



DR. THOMAS E. RANDLE  
HIGH SCHOOL

2024-2025

# CAMPUS ADMINISTRATION



MR. MONTELONGO  
PRINCIPAL



MRS. LEWIS  
ASSOCIATE PRINCIPAL



MRS. HOELZEL  
9<sup>TH</sup> GRADE AP



MR. KIM  
10<sup>TH</sup> GRADE AP



MR. BURKHALTER  
11<sup>TH</sup> GRADE AP



DR. BOGARTY  
12<sup>TH</sup> GRADE AP

# COUNSELING DEPT.

**CHANDRA WHITE**  
FRESHMEN CLASS



LEAD COUNSELOR  
CHANDRA.WHITE@LCISD.ORG

**JENNIFER MITCHELL**  
SOPHOMORE CLASS



JCMITCHELL@LCISD.ORG

**AUDREA SMITH**  
JUNIOR CLASS



DUAL CREDIT COORDINATOR  
ASMITH@LCISD.ORG

**IRA LYNN LEWIS**  
SENIOR CLASS



AVID COORDINATOR  
IRALYNN.LEWIS@LCISD.ORG

**WILLIE YARBER**  
COLLEGE AND CAREER



WILLIE.YARBER@LCISD.ORG

**CYNTHIA GONZALES**  
ADMIN. ASSISTANT



CYNTHIA.GONZALES@LCISD.ORG


# BREAKOUT ROOMS

FRESHMAN (GRADE 9) -- AUDITORIUM

SOPHOMORE (GRADE 10) -- CAFETERIA

JUNIOR (GRADE 11) -- LGI

SENIORS (GRADE 12) -- LIBRARY



UNDERSTANDING  
GRADUATION  
REQUIREMENTS

# GRADUATION REQUIREMENTS

## House Bill 5

Courses required for graduation under the Foundation + Endorsement Grad. Plan

### 4 Credits of English

English 1  
English 2  
English 3  
English 4

\*adv. level of English

### 4 Credits of Math

Algebra 1  
Geometry  
Algebra 2

4th Advanced Math

### 4 Credits of Science

Biology  
Chemistry / Physics / IPC

Two credits of Adv. Science

### 3 Credits of Social Studies

W. History  
W. Geography  
US. History  
Government .5  
Economics .5

### 1 Credit of a Fine Art

Art  
Choir  
Dance  
Band  
Orchestra

### 1 Credit of PE

PE  
Athletics  
Marching Band  
ROTC

### 7 Electives

Four in one pathway to earn and endorsement

### 2 years of a Language Other Than English

Same language

### 5 STAAR End Of Course Exams (EOCs)

English 1 English 2 Algebra 1 Biology

US. History

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

**Foundation Plus Endorsement Graduation Plan:**

26 credits total	4 English	2 LOTE**
	4 Math	1 PE **
	4 Science	1 Fine Art**
	3 Social Studies	7 Electives**

**Post-Secondary Plan:**

Subject	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English - 4 total		English 1 <i>Options: Academic or PreAP</i>	English 2 <i>Options: Academic or PreAP</i>	English 3 <i>Options: Academic, AP, Dual</i>	English 4 <i>Options: Academic, AP, Dual</i>
Math - 4 total (Must take Alg 1, Geom, Alg 2)		Algebra 1 <i>Options: Academic or PreAP</i>	Geometry <i>Options: Academic or PreAP</i>	Algebra 2 <i>Options: Academic or PreAP</i>	PreCalculus / AQR <i>Options: Academic, PreAP,</i>
Science - 4 total (Must take Biology, IPC or Chem or Phy)		Biology <i>Options: Academic or PreAP</i>	Chemistry <i>Options: Academic, PreAP, OnRamps</i>	3rd Science  <i>Options: Academic, PreAP, AP</i>	4 <sup>th</sup> Science:  <i>Options: Academic, PreAP, AP</i>
Social Studies (3 required, 4 credits strongly recommended)		World Geography or W. History <i>Options: Academic, PreAP, AP</i>	World History or W. Geo or US History <i>Academic, PreAP, AP, OnRamps</i>	US History or Gov / Econ <i>Academic, AP, OnRamps, Dual Credit</i>	Government (.5) Economics (.5) <i>Options: Academic, AP, Dual</i>
Endorsement Course					
Elective** (LOTE, Fine Art, PE, Other Electives)		(Fine Arts Credit - suggestion, can move)	(PE Credit - suggestion, can move)		<i>Elective or Off Period</i>
Elective** (LOTE, Fine Art, PE, Other Electives)		(Foreign Language 1 - suggestion, can move)	(Foreign Language 2 - suggestion, can move)		<i>Elective or Off Period</i>



# LET'S TALK ABOUT HOUSE BILL 5...

- STATE BILL THAT DESIGNATES WHAT IT TAKES TO GRADUATE FROM HIGH SCHOOL
- FOCUS ON COLLEGE AND CAREER READINESS
- REQUIRES STUDENT TO SELECT A COURSE OF STUDY CALLED AN ENDORSEMENT AND LET DISTRICTS SET UP SPECIFIC PATHWAYS OF COURSES WITHIN EACH ENDORSEMENT
- STAAR END OF COURSE (EOC) EXAM REQUIRED FOR GRADUATION:

ENGLISH 1

ENGLISH 2

ALGEBRA 1

BIOLOGY

US HISTORY



A large, semi-transparent watermark is centered in the background. It features a stylized tiger on the left, facing right, with its mouth open as if roaring. To the right of the tiger, the word "TIGER" is written in a large, bold, blocky font. The entire watermark is rendered in a light gray color against a dark gray background with a fine dot pattern.

