

Public school districts are required by federal and state regulations to identify private school students, residing within this District's boundaries, who may be in need of special education and related services.

This district will provide a free appropriate public education (FAPE) to every child with a disability enrolled in its schools. The District is not obligated to provide FAPE to those student with disabilities enrolled by their parents at private schools. To the extent consistent with the number and location of children with disabilities in the state, who are enrolled by their parents in private preschools (ages 3-5) and private elementary/secondary schools, this District will expend funding equal to the proportionate amount of federal funds made available under the Individuals with Disabilities Education Act (IDEA). The funding shall be expended on the evaluation and services listed below.

Concerning evaluation and services to private school students not enrolled in a public school within this district's jurisdictional boundaries, it is the policy of this district to:

1. Screen and/or evaluate students who are referred.
2. Provide parents and private schools (upon receipt of parental consent) with the results of screening/evaluation of referred students.
3. Develop an Individualized Education Program (IEP) for the student in the event the student's parent/guardian chooses to enroll the student at a public school in this district.
4. Provide the following special education and related services at a service site to a parentally-placed student at a private school: group speech/language therapy, group occupational therapy, and group physical therapy.

[Note: The determination of what special education and related services will be provided to private school students, how and where the services will be provided, and how the services provided will be evaluated must be made after consultation with representatives of private school students with disabilities.]

5. Develop and implement a service plan describing the specific special education and related services that will be provided for each private school student with a disability who has been designated to receive special education and related services.

For those private school students designated to receive special education and related services, transportation will be provided to the extent it is necessary for a student to benefit from or participate in the services identified above. It may consist of transportation from the student's school or home to a site other than the private school or from the service site to the private school, or to the child's home, depending on the timing of the services. In no event will transportation be provided from the student's home to the private school. The cost of transportation will be included in the proportionate share of federal funds.

Private school students with disabilities may receive a different amount of services than students with disabilities enrolled in public schools. No private school student with a disability

has an individual right to receive some or all of the special education and related services that student would receive if enrolled in a public school.

DEFINITIONS

For the purposes of this policy, the following definitions apply:

Private schools: Nonpublic schools, including, but not limited to, private schools, religiously-affiliated schools, and home schools.

Private school students: Students enrolled by their parents or guardians in private schools.

Service site: A public school setting or contracted location for the provision of special education and related services. In no event will a service site be located at a private school.



LEGAL REFERENCE:

20 U.S.C. § 1412 (a)(10)
34 C.F.R. § 300.450, *et seq.*

ADOPTED: May 11, 2004

AMENDED: