%	*	50%	17%	54%	50%	50%	45%	57%
	2022	25%	34%	58%	56%	57%	58%	-	65%	*	56%	38%	*	58%	56%	54%	53%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	87%	87%	94%	*	98%	*	90%	65%	100%	90%	89%	87%	93%
	2022	72%	82%	95%	95%	94%	94%	-	100%	*	89%	79%	*	96%	92%	96%	100%
At Meets Grade Level or Above	2023	45%	54%	67%	64%	55%	80%	*	88%	*	50%	37%	92%	66%	68%	61%	71%
	2022	42%	55%	74%	75%	68%	79%	-	82%	*	67%	50%	*	77%	67%	68%	79%
At Masters Grade Level	2023	19%	24%	32%	29%	21%	41%	*	55%	*	10%	22%	31%	31%	35%	32%	39%
	2022	20%	29%	38%	36%	30%	45%	-	55%	*	22%	24%	*	40%	31%	36%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	87%	84%	85%	89%	-	94%	*	*	58%	80%	87%	88%	88%	90%
	2022	76%	83%	87%	85%	75%	93%	-	100%	-	*	75%	-	87%	87%	84%	77%
At Meets Grade Level or Above	2023	47%	56%	53%	48%	55%	53%	-	67%	*	*	32%	80%	54%	53%	56%	47%
	2022	47%	58%	67%	70%	31%	86%	-	83%	-	*	50%	-	73%	47%	56%	62%
At Masters Grade Level	2023	18%	25%	21%	13%	18%	26%	-	39%	*	*	0%	40%	24%	18%	21%	20%
	2022	21%	30%	35%	45%	19%	43%	-	17%	-	*	13%	-	36%	33%	25%	31%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	59%	60%	46%	67%	-	70%	-	57%	33%	*	57%	66%	50%	58%
	2022	36%	48%	74%	70%	82%	89%	-	80%	-	*	57%	*	79%	60%	72%	71%
Reading and Mathematics Including EOC	2023	37%	49%	59%	60%	46%	67%	-	70%	-	57%	33%	*	57%	66%	50%	58%
	2022	36%	48%	74%	70%	82%	89%	-	80%	-	*	57%	*	79%	60%	72%	71%
Reading Including EOC	2023	50%	64%	76%	80%	65%	67%	-	85%	-	86%	39%	*	76%	76%	71%	74%
	2022	51%	63%	81%	70%	94%	89%	-	80%	-	*	71%	*	85%	73%	78%	79%
Math Including EOC	2023	45%	55%	63%	60%	46%	87%	-	75%	-	57%	39%	*	62%	66%	57%	61%
	2022	43%	56%	80%	75%	88%	89%	-	83%	-	*	71%	*	85%	67%	72%	86%
4th Graders																	
Reading and Mathematics	2023	38%	49%	57%	54%	44%	73%	*	100%	-	*	24%	*	58%	54%	47%	54%
	2022	36%	51%	67%	74%	65%	60%	-	67%	*	*	27%	*	68%	65%	55%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	57%	54%	44%	73%	* 100%	-	*	24%	*	58%	54%	47%	54%	
	2022	36%	51%	67%	74%	65%	60%	- 67%	*	*	27%	*	68%	65%	55%	75%	
Reading Including EOC	2023	48%	61%	77%	73%	71%	76%	* 100%	-	*	41%	*	78%	74%	71%	81%	
	2022	54%	68%	87%	89%	80%	80%	- 100%	*	*	64%	*	85%	90%	86%	94%	
Math Including EOC	2023	48%	58%	60%	56%	49%	80%	* 100%	-	*	35%	*	61%	59%	48%	62%	
	2022	43%	57%	69%	79%	65%	60%	- 70%	*	*	27%	*	68%	71%	60%	75%	
5th Graders																	
Reading and Mathematics	2023	43%	56%	75%	77%	64%	68%	- 94%	*	*	32%	100%	73%	78%	77%	87%	
	2022	41%	55%	65%	65%	38%	71%	- 100%	-	*	38%	-	69%	53%	63%	62%	
Reading and Mathematics Including EOC	2023	43%	56%	75%	77%	64%	68%	- 94%	*	*	32%	100%	73%	78%	77%	87%	
	2022	41%	55%	65%	65%	38%	71%	- 100%	-	*	38%	-	69%	53%	63%	62%	
Reading Including EOC	2023	57%	71%	82%	81%	76%	74%	- 100%	*	*	42%	100%	81%	83%	81%	87%	
	2022	58%	70%	78%	75%	63%	86%	- 100%	-	*	50%	-	78%	80%	75%	69%	
Math Including EOC	2023	51%	64%	79%	81%	70%	74%	- 94%	*	*	37%	100%	78%	80%	81%	90%	
	2022	48%	63%	73%	70%	50%	86%	- 100%	-	*	56%	-	78%	60%	72%	77%	
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	63%	63%	51%	69%	* 86%	*	50%	30%	85%	62%	65%	57%	67%	
	2022	34%	46%	69%	69%	62%	73%	- 80%	*	56%	38%	*	72%	60%	63%	70%	
Reading and Mathematics Including EOC	2023	39%	49%	63%	63%	51%	69%	* 86%	*	50%	30%	85%	62%	65%	57%	67%	
	2022	36%	48%	69%	69%	62%	73%	- 80%	*	56%	38%	*	72%	60%	63%	70%	
Reading Including EOC	2023	53%	65%	78%	78%	71%	73%	* 94%	*	90%	41%	85%	78%	77%	74%	80%	
	2022	53%	64%	82%	78%	79%	85%	- 95%	*	89%	59%	*	82%	82%	80%	81%	
Math Including EOC	2023	47%	55%	67%	64%	55%	80%	* 88%	*	50%	37%	92%	66%	68%	61%	71%	
	2022	43%	55%	74%	75%	68%	79%	- 82%	*	67%	50%	*	77%	67%	68%	79%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	75%	74%	68%	81%	*	90%	-	*	70%	*	72%	81%	66%	90%
Grade 4 Mathematics	2023	63%	65%	63%	59%	58%	80%	*	82%	-	*	50%	*	64%	60%	61%	64%
Grade 5 ELA/Reading	2023	65%	74%	80%	86%	75%	68%	-	94%	*	*	32%	100%	77%	85%	76%	80%
Grade 5 Mathematics	2023	71%	74%	87%	78%	85%	89%	-	100%	*	*	84%	100%	87%	87%	88%	84%
All Grades Both Subjects	2023	64%	66%	76%	73%	71%	80%	*	93%	*	75%	59%	94%	75%	78%	72%	80%
All Grades ELA/Reading	2023	63%	67%	77%	79%	71%	74%	*	92%	*	*	49%	100%	74%	83%	71%	85%
All Grades Mathematics	2023	66%	66%	74%	67%	70%	85%	*	93%	*	*	69%	89%	75%	73%	73%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	55%	57%	*	*	-	-	-	-	38%	-	50%	*	50%	*
Grade 4 Mathematics	2023	27%	30%	24%	13%	33%	*	-	*	-	*	0%	-	27%	17%	33%	*
Grade 5 ELA/Reading	2023	37%	43%	33%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	48%	61%	67%	*	*	*	-	-	-	-	56%	-	88%	*	83%	*
All Grades Both Subjects	2023	38%	40%	43%	41%	43%	50%	-	*	-	*	28%	-	48%	35%	46%	60%
All Grades ELA/Reading	2023	35%	39%	47%	60%	*	*	-	-	-	-	25%	-	40%	57%	38%	*
All Grades Mathematics	2023	40%	42%	41%	25%	50%	60%	-	*	-	*	29%	-	53%	20%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	93%	93%	-	99%	*	89%	93%	100%
	2022	74%	83%	94%	-	-	-	-	-	-	95%	95%	-	-	*	94%	95%	100%
At Meets Grade Level or Above	2023	49%	60%	70%	-	-	-	-	-	-	70%	70%	-	79%	*	69%	71%	90%
	2022	48%	59%	76%	-	-	-	-	-	-	76%	76%	-	-	*	76%	77%	100%
At Masters Grade Level	2023	20%	28%	38%	-	-	-	-	-	-	42%	42%	-	50%	*	36%	43%	70%
	2022	23%	32%	46%	-	-	-	-	-	-	39%	39%	-	-	*	47%	39%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	91%	-	-	-	-	-	-	94%	94%	-	100%	*	90%	94%	*
	2022	75%	83%	95%	-	-	-	-	-	-	95%	95%	-	-	*	95%	95%	*
At Meets Grade Level or Above	2023	53%	65%	78%	-	-	-	-	-	-	79%	79%	-	89%	*	77%	80%	*
	2022	53%	64%	82%	-	-	-	-	-	-	80%	80%	-	-	*	83%	80%	*
At Masters Grade Level	2023	20%	29%	50%	-	-	-	-	-	-	55%	55%	-	68%	*	47%	55%	*
	2022	25%	34%	58%	-	-	-	-	-	-	53%	53%	-	-	*	59%	51%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	93%	93%	-	100%	*	89%	93%	*
	2022	72%	82%	95%	-	-	-	-	-	-	100%	100%	-	-	*	93%	100%	*
At Meets Grade Level or Above	2023	45%	54%	67%	-	-	-	-	-	-	70%	70%	-	86%	*	65%	70%	*
	2022	42%	55%	74%	-	-	-	-	-	-	78%	78%	-	-	*	72%	78%	*
At Masters Grade Level	2023	19%	24%	32%	-	-	-	-	-	-	37%	37%	-	46%	*	30%	37%	*
	2022	20%	29%	38%	-	-	-	-	-	-	30%	30%	-	-	*	39%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	87%	-	-	-	-	-	-	89%	89%	-	95%	-	86%	89%	*
	2022	76%	83%	87%	-	-	-	-	-	-	75%	75%	-	-	-	89%	75%	*
At Meets Grade Level or Above	2023	47%	56%	53%	-	-	-	-	-	-	46%	46%	-	55%	-	56%	46%	*
	2022	47%	58%	67%	-	-	-	-	-	-	58%	58%	-	-	-	68%	58%	*
At Masters Grade Level	2023	18%	25%	21%	-	-	-	-	-	-	21%	21%	-	30%	-	22%	21%	*
	2022	21%	30%	35%	-	-	-	-	-	-	25%	25%	-	-	-	36%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	76%	-	-	-	-	-	-	79%	79%	-	85%	*	74%	79%	88%
All Grades ELA/Reading	2023	63%	67%	77%	-	-	-	-	-	-	83%	83%	-	91%	*	75%	83%	*
All Grades Mathematics	2023	66%	66%	74%	-	-	-	-	-	-	75%	75%	-	80%	*	74%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	43%	-	-	-	-	-	-	60%	60%	-	*	-	41%	60%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	47%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
All Grades Mathematics	2023	40%	42%	41%	-	-	-	-	-	-	*	*	-	*	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	* 100%	*	91%	100%	100%	99%	99%	98%	100%	
Included in Accountability	93%	94%	92%	92%	93%	87%	* 92%	*	91%	93%	84%	94%	88%	89%	91%	
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	11%	* 4%	*	0%	7%	16%	5%	9%	8%	6%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	1%	* 4%	*	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	1%	1%	2%	0%	1%	* 0%	*	9%	0%	0%	1%	1%	2%	0%	
Absent	1%	1%	1%	2%	0%	1%	* 0%	*	9%	0%	0%	1%	1%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	99%	98%	100%	100%	* 100%	*	91%	100%	100%	99%	99%	98%	100%	
Included in Accountability	92%	93%	92%	93%	93%	88%	* 93%	*	91%	93%	81%	94%	87%	89%	91%	
Not Included in Accountability: Mobile	4%	5%	6%	6%	7%	10%	* 4%	*	0%	7%	19%	5%	9%	8%	6%	
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	2%	* 4%	*	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	0%	1%	2%	0%	0%	* 0%	*	9%	0%	0%	1%	1%	2%	0%	
Absent	1%	0%	1%	2%	0%	0%	* 0%	*	9%	0%	0%	1%	1%	2%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	98%	* 100%	*	91%	100%	100%	99%	99%	99%	100%	
Included in Accountability	94%	94%	92%	93%	93%	86%	* 93%	*	91%	93%	81%	94%	87%	90%	91%	
Not Included in Accountability: Mobile	5%	5%	7%	6%	7%	11%	* 4%	*	0%	7%	19%	5%	10%	8%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	* 4%	*	0%	0%	0%	0%	2%	1%	3%	
Not Tested	1%	1%	1%	1%	0%	2%	* 0%	*	9%	0%	0%	1%	1%	1%	0%	
Absent	1%	1%	1%	1%	0%	2%	* 0%	*	9%	0%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	*	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	98%	94%	100%	100%	- 100%	*	*	100%	100%	97%	100%	96%	100%	
Included in Accountability	93%	94%	90%	89%	94%	86%	- 90%	*	*	95%	100%	91%	89%	89%	94%	
Not Included in Accountability: Mobile	4%	4%	7%	6%	6%	14%	- 5%	*	*	5%	0%	6%	9%	7%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	- 5%	*	*	0%	0%	0%	2%	0%	3%	
Not Tested	1%	1%	2%	6%	0%	0%	- 0%	*	*	0%	0%	3%	0%	4%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	6%	0%	0%	-	0%	*	*	0%	0%	3%	0%	4%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	96%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	100%	94%	95%	-	91%	*	100%	100%	*	95%	95%	93%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	6%	5%	-	6%	*	0%	0%	*	5%	4%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	4%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	4%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	91%	*	100%	100%	*	99%	98%	99%	100%
Included in Accountability	92%	93%	94%	100%	93%	94%	-	87%	*	100%	100%	*	94%	94%	92%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	6%	-	4%	*	0%	0%	*	5%	4%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	-	9%	*	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	-	9%	*	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	93%	94%	-	96%	*	100%	100%	*	95%	96%	93%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	7%	6%	-	4%	*	0%	0%	*	5%	4%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	100%	100%	-	86%	-	*	100%	-	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	0%	-	14%	-	*	0%	-	2%	6%	3%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.7%	96.6%	94.7%	95.4%	-	96.2%	*	95.4%	94.2%	95.1%	96.1%
2020-21	95.0%	96.9%	97.7%	98.5%	96.5%	97.2%	-	99.0%	*	97.5%	96.7%	96.7%	97.4%
Chronic Absenteeism													
2021-22	25.7%	18.6%	11.0%	8.0%	15.2%	13.2%	-	6.8%	*	13.3%	19.3%	14.9%	8.3%
2020-21	15.0%	7.8%	3.5%	0.0%	7.5%	4.6%	-	0.0%	*	5.9%	5.1%	5.2%	6.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	705	100.0%	42,364	5,504,150	706	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	13	1.8%	0.7%	0.3%	14	2.0%	0.9%	0.5%
Pre-Kindergarten	47	6.7%	3.3%	4.4%	47	6.7%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	47	6.7%	3.3%	3.7%	47	6.7%	3.3%	3.7%
Kindergarten	95	13.5%	7.0%	6.7%	95	13.5%	7.0%	6.7%
Grade 1	105	14.9%	7.8%	7.2%	105	14.9%	7.8%	7.2%
Grade 2	104	14.8%	7.6%	7.2%	104	14.7%	7.5%	7.2%
Grade 3	112	15.9%	7.7%	7.2%	112	15.9%	7.7%	7.1%
Grade 4	121	17.2%	7.4%	7.2%	121	17.1%	7.4%	7.1%
Grade 5	108	15.3%	7.4%	7.2%	108	15.3%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	222	31.5%	22.1%	12.8%	222	31.4%	22.1%	12.8%
Hispanic	216	30.6%	40.8%	53.0%	216	30.6%	40.8%	52.9%
White	105	14.9%	24.3%	25.6%	106	15.0%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	130	18.4%	8.9%	5.1%	130	18.4%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	30	4.3%	3.4%	3.0%	30	4.2%	3.4%	3.0%
Sex:								
Female	326	46.2%	48.8%	48.8%	326	46.2%	48.8%	48.8%
Male	379	53.8%	51.2%	51.2%	380	53.8%	51.2%	51.2%
Economically Disadvantaged	520	73.8%	47.9%	62.1%	520	73.7%	47.8%	62.0%
Non-Educationally Disadvantaged	185	26.2%	52.1%	37.9%	186	26.3%	52.2%	38.0%
Section 504 Students	21	3.0%	6.5%	7.4%	21	3.0%	6.5%	7.4%
EB Students/EL	218	30.9%	19.8%	23.1%	218	30.9%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	17	2.4%	4.4%	5.5%	17	2.4%	4.4%	5.5%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	10	1.4%	0.7%	1.3%	10	1.4%	0.7%	1.3%
Immigrant	8	1.1%	1.4%	2.2%	8	1.1%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	705	100.0%	42.1%	64.6%	706	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	333	47.2%	43.3%	53.3%	333	47.2%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	216	30.6%	19.4%	23.2%	216	30.6%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	68	9.6%	8.6%	8.2%	68	9.6%	8.6%	8.2%
Special Education	95	13.5%	13.6%	12.6%	96	13.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	36.8%	46.9%	44.1%				
Students with Physical Disabilities	23	24.2%	14.8%	20.0%				
Students with Autism	20	21.1%	16.1%	15.5%				
Students with Behavioral Disabilities	10	10.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	7	7.4%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	12.3%	15.9%	16.8%				
By Ethnicity:								
African American	12	3.7%	4.4%	3.3%				
Hispanic	16	4.9%	6.8%	8.7%				
White	6	1.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	8.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	9	10.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	26	14.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	68	20.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	3.8%	3.9%	2.5%	33.3%	6.3%	3.6%
Grade 2	2.1%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	2.1%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	5.8%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	19.4	18.7
Grade 1	19.7	20.5	19.1
Grade 2	20.5	20.2	19.1
Grade 3	18.5	20.9	19.3
Grade 4	23.3	20.6	19.4
Grade 5	20.8	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.9%	67.0%	64.1%
Teachers	40.6	65.8%	51.0%	48.7%
Professional Support	6.8	11.1%	11.6%	10.9%
Campus Administration (School Leadership)	2.5	4.0%	3.8%	3.3%
Educational Aides:	11.8	19.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	29.7	48.1%	54.4%	53.2%
Teachers by Ethnicity:				
African American	4.3	10.5%	15.8%	11.8%
Hispanic	11.8	29.1%	22.4%	29.6%
White	23.7	58.3%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.8	2.1%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	20.2%	24.4%
Females	39.6	97.5%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	36.9	90.7%	76.2%	72.2%
Masters	3.8	9.3%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.8%	6.7%	9.7%
1-5 Years Experience	12.9	31.6%	26.3%	26.3%
6-10 Years Experience	7.8	19.1%	25.5%	20.5%
11-20 Years Experience	10.0	24.6%	28.2%	27.2%
21-30 Years Experience	4.0	9.8%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.4	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.7	11.0
Average Years Experience of Teachers with District:	5.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,374	\$48,056	\$53,300
1-5 Years Experience	\$62,701	\$63,285	\$56,516
6-10 Years Experience	\$65,508	\$65,710	\$59,732
11-20 Years Experience	\$67,876	\$68,984	\$63,389
21-30 Years Experience	\$73,000	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,703	\$65,978	\$60,717
Professional Support	\$68,291	\$77,014	\$72,022
Campus Administration (School Leadership)	\$91,073	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.0	7.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	34.9	85.8%	75.9%	70.6%
Special Education	2.8	6.8%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
MANFORD WILLIAMS EL (079901111) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: MEYER EL

Campus Number: 079901112

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	68%	68%	70%	*	-	*	-	*	39%	*	64%	78%	69%	76%
	2022	76%	85%	65%	82%	53%	80%	-	*	-	*	40%	*	65%	67%	64%	55%
At Meets Grade Level or Above	2023	50%	64%	45%	39%	47%	*	-	*	-	*	28%	*	39%	59%	43%	55%
	2022	51%	63%	35%	29%	32%	50%	-	*	-	*	10%	*	35%	33%	36%	9%
At Masters Grade Level	2023	20%	31%	19%	18%	17%	*	-	*	-	*	11%	*	19%	19%	13%	10%
	2022	30%	39%	14%	6%	15%	30%	-	*	-	*	5%	*	16%	7%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	69%	61%	70%	*	-	*	-	*	61%	*	67%	74%	65%	72%
	2022	71%	82%	52%	59%	45%	70%	-	*	-	*	35%	*	53%	47%	50%	45%
At Meets Grade Level or Above	2023	45%	55%	33%	29%	37%	*	-	*	-	*	17%	*	37%	22%	31%	31%
	2022	43%	56%	21%	24%	13%	50%	-	*	-	*	15%	*	21%	20%	17%	9%
At Masters Grade Level	2023	19%	23%	11%	11%	10%	*	-	*	-	*	17%	*	12%	7%	7%	14%
	2022	21%	29%	10%	12%	4%	30%	-	*	-	*	0%	*	8%	20%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	70%	77%	64%	78%	-	*	-	*	54%	-	67%	78%	69%	67%
	2022	77%	87%	64%	73%	56%	*	-	*	-	*	32%	-	60%	69%	62%	56%
At Meets Grade Level or Above	2023	48%	61%	35%	41%	30%	33%	-	*	-	*	27%	-	38%	28%	36%	33%
	2022	54%	68%	38%	27%	36%	*	-	*	-	*	7%	-	33%	45%	35%	44%
At Masters Grade Level	2023	22%	30%	11%	14%	8%	11%	-	*	-	*	4%	-	9%	16%	11%	6%
	2022	28%	38%	18%	18%	18%	*	-	*	-	*	0%	-	15%	24%	19%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	68%	73%	61%	89%	-	*	-	*	50%	-	68%	69%	69%	89%
	2022	70%	82%	45%	50%	38%	*	-	*	-	*	14%	-	46%	45%	46%	44%
At Meets Grade Level or Above	2023	48%	58%	38%	36%	30%	67%	-	*	-	*	27%	-	38%	38%	36%	39%
	2022	43%	57%	22%	23%	16%	*	-	*	-	*	7%	-	27%	14%	25%	25%
At Masters Grade Level	2023	22%	28%	9%	14%	5%	11%	-	*	-	*	0%	-	8%	13%	7%	11%
	2022	23%	35%	10%	5%	6%	*	-	*	-	*	4%	-	13%	7%	11%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	69%	83%	59%	*	-	*	-	*	39%	-	66%	73%	65%	68%
	2022	81%	89%	79%	85%	81%	67%	*	*	-	*	54%	*	73%	96%	78%	88%
At Meets Grade Level or Above	2023	57%	71%	37%	41%	29%	*	-	*	-	*	11%	-	34%	41%	36%	32%
	2022	58%	70%	43%	40%	46%	25%	*	*	-	*	18%	*	39%	54%	40%	50%
At Masters Grade Level	2023	28%	43%	18%	17%	13%	*	-	*	-	*	11%	-	18%	19%	17%	18%
	2022	36%	48%	26%	15%	33%	17%	*	*	-	*	7%	*	29%	17%	19%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	65%	72%	55%	*	-	*	-	*	36%	-	63%	68%	64%	59%
	2022	77%	88%	74%	85%	73%	58%	*	*	-	*	61%	*	69%	88%	72%	75%
At Meets Grade Level or Above	2023	51%	64%	28%	28%	20%	*	-	*	-	*	11%	-	30%	24%	29%	36%
	2022	48%	63%	43%	45%	42%	33%	*	*	-	*	21%	*	39%	54%	36%	50%
At Masters Grade Level	2023	21%	30%	8%	7%	4%	*	-	*	-	*	7%	-	7%	8%	7%	9%
	2022	25%	35%	17%	10%	17%	17%	*	*	-	*	14%	*	16%	21%	16%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	42%	48%	34%	*	-	*	-	*	14%	-	41%	43%	42%	41%
	2022	66%	77%	49%	35%	54%	50%	*	*	-	*	32%	*	45%	58%	49%	56%
At Meets Grade Level or Above	2023	36%	43%	19%	17%	13%	*	-	*	-	*	11%	-	21%	16%	20%	18%
	2022	38%	48%	20%	25%	15%	17%	*	*	-	*	18%	*	19%	21%	19%	25%
At Masters Grade Level	2023	16%	19%	6%	3%	5%	*	-	*	-	*	7%	-	7%	5%	7%	5%
	2022	18%	24%	6%	5%	4%	8%	*	*	-	*	11%	*	5%	8%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	65%	68%	59%	84%	-	89%	-	89%	41%	*	63%	68%	63%	68%
	2022	74%	83%	61%	67%	57%	67%	*	80%	-	80%	38%	75%	59%	68%	60%	61%
At Meets Grade Level or Above	2023	49%	60%	33%	33%	29%	55%	-	68%	-	78%	18%	*	34%	32%	33%	36%
	2022	48%	59%	32%	30%	28%	38%	*	70%	-	73%	14%	25%	31%	35%	30%	32%
At Masters Grade Level	2023	20%	28%	12%	12%	9%	26%	-	42%	-	22%	8%	*	12%	12%	10%	11%
	2022	23%	32%	15%	10%	14%	23%	*	20%	-	40%	6%	13%	15%	15%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	69%	76%	64%	76%	-	88%	-	*	44%	*	66%	76%	68%	71%
	2022	75%	83%	70%	80%	63%	75%	*	*	-	83%	42%	*	66%	78%	68%	67%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	39%	41%	35%	47%	-	63%	-	*	21%	*	37%	42%	38%	42%
	2022	53%	64%	39%	32%	38%	42%	*	*	-	83%	12%	*	36%	46%	37%	37%
At Masters Grade Level	2023	20%	29%	16%	16%	12%	29%	-	63%	-	*	8%	*	15%	18%	14%	12%
	2022	25%	34%	20%	14%	22%	25%	*	*	-	17%	4%	*	20%	18%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	67%	68%	62%	94%	-	100%	-	*	47%	*	66%	70%	66%	72%
	2022	72%	82%	58%	64%	52%	67%	*	*	-	83%	37%	*	57%	60%	56%	56%
At Meets Grade Level or Above	2023	45%	54%	33%	30%	29%	59%	-	75%	-	*	18%	*	35%	28%	32%	35%
	2022	42%	55%	29%	31%	23%	46%	*	*	-	67%	14%	*	29%	29%	27%	30%
At Masters Grade Level	2023	19%	24%	9%	10%	6%	24%	-	25%	-	*	7%	*	9%	9%	7%	12%
	2022	20%	29%	13%	8%	9%	29%	*	*	-	67%	7%	*	12%	15%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	42%	48%	34%	*	-	*	-	*	14%	-	41%	43%	42%	41%
	2022	76%	83%	49%	35%	54%	50%	*	*	-	*	32%	*	45%	58%	49%	56%
At Meets Grade Level or Above	2023	47%	56%	19%	17%	13%	*	-	*	-	*	11%	-	21%	16%	20%	18%
	2022	47%	58%	20%	25%	15%	17%	*	*	-	*	18%	*	19%	21%	19%	25%
At Masters Grade Level	2023	18%	25%	6%	3%	5%	*	-	*	-	*	7%	-	7%	5%	7%	5%
	2022	21%	30%	6%	5%	4%	8%	*	*	-	*	11%	*	5%	8%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	27%	29%	27%	*	-	*	-	*	17%	*	30%	19%	25%	28%
	2022	36%	48%	16%	12%	11%	40%	-	*	-	*	0%	*	15%	20%	12%	0%
Reading and Mathematics Including EOC	2023	37%	49%	27%	29%	27%	*	-	*	-	*	17%	*	30%	19%	25%	28%
	2022	36%	48%	16%	12%	11%	40%	-	*	-	*	0%	*	15%	20%	12%	0%
Reading Including EOC	2023	50%	64%	45%	39%	47%	*	-	*	-	*	28%	*	39%	59%	43%	55%
	2022	51%	63%	35%	29%	32%	50%	-	*	-	*	10%	*	35%	33%	36%	9%
Math Including EOC	2023	45%	55%	33%	29%	37%	*	-	*	-	*	17%	*	37%	22%	31%	31%
	2022	43%	56%	21%	24%	13%	50%	-	*	-	*	15%	*	21%	20%	17%	9%
4th Graders																	
Reading and Mathematics	2023	38%	49%	27%	23%	23%	33%	-	*	-	*	12%	-	29%	22%	26%	28%
	2022	36%	51%	18%	14%	14%	*	-	*	-	*	7%	-	21%	14%	21%	25%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	27%	23%	23%	33%	-	*	-	*	12%	-	29%	22%	26%	28%
	2022	36%	51%	18%	14%	14%	*	-	*	-	*	7%	-	21%	14%	21%	25%
Reading Including EOC	2023	48%	61%	35%	41%	30%	33%	-	*	-	*	27%	-	38%	28%	36%	33%
	2022	54%	68%	38%	27%	36%	*	-	*	-	*	7%	-	33%	45%	35%	44%
Math Including EOC	2023	48%	58%	38%	36%	30%	67%	-	*	-	*	27%	-	38%	38%	36%	39%
	2022	43%	57%	22%	23%	16%	*	-	*	-	*	7%	-	27%	14%	25%	25%
5th Graders																	
Reading and Mathematics	2023	43%	56%	22%	21%	14%	*	-	*	-	*	11%	-	21%	22%	22%	23%
	2022	41%	55%	35%	30%	35%	25%	*	*	-	*	18%	*	32%	42%	30%	38%
Reading and Mathematics Including EOC	2023	43%	56%	22%	21%	14%	*	-	*	-	*	11%	-	21%	22%	22%	23%
	2022	41%	55%	35%	30%	35%	25%	*	*	-	*	18%	*	32%	42%	30%	38%
Reading Including EOC	2023	57%	71%	37%	41%	29%	*	-	*	-	*	11%	-	34%	41%	36%	32%
	2022	58%	70%	43%	40%	46%	25%	*	*	-	*	18%	*	39%	54%	40%	50%
Math Including EOC	2023	51%	64%	28%	28%	20%	*	-	*	-	*	11%	-	30%	24%	29%	36%
	2022	48%	63%	43%	45%	42%	33%	*	*	-	*	21%	*	39%	54%	36%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	25%	24%	21%	41%	-	50%	-	*	13%	*	27%	21%	24%	26%
	2022	34%	46%	23%	19%	20%	38%	*	*	-	67%	9%	*	23%	25%	21%	23%
Reading and Mathematics Including EOC	2023	39%	49%	25%	24%	21%	41%	-	50%	-	*	13%	*	27%	21%	24%	26%
	2022	36%	48%	23%	19%	20%	38%	*	*	-	67%	9%	*	23%	25%	21%	23%
Reading Including EOC	2023	53%	65%	39%	41%	35%	47%	-	63%	-	*	21%	*	37%	42%	38%	42%
	2022	53%	64%	39%	32%	38%	42%	*	*	-	83%	12%	*	36%	46%	37%	37%
Math Including EOC	2023	47%	55%	33%	30%	29%	59%	-	75%	-	*	18%	*	35%	28%	32%	35%
	2022	43%	55%	29%	31%	23%	46%	*	*	-	67%	14%	*	29%	29%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	54%	58%	50%	56%	-	*	-	*	58%	-	52%	57%	53%	47%
Grade 4 Mathematics	2023	63%	65%	74%	73%	72%	72%	-	*	-	*	67%	-	75%	72%	73%	91%
Grade 5 ELA/Reading	2023	65%	74%	48%	46%	45%	*	-	*	-	*	44%	-	49%	45%	48%	60%
Grade 5 Mathematics	2023	71%	74%	60%	52%	62%	*	-	*	-	*	57%	-	62%	56%	60%	67%
All Grades Both Subjects	2023	64%	66%	59%	56%	57%	65%	-	88%	-	83%	56%	-	60%	57%	58%	66%
All Grades ELA/Reading	2023	63%	67%	51%	51%	47%	58%	-	75%	-	*	51%	-	51%	51%	50%	54%
All Grades Mathematics	2023	66%	66%	67%	61%	67%	71%	-	100%	-	*	62%	-	69%	64%	66%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	25%	*	24%	*	-	-	-	-	14%	-	14%	50%	24%	0%
Grade 4 Mathematics	2023	27%	30%	39%	38%	34%	*	-	*	-	-	13%	-	38%	42%	37%	88%
Grade 5 ELA/Reading	2023	37%	43%	14%	*	13%	-	-	*	-	-	11%	-	15%	11%	13%	22%
Grade 5 Mathematics	2023	48%	61%	30%	36%	28%	-	-	-	-	-	18%	-	31%	29%	29%	18%
All Grades Both Subjects	2023	38%	40%	28%	33%	25%	50%	-	*	-	-	14%	-	26%	33%	27%	33%
All Grades ELA/Reading	2023	35%	39%	20%	25%	18%	*	-	*	-	-	13%	-	14%	32%	19%	14%
All Grades Mathematics	2023	40%	42%	34%	36%	31%	*	-	*	-	-	16%	-	34%	34%	33%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	65%	-	-	-	-	-	-	68%	68%	-	68%	43%	64%	67%	*
	2022	74%	83%	61%	-	-	-	-	-	-	61%	60%	-	*	-	62%	59%	*
At Meets Grade Level or Above	2023	49%	60%	33%	-	-	-	-	-	-	37%	37%	-	36%	14%	33%	36%	*
	2022	48%	59%	32%	-	-	-	-	-	-	33%	34%	-	*	-	32%	32%	*
At Masters Grade Level	2023	20%	28%	12%	-	-	-	-	-	-	11%	11%	-	14%	0%	12%	11%	*
	2022	23%	32%	15%	-	-	-	-	-	-	16%	16%	-	*	-	15%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	69%	-	-	-	-	-	-	71%	71%	-	71%	*	69%	71%	*
	2022	75%	83%	70%	-	-	-	-	-	-	66%	65%	-	*	-	70%	66%	*
At Meets Grade Level or Above	2023	53%	65%	39%	-	-	-	-	-	-	43%	43%	-	43%	*	38%	43%	*
	2022	53%	64%	39%	-	-	-	-	-	-	37%	38%	-	*	-	39%	37%	*
At Masters Grade Level	2023	20%	29%	16%	-	-	-	-	-	-	12%	12%	-	24%	*	18%	12%	*
	2022	25%	34%	20%	-	-	-	-	-	-	21%	22%	-	*	-	20%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	67%	-	-	-	-	-	-	74%	74%	-	76%	*	66%	72%	*
	2022	72%	82%	58%	-	-	-	-	-	-	55%	54%	-	*	-	58%	54%	*
At Meets Grade Level or Above	2023	45%	54%	33%	-	-	-	-	-	-	35%	35%	-	33%	*	32%	34%	*
	2022	42%	55%	29%	-	-	-	-	-	-	32%	32%	-	*	-	29%	29%	*
At Masters Grade Level	2023	19%	24%	9%	-	-	-	-	-	-	12%	12%	-	10%	*	8%	12%	*
	2022	20%	29%	13%	-	-	-	-	-	-	16%	16%	-	*	-	13%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	42%	-	-	-	-	-	-	40%	40%	-	38%	*	42%	38%	*
	2022	76%	83%	49%	-	-	-	-	-	-	64%	62%	-	*	-	47%	56%	-
At Meets Grade Level or Above	2023	47%	56%	19%	-	-	-	-	-	-	20%	20%	-	25%	*	20%	19%	*
	2022	47%	58%	20%	-	-	-	-	-	-	29%	31%	-	*	-	19%	25%	-
At Masters Grade Level	2023	18%	25%	6%	-	-	-	-	-	-	5%	5%	-	0%	*	7%	5%	*
	2022	21%	30%	6%	-	-	-	-	-	-	0%	0%	-	*	-	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	59%	-	-	-	-	-	-	68%	68%	-	73%	*	57%	66%	*
All Grades ELA/Reading	2023	63%	67%	51%	-	-	-	-	-	-	57%	57%	-	63%	*	50%	55%	*
All Grades Mathematics	2023	66%	66%	67%	-	-	-	-	-	-	79%	79%	-	84%	*	64%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	28%	-	-	-	-	-	-	35%	35%	-	43%	*	27%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	20%	-	-	-	-	-	-	15%	15%	-	17%	*	21%	14%	-
All Grades Mathematics	2023	40%	42%	34%	-	-	-	-	-	-	50%	50%	-	63%	*	31%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	93%	95%	-	86%	*	64%	93%	*	95%	85%	94%	97%
Not Included in Accountability: Mobile	4%	4%	9%	10%	7%	5%	-	14%	*	36%	7%	*	5%	15%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	93%	92%	91%	93%	94%	-	89%	*	67%	94%	*	95%	86%	94%	97%
Not Included in Accountability: Mobile	4%	5%	8%	9%	7%	6%	-	11%	*	33%	6%	*	5%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	92%	91%	93%	94%	-	89%	*	67%	94%	*	95%	86%	94%	97%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	6%	-	11%	*	33%	6%	*	5%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	85%	92%	*	-	*	-	*	90%	-	93%	82%	91%	96%
Not Included in Accountability: Mobile	4%	4%	11%	15%	8%	*	-	*	-	*	10%	-	7%	18%	9%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	91%	90%	100%	*	48%	-	83%	92%	53%	90%	78%	89%	78%
Not Included in Accountability: Mobile	5%	5%	12%	9%	10%	0%	*	14%	-	17%	8%	47%	10%	17%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	*	38%	-	0%	0%	0%	0%	5%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	92%	89%	100%	*	50%	-	86%	92%	50%	91%	77%	89%	78%
Not Included in Accountability: Mobile	5%	5%	12%	8%	10%	0%	*	13%	-	14%	8%	50%	9%	18%	9%	15%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	38%	-	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	92%	89%	100%	*	50%	-	86%	92%	50%	91%	77%	89%	78%
Not Included in Accountability: Mobile	5%	5%	12%	8%	10%	0%	*	13%	-	14%	8%	50%	9%	18%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	38%	-	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	87%	94%	100%	*	40%	-	*	93%	*	90%	80%	88%	76%
Not Included in Accountability: Mobile	4%	4%	11%	13%	6%	0%	*	20%	-	*	7%	*	10%	13%	9%	14%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	*	40%	-	*	0%	*	0%	7%	3%	10%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	93.2%	94.7%	92.7%	93.4%	*	91.6%	*	90.1%	93.6%	93.1%	93.4%
2020-21	95.0%	96.9%	94.6%	95.5%	94.1%	95.4%	*	92.1%	*	96.1%	94.8%	94.2%	94.4%
Chronic Absenteeism													
2021-22	25.7%	18.6%	21.9%	17.9%	23.0%	22.2%	*	27.3%	*	35.7%	19.1%	21.8%	21.4%
2020-21	15.0%	7.8%	19.1%	13.0%	20.2%	21.3%	*	40.0%	*	16.7%	19.9%	20.5%	20.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	704	100.0%	42,364	5,504,150	704	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	13	1.8%	0.7%	0.3%	13	1.8%	0.9%	0.5%
Pre-Kindergarten	64	9.1%	3.3%	4.4%	64	9.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	64	9.1%	3.3%	3.7%	64	9.1%	3.3%	3.7%
Kindergarten	118	16.8%	7.0%	6.7%	118	16.8%	7.0%	6.7%
Grade 1	89	12.6%	7.8%	7.2%	89	12.6%	7.8%	7.2%
Grade 2	117	16.6%	7.6%	7.2%	117	16.6%	7.5%	7.2%
Grade 3	103	14.6%	7.7%	7.2%	103	14.6%	7.7%	7.1%
Grade 4	100	14.2%	7.4%	7.2%	100	14.2%	7.4%	7.1%
Grade 5	100	14.2%	7.4%	7.2%	100	14.2%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	185	26.3%	22.1%	12.8%	185	26.3%	22.1%	12.8%
Hispanic	426	60.5%	40.8%	53.0%	426	60.5%	40.8%	52.9%
White	43	6.1%	24.3%	25.6%	43	6.1%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	25	3.6%	8.9%	5.1%	25	3.6%	8.9%	5.1%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	21	3.0%	3.4%	3.0%	21	3.0%	3.4%	3.0%
Sex:								
Female	350	49.7%	48.8%	48.8%	350	49.7%	48.8%	48.8%
Male	354	50.3%	51.2%	51.2%	354	50.3%	51.2%	51.2%
Economically Disadvantaged	521	74.0%	47.9%	62.1%	521	74.0%	47.8%	62.0%
Non-Educationally Disadvantaged	183	26.0%	52.1%	37.9%	183	26.0%	52.2%	38.0%
Section 504 Students	13	1.8%	6.5%	7.4%	13	1.8%	6.5%	7.4%
EB Students/EL	152	21.6%	19.8%	23.1%	152	21.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.3%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	26	3.7%	4.4%	5.5%	26	3.7%	4.4%	5.5%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	8	1.1%	0.7%	1.3%	8	1.1%	0.7%	1.3%
Immigrant	8	1.1%	1.4%	2.2%	8	1.1%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	42.1%	64.6%	704	100.0%	42.1%	64.6%
Military Connected	1	0.1%	0.1%	3.6%	1	0.1%	0.1%	3.6%
At-Risk	447	63.5%	43.3%	53.3%	447	63.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	149	21.2%	19.4%	23.2%	149	21.2%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	35	5.0%	8.6%	8.2%	35	5.0%	8.6%	8.2%
Special Education	131	18.6%	13.6%	12.6%	131	18.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	44.3%	46.9%	44.1%				
Students with Physical Disabilities	24	18.3%	14.8%	20.0%				
Students with Autism	28	21.4%	16.1%	15.5%				
Students with Behavioral Disabilities	7	5.3%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	14	10.7%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	148	26.3%	15.9%	16.8%				
By Ethnicity:								
African American	51	9.1%	4.4%	3.3%				
Hispanic	75	13.3%	6.8%	8.7%				
White	7	1.2%	2.8%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	9	1.6%	1.2%	0.7%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	3	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	39	27.7%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	21.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	112	25.9%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	128	24.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	3.2%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	5.1%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.8	19.4	18.7
Grade 1	21.5	20.5	19.1
Grade 2	19.2	20.2	19.1
Grade 3	20.4	20.9	19.3
Grade 4	19.6	20.6	19.4
Grade 5	24.7	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	51.9	83.3%	67.0%	64.1%
Teachers	45.3	72.6%	51.0%	48.7%
Professional Support	3.7	5.9%	11.6%	10.9%
Campus Administration (School Leadership)	2.9	4.7%	3.8%	3.3%
Educational Aides:	10.4	16.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.1	53.1%	54.4%	53.2%
Teachers by Ethnicity:				
African American	6.8	15.1%	15.8%	11.8%
Hispanic	9.3	20.5%	22.4%	29.6%
White	24.2	53.4%	57.1%	54.9%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	3.0	6.6%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	0.9%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	20.2%	24.4%
Females	44.3	97.8%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.7%	0.6%	2.0%
Bachelors	35.0	77.4%	76.2%	72.2%
Masters	9.5	20.9%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.7	14.7%	6.7%	9.7%
1-5 Years Experience	9.8	21.7%	26.3%	26.3%
6-10 Years Experience	9.5	20.9%	25.5%	20.5%
11-20 Years Experience	15.3	33.9%	28.2%	27.2%
21-30 Years Experience	4.0	8.8%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.6	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.1
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	10.7	11.0
Average Years Experience of Teachers with District:	4.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,784	\$48,056	\$53,300
1-5 Years Experience	\$63,675	\$63,285	\$56,516
6-10 Years Experience	\$65,108	\$65,710	\$59,732
11-20 Years Experience	\$68,393	\$68,984	\$63,389
21-30 Years Experience	\$70,150	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,778	\$65,978	\$60,717
Professional Support	\$71,774	\$77,014	\$72,022
Campus Administration (School Leadership)	\$89,488	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.8	4.1%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	35.3	77.9%	75.9%	70.6%
Special Education	7.6	16.8%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
MEYER EL (079901112) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: STEPHEN F AUSTIN EL

Campus Number: 079901114

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	88%	82%	93%	88%	-	100%	*	67%	65%	100%	92%	78%	84%	93%
	2022	76%	85%	90%	80%	91%	90%	-	100%	-	*	81%	*	92%	85%	81%	91%
At Meets Grade Level or Above	2023	50%	64%	57%	41%	43%	67%	-	100%	*	50%	30%	50%	62%	44%	43%	67%
	2022	51%	63%	73%	70%	76%	68%	-	83%	-	*	44%	*	74%	70%	61%	64%
At Masters Grade Level	2023	20%	31%	27%	6%	14%	36%	-	75%	*	33%	13%	33%	30%	19%	19%	33%
	2022	30%	39%	45%	50%	48%	40%	-	50%	-	*	19%	*	47%	40%	32%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	88%	88%	82%	91%	-	100%	*	83%	70%	100%	92%	78%	78%	80%
	2022	71%	82%	90%	80%	94%	88%	-	100%	-	*	69%	*	92%	85%	84%	91%
At Meets Grade Level or Above	2023	45%	55%	62%	53%	46%	76%	-	75%	*	67%	39%	100%	71%	41%	49%	67%
	2022	43%	56%	64%	60%	64%	61%	-	67%	-	*	19%	*	62%	70%	59%	73%
At Masters Grade Level	2023	19%	23%	28%	0%	18%	48%	-	50%	*	17%	17%	33%	35%	11%	16%	27%
	2022	21%	29%	34%	30%	30%	34%	-	50%	-	*	13%	*	36%	25%	25%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	95%	100%	89%	98%	-	83%	-	*	82%	100%	97%	90%	94%	86%
	2022	77%	87%	97%	100%	100%	100%	*	*	-	80%	86%	-	96%	100%	100%	*
At Meets Grade Level or Above	2023	48%	61%	69%	71%	64%	74%	-	50%	-	*	27%	71%	74%	59%	67%	57%
	2022	54%	68%	73%	63%	72%	83%	*	*	-	50%	50%	-	73%	75%	62%	*
At Masters Grade Level	2023	22%	30%	31%	14%	29%	33%	-	50%	-	*	9%	14%	38%	14%	36%	43%
	2022	28%	38%	39%	25%	39%	49%	*	*	-	20%	29%	-	42%	30%	28%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	93%	86%	89%	100%	-	67%	-	*	82%	100%	97%	83%	97%	79%
	2022	70%	82%	88%	100%	78%	97%	*	*	-	70%	79%	-	93%	75%	79%	*
At Meets Grade Level or Above	2023	48%	58%	65%	64%	57%	71%	-	33%	-	*	36%	57%	74%	45%	61%	57%
	2022	43%	57%	60%	38%	44%	74%	*	*	-	60%	36%	-	65%	45%	48%	*
At Masters Grade Level	2023	22%	28%	29%	21%	18%	40%	-	17%	-	*	9%	14%	32%	21%	30%	43%
	2022	23%	35%	29%	13%	17%	40%	*	*	-	30%	14%	-	35%	15%	24%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	97%	92%	100%	100%	*	*	-	82%	77%	*	94%	100%	95%	*
	2022	81%	89%	89%	89%	82%	95%	*	-	-	*	60%	*	90%	89%	86%	*
At Meets Grade Level or Above	2023	57%	71%	77%	75%	79%	86%	*	*	-	45%	54%	*	78%	75%	73%	*
	2022	58%	70%	56%	58%	50%	65%	*	-	-	*	27%	*	64%	44%	51%	*
At Masters Grade Level	2023	28%	43%	38%	25%	25%	51%	*	*	-	36%	8%	*	39%	38%	35%	*
	2022	36%	48%	35%	42%	27%	40%	*	-	-	*	7%	*	38%	30%	24%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	92%	92%	88%	97%	*	*	-	82%	77%	*	94%	88%	92%	*
	2022	77%	88%	83%	89%	73%	90%	*	-	-	*	67%	*	90%	74%	76%	*
At Meets Grade Level or Above	2023	51%	64%	56%	33%	46%	69%	*	*	-	55%	31%	*	67%	38%	46%	*
	2022	48%	63%	45%	68%	36%	40%	*	-	-	*	13%	*	54%	33%	43%	*
At Masters Grade Level	2023	21%	30%	26%	8%	17%	43%	*	*	-	9%	8%	*	31%	16%	22%	*
	2022	25%	35%	21%	42%	14%	10%	*	-	-	*	7%	*	23%	19%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	72%	58%	67%	80%	*	*	-	64%	62%	*	78%	63%	68%	*
	2022	66%	77%	80%	74%	68%	95%	*	-	-	*	53%	*	90%	67%	73%	*
At Meets Grade Level or Above	2023	36%	43%	28%	8%	25%	34%	*	*	-	27%	8%	*	33%	19%	24%	*
	2022	38%	48%	52%	42%	45%	65%	*	-	-	*	20%	*	64%	33%	41%	*
At Masters Grade Level	2023	16%	19%	15%	0%	13%	20%	*	*	-	18%	0%	*	20%	6%	8%	*
	2022	18%	24%	20%	21%	9%	30%	*	-	-	*	7%	*	21%	19%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	89%	86%	87%	94%	*	92%	*	79%	72%	100%	92%	83%	86%	86%
	2022	74%	83%	89%	86%	85%	93%	86%	94%	-	88%	70%	100%	92%	81%	82%	91%
At Meets Grade Level or Above	2023	49%	60%	59%	50%	52%	68%	*	65%	*	53%	33%	72%	66%	46%	51%	59%
	2022	48%	59%	61%	57%	57%	67%	43%	69%	-	63%	30%	77%	66%	51%	52%	68%
At Masters Grade Level	2023	20%	28%	28%	10%	19%	39%	*	46%	*	25%	10%	28%	33%	18%	24%	34%
	2022	23%	32%	33%	33%	28%	36%	0%	50%	-	30%	13%	31%	36%	25%	22%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	93%	91%	94%	95%	*	94%	*	81%	72%	100%	95%	90%	91%	91%
	2022	75%	83%	92%	89%	90%	95%	*	100%	-	89%	76%	100%	93%	91%	89%	94%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	67%	60%	61%	75%	*	76%	*	52%	36%	67%	71%	60%	61%	61%
	2022	53%	64%	68%	62%	67%	73%	*	75%	-	61%	40%	80%	71%	61%	58%	69%
At Masters Grade Level	2023	20%	29%	32%	14%	23%	40%	*	65%	*	38%	11%	27%	36%	24%	30%	39%
	2022	25%	34%	40%	41%	40%	43%	*	50%	-	28%	18%	40%	43%	33%	28%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	91%	88%	86%	96%	*	88%	*	86%	74%	100%	95%	83%	89%	82%
	2022	72%	82%	88%	89%	84%	92%	*	88%	-	83%	71%	100%	92%	78%	80%	88%
At Meets Grade Level or Above	2023	45%	54%	61%	51%	50%	72%	*	59%	*	67%	36%	80%	71%	41%	51%	61%
	2022	42%	55%	57%	59%	51%	61%	*	63%	-	61%	22%	60%	61%	48%	50%	63%
At Masters Grade Level	2023	19%	24%	27%	9%	18%	44%	*	35%	*	14%	13%	27%	33%	16%	22%	33%
	2022	20%	29%	29%	32%	22%	31%	*	50%	-	33%	11%	40%	33%	19%	21%	44%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	72%	58%	67%	80%	*	*	-	64%	62%	*	78%	63%	68%	*
	2022	76%	83%	80%	74%	68%	95%	*	-	-	*	53%	*	90%	67%	73%	*
At Meets Grade Level or Above	2023	47%	56%	28%	8%	25%	34%	*	*	-	27%	8%	*	33%	19%	24%	*
	2022	47%	58%	52%	42%	45%	65%	*	-	-	*	20%	*	64%	33%	41%	*
At Masters Grade Level	2023	18%	25%	15%	0%	13%	20%	*	*	-	18%	0%	*	20%	6%	8%	*
	2022	21%	30%	20%	21%	9%	30%	*	-	-	*	7%	*	21%	19%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	45%	24%	32%	58%	-	75%	*	50%	26%	50%	52%	30%	30%	53%
	2022	36%	48%	57%	50%	58%	53%	-	67%	-	*	19%	*	56%	60%	45%	64%
Reading and Mathematics Including EOC	2023	37%	49%	45%	24%	32%	58%	-	75%	*	50%	26%	50%	52%	30%	30%	53%
	2022	36%	48%	57%	50%	58%	53%	-	67%	-	*	19%	*	56%	60%	45%	64%
Reading Including EOC	2023	50%	64%	57%	41%	43%	67%	-	100%	*	50%	30%	50%	62%	44%	43%	67%
	2022	51%	63%	73%	70%	76%	68%	-	83%	-	*	44%	*	74%	70%	61%	64%
Math Including EOC	2023	45%	55%	62%	53%	46%	76%	-	75%	*	67%	39%	100%	71%	41%	49%	67%
	2022	43%	56%	64%	60%	64%	61%	-	67%	-	*	19%	*	62%	70%	59%	73%
4th Graders																	
Reading and Mathematics	2023	38%	49%	56%	64%	50%	60%	-	33%	-	*	27%	43%	63%	41%	58%	50%
	2022	36%	51%	56%	38%	44%	69%	*	*	-	50%	29%	-	62%	40%	41%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	56%	64%	50%	60%	-	33%	-	*	27%	43%	63%	41%	58%	50%
	2022	36%	51%	56%	38%	44%	69%	*	*	-	50%	29%	-	62%	40%	41%	*
Reading Including EOC	2023	48%	61%	69%	71%	64%	74%	-	50%	-	*	27%	71%	74%	59%	67%	57%
	2022	54%	68%	73%	63%	72%	83%	*	*	-	50%	50%	-	73%	75%	62%	*
Math Including EOC	2023	48%	58%	65%	64%	57%	71%	-	33%	-	*	36%	57%	74%	45%	61%	57%
	2022	43%	57%	60%	38%	44%	74%	*	*	-	60%	36%	-	65%	45%	48%	*
5th Graders																	
Reading and Mathematics	2023	43%	56%	51%	33%	42%	66%	*	*	-	36%	15%	*	59%	38%	43%	*
	2022	41%	55%	36%	53%	27%	35%	*	-	-	*	13%	*	46%	22%	35%	*
Reading and Mathematics Including EOC	2023	43%	56%	51%	33%	42%	66%	*	*	-	36%	15%	*	59%	38%	43%	*
	2022	41%	55%	36%	53%	27%	35%	*	-	-	*	13%	*	46%	22%	35%	*
Reading Including EOC	2023	57%	71%	77%	75%	79%	86%	*	*	-	45%	54%	*	78%	75%	73%	*
	2022	58%	70%	56%	58%	50%	65%	*	-	-	*	27%	*	64%	44%	51%	*
Math Including EOC	2023	51%	64%	56%	33%	46%	69%	*	*	-	55%	31%	*	67%	38%	46%	*
	2022	48%	63%	45%	68%	36%	40%	*	-	-	*	13%	*	54%	33%	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	51%	40%	41%	61%	*	59%	*	48%	23%	53%	58%	36%	43%	52%
	2022	34%	46%	51%	49%	45%	55%	*	63%	-	56%	20%	60%	56%	39%	40%	56%
Reading and Mathematics Including EOC	2023	39%	49%	51%	40%	41%	61%	*	59%	*	48%	23%	53%	58%	36%	43%	52%
	2022	36%	48%	51%	49%	45%	55%	*	63%	-	56%	20%	60%	56%	39%	40%	56%
Reading Including EOC	2023	53%	65%	67%	60%	61%	75%	*	76%	*	52%	36%	67%	71%	60%	61%	61%
	2022	53%	64%	68%	62%	67%	73%	*	75%	-	61%	40%	80%	71%	61%	58%	69%
Math Including EOC	2023	47%	55%	61%	51%	50%	72%	*	59%	*	67%	36%	80%	71%	41%	51%	61%
	2022	43%	55%	57%	59%	51%	61%	*	63%	-	61%	22%	60%	61%	48%	50%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	65%	54%	63%	67%	-	83%	-	*	64%	64%	67%	61%	75%	73%
Grade 4 Mathematics	2023	63%	65%	70%	71%	59%	81%	-	42%	-	*	86%	64%	75%	59%	72%	77%
Grade 5 ELA/Reading	2023	65%	74%	71%	70%	74%	72%	*	*	-	50%	42%	*	69%	76%	68%	*
Grade 5 Mathematics	2023	71%	74%	75%	80%	76%	71%	*	*	-	88%	71%	*	76%	74%	79%	*
All Grades Both Subjects	2023	64%	66%	70%	68%	68%	73%	*	67%	-	71%	65%	72%	72%	67%	73%	76%
All Grades ELA/Reading	2023	63%	67%	68%	60%	68%	69%	*	83%	-	58%	52%	72%	68%	68%	71%	76%
All Grades Mathematics	2023	66%	66%	73%	75%	67%	76%	*	50%	-	83%	78%	72%	76%	66%	76%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	70%	*	*	*	-	*	-	-	*	-	80%	60%	*	*
Grade 4 Mathematics	2023	27%	30%	63%	*	*	*	-	*	-	-	*	-	*	40%	*	*
Grade 5 ELA/Reading	2023	37%	43%	*	-	*	-	-	-	-	*	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	61%	87%	*	88%	*	-	*	-	*	*	-	80%	90%	78%	*
All Grades Both Subjects	2023	38%	40%	75%	67%	88%	86%	-	*	-	*	62%	-	79%	73%	79%	71%
All Grades ELA/Reading	2023	35%	39%	69%	*	83%	*	-	*	-	*	60%	-	67%	71%	*	*
All Grades Mathematics	2023	40%	42%	78%	*	90%	*	-	*	-	*	63%	-	88%	73%	80%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	89%	-	-	-	-	-	-	85%	85%	-	-	-	90%	85%	*
	2022	74%	83%	89%	-	-	-	-	-	-	90%	90%	-	-	*	89%	91%	-
At Meets Grade Level or Above	2023	49%	60%	59%	-	-	-	-	-	-	58%	58%	-	-	-	59%	58%	*
	2022	48%	59%	61%	-	-	-	-	-	-	63%	63%	-	-	*	61%	68%	-
At Masters Grade Level	2023	20%	28%	28%	-	-	-	-	-	-	32%	32%	-	-	-	27%	32%	*
	2022	23%	32%	33%	-	-	-	-	-	-	40%	40%	-	-	*	32%	44%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	93%	-	-	-	-	-	-	90%	90%	-	-	-	93%	90%	*
	2022	75%	83%	92%	-	-	-	-	-	-	93%	93%	-	-	*	92%	94%	-
At Meets Grade Level or Above	2023	53%	65%	67%	-	-	-	-	-	-	61%	61%	-	-	-	68%	61%	*
	2022	53%	64%	68%	-	-	-	-	-	-	64%	64%	-	-	*	68%	69%	-
At Masters Grade Level	2023	20%	29%	32%	-	-	-	-	-	-	39%	39%	-	-	-	31%	39%	*
	2022	25%	34%	40%	-	-	-	-	-	-	43%	43%	-	-	*	40%	44%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	91%	-	-	-	-	-	-	81%	81%	-	-	-	92%	81%	*
	2022	72%	82%	88%	-	-	-	-	-	-	86%	86%	-	-	*	88%	88%	-
At Meets Grade Level or Above	2023	45%	54%	61%	-	-	-	-	-	-	58%	58%	-	-	-	61%	58%	*
	2022	42%	55%	57%	-	-	-	-	-	-	57%	57%	-	-	*	57%	63%	-
At Masters Grade Level	2023	19%	24%	27%	-	-	-	-	-	-	29%	29%	-	-	-	27%	29%	*
	2022	20%	29%	29%	-	-	-	-	-	-	36%	36%	-	-	*	28%	44%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	72%	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
At Meets Grade Level or Above	2023	47%	56%	28%	-	-	-	-	-	-	*	*	-	-	-	28%	*	-
	2022	47%	58%	52%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
At Masters Grade Level	2023	18%	25%	15%	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2022	21%	30%	20%	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	70%	-	-	-	-	-	-	75%	75%	-	-	-	70%	75%	*
All Grades ELA/Reading	2023	63%	67%	68%	-	-	-	-	-	-	77%	77%	-	-	-	67%	77%	*
All Grades Mathematics	2023	66%	66%	73%	-	-	-	-	-	-	73%	73%	-	-	-	72%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	75%	-	-	-	-	-	-	71%	71%	-	-	-	76%	71%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	69%	-	-	-	-	-	-	*	*	-	-	-	70%	*	-
All Grades Mathematics	2023	40%	42%	78%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	* 100%	* 100%	* 98%	97%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	97%	97%	97%	* 100%	* 100%	* 98%	97%	100%	99%	94%	96%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	3%	* 0%	* 0%	* 0%	0%	0%	0%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	* 0%	* 0%	* 2%	3%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	* 0%	* 0%	* 2%	3%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	98%	98%	96%	97%	* 100%	* 100%	* 100%	100%	100%	99%	94%	96%	96%	100%
Not Included in Accountability: Mobile	4%	5%	3%	2%	4%	3%	* 0%	* 0%	* 0%	0%	0%	1%	6%	4%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	* 100%	* 100%	* 95%	94%	100%	98%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	98%	96%	96%	* 100%	* 100%	* 95%	94%	100%	98%	94%	96%	96%	100%
Not Included in Accountability: Mobile	5%	5%	2%	2%	4%	3%	* 0%	* 0%	* 0%	0%	0%	1%	6%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	* 0%	* 0%	* 5%	6%	0%	2%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	* 0%	* 0%	* 5%	6%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* *	* *	- 100%	100%	* 100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	92%	100%	97%	* *	* *	- 100%	100%	* 100%	* 100%	94%	97%	97%	*
Not Included in Accountability: Mobile	4%	4%	2%	8%	0%	3%	* *	* *	- 0%	0%	* 0%	* 0%	6%	3%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* *	* *	- 0%	0%	* 0%	* 0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	* *	* *	- 0%	0%	* 0%	* 0%	0%	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	98%	94%	99%	99%	100%	100%
Included in Accountability	93%	94%	93%	94%	90%	94%	100%	89%	-	95%	93%	76%	94%	90%	89%	79%
Not Included in Accountability: Mobile	5%	5%	7%	6%	10%	4%	0%	11%	-	5%	5%	18%	6%	9%	10%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	6%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	2%	6%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	98%	86%	99%	99%	99%	100%
Included in Accountability	92%	93%	92%	93%	90%	93%	*	89%	-	95%	92%	71%	93%	89%	87%	80%
Not Included in Accountability: Mobile	5%	5%	7%	8%	9%	5%	*	11%	-	5%	6%	14%	6%	9%	12%	20%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	2%	14%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	2%	14%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	90%	94%	*	89%	-	95%	92%	71%	94%	89%	88%	80%
Not Included in Accountability: Mobile	5%	5%	7%	8%	10%	5%	*	11%	-	5%	6%	29%	6%	11%	12%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	96%	100%	88%	100%	*	-	-	*	100%	*	95%	96%	97%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	12%	0%	*	-	-	*	0%	*	5%	4%	3%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.0%	95.7%	94.4%	95.2%	*	95.4%	*	95.4%	93.9%	94.1%	95.2%
2020-21	95.0%	96.9%	96.9%	97.1%	95.8%	97.4%	*	97.8%	*	98.1%	95.9%	96.0%	97.8%
Chronic Absenteeism													
2021-22	25.7%	18.6%	12.5%	12.8%	15.5%	11.6%	*	5.3%	*	9.1%	14.8%	15.7%	14.6%
2020-21	15.0%	7.8%	6.2%	4.5%	11.3%	3.3%	*	5.6%	*	5.4%	6.4%	9.8%	3.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	645	100.0%	42,364	5,504,150	652	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	7	1.1%	0.7%	0.3%	14	2.1%	0.9%	0.5%
Pre-Kindergarten	48	7.4%	3.3%	4.4%	48	7.4%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	48	7.4%	3.3%	3.7%	48	7.4%	3.3%	3.7%
Kindergarten	105	16.3%	7.0%	6.7%	105	16.1%	7.0%	6.7%
Grade 1	101	15.7%	7.8%	7.2%	101	15.5%	7.8%	7.2%
Grade 2	92	14.3%	7.6%	7.2%	92	14.1%	7.5%	7.2%
Grade 3	100	15.5%	7.7%	7.2%	100	15.3%	7.7%	7.1%
Grade 4	98	15.2%	7.4%	7.2%	98	15.0%	7.4%	7.1%
Grade 5	94	14.6%	7.4%	7.2%	94	14.4%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	121	18.8%	22.1%	12.8%	121	18.6%	22.1%	12.8%
Hispanic	213	33.0%	40.8%	53.0%	215	33.0%	40.8%	52.9%
White	222	34.4%	24.3%	25.6%	227	34.8%	24.4%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	40	6.2%	8.9%	5.1%	40	6.1%	8.9%	5.1%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	44	6.8%	3.4%	3.0%	44	6.7%	3.4%	3.0%
Sex:								
Female	283	43.9%	48.8%	48.8%	284	43.6%	48.8%	48.8%
Male	362	56.1%	51.2%	51.2%	368	56.4%	51.2%	51.2%
Economically Disadvantaged	290	45.0%	47.9%	62.1%	290	44.5%	47.8%	62.0%
Non-Educationally Disadvantaged	355	55.0%	52.1%	37.9%	362	55.5%	52.2%	38.0%
Section 504 Students	25	3.9%	6.5%	7.4%	25	3.8%	6.5%	7.4%
EB Students/EL	93	14.4%	19.8%	23.1%	93	14.3%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	30	4.7%	4.4%	5.5%	30	4.6%	4.4%	5.5%
Foster Care	5	0.8%	0.3%	0.2%	5	0.8%	0.3%	0.2%
Homeless	4	0.6%	0.7%	1.3%	4	0.6%	0.7%	1.3%
Immigrant	1	0.2%	1.4%	2.2%	1	0.2%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.5%	42.1%	64.6%	3	0.5%	42.1%	64.6%
Military Connected	1	0.2%	0.1%	3.6%	1	0.2%	0.1%	3.6%
At-Risk	269	41.7%	43.3%	53.3%	269	41.3%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	92	14.3%	19.4%	23.2%	92	14.1%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	40	6.2%	8.6%	8.2%	40	6.1%	8.6%	8.2%
Special Education	117	18.1%	13.6%	12.6%	124	19.0%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	30.8%	46.9%	44.1%				
Students with Physical Disabilities	34	29.1%	14.8%	20.0%				
Students with Autism	24	20.5%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	62	13.1%	15.9%	16.8%				
By Ethnicity:								
African American	17	3.6%	4.4%	3.3%				
Hispanic	19	4.0%	6.8%	8.7%				
White	20	4.2%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	17.1%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	19.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	20.2%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	87	17.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	1.0%	1.5%	8.7%	4.6%	4.5%
Grade 1	3.2%	3.9%	2.5%	8.0%	6.3%	3.6%
Grade 2	1.3%	1.9%	1.6%	4.0%	1.0%	2.0%
Grade 3	3.7%	1.5%	0.8%	9.5%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.4	18.7
Grade 1	20.2	20.5	19.1
Grade 2	18.2	20.2	19.1
Grade 3	22.6	20.9	19.3
Grade 4	19.8	20.6	19.4
Grade 5	23.5	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	84.2%	67.0%	64.1%
Teachers	39.9	71.5%	51.0%	48.7%
Professional Support	5.1	9.1%	11.6%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	3.8%	3.3%
Educational Aides:	8.8	15.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	6.9	12.3%	54.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	15.8%	11.8%
Hispanic	4.0	9.9%	22.4%	29.6%
White	36.0	90.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.2%	24.4%
Females	39.9	100.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	36.0	90.1%	76.2%	72.2%
Masters	4.0	9.9%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	6.9	17.3%	26.3%	26.3%
6-10 Years Experience	10.0	25.0%	25.5%	20.5%
11-20 Years Experience	9.6	24.1%	28.2%	27.2%
21-30 Years Experience	11.4	28.6%	11.2%	13.3%
Over 30 Years Experience	2.0	5.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.2	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.0	6.1
Average Years Experience of Principals with District	8.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.3	10.7	11.0
Average Years Experience of Teachers with District:	11.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$64,221	\$63,285	\$56,516
6-10 Years Experience	\$65,433	\$65,710	\$59,732
11-20 Years Experience	\$68,454	\$68,984	\$63,389
21-30 Years Experience	\$72,849	\$73,610	\$67,876
Over 30 Years Experience	\$78,125	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,706	\$65,978	\$60,717
Professional Support	\$70,855	\$77,014	\$72,022
Campus Administration (School Leadership)	\$99,128	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.0	5.0%	3.6%	3.2%
Gifted and Talented Education	0.4	1.0%	0.6%	1.7%
Regular Education	32.0	80.1%	75.9%	70.6%
Special Education	5.5	13.9%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
STEPHEN F AUSTIN EL (079901114) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: SUSANNA DICKINSON EL