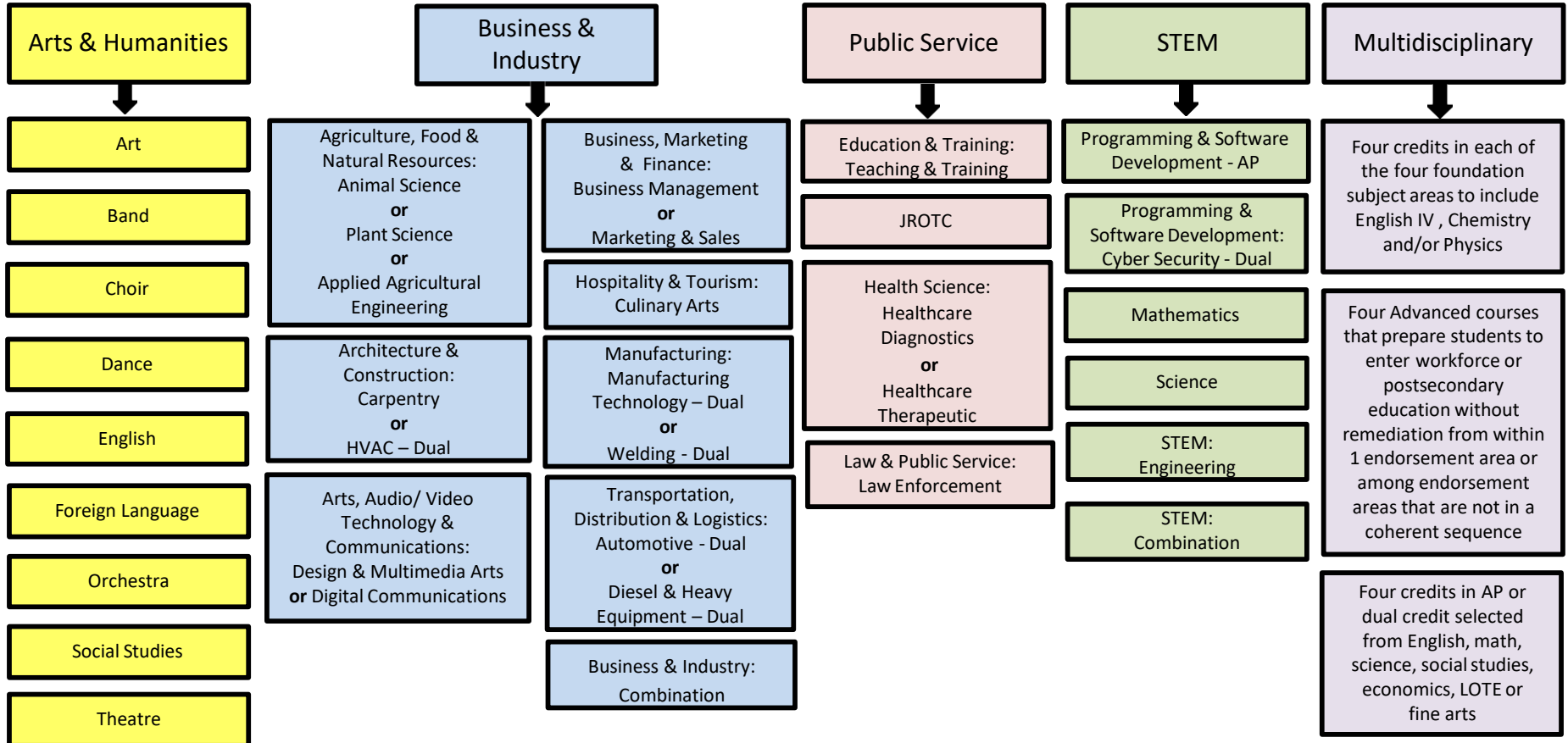
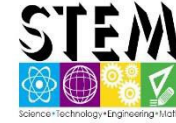
# ENDORSEMENTS



