



DR. THOMAS E. RANDLE
HIGH SCHOOL

2024-2025

CAMPUS ADMINISTRATION



MR. MONTELONGO
PRINCIPAL



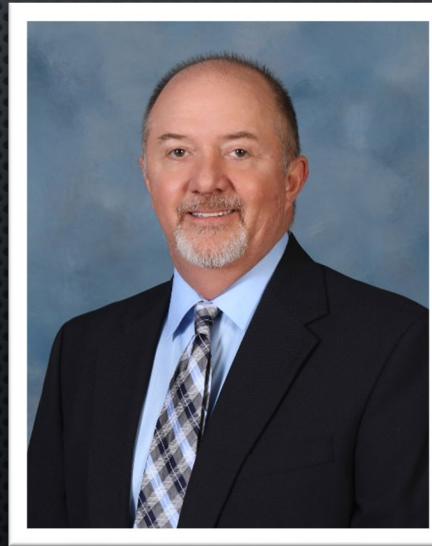
MRS. LEWIS
ASSOCIATE PRINCIPAL



MRS. HOELZEL
9TH GRADE AP



MR. KIM
10TH GRADE AP



MR. BURKHALTER
11TH GRADE AP



DR. BOGARTY
12TH GRADE AP

COUNSELING DEPT.

CHANDRA WHITE
FRESHMEN CLASS



LEAD COUNSELOR
CHANDRA.WHITE@LCISD.ORG

JENNIFER MITCHELL
SOPHOMORE CLASS



JCMITCHELL@LCISD.ORG

AUDREA SMITH
JUNIOR CLASS



DUAL CREDIT COORDINATOR
ASMITH@LCISD.ORG

IRA LYNN LEWIS
SENIOR CLASS



AVID COORDINATOR
IRALYNN.LEWIS@LCISD.ORG

WILLIE YARBER
COLLEGE AND CAREER



WILLIE.YARBER@LCISD.ORG

CYNTHIA GONZALES
ADMIN. ASSISTANT




CYNTHIA.GONZALES@LCISD.ORG

11th Grade Counselor Notes

1. Counselors' Canvas page has ALL of their contact information;
2. Ms. Audrea Smith is also our Dual Credit Counselor;
3. Students CANNOT change their levels (AP, PAP, etc.) AFTER the first 6 weeks of EACH semester;
4. 11th graders will take the PSAT this fall.

Please be on the lookout for more information.

The background is a dark grey with a fine, repeating dot pattern. Overlaid on this is a large, semi-transparent graphic. On the left side of the graphic is a stylized tiger, depicted in a walking or standing pose, facing right. To the right of the tiger are the letters 'TU' in a large, bold, sans-serif font. The 'T' and 'U' are connected at the bottom. The entire graphic is rendered in a light grey color, making it subtle against the background.

UNDERSTANDING GRADUATION REQUIREMENTS



LET'S TALK ABOUT HOUSE BILL 5...

- STATE BILL THAT DESIGNATES WHAT IT TAKES TO GRADUATE FROM HIGH SCHOOL
- FOCUS ON COLLEGE AND CAREER READINESS
- REQUIRES STUDENT TO SELECT A COURSE OF STUDY CALLED AN ENDORSEMENT AND LET DISTRICTS SET UP SPECIFIC PATHWAYS OF COURSES WITHIN EACH ENDORSEMENT
- STAAR END OF COURSE (EOC) EXAM REQUIRED FOR GRADUATION:

ENGLISH 1

ENGLISH 2

ALGEBRA 1

BIOLOGY

US HISTORY

GRADUATION REQUIREMENTS

House Bill 5

Courses required for graduation under the Foundation + Endorsement Grad. Plan

4 Credits of English

English 1
English 2
English 3
English 4

*adv. level of English

4 Credits of Math

Algebra 1
Geometry
Algebra 2

4th Advanced Math

4 Credits of Science

Biology
Chemistry / Physics / IPC

Two credits of Adv. Science

3 Credits of Social Studies

W. History
W. Geography
US. History
Government .5
Economics .5

1 Credit of a Fine Art

Art
Choir
Dance
Band
Orchestra

1 Credit of PE

PE
Athletics
Marching Band
ROTC

7 Electives

Four in one pathway to earn and endorsement

2 years of a Language Other Than English

Same language

5 STAAR End Of Course Exams (EOCs)

English 1 English 2 Algebra 1 Biology

US. History

Student Name: _____ Student ID: _____

Foundation Plus Endorsement Graduation Plan:

26 credits total	4 English	2 LOTE**
	4 Math	1 PE **
	4 Science	1 Fine Art**
	3 Social Studies	7 Electives**

Post-Secondary Plan:

Subject	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English - 4 total		English 1 <i>Options: Academic or PreAP</i>	English 2 <i>Options: Academic or PreAP</i>	English 3 <i>Options: Academic, AP, Dual</i>	English 4 <i>Options: Academic, AP, Dual</i>
Math - 4 total (Must take Alg 1, Geom, Alg 2)		Algebra 1 <i>Options: Academic or PreAP</i>	Geometry <i>Options: Academic or PreAP</i>	Algebra 2 <i>Options: Academic or PreAP</i>	PreCalculus / AQR <i>Options: Academic, PreAP,</i>
Science - 4 total (Must take Biology, IPC or Chem or Phy)		Biology <i>Options: Academic or PreAP</i>	Chemistry <i>Options: Academic, PreAP, OnRamps</i>	3rd Science <i>Options: Academic, PreAP, AP</i>	4 th Science: <i>Options: Academic, PreAP, AP</i>
Social Studies (3 required, 4 credits strongly recommended)		World Geography or W. History <i>Options: Academic, PreAP, AP</i>	World History or W. Geo or US History <i>Academic, PreAP, AP, OnRamps</i>	US History or Gov / Econ <i>Academic, AP, OnRamps, Dual Credit</i>	Government (.5) Economics (.5) <i>Options: Academic, AP, Dual</i>
Endorsement Course					
Elective** (LOTE, Fine Art, PE, Other Electives)		(Fine Arts Credit - suggestion, can move)	(PE Credit - suggestion, can move)		<i>Elective or Off Period</i>
Elective** (LOTE, Fine Art, PE, Other Electives)		(Foreign Language 1 - suggestion, can move)	(Foreign Language 2 - suggestion, can move)		<i>Elective or Off Period</i>

A large, semi-transparent watermark is centered in the background. It features a stylized tiger on the left, facing right, with its mouth open as if roaring. To the right of the tiger, the word "TIGER" is written in a large, bold, blocky font. The entire watermark is rendered in a light gray color against a dark gray, textured background.

