

All district students attending kindergarten through grade three (K-3) shall have their reading skills assessed not less than two (2) times a year. Additional assessments may be administered for students in the lowest twenty-five (25%) of reading progress. The assessment shall consist of a single statewide test (hereinafter referred to as "K-3 assessment test") specified by the state board of education and administered by individuals other than the regular classroom teacher who have been properly trained by the State Department of Education.

Appropriate district personnel shall review the K-3 assessment test results for the purpose of providing necessary interventions to sustain or improve the students' reading skills.

The K-3 assessment test scores and interventions recommended and implemented for each student shall be documented in his or her permanent record.

In addition to administering the K-3 assessment test and providing appropriate interventions, the board will establish an extended year reading program for students identified as below grade level on reading assessments in kindergarten through grade three (K-3). The program will be the equivalent of forty (40) hours of instruction. This district will apply for an intervention program reimbursement based on a reporting procedure developed and administered by the State Department of Education.



**LEGAL REFERENCE:**

*Idaho Code Sections*

33-1614

33-1615

33-1207A

**ADOPTED:** May 11, 2004

**AMENDED:**