Multidisciplinary

# LCISD Programs of Study By Endorsement 2024- 2025

**PUBLIC  
SERVICES**





# Foundation Requirements For All Endorsements 26 Credits

**PUBLIC  
SERVICES**



**ARTS  
& humanities**

<p><b>4 English Credits</b></p>	<p><b>English I, II, III,</b> Advanced Courses: English IV, Creative Writing, Humanities, Literary Genres, Research &amp; Technical Writing, Debate III, Oral Interpretation III, IS Speech, IS Journalism, Advanced Journalism III, Newspaper III, Yearbook III, AP English Literature &amp; Composition, Dual Credit English, College Prep English</p>
<p><b>4 Math Credits</b></p>	<p><b>Algebra I, Geometry, Algebra II,</b> Advanced Courses: Pre-calculus, AQR, IS Math, AP Statistics, AP Computer Science, Digital Electronics, College Prep Math, AP Calculus AB, AP Calculus BC, Engineering Math, Statistics &amp; Risk Management, Math Models with Applications</p>
<p><b>4 Science Credits</b></p>	<p><b>Biology,</b> 2<sup>nd</sup> Science Credit: IPC, Chemistry, Physics or Principles of Technology Advanced Courses: Aquatic Science, Astronomy, Chemistry, Physics, Earth &amp; Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics C, AP Environmental Science, Medical Microbiology, Adv. Animal Science, Anatomy &amp; Physiology, Food Science, Forensic Science, Scientific Research &amp; Design, Engineering Design &amp; Problem Solving, Principles of Engineering, Principles of Technology, or Dual Credit Physics</p>
<p><b>3 Social Studies Credits</b></p>	<p>World Geography or AP Human Geography or World History, U.S. History, U.S. Government, Economics</p>
<p><b>2 LOTE Credits</b></p>	<p>American Sign Language, Chinese, French, Spanish (Two credits in same LOTE)</p>
<p><b>1 Physical Ed Credit</b></p>	<p>Foundations of Personal Fitness, Aerobic Activities, Individual/Team Sports, Athletics, Band, Dance, JROTC or Alt PE Waivers</p>
<p><b>1 Fine Arts Credit</b></p>	<p>Art, Band, Choir, Dance, Theatre, Music History, Art &amp; Media Communications, Music &amp; Media Communications</p>
<p><b>7 Additional (Elective)Credits *</b></p>	<p>*Including credit requirements specific to at least 1 endorsement</p>

# ARTS AND HUMANITIES ENDORSEMENT

- **LANGUAGES OTHER THAN ENGLISH (LOTE) FOCUS:**
  - 4 LEVELS OF THE SAME LANGUAGE IN A LOTE OR
  - 2 LEVELS OF THE SAME LANGUAGE IN A LOTE AND 2 LEVELS OF A DIFFERENT LANGUAGE IN A LOTE (EX. ASL 1, ASL 2, FRENCH 1, FRENCH 2)
- **FINE ARTS FOCUS:**

4 CREDITS FROM 1 OR 2 CATEGORIES IN FINE ARTS (ART, BAND, CHOIR, DANCE, OR THEATRE)
- **ENGLISH FOCUS:**

3 ENGLISH ELECTIVE CREDITS IN ADDITION TO THE 4 REQUIRED CREDITS (EX. CREATIVE WRITING, LITERARY GENRES, HUMANITIES)
- **SOCIAL STUDIES FOCUS:**

2 SOCIAL STUDIES ELECTIVE CREDITS IN ADDITION TO THE 3 REQUIRED CREDITS

# BUSINESS AND INDUSTRY ENDORSEMENT

- **CAREER AND TECHNICAL EDUCATION (CTE) FOCUS**

14 PATHWAY CHOICES:

ANIMAL SCIENCE

CONSTRUCTION (@ TERRY)

ARTS, AV TECH, COMMUNICATIONS

BUSINESS MANAGEMENT

COMPUTER TECH (@ TERRY)

MACHINING TECHNOLOGY (@ TSTC)

AUTO TECH (@ LAMAR/TSTC)

CULINARY ARTS

WELDING

MARKETING

HVAC (@ TSTC)

CYBER SECURITY (@ TERRY/TSTC)

- **ENGLISH FOCUS:**

3 ENGLISH ELECTIVE CREDITS IN BROADCAST JOURNALISM,  
NEWSPAPER, YEARBOOK, OR DEBATE

# STEM ENDORSEMENT

**IMPORTANT: CHEMISTRY AND PHYSICS ARE REQUIRED**

- **ENGINEERING FOCUS (PROJECT LEAD THE WAY):**
  - 4 COURSE SEQUENCE FOR PLTW
- **COMPUTER SCIENCE**
- **MATH FOCUS:**
  - A TOTAL OF 5 CREDITS IN MATH
  - MUST INCLUDE ALGEBRA I, GEOMETRY, ALGEBRA II, AND 2 ADDITIONAL MATH COURSES FOR WHICH ALGEBRA II IS A PREREQUISITE
- **SCIENCE FOCUS:**
  - A TOTAL OF 5 CREDITS IN SCIENCE
  - MUST INCLUDE BIOLOGY, CHEMISTRY, PHYSICS AND 2 ADDITIONAL SCIENCE COURSE

# RESOURCES TO HELP

- LCISD WEBSITE
  - UNDER STUDENTS & PARENTS TAB – HOUSE BILL 5 INFORMATION
    - COURSE CATALOG (COURSE DESCRIPTIONS, SCHEDULE CHANGE POLICY, PRE-AP/AP COURSE EXPECTATIONS)
    - ENDORSEMENT FLOWCHARTS
- GRADE LEVEL COUNSELOR
- CURRENT TEACHERS OR TRUSTED ADULTS, ESPECIALLY FOR PLACEMENT SUGGESTIONS IN PRE-AP/AP CLASSES!

1<sup>st</sup> high school rank/GPA is run in the spring of your sophomore year

Your grade level is determined by the number of credits you earn each semester.