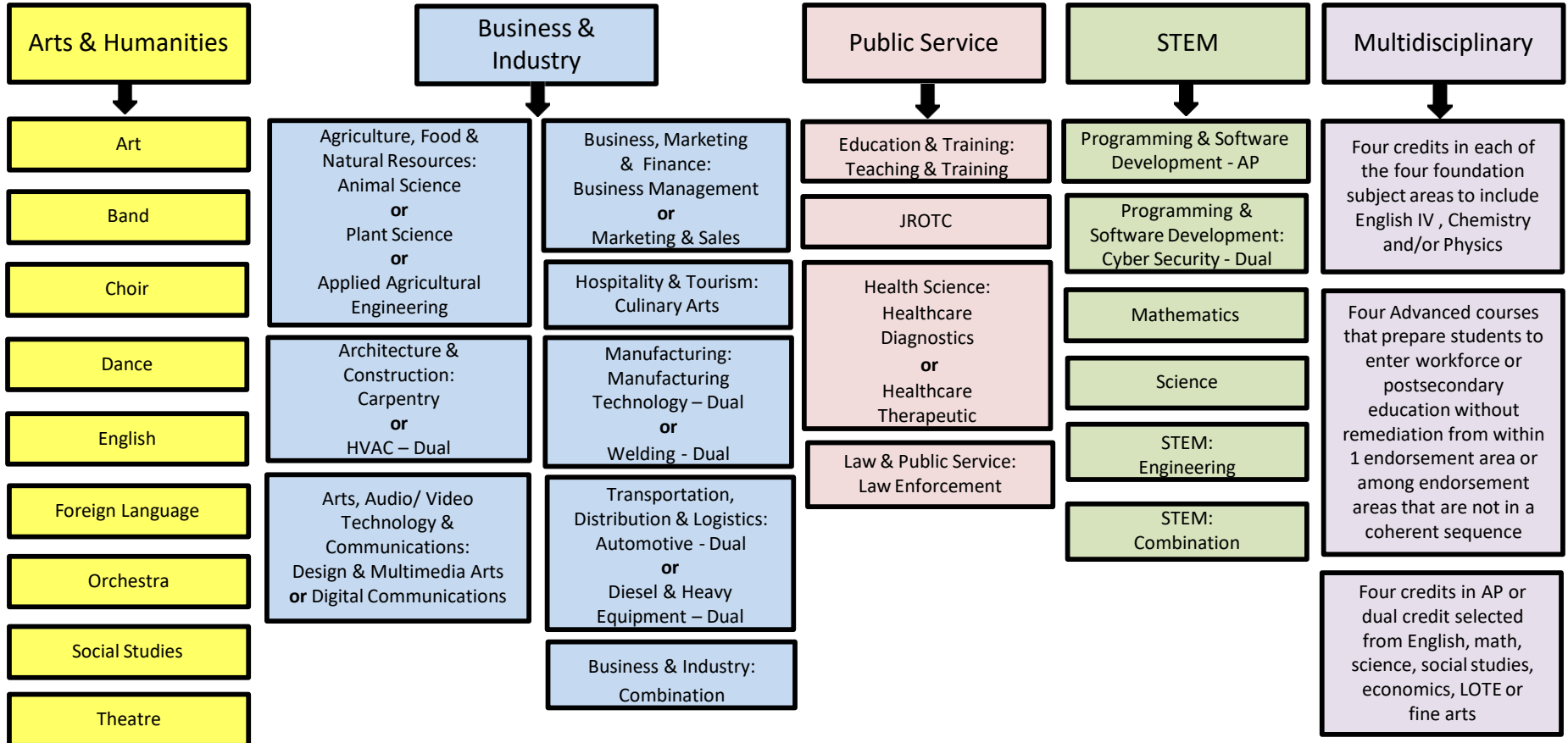
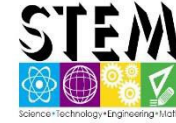
ENDORSEMENTS



Multidisciplinary

LCISD Programs of Study By Endorsement 2024- 2025

**PUBLIC
SERVICES**





Multidisciplinary

Foundation Requirements For All Endorsements 26 Credits

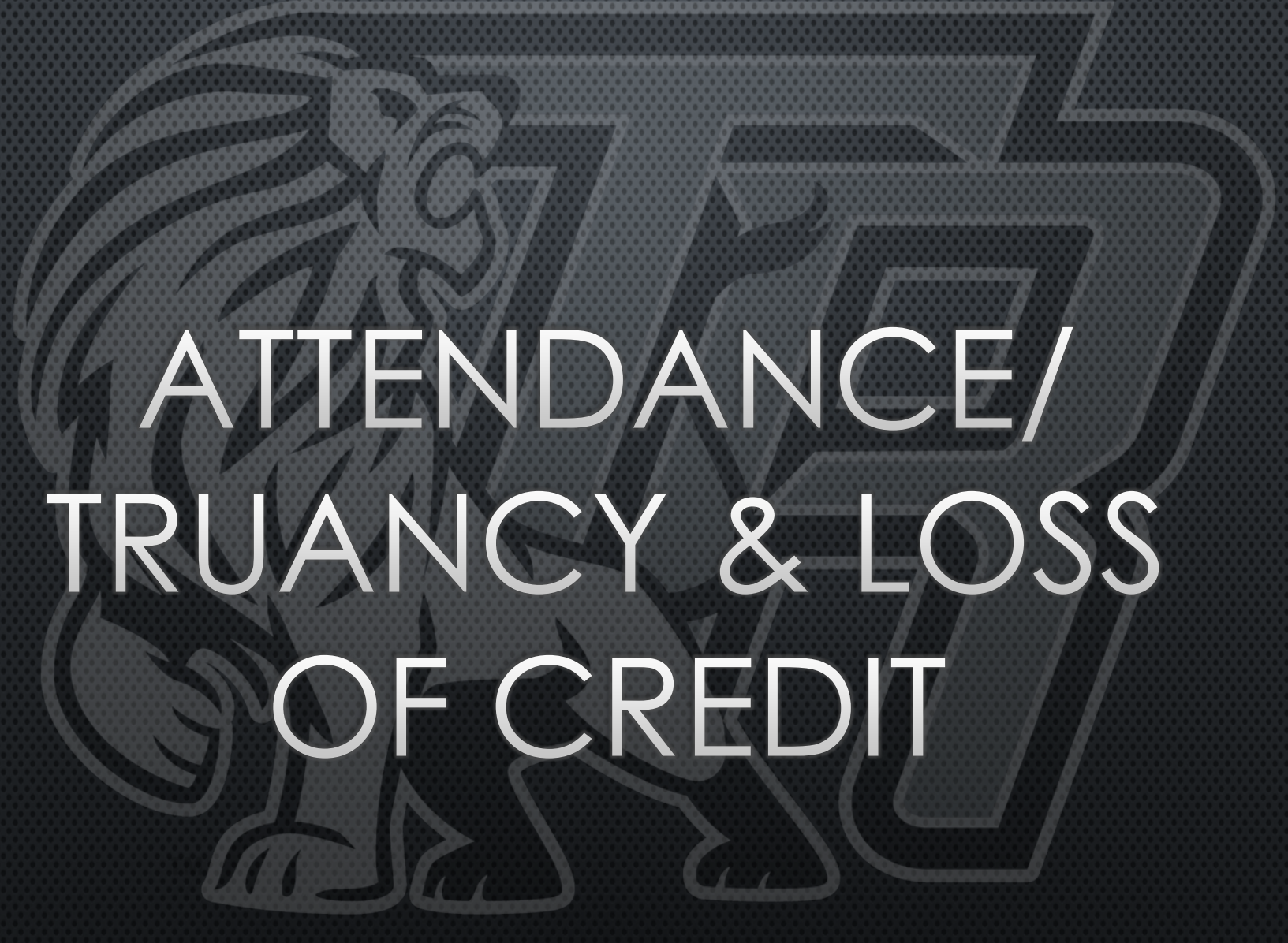
**PUBLIC
SERVICES**



**ARTS
& humanities**

4 English Credits	<p>English I, II, III, Advanced Courses: English IV, Creative Writing, Humanities, Literary Genres, Research & Technical Writing, Debate III, Oral Interpretation III, IS Speech, IS Journalism, Advanced Journalism III, Newspaper III, Yearbook III, AP English Literature & Composition, Dual Credit English, College Prep English</p>
4 Math Credits	<p>Algebra I, Geometry, Algebra II, Advanced Courses: Pre-calculus, AQR, IS Math, AP Statistics, AP Computer Science, Digital Electronics, College Prep Math, AP Calculus AB, AP Calculus BC, Engineering Math, Statistics & Risk Management, Math Models with Applications</p>
4 Science Credits	<p>Biology, 2nd Science Credit: IPC, Chemistry, Physics or Principles of Technology Advanced Courses: Aquatic Science, Astronomy, Chemistry, Physics, Earth & Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics C, AP Environmental Science, Medical Microbiology, Adv. Animal Science, Anatomy & Physiology, Food Science, Forensic Science, Scientific Research & Design, Engineering Design & Problem Solving, Principles of Engineering, Principles of Technology, or Dual Credit Physics</p>
3 Social Studies Credits	<p>World Geography or AP Human Geography or World History, U.S. History, U.S. Government, Economics</p>
2 LOTE Credits	<p>American Sign Language, Chinese, French, Spanish (Two credits in same LOTE)</p>
1 Physical Ed Credit	<p>Foundations of Personal Fitness, Aerobic Activities, Individual/Team Sports, Athletics, Band, Dance, JROTC or Alt PE Waivers</p>
1 Fine Arts Credit	<p>Art, Band, Choir, Dance, Theatre, Music History, Art & Media Communications, Music & Media Communications</p>
7 Additional (Elective)Credits *	<p>*Including credit requirements specific to at least 1 endorsement</p>