Campus Number: 079901115

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	93%	100%	95%	95%	-	86%	-	82%	67%	*	94%	91%	80%	*
	2022	76%	85%	89%	*	76%	90%	-	100%	-	100%	65%	*	89%	88%	67%	78%
At Meets Grade Level or Above	2023	50%	64%	77%	78%	58%	86%	-	57%	-	73%	40%	*	78%	73%	67%	*
	2022	51%	63%	73%	*	59%	81%	-	67%	-	71%	45%	*	70%	81%	27%	56%
At Masters Grade Level	2023	20%	31%	41%	33%	32%	44%	-	14%	-	64%	13%	*	41%	41%	33%	*
	2022	30%	39%	44%	*	24%	50%	-	33%	-	71%	20%	*	41%	56%	13%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	91%	78%	84%	95%	-	100%	-	91%	73%	*	91%	91%	73%	*
	2022	71%	82%	89%	*	76%	94%	-	100%	-	86%	71%	*	88%	94%	73%	89%
At Meets Grade Level or Above	2023	45%	55%	74%	67%	53%	81%	-	86%	-	73%	33%	*	74%	73%	53%	*
	2022	43%	56%	63%	*	47%	65%	-	100%	-	71%	38%	*	62%	69%	27%	56%
At Masters Grade Level	2023	19%	23%	38%	33%	26%	37%	-	43%	-	64%	13%	*	42%	23%	27%	*
	2022	21%	29%	43%	*	24%	47%	-	67%	-	57%	29%	*	40%	56%	13%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	94%	*	87%	94%	-	100%	-	100%	74%	*	95%	91%	75%	88%
	2022	77%	87%	94%	*	86%	95%	-	100%	-	100%	83%	*	95%	89%	82%	73%
At Meets Grade Level or Above	2023	48%	61%	74%	*	60%	81%	-	88%	-	71%	32%	*	74%	74%	38%	50%
	2022	54%	68%	81%	*	62%	85%	-	89%	-	100%	56%	*	83%	74%	73%	73%
At Masters Grade Level	2023	22%	30%	46%	*	20%	50%	-	63%	-	71%	11%	*	39%	65%	13%	25%
	2022	28%	38%	52%	*	38%	51%	-	56%	-	67%	17%	*	57%	37%	9%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	88%	*	87%	88%	-	100%	-	100%	74%	*	85%	96%	69%	75%
	2022	70%	82%	94%	*	81%	97%	-	100%	-	100%	83%	*	97%	84%	82%	73%
At Meets Grade Level or Above	2023	48%	58%	73%	*	60%	77%	-	100%	-	57%	37%	*	74%	70%	44%	50%
	2022	43%	57%	85%	*	76%	90%	-	78%	-	83%	67%	*	87%	79%	82%	64%
At Masters Grade Level	2023	22%	28%	44%	*	27%	44%	-	75%	-	57%	21%	*	39%	57%	13%	25%
	2022	23%	35%	65%	*	62%	62%	-	67%	-	67%	28%	*	67%	58%	73%	55%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	96%	100%	90%	98%	-	100%	-	100%	82%	100%	100%	88%	90%	82%
	2022	81%	89%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	71%	92%	100%	80%	93%	-	100%	-	100%	64%	100%	95%	84%	70%	73%
	2022	58%	70%	95%	*	100%	93%	-	100%	-	100%	78%	100%	95%	95%	78%	100%
At Masters Grade Level	2023	28%	43%	74%	71%	60%	76%	-	89%	-	86%	36%	75%	78%	64%	60%	73%
	2022	36%	48%	71%	*	87%	65%	-	80%	-	100%	44%	67%	74%	64%	67%	100%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	96%	86%	95%	98%	-	100%	-	100%	91%	100%	100%	88%	80%	91%
	2022	77%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	51%	64%	88%	86%	75%	93%	-	100%	-	86%	45%	100%	92%	80%	60%	73%
	2022	48%	63%	88%	*	80%	89%	-	100%	-	100%	67%	83%	90%	82%	89%	88%
At Masters Grade Level	2023	21%	30%	60%	71%	60%	54%	-	78%	-	57%	27%	38%	61%	56%	50%	64%
	2022	25%	35%	60%	*	47%	67%	-	40%	-	60%	33%	67%	67%	41%	44%	88%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	92%	86%	75%	98%	-	100%	-	100%	64%	100%	95%	84%	60%	82%
	2022	66%	77%	96%	*	93%	96%	-	100%	-	100%	78%	83%	95%	100%	100%	100%
At Meets Grade Level or Above	2023	36%	43%	61%	57%	50%	59%	-	78%	-	86%	36%	25%	61%	60%	40%	55%
	2022	38%	48%	70%	*	80%	68%	-	40%	-	80%	33%	50%	77%	50%	67%	88%
At Masters Grade Level	2023	16%	19%	35%	14%	30%	27%	-	56%	-	86%	9%	13%	36%	32%	10%	36%
	2022	18%	24%	35%	*	60%	28%	-	40%	-	40%	22%	17%	44%	9%	44%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	93%	87%	88%	95%	-	98%	-	95%	74%	100%	94%	90%	75%	84%
	2022	74%	83%	95%	93%	87%	96%	-	100%	-	98%	80%	95%	95%	94%	84%	86%
At Meets Grade Level or Above	2023	49%	60%	77%	69%	63%	81%	-	88%	-	77%	40%	76%	78%	73%	52%	60%
	2022	48%	59%	79%	67%	71%	82%	-	82%	-	85%	53%	82%	80%	76%	58%	73%
At Masters Grade Level	2023	20%	28%	47%	38%	38%	47%	-	61%	-	68%	18%	41%	47%	48%	27%	44%
	2022	23%	32%	53%	53%	48%	53%	-	56%	-	66%	26%	50%	55%	45%	34%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	94%	100%	91%	95%	-	96%	-	92%	73%	100%	96%	90%	80%	83%
	2022	75%	83%	94%	100%	87%	95%	-	100%	-	100%	79%	100%	95%	93%	80%	82%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	81%	74%	67%	86%	-	83%	-	80%	42%	92%	82%	77%	56%	57%
	2022	53%	64%	83%	71%	72%	87%	-	85%	-	89%	55%	100%	83%	84%	54%	75%
At Masters Grade Level	2023	20%	29%	53%	42%	39%	55%	-	58%	-	72%	18%	62%	51%	57%	32%	48%
	2022	25%	34%	56%	57%	47%	56%	-	55%	-	78%	23%	63%	57%	53%	26%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	92%	74%	89%	93%	-	100%	-	96%	78%	100%	92%	91%	73%	87%
	2022	72%	82%	94%	86%	85%	97%	-	100%	-	94%	81%	100%	95%	93%	83%	86%
At Meets Grade Level or Above	2023	45%	54%	78%	68%	63%	83%	-	96%	-	72%	38%	92%	79%	74%	51%	65%
	2022	42%	55%	79%	57%	68%	81%	-	90%	-	83%	54%	88%	79%	77%	60%	68%
At Masters Grade Level	2023	19%	24%	46%	42%	39%	44%	-	67%	-	60%	20%	38%	47%	46%	27%	43%
	2022	20%	29%	56%	57%	45%	59%	-	60%	-	61%	29%	63%	58%	51%	40%	57%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	92%	86%	75%	98%	-	100%	-	100%	64%	100%	95%	84%	60%	82%
	2022	76%	83%	96%	*	93%	96%	-	100%	-	100%	78%	83%	95%	100%	100%	100%
At Meets Grade Level or Above	2023	47%	56%	61%	57%	50%	59%	-	78%	-	86%	36%	25%	61%	60%	40%	55%
	2022	47%	58%	70%	*	80%	68%	-	40%	-	80%	33%	50%	77%	50%	67%	88%
At Masters Grade Level	2023	18%	25%	35%	14%	30%	27%	-	56%	-	86%	9%	13%	36%	32%	10%	36%
	2022	21%	30%	35%	*	60%	28%	-	40%	-	40%	22%	17%	44%	9%	44%	63%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	67%	56%	53%	74%	-	57%	-	73%	33%	*	69%	59%	40%	*
	2022	36%	48%	58%	*	41%	63%	-	67%	-	71%	30%	*	55%	69%	13%	33%
Reading and Mathematics Including EOC	2023	37%	49%	67%	56%	53%	74%	-	57%	-	73%	33%	*	69%	59%	40%	*
	2022	36%	48%	58%	*	41%	63%	-	67%	-	71%	30%	*	55%	69%	13%	33%
Reading Including EOC	2023	50%	64%	77%	78%	58%	86%	-	57%	-	73%	40%	*	78%	73%	67%	*
	2022	51%	63%	73%	*	59%	81%	-	67%	-	71%	45%	*	70%	81%	27%	56%
Math Including EOC	2023	45%	55%	74%	67%	53%	81%	-	86%	-	73%	33%	*	74%	73%	53%	*
	2022	43%	56%	63%	*	47%	65%	-	100%	-	71%	38%	*	62%	69%	27%	56%
4th Graders																	
Reading and Mathematics	2023	38%	49%	65%	*	47%	71%	-	88%	-	57%	21%	*	65%	65%	31%	38%
	2022	36%	51%	77%	*	62%	82%	-	78%	-	83%	44%	*	78%	74%	73%	64%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	65%	*	47%	71%	-	88%	-	57%	21%	*	65%	65%	31%	38%
	2022	36%	51%	77%	*	62%	82%	-	78%	-	83%	44%	*	78%	74%	73%	64%
Reading Including EOC	2023	48%	61%	74%	*	60%	81%	-	88%	-	71%	32%	*	74%	74%	38%	50%
	2022	54%	68%	81%	*	62%	85%	-	89%	-	100%	56%	*	83%	74%	73%	73%
Math Including EOC	2023	48%	58%	73%	*	60%	77%	-	100%	-	57%	37%	*	74%	70%	44%	50%
	2022	43%	57%	85%	*	76%	90%	-	78%	-	83%	67%	*	87%	79%	82%	64%
5th Graders																	
Reading and Mathematics	2023	43%	56%	86%	86%	75%	88%	-	100%	-	86%	45%	100%	90%	76%	60%	73%
	2022	41%	55%	86%	*	80%	86%	-	100%	-	100%	67%	83%	87%	82%	78%	88%
Reading and Mathematics Including EOC	2023	43%	56%	86%	86%	75%	88%	-	100%	-	86%	45%	100%	90%	76%	60%	73%
	2022	41%	55%	86%	*	80%	86%	-	100%	-	100%	67%	83%	87%	82%	78%	88%
Reading Including EOC	2023	57%	71%	92%	100%	80%	93%	-	100%	-	100%	64%	100%	95%	84%	70%	73%
	2022	58%	70%	95%	*	100%	93%	-	100%	-	100%	78%	100%	95%	95%	78%	100%
Math Including EOC	2023	51%	64%	88%	86%	75%	93%	-	100%	-	86%	45%	100%	92%	80%	60%	73%
	2022	48%	63%	88%	*	80%	89%	-	100%	-	100%	67%	83%	90%	82%	89%	88%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	72%	58%	59%	77%	-	83%	-	72%	31%	85%	74%	67%	41%	52%
	2022	34%	46%	74%	57%	60%	77%	-	80%	-	83%	43%	88%	73%	75%	49%	61%
Reading and Mathematics Including EOC	2023	39%	49%	72%	58%	59%	77%	-	83%	-	72%	31%	85%	74%	67%	41%	52%
	2022	36%	48%	74%	57%	60%	77%	-	80%	-	83%	43%	88%	73%	75%	49%	61%
Reading Including EOC	2023	53%	65%	81%	74%	67%	86%	-	83%	-	80%	42%	92%	82%	77%	56%	57%
	2022	53%	64%	83%	71%	72%	87%	-	85%	-	89%	55%	100%	83%	84%	54%	75%
Math Including EOC	2023	47%	55%	78%	68%	63%	83%	-	96%	-	72%	38%	92%	79%	74%	51%	65%
	2022	43%	55%	79%	57%	68%	81%	-	90%	-	83%	54%	88%	79%	77%	60%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	80%	*	73%	80%	-	93%	-	93%	61%	*	80%	83%	64%	79%
Grade 4 Mathematics	2023	63%	65%	84%	*	87%	82%	-	100%	-	71%	82%	*	82%	90%	79%	93%
Grade 5 ELA/Reading	2023	65%	74%	92%	80%	95%	91%	-	100%	-	86%	89%	88%	92%	90%	100%	91%
Grade 5 Mathematics	2023	71%	74%	85%	80%	95%	80%	-	100%	-	71%	78%	88%	83%	93%	89%	95%
All Grades Both Subjects	2023	64%	66%	85%	79%	88%	83%	-	98%	-	80%	75%	79%	84%	89%	80%	90%
All Grades ELA/Reading	2023	63%	67%	86%	71%	85%	85%	-	97%	-	89%	70%	83%	86%	86%	78%	86%
All Grades Mathematics	2023	66%	66%	85%	86%	91%	81%	-	100%	-	71%	80%	75%	83%	91%	83%	94%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	38%	-	*	40%	-	-	-	-	29%	-	50%	*	20%	*
Grade 4 Mathematics	2023	27%	30%	44%	*	*	*	-	-	-	*	43%	-	29%	*	*	*
Grade 5 ELA/Reading	2023	37%	43%	71%	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	61%	67%	*	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	40%	53%	*	62%	46%	-	-	-	*	50%	-	56%	50%	47%	44%
All Grades ELA/Reading	2023	35%	39%	53%	*	50%	50%	-	-	-	-	40%	-	67%	33%	50%	40%
All Grades Mathematics	2023	40%	42%	53%	*	71%	40%	-	-	-	*	60%	-	44%	67%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	93%	-	-	-	-	-	-	79%	79%	-	-	*	94%	80%	100%
	2022	74%	83%	95%	-	-	-	-	-	-	79%	79%	-	-	100%	96%	83%	100%
At Meets Grade Level or Above	2023	49%	60%	77%	-	-	-	-	-	-	47%	47%	-	-	*	78%	50%	100%
	2022	48%	59%	79%	-	-	-	-	-	-	63%	63%	-	-	89%	80%	67%	100%
At Masters Grade Level	2023	20%	28%	47%	-	-	-	-	-	-	28%	28%	-	-	*	48%	33%	91%
	2022	23%	32%	53%	-	-	-	-	-	-	42%	42%	-	-	67%	52%	46%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	94%	-	-	-	-	-	-	78%	78%	-	-	*	96%	79%	*
	2022	75%	83%	94%	-	-	-	-	-	-	74%	74%	-	-	*	96%	78%	100%
At Meets Grade Level or Above	2023	53%	65%	81%	-	-	-	-	-	-	44%	44%	-	-	*	83%	47%	*
	2022	53%	64%	83%	-	-	-	-	-	-	63%	63%	-	-	*	84%	70%	100%
At Masters Grade Level	2023	20%	29%	53%	-	-	-	-	-	-	39%	39%	-	-	*	53%	42%	*
	2022	25%	34%	56%	-	-	-	-	-	-	37%	37%	-	-	*	56%	43%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	92%	-	-	-	-	-	-	83%	83%	-	-	*	92%	84%	*
	2022	72%	82%	94%	-	-	-	-	-	-	79%	79%	-	-	*	95%	83%	100%
At Meets Grade Level or Above	2023	45%	54%	78%	-	-	-	-	-	-	56%	56%	-	-	*	79%	58%	*
	2022	42%	55%	79%	-	-	-	-	-	-	58%	58%	-	-	*	80%	61%	100%
At Masters Grade Level	2023	19%	24%	46%	-	-	-	-	-	-	28%	28%	-	-	*	47%	32%	*
	2022	20%	29%	56%	-	-	-	-	-	-	42%	42%	-	-	*	56%	48%	100%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	92%	-	-	-	-	-	-	71%	71%	-	-	*	93%	75%	*
	2022	76%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	*	96%	100%	*
At Meets Grade Level or Above	2023	47%	56%	61%	-	-	-	-	-	-	29%	29%	-	-	*	62%	38%	*
	2022	47%	58%	70%	-	-	-	-	-	-	80%	80%	-	-	*	68%	83%	*
At Masters Grade Level	2023	18%	25%	35%	-	-	-	-	-	-	0%	0%	-	-	*	34%	13%	*
	2022	21%	30%	35%	-	-	-	-	-	-	60%	60%	-	-	*	32%	50%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	85%	-	-	-	-	-	-	87%	87%	-	-	*	85%	88%	100%
All Grades ELA/Reading	2023	63%	67%	86%	-	-	-	-	-	-	81%	81%	-	-	*	86%	82%	*
All Grades Mathematics	2023	66%	66%	85%	-	-	-	-	-	-	92%	92%	-	-	*	83%	93%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	53%	-	-	-	-	-	-	44%	44%	-	-	-	57%	44%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	53%	-	-	-	-	-	-	40%	40%	-	-	-	60%	40%	-
All Grades Mathematics	2023	40%	42%	53%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	98%	97%	98%	-	90%	-	100%	96%	100%	99%	93%	94%	84%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	1%	-	10%	-	0%	4%	0%	1%	4%	6%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	95%	96%	98%	-	89%	-	100%	96%	100%	99%	91%	93%	79%
Not Included in Accountability: Mobile	4%	5%	2%	0%	2%	1%	-	11%	-	0%	4%	0%	1%	5%	7%	10%
Not Included in Accountability: Other Exclusions	3%	2%	1%	5%	2%	1%	-	0%	-	0%	0%	0%	0%	4%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	100%	96%	98%	-	89%	-	100%	96%	100%	99%	92%	93%	82%
Not Included in Accountability: Mobile	5%	5%	2%	0%	2%	1%	-	11%	-	0%	4%	0%	1%	5%	7%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	75%	95%	95%	-	83%	*	85%	87%	100%	95%	78%	81%	93%
Not Included in Accountability: Mobile	5%	5%	9%	15%	5%	5%	-	13%	*	15%	10%	0%	4%	21%	19%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	10%	0%	0%	-	4%	*	0%	2%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	90%	78%	95%	95%	-	83%	*	86%	87%	100%	95%	78%	83%	93%
Not Included in Accountability: Mobile	5%	5%	9%	11%	5%	5%	-	13%	*	14%	9%	0%	4%	21%	17%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	11%	0%	0%	-	4%	*	0%	2%	0%	1%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	78%	95%	95%	-	83%	*	86%	89%	100%	95%	78%	83%	93%
Not Included in Accountability: Mobile	5%	5%	9%	11%	5%	5%	-	13%	*	14%	9%	0%	4%	21%	17%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	11%	0%	0%	-	4%	*	0%	2%	0%	1%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	*	94%	95%	-	83%	-	83%	82%	100%	94%	79%	69%	89%
Not Included in Accountability: Mobile	4%	4%	11%	*	6%	5%	-	17%	-	17%	18%	0%	6%	21%	31%	11%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.9%	96.7%	95.3%	96.0%	*	95.5%	-	96.5%	96.3%	94.6%	94.2%
2020-21	95.0%	96.9%	97.9%	98.3%	97.8%	97.8%		- 98.9%	-	97.9%	98.0%	97.3%	98.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	7.8%	12.5%	13.5%	5.2%	*	11.1%	-	5.3%	9.5%	17.9%	16.2%
2020-21	15.0%	7.8%	1.6%	5.6%	2.3%	1.5%		- 0.0%	-	0.0%	3.8%	6.2%	2.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	542	100.0%	42,364	5,504,150	547	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	8	1.5%	0.7%	0.3%	11	2.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	89	16.4%	7.0%	6.7%	89	16.3%	7.0%	6.7%
Grade 1	84	15.5%	7.8%	7.2%	84	15.4%	7.8%	7.2%
Grade 2	83	15.3%	7.6%	7.2%	84	15.4%	7.5%	7.2%
Grade 3	107	19.7%	7.7%	7.2%	107	19.6%	7.7%	7.1%
Grade 4	86	15.9%	7.4%	7.2%	87	15.9%	7.4%	7.1%
Grade 5	85	15.7%	7.4%	7.2%	85	15.5%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	35	6.5%	22.1%	12.8%	35	6.4%	22.1%	12.8%
Hispanic	112	20.7%	40.8%	53.0%	112	20.5%	40.8%	52.9%
White	299	55.2%	24.3%	25.6%	304	55.6%	24.4%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	55	10.1%	8.9%	5.1%	55	10.1%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	7.4%	3.4%	3.0%	40	7.3%	3.4%	3.0%
Sex:								
Female	266	49.1%	48.8%	48.8%	266	48.6%	48.8%	48.8%
Male	276	50.9%	51.2%	51.2%	281	51.4%	51.2%	51.2%
Economically Disadvantaged	80	14.8%	47.9%	62.1%	81	14.8%	47.8%	62.0%
Non-Educationally Disadvantaged	462	85.2%	52.1%	37.9%	466	85.2%	52.2%	38.0%
Section 504 Students	40	7.4%	6.5%	7.4%	40	7.3%	6.5%	7.4%
EB Students/EL	57	10.5%	19.8%	23.1%	57	10.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	20	3.7%	4.4%	5.5%	20	3.7%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	0.2%	0.7%	1.3%	1	0.2%	0.7%	1.3%
Immigrant	16	3.0%	1.4%	2.2%	16	2.9%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	152	28.0%	43.3%	53.3%	152	27.8%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	53	9.8%	19.4%	23.2%	53	9.7%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	95	17.5%	8.6%	8.2%	95	17.4%	8.6%	8.2%
Special Education	73	13.5%	13.6%	12.6%	78	14.3%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	26.0%	46.9%	44.1%				
Students with Physical Disabilities	34	46.6%	14.8%	20.0%				
Students with Autism	11	15.1%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	51	10.8%	15.9%	16.8%				
By Ethnicity:								
African American	9	1.9%	4.4%	3.3%				
Hispanic	8	1.7%	6.8%	8.7%				
White	22	4.6%	2.8%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	6	1.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	14.6%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	8.1%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	26.7%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	39	9.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	2.9%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	1.5%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.4%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	19.4	18.7
Grade 1	21.5	20.5	19.1
Grade 2	21.3	20.2	19.1
Grade 3	21.6	20.9	19.3
Grade 4	22.0	20.6	19.4
Grade 5	21.4	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	42.7	92.0%	67.0%	64.1%
Teachers	34.9	75.3%	51.0%	48.7%
Professional Support	4.8	10.3%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	6.5%	3.8%	3.3%
Educational Aides:	3.7	8.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	11.9	25.6%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.9	5.4%	15.8%	11.8%
Hispanic	5.9	16.9%	22.4%	29.6%
White	25.1	72.0%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.7%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	20.2%	24.4%
Females	33.9	97.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	0.6%	2.0%
Bachelors	25.9	74.1%	76.2%	72.2%
Masters	8.0	23.0%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	2.0	5.7%	26.3%	26.3%
6-10 Years Experience	8.1	23.3%	25.5%	20.5%
11-20 Years Experience	13.9	39.8%	28.2%	27.2%
21-30 Years Experience	9.9	28.3%	11.2%	13.3%
Over 30 Years Experience	1.0	2.9%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.5	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.3	10.7	11.0
Average Years Experience of Teachers with District:	10.3	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$61,825	\$63,285	\$56,516
6-10 Years Experience	\$72,807	\$65,710	\$59,732
11-20 Years Experience	\$69,845	\$68,984	\$63,389
21-30 Years Experience	\$71,949	\$73,610	\$67,876
Over 30 Years Experience	\$78,700	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$70,925	\$65,978	\$60,717
Professional Support	\$71,033	\$77,014	\$72,022
Campus Administration (School Leadership)	\$91,263	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.5%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.9	5.4%	3.6%	3.2%
Gifted and Talented Education	5.2	14.8%	0.6%	1.7%
Regular Education	23.0	65.8%	75.9%	70.6%
Special Education	4.0	11.5%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
SUSANNA DICKINSON EL (079901115) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: T L PINK EL

Campus Number: 079901116

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	70%	45%	75%	*	-	-	*	-	38%	*	68%	86%	68%	75%
	2022	76%	85%	69%	50%	71%	*	-	-	-	-	47%	*	68%	70%	69%	65%
At Meets Grade Level or Above	2023	50%	64%	33%	9%	36%	*	-	-	*	-	15%	*	32%	43%	29%	31%
	2022	51%	63%	45%	38%	45%	*	-	-	-	-	40%	*	42%	60%	46%	35%
At Masters Grade Level	2023	20%	31%	8%	0%	10%	*	-	-	*	-	0%	*	8%	14%	8%	14%
	2022	30%	39%	20%	25%	19%	*	-	-	-	-	7%	*	18%	40%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	67%	64%	69%	*	-	-	*	-	46%	*	68%	57%	65%	75%
	2022	71%	82%	75%	63%	77%	*	-	-	-	-	60%	*	77%	60%	75%	73%
At Meets Grade Level or Above	2023	45%	55%	27%	9%	29%	*	-	-	*	-	8%	*	28%	14%	24%	31%
	2022	43%	56%	48%	38%	49%	*	-	-	-	-	40%	*	48%	50%	49%	45%
At Masters Grade Level	2023	19%	23%	6%	0%	6%	*	-	-	*	-	8%	*	5%	14%	6%	6%
	2022	21%	29%	23%	13%	25%	*	-	-	-	-	7%	*	23%	20%	23%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	72%	80%	71%	*	-	-	-	-	18%	*	71%	75%	70%	68%
	2022	77%	87%	70%	50%	75%	-	-	-	-	*	35%	-	69%	75%	69%	82%
At Meets Grade Level or Above	2023	48%	61%	42%	40%	41%	*	-	-	-	-	9%	*	41%	50%	41%	43%
	2022	54%	68%	40%	42%	40%	-	-	-	-	*	15%	-	38%	50%	39%	44%
At Masters Grade Level	2023	22%	30%	15%	0%	15%	*	-	-	-	-	0%	*	14%	25%	16%	16%
	2022	28%	38%	8%	0%	8%	-	-	-	-	*	0%	-	8%	6%	8%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	68%	40%	69%	*	-	-	-	-	27%	*	68%	63%	67%	73%
	2022	70%	82%	68%	42%	73%	-	-	-	-	*	35%	-	67%	69%	68%	82%
At Meets Grade Level or Above	2023	48%	58%	39%	20%	40%	*	-	-	-	-	0%	*	38%	50%	40%	43%
	2022	43%	57%	22%	8%	24%	-	-	-	-	*	10%	-	23%	19%	21%	35%
At Masters Grade Level	2023	22%	28%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	6%	5%
	2022	23%	35%	6%	0%	6%	-	-	-	-	*	0%	-	7%	6%	7%	9%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	77%	64%	80%	*	-	-	-	*	40%	*	79%	67%	75%	86%
	2022	81%	89%	72%	79%	70%	*	*	-	-	-	44%	*	74%	67%	72%	67%
At Meets Grade Level or Above	2023	57%	71%	49%	27%	54%	*	-	-	-	*	20%	*	52%	33%	49%	59%
	2022	58%	70%	39%	36%	40%	*	*	-	-	-	22%	*	44%	17%	39%	44%
At Masters Grade Level	2023	28%	43%	20%	9%	21%	*	-	-	-	*	0%	*	23%	0%	22%	27%
	2022	36%	48%	25%	21%	26%	*	*	-	-	-	11%	*	26%	17%	25%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	80%	73%	82%	*	-	-	-	*	45%	*	82%	67%	80%	86%
	2022	77%	88%	64%	64%	60%	*	*	-	-	-	28%	*	65%	58%	64%	63%
At Meets Grade Level or Above	2023	51%	64%	36%	9%	39%	*	-	-	-	*	5%	*	38%	22%	38%	41%
	2022	48%	63%	36%	14%	40%	*	*	-	-	-	11%	*	40%	17%	36%	48%
At Masters Grade Level	2023	21%	30%	5%	0%	5%	*	-	-	-	*	0%	*	6%	0%	6%	8%
	2022	25%	35%	23%	7%	26%	*	*	-	-	-	0%	*	26%	8%	23%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	63%	45%	66%	*	-	-	-	*	40%	*	62%	67%	61%	68%
	2022	66%	77%	46%	29%	49%	*	*	-	-	-	22%	*	48%	33%	46%	63%
At Meets Grade Level or Above	2023	36%	43%	23%	18%	21%	*	-	-	-	*	10%	*	21%	33%	25%	24%
	2022	38%	48%	25%	14%	27%	*	*	-	-	-	6%	*	29%	8%	25%	41%
At Masters Grade Level	2023	16%	19%	8%	0%	8%	*	-	-	-	*	0%	*	9%	0%	9%	14%
	2022	18%	24%	13%	0%	14%	*	*	-	-	-	6%	*	16%	0%	13%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	71%	58%	73%	78%	-	-	*	50%	38%	54%	71%	68%	69%	76%
	2022	74%	83%	67%	54%	69%	69%	*	-	-	*	38%	56%	67%	63%	66%	71%
At Meets Grade Level or Above	2023	49%	60%	35%	17%	37%	67%	-	-	*	50%	10%	46%	35%	35%	35%	39%
	2022	48%	59%	37%	26%	38%	38%	*	-	-	*	19%	22%	38%	31%	37%	41%
At Masters Grade Level	2023	20%	28%	10%	2%	10%	22%	-	-	*	50%	1%	8%	10%	7%	10%	13%
	2022	23%	32%	17%	9%	18%	19%	*	-	-	*	4%	0%	18%	13%	17%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	73%	59%	75%	*	-	-	*	*	34%	50%	73%	75%	71%	76%
	2022	75%	83%	70%	62%	72%	67%	*	-	-	*	42%	*	70%	71%	70%	71%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	41%	22%	43%	*	-	-	*	*	16%	33%	41%	42%	40%	45%
	2022	53%	64%	41%	38%	42%	33%	*	-	-	*	25%	*	41%	42%	42%	41%
At Masters Grade Level	2023	20%	29%	14%	4%	15%	*	-	-	*	*	0%	0%	14%	13%	15%	19%
	2022	25%	34%	17%	15%	17%	17%	*	-	-	*	6%	*	17%	18%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	71%	63%	73%	*	-	-	*	*	41%	50%	73%	63%	71%	78%
	2022	72%	82%	69%	56%	71%	83%	*	-	-	*	40%	*	70%	63%	69%	73%
At Meets Grade Level or Above	2023	45%	54%	34%	11%	36%	*	-	-	*	*	5%	50%	34%	29%	34%	38%
	2022	42%	55%	36%	18%	38%	50%	*	-	-	*	19%	*	38%	26%	36%	43%
At Masters Grade Level	2023	19%	24%	6%	0%	5%	*	-	-	*	*	2%	0%	6%	4%	6%	6%
	2022	20%	29%	17%	6%	19%	17%	*	-	-	*	2%	*	19%	11%	18%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	63%	45%	66%	*	-	-	-	*	40%	*	62%	67%	61%	68%
	2022	76%	83%	46%	29%	49%	*	*	-	-	-	22%	*	48%	33%	46%	63%
At Meets Grade Level or Above	2023	47%	56%	23%	18%	21%	*	-	-	-	*	10%	*	21%	33%	25%	24%
	2022	47%	58%	25%	14%	27%	*	*	-	-	-	6%	*	29%	8%	25%	41%
At Masters Grade Level	2023	18%	25%	8%	0%	8%	*	-	-	-	*	0%	*	9%	0%	9%	14%
	2022	21%	30%	13%	0%	14%	*	*	-	-	-	6%	*	16%	0%	13%	30%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	19%	0%	21%	*	-	-	*	-	8%	*	19%	14%	17%	19%
	2022	36%	48%	37%	38%	37%	*	-	-	-	-	40%	*	36%	50%	38%	30%
Reading and Mathematics Including EOC	2023	37%	49%	19%	0%	21%	*	-	-	*	-	8%	*	19%	14%	17%	19%
	2022	36%	48%	37%	38%	37%	*	-	-	-	-	40%	*	36%	50%	38%	30%
Reading Including EOC	2023	50%	64%	33%	9%	36%	*	-	-	*	-	15%	*	32%	43%	29%	31%
	2022	51%	63%	45%	38%	45%	*	-	-	-	-	40%	*	42%	60%	46%	35%
Math Including EOC	2023	45%	55%	27%	9%	29%	*	-	-	*	-	8%	*	28%	14%	24%	31%
	2022	43%	56%	48%	38%	49%	*	-	-	-	-	40%	*	48%	50%	49%	45%
4th Graders																	
Reading and Mathematics	2023	38%	49%	27%	20%	26%	*	-	-	-	-	0%	*	27%	25%	27%	35%
	2022	36%	51%	18%	8%	19%	-	-	-	-	*	10%	-	18%	19%	17%	26%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	27%	20%	26%	*	-	-	-	-	0%	*	27%	25%	27%	35%
	2022	36%	51%	18%	8%	19%	-	-	-	-	*	10%	-	18%	19%	17%	26%
Reading Including EOC	2023	48%	61%	42%	40%	41%	*	-	-	-	-	9%	*	41%	50%	41%	43%
	2022	54%	68%	40%	42%	40%	-	-	-	-	*	15%	-	38%	50%	39%	44%
Math Including EOC	2023	48%	58%	39%	20%	40%	*	-	-	-	-	0%	*	38%	50%	40%	43%
	2022	43%	57%	22%	8%	24%	-	-	-	-	*	10%	-	23%	19%	21%	35%
5th Graders																	
Reading and Mathematics	2023	43%	56%	28%	9%	31%	*	-	-	-	*	5%	*	30%	11%	30%	35%
	2022	41%	55%	23%	7%	26%	*	*	-	-	-	6%	*	26%	8%	23%	33%
Reading and Mathematics Including EOC	2023	43%	56%	28%	9%	31%	*	-	-	-	*	5%	*	30%	11%	30%	35%
	2022	41%	55%	23%	7%	26%	*	*	-	-	-	6%	*	26%	8%	23%	33%
Reading Including EOC	2023	57%	71%	49%	27%	54%	*	-	-	-	*	20%	*	52%	33%	49%	59%
	2022	58%	70%	39%	36%	40%	*	*	-	-	-	22%	*	44%	17%	39%	44%
Math Including EOC	2023	51%	64%	36%	9%	39%	*	-	-	-	*	5%	*	38%	22%	38%	41%
	2022	48%	63%	36%	14%	40%	*	*	-	-	-	11%	*	40%	17%	36%	48%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	24%	7%	26%	*	-	-	*	*	5%	33%	25%	17%	24%	30%
	2022	34%	46%	27%	15%	28%	33%	*	-	-	*	17%	*	27%	24%	27%	30%
Reading and Mathematics Including EOC	2023	39%	49%	24%	7%	26%	*	-	-	*	*	5%	33%	25%	17%	24%	30%
	2022	36%	48%	27%	15%	28%	33%	*	-	-	*	17%	*	27%	24%	27%	30%
Reading Including EOC	2023	53%	65%	41%	22%	43%	*	-	-	*	*	16%	33%	41%	42%	40%	45%
	2022	53%	64%	41%	38%	42%	33%	*	-	-	*	25%	*	41%	42%	42%	41%
Math Including EOC	2023	47%	55%	34%	11%	36%	*	-	-	*	*	5%	50%	34%	29%	34%	38%
	2022	43%	55%	36%	18%	38%	50%	*	-	-	*	19%	*	38%	26%	36%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	45%	30%	45%	*	-	-	-	-	36%	*	46%	38%	44%	43%
Grade 4 Mathematics	2023	63%	65%	40%	20%	41%	*	-	-	-	-	59%	*	41%	38%	40%	42%
Grade 5 ELA/Reading	2023	65%	74%	64%	59%	65%	-	-	-	-	*	43%	*	66%	50%	64%	67%
Grade 5 Mathematics	2023	71%	74%	64%	73%	62%	-	-	-	-	*	58%	*	67%	44%	65%	61%
All Grades Both Subjects	2023	64%	66%	54%	53%	53%	*	-	-	-	*	49%	*	55%	42%	53%	53%
All Grades ELA/Reading	2023	63%	67%	55%	50%	55%	*	-	-	-	*	40%	*	56%	44%	54%	55%
All Grades Mathematics	2023	66%	66%	52%	56%	51%	*	-	-	-	*	58%	*	54%	41%	52%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	23%	*	20%	-	-	-	-	-	0%	-	21%	*	15%	9%
Grade 4 Mathematics	2023	27%	30%	8%	*	8%	-	-	-	-	-	14%	-	8%	*	8%	0%
Grade 5 ELA/Reading	2023	37%	43%	24%	33%	21%	-	-	-	-	*	27%	-	24%	*	16%	29%
Grade 5 Mathematics	2023	48%	61%	46%	50%	47%	-	-	-	-	*	38%	-	50%	*	46%	56%
All Grades Both Subjects	2023	38%	40%	28%	40%	26%	-	-	-	-	*	23%	-	29%	25%	24%	24%
All Grades ELA/Reading	2023	35%	39%	23%	38%	21%	-	-	-	-	*	17%	-	22%	29%	15%	17%
All Grades Mathematics	2023	40%	42%	33%	43%	32%	-	-	-	-	*	30%	-	35%	20%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	71%	75%	-	-	-	75%	-	79%	79%	-	80%	-	66%	76%	-
	2022	74%	83%	67%	73%	-	71%	-	78%	72%	64%	60%	-	*	-	63%	71%	-
At Meets Grade Level or Above	2023	49%	60%	35%	40%	-	-	-	40%	-	35%	35%	-	40%	-	32%	39%	-
	2022	48%	59%	37%	46%	-	53%	-	35%	47%	23%	23%	-	*	-	33%	41%	-
At Masters Grade Level	2023	20%	28%	10%	12%	-	-	-	12%	-	17%	17%	-	20%	-	7%	13%	-
	2022	23%	32%	17%	26%	-	39%	-	9%	25%	10%	11%	-	*	-	12%	23%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	73%	78%	-	-	-	78%	-	70%	70%	-	75%	-	70%	76%	-
	2022	75%	83%	70%	71%	-	68%	-	78%	68%	76%	73%	-	*	-	70%	71%	-
At Meets Grade Level or Above	2023	53%	65%	41%	48%	-	-	-	48%	-	30%	30%	-	38%	-	38%	45%	-
	2022	53%	64%	41%	42%	-	50%	-	37%	41%	35%	33%	-	*	-	42%	41%	-
At Masters Grade Level	2023	20%	29%	14%	19%	-	-	-	19%	-	20%	20%	-	25%	-	10%	19%	-
	2022	25%	34%	17%	22%	-	36%	-	7%	24%	18%	20%	-	*	-	15%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	71%	77%	-	-	-	77%	-	85%	85%	-	81%	-	66%	78%	-
	2022	72%	82%	69%	76%	-	73%	-	78%	76%	65%	60%	-	*	-	66%	73%	-
At Meets Grade Level or Above	2023	45%	54%	34%	38%	-	-	-	38%	-	40%	40%	-	44%	-	30%	38%	-
	2022	42%	55%	36%	48%	-	59%	-	33%	53%	18%	20%	-	*	-	30%	43%	-
At Masters Grade Level	2023	19%	24%	6%	7%	-	-	-	7%	-	5%	5%	-	6%	-	5%	6%	-
	2022	20%	29%	17%	27%	-	45%	-	11%	26%	6%	7%	-	*	-	13%	23%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	63%	62%	-	-	-	62%	-	88%	88%	-	88%	-	58%	68%	-
	2022	76%	83%	46%	73%	-	73%	-	-	-	20%	20%	-	-	-	34%	63%	-
At Meets Grade Level or Above	2023	47%	56%	23%	21%	-	-	-	21%	-	38%	38%	-	38%	-	21%	24%	-
	2022	47%	58%	25%	50%	-	50%	-	-	-	0%	0%	-	-	-	15%	41%	-
At Masters Grade Level	2023	18%	25%	8%	7%	-	-	-	7%	-	38%	38%	-	38%	-	3%	14%	-
	2022	21%	30%	13%	36%	-	36%	-	-	-	0%	0%	-	-	-	2%	30%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	54%	53%	-	-	-	53%	-	55%	55%	-	75%	-	54%	53%	-
All Grades ELA/Reading	2023	63%	67%	55%	56%	-	-	-	56%	-	45%	45%	-	64%	-	55%	55%	-
All Grades Mathematics	2023	66%	66%	52%	49%	-	-	-	49%	-	64%	64%	-	86%	-	53%	51%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	28%	23%	-	-	-	23%	-	*	*	-	*	-	31%	24%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	23%	18%	-	-	-	18%	-	*	*	-	-	-	28%	17%	-
All Grades Mathematics	2023	40%	42%	33%	31%	-	-	-	31%	-	*	*	-	*	-	33%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	97%	82%	-	-	*	75%	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	18%	-	-	*	25%	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	93%	97%	80%	-	-	*	*	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	3%	20%	-	-	*	*	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	97%	80%	-	-	*	*	92%	100%	98%	77%	96%	98%
Not Included in Accountability: Mobile	5%	5%	5%	10%	3%	20%	-	-	*	*	8%	0%	2%	23%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	85%	97%	*	-	-	-	*	95%	*	99%	75%	96%	97%
Not Included in Accountability: Mobile	4%	4%	5%	15%	3%	*	-	-	-	*	5%	*	1%	25%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	89%	89%	*	-	-	*	95%	64%	93%	76%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	9%	9%	11%	*	-	-	*	5%	36%	7%	19%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	92%	90%	86%	*	-	-	*	95%	67%	93%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	8%	9%	14%	*	-	-	*	5%	33%	7%	18%	8%	10%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	92%	90%	86%	*	-	-	*	95%	67%	93%	78%	91%	88%
Not Included in Accountability: Mobile	5%	5%	9%	8%	9%	14%	*	-	-	*	5%	33%	7%	18%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	98%	*	*	-	-	-	100%	*	98%	100%	99%	100%
Included in Accountability	93%	94%	87%	88%	86%	*	*	-	-	-	95%	*	93%	67%	88%	90%
Not Included in Accountability: Mobile	4%	4%	9%	13%	9%	*	*	-	-	-	5%	*	5%	22%	8%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	*	*	-	-	-	0%	*	0%	11%	3%	7%
Not Tested	2%	1%	1%	0%	2%	*	*	-	-	-	0%	*	2%	0%	1%	0%
Absent	1%	1%	1%	0%	2%	*	*	-	-	-	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	92.4%	90.3%	92.9%	93.1%	*	*	*	*	91.5%	92.3%	94.7%
2020-21	95.0%	96.9%	93.8%	90.5%	94.7%	91.9%	*	-	*	*	92.7%	93.8%	96.2%
Chronic Absenteeism													
2021-22	25.7%	18.6%	29.3%	40.9%	25.6%	28.6%	*	*	*	80.0%	34.4%	29.0%	15.6%
2020-21	15.0%	7.8%	21.7%	39.1%	15.8%	31.6%	*	-	*	66.7%	28.3%	21.4%	9.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	485	100.0%	42,364	5,504,150	486	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	2	0.4%	0.7%	0.3%	3	0.6%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	66	13.6%	7.0%	6.7%	66	13.6%	7.0%	6.7%
Grade 1	83	17.1%	7.8%	7.2%	83	17.1%	7.8%	7.2%
Grade 2	86	17.7%	7.6%	7.2%	86	17.7%	7.5%	7.2%
Grade 3	91	18.8%	7.7%	7.2%	91	18.7%	7.7%	7.1%
Grade 4	77	15.9%	7.4%	7.2%	77	15.8%	7.4%	7.1%
Grade 5	80	16.5%	7.4%	7.2%	80	16.5%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	76	15.7%	22.1%	12.8%	76	15.6%	22.1%	12.8%
Hispanic	391	80.6%	40.8%	53.0%	392	80.7%	40.8%	52.9%
White	13	2.7%	24.3%	25.6%	13	2.7%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.9%	5.1%	0	0.0%	8.9%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	4	0.8%	3.4%	3.0%	4	0.8%	3.4%	3.0%
Sex:								
Female	250	51.5%	48.8%	48.8%	250	51.4%	48.8%	48.8%
Male	235	48.5%	51.2%	51.2%	236	48.6%	51.2%	51.2%
Economically Disadvantaged	453	93.4%	47.9%	62.1%	454	93.4%	47.8%	62.0%
Non-Educationally Disadvantaged	32	6.6%	52.1%	37.9%	32	6.6%	52.2%	38.0%
Section 504 Students	15	3.1%	6.5%	7.4%	15	3.1%	6.5%	7.4%
EB Students/EL	215	44.3%	19.8%	23.1%	215	44.2%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.7%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	3.7%	4.4%	5.5%	18	3.7%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	10	2.1%	0.7%	1.3%	10	2.1%	0.7%	1.3%
Immigrant	12	2.5%	1.4%	2.2%	12	2.5%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	485	100.0%	42.1%	64.6%	486	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	382	78.8%	43.3%	53.3%	382	78.6%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	215	44.3%	19.4%	23.2%	215	44.2%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	33	6.8%	8.6%	8.2%	33	6.8%	8.6%	8.2%
Special Education	61	12.6%	13.6%	12.6%	62	12.8%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	70.5%	46.9%	44.1%				
Students with Physical Disabilities	12	19.7%	14.8%	20.0%				
Students with Autism	*	*	16.1%	15.5%				
Students with Behavioral Disabilities	*	*	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	83	17.1%	15.9%	16.8%				
By Ethnicity:								
African American	28	5.8%	4.4%	3.3%				
Hispanic	49	10.1%	6.8%	8.7%				
White	4	0.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	16.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	17.1%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	69	16.4%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	16.7%	4.6%	4.5%
Grade 1	13.3%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	2.7%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	11.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	3.3%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.9	19.4	18.7
Grade 1	18.7	20.5	19.1
Grade 2	18.7	20.2	19.1
Grade 3	21.6	20.9	19.3
Grade 4	23.9	20.6	19.4
Grade 5	17.6	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	93.9%	67.0%	64.1%
Teachers	37.6	76.8%	51.0%	48.7%
Professional Support	4.8	9.9%	11.6%	10.9%
Campus Administration (School Leadership)	3.5	7.2%	3.8%	3.3%
Educational Aides:	3.0	6.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	39.8	81.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	11.3	30.1%	15.8%	11.8%
Hispanic	16.3	43.5%	22.4%	29.6%
White	8.0	21.2%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	4.0	10.6%	20.2%	24.4%
Females	33.6	89.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	29.0	77.2%	76.2%	72.2%
Masters	8.6	22.8%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	15.4%	6.7%	9.7%
1-5 Years Experience	10.9	29.1%	26.3%	26.3%
6-10 Years Experience	7.6	20.3%	25.5%	20.5%
11-20 Years Experience	10.2	27.1%	28.2%	27.2%
21-30 Years Experience	2.9	7.7%	11.2%	13.3%
Over 30 Years Experience	0.2	0.4%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.2
Average Years Experience of Assistant Principals with District	4.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	10.7	11.0
Average Years Experience of Teachers with District:	5.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,738	\$48,056	\$53,300
1-5 Years Experience	\$62,789	\$63,285	\$56,516
6-10 Years Experience	\$65,447	\$65,710	\$59,732
11-20 Years Experience	\$68,271	\$68,984	\$63,389
21-30 Years Experience	\$72,643	\$73,610	\$67,876
Over 30 Years Experience	\$88,984	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,523	\$65,978	\$60,717
Professional Support	\$73,948	\$77,014	\$72,022
Campus Administration (School Leadership)	\$84,460	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	39.1%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.2	0.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	22.7	60.4%	75.9%	70.6%
Special Education	0.0	0.1%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
T L PINK EL (079901116) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUAN SEGUIN EARLY CHILDHOOD CENTER

Campus Number: 079901117

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	220	100.0%	42,364	5,504,150	220	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	1	0.5%	0.7%	0.3%	1	0.5%	0.9%	0.5%
Pre-Kindergarten	219	99.5%	3.3%	4.4%	219	99.5%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	219	99.5%	3.3%	3.7%	219	99.5%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	31	14.1%	22.1%	12.8%	31	14.1%	22.1%	12.8%
Hispanic	176	80.0%	40.8%	53.0%	176	80.0%	40.8%	52.9%
White	8	3.6%	24.3%	25.6%	8	3.6%	24.4%	25.7%
American Indian	1	0.5%	0.3%	0.3%	1	0.5%	0.3%	0.3%
Asian	0	0.0%	8.9%	5.1%	0	0.0%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	1.8%	3.4%	3.0%	4	1.8%	3.4%	3.0%
Sex:								
Female	109	49.5%	48.8%	48.8%	109	49.5%	48.8%	48.8%
Male	111	50.5%	51.2%	51.2%	111	50.5%	51.2%	51.2%
Economically Disadvantaged	205	93.2%	47.9%	62.1%	205	93.2%	47.8%	62.0%
Non-Educationally Disadvantaged	15	6.8%	52.1%	37.9%	15	6.8%	52.2%	38.0%
Section 504 Students	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
EB Students/EL	87	39.5%	19.8%	23.1%	87	39.5%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	4.4%	5.5%	0	0.0%	4.4%	5.5%
Foster Care	2	0.9%	0.3%	0.2%	2	0.9%	0.3%	0.2%
Homeless	4	1.8%	0.7%	1.3%	4	1.8%	0.7%	1.3%
Immigrant	14	6.4%	1.4%	2.2%	14	6.4%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	220	100.0%	42.1%	64.6%	220	100.0%	42.1%	64.6%
Military Connected	7	3.2%	0.1%	3.6%	7	3.2%	0.1%	3.6%
At-Risk	128	58.2%	43.3%	53.3%	128	58.2%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	87	39.5%	19.4%	23.2%	87	39.5%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	0	0.0%	8.6%	8.2%	0	0.0%	8.6%	8.2%
Special Education	8	3.6%	13.6%	12.6%	8	3.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	8							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	46.9%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	*	*	16.1%	15.5%				
Students with Behavioral Disabilities	0	0.0%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity:								
African American	-	-	4.4%	3.3%				
Hispanic	-	-	6.8%	8.7%				
White	-	-	2.8%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.2%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	-	-	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	19.4	63.5%	67.0%	64.1%
Teachers	14.0	46.0%	51.0%	48.7%
Professional Support	4.3	14.2%	11.6%	10.9%
Campus Administration (School Leadership)	1.0	3.3%	3.8%	3.3%
Educational Aides:	11.1	36.5%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	24.1	79.1%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	7.1%	15.8%	11.8%
Hispanic	9.0	64.1%	22.4%	29.6%
White	4.0	28.8%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.0	7.1%	20.2%	24.4%
Females	13.0	92.9%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	12.0	85.8%	76.2%	72.2%
Masters	2.0	14.2%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	13.4%	6.7%	9.7%
1-5 Years Experience	2.0	14.2%	26.3%	26.3%
6-10 Years Experience	1.0	7.1%	25.5%	20.5%
11-20 Years Experience	8.0	57.0%	28.2%	27.2%
21-30 Years Experience	0.0	0.0%	11.2%	13.3%
Over 30 Years Experience	1.2	8.3%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.0	6.1
Average Years Experience of Principals with District	9.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	10.7	11.0
Average Years Experience of Teachers with District:	8.4	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,516	\$48,056	\$53,300
1-5 Years Experience	\$63,275	\$63,285	\$56,516
6-10 Years Experience	\$65,200	\$65,710	\$59,732
11-20 Years Experience	\$67,281	\$68,984	\$63,389
21-30 Years Experience	-	\$73,610	\$67,876
Over 30 Years Experience	\$73,924	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,934	\$65,978	\$60,717
Professional Support	\$70,875	\$77,014	\$72,022
Campus Administration (School Leadership)	\$115,705	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	28.5%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	8.9	63.2%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.2	1.1%	75.9%	70.6%
Special Education	1.0	7.1%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JUAN SEGUIN EARLY CHILDHOOD CENTER (079901117) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JACKSON EL

Campus Number: 079901118

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	74%	38%	79%	*	-	-	-	-	50%	*	77%	50%	72%	80%
	2022	76%	85%	60%	33%	65%	-	-	-	-	-	42%	-	59%	*	59%	71%
At Meets Grade Level or Above	2023	50%	64%	38%	25%	37%	*	-	-	-	-	22%	*	40%	17%	40%	20%
	2022	51%	63%	38%	17%	41%	-	-	-	-	-	42%	-	36%	*	38%	35%
At Masters Grade Level	2023	20%	31%	11%	13%	9%	*	-	-	-	-	0%	*	13%	0%	11%	10%
	2022	30%	39%	13%	0%	15%	-	-	-	-	-	0%	-	13%	*	13%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	85%	100%	81%	*	-	-	-	-	83%	*	85%	83%	83%	75%
	2022	71%	82%	70%	33%	76%	-	-	-	-	-	50%	-	69%	*	69%	82%
At Meets Grade Level or Above	2023	45%	55%	38%	38%	35%	*	-	-	-	-	33%	*	43%	0%	36%	25%
	2022	43%	56%	40%	17%	44%	-	-	-	-	-	50%	-	38%	*	41%	29%
At Masters Grade Level	2023	19%	23%	8%	0%	5%	*	-	-	-	-	0%	*	9%	0%	9%	5%
	2022	21%	29%	15%	17%	15%	-	-	-	-	-	17%	-	15%	*	15%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	75%	67%	76%	-	-	-	-	-	67%	-	72%	100%	75%	84%
	2022	77%	87%	65%	*	65%	*	-	-	-	-	58%	-	65%	67%	62%	60%
At Meets Grade Level or Above	2023	48%	61%	50%	0%	58%	-	-	-	-	-	47%	-	54%	20%	50%	63%
	2022	54%	68%	35%	*	38%	*	-	-	-	-	25%	-	38%	17%	33%	25%
At Masters Grade Level	2023	22%	30%	14%	0%	16%	-	-	-	-	-	7%	-	15%	0%	15%	16%
	2022	28%	38%	16%	*	18%	*	-	-	-	-	8%	-	16%	17%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	64%	33%	68%	-	-	-	-	-	60%	-	64%	60%	63%	63%
	2022	70%	82%	65%	*	65%	*	-	-	-	-	50%	-	68%	50%	62%	70%
At Meets Grade Level or Above	2023	48%	58%	45%	0%	53%	-	-	-	-	-	47%	-	49%	20%	48%	47%
	2022	43%	57%	28%	*	28%	*	-	-	-	-	8%	-	30%	17%	23%	20%
At Masters Grade Level	2023	22%	28%	9%	0%	11%	-	-	-	-	-	0%	-	10%	0%	10%	11%
	2022	23%	35%	12%	*	13%	*	-	-	-	-	0%	-	11%	17%	13%	10%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	80%	*	86%	*	-	-	-	-	64%	-	78%	89%	77%	90%
	2022	81%	89%	74%	50%	74%	*	-	*	-	*	47%	*	72%	80%	74%	75%
At Meets Grade Level or Above	2023	57%	71%	41%	*	43%	*	-	-	-	-	21%	-	41%	44%	40%	43%
	2022	58%	70%	49%	17%	52%	*	-	*	-	*	20%	*	47%	60%	49%	55%
At Masters Grade Level	2023	28%	43%	10%	*	11%	*	-	-	-	-	0%	-	13%	0%	11%	10%
	2022	36%	48%	21%	17%	21%	*	-	*	-	*	0%	*	19%	30%	21%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	88%	*	91%	*	-	-	-	-	71%	-	88%	88%	86%	90%
	2022	77%	88%	79%	83%	79%	*	-	*	-	*	53%	*	81%	70%	79%	80%
At Meets Grade Level or Above	2023	51%	64%	58%	*	59%	*	-	-	-	-	43%	-	59%	50%	54%	55%
	2022	48%	63%	36%	33%	36%	*	-	*	-	*	27%	*	40%	20%	36%	50%
At Masters Grade Level	2023	21%	30%	13%	*	15%	*	-	-	-	-	7%	-	16%	0%	11%	10%
	2022	25%	35%	6%	0%	7%	*	-	*	-	*	7%	*	7%	0%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	51%	*	54%	*	-	-	-	-	50%	-	56%	33%	49%	43%
	2022	66%	77%	51%	33%	50%	*	-	*	-	*	33%	*	49%	60%	51%	55%
At Meets Grade Level or Above	2023	36%	43%	27%	*	29%	*	-	-	-	-	29%	-	34%	0%	23%	19%
	2022	38%	48%	15%	0%	17%	*	-	*	-	*	13%	*	16%	10%	15%	25%
At Masters Grade Level	2023	16%	19%	2%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	5%
	2022	18%	24%	4%	0%	5%	*	-	*	-	*	0%	*	5%	0%	4%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	74%	55%	77%	80%	-	-	-	-	64%	*	75%	71%	72%	75%
	2022	74%	83%	66%	50%	68%	77%	-	*	-	*	47%	67%	66%	68%	65%	70%
At Meets Grade Level or Above	2023	49%	60%	42%	23%	44%	60%	-	-	-	-	34%	*	46%	23%	42%	39%
	2022	48%	59%	34%	16%	36%	38%	-	*	-	*	26%	22%	35%	30%	34%	34%
At Masters Grade Level	2023	20%	28%	9%	3%	10%	30%	-	-	-	-	2%	*	11%	0%	10%	9%
	2022	23%	32%	12%	6%	13%	8%	-	*	-	*	4%	11%	12%	11%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	76%	50%	80%	*	-	-	-	-	60%	*	75%	80%	75%	85%
	2022	75%	83%	67%	46%	68%	80%	-	*	-	*	49%	*	66%	76%	66%	68%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	43%	22%	46%	*	-	-	-	-	30%	*	45%	30%	43%	42%
	2022	53%	64%	41%	15%	44%	40%	-	*	-	*	28%	*	40%	47%	41%	39%
At Masters Grade Level	2023	20%	29%	12%	6%	12%	*	-	-	-	-	2%	*	14%	0%	12%	12%
	2022	25%	34%	17%	8%	18%	20%	-	*	-	*	3%	*	16%	24%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	79%	72%	80%	*	-	-	-	-	72%	*	79%	79%	77%	76%
	2022	72%	82%	72%	62%	73%	60%	-	*	-	*	51%	*	73%	65%	71%	77%
At Meets Grade Level or Above	2023	45%	54%	46%	28%	48%	*	-	-	-	-	40%	*	49%	26%	45%	42%
	2022	42%	55%	35%	23%	35%	40%	-	*	-	*	28%	*	36%	24%	34%	33%
At Masters Grade Level	2023	19%	24%	9%	0%	10%	*	-	-	-	-	2%	*	11%	0%	10%	8%
	2022	20%	29%	10%	8%	11%	0%	-	*	-	*	8%	*	11%	6%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	51%	*	54%	*	-	-	-	-	50%	-	56%	33%	49%	43%
	2022	76%	83%	51%	33%	50%	*	-	*	-	*	33%	*	49%	60%	51%	55%
At Meets Grade Level or Above	2023	47%	56%	27%	*	29%	*	-	-	-	-	29%	-	34%	0%	23%	19%
	2022	47%	58%	15%	0%	17%	*	-	*	-	*	13%	*	16%	10%	15%	25%
At Masters Grade Level	2023	18%	25%	2%	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	5%
	2022	21%	30%	4%	0%	5%	*	-	*	-	*	0%	*	5%	0%	4%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	30%	25%	28%	*	-	-	-	-	22%	*	34%	0%	32%	20%
	2022	36%	48%	30%	17%	32%	-	-	-	-	-	42%	-	28%	*	31%	24%
Reading and Mathematics Including EOC	2023	37%	49%	30%	25%	28%	*	-	-	-	-	22%	*	34%	0%	32%	20%
	2022	36%	48%	30%	17%	32%	-	-	-	-	-	42%	-	28%	*	31%	24%
Reading Including EOC	2023	50%	64%	38%	25%	37%	*	-	-	-	-	22%	*	40%	17%	40%	20%
	2022	51%	63%	38%	17%	41%	-	-	-	-	-	42%	-	36%	*	38%	35%
Math Including EOC	2023	45%	55%	38%	38%	35%	*	-	-	-	-	33%	*	43%	0%	36%	25%
	2022	43%	56%	40%	17%	44%	-	-	-	-	-	50%	-	38%	*	41%	29%
4th Graders																	
Reading and Mathematics	2023	38%	49%	41%	0%	47%	-	-	-	-	-	47%	-	44%	20%	43%	42%
	2022	36%	51%	23%	*	25%	*	-	-	-	-	8%	-	24%	17%	21%	15%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	41%	0%	47%	-	-	-	-	-	47%	-	44%	20%	43%	42%
	2022	36%	51%	23%	*	25%	*	-	-	-	-	8%	-	24%	17%	21%	15%
Reading Including EOC	2023	48%	61%	50%	0%	58%	-	-	-	-	-	47%	-	54%	20%	50%	63%
	2022	54%	68%	35%	*	38%	*	-	-	-	-	25%	-	38%	17%	33%	25%
Math Including EOC	2023	48%	58%	45%	0%	53%	-	-	-	-	-	47%	-	49%	20%	48%	47%
	2022	43%	57%	28%	*	28%	*	-	-	-	-	8%	-	30%	17%	23%	20%
5th Graders																	
Reading and Mathematics	2023	43%	56%	38%	*	38%	*	-	-	-	-	21%	-	38%	38%	34%	35%
	2022	41%	55%	23%	0%	26%	*	-	*	-	*	7%	*	26%	10%	23%	35%
Reading and Mathematics Including EOC	2023	43%	56%	38%	*	38%	*	-	-	-	-	21%	-	38%	38%	34%	35%
	2022	41%	55%	23%	0%	26%	*	-	*	-	*	7%	*	26%	10%	23%	35%
Reading Including EOC	2023	57%	71%	41%	*	43%	*	-	-	-	-	21%	-	41%	44%	40%	43%
	2022	58%	70%	49%	17%	52%	*	-	*	-	*	20%	*	47%	60%	49%	55%
Math Including EOC	2023	51%	64%	58%	*	59%	*	-	-	-	-	43%	-	59%	50%	54%	55%
	2022	48%	63%	36%	33%	36%	*	-	*	-	*	27%	*	40%	20%	36%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	36%	22%	37%	*	-	-	-	-	30%	*	38%	21%	36%	32%
	2022	34%	46%	25%	8%	28%	20%	-	*	-	*	18%	*	26%	18%	24%	25%
Reading and Mathematics Including EOC	2023	39%	49%	36%	22%	37%	*	-	-	-	-	30%	*	38%	21%	36%	32%
	2022	36%	48%	25%	8%	28%	20%	-	*	-	*	18%	*	26%	18%	24%	25%
Reading Including EOC	2023	53%	65%	43%	22%	46%	*	-	-	-	-	30%	*	45%	30%	43%	42%
	2022	53%	64%	41%	15%	44%	40%	-	*	-	*	28%	*	40%	47%	41%	39%
Math Including EOC	2023	47%	55%	46%	28%	48%	*	-	-	-	-	40%	*	49%	26%	45%	42%
	2022	43%	55%	35%	23%	35%	40%	-	*	-	*	28%	*	36%	24%	34%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	73%	30%	78%	-	-	-	-	-	77%	-	71%	*	72%	83%
Grade 4 Mathematics	2023	63%	65%	55%	20%	59%	-	-	-	-	-	50%	-	54%	*	55%	61%
Grade 5 ELA/Reading	2023	65%	74%	67%	*	71%	*	-	-	-	-	50%	-	67%	67%	73%	81%
Grade 5 Mathematics	2023	71%	74%	89%	*	91%	*	-	-	-	-	82%	-	88%	94%	87%	93%
All Grades Both Subjects	2023	64%	66%	71%	39%	75%	*	-	-	-	-	65%	-	69%	80%	72%	80%
All Grades ELA/Reading	2023	63%	67%	70%	28%	75%	*	-	-	-	-	64%	-	69%	75%	73%	82%
All Grades Mathematics	2023	66%	66%	71%	50%	75%	*	-	-	-	-	66%	-	69%	86%	71%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	36%	*	42%	-	-	-	-	-	17%	-	25%	*	33%	*
Grade 4 Mathematics	2023	27%	30%	0%	*	0%	-	-	-	-	-	0%	-	0%	*	0%	*
Grade 5 ELA/Reading	2023	37%	43%	67%	*	77%	*	-	-	-	-	33%	-	67%	*	64%	78%
Grade 5 Mathematics	2023	48%	61%	69%	*	77%	*	-	-	-	-	50%	-	67%	*	69%	71%
All Grades Both Subjects	2023	38%	40%	47%	13%	56%	*	-	-	-	-	27%	-	42%	70%	47%	65%
All Grades ELA/Reading	2023	35%	39%	52%	*	60%	*	-	-	-	-	25%	-	46%	80%	50%	77%
All Grades Mathematics	2023	40%	42%	42%	20%	50%	*	-	-	-	-	29%	-	38%	60%	44%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	74%	71%	-	-	-	71%	-	78%	78%	-	-	100%	73%	74%	*
	2022	74%	83%	66%	69%	-	-	-	66%	72%	75%	83%	-	50%	-	64%	70%	-
At Meets Grade Level or Above	2023	49%	60%	42%	30%	-	-	-	30%	-	52%	52%	-	-	80%	45%	37%	*
	2022	48%	59%	34%	32%	-	-	-	21%	43%	46%	44%	-	50%	-	34%	34%	-
At Masters Grade Level	2023	20%	28%	9%	3%	-	-	-	3%	-	17%	17%	-	-	30%	10%	7%	*
	2022	23%	32%	12%	10%	-	-	-	9%	11%	21%	11%	-	50%	-	12%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	76%	82%	-	-	-	82%	-	90%	90%	-	-	100%	69%	85%	*
	2022	75%	83%	67%	67%	-	-	-	61%	78%	73%	78%	-	*	-	66%	68%	-
At Meets Grade Level or Above	2023	53%	65%	43%	34%	-	-	-	34%	-	50%	50%	-	-	80%	44%	41%	*
	2022	53%	64%	41%	37%	-	-	-	25%	56%	45%	44%	-	*	-	43%	39%	-
At Masters Grade Level	2023	20%	29%	12%	5%	-	-	-	5%	-	20%	20%	-	-	40%	12%	10%	*
	2022	25%	34%	17%	13%	-	-	-	7%	22%	18%	11%	-	*	-	19%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	79%	72%	-	-	-	72%	-	80%	80%	-	-	100%	81%	76%	*
	2022	72%	82%	72%	76%	-	-	-	71%	83%	82%	89%	-	*	-	68%	77%	-
At Meets Grade Level or Above	2023	45%	54%	46%	33%	-	-	-	33%	-	60%	60%	-	-	80%	49%	41%	*
	2022	42%	55%	35%	30%	-	-	-	18%	50%	45%	44%	-	*	-	35%	33%	-
At Masters Grade Level	2023	19%	24%	9%	2%	-	-	-	2%	-	20%	20%	-	-	20%	10%	7%	*
	2022	20%	29%	10%	9%	-	-	-	11%	6%	18%	11%	-	*	-	10%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	51%	41%	-	-	-	41%	-	*	*	-	-	-	60%	40%	*
	2022	76%	83%	51%	56%	-	-	-	-	56%	*	-	-	*	-	48%	55%	-
At Meets Grade Level or Above	2023	47%	56%	27%	12%	-	-	-	12%	-	*	*	-	-	-	35%	15%	*
	2022	47%	58%	15%	22%	-	-	-	-	22%	*	-	-	*	-	9%	25%	-
At Masters Grade Level	2023	18%	25%	2%	0%	-	-	-	0%	-	*	*	-	-	-	0%	0%	*
	2022	21%	30%	4%	6%	-	-	-	-	6%	*	-	-	*	-	0%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	71%	80%	-	-	-	80%	-	78%	78%	-	-	-	63%	79%	*
All Grades ELA/Reading	2023	63%	67%	70%	84%	-	-	-	84%	-	72%	72%	-	-	-	59%	82%	*
All Grades Mathematics	2023	66%	66%	71%	75%	-	-	-	75%	-	83%	83%	-	-	-	66%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	47%	70%	-	-	-	70%	-	*	*	-	-	-	34%	65%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	52%	82%	-	-	-	82%	-	*	*	-	-	-	31%	77%	-
All Grades Mathematics	2023	40%	42%	42%	56%	-	-	-	56%	-	*	*	-	-	-	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	85%	97%	100%	-	-	-	-	96%	*	97%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	15%	2%	0%	-	-	-	-	4%	*	3%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	86%	97%	*	-	-	-	-	96%	*	97%	87%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	14%	3%	*	-	-	-	-	4%	*	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	86%	97%	*	-	-	-	-	96%	*	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	5%	4%	14%	3%	*	-	-	-	-	4%	*	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	80%	97%	*	-	-	-	-	100%	-	97%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	2%	20%	0%	*	-	-	-	-	0%	-	3%	0%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	*	-	-	-	-	0%	-	0%	10%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	84%	93%	76%	-	*	-	*	90%	100%	97%	63%	93%	88%
Not Included in Accountability: Mobile	5%	5%	8%	16%	5%	24%	-	*	-	*	10%	0%	3%	30%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	0%	0%	7%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	81%	93%	71%	-	*	-	*	89%	*	97%	59%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	19%	6%	29%	-	*	-	*	11%	*	3%	34%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	81%	93%	71%	-	*	-	*	89%	*	97%	59%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	19%	6%	29%	-	*	-	*	11%	*	3%	34%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	7%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	95%	*	-	*	-	*	100%	*	100%	83%	98%	91%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	*	-	*	-	*	0%	*	0%	8%	2%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	*	-	*	-	*	0%	*	0%	8%	0%	5%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	93.4%	93.9%	93.3%	94.1%	-	*	-	*	92.8%	93.4%	94.6%
2020-21	95.0%	96.9%	94.2%	91.9%	94.5%	96.3%	*	*	-	*	93.5%	94.1%	95.7%
Chronic Absenteeism													
2021-22	25.7%	18.6%	21.3%	14.3%	22.2%	26.3%	-	*	-	*	30.0%	20.5%	14.4%
2020-21	15.0%	7.8%	16.9%	21.7%	17.0%	0.0%	*	*	-	*	20.7%	17.2%	11.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	293	100.0%	42,364	5,504,150	293	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	42	14.3%	7.0%	6.7%	42	14.3%	7.0%	6.7%
Grade 1	51	17.4%	7.8%	7.2%	51	17.4%	7.8%	7.2%
Grade 2	52	17.7%	7.6%	7.2%	52	17.7%	7.5%	7.2%
Grade 3	56	19.1%	7.7%	7.2%	56	19.1%	7.7%	7.1%
Grade 4	46	15.7%	7.4%	7.2%	46	15.7%	7.4%	7.1%
Grade 5	46	15.7%	7.4%	7.2%	46	15.7%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	40	13.7%	22.1%	12.8%	40	13.7%	22.1%	12.8%
Hispanic	239	81.6%	40.8%	53.0%	239	81.6%	40.8%	52.9%
White	13	4.4%	24.3%	25.6%	13	4.4%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.9%	5.1%	0	0.0%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.3%	3.4%	3.0%	1	0.3%	3.4%	3.0%
Sex:								
Female	134	45.7%	48.8%	48.8%	134	45.7%	48.8%	48.8%
Male	159	54.3%	51.2%	51.2%	159	54.3%	51.2%	51.2%
Economically Disadvantaged	268	91.5%	47.9%	62.1%	268	91.5%	47.8%	62.0%
Non-Educationally Disadvantaged	25	8.5%	52.1%	37.9%	25	8.5%	52.2%	38.0%
Section 504 Students	10	3.4%	6.5%	7.4%	10	3.4%	6.5%	7.4%
EB Students/EL	119	40.6%	19.8%	23.1%	119	40.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	18	6.1%	4.4%	5.5%	18	6.1%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	2	0.7%	0.7%	1.3%	2	0.7%	0.7%	1.3%
Immigrant	13	4.4%	1.4%	2.2%	13	4.4%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	293	100.0%	42.1%	64.6%	293	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	245	83.6%	43.3%	53.3%	245	83.6%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	119	40.6%	19.4%	23.2%	119	40.6%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	19	6.5%	8.6%	8.2%	19	6.5%	8.6%	8.2%
Special Education	61	20.8%	13.6%	12.6%	61	20.8%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	54.1%	46.9%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	10	16.4%	16.1%	15.5%				
Students with Behavioral Disabilities	10	16.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	18.9%	15.9%	16.8%				
By Ethnicity:								
African American	11	3.7%	4.4%	3.3%				
Hispanic	35	11.8%	6.8%	8.7%				
White	8	2.7%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	25.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	12.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	17.8%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	55	22.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	20.0%	3.9%	2.5%	20.0%	6.3%	3.6%
Grade 2	14.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	6.7%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	2.8%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	19.4	18.7
Grade 1	20.0	20.5	19.1
Grade 2	16.0	20.2	19.1
Grade 3	17.8	20.9	19.3
Grade 4	12.9	20.6	19.4
Grade 5	23.6	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	35.4	84.2%	67.0%	64.1%
Teachers	26.4	62.9%	51.0%	48.7%
Professional Support	6.1	14.5%	11.6%	10.9%
Campus Administration (School Leadership)	2.9	6.8%	3.8%	3.3%
Educational Aides:	6.7	15.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	26.2	62.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	3.6	13.6%	15.8%	11.8%
Hispanic	14.0	52.9%	22.4%	29.6%
White	8.8	33.5%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	11.2%	20.2%	24.4%
Females	23.4	88.8%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	19.0	71.8%	76.2%	72.2%
Masters	7.4	28.2%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.3%	6.7%	9.7%
1-5 Years Experience	8.3	31.5%	26.3%	26.3%
6-10 Years Experience	6.0	22.7%	25.5%	20.5%
11-20 Years Experience	7.0	26.5%	28.2%	27.2%
21-30 Years Experience	2.0	7.6%	11.2%	13.3%
Over 30 Years Experience	1.2	4.4%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	10.7	11.0
Average Years Experience of Teachers with District:	6.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,373	\$48,056	\$53,300
1-5 Years Experience	\$63,080	\$63,285	\$56,516
6-10 Years Experience	\$65,408	\$65,710	\$59,732
11-20 Years Experience	\$67,400	\$68,984	\$63,389
21-30 Years Experience	\$74,800	\$73,610	\$67,876
Over 30 Years Experience	\$82,972	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,532	\$65,978	\$60,717
Professional Support	\$71,376	\$77,014	\$72,022
Campus Administration (School Leadership)	\$94,666	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	31.3%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.2	0.6%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	12.4	46.9%	75.9%	70.6%
Special Education	5.6	21.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JACKSON EL (079901118) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BESS CAMPBELL EL

Campus Number: 079901119

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	93%	89%	91%	93%	-	100%	-	*	68%	*	93%	91%	80%	*
	2022	76%	85%	97%	*	100%	96%	-	100%	*	*	78%	*	97%	100%	100%	*
At Meets Grade Level or Above	2023	50%	64%	80%	67%	64%	89%	-	70%	-	*	42%	*	81%	73%	70%	*
	2022	51%	63%	93%	*	86%	94%	-	100%	*	*	67%	*	94%	90%	86%	*
At Masters Grade Level	2023	20%	31%	60%	44%	36%	67%	-	70%	-	*	16%	*	60%	64%	50%	*
	2022	30%	39%	67%	*	29%	76%	-	67%	*	*	33%	*	70%	50%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	91%	67%	82%	94%	-	100%	-	*	63%	*	92%	82%	80%	*
	2022	71%	82%	95%	*	100%	92%	-	100%	*	*	67%	*	94%	100%	100%	*
At Meets Grade Level or Above	2023	45%	55%	72%	56%	55%	80%	-	70%	-	*	42%	*	73%	64%	60%	*
	2022	43%	56%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
At Masters Grade Level	2023	19%	23%	33%	0%	9%	43%	-	30%	-	*	11%	*	35%	18%	40%	*
	2022	21%	29%	55%	*	29%	55%	-	89%	*	*	22%	*	56%	50%	29%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	96%	*	100%	96%	-	100%	*	80%	73%	*	95%	100%	100%	*
	2022	77%	87%	98%	100%	100%	97%	-	100%	-	*	91%	*	99%	96%	93%	100%
At Meets Grade Level or Above	2023	48%	61%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
	2022	54%	68%	95%	100%	86%	95%	-	100%	-	*	82%	*	94%	96%	87%	100%
At Masters Grade Level	2023	22%	30%	68%	*	57%	72%	-	78%	*	60%	18%	*	67%	71%	62%	*
	2022	28%	38%	60%	50%	57%	56%	-	90%	-	*	36%	*	63%	52%	67%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	96%	*	100%	96%	-	100%	*	80%	73%	*	95%	100%	100%	*
	2022	70%	82%	98%	90%	100%	98%	-	100%	-	*	91%	*	99%	96%	93%	100%
At Meets Grade Level or Above	2023	48%	58%	95%	*	100%	94%	-	100%	*	80%	64%	*	93%	100%	100%	*
	2022	43%	57%	92%	70%	86%	95%	-	100%	-	*	82%	*	93%	87%	80%	100%
At Masters Grade Level	2023	22%	28%	85%	*	86%	88%	-	89%	*	60%	36%	*	82%	100%	77%	*
	2022	23%	35%	72%	50%	64%	73%	-	90%	-	*	18%	*	78%	52%	47%	89%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
	2022	81%	89%	95%	100%	96%	96%	-	85%	-	*	71%	100%	95%	100%	100%	*
At Meets Grade Level or Above	2023	57%	71%	92%	89%	73%	95%	-	100%	-	*	57%	86%	92%	89%	82%	100%
	2022	58%	70%	92%	78%	96%	95%	-	85%	-	*	65%	100%	91%	100%	77%	*
At Masters Grade Level	2023	28%	43%	74%	56%	67%	78%	-	73%	-	*	29%	57%	77%	61%	45%	73%
	2022	36%	48%	70%	56%	65%	73%	-	69%	-	*	35%	71%	70%	73%	62%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
	2022	77%	88%	97%	100%	100%	96%	-	92%	-	*	82%	100%	97%	100%	100%	*
At Meets Grade Level or Above	2023	51%	64%	92%	67%	87%	95%	-	100%	-	*	71%	71%	96%	72%	55%	100%
	2022	48%	63%	89%	78%	87%	93%	-	85%	-	*	53%	100%	90%	82%	85%	*
At Masters Grade Level	2023	21%	30%	72%	56%	53%	75%	-	91%	-	*	29%	43%	73%	67%	45%	91%
	2022	25%	35%	73%	44%	61%	78%	-	85%	-	*	35%	57%	74%	64%	69%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	97%	89%	87%	100%	-	100%	-	*	71%	100%	97%	94%	82%	100%
	2022	66%	77%	94%	89%	91%	98%	-	85%	-	*	76%	100%	93%	100%	85%	*
At Meets Grade Level or Above	2023	36%	43%	80%	44%	60%	90%	-	91%	-	*	57%	86%	80%	83%	55%	82%
	2022	38%	48%	72%	44%	57%	78%	-	85%	-	*	24%	86%	73%	64%	69%	*
At Masters Grade Level	2023	16%	19%	51%	33%	33%	51%	-	82%	-	*	29%	57%	51%	50%	55%	45%
	2022	18%	24%	46%	11%	30%	51%	-	62%	-	*	6%	43%	45%	55%	31%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	96%	90%	94%	97%	-	100%	*	91%	74%	100%	96%	96%	92%	100%
	2022	74%	83%	96%	96%	97%	96%	-	94%	*	100%	79%	100%	96%	98%	95%	100%
At Meets Grade Level or Above	2023	49%	60%	85%	67%	73%	90%	-	89%	*	78%	48%	82%	86%	83%	72%	86%
	2022	48%	59%	87%	72%	80%	90%	-	91%	*	100%	56%	97%	87%	86%	78%	97%
At Masters Grade Level	2023	20%	28%	63%	39%	47%	67%	-	73%	*	70%	21%	55%	63%	63%	54%	65%
	2022	23%	32%	63%	40%	51%	66%	-	78%	*	90%	26%	68%	65%	56%	51%	77%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	97%	95%	97%	96%	-	100%	*	90%	76%	100%	96%	98%	94%	100%
	2022	75%	83%	97%	100%	98%	96%	-	94%	*	100%	78%	100%	96%	98%	97%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	86%	76%	73%	91%	-	87%	*	80%	41%	85%	87%	86%	76%	84%
	2022	53%	64%	93%	86%	91%	94%	-	94%	*	100%	70%	100%	93%	95%	83%	100%
At Masters Grade Level	2023	20%	29%	68%	48%	55%	72%	-	73%	*	70%	19%	54%	68%	65%	53%	63%
	2022	25%	34%	66%	50%	57%	67%	-	75%	*	89%	35%	75%	67%	57%	57%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	96%	86%	94%	97%	-	100%	*	90%	73%	100%	96%	95%	94%	100%
	2022	72%	82%	97%	95%	100%	96%	-	97%	*	100%	81%	100%	96%	98%	97%	100%
At Meets Grade Level or Above	2023	45%	54%	86%	67%	79%	90%	-	90%	*	80%	54%	77%	87%	79%	74%	89%
	2022	42%	55%	87%	68%	82%	89%	-	91%	*	100%	57%	100%	88%	82%	77%	94%
At Masters Grade Level	2023	19%	24%	63%	33%	45%	68%	-	70%	*	70%	22%	54%	62%	65%	56%	79%
	2022	20%	29%	67%	41%	57%	69%	-	88%	*	89%	27%	75%	70%	55%	51%	88%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	97%	89%	87%	100%	-	100%	-	*	71%	100%	97%	94%	82%	100%
	2022	76%	83%	94%	89%	91%	98%	-	85%	-	*	76%	100%	93%	100%	85%	*
At Meets Grade Level or Above	2023	47%	56%	80%	44%	60%	90%	-	91%	-	*	57%	86%	80%	83%	55%	82%
	2022	47%	58%	72%	44%	57%	78%	-	85%	-	*	24%	86%	73%	64%	69%	*
At Masters Grade Level	2023	18%	25%	51%	33%	33%	51%	-	82%	-	*	29%	57%	51%	50%	55%	45%
	2022	21%	30%	46%	11%	30%	51%	-	62%	-	*	6%	43%	45%	55%	31%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	67%	44%	45%	76%	-	70%	-	*	32%	*	68%	64%	50%	*
	2022	36%	48%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
Reading and Mathematics Including EOC	2023	37%	49%	67%	44%	45%	76%	-	70%	-	*	32%	*	68%	64%	50%	*
	2022	36%	48%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
Reading Including EOC	2023	50%	64%	80%	67%	64%	89%	-	70%	-	*	42%	*	81%	73%	70%	*
	2022	51%	63%	93%	*	86%	94%	-	100%	*	*	67%	*	94%	90%	86%	*
Math Including EOC	2023	45%	55%	72%	56%	55%	80%	-	70%	-	*	42%	*	73%	64%	60%	*
	2022	43%	56%	77%	*	57%	78%	-	89%	*	*	33%	*	78%	70%	57%	*
4th Graders																	
Reading and Mathematics	2023	38%	49%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
	2022	36%	51%	88%	70%	79%	92%	-	100%	-	*	73%	*	90%	83%	73%	100%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
	2022	36%	51%	88%	70%	79%	92%	-	100%	-	*	73%	*	90%	83%	73%	100%
Reading Including EOC	2023	48%	61%	87%	*	86%	88%	-	89%	*	80%	27%	*	85%	93%	77%	*
	2022	54%	68%	95%	100%	86%	95%	-	100%	-	*	82%	*	94%	96%	87%	100%
Math Including EOC	2023	48%	58%	95%	*	100%	94%	-	100%	*	80%	64%	*	93%	100%	100%	*
	2022	43%	57%	92%	70%	86%	95%	-	100%	-	*	82%	*	93%	87%	80%	100%
5th Graders																	
Reading and Mathematics	2023	43%	56%	87%	67%	73%	90%	-	100%	-	*	57%	71%	90%	72%	55%	100%
	2022	41%	55%	88%	78%	87%	91%	-	85%	-	*	53%	100%	89%	82%	77%	*
Reading and Mathematics Including EOC	2023	43%	56%	87%	67%	73%	90%	-	100%	-	*	57%	71%	90%	72%	55%	100%
	2022	41%	55%	88%	78%	87%	91%	-	85%	-	*	53%	100%	89%	82%	77%	*
Reading Including EOC	2023	57%	71%	92%	89%	73%	95%	-	100%	-	*	57%	86%	92%	89%	82%	100%
	2022	58%	70%	92%	78%	96%	95%	-	85%	-	*	65%	100%	91%	100%	77%	*
Math Including EOC	2023	51%	64%	92%	67%	87%	95%	-	100%	-	*	71%	71%	96%	72%	55%	100%
	2022	48%	63%	89%	78%	87%	93%	-	85%	-	*	53%	100%	90%	82%	85%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	80%	57%	67%	85%	-	87%	*	80%	35%	69%	81%	77%	62%	84%
	2022	34%	46%	85%	68%	80%	87%	-	91%	*	100%	54%	100%	86%	80%	71%	94%
Reading and Mathematics Including EOC	2023	39%	49%	80%	57%	67%	85%	-	87%	*	80%	35%	69%	81%	77%	62%	84%
	2022	36%	48%	85%	68%	80%	87%	-	91%	*	100%	54%	100%	86%	80%	71%	94%
Reading Including EOC	2023	53%	65%	86%	76%	73%	91%	-	87%	*	80%	41%	85%	87%	86%	76%	84%
	2022	53%	64%	93%	86%	91%	94%	-	94%	*	100%	70%	100%	93%	95%	83%	100%
Math Including EOC	2023	47%	55%	86%	67%	79%	90%	-	90%	*	80%	54%	77%	87%	79%	74%	89%
	2022	43%	55%	87%	68%	82%	89%	-	91%	*	100%	57%	100%	88%	82%	77%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	79%	*	86%	79%	-	89%	*	80%	32%	*	80%	77%	69%	*
Grade 4 Mathematics	2023	63%	65%	97%	*	100%	98%	-	100%	*	80%	91%	*	97%	100%	100%	*
Grade 5 ELA/Reading	2023	65%	74%	86%	78%	79%	90%	-	82%	-	*	57%	67%	87%	82%	55%	82%
Grade 5 Mathematics	2023	71%	74%	89%	83%	79%	89%	-	100%	-	*	86%	67%	89%	88%	68%	91%
All Grades Both Subjects	2023	64%	66%	88%	77%	83%	89%	-	93%	*	88%	65%	63%	88%	87%	74%	87%
All Grades ELA/Reading	2023	63%	67%	83%	67%	81%	85%	-	85%	*	88%	42%	50%	84%	80%	63%	80%
All Grades Mathematics	2023	66%	66%	92%	88%	86%	93%	-	100%	*	88%	89%	75%	92%	93%	85%	93%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	*	-	-	*	-	-	-	*	*	-	*	-	-	-
Grade 4 Mathematics	2023	27%	30%	40%	-	-	*	-	-	-	*	40%	-	40%	-	-	-
Grade 5 Mathematics	2023	48%	61%	*	*	-	-	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	40%	33%	*	-	33%	-	-	-	*	33%	-	25%	*	*	-
All Grades ELA/Reading	2023	35%	39%	*	-	-	*	-	-	-	*	*	-	*	-	-	-
All Grades Mathematics	2023	40%	42%	50%	*	-	*	-	-	-	*	50%	-	40%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2022	74%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
At Meets Grade Level or Above	2023	49%	60%	85%	-	-	-	-	-	-	80%	80%	-	-	-	85%	80%	100%
	2022	48%	59%	87%	-	-	-	-	-	-	94%	94%	-	-	-	87%	94%	100%
At Masters Grade Level	2023	20%	28%	63%	-	-	-	-	-	-	57%	57%	-	-	-	63%	57%	86%
	2022	23%	32%	63%	-	-	-	-	-	-	61%	61%	-	-	-	62%	61%	94%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2022	75%	83%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
At Meets Grade Level or Above	2023	53%	65%	86%	-	-	-	-	-	-	79%	79%	-	-	-	87%	79%	100%
	2022	53%	64%	93%	-	-	-	-	-	-	100%	100%	-	-	-	93%	100%	100%
At Masters Grade Level	2023	20%	29%	68%	-	-	-	-	-	-	50%	50%	-	-	-	68%	50%	100%
	2022	25%	34%	66%	-	-	-	-	-	-	44%	44%	-	-	-	66%	44%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	96%	-	-	-	-	-	-	100%	100%	-	-	-	95%	100%	100%
	2022	72%	82%	97%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
At Meets Grade Level or Above	2023	45%	54%	86%	-	-	-	-	-	-	86%	86%	-	-	-	86%	86%	100%
	2022	42%	55%	87%	-	-	-	-	-	-	89%	89%	-	-	-	86%	89%	100%
At Masters Grade Level	2023	19%	24%	63%	-	-	-	-	-	-	71%	71%	-	-	-	62%	71%	100%
	2022	20%	29%	67%	-	-	-	-	-	-	78%	78%	-	-	-	66%	78%	100%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	97%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	*
	2022	76%	83%	94%	-	-	-	-	-	-	-	-	-	-	-	94%	-	*
At Meets Grade Level or Above	2023	47%	56%	80%	-	-	-	-	-	-	71%	71%	-	-	-	80%	71%	*
	2022	47%	58%	72%	-	-	-	-	-	-	-	-	-	-	-	71%	-	*
At Masters Grade Level	2023	18%	25%	51%	-	-	-	-	-	-	43%	43%	-	-	-	51%	43%	*
	2022	21%	30%	46%	-	-	-	-	-	-	-	-	-	-	-	44%	-	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	88%	-	-	-	-	-	-	80%	80%	-	-	-	88%	80%	100%
All Grades ELA/Reading	2023	63%	67%	83%	-	-	-	-	-	-	70%	70%	-	-	-	84%	70%	100%
All Grades Mathematics	2023	66%	66%	92%	-	-	-	-	-	-	90%	90%	-	-	-	92%	90%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	42%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	98%	96%	-	93%	*	88%	95%	100%	97%	90%	98%	79%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	2%	-	7%	*	12%	5%	0%	2%	7%	2%	16%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	97%	96%	-	94%	*	91%	95%	100%	97%	90%	97%	76%
Not Included in Accountability: Mobile	4%	5%	3%	0%	0%	2%	-	6%	*	9%	5%	0%	2%	6%	3%	16%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	1%	-	0%	*	0%	0%	0%	0%	4%	0%	8%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	96%	100%	97%	96%	-	94%	*	91%	95%	100%	97%	91%	97%	79%
Not Included in Accountability: Mobile	5%	5%	3%	0%	0%	2%	-	6%	*	9%	5%	0%	2%	6%	3%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	97%	-	100%	-	*	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	100%	95%	-	92%	-	*	100%	100%	96%	90%	100%	85%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	2%	-	8%	-	*	0%	0%	1%	10%	0%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	3%	-	0%	-	*	0%	0%	2%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	3%	-	0%	-	*	0%	0%	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	96%	-	97%	*	91%	100%	100%	99%	86%	93%	95%
Not Included in Accountability: Mobile	5%	5%	3%	0%	3%	4%	-	3%	*	9%	0%	0%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	100%	98%	96%	-	97%	*	90%	100%	100%	99%	86%	92%	94%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	4%	-	3%	*	10%	0%	0%	1%	14%	8%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	98%	95%	-	97%	*	90%	100%	100%	98%	86%	92%	94%
Not Included in Accountability: Mobile	5%	5%	4%	0%	2%	4%	-	3%	*	10%	0%	0%	1%	14%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	98%	100%	96%	98%	-	100%	-	*	100%	100%	100%	85%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	2%	-	0%	-	*	0%	0%	0%	15%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	96.6%	97.6%	95.8%	96.5%	-	97.7%	*	96.6%	96.3%	96.0%	96.1%
2020-21	95.0%	96.9%	98.6%	99.0%	98.1%	98.5%	*	99.3%	*	98.8%	98.1%	98.4%	99.0%
Chronic Absenteeism													
2021-22	25.7%	18.6%	5.3%	5.3%	10.4%	4.5%	-	2.0%	*	7.1%	10.1%	11.9%	8.3%
2020-21	15.0%	7.8%	0.7%	0.0%	1.3%	0.0%	*	2.0%	*	6.3%	1.4%	4.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	454	100.0%	42,364	5,504,150	454	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	56	12.3%	7.0%	6.7%	56	12.3%	7.0%	6.7%
Grade 1	74	16.3%	7.8%	7.2%	74	16.3%	7.8%	7.2%
Grade 2	61	13.4%	7.6%	7.2%	61	13.4%	7.5%	7.2%
Grade 3	87	19.2%	7.7%	7.2%	87	19.2%	7.7%	7.1%
Grade 4	77	17.0%	7.4%	7.2%	77	17.0%	7.4%	7.1%
Grade 5	99	21.8%	7.4%	7.2%	99	21.8%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	34	7.5%	22.1%	12.8%	34	7.5%	22.1%	12.8%
Hispanic	64	14.1%	40.8%	53.0%	64	14.1%	40.8%	52.9%
White	287	63.2%	24.3%	25.6%	287	63.2%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	47	10.4%	8.9%	5.1%	47	10.4%	8.9%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	21	4.6%	3.4%	3.0%	21	4.6%	3.4%	3.0%
Sex:								
Female	201	44.3%	48.8%	48.8%	201	44.3%	48.8%	48.8%
Male	253	55.7%	51.2%	51.2%	253	55.7%	51.2%	51.2%
Economically Disadvantaged	51	11.2%	47.9%	62.1%	51	11.2%	47.8%	62.0%
Non-Educationally Disadvantaged	403	88.8%	52.1%	37.9%	403	88.8%	52.2%	38.0%
Section 504 Students	24	5.3%	6.5%	7.4%	24	5.3%	6.5%	7.4%
EB Students/EL	39	8.6%	19.8%	23.1%	39	8.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	3.1%	4.4%	5.5%	14	3.1%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	0	0.0%	0.7%	1.3%	0	0.0%	0.7%	1.3%
Immigrant	9	2.0%	1.4%	2.2%	9	2.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	99	21.8%	43.3%	53.3%	99	21.8%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	39	8.6%	19.4%	23.2%	39	8.6%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	116	25.6%	8.6%	8.2%	116	25.6%	8.6%	8.2%
Special Education	59	13.0%	13.6%	12.6%	59	13.0%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	27.1%	46.9%	44.1%				
Students with Physical Disabilities	14	23.7%	14.8%	20.0%				
Students with Autism	18	30.5%	16.1%	15.5%				
Students with Behavioral Disabilities	11	18.6%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	37	8.4%	15.9%	16.8%				
By Ethnicity:								
African American	6	1.4%	4.4%	3.3%				
Hispanic	10	2.3%	6.8%	8.7%				
White	15	3.4%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.1%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	3	4.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	16.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	13	20.6%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	310	46.1%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	0.0%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.4	18.7
Grade 1	16.5	20.5	19.1
Grade 2	18.6	20.2	19.1
Grade 3	19.3	20.9	19.3
Grade 4	15.9	20.6	19.4
Grade 5	24.3	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	83.5%	67.0%	64.1%
Teachers	32.2	66.5%	51.0%	48.7%
Professional Support	5.2	10.8%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	6.2%	3.8%	3.3%
Educational Aides:	8.0	16.5%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	10.0	20.7%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.1%	15.8%	11.8%
Hispanic	2.0	6.2%	22.4%	29.6%
White	29.2	90.7%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.2%	24.4%
Females	32.2	100.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	24.2	75.1%	76.2%	72.2%
Masters	8.0	24.9%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	2.2%	6.7%	9.7%
1-5 Years Experience	0.0	0.0%	26.3%	26.3%
6-10 Years Experience	3.0	9.3%	25.5%	20.5%
11-20 Years Experience	17.8	55.4%	28.2%	27.2%
21-30 Years Experience	8.5	26.3%	11.2%	13.3%
Over 30 Years Experience	2.2	6.7%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.0	6.1
Average Years Experience of Principals with District	16.0	6.2	5.3
Average Years Experience of Assistant Principals	22.0	4.8	5.2
Average Years Experience of Assistant Principals with District	22.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	17.9	10.7	11.0
Average Years Experience of Teachers with District:	13.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,791	\$48,056	\$53,300
1-5 Years Experience	-	\$63,285	\$56,516
6-10 Years Experience	\$64,583	\$65,710	\$59,732
11-20 Years Experience	\$68,226	\$68,984	\$63,389
21-30 Years Experience	\$73,502	\$73,610	\$67,876
Over 30 Years Experience	\$74,613	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,900	\$65,978	\$60,717
Professional Support	\$68,663	\$77,014	\$72,022
Campus Administration (School Leadership)	\$98,076	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.0	6.3%	3.6%	3.2%
Gifted and Talented Education	0.5	1.5%	0.6%	1.7%
Regular Education	27.5	85.4%	75.9%	70.6%
Special Education	2.2	6.9%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FROST EL

Campus Number: 079901120

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	91%	93%	94%	91%	*	89%	-	80%	78%	*	94%	88%	90%	75%
	2022	76%	85%	92%	88%	92%	93%	*	*	-	100%	67%	*	92%	91%	89%	89%
At Meets Grade Level or Above	2023	50%	64%	71%	66%	79%	68%	*	78%	-	70%	33%	*	74%	64%	63%	63%
	2022	51%	63%	80%	63%	76%	85%	*	*	-	100%	50%	*	85%	69%	71%	67%
At Masters Grade Level	2023	20%	31%	35%	29%	44%	28%	*	56%	-	60%	6%	*	40%	27%	28%	25%
	2022	30%	39%	56%	42%	60%	61%	*	*	-	50%	22%	*	57%	54%	46%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	87%	80%	88%	89%	*	100%	-	90%	67%	*	87%	86%	81%	88%
	2022	71%	82%	90%	83%	88%	93%	*	*	-	100%	61%	*	91%	89%	86%	78%
At Meets Grade Level or Above	2023	45%	55%	62%	59%	60%	61%	*	100%	-	70%	39%	*	65%	58%	52%	50%
	2022	43%	56%	66%	33%	68%	78%	*	*	-	67%	56%	*	66%	66%	63%	44%
At Masters Grade Level	2023	19%	23%	16%	10%	17%	18%	*	22%	-	30%	11%	*	19%	13%	12%	13%
	2022	21%	29%	39%	17%	36%	52%	*	*	-	0%	17%	*	38%	40%	34%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	95%	89%	97%	98%	*	100%	-	100%	82%	*	99%	92%	100%	100%
	2022	77%	87%	96%	94%	93%	97%	-	100%	-	*	70%	100%	96%	96%	97%	90%
At Meets Grade Level or Above	2023	48%	61%	69%	42%	72%	83%	*	100%	-	75%	41%	*	77%	59%	68%	64%
	2022	54%	68%	91%	89%	87%	93%	-	83%	-	*	70%	86%	92%	88%	91%	90%
At Masters Grade Level	2023	22%	30%	38%	26%	31%	52%	*	40%	-	25%	6%	*	42%	34%	32%	27%
	2022	28%	38%	61%	61%	47%	67%	-	67%	-	*	30%	29%	62%	59%	46%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	82%	61%	90%	90%	*	100%	-	88%	65%	*	88%	75%	81%	82%
	2022	70%	82%	97%	100%	93%	97%	-	100%	-	*	80%	100%	97%	96%	97%	90%
At Meets Grade Level or Above	2023	48%	58%	54%	29%	48%	73%	*	80%	-	50%	47%	*	58%	49%	55%	36%
	2022	43%	57%	73%	67%	57%	83%	-	83%	-	*	50%	43%	77%	67%	66%	50%
At Masters Grade Level	2023	22%	28%	20%	8%	10%	31%	*	60%	-	13%	0%	*	20%	19%	19%	18%
	2022	23%	35%	49%	56%	33%	54%	-	50%	-	*	40%	29%	57%	37%	34%	30%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	98%	100%	95%	99%	*	100%	*	100%	82%	100%	100%	96%	96%	88%
	2022	81%	89%	97%	100%	89%	99%	-	100%	-	100%	85%	*	99%	95%	97%	92%
At Meets Grade Level or Above	2023	57%	71%	87%	86%	80%	92%	*	78%	*	100%	73%	80%	94%	78%	73%	59%
	2022	58%	70%	79%	74%	54%	89%	-	80%	-	100%	50%	*	77%	82%	70%	67%
At Masters Grade Level	2023	28%	43%	54%	55%	39%	64%	*	33%	*	80%	27%	60%	57%	51%	41%	35%
	2022	36%	48%	58%	57%	43%	63%	-	40%	-	80%	25%	*	55%	62%	48%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	95%	95%	95%	94%	*	100%	*	100%	100%	90%	98%	93%	92%	100%
	2022	77%	88%	97%	100%	89%	99%	-	100%	-	100%	95%	*	96%	98%	94%	83%
At Meets Grade Level or Above	2023	51%	64%	69%	73%	54%	79%	*	56%	*	60%	55%	50%	77%	58%	63%	76%
	2022	48%	63%	81%	78%	64%	89%	-	80%	-	80%	55%	*	81%	82%	70%	50%
At Masters Grade Level	2023	21%	30%	33%	41%	22%	36%	*	33%	*	40%	27%	20%	38%	27%	25%	41%
	2022	25%	35%	54%	43%	39%	63%	-	80%	-	20%	25%	*	57%	49%	52%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	83%	86%	80%	88%	*	56%	*	80%	64%	60%	87%	78%	78%	76%
	2022	66%	77%	92%	87%	82%	96%	-	100%	-	100%	75%	*	94%	89%	88%	75%
At Meets Grade Level or Above	2023	36%	43%	52%	41%	39%	64%	*	44%	*	40%	36%	40%	61%	40%	43%	53%
	2022	38%	48%	60%	48%	36%	72%	-	60%	-	80%	40%	*	58%	62%	55%	33%
At Masters Grade Level	2023	16%	19%	19%	5%	15%	28%	*	0%	*	20%	9%	10%	23%	13%	8%	12%
	2022	18%	24%	27%	17%	11%	37%	-	20%	-	20%	25%	*	30%	22%	15%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	85%	91%	92%	71%	91%	*	90%	76%	76%	93%	87%	88%	87%
	2022	74%	83%	95%	93%	90%	96%	*	100%	-	100%	77%	90%	95%	94%	92%	85%
At Meets Grade Level or Above	2023	49%	60%	66%	54%	62%	74%	29%	75%	*	67%	45%	54%	72%	58%	59%	58%
	2022	48%	59%	76%	63%	63%	84%	*	80%	-	83%	52%	67%	77%	74%	69%	57%
At Masters Grade Level	2023	20%	28%	31%	23%	26%	36%	14%	33%	*	37%	11%	28%	33%	26%	23%	25%
	2022	23%	32%	49%	41%	38%	57%	*	51%	-	37%	25%	43%	51%	46%	39%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	95%	93%	95%	96%	*	96%	*	91%	80%	83%	97%	92%	95%	86%
	2022	75%	83%	95%	94%	92%	96%	*	100%	-	100%	75%	90%	96%	94%	94%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	75%	61%	78%	80%	*	83%	*	78%	46%	67%	81%	67%	67%	61%
	2022	53%	64%	83%	74%	72%	89%	*	87%	-	100%	54%	80%	85%	81%	78%	74%
At Masters Grade Level	2023	20%	29%	42%	34%	39%	47%	*	43%	*	52%	11%	50%	45%	37%	33%	30%
	2022	25%	34%	58%	52%	49%	64%	*	53%	-	60%	25%	40%	58%	59%	47%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	88%	76%	91%	91%	*	100%	*	91%	74%	78%	90%	85%	84%	91%
	2022	72%	82%	95%	94%	90%	96%	*	100%	-	100%	79%	90%	95%	95%	92%	84%
At Meets Grade Level or Above	2023	45%	54%	62%	50%	55%	70%	*	78%	*	61%	46%	50%	67%	55%	56%	57%
	2022	42%	55%	74%	58%	63%	84%	*	80%	-	67%	54%	50%	74%	73%	66%	48%
At Masters Grade Level	2023	19%	24%	23%	16%	17%	28%	*	35%	*	26%	11%	17%	25%	19%	18%	25%
	2022	20%	29%	48%	37%	36%	57%	*	60%	-	20%	25%	40%	51%	42%	40%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	83%	86%	80%	88%	*	56%	*	80%	64%	60%	87%	78%	78%	76%
	2022	76%	83%	92%	87%	82%	96%	-	100%	-	100%	75%	*	94%	89%	88%	75%
At Meets Grade Level or Above	2023	47%	56%	52%	41%	39%	64%	*	44%	*	40%	36%	40%	61%	40%	43%	53%
	2022	47%	58%	60%	48%	36%	72%	-	60%	-	80%	40%	*	58%	62%	55%	33%
At Masters Grade Level	2023	18%	25%	19%	5%	15%	28%	*	0%	*	20%	9%	10%	23%	13%	8%	12%
	2022	21%	30%	27%	17%	11%	37%	-	20%	-	20%	25%	*	30%	22%	15%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	56%	56%	58%	51%	*	78%	-	70%	28%	*	59%	50%	45%	44%
	2022	36%	48%	63%	33%	64%	74%	*	*	-	67%	44%	*	65%	60%	63%	44%
Reading and Mathematics Including EOC	2023	37%	49%	56%	56%	58%	51%	*	78%	-	70%	28%	*	59%	50%	45%	44%
	2022	36%	48%	63%	33%	64%	74%	*	*	-	67%	44%	*	65%	60%	63%	44%
Reading Including EOC	2023	50%	64%	71%	66%	79%	68%	*	78%	-	70%	33%	*	74%	64%	63%	63%
	2022	51%	63%	80%	63%	76%	85%	*	*	-	100%	50%	*	85%	69%	71%	67%
Math Including EOC	2023	45%	55%	62%	59%	60%	61%	*	100%	-	70%	39%	*	65%	58%	52%	50%
	2022	43%	56%	66%	33%	68%	78%	*	*	-	67%	56%	*	66%	66%	63%	44%
4th Graders																	
Reading and Mathematics	2023	38%	49%	51%	29%	45%	67%	*	80%	-	50%	35%	*	58%	42%	53%	36%
	2022	36%	51%	72%	67%	53%	81%	-	83%	-	*	50%	43%	76%	65%	63%	50%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	51%	29%	45%	67%	*	80%	-	50%	35%	*	58%	42%	53%	36%
	2022	36%	51%	72%	67%	53%	81%	-	83%	-	*	50%	43%	76%	65%	63%	50%
Reading Including EOC	2023	48%	61%	69%	42%	72%	83%	*	100%	-	75%	41%	*	77%	59%	68%	64%
	2022	54%	68%	91%	89%	87%	93%	-	83%	-	*	70%	86%	92%	88%	91%	90%
Math Including EOC	2023	48%	58%	54%	29%	48%	73%	*	80%	-	50%	47%	*	58%	49%	55%	36%
	2022	43%	57%	73%	67%	57%	83%	-	83%	-	*	50%	43%	77%	67%	66%	50%
5th Graders																	
Reading and Mathematics	2023	43%	56%	64%	73%	41%	76%	*	56%	*	60%	55%	40%	76%	49%	53%	53%
	2022	41%	55%	70%	65%	43%	82%	-	80%	-	80%	40%	*	68%	75%	58%	42%
Reading and Mathematics Including EOC	2023	43%	56%	64%	73%	41%	76%	*	56%	*	60%	55%	40%	76%	49%	53%	53%
	2022	41%	55%	70%	65%	43%	82%	-	80%	-	80%	40%	*	68%	75%	58%	42%
Reading Including EOC	2023	57%	71%	87%	86%	80%	92%	*	78%	*	100%	73%	80%	94%	78%	73%	59%
	2022	58%	70%	79%	74%	54%	89%	-	80%	-	100%	50%	*	77%	82%	70%	67%
Math Including EOC	2023	51%	64%	69%	73%	54%	79%	*	56%	*	60%	55%	50%	77%	58%	63%	76%
	2022	48%	63%	81%	78%	64%	89%	-	80%	-	80%	55%	*	81%	82%	70%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	57%	50%	49%	64%	*	70%	*	61%	37%	44%	64%	47%	50%	45%
	2022	34%	46%	69%	54%	53%	79%	*	80%	-	67%	44%	50%	69%	68%	61%	45%
Reading and Mathematics Including EOC	2023	39%	49%	57%	50%	49%	64%	*	70%	*	61%	37%	44%	64%	47%	50%	45%
	2022	36%	48%	69%	54%	53%	79%	*	80%	-	67%	44%	50%	69%	68%	61%	45%
Reading Including EOC	2023	53%	65%	75%	61%	78%	80%	*	83%	*	78%	46%	67%	81%	67%	67%	61%
	2022	53%	64%	83%	74%	72%	89%	*	87%	-	100%	54%	80%	85%	81%	78%	74%
Math Including EOC	2023	47%	55%	62%	50%	55%	70%	*	78%	*	61%	46%	50%	67%	55%	56%	57%
	2022	43%	55%	74%	58%	63%	84%	*	80%	-	67%	54%	50%	74%	73%	66%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	65%	57%	60%	74%	*	80%	-	38%	59%	*	63%	67%	64%	50%
Grade 4 Mathematics	2023	63%	65%	58%	51%	45%	68%	*	90%	-	56%	66%	*	59%	57%	66%	55%
Grade 5 ELA/Reading	2023	65%	74%	80%	86%	78%	79%	*	81%	*	80%	90%	85%	80%	80%	78%	74%
Grade 5 Mathematics	2023	71%	74%	66%	66%	67%	62%	*	75%	*	70%	90%	50%	62%	71%	71%	100%
All Grades Both Subjects	2023	64%	66%	67%	63%	64%	71%	*	81%	*	58%	73%	59%	66%	69%	70%	73%
All Grades ELA/Reading	2023	63%	67%	73%	68%	70%	77%	*	81%	*	54%	71%	75%	72%	74%	72%	64%
All Grades Mathematics	2023	66%	66%	62%	57%	57%	65%	*	81%	*	62%	75%	43%	60%	64%	68%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	70%	80%	*	*	-	-	-	-	*	*	*	67%	*	-
Grade 4 Mathematics	2023	27%	30%	29%	30%	*	*	-	-	-	-	14%	*	17%	36%	33%	*
Grade 5 ELA/Reading	2023	37%	43%	43%	*	*	*	-	-	-	-	*	-	*	33%	40%	*
Grade 5 Mathematics	2023	48%	61%	89%	-	*	*	*	*	-	-	*	-	*	88%	100%	100%
All Grades Both Subjects	2023	38%	40%	53%	50%	45%	57%	*	*	-	-	38%	20%	50%	55%	67%	60%
All Grades ELA/Reading	2023	35%	39%	59%	83%	20%	67%	-	-	-	-	33%	*	80%	50%	67%	*
All Grades Mathematics	2023	40%	42%	50%	30%	67%	50%	*	*	-	-	40%	*	29%	58%	67%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	85%	85%	-	80%	*	91%	86%	100%
	2022	74%	83%	95%	-	-	-	-	-	-	85%	83%	-	86%	-	95%	85%	*
At Meets Grade Level or Above	2023	49%	60%	66%	-	-	-	-	-	-	53%	53%	-	60%	*	67%	55%	100%
	2022	48%	59%	76%	-	-	-	-	-	-	55%	57%	-	52%	-	77%	55%	*
At Masters Grade Level	2023	20%	28%	31%	-	-	-	-	-	-	18%	18%	-	0%	*	31%	22%	63%
	2022	23%	32%	49%	-	-	-	-	-	-	30%	31%	-	28%	-	51%	30%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	95%	-	-	-	-	-	-	85%	85%	-	*	*	96%	85%	*
	2022	75%	83%	95%	-	-	-	-	-	-	90%	85%	-	100%	-	96%	90%	*
At Meets Grade Level or Above	2023	53%	65%	75%	-	-	-	-	-	-	56%	56%	-	*	*	77%	59%	*
	2022	53%	64%	83%	-	-	-	-	-	-	73%	70%	-	80%	-	84%	73%	*
At Masters Grade Level	2023	20%	29%	42%	-	-	-	-	-	-	21%	21%	-	*	*	43%	24%	*
	2022	25%	34%	58%	-	-	-	-	-	-	37%	40%	-	30%	-	60%	37%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	88%	-	-	-	-	-	-	90%	90%	-	*	*	88%	90%	*
	2022	72%	82%	95%	-	-	-	-	-	-	83%	85%	-	80%	-	96%	83%	*
At Meets Grade Level or Above	2023	45%	54%	62%	-	-	-	-	-	-	51%	51%	-	*	*	63%	54%	*
	2022	42%	55%	74%	-	-	-	-	-	-	47%	50%	-	40%	-	76%	47%	*
At Masters Grade Level	2023	19%	24%	23%	-	-	-	-	-	-	18%	18%	-	*	*	22%	22%	*
	2022	20%	29%	48%	-	-	-	-	-	-	30%	25%	-	40%	-	49%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	83%	-	-	-	-	-	-	73%	73%	-	*	-	84%	73%	*
	2022	76%	83%	92%	-	-	-	-	-	-	73%	*	-	78%	-	93%	73%	*
At Meets Grade Level or Above	2023	47%	56%	52%	-	-	-	-	-	-	47%	47%	-	*	-	51%	47%	*
	2022	47%	58%	60%	-	-	-	-	-	-	27%	*	-	33%	-	63%	27%	*
At Masters Grade Level	2023	18%	25%	19%	-	-	-	-	-	-	13%	13%	-	*	-	19%	13%	*
	2022	21%	30%	27%	-	-	-	-	-	-	9%	*	-	11%	-	28%	9%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	67%	-	-	-	-	-	-	71%	71%	-	*	-	67%	71%	*
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	62%	62%	-	*	-	74%	62%	*
All Grades Mathematics	2023	66%	66%	62%	-	-	-	-	-	-	81%	81%	-	*	-	60%	81%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	53%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	59%	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
All Grades Mathematics	2023	40%	42%	50%	-	-	-	-	-	-	83%	83%	-	-	-	40%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	83%	96%	96%	100%	82%	60%	93%	94%	94%	93%	91%	88%	84%
Not Included in Accountability: Mobile	4%	4%	8%	17%	4%	4%	0%	18%	40%	7%	6%	6%	7%	9%	12%	16%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	85%	96%	96%	* 82%	* 82%	* 92%	94%	95%	93%	93%	91%	88%	85%
Not Included in Accountability: Mobile	4%	5%	8%	15%	4%	4%	* 18%	* 18%	* 8%	6%	5%	7%	7%	9%	12%	15%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	85%	96%	96%	* 82%	* 82%	* 92%	94%	95%	93%	93%	91%	88%	85%
Not Included in Accountability: Mobile	5%	5%	8%	15%	4%	4%	* 18%	* 18%	* 8%	6%	5%	7%	7%	9%	12%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	71%	98%	99%	* 82%	* 82%	* 100%	92%	91%	93%	93%	91%	86%	81%
Not Included in Accountability: Mobile	4%	4%	8%	29%	2%	1%	* 18%	* 18%	* 0%	8%	9%	7%	7%	9%	14%	19%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	86%	90%	94%	*	74%	-	92%	87%	100%	93%	86%	81%	70%
Not Included in Accountability: Mobile	5%	5%	9%	14%	10%	6%	*	17%	-	8%	13%	0%	7%	13%	17%	26%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	87%	90%	94%	*	71%	-	94%	87%	100%	93%	85%	81%	69%
Not Included in Accountability: Mobile	5%	5%	9%	13%	10%	6%	*	14%	-	6%	13%	0%	7%	13%	17%	24%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	*	14%	-	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	87%	90%	94%	*	79%	-	94%	87%	100%	93%	86%	82%	72%
Not Included in Accountability: Mobile	5%	5%	9%	13%	10%	6%	*	16%	-	6%	13%	0%	7%	13%	17%	26%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	90%	95%	-	71%	-	83%	83%	*	92%	87%	79%	71%
Not Included in Accountability: Mobile	4%	4%	10%	15%	10%	5%	-	29%	-	17%	17%	*	8%	13%	21%	29%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.7%	96.5%	95.2%	95.6%	94.8%	95.6%	*	95.1%	94.9%	95.2%	95.1%
2020-21	95.0%	96.9%	97.2%	97.9%	96.8%	97.2%	*	98.2%	*	98.0%	96.4%	96.5%	95.8%
Chronic Absenteeism													
2021-22	25.7%	18.6%	7.9%	5.2%	11.7%	6.9%	0.0%	8.3%	*	10.0%	12.5%	12.4%	15.5%
2020-21	15.0%	7.8%	4.2%	0.9%	5.8%	4.7%	*	4.8%	*	2.8%	7.3%	7.7%	9.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,046	100.0%	42,364	5,504,150	1,046	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	31	3.0%	0.7%	0.3%	31	3.0%	0.9%	0.5%
Pre-Kindergarten	39	3.7%	3.3%	4.4%	39	3.7%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	1	0.1%	0.0%	0.7%	1	0.1%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	38	3.6%	3.3%	3.7%	38	3.6%	3.3%	3.7%
Kindergarten	157	15.0%	7.0%	6.7%	157	15.0%	7.0%	6.7%
Grade 1	178	17.0%	7.8%	7.2%	178	17.0%	7.8%	7.2%
Grade 2	159	15.2%	7.6%	7.2%	159	15.2%	7.5%	7.2%
Grade 3	194	18.5%	7.7%	7.2%	194	18.5%	7.7%	7.1%
Grade 4	134	12.8%	7.4%	7.2%	134	12.8%	7.4%	7.1%
Grade 5	154	14.7%	7.4%	7.2%	154	14.7%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	218	20.8%	22.1%	12.8%	218	20.8%	22.1%	12.8%
Hispanic	270	25.8%	40.8%	53.0%	270	25.8%	40.8%	52.9%
White	437	41.8%	24.3%	25.6%	437	41.8%	24.4%	25.7%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	63	6.0%	8.9%	5.1%	63	6.0%	8.9%	5.1%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	50	4.8%	3.4%	3.0%	50	4.8%	3.4%	3.0%
Sex:								
Female	507	48.5%	48.8%	48.8%	507	48.5%	48.8%	48.8%
Male	539	51.5%	51.2%	51.2%	539	51.5%	51.2%	51.2%
Economically Disadvantaged	341	32.6%	47.9%	62.1%	341	32.6%	47.8%	62.0%
Non-Educationally Disadvantaged	705	67.4%	52.1%	37.9%	705	67.4%	52.2%	38.0%
Section 504 Students	45	4.3%	6.5%	7.4%	45	4.3%	6.5%	7.4%
EB Students/EL	109	10.4%	19.8%	23.1%	109	10.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	45	4.3%	4.4%	5.5%	45	4.3%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	3	0.3%	0.7%	1.3%	3	0.3%	0.7%	1.3%
Immigrant	13	1.2%	1.4%	2.2%	13	1.2%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	4	0.4%	0.1%	3.6%	4	0.4%	0.1%	3.6%
At-Risk	166	15.9%	43.3%	53.3%	166	15.9%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	108	10.3%	19.4%	23.2%	108	10.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	96	9.2%	8.6%	8.2%	96	9.2%	8.6%	8.2%
Special Education	133	12.7%	13.6%	12.6%	133	12.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	133							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	29.3%	46.9%	44.1%				
Students with Physical Disabilities	42	31.6%	14.8%	20.0%				
Students with Autism	21	15.8%	16.1%	15.5%				
Students with Behavioral Disabilities	22	16.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	9	6.8%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	94	12.5%	15.9%	16.8%				
By Ethnicity:								
African American	19	2.5%	4.4%	3.3%				
Hispanic	30	4.0%	6.8%	8.7%				
White	31	4.1%	2.8%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	10	1.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	13.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	29.2%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	20.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	78	10.6%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	1.0%	1.5%	3.8%	4.6%	4.5%
Grade 1	0.0%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	1.3%	1.9%	1.6%	5.6%	1.0%	2.0%
Grade 3	3.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	19.4	18.7
Grade 1	21.4	20.5	19.1
Grade 2	23.0	20.2	19.1
Grade 3	23.9	20.9	19.3
Grade 4	23.7	20.6	19.4
Grade 5	28.1	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.1	100.0%	100.0%	100.0%
Professional Staff:	66.6	84.2%	67.0%	64.1%
Teachers	55.6	70.3%	51.0%	48.7%
Professional Support	7.5	9.4%	11.6%	10.9%
Campus Administration (School Leadership)	3.5	4.4%	3.8%	3.3%
Educational Aides:	12.5	15.8%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	34.8	44.1%	54.4%	53.2%
Teachers by Ethnicity:				
African American	7.0	12.5%	15.8%	11.8%
Hispanic	8.5	15.3%	22.4%	29.6%
White	36.2	65.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.9	7.1%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.9	5.3%	20.2%	24.4%
Females	52.7	94.7%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	42.0	75.5%	76.2%	72.2%
Masters	13.6	24.5%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	8.9%	6.7%	9.7%
1-5 Years Experience	18.4	33.2%	26.3%	26.3%
6-10 Years Experience	15.7	28.2%	25.5%	20.5%
11-20 Years Experience	12.6	22.6%	28.2%	27.2%
21-30 Years Experience	2.0	3.6%	11.2%	13.3%
Over 30 Years Experience	2.0	3.6%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.8	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.1
Average Years Experience of Principals with District	7.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	10.7	11.0
Average Years Experience of Teachers with District:	3.4	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,926	\$48,056	\$53,300
1-5 Years Experience	\$61,478	\$63,285	\$56,516
6-10 Years Experience	\$65,557	\$65,710	\$59,732
11-20 Years Experience	\$68,259	\$68,984	\$63,389
21-30 Years Experience	\$73,000	\$73,610	\$67,876
Over 30 Years Experience	\$78,824	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,417	\$65,978	\$60,717
Professional Support	\$68,628	\$77,014	\$72,022
Campus Administration (School Leadership)	\$85,169	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.9	1.6%	0.6%	1.7%
Regular Education	46.5	83.6%	75.9%	70.6%
Special Education	7.2	13.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FROST EL (079901120) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: IRMA DRU HUTCHISON EL

Campus Number: 079901121

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	91%	92%	67%	-	89%	-	*	33%	-	88%	85%	80%	88%
	2022	76%	85%	85%	77%	87%	91%	*	84%	*	*	40%	-	88%	79%	87%	88%
At Meets Grade Level or Above	2023	50%	64%	65%	71%	58%	67%	-	67%	-	*	13%	-	65%	65%	60%	71%
	2022	51%	63%	62%	50%	39%	77%	*	72%	*	*	20%	-	68%	48%	57%	70%
At Masters Grade Level	2023	20%	31%	25%	29%	15%	33%	-	22%	-	*	0%	-	24%	27%	20%	24%
	2022	30%	39%	43%	40%	17%	55%	*	44%	*	*	10%	-	46%	36%	39%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	84%	79%	88%	83%	-	89%	-	*	47%	-	83%	85%	80%	82%
	2022	71%	82%	86%	73%	87%	86%	*	96%	*	*	50%	-	88%	82%	87%	94%
At Meets Grade Level or Above	2023	45%	55%	46%	50%	23%	67%	-	56%	-	*	20%	-	45%	46%	47%	47%
	2022	43%	56%	57%	47%	43%	64%	*	64%	*	*	10%	-	64%	42%	57%	55%
At Masters Grade Level	2023	19%	23%	16%	26%	4%	8%	-	17%	-	*	0%	-	18%	12%	16%	6%
	2022	21%	29%	26%	23%	13%	32%	*	32%	*	*	0%	-	30%	18%	26%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	82%	89%	100%	*	80%	*	*	63%	*	88%	81%	80%	90%
	2022	77%	87%	80%	80%	78%	95%	-	75%	*	*	38%	*	82%	78%	76%	75%
At Meets Grade Level or Above	2023	48%	61%	63%	59%	50%	64%	*	80%	*	*	38%	*	71%	43%	63%	70%
	2022	54%	68%	64%	69%	56%	84%	-	54%	*	*	25%	*	70%	56%	60%	54%
At Masters Grade Level	2023	22%	30%	33%	32%	28%	45%	*	40%	*	*	0%	*	35%	29%	29%	25%
	2022	28%	38%	37%	43%	22%	58%	-	29%	*	*	13%	*	45%	24%	25%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	80%	73%	83%	82%	*	87%	*	*	38%	*	86%	67%	80%	100%
	2022	70%	82%	74%	80%	63%	79%	-	79%	*	*	44%	*	76%	71%	73%	71%
At Meets Grade Level or Above	2023	48%	58%	56%	50%	44%	55%	*	80%	*	*	38%	*	63%	38%	61%	70%
	2022	43%	57%	49%	43%	48%	58%	-	54%	*	*	25%	*	52%	44%	40%	46%
At Masters Grade Level	2023	22%	28%	27%	27%	22%	27%	*	40%	*	*	25%	*	31%	19%	34%	25%
	2022	23%	35%	27%	23%	30%	32%	-	29%	*	*	13%	*	29%	24%	24%	18%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	91%	85%	93%	100%	-	86%	*	*	50%	-	89%	94%	87%	85%
	2022	81%	89%	90%	90%	94%	88%	-	84%	*	100%	69%	*	94%	85%	92%	82%
At Meets Grade Level or Above	2023	57%	71%	66%	54%	67%	92%	-	64%	*	*	29%	-	68%	63%	62%	55%
	2022	58%	70%	68%	67%	68%	65%	-	65%	*	88%	38%	*	77%	56%	62%	56%
At Masters Grade Level	2023	28%	43%	45%	35%	41%	85%	-	36%	*	*	14%	-	47%	41%	33%	30%
	2022	36%	48%	50%	52%	42%	53%	-	45%	*	75%	13%	*	58%	41%	40%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	85%	81%	78%	100%	-	93%	*	*	50%	-	81%	91%	77%	90%
	2022	77%	88%	84%	74%	84%	94%	-	87%	*	100%	50%	*	90%	76%	78%	88%
At Meets Grade Level or Above	2023	51%	64%	56%	54%	44%	92%	-	57%	*	*	29%	-	64%	44%	46%	45%
	2022	48%	63%	55%	55%	45%	59%	-	58%	*	75%	25%	*	65%	44%	43%	50%
At Masters Grade Level	2023	21%	30%	26%	19%	19%	62%	-	29%	*	*	14%	-	36%	9%	15%	20%
	2022	25%	35%	30%	26%	29%	47%	-	29%	*	25%	6%	*	37%	22%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	64%	50%	52%	92%	-	79%	*	*	21%	-	66%	59%	62%	65%
	2022	66%	77%	73%	69%	77%	82%	-	65%	*	88%	50%	*	82%	63%	63%	68%
At Meets Grade Level or Above	2023	36%	43%	32%	23%	30%	69%	-	14%	*	*	14%	-	36%	25%	28%	5%
	2022	38%	48%	46%	45%	35%	59%	-	45%	*	63%	31%	*	55%	36%	27%	41%
At Masters Grade Level	2023	16%	19%	16%	8%	11%	54%	-	7%	*	*	0%	-	21%	9%	13%	5%
	2022	18%	24%	22%	19%	19%	29%	-	19%	*	25%	13%	*	30%	12%	12%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	78%	82%	89%	*	86%	100%	67%	42%	*	83%	81%	78%	86%
	2022	74%	83%	82%	78%	81%	88%	*	81%	89%	93%	49%	71%	86%	76%	80%	81%
At Meets Grade Level or Above	2023	49%	60%	55%	52%	45%	73%	*	60%	43%	50%	24%	*	59%	46%	53%	51%
	2022	48%	59%	57%	54%	48%	67%	*	59%	78%	78%	26%	43%	64%	47%	50%	53%
At Masters Grade Level	2023	20%	28%	27%	25%	20%	46%	*	27%	0%	28%	7%	*	30%	21%	23%	19%
	2022	23%	32%	34%	32%	25%	44%	*	32%	44%	48%	10%	14%	39%	25%	27%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	88%	87%	92%	89%	*	85%	*	71%	46%	*	88%	87%	82%	88%
	2022	75%	83%	85%	83%	86%	91%	*	81%	*	94%	50%	*	88%	81%	85%	82%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	65%	62%	59%	75%	*	70%	*	57%	24%	*	68%	58%	62%	65%
	2022	53%	64%	65%	63%	56%	76%	*	64%	*	88%	29%	*	72%	54%	60%	60%
At Masters Grade Level	2023	20%	29%	34%	32%	28%	56%	*	32%	*	43%	5%	*	35%	33%	27%	26%
	2022	25%	34%	44%	46%	28%	55%	*	40%	*	75%	12%	*	50%	34%	35%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	83%	78%	83%	89%	*	89%	*	57%	46%	*	83%	82%	79%	91%
	2022	72%	82%	81%	76%	78%	86%	*	88%	*	94%	48%	*	85%	76%	80%	85%
At Meets Grade Level or Above	2023	45%	54%	52%	51%	37%	72%	*	64%	*	43%	27%	*	57%	43%	51%	54%
	2022	42%	55%	54%	49%	46%	60%	*	59%	*	75%	21%	*	60%	44%	47%	51%
At Masters Grade Level	2023	19%	24%	23%	24%	14%	33%	*	28%	*	14%	11%	*	27%	13%	22%	18%
	2022	20%	29%	28%	24%	25%	36%	*	30%	*	31%	7%	*	32%	22%	24%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	64%	50%	52%	92%	-	79%	*	*	21%	-	66%	59%	62%	65%
	2022	76%	83%	73%	69%	77%	82%	-	65%	*	88%	50%	*	82%	63%	63%	68%
At Meets Grade Level or Above	2023	47%	56%	32%	23%	30%	69%	-	14%	*	*	14%	-	36%	25%	28%	5%
	2022	47%	58%	46%	45%	35%	59%	-	45%	*	63%	31%	*	55%	36%	27%	41%
At Masters Grade Level	2023	18%	25%	16%	8%	11%	54%	-	7%	*	*	0%	-	21%	9%	13%	5%
	2022	21%	30%	22%	19%	19%	29%	-	19%	*	25%	13%	*	30%	12%	12%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	43%	50%	23%	58%	-	50%	-	*	13%	-	42%	46%	42%	47%
	2022	36%	48%	50%	40%	35%	59%	*	56%	*	*	0%	-	57%	36%	51%	48%
Reading and Mathematics Including EOC	2023	37%	49%	43%	50%	23%	58%	-	50%	-	*	13%	-	42%	46%	42%	47%
	2022	36%	48%	50%	40%	35%	59%	*	56%	*	*	0%	-	57%	36%	51%	48%
Reading Including EOC	2023	50%	64%	65%	71%	58%	67%	-	67%	-	*	13%	-	65%	65%	60%	71%
	2022	51%	63%	62%	50%	39%	77%	*	72%	*	*	20%	-	68%	48%	57%	70%
Math Including EOC	2023	45%	55%	46%	50%	23%	67%	-	56%	-	*	20%	-	45%	46%	47%	47%
	2022	43%	56%	57%	47%	43%	64%	*	64%	*	*	10%	-	64%	42%	57%	55%
4th Graders																	
Reading and Mathematics	2023	38%	49%	50%	45%	33%	55%	*	73%	*	*	38%	*	57%	33%	51%	60%
	2022	36%	51%	39%	34%	37%	58%	-	33%	*	*	19%	*	42%	33%	27%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	50%	45%	33%	55%	*	73%	*	*	38%	*	57%	33%	51%	60%
	2022	36%	51%	39%	34%	37%	58%	-	33%	*	*	19%	*	42%	33%	27%	32%
Reading Including EOC	2023	48%	61%	63%	59%	50%	64%	*	80%	*	*	38%	*	71%	43%	63%	70%
	2022	54%	68%	64%	69%	56%	84%	-	54%	*	*	25%	*	70%	56%	60%	54%
Math Including EOC	2023	48%	58%	56%	50%	44%	55%	*	80%	*	*	38%	*	63%	38%	61%	70%
	2022	43%	57%	49%	43%	48%	58%	-	54%	*	*	25%	*	52%	44%	40%	46%
5th Graders																	
Reading and Mathematics	2023	43%	56%	48%	42%	44%	85%	-	36%	*	*	21%	-	58%	31%	38%	30%
	2022	41%	55%	51%	50%	42%	53%	-	55%	*	63%	19%	*	59%	41%	37%	44%
Reading and Mathematics Including EOC	2023	43%	56%	48%	42%	44%	85%	-	36%	*	*	21%	-	58%	31%	38%	30%
	2022	41%	55%	51%	50%	42%	53%	-	55%	*	63%	19%	*	59%	41%	37%	44%
Reading Including EOC	2023	57%	71%	66%	54%	67%	92%	-	64%	*	*	29%	-	68%	63%	62%	55%
	2022	58%	70%	68%	67%	68%	65%	-	65%	*	88%	38%	*	77%	56%	62%	56%
Math Including EOC	2023	51%	64%	56%	54%	44%	92%	-	57%	*	*	29%	-	64%	44%	46%	45%
	2022	48%	63%	55%	55%	45%	59%	-	58%	*	75%	25%	*	65%	44%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	47%	46%	34%	67%	*	53%	*	43%	22%	*	52%	37%	44%	46%
	2022	34%	46%	47%	42%	38%	57%	*	49%	*	69%	14%	*	53%	37%	39%	42%
Reading and Mathematics Including EOC	2023	39%	49%	47%	46%	34%	67%	*	53%	*	43%	22%	*	52%	37%	44%	46%
	2022	36%	48%	47%	42%	38%	57%	*	49%	*	69%	14%	*	53%	37%	39%	42%
Reading Including EOC	2023	53%	65%	65%	62%	59%	75%	*	70%	*	57%	24%	*	68%	58%	62%	65%
	2022	53%	64%	65%	63%	56%	76%	*	64%	*	88%	29%	*	72%	54%	60%	60%
Math Including EOC	2023	47%	55%	52%	51%	37%	72%	*	64%	*	43%	27%	*	57%	43%	51%	54%
	2022	43%	55%	54%	49%	46%	60%	*	59%	*	75%	21%	*	60%	44%	47%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	63%	62%	59%	73%	*	73%	*	-	50%	-	65%	58%	56%	65%
Grade 4 Mathematics	2023	63%	65%	66%	71%	56%	68%	*	77%	*	-	50%	-	65%	71%	72%	70%
Grade 5 ELA/Reading	2023	65%	74%	71%	56%	74%	88%	-	71%	*	*	50%	-	75%	64%	62%	63%
Grade 5 Mathematics	2023	71%	74%	73%	80%	60%	88%	-	79%	*	*	64%	-	76%	68%	69%	74%
All Grades Both Subjects	2023	64%	66%	69%	67%	63%	79%	*	75%	42%	75%	55%	-	70%	65%	65%	68%
All Grades ELA/Reading	2023	63%	67%	67%	59%	68%	80%	*	72%	*	*	50%	-	70%	62%	59%	64%
All Grades Mathematics	2023	66%	66%	70%	76%	58%	78%	*	78%	*	*	60%	-	71%	69%	70%	72%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	36%	*	*	*	-	*	-	-	*	-	33%	40%	29%	*
Grade 4 Mathematics	2023	27%	30%	20%	17%	*	*	-	-	-	-	*	-	*	33%	17%	*
Grade 5 ELA/Reading	2023	37%	43%	46%	40%	60%	-	-	*	-	*	33%	-	33%	*	33%	*
Grade 5 Mathematics	2023	48%	61%	33%	43%	14%	*	-	*	*	*	0%	-	17%	67%	27%	*
All Grades Both Subjects	2023	38%	40%	35%	27%	40%	67%	-	0%	*	*	18%	-	23%	52%	27%	45%
All Grades ELA/Reading	2023	35%	39%	42%	22%	71%	*	-	0%	-	*	33%	-	33%	56%	31%	33%
All Grades Mathematics	2023	40%	42%	29%	31%	13%	*	-	*	*	*	0%	-	13%	50%	24%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	82%	-	-	-	-	-	-	88%	88%	-	84%	74%	81%	85%	*
	2022	74%	83%	82%	-	-	-	-	-	-	80%	80%	-	-	83%	82%	80%	94%
At Meets Grade Level or Above	2023	49%	60%	55%	-	-	-	-	-	-	54%	54%	-	32%	32%	56%	50%	*
	2022	48%	59%	57%	-	-	-	-	-	-	53%	53%	-	-	44%	59%	52%	65%
At Masters Grade Level	2023	20%	28%	27%	-	-	-	-	-	-	19%	19%	-	12%	11%	29%	18%	*
	2022	23%	32%	34%	-	-	-	-	-	-	29%	29%	-	-	22%	35%	29%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	88%	-	-	-	-	-	-	90%	90%	-	89%	71%	88%	88%	*
	2022	75%	83%	85%	-	-	-	-	-	-	80%	80%	-	-	88%	87%	81%	100%
At Meets Grade Level or Above	2023	53%	65%	65%	-	-	-	-	-	-	67%	67%	-	44%	43%	65%	64%	*
	2022	53%	64%	65%	-	-	-	-	-	-	59%	59%	-	-	38%	67%	57%	100%
At Masters Grade Level	2023	20%	29%	34%	-	-	-	-	-	-	24%	24%	-	11%	29%	36%	25%	*
	2022	25%	34%	44%	-	-	-	-	-	-	36%	36%	-	-	38%	46%	36%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	83%	-	-	-	-	-	-	94%	94%	-	100%	71%	81%	91%	*
	2022	72%	82%	81%	-	-	-	-	-	-	84%	84%	-	-	88%	80%	84%	100%
At Meets Grade Level or Above	2023	45%	54%	52%	-	-	-	-	-	-	55%	55%	-	44%	43%	52%	54%	*
	2022	42%	55%	54%	-	-	-	-	-	-	49%	49%	-	-	63%	55%	51%	50%
At Masters Grade Level	2023	19%	24%	23%	-	-	-	-	-	-	18%	18%	-	22%	0%	24%	16%	*
	2022	20%	29%	28%	-	-	-	-	-	-	27%	27%	-	-	13%	29%	26%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	64%	-	-	-	-	-	-	57%	57%	-	57%	80%	63%	63%	*
	2022	76%	83%	73%	-	-	-	-	-	-	67%	67%	-	-	*	75%	66%	80%
At Meets Grade Level or Above	2023	47%	56%	32%	-	-	-	-	-	-	0%	0%	-	0%	0%	40%	0%	*
	2022	47%	58%	46%	-	-	-	-	-	-	44%	44%	-	-	*	48%	41%	40%
At Masters Grade Level	2023	18%	25%	16%	-	-	-	-	-	-	0%	0%	-	0%	0%	20%	0%	*
	2022	21%	30%	22%	-	-	-	-	-	-	15%	15%	-	-	*	25%	14%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	69%	69%	-	64%	55%	69%	67%	*
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	64%	64%	-	61%	60%	68%	63%	*
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	74%	74%	-	67%	50%	70%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	35%	-	-	-	-	-	-	56%	56%	-	*	*	32%	45%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	42%	-	-	-	-	-	-	40%	40%	-	*	*	44%	33%	-
All Grades Mathematics	2023	40%	42%	29%	-	-	-	-	-	-	*	*	-	*	*	22%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	99%	90%	*	96%	100%	90%	98%	*	98%	89%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	5%	1%	4%	*	4%	0%	10%	2%	*	2%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	0%	5%	*	0%	0%	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	94%	99%	90%	*	96%	*	88%	97%	*	98%	89%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	5%	1%	5%	*	4%	*	13%	3%	*	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	0%	5%	*	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	94%	99%	90%	*	96%	*	88%	97%	*	98%	89%	94%	90%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	5%	*	4%	*	13%	3%	*	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	5%	*	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	100%	93%	-	93%	*	*	100%	-	100%	89%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	0%	0%	-	7%	*	*	0%	-	0%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	7%	-	0%	*	*	0%	-	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	86%	90%	99%	*	87%	100%	95%	83%	33%	92%	85%	86%	85%
Not Included in Accountability: Mobile	5%	5%	11%	13%	10%	0%	*	13%	0%	5%	15%	67%	8%	14%	13%	15%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	86%	90%	98%	*	88%	*	94%	84%	38%	92%	85%	87%	85%
Not Included in Accountability: Mobile	5%	5%	10%	13%	10%	0%	*	12%	*	6%	14%	63%	8%	14%	12%	14%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	2%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	86%	90%	98%	*	88%	*	94%	84%	38%	92%	85%	87%	85%
Not Included in Accountability: Mobile	5%	5%	10%	13%	10%	0%	*	12%	*	6%	14%	63%	8%	14%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	2%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	89%	100%	-	84%	*	100%	76%	20%	92%	83%	85%	83%
Not Included in Accountability: Mobile	4%	4%	11%	12%	11%	0%	-	16%	*	0%	19%	80%	8%	15%	14%	17%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	*	0%	5%	0%	0%	1%	1%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.1%	96.1%	94.6%	94.0%	*	95.2%	*	93.4%	94.6%	94.7%	95.3%
2020-21	95.0%	96.9%	97.0%	97.2%	96.5%	96.9%	*	97.7%	97.2%	96.1%	96.9%	96.4%	97.4%
Chronic Absenteeism													
2021-22	25.7%	18.6%	12.8%	9.4%	13.0%	16.5%	*	15.0%	*	15.4%	15.1%	14.9%	13.3%
2020-21	15.0%	7.8%	7.6%	5.7%	9.0%	6.1%	*	9.6%	0.0%	9.4%	8.3%	10.6%	11.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	553	100.0%	42,364	5,504,150	554	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	6	1.1%	0.7%	0.3%	6	1.1%	0.9%	0.5%
Pre-Kindergarten	39	7.1%	3.3%	4.4%	40	7.2%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	39	7.1%	3.3%	3.7%	40	7.2%	3.3%	3.7%
Kindergarten	76	13.7%	7.0%	6.7%	76	13.7%	7.0%	6.7%
Grade 1	95	17.2%	7.8%	7.2%	95	17.1%	7.8%	7.2%
Grade 2	75	13.6%	7.6%	7.2%	75	13.5%	7.5%	7.2%
Grade 3	99	17.9%	7.7%	7.2%	99	17.9%	7.7%	7.1%
Grade 4	74	13.4%	7.4%	7.2%	74	13.4%	7.4%	7.1%
Grade 5	89	16.1%	7.4%	7.2%	89	16.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	161	29.1%	22.1%	12.8%	161	29.1%	22.1%	12.8%
Hispanic	153	27.7%	40.8%	53.0%	154	27.8%	40.8%	52.9%
White	78	14.1%	24.3%	25.6%	78	14.1%	24.4%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	136	24.6%	8.9%	5.1%	136	24.5%	8.9%	5.1%
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Two or More Races	20	3.6%	3.4%	3.0%	20	3.6%	3.4%	3.0%
Sex:								
Female	260	47.0%	48.8%	48.8%	260	46.9%	48.8%	48.8%
Male	293	53.0%	51.2%	51.2%	294	53.1%	51.2%	51.2%
Economically Disadvantaged	287	51.9%	47.9%	62.1%	287	51.8%	47.8%	62.0%
Non-Educationally Disadvantaged	266	48.1%	52.1%	37.9%	267	48.2%	52.2%	38.0%
Section 504 Students	12	2.2%	6.5%	7.4%	12	2.2%	6.5%	7.4%
EB Students/EL	139	25.1%	19.8%	23.1%	139	25.1%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	10	1.8%	4.4%	5.5%	10	1.8%	4.4%	5.5%
Foster Care	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Homeless	1	0.2%	0.7%	1.3%	1	0.2%	0.7%	1.3%
Immigrant	14	2.5%	1.4%	2.2%	14	2.5%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	553	100.0%	42.1%	64.6%	554	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	260	47.0%	43.3%	53.3%	260	46.9%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	128	23.1%	19.4%	23.2%	128	23.1%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	48	8.7%	8.6%	8.2%	48	8.7%	8.6%	8.2%
Special Education	70	12.7%	13.6%	12.6%	71	12.8%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	40.0%	46.9%	44.1%				
Students with Physical Disabilities	7	10.0%	14.8%	20.0%				
Students with Autism	21	30.0%	16.1%	15.5%				
Students with Behavioral Disabilities	8	11.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	6	8.6%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	133	18.9%	15.9%	16.8%				
By Ethnicity:								
African American	53	7.5%	4.4%	3.3%				
Hispanic	31	4.4%	6.8%	8.7%				
White	13	1.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	29	4.1%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	31	32.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	18.7%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	90	23.7%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	272	43.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	3.8%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	0.8%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	2.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	19.4	18.7
Grade 1	21.6	20.5	19.1
Grade 2	18.7	20.2	19.1
Grade 3	18.6	20.9	19.3
Grade 4	17.7	20.6	19.4
Grade 5	21.2	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	45.0	82.5%	67.0%	64.1%
Teachers	36.2	66.2%	51.0%	48.7%
Professional Support	4.9	8.9%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	7.3%	3.8%	3.3%
Educational Aides:	9.5	17.5%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	27.2	49.9%	54.4%	53.2%
Teachers by Ethnicity:				
African American	5.0	13.8%	15.8%	11.8%
Hispanic	5.4	15.0%	22.4%	29.6%
White	21.7	60.1%	57.1%	54.9%
American Indian	1.0	2.8%	0.4%	0.3%
Asian	3.0	8.3%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.2%	24.4%
Females	36.2	100.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	32.2	88.9%	76.2%	72.2%
Masters	3.0	8.3%	22.5%	25.0%
Doctorate	1.0	2.8%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	10.6%	6.7%	9.7%
1-5 Years Experience	10.4	28.9%	26.3%	26.3%
6-10 Years Experience	10.0	27.7%	25.5%	20.5%
11-20 Years Experience	6.0	16.6%	28.2%	27.2%
21-30 Years Experience	4.9	13.5%	11.2%	13.3%
Over 30 Years Experience	1.0	2.8%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.3	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	10.7	11.0
Average Years Experience of Teachers with District:	7.3	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$68,113	\$48,056	\$53,300
1-5 Years Experience	\$62,444	\$63,285	\$56,516
6-10 Years Experience	\$64,604	\$65,710	\$59,732
11-20 Years Experience	\$68,250	\$68,984	\$63,389
21-30 Years Experience	\$74,123	\$73,610	\$67,876
Over 30 Years Experience	\$77,550	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,598	\$65,978	\$60,717
Professional Support	\$67,095	\$77,014	\$72,022
Campus Administration (School Leadership)	\$83,759	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.6	7.3%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	31.2	86.3%	75.9%	70.6%
Special Education	1.3	3.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
IRMA DRU HUTCHISON EL (079901121) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: WILLIAM VELASQUEZ

