# Kiona-Benton Elementary School Student Registration Form

Student Last Name	Fi	irst Name		Mide	dle
Legal Name (if different)				Grade	Sex M/F
Birth Date / / Month Day Year	_Birthplace				
Month Day Year	· · · · · · · · · · · · · · · · · · ·	City		State	Country
Ethnic Group (Optional) _	American/A	laskan Nativ	ve	Asian	
- · · · / <del>-</del>	Black/Africa	an American	1	Caucasian/W	hite
				 Multi-Racial	
	Native Hawa	iian/Other P	acifi	c Islander	
Physical Address		City/Sta	ate		Zip
Physical Address  Mailing Address		City/Sta	ate —		Zip
Home Phone	Unlisted	Yes	_No	Message Phone	e
THE FOLLOWING INF	ORMATION :	PERTAINS	ТО	THE PARENT	Γ/GUARDIAN
WITH WHOM THE ST					
Student Lives With	Both Parents	Motl	her	Father	Self
				Mother/St	
	Father/Stepmot	her		Stepmothe	er/Stepfather
	Agency	Othe	r	Stepmothe	
Parent/Guardian Name La En Parent/Guardian Name La En Non Custo dial Parent Name	st	First	<del>.</del>	С	ell #
En	aployer		-	Work#	
Parent/Guardian Name La	st	First		$\overline{C}$	ell #
En	ployer			Work #	
Non-Custodial Parent Nam	.e			Phone	
Address		City/S	tate		Zip
Is there a legal restriction p	reventing the ne	on-custodial	pare	nt from visiting	the school
having access to school rep	orts/records. or	removing v	יייייייייייייייייייייייייייייייייייייי	hild from schoo	17
Yes No (If yes, pl	ease submit the	document f	OT SC	hool file )	,1,
Are there any current Wash	ington State res	straining ord	lers o	n mother/father	.7
Yes No (School n				n momon ramor	•
Has student ever been enro				7 Vec	No
Does the student have a cur					
for school file.)		1051	, (11 )	os, proase saon	in document
Has the student ever had a s	504 Plan?	Yes No	,		
Has the student previously				on School Distri	ict?
Yes No		· ····································	الميرات	THE COMOUNT DISH!	
		ĭ	Distri	ct	
Last school attended Address Date Entered		City/State	~10H1	<u> </u>	Zip
Date Entered	Data Withday	City/Blatt	ے <u> </u>		_ 51h

EMERGENCY INFORMATION: Local person(s) (other than parent or guardian listed above) allowed to take student from school in case of emergency or illness, appointment, etc.

Name	Relationship	
Name	Relationship	Phone
Name	Relationship	Phone
Brothers and sisters living at home:		
Name	Birth Date/	/Sex <u>M / F</u>
Name	Birth Date/	_/Sex <u>M / F</u>
Name	Birth Date/	_/Sex <u>M / F</u>
Name	Birth Date/	_/ Sex <u>M / F</u>
Daycare/Daytime Babysitter Name Address Is Daycare/Babysitter authorized to		
Address	City/State	Phone
Is Daycare/Babysitter authorized to	take student from school	ol? Yes No
Indicate the treatment you consent	to have given to your ch	ild in the event an injury is
sustained and an emergency contac	t cannot be reached:	
Taken to hospital by ambulance	_ Yes No	
•	Kadlec KGH	Prosser Hospital
Place in care of personal physician	Yes No	
If yes, name and number of	physician	
If the physician above cannot be re	ached immediately, plac	e child in care of doctor on
call at hospital Yes No		
If no, please give specific p	rocedures for staff to fol	low:
Does your child have any special h	ealth problems such as c	hronic illnesses, allergies,
conditions? Yes No		
If yes, please list		
Does your child take medication of		No
If yes, please list		
Has your child ever had any seriou		
If yes, please explain		
School activities in which student s	should not participate: (F	Parent or Guardian must
provide documentation regarding r	eagong for non-narticina	tion)
provide documentation regarding r	easons for non-participa	
Please note: The above informatio	n is needed for use in the	e event that your child
becomes ill or is injured while at so	chool. In cases of a min	or nature, first and will be
administered by school personnel of	qualified to render such s	service. It is understood that
the instructions given above will re	emain in force for this sc	nooi year.
PARENT/GUARDIAN SIGNAT	TIRE	DATE
TWINDIA I DIGITAL DIGITAL		