Educational opportunities are offered by the Lamar CISD without regard to race, color, religion, national origin, sex or disability.
El Distrito Escolar Consolidado Independiente de Lamar, ofrece oportunidades educacionales sin cuenta de raza, religion, nacionalidad, sexo o discapacidades.

The background features a large, faded, and semi-transparent logo. On the left is a stylized tiger, and on the right are the letters 'TU' in a bold, blocky font. The entire scene is set against a dark, textured background with a fine grid pattern.

ATTENDANCE/
TRUANCY & LOSS
OF CREDIT



ATTENDANCE LAW



TEXAS ATTENDANCE LAW

TEXAS EDUCATION CODE (TEC 25.092) PROVIDES THAT “(A) EXCEPT AS PROVIDED BY THIS SECTION, A STUDENT IN ANY GRADE LEVEL FROM KINDERGARTEN THROUGH GRADE 12 MAY NOT BE GIVEN CREDIT OR A FINAL GRADE FOR A CLASS UNLESS THE STUDENT IS IN ATTENDANCE FOR AT LEAST 90 PERCENT OF THE DAYS THE CLASS IS OFFERED.” ALL ABSENCES, WHETHER EXCUSED OR UNEXCUSED, MUST BE CONSIDERED IN DETERMINING WHETHER A STUDENT HAS ATTENDED THE REQUIRED PERCENTAGE OF DAYS.

PER STATE LAW, PARENT NOTES DO NOT EXCUSE THE 90% RULE. HOWEVER, STATE LAW ALLOWS PROVISIONS FOR REGAINING LOST CREDIT. (TEC 25.092) “(A-1) A STUDENT WHO IS IN ATTENDANCE FOR AT LEAST 75 PERCENT BUT LESS THAN 90 PERCENT OF THE DAYS A CLASS IS OFFERED MAY BE GIVEN CREDIT OR A FINAL GRADE FOR THE CLASS IF THE STUDENT COMPLETES A PLAN APPROVED BY THE SCHOOL’S PRINCIPAL THAT PROVIDES FOR THE INSTRUCTIONAL REQUIREMENTS OF THE CLASS.”

ATTENDANCE MATTERS

IF YOU KNOW YOU HAVE MORE THAN 9 ABSENCES IN ANY CLASS PERIOD, SEE MR. BURKHALTER TO DISCUSS CLOCK HOUR RECOVERY.

HOW DOES IT WORK?

LIONS LEVEL UP (LLU)

SATURDAY SCHOOL

TO RECEIVE CREDIT IN A CLASS, AS STUDENT MUST ATTEND AT LEAST 90% OF THE DAYS THE CLASS IS OFFERED. A STUDENT WHO ATTENDS FEWER THAN 90% OF THE DAYS THE CLASS IS OFFERED WILL BE REFERRED TO THE CAMPUS ATTENDANCE REVIEW COMMITTEE TO DETERMINE WHETHER THERE ARE EXTENUATING CIRCUMSTANCES FOR THE ABSENCES AND HOW THE STUDENT CAN REGAIN CREDIT.

EXTENUATING CIRCUMSTANCES

- IF THERE ARE SPECIAL CIRCUMSTANCES, PLEASE LET YOUR COUNSELOR, NURSE, ADMINISTRATOR KNOW
- DON'T WAIT UNTIL THE ARC COMMITTEE MEETING TO LET US KNOW WHAT'S GOING ON OR WHY YOU WERE UNABLE TO COME TO SCHOOL
- DOCUMENTATION IS EXTREMELY IMPORTANT
- IF WE DON'T KNOW, WE CAN'T HELP.
- WE ARE YOUR STRONGEST ADVOCATE ON THIS CAMPUS.

WE ARE HERE TO HELP!

RESOURCES TO HELP

- LCISD WEBSITE
 - UNDER STUDENTS & PARENTS TAB – HOUSE BILL 5 INFORMATION
 - COURSE CATALOG (COURSE DESCRIPTIONS, SCHEDULE CHANGE POLICY, PRE-AP/AP COURSE EXPECTATIONS)
 - ENDORSEMENT FLOWCHARTS
- GRADE LEVEL COUNSELOR
- CURRENT TEACHERS OR TRUSTED ADULTS, ESPECIALLY FOR PLACEMENT SUGGESTIONS IN PRE-AP/AP CLASSES!

1st high school rank/GPA is run in the spring of your sophomore year

Your grade level is determined by the number of credits you earn each semester.

To be a sophomore, you must have 5.5 credits

To be a junior, you must have 12 credits

To be a senior, you must have 19 credits

FAILING CLASSES OR LOSING CREDIT DUE TO ATTENDANCE CAN KEEP YOU FROM MOVING ON TO THE NEXT GRADE LEVEL!!!

CLASS RANK & GPA



UNDERSTANDING TRANSCRIPTS

- RECORD OF ALL HIGH SCHOOL CREDITS TAKEN (INCLUDING JUNIOR HIGH)
- IS THE OFFICIAL DOCUMENT SENT TO COLLEGES AND NCAA FOR ADMISSIONS/ELIGIBILITY
- SOME OF THE CODES THAT YOU WILL SEE ARE:
 - PRE-AP
 - AP
 - JUNIOR HIGH
 - SUMMER SCHOOL
 - LOSS OF CREDIT DUE TO ATTENDANCE



Grad. Year: █ Grad. Date: █
 Graduation Program: FOUNDATION HIGH SCHOOL PROGRAM
 Distinguished Level of Achievement (Pursuing)
 Speech Req Date Met:
 CPR Instruction Date Met:
 Peace Officer Interaction Date Met:

GPA Type: GPA Class Rank: Calculated
 100 PT Weighted: 105.3324 60 of 483 █
 4.0 Unweighted: 3.5405
 5.0 Weighted: 3.9797 Quartile:1