Campus Number: 079901122

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	76%	68%	75%	88%	-	*	-	*	18%	*	74%	83%	74%	71%
	2022	76%	85%	89%	93%	88%	93%	*	*	-	60%	53%	*	85%	96%	86%	100%
At Meets Grade Level or Above	2023	50%	64%	48%	21%	44%	82%	-	*	-	*	9%	*	51%	39%	40%	53%
	2022	51%	63%	61%	60%	55%	79%	*	*	-	60%	13%	*	54%	74%	58%	67%
At Masters Grade Level	2023	20%	31%	24%	5%	16%	59%	-	*	-	*	0%	*	26%	17%	21%	24%
	2022	30%	39%	34%	20%	30%	57%	*	*	-	40%	13%	*	27%	48%	33%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	86%	89%	78%	94%	-	*	-	*	64%	*	85%	89%	84%	82%
	2022	71%	82%	80%	87%	73%	93%	*	*	-	60%	40%	*	73%	96%	77%	89%
At Meets Grade Level or Above	2023	45%	55%	51%	37%	34%	88%	-	*	-	*	0%	*	57%	33%	44%	53%
	2022	43%	56%	51%	47%	42%	79%	*	*	-	20%	13%	*	48%	57%	47%	67%
At Masters Grade Level	2023	19%	23%	24%	11%	13%	65%	-	*	-	*	0%	*	25%	22%	19%	29%
	2022	21%	29%	25%	20%	18%	57%	*	*	-	0%	7%	*	25%	26%	23%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	82%	100%	74%	94%	-	*	*	50%	23%	*	74%	94%	81%	80%
	2022	77%	87%	74%	60%	92%	71%	-	*	-	*	27%	-	69%	80%	63%	85%
At Meets Grade Level or Above	2023	48%	61%	56%	63%	44%	75%	-	*	*	50%	0%	*	54%	58%	54%	70%
	2022	54%	68%	48%	25%	58%	64%	-	*	-	*	18%	-	46%	50%	32%	46%
At Masters Grade Level	2023	22%	30%	16%	19%	6%	31%	-	*	*	17%	0%	*	17%	13%	15%	20%
	2022	28%	38%	31%	20%	38%	36%	-	*	-	*	9%	-	29%	33%	18%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	60%	63%	53%	81%	-	*	*	17%	8%	*	52%	71%	56%	80%
	2022	70%	82%	63%	60%	71%	57%	-	*	-	*	27%	-	57%	70%	47%	54%
At Meets Grade Level or Above	2023	48%	58%	42%	25%	35%	75%	-	*	*	17%	8%	*	37%	48%	31%	40%
	2022	43%	57%	28%	20%	29%	36%	-	*	-	*	9%	-	31%	23%	18%	8%
At Masters Grade Level	2023	22%	28%	10%	0%	9%	25%	-	*	*	17%	0%	*	13%	6%	6%	0%
	2022	23%	35%	18%	10%	25%	21%	-	*	-	*	9%	-	17%	20%	8%	8%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	85%	86%	84%	82%	-	*	*	*	47%	*	81%	89%	76%	87%
	2022	81%	89%	89%	83%	90%	95%	*	*	-	*	69%	*	88%	90%	83%	89%
At Meets Grade Level or Above	2023	57%	71%	56%	52%	55%	64%	-	*	*	*	0%	*	58%	54%	44%	53%
	2022	58%	70%	62%	58%	59%	70%	*	*	-	*	31%	*	57%	76%	48%	56%
At Masters Grade Level	2023	28%	43%	34%	38%	29%	36%	-	*	*	*	0%	*	40%	25%	22%	20%
	2022	36%	48%	49%	33%	49%	60%	*	*	-	*	13%	*	48%	52%	36%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	80%	86%	77%	82%	-	*	*	*	47%	*	86%	71%	73%	80%
	2022	77%	88%	80%	75%	78%	90%	*	*	-	*	38%	*	81%	76%	74%	89%
At Meets Grade Level or Above	2023	51%	64%	54%	57%	55%	55%	-	*	*	*	20%	*	60%	43%	44%	47%
	2022	48%	63%	51%	50%	46%	55%	*	*	-	*	13%	*	47%	62%	43%	44%
At Masters Grade Level	2023	21%	30%	14%	5%	13%	18%	-	*	*	*	7%	*	19%	7%	5%	7%
	2022	25%	35%	30%	33%	22%	35%	*	*	-	*	0%	*	31%	29%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	69%	62%	68%	82%	-	*	*	*	40%	*	70%	68%	56%	60%
	2022	66%	77%	68%	50%	66%	80%	*	*	-	*	25%	*	69%	67%	57%	56%
At Meets Grade Level or Above	2023	36%	43%	27%	14%	32%	27%	-	*	*	*	13%	*	30%	21%	12%	20%
	2022	38%	48%	42%	33%	37%	50%	*	*	-	*	19%	*	40%	48%	36%	44%
At Masters Grade Level	2023	16%	19%	8%	0%	13%	0%	-	*	*	*	0%	*	14%	0%	2%	0%
	2022	18%	24%	16%	25%	15%	15%	*	*	-	*	13%	*	14%	24%	14%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	77%	79%	72%	87%	-	82%	80%	56%	35%	76%	75%	80%	71%	77%
	2022	74%	83%	78%	72%	79%	84%	40%	90%	-	58%	41%	100%	76%	82%	70%	79%
At Meets Grade Level or Above	2023	49%	60%	48%	38%	43%	70%	-	68%	0%	44%	8%	53%	50%	43%	39%	47%
	2022	48%	59%	49%	40%	47%	61%	20%	76%	-	38%	17%	80%	47%	54%	41%	45%
At Masters Grade Level	2023	20%	28%	18%	11%	14%	36%	-	27%	0%	24%	1%	12%	22%	12%	13%	15%
	2022	23%	32%	29%	22%	28%	40%	0%	38%	-	29%	9%	60%	28%	33%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	81%	84%	77%	89%	-	78%	*	64%	31%	100%	76%	90%	77%	79%
	2022	75%	83%	84%	77%	90%	88%	*	89%	-	55%	52%	*	82%	88%	78%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	53%	45%	47%	75%	-	78%	*	55%	3%	57%	54%	52%	46%	57%
	2022	53%	64%	57%	45%	57%	71%	*	67%	-	45%	21%	*	53%	65%	46%	55%
At Masters Grade Level	2023	20%	29%	24%	21%	16%	43%	-	33%	*	27%	0%	14%	27%	18%	19%	21%
	2022	25%	34%	39%	23%	40%	52%	*	44%	-	36%	12%	*	36%	43%	29%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	75%	80%	69%	86%	-	89%	*	45%	38%	57%	75%	75%	70%	81%
	2022	72%	82%	75%	72%	74%	81%	*	89%	-	55%	36%	*	72%	80%	67%	74%
At Meets Grade Level or Above	2023	45%	54%	48%	41%	41%	75%	-	67%	*	36%	10%	57%	51%	43%	39%	48%
	2022	42%	55%	44%	36%	41%	56%	*	78%	-	27%	12%	*	43%	45%	37%	35%
At Masters Grade Level	2023	19%	24%	16%	5%	11%	39%	-	22%	*	18%	3%	14%	19%	10%	10%	14%
	2022	20%	29%	25%	19%	21%	38%	*	44%	-	18%	5%	*	26%	24%	18%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	69%	62%	68%	82%	-	*	*	*	40%	*	70%	68%	56%	60%
	2022	76%	83%	68%	50%	66%	80%	*	*	-	*	25%	*	69%	67%	57%	56%
At Meets Grade Level or Above	2023	47%	56%	27%	14%	32%	27%	-	*	*	*	13%	*	30%	21%	12%	20%
	2022	47%	58%	42%	33%	37%	50%	*	*	-	*	19%	*	40%	48%	36%	44%
At Masters Grade Level	2023	18%	25%	8%	0%	13%	0%	-	*	*	*	0%	*	14%	0%	2%	0%
	2022	21%	30%	16%	25%	15%	15%	*	*	-	*	13%	*	14%	24%	14%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	37%	11%	28%	76%	-	*	-	*	0%	*	42%	22%	26%	41%
	2022	36%	48%	39%	40%	33%	64%	*	*	-	20%	7%	*	35%	48%	37%	44%
Reading and Mathematics Including EOC	2023	37%	49%	37%	11%	28%	76%	-	*	-	*	0%	*	42%	22%	26%	41%
	2022	36%	48%	39%	40%	33%	64%	*	*	-	20%	7%	*	35%	48%	37%	44%
Reading Including EOC	2023	50%	64%	48%	21%	44%	82%	-	*	-	*	9%	*	51%	39%	40%	53%
	2022	51%	63%	61%	60%	55%	79%	*	*	-	60%	13%	*	54%	74%	58%	67%
Math Including EOC	2023	45%	55%	51%	37%	34%	88%	-	*	-	*	0%	*	57%	33%	44%	53%
	2022	43%	56%	51%	47%	42%	79%	*	*	-	20%	13%	*	48%	57%	47%	67%
4th Graders																	
Reading and Mathematics	2023	38%	49%	34%	25%	24%	69%	-	*	*	17%	0%	*	33%	35%	27%	30%
	2022	36%	51%	26%	15%	29%	36%	-	*	-	*	9%	-	31%	20%	18%	8%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	34%	25%	24%	69%	-	*	*	17%	0%	*	33%	35%	27%	30%
	2022	36%	51%	26%	15%	29%	36%	-	*	-	*	9%	-	31%	20%	18%	8%
Reading Including EOC	2023	48%	61%	56%	63%	44%	75%	-	*	*	50%	0%	*	54%	58%	54%	70%
	2022	54%	68%	48%	25%	58%	64%	-	*	-	*	18%	-	46%	50%	32%	46%
Math Including EOC	2023	48%	58%	42%	25%	35%	75%	-	*	*	17%	8%	*	37%	48%	31%	40%
	2022	43%	57%	28%	20%	29%	36%	-	*	-	*	9%	-	31%	23%	18%	8%
5th Graders																	
Reading and Mathematics	2023	43%	56%	45%	48%	42%	55%	-	*	*	*	0%	*	49%	39%	32%	33%
	2022	41%	55%	43%	42%	37%	50%	*	*	-	*	6%	*	38%	57%	31%	33%
Reading and Mathematics Including EOC	2023	43%	56%	45%	48%	42%	55%	-	*	*	*	0%	*	49%	39%	32%	33%
	2022	41%	55%	43%	42%	37%	50%	*	*	-	*	6%	*	38%	57%	31%	33%
Reading Including EOC	2023	57%	71%	56%	52%	55%	64%	-	*	*	*	0%	*	58%	54%	44%	53%
	2022	58%	70%	62%	58%	59%	70%	*	*	-	*	31%	*	57%	76%	48%	56%
Math Including EOC	2023	51%	64%	54%	57%	55%	55%	-	*	*	*	20%	*	60%	43%	44%	47%
	2022	48%	63%	51%	50%	46%	55%	*	*	-	*	13%	*	47%	62%	43%	44%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	38%	29%	31%	68%	-	56%	*	27%	0%	43%	41%	34%	28%	36%
	2022	34%	46%	37%	30%	34%	50%	*	56%	-	27%	7%	*	35%	39%	29%	26%
Reading and Mathematics Including EOC	2023	39%	49%	38%	29%	31%	68%	-	56%	*	27%	0%	43%	41%	34%	28%	36%
	2022	36%	48%	37%	30%	34%	50%	*	56%	-	27%	7%	*	35%	39%	29%	26%
Reading Including EOC	2023	53%	65%	53%	45%	47%	75%	-	78%	*	55%	3%	57%	54%	52%	46%	57%
	2022	53%	64%	57%	45%	57%	71%	*	67%	-	45%	21%	*	53%	65%	46%	55%
Math Including EOC	2023	47%	55%	48%	41%	41%	75%	-	67%	*	36%	10%	57%	51%	43%	39%	48%
	2022	43%	55%	44%	36%	41%	56%	*	78%	-	27%	12%	*	43%	45%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	49%	63%	33%	63%	-	*	*	60%	33%	*	52%	45%	46%	60%
Grade 4 Mathematics	2023	63%	65%	36%	20%	41%	40%	-	*	*	40%	33%	*	33%	41%	30%	25%
Grade 5 ELA/Reading	2023	65%	74%	69%	74%	60%	68%	-	*	*	*	50%	*	67%	72%	66%	40%
Grade 5 Mathematics	2023	71%	74%	77%	76%	83%	73%	-	*	*	*	79%	*	88%	58%	78%	73%
All Grades Both Subjects	2023	64%	66%	57%	60%	54%	60%	-	75%	*	63%	50%	50%	60%	53%	54%	51%
All Grades ELA/Reading	2023	63%	67%	59%	69%	46%	65%	-	88%	*	75%	42%	40%	60%	58%	55%	48%
All Grades Mathematics	2023	66%	66%	56%	51%	61%	54%	-	63%	*	50%	58%	60%	60%	49%	52%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	13%	-	20%	*	-	-	-	*	13%	-	14%	*	17%	-
Grade 4 Mathematics	2023	27%	30%	13%	*	10%	*	-	-	-	*	0%	-	8%	*	17%	*
Grade 5 ELA/Reading	2023	37%	43%	62%	83%	*	*	-	*	-	*	44%	-	50%	*	64%	*
Grade 5 Mathematics	2023	48%	61%	52%	57%	56%	*	-	*	-	*	30%	-	60%	38%	53%	80%
All Grades Both Subjects	2023	38%	40%	39%	67%	32%	29%	-	*	-	29%	22%	-	36%	50%	42%	86%
All Grades ELA/Reading	2023	35%	39%	43%	83%	33%	*	-	*	-	*	29%	-	35%	*	47%	*
All Grades Mathematics	2023	40%	42%	37%	56%	32%	40%	-	*	-	*	15%	-	36%	40%	39%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	77%	-	-	-	-	-	-	76%	76%	-	76%	75%	77%	76%	*
	2022	74%	83%	78%	-	-	-	-	-	-	76%	79%	-	71%	*	78%	77%	100%
At Meets Grade Level or Above	2023	49%	60%	48%	-	-	-	-	-	-	44%	44%	-	40%	75%	48%	46%	*
	2022	48%	59%	49%	-	-	-	-	-	-	40%	40%	-	38%	*	50%	42%	83%
At Masters Grade Level	2023	20%	28%	18%	-	-	-	-	-	-	11%	11%	-	9%	38%	19%	13%	*
	2022	23%	32%	29%	-	-	-	-	-	-	21%	21%	-	19%	*	31%	22%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	81%	-	-	-	-	-	-	78%	78%	-	87%	*	81%	78%	*
	2022	75%	83%	84%	-	-	-	-	-	-	89%	90%	-	86%	*	83%	90%	*
At Meets Grade Level or Above	2023	53%	65%	53%	-	-	-	-	-	-	54%	54%	-	53%	*	53%	56%	*
	2022	53%	64%	57%	-	-	-	-	-	-	50%	52%	-	43%	*	58%	52%	*
At Masters Grade Level	2023	20%	29%	24%	-	-	-	-	-	-	19%	19%	-	20%	*	25%	20%	*
	2022	25%	34%	39%	-	-	-	-	-	-	29%	29%	-	29%	*	40%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	75%	-	-	-	-	-	-	81%	81%	-	80%	*	73%	80%	*
	2022	72%	82%	75%	-	-	-	-	-	-	71%	67%	-	86%	*	75%	72%	*
At Meets Grade Level or Above	2023	45%	54%	48%	-	-	-	-	-	-	43%	43%	-	47%	*	49%	46%	*
	2022	42%	55%	44%	-	-	-	-	-	-	29%	29%	-	29%	*	45%	31%	*
At Masters Grade Level	2023	19%	24%	16%	-	-	-	-	-	-	8%	8%	-	7%	*	16%	12%	*
	2022	20%	29%	25%	-	-	-	-	-	-	14%	14%	-	14%	*	26%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	69%	-	-	-	-	-	-	60%	60%	-	60%	-	71%	60%	-
	2022	76%	83%	68%	-	-	-	-	-	-	43%	-	-	43%	-	70%	43%	*
At Meets Grade Level or Above	2023	47%	56%	27%	-	-	-	-	-	-	20%	20%	-	20%	-	29%	20%	-
	2022	47%	58%	42%	-	-	-	-	-	-	43%	-	-	43%	-	41%	43%	*
At Masters Grade Level	2023	18%	25%	8%	-	-	-	-	-	-	0%	0%	-	0%	-	11%	0%	-
	2022	21%	30%	16%	-	-	-	-	-	-	14%	-	-	14%	-	17%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	57%	-	-	-	-	-	-	51%	51%	-	57%	*	59%	51%	-
All Grades ELA/Reading	2023	63%	67%	59%	-	-	-	-	-	-	46%	46%	-	40%	*	61%	48%	-
All Grades Mathematics	2023	66%	66%	56%	-	-	-	-	-	-	56%	56%	-	73%	*	56%	54%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	39%	-	-	-	-	-	-	86%	86%	-	83%	-	33%	86%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	43%	-	-	-	-	-	-	*	*	-	*	-	40%	*	-
All Grades Mathematics	2023	40%	42%	37%	-	-	-	-	-	-	83%	83%	-	80%	-	28%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	86%	97%	98%	-	88%	100%	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	4%	4%	6%	14%	3%	2%	-	12%	0%	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	85%	96%	98%	-	90%	*	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	4%	5%	7%	15%	4%	2%	-	10%	*	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	85%	96%	98%	-	90%	*	100%	91%	100%	96%	89%	98%	93%
Not Included in Accountability: Mobile	5%	5%	7%	15%	4%	2%	-	10%	*	0%	9%	0%	4%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	100%	100%	-	80%	*	*	94%	*	98%	93%	100%	94%
Not Included in Accountability: Mobile	4%	4%	4%	9%	0%	0%	-	20%	*	*	6%	*	2%	7%	0%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	88%	85%	88%	95%	100%	88%	-	100%	80%	45%	89%	85%	85%	76%
Not Included in Accountability: Mobile	5%	5%	11%	15%	11%	3%	0%	13%	-	0%	20%	55%	10%	14%	15%	20%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	88%	87%	88%	94%	*	90%	-	100%	81%	40%	89%	86%	85%	78%
Not Included in Accountability: Mobile	5%	5%	11%	13%	12%	4%	*	10%	-	0%	19%	60%	11%	13%	14%	20%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	88%	87%	88%	94%	*	90%	-	100%	81%	40%	89%	86%	85%	78%
Not Included in Accountability: Mobile	5%	5%	11%	13%	12%	4%	*	10%	-	0%	19%	60%	11%	13%	14%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	75%	89%	100%	*	*	-	*	76%	*	92%	78%	84%	69%
Not Included in Accountability: Mobile	4%	4%	11%	25%	9%	0%	*	*	-	*	24%	*	8%	19%	16%	23%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	*	0%	*	0%	4%	0%	8%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.6%	96.1%	93.9%	94.4%	*	96.2%	*	95.1%	92.9%	93.6%	94.4%
2020-21	95.0%	96.9%	96.5%	96.2%	96.4%	96.6%	*	99.8%	*	97.3%	95.1%	95.7%	97.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	14.7%	9.0%	18.8%	12.0%	*	7.7%	*	11.1%	22.1%	21.2%	19.4%
2020-21	15.0%	7.8%	8.1%	9.6%	8.3%	8.9%	*	0.0%	*	0.0%	15.8%	11.1%	1.9%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	493	100.0%	42,364	5,504,150	497	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	5	1.0%	0.7%	0.3%	9	1.8%	0.9%	0.5%
Pre-Kindergarten	50	10.1%	3.3%	4.4%	50	10.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	50	10.1%	3.3%	3.7%	50	10.1%	3.3%	3.7%
Kindergarten	54	11.0%	7.0%	6.7%	54	10.9%	7.0%	6.7%
Grade 1	74	15.0%	7.8%	7.2%	74	14.9%	7.8%	7.2%
Grade 2	82	16.6%	7.6%	7.2%	82	16.5%	7.5%	7.2%
Grade 3	74	15.0%	7.7%	7.2%	74	14.9%	7.7%	7.1%
Grade 4	80	16.2%	7.4%	7.2%	80	16.1%	7.4%	7.1%
Grade 5	74	15.0%	7.4%	7.2%	74	14.9%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	122	24.7%	22.1%	12.8%	122	24.5%	22.1%	12.8%
Hispanic	211	42.8%	40.8%	53.0%	214	43.1%	40.8%	52.9%
White	110	22.3%	24.3%	25.6%	111	22.3%	24.4%	25.7%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	25	5.1%	8.9%	5.1%	25	5.0%	8.9%	5.1%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	21	4.3%	3.4%	3.0%	21	4.2%	3.4%	3.0%
Sex:								
Female	247	50.1%	48.8%	48.8%	248	49.9%	48.8%	48.8%
Male	246	49.9%	51.2%	51.2%	249	50.1%	51.2%	51.2%
Economically Disadvantaged	282	57.2%	47.9%	62.1%	283	56.9%	47.8%	62.0%
Non-Educationally Disadvantaged	211	42.8%	52.1%	37.9%	214	43.1%	52.2%	38.0%
Section 504 Students	18	3.7%	6.5%	7.4%	18	3.6%	6.5%	7.4%
EB Students/EL	89	18.1%	19.8%	23.1%	89	17.9%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	15	3.0%	4.4%	5.5%	15	3.0%	4.4%	5.5%
Foster Care	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%
Homeless	6	1.2%	0.7%	1.3%	6	1.2%	0.7%	1.3%
Immigrant	5	1.0%	1.4%	2.2%	5	1.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	42.1%	64.6%	497	100.0%	42.1%	64.6%
Military Connected	2	0.4%	0.1%	3.6%	2	0.4%	0.1%	3.6%
At-Risk	231	46.9%	43.3%	53.3%	231	46.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	81	16.4%	19.4%	23.2%	81	16.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	35	7.1%	8.6%	8.2%	35	7.0%	8.6%	8.2%
Special Education	77	15.6%	13.6%	12.6%	81	16.3%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	27.3%	46.9%	44.1%				
Students with Physical Disabilities	20	26.0%	14.8%	20.0%				
Students with Autism	**	**	16.1%	15.5%				
Students with Behavioral Disabilities	28	36.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	63	14.9%	15.9%	16.8%				
By Ethnicity:								
African American	17	4.0%	4.4%	3.3%				
Hispanic	27	6.4%	6.8%	8.7%				
White	13	3.1%	2.8%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.5%	1.2%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	19.3%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	16.1%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	20.2%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	21.3%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	4.5%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	2.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	6.6%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.5%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	19.4	18.7
Grade 1	18.8	20.5	19.1
Grade 2	20.9	20.2	19.1
Grade 3	18.5	20.9	19.3
Grade 4	20.5	20.6	19.4
Grade 5	23.7	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	41.9	80.8%	67.0%	64.1%
Teachers	34.5	66.4%	51.0%	48.7%
Professional Support	4.8	9.3%	11.6%	10.9%
Campus Administration (School Leadership)	2.6	5.1%	3.8%	3.3%
Educational Aides:	10.0	19.2%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.1	63.7%	54.4%	53.2%
Teachers by Ethnicity:				
African American	9.6	27.8%	15.8%	11.8%
Hispanic	9.9	28.7%	22.4%	29.6%
White	12.0	34.8%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	8.7%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.0	5.8%	20.2%	24.4%
Females	32.5	94.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	28.1	81.5%	76.2%	72.2%
Masters	5.9	17.0%	22.5%	25.0%
Doctorate	0.5	1.5%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.5%	6.7%	9.7%
1-5 Years Experience	11.2	32.5%	26.3%	26.3%
6-10 Years Experience	9.0	26.0%	25.5%	20.5%
11-20 Years Experience	7.4	21.4%	28.2%	27.2%
21-30 Years Experience	4.0	11.6%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.3	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.0	6.1
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.2
Average Years Experience of Assistant Principals with District	3.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	10.7	11.0
Average Years Experience of Teachers with District:	4.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,902	\$48,056	\$53,300
1-5 Years Experience	\$62,686	\$63,285	\$56,516
6-10 Years Experience	\$65,524	\$65,710	\$59,732
11-20 Years Experience	\$72,623	\$68,984	\$63,389
21-30 Years Experience	\$73,338	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,805	\$65,978	\$60,717
Professional Support	\$66,251	\$77,014	\$72,022
Campus Administration (School Leadership)	\$78,331	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.9	11.2%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	25.9	75.1%	75.9%	70.6%
Special Education	4.7	13.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: H F MCNEILL EL

Campus Number: 079901123

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	91%	94%	92%	93%	-	89%	-	*	47%	*	93%	88%	91%	90%
	2022	76%	85%	96%	94%	97%	95%	-	100%	-	*	91%	100%	98%	89%	94%	96%
At Meets Grade Level or Above	2023	50%	64%	78%	89%	72%	70%	-	81%	-	*	29%	*	82%	68%	75%	75%
	2022	51%	63%	78%	77%	82%	75%	-	80%	-	*	64%	100%	81%	68%	76%	80%
At Masters Grade Level	2023	20%	31%	51%	57%	50%	37%	-	56%	-	*	6%	*	57%	32%	45%	48%
	2022	30%	39%	54%	45%	61%	60%	-	56%	-	*	27%	40%	58%	39%	46%	53%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	90%	89%	86%	89%	-	96%	-	*	47%	*	89%	91%	84%	88%
	2022	71%	82%	83%	81%	82%	80%	-	88%	-	*	73%	100%	85%	75%	80%	80%
At Meets Grade Level or Above	2023	45%	55%	67%	69%	58%	63%	-	81%	-	*	24%	*	70%	59%	57%	67%
	2022	43%	56%	59%	53%	55%	60%	-	72%	-	*	55%	60%	61%	50%	52%	58%
At Masters Grade Level	2023	19%	23%	38%	37%	33%	33%	-	48%	-	*	12%	*	43%	26%	32%	46%
	2022	21%	29%	33%	21%	33%	30%	-	52%	-	*	36%	40%	36%	21%	31%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	99%	100%	97%	96%	-	100%	-	100%	86%	100%	98%	100%	98%	98%
	2022	77%	87%	95%	98%	94%	100%	-	90%	-	88%	79%	100%	96%	93%	95%	95%
At Meets Grade Level or Above	2023	48%	61%	81%	90%	74%	70%	-	85%	-	60%	50%	100%	84%	74%	77%	81%
	2022	54%	68%	82%	80%	85%	75%	-	85%	-	88%	64%	57%	87%	71%	82%	84%
At Masters Grade Level	2023	22%	30%	48%	50%	51%	39%	-	50%	-	40%	29%	83%	53%	38%	39%	41%
	2022	28%	38%	56%	56%	52%	50%	-	70%	-	63%	36%	57%	62%	44%	48%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	90%	92%	89%	83%	-	96%	-	80%	71%	100%	91%	88%	90%	90%
	2022	70%	82%	90%	91%	88%	85%	-	95%	-	88%	64%	86%	93%	83%	92%	91%
At Meets Grade Level or Above	2023	48%	58%	79%	81%	74%	74%	-	88%	-	80%	64%	100%	81%	76%	77%	80%
	2022	43%	57%	70%	73%	58%	65%	-	90%	-	63%	21%	57%	74%	61%	66%	78%
At Masters Grade Level	2023	22%	28%	49%	46%	49%	52%	-	54%	-	40%	29%	100%	55%	36%	39%	54%
	2022	23%	35%	54%	51%	45%	55%	-	70%	-	63%	14%	57%	58%	46%	43%	62%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	94%	94%	97%	95%	-	91%	-	86%	60%	83%	96%	89%	93%	92%
	2022	81%	89%	93%	95%	86%	88%	-	100%	-	100%	82%	100%	96%	84%	89%	93%
At Meets Grade Level or Above	2023	57%	71%	81%	87%	81%	62%	-	91%	-	71%	40%	83%	84%	76%	78%	75%
	2022	58%	70%	76%	78%	61%	75%	-	89%	-	88%	53%	60%	78%	72%	64%	78%
At Masters Grade Level	2023	28%	43%	48%	45%	45%	48%	-	64%	-	43%	20%	33%	51%	43%	40%	49%
	2022	36%	48%	55%	54%	46%	44%	-	79%	-	63%	29%	20%	58%	50%	53%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	90%	94%	84%	90%	-	91%	-	86%	73%	100%	93%	81%	92%	85%
	2022	77%	88%	84%	83%	75%	88%	-	95%	-	88%	53%	100%	84%	84%	73%	88%
At Meets Grade Level or Above	2023	51%	64%	62%	60%	52%	52%	-	91%	-	57%	33%	67%	62%	62%	55%	68%
	2022	48%	63%	55%	61%	29%	56%	-	84%	-	50%	18%	60%	54%	59%	51%	59%
At Masters Grade Level	2023	21%	30%	31%	26%	23%	29%	-	55%	-	43%	0%	33%	37%	16%	22%	38%
	2022	25%	35%	27%	27%	11%	31%	-	53%	-	13%	6%	20%	30%	19%	27%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	77%	77%	77%	71%	-	86%	-	57%	60%	83%	79%	70%	73%	75%
	2022	66%	77%	80%	78%	75%	81%	-	84%	-	100%	47%	100%	81%	78%	71%	80%
At Meets Grade Level or Above	2023	36%	43%	49%	40%	52%	38%	-	77%	-	43%	40%	50%	52%	43%	42%	53%
	2022	38%	48%	53%	46%	50%	50%	-	74%	-	50%	29%	0%	53%	53%	51%	59%
At Masters Grade Level	2023	16%	19%	20%	6%	23%	24%	-	45%	-	14%	7%	33%	22%	16%	17%	28%
	2022	18%	24%	30%	22%	21%	31%	-	63%	-	25%	6%	0%	29%	34%	24%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	91%	89%	88%	-	93%	-	81%	63%	94%	91%	87%	89%	89%
	2022	74%	83%	89%	89%	86%	88%	-	93%	-	94%	68%	97%	91%	84%	86%	89%
At Meets Grade Level or Above	2023	49%	60%	71%	74%	66%	62%	-	85%	-	62%	39%	83%	74%	66%	66%	72%
	2022	48%	59%	68%	67%	61%	66%	-	82%	-	69%	42%	56%	70%	62%	64%	71%
At Masters Grade Level	2023	20%	28%	41%	38%	40%	37%	-	53%	-	41%	14%	64%	46%	30%	33%	44%
	2022	23%	32%	45%	39%	39%	44%	-	63%	-	48%	21%	36%	47%	37%	39%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	95%	96%	95%	94%	-	93%	-	87%	63%	93%	95%	93%	94%	94%
	2022	75%	83%	95%	95%	93%	95%	-	97%	-	95%	83%	100%	97%	89%	93%	95%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	80%	89%	75%	68%	-	85%	-	67%	39%	93%	83%	73%	77%	77%
	2022	53%	64%	79%	78%	77%	75%	-	84%	-	85%	60%	71%	82%	70%	75%	81%
At Masters Grade Level	2023	20%	29%	49%	50%	49%	41%	-	56%	-	47%	17%	67%	54%	38%	41%	46%
	2022	25%	34%	55%	51%	53%	52%	-	67%	-	65%	31%	41%	59%	45%	49%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	92%	86%	87%	-	95%	-	87%	63%	100%	91%	87%	89%	88%
	2022	72%	82%	86%	85%	82%	84%	-	92%	-	90%	62%	94%	87%	81%	83%	86%
At Meets Grade Level or Above	2023	45%	54%	70%	70%	62%	63%	-	87%	-	67%	39%	87%	71%	66%	63%	72%
	2022	42%	55%	62%	62%	48%	61%	-	81%	-	60%	29%	59%	63%	57%	57%	66%
At Masters Grade Level	2023	19%	24%	40%	37%	35%	38%	-	52%	-	47%	13%	73%	45%	27%	31%	46%
	2022	20%	29%	38%	33%	31%	39%	-	58%	-	40%	17%	41%	41%	31%	34%	41%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	77%	77%	77%	71%	-	86%	-	57%	60%	83%	79%	70%	73%	75%
	2022	76%	83%	80%	78%	75%	81%	-	84%	-	100%	47%	100%	81%	78%	71%	80%
At Meets Grade Level or Above	2023	47%	56%	49%	40%	52%	38%	-	77%	-	43%	40%	50%	52%	43%	42%	53%
	2022	47%	58%	53%	46%	50%	50%	-	74%	-	50%	29%	0%	53%	53%	51%	59%
At Masters Grade Level	2023	18%	25%	20%	6%	23%	24%	-	45%	-	14%	7%	33%	22%	16%	17%	28%
	2022	21%	30%	30%	22%	21%	31%	-	63%	-	25%	6%	0%	29%	34%	24%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	64%	69%	53%	59%	-	78%	-	*	24%	*	67%	56%	55%	62%
	2022	36%	48%	53%	51%	48%	55%	-	64%	-	*	55%	60%	55%	46%	48%	55%
Reading and Mathematics Including EOC	2023	37%	49%	64%	69%	53%	59%	-	78%	-	*	24%	*	67%	56%	55%	62%
	2022	36%	48%	53%	51%	48%	55%	-	64%	-	*	55%	60%	55%	46%	48%	55%
Reading Including EOC	2023	50%	64%	78%	89%	72%	70%	-	81%	-	*	29%	*	82%	68%	75%	75%
	2022	51%	63%	78%	77%	82%	75%	-	80%	-	*	64%	100%	81%	68%	76%	80%
Math Including EOC	2023	45%	55%	67%	69%	58%	63%	-	81%	-	*	24%	*	70%	59%	57%	67%
	2022	43%	56%	59%	53%	55%	60%	-	72%	-	*	55%	60%	61%	50%	52%	58%
4th Graders																	
Reading and Mathematics	2023	38%	49%	72%	77%	69%	61%	-	77%	-	60%	50%	100%	76%	62%	66%	71%
	2022	36%	51%	66%	69%	55%	60%	-	85%	-	63%	21%	57%	72%	54%	61%	75%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	72%	77%	69%	61%	-	77%	-	60%	50%	100%	76%	62%	66%	71%
	2022	36%	51%	66%	69%	55%	60%	-	85%	-	63%	21%	57%	72%	54%	61%	75%
Reading Including EOC	2023	48%	61%	81%	90%	74%	70%	-	85%	-	60%	50%	100%	84%	74%	77%	81%
	2022	54%	68%	82%	80%	85%	75%	-	85%	-	88%	64%	57%	87%	71%	82%	84%
Math Including EOC	2023	48%	58%	79%	81%	74%	74%	-	88%	-	80%	64%	100%	81%	76%	77%	80%
	2022	43%	57%	70%	73%	58%	65%	-	90%	-	63%	21%	57%	74%	61%	66%	78%
5th Graders																	
Reading and Mathematics	2023	43%	56%	59%	57%	45%	48%	-	91%	-	57%	27%	67%	58%	59%	50%	64%
	2022	41%	55%	53%	56%	25%	56%	-	84%	-	50%	18%	40%	51%	56%	47%	59%
Reading and Mathematics Including EOC	2023	43%	56%	59%	57%	45%	48%	-	91%	-	57%	27%	67%	58%	59%	50%	64%
	2022	41%	55%	53%	56%	25%	56%	-	84%	-	50%	18%	40%	51%	56%	47%	59%
Reading Including EOC	2023	57%	71%	81%	87%	81%	62%	-	91%	-	71%	40%	83%	84%	76%	78%	75%
	2022	58%	70%	76%	78%	61%	75%	-	89%	-	88%	53%	60%	78%	72%	64%	78%
Math Including EOC	2023	51%	64%	62%	60%	52%	52%	-	91%	-	57%	33%	67%	62%	62%	55%	68%
	2022	48%	63%	55%	61%	29%	56%	-	84%	-	50%	18%	60%	54%	59%	51%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	65%	68%	56%	56%	-	81%	-	60%	33%	87%	67%	59%	57%	66%
	2022	34%	46%	57%	59%	44%	57%	-	77%	-	55%	29%	53%	59%	52%	53%	63%
Reading and Mathematics Including EOC	2023	39%	49%	65%	68%	56%	56%	-	81%	-	60%	33%	87%	67%	59%	57%	66%
	2022	36%	48%	57%	59%	44%	57%	-	77%	-	55%	29%	53%	59%	52%	53%	63%
Reading Including EOC	2023	53%	65%	80%	89%	75%	68%	-	85%	-	67%	39%	93%	83%	73%	77%	77%
	2022	53%	64%	79%	78%	77%	75%	-	84%	-	85%	60%	71%	82%	70%	75%	81%
Math Including EOC	2023	47%	55%	70%	70%	62%	63%	-	87%	-	67%	39%	87%	71%	66%	63%	72%
	2022	43%	55%	62%	62%	48%	61%	-	81%	-	60%	29%	59%	63%	57%	57%	66%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	76%	82%	72%	57%	-	88%	-	70%	68%	100%	78%	72%	73%	70%
Grade 4 Mathematics	2023	63%	65%	85%	88%	84%	84%	-	82%	-	80%	75%	100%	84%	88%	78%	83%
Grade 5 ELA/Reading	2023	65%	74%	75%	72%	74%	67%	-	90%	-	86%	53%	67%	77%	71%	73%	72%
Grade 5 Mathematics	2023	71%	74%	58%	52%	53%	55%	-	73%	-	79%	67%	67%	60%	52%	55%	56%
All Grades Both Subjects	2023	64%	66%	74%	74%	71%	66%	-	83%	-	79%	66%	83%	75%	71%	70%	70%
All Grades ELA/Reading	2023	63%	67%	76%	77%	73%	62%	-	89%	-	79%	60%	83%	77%	71%	73%	71%
All Grades Mathematics	2023	66%	66%	72%	71%	69%	70%	-	78%	-	79%	71%	83%	72%	71%	66%	70%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	30%	58%	63%	57%	40%	-	*	-	*	33%	-	69%	38%	55%	58%
Grade 5 ELA/Reading	2023	37%	43%	17%	*	*	-	-	*	-	*	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	61%	43%	*	*	*	-	*	-	*	43%	-	50%	38%	50%	17%
All Grades Both Subjects	2023	38%	40%	50%	60%	57%	44%	-	29%	-	*	32%	-	56%	43%	52%	39%
All Grades ELA/Reading	2023	35%	39%	40%	*	*	*	-	*	-	*	17%	-	20%	60%	50%	20%
All Grades Mathematics	2023	40%	42%	53%	58%	55%	50%	-	40%	-	*	38%	-	64%	38%	53%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	88%	89%	-	83%	-	91%	88%	96%
	2022	74%	83%	89%	-	-	-	-	-	-	88%	88%	-	-	-	89%	88%	100%
At Meets Grade Level or Above	2023	49%	60%	71%	-	-	-	-	-	-	71%	72%	-	67%	-	71%	71%	78%
	2022	48%	59%	68%	-	-	-	-	-	-	69%	69%	-	-	-	65%	69%	94%
At Masters Grade Level	2023	20%	28%	41%	-	-	-	-	-	-	42%	42%	-	40%	-	39%	42%	65%
	2022	23%	32%	45%	-	-	-	-	-	-	43%	43%	-	-	-	44%	43%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	95%	-	-	-	-	-	-	94%	94%	-	87%	-	95%	94%	100%
	2022	75%	83%	95%	-	-	-	-	-	-	94%	94%	-	-	-	95%	94%	100%
At Meets Grade Level or Above	2023	53%	65%	80%	-	-	-	-	-	-	76%	77%	-	73%	-	82%	76%	100%
	2022	53%	64%	79%	-	-	-	-	-	-	79%	79%	-	-	-	77%	79%	100%
At Masters Grade Level	2023	20%	29%	49%	-	-	-	-	-	-	44%	44%	-	40%	-	52%	44%	88%
	2022	25%	34%	55%	-	-	-	-	-	-	52%	52%	-	-	-	56%	52%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	87%	88%	-	80%	-	91%	87%	100%
	2022	72%	82%	86%	-	-	-	-	-	-	85%	85%	-	-	-	85%	85%	100%
At Meets Grade Level or Above	2023	45%	54%	70%	-	-	-	-	-	-	72%	73%	-	60%	-	68%	72%	75%
	2022	42%	55%	62%	-	-	-	-	-	-	63%	63%	-	-	-	59%	63%	93%
At Masters Grade Level	2023	19%	24%	40%	-	-	-	-	-	-	46%	47%	-	40%	-	35%	46%	50%
	2022	20%	29%	38%	-	-	-	-	-	-	39%	39%	-	-	-	36%	39%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	77%	-	-	-	-	-	-	74%	74%	-	-	-	77%	74%	86%
	2022	76%	83%	80%	-	-	-	-	-	-	76%	76%	-	-	-	80%	76%	100%
At Meets Grade Level or Above	2023	47%	56%	49%	-	-	-	-	-	-	52%	52%	-	-	-	47%	52%	57%
	2022	47%	58%	53%	-	-	-	-	-	-	52%	52%	-	-	-	49%	52%	88%
At Masters Grade Level	2023	18%	25%	20%	-	-	-	-	-	-	24%	24%	-	-	-	15%	24%	57%
	2022	21%	30%	30%	-	-	-	-	-	-	24%	24%	-	-	-	31%	24%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	74%	-	-	-	-	-	-	69%	69%	-	-	-	76%	69%	84%
All Grades ELA/Reading	2023	63%	67%	76%	-	-	-	-	-	-	68%	68%	-	-	-	79%	68%	100%
All Grades Mathematics	2023	66%	66%	72%	-	-	-	-	-	-	70%	70%	-	-	-	73%	70%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	50%	-	-	-	-	-	-	39%	39%	-	-	-	60%	39%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	40%	-	-	-	-	-	-	20%	20%	-	-	-	60%	20%	-
All Grades Mathematics	2023	40%	42%	53%	-	-	-	-	-	-	44%	44%	-	-	-	60%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	94%	89%	-	89%	-	100%	88%	100%	96%	81%	90%	90%
Not Included in Accountability: Mobile	4%	4%	8%	8%	6%	9%	-	11%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	94%	89%	-	88%	-	100%	88%	100%	96%	81%	90%	91%
Not Included in Accountability: Mobile	4%	5%	8%	8%	6%	10%	-	12%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	92%	94%	89%	-	88%	-	100%	88%	100%	96%	81%	90%	91%
Not Included in Accountability: Mobile	5%	5%	8%	8%	6%	10%	-	12%	-	0%	12%	0%	4%	18%	10%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	89%	91%	-	92%	-	100%	88%	100%	96%	80%	90%	88%
Not Included in Accountability: Mobile	4%	4%	9%	10%	11%	4%	-	8%	-	0%	12%	0%	4%	17%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	4%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	92%	89%	88%	-	92%	-	100%	92%	100%	94%	83%	90%	92%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	11%	-	6%	-	0%	8%	0%	5%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	92%	89%	88%	-	93%	-	100%	91%	100%	95%	83%	90%	92%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	9%	-	6%	-	0%	9%	0%	5%	15%	8%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	3%	-	1%	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	89%	90%	-	93%	-	100%	91%	100%	95%	84%	91%	93%
Not Included in Accountability: Mobile	5%	5%	8%	7%	11%	10%	-	6%	-	0%	9%	0%	5%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	93%	88%	80%	-	90%	-	100%	94%	100%	93%	82%	88%	89%
Not Included in Accountability: Mobile	4%	4%	10%	7%	13%	20%	-	5%	-	0%	6%	0%	7%	15%	10%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	3%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.8%	96.6%	94.7%	95.7%	*	95.9%	*	96.4%	94.8%	95.4%	95.7%
2020-21	95.0%	96.9%	97.7%	97.7%	97.5%	97.0%	-	98.9%	*	97.2%	96.2%	97.1%	97.9%
Chronic Absenteeism													
2021-22	25.7%	18.6%	8.8%	6.9%	11.4%	9.2%	*	8.5%	*	9.7%	15.9%	11.3%	6.9%
2020-21	15.0%	7.8%	4.6%	5.9%	4.3%	5.3%	-	1.7%	*	5.3%	11.0%	7.7%	2.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	819	100.0%	42,364	5,504,150	821	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	2	0.2%	0.9%	0.5%
Pre-Kindergarten	70	8.5%	3.3%	4.4%	70	8.5%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	70	8.5%	3.3%	3.7%	70	8.5%	3.3%	3.7%
Kindergarten	103	12.6%	7.0%	6.7%	103	12.5%	7.0%	6.7%
Grade 1	110	13.4%	7.8%	7.2%	110	13.4%	7.8%	7.2%
Grade 2	127	15.5%	7.6%	7.2%	127	15.5%	7.5%	7.2%
Grade 3	135	16.5%	7.7%	7.2%	135	16.4%	7.7%	7.1%
Grade 4	142	17.3%	7.4%	7.2%	142	17.3%	7.4%	7.1%
Grade 5	132	16.1%	7.4%	7.2%	132	16.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	264	32.2%	22.1%	12.8%	266	32.4%	22.1%	12.8%
Hispanic	198	24.2%	40.8%	53.0%	198	24.1%	40.8%	52.9%
White	148	18.1%	24.3%	25.6%	148	18.0%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	173	21.1%	8.9%	5.1%	173	21.1%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	34	4.2%	3.4%	3.0%	34	4.1%	3.4%	3.0%
Sex:								
Female	403	49.2%	48.8%	48.8%	404	49.2%	48.8%	48.8%
Male	416	50.8%	51.2%	51.2%	417	50.8%	51.2%	51.2%
Economically Disadvantaged	383	46.8%	47.9%	62.1%	384	46.8%	47.8%	62.0%
Non-Educationally Disadvantaged	436	53.2%	52.1%	37.9%	437	53.2%	52.2%	38.0%
Section 504 Students	24	2.9%	6.5%	7.4%	24	2.9%	6.5%	7.4%
EB Students/EL	361	44.1%	19.8%	23.1%	361	44.0%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	12	1.5%	4.4%	5.5%	12	1.5%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	6	0.7%	0.7%	1.3%	6	0.7%	0.7%	1.3%
Immigrant	30	3.7%	1.4%	2.2%	30	3.7%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	819	100.0%	42.1%	64.6%	821	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	485	59.2%	43.3%	53.3%	485	59.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	360	44.0%	19.4%	23.2%	360	43.8%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	67	8.2%	8.6%	8.2%	67	8.2%	8.6%	8.2%
Special Education	85	10.4%	13.6%	12.6%	87	10.6%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	28.2%	46.9%	44.1%				
Students with Physical Disabilities	31	36.5%	14.8%	20.0%				
Students with Autism	19	22.4%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	98	14.1%	15.9%	16.8%				
By Ethnicity:								
African American	38	5.5%	4.4%	3.3%				
Hispanic	20	2.9%	6.8%	8.7%				
White	23	3.3%	2.8%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	12	1.7%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	18.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	10.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	16.8%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	103	15.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	2.7%	3.9%	2.5%	7.7%	6.3%	3.6%
Grade 2	1.8%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.4	18.7
Grade 1	21.5	20.5	19.1
Grade 2	22.5	20.2	19.1
Grade 3	21.6	20.9	19.3
Grade 4	20.4	20.6	19.4
Grade 5	20.9	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	57.8	86.6%	67.0%	64.1%
Teachers	47.2	70.7%	51.0%	48.7%
Professional Support	8.7	13.1%	11.6%	10.9%
Campus Administration (School Leadership)	1.9	2.8%	3.8%	3.3%
Educational Aides:	9.0	13.4%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.9	55.2%	54.4%	53.2%
Teachers by Ethnicity:				
African American	10.6	22.5%	15.8%	11.8%
Hispanic	7.9	16.8%	22.4%	29.6%
White	21.7	45.9%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.0	14.8%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	6.4%	20.2%	24.4%
Females	44.2	93.6%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	38.6	81.7%	76.2%	72.2%
Masters	8.6	18.3%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.7	10.0%	6.7%	9.7%
1-5 Years Experience	10.0	21.2%	26.3%	26.3%
6-10 Years Experience	10.9	23.1%	25.5%	20.5%
11-20 Years Experience	18.0	38.0%	28.2%	27.2%
21-30 Years Experience	3.6	7.7%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.3	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.0	6.1
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	8.0	4.8	5.2
Average Years Experience of Assistant Principals with District	8.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	10.7	11.0
Average Years Experience of Teachers with District:	5.2	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,551	\$48,056	\$53,300
1-5 Years Experience	\$62,015	\$63,285	\$56,516
6-10 Years Experience	\$65,450	\$65,710	\$59,732
11-20 Years Experience	\$68,264	\$68,984	\$63,389
21-30 Years Experience	\$76,999	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,395	\$65,978	\$60,717
Professional Support	\$72,337	\$77,014	\$72,022
Campus Administration (School Leadership)	\$100,969	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	35.2%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.0	6.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	24.6	52.1%	75.9%	70.6%
Special Education	3.0	6.4%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
H F MCNEILL EL (079901123) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: CORA THOMAS EL