To be a sophomore, you must have 5.5 credits

To be a junior, you must have 12 credits

To be a senior, you must have 19 credits

FAILING CLASSES OR LOSING CREDIT DUE TO ATTENDANCE CAN KEEP YOU FROM MOVING ON TO THE NEXT GRADE LEVEL!!!

# CLASS RANK & GPA





# Colleges & Scholarships

For the purposes of college and scholarship applications high schools will calculate GPA using the 4.0 weighted scale below.

## All High School Credit Courses: Weighted 4.0 GPA SCALE

	100-90	89-80	79-70
AP Courses/Dual	5	4	3
PAP	4.50	3.50	2.50
Academic	4.25	3.25	2.25
Leveled Academic	4	3	2

EXAMPLE		
Course	Grade	Pts
AP Biology	88	4
Dual Physics	88	4
Algebra II PAP	88	3.50
English IV	88	3.25

# Class Rank

For the purposes of Class Rank a numerical multiplier will be applied as follows below to calculate a student's GPA. Calculation of students' official class rank is governed by Policy EIC (Local).

AP Courses/Dual	1.3 Multiplier
PAP	1.2 Multiplier
Academic	1.1 Multiplier
Leveled Academic	1.0 Multiplier

## Example:

**Course**                      **Grade X Multiplier = Points Earned**

AP Biology

OR Dual Physics       $88 \times 1.3 = 114.4$

Algebra II PAP       $88 \times 1.2 = 105.6$

English IV       $88 \times 1.1 = 96.8$

Total points earned divided by (3) classes = GPA

$316.80$  divided by (3) =  $105.60$  Wgt. Numerical GPA

**Weighted numerical GPA will determine class rank.**

# RANK & GPA CALCULATION



# UNDERSTANDING TRANSCRIPTS

- RECORD OF ALL HIGH SCHOOL CREDITS TAKEN (INCLUDING JUNIOR HIGH)
- IS THE OFFICIAL DOCUMENT SENT TO COLLEGES AND NCAA FOR ADMISSIONS/ELIGIBILITY
- SOME OF THE CODES THAT YOU WILL SEE ARE:
  - PRE-AP
  - AP
  - JUNIOR HIGH
  - SUMMER SCHOOL
  - LOSS OF CREDIT DUE TO ATTENDANCE



Grad. Year: [REDACTED] Grad. Date:  
 Graduation Program: FOUNDATION HIGH SCHOOL PROGRAM  
 Distinguished Level of Achievement (Pursuing)  
 Speech Req Date Met:  
 CPR Instruction Date Met:  
 Peace Officer Interaction Date Met:

GPA Type: GPA Class Rank Calculated  
 100 PT Weighted: 105.3324 60 of 483 [REDACTED]  
 4.0 Unweighted: 3.5405  
 5.0 Weighted: 3.9797 Quartile:1

**Academic Record**

Year	Service ID	Course: Type	SM1	SM2	Credits
<b>LANGUAGE ARTS</b>					
2018	03220100	ENG 1:Q	85		0.500
2018	03220100	ENG 1:Q		90	0.500
2019	03220200	ENG 2:Q	83	89	1.000
2020	A3220100	APENGLAN:P	85	88*	1.000
2021	A3220200	APENGLIT:P			0.000
2021	A3220200	APENGLIT:P			0.000
<b>MATHEMATICS</b>					
2018	03100500	ALG 1:Q	93	86	1.000
2019	03100700	GEOM:Q	82	87	1.000
2020	03100600	ALG 2:Q	83	96*	1.000
2021	03101100	PRE CALC:Q			0.000
<b>SCIENCE</b>					
2018	03010200	BIO:Q	92		0.500
2018	03010200	BIO:Q		91	0.500
2019	03040000	CHEM:Q	78	86	1.000
2020	03050000	PHYSICS:Q	88	95*	1.000
2021	03060100	ASTRMY			0.000
<b>SOCIAL STUDIES</b>					
2018	03340400	W HIST:Q	86	89	1.000
2019	A3360100	APHUMGEOW:P	81	80	1.000
2020	A3340100	APUSHIST:P	83	91*	1.000
2021	03330100	GOVT			0.000
<b>ECON/FREE ENT</b>					
2021	03310300	ECO-FE			0.000
<b>P.E./EQUIVALENT</b>					
2018	PES00014	SUBDT		96	0.500
2018	PES00014	SUBDT	90		0.500
<b>OTHER LANGUAGE</b>					
2018	03980100	ASL 1	97	98	1.000
2019	03980200	ASL 2	95	98	1.000
<b>FINE ARTS</b>					
2018	03150900	MUS1CHOR	100	98	1.000
2019	03152200	MUS2VOEN	95	98	1.000
2019	03830200	DANCE 2	97	98	1.000
2020	03830300	DANCE 3	99	99*	1.000
2020	03250100	TH1	96	99*	1.000
2020	03151100	MUS3CHOR	94	99*	1.000
2021	03830400	DANCE 4			0.000
2021	03832500	DAN1CI			0.000
<b>CAREER/TECH ED</b>					
2017	13022200	PRINHOSP:J	95	96	1.000



**Schools Awarding Credit:**  
 2017 079901042/079901042  
 2018 079901002/079901002  
 2019 079901002/079901002  
 2020 079901002/079901002