Academic Record

Year	Service ID	Course: Type	SM1	SM2	Credits
LANGUAGE ARTS					
2018	03220100	ENG 1:Q	85		0.500
2018	03220100	ENG 1:Q		90	0.500
2019	03220200	ENG 2:Q	83	89	1.000
2020	A3220100	APENGLAN:P	85	88*	1.000
2021	A3220200	APENGLIT:P			0.000
2021	A3220200	APENGLIT:P			0.000
MATHEMATICS					
2018	03100500	ALG 1:Q	93	86	1.000
2019	03100700	GEOM:Q	82	87	1.000
2020	03100600	ALG 2:Q	83	96*	1.000
2021	03101100	PRE CALC:Q			0.000
SCIENCE					
2018	03010200	BIO:Q	92		0.500
2018	03010200	BIO:Q		91	0.500
2019	03040000	CHEM:Q	78	86	1.000
2020	03050000	PHYSICS:Q	88	95*	1.000
2021	03060100	ASTRMY			0.000
SOCIAL STUDIES					
2018	03340400	W HIST:Q	86	89	1.000
2019	A3360100	APHUMGEOW:P	81	80	1.000
2020	A3340100	APUSHIST:P	83	91*	1.000
2021	03330100	GOVT			0.000
ECON/FREE ENT					
2021	03310300	ECO-FE			0.000
P.E./EQUIVALENT					
2018	PES00014	SUBDT		96	0.500
2018	PES00014	SUBDT	90		0.500
OTHER LANGUAGE					
2018	03980100	ASL 1	97	98	1.000
2019	03980200	ASL 2	95	98	1.000
FINE ARTS					
2018	03150900	MUS1CHOR	100	98	1.000
2019	03152200	MUS2VOEN	95	98	1.000
2019	03830200	DANCE 2	97	98	1.000
2020	03830300	DANCE 3	99	99*	1.000
2020	03250100	TH1	96	99*	1.000
2020	03151100	MUS3CHOR	94	99*	1.000
2021	03830400	DANCE 4			0.000
2021	03832500	DAN1CI			0.000
CAREER/TECH ED					
2017	13022200	PRINHOSP:J	95	96	1.000



Schools Awarding Credit:
 2017 079901042/079901042
 2018 079901002/079901002
 2019 079901002/079901002
 2020 079901002/079901002

State Credits: 22.00
Local Credits: .00
Total Credits: 22.00



Grad. Year: [REDACTED] Grad. Date: [REDACTED]
 Graduation Program: FOUNDATION HIGH SCHOOL PROGRAM
 Distinguished Level of Achievement (Pursuing)
 Speech Req Date Met:
 CPR Instruction Date Met:
 Peace Officer Interaction Date Met:

GPA Type GPA Class Rank Calculated
 100 PT Weighted: 64.2804 532 of 537 [REDACTED]
 4.0 Unweighted: 0.8983
 5.0 Weighted: 1.0085 Quartile:4

Academic Record

Year	Service ID	Course: Type	SM1	SM2	Credits	Year	Service ID	Course: Type	SM1	SM2	Credits
LANGUAGE ARTS											
2017	03220100	ENG 1	71	#44	0.500	2021	03500100	ART 1	28		0.000
2018	03270800	READ2	#56	27	0.000	CAREER/TECH ED					
2018	03220200	ENG 2	#55	53	0.000	2016	13024200	PRINHUSR:J	91	85	1.000
2019	03220100	ENG 1		#70	0.000	2017	13024500	LNURTWELL:A		80	0.500
2019	03220200	ENG 2	73	#64	0.500	OTHER ELECTIVES					
2020	03220300	ENG 3	37	40"	0.000	2017	03230800	PHOTJOUR	95		0.500
2020	03220400	ENG 4	48	52"	0.000	2017	N1110030	STLNHSM	71	#57	0.500
2021	03220100	ENG 1			0.000						
2021	03220200	ENG 2			0.000						
SPEECH											
2021	13009900	PROFCOMM	0		0.000						
MATHEMATICS											
2017	03100500	ALG 1	51	#46	0.000						
2018	03100500	ALG 1	#36	27	0.000						
2019	03100500	ALG 1	60	#45	0.000						
2020	03100500	ALG 1:R	70		0.500						
2020	03100500	ALG 1	19	29"	0.000						
2020	03100700	GEOM	0	3"	0.000						
2021	03100500	ALG 1			0.000						
2021	03100700	GEOM	30		0.000						
SCIENCE											
2017	03060201	IPC	62	#59	0.000						
2018	03010200	BIO	#49	79	0.500						
2019	03060201	IPC	68	#76	0.000						
2019	03010200	BIO	56	#72	0.000						
2021	03010200	BIO	16		0.000						
2021	03020000	ENVIRSYS	16		0.000						
SOCIAL STUDIES											
2017	03340400	W HIST:R	85		0.500						
2017	03340400	W HIST	59	71	0.500						
2018	03320100	W GEO	#46	25	0.000						
2019	03340100	US HIST	76	#83	0.500						
2020	03330100	GOVT	34		0.000						
2021	03340400	W HIST	6		0.000						
2021	03340100	US HIST			0.000						
ECON/FREE ENT											
2020	03310300	ECO-FE		67"	0.000						
P.E./EQUIVALENT											
2017	PES00012	SUBMB	100		0.500						
2019	PES00052	PEFOUND	70		0.500						
OTHER LANGUAGE											
2018	03440100	SPAN 1	#43	22	0.000						
2019	03980100	ASL 1	59	#42	0.000						
2020	03440100	SPAN 1	31	27"	0.000						
2021	03440100	SPAN 1	0		0.000						
FINE ARTS											
2017	03150100	MUS1BAND		91	0.500						



State Credits: 7.50
 Local Credits: .00
 Total Credits: 7.50



DUAL CREDIT

- A SYSTEM IN WHICH AN ELIGIBLE HIGH SCHOOL STUDENT ENROLLS IN COLLEGE COURSE(S) AND RECEIVES CREDIT FOR THE COURSE(S) FROM BOTH THE COLLEGE AND HIGH SCHOOL.
 - GENERALLY TAUGHT BY A LCISD TEACHER WHO IS ALSO EMPLOYED BY LONE STAR COLLEGE, OR..
 - AN ONLINE LSC PROFESSOR AND MONITORED BY A LCISD TEACHER
- DUAL CREDIT COURSES ARE COLLEGE CLASSES **FIRST** AND HIGH SCHOOL CLASSES **SECOND**. STUDENTS AND TEACHERS ARE REQUIRED TO FOLLOW ALL LSC POLICIES, I.E., ATTENDANCE, GRADING, ACADEMIC HONESTY, ETC.



DUAL CREDIT BENEFITS

- STUDENT SAVES ON TUITION AND FEES BY REDUCING THE TIME TO COMPLETE A DEGREE
 - STUDENTS WHO ARE ENROLLED IN THE FEDERAL FREE OR REDUCED LUNCH (FRL) PROGRAM WILL NOT PAY TUITION FOR DUAL CREDIT COURSES*. STUDENTS NOT ELIGIBLE/ENROLLED IN THE FEDERAL FRL PROGRAM WILL PAY A REDUCED TUITION FEE FOR COURSES.
 - * *FINANCIAL AID FOR SWIFT TRANSFER (FAST) PROGRAM*
- WEIGHTED CREDIT ON YOUR HIGH SCHOOL GPA
 - LSC DUAL CREDIT COURSES RECEIVE A 1.3 MULTIPLIER FOR EACH SEMESTER COURSE. (EXCEPT FOR COLLEGE ALGEBRA- MATH 1314, THE STUDENTS RECEIVES 1.2 IN THE FALL AND 1.3 IN THE SPRING)



DUAL CREDIT BENEFITS

- LSC STUDENTS WILL RECEIVE COLLEGE CREDIT AND HIGH SCHOOL CREDIT SIMULTANEOUSLY.
- STUDENT CAN GRADUATE FROM HIGH SCHOOL WITH TRANSFERABLE COLLEGE CREDITS
- STUDENTS CAN FAST-TRACK THEIR UNDERGRADUATE OR WORKFORCE DEGREES
- STUDENTS WILL HAVE ACCESS TO A FULL RANGE OF COLLEGE STUDENT SUPPORT SERVICES WHILE IN HIGH SCHOOL TO AID THEM IN A SMOOTH TRANSITION TO COLLEGE AFTER GRADUATION