Campus Number: 079901125

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	88%	82%	93%	89%	-	*	-	*	67%	-	89%	85%	88%	92%
	2022	76%	85%	84%	79%	85%	79%	-	100%	*	100%	62%	*	84%	85%	75%	88%
At Meets Grade Level or Above	2023	50%	64%	48%	41%	44%	67%	-	*	-	*	17%	-	52%	40%	31%	42%
	2022	51%	63%	63%	65%	59%	50%	-	86%	*	100%	31%	*	64%	62%	54%	66%
At Masters Grade Level	2023	20%	31%	19%	14%	11%	44%	-	*	-	*	0%	-	20%	15%	3%	17%
	2022	30%	39%	36%	29%	30%	43%	-	86%	*	60%	8%	*	41%	26%	23%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	84%	77%	85%	89%	-	*	-	*	75%	-	89%	75%	78%	92%
	2022	71%	82%	83%	85%	78%	86%	-	100%	*	80%	46%	*	83%	82%	74%	88%
At Meets Grade Level or Above	2023	45%	55%	56%	41%	59%	78%	-	*	-	*	17%	-	57%	55%	34%	75%
	2022	43%	56%	60%	62%	54%	57%	-	100%	*	60%	31%	*	58%	64%	51%	66%
At Masters Grade Level	2023	19%	23%	25%	18%	22%	44%	-	*	-	*	8%	-	30%	15%	13%	8%
	2022	21%	29%	33%	32%	28%	21%	-	100%	*	40%	8%	*	33%	33%	23%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	85%	83%	85%	80%	-	86%	*	*	69%	*	88%	80%	79%	81%
	2022	77%	87%	82%	89%	73%	80%	*	100%	-	*	53%	*	85%	78%	80%	80%
At Meets Grade Level or Above	2023	48%	61%	59%	61%	51%	50%	-	86%	*	*	38%	*	58%	60%	51%	58%
	2022	54%	68%	58%	59%	59%	55%	*	44%	-	*	41%	*	58%	59%	55%	48%
At Masters Grade Level	2023	22%	30%	31%	31%	22%	20%	-	71%	*	*	13%	*	37%	24%	26%	19%
	2022	28%	38%	28%	32%	18%	25%	*	33%	-	*	12%	*	27%	29%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	81%	78%	80%	80%	-	100%	*	*	75%	*	85%	78%	75%	81%
	2022	70%	82%	77%	81%	68%	75%	*	100%	-	*	35%	*	76%	78%	76%	75%
At Meets Grade Level or Above	2023	48%	58%	65%	61%	63%	60%	-	86%	*	*	44%	*	63%	67%	54%	65%
	2022	43%	57%	46%	43%	43%	45%	*	67%	-	*	18%	*	44%	49%	45%	50%
At Masters Grade Level	2023	22%	28%	30%	28%	27%	20%	-	71%	*	*	13%	*	29%	31%	26%	23%
	2022	23%	35%	25%	27%	18%	25%	*	33%	-	*	12%	*	27%	22%	24%	20%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	84%	83%	81%	92%	* 100%	-	-	*	54%	-	80%	90%	79%	81%
	2022	81%	89%	88%	91%	89%	89%	- 83%	-	-	*	62%	*	91%	83%	90%	84%
At Meets Grade Level or Above	2023	57%	71%	65%	67%	69%	58%	* 64%	-	-	*	46%	-	64%	67%	57%	50%
	2022	58%	70%	57%	64%	63%	53%	- 33%	-	-	*	43%	*	60%	54%	58%	58%
At Masters Grade Level	2023	28%	43%	35%	50%	24%	33%	* 45%	-	-	*	8%	-	41%	26%	21%	19%
	2022	36%	48%	39%	39%	41%	47%	- 25%	-	-	*	19%	*	47%	31%	40%	42%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	86%	92%	83%	85%	* 100%	-	-	*	62%	-	88%	85%	87%	84%
	2022	77%	88%	86%	88%	83%	84%	- 100%	-	-	*	71%	*	91%	80%	83%	79%
At Meets Grade Level or Above	2023	51%	64%	45%	46%	36%	62%	* 64%	-	-	*	38%	-	38%	55%	40%	44%
	2022	48%	63%	56%	55%	52%	58%	- 83%	-	-	*	48%	*	60%	52%	54%	68%
At Masters Grade Level	2023	21%	30%	15%	25%	10%	8%	* 18%	-	-	*	8%	-	20%	8%	11%	13%
	2022	25%	35%	26%	27%	20%	42%	- 25%	-	-	*	0%	*	34%	17%	23%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	65%	83%	60%	67%	* 64%	-	-	*	38%	-	64%	67%	60%	50%
	2022	66%	77%	73%	70%	74%	84%	- 75%	-	-	*	62%	*	83%	63%	71%	74%
At Meets Grade Level or Above	2023	36%	43%	26%	33%	21%	17%	* 45%	-	-	*	15%	-	27%	26%	23%	19%
	2022	38%	48%	33%	33%	22%	58%	- 42%	-	-	*	38%	*	38%	28%	29%	26%
At Masters Grade Level	2023	16%	19%	9%	13%	5%	8%	* 27%	-	-	*	8%	-	13%	5%	6%	6%
	2022	18%	24%	19%	18%	11%	32%	- 33%	-	-	*	14%	*	22%	15%	15%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	82%	80%	83%	17%	91%	*	82%	63%	50%	83%	80%	77%	77%
	2022	74%	83%	82%	83%	79%	82%	* 93%	*	73%	57%	68%	84%	78%	78%	78%	81%
At Meets Grade Level or Above	2023	49%	60%	52%	52%	49%	55%	0%	70%	*	55%	32%	38%	51%	54%	43%	48%
	2022	48%	59%	54%	54%	51%	54%	* 62%	*	59%	37%	41%	55%	51%	50%	50%	55%
At Masters Grade Level	2023	20%	28%	24%	26%	17%	24%	0%	43%	*	32%	8%	25%	27%	19%	17%	15%
	2022	23%	32%	29%	29%	24%	34%	* 43%	*	45%	11%	27%	33%	24%	24%	24%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	85%	83%	85%	87%	* 95%	*	89%	63%	*	86%	85%	81%	83%	
	2022	75%	83%	85%	87%	83%	83%	* 93%	*	80%	59%	67%	87%	82%	82%	84%	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	59%	57%	56%	58%	*	76%	*	67%	34%	*	59%	59%	49%	51%
	2022	53%	64%	60%	63%	60%	53%	*	50%	*	80%	39%	44%	61%	58%	55%	56%
At Masters Grade Level	2023	20%	29%	29%	32%	20%	32%	*	57%	*	44%	7%	*	34%	23%	19%	19%
	2022	25%	34%	34%	34%	30%	38%	*	43%	*	60%	14%	33%	38%	29%	27%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	84%	82%	83%	84%	*	100%	*	89%	71%	*	87%	80%	80%	84%
	2022	72%	82%	82%	85%	76%	81%	*	100%	*	80%	53%	67%	83%	80%	77%	80%
At Meets Grade Level or Above	2023	45%	54%	55%	51%	52%	66%	*	76%	*	56%	34%	*	52%	60%	45%	57%
	2022	42%	55%	54%	53%	50%	53%	*	82%	*	50%	33%	44%	54%	54%	50%	59%
At Masters Grade Level	2023	19%	24%	23%	24%	19%	22%	*	38%	*	33%	10%	*	26%	19%	18%	16%
	2022	20%	29%	28%	29%	22%	30%	*	46%	*	40%	6%	33%	32%	23%	23%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	65%	83%	60%	67%	*	64%	-	*	38%	-	64%	67%	60%	50%
	2022	76%	83%	73%	70%	74%	84%	-	75%	-	*	62%	*	83%	63%	71%	74%
At Meets Grade Level or Above	2023	47%	56%	26%	33%	21%	17%	*	45%	-	*	15%	-	27%	26%	23%	19%
	2022	47%	58%	33%	33%	22%	58%	-	42%	-	*	38%	*	38%	28%	29%	26%
At Masters Grade Level	2023	18%	25%	9%	13%	5%	8%	*	27%	-	*	8%	-	13%	5%	6%	6%
	2022	21%	30%	19%	18%	11%	32%	-	33%	-	*	14%	*	22%	15%	15%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	42%	36%	33%	67%	-	*	-	*	8%	-	45%	35%	22%	42%
	2022	36%	48%	50%	56%	46%	29%	-	86%	*	*	23%	*	49%	51%	42%	56%
Reading and Mathematics Including EOC	2023	37%	49%	42%	36%	33%	67%	-	*	-	*	8%	-	45%	35%	22%	42%
	2022	36%	48%	50%	56%	46%	29%	-	86%	*	*	23%	*	49%	51%	42%	56%
Reading Including EOC	2023	50%	64%	48%	41%	44%	67%	-	*	-	*	17%	-	52%	40%	31%	42%
	2022	51%	63%	63%	65%	59%	50%	-	86%	*	*	31%	*	64%	62%	53%	66%
Math Including EOC	2023	45%	55%	56%	41%	59%	78%	-	*	-	*	17%	-	57%	55%	34%	75%
	2022	43%	56%	60%	62%	54%	57%	-	100%	*	*	31%	*	57%	64%	50%	66%
4th Graders																	
Reading and Mathematics	2023	38%	49%	56%	56%	49%	50%	-	86%	*	*	31%	*	56%	56%	48%	54%
	2022	36%	51%	37%	35%	34%	40%	*	44%	-	*	18%	*	35%	40%	36%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	56%	56%	49%	50%	-	86%	*	*	31%	*	56%	56%	48%	54%
	2022	36%	51%	37%	35%	34%	40%	*	44%	-	*	18%	*	35%	40%	36%	33%
Reading Including EOC	2023	48%	61%	59%	61%	51%	50%	-	86%	*	*	38%	*	58%	60%	51%	58%
	2022	54%	68%	58%	59%	59%	55%	*	44%	-	*	41%	*	58%	58%	55%	48%
Math Including EOC	2023	48%	58%	65%	61%	63%	60%	-	86%	*	*	44%	*	63%	67%	54%	65%
	2022	43%	57%	46%	43%	43%	45%	*	67%	-	*	18%	*	44%	48%	45%	50%
5th Graders																	
Reading and Mathematics	2023	43%	56%	38%	42%	33%	42%	*	45%	-	*	38%	-	34%	44%	30%	31%
	2022	41%	55%	45%	48%	48%	47%	-	25%	-	*	33%	*	52%	37%	44%	53%
Reading and Mathematics Including EOC	2023	43%	56%	38%	42%	33%	42%	*	45%	-	*	38%	-	34%	44%	30%	31%
	2022	41%	55%	45%	48%	48%	47%	-	25%	-	*	33%	*	52%	37%	44%	53%
Reading Including EOC	2023	57%	71%	65%	67%	69%	58%	*	64%	-	*	46%	-	64%	67%	57%	50%
	2022	58%	70%	57%	64%	63%	53%	-	33%	-	*	43%	*	60%	54%	58%	58%
Math Including EOC	2023	51%	64%	45%	46%	36%	62%	*	64%	-	*	38%	-	38%	55%	40%	44%
	2022	48%	63%	56%	55%	52%	58%	-	83%	-	*	48%	*	60%	52%	54%	68%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	46%	46%	39%	52%	*	67%	*	56%	27%	*	45%	47%	36%	41%
	2022	34%	46%	44%	46%	43%	40%	*	46%	*	44%	25%	44%	45%	42%	40%	45%
Reading and Mathematics Including EOC	2023	39%	49%	46%	46%	39%	52%	*	67%	*	56%	27%	*	45%	47%	36%	41%
	2022	36%	48%	44%	46%	43%	40%	*	46%	*	44%	25%	44%	45%	42%	40%	45%
Reading Including EOC	2023	53%	65%	59%	57%	56%	58%	*	76%	*	67%	34%	*	59%	59%	49%	51%
	2022	53%	64%	59%	63%	60%	53%	*	50%	*	78%	39%	44%	61%	57%	55%	56%
Math Including EOC	2023	47%	55%	55%	51%	52%	66%	*	76%	*	56%	34%	*	52%	60%	45%	57%
	2022	43%	55%	54%	53%	50%	53%	*	82%	*	44%	33%	44%	54%	54%	49%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	63%	58%	60%	65%	-	86%	*	*	59%	*	64%	61%	58%	58%
Grade 4 Mathematics	2023	63%	65%	74%	71%	73%	75%	-	100%	*	*	66%	*	75%	73%	70%	69%
Grade 5 ELA/Reading	2023	65%	74%	70%	70%	73%	64%	*	77%	-	*	46%	-	71%	69%	62%	63%
Grade 5 Mathematics	2023	71%	74%	61%	52%	65%	77%	*	59%	-	*	71%	-	63%	57%	62%	58%
All Grades Both Subjects	2023	64%	66%	67%	63%	68%	70%	*	78%	*	60%	61%	56%	68%	65%	63%	62%
All Grades ELA/Reading	2023	63%	67%	66%	63%	67%	64%	*	81%	*	80%	54%	*	68%	65%	60%	60%
All Grades Mathematics	2023	66%	66%	68%	64%	69%	76%	*	75%	*	40%	68%	*	69%	66%	67%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	31%	33%	29%	*	-	-	-	-	20%	*	33%	29%	29%	*
Grade 4 Mathematics	2023	27%	30%	25%	20%	13%	*	-	*	-	-	40%	*	25%	25%	25%	*
Grade 5 ELA/Reading	2023	37%	43%	31%	*	25%	*	*	-	-	-	*	-	30%	*	13%	29%
Grade 5 Mathematics	2023	48%	61%	55%	*	46%	*	*	*	-	-	43%	-	63%	*	54%	50%
All Grades Both Subjects	2023	38%	40%	37%	29%	31%	60%	*	*	-	-	29%	*	42%	27%	31%	32%
All Grades ELA/Reading	2023	35%	39%	31%	29%	27%	60%	*	-	-	-	11%	*	32%	30%	23%	20%
All Grades Mathematics	2023	40%	42%	42%	29%	33%	60%	*	*	-	-	42%	*	50%	25%	38%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	82%	*	-	-	-	*	-	76%	76%	-	81%	73%	83%	76%	100%
	2022	74%	83%	82%	-	-	-	-	-	-	80%	78%	-	100%	*	82%	79%	100%
At Meets Grade Level or Above	2023	49%	60%	52%	*	-	-	-	*	-	47%	47%	-	40%	45%	54%	46%	73%
	2022	48%	59%	54%	-	-	-	-	-	-	49%	46%	-	87%	*	53%	49%	100%
At Masters Grade Level	2023	20%	28%	24%	*	-	-	-	*	-	13%	13%	-	10%	9%	27%	12%	55%
	2022	23%	32%	29%	-	-	-	-	-	-	23%	20%	-	53%	*	30%	23%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	85%	*	-	-	-	*	-	82%	82%	-	86%	*	86%	82%	*
	2022	75%	83%	85%	-	-	-	-	-	-	83%	81%	-	100%	*	85%	82%	100%
At Meets Grade Level or Above	2023	53%	65%	59%	*	-	-	-	*	-	49%	49%	-	57%	*	61%	50%	*
	2022	53%	64%	60%	-	-	-	-	-	-	51%	47%	-	100%	*	61%	51%	100%
At Masters Grade Level	2023	20%	29%	29%	*	-	-	-	*	-	18%	18%	-	14%	*	33%	17%	*
	2022	25%	34%	34%	-	-	-	-	-	-	24%	20%	-	67%	*	36%	24%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	84%	*	-	-	-	*	-	84%	84%	-	100%	*	84%	83%	*
	2022	72%	82%	82%	-	-	-	-	-	-	79%	77%	-	100%	*	82%	78%	100%
At Meets Grade Level or Above	2023	45%	54%	55%	*	-	-	-	*	-	57%	57%	-	50%	*	55%	56%	*
	2022	42%	55%	54%	-	-	-	-	-	-	55%	51%	-	100%	*	52%	55%	100%
At Masters Grade Level	2023	19%	24%	23%	*	-	-	-	*	-	13%	13%	-	14%	*	26%	14%	*
	2022	20%	29%	28%	-	-	-	-	-	-	26%	23%	-	67%	*	28%	26%	44%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	65%	-	-	-	-	-	-	42%	42%	-	57%	*	73%	45%	*
	2022	76%	83%	73%	-	-	-	-	-	-	69%	62%	-	*	-	73%	69%	*
At Meets Grade Level or Above	2023	47%	56%	26%	-	-	-	-	-	-	15%	15%	-	14%	*	30%	14%	*
	2022	47%	58%	33%	-	-	-	-	-	-	13%	8%	-	*	-	34%	13%	*
At Masters Grade Level	2023	18%	25%	9%	-	-	-	-	-	-	0%	0%	-	0%	*	11%	0%	*
	2022	21%	30%	19%	-	-	-	-	-	-	0%	0%	-	*	-	19%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	67%	*	-	-	-	*	-	64%	64%	-	71%	25%	69%	61%	75%
All Grades ELA/Reading	2023	63%	67%	66%	*	-	-	-	*	-	63%	63%	-	71%	*	69%	59%	*
All Grades Mathematics	2023	66%	66%	68%	*	-	-	-	*	-	65%	65%	-	71%	*	70%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	37%	-	-	-	-	-	-	33%	33%	-	60%	*	40%	32%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	31%	-	-	-	-	-	-	22%	22%	-	*	*	37%	20%	-
All Grades Mathematics	2023	40%	42%	42%	-	-	-	-	-	-	42%	42%	-	*	-	42%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	97%	89%	100%	96%	*	92%	98%	100%	98%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	6%	3%	11%	0%	4%	*	8%	0%	0%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	0%	0%	*	0%	2%	0%	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	96%	89%	*	95%	*	90%	98%	*	97%	90%	95%	95%
Not Included in Accountability: Mobile	4%	5%	6%	6%	4%	11%	*	5%	*	10%	0%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	1%	0%	0%	*	0%	*	0%	2%	*	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	96%	89%	*	95%	*	90%	98%	*	97%	90%	95%	95%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	11%	*	5%	*	10%	0%	*	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	*	1%	0%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	89%	98%	92%	*	100%	-	*	100%	-	100%	89%	96%	97%
Not Included in Accountability: Mobile	4%	4%	5%	11%	2%	8%	*	0%	-	*	0%	-	0%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	89%	89%	*	77%	*	100%	80%	92%	89%	85%	91%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	11%	8%	*	23%	*	0%	18%	8%	11%	13%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	0%	*	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	87%	90%	89%	90%	*	76%	*	100%	81%	90%	88%	86%	92%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	10%	7%	*	24%	*	0%	17%	10%	12%	13%	8%	13%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	3%	*	0%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	89%	90%	*	76%	*	100%	81%	90%	88%	86%	92%	85%
Not Included in Accountability: Mobile	5%	5%	12%	10%	10%	7%	*	24%	*	0%	17%	10%	12%	13%	8%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	0%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	87%	87%	86%	-	86%	-	*	78%	*	89%	83%	88%	83%
Not Included in Accountability: Mobile	4%	4%	14%	13%	13%	14%	-	14%	-	*	22%	*	11%	17%	12%	17%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.3%	96.4%	95.1%	93.7%	*	95.4%	*	95.0%	93.6%	94.9%	95.4%
2020-21	95.0%	96.9%	97.0%	97.2%	96.4%	96.7%	*	98.8%	-	97.6%	95.7%	96.3%	97.4%
Chronic Absenteeism													
2021-22	25.7%	18.6%	9.5%	7.9%	8.0%	14.6%	*	10.4%	*	22.2%	16.7%	11.4%	9.2%
2020-21	15.0%	7.8%	6.4%	7.9%	6.8%	6.5%	*	1.8%	-	0.0%	16.1%	9.1%	4.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	601	100.0%	42,364	5,504,150	601	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	8	1.3%	0.7%	0.3%	8	1.3%	0.9%	0.5%
Pre-Kindergarten	40	6.7%	3.3%	4.4%	40	6.7%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	40	6.7%	3.3%	3.7%	40	6.7%	3.3%	3.7%
Kindergarten	81	13.5%	7.0%	6.7%	81	13.5%	7.0%	6.7%
Grade 1	102	17.0%	7.8%	7.2%	102	17.0%	7.8%	7.2%
Grade 2	97	16.1%	7.6%	7.2%	97	16.1%	7.5%	7.2%
Grade 3	69	11.5%	7.7%	7.2%	69	11.5%	7.7%	7.1%
Grade 4	103	17.1%	7.4%	7.2%	103	17.1%	7.4%	7.1%
Grade 5	101	16.8%	7.4%	7.2%	101	16.8%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	187	31.1%	22.1%	12.8%	187	31.1%	22.1%	12.8%
Hispanic	230	38.3%	40.8%	53.0%	230	38.3%	40.8%	52.9%
White	88	14.6%	24.3%	25.6%	88	14.6%	24.4%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	68	11.3%	8.9%	5.1%	68	11.3%	8.9%	5.1%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	25	4.2%	3.4%	3.0%	25	4.2%	3.4%	3.0%
Sex:								
Female	290	48.3%	48.8%	48.8%	290	48.3%	48.8%	48.8%
Male	311	51.7%	51.2%	51.2%	311	51.7%	51.2%	51.2%
Economically Disadvantaged	347	57.7%	47.9%	62.1%	347	57.7%	47.8%	62.0%
Non-Educationally Disadvantaged	254	42.3%	52.1%	37.9%	254	42.3%	52.2%	38.0%
Section 504 Students	11	1.8%	6.5%	7.4%	11	1.8%	6.5%	7.4%
EB Students/EL	149	24.8%	19.8%	23.1%	149	24.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	2.3%	4.4%	5.5%	14	2.3%	4.4%	5.5%
Foster Care	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Homeless	2	0.3%	0.7%	1.3%	2	0.3%	0.7%	1.3%
Immigrant	8	1.3%	1.4%	2.2%	8	1.3%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	100.0%	42.1%	64.6%	601	100.0%	42.1%	64.6%
Military Connected	3	0.5%	0.1%	3.6%	3	0.5%	0.1%	3.6%
At-Risk	270	44.9%	43.3%	53.3%	270	44.9%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	146	24.3%	19.4%	23.2%	146	24.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	30	5.0%	8.6%	8.2%	30	5.0%	8.6%	8.2%
Special Education	79	13.1%	13.6%	12.6%	79	13.1%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	30.4%	46.9%	44.1%				
Students with Physical Disabilities	32	40.5%	14.8%	20.0%				
Students with Autism	12	15.2%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	117	18.0%	15.9%	16.8%				
By Ethnicity:								
African American	45	6.9%	4.4%	3.3%				
Hispanic	39	6.0%	6.8%	8.7%				
White	7	1.1%	2.8%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	23	3.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	21.4%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	14.3%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	13.7%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	234	38.3%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	10.0%	4.6%	4.5%
Grade 1	4.8%	3.9%	2.5%	14.3%	6.3%	3.6%
Grade 2	3.8%	1.9%	1.6%	7.1%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	5.3%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.6	19.4	18.7
Grade 1	19.7	20.5	19.1
Grade 2	18.4	20.2	19.1
Grade 3	16.2	20.9	19.3
Grade 4	19.5	20.6	19.4
Grade 5	19.2	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	48.9	84.5%	67.0%	64.1%
Teachers	40.2	69.4%	51.0%	48.7%
Professional Support	6.1	10.4%	11.6%	10.9%
Campus Administration (School Leadership)	2.7	4.6%	3.8%	3.3%
Educational Aides:	9.0	15.5%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	16.3	28.1%	54.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	7.5%	15.8%	11.8%
Hispanic	6.3	15.7%	22.4%	29.6%
White	28.9	71.8%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	0.9%	1.2%
Teachers by Sex:				
Males	0.4	1.0%	20.2%	24.4%
Females	39.8	99.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.7	1.7%	0.6%	2.0%
Bachelors	30.9	76.7%	76.2%	72.2%
Masters	8.7	21.5%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.1%	6.7%	9.7%
1-5 Years Experience	14.8	36.7%	26.3%	26.3%
6-10 Years Experience	13.8	34.2%	25.5%	20.5%
11-20 Years Experience	6.6	16.4%	28.2%	27.2%
21-30 Years Experience	3.0	7.5%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	7.0	6.1
Average Years Experience of Principals with District	23.0	6.2	5.3
Average Years Experience of Assistant Principals	13.0	4.8	5.2
Average Years Experience of Assistant Principals with District	13.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.9	10.7	11.0
Average Years Experience of Teachers with District:	5.1	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,437	\$48,056	\$53,300
1-5 Years Experience	\$63,501	\$63,285	\$56,516
6-10 Years Experience	\$63,912	\$65,710	\$59,732
11-20 Years Experience	\$68,230	\$68,984	\$63,389
21-30 Years Experience	\$73,002	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,949	\$65,978	\$60,717
Professional Support	\$72,019	\$77,014	\$72,022
Campus Administration (School Leadership)	\$110,047	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.0	2.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	33.4	83.0%	75.9%	70.6%
Special Education	3.9	9.7%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
CORA THOMAS EL (079901125) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOE HUBENAK EL

Campus Number: 079901126

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	96%	94%	95%	97%	-	100%	-	90%	74%	*	95%	97%	96%	100%
	2022	76%	85%	85%	89%	78%	88%	*	79%	*	100%	32%	100%	87%	80%	77%	83%
At Meets Grade Level or Above	2023	50%	64%	77%	71%	74%	82%	-	84%	-	80%	42%	*	76%	81%	74%	83%
	2022	51%	63%	63%	59%	57%	67%	*	66%	*	86%	16%	100%	65%	58%	56%	63%
At Masters Grade Level	2023	20%	31%	51%	46%	42%	58%	-	65%	-	50%	5%	*	51%	53%	53%	57%
	2022	30%	39%	35%	32%	35%	33%	*	38%	*	57%	5%	29%	36%	31%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	94%	92%	87%	100%	-	97%	-	100%	79%	*	94%	94%	94%	98%
	2022	71%	82%	85%	80%	84%	88%	*	90%	*	86%	32%	100%	85%	84%	79%	83%
At Meets Grade Level or Above	2023	45%	55%	73%	56%	68%	91%	-	84%	-	80%	58%	*	71%	78%	64%	78%
	2022	43%	56%	60%	57%	51%	61%	*	69%	*	86%	21%	100%	60%	60%	53%	63%
At Masters Grade Level	2023	19%	23%	32%	21%	29%	36%	-	48%	-	30%	11%	*	29%	42%	21%	33%
	2022	21%	29%	38%	34%	38%	39%	*	41%	*	43%	5%	71%	42%	29%	23%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	93%	85%	85%	-	82%	*	100%	40%	88%	86%	89%	79%	82%
	2022	77%	87%	89%	88%	86%	98%	-	83%	*	100%	65%	*	93%	84%	86%	90%
At Meets Grade Level or Above	2023	48%	61%	70%	74%	64%	69%	-	67%	*	83%	27%	63%	72%	63%	58%	67%
	2022	54%	68%	69%	63%	67%	83%	-	65%	*	71%	35%	*	73%	64%	60%	73%
At Masters Grade Level	2023	22%	30%	32%	30%	27%	29%	-	42%	*	33%	0%	13%	31%	33%	23%	31%
	2022	28%	38%	38%	33%	38%	39%	-	35%	*	71%	12%	*	41%	34%	34%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	82%	79%	85%	79%	-	85%	*	100%	33%	88%	82%	83%	74%	80%
	2022	70%	82%	89%	83%	90%	95%	-	91%	*	86%	59%	*	93%	84%	91%	93%
At Meets Grade Level or Above	2023	48%	58%	65%	58%	64%	71%	-	64%	*	83%	27%	75%	67%	61%	53%	65%
	2022	43%	57%	61%	44%	71%	76%	-	57%	*	57%	29%	*	63%	59%	53%	71%
At Masters Grade Level	2023	22%	28%	27%	21%	33%	21%	-	36%	*	50%	7%	13%	27%	28%	16%	27%
	2022	23%	35%	35%	25%	29%	49%	-	35%	*	57%	6%	*	35%	34%	31%	29%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	94%	93%	89%	100%	-	94%	*	100%	72%	*	95%	93%	91%	91%
	2022	81%	89%	94%	88%	97%	96%	*	100%	-	90%	55%	*	94%	95%	87%	97%
At Meets Grade Level or Above	2023	57%	71%	77%	80%	71%	89%	-	69%	*	71%	33%	*	78%	75%	68%	77%
	2022	58%	70%	82%	80%	74%	87%	*	84%	-	90%	36%	*	81%	84%	70%	81%
At Masters Grade Level	2023	28%	43%	52%	50%	45%	64%	-	50%	*	57%	17%	*	53%	51%	51%	53%
	2022	36%	48%	64%	63%	62%	69%	*	64%	-	60%	18%	*	61%	68%	54%	66%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	95%	93%	92%	100%	-	97%	*	100%	78%	*	97%	93%	96%	95%
	2022	77%	88%	95%	95%	95%	96%	*	96%	-	90%	73%	*	96%	93%	92%	100%
At Meets Grade Level or Above	2023	51%	64%	77%	73%	74%	83%	-	84%	*	71%	44%	*	81%	71%	75%	81%
	2022	48%	63%	68%	65%	67%	72%	*	72%	-	60%	36%	*	72%	62%	61%	72%
At Masters Grade Level	2023	21%	30%	44%	30%	37%	58%	-	56%	*	43%	17%	*	48%	36%	34%	49%
	2022	25%	35%	34%	27%	23%	46%	*	48%	-	30%	9%	*	42%	22%	26%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	90%	90%	84%	97%	-	91%	*	86%	72%	*	92%	87%	89%	91%
	2022	66%	77%	92%	88%	90%	96%	*	96%	-	90%	45%	*	93%	91%	89%	94%
At Meets Grade Level or Above	2023	36%	43%	67%	58%	63%	83%	-	66%	*	71%	39%	*	71%	60%	53%	63%
	2022	38%	48%	63%	65%	46%	76%	*	60%	-	70%	27%	*	67%	58%	51%	63%
At Masters Grade Level	2023	16%	19%	32%	28%	24%	42%	-	31%	*	57%	11%	*	31%	33%	23%	35%
	2022	18%	24%	35%	38%	28%	39%	*	44%	-	10%	0%	*	39%	30%	26%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	91%	88%	93%	-	92%	100%	96%	66%	90%	92%	91%	88%	91%
	2022	74%	83%	90%	88%	89%	94%	100%	91%	*	91%	50%	97%	91%	88%	86%	92%
At Meets Grade Level or Above	2023	49%	60%	72%	67%	68%	80%	-	74%	40%	77%	39%	63%	73%	69%	63%	73%
	2022	48%	59%	67%	63%	62%	75%	40%	68%	*	74%	28%	71%	69%	64%	58%	70%
At Masters Grade Level	2023	20%	28%	38%	32%	34%	42%	-	47%	0%	45%	10%	17%	38%	39%	31%	40%
	2022	23%	32%	40%	37%	36%	45%	20%	44%	*	45%	8%	26%	43%	36%	31%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	92%	93%	90%	93%	-	92%	*	96%	63%	92%	92%	93%	88%	91%
	2022	75%	83%	90%	88%	87%	94%	*	87%	*	96%	49%	100%	91%	87%	84%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	74%	75%	70%	79%	-	73%	*	78%	35%	69%	75%	72%	66%	75%
	2022	53%	64%	72%	68%	66%	79%	*	71%	*	83%	28%	87%	73%	71%	63%	73%
At Masters Grade Level	2023	20%	29%	45%	42%	39%	48%	-	52%	*	48%	8%	15%	45%	45%	41%	46%
	2022	25%	34%	46%	45%	45%	48%	*	45%	*	63%	11%	27%	46%	47%	38%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	88%	88%	91%	-	93%	*	100%	65%	92%	91%	90%	87%	91%
	2022	72%	82%	90%	87%	90%	93%	*	92%	*	88%	51%	93%	91%	88%	88%	92%
At Meets Grade Level or Above	2023	45%	54%	72%	61%	69%	80%	-	77%	*	78%	44%	69%	72%	69%	64%	74%
	2022	42%	55%	63%	56%	64%	69%	*	66%	*	67%	28%	67%	65%	60%	56%	69%
At Masters Grade Level	2023	19%	24%	34%	24%	33%	37%	-	47%	*	39%	12%	23%	34%	35%	24%	36%
	2022	20%	29%	36%	28%	30%	44%	*	42%	*	42%	6%	33%	40%	28%	27%	36%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	90%	90%	84%	97%	-	91%	*	86%	72%	*	92%	87%	89%	91%
	2022	76%	83%	92%	88%	90%	96%	*	96%	-	90%	45%	*	93%	91%	89%	94%
At Meets Grade Level or Above	2023	47%	56%	67%	58%	63%	83%	-	66%	*	71%	39%	*	71%	60%	53%	63%
	2022	47%	58%	63%	65%	46%	76%	*	60%	-	70%	27%	*	67%	58%	51%	63%
At Masters Grade Level	2023	18%	25%	32%	28%	24%	42%	-	31%	*	57%	11%	*	31%	33%	23%	35%
	2022	21%	30%	35%	38%	28%	39%	*	44%	-	10%	0%	*	39%	30%	26%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	67%	50%	66%	82%	-	81%	-	70%	37%	*	65%	75%	62%	74%
	2022	36%	48%	52%	48%	46%	53%	*	62%	*	71%	5%	100%	53%	50%	47%	60%
Reading and Mathematics Including EOC	2023	37%	49%	67%	50%	66%	82%	-	81%	-	70%	37%	*	65%	75%	62%	74%
	2022	36%	48%	52%	48%	46%	53%	*	62%	*	71%	5%	100%	53%	50%	47%	60%
Reading Including EOC	2023	50%	64%	77%	71%	74%	82%	-	84%	-	80%	42%	*	76%	81%	74%	83%
	2022	51%	63%	63%	59%	57%	67%	*	66%	*	86%	16%	100%	65%	57%	56%	63%
Math Including EOC	2023	45%	55%	73%	56%	68%	91%	-	84%	-	80%	58%	*	71%	78%	64%	78%
	2022	43%	56%	61%	57%	51%	61%	*	69%	*	86%	21%	100%	60%	61%	53%	63%
4th Graders																	
Reading and Mathematics	2023	38%	49%	60%	53%	61%	65%	-	61%	*	67%	20%	63%	62%	57%	47%	59%
	2022	36%	51%	53%	40%	55%	68%	-	48%	*	57%	18%	*	53%	52%	46%	63%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	60%	53%	61%	65%	-	61%	*	67%	20%	63%	62%	57%	47%	59%
	2022	36%	51%	53%	40%	55%	68%	-	48%	*	57%	18%	*	53%	52%	46%	63%
Reading Including EOC	2023	48%	61%	70%	74%	64%	69%	-	67%	*	83%	27%	63%	72%	63%	58%	67%
	2022	54%	68%	70%	64%	67%	83%	-	65%	*	71%	35%	*	73%	65%	61%	75%
Math Including EOC	2023	48%	58%	65%	58%	64%	71%	-	64%	*	83%	27%	75%	67%	61%	53%	65%
	2022	43%	57%	61%	43%	71%	76%	-	57%	*	57%	29%	*	63%	59%	53%	70%
5th Graders																	
Reading and Mathematics	2023	43%	56%	69%	70%	66%	75%	-	66%	*	71%	28%	*	72%	64%	66%	72%
	2022	41%	55%	61%	58%	54%	67%	*	68%	-	60%	9%	*	63%	57%	50%	60%
Reading and Mathematics Including EOC	2023	43%	56%	69%	70%	66%	75%	-	66%	*	71%	28%	*	72%	64%	66%	72%
	2022	41%	55%	61%	58%	54%	67%	*	68%	-	60%	9%	*	63%	57%	50%	60%
Reading Including EOC	2023	57%	71%	77%	80%	71%	89%	-	69%	*	71%	33%	*	78%	75%	68%	77%
	2022	58%	70%	81%	78%	74%	87%	*	84%	-	90%	36%	*	80%	83%	69%	80%
Math Including EOC	2023	51%	64%	77%	73%	74%	83%	-	84%	*	71%	44%	*	81%	71%	75%	81%
	2022	48%	63%	68%	65%	67%	72%	*	72%	-	60%	36%	*	71%	62%	61%	72%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	65%	57%	64%	73%	-	69%	*	70%	29%	54%	66%	64%	58%	68%
	2022	34%	46%	56%	50%	52%	63%	*	60%	*	63%	11%	60%	57%	54%	48%	61%
Reading and Mathematics Including EOC	2023	39%	49%	65%	57%	64%	73%	-	69%	*	70%	29%	54%	66%	64%	58%	68%
	2022	36%	48%	56%	50%	52%	63%	*	60%	*	63%	11%	60%	57%	54%	48%	61%
Reading Including EOC	2023	53%	65%	74%	75%	70%	79%	-	73%	*	78%	35%	69%	75%	72%	66%	75%
	2022	53%	64%	72%	68%	66%	79%	*	71%	*	83%	28%	87%	73%	70%	63%	73%
Math Including EOC	2023	47%	55%	72%	61%	69%	80%	-	77%	*	78%	44%	69%	72%	69%	64%	74%
	2022	43%	55%	63%	56%	64%	69%	*	66%	*	67%	28%	67%	65%	61%	56%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	66%	70%	61%	64%	-	71%	*	50%	40%	38%	66%	66%	54%	64%
Grade 4 Mathematics	2023	63%	65%	63%	70%	64%	55%	-	65%	*	83%	47%	25%	64%	62%	59%	60%
Grade 5 ELA/Reading	2023	65%	74%	88%	91%	82%	93%	-	89%	*	67%	61%	*	87%	90%	84%	86%
Grade 5 Mathematics	2023	71%	74%	86%	83%	83%	90%	-	89%	*	83%	81%	*	90%	78%	83%	88%
All Grades Both Subjects	2023	64%	66%	75%	78%	73%	73%	-	78%	*	71%	58%	54%	76%	75%	69%	73%
All Grades ELA/Reading	2023	63%	67%	76%	80%	72%	76%	-	80%	*	58%	52%	58%	75%	79%	68%	74%
All Grades Mathematics	2023	66%	66%	74%	76%	74%	70%	-	77%	*	83%	65%	50%	76%	71%	70%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	30%	*	40%	13%	-	33%	-	-	18%	-	27%	38%	38%	22%
Grade 4 Mathematics	2023	27%	30%	25%	11%	*	29%	-	*	-	-	0%	-	18%	43%	31%	33%
Grade 5 ELA/Reading	2023	37%	43%	55%	40%	43%	*	-	67%	*	-	29%	-	50%	60%	38%	43%
Grade 5 Mathematics	2023	48%	61%	67%	57%	60%	*	-	*	*	*	50%	*	67%	67%	60%	*
All Grades Both Subjects	2023	38%	40%	42%	36%	43%	33%	-	50%	*	*	22%	*	35%	53%	38%	34%
All Grades ELA/Reading	2023	35%	39%	42%	44%	42%	22%	-	50%	*	-	22%	-	36%	50%	38%	31%
All Grades Mathematics	2023	40%	42%	43%	31%	44%	44%	-	50%	*	*	22%	*	35%	56%	39%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	89%	89%	-	86%	90%	91%	89%	100%
	2022	74%	83%	90%	-	-	-	-	-	-	89%	89%	-	92%	95%	89%	89%	100%
At Meets Grade Level or Above	2023	49%	60%	72%	-	-	-	-	-	-	69%	69%	-	59%	76%	72%	70%	97%
	2022	48%	59%	67%	-	-	-	-	-	-	60%	59%	-	75%	80%	66%	61%	94%
At Masters Grade Level	2023	20%	28%	38%	-	-	-	-	-	-	34%	34%	-	31%	59%	38%	36%	71%
	2022	23%	32%	40%	-	-	-	-	-	-	26%	26%	-	33%	55%	40%	28%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	92%	-	-	-	-	-	-	89%	89%	-	84%	100%	93%	90%	100%
	2022	75%	83%	90%	-	-	-	-	-	-	87%	87%	-	100%	100%	89%	88%	100%
At Meets Grade Level or Above	2023	53%	65%	74%	-	-	-	-	-	-	72%	72%	-	60%	75%	74%	72%	100%
	2022	53%	64%	72%	-	-	-	-	-	-	65%	64%	-	83%	88%	71%	66%	97%
At Masters Grade Level	2023	20%	29%	45%	-	-	-	-	-	-	39%	39%	-	32%	67%	44%	42%	92%
	2022	25%	34%	46%	-	-	-	-	-	-	32%	32%	-	33%	75%	46%	35%	81%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	90%	90%	-	92%	83%	90%	90%	100%
	2022	72%	82%	90%	-	-	-	-	-	-	91%	91%	-	83%	88%	89%	90%	100%
At Meets Grade Level or Above	2023	45%	54%	72%	-	-	-	-	-	-	71%	71%	-	64%	75%	70%	72%	100%
	2022	42%	55%	63%	-	-	-	-	-	-	61%	61%	-	67%	75%	61%	62%	92%
At Masters Grade Level	2023	19%	24%	34%	-	-	-	-	-	-	30%	30%	-	32%	50%	34%	32%	69%
	2022	20%	29%	36%	-	-	-	-	-	-	24%	24%	-	33%	38%	36%	25%	70%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	90%	-	-	-	-	-	-	88%	88%	-	79%	80%	90%	87%	100%
	2022	76%	83%	92%	-	-	-	-	-	-	89%	89%	-	-	*	91%	90%	100%
At Meets Grade Level or Above	2023	47%	56%	67%	-	-	-	-	-	-	46%	46%	-	50%	80%	68%	52%	92%
	2022	47%	58%	63%	-	-	-	-	-	-	40%	40%	-	-	*	64%	44%	92%
At Masters Grade Level	2023	18%	25%	32%	-	-	-	-	-	-	23%	23%	-	29%	60%	31%	29%	50%
	2022	21%	30%	35%	-	-	-	-	-	-	11%	11%	-	-	*	34%	15%	72%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	75%	-	-	-	-	-	-	71%	71%	-	68%	61%	76%	70%	96%
All Grades ELA/Reading	2023	63%	67%	76%	-	-	-	-	-	-	71%	71%	-	63%	57%	78%	70%	100%
All Grades Mathematics	2023	66%	66%	74%	-	-	-	-	-	-	70%	70%	-	74%	64%	75%	70%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	42%	-	-	-	-	-	-	36%	36%	-	50%	*	46%	34%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	42%	-	-	-	-	-	-	31%	31%	-	38%	-	48%	31%	-
All Grades Mathematics	2023	40%	42%	43%	-	-	-	-	-	-	42%	42%	-	67%	*	45%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	97%	-	98%	100%	100%	96%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	3%	-	1%	0%	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	100%	98%	-	97%	*	100%	96%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	3%	-	2%	*	0%	4%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	100%	97%	-	98%	*	100%	95%	100%	99%	97%	99%	99%
Not Included in Accountability: Mobile	5%	5%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	2%	-	1%	*	0%	4%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	97%	-	100%	*	100%	100%	*	100%	98%	100%	98%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	3%	-	0%	*	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	97%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	93%	96%	100%	80%	*	97%	92%	87%	93%	91%	93%	89%
Not Included in Accountability: Mobile	5%	5%	7%	4%	7%	3%	0%	18%	*	0%	4%	13%	6%	7%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	2%	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	3%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	3%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	96%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	96%	93%	96%	*	78%	*	96%	92%	88%	93%	90%	93%	87%
Not Included in Accountability: Mobile	5%	5%	7%	4%	6%	3%	*	20%	*	0%	4%	12%	7%	7%	6%	11%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	*	2%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	4%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	4%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	96%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	92%	96%	94%	96%	*	78%	*	96%	92%	88%	93%	91%	93%	88%
Not Included in Accountability: Mobile	5%	5%	7%	4%	6%	3%	*	20%	*	0%	4%	12%	7%	7%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	2%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	4%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	4%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	91%	98%	*	93%	-	100%	92%	80%	96%	94%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	5%	9%	2%	*	4%	-	0%	0%	20%	4%	5%	5%	4%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	4%	-	0%	8%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.8%	96.7%	94.8%	96.0%	*	95.6%	*	94.4%	94.4%	95.0%	95.9%
2020-21	95.0%	96.9%	97.9%	98.5%	97.1%	97.8%	*	98.9%	*	97.5%	96.2%	97.1%	97.8%
Chronic Absenteeism													
2021-22	25.7%	18.6%	9.2%	7.4%	13.8%	5.9%	*	9.3%	*	15.1%	15.8%	13.7%	10.1%
2020-21	15.0%	7.8%	3.5%	1.1%	7.6%	2.7%	*	2.9%	*	2.3%	10.4%	5.7%	4.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,211	100.0%	42,364	5,504,150	1,214	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	21	1.7%	0.7%	0.3%	24	2.0%	0.9%	0.5%
Pre-Kindergarten	100	8.3%	3.3%	4.4%	100	8.2%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	100	8.3%	3.3%	3.7%	100	8.2%	3.3%	3.7%
Kindergarten	194	16.0%	7.0%	6.7%	194	16.0%	7.0%	6.7%
Grade 1	198	16.4%	7.8%	7.2%	198	16.3%	7.8%	7.2%
Grade 2	202	16.7%	7.6%	7.2%	202	16.6%	7.5%	7.2%
Grade 3	169	14.0%	7.7%	7.2%	169	13.9%	7.7%	7.1%
Grade 4	169	14.0%	7.4%	7.2%	169	13.9%	7.4%	7.1%
Grade 5	158	13.0%	7.4%	7.2%	158	13.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	335	27.7%	22.1%	12.8%	335	27.6%	22.1%	12.8%
Hispanic	264	21.8%	40.8%	53.0%	265	21.8%	40.8%	52.9%
White	316	26.1%	24.3%	25.6%	317	26.1%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	239	19.7%	8.9%	5.1%	240	19.8%	8.9%	5.1%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	54	4.5%	3.4%	3.0%	54	4.4%	3.4%	3.0%
Sex:								
Female	623	51.4%	48.8%	48.8%	623	51.3%	48.8%	48.8%
Male	588	48.6%	51.2%	51.2%	591	48.7%	51.2%	51.2%
Economically Disadvantaged	449	37.1%	47.9%	62.1%	449	37.0%	47.8%	62.0%
Non-Educationally Disadvantaged	762	62.9%	52.1%	37.9%	765	63.0%	52.2%	38.0%
Section 504 Students	34	2.8%	6.5%	7.4%	34	2.8%	6.5%	7.4%
EB Students/EL	398	32.9%	19.8%	23.1%	398	32.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	1.2%	4.4%	5.5%	14	1.2%	4.4%	5.5%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	1	0.1%	0.7%	1.3%	1	0.1%	0.7%	1.3%
Immigrant	49	4.0%	1.4%	2.2%	49	4.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	5	0.4%	0.1%	3.6%	5	0.4%	0.1%	3.6%
At-Risk	555	45.8%	43.3%	53.3%	555	45.7%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	380	31.4%	19.4%	23.2%	380	31.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	113	9.3%	8.6%	8.2%	113	9.3%	8.6%	8.2%
Special Education	136	11.2%	13.6%	12.6%	139	11.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	136							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	22.8%	46.9%	44.1%				
Students with Physical Disabilities	30	22.1%	14.8%	20.0%				
Students with Autism	44	32.4%	16.1%	15.5%				
Students with Behavioral Disabilities	16	11.8%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	15	11.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	140	13.6%	15.9%	16.8%				
By Ethnicity:								
African American	38	3.7%	4.4%	3.3%				
Hispanic	30	2.9%	6.8%	8.7%				
White	16	1.6%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	49	4.8%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	16.8%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	43	15.8%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	11.9%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	12.4%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	22.7%	4.6%	4.5%
Grade 1	1.0%	3.9%	2.5%	11.5%	6.3%	3.6%
Grade 2	0.6%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.5%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.7	19.4	18.7
Grade 1	20.9	20.5	19.1
Grade 2	21.1	20.2	19.1
Grade 3	20.0	20.9	19.3
Grade 4	20.1	20.6	19.4
Grade 5	21.4	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.1	100.0%	100.0%	100.0%
Professional Staff:	79.4	79.3%	67.0%	64.1%
Teachers	65.0	64.9%	51.0%	48.7%
Professional Support	10.4	10.4%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	4.0%	3.8%	3.3%
Educational Aides:	20.7	20.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	44.8	44.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	5.8	8.9%	15.8%	11.8%
Hispanic	13.4	20.6%	22.4%	29.6%
White	39.1	60.2%	57.1%	54.9%
American Indian	1.0	1.5%	0.4%	0.3%
Asian	5.7	8.8%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	4.6%	20.2%	24.4%
Females	62.0	95.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	54.8	84.3%	76.2%	72.2%
Masters	10.2	15.7%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	7.5%	6.7%	9.7%
1-5 Years Experience	20.9	32.2%	26.3%	26.3%
6-10 Years Experience	24.0	36.9%	25.5%	20.5%
11-20 Years Experience	14.2	21.8%	28.2%	27.2%
21-30 Years Experience	1.0	1.5%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.6	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	1.5	4.8	5.2
Average Years Experience of Assistant Principals with District	1.5	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	10.7	11.0
Average Years Experience of Teachers with District:	4.3	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,454	\$48,056	\$53,300
1-5 Years Experience	\$62,907	\$63,285	\$56,516
6-10 Years Experience	\$65,124	\$65,710	\$59,732
11-20 Years Experience	\$67,561	\$68,984	\$63,389
21-30 Years Experience	\$75,300	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,823	\$65,978	\$60,717
Professional Support	\$73,101	\$77,014	\$72,022
Campus Administration (School Leadership)	\$86,615	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	5.0	7.7%	3.6%	3.2%
Gifted and Talented Education	0.5	0.7%	0.6%	1.7%
Regular Education	53.5	82.4%	75.9%	70.6%
Special Education	6.0	9.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JOE HUBENAK EL (079901126) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUDGE JAMES C ADOLPHUS EL

Campus Number: 079901127

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	93%	86%	88%	97%	-	90%	-	100%	67%	*	94%	90%	92%	81%
	2022	76%	85%	94%	90%	93%	98%	-	86%	*	89%	73%	*	99%	84%	91%	91%
At Meets Grade Level or Above	2023	50%	64%	79%	68%	75%	83%	-	71%	-	100%	44%	*	82%	68%	78%	57%
	2022	51%	63%	82%	73%	66%	93%	-	86%	*	78%	67%	*	87%	70%	69%	61%
At Masters Grade Level	2023	20%	31%	45%	36%	34%	55%	-	33%	-	63%	22%	*	50%	32%	33%	29%
	2022	30%	39%	51%	40%	48%	57%	-	57%	*	56%	33%	*	55%	44%	41%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	87%	73%	75%	97%	-	90%	-	88%	61%	*	89%	83%	78%	86%
	2022	71%	82%	89%	80%	86%	97%	-	86%	*	78%	60%	*	90%	86%	84%	78%
At Meets Grade Level or Above	2023	45%	55%	64%	50%	56%	73%	-	57%	-	75%	39%	*	68%	54%	56%	52%
	2022	43%	56%	61%	47%	52%	71%	-	71%	*	56%	20%	*	63%	56%	50%	52%
At Masters Grade Level	2023	19%	23%	33%	18%	28%	38%	-	38%	-	38%	11%	*	34%	29%	22%	19%
	2022	21%	29%	33%	17%	17%	45%	-	43%	*	33%	7%	*	35%	28%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	92%	88%	87%	96%	-	93%	*	100%	64%	*	97%	85%	89%	86%
	2022	77%	87%	96%	95%	95%	95%	-	100%	*	100%	75%	100%	95%	97%	95%	95%
At Meets Grade Level or Above	2023	48%	61%	77%	68%	73%	82%	-	80%	*	86%	36%	*	86%	62%	68%	64%
	2022	54%	68%	85%	75%	78%	89%	-	94%	*	100%	45%	67%	84%	87%	80%	75%
At Masters Grade Level	2023	22%	30%	43%	26%	40%	47%	-	53%	*	71%	29%	*	53%	25%	30%	36%
	2022	28%	38%	59%	45%	57%	57%	-	76%	*	75%	20%	17%	61%	53%	44%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	94%	91%	90%	98%	-	93%	*	100%	64%	*	100%	85%	92%	89%
	2022	70%	82%	97%	95%	100%	95%	-	100%	*	100%	80%	100%	97%	97%	98%	100%
At Meets Grade Level or Above	2023	48%	58%	80%	62%	77%	93%	-	80%	*	86%	50%	*	88%	69%	70%	64%
	2022	43%	57%	83%	80%	78%	82%	-	94%	*	88%	45%	83%	83%	82%	80%	80%
At Masters Grade Level	2023	22%	28%	51%	29%	40%	67%	-	53%	*	57%	21%	*	53%	47%	30%	39%
	2022	23%	35%	63%	50%	46%	71%	-	76%	*	88%	30%	67%	66%	55%	41%	55%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	95%	84%	95%	96%	-	100%	-	100%	76%	100%	95%	93%	94%	92%
	2022	81%	89%	92%	81%	92%	93%	-	100%	*	100%	60%	*	94%	88%	79%	90%
At Meets Grade Level or Above	2023	57%	71%	86%	72%	86%	91%	-	94%	-	78%	53%	80%	89%	78%	79%	75%
	2022	58%	70%	81%	67%	73%	88%	-	85%	*	86%	40%	*	84%	75%	58%	60%
At Masters Grade Level	2023	28%	43%	53%	44%	50%	55%	-	65%	-	56%	35%	20%	54%	50%	33%	29%
	2022	36%	48%	58%	41%	50%	67%	-	60%	*	71%	20%	*	62%	52%	39%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	93%	92%	88%	95%	-	100%	-	89%	76%	80%	95%	87%	89%	92%
	2022	77%	88%	95%	81%	92%	100%	*	100%	*	100%	76%	*	95%	94%	85%	95%
At Meets Grade Level or Above	2023	51%	64%	73%	71%	62%	80%	-	82%	-	67%	59%	80%	81%	56%	57%	50%
	2022	48%	63%	76%	52%	81%	82%	*	85%	*	86%	48%	*	80%	71%	71%	80%
At Masters Grade Level	2023	21%	30%	31%	13%	24%	41%	-	47%	-	22%	24%	20%	30%	33%	11%	13%
	2022	25%	35%	51%	33%	42%	56%	*	55%	*	86%	24%	*	55%	44%	38%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	85%	80%	74%	96%	-	94%	-	67%	65%	80%	89%	76%	75%	75%
	2022	66%	77%	91%	74%	92%	96%	*	95%	*	100%	62%	*	94%	87%	82%	95%
At Meets Grade Level or Above	2023	36%	43%	60%	40%	52%	70%	-	76%	-	67%	47%	80%	65%	50%	40%	42%
	2022	38%	48%	68%	48%	58%	79%	*	70%	*	86%	43%	*	67%	69%	56%	70%
At Masters Grade Level	2023	16%	19%	26%	12%	19%	36%	-	29%	-	33%	18%	20%	28%	22%	15%	13%
	2022	18%	24%	36%	26%	31%	44%	*	35%	*	57%	19%	*	35%	38%	32%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	85%	85%	97%	-	94%	*	91%	68%	92%	94%	86%	87%	86%
	2022	74%	83%	94%	85%	93%	96%	*	97%	100%	95%	70%	100%	95%	90%	88%	92%
At Meets Grade Level or Above	2023	49%	60%	74%	62%	68%	81%	-	76%	*	79%	47%	88%	79%	63%	63%	58%
	2022	48%	59%	77%	62%	70%	83%	*	84%	94%	82%	44%	77%	79%	72%	67%	68%
At Masters Grade Level	2023	20%	28%	40%	26%	33%	48%	-	45%	*	47%	23%	36%	43%	34%	24%	26%
	2022	23%	32%	50%	35%	42%	57%	*	58%	69%	65%	22%	35%	53%	45%	37%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	93%	86%	90%	97%	-	94%	*	100%	69%	100%	95%	89%	92%	86%
	2022	75%	83%	94%	88%	93%	95%	-	98%	100%	96%	69%	100%	96%	89%	89%	92%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	80%	69%	79%	85%	-	81%	*	88%	45%	90%	86%	69%	75%	66%
	2022	53%	64%	82%	71%	73%	90%	-	89%	86%	88%	49%	83%	85%	77%	70%	65%
At Masters Grade Level	2023	20%	29%	47%	35%	42%	53%	-	49%	*	63%	29%	30%	53%	35%	32%	32%
	2022	25%	34%	56%	42%	52%	60%	-	66%	71%	67%	24%	25%	59%	50%	42%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	91%	86%	85%	97%	-	94%	*	92%	67%	90%	94%	85%	87%	89%
	2022	72%	82%	94%	84%	93%	97%	*	98%	100%	92%	73%	100%	94%	92%	90%	90%
At Meets Grade Level or Above	2023	45%	54%	72%	61%	64%	81%	-	72%	*	75%	49%	90%	78%	60%	61%	56%
	2022	42%	55%	74%	57%	71%	78%	*	86%	100%	75%	39%	75%	76%	69%	68%	70%
At Masters Grade Level	2023	19%	24%	38%	21%	30%	48%	-	45%	*	38%	18%	50%	38%	38%	20%	25%
	2022	20%	29%	49%	31%	36%	57%	*	61%	86%	67%	21%	50%	52%	42%	34%	41%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	80%	74%	96%	-	94%	-	67%	65%	80%	89%	76%	75%	75%
	2022	76%	83%	91%	74%	92%	96%	*	95%	*	100%	62%	*	94%	87%	82%	95%
At Meets Grade Level or Above	2023	47%	56%	60%	40%	52%	70%	-	76%	-	67%	47%	80%	65%	50%	40%	42%
	2022	47%	58%	68%	48%	58%	79%	*	70%	*	86%	43%	*	67%	69%	56%	70%
At Masters Grade Level	2023	18%	25%	26%	12%	19%	36%	-	29%	-	33%	18%	20%	28%	22%	15%	13%
	2022	21%	30%	36%	26%	31%	44%	*	35%	*	57%	19%	*	35%	38%	32%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	60%	50%	56%	65%	-	52%	-	75%	33%	*	62%	54%	53%	43%
	2022	36%	48%	57%	40%	45%	67%	-	71%	*	56%	20%	*	61%	47%	44%	48%
Reading and Mathematics Including EOC	2023	37%	49%	60%	50%	56%	65%	-	52%	-	75%	33%	*	62%	54%	53%	43%
	2022	36%	48%	57%	40%	45%	67%	-	71%	*	56%	20%	*	61%	47%	44%	48%
Reading Including EOC	2023	50%	64%	79%	68%	75%	83%	-	71%	-	100%	44%	*	82%	68%	78%	57%
	2022	51%	63%	82%	73%	66%	93%	-	86%	*	78%	67%	*	87%	70%	69%	61%
Math Including EOC	2023	45%	55%	64%	50%	56%	73%	-	57%	-	75%	39%	*	68%	54%	56%	52%
	2022	43%	56%	61%	47%	52%	71%	-	71%	*	56%	20%	*	63%	56%	50%	52%
4th Graders																	
Reading and Mathematics	2023	38%	49%	71%	56%	67%	78%	-	80%	*	86%	36%	*	81%	56%	62%	57%
	2022	36%	51%	76%	60%	70%	80%	-	88%	*	88%	35%	67%	76%	74%	68%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	71%	56%	67%	78%	-	80%	*	86%	36%	*	81%	56%	62%	57%
	2022	36%	51%	76%	60%	70%	80%	-	88%	*	88%	35%	67%	76%	74%	68%	60%
Reading Including EOC	2023	48%	61%	77%	68%	73%	82%	-	80%	*	86%	36%	*	86%	62%	68%	64%
	2022	54%	68%	85%	75%	78%	89%	-	94%	*	100%	45%	67%	84%	87%	80%	75%
Math Including EOC	2023	48%	58%	80%	62%	77%	93%	-	80%	*	86%	50%	*	88%	69%	70%	64%
	2022	43%	57%	83%	80%	78%	82%	-	94%	*	88%	45%	83%	83%	82%	80%	80%
5th Graders																	
Reading and Mathematics	2023	43%	56%	71%	67%	62%	77%	-	82%	-	67%	47%	80%	79%	53%	55%	46%
	2022	41%	55%	70%	52%	68%	75%	-	80%	*	71%	35%	*	72%	67%	58%	55%
Reading and Mathematics Including EOC	2023	43%	56%	71%	67%	62%	77%	-	82%	-	67%	47%	80%	79%	53%	55%	46%
	2022	41%	55%	70%	52%	68%	75%	-	80%	*	71%	35%	*	72%	67%	58%	55%
Reading Including EOC	2023	57%	71%	86%	72%	86%	91%	-	94%	-	78%	53%	80%	89%	78%	79%	75%
	2022	58%	70%	80%	67%	72%	88%	-	85%	*	86%	40%	*	84%	75%	58%	60%
Math Including EOC	2023	51%	64%	73%	71%	62%	80%	-	82%	-	67%	59%	80%	81%	56%	57%	50%
	2022	48%	63%	76%	52%	80%	82%	*	85%	*	86%	48%	*	80%	71%	71%	80%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	67%	58%	62%	73%	-	70%	*	75%	39%	90%	73%	55%	57%	49%
	2022	34%	46%	68%	49%	62%	74%	-	82%	86%	71%	31%	67%	70%	62%	58%	54%
Reading and Mathematics Including EOC	2023	39%	49%	67%	58%	62%	73%	-	70%	*	75%	39%	90%	73%	55%	57%	49%
	2022	36%	48%	68%	49%	62%	74%	-	82%	86%	71%	31%	67%	70%	62%	58%	54%
Reading Including EOC	2023	53%	65%	80%	69%	79%	85%	-	81%	*	88%	45%	90%	86%	69%	75%	66%
	2022	53%	64%	82%	71%	73%	90%	-	89%	86%	88%	49%	83%	85%	77%	70%	65%
Math Including EOC	2023	47%	55%	72%	61%	64%	81%	-	72%	*	75%	49%	90%	78%	60%	61%	56%
	2022	43%	55%	73%	57%	70%	78%	*	86%	100%	75%	39%	75%	76%	69%	68%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	71%	68%	75%	65%	-	77%	*	100%	61%	*	74%	66%	69%	68%
Grade 4 Mathematics	2023	63%	65%	88%	82%	80%	92%	-	93%	*	100%	64%	*	91%	82%	82%	79%
Grade 5 ELA/Reading	2023	65%	74%	78%	75%	74%	82%	-	71%	-	94%	59%	100%	78%	80%	70%	61%
Grade 5 Mathematics	2023	71%	74%	56%	54%	47%	60%	-	74%	-	44%	68%	40%	50%	73%	54%	50%
All Grades Both Subjects	2023	64%	66%	73%	71%	68%	75%	-	78%	*	83%	63%	81%	72%	75%	68%	65%
All Grades ELA/Reading	2023	63%	67%	75%	71%	75%	74%	-	73%	*	97%	60%	100%	76%	72%	70%	65%
All Grades Mathematics	2023	66%	66%	72%	71%	62%	76%	-	83%	*	69%	66%	63%	69%	78%	67%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	44%	*	*	*	-	*	-	*	33%	-	-	44%	*	*
Grade 4 Mathematics	2023	27%	30%	63%	63%	40%	*	-	*	-	*	44%	-	100%	36%	63%	63%
Grade 5 ELA/Reading	2023	37%	43%	44%	*	*	*	-	-	-	*	*	*	*	60%	50%	*
Grade 5 Mathematics	2023	48%	61%	56%	*	-	60%	-	*	-	*	*	*	*	50%	40%	*
All Grades Both Subjects	2023	38%	40%	54%	53%	22%	67%	-	67%	-	*	43%	*	73%	45%	52%	53%
All Grades ELA/Reading	2023	35%	39%	44%	40%	*	60%	-	*	-	*	30%	*	*	50%	50%	43%
All Grades Mathematics	2023	40%	42%	61%	60%	40%	71%	-	*	-	*	54%	*	91%	41%	54%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	84%	84%	-	*	100%	92%	85%	100%
	2022	74%	83%	94%	-	-	-	-	-	-	91%	91%	-	-	91%	94%	91%	100%
At Meets Grade Level or Above	2023	49%	60%	74%	-	-	-	-	-	-	57%	57%	-	*	64%	77%	56%	90%
	2022	48%	59%	77%	-	-	-	-	-	-	67%	67%	-	-	64%	78%	67%	75%
At Masters Grade Level	2023	20%	28%	40%	-	-	-	-	-	-	24%	24%	-	*	27%	43%	23%	70%
	2022	23%	32%	50%	-	-	-	-	-	-	38%	38%	-	-	36%	52%	38%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	93%	-	-	-	-	-	-	85%	85%	-	*	100%	95%	86%	*
	2022	75%	83%	94%	-	-	-	-	-	-	91%	91%	-	-	100%	94%	91%	100%
At Meets Grade Level or Above	2023	53%	65%	80%	-	-	-	-	-	-	63%	63%	-	*	80%	83%	64%	*
	2022	53%	64%	82%	-	-	-	-	-	-	64%	64%	-	-	60%	86%	64%	80%
At Masters Grade Level	2023	20%	29%	47%	-	-	-	-	-	-	31%	31%	-	*	20%	50%	29%	*
	2022	25%	34%	56%	-	-	-	-	-	-	38%	38%	-	-	60%	59%	40%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	91%	-	-	-	-	-	-	88%	88%	-	*	100%	92%	88%	*
	2022	72%	82%	94%	-	-	-	-	-	-	91%	91%	-	-	80%	94%	90%	100%
At Meets Grade Level or Above	2023	45%	54%	72%	-	-	-	-	-	-	54%	54%	-	*	60%	75%	54%	*
	2022	42%	55%	74%	-	-	-	-	-	-	70%	70%	-	-	60%	74%	69%	80%
At Masters Grade Level	2023	19%	24%	38%	-	-	-	-	-	-	22%	22%	-	*	40%	41%	22%	*
	2022	20%	29%	49%	-	-	-	-	-	-	43%	43%	-	-	20%	50%	41%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	73%	73%	-	*	*	87%	73%	*
	2022	76%	83%	91%	-	-	-	-	-	-	94%	94%	-	-	*	91%	94%	*
At Meets Grade Level or Above	2023	47%	56%	60%	-	-	-	-	-	-	45%	45%	-	*	*	64%	41%	*
	2022	47%	58%	68%	-	-	-	-	-	-	71%	71%	-	-	*	68%	72%	*
At Masters Grade Level	2023	18%	25%	26%	-	-	-	-	-	-	14%	14%	-	*	*	29%	9%	*
	2022	21%	30%	36%	-	-	-	-	-	-	24%	24%	-	-	*	39%	22%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	73%	-	-	-	-	-	-	64%	64%	-	*	63%	75%	63%	88%
All Grades ELA/Reading	2023	63%	67%	75%	-	-	-	-	-	-	66%	66%	-	*	*	77%	64%	*
All Grades Mathematics	2023	66%	66%	72%	-	-	-	-	-	-	63%	63%	-	*	*	73%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	54%	-	-	-	-	-	-	50%	50%	-	-	*	55%	53%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	44%	-	-	-	-	-	-	43%	43%	-	-	-	45%	43%	-
All Grades Mathematics	2023	40%	42%	61%	-	-	-	-	-	-	56%	56%	-	-	*	61%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	97%	92%	98%	98%	-	94%	*	100%	97%	100%	100%	91%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	8%	1%	1%	-	6%	*	0%	1%	0%	0%	8%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	93%	98%	98%	-	95%	*	100%	98%	100%	100%	91%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	1%	2%	-	5%	*	0%	2%	0%	0%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	-	100%	*	100%	96%	100%	100%	99%	98%	100%
Included in Accountability	94%	94%	96%	92%	98%	98%	-	91%	*	100%	96%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	5%	5%	3%	7%	1%	1%	-	9%	*	0%	0%	0%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	-	0%	*	0%	4%	0%	0%	1%	2%	0%
Absent	1%	1%	1%	1%	0%	1%	-	0%	*	0%	4%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	86%	98%	100%	-	100%	-	100%	100%	100%	100%	90%	92%	96%
Not Included in Accountability: Mobile	4%	4%	3%	14%	2%	0%	-	0%	-	0%	0%	0%	0%	10%	8%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	100%	96%	*	87%	100%	100%	93%	100%	96%	93%	94%	89%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%	*	10%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	95%	100%	96%	-	86%	100%	100%	93%	100%	96%	92%	93%	89%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%	-	12%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	1%	-	2%	0%	0%	0%	0%	0%	1%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	100%	97%	*	86%	100%	100%	93%	100%	96%	92%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	4%	0%	3%	*	12%	0%	0%	7%	0%	4%	6%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	2%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	100%	97%	*	91%	*	100%	91%	*	95%	95%	94%	87%
Not Included in Accountability: Mobile	4%	4%	5%	7%	0%	3%	*	5%	*	0%	9%	*	5%	4%	6%	9%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	5%	*	0%	0%	*	0%	2%	0%	4%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	96.1%	96.4%	95.4%	96.2%	*	96.2%	*	96.5%	95.8%	94.9%	96.1%
2020-21	95.0%	96.9%	98.2%	98.7%	97.7%	98.0%	*	99.0%	99.3%	98.3%	97.3%	97.3%	98.2%
Chronic Absenteeism													
2021-22	25.7%	18.6%	6.9%	10.1%	9.9%	4.1%	*	9.2%	0.0%	2.3%	9.6%	15.5%	6.0%
2020-21	15.0%	7.8%	2.0%	2.5%	3.5%	1.9%	*	0.0%	0.0%	0.0%	3.5%	4.7%	1.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	956	100.0%	42,364	5,504,150	971	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	16	1.7%	0.7%	0.3%	28	2.9%	0.9%	0.5%
Pre-Kindergarten	52	5.4%	3.3%	4.4%	52	5.4%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	52	5.4%	3.3%	3.7%	52	5.4%	3.3%	3.7%
Kindergarten	129	13.5%	7.0%	6.7%	129	13.3%	7.0%	6.7%
Grade 1	153	16.0%	7.8%	7.2%	154	15.9%	7.8%	7.2%
Grade 2	153	16.0%	7.6%	7.2%	153	15.8%	7.5%	7.2%
Grade 3	153	16.0%	7.7%	7.2%	154	15.9%	7.7%	7.1%
Grade 4	147	15.4%	7.4%	7.2%	147	15.1%	7.4%	7.1%
Grade 5	153	16.0%	7.4%	7.2%	154	15.9%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	182	19.0%	22.1%	12.8%	188	19.4%	22.1%	12.8%
Hispanic	232	24.3%	40.8%	53.0%	233	24.0%	40.8%	52.9%
White	358	37.4%	24.3%	25.6%	366	37.7%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	132	13.8%	8.9%	5.1%	132	13.6%	8.9%	5.1%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	48	5.0%	3.4%	3.0%	48	4.9%	3.4%	3.0%
Sex:								
Female	471	49.3%	48.8%	48.8%	476	49.0%	48.8%	48.8%
Male	485	50.7%	51.2%	51.2%	495	51.0%	51.2%	51.2%
Economically Disadvantaged	264	27.6%	47.9%	62.1%	266	27.4%	47.8%	62.0%
Non-Educationally Disadvantaged	692	72.4%	52.1%	37.9%	705	72.6%	52.2%	38.0%
Section 504 Students	45	4.7%	6.5%	7.4%	45	4.6%	6.5%	7.4%
EB Students/EL	183	19.1%	19.8%	23.1%	183	18.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	22	2.3%	4.4%	5.5%	22	2.3%	4.4%	5.5%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	2	0.2%	0.7%	1.3%	2	0.2%	0.7%	1.3%
Immigrant	23	2.4%	1.4%	2.2%	23	2.4%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	42.1%	64.6%	2	0.2%	42.1%	64.6%
Military Connected	3	0.3%	0.1%	3.6%	3	0.3%	0.1%	3.6%
At-Risk	389	40.7%	43.3%	53.3%	389	40.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	178	18.6%	19.4%	23.2%	178	18.3%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	99	10.4%	8.6%	8.2%	99	10.2%	8.6%	8.2%
Special Education	108	11.3%	13.6%	12.6%	123	12.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	27.8%	46.9%	44.1%				
Students with Physical Disabilities	40	37.0%	14.8%	20.0%				
Students with Autism	20	18.5%	16.1%	15.5%				
Students with Behavioral Disabilities	8	7.4%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	10	9.3%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	83	10.8%	15.9%	16.8%				
By Ethnicity:								
African American	22	2.9%	4.4%	3.3%				
Hispanic	17	2.2%	6.8%	8.7%				
White	26	3.4%	2.8%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	13	1.7%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	14.8%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	18.6%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	21.2%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	102	13.4%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	7.1%	4.6%	4.5%
Grade 1	1.6%	3.9%	2.5%	5.0%	6.3%	3.6%
Grade 2	2.5%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.8%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.2	19.4	18.7
Grade 1	21.6	20.5	19.1
Grade 2	21.7	20.2	19.1
Grade 3	21.7	20.9	19.3
Grade 4	20.9	20.6	19.4
Grade 5	25.1	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	63.8	77.3%	67.0%	64.1%
Teachers	53.2	64.5%	51.0%	48.7%
Professional Support	8.6	10.4%	11.6%	10.9%
Campus Administration (School Leadership)	2.0	2.4%	3.8%	3.3%
Educational Aides:	18.7	22.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	23.1	28.0%	54.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	5.6%	15.8%	11.8%
Hispanic	7.1	13.4%	22.4%	29.6%
White	42.1	79.1%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.9%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	5.6%	20.2%	24.4%
Females	50.2	94.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.5%	0.6%	2.0%
Bachelors	46.3	87.0%	76.2%	72.2%
Masters	6.1	11.5%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.2%	6.7%	9.7%
1-5 Years Experience	9.0	16.9%	26.3%	26.3%
6-10 Years Experience	10.0	18.8%	25.5%	20.5%
11-20 Years Experience	20.0	37.6%	28.2%	27.2%
21-30 Years Experience	9.4	17.6%	11.2%	13.3%
Over 30 Years Experience	3.1	5.9%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.0	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.0	6.1
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.6	10.7	11.0
Average Years Experience of Teachers with District:	6.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,308	\$48,056	\$53,300
1-5 Years Experience	\$63,117	\$63,285	\$56,516
6-10 Years Experience	\$64,605	\$65,710	\$59,732
11-20 Years Experience	\$67,790	\$68,984	\$63,389
21-30 Years Experience	\$74,186	\$73,610	\$67,876
Over 30 Years Experience	\$77,079	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,869	\$65,978	\$60,717
Professional Support	\$70,204	\$77,014	\$72,022
Campus Administration (School Leadership)	\$101,520	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.0	5.6%	3.6%	3.2%
Gifted and Talented Education	0.4	0.8%	0.6%	1.7%
Regular Education	45.0	84.6%	75.9%	70.6%
Special Education	4.8	9.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JUDGE JAMES C ADOLPHUS EL (079901127) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JUVENILE DETENT CTR