**State Credits: 22.00**  
**Local Credits: .00**  
**Total Credits: 22.00**



Grad. Year: [REDACTED] Grad. Date: [REDACTED]  
 Graduation Program: FOUNDATION HIGH SCHOOL PROGRAM  
 Distinguished Level of Achievement (Pursuing)  
 Speech Req Date Met:  
 CPR Instruction Date Met:  
 Peace Officer Interaction Date Met:

GPA Type GPA Class Rank Calculated  
 100 PT Weighted: 64.2804 532 of 537 [REDACTED]  
 4.0 Unweighted: 0.8983  
 5.0 Weighted: 1.0085 Quartile:4

**Academic Record**

Year	Service ID	Course: Type	SM1	SM2	Credits	Year	Service ID	Course: Type	SM1	SM2	Credits
<b>LANGUAGE ARTS</b>											
2017	03220100	ENG 1	71	#44	0.500	2021	03500100	ART 1	28		0.000
2018	03270800	READ2	#56	27	0.000	<b>CAREER/TECH ED</b>					
2018	03220200	ENG 2	#55	53	0.000	2016	13024200	PRINHUSR:J	91	85	1.000
2019	03220100	ENG 1		#70	0.000	2017	13024500	LNURTWELL:A		80	0.500
2019	03220200	ENG 2	73	#64	0.500	<b>OTHER ELECTIVES</b>					
2020	03220300	ENG 3	37	40"	0.000	2017	03230800	PHOTJOUR	95		0.500
2020	03220400	ENG 4	48	52"	0.000	2017	N1110030	STLNHSM	71	#57	0.500
2021	03220100	ENG 1			0.000						
2021	03220200	ENG 2			0.000						
<b>SPEECH</b>											
2021	13009900	PROFCOMM	0		0.000						
<b>MATHEMATICS</b>											
2017	03100500	ALG 1	51	#46	0.000						
2018	03100500	ALG 1	#36	27	0.000						
2019	03100500	ALG 1	60	#45	0.000						
2020	03100500	ALG 1:R	70		0.500						
2020	03100500	ALG 1	19	29"	0.000						
2020	03100700	GEOM	0	3"	0.000						
2021	03100500	ALG 1			0.000						
2021	03100700	GEOM	30		0.000						
<b>SCIENCE</b>											
2017	03060201	IPC	62	#59	0.000						
2018	03010200	BIO	#49	79	0.500						
2019	03060201	IPC	68	#76	0.000						
2019	03010200	BIO	56	#72	0.000						
2021	03010200	BIO	16		0.000						
2021	03020000	ENVIRSYS	16		0.000						
<b>SOCIAL STUDIES</b>											
2017	03340400	W HIST:R	85		0.500						
2017	03340400	W HIST	59	71	0.500						
2018	03320100	W GEO	#46	25	0.000						
2019	03340100	US HIST	76	#83	0.500						
2020	03330100	GOVT	34		0.000						
2021	03340400	W HIST	6		0.000						
2021	03340100	US HIST			0.000						
<b>ECON/FREE ENT</b>											
2020	03310300	ECO-FE		67"	0.000						
<b>P.E./EQUIVALENT</b>											
2017	PES00012	SUBMB	100		0.500						
2019	PES00052	PEFOUND	70		0.500						
<b>OTHER LANGUAGE</b>											
2018	03440100	SPAN 1	#43	22	0.000						
2019	03980100	ASL 1	59	#42	0.000						
2020	03440100	SPAN 1	31	27"	0.000						
2021	03440100	SPAN 1	0		0.000						
<b>FINE ARTS</b>											
2017	03150100	MUS1BAND		91	0.500						