ELIGIBILITY FOR DUAL CREDIT

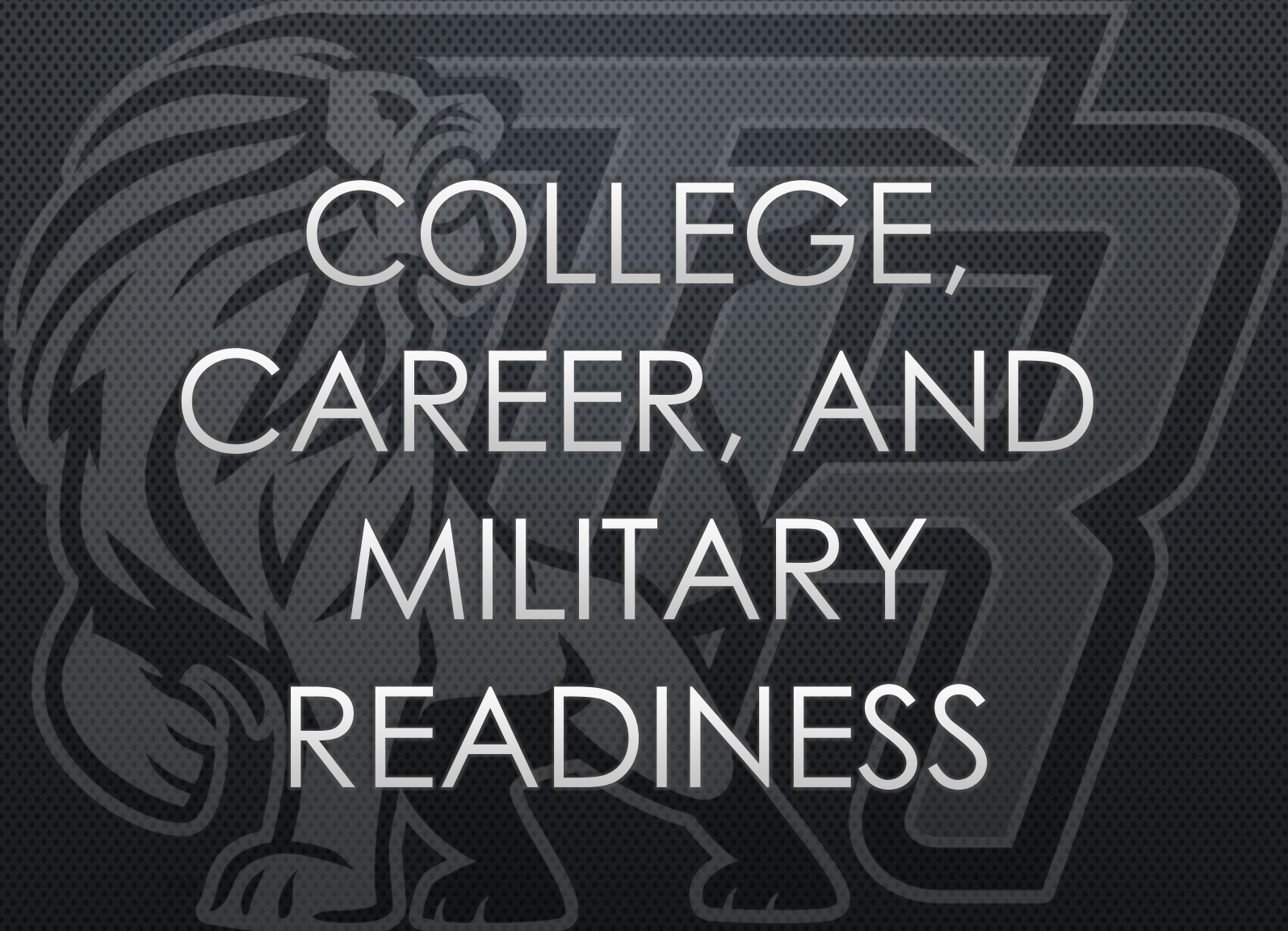
- STUDENTS WHO MEET TSIA2 (TEXAS SUCCESS INITIATIVE ASSESSMENT 2.0) OR DUAL CREDIT ELIGIBILITY REQUIREMENTS MAY ENROLL IN LONE STAR COLLEGE DUAL CREDIT COURSES.
- ELIGIBILITY CAN BE BASED ON:
 - TSIA2
 - SAT/ACT SCORES
 - PSAT/NMSQT SCORES (10TH & 11TH SCORES GRADE ONLY)
 - EOC ALGEBRA I SCORES (AND MUST HAVE ALSO SUCCESSFULLY COMPLETED ALGEBRA II)
 - EOC ENGLISH II SCORES



DUAL CREDIT CLASSES AT RANDLE HIGH SCHOOL

Lamar CISD Course	Lone Star Course	Readiness Scores Required
English 3 Dual	ENGL 1301/1302	R/W
English 4 Dual	ENGL 1301/1302	R/W
English 4 Brit Lit Dual	ENGL 2322/2323	*
US History Dual	HIST 1301/1302	R/W
Government Dual**	GOVT 2305	R/W
Biology Dual	BIOL 1406/1407	R/W & MATH
College Algebra Dual	MATH 1314	MATH 0310 or placement scores in R/W & MATH
Pre-Calculus Dual	MATH 1316/2412	MATH 1314 or placement scores in R/W & MATH
Calculus Dual	MATH 2413/2414	MATH 2412 or placement in R/W & MATH





COLLEGE,
CAREER, AND
MILITARY
READINESS

CCMR INDICATORS

- MEET CRITERIA OF 3 ON AP EXAMS
- MEET TSI CRITERIA VIA SAT, ACT, TSIA2
- TEXAS COLLEGE BRIDGE COMPLETION
- DUAL – CREDIT (3 HRS. MATH/ENGLISH OR 9 HRS. ANY SUBJECT)



CCMR INDICATORS

- ON RAMPS
- EARN A LEVEL I OR LEVEL II CERTIFICATE
- EARN AN INDUSTRY-BASED CERTIFICATION (IBC)
- CTE GRAD WITH IEP & WORKFORCE READINESS
- ADVANCED DEGREE GRAD / SPED STUDENT
- ENLIST IN ONE OF THE MILITARY BRANCHES



SAT/ACT, TSIA2/TEXAS COLLEGE BRIDGE

TSIA2 Exempt: SAT Scores	TSIA2 Exempt: ACT Scores	TSIA2 Complete: TSIA2 exam	Texas College Bridge <i>(Online Program available to juniors & seniors through English or math)</i>
TSI Ready for Reading & Writing EBRW Score: 480 TSI Ready for Math Math Score: 530	<i>Prior to Feb 2023:</i> Min Composite Score: 23 TSIA2 Exempt for ELAR English Score: 19+ TSIA2 Exempt for Math Math Score: 19+ <i>After Feb 2023:</i> TSIA2 Exempt for ELAR Combined English & Reading Score: 40 TSIA2 Exempt for Math Math Score: 22	ELAR: 945+ AND Essay 5; OR 910-944, Diag 5-6 AND Essay 5-8 Math: 950+; OR 910-949 AND Diag 6	Complete TCB English- Must earn at least a 90 on Stage 1 & Stage 2 exam Must "Pass" essay portion Complete TCB Math- Must earn at least a 90 on Stage 1 & Stage 2 exam <i>Program accepted by 72 college in Texas</i> <i>**Does not count towards Bonus Outcomes**</i>



COLLEGE BRIDGE

- TEXAS COLLEGE BRIDGE IS FOR STUDENTS WHO ARE NOT SUCCESSFUL IN TSIA THEY CAN TAKE COLLEGE PREP COURSES/MODULES
- THIS MAKES YOU TSIA COMPLETE/EXEMPTION (YOU DON'T HAVE TO TAKE IT).
- IT IS THE COURSE YOU TAKE TO PREP YOU FOR ENTRY-LEVEL COLLEGE COURSES
- TEXAS COLLEGE BRIDGE
 - ACCEPTED AT 72 COLLEGES IN TEXAS
 - SUPPORTS STUDENTS (ALTERNATIVE TO TSIA)
 - OFFERED 1ST AND 7TH
- [HTTPS://TEXASCOLLEGEBRIDGE.ORG/HIGHER-ED/#PARTNER-MAP](https://TEXASCOLLEGEBRIDGE.ORG/HIGHER-ED/#PARTNER-MAP)



The background features a dark, textured pattern of small dots. On the left is a stylized, grey-toned illustration of a tiger in a walking pose. On the right is a large, bold, grey-toned outline of the letters 'WV'.