Campus Number: 079901133

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	65%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	57%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	43%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	32%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
	2022	27%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	60%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	28%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	53%	65%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	29%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	54%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	24%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2023	76%	84%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	60%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	28%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2023	77%	85%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	65%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	53%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	29%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2023	75%	82%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	54%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	91%	91%	88%	95%	-	-	-	-	94%	94%	92%	90%	91%	88%
Included in Accountability	93%	94%	2%	0%	6%	0%	-	-	-	-	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Mobile	4%	4%	89%	91%	82%	95%	-	-	-	-	94%	94%	92%	87%	91%	88%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	9%	9%	12%	5%	-	-	-	-	6%	6%	8%	10%	9%	13%
Absent	1%	1%	8%	6%	12%	5%	-	-	-	-	6%	0%	8%	8%	8%	13%
Other	0%	0%	1%	2%	0%	0%	-	-	-	-	0%	6%	0%	2%	1%	0%
Reading																
Assessment Participant	99%	100%	95%	94%	92%	100%	-	-	-	-	100%	83%	100%	91%	94%	*
Included in Accountability	92%	93%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	4%	0%	*
Not Included in Accountability: Mobile	4%	5%	92%	94%	85%	100%	-	-	-	-	100%	83%	100%	87%	94%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	5%	6%	8%	0%	-	-	-	-	0%	17%	0%	9%	6%	*
Absent	1%	0%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	4%	3%	*
Other	0%	0%	3%	6%	0%	0%	-	-	-	-	0%	17%	0%	4%	3%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	3%	0%	8%	0%	-	-	-	-	0%	0%	0%	5%	0%	*
Not Included in Accountability: Mobile	5%	5%	97%	100%	92%	100%	-	-	-	-	100%	100%	100%	95%	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	89%	89%	80%	100%	-	-	-	-	*	*	88%	91%	88%	*
Included in Accountability	93%	94%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	89%	89%	80%	100%	-	-	-	-	*	*	88%	91%	88%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	11%	11%	20%	0%	-	-	-	-	*	*	13%	9%	13%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	11%	11%	20%	0%	-	-	-	-	*	*	13%	9%	13%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	50%	67%	*	*	-	-	-	-	*	*	*	57%	56%	*
Included in Accountability	94%	95%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	50%	67%	*	*	-	-	-	-	*	*	*	57%	56%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*
Not Tested	1%	1%	50%	33%	*	*	-	-	-	-	*	*	*	43%	44%	*
Absent	1%	1%	50%	33%	*	*	-	-	-	-	*	*	*	43%	44%	*
Other	0%	0%	0%	0%	*	*	-	-	-	-	*	*	*	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	100%	100%	*	*	-	-	-	100%	96%	96%	98%	100%	-
Included in Accountability	93%	94%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	97%	100%	100%	*	*	-	-	-	100%	96%	96%	98%	100%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	3%	0%	0%	*	*	-	-	-	0%	4%	4%	2%	0%	-
Absent	1%	1%	3%	0%	0%	*	*	-	-	-	0%	4%	4%	2%	0%	-
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	97%	*	100%	*	*	-	-	-	100%	100%	100%	96%	100%	-
Included in Accountability	92%	93%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	97%	*	100%	*	*	-	-	-	100%	100%	100%	96%	100%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	3%	*	0%	*	*	-	-	-	0%	0%	0%	4%	0%	-
Absent	1%	1%	3%	*	0%	*	*	-	-	-	0%	0%	0%	4%	0%	-
Other	0%	0%	0%	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	96%	*	*	*	*	-	-	-	*	88%	88%	100%	100%	-
Included in Accountability	93%	94%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Not Included in Accountability: Mobile	5%	5%	96%	*	*	*	*	-	-	-	*	88%	88%	100%	100%	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Not Tested	1%	0%	4%	*	*	*	*	-	-	-	*	13%	13%	0%	0%	-
Absent	1%	0%	4%	*	*	*	*	-	-	-	*	13%	13%	0%	0%	-
Other	0%	0%	0%	*	*	*	*	-	-	-	*	0%	0%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	*	-	-	*	-	-	-	*	100%	*	100%	*	-
Included in Accountability	93%	94%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Not Included in Accountability: Mobile	4%	4%	100%	*	-	-	*	-	-	-	*	100%	*	100%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Not Tested	2%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Absent	1%	1%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Other	0%	0%	0%	*	-	-	*	-	-	-	*	0%	*	0%	*	-
Social Studies																
Assessment Participant	98%	99%	100%	-	-	-	-	-	-	-	*	*	*	*	-	-
Included in Accountability	94%	94%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Mobile	4%	4%	100%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Not Tested	2%	1%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Absent	1%	1%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-
Other	0%	0%	0%	-	-	-	-	-	-	-	*	*	*	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	12.7%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	12.5%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2021-22	18.7%	18.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	13.8%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2021-22	12.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	5.3%	*	-	*	-	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	8.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2021-22	14.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2021-22	7.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	27.2%	*	*	-	-	-	-	-	*	-	-	-
	2021	21.1%	25.7%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts	2022	13.2%	14.8%	*	*	-	-	-	-	-	*	-	-	-
	2021	12.1%	15.1%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2022	6.9%	6.5%	*	*	-	-	-	-	-	*	-	-	-
	2021	6.1%	5.0%	*	*	*	-	-	-	-	-	-	*	-
Science	2022	9.6%	10.8%	*	*	-	-	-	-	-	*	-	-	-
	2021	8.7%	9.9%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2022	12.5%	15.1%	*	*	-	-	-	-	-	*	-	-	-
	2021	11.6%	15.5%	*	*	*	-	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	50.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	43.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	46.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	34.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	51.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	40.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	42.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	81.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	35.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1010	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	996	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	512	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	503	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	499	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	493	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	21.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	22.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	21.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	21.6	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	22.6	-	-	-	-	-	-	-	-	-	-	-

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	37	100.0%	42,364	5,504,150	37	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.7%	0.3%	0	0.0%	0.9%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.4%	0	0.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.3%	3.7%	0	0.0%	3.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	1	2.7%	7.4%	7.3%	1	2.7%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	7	18.9%	7.7%	7.7%	7	18.9%	7.7%	7.7%
Grade 9	9	24.3%	7.9%	8.7%	9	24.3%	7.9%	8.7%
Grade 10	10	27.0%	8.0%	7.9%	10	27.0%	8.0%	7.9%
Grade 11	7	18.9%	7.0%	7.0%	7	18.9%	7.0%	7.0%
Grade 12	3	8.1%	6.0%	6.6%	3	8.1%	6.0%	6.6%
Ethnic Distribution:								
African American	21	56.8%	22.1%	12.8%	21	56.8%	22.1%	12.8%
Hispanic	13	35.1%	40.8%	53.0%	13	35.1%	40.8%	52.9%
White	2	5.4%	24.3%	25.6%	2	5.4%	24.4%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.9%	5.1%	0	0.0%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	2.7%	3.4%	3.0%	1	2.7%	3.4%	3.0%
Sex:								
Female	10	27.0%	48.8%	48.8%	10	27.0%	48.8%	48.8%
Male	27	73.0%	51.2%	51.2%	27	73.0%	51.2%	51.2%
Economically Disadvantaged	22	59.5%	47.9%	62.1%	22	59.5%	47.8%	62.0%
Non-Educationally Disadvantaged	15	40.5%	52.1%	37.9%	15	40.5%	52.2%	38.0%
Section 504 Students	2	5.4%	6.5%	7.4%	2	5.4%	6.5%	7.4%
EB Students/EL	1	2.7%	19.8%	23.1%	1	2.7%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	1	2.7%	4.4%	5.5%	1	2.7%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	1	2.7%	0.7%	1.3%	1	2.7%	0.7%	1.3%
Immigrant	0	0.0%	1.4%	2.2%	0	0.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	36	97.3%	43.3%	53.3%	36	97.3%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	2.7%	19.4%	23.2%	1	2.7%	19.3%	23.2%
Career and Technical Education	8	21.6%	25.1%	26.5%	8	21.6%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	7	24.1%	69.2%	72.3%	7	24.1%	69.2%	72.2%
Gifted and Talented Education	0	0.0%	8.6%	8.2%	0	0.0%	8.6%	8.2%
Special Education	7	18.9%	13.6%	12.6%	7	18.9%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	46.9%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	0	0.0%	16.1%	15.5%				
Students with Behavioral Disabilities	*	*	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	202	100.0%	15.9%	16.8%				
By Ethnicity:								
African American	102	50.5%	4.4%	3.3%				
Hispanic	47	23.3%	6.8%	8.7%				
White	49	24.3%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	2.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	100.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	87	100.0%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	16	80.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.5%	-	4.6%	4.5%
Grade 1	-	3.9%	2.5%	-	6.3%	3.6%
Grade 2	-	1.9%	1.6%	-	1.0%	2.0%
Grade 3	-	1.5%	0.8%	-	0.7%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.3%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%
Grade 9	53.3%	3.5%	8.7%	0.0%	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.4	18.7
Grade 1	-	20.5	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.9	19.3
Grade 4	-	20.6	19.4
Grade 5	-	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	5.5	20.8	16.2
Foreign Languages	11.0	25.2	18.8
Mathematics	6.5	22.0	17.5
Science	3.9	23.7	18.5
Social Studies	5.3	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	4.8	100.0%	100.0%	100.0%
Professional Staff:	4.8	100.0%	67.0%	64.1%
Teachers	3.8	79.0%	51.0%	48.7%
Professional Support	1.0	21.0%	11.6%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	3.8%	3.3%
Educational Aides:	0.0	0.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	1.6	34.2%	54.4%	53.2%
Teachers by Ethnicity:				
African American	1.0	26.6%	15.8%	11.8%
Hispanic	0.6	16.6%	22.4%	29.6%
White	2.1	56.7%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	1.1	30.1%	20.2%	24.4%
Females	2.6	69.9%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	1.3	33.3%	76.2%	72.2%
Masters	2.5	66.7%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	0.6	16.6%	26.3%	26.3%
6-10 Years Experience	0.0	0.0%	25.5%	20.5%
11-20 Years Experience	1.5	40.1%	28.2%	27.2%
21-30 Years Experience	1.6	43.3%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.9	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.0	6.1
Average Years Experience of Principals with District	0.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.2
Average Years Experience of Assistant Principals with District	0.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.6	10.7	11.0
Average Years Experience of Teachers with District:	11.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$62,600	\$63,285	\$56,516
6-10 Years Experience	-	\$65,710	\$59,732
11-20 Years Experience	\$67,686	\$68,984	\$63,389
21-30 Years Experience	\$71,616	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,540	\$65,978	\$60,717
Professional Support	\$63,950	\$77,014	\$72,022
Campus Administration (School Leadership)	-	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.9	24.4%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	2.8	75.6%	75.9%	70.6%
Special Education	0.0	0.0%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JUVENILE DETENT CTR (079901133) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: JOHN ARREDONDO EL

Campus Number: 079901139

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	95%	77%	86%	*	100%	-	*	60%	*	94%	74%	87%	93%
	2022	76%	85%	81%	76%	80%	82%	-	100%	-	*	50%	*	81%	83%	79%	88%
At Meets Grade Level or Above	2023	50%	64%	69%	78%	57%	71%	*	83%	-	*	20%	*	71%	65%	72%	70%
	2022	51%	63%	54%	52%	48%	55%	-	92%	-	*	12%	*	53%	58%	47%	53%
At Masters Grade Level	2023	20%	31%	27%	27%	20%	29%	*	50%	-	*	7%	*	27%	26%	30%	30%
	2022	30%	39%	34%	37%	20%	39%	-	77%	-	*	12%	*	34%	33%	27%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	74%	84%	51%	86%	*	100%	-	*	47%	*	77%	68%	72%	78%
	2022	71%	82%	71%	61%	67%	82%	-	92%	-	*	23%	*	72%	67%	57%	79%
At Meets Grade Level or Above	2023	45%	55%	38%	35%	26%	57%	*	75%	-	*	7%	*	39%	35%	43%	33%
	2022	43%	56%	42%	43%	27%	52%	-	85%	-	*	8%	*	44%	38%	28%	44%
At Masters Grade Level	2023	19%	23%	15%	11%	14%	29%	*	25%	-	*	7%	*	18%	10%	13%	15%
	2022	21%	29%	25%	17%	17%	33%	-	69%	-	*	8%	*	27%	21%	13%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	88%	90%	78%	-	100%	-	*	73%	*	91%	85%	87%	96%
	2022	77%	87%	80%	74%	79%	89%	-	94%	-	80%	55%	67%	84%	73%	72%	90%
At Meets Grade Level or Above	2023	48%	61%	58%	52%	49%	61%	-	92%	-	*	20%	*	60%	55%	47%	61%
	2022	54%	68%	60%	51%	62%	79%	-	63%	-	40%	24%	33%	63%	54%	48%	64%
At Masters Grade Level	2023	22%	30%	30%	28%	24%	22%	-	58%	-	*	7%	*	28%	33%	19%	21%
	2022	28%	38%	29%	26%	25%	47%	-	31%	-	20%	0%	33%	28%	29%	22%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	87%	92%	78%	94%	-	92%	-	*	60%	*	91%	79%	79%	93%
	2022	70%	82%	75%	72%	75%	79%	-	88%	-	60%	36%	50%	77%	71%	67%	85%
At Meets Grade Level or Above	2023	48%	58%	62%	72%	51%	56%	-	92%	-	*	40%	*	63%	61%	49%	61%
	2022	43%	57%	41%	35%	44%	42%	-	56%	-	20%	12%	50%	45%	35%	31%	49%
At Masters Grade Level	2023	22%	28%	36%	36%	24%	33%	-	75%	-	*	7%	*	39%	30%	21%	36%
	2022	23%	35%	24%	16%	29%	26%	-	25%	-	20%	0%	33%	27%	17%	17%	28%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	86%	79%	90%	93%	-	90%	-	*	48%	*	90%	80%	81%	95%
	2022	81%	89%	86%	85%	87%	91%	-	93%	-	*	50%	67%	88%	81%	83%	93%
At Meets Grade Level or Above	2023	57%	71%	66%	60%	63%	79%	-	80%	-	*	17%	*	66%	67%	58%	74%
	2022	58%	70%	65%	67%	57%	82%	-	79%	-	*	25%	50%	66%	63%	64%	71%
At Masters Grade Level	2023	28%	43%	34%	28%	29%	50%	-	50%	-	*	4%	*	38%	27%	27%	28%
	2022	36%	48%	40%	38%	33%	45%	-	57%	-	*	10%	50%	42%	31%	33%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	80%	70%	81%	93%	-	90%	-	*	61%	*	84%	73%	76%	79%
	2022	77%	88%	85%	85%	81%	92%	-	93%	-	*	55%	67%	89%	72%	79%	96%
At Meets Grade Level or Above	2023	51%	64%	53%	51%	50%	57%	-	70%	-	*	30%	*	58%	47%	51%	59%
	2022	48%	63%	59%	56%	48%	83%	-	86%	-	*	15%	50%	61%	53%	54%	71%
At Masters Grade Level	2023	21%	30%	25%	28%	21%	21%	-	30%	-	*	9%	*	29%	18%	22%	23%
	2022	25%	35%	32%	28%	22%	42%	-	71%	-	*	10%	50%	31%	34%	28%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	66%	56%	71%	86%	-	50%	-	*	39%	*	71%	58%	61%	62%
	2022	66%	77%	74%	74%	65%	92%	-	86%	-	*	35%	67%	75%	69%	70%	86%
At Meets Grade Level or Above	2023	36%	43%	33%	33%	27%	36%	-	50%	-	*	13%	*	37%	27%	27%	31%
	2022	38%	48%	50%	38%	46%	67%	-	71%	-	*	20%	67%	53%	41%	44%	64%
At Masters Grade Level	2023	16%	19%	9%	5%	8%	21%	-	10%	-	*	4%	*	11%	7%	2%	3%
	2022	18%	24%	21%	13%	17%	25%	-	50%	-	*	5%	33%	23%	16%	15%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	81%	79%	78%	88%	*	90%	-	100%	54%	81%	85%	73%	77%	84%
	2022	74%	83%	79%	75%	76%	85%	-	92%	-	83%	43%	66%	81%	74%	72%	88%
At Meets Grade Level or Above	2023	49%	60%	54%	53%	46%	59%	*	78%	-	63%	21%	69%	56%	50%	50%	56%
	2022	48%	59%	53%	49%	48%	61%	-	75%	-	50%	16%	50%	55%	48%	45%	59%
At Masters Grade Level	2023	20%	28%	25%	22%	20%	29%	*	44%	-	42%	6%	50%	27%	21%	19%	22%
	2022	23%	32%	29%	25%	23%	37%	-	53%	-	37%	6%	39%	30%	26%	22%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	87%	87%	86%	85%	*	97%	-	100%	58%	100%	92%	80%	85%	95%
	2022	75%	83%	82%	78%	82%	86%	-	95%	-	85%	52%	69%	84%	79%	77%	90%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	64%	65%	56%	69%	*	85%	-	75%	19%	83%	65%	62%	60%	69%
	2022	53%	64%	59%	56%	56%	67%	-	77%	-	54%	20%	44%	60%	58%	53%	62%
At Masters Grade Level	2023	20%	29%	31%	28%	25%	33%	*	53%	-	50%	6%	50%	32%	28%	26%	27%
	2022	25%	34%	34%	34%	26%	43%	-	53%	-	38%	6%	38%	35%	31%	27%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	80%	80%	72%	92%	*	94%	-	100%	57%	83%	84%	73%	75%	83%
	2022	72%	82%	76%	72%	74%	83%	-	91%	-	77%	37%	63%	79%	70%	67%	86%
At Meets Grade Level or Above	2023	45%	54%	51%	50%	44%	56%	*	79%	-	50%	26%	67%	53%	48%	48%	52%
	2022	42%	55%	47%	45%	40%	55%	-	74%	-	38%	11%	50%	50%	40%	37%	53%
At Masters Grade Level	2023	19%	24%	25%	24%	20%	28%	*	44%	-	38%	8%	67%	29%	19%	19%	24%
	2022	20%	29%	27%	20%	23%	33%	-	53%	-	31%	5%	44%	28%	23%	19%	34%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	66%	56%	71%	86%	-	50%	-	*	39%	*	71%	58%	61%	62%
	2022	76%	83%	74%	74%	65%	92%	-	86%	-	*	35%	67%	75%	69%	70%	86%
At Meets Grade Level or Above	2023	47%	56%	33%	33%	27%	36%	-	50%	-	*	13%	*	37%	27%	27%	31%
	2022	47%	58%	50%	38%	46%	67%	-	71%	-	*	20%	67%	53%	41%	44%	64%
At Masters Grade Level	2023	18%	25%	9%	5%	8%	21%	-	10%	-	*	4%	*	11%	7%	2%	3%
	2022	21%	30%	21%	13%	17%	25%	-	50%	-	*	5%	33%	23%	16%	15%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	35%	32%	26%	57%	*	67%	-	*	7%	*	35%	35%	42%	33%
	2022	36%	48%	36%	33%	23%	45%	-	85%	-	*	8%	*	36%	35%	25%	38%
Reading and Mathematics Including EOC	2023	37%	49%	35%	32%	26%	57%	*	67%	-	*	7%	*	35%	35%	42%	33%
	2022	36%	48%	36%	33%	23%	45%	-	85%	-	*	8%	*	36%	35%	25%	38%
Reading Including EOC	2023	50%	64%	69%	78%	57%	71%	*	83%	-	*	20%	*	71%	65%	72%	70%
	2022	51%	63%	54%	52%	48%	55%	-	92%	-	*	12%	*	53%	58%	47%	53%
Math Including EOC	2023	45%	55%	38%	35%	26%	57%	*	75%	-	*	7%	*	39%	35%	43%	33%
	2022	43%	56%	42%	43%	27%	52%	-	85%	-	*	8%	*	44%	38%	28%	44%
4th Graders																	
Reading and Mathematics	2023	38%	49%	49%	48%	39%	44%	-	92%	-	*	20%	*	51%	45%	38%	50%
	2022	36%	51%	37%	30%	41%	42%	-	50%	-	0%	9%	33%	40%	33%	28%	41%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	49%	48%	39%	44%	-	92%	-	*	20%	*	51%	45%	38%	50%
	2022	36%	51%	37%	30%	41%	42%	-	50%	-	0%	9%	33%	40%	33%	28%	41%
Reading Including EOC	2023	48%	61%	58%	52%	49%	61%	-	92%	-	*	20%	*	60%	55%	47%	61%
	2022	54%	68%	60%	51%	62%	79%	-	63%	-	40%	24%	33%	63%	54%	48%	64%
Math Including EOC	2023	48%	58%	62%	72%	51%	56%	-	92%	-	*	40%	*	63%	61%	49%	61%
	2022	43%	57%	41%	35%	44%	42%	-	56%	-	20%	12%	50%	45%	35%	31%	49%
5th Graders																	
Reading and Mathematics	2023	43%	56%	45%	42%	42%	50%	-	60%	-	*	9%	*	47%	42%	41%	51%
	2022	41%	55%	55%	54%	43%	82%	-	79%	-	*	15%	50%	57%	50%	51%	68%
Reading and Mathematics Including EOC	2023	43%	56%	45%	42%	42%	50%	-	60%	-	*	9%	*	47%	42%	41%	51%
	2022	41%	55%	55%	54%	43%	82%	-	79%	-	*	15%	50%	57%	50%	51%	68%
Reading Including EOC	2023	57%	71%	66%	60%	63%	79%	-	80%	-	*	17%	*	66%	67%	58%	74%
	2022	58%	70%	65%	67%	57%	82%	-	79%	-	*	25%	50%	66%	63%	64%	71%
Math Including EOC	2023	51%	64%	53%	51%	50%	57%	-	70%	-	*	30%	*	58%	47%	51%	59%
	2022	48%	63%	59%	56%	48%	83%	-	86%	-	*	15%	50%	61%	53%	54%	71%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	43%	40%	36%	49%	*	74%	-	50%	11%	67%	45%	41%	40%	46%
	2022	34%	46%	42%	38%	36%	51%	-	70%	-	31%	10%	44%	44%	38%	35%	48%
Reading and Mathematics Including EOC	2023	39%	49%	43%	40%	36%	49%	*	74%	-	50%	11%	67%	45%	41%	40%	46%
	2022	36%	48%	42%	38%	36%	51%	-	70%	-	31%	10%	44%	44%	38%	35%	48%
Reading Including EOC	2023	53%	65%	64%	65%	56%	69%	*	85%	-	75%	19%	83%	65%	62%	60%	69%
	2022	53%	64%	59%	56%	56%	67%	-	77%	-	54%	20%	44%	60%	58%	53%	62%
Math Including EOC	2023	47%	55%	51%	50%	44%	56%	*	79%	-	50%	26%	67%	53%	48%	48%	52%
	2022	43%	55%	47%	45%	40%	55%	-	74%	-	38%	11%	50%	50%	40%	37%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	57%	39%	64%	58%	-	58%	-	*	61%	*	54%	62%	49%	48%
Grade 4 Mathematics	2023	63%	65%	77%	77%	74%	86%	-	75%	-	*	68%	*	78%	76%	72%	84%
Grade 5 ELA/Reading	2023	65%	74%	77%	74%	72%	92%	-	85%	-	*	48%	*	77%	77%	71%	74%
Grade 5 Mathematics	2023	71%	74%	65%	65%	62%	63%	-	70%	-	*	66%	*	66%	61%	71%	66%
All Grades Both Subjects	2023	64%	66%	69%	65%	68%	74%	-	72%	-	82%	60%	75%	69%	69%	66%	68%
All Grades ELA/Reading	2023	63%	67%	67%	61%	68%	72%	-	70%	-	86%	53%	80%	66%	70%	61%	63%
All Grades Mathematics	2023	66%	66%	70%	69%	68%	77%	-	73%	-	79%	67%	70%	72%	67%	72%	73%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	44%	*	60%	*	-	-	-	-	40%	-	44%	43%	44%	*
Grade 4 Mathematics	2023	27%	30%	59%	*	58%	*	-	-	-	-	50%	-	64%	50%	40%	60%
Grade 5 ELA/Reading	2023	37%	43%	61%	45%	78%	*	-	*	-	-	42%	*	67%	55%	43%	*
Grade 5 Mathematics	2023	48%	61%	52%	42%	58%	*	-	*	-	-	58%	*	56%	45%	44%	50%
All Grades Both Subjects	2023	38%	40%	54%	43%	63%	60%	-	*	-	-	49%	*	58%	49%	43%	60%
All Grades ELA/Reading	2023	35%	39%	54%	43%	68%	40%	-	*	-	-	41%	*	57%	50%	43%	71%
All Grades Mathematics	2023	40%	42%	55%	43%	58%	80%	-	*	-	-	56%	*	59%	47%	43%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	81%	*	-	-	-	*	-	84%	85%	*	*	100%	80%	84%	100%
	2022	74%	83%	79%	-	-	-	-	-	-	87%	87%	-	89%	-	76%	87%	100%
At Meets Grade Level or Above	2023	49%	60%	54%	*	-	-	-	*	-	56%	56%	*	*	50%	53%	55%	86%
	2022	48%	59%	53%	-	-	-	-	-	-	57%	56%	-	57%	-	51%	57%	100%
At Masters Grade Level	2023	20%	28%	25%	*	-	-	-	*	-	21%	22%	*	*	25%	27%	20%	57%
	2022	23%	32%	29%	-	-	-	-	-	-	31%	29%	-	33%	-	28%	31%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	87%	*	-	-	-	*	-	95%	95%	*	*	*	84%	95%	*
	2022	75%	83%	82%	-	-	-	-	-	-	90%	90%	-	90%	-	80%	90%	*
At Meets Grade Level or Above	2023	53%	65%	64%	*	-	-	-	*	-	69%	69%	*	*	*	62%	68%	*
	2022	53%	64%	59%	-	-	-	-	-	-	61%	59%	-	65%	-	59%	61%	*
At Masters Grade Level	2023	20%	29%	31%	*	-	-	-	*	-	25%	26%	*	*	*	32%	24%	*
	2022	25%	34%	34%	-	-	-	-	-	-	33%	30%	-	40%	-	34%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	80%	*	-	-	-	*	-	83%	84%	*	*	*	79%	82%	*
	2022	72%	82%	76%	-	-	-	-	-	-	86%	85%	-	90%	-	73%	86%	*
At Meets Grade Level or Above	2023	45%	54%	51%	*	-	-	-	*	-	53%	53%	*	*	*	51%	51%	*
	2022	42%	55%	47%	-	-	-	-	-	-	52%	49%	-	60%	-	45%	52%	*
At Masters Grade Level	2023	19%	24%	25%	*	-	-	-	*	-	25%	26%	*	*	*	26%	24%	*
	2022	20%	29%	27%	-	-	-	-	-	-	32%	29%	-	40%	-	25%	32%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	66%	-	-	-	-	-	-	61%	62%	*	-	-	68%	61%	*
	2022	76%	83%	74%	-	-	-	-	-	-	84%	83%	-	86%	-	71%	84%	*
At Meets Grade Level or Above	2023	47%	56%	33%	-	-	-	-	-	-	32%	32%	*	-	-	34%	32%	*
	2022	47%	58%	50%	-	-	-	-	-	-	60%	83%	-	43%	-	45%	60%	*
At Masters Grade Level	2023	18%	25%	9%	-	-	-	-	-	-	3%	3%	*	-	-	13%	3%	*
	2022	21%	30%	21%	-	-	-	-	-	-	20%	25%	-	14%	-	19%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	67%	67%	-	*	*	69%	67%	*
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	62%	62%	-	*	*	70%	62%	*
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	73%	73%	-	*	*	69%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	54%	-	-	-	-	-	-	60%	60%	-	-	-	52%	60%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	54%	-	-	-	-	-	-	71%	71%	-	-	-	50%	71%	-
All Grades Mathematics	2023	40%	42%	55%	-	-	-	-	-	-	54%	54%	-	-	-	55%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	95%	100%	* 98%	-	100%	92%	100%	99%	93%	96%	98%	
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	0%	* 3%	-	0%	8%	0%	1%	7%	4%	2%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	97%	96%	95%	100%	* 97%	-	100%	93%	100%	99%	93%	96%	98%	
Not Included in Accountability: Mobile	4%	5%	3%	4%	5%	0%	* 3%	-	0%	7%	0%	1%	7%	4%	2%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	95%	100%	* 97%	-	100%	93%	100%	99%	93%	96%	98%	
Not Included in Accountability: Mobile	5%	5%	3%	4%	5%	0%	* 3%	-	0%	7%	0%	1%	7%	4%	2%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	94%	100%	- 100%	-	*	88%	*	99%	92%	94%	98%	
Not Included in Accountability: Mobile	4%	4%	4%	4%	6%	0%	- 0%	-	*	12%	*	1%	8%	6%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	-	*	0%	*	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	-	*	0%	*	0%	0%	0%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	89%	90%	90%	97%	-	79%	-	100%	92%	93%	91%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	10%	2%	-	21%	-	0%	8%	7%	9%	14%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	98%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	90%	90%	90%	97%	-	80%	-	100%	92%	94%	91%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	2%	-	20%	-	0%	8%	6%	8%	14%	11%	14%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	90%	98%	-	80%	-	100%	92%	94%	92%	86%	88%	86%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	2%	-	20%	-	0%	8%	6%	8%	14%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	93%	86%	92%	-	78%	-	*	95%	86%	89%	84%	88%	88%
Not Included in Accountability: Mobile	4%	4%	13%	7%	14%	8%	-	22%	-	*	5%	14%	11%	16%	12%	13%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.7%	95.5%	94.2%	94.6%	-	94.6%	*	93.8%	93.3%	94.2%	95.3%
2020-21	95.0%	96.9%	95.5%	95.0%	95.0%	96.1%	-	97.6%	*	97.4%	92.9%	94.1%	96.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	15.1%	12.6%	16.3%	11.8%	-	16.5%	*	31.3%	20.1%	17.7%	10.8%
2020-21	15.0%	7.8%	13.0%	15.0%	16.0%	6.1%	-	6.6%	*	4.5%	25.0%	19.0%	10.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	687	100.0%	42,364	5,504,150	695	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	11	1.6%	0.7%	0.3%	19	2.7%	0.9%	0.5%
Pre-Kindergarten	49	7.1%	3.3%	4.4%	49	7.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	49	7.1%	3.3%	3.7%	49	7.1%	3.3%	3.7%
Kindergarten	78	11.4%	7.0%	6.7%	78	11.2%	7.0%	6.7%
Grade 1	126	18.3%	7.8%	7.2%	126	18.1%	7.8%	7.2%
Grade 2	95	13.8%	7.6%	7.2%	95	13.7%	7.5%	7.2%
Grade 3	100	14.6%	7.7%	7.2%	100	14.4%	7.7%	7.1%
Grade 4	106	15.4%	7.4%	7.2%	106	15.3%	7.4%	7.1%
Grade 5	122	17.8%	7.4%	7.2%	122	17.6%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	214	31.1%	22.1%	12.8%	214	30.8%	22.1%	12.8%
Hispanic	297	43.2%	40.8%	53.0%	300	43.2%	40.8%	52.9%
White	79	11.5%	24.3%	25.6%	82	11.8%	24.4%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	78	11.4%	8.9%	5.1%	80	11.5%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	16	2.3%	3.4%	3.0%	16	2.3%	3.4%	3.0%
Sex:								
Female	334	48.6%	48.8%	48.8%	337	48.5%	48.8%	48.8%
Male	353	51.4%	51.2%	51.2%	358	51.5%	51.2%	51.2%
Economically Disadvantaged	366	53.3%	47.9%	62.1%	367	52.8%	47.8%	62.0%
Non-Educationally Disadvantaged	321	46.7%	52.1%	37.9%	328	47.2%	52.2%	38.0%
Section 504 Students	27	3.9%	6.5%	7.4%	27	3.9%	6.5%	7.4%
EB Students/EL	181	26.3%	19.8%	23.1%	181	26.0%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	0.5%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	22	3.2%	4.4%	5.5%	22	3.2%	4.4%	5.5%
Foster Care	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Homeless	4	0.6%	0.7%	1.3%	4	0.6%	0.7%	1.3%
Immigrant	4	0.6%	1.4%	2.2%	4	0.6%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	687	100.0%	42.1%	64.6%	695	100.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	403	58.7%	43.3%	53.3%	403	58.0%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	178	25.9%	19.4%	23.2%	178	25.6%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	51	7.4%	8.6%	8.2%	51	7.3%	8.6%	8.2%
Special Education	115	16.7%	13.6%	12.6%	121	17.4%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	33.0%	46.9%	44.1%				
Students with Physical Disabilities	30	26.1%	14.8%	20.0%				
Students with Autism	16	13.9%	16.1%	15.5%				
Students with Behavioral Disabilities	21	18.3%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	10	8.7%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	175	20.2%	15.9%	16.8%				
By Ethnicity:								
African American	53	6.1%	4.4%	3.3%				
Hispanic	76	8.8%	6.8%	8.7%				
White	16	1.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	2.4%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	42	25.0%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	28	14.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	128	25.3%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	584	67.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.6%	1.0%	1.5%	6.3%	4.6%	4.5%
Grade 1	4.7%	3.9%	2.5%	5.3%	6.3%	3.6%
Grade 2	2.3%	1.9%	1.6%	3.8%	1.0%	2.0%
Grade 3	1.4%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	2.5%	0.9%	0.5%	5.0%	0.4%	0.5%
Grade 5	1.7%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.2	19.4	18.7
Grade 1	21.2	20.5	19.1
Grade 2	17.8	20.2	19.1
Grade 3	23.0	20.9	19.3
Grade 4	20.0	20.6	19.4
Grade 5	22.7	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	51.6	78.9%	67.0%	64.1%
Teachers	42.5	65.0%	51.0%	48.7%
Professional Support	6.1	9.3%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	4.6%	3.8%	3.3%
Educational Aides:	13.8	21.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	30.5	46.6%	54.4%	53.2%
Teachers by Ethnicity:				
African American	7.0	16.4%	15.8%	11.8%
Hispanic	9.7	22.9%	22.4%	29.6%
White	25.8	60.7%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	4.9	11.6%	20.2%	24.4%
Females	37.6	88.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	35.6	83.7%	76.2%	72.2%
Masters	6.9	16.3%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.6	6.2%	6.7%	9.7%
1-5 Years Experience	10.1	23.7%	26.3%	26.3%
6-10 Years Experience	9.1	21.3%	25.5%	20.5%
11-20 Years Experience	11.8	27.7%	28.2%	27.2%
21-30 Years Experience	7.0	16.5%	11.2%	13.3%
Over 30 Years Experience	2.0	4.7%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.1
Average Years Experience of Principals with District	13.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	10.7	11.0
Average Years Experience of Teachers with District:	7.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,823	\$48,056	\$53,300
1-5 Years Experience	\$62,815	\$63,285	\$56,516
6-10 Years Experience	\$64,838	\$65,710	\$59,732
11-20 Years Experience	\$68,515	\$68,984	\$63,389
21-30 Years Experience	\$73,328	\$73,610	\$67,876
Over 30 Years Experience	\$77,225	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,122	\$65,978	\$60,717
Professional Support	\$68,241	\$77,014	\$72,022
Campus Administration (School Leadership)	\$92,653	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.0	4.7%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	34.9	82.1%	75.9%	70.6%
Special Education	5.6	13.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
JOHN ARREDONDO EL (079901139) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: BENTLEY EL

Campus Number: 079901140

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	95%	95%	100%	96%	-	84%	-	88%	80%	*	96%	92%	91%	89%
	2022	76%	85%	87%	82%	75%	98%	-	93%	-	80%	68%	*	91%	79%	79%	77%
At Meets Grade Level or Above	2023	50%	64%	75%	66%	71%	82%	-	84%	-	63%	24%	*	73%	77%	70%	74%
	2022	51%	63%	68%	55%	56%	84%	-	80%	-	60%	36%	*	72%	60%	58%	50%
At Masters Grade Level	2023	20%	31%	39%	24%	48%	43%	-	53%	-	13%	4%	*	41%	35%	35%	46%
	2022	30%	39%	43%	33%	31%	55%	-	60%	-	40%	18%	*	47%	35%	40%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	94%	90%	100%	96%	-	89%	-	88%	72%	*	95%	92%	89%	91%
	2022	71%	82%	88%	91%	83%	90%	-	93%	-	80%	61%	*	91%	84%	87%	92%
At Meets Grade Level or Above	2023	45%	55%	71%	63%	68%	78%	-	79%	-	63%	28%	*	70%	73%	67%	74%
	2022	43%	56%	57%	45%	42%	73%	-	60%	-	60%	43%	*	62%	44%	46%	46%
At Masters Grade Level	2023	19%	23%	31%	15%	19%	43%	-	58%	-	13%	8%	*	34%	25%	17%	37%
	2022	21%	29%	26%	9%	14%	45%	-	27%	-	40%	7%	*	29%	19%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	82%	83%	90%	*	93%	-	86%	43%	*	89%	84%	84%	85%
	2022	77%	87%	95%	100%	83%	98%	*	100%	*	100%	78%	100%	99%	90%	88%	93%
At Meets Grade Level or Above	2023	48%	61%	64%	50%	49%	71%	*	89%	-	71%	17%	*	64%	63%	56%	56%
	2022	54%	68%	82%	82%	67%	88%	*	92%	*	100%	39%	100%	85%	78%	72%	89%
At Masters Grade Level	2023	22%	30%	33%	23%	20%	49%	*	37%	-	29%	9%	*	29%	37%	23%	21%
	2022	28%	38%	52%	54%	42%	50%	*	77%	*	71%	22%	50%	56%	46%	47%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	81%	70%	77%	90%	*	89%	-	57%	39%	*	79%	82%	79%	79%
	2022	70%	82%	92%	92%	83%	94%	*	100%	*	100%	61%	100%	95%	86%	86%	96%
At Meets Grade Level or Above	2023	48%	58%	59%	43%	49%	73%	*	74%	-	43%	13%	*	55%	63%	50%	54%
	2022	43%	57%	76%	64%	67%	86%	*	92%	*	71%	33%	67%	80%	69%	60%	81%
At Masters Grade Level	2023	22%	28%	29%	14%	14%	47%	*	44%	-	14%	9%	*	27%	32%	26%	28%
	2022	23%	35%	50%	31%	42%	64%	*	69%	*	43%	22%	67%	55%	42%	44%	41%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	95%	93%	92%	96%	* 100%		* 100%		55%	* 96%	93%	93%	100%	
	2022	81%	89%	92%	97%	85%	96%	- 90%	- 100%		59%	* 95%	89%	84%	86%		
At Meets Grade Level or Above	2023	57%	71%	86%	79%	89%	89%	* 89%	* 100%	40%	* 85%	87%	84%	97%			
	2022	58%	70%	80%	83%	78%	82%	- 70%	- 83%	41%	* 82%	77%	77%	77%			
At Masters Grade Level	2023	28%	43%	61%	59%	51%	61%	* 78%	* 78%	20%	* 64%	56%	56%	72%			
	2022	36%	48%	57%	50%	48%	71%	- 50%	- 67%	24%	* 61%	53%	50%	55%			
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	94%	91%	92%	98%	* 100%	* 89%	74%	* 96%	91%	90%	100%			
	2022	77%	88%	91%	90%	85%	98%	- 80%	- 100%	59%	* 92%	89%	80%	82%			
At Meets Grade Level or Above	2023	51%	64%	76%	75%	59%	81%	* 89%	* 78%	37%	* 83%	64%	64%	82%			
	2022	48%	63%	64%	60%	55%	71%	- 80%	- 67%	24%	* 69%	58%	57%	73%			
At Masters Grade Level	2023	21%	30%	34%	29%	24%	39%	* 50%	* 33%	21%	* 37%	29%	28%	33%			
	2022	25%	35%	33%	30%	23%	42%	- 30%	- 50%	0%	* 38%	26%	20%	36%			
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	84%	79%	81%	87%	* 94%	* 78%	55%	* 84%	83%	79%	92%			
	2022	66%	77%	88%	87%	79%	96%	- 80%	- 100%	53%	* 89%	86%	82%	77%			
At Meets Grade Level or Above	2023	36%	43%	50%	39%	41%	61%	* 72%	* 44%	30%	* 57%	40%	43%	38%			
	2022	38%	48%	57%	50%	46%	69%	- 50%	- 83%	24%	* 61%	52%	48%	45%			
At Masters Grade Level	2023	16%	19%	24%	16%	27%	26%	* 28%	* 33%	10%	* 27%	19%	21%	15%			
	2022	18%	24%	38%	30%	31%	42%	- 50%	- 67%	6%	* 38%	38%	27%	36%			
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	86%	89%	93%	100%	92%	* 84%	60%	100%	91%	88%	86%	91%	
	2022	74%	83%	91%	91%	82%	95%	* 92%	* 95%	63%	100%	93%	87%	84%	87%		
At Meets Grade Level or Above	2023	49%	60%	69%	60%	60%	77%	75%	82%	* 67%	26%	92%	70%	66%	61%	68%	
	2022	48%	59%	69%	63%	59%	79%	* 76%	* 76%	35%	77%	73%	64%	59%	66%		
At Masters Grade Level	2023	20%	28%	36%	27%	29%	44%	50%	49%	* 32%	11%	46%	38%	33%	29%	36%	
	2022	23%	32%	43%	34%	33%	53%	* 52%	* 55%	14%	65%	46%	38%	34%	38%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	92%	90%	91%	94%	* 92%	* 92%	60%	100%	94%	89%	89%	91%		
	2022	75%	83%	92%	93%	81%	97%	* 95%	* 94%	68%	100%	95%	87%	83%	85%		

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	75%	66%	70%	81%	*	88%	*	79%	26%	83%	75%	75%	69%	76%
	2022	53%	64%	77%	74%	67%	85%	*	82%	*	83%	38%	100%	79%	73%	68%	72%
At Masters Grade Level	2023	20%	29%	45%	38%	40%	51%	*	53%	*	42%	10%	50%	46%	43%	37%	46%
	2022	25%	34%	51%	46%	40%	58%	*	63%	*	61%	21%	73%	54%	45%	45%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	84%	89%	95%	*	92%	*	79%	61%	100%	91%	88%	85%	90%
	2022	72%	82%	90%	91%	84%	94%	*	92%	*	94%	60%	100%	93%	87%	84%	91%
At Meets Grade Level or Above	2023	45%	54%	69%	61%	58%	78%	*	80%	*	63%	25%	100%	70%	66%	59%	70%
	2022	42%	55%	66%	57%	54%	77%	*	76%	*	67%	35%	64%	70%	58%	54%	67%
At Masters Grade Level	2023	19%	24%	31%	20%	19%	43%	*	50%	*	21%	12%	50%	33%	29%	24%	33%
	2022	20%	29%	37%	24%	26%	51%	*	42%	*	44%	10%	64%	40%	30%	26%	31%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	84%	79%	81%	87%	*	94%	*	78%	55%	*	84%	83%	79%	92%
	2022	76%	83%	88%	87%	79%	96%	-	80%	-	100%	53%	*	89%	86%	82%	77%
At Meets Grade Level or Above	2023	47%	56%	50%	39%	41%	61%	*	72%	*	44%	30%	*	57%	40%	43%	38%
	2022	47%	58%	57%	50%	46%	69%	-	50%	-	83%	24%	*	61%	52%	48%	45%
At Masters Grade Level	2023	18%	25%	24%	16%	27%	26%	*	28%	*	33%	10%	*	27%	19%	21%	15%
	2022	21%	30%	38%	30%	31%	42%	-	50%	-	67%	6%	*	38%	38%	27%	36%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	65%	51%	58%	76%	-	79%	-	50%	16%	*	62%	69%	61%	66%
	2022	36%	48%	49%	39%	31%	67%	-	53%	-	40%	25%	*	55%	35%	38%	31%
Reading and Mathematics Including EOC	2023	37%	49%	65%	51%	58%	76%	-	79%	-	50%	16%	*	62%	69%	61%	66%
	2022	36%	48%	49%	39%	31%	67%	-	53%	-	40%	25%	*	55%	35%	38%	31%
Reading Including EOC	2023	50%	64%	75%	66%	71%	82%	-	84%	-	63%	24%	*	73%	77%	70%	74%
	2022	51%	63%	68%	55%	56%	84%	-	80%	-	60%	36%	*	72%	60%	58%	50%
Math Including EOC	2023	45%	55%	71%	63%	68%	78%	-	79%	-	63%	28%	*	70%	73%	67%	74%
	2022	43%	56%	57%	45%	42%	73%	-	60%	-	60%	43%	*	62%	44%	46%	46%
4th Graders																	
Reading and Mathematics	2023	38%	49%	52%	36%	37%	65%	*	70%	-	43%	9%	*	50%	53%	44%	44%
	2022	36%	51%	70%	59%	58%	80%	*	92%	*	71%	28%	67%	74%	64%	56%	78%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	52%	36%	37%	65%	*	70%	-	43%	9%	*	50%	53%	44%	44%
	2022	36%	51%	70%	59%	58%	80%	*	92%	*	71%	28%	67%	74%	64%	56%	78%
Reading Including EOC	2023	48%	61%	64%	50%	49%	71%	*	89%	-	71%	17%	*	64%	63%	56%	56%
	2022	54%	68%	82%	82%	67%	88%	*	92%	*	100%	39%	100%	85%	78%	72%	89%
Math Including EOC	2023	48%	58%	59%	43%	49%	73%	*	74%	-	43%	13%	*	55%	63%	50%	54%
	2022	43%	57%	76%	64%	67%	86%	*	92%	*	71%	33%	67%	80%	69%	60%	81%
5th Graders																	
Reading and Mathematics	2023	43%	56%	69%	65%	59%	76%	*	78%	*	78%	32%	*	75%	61%	59%	79%
	2022	41%	55%	60%	57%	55%	64%	-	60%	-	67%	18%	*	66%	51%	55%	64%
Reading and Mathematics Including EOC	2023	43%	56%	69%	65%	59%	76%	*	78%	*	78%	32%	*	75%	61%	59%	79%
	2022	41%	55%	60%	57%	55%	64%	-	60%	-	67%	18%	*	66%	51%	55%	64%
Reading Including EOC	2023	57%	71%	86%	79%	89%	89%	*	89%	*	100%	40%	*	85%	87%	84%	97%
	2022	58%	70%	80%	83%	78%	82%	-	70%	-	83%	41%	*	82%	77%	77%	77%
Math Including EOC	2023	51%	64%	76%	75%	59%	81%	*	89%	*	78%	37%	*	83%	64%	64%	82%
	2022	48%	63%	64%	60%	55%	71%	-	80%	-	67%	24%	*	69%	58%	57%	73%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	62%	52%	51%	72%	*	75%	*	58%	18%	83%	63%	60%	54%	63%
	2022	34%	46%	60%	52%	48%	71%	*	68%	*	61%	24%	64%	65%	52%	49%	57%
Reading and Mathematics Including EOC	2023	39%	49%	62%	52%	51%	72%	*	75%	*	58%	18%	83%	63%	60%	54%	63%
	2022	36%	48%	60%	52%	48%	71%	*	68%	*	61%	24%	64%	65%	52%	49%	57%
Reading Including EOC	2023	53%	65%	75%	66%	70%	81%	*	88%	*	79%	26%	83%	75%	75%	69%	76%
	2022	53%	64%	77%	74%	67%	85%	*	82%	*	83%	38%	100%	79%	73%	68%	72%
Math Including EOC	2023	47%	55%	69%	61%	58%	78%	*	80%	*	63%	25%	100%	70%	66%	59%	70%
	2022	43%	55%	66%	57%	54%	77%	*	76%	*	67%	35%	64%	70%	58%	54%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	59%	50%	53%	70%	*	56%	-	57%	35%	*	58%	59%	52%	53%
Grade 4 Mathematics	2023	63%	65%	63%	51%	63%	70%	*	73%	-	36%	41%	*	58%	69%	66%	63%
Grade 5 ELA/Reading	2023	65%	74%	86%	79%	91%	85%	*	86%	*	100%	45%	*	83%	91%	90%	92%
Grade 5 Mathematics	2023	71%	74%	73%	75%	69%	73%	*	67%	*	89%	78%	*	74%	70%	73%	64%
All Grades Both Subjects	2023	64%	66%	70%	65%	70%	75%	100%	69%	*	73%	48%	83%	69%	72%	69%	68%
All Grades ELA/Reading	2023	63%	67%	73%	66%	73%	78%	*	68%	*	81%	39%	*	71%	75%	70%	73%
All Grades Mathematics	2023	66%	66%	68%	64%	66%	71%	*	70%	*	66%	57%	*	67%	69%	69%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	24%	33%	29%	*	-	*	-	*	22%	-	38%	11%	30%	14%
Grade 4 Mathematics	2023	27%	30%	25%	50%	14%	20%	-	*	-	*	25%	-	22%	27%	25%	20%
Grade 5 ELA/Reading	2023	37%	43%	60%	*	67%	*	*	-	-	*	20%	-	*	63%	71%	*
Grade 5 Mathematics	2023	48%	61%	60%	60%	*	*	-	-	-	*	43%	-	60%	60%	50%	*
All Grades Both Subjects	2023	38%	40%	39%	44%	38%	33%	*	*	-	40%	27%	-	38%	39%	41%	33%
All Grades ELA/Reading	2023	35%	39%	37%	29%	46%	*	*	*	-	*	21%	-	40%	35%	47%	33%
All Grades Mathematics	2023	40%	42%	40%	55%	27%	44%	-	*	-	*	32%	-	36%	43%	35%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	90%	90%	-	89%	100%	89%	90%	100%
	2022	74%	83%	91%	-	-	-	-	-	-	84%	84%	-	-	100%	91%	86%	100%
At Meets Grade Level or Above	2023	49%	60%	69%	-	-	-	-	-	-	65%	65%	-	58%	69%	69%	65%	96%
	2022	48%	59%	69%	-	-	-	-	-	-	60%	60%	-	-	90%	70%	64%	100%
At Masters Grade Level	2023	20%	28%	36%	-	-	-	-	-	-	33%	33%	-	31%	31%	36%	33%	70%
	2022	23%	32%	43%	-	-	-	-	-	-	32%	32%	-	-	43%	44%	34%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	92%	-	-	-	-	-	-	90%	90%	-	93%	100%	92%	90%	100%
	2022	75%	83%	92%	-	-	-	-	-	-	82%	82%	-	-	100%	93%	85%	*
At Meets Grade Level or Above	2023	53%	65%	75%	-	-	-	-	-	-	73%	73%	-	68%	100%	75%	74%	100%
	2022	53%	64%	77%	-	-	-	-	-	-	67%	67%	-	-	90%	78%	70%	*
At Masters Grade Level	2023	20%	29%	45%	-	-	-	-	-	-	40%	40%	-	36%	60%	44%	41%	100%
	2022	25%	34%	51%	-	-	-	-	-	-	39%	39%	-	-	60%	52%	42%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	89%	89%	-	86%	100%	89%	89%	100%
	2022	72%	82%	90%	-	-	-	-	-	-	89%	89%	-	-	100%	90%	90%	*
At Meets Grade Level or Above	2023	45%	54%	69%	-	-	-	-	-	-	67%	67%	-	54%	80%	68%	67%	100%
	2022	42%	55%	66%	-	-	-	-	-	-	61%	61%	-	-	90%	65%	65%	*
At Masters Grade Level	2023	19%	24%	31%	-	-	-	-	-	-	30%	30%	-	29%	20%	31%	30%	67%
	2022	20%	29%	37%	-	-	-	-	-	-	26%	26%	-	-	30%	38%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	84%	-	-	-	-	-	-	90%	90%	-	88%	*	81%	91%	100%
	2022	76%	83%	88%	-	-	-	-	-	-	72%	72%	-	-	*	90%	74%	*
At Meets Grade Level or Above	2023	47%	56%	50%	-	-	-	-	-	-	35%	35%	-	38%	*	54%	32%	80%
	2022	47%	58%	57%	-	-	-	-	-	-	33%	33%	-	-	*	59%	37%	*
At Masters Grade Level	2023	18%	25%	24%	-	-	-	-	-	-	16%	16%	-	25%	*	26%	15%	20%
	2022	21%	30%	38%	-	-	-	-	-	-	28%	28%	-	-	*	38%	26%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	70%	-	-	-	-	-	-	67%	67%	-	67%	75%	71%	68%	75%
All Grades ELA/Reading	2023	63%	67%	73%	-	-	-	-	-	-	69%	69%	-	75%	*	73%	70%	100%
All Grades Mathematics	2023	66%	66%	68%	-	-	-	-	-	-	66%	66%	-	58%	*	69%	65%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	39%	-	-	-	-	-	-	29%	29%	-	*	*	40%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	37%	-	-	-	-	-	-	25%	25%	-	*	*	39%	33%	-
All Grades Mathematics	2023	40%	42%	40%	-	-	-	-	-	-	33%	33%	-	*	-	41%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	87%	92%	97%	100%	95%	60%	100%	92%	72%	96%	88%	88%	93%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	2%	0%	5%	40%	0%	5%	28%	4%	11%	11%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	0%	0%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	99%	99%	* 100%	* 100%	* 100%	* 100%	97%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	86%	92%	98%	* 94%	* 94%	* 100%	* 100%	92%	75%	96%	87%	87%	93%
Not Included in Accountability: Mobile	4%	5%	7%	14%	6%	2%	* 6%	* 6%	* 0%	* 0%	5%	25%	4%	12%	12%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	* 0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	1%	1%	* 0%	* 0%	* 0%	* 0%	3%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	* 0%	* 0%	* 0%	* 0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	* 100%	* 100%	* 100%	96%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	92%	85%	92%	98%	* 94%	* 94%	* 100%	* 100%	91%	75%	96%	87%	87%	93%
Not Included in Accountability: Mobile	5%	5%	7%	13%	6%	2%	* 6%	* 6%	* 0%	* 0%	5%	25%	4%	11%	12%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	* 0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	1%	* 0%	* 0%	* 0%	* 0%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	* 0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	* 100%	* 100%	* 100%	* 100%	95%	* 100%	99%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	95%	96%	* 100%	* 100%	* 100%	* 100%	95%	* 98%	92%	92%	92%	98%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	* 0%	* 0%	* 0%	* 0%	0%	* 2%	7%	8%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	* 0%	0%	* 0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	* 0%	* 0%	* 0%	* 0%	5%	* 0%	1%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	0%	5%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	86%	93%	94%	33%	79%	*	82%	93%	81%	91%	82%	85%	80%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	67%	21%	*	16%	5%	19%	9%	15%	15%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	1%	0%	0%	*	0%	2%	0%	0%	3%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	86%	93%	93%	*	78%	*	82%	94%	79%	90%	81%	84%	78%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	*	22%	*	18%	4%	21%	10%	16%	16%	16%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	3%	1%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	86%	93%	93%	*	78%	*	82%	94%	79%	90%	81%	84%	78%
Not Included in Accountability: Mobile	5%	5%	12%	13%	4%	6%	*	22%	*	18%	4%	21%	10%	16%	16%	16%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	1%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	100%	-	100%	-	86%	100%	*	100%	98%	100%	96%
Included in Accountability	93%	94%	93%	91%	95%	98%	-	91%	-	86%	89%	*	96%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	9%	2%	2%	-	9%	-	0%	5%	*	4%	8%	6%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	5%	*	0%	2%	0%	4%
Not Tested	2%	1%	1%	0%	0%	0%	-	0%	-	14%	0%	*	0%	2%	0%	4%
Absent	1%	1%	1%	0%	0%	0%	-	0%	-	14%	0%	*	0%	2%	0%	4%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.5%	96.3%	94.6%	95.6%	*	96.1%	*	94.4%	94.5%	95.0%	95.7%
2020-21	95.0%	96.9%	97.4%	98.0%	96.5%	97.4%	*	98.4%	*	96.9%	95.7%	96.6%	97.9%
Chronic Absenteeism													
2021-22	25.7%	18.6%	9.1%	6.3%	11.5%	8.4%	*	9.0%	*	15.8%	16.5%	12.1%	9.5%
2020-21	15.0%	7.8%	4.6%	5.0%	6.7%	3.3%	*	1.4%	*	5.7%	11.5%	7.7%	4.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,123	100.0%	42,364	5,504,150	1,135	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	17	1.5%	0.7%	0.3%	28	2.5%	0.9%	0.5%
Pre-Kindergarten	75	6.7%	3.3%	4.4%	75	6.6%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	75	6.7%	3.3%	3.7%	75	6.6%	3.3%	3.7%
Kindergarten	168	15.0%	7.0%	6.7%	169	14.9%	7.0%	6.7%
Grade 1	182	16.2%	7.8%	7.2%	182	16.0%	7.8%	7.2%
Grade 2	168	15.0%	7.6%	7.2%	168	14.8%	7.5%	7.2%
Grade 3	161	14.3%	7.7%	7.2%	161	14.2%	7.7%	7.1%
Grade 4	170	15.1%	7.4%	7.2%	170	15.0%	7.4%	7.1%
Grade 5	182	16.2%	7.4%	7.2%	182	16.0%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	308	27.4%	22.1%	12.8%	309	27.2%	22.1%	12.8%
Hispanic	275	24.5%	40.8%	53.0%	279	24.6%	40.8%	52.9%
White	348	31.0%	24.3%	25.6%	354	31.2%	24.4%	25.7%
American Indian	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Asian	135	12.0%	8.9%	5.1%	135	11.9%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	51	4.5%	3.4%	3.0%	52	4.6%	3.4%	3.0%
Sex:								
Female	563	50.1%	48.8%	48.8%	566	49.9%	48.8%	48.8%
Male	560	49.9%	51.2%	51.2%	569	50.1%	51.2%	51.2%
Economically Disadvantaged	439	39.1%	47.9%	62.1%	439	38.7%	47.8%	62.0%
Non-Educationally Disadvantaged	684	60.9%	52.1%	37.9%	696	61.3%	52.2%	38.0%
Section 504 Students	36	3.2%	6.5%	7.4%	36	3.2%	6.5%	7.4%
EB Students/EL	280	24.9%	19.8%	23.1%	280	24.7%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	36	3.2%	4.4%	5.5%	36	3.2%	4.4%	5.5%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	0	0.0%	0.7%	1.3%	0	0.0%	0.7%	1.3%
Immigrant	40	3.6%	1.4%	2.2%	40	3.5%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	6	0.5%	0.1%	3.6%	6	0.5%	0.1%	3.6%
At-Risk	478	42.6%	43.3%	53.3%	478	42.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	269	24.0%	19.4%	23.2%	269	23.7%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	72	6.4%	8.6%	8.2%	72	6.3%	8.6%	8.2%
Special Education	158	14.1%	13.6%	12.6%	167	14.7%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	158							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	28.5%	46.9%	44.1%				
Students with Physical Disabilities	54	34.2%	14.8%	20.0%				
Students with Autism	32	20.3%	16.1%	15.5%				
Students with Behavioral Disabilities	15	9.5%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	12	7.6%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	149	17.8%	15.9%	16.8%				
By Ethnicity:								
African American	48	5.7%	4.4%	3.3%				
Hispanic	33	3.9%	6.8%	8.7%				
White	35	4.2%	2.8%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	22	2.6%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	18.8%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	38	22.2%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	76	24.8%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	126	15.5%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	4.3%	4.6%	4.5%
Grade 1	3.8%	3.9%	2.5%	8.7%	6.3%	3.6%
Grade 2	1.7%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.8%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	1.3%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.9	19.4	18.7
Grade 1	21.7	20.5	19.1
Grade 2	20.2	20.2	19.1
Grade 3	23.3	20.9	19.3
Grade 4	20.7	20.6	19.4
Grade 5	22.9	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.6	100.0%	100.0%	100.0%
Professional Staff:	74.3	84.9%	67.0%	64.1%
Teachers	61.2	69.9%	51.0%	48.7%
Professional Support	10.1	11.6%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	3.4%	3.8%	3.3%
Educational Aides:	13.3	15.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	29.6	33.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	6.5%	15.8%	11.8%
Hispanic	12.0	19.7%	22.4%	29.6%
White	42.2	68.9%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.3%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	0.9%	1.2%
Teachers by Sex:				
Males	2.9	4.8%	20.2%	24.4%
Females	58.3	95.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	48.3	78.9%	76.2%	72.2%
Masters	12.9	21.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	9.7%
1-5 Years Experience	18.5	30.3%	26.3%	26.3%
6-10 Years Experience	18.0	29.4%	25.5%	20.5%
11-20 Years Experience	19.7	32.2%	28.2%	27.2%
21-30 Years Experience	5.0	8.2%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.3	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.0	6.1
Average Years Experience of Principals with District	14.0	6.2	5.3
Average Years Experience of Assistant Principals	5.5	4.8	5.2
Average Years Experience of Assistant Principals with District	3.5	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	10.7	11.0
Average Years Experience of Teachers with District:	4.3	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,056	\$53,300
1-5 Years Experience	\$63,014	\$63,285	\$56,516
6-10 Years Experience	\$64,954	\$65,710	\$59,732
11-20 Years Experience	\$68,118	\$68,984	\$63,389
21-30 Years Experience	\$72,420	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,995	\$65,978	\$60,717
Professional Support	\$70,749	\$77,014	\$72,022
Campus Administration (School Leadership)	\$99,030	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.0	4.8%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	53.6	87.6%	75.9%	70.6%
Special Education	4.6	7.5%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
BENTLEY EL (079901140) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: KATHLEEN JOERGER LINDSEY EL