State Credits: 7.50  
 Local Credits: .00  
 Total Credits: 7.50





STAY INFORMED

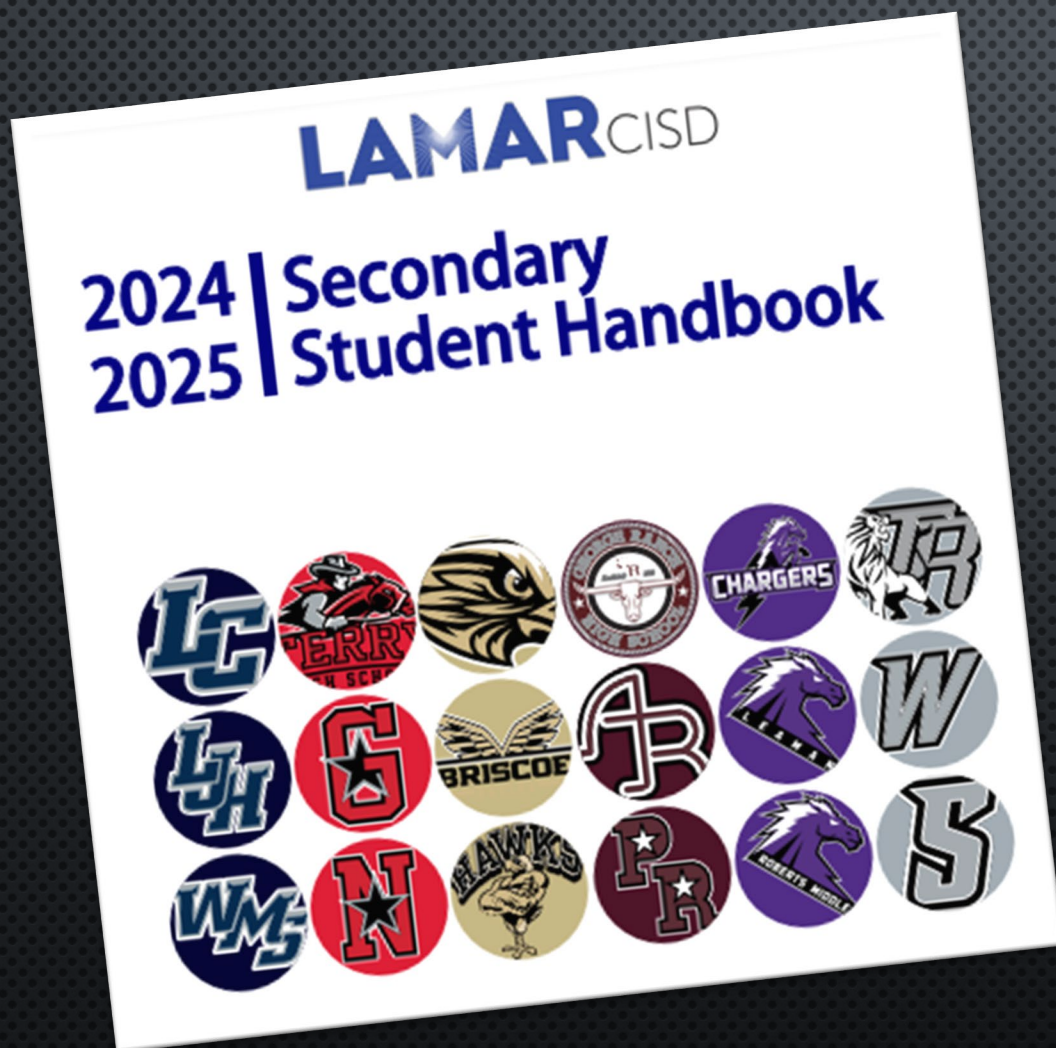


THE  
RANDLE  
RECORDER  
(EMAIL NEWSLETTER)



# LCISD SECONDARY STUDENT HANDBOOK

(CLICK LINK)





# TARDY POLICY



- ON THE 5<sup>TH</sup> TARDY THE STUDENT WILL RECEIVE ONE DAY OF PM DETENTION.
- ON THE 6<sup>TH</sup> TARDY THE STUDENT WILL RECEIVE ONE DAY OF PM DETENTION.
- ON THE 7<sup>TH</sup> TARDY THE STUDENT WILL RECEIVE A SATURDAY SCHOOL DETENTION (4 HOURS FROM 8:30 A.M. TO 12:30 P.M.), A PARENT CONFERENCE, AND A DISCIPLINE REFERRAL.
- ON THE 8<sup>TH</sup> (+) TARDY THE STUDENT WILL BE ADDED TO THE “NO-ROAM LIST” AND THE FOLLOW DISCIPLINE ACTION WILL FOLLOW:
  - THE LOSS OF SCHOOL-SPONSORED/EXTRACURRICULAR ACTIVITIES (ATTENDING SCHOOL DANCES, ATHLETIC EVENTS/GAMES/MEETS, ETC.)
  - THE STUDENT WILL RECEIVE 3 DAYS OF IN-SCHOOL SUSPENSION DAY(S) AND POSSIBLE OUT-OF-SCHOOL SUSPENSION DAY(S) WITH A BEHAVIOR CONTRACT AND PARENT CONFERENCE
- *IF A STUDENT IS A NO-SHOW TO PM DETENTION, THEY WILL BE RESCHEDULED FOR THE NEXT PM DETENTION DAY. IF A STUDENT IS NO-SHOW FOR THE SECOND TIME, THEY WILL BE ASSIGNED ONE DAY OF ISS.*





# EXEMPTION POLICY



## GRADE 9—**TWO** CLASSES PER SEMESTER

- NO MORE THAN 3 ABSENCES PLUS AN ADDITIONAL 2 ABSENCES FOR MEDICAL REASONS IN THE CLASS PERIOD IN WHICH YOU ARE REQUESTING THE EXEMPTION.
- AN 80 OR BETTER SEMESTER AVERAGE OR ABOVE (1ST, 2ND, AND 3RD SIX WEEKS' AVERAGE).
- NO MORE THAN 3 OFFICE REFERRALS, WITH NO MORE THAN 1 ASSIGNMENT TO ISS. NO ASSIGNMENTS TO ALC OR OUT-OF-SCHOOL SUSPENSIONS.
- NO OUTSTANDING FEES, FINES OR RESIDENCY HOLDS.
- ANY ABSENCES, REDUCTION IN GRADE BELOW 80, FINE, OR DISCIPLINE REFERRAL AFTER THE EXEMPTION DECLARATION MAY NEGATE FINAL EXAM EXEMPTIONS.

The background features a large, faint, stylized graphic. On the left is a tiger in a walking or roaring pose, and on the right are the letters 'TU' in a bold, blocky font. The entire graphic is rendered in a light gray color against a dark, textured background.