PSAT

SAT

ACT

PSAT/SAT/ACT

- ALL JUNIORS WILL TAKE THE PSAT ON OCTOBER 8-10.
- SAT DATES: AUG. 24 (AUG. 9), OCT. 5 (SEPT. 20), NOV. 2 (OCT. 18), DEC. 7 (NOV. 22), MARCH 8 (FEB. 21), MAY 3 (APRIL 18), JUNE 7 (MAY 22).
- ACT DATES: SEPT. 14 (AUG. 9), OCT. 26 (SEPT. 20), DEC. 14 (NOV. 8), FEB. 8 (JAN. 3), APRIL 5 (FEB. 28), JUNE 14 (MAY 9), JULY 12 (JUNE 6).






STAY INFORMED



THE
RANDLE
RECORDER
(EMAIL NEWSLETTER)



The background features a large, faded logo. On the left is a stylized tiger, and on the right are the letters 'WU' in a bold, blocky font. The entire scene is set against a dark, textured background with a fine grid pattern.

SCHEDULES & SCHEDULE CHANGES

INFORMATION FOR ATHLETES

- ATHLETICS CLASS = YOU ARE ON THE TEAM!!!

ATHLETICS IS NOT A CLASS TO **LEARN** HOW TO PLAY. THAT IS REGULAR PE.

PLEASE NOTE...FOOTBALL, CROSS COUNTRY, VOLLEYBALL, TENNIS, CHEER, DANCE, COLOR GUARD, AND BAND ALL START IN LATE JULY. KEEP THIS IN MIND WHEN PLANNING VACATIONS.

- STUDENTS MUST HAVE A COMPLETED PHYSICAL AND RANK ONE FORMS ON FILE TO BE ELIGIBLE TO PARTICIPATE.
- INCOMING FRESHMEN ELIGIBILITY...

IN ORDER TO BE ELIGIBLE TO PLAY AT THE BEGINNING OF THE SCHOOL YEAR, 8TH GRADERS MUST BE PROMOTED (NOT PLACED) TO THE 9TH GRADE.





STUDENT IDS



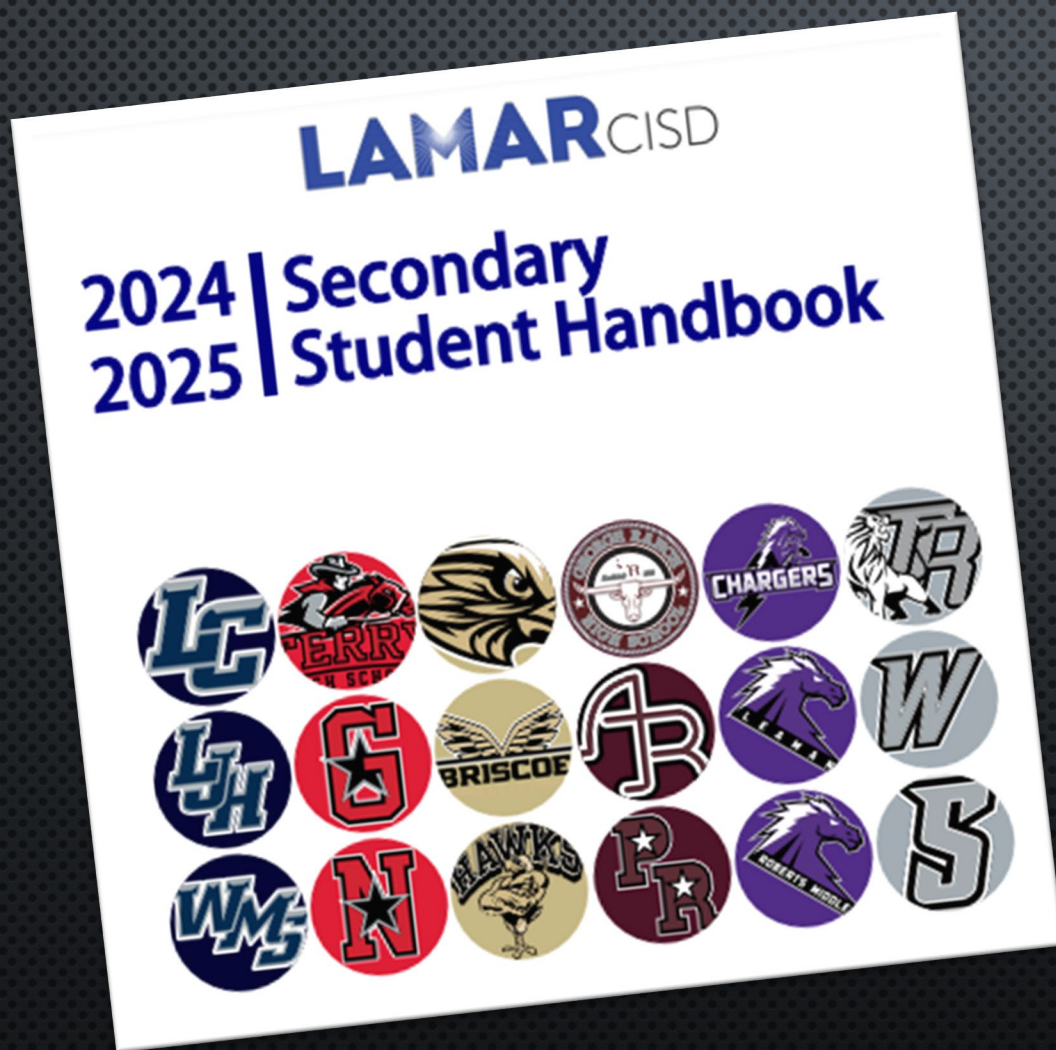
- SHOULD BE WORN AT ALL TIMES!
- WORN AROUND THE NECK OR CLIPPED TO UPPER CHEST AREA
- COLOR CODED BY COHORT (GRADE)
- WHAT HAPPENS WHEN A STUDENT FORGETS THEIR ID?
 - 1ST-4TH TIME = \$1 TEMPORARY ID FINE
 - 5TH TIME = \$5 ID REPRINT FINE
- CONSIDER PURCHASING AN EXTRA CARD

The background features a large, faint, stylized graphic. On the left is a tiger in a walking or roaring pose, and on the right are the letters 'TU' in a bold, blocky font. The entire graphic is rendered in a light gray color against a dark, textured background.

CODE OF
CONDUCT &
DRESS CODE

LCISD SECONDARY STUDENT HANDBOOK

(CLICK LINK)





THE PRIDE OF LCISD



ALL STUDENTS ARE REQUIRED TO WEAR THEIR ID BADGE AT ALL TIMES. THE ID BADGE MUST BE VISIBLE AND IS EXPECTED TO BE WORN EITHER AROUND THE NECK OR CLIPPED TO THE UPPER TORSO.

NEW FOR THE 24/25
SCHOOL YEAR! ALL
BADGES WILL BE COLOR
CODED BY GRADE LEVEL.

COLOR CODED BY
GRADE LEVEL



ID BADGE REQUIRED! SAFETY IS OUR PRIORITY!

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Hats and caps cannot be covering ears and hoodies must be down inside the building.

"3 Finger Strap Rule"

Entire area from armpit to armpit to bottom of 3-4 inch length must be covered

ID's visible on top half of body

T-Shirts should NOT be so oversized that they cover your shorts.