Campus Number: 079901141

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	91%	80%	96%	90%	*	94%	-	*	58%	*	90%	93%	95%	93%
	2022	76%	85%	95%	85%	100%	96%	-	100%	-	83%	85%	100%	95%	94%	92%	100%
At Meets Grade Level or Above	2023	50%	64%	73%	56%	73%	74%	*	89%	-	*	53%	*	70%	78%	63%	80%
	2022	51%	63%	72%	62%	75%	79%	-	71%	-	33%	55%	100%	69%	78%	85%	76%
At Masters Grade Level	2023	20%	31%	36%	32%	33%	38%	*	39%	-	*	16%	*	32%	42%	39%	33%
	2022	30%	39%	44%	54%	33%	51%	-	43%	-	17%	10%	80%	37%	59%	46%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	85%	75%	85%	84%	*	100%	-	*	63%	*	83%	88%	83%	93%
	2022	71%	82%	97%	92%	100%	98%	-	100%	-	83%	85%	100%	95%	100%	92%	100%
At Meets Grade Level or Above	2023	45%	55%	61%	29%	54%	69%	*	83%	-	*	47%	*	59%	64%	63%	83%
	2022	43%	56%	67%	69%	67%	72%	-	43%	-	50%	45%	80%	58%	84%	62%	71%
At Masters Grade Level	2023	19%	23%	30%	13%	23%	37%	*	44%	-	*	21%	*	26%	37%	28%	43%
	2022	21%	29%	34%	38%	25%	43%	-	29%	-	0%	25%	60%	28%	47%	31%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	98%	100%	94%	98%	-	100%	-	100%	96%	100%	100%	96%	95%	100%
	2022	77%	87%	92%	100%	97%	85%	-	100%	-	*	67%	*	100%	88%	92%	100%
At Meets Grade Level or Above	2023	48%	61%	70%	79%	52%	77%	-	86%	-	29%	42%	83%	66%	74%	70%	78%
	2022	54%	68%	73%	71%	79%	66%	-	100%	-	*	20%	*	76%	71%	68%	67%
At Masters Grade Level	2023	22%	30%	37%	47%	18%	39%	-	59%	-	14%	8%	50%	28%	45%	35%	26%
	2022	28%	38%	43%	46%	39%	46%	-	40%	-	*	0%	*	44%	43%	40%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	90%	95%	82%	91%	-	100%	-	71%	75%	100%	88%	92%	85%	89%
	2022	70%	82%	84%	92%	76%	88%	-	100%	-	*	47%	*	85%	83%	76%	83%
At Meets Grade Level or Above	2023	48%	58%	57%	68%	42%	60%	-	68%	-	43%	38%	50%	52%	62%	55%	48%
	2022	43%	57%	56%	33%	58%	63%	-	100%	-	*	20%	*	63%	51%	40%	67%
At Masters Grade Level	2023	22%	28%	25%	32%	15%	23%	-	41%	-	14%	17%	0%	17%	31%	20%	19%
	2022	23%	35%	33%	21%	30%	44%	-	40%	-	*	7%	*	32%	34%	24%	33%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	96%	97%	97%	93%	* 100%	-	-	*	82%	100%	98%	95%	97%	100%
	2022	81%	89%	92%	88%	88%	94%	- 100%	-	100%		75%	*	95%	90%	80%	88%
At Meets Grade Level or Above	2023	57%	71%	78%	72%	78%	80%	* 85%	-	*		35%	100%	75%	80%	71%	72%
	2022	58%	70%	80%	88%	76%	81%	- 86%	-	67%		50%	*	85%	76%	70%	65%
At Masters Grade Level	2023	28%	43%	49%	38%	51%	53%	* 54%	-	*		24%	33%	52%	47%	35%	40%
	2022	36%	48%	59%	65%	48%	69%	- 57%	-	33%		40%	*	68%	53%	55%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	97%	86%	100%	100%	* 100%	-	*		94%	100%	94%	99%	94%	100%
	2022	77%	88%	93%	100%	82%	97%	- 100%	-	100%		85%	*	98%	90%	85%	88%
At Meets Grade Level or Above	2023	51%	64%	69%	45%	73%	76%	* 92%	-	*		65%	83%	75%	66%	55%	88%
	2022	48%	63%	69%	71%	48%	75%	- 100%	-	100%		55%	*	75%	64%	55%	65%
At Masters Grade Level	2023	21%	30%	37%	17%	32%	49%	* 54%	-	*		35%	33%	44%	33%	19%	36%
	2022	25%	35%	29%	18%	21%	39%	- 43%	-	33%		15%	*	35%	25%	15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	85%	72%	84%	89%	* 100%	-	*		65%	67%	83%	86%	81%	80%
	2022	66%	77%	83%	82%	79%	86%	- 86%	-	83%		70%	*	90%	78%	70%	76%
At Meets Grade Level or Above	2023	36%	43%	56%	41%	59%	60%	* 69%	-	*		47%	50%	60%	53%	55%	60%
	2022	38%	48%	53%	53%	39%	61%	- 57%	-	67%		40%	*	65%	44%	35%	35%
At Masters Grade Level	2023	16%	19%	26%	10%	16%	38%	* 46%	-	*		6%	33%	23%	28%	13%	12%
	2022	18%	24%	29%	24%	18%	44%	- 29%	-	17%		20%	*	33%	27%	20%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	91%	86%	91%	91%	100%	99%	-	93%	77%	88%	90%	93%	90%	94%
	2022	74%	83%	91%	92%	88%	92%	- 98%	-	83%		75%	96%	94%	88%	83%	91%
At Meets Grade Level or Above	2023	49%	60%	66%	55%	62%	71%	100%	82%	-	39%	46%	71%	64%	68%	62%	73%
	2022	48%	59%	67%	62%	62%	71%	- 78%	-	61%		42%	83%	69%	65%	57%	64%
At Masters Grade Level	2023	20%	28%	34%	26%	27%	39%	71%	48%	-	14%	18%	26%	31%	37%	28%	30%
	2022	23%	32%	39%	37%	31%	48%	- 40%	-	19%		18%	50%	38%	39%	32%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	95%	92%	96%	93%	* 98%	-	100%		80%	100%	95%	95%	96%	98%
	2022	75%	83%	93%	93%	94%	92%	- 100%	-	87%		76%	100%	97%	90%	88%	96%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	73%	68%	69%	77%	*	87%	-	38%	43%	93%	70%	77%	67%	77%
	2022	53%	64%	75%	74%	77%	75%	-	84%	-	53%	44%	82%	75%	74%	72%	69%
At Masters Grade Level	2023	20%	29%	40%	38%	34%	42%	*	51%	-	15%	15%	36%	35%	45%	37%	33%
	2022	25%	34%	49%	54%	41%	55%	-	47%	-	27%	18%	55%	47%	50%	47%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	90%	85%	89%	90%	*	100%	-	85%	77%	86%	87%	93%	87%	94%
	2022	72%	82%	91%	94%	84%	94%	-	100%	-	80%	75%	91%	93%	89%	83%	90%
At Meets Grade Level or Above	2023	45%	54%	62%	46%	57%	68%	*	79%	-	46%	48%	57%	60%	64%	58%	73%
	2022	42%	55%	64%	54%	57%	70%	-	79%	-	67%	42%	82%	64%	63%	50%	67%
At Masters Grade Level	2023	19%	24%	30%	19%	24%	36%	*	45%	-	15%	23%	14%	27%	34%	23%	33%
	2022	20%	29%	32%	24%	26%	42%	-	37%	-	13%	16%	45%	31%	33%	22%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	85%	72%	84%	89%	*	100%	-	*	65%	67%	83%	86%	81%	80%
	2022	76%	83%	83%	82%	79%	86%	-	86%	-	83%	70%	*	90%	78%	70%	76%
At Meets Grade Level or Above	2023	47%	56%	56%	41%	59%	60%	*	69%	-	*	47%	50%	60%	53%	55%	60%
	2022	47%	58%	53%	53%	39%	61%	-	57%	-	67%	40%	*	65%	44%	35%	35%
At Masters Grade Level	2023	18%	25%	26%	10%	16%	38%	*	46%	-	*	6%	33%	23%	28%	13%	12%
	2022	21%	30%	29%	24%	18%	44%	-	29%	-	17%	20%	*	33%	27%	20%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	54%	29%	46%	60%	*	72%	-	*	42%	*	53%	55%	53%	70%
	2022	36%	48%	58%	62%	58%	65%	-	43%	-	17%	35%	80%	52%	71%	54%	65%
Reading and Mathematics Including EOC	2023	37%	49%	54%	29%	46%	60%	*	72%	-	*	42%	*	53%	55%	53%	70%
	2022	36%	48%	58%	62%	58%	65%	-	43%	-	17%	35%	80%	52%	71%	54%	65%
Reading Including EOC	2023	50%	64%	73%	56%	73%	74%	*	89%	-	*	53%	*	70%	78%	63%	80%
	2022	51%	63%	72%	62%	75%	78%	-	71%	-	33%	55%	100%	69%	77%	85%	76%
Math Including EOC	2023	45%	55%	61%	29%	54%	69%	*	83%	-	*	47%	*	59%	64%	63%	83%
	2022	43%	56%	67%	69%	67%	72%	-	43%	-	50%	45%	80%	58%	84%	62%	71%
4th Graders																	
Reading and Mathematics	2023	38%	49%	50%	63%	27%	56%	-	64%	-	29%	33%	50%	44%	55%	40%	41%
	2022	36%	51%	51%	33%	55%	55%	-	100%	-	*	13%	*	59%	47%	36%	61%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	50%	63%	27%	56%	-	64%	-	29%	33%	50%	44%	55%	40%	41%
	2022	36%	51%	51%	33%	55%	55%	-	100%	-	*	13%	*	59%	47%	36%	61%
Reading Including EOC	2023	48%	61%	70%	79%	52%	77%	-	86%	-	29%	42%	83%	66%	74%	70%	78%
	2022	54%	68%	72%	71%	79%	65%	-	100%	-	*	20%	*	76%	70%	68%	67%
Math Including EOC	2023	48%	58%	57%	68%	42%	60%	-	68%	-	43%	38%	50%	52%	62%	55%	48%
	2022	43%	57%	56%	33%	58%	65%	-	100%	-	*	20%	*	63%	52%	40%	67%
5th Graders																	
Reading and Mathematics	2023	43%	56%	61%	38%	62%	69%	*	77%	-	*	29%	83%	65%	58%	35%	64%
	2022	41%	55%	64%	71%	42%	75%	-	86%	-	67%	40%	*	73%	58%	50%	47%
Reading and Mathematics Including EOC	2023	43%	56%	61%	38%	62%	69%	*	77%	-	*	29%	83%	65%	58%	35%	64%
	2022	41%	55%	64%	71%	42%	75%	-	86%	-	67%	40%	*	73%	58%	50%	47%
Reading Including EOC	2023	57%	71%	78%	72%	78%	80%	*	85%	-	*	35%	100%	75%	80%	71%	72%
	2022	58%	70%	80%	88%	76%	81%	-	86%	-	67%	50%	*	85%	76%	70%	65%
Math Including EOC	2023	51%	64%	69%	45%	73%	76%	*	92%	-	*	65%	83%	75%	66%	55%	88%
	2022	48%	63%	69%	71%	48%	75%	-	100%	-	100%	55%	*	75%	64%	55%	65%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	54%	42%	46%	61%	*	70%	-	38%	35%	57%	53%	56%	44%	59%
	2022	34%	46%	58%	52%	51%	65%	-	74%	-	40%	31%	73%	60%	56%	45%	58%
Reading and Mathematics Including EOC	2023	39%	49%	54%	42%	46%	61%	*	70%	-	38%	35%	57%	53%	56%	44%	59%
	2022	36%	48%	58%	52%	51%	65%	-	74%	-	40%	31%	73%	60%	56%	45%	58%
Reading Including EOC	2023	53%	65%	73%	68%	69%	77%	*	87%	-	38%	43%	93%	70%	77%	67%	77%
	2022	53%	64%	75%	74%	77%	75%	-	84%	-	53%	44%	82%	75%	74%	72%	69%
Math Including EOC	2023	47%	55%	62%	46%	57%	68%	*	79%	-	46%	48%	57%	60%	64%	58%	73%
	2022	43%	55%	64%	54%	57%	70%	-	79%	-	67%	42%	82%	64%	63%	50%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	68%	81%	52%	74%	-	82%	-	36%	60%	60%	66%	70%	68%	78%
Grade 4 Mathematics	2023	63%	65%	58%	75%	48%	58%	-	68%	-	36%	57%	20%	51%	66%	55%	48%
Grade 5 ELA/Reading	2023	65%	74%	83%	81%	81%	88%	*	75%	-	*	53%	100%	81%	84%	74%	85%
Grade 5 Mathematics	2023	71%	74%	83%	72%	90%	82%	*	83%	-	*	88%	83%	82%	83%	76%	85%
All Grades Both Subjects	2023	64%	66%	73%	77%	69%	74%	*	77%	-	44%	64%	68%	69%	76%	70%	73%
All Grades ELA/Reading	2023	63%	67%	75%	81%	67%	80%	*	79%	-	39%	57%	82%	73%	78%	72%	81%
All Grades Mathematics	2023	66%	66%	70%	73%	70%	69%	*	74%	-	50%	71%	55%	64%	75%	68%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	88%	*	*	*	-	*	-	*	*	-	*	80%	*	*
Grade 4 Mathematics	2023	27%	30%	44%	*	*	*	-	-	-	*	*	-	*	67%	*	*
Grade 5 ELA/Reading	2023	37%	43%	78%	*	*	67%	-	-	-	-	*	-	*	86%	*	*
Grade 5 Mathematics	2023	48%	61%	95%	80%	100%	100%	-	-	-	*	88%	*	86%	100%	83%	*
All Grades Both Subjects	2023	38%	40%	80%	80%	82%	80%	-	*	-	*	63%	*	67%	87%	80%	100%
All Grades ELA/Reading	2023	35%	39%	82%	*	*	75%	-	*	-	*	71%	-	80%	83%	*	*
All Grades Mathematics	2023	40%	42%	79%	71%	85%	86%	-	-	-	*	58%	*	60%	89%	71%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	91%	-	-	-	-	-	-	93%	93%	-	-	*	91%	93%	100%
	2022	74%	83%	91%	-	-	-	-	-	-	90%	90%	-	-	*	91%	90%	100%
At Meets Grade Level or Above	2023	49%	60%	66%	-	-	-	-	-	-	72%	72%	-	-	*	65%	72%	89%
	2022	48%	59%	67%	-	-	-	-	-	-	60%	60%	-	-	*	68%	61%	92%
At Masters Grade Level	2023	20%	28%	34%	-	-	-	-	-	-	28%	28%	-	-	*	35%	28%	67%
	2022	23%	32%	39%	-	-	-	-	-	-	24%	24%	-	-	*	41%	25%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	95%	-	-	-	-	-	-	97%	97%	-	-	*	94%	97%	*
	2022	75%	83%	93%	-	-	-	-	-	-	98%	98%	-	-	*	92%	96%	100%
At Meets Grade Level or Above	2023	53%	65%	73%	-	-	-	-	-	-	76%	76%	-	-	*	73%	76%	*
	2022	53%	64%	75%	-	-	-	-	-	-	67%	67%	-	-	*	76%	66%	100%
At Masters Grade Level	2023	20%	29%	40%	-	-	-	-	-	-	29%	29%	-	-	*	41%	30%	*
	2022	25%	34%	49%	-	-	-	-	-	-	24%	24%	-	-	*	52%	26%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	90%	-	-	-	-	-	-	94%	94%	-	-	*	89%	94%	*
	2022	72%	82%	91%	-	-	-	-	-	-	89%	89%	-	-	*	91%	89%	100%
At Meets Grade Level or Above	2023	45%	54%	62%	-	-	-	-	-	-	73%	73%	-	-	*	60%	73%	*
	2022	42%	55%	64%	-	-	-	-	-	-	62%	62%	-	-	*	63%	64%	100%
At Masters Grade Level	2023	19%	24%	30%	-	-	-	-	-	-	31%	31%	-	-	*	30%	32%	*
	2022	20%	29%	32%	-	-	-	-	-	-	27%	27%	-	-	*	33%	28%	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	85%	-	-	-	-	-	-	76%	76%	-	-	*	86%	77%	*
	2022	76%	83%	83%	-	-	-	-	-	-	71%	71%	-	-	-	84%	73%	*
At Meets Grade Level or Above	2023	47%	56%	56%	-	-	-	-	-	-	52%	52%	-	-	*	55%	55%	*
	2022	47%	58%	53%	-	-	-	-	-	-	29%	29%	-	-	-	56%	33%	*
At Masters Grade Level	2023	18%	25%	26%	-	-	-	-	-	-	10%	10%	-	-	*	29%	9%	*
	2022	21%	30%	29%	-	-	-	-	-	-	14%	14%	-	-	-	32%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	73%	-	-	-	-	-	-	72%	72%	-	-	*	73%	73%	83%
All Grades ELA/Reading	2023	63%	67%	75%	-	-	-	-	-	-	80%	80%	-	-	*	74%	80%	*
All Grades Mathematics	2023	66%	66%	70%	-	-	-	-	-	-	65%	65%	-	-	*	71%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	80%	-	-	-	-	-	-	100%	100%	-	-	-	76%	100%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	82%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
All Grades Mathematics	2023	40%	42%	79%	-	-	-	-	-	-	100%	100%	-	-	-	74%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	95%	100%	92%	-	100%	98%	89%	96%	92%	93%	95%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	5%	0%	8%	-	0%	2%	11%	4%	7%	7%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	91%	95%	95%	* 93%	-	100%	98%	88%	97%	92%	93%	93%	95%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	5%	* 7%	-	0%	2%	13%	3%	7%	7%	3%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	95%	95%	* 93%	-	100%	98%	93%	96%	92%	93%	93%	95%
Not Included in Accountability: Mobile	5%	5%	5%	9%	5%	4%	* 7%	-	0%	2%	7%	3%	7%	7%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	97%	94%	* 81%	-	*	94%	86%	94%	93%	94%	94%	96%
Not Included in Accountability: Mobile	4%	4%	7%	6%	3%	6%	* 19%	-	*	6%	14%	6%	7%	6%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	82%	97%	94%	-	67%	-	95%	94%	100%	95%	86%	89%	92%
Not Included in Accountability: Mobile	5%	5%	10%	16%	3%	6%	-	33%	-	5%	4%	0%	5%	13%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	83%	97%	95%	-	66%	-	94%	93%	100%	95%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	10%	15%	3%	5%	-	34%	-	6%	5%	0%	5%	13%	9%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	83%	97%	95%	-	66%	-	94%	93%	100%	95%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	10%	15%	3%	5%	-	34%	-	6%	5%	0%	5%	13%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	0%	-	0%	2%	0%	0%	1%	2%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	74%	97%	92%	-	78%	-	100%	95%	*	93%	87%	87%	100%
Not Included in Accountability: Mobile	4%	4%	10%	22%	3%	8%	-	22%	-	0%	0%	*	7%	12%	9%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	4%	0%	0%	-	0%	-	0%	5%	*	0%	1%	4%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.6%	97.2%	94.7%	95.4%	*	96.1%	-	95.0%	94.5%	95.1%	95.8%
2020-21	95.0%	96.9%	97.2%	98.4%	96.8%	97.1%	-	97.9%	-	95.8%	96.7%	96.5%	97.5%
Chronic Absenteeism													
2021-22	25.7%	18.6%	9.9%	3.7%	15.7%	8.8%	*	11.3%	-	8.3%	15.4%	18.7%	10.2%
2020-21	15.0%	7.8%	5.3%	3.0%	6.2%	5.5%	-	4.3%	-	10.0%	8.8%	11.1%	6.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,122	100.0%	42,364	5,504,150	1,131	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	22	2.0%	0.7%	0.3%	29	2.6%	0.9%	0.5%
Pre-Kindergarten	90	8.0%	3.3%	4.4%	92	8.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	90	8.0%	3.3%	3.7%	92	8.1%	3.3%	3.7%
Kindergarten	201	17.9%	7.0%	6.7%	201	17.8%	7.0%	6.7%
Grade 1	191	17.0%	7.8%	7.2%	191	16.9%	7.8%	7.2%
Grade 2	156	13.9%	7.6%	7.2%	156	13.8%	7.5%	7.2%
Grade 3	189	16.8%	7.7%	7.2%	189	16.7%	7.7%	7.1%
Grade 4	140	12.5%	7.4%	7.2%	140	12.4%	7.4%	7.1%
Grade 5	133	11.9%	7.4%	7.2%	133	11.8%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	186	16.6%	22.1%	12.8%	188	16.6%	22.1%	12.8%
Hispanic	302	26.9%	40.8%	53.0%	304	26.9%	40.8%	52.9%
White	423	37.7%	24.3%	25.6%	427	37.8%	24.4%	25.7%
American Indian	6	0.5%	0.3%	0.3%	6	0.5%	0.3%	0.3%
Asian	171	15.2%	8.9%	5.1%	171	15.1%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	34	3.0%	3.4%	3.0%	35	3.1%	3.4%	3.0%
Sex:								
Female	576	51.3%	48.8%	48.8%	582	51.5%	48.8%	48.8%
Male	546	48.7%	51.2%	51.2%	549	48.5%	51.2%	51.2%
Economically Disadvantaged	227	20.2%	47.9%	62.1%	227	20.1%	47.8%	62.0%
Non-Educationally Disadvantaged	895	79.8%	52.1%	37.9%	904	79.9%	52.2%	38.0%
Section 504 Students	35	3.1%	6.5%	7.4%	35	3.1%	6.5%	7.4%
EB Students/EL	254	22.6%	19.8%	23.1%	254	22.5%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	28	2.5%	4.4%	5.5%	28	2.5%	4.4%	5.5%
Foster Care	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%
Homeless	2	0.2%	0.7%	1.3%	2	0.2%	0.7%	1.3%
Immigrant	7	0.6%	1.4%	2.2%	7	0.6%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	42.1%	64.6%	1	0.1%	42.1%	64.6%
Military Connected	2	0.2%	0.1%	3.6%	2	0.2%	0.1%	3.6%
At-Risk	435	38.8%	43.3%	53.3%	435	38.5%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	253	22.5%	19.4%	23.2%	253	22.4%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	87	7.8%	8.6%	8.2%	87	7.7%	8.6%	8.2%
Special Education	147	13.1%	13.6%	12.6%	153	13.5%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	147							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	23.8%	46.9%	44.1%				
Students with Physical Disabilities	45	30.6%	14.8%	20.0%				
Students with Autism	33	22.4%	16.1%	15.5%				
Students with Behavioral Disabilities	16	10.9%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	18	12.2%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	103	14.9%	15.9%	16.8%				
By Ethnicity:								
African American	28	4.1%	4.4%	3.3%				
Hispanic	23	3.3%	6.8%	8.7%				
White	24	3.5%	2.8%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	26	3.8%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	15.2%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	17.2%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	31	20.1%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	82	11.1%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	1.0%	1.5%	8.7%	4.6%	4.5%
Grade 1	2.6%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	0.7%	1.9%	1.6%	4.2%	1.0%	2.0%
Grade 3	0.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.4	19.4	18.7
Grade 1	19.9	20.5	19.1
Grade 2	21.1	20.2	19.1
Grade 3	20.3	20.9	19.3
Grade 4	22.3	20.6	19.4
Grade 5	21.2	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.1	100.0%	100.0%	100.0%
Professional Staff:	74.3	83.3%	67.0%	64.1%
Teachers	63.2	70.9%	51.0%	48.7%
Professional Support	7.1	8.0%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	4.5%	3.8%	3.3%
Educational Aides:	14.9	16.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	26.8	30.0%	54.4%	53.2%
Teachers by Ethnicity:				
African American	4.0	6.3%	15.8%	11.8%
Hispanic	9.3	14.7%	22.4%	29.6%
White	47.9	75.8%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	2.0	3.1%	20.2%	24.4%
Females	61.2	96.9%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	54.1	85.7%	76.2%	72.2%
Masters	8.0	12.7%	22.5%	25.0%
Doctorate	1.0	1.6%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.7	13.7%	6.7%	9.7%
1-5 Years Experience	23.2	36.8%	26.3%	26.3%
6-10 Years Experience	11.3	18.0%	25.5%	20.5%
11-20 Years Experience	18.0	28.4%	28.2%	27.2%
21-30 Years Experience	2.0	3.1%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.8	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.0	6.1
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.2
Average Years Experience of Assistant Principals with District	4.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.1	10.7	11.0
Average Years Experience of Teachers with District:	2.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,681	\$48,056	\$53,300
1-5 Years Experience	\$64,769	\$63,285	\$56,516
6-10 Years Experience	\$65,251	\$65,710	\$59,732
11-20 Years Experience	\$67,406	\$68,984	\$63,389
21-30 Years Experience	\$73,390	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,803	\$65,978	\$60,717
Professional Support	\$67,075	\$77,014	\$72,022
Campus Administration (School Leadership)	\$85,142	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	4.8	7.6%	3.6%	3.2%
Gifted and Talented Education	1.0	1.6%	0.6%	1.7%
Regular Education	47.3	74.9%	75.9%	70.6%
Special Education	9.6	15.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
KATHLEEN JOERGER LINDSEY EL (079901141) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: DON CARTER EL

Campus Number: 079901142

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	83%	88%	88%	*	90%	-	92%	45%	*	87%	88%	82%	83%
	2022	76%	85%	90%	77%	96%	97%	-	100%	*	86%	57%	100%	91%	87%	87%	96%
At Meets Grade Level or Above	2023	50%	64%	66%	56%	48%	82%	*	81%	-	83%	32%	*	67%	63%	54%	65%
	2022	51%	63%	80%	67%	84%	82%	-	94%	*	86%	39%	89%	80%	80%	77%	81%
At Masters Grade Level	2023	20%	31%	34%	22%	18%	48%	*	52%	-	42%	0%	*	36%	28%	23%	30%
	2022	30%	39%	56%	40%	60%	52%	-	78%	*	86%	14%	67%	56%	57%	43%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	89%	89%	85%	94%	*	95%	-	83%	73%	*	89%	88%	84%	87%
	2022	71%	82%	90%	79%	89%	100%	-	100%	*	86%	54%	100%	91%	87%	81%	96%
At Meets Grade Level or Above	2023	45%	55%	70%	64%	58%	85%	*	76%	-	75%	50%	*	75%	53%	61%	70%
	2022	43%	56%	69%	53%	67%	82%	-	83%	*	86%	29%	56%	71%	63%	58%	78%
At Masters Grade Level	2023	19%	23%	38%	33%	21%	61%	*	43%	-	33%	14%	*	38%	41%	29%	26%
	2022	21%	29%	44%	33%	38%	48%	-	61%	*	71%	7%	11%	44%	40%	34%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	91%	84%	90%	97%	-	96%	*	100%	64%	86%	90%	94%	87%	97%
	2022	77%	87%	93%	97%	93%	93%	*	90%	-	*	78%	100%	92%	95%	90%	95%
At Meets Grade Level or Above	2023	48%	61%	67%	58%	61%	73%	-	79%	*	100%	21%	43%	68%	67%	58%	76%
	2022	54%	68%	77%	79%	70%	81%	*	90%	-	*	39%	80%	76%	79%	73%	70%
At Masters Grade Level	2023	22%	30%	34%	31%	27%	24%	-	50%	*	86%	11%	14%	33%	35%	25%	39%
	2022	28%	38%	45%	42%	23%	58%	*	80%	-	*	6%	80%	49%	36%	45%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	89%	78%	88%	97%	-	100%	*	100%	50%	100%	87%	94%	80%	94%
	2022	70%	82%	97%	100%	93%	98%	*	100%	-	*	83%	100%	97%	98%	95%	95%
At Meets Grade Level or Above	2023	48%	58%	69%	60%	57%	82%	-	80%	*	100%	32%	71%	68%	69%	65%	76%
	2022	43%	57%	77%	64%	70%	88%	*	100%	-	*	50%	100%	74%	83%	65%	80%
At Masters Grade Level	2023	22%	28%	34%	24%	31%	33%	-	48%	*	57%	18%	14%	31%	41%	27%	42%
	2022	23%	35%	46%	30%	40%	60%	*	60%	-	*	22%	60%	47%	45%	40%	55%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	94%	100%	88%	98%	*	92%	-	67%	71%	*	91%	100%	89%	88%
	2022	81%	89%	95%	82%	97%	100%	-	100%	-	100%	73%	100%	96%	92%	94%	90%
At Meets Grade Level or Above	2023	57%	71%	73%	81%	56%	83%	*	75%	-	50%	29%	*	71%	79%	70%	60%
	2022	58%	70%	80%	64%	80%	92%	-	84%	-	88%	55%	86%	83%	73%	69%	60%
At Masters Grade Level	2023	28%	43%	51%	49%	29%	71%	*	58%	-	33%	5%	*	51%	50%	41%	32%
	2022	36%	48%	56%	50%	54%	63%	-	58%	-	63%	27%	57%	58%	51%	43%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	97%	92%	95%	100%	*	100%	-	100%	95%	*	96%	98%	93%	96%
	2022	77%	88%	97%	96%	94%	100%	-	100%	-	100%	82%	100%	99%	95%	94%	85%
At Meets Grade Level or Above	2023	51%	64%	75%	70%	66%	83%	*	92%	-	67%	48%	*	74%	79%	78%	72%
	2022	48%	63%	85%	71%	80%	100%	-	95%	-	88%	73%	100%	83%	89%	83%	75%
At Masters Grade Level	2023	21%	30%	41%	41%	17%	56%	*	50%	-	50%	19%	*	35%	55%	30%	32%
	2022	25%	35%	48%	43%	46%	54%	-	53%	-	50%	9%	71%	45%	54%	31%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	86%	84%	76%	94%	*	100%	-	67%	62%	*	83%	90%	78%	92%
	2022	66%	77%	87%	71%	89%	96%	-	95%	-	88%	55%	86%	86%	89%	80%	70%
At Meets Grade Level or Above	2023	36%	43%	56%	62%	29%	71%	*	58%	-	67%	38%	*	50%	71%	52%	48%
	2022	38%	48%	47%	36%	46%	58%	-	47%	-	63%	27%	71%	49%	43%	31%	25%
At Masters Grade Level	2023	16%	19%	26%	16%	12%	42%	*	33%	-	33%	14%	*	23%	31%	13%	20%
	2022	18%	24%	29%	21%	23%	38%	-	26%	-	63%	18%	71%	31%	24%	17%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	90%	87%	87%	96%	60%	96%	*	88%	65%	97%	89%	93%	85%	91%
	2022	74%	83%	93%	86%	93%	97%	*	98%	*	91%	66%	98%	93%	92%	88%	90%
At Meets Grade Level or Above	2023	49%	60%	68%	64%	54%	80%	60%	78%	*	79%	35%	74%	68%	69%	62%	67%
	2022	48%	59%	74%	62%	71%	83%	*	83%	*	78%	42%	82%	74%	73%	66%	68%
At Masters Grade Level	2023	20%	28%	37%	31%	23%	49%	40%	48%	*	46%	12%	29%	35%	40%	27%	33%
	2022	23%	32%	46%	37%	41%	54%	*	58%	*	63%	14%	57%	48%	44%	37%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	91%	89%	89%	95%	*	93%	*	88%	61%	93%	89%	94%	86%	90%
	2022	75%	83%	93%	85%	95%	96%	*	98%	*	89%	67%	100%	93%	92%	90%	94%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	69%	64%	56%	80%	*	79%	*	80%	27%	67%	69%	70%	60%	68%
	2022	53%	64%	79%	70%	78%	84%	*	89%	*	79%	42%	86%	80%	77%	73%	72%
At Masters Grade Level	2023	20%	29%	40%	34%	25%	51%	*	53%	*	52%	6%	27%	40%	39%	29%	35%
	2022	25%	34%	52%	43%	46%	57%	*	70%	*	68%	14%	67%	54%	47%	44%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	92%	86%	89%	97%	*	98%	*	92%	70%	100%	91%	93%	85%	93%
	2022	72%	82%	94%	90%	92%	99%	*	100%	*	95%	68%	100%	95%	94%	89%	93%
At Meets Grade Level or Above	2023	45%	54%	71%	64%	60%	83%	*	81%	*	80%	42%	80%	72%	68%	67%	73%
	2022	42%	55%	76%	62%	72%	89%	*	91%	*	84%	44%	81%	75%	80%	67%	78%
At Masters Grade Level	2023	19%	24%	37%	32%	24%	51%	*	47%	*	44%	17%	33%	34%	46%	28%	35%
	2022	20%	29%	46%	35%	41%	55%	*	57%	*	58%	12%	43%	45%	47%	35%	46%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	86%	84%	76%	94%	*	100%	-	67%	62%	*	83%	90%	78%	92%
	2022	76%	83%	87%	71%	89%	96%	-	95%	-	88%	55%	86%	86%	89%	80%	70%
At Meets Grade Level or Above	2023	47%	56%	56%	62%	29%	71%	*	58%	-	67%	38%	*	50%	71%	52%	48%
	2022	47%	58%	47%	36%	46%	58%	-	47%	-	63%	27%	71%	49%	43%	31%	25%
At Masters Grade Level	2023	18%	25%	26%	16%	12%	42%	*	33%	-	33%	14%	*	23%	31%	13%	20%
	2022	21%	30%	29%	21%	23%	38%	-	26%	-	63%	18%	71%	31%	24%	17%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	60%	47%	42%	79%	*	76%	-	67%	32%	*	63%	50%	46%	57%
	2022	36%	48%	64%	50%	62%	73%	-	78%	*	86%	25%	56%	65%	62%	58%	67%
Reading and Mathematics Including EOC	2023	37%	49%	60%	47%	42%	79%	*	76%	-	67%	32%	*	63%	50%	46%	57%
	2022	36%	48%	64%	50%	62%	73%	-	78%	*	86%	25%	56%	65%	62%	58%	67%
Reading Including EOC	2023	50%	64%	66%	56%	48%	82%	*	81%	-	83%	32%	*	67%	63%	54%	65%
	2022	51%	63%	80%	67%	84%	82%	-	94%	*	86%	39%	89%	80%	79%	77%	81%
Math Including EOC	2023	45%	55%	70%	64%	58%	85%	*	76%	-	75%	50%	*	75%	53%	61%	70%
	2022	43%	56%	69%	52%	67%	82%	-	83%	*	86%	29%	56%	71%	62%	58%	78%
4th Graders																	
Reading and Mathematics	2023	38%	49%	60%	49%	49%	70%	-	75%	*	100%	21%	43%	59%	60%	53%	70%
	2022	36%	51%	63%	58%	56%	70%	*	90%	-	*	28%	80%	62%	67%	58%	60%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	60%	49%	49%	70%	-	75%	*	100%	21%	43%	59%	60%	53%	70%
	2022	36%	51%	63%	58%	56%	70%	*	90%	-	*	28%	80%	62%	67%	58%	60%
Reading Including EOC	2023	48%	61%	67%	58%	61%	73%	-	79%	*	100%	21%	43%	68%	67%	58%	76%
	2022	54%	68%	77%	79%	70%	81%	*	90%	-	*	39%	80%	76%	79%	73%	70%
Math Including EOC	2023	48%	58%	69%	60%	57%	82%	-	80%	*	100%	32%	71%	68%	69%	65%	76%
	2022	43%	57%	77%	64%	70%	88%	*	100%	-	*	50%	100%	74%	83%	65%	80%
5th Graders																	
Reading and Mathematics	2023	43%	56%	66%	68%	51%	75%	*	75%	-	50%	29%	*	63%	71%	65%	48%
	2022	41%	55%	75%	57%	71%	92%	-	84%	-	75%	55%	86%	75%	73%	69%	60%
Reading and Mathematics Including EOC	2023	43%	56%	66%	68%	51%	75%	*	75%	-	50%	29%	*	63%	71%	65%	48%
	2022	41%	55%	75%	57%	71%	92%	-	84%	-	75%	55%	86%	75%	73%	69%	60%
Reading Including EOC	2023	57%	71%	73%	81%	56%	83%	*	75%	-	50%	29%	*	71%	79%	70%	60%
	2022	58%	70%	80%	64%	80%	92%	-	84%	-	88%	55%	86%	83%	73%	69%	60%
Math Including EOC	2023	51%	64%	75%	70%	66%	83%	*	92%	-	67%	48%	*	74%	79%	78%	72%
	2022	48%	63%	85%	71%	80%	100%	-	95%	-	88%	73%	100%	83%	89%	83%	75%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	62%	54%	48%	75%	*	75%	*	72%	27%	67%	62%	61%	54%	59%
	2022	34%	46%	67%	54%	63%	76%	*	83%	*	74%	32%	71%	67%	68%	61%	63%
Reading and Mathematics Including EOC	2023	39%	49%	62%	54%	48%	75%	*	75%	*	72%	27%	67%	62%	61%	54%	59%
	2022	36%	48%	67%	54%	63%	76%	*	83%	*	74%	32%	71%	67%	68%	61%	63%
Reading Including EOC	2023	53%	65%	69%	64%	56%	80%	*	79%	*	80%	27%	67%	69%	70%	60%	68%
	2022	53%	64%	79%	70%	78%	84%	*	89%	*	79%	42%	86%	80%	77%	73%	72%
Math Including EOC	2023	47%	55%	71%	64%	60%	83%	*	81%	*	80%	42%	80%	72%	68%	67%	73%
	2022	43%	55%	76%	61%	72%	89%	*	91%	*	84%	44%	81%	75%	80%	67%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	56%	62%	41%	56%	-	68%	*	86%	44%	36%	58%	53%	53%	65%
Grade 4 Mathematics	2023	63%	65%	68%	66%	70%	61%	-	73%	*	86%	70%	79%	64%	79%	71%	68%
Grade 5 ELA/Reading	2023	65%	74%	73%	78%	56%	84%	*	83%	-	42%	31%	*	72%	76%	74%	68%
Grade 5 Mathematics	2023	71%	74%	71%	68%	55%	83%	*	83%	-	75%	71%	*	68%	78%	70%	60%
All Grades Both Subjects	2023	64%	66%	67%	68%	55%	73%	*	75%	*	73%	55%	73%	65%	71%	66%	66%
All Grades ELA/Reading	2023	63%	67%	64%	69%	48%	72%	*	74%	*	65%	39%	59%	64%	63%	62%	66%
All Grades Mathematics	2023	66%	66%	69%	67%	63%	73%	*	76%	*	81%	71%	86%	66%	79%	70%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	29%	22%	*	*	-	-	-	-	20%	-	22%	40%	25%	*
Grade 4 Mathematics	2023	27%	30%	27%	25%	29%	-	-	-	-	-	9%	-	10%	60%	10%	*
Grade 5 ELA/Reading	2023	37%	43%	42%	*	*	*	-	*	-	*	40%	-	40%	*	43%	*
Grade 5 Mathematics	2023	48%	61%	80%	-	*	*	-	*	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	40%	37%	28%	35%	80%	-	*	-	*	24%	-	31%	50%	29%	25%
All Grades ELA/Reading	2023	35%	39%	35%	30%	29%	*	-	*	-	*	27%	-	32%	43%	33%	20%
All Grades Mathematics	2023	40%	42%	40%	25%	40%	*	-	*	-	-	21%	-	31%	57%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	90%	-	-	-	-	-	-	90%	90%	-	80%	100%	90%	90%	100%
	2022	74%	83%	93%	-	-	-	-	-	-	89%	89%	-	-	*	93%	89%	100%
At Meets Grade Level or Above	2023	49%	60%	68%	-	-	-	-	-	-	64%	64%	-	65%	60%	68%	64%	95%
	2022	48%	59%	74%	-	-	-	-	-	-	65%	65%	-	-	*	75%	64%	95%
At Masters Grade Level	2023	20%	28%	37%	-	-	-	-	-	-	26%	26%	-	15%	40%	38%	27%	77%
	2022	23%	32%	46%	-	-	-	-	-	-	35%	35%	-	-	*	48%	36%	79%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	91%	-	-	-	-	-	-	89%	89%	-	80%	*	91%	89%	100%
	2022	75%	83%	93%	-	-	-	-	-	-	93%	93%	-	-	*	92%	93%	100%
At Meets Grade Level or Above	2023	53%	65%	69%	-	-	-	-	-	-	64%	64%	-	60%	*	69%	64%	100%
	2022	53%	64%	79%	-	-	-	-	-	-	69%	69%	-	-	*	80%	68%	100%
At Masters Grade Level	2023	20%	29%	40%	-	-	-	-	-	-	29%	29%	-	10%	*	41%	29%	78%
	2022	25%	34%	52%	-	-	-	-	-	-	40%	40%	-	-	*	54%	39%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	92%	-	-	-	-	-	-	91%	91%	-	80%	*	91%	92%	100%
	2022	72%	82%	94%	-	-	-	-	-	-	91%	91%	-	-	*	95%	92%	100%
At Meets Grade Level or Above	2023	45%	54%	71%	-	-	-	-	-	-	70%	70%	-	70%	*	71%	69%	100%
	2022	42%	55%	76%	-	-	-	-	-	-	74%	74%	-	-	*	76%	75%	100%
At Masters Grade Level	2023	19%	24%	37%	-	-	-	-	-	-	27%	27%	-	20%	*	38%	28%	89%
	2022	20%	29%	46%	-	-	-	-	-	-	40%	40%	-	-	*	46%	41%	88%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	86%	-	-	-	-	-	-	90%	90%	-	-	*	84%	90%	*
	2022	76%	83%	87%	-	-	-	-	-	-	65%	65%	-	-	-	90%	65%	*
At Meets Grade Level or Above	2023	47%	56%	56%	-	-	-	-	-	-	40%	40%	-	-	*	58%	43%	*
	2022	47%	58%	47%	-	-	-	-	-	-	18%	18%	-	-	-	52%	18%	*
At Masters Grade Level	2023	18%	25%	26%	-	-	-	-	-	-	15%	15%	-	-	*	27%	14%	*
	2022	21%	30%	29%	-	-	-	-	-	-	6%	6%	-	-	-	33%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	67%	-	-	-	-	-	-	63%	63%	-	-	*	67%	62%	83%
All Grades ELA/Reading	2023	63%	67%	64%	-	-	-	-	-	-	65%	65%	-	-	*	64%	64%	78%
All Grades Mathematics	2023	66%	66%	69%	-	-	-	-	-	-	61%	61%	-	-	*	71%	60%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	37%	-	-	-	-	-	-	25%	25%	-	-	-	39%	25%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	35%	-	-	-	-	-	-	20%	20%	-	-	-	38%	20%	-
All Grades Mathematics	2023	40%	42%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	93%	98%	96%	100%	95%	*	98%	90%	94%	97%	91%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	4%	0%	5%	*	0%	8%	6%	2%	8%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	96%	94%	98%	95%	*	95%	*	100%	90%	94%	98%	91%	93%	93%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	5%	*	5%	*	0%	8%	6%	2%	7%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	96%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	96%	94%	98%	96%	*	95%	*	96%	91%	94%	98%	91%	93%	93%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	4%	*	5%	*	0%	6%	6%	2%	7%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	4%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	98%	98%	*	92%	-	100%	88%	*	97%	91%	90%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	2%	2%	*	8%	-	0%	13%	*	3%	9%	10%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	96%	97%	*	91%	*	96%	94%	96%	97%	89%	91%	89%
Not Included in Accountability: Mobile	5%	5%	5%	6%	3%	3%	*	7%	*	4%	4%	4%	3%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	2%	0%	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	95%	96%	*	90%	*	95%	93%	95%	96%	88%	90%	87%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	3%	*	8%	*	5%	3%	5%	3%	10%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	1%	*	2%	*	0%	3%	0%	0%	2%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	95%	97%	*	90%	*	95%	95%	95%	97%	88%	90%	88%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	3%	*	8%	*	5%	3%	5%	3%	10%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	2%	0%	0%	2%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	93%	100%	100%	-	95%	-	100%	92%	100%	99%	95%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	0%	0%	-	5%	-	0%	8%	0%	1%	5%	3%	5%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.5%	96.4%	94.5%	95.6%	*	96.4%	*	95.2%	93.7%	95.2%	96.1%
2020-21	95.0%	96.9%	97.6%	98.0%	97.0%	97.3%	*	98.8%	*	97.6%	96.3%	97.3%	98.1%
Chronic Absenteeism													
2021-22	25.7%	18.6%	8.5%	6.3%	12.9%	5.4%	*	5.7%	*	12.2%	16.4%	11.6%	5.7%
2020-21	15.0%	7.8%	4.0%	3.2%	6.8%	3.3%	*	1.2%	*	2.9%	6.5%	7.6%	4.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	912	100.0%	42,364	5,504,150	913	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	16	1.8%	0.7%	0.3%	17	1.9%	0.9%	0.5%
Pre-Kindergarten	42	4.6%	3.3%	4.4%	42	4.6%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	42	4.6%	3.3%	3.7%	42	4.6%	3.3%	3.7%
Kindergarten	116	12.7%	7.0%	6.7%	116	12.7%	7.0%	6.7%
Grade 1	138	15.1%	7.8%	7.2%	138	15.1%	7.8%	7.2%
Grade 2	144	15.8%	7.6%	7.2%	144	15.8%	7.5%	7.2%
Grade 3	141	15.5%	7.7%	7.2%	141	15.4%	7.7%	7.1%
Grade 4	168	18.4%	7.4%	7.2%	168	18.4%	7.4%	7.1%
Grade 5	147	16.1%	7.4%	7.2%	147	16.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	234	25.7%	22.1%	12.8%	234	25.6%	22.1%	12.8%
Hispanic	247	27.1%	40.8%	53.0%	248	27.2%	40.8%	52.9%
White	228	25.0%	24.3%	25.6%	228	25.0%	24.4%	25.7%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	146	16.0%	8.9%	5.1%	146	16.0%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	51	5.6%	3.4%	3.0%	51	5.6%	3.4%	3.0%
Sex:								
Female	436	47.8%	48.8%	48.8%	436	47.8%	48.8%	48.8%
Male	476	52.2%	51.2%	51.2%	477	52.2%	51.2%	51.2%
Economically Disadvantaged	326	35.7%	47.9%	62.1%	326	35.7%	47.8%	62.0%
Non-Educationally Disadvantaged	586	64.3%	52.1%	37.9%	587	64.3%	52.2%	38.0%
Section 504 Students	41	4.5%	6.5%	7.4%	41	4.5%	6.5%	7.4%
EB Students/EL	177	19.4%	19.8%	23.1%	177	19.4%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	3.2%	4.4%	5.5%	29	3.2%	4.4%	5.5%
Foster Care	3	0.3%	0.3%	0.2%	3	0.3%	0.3%	0.2%
Homeless	2	0.2%	0.7%	1.3%	2	0.2%	0.7%	1.3%
Immigrant	14	1.5%	1.4%	2.2%	14	1.5%	1.4%	2.2%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	42.1%	64.6%	0	0.0%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	311	34.1%	43.3%	53.3%	311	34.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	175	19.2%	19.4%	23.2%	175	19.2%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	110	12.1%	8.6%	8.2%	110	12.0%	8.6%	8.2%
Special Education	126	13.8%	13.6%	12.6%	127	13.9%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	42.1%	46.9%	44.1%				
Students with Physical Disabilities	35	27.8%	14.8%	20.0%				
Students with Autism	22	17.5%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	81	11.2%	15.9%	16.8%				
By Ethnicity:								
African American	22	3.0%	4.4%	3.3%				
Hispanic	21	2.9%	6.8%	8.7%				
White	14	1.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	2.8%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	12.1%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	11.5%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	14.0%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	58	8.1%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.0%	1.5%	7.7%	4.6%	4.5%
Grade 1	0.8%	3.9%	2.5%	14.3%	6.3%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	1.6%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	0.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	19.4	18.7
Grade 1	19.1	20.5	19.1
Grade 2	20.0	20.2	19.1
Grade 3	20.0	20.9	19.3
Grade 4	20.4	20.6	19.4
Grade 5	23.9	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	65.5	83.9%	67.0%	64.1%
Teachers	55.5	71.0%	51.0%	48.7%
Professional Support	6.0	7.7%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	5.1%	3.8%	3.3%
Educational Aides:	12.6	16.1%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.8	54.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	6.7	12.0%	15.8%	11.8%
Hispanic	17.4	31.4%	22.4%	29.6%
White	26.4	47.6%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	7.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	0.9%	1.2%
Teachers by Sex:				
Males	2.0	3.6%	20.2%	24.4%
Females	53.5	96.4%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	50.5	91.0%	76.2%	72.2%
Masters	5.0	9.0%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	10.0%	6.7%	9.7%
1-5 Years Experience	20.5	36.9%	26.3%	26.3%
6-10 Years Experience	12.0	21.6%	25.5%	20.5%
11-20 Years Experience	14.5	26.1%	28.2%	27.2%
21-30 Years Experience	3.0	5.4%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.4	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.0	6.1
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	10.7	11.0
Average Years Experience of Teachers with District:	4.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,422	\$48,056	\$53,300
1-5 Years Experience	\$62,343	\$63,285	\$56,516
6-10 Years Experience	\$63,942	\$65,710	\$59,732
11-20 Years Experience	\$68,063	\$68,984	\$63,389
21-30 Years Experience	\$73,217	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,776	\$65,978	\$60,717
Professional Support	\$67,644	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,031	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.2	4.0%	3.6%	3.2%
Gifted and Talented Education	0.5	0.8%	0.6%	1.7%
Regular Education	49.5	89.2%	75.9%	70.6%
Special Education	3.3	5.9%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
DON CARTER EL (079901142) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: THOMAS R CULVER EL

Campus Number: 079901143

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	77%	84%	71%	83%	-	83%	-	*	61%	*	79%	70%	75%	63%
	2022	76%	85%	80%	91%	76%	87%	-	67%	-	-	45%	*	81%	74%	79%	60%
At Meets Grade Level or Above	2023	50%	64%	51%	65%	44%	42%	-	67%	-	*	29%	*	53%	45%	49%	48%
	2022	51%	63%	57%	82%	49%	60%	-	67%	-	-	23%	*	60%	48%	58%	35%
At Masters Grade Level	2023	20%	31%	21%	27%	18%	13%	-	50%	-	*	7%	*	21%	20%	16%	25%
	2022	30%	39%	34%	55%	27%	47%	-	17%	-	-	13%	*	34%	33%	31%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	72%	76%	66%	79%	-	83%	-	*	37%	*	74%	64%	70%	79%
	2022	71%	82%	82%	86%	82%	80%	-	67%	-	-	48%	*	83%	78%	80%	75%
At Meets Grade Level or Above	2023	45%	55%	44%	51%	40%	42%	-	50%	-	*	26%	*	44%	44%	38%	54%
	2022	43%	56%	60%	64%	58%	73%	-	33%	-	-	35%	*	62%	52%	59%	50%
At Masters Grade Level	2023	19%	23%	17%	22%	16%	13%	-	33%	-	*	4%	*	18%	13%	13%	23%
	2022	21%	29%	23%	32%	22%	27%	-	0%	-	-	10%	*	25%	15%	20%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	76%	89%	70%	83%	-	67%	-	*	33%	*	77%	73%	68%	66%
	2022	77%	87%	86%	81%	89%	79%	-	*	-	80%	69%	60%	86%	86%	86%	100%
At Meets Grade Level or Above	2023	48%	61%	41%	63%	31%	50%	-	56%	-	*	13%	*	38%	48%	33%	31%
	2022	54%	68%	60%	59%	55%	79%	-	*	-	60%	38%	40%	62%	56%	52%	58%
At Masters Grade Level	2023	22%	30%	18%	37%	7%	42%	-	22%	-	*	3%	*	19%	18%	12%	9%
	2022	28%	38%	34%	37%	27%	57%	-	*	-	20%	0%	20%	34%	33%	32%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	78%	85%	80%	67%	-	56%	-	*	47%	*	79%	75%	74%	75%
	2022	70%	82%	81%	81%	79%	86%	-	*	-	80%	54%	60%	81%	81%	74%	85%
At Meets Grade Level or Above	2023	48%	58%	50%	70%	42%	67%	-	44%	-	*	20%	*	53%	45%	45%	44%
	2022	43%	57%	50%	63%	39%	71%	-	*	-	40%	15%	20%	43%	67%	41%	46%
At Masters Grade Level	2023	22%	28%	23%	41%	15%	33%	-	22%	-	*	7%	*	22%	25%	15%	22%
	2022	23%	35%	25%	37%	18%	29%	-	*	-	20%	4%	20%	24%	28%	18%	27%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	89%	86%	91%	83%	-	*	-	*	70%	*	89%	88%	89%	100%
	2022	81%	89%	87%	92%	84%	82%	-	*	*	*	57%	100%	85%	90%	84%	89%
At Meets Grade Level or Above	2023	57%	71%	66%	62%	66%	75%	-	*	-	*	37%	*	68%	63%	59%	77%
	2022	58%	70%	63%	68%	60%	55%	-	*	*	*	29%	71%	62%	64%	58%	63%
At Masters Grade Level	2023	28%	43%	33%	35%	29%	50%	-	*	-	*	7%	*	32%	35%	27%	31%
	2022	36%	48%	41%	51%	39%	27%	-	*	*	*	5%	57%	38%	49%	40%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	96%	92%	100%	92%	-	*	-	*	87%	*	96%	95%	97%	100%
	2022	77%	88%	91%	84%	94%	91%	-	*	*	*	71%	100%	91%	90%	91%	95%
At Meets Grade Level or Above	2023	51%	64%	72%	68%	75%	67%	-	*	-	*	43%	*	74%	68%	67%	73%
	2022	48%	63%	74%	73%	75%	64%	-	*	*	*	38%	71%	73%	77%	72%	74%
At Masters Grade Level	2023	21%	30%	27%	27%	22%	42%	-	*	-	*	10%	*	29%	23%	22%	31%
	2022	25%	35%	38%	43%	34%	36%	-	*	*	*	5%	43%	39%	36%	33%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	80%	70%	85%	83%	-	*	-	*	63%	*	83%	73%	78%	88%
	2022	66%	77%	76%	76%	73%	90%	-	*	*	*	35%	100%	78%	74%	70%	74%
At Meets Grade Level or Above	2023	36%	43%	45%	43%	40%	75%	-	*	-	*	27%	*	48%	40%	38%	42%
	2022	38%	48%	44%	46%	38%	60%	-	*	*	*	25%	43%	41%	50%	38%	21%
At Masters Grade Level	2023	16%	19%	20%	24%	15%	50%	-	*	-	*	13%	*	18%	25%	21%	19%
	2022	18%	24%	20%	24%	17%	20%	-	*	*	*	10%	29%	19%	24%	15%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	80%	83%	79%	81%	-	77%	-	77%	57%	80%	82%	77%	78%	80%
	2022	74%	83%	83%	84%	82%	84%	-	85%	*	88%	54%	88%	84%	82%	81%	83%
At Meets Grade Level or Above	2023	49%	60%	52%	60%	47%	56%	-	62%	-	59%	28%	55%	53%	50%	47%	52%
	2022	48%	59%	58%	64%	53%	67%	-	74%	*	56%	29%	52%	58%	60%	54%	50%
At Masters Grade Level	2023	20%	28%	22%	30%	17%	30%	-	33%	-	18%	7%	15%	22%	23%	18%	23%
	2022	23%	32%	31%	40%	26%	36%	-	33%	*	13%	7%	33%	30%	32%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	80%	86%	77%	83%	-	78%	-	89%	55%	63%	81%	77%	77%	73%
	2022	75%	83%	84%	88%	83%	83%	-	83%	*	86%	56%	85%	84%	84%	83%	85%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	52%	63%	46%	52%	-	67%	-	67%	26%	50%	53%	52%	47%	50%
	2022	53%	64%	60%	69%	54%	65%	-	83%	*	57%	29%	62%	61%	57%	56%	52%
At Masters Grade Level	2023	20%	29%	24%	33%	18%	29%	-	33%	-	33%	6%	25%	23%	24%	18%	21%
	2022	25%	34%	36%	48%	31%	45%	-	33%	*	14%	6%	38%	35%	39%	35%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	81%	84%	81%	79%	-	72%	-	78%	57%	100%	82%	78%	79%	84%
	2022	72%	82%	85%	84%	85%	85%	-	83%	*	86%	56%	85%	85%	83%	83%	85%
At Meets Grade Level or Above	2023	45%	54%	54%	62%	51%	54%	-	56%	-	56%	30%	63%	55%	52%	49%	56%
	2022	42%	55%	62%	67%	58%	70%	-	67%	*	57%	29%	46%	60%	67%	59%	55%
At Masters Grade Level	2023	19%	24%	22%	29%	17%	25%	-	39%	-	11%	7%	13%	22%	20%	16%	25%
	2022	20%	29%	29%	38%	25%	30%	-	33%	*	14%	6%	31%	29%	27%	25%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	80%	70%	85%	83%	-	*	-	*	63%	*	83%	73%	78%	88%
	2022	76%	83%	76%	76%	73%	90%	-	*	*	*	35%	100%	78%	74%	70%	74%
At Meets Grade Level or Above	2023	47%	56%	45%	43%	40%	75%	-	*	-	*	27%	*	48%	40%	38%	42%
	2022	47%	58%	44%	46%	38%	60%	-	*	*	*	25%	43%	41%	50%	38%	21%
At Masters Grade Level	2023	18%	25%	20%	24%	15%	50%	-	*	-	*	13%	*	18%	25%	21%	19%
	2022	21%	30%	20%	24%	17%	20%	-	*	*	*	10%	29%	19%	24%	15%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	35%	49%	31%	25%	-	50%	-	*	23%	*	36%	34%	31%	42%
	2022	36%	48%	46%	64%	39%	60%	-	33%	-	-	19%	*	48%	37%	44%	25%
Reading and Mathematics Including EOC	2023	37%	49%	35%	49%	31%	25%	-	50%	-	*	23%	*	36%	34%	31%	42%
	2022	36%	48%	46%	64%	39%	60%	-	33%	-	-	19%	*	48%	37%	44%	25%
Reading Including EOC	2023	50%	64%	51%	65%	44%	42%	-	67%	-	*	29%	*	53%	45%	49%	48%
	2022	51%	63%	57%	82%	49%	60%	-	67%	-	-	23%	*	60%	48%	58%	35%
Math Including EOC	2023	45%	55%	44%	51%	40%	42%	-	50%	-	*	26%	*	44%	44%	38%	54%
	2022	43%	56%	60%	64%	58%	73%	-	33%	-	-	35%	*	62%	52%	59%	50%
4th Graders																	
Reading and Mathematics	2023	38%	49%	31%	56%	19%	50%	-	44%	-	*	10%	*	31%	33%	23%	25%
	2022	36%	51%	43%	56%	32%	64%	-	*	-	40%	15%	20%	41%	50%	33%	38%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	31%	56%	19%	50%	-	44%	-	*	10%	*	31%	33%	23%	25%
	2022	36%	51%	43%	56%	32%	64%	-	*	-	40%	15%	20%	41%	50%	33%	38%
Reading Including EOC	2023	48%	61%	41%	63%	31%	50%	-	56%	-	*	13%	*	38%	48%	33%	31%
	2022	54%	68%	60%	59%	55%	79%	-	*	-	60%	38%	40%	62%	56%	52%	58%
Math Including EOC	2023	48%	58%	50%	70%	42%	67%	-	44%	-	*	20%	*	53%	45%	45%	44%
	2022	43%	57%	50%	63%	39%	71%	-	*	-	40%	15%	20%	43%	67%	41%	46%
5th Graders																	
Reading and Mathematics	2023	43%	56%	59%	59%	56%	67%	-	*	-	*	23%	*	61%	55%	51%	62%
	2022	41%	55%	56%	57%	54%	55%	-	*	*	*	24%	57%	56%	56%	52%	63%
Reading and Mathematics Including EOC	2023	43%	56%	59%	59%	56%	67%	-	*	-	*	23%	*	61%	55%	51%	62%
	2022	41%	55%	56%	57%	54%	55%	-	*	*	*	24%	57%	56%	56%	52%	63%
Reading Including EOC	2023	57%	71%	66%	62%	66%	75%	-	*	-	*	37%	*	68%	63%	59%	77%
	2022	58%	70%	63%	68%	60%	55%	-	*	*	*	29%	71%	62%	64%	58%	63%
Math Including EOC	2023	51%	64%	72%	68%	75%	67%	-	*	-	*	43%	*	74%	68%	67%	73%
	2022	48%	63%	74%	73%	75%	64%	-	*	*	*	38%	71%	73%	77%	72%	74%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	41%	54%	34%	42%	-	56%	-	56%	19%	50%	41%	41%	34%	42%
	2022	34%	46%	49%	58%	42%	60%	-	67%	*	43%	19%	38%	48%	49%	44%	42%
Reading and Mathematics Including EOC	2023	39%	49%	41%	54%	34%	42%	-	56%	-	56%	19%	50%	41%	41%	34%	42%
	2022	36%	48%	49%	58%	42%	60%	-	67%	*	43%	19%	38%	48%	49%	44%	42%
Reading Including EOC	2023	53%	65%	52%	63%	46%	52%	-	67%	-	67%	26%	50%	53%	52%	47%	50%
	2022	53%	64%	60%	69%	54%	65%	-	83%	*	57%	29%	62%	61%	57%	56%	52%
Math Including EOC	2023	47%	55%	54%	62%	51%	54%	-	56%	-	56%	30%	63%	55%	52%	49%	56%
	2022	43%	55%	62%	67%	58%	70%	-	67%	*	57%	29%	46%	60%	67%	59%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	44%	52%	37%	68%	-	50%	-	*	29%	*	46%	39%	35%	45%
Grade 4 Mathematics	2023	63%	65%	58%	67%	52%	73%	-	69%	-	*	48%	*	58%	57%	53%	65%
Grade 5 ELA/Reading	2023	65%	74%	71%	65%	74%	79%	-	*	-	*	60%	*	72%	68%	69%	73%
Grade 5 Mathematics	2023	71%	74%	87%	86%	93%	67%	-	*	-	*	85%	*	85%	91%	92%	90%
All Grades Both Subjects	2023	64%	66%	65%	69%	62%	72%	-	66%	-	50%	56%	71%	65%	65%	62%	67%
All Grades ELA/Reading	2023	63%	67%	57%	60%	54%	74%	-	55%	-	50%	45%	67%	58%	54%	52%	58%
All Grades Mathematics	2023	66%	66%	72%	79%	71%	70%	-	77%	-	50%	67%	75%	71%	75%	72%	76%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	24%	*	25%	*	-	*	-	-	7%	-	29%	14%	7%	33%
Grade 4 Mathematics	2023	27%	30%	23%	*	31%	*	-	*	-	*	13%	-	15%	33%	13%	33%
Grade 5 ELA/Reading	2023	37%	43%	43%	29%	56%	*	-	-	-	*	36%	*	50%	29%	50%	-
Grade 5 Mathematics	2023	48%	61%	86%	80%	100%	*	-	-	-	*	80%	*	89%	80%	91%	*
All Grades Both Subjects	2023	38%	40%	47%	52%	53%	33%	-	17%	-	*	34%	*	49%	42%	45%	45%
All Grades ELA/Reading	2023	35%	39%	33%	25%	36%	40%	-	*	-	*	19%	*	39%	21%	26%	33%
All Grades Mathematics	2023	40%	42%	58%	69%	68%	*	-	*	-	*	47%	*	58%	58%	59%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	80%	72%	-	-	-	72%	-	81%	81%	-	-	-	81%	79%	*
	2022	74%	83%	83%	-	-	-	-	-	-	84%	84%	-	-	67%	83%	83%	*
At Meets Grade Level or Above	2023	49%	60%	52%	53%	-	-	-	53%	-	51%	51%	-	-	-	52%	52%	*
	2022	48%	59%	58%	-	-	-	-	-	-	49%	49%	-	-	50%	60%	49%	*
At Masters Grade Level	2023	20%	28%	22%	28%	-	-	-	28%	-	21%	21%	-	-	-	22%	22%	*
	2022	23%	32%	31%	-	-	-	-	-	-	26%	26%	-	-	17%	32%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	80%	67%	-	-	-	67%	-	75%	75%	-	-	-	82%	73%	*
	2022	75%	83%	84%	-	-	-	-	-	-	85%	85%	-	-	*	84%	84%	*
At Meets Grade Level or Above	2023	53%	65%	52%	54%	-	-	-	54%	-	49%	49%	-	-	-	53%	51%	*
	2022	53%	64%	60%	-	-	-	-	-	-	52%	52%	-	-	*	62%	52%	*
At Masters Grade Level	2023	20%	29%	24%	25%	-	-	-	25%	-	21%	21%	-	-	-	24%	22%	*
	2022	25%	34%	36%	-	-	-	-	-	-	32%	32%	-	-	*	38%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	81%	78%	-	-	-	78%	-	85%	85%	-	-	-	80%	83%	*
	2022	72%	82%	85%	-	-	-	-	-	-	84%	84%	-	-	*	85%	84%	*
At Meets Grade Level or Above	2023	45%	54%	54%	52%	-	-	-	52%	-	56%	56%	-	-	-	54%	55%	*
	2022	42%	55%	62%	-	-	-	-	-	-	55%	55%	-	-	*	63%	55%	*
At Masters Grade Level	2023	19%	24%	22%	30%	-	-	-	30%	-	22%	22%	-	-	-	21%	24%	*
	2022	20%	29%	29%	-	-	-	-	-	-	24%	24%	-	-	*	30%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	80%	-	-	-	-	-	-	88%	88%	-	-	-	78%	88%	-
	2022	76%	83%	76%	-	-	-	-	-	-	76%	76%	-	-	*	77%	74%	-
At Meets Grade Level or Above	2023	47%	56%	45%	-	-	-	-	-	-	42%	42%	-	-	-	46%	42%	-
	2022	47%	58%	44%	-	-	-	-	-	-	18%	18%	-	-	*	48%	21%	-
At Masters Grade Level	2023	18%	25%	20%	-	-	-	-	-	-	19%	19%	-	-	-	20%	19%	-
	2022	21%	30%	20%	-	-	-	-	-	-	6%	6%	-	-	*	23%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	65%	-	-	-	-	-	-	67%	67%	-	-	-	64%	67%	*
All Grades ELA/Reading	2023	63%	67%	57%	-	-	-	-	-	-	59%	59%	-	-	-	57%	59%	*
All Grades Mathematics	2023	66%	66%	72%	-	-	-	-	-	-	76%	76%	-	-	-	71%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	47%	-	-	-	-	-	-	45%	45%	-	-	-	47%	45%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	33%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	-
All Grades Mathematics	2023	40%	42%	58%	-	-	-	-	-	-	54%	54%	-	-	-	59%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	93%	100%	-	91%	-	100%	93%	87%	97%	89%	94%	92%
Not Included in Accountability: Mobile	4%	4%	5%	6%	6%	0%	-	9%	-	0%	5%	13%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	93%	100%	-	90%	-	100%	93%	89%	97%	88%	94%	91%
Not Included in Accountability: Mobile	4%	5%	5%	6%	6%	0%	-	10%	-	0%	5%	11%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	94%	100%	-	90%	-	100%	94%	89%	97%	89%	94%	92%
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	0%	-	10%	-	0%	5%	11%	3%	10%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	93%	100%	-	*	-	*	91%	80%	98%	89%	95%	96%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	0%	-	*	-	*	6%	20%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	3%	0%	0%	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	97%	-	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	90%	91%	91%	91%	-	64%	*	84%	91%	100%	91%	88%	88%	87%
Not Included in Accountability: Mobile	5%	5%	10%	9%	9%	6%	-	36%	*	16%	8%	0%	9%	12%	12%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	3%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	91%	92%	93%	-	67%	*	88%	92%	100%	91%	88%	89%	87%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	5%	-	33%	*	13%	8%	0%	8%	12%	11%	13%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	98%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	92%	93%	-	67%	*	88%	92%	100%	91%	88%	89%	87%
Not Included in Accountability: Mobile	5%	5%	9%	9%	8%	5%	-	33%	*	13%	8%	0%	8%	12%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	92%	-	100%	*	*	96%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	86%	93%	88%	77%	-	50%	*	*	87%	100%	85%	88%	84%	86%
Not Included in Accountability: Mobile	4%	4%	12%	8%	11%	15%	-	50%	*	*	9%	0%	14%	9%	14%	14%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	8%	-	0%	*	*	4%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	8%	-	0%	*	*	4%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	94.9%	96.3%	94.4%	94.5%	*	95.2%	*	93.8%	94.3%	94.4%	94.8%
2020-21	95.0%	96.9%	96.7%	98.0%	96.2%	97.1%	*	99.0%	*	96.2%	96.3%	96.3%	96.9%
Chronic Absenteeism													
2021-22	25.7%	18.6%	14.5%	6.6%	16.8%	16.1%	*	14.8%	*	27.8%	17.9%	18.6%	17.2%
2020-21	15.0%	7.8%	7.1%	1.9%	9.0%	6.7%	*	0.0%	*	9.1%	11.6%	9.2%	6.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,010	100.0%	42,364	5,504,150	1,011	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	12	1.2%	0.7%	0.3%	13	1.3%	0.9%	0.5%
Pre-Kindergarten	91	9.0%	3.3%	4.4%	91	9.0%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	1	0.1%	0.0%	0.7%	1	0.1%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	90	8.9%	3.3%	3.7%	90	8.9%	3.3%	3.7%
Kindergarten	138	13.7%	7.0%	6.7%	138	13.6%	7.0%	6.7%
Grade 1	175	17.3%	7.8%	7.2%	175	17.3%	7.8%	7.2%
Grade 2	165	16.3%	7.6%	7.2%	165	16.3%	7.5%	7.2%
Grade 3	163	16.1%	7.7%	7.2%	163	16.1%	7.7%	7.1%
Grade 4	137	13.6%	7.4%	7.2%	137	13.6%	7.4%	7.1%
Grade 5	129	12.8%	7.4%	7.2%	129	12.8%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	241	23.9%	22.1%	12.8%	242	23.9%	22.1%	12.8%
Hispanic	595	58.9%	40.8%	53.0%	595	58.9%	40.8%	52.9%
White	115	11.4%	24.3%	25.6%	115	11.4%	24.4%	25.7%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	36	3.6%	8.9%	5.1%	36	3.6%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	2.2%	3.4%	3.0%	22	2.2%	3.4%	3.0%
Sex:								
Female	498	49.3%	48.8%	48.8%	498	49.3%	48.8%	48.8%
Male	512	50.7%	51.2%	51.2%	513	50.7%	51.2%	51.2%
Economically Disadvantaged	593	58.7%	47.9%	62.1%	593	58.7%	47.8%	62.0%
Non-Educationally Disadvantaged	417	41.3%	52.1%	37.9%	418	41.3%	52.2%	38.0%
Section 504 Students	29	2.9%	6.5%	7.4%	29	2.9%	6.5%	7.4%
EB Students/EL	271	26.8%	19.8%	23.1%	271	26.8%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	32	3.2%	4.4%	5.5%	32	3.2%	4.4%	5.5%
Foster Care	3	0.3%	0.3%	0.2%	3	0.3%	0.3%	0.2%
Homeless	1	0.1%	0.7%	1.3%	1	0.1%	0.7%	1.3%
Immigrant	1	0.1%	1.4%	2.2%	1	0.1%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,010	100.0%	42.1%	64.6%	1,011	100.0%	42.1%	64.6%
Military Connected	1	0.1%	0.1%	3.6%	1	0.1%	0.1%	3.6%
At-Risk	547	54.2%	43.3%	53.3%	547	54.1%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	269	26.6%	19.4%	23.2%	269	26.6%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	55	5.4%	8.6%	8.2%	55	5.4%	8.6%	8.2%
Special Education	161	15.9%	13.6%	12.6%	162	16.0%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	161							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	43.5%	46.9%	44.1%				
Students with Physical Disabilities	39	24.2%	14.8%	20.0%				
Students with Autism	31	19.3%	16.1%	15.5%				
Students with Behavioral Disabilities	11	6.8%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	10	6.2%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	117	15.6%	15.9%	16.8%				
By Ethnicity:								
African American	27	3.6%	4.4%	3.3%				
Hispanic	62	8.3%	6.8%	8.7%				
White	14	1.9%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	1.5%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	16.4%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	15.1%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	85	17.4%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	87	11.2%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	6.9%	3.9%	2.5%	3.8%	6.3%	3.6%
Grade 2	2.6%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	4.2%	1.5%	0.8%	2.9%	0.7%	0.9%
Grade 4	1.1%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	19.4	18.7
Grade 1	20.9	20.5	19.1
Grade 2	17.5	20.2	19.1
Grade 3	22.8	20.9	19.3
Grade 4	22.2	20.6	19.4
Grade 5	20.6	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	69.2	81.3%	67.0%	64.1%
Teachers	59.2	69.5%	51.0%	48.7%
Professional Support	6.6	7.7%	11.6%	10.9%
Campus Administration (School Leadership)	3.5	4.1%	3.8%	3.3%
Educational Aides:	16.0	18.7%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	48.9	57.4%	54.4%	53.2%
Teachers by Ethnicity:				
African American	9.4	15.8%	15.8%	11.8%
Hispanic	21.1	35.7%	22.4%	29.6%
White	27.8	46.9%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	0.9%	1.2%
Teachers by Sex:				
Males	2.9	4.9%	20.2%	24.4%
Females	56.3	95.1%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	1.5%	0.6%	2.0%
Bachelors	51.8	87.5%	76.2%	72.2%
Masters	6.5	11.0%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	8.1%	6.7%	9.7%
1-5 Years Experience	14.3	24.2%	26.3%	26.3%
6-10 Years Experience	17.9	30.2%	25.5%	20.5%
11-20 Years Experience	17.2	29.1%	28.2%	27.2%
21-30 Years Experience	4.0	6.8%	11.2%	13.3%
Over 30 Years Experience	1.0	1.7%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	17.1	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.0	6.1
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.2
Average Years Experience of Assistant Principals with District	2.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	10.7	11.0
Average Years Experience of Teachers with District:	5.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,903	\$48,056	\$53,300
1-5 Years Experience	\$62,742	\$63,285	\$56,516
6-10 Years Experience	\$65,212	\$65,710	\$59,732
11-20 Years Experience	\$68,264	\$68,984	\$63,389
21-30 Years Experience	\$70,713	\$73,610	\$67,876
Over 30 Years Experience	\$81,200	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,494	\$65,978	\$60,717
Professional Support	\$70,929	\$77,014	\$72,022
Campus Administration (School Leadership)	\$86,006	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	6.6%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	3.0	5.1%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	48.6	82.0%	75.9%	70.6%
Special Education	3.8	6.4%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
THOMAS R CULVER EL (079901143) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: TAMARRON EL

Campus Number: 079901144

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	84%	68%	92%	84%	-	84%	-	*	47%	*	86%	82%	84%	86%
	2022	76%	85%	81%	69%	82%	86%	-	100%	-	82%	33%	78%	79%	83%	78%	87%
At Meets Grade Level or Above	2023	50%	64%	57%	47%	58%	53%	-	68%	-	*	18%	*	55%	59%	48%	56%
	2022	51%	63%	59%	42%	58%	76%	-	75%	-	55%	20%	67%	59%	58%	48%	61%
At Masters Grade Level	2023	20%	31%	23%	18%	20%	26%	-	37%	-	*	12%	*	24%	22%	14%	20%
	2022	30%	39%	37%	35%	32%	52%	-	50%	-	27%	20%	56%	41%	32%	28%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	82%	69%	90%	68%	-	95%	-	*	39%	*	81%	84%	81%	90%
	2022	71%	82%	78%	73%	75%	86%	-	100%	-	73%	33%	89%	78%	78%	76%	84%
At Meets Grade Level or Above	2023	45%	55%	47%	23%	48%	47%	-	79%	-	*	17%	*	46%	47%	37%	51%
	2022	43%	56%	41%	27%	40%	48%	-	50%	-	55%	7%	78%	41%	40%	33%	45%
At Masters Grade Level	2023	19%	23%	16%	11%	13%	16%	-	32%	-	*	0%	*	12%	19%	11%	13%
	2022	21%	29%	16%	19%	16%	14%	-	25%	-	9%	0%	22%	22%	11%	17%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	88%	87%	86%	92%	-	94%	-	80%	63%	83%	88%	88%	86%	83%
	2022	77%	87%	88%	84%	85%	89%	*	100%	-	100%	50%	*	90%	88%	84%	88%
At Meets Grade Level or Above	2023	48%	61%	61%	48%	57%	80%	-	89%	-	30%	21%	50%	52%	64%	51%	62%
	2022	54%	68%	70%	74%	63%	68%	*	86%	-	83%	30%	*	72%	69%	67%	62%
At Masters Grade Level	2023	22%	30%	25%	26%	22%	32%	-	39%	-	0%	5%	33%	25%	25%	22%	21%
	2022	28%	38%	34%	42%	33%	26%	*	57%	-	33%	0%	*	38%	33%	28%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	82%	68%	83%	88%	-	94%	-	80%	39%	83%	81%	82%	74%	82%
	2022	70%	82%	82%	63%	83%	84%	*	100%	-	100%	40%	*	79%	83%	79%	91%
At Meets Grade Level or Above	2023	48%	58%	49%	39%	49%	58%	-	67%	-	30%	22%	50%	51%	48%	42%	49%
	2022	43%	57%	38%	42%	35%	37%	*	71%	-	17%	20%	*	38%	38%	40%	44%
At Masters Grade Level	2023	22%	28%	17%	13%	17%	17%	-	33%	-	0%	6%	50%	11%	20%	13%	21%
	2022	23%	35%	18%	16%	18%	21%	*	43%	-	0%	0%	*	21%	17%	16%	18%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	91%	88%	91%	100%	*	90%	-	86%	75%	60%	93%	90%	94%	88%
	2022	81%	89%	91%	85%	95%	100%	*	91%	-	80%	50%	*	100%	88%	87%	89%
At Meets Grade Level or Above	2023	57%	71%	71%	69%	67%	81%	*	80%	-	71%	25%	40%	83%	67%	68%	60%
	2022	58%	70%	71%	67%	68%	80%	*	91%	-	80%	33%	*	86%	66%	64%	63%
At Masters Grade Level	2023	28%	43%	32%	28%	30%	31%	*	50%	-	29%	0%	0%	40%	30%	36%	27%
	2022	36%	48%	47%	45%	43%	53%	*	64%	-	40%	17%	*	50%	45%	38%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	96%	84%	100%	100%	*	100%	-	100%	75%	80%	93%	97%	94%	100%
	2022	77%	88%	88%	76%	90%	100%	*	100%	-	80%	58%	*	100%	83%	87%	89%
At Meets Grade Level or Above	2023	51%	64%	64%	63%	59%	75%	*	70%	-	71%	63%	20%	73%	62%	64%	60%
	2022	48%	63%	61%	55%	63%	67%	*	73%	-	60%	33%	*	79%	55%	49%	56%
At Masters Grade Level	2023	21%	30%	25%	31%	17%	31%	*	40%	-	14%	0%	0%	40%	20%	22%	17%
	2022	25%	35%	31%	33%	28%	40%	*	36%	-	20%	17%	*	46%	26%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	76%	63%	80%	88%	*	90%	-	57%	63%	60%	87%	73%	76%	81%
	2022	66%	77%	65%	52%	68%	80%	*	73%	-	60%	33%	*	71%	62%	53%	63%
At Meets Grade Level or Above	2023	36%	43%	30%	25%	22%	44%	*	40%	-	43%	0%	20%	57%	21%	30%	23%
	2022	38%	48%	36%	27%	33%	53%	*	55%	-	40%	25%	*	46%	32%	28%	30%
At Masters Grade Level	2023	16%	19%	7%	6%	4%	13%	*	20%	-	0%	0%	0%	20%	3%	6%	4%
	2022	18%	24%	16%	18%	5%	33%	*	18%	-	40%	17%	*	14%	17%	13%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	85%	75%	88%	88%	100%	92%	-	82%	53%	77%	86%	85%	84%	87%
	2022	74%	83%	82%	71%	82%	89%	100%	94%	-	82%	42%	86%	84%	81%	78%	85%
At Meets Grade Level or Above	2023	49%	60%	54%	44%	52%	63%	100%	72%	-	53%	22%	31%	56%	53%	48%	52%
	2022	48%	59%	53%	47%	51%	61%	29%	71%	-	55%	23%	61%	58%	51%	47%	52%
At Masters Grade Level	2023	20%	28%	21%	19%	18%	24%	67%	36%	-	12%	4%	14%	22%	20%	17%	18%
	2022	23%	32%	29%	30%	25%	34%	0%	41%	-	22%	10%	33%	33%	26%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	87%	80%	89%	92%	*	89%	-	86%	59%	80%	88%	87%	88%	85%
	2022	75%	83%	87%	79%	87%	91%	*	96%	-	86%	43%	81%	87%	86%	83%	88%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	62%	55%	60%	72%	*	79%	-	57%	20%	40%	60%	64%	55%	59%
	2022	53%	64%	66%	60%	62%	75%	*	85%	-	68%	27%	75%	69%	65%	60%	62%
At Masters Grade Level	2023	20%	29%	26%	24%	23%	30%	*	40%	-	19%	7%	13%	28%	26%	23%	22%
	2022	25%	34%	39%	41%	35%	44%	*	58%	-	32%	14%	50%	43%	37%	32%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	86%	73%	90%	85%	*	96%	-	86%	45%	80%	83%	87%	82%	89%
	2022	72%	82%	82%	72%	82%	89%	*	100%	-	82%	43%	94%	83%	82%	81%	88%
At Meets Grade Level or Above	2023	45%	54%	53%	41%	51%	59%	*	72%	-	52%	27%	27%	53%	52%	46%	53%
	2022	42%	55%	46%	42%	45%	49%	*	65%	-	45%	19%	63%	50%	45%	40%	47%
At Masters Grade Level	2023	19%	24%	19%	18%	15%	20%	*	34%	-	10%	2%	20%	17%	19%	15%	17%
	2022	20%	29%	22%	24%	20%	24%	*	35%	-	9%	5%	25%	28%	18%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	76%	63%	80%	88%	*	90%	-	57%	63%	60%	87%	73%	76%	81%
	2022	76%	83%	65%	52%	68%	80%	*	73%	-	60%	33%	*	71%	62%	53%	63%
At Meets Grade Level or Above	2023	47%	56%	30%	25%	22%	44%	*	40%	-	43%	0%	20%	57%	21%	30%	23%
	2022	47%	58%	36%	27%	33%	53%	*	55%	-	40%	25%	*	46%	32%	28%	30%
At Masters Grade Level	2023	18%	25%	7%	6%	4%	13%	*	20%	-	0%	0%	0%	20%	3%	6%	4%
	2022	21%	30%	16%	18%	5%	33%	*	18%	-	40%	17%	*	14%	17%	13%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	41%	21%	41%	42%	-	68%	-	*	18%	*	41%	41%	30%	44%
	2022	36%	48%	38%	27%	37%	48%	-	50%	-	45%	7%	67%	40%	37%	33%	39%
Reading and Mathematics Including EOC	2023	37%	49%	41%	21%	41%	42%	-	68%	-	*	18%	*	41%	41%	30%	44%
	2022	36%	48%	38%	27%	37%	48%	-	50%	-	45%	7%	67%	40%	37%	33%	39%
Reading Including EOC	2023	50%	64%	57%	47%	58%	53%	-	68%	-	*	18%	*	55%	59%	48%	56%
	2022	51%	63%	59%	42%	58%	76%	-	75%	-	55%	20%	67%	59%	58%	48%	61%
Math Including EOC	2023	45%	55%	47%	23%	48%	47%	-	79%	-	*	17%	*	46%	47%	37%	51%
	2022	43%	56%	41%	27%	40%	48%	-	50%	-	55%	7%	78%	41%	40%	33%	45%
4th Graders																	
Reading and Mathematics	2023	38%	49%	43%	35%	42%	54%	-	61%	-	10%	17%	50%	40%	44%	37%	44%
	2022	36%	51%	34%	42%	33%	26%	*	71%	-	17%	10%	*	31%	36%	37%	41%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	43%	35%	42%	54%	-	61%	-	10%	17%	50%	40%	44%	37%	44%
	2022	36%	51%	34%	42%	33%	26%	*	71%	-	17%	10%	*	31%	36%	37%	41%
Reading Including EOC	2023	48%	61%	61%	48%	57%	80%	-	89%	-	30%	21%	50%	52%	64%	51%	62%
	2022	54%	68%	70%	74%	63%	68%	*	86%	-	83%	30%	*	72%	69%	67%	62%
Math Including EOC	2023	48%	58%	49%	39%	49%	58%	-	67%	-	30%	22%	50%	51%	48%	42%	49%
	2022	43%	57%	38%	42%	35%	37%	*	71%	-	17%	20%	*	38%	38%	40%	44%
5th Graders																	
Reading and Mathematics	2023	43%	56%	56%	53%	48%	69%	*	70%	-	71%	25%	20%	70%	52%	54%	48%
	2022	41%	55%	51%	48%	45%	60%	*	73%	-	60%	25%	*	68%	45%	38%	44%
Reading and Mathematics Including EOC	2023	43%	56%	56%	53%	48%	69%	*	70%	-	71%	25%	20%	70%	52%	54%	48%
	2022	41%	55%	51%	48%	45%	60%	*	73%	-	60%	25%	*	68%	45%	38%	44%
Reading Including EOC	2023	57%	71%	71%	69%	67%	81%	*	80%	-	71%	25%	40%	83%	67%	68%	60%
	2022	58%	70%	71%	67%	68%	80%	*	91%	-	80%	33%	*	86%	66%	64%	63%
Math Including EOC	2023	51%	64%	64%	63%	59%	75%	*	70%	-	71%	63%	20%	73%	62%	64%	60%
	2022	48%	63%	61%	55%	63%	67%	*	73%	-	60%	33%	*	79%	55%	49%	56%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	46%	36%	43%	54%	*	66%	-	43%	19%	27%	46%	46%	39%	45%
	2022	34%	46%	41%	40%	38%	44%	*	65%	-	41%	14%	56%	44%	40%	36%	41%
Reading and Mathematics Including EOC	2023	39%	49%	46%	36%	43%	54%	*	66%	-	43%	19%	27%	46%	46%	39%	45%
	2022	36%	48%	41%	40%	38%	44%	*	65%	-	41%	14%	56%	44%	40%	36%	41%
Reading Including EOC	2023	53%	65%	62%	55%	60%	72%	*	79%	-	57%	20%	40%	60%	64%	55%	59%
	2022	53%	64%	66%	60%	62%	75%	*	85%	-	68%	27%	75%	69%	65%	60%	62%
Math Including EOC	2023	47%	55%	53%	41%	51%	59%	*	72%	-	52%	27%	27%	53%	52%	46%	53%
	2022	43%	55%	46%	42%	45%	49%	*	65%	-	45%	19%	63%	50%	45%	40%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	60%	66%	60%	52%	-	67%	-	50%	58%	83%	61%	59%	58%	57%
Grade 4 Mathematics	2023	63%	65%	61%	45%	61%	73%	-	70%	-	70%	47%	67%	59%	62%	57%	63%
Grade 5 ELA/Reading	2023	65%	74%	73%	69%	72%	82%	*	75%	-	71%	63%	20%	73%	73%	76%	72%
Grade 5 Mathematics	2023	71%	74%	87%	81%	85%	96%	*	90%	-	93%	75%	90%	83%	88%	86%	82%
All Grades Both Subjects	2023	64%	66%	69%	65%	68%	73%	*	74%	-	69%	58%	66%	67%	69%	68%	67%
All Grades ELA/Reading	2023	63%	67%	65%	67%	65%	64%	*	70%	-	59%	59%	55%	66%	65%	66%	63%
All Grades Mathematics	2023	66%	66%	72%	63%	71%	82%	*	78%	-	79%	56%	77%	68%	74%	70%	71%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	54%	50%	42%	*	-	-	-	*	42%	*	55%	53%	45%	50%
Grade 4 Mathematics	2023	27%	30%	47%	0%	50%	*	-	*	-	*	23%	*	36%	52%	38%	57%
Grade 5 ELA/Reading	2023	37%	43%	60%	*	67%	-	-	*	-	*	*	*	*	62%	86%	63%
Grade 5 Mathematics	2023	48%	61%	89%	70%	100%	*	-	*	-	*	60%	*	60%	96%	86%	100%
All Grades Both Subjects	2023	38%	40%	62%	45%	65%	78%	-	83%	-	75%	39%	67%	48%	68%	60%	66%
All Grades ELA/Reading	2023	35%	39%	56%	50%	52%	*	-	*	-	*	47%	60%	54%	57%	61%	55%
All Grades Mathematics	2023	40%	42%	66%	41%	73%	60%	-	100%	-	80%	33%	*	44%	74%	60%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	85%	-	-	-	-	-	-	86%	88%	-	84%	86%	84%	86%	100%
	2022	74%	83%	82%	-	-	-	-	-	-	84%	84%	-	*	*	80%	84%	100%
At Meets Grade Level or Above	2023	49%	60%	54%	-	-	-	-	-	-	52%	53%	-	53%	53%	55%	52%	64%
	2022	48%	59%	53%	-	-	-	-	-	-	51%	51%	-	*	*	54%	52%	46%
At Masters Grade Level	2023	20%	28%	21%	-	-	-	-	-	-	18%	20%	-	19%	16%	23%	17%	29%
	2022	23%	32%	29%	-	-	-	-	-	-	22%	22%	-	*	*	31%	24%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	87%	-	-	-	-	-	-	85%	85%	-	84%	86%	89%	85%	100%
	2022	75%	83%	87%	-	-	-	-	-	-	87%	87%	-	*	*	86%	87%	100%
At Meets Grade Level or Above	2023	53%	65%	62%	-	-	-	-	-	-	59%	60%	-	60%	52%	65%	58%	100%
	2022	53%	64%	66%	-	-	-	-	-	-	62%	62%	-	*	*	68%	63%	40%
At Masters Grade Level	2023	20%	29%	26%	-	-	-	-	-	-	23%	26%	-	22%	14%	30%	22%	33%
	2022	25%	34%	39%	-	-	-	-	-	-	32%	32%	-	*	*	42%	33%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	86%	-	-	-	-	-	-	90%	92%	-	84%	86%	83%	89%	100%
	2022	72%	82%	82%	-	-	-	-	-	-	87%	87%	-	*	*	80%	87%	100%
At Meets Grade Level or Above	2023	45%	54%	53%	-	-	-	-	-	-	53%	55%	-	52%	52%	53%	53%	50%
	2022	42%	55%	46%	-	-	-	-	-	-	46%	46%	-	*	*	46%	47%	60%
At Masters Grade Level	2023	19%	24%	19%	-	-	-	-	-	-	16%	18%	-	19%	19%	20%	16%	33%
	2022	20%	29%	22%	-	-	-	-	-	-	16%	16%	-	*	*	23%	18%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	76%	-	-	-	-	-	-	79%	81%	-	81%	86%	73%	80%	*
	2022	76%	83%	65%	-	-	-	-	-	-	58%	58%	-	-	-	65%	58%	*
At Meets Grade Level or Above	2023	47%	56%	30%	-	-	-	-	-	-	18%	19%	-	19%	57%	34%	24%	*
	2022	47%	58%	36%	-	-	-	-	-	-	29%	29%	-	-	-	38%	29%	*
At Masters Grade Level	2023	18%	25%	7%	-	-	-	-	-	-	3%	3%	-	6%	14%	10%	4%	*
	2022	21%	30%	16%	-	-	-	-	-	-	8%	8%	-	-	-	19%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	69%	-	-	-	-	-	-	66%	68%	-	63%	78%	70%	67%	67%
All Grades ELA/Reading	2023	63%	67%	65%	-	-	-	-	-	-	61%	65%	-	60%	81%	67%	63%	67%
All Grades Mathematics	2023	66%	66%	72%	-	-	-	-	-	-	70%	71%	-	66%	75%	73%	71%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	62%	-	-	-	-	-	-	68%	73%	-	65%	*	59%	66%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	56%	-	-	-	-	-	-	58%	67%	-	57%	*	57%	55%	-
All Grades Mathematics	2023	40%	42%	66%	-	-	-	-	-	-	76%	78%	-	71%	*	61%	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	87%	86%	91%	100%	90%	-	91%	88%	90%	91%	86%	84%	88%
Not Included in Accountability: Mobile	4%	4%	11%	13%	13%	9%	0%	3%	-	9%	11%	10%	8%	12%	16%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	87%	87%	91%	* 90%	-	91%	88%	88%	92%	86%	84%	88%	
Not Included in Accountability: Mobile	4%	5%	11%	13%	13%	9%	* 4%	-	9%	12%	12%	8%	12%	16%	9%	
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	* 6%	-	0%	0%	0%	0%	2%	0%	2%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	98%	* 100%	-	100%	98%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	88%	86%	89%	* 90%	-	91%	88%	88%	92%	85%	85%	87%	
Not Included in Accountability: Mobile	5%	5%	11%	13%	13%	9%	* 4%	-	9%	10%	12%	8%	13%	15%	11%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	* 6%	-	0%	0%	0%	0%	2%	0%	2%	
Not Tested	1%	1%	0%	0%	0%	2%	* 0%	-	0%	2%	0%	1%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	2%	* 0%	-	0%	2%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	87%	94%	* 91%	-	88%	89%	100%	86%	89%	83%	86%	
Not Included in Accountability: Mobile	4%	4%	11%	14%	13%	6%	* 0%	-	13%	11%	0%	14%	10%	17%	13%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	* 9%	-	0%	0%	0%	0%	1%	0%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	83%	88%	83%	89%	100%	77%	-	68%	96%	67%	90%	79%	91%	76%
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	0%	23%	-	32%	4%	33%	9%	19%	7%	19%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	0%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	82%	88%	82%	89%	*	74%	-	69%	95%	70%	90%	78%	91%	74%
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	*	26%	-	31%	5%	30%	9%	20%	7%	20%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	2%	*	0%	-	0%	0%	0%	1%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	82%	88%	83%	89%	*	74%	-	69%	95%	70%	91%	78%	91%	75%
Not Included in Accountability: Mobile	5%	5%	16%	12%	14%	10%	*	26%	-	31%	5%	30%	9%	20%	7%	20%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	92%	87%	88%	*	92%	-	63%	100%	50%	90%	86%	92%	87%
Not Included in Accountability: Mobile	4%	4%	12%	8%	11%	12%	*	8%	-	38%	0%	50%	10%	13%	6%	10%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.3%	96.6%	94.5%	95.5%	*	95.2%	-	95.7%	93.3%	95.0%	95.4%
2020-21	95.0%	96.9%	95.9%	96.3%	94.6%	96.5%	*	98.1%	*	98.3%	93.9%	95.1%	95.3%
Chronic Absenteeism													
2021-22	25.7%	18.6%	11.5%	6.4%	14.2%	9.2%	*	13.9%	-	14.3%	20.2%	14.3%	11.5%
2020-21	15.0%	7.8%	11.2%	9.5%	16.3%	10.0%	*	2.7%	*	0.0%	23.0%	15.5%	14.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,068	100.0%	42,364	5,504,150	1,069	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	1	0.1%	0.7%	0.3%	2	0.2%	0.9%	0.5%
Pre-Kindergarten	108	10.1%	3.3%	4.4%	108	10.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	108	10.1%	3.3%	3.7%	108	10.1%	3.3%	3.7%
Kindergarten	153	14.3%	7.0%	6.7%	153	14.3%	7.0%	6.7%
Grade 1	165	15.4%	7.8%	7.2%	165	15.4%	7.8%	7.2%
Grade 2	174	16.3%	7.6%	7.2%	174	16.3%	7.5%	7.2%
Grade 3	166	15.5%	7.7%	7.2%	166	15.5%	7.7%	7.1%
Grade 4	170	15.9%	7.4%	7.2%	170	15.9%	7.4%	7.1%
Grade 5	131	12.3%	7.4%	7.2%	131	12.3%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	235	22.0%	22.1%	12.8%	235	22.0%	22.1%	12.8%
Hispanic	498	46.6%	40.8%	53.0%	499	46.7%	40.8%	52.9%
White	166	15.5%	24.3%	25.6%	166	15.5%	24.4%	25.7%
American Indian	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%
Asian	116	10.9%	8.9%	5.1%	116	10.9%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	47	4.4%	3.4%	3.0%	47	4.4%	3.4%	3.0%
Sex:								
Female	527	49.3%	48.8%	48.8%	527	49.3%	48.8%	48.8%
Male	541	50.7%	51.2%	51.2%	542	50.7%	51.2%	51.2%
Economically Disadvantaged	486	45.5%	47.9%	62.1%	486	45.5%	47.8%	62.0%
Non-Educationally Disadvantaged	582	54.5%	52.1%	37.9%	583	54.5%	52.2%	38.0%
Section 504 Students	18	1.7%	6.5%	7.4%	18	1.7%	6.5%	7.4%
EB Students/EL	489	45.8%	19.8%	23.1%	489	45.7%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	1.3%	4.4%	5.5%	14	1.3%	4.4%	5.5%
Foster Care	3	0.3%	0.3%	0.2%	3	0.3%	0.3%	0.2%
Homeless	6	0.6%	0.7%	1.3%	6	0.6%	0.7%	1.3%
Immigrant	13	1.2%	1.4%	2.2%	13	1.2%	1.4%	2.2%
Migrant	4	0.4%	0.0%	0.3%	4	0.4%	0.0%	0.3%
Title I	1	0.1%	42.1%	64.6%	1	0.1%	42.1%	64.6%
Military Connected	8	0.7%	0.1%	3.6%	8	0.7%	0.1%	3.6%
At-Risk	667	62.5%	43.3%	53.3%	667	62.4%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	481	45.0%	19.4%	23.2%	481	45.0%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	53	5.0%	8.6%	8.2%	53	5.0%	8.6%	8.2%
Special Education	105	9.8%	13.6%	12.6%	106	9.9%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	34.3%	46.9%	44.1%				
Students with Physical Disabilities	28	26.7%	14.8%	20.0%				
Students with Autism	22	21.0%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	179	24.2%	15.9%	16.8%				
By Ethnicity:								
African American	32	4.3%	4.4%	3.3%				
Hispanic	75	10.1%	6.8%	8.7%				
White	28	3.8%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	32	4.3%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.6%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	20.2%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	74	27.8%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	18.2%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	114	16.8%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	0.9%	3.9%	2.5%	0.0%	6.3%	3.6%
Grade 2	0.8%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	0.8%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	2.0%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.0	19.4	18.7
Grade 1	21.5	20.5	19.1
Grade 2	26.0	20.2	19.1
Grade 3	25.0	20.9	19.3
Grade 4	24.9	20.6	19.4
Grade 5	27.6	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	59.3	91.1%	67.0%	64.1%
Teachers	50.0	76.9%	51.0%	48.7%
Professional Support	5.3	8.1%	11.6%	10.9%
Campus Administration (School Leadership)	4.0	6.1%	3.8%	3.3%
Educational Aides:	5.8	8.9%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.5	65.3%	54.4%	53.2%
Teachers by Ethnicity:				
African American	13.2	26.3%	15.8%	11.8%
Hispanic	16.5	33.1%	22.4%	29.6%
White	18.4	36.7%	57.1%	54.9%
American Indian	1.0	1.9%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	0.9%	1.2%
Teachers by Sex:				
Males	8.9	17.8%	20.2%	24.4%
Females	41.1	82.2%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	40.3	80.5%	76.2%	72.2%
Masters	9.7	19.5%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	11.5	23.0%	6.7%	9.7%
1-5 Years Experience	17.2	34.5%	26.3%	26.3%
6-10 Years Experience	13.5	27.0%	25.5%	20.5%
11-20 Years Experience	5.8	11.6%	28.2%	27.2%
21-30 Years Experience	2.0	3.9%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	21.3	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.0	6.1
Average Years Experience of Principals with District	15.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.2
Average Years Experience of Assistant Principals with District	3.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.5	10.7	11.0
Average Years Experience of Teachers with District:	1.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,191	\$48,056	\$53,300
1-5 Years Experience	\$62,529	\$63,285	\$56,516
6-10 Years Experience	\$65,236	\$65,710	\$59,732
11-20 Years Experience	\$67,838	\$68,984	\$63,389
21-30 Years Experience	\$74,056	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$59,873	\$65,978	\$60,717
Professional Support	\$65,361	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,875	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	19.6%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	1.0	2.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.1	78.2%	75.9%	70.6%
Special Education	0.1	0.2%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
TAMARRON EL (079901144) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: FLETCHER MORGAN EL

Campus Number: 079901146

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	87%	83%	74%	93%	-	*	-	*	69%	*	87%	88%	67%	64%
	2022	76%	85%	90%	50%	86%	95%	*	*	-	100%	63%	*	89%	93%	75%	*
At Meets Grade Level or Above	2023	50%	64%	66%	50%	48%	80%	-	*	-	*	31%	*	65%	67%	33%	45%
	2022	51%	63%	68%	25%	50%	74%	*	*	-	88%	50%	*	60%	80%	58%	*
At Masters Grade Level	2023	20%	31%	26%	17%	13%	34%	-	*	-	*	13%	*	22%	31%	3%	9%
	2022	30%	39%	40%	25%	23%	44%	*	*	-	63%	13%	*	40%	41%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	86%	75%	84%	90%	-	*	-	*	56%	*	87%	86%	70%	82%
	2022	71%	82%	92%	38%	91%	97%	*	*	-	100%	63%	*	91%	93%	71%	*
At Meets Grade Level or Above	2023	45%	55%	61%	42%	55%	68%	-	*	-	*	25%	*	62%	61%	36%	36%
	2022	43%	56%	66%	13%	59%	68%	*	*	-	100%	31%	*	63%	70%	42%	*
At Masters Grade Level	2023	19%	23%	24%	8%	23%	27%	-	*	-	*	19%	*	25%	22%	9%	18%
	2022	21%	29%	32%	13%	23%	37%	*	*	-	38%	19%	*	34%	30%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	89%	43%	69%	98%	*	100%	-	100%	53%	*	87%	91%	67%	75%
	2022	77%	87%	82%	50%	70%	90%	-	-	-	100%	60%	*	86%	79%	55%	67%
At Meets Grade Level or Above	2023	48%	61%	65%	29%	48%	71%	*	40%	-	100%	18%	*	69%	62%	33%	38%
	2022	54%	68%	66%	25%	60%	71%	-	-	-	100%	20%	*	73%	60%	30%	50%
At Masters Grade Level	2023	22%	30%	30%	14%	21%	35%	*	0%	-	44%	6%	*	27%	32%	17%	13%
	2022	28%	38%	36%	0%	25%	43%	-	-	-	60%	0%	*	36%	36%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	85%	43%	79%	89%	*	80%	-	100%	47%	*	86%	85%	63%	63%
	2022	70%	82%	79%	38%	60%	91%	-	-	-	80%	50%	*	89%	70%	45%	67%
At Meets Grade Level or Above	2023	48%	58%	64%	29%	59%	64%	*	80%	-	100%	29%	*	59%	71%	43%	63%
	2022	43%	57%	55%	0%	30%	71%	-	-	-	60%	10%	*	61%	49%	15%	33%
At Masters Grade Level	2023	22%	28%	36%	29%	21%	40%	*	40%	-	44%	24%	*	33%	38%	17%	13%
	2022	23%	35%	36%	0%	15%	47%	-	-	-	60%	10%	*	43%	30%	0%	0%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	94%	94%	91%	94%	-	*	-	100%	62%	*	89%	98%	85%	100%
	2022	81%	89%	96%	75%	94%	98%	-	*	-	*	82%	100%	93%	100%	86%	100%
At Meets Grade Level or Above	2023	57%	71%	80%	63%	74%	84%	-	*	-	100%	23%	*	85%	74%	58%	80%
	2022	58%	70%	80%	50%	72%	85%	-	*	-	*	45%	86%	81%	77%	62%	80%
At Masters Grade Level	2023	28%	43%	58%	50%	52%	61%	-	*	-	83%	0%	*	67%	49%	27%	40%
	2022	36%	48%	58%	25%	61%	63%	-	*	-	*	27%	71%	61%	53%	48%	80%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	96%	81%	96%	100%	-	*	-	100%	100%	*	100%	92%	88%	90%
	2022	77%	88%	94%	75%	89%	98%	-	*	-	*	73%	100%	92%	100%	81%	80%
At Meets Grade Level or Above	2023	51%	64%	68%	38%	61%	77%	-	*	-	67%	31%	*	78%	57%	35%	80%
	2022	48%	63%	63%	50%	33%	72%	-	*	-	*	27%	71%	66%	57%	33%	40%
At Masters Grade Level	2023	21%	30%	45%	13%	30%	56%	-	*	-	67%	8%	*	56%	34%	15%	30%
	2022	25%	35%	37%	13%	17%	47%	-	*	-	*	0%	71%	39%	33%	10%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	89%	63%	91%	95%	-	*	-	83%	77%	*	91%	87%	73%	100%
	2022	66%	77%	87%	75%	72%	93%	-	*	-	*	73%	86%	88%	83%	81%	60%
At Meets Grade Level or Above	2023	36%	43%	55%	19%	48%	66%	-	*	-	67%	23%	*	62%	47%	27%	50%
	2022	38%	48%	52%	25%	39%	60%	-	*	-	*	18%	43%	53%	50%	19%	20%
At Masters Grade Level	2023	16%	19%	32%	6%	22%	44%	-	*	-	33%	8%	*	33%	32%	8%	40%
	2022	18%	24%	16%	13%	11%	18%	-	*	-	*	0%	29%	12%	23%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	89%	73%	83%	94%	*	95%	-	95%	65%	100%	89%	89%	73%	82%
	2022	74%	83%	89%	57%	80%	95%	*	90%	-	97%	66%	90%	90%	87%	71%	77%
At Meets Grade Level or Above	2023	49%	60%	66%	40%	56%	72%	*	71%	-	81%	26%	88%	68%	63%	38%	56%
	2022	48%	59%	64%	27%	49%	71%	*	90%	-	86%	31%	69%	65%	63%	38%	46%
At Masters Grade Level	2023	20%	28%	36%	20%	25%	42%	*	24%	-	50%	11%	59%	37%	34%	13%	24%
	2022	23%	32%	37%	13%	25%	43%	*	30%	-	52%	11%	62%	38%	35%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	90%	80%	77%	95%	*	100%	-	100%	61%	100%	88%	92%	72%	79%
	2022	75%	83%	89%	58%	83%	94%	*	*	-	100%	68%	91%	90%	89%	72%	80%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	65%	70%	51%	55%	78%	*	60%	-	89%	24%	88%	72%	67%	40%	55%
	2022	53%	64%	71%	33%	60%	76%	*	*	-	93%	41%	82%	71%	71%	51%	53%
At Masters Grade Level	2023	20%	29%	37%	31%	27%	42%	*	10%	-	56%	7%	50%	37%	37%	15%	21%
	2022	25%	34%	45%	17%	35%	50%	*	*	-	57%	14%	73%	46%	42%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	89%	71%	86%	93%	*	90%	-	94%	65%	100%	90%	87%	73%	79%
	2022	72%	82%	89%	50%	80%	96%	*	*	-	93%	62%	91%	91%	86%	66%	80%
At Meets Grade Level or Above	2023	45%	54%	64%	37%	58%	69%	*	90%	-	78%	28%	88%	65%	63%	38%	59%
	2022	42%	55%	62%	21%	42%	70%	*	*	-	86%	24%	73%	64%	59%	31%	47%
At Masters Grade Level	2023	19%	24%	35%	14%	24%	41%	*	40%	-	50%	17%	75%	37%	32%	13%	21%
	2022	20%	29%	35%	8%	18%	43%	*	*	-	50%	11%	73%	38%	31%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	89%	63%	91%	95%	-	*	-	83%	77%	*	91%	87%	73%	100%
	2022	76%	83%	87%	75%	72%	93%	-	*	-	*	73%	86%	88%	83%	81%	60%
At Meets Grade Level or Above	2023	47%	56%	55%	19%	48%	66%	-	*	-	67%	23%	*	62%	47%	27%	50%
	2022	47%	58%	52%	25%	39%	60%	-	*	-	*	18%	43%	53%	50%	19%	20%
At Masters Grade Level	2023	18%	25%	32%	6%	22%	44%	-	*	-	33%	8%	*	33%	32%	8%	40%
	2022	21%	30%	16%	13%	11%	18%	-	*	-	*	0%	29%	12%	23%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	54%	42%	39%	64%	-	*	-	*	19%	*	52%	57%	24%	27%
	2022	36%	48%	54%	20%	32%	58%	*	*	-	88%	29%	*	51%	59%	33%	*
Reading and Mathematics Including EOC	2023	37%	49%	54%	42%	39%	64%	-	*	-	*	19%	*	52%	57%	24%	27%
	2022	36%	48%	54%	20%	32%	58%	*	*	-	88%	29%	*	51%	59%	33%	*
Reading Including EOC	2023	50%	64%	66%	50%	48%	80%	-	*	-	*	31%	*	65%	67%	33%	45%
	2022	51%	63%	68%	20%	50%	74%	*	*	-	88%	50%	*	61%	80%	58%	*
Math Including EOC	2023	45%	55%	61%	42%	55%	68%	-	*	-	*	25%	*	62%	61%	36%	36%
	2022	43%	56%	68%	20%	59%	68%	*	*	-	100%	36%	*	66%	70%	42%	*
4th Graders																	
Reading and Mathematics	2023	38%	49%	50%	29%	41%	50%	*	40%	-	100%	12%	*	50%	51%	27%	38%
	2022	36%	51%	49%	0%	32%	60%	-	-	-	60%	10%	*	52%	46%	11%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	49%	50%	29%	41%	50%	*	40%	-	100%	12%	*	50%	51%	27%	38%
	2022	36%	51%	49%	0%	32%	60%	-	-	-	60%	10%	*	52%	46%	11%	33%
Reading Including EOC	2023	48%	61%	65%	29%	48%	71%	*	40%	-	100%	18%	*	69%	62%	33%	38%
	2022	54%	68%	66%	25%	58%	71%	-	-	-	100%	20%	*	73%	59%	26%	50%
Math Including EOC	2023	48%	58%	64%	29%	59%	64%	*	80%	-	100%	29%	*	59%	71%	43%	63%
	2022	43%	57%	56%	0%	32%	71%	-	-	-	60%	10%	*	61%	50%	16%	33%
5th Graders																	
Reading and Mathematics	2023	43%	56%	63%	38%	57%	71%	-	*	-	67%	15%	*	73%	53%	31%	80%
	2022	41%	55%	60%	38%	32%	70%	-	*	-	*	18%	71%	63%	55%	23%	40%
Reading and Mathematics Including EOC	2023	43%	56%	63%	38%	57%	71%	-	*	-	67%	15%	*	73%	53%	31%	80%
	2022	41%	55%	60%	38%	32%	70%	-	*	-	*	18%	71%	63%	55%	23%	40%
Reading Including EOC	2023	57%	71%	80%	63%	74%	84%	-	*	-	100%	23%	*	85%	74%	58%	80%
	2022	58%	70%	80%	50%	74%	85%	-	*	-	*	45%	86%	81%	77%	64%	80%
Math Including EOC	2023	51%	64%	68%	38%	61%	77%	-	*	-	67%	31%	*	78%	57%	35%	80%
	2022	48%	63%	62%	50%	32%	72%	-	*	-	*	27%	71%	66%	55%	32%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	55%	37%	45%	60%	*	60%	-	78%	15%	75%	57%	53%	27%	48%
	2022	34%	46%	54%	19%	32%	62%	*	*	-	79%	20%	73%	55%	53%	23%	33%
Reading and Mathematics Including EOC	2023	39%	49%	55%	37%	45%	60%	*	60%	-	78%	15%	75%	57%	53%	27%	48%
	2022	36%	48%	54%	19%	32%	62%	*	*	-	79%	20%	73%	55%	53%	23%	33%
Reading Including EOC	2023	53%	65%	70%	51%	55%	78%	*	60%	-	89%	24%	88%	72%	67%	40%	55%
	2022	53%	64%	71%	33%	60%	76%	*	*	-	93%	40%	82%	71%	71%	51%	53%
Math Including EOC	2023	47%	55%	64%	37%	58%	69%	*	90%	-	78%	28%	88%	65%	63%	38%	59%
	2022	43%	55%	62%	24%	42%	70%	*	*	-	86%	26%	73%	65%	59%	31%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	55%	43%	48%	59%	*	20%	-	67%	32%	*	57%	52%	29%	64%
Grade 4 Mathematics	2023	63%	65%	61%	36%	60%	59%	*	80%	-	89%	32%	*	57%	66%	50%	57%
Grade 5 ELA/Reading	2023	65%	74%	86%	78%	93%	84%	-	*	-	100%	54%	*	88%	85%	79%	95%
Grade 5 Mathematics	2023	71%	74%	88%	88%	98%	84%	-	*	-	92%	75%	*	94%	83%	88%	100%
All Grades Both Subjects	2023	64%	66%	71%	70%	74%	70%	*	58%	-	85%	46%	80%	72%	71%	60%	82%
All Grades ELA/Reading	2023	63%	67%	69%	67%	70%	70%	*	33%	-	80%	41%	60%	71%	67%	53%	82%
All Grades Mathematics	2023	66%	66%	74%	72%	78%	70%	*	83%	-	90%	50%	100%	73%	74%	68%	82%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	17%	*	*	*	-	-	-	-	0%	-	25%	*	0%	*
Grade 4 Mathematics	2023	27%	30%	11%	*	*	*	-	*	-	-	0%	-	20%	*	14%	*
Grade 5 ELA/Reading	2023	37%	43%	58%	*	*	60%	-	-	-	-	*	-	33%	83%	57%	*
Grade 5 Mathematics	2023	48%	61%	76%	50%	86%	*	-	-	-	*	*	-	100%	64%	70%	*
All Grades Both Subjects	2023	38%	40%	46%	29%	53%	57%	-	*	-	*	24%	-	44%	48%	39%	33%
All Grades ELA/Reading	2023	35%	39%	38%	29%	25%	56%	-	-	-	-	9%	-	29%	50%	29%	*
All Grades Mathematics	2023	40%	42%	54%	30%	78%	60%	-	*	-	*	40%	-	64%	47%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	89%	-	-	-	-	-	-	79%	79%	-	-	*	90%	80%	100%
	2022	74%	83%	89%	-	-	-	-	-	-	72%	83%	-	33%	*	89%	74%	*
At Meets Grade Level or Above	2023	49%	60%	66%	-	-	-	-	-	-	48%	48%	-	-	*	66%	51%	89%
	2022	48%	59%	64%	-	-	-	-	-	-	38%	48%	-	0%	*	65%	39%	*
At Masters Grade Level	2023	20%	28%	36%	-	-	-	-	-	-	21%	21%	-	-	*	37%	24%	22%
	2022	23%	32%	37%	-	-	-	-	-	-	17%	22%	-	0%	*	38%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	90%	-	-	-	-	-	-	76%	76%	-	-	*	91%	77%	*
	2022	75%	83%	89%	-	-	-	-	-	-	75%	89%	-	*	*	90%	77%	*
At Meets Grade Level or Above	2023	53%	65%	70%	-	-	-	-	-	-	48%	48%	-	-	*	71%	50%	*
	2022	53%	64%	71%	-	-	-	-	-	-	42%	56%	-	*	*	72%	46%	*
At Masters Grade Level	2023	20%	29%	37%	-	-	-	-	-	-	16%	16%	-	-	*	39%	19%	*
	2022	25%	34%	45%	-	-	-	-	-	-	33%	44%	-	*	*	46%	31%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	89%	-	-	-	-	-	-	76%	76%	-	-	*	90%	77%	*
	2022	72%	82%	89%	-	-	-	-	-	-	75%	89%	-	*	*	89%	77%	*
At Meets Grade Level or Above	2023	45%	54%	64%	-	-	-	-	-	-	52%	52%	-	-	*	65%	54%	*
	2022	42%	55%	62%	-	-	-	-	-	-	42%	56%	-	*	*	62%	38%	*
At Masters Grade Level	2023	19%	24%	35%	-	-	-	-	-	-	24%	24%	-	-	*	36%	23%	*
	2022	20%	29%	35%	-	-	-	-	-	-	8%	11%	-	*	*	37%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	89%	-	-	-	-	-	-	100%	100%	-	-	*	88%	100%	*
	2022	76%	83%	87%	-	-	-	-	-	-	60%	60%	-	-	-	88%	60%	-
At Meets Grade Level or Above	2023	47%	56%	55%	-	-	-	-	-	-	33%	33%	-	-	*	55%	43%	*
	2022	47%	58%	52%	-	-	-	-	-	-	20%	20%	-	-	-	54%	20%	-
At Masters Grade Level	2023	18%	25%	32%	-	-	-	-	-	-	33%	33%	-	-	*	32%	43%	*
	2022	21%	30%	16%	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	71%	-	-	-	-	-	-	77%	77%	-	-	*	71%	79%	100%
All Grades ELA/Reading	2023	63%	67%	69%	-	-	-	-	-	-	77%	77%	-	-	*	68%	79%	*
All Grades Mathematics	2023	66%	66%	74%	-	-	-	-	-	-	77%	77%	-	-	*	73%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	46%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	38%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
All Grades Mathematics	2023	40%	42%	54%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	67%	90%	94%	40%	70%	-	91%	88%	100%	91%	85%	96%	88%
Not Included in Accountability: Mobile	4%	4%	12%	33%	10%	6%	60%	30%	-	9%	13%	0%	9%	15%	4%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	65%	90%	94%	* 71%	-	90%	88%	100%	91%	85%	96%	88%	
Not Included in Accountability: Mobile	4%	5%	12%	35%	10%	6%	* 29%	-	10%	12%	0%	9%	15%	4%	12%	
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	65%	90%	94%	* 71%	-	90%	88%	100%	91%	85%	96%	88%	
Not Included in Accountability: Mobile	5%	5%	12%	35%	10%	6%	* 29%	-	10%	12%	0%	9%	15%	4%	12%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* *	-	100%	100%	* 100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	76%	92%	94%	* *	-	100%	81%	* 92%	87%	100%	91%		
Not Included in Accountability: Mobile	4%	4%	11%	24%	8%	6%	* *	-	0%	19%	* 8%	13%	0%	9%		
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* *	-	0%	0%	* 0%	0%	0%	0%		
Not Tested	1%	1%	0%	0%	0%	0%	* *	-	0%	0%	* 0%	0%	0%	0%		

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	79%	91%	97%	*	83%	-	100%	90%	94%	95%	87%	90%	78%
Not Included in Accountability: Mobile	5%	5%	9%	21%	9%	3%	*	17%	-	0%	10%	6%	5%	13%	10%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	80%	91%	97%	*	80%	-	100%	90%	92%	95%	87%	90%	79%
Not Included in Accountability: Mobile	5%	5%	8%	20%	9%	3%	*	20%	-	0%	10%	8%	5%	13%	10%	21%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	80%	91%	97%	*	80%	-	100%	90%	92%	95%	87%	90%	79%
Not Included in Accountability: Mobile	5%	5%	8%	20%	9%	3%	*	20%	-	0%	10%	8%	5%	13%	10%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	73%	90%	100%	-	*	-	*	92%	100%	95%	83%	91%	71%
Not Included in Accountability: Mobile	4%	4%	9%	27%	10%	0%	-	*	-	*	8%	0%	5%	17%	9%	29%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.5%	95.0%	93.7%	94.7%	95.4%	*	96.5%	-	94.0%	94.2%	93.3%	94.3%
2020-21	95.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	18.6%	10.1%	19.0%	14.8%	7.3%	*	0.0%	-	7.4%	14.6%	19.3%	18.2%
2020-21	15.0%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	720	100.0%	42,364	5,504,150	722	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	13	1.8%	0.7%	0.3%	15	2.1%	0.9%	0.5%
Pre-Kindergarten	28	3.9%	3.3%	4.4%	28	3.9%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	28	3.9%	3.3%	3.7%	28	3.9%	3.3%	3.7%
Kindergarten	98	13.6%	7.0%	6.7%	98	13.6%	7.0%	6.7%
Grade 1	95	13.2%	7.8%	7.2%	95	13.2%	7.8%	7.2%
Grade 2	124	17.2%	7.6%	7.2%	124	17.2%	7.5%	7.2%
Grade 3	112	15.6%	7.7%	7.2%	112	15.5%	7.7%	7.1%
Grade 4	140	19.4%	7.4%	7.2%	140	19.4%	7.4%	7.1%
Grade 5	110	15.3%	7.4%	7.2%	110	15.2%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	89	12.4%	22.1%	12.8%	89	12.3%	22.1%	12.8%
Hispanic	183	25.4%	40.8%	53.0%	184	25.5%	40.8%	52.9%
White	386	53.6%	24.3%	25.6%	387	53.6%	24.4%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	20	2.8%	8.9%	5.1%	20	2.8%	8.9%	5.1%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	39	5.4%	3.4%	3.0%	39	5.4%	3.4%	3.0%
Sex:								
Female	348	48.3%	48.8%	48.8%	348	48.2%	48.8%	48.8%
Male	372	51.7%	51.2%	51.2%	374	51.8%	51.2%	51.2%
Economically Disadvantaged	219	30.4%	47.9%	62.1%	219	30.3%	47.8%	62.0%
Non-Educationally Disadvantaged	501	69.6%	52.1%	37.9%	503	69.7%	52.2%	38.0%
Section 504 Students	26	3.6%	6.5%	7.4%	26	3.6%	6.5%	7.4%
EB Students/EL	62	8.6%	19.8%	23.1%	62	8.6%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	22	3.1%	4.4%	5.5%	22	3.0%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	9	1.3%	0.7%	1.3%	9	1.2%	0.7%	1.3%
Immigrant	1	0.1%	1.4%	2.2%	1	0.1%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.8%	42.1%	64.6%	6	0.8%	42.1%	64.6%
Military Connected	2	0.3%	0.1%	3.6%	2	0.3%	0.1%	3.6%
At-Risk	238	33.1%	43.3%	53.3%	238	33.0%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	58	8.1%	19.4%	23.2%	58	8.0%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	79	11.0%	8.6%	8.2%	79	10.9%	8.6%	8.2%
Special Education	81	11.3%	13.6%	12.6%	83	11.5%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	42.0%	46.9%	44.1%				
Students with Physical Disabilities	28	34.6%	14.8%	20.0%				
Students with Autism	8	9.9%	16.1%	15.5%				
Students with Behavioral Disabilities	**	**	19.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	90	16.0%	15.9%	16.8%				
By Ethnicity:								
African American	18	3.2%	4.4%	3.3%				
Hispanic	33	5.9%	6.8%	8.7%				
White	26	4.6%	2.8%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	2.0%	1.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	20.2%	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	42.9%	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	22.6%	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	216	33.6%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	1.0%	1.5%	0.0%	4.6%	4.5%
Grade 1	6.9%	3.9%	2.5%	7.1%	6.3%	3.6%
Grade 2	2.5%	1.9%	1.6%	0.0%	1.0%	2.0%
Grade 3	1.0%	1.5%	0.8%	0.0%	0.7%	0.9%
Grade 4	2.4%	0.9%	0.5%	0.0%	0.4%	0.5%
Grade 5	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%
Grade 8	-	0.2%	0.4%	-	0.2%	0.5%
Grade 9	-	3.5%	8.7%	-	5.2%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	19.4	18.7
Grade 1	20.8	20.5	19.1
Grade 2	25.8	20.2	19.1
Grade 3	23.4	20.9	19.3
Grade 4	23.9	20.6	19.4
Grade 5	22.6	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	44.8	90.0%	67.0%	64.1%
Teachers	38.5	77.5%	51.0%	48.7%
Professional Support	3.7	7.5%	11.6%	10.9%
Campus Administration (School Leadership)	2.5	5.0%	3.8%	3.3%
Educational Aides:	5.0	10.0%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	16.3	32.8%	54.4%	53.2%
Teachers by Ethnicity:				
African American	3.0	7.8%	15.8%	11.8%
Hispanic	8.6	22.4%	22.4%	29.6%
White	26.9	69.8%	57.1%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.2%	24.4%
Females	38.5	100.0%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	33.6	87.2%	76.2%	72.2%
Masters	4.9	12.8%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.7	12.3%	6.7%	9.7%
1-5 Years Experience	10.0	25.8%	26.3%	26.3%
6-10 Years Experience	7.0	18.1%	25.5%	20.5%
11-20 Years Experience	15.9	41.2%	28.2%	27.2%
21-30 Years Experience	1.0	2.6%	11.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	18.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.0	6.1
Average Years Experience of Principals with District	9.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.6	10.7	11.0
Average Years Experience of Teachers with District:	3.0	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,159	\$48,056	\$53,300
1-5 Years Experience	\$62,743	\$63,285	\$56,516
6-10 Years Experience	\$64,896	\$65,710	\$59,732
11-20 Years Experience	\$67,491	\$68,984	\$63,389
21-30 Years Experience	\$71,700	\$73,610	\$67,876
Over 30 Years Experience	-	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,306	\$65,978	\$60,717
Professional Support	\$69,209	\$77,014	\$72,022
Campus Administration (School Leadership)	\$89,721	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	21.7%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	28.2	73.2%	75.9%	70.6%
Special Education	2.0	5.1%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
FLETCHER MORGAN EL (079901146) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

Campus Name: PHELAN EL

Campus Number: 079901147

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	87%	73%	66%	68%	91%	-	92%	-	-	33%	*	70%	78%	71%	82%
At Meets Grade Level or Above	2023	50%	64%	45%	41%	37%	64%	-	50%	-	-	0%	*	36%	56%	33%	9%
At Masters Grade Level	2023	20%	31%	12%	15%	5%	27%	-	0%	-	-	0%	*	13%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	83%	66%	56%	58%	91%	-	92%	-	-	33%	*	60%	75%	60%	73%
At Meets Grade Level or Above	2023	45%	55%	34%	27%	32%	73%	-	25%	-	-	22%	*	26%	44%	24%	9%
At Masters Grade Level	2023	19%	23%	7%	5%	11%	18%	-	0%	-	-	0%	*	9%	6%	2%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	86%	78%	58%	73%	94%	-	100%	-	*	41%	*	81%	74%	70%	78%
At Meets Grade Level or Above	2023	48%	61%	46%	38%	32%	63%	-	82%	-	*	12%	*	48%	44%	32%	57%
At Masters Grade Level	2023	22%	30%	21%	13%	27%	25%	-	27%	-	*	0%	*	26%	15%	9%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	60%	33%	59%	81%	-	90%	-	*	29%	*	64%	55%	45%	78%
At Meets Grade Level or Above	2023	48%	58%	39%	17%	32%	63%	-	80%	-	*	6%	*	40%	36%	30%	57%
At Masters Grade Level	2023	22%	28%	17%	0%	14%	31%	-	50%	-	*	0%	*	26%	6%	5%	26%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	89%	79%	73%	75%	100%	-	100%	-	*	42%	*	79%	80%	78%	88%
At Meets Grade Level or Above	2023	57%	71%	54%	43%	55%	83%	-	82%	-	*	21%	*	56%	51%	47%	47%
At Masters Grade Level	2023	28%	43%	26%	22%	30%	33%	-	27%	-	*	11%	*	26%	26%	22%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	90%	74%	68%	85%	67%	-	100%	-	*	42%	*	74%	74%	73%	94%
At Meets Grade Level or Above	2023	51%	64%	36%	30%	35%	33%	-	64%	-	*	16%	*	35%	37%	31%	47%
At Masters Grade Level	2023	21%	30%	10%	5%	0%	17%	-	36%	-	*	0%	*	7%	14%	10%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	68%	57%	70%	100%	-	91%	-	*	37%	*	70%	66%	63%	76%
At Meets Grade Level or Above	2023	36%	43%	27%	16%	20%	67%	-	55%	-	*	11%	*	28%	26%	24%	29%
At Masters Grade Level	2023	16%	19%	10%	5%	5%	33%	-	18%	-	*	5%	*	12%	9%	8%	12%
Grade 6 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	71%	60%	70%	89%	-	95%	-	61%	38%	82%	71%	72%	66%	82%
At Meets Grade Level or Above	2023	49%	60%	40%	31%	35%	64%	-	62%	-	17%	13%	24%	38%	42%	32%	41%
At Masters Grade Level	2023	20%	28%	15%	10%	13%	26%	-	22%	-	17%	3%	6%	17%	12%	9%	18%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	85%	77%	67%	72%	94%	-	97%	-	86%	40%	86%	77%	77%	74%	82%
At Meets Grade Level or Above	2023	53%	65%	48%	41%	41%	67%	-	71%	-	14%	13%	29%	46%	50%	39%	43%
At Masters Grade Level	2023	20%	29%	19%	17%	21%	27%	-	18%	-	14%	4%	0%	21%	17%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	82%	67%	55%	67%	82%	-	94%	-	43%	36%	71%	66%	68%	61%	82%
At Meets Grade Level or Above	2023	45%	54%	36%	25%	33%	61%	-	55%	-	14%	13%	29%	33%	39%	28%	43%
At Masters Grade Level	2023	19%	24%	11%	4%	8%	24%	-	27%	-	14%	0%	14%	14%	9%	6%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	68%	57%	70%	100%	-	91%	-	*	37%	*	70%	66%	63%	76%
At Meets Grade Level or Above	2023	47%	56%	27%	16%	20%	67%	-	55%	-	*	11%	*	28%	26%	24%	29%
At Masters Grade Level	2023	18%	25%	10%	5%	5%	33%	-	18%	-	*	5%	*	12%	9%	8%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	49%	29%	24%	32%	45%	-	25%	-	-	0%	*	19%	42%	22%	0%
Reading and Mathematics Including EOC	2023	37%	49%	29%	24%	32%	45%	-	25%	-	-	0%	*	19%	42%	22%	0%
Reading Including EOC	2023	50%	64%	45%	41%	37%	64%	-	50%	-	-	0%	*	36%	56%	33%	9%
Math Including EOC	2023	45%	55%	34%	27%	32%	73%	-	25%	-	-	22%	*	26%	44%	24%	9%
4th Graders																	
Reading and Mathematics	2023	38%	49%	33%	17%	23%	50%	-	80%	-	*	0%	*	36%	30%	23%	48%
Reading and Mathematics Including EOC	2023	38%	49%	33%	17%	23%	50%	-	80%	-	*	0%	*	36%	30%	23%	48%
Reading Including EOC	2023	48%	61%	46%	38%	32%	63%	-	82%	-	*	12%	*	48%	44%	32%	57%
Math Including EOC	2023	48%	58%	39%	17%	32%	63%	-	80%	-	*	6%	*	40%	36%	30%	57%
5th Graders																	
Reading and Mathematics	2023	43%	56%	29%	22%	30%	33%	-	55%	-	*	0%	*	23%	37%	25%	41%
Reading and Mathematics Including EOC	2023	43%	56%	29%	22%	30%	33%	-	55%	-	*	0%	*	23%	37%	25%	41%
Reading Including EOC	2023	57%	71%	54%	43%	55%	83%	-	82%	-	*	21%	*	56%	51%	47%	47%
Math Including EOC	2023	51%	64%	36%	30%	35%	33%	-	64%	-	*	16%	*	35%	37%	31%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	47%	31%	22%	28%	45%	-	52%	-	14%	0%	0%	26%	37%	24%	35%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	49%	31%	22%	28%	45%	-	52%	-	14%	0%	0%	26%	37%	24%	35%
Reading Including EOC	2023	53%	65%	48%	41%	41%	67%	-	71%	-	14%	13%	29%	46%	50%	39%	43%
Math Including EOC	2023	47%	55%	36%	25%	33%	61%	-	55%	-	14%	13%	29%	33%	39%	28%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	61%	58%	52%	60%	67%	-	64%	-	*	41%	*	64%	48%	55%	63%
Grade 4 Mathematics	2023	63%	65%	61%	39%	60%	83%	-	80%	-	*	62%	*	60%	64%	57%	67%
Grade 5 ELA/Reading	2023	65%	74%	65%	55%	69%	67%	-	85%	-	*	50%	*	59%	72%	62%	62%
Grade 5 Mathematics	2023	71%	74%	59%	49%	56%	67%	-	90%	-	*	61%	*	61%	56%	61%	68%
All Grades Both Subjects	2023	64%	66%	61%	50%	61%	73%	-	79%	-	63%	53%	81%	61%	60%	59%	65%
All Grades ELA/Reading	2023	63%	67%	61%	54%	64%	67%	-	74%	-	50%	46%	*	61%	61%	59%	63%
All Grades Mathematics	2023	66%	66%	60%	45%	58%	79%	-	85%	-	75%	61%	*	60%	60%	59%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	37%	32%	25%	29%	*	-	*	-	-	10%	*	42%	20%	27%	20%
Grade 4 Mathematics	2023	27%	30%	11%	14%	0%	*	-	*	-	*	15%	*	20%	0%	9%	0%
Grade 5 ELA/Reading	2023	37%	43%	38%	36%	17%	*	-	-	-	*	27%	-	33%	42%	41%	*
Grade 5 Mathematics	2023	48%	61%	42%	31%	67%	*	-	*	-	*	23%	*	36%	50%	35%	*
All Grades Both Subjects	2023	38%	40%	30%	26%	25%	50%	-	*	-	29%	19%	*	32%	28%	27%	33%
All Grades ELA/Reading	2023	35%	39%	35%	30%	23%	*	-	*	-	*	19%	*	38%	32%	34%	33%
All Grades Mathematics	2023	40%	42%	26%	22%	27%	40%	-	*	-	*	19%	*	28%	24%	21%	33%

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 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	71%	-	-	-	-	-	-	81%	81%	-	-	*	69%	82%	-
	2022	74%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	60%	40%	-	-	-	-	-	-	40%	40%	-	-	*	40%	41%	-
	2022	48%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	28%	15%	-	-	-	-	-	-	17%	17%	-	-	*	14%	18%	-
	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	77%	-	-	-	-	-	-	82%	82%	-	-	*	75%	82%	-
	2022	75%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	65%	48%	-	-	-	-	-	-	42%	42%	-	-	*	49%	43%	-
	2022	53%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	29%	19%	-	-	-	-	-	-	16%	16%	-	-	*	20%	18%	-
	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	82%	67%	-	-	-	-	-	-	82%	82%	-	-	*	63%	82%	-
	2022	72%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	54%	36%	-	-	-	-	-	-	42%	42%	-	-	*	34%	43%	-
	2022	42%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	24%	11%	-	-	-	-	-	-	20%	20%	-	-	*	9%	22%	-
	2022	20%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	68%	-	-	-	-	-	-	76%	76%	-	-	-	66%	76%	-
	2022	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	56%	27%	-	-	-	-	-	-	29%	29%	-	-	-	26%	29%	-
	2022	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	25%	10%	-	-	-	-	-	-	12%	12%	-	-	-	10%	12%	-
	2022	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	61%	-	-	-	-	-	-	64%	64%	-	-	*	59%	65%	-
All Grades ELA/Reading	2023	63%	67%	61%	-	-	-	-	-	-	62%	62%	-	-	*	61%	63%	-
All Grades Mathematics	2023	66%	66%	60%	-	-	-	-	-	-	67%	67%	-	-	*	57%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	40%	30%	-	-	-	-	-	-	33%	33%	-	-	-	29%	33%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	39%	35%	-	-	-	-	-	-	33%	33%	-	-	-	35%	33%	-
All Grades Mathematics	2023	40%	42%	26%	-	-	-	-	-	-	33%	33%	-	-	-	24%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	99%	94%	*	81%	-	100%	92%	100%	94%	87%	100%	84%
Not Included in Accountability: Mobile	4%	4%	8%	9%	0%	4%	*	18%	-	0%	8%	0%	6%	10%	0%	12%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	1%	3%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	90%	98%	94%	*	83%	-	100%	92%	100%	94%	88%	100%	84%
Not Included in Accountability: Mobile	4%	5%	7%	9%	0%	3%	*	17%	-	0%	8%	0%	6%	9%	0%	11%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	2%	3%	*	0%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	98%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	90%	98%	94%	*	79%	-	100%	92%	100%	94%	87%	100%	84%
Not Included in Accountability: Mobile	5%	5%	8%	9%	0%	3%	*	19%	-	0%	8%	0%	6%	10%	0%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	3%	*	0%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	100%	86%	*	85%	-	*	95%	*	96%	85%	100%	85%
Not Included in Accountability: Mobile	4%	4%	9%	10%	0%	14%	*	15%	-	*	5%	*	4%	15%	0%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	2,526	368,686
By Ethnicity:				
African American	-	-	536	45,227
Hispanic	-	-	1,050	191,125
White	-	-	660	103,171
American Indian	-	-	5	1,159
Asian	-	-	214	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	58	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	249	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	2,271	302,917
Special Education Graduates				
Special Education Graduates	-	-	209	32,447
Economically Disadvantaged Graduates	-	-	1,127	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	164	40,398
At-Risk Graduates	-	-	1,038	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	644	100.0%	42,364	5,504,150	647	100.0%	42,461	5,518,432
Students by Grade:								
Early Childhood Education	15	2.3%	0.7%	0.3%	18	2.8%	0.9%	0.5%
Pre-Kindergarten	72	11.2%	3.3%	4.4%	72	11.1%	3.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	72	11.2%	3.3%	3.7%	72	11.1%	3.3%	3.7%
Kindergarten	91	14.1%	7.0%	6.7%	91	14.1%	7.0%	6.7%
Grade 1	116	18.0%	7.8%	7.2%	116	17.9%	7.8%	7.2%
Grade 2	93	14.4%	7.6%	7.2%	93	14.4%	7.5%	7.2%
Grade 3	90	14.0%	7.7%	7.2%	90	13.9%	7.7%	7.1%
Grade 4	82	12.7%	7.4%	7.2%	82	12.7%	7.4%	7.1%
Grade 5	85	13.2%	7.4%	7.2%	85	13.1%	7.4%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	247	38.4%	22.1%	12.8%	248	38.3%	22.1%	12.8%
Hispanic	168	26.1%	40.8%	53.0%	168	26.0%	40.8%	52.9%
White	95	14.8%	24.3%	25.6%	96	14.8%	24.4%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	107	16.6%	8.9%	5.1%	108	16.7%	8.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	26	4.0%	3.4%	3.0%	26	4.0%	3.4%	3.0%
Sex:								
Female	315	48.9%	48.8%	48.8%	315	48.7%	48.8%	48.8%
Male	329	51.1%	51.2%	51.2%	332	51.3%	51.2%	51.2%
Economically Disadvantaged	372	57.8%	47.9%	62.1%	372	57.5%	47.8%	62.0%
Non-Educationally Disadvantaged	272	42.2%	52.1%	37.9%	275	42.5%	52.2%	38.0%
Section 504 Students	16	2.5%	6.5%	7.4%	16	2.5%	6.5%	7.4%
EB Students/EL	156	24.2%	19.8%	23.1%	156	24.1%	19.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	14	2.2%	4.4%	5.5%	14	2.2%	4.4%	5.5%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	19	3.0%	0.7%	1.3%	19	2.9%	0.7%	1.3%
Immigrant	13	2.0%	1.4%	2.2%	13	2.0%	1.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	1.4%	42.1%	64.6%	9	1.4%	42.1%	64.6%
Military Connected	0	0.0%	0.1%	3.6%	0	0.0%	0.1%	3.6%
At-Risk	194	30.1%	43.3%	53.3%	194	30.0%	43.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	143	22.2%	19.4%	23.2%	143	22.1%	19.3%	23.2%
Career and Technical Education	0	0.0%	25.1%	26.5%	0	0.0%	25.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.2%	72.2%
Gifted and Talented Education	33	5.1%	8.6%	8.2%	33	5.1%	8.6%	8.2%
Special Education	77	12.0%	13.6%	12.6%	79	12.2%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	29.9%	46.9%	44.1%				
Students with Physical Disabilities	11	14.3%	14.8%	20.0%				
Students with Autism	15	19.5%	16.1%	15.5%				
Students with Behavioral Disabilities	16	20.8%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	12	15.6%	3.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	15.9%	16.8%				
By Ethnicity:								
African American	-	-	4.4%	3.3%				
Hispanic	-	-	6.8%	8.7%				
White	-	-	2.8%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.2%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	20.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	19.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	17.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.4	18.7
Grade 1	23.6	20.5	19.1
Grade 2	18.9	20.2	19.1
Grade 3	22.5	20.9	19.3
Grade 4	19.5	20.6	19.4
Grade 5	21.3	22.3	20.8
Grade 6	-	21.4	19.2
Secondary:			
English/Language Arts	-	20.8	16.2
Foreign Languages	-	25.2	18.8
Mathematics	-	22.0	17.5
Science	-	23.7	18.5
Social Studies	-	24.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	46.1	83.4%	67.0%	64.1%
Teachers	38.4	69.6%	51.0%	48.7%
Professional Support	4.6	8.4%	11.6%	10.9%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.3%
Educational Aides:	9.2	16.6%	9.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	43.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	99.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	31.8	57.6%	54.4%	53.2%
Teachers by Ethnicity:				
African American	6.0	15.6%	15.8%	11.8%
Hispanic	13.0	33.8%	22.4%	29.6%
White	16.4	42.8%	57.1%	54.9%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	2.0	5.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	5.0	12.9%	20.2%	24.4%
Females	33.5	87.1%	79.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	33.4	86.9%	76.2%	72.2%
Masters	5.1	13.1%	22.5%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.7%	9.7%
1-5 Years Experience	12.1	31.6%	26.3%	26.3%
6-10 Years Experience	13.5	35.0%	25.5%	20.5%
11-20 Years Experience	8.9	23.2%	28.2%	27.2%
21-30 Years Experience	2.0	5.1%	11.2%	13.3%
Over 30 Years Experience	1.0	2.6%	2.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.7	n/a	17.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.0	6.1
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.2
Average Years Experience of Assistant Principals with District	1.0	4.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.3	10.7	11.0
Average Years Experience of Teachers with District:	2.7	6.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,370	\$48,056	\$53,300
1-5 Years Experience	\$62,227	\$63,285	\$56,516
6-10 Years Experience	\$65,192	\$65,710	\$59,732
11-20 Years Experience	\$74,643	\$68,984	\$63,389
21-30 Years Experience	\$107,063	\$73,610	\$67,876
Over 30 Years Experience	\$77,550	\$79,510	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$68,867	\$65,978	\$60,717
Professional Support	\$69,902	\$77,014	\$72,022
Campus Administration (School Leadership)	\$88,720	\$94,389	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.0%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	1.6	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	8.4%	5.1%	5.9%
Career and Technical Education	0.0	0.0%	3.9%	5.4%
Compensatory Education	2.0	5.2%	3.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	31.4	81.6%	75.9%	70.6%
Special Education	1.9	4.9%	8.3%	9.7%
Other	0.0	0.0%	2.6%	3.5%

Texas Education Agency
2022-23 Staff Information (TAPR)
PHELAN EL (079901147) - LAMAR CISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.