CODE OF  
CONDUCT &  
DRESS CODE



# STUDENT DISCIPLINE



- **FIGHTING AND/OR MAJOR CAMPUS DISRUPTIONS (MCDs)**
  - \*ALC PLACEMENT ON 1ST OFFENSE
- **VAPE/ECIG**—MANDATORY REMOVAL (HB 114)
  - \*ALC PLACEMENT ON EACH OFFENSE
- **NON-COMPLIANCE WITH ADULTS**
  - \*STUDENT WILL BE SENT HOME



# THE PRIDE OF LCISD



ALL STUDENTS ARE REQUIRED TO WEAR THEIR ID BADGE AT ALL TIMES. THE ID BADGE MUST BE VISIBLE AND IS EXPECTED TO BE WORN EITHER AROUND THE NECK OR CLIPPED TO THE UPPER TORSO.

NEW FOR THE 24/25  
SCHOOL YEAR! ALL  
BADGES WILL BE COLOR  
CODED BY GRADE LEVEL.

COLOR CODED BY  
GRADE LEVEL



ID BADGE REQUIRED! SAFETY IS OUR PRIORITY!



# STUDENT IDS



- SHOULD BE WORN AT ALL TIMES!
- WORN AROUND THE NECK OR CLIPPED TO UPPER CHEST AREA
- COLOR CODED BY COHORT (GRADE)
- WHAT HAPPENS WHEN A STUDENT FORGETS THEIR ID?
  - 1ST-4TH TIME = \$1 TEMPORARY ID FINE
  - 5TH TIME = \$5 ID REPRINT FINE
- CONSIDER PURCHASING AN EXTRA CARD

Photo by  
Author  
under CC BY



Hats and caps cannot be covering ears and hoodies must be down inside the building.

"3 Finger Strap Rule"

Entire area from armpit to armpit to bottom of 3-4 inch length must be covered

ID's visible on top half of body

T-Shirts should NOT be so oversized that they cover your shorts.

3-4 inch length front and back

**Additional Reminders:**

- No sunglasses worn inside the building.
- Clothing may not depict, imply, advertise, or advocate illegal or violent conduct, weapons, or the use of obscene language, alcohol, tobacco, marijuana, or other controlled substances.

**DRESS CODE**

# DRESS CODE

# DRESS CODE



**Too Short! (Minimum 3-4in inseam on shorts)**



**Too low! Must be straight across armpit to armpit and straps need to be 2-3 inches in width**



**No rips above thighs! Must be 3-4in below inseam (like shorts)**



**Oversized shirts must be tucked in so I can see your shorts!**



**No illegal substances or alcohol references!**



**Logos that are NOT appropriate for school**



**Ears cannot be covered. (inside the building) Save the AirPods for lunch and before and after school**



**Hoodie hoods cannot be pulled UP. (inside the building)**



**No midriff skin showing. (see dress code visual above)**



CELLULAR  
DEVICES  
SHOULD BE  
STORED IN  
BACKPACKS  
THROUGHOUT  
THE DAY.

# NO PHONE ZONE



## WHEN CAN I USE MY PHONE?

- LUNCH
- BEFORE/AFTER SCHOOL
- WITH TEACHER PERMISSION ONLY  
(FOR A LESSON)



## LCISD ELECTRONIC DEVICE POLICY

- ✓ BEFORE SCHOOL
- ✓ DURING LUNCH
- ✓ AFTERSCHOOL
- ✓ AS AN INSTRUCTIONAL TOOL

PROHIBITED IN ALL HALLWAYS

PROHIBITED DURING CLASS  
TRANSITIONS

DEVICE VIOLATIONS WILL RESULT IN  
PHONE CONFISCATION AND ARE  
SUBJECT TO THE LCISD ELECTRONIC  
DEVICE POLICY.



# NO AIR PODS, EAR BUDS, OR HEADPHONES OF ANY KIND...AT ANY TIME!

**NO PHONE ZONE** 

All electronic devices **MUST** be put in backpacks

Clean out your **EAR HOLES!**



# CONSEQUENCES FOR POSSESSION OF DEVICES

“TELECOMMUNICATION DEVICES THAT DISRUPT THE EDUCATION PROCESS, ARE USED INAPPROPRIATELY OR WHEN NOT DIRECTED BY A TEACHER OR STAFF MEMBER, OR USED IN VIOLATION OF THE STUDENT CODE OF CONDUCT WILL BE CONFISCATED. SCHOOL PERSONNEL WILL WRITE AN OFFICE REFERRAL AND IT WILL BE TURNED INTO THE PRINCIPAL’S OFFICE.”

ADMINISTRATORS MUST FOLLOW THE INAPPROPRIATE USE OF CELL PHONE-POLICY PROCEDURES AND CONSEQUENCES (THERE ARE NO WARNINGS.)