3-4 inch length front and back

Additional Reminders:

- No sunglasses worn inside the building.
- Clothing may not depict, imply, advertise, or advocate illegal or violent conduct, weapons, or the use of obscene language, alcohol, tobacco, marijuana, or other controlled substances.

DRESS CODE

DRESS CODE

DRESS CODE



Too Short! (Minimum 3-4in inseam on shorts)



Too low! Must be straight across armpit to armpit and straps need to be 2-3 inches in width



No rips above thighs! Must be 3-4in below inseam (like shorts)



Oversized shirts must be tucked in so I can see your shorts!



No illegal substances or alcohol references!



Logos that are NOT appropriate for school



Ears cannot be covered. (inside the building) Save the AirPods for lunch and before and after school



Hoodie hoods cannot be pulled UP. (inside the building)



No midriff skin showing. (see dress code visual above)

Photo by [unreadable] is licensed under CC BY SA.





TARDY POLICY



- ON THE 5TH TARDY THE STUDENT WILL RECEIVE ONE DAY OF PM DETENTION.
- ON THE 6TH TARDY THE STUDENT WILL RECEIVE ONE DAY OF PM DETENTION.
- ON THE 7TH TARDY THE STUDENT WILL RECEIVE A SATURDAY SCHOOL DETENTION (4 HOURS FROM 8:30 A.M. TO 12:30 P.M.), A PARENT CONFERENCE, AND A DISCIPLINE REFERRAL.
- ON THE 8TH (+) TARDY THE STUDENT WILL BE ADDED TO THE “NO-ROAM LIST” AND THE FOLLOW DISCIPLINE ACTION WILL FOLLOW:
 - THE LOSS OF SCHOOL-SPONSORED/EXTRACURRICULAR ACTIVITIES (ATTENDING SCHOOL DANCES, ATHLETIC EVENTS/GAMES/MEETS, ETC.)
 - THE STUDENT WILL RECEIVE 3 DAYS OF IN-SCHOOL SUSPENSION DAY(S) AND POSSIBLE OUT-OF-SCHOOL SUSPENSION DAY(S) WITH A BEHAVIOR CONTRACT AND PARENT CONFERENCE
- *IF A STUDENT IS A NO-SHOW TO PM DETENTION, THEY WILL BE RESCHEDULED FOR THE NEXT PM DETENTION DAY. IF A STUDENT IS NO-SHOW FOR THE SECOND TIME, THEY WILL BE ASSIGNED ONE DAY OF ISS.*

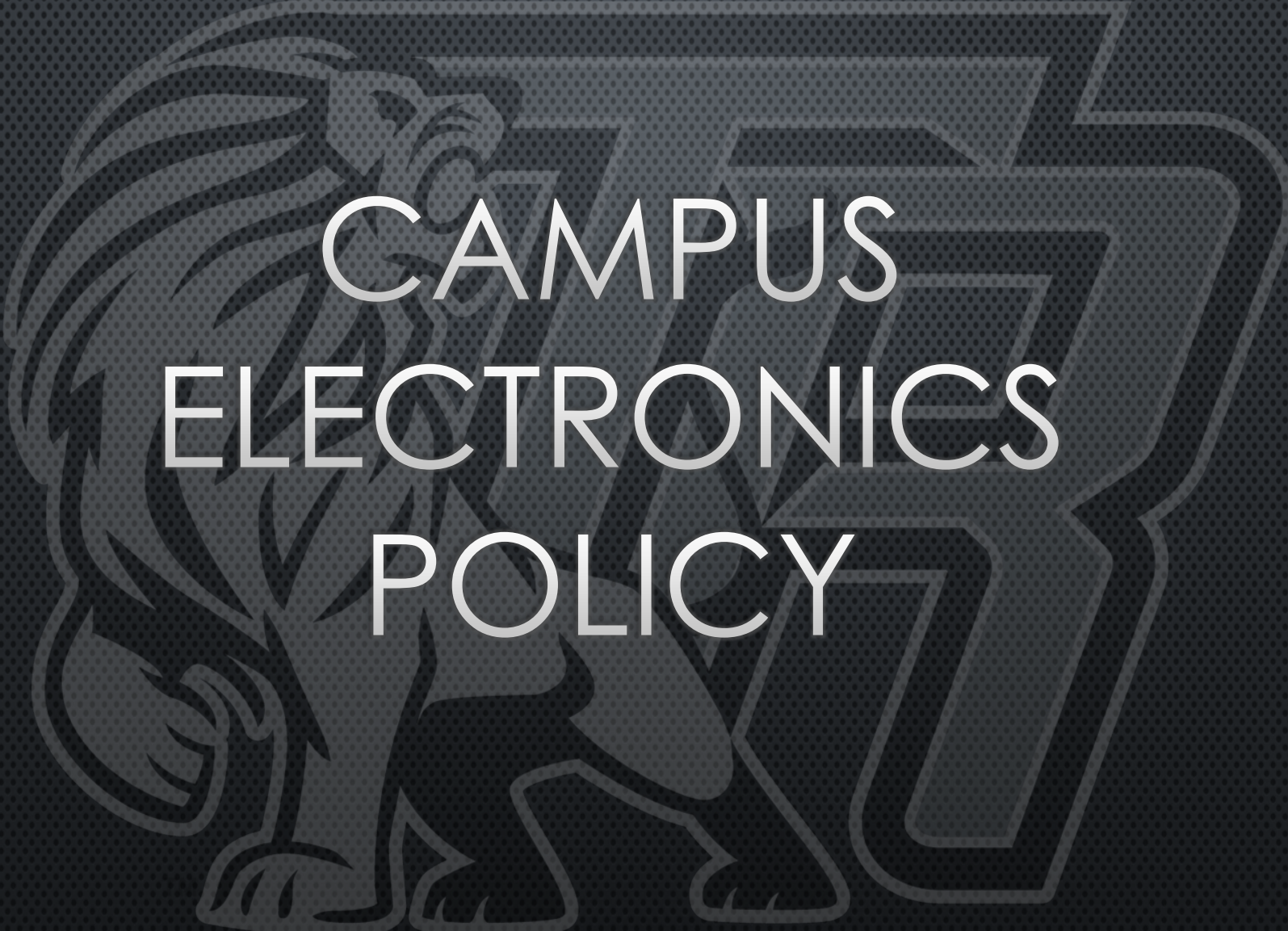


EXEMPTION POLICY



GRADE 11—**FOUR** CLASSES PER SEMESTER

- NO MORE THAN 3 ABSENCES PLUS AN ADDITIONAL 2 ABSENCES FOR MEDICAL REASONS IN THE CLASS PERIOD IN WHICH YOU ARE REQUESTING THE EXEMPTION.
- AN 80 OR BETTER SEMESTER AVERAGE OR ABOVE (1ST, 2ND, AND 3RD SIX WEEKS' AVERAGE).
- NO MORE THAN 3 OFFICE REFERRALS, WITH NO MORE THAN 1 ASSIGNMENT TO ISS. NO ASSIGNMENTS TO ALC OR OUT-OF-SCHOOL SUSPENSIONS.
- NO OUTSTANDING FEES, FINES OR RESIDENCY HOLDS.
- ANY ABSENCES, REDUCTION IN GRADE BELOW 80, FINE, OR DISCIPLINE REFERRAL AFTER THE EXEMPTION DECLARATION MAY NEGATE FINAL EXAM EXEMPTIONS.

The background features a large, faded logo. On the left is a stylized tiger in a walking pose, and on the right are the letters 'TU' in a bold, blocky font. The entire background has a dark, dotted texture.

CAMPUS ELECTRONICS POLICY

CELLULAR
DEVICES
SHOULD BE
STORED IN
BACKPACKS
THROUGHOUT
THE DAY.

NO PHONE ZONE



WHEN CAN I USE MY PHONE?

- LUNCH
- BEFORE/AFTER SCHOOL
- WITH TEACHER PERMISSION ONLY
(FOR A LESSON)



LCISD ELECTRONIC DEVICE POLICY

- ✓ BEFORE SCHOOL
- ✓ DURING LUNCH
- ✓ AFTERSCHOOL
- ✓ AS AN INSTRUCTIONAL TOOL

PROHIBITED IN ALL HALLWAYS

PROHIBITED DURING CLASS
TRANSITIONS

DEVICE VIOLATIONS WILL RESULT IN
PHONE CONFISCATION AND ARE
SUBJECT TO THE LCISD ELECTRONIC
DEVICE POLICY.

NO AIR PODS, EAR BUDS, OR HEADPHONES OF ANY KIND...AT ANY TIME!

**NO PHONE
ZONE**



All electronic devices **MUST**
be put in backpacks

Clean out your
EAR HOLES!



CONSEQUENCES FOR POSSESSION OF DEVICES

“TELECOMMUNICATION DEVICES THAT DISRUPT THE EDUCATION PROCESS, ARE USED INAPPROPRIATELY OR WHEN NOT DIRECTED BY A TEACHER OR STAFF MEMBER, OR USED IN VIOLATION OF THE STUDENT CODE OF CONDUCT WILL BE CONFISCATED. SCHOOL PERSONNEL WILL WRITE AN OFFICE REFERRAL AND IT WILL BE TURNED INTO THE PRINCIPAL’S OFFICE.”

ADMINISTRATORS MUST FOLLOW THE INAPPROPRIATE USE OF CELL PHONE-POLICY PROCEDURES AND CONSEQUENCES (THERE ARE NO WARNINGS.)

1ST OFFENSE – PARENT CONTACT, PHONE CONFISCATED AND RETURNED AT END OF DAY.

2ND OFFENSE – PARENT CONTACT, PHONE CONFISCATED, AND PARENT MUST RETRIEVE PHONE WITH A \$15 FEE.

3RD OFFENSE – PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS ASSIGNED ISS.

4TH OFFENSE - PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS SUSPENDED.

5TH OFFENSE - PARENT CONTACT, PHONE CONFISCATED, PARENT MUST RETRIEVE PHONE WITH A \$15 FEE, AND STUDENT IS RECOMMENDED TO ATTEND ALC.

6TH OFFENSE & BEYOND – RECOMMEND ALC PLACEMENT.

REMINDER

⊗ NO

**3RD PARTY DELIVERIES
NO - FOUNTAIN OR STARBUCKS
DRINKS**



PARENT/SIBLING DROP OFF FOOD

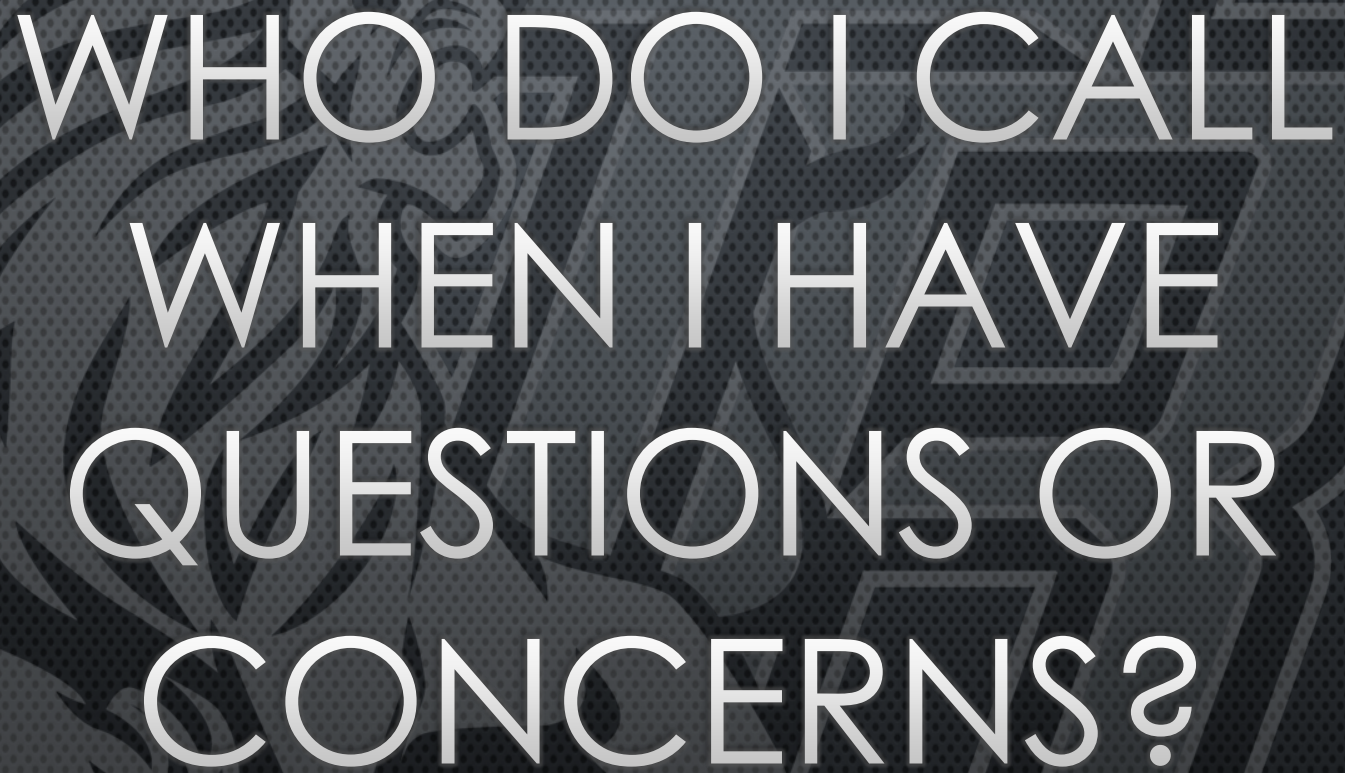
**ONLY DELIVER FOOD TO STUDENT
(NOT FRIENDS)**



ONLY DRINKS WITH SCREW TOP

Thank You!



The background features a large, faint, stylized graphic. On the left is a tiger, and on the right are the letters 'WU' in a bold, blocky font. The entire graphic is rendered in a light gray color against a dark, textured background.

WHO DO I CALL
WHEN I HAVE
QUESTIONS OR
CONCERNS?

START
HERE

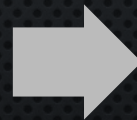
TALK TO YOUR
CHILD—TEACH THEM
TO ADVOCATE FOR
THEMSELVES



TEACHER, COACH,
OR COUNSELOR



ASSISTANT
PRINCIPAL
(VIA ASSISTANT)



ASSOCIATE
PRINCIPAL
(VIA ASSISTANT)



PRINCIPAL
(VIA ASSISTANT)

TRHS COMMUNICATION FLOW CHART



MORE IMPORTANT JUNIOR NOTES

1. Students: FOCUS on your grades! If you fail your classes, the ORIGINAL grade will be used for your GPA!
2. We will take the PSAT Exam this year – this is a great way to showcase your knowledge and practice for the SAT!
3. Keep track of your credits and transcript – only YOU know what's best for you!
4. IF you get an invitation to attend Lions Level Up, we HIGHLY recommend you take it to prevent the loss of credit.

COMING SOON!



- 8/12 FIRST DAY OF SCHOOL
- 8/30 EARLY RELEASE
- 9/2 NO SCHOOL (LABOR DAY)
- 9/10 OPEN HOUSE
- 9/26 EARLY RELEASE
- 9/27 NO SCHOOL (FAIR DAY)
- 10/26 SILVER TRACK FALL CARNIVAL