

LCISD French 2

At a Glance 2020 - 2021

The goal of the study of beginning levels modern language is communicative competence. This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible. TEKS: <http://ritter.tea.state.tx.us/rules/tac/chapter114/index.html>

Grading Period	UNIT
1st 6 weeks	<p>Unit 1: Personal Identities: Heroes</p> <ul style="list-style-type: none"> ● Describe myself and others' appearance and personality traits ● Talk about who I admire and why ● Discuss what makes a hero and why ● Discuss heroes in French cultures and what makes them heroic ● Vocabulary: physical descriptions, personality traits, comparisons, heroic actions
2nd 6 weeks	<p>Unit 2: Family and Community</p> <ul style="list-style-type: none"> ● Describe what I do with my family for celebrations and holidays ● Share memories of past family experiences / celebrations / holidays ● Compare American family traditions to francophone traditions ● Investigate what families do together in Francophonie ● Vocabulary: family members, celebrations, holidays, free time, traditions
3rd 6 weeks	<p>Unit 3: Contemporary Life: Housing</p> <ul style="list-style-type: none"> ● Describe my home ● Describe and compare houses around the world ● Describe what life looked like in a French castle ● Describe how people used to live in the past ● Vocabulary: rooms of a house, items in a house, types of houses, parts of a castle, things people do in a house

4th 6 weeks	<p>Unit 4: Global Challenges: Healthy Lifestyles</p> <ul style="list-style-type: none"> ● Identify and order food from different cultures ● Compare and contrast healthy and unhealthy diets ● Describe a healthy diet / healthy lifestyle ● Tell someone how to stay healthy ● Compare diets in different francophone countries ● Vocabulary: food, exercise activities, giving advice
5th 6 weeks	<p>Unit 5: Beauty and Arts</p> <ul style="list-style-type: none"> ● Describe how art and music influence daily life ● Analyze art and music through the ages in different societies ● Explore how beauty is viewed in music and art in Francophone countries ● Recommend a song or piece of art to a friend ● Discuss the emotional aspects of art and music ● Vocabulary: art disciplines, types of music, descriptions, emotions, opinions
6th 6 weeks	<p>Unit 6: Technology: Social Impacts</p> <ul style="list-style-type: none"> ● Discuss the risks of texting and driving ● Examine the influences of technology on daily and social life ● Discuss cyberbullying and how it impacts teens around the world ● Discuss appropriate uses for technology ● Vocabulary: computer terms, social media, technology