**1ST OFFENSE** – PARENT CONTACT, PHONE CONFISCATED AND RETURNED AT END OF DAY.

**2ND OFFENSE** – PARENT CONTACT, PHONE CONFISCATED, AND PARENT MUST RETRIEVE PHONE WITH A \$15 FEE.

**3RD OFFENSE** – PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS ASSIGNED ISS.

**4TH OFFENSE** - PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS SUSPENDED.

**5TH OFFENSE** - PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS RECOMMENDED TO ATTEND ALC.

**6TH OFFENSE & BEYOND** – RECOMMEND ALC PLACEMENT.

# REMINDER

**⊗ NO**

**3RD PARTY DELIVERIES  
NO - FOUNTAIN OR STARBUCKS  
DRINKS**



**PARENT/SIBLING DROP OFF FOOD**

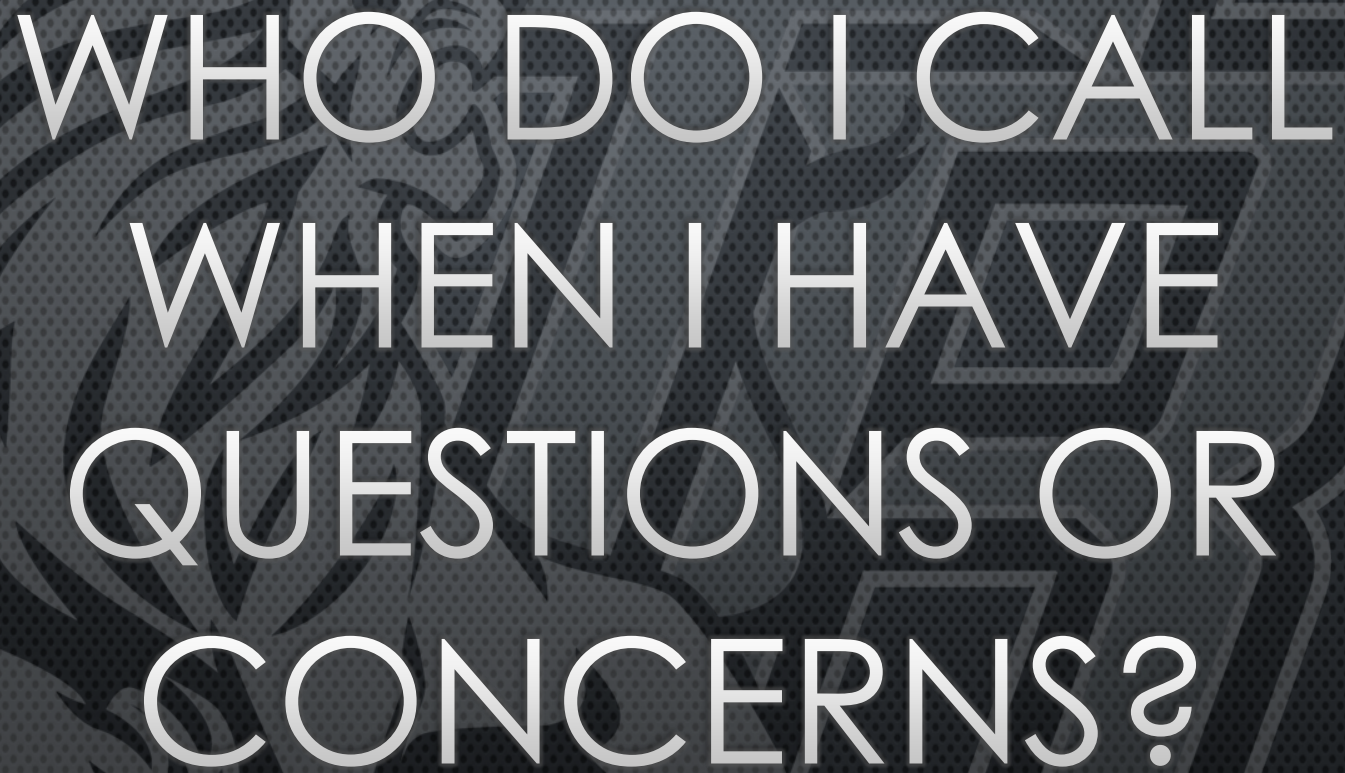
**ONLY DELIVER FOOD TO STUDENT  
(NOT FRIENDS)**



**ONLY DRINKS WITH SCREW TOP**

**Thank You!**



The background features a large, faint, stylized graphic. On the left is a tiger, and on the right are the letters 'WU' in a bold, blocky font. The entire graphic is rendered in a light gray color against a dark, textured background.

WHO DO I CALL  
WHEN I HAVE  
QUESTIONS OR  
CONCERNS?

START  
HERE

TALK TO YOUR  
CHILD—TEACH THEM  
TO ADVOCATE FOR  
THEMSELVES



TEACHER, COACH,  
OR COUNSELOR



ASSISTANT  
PRINCIPAL  
(VIA ASSISTANT)



ASSOCIATE  
PRINCIPAL  
(VIA ASSISTANT)



PRINCIPAL  
(VIA ASSISTANT)

# TRHS COMMUNICATION FLOW CHART



# COMING SOON!



- 8/12 FIRST DAY OF SCHOOL
- 8/30 EARLY RELEASE
- 9/2 NO SCHOOL (LABOR DAY)
- 9/10 OPEN HOUSE
- 9/26 EARLY RELEASE
- 9/27 NO SCHOOL (FAIR DAY)
- 10/26 SILVER TRACK FALL CARNIVAL