# KIONA-BENTON CITY SCHOOL DISTRICT

1105 Dale Ave, Benton City, WA 99320 Phone: (509) 588-2000 Fax: (509) 588-5580

#### CONSENT FOR MUTUAL EXCHANGE OF INFORMATION

Date:	_						
Student Name:					Birth Date:		Grade:
Age:		Gender:			•		•
I hereby authorize the	confidential ir	nformation as described below	v to the i	ndividu:	als who are affiliated	with the	e school/agency:
Name of agency/school							
Street Address:							
City/State/ Zip:		• •		•			
Phone:							
Fax:							
Check all record types  Transcript of		:	ı	<del></del> 1	Standard Test Score	s	
☐ Withdrawal C	rades		1		Health Records		
Attendance R	ecords		ļ	$\overline{}$	Disciplinary Record	s	
Special Educa	ation Records				Other (Specify):		
and Privacy Act (FERP). Please note that if the re	A). FERPA proquest is for hea	d in a confidential manner by th hibits disclosure of personally is lth or medical information, the te Health Insurance Portability a	dentifiab medical i	le inforn informat	nation without consent ion received is protect	t except i	in limited circumstances.
		id for 90 days from the date of already been released based upo				may be	withdrawn at any time in
Parent/Guardian					Date		.,
,							
Student (if over age 13	)				Date	<del></del> ;	
Please FAX Informatio	n Requested to	o the following building(s) sele	ected bel	low:			
☐ Kiona-Benton (	_	Kiona-Benton City Middle School		Kiona-	Benton City 1 School		Kiona-Benton City Special Education Dept
Phone: (509) 588-		Phone: (509) 588-2040		Phone:	(509) 588-2140		Phone: (509) 588-2024

Dear Parent or Guardian,

Beginning the 2016-17 school year, the state legislature passed a law requiring Washington State public schools to collect information on military affiliation beginning with the 2016–17 school year.

(http://app.leg.wa.gov/billinfo/summary.aspx?bill=5163&year=2015)

Reasons for collection of the data include:

- (1) The legislature finds that, nationally, nearly two million students are from military families, where one or more parent or guardian serves in the United States armed forces, reserves, or national guard. There are approximately one hundred thirty-six thousand military families in Washington state.
- The legislature further finds that a United States government accountability office study in 2011 identified that it is not possible to monitor educational outcomes for students from military families due to the lack of a student identifier in state educational data systems. Such an identifier is needed to allow educators and policymakers to monitor critical elements of education success, including academic progress and proficiency, special and advanced program participation, mobility and dropout rates, and patterns over time across states and school districts. Reliable information about student performance will assist educators in more effectively transitioning students to a new school and enable school districts to discover and implement best practices. [2015 c 210 § 1.]

For the purposes of this data collection, "students from military families" includes:

- (a) Students with a parent or guardian who is a member of the active duty United States armed forces; and
- (b) Students with a parent or guardian who is a member of the reserves of the United States armed forces or a member of the Washington national guard." Collection and updating of this data must use the United States department of education 2007 race and ethnicity reporting guidelines, including the subracial and sub-ethnic categories within those guidelines, with modifications.

If you have any questions, please contact: Joe Lloyd at <u>JLloyd@kibesd.org</u>or 509-588-2077.

Student Name	SSID	Parent/Guardian Military Status *
		Affiliated Weekington National Guard Both

<sup>\*</sup> Not Affiliated, Active Duty, Reserves, Not Affiliated, Washington National Guard, Both Parents/Guardians are Affiliated, No Response/Refused to State, Data Not Available

Return by: First day of school.	
Parent/Guardian signature	Date

# Ethnicity and Race Data Collection Form

	Student Name:								
	PLEASE ANSWER QU	ESTION	NS 1A OR 1B AND QUESTION 2						
QUEST	QUESTION 1. A. Is your child of Hispanic or Latino origin? (if so, check all that apply)								
	CUBAN DOMINICAN SPANIARD PUERTO RICAN		MEXICAN/ MEXICAN AMERICAN/ CHICANO CENTRAL AMERICAN SOUTH AMERICAN LATIN AMERICAN OTHER HISPANIC/LATINO						
QUEST	ION 1. B. Child is not Hispanic/Latino		• .						
	NOT HISPANIC/LATINO								
QUEST	ON 2. What race(s) do you consider you	child?	(Check all that apply)						
	AFRICAN AMERICAN/BLACK		ALASKA NATIVE						
	WHITE		CHEHALIS COLVILLE						
	ASIAN INDIAN CAMBODIAN CHINESE FILIPINO HMONG INDONESIAN JAPANESE KOREAN LAOTIAN MALAYSIAN PAKISTANI SINGAPOREAN TAIWANESE THAI VIETNAMESE OTHER ASIAN		COWLITZ HOH JAMESTOWN KALISPEL LOWER ELWHA LUMMI MAKAH MUCKLESHOOT NISOUALLY NOOKSACK PORT GAMBLE KLALLAM PUYALLUP QUILEUTE QUINALT SAMISH SAUK-SUIATTLE SHOALWATER SKOKOMISH SNOQUALMIE						
	FIJIAN GUAMANIAN OR CHAMORRO MARIANA ISLANDER MELANESIAN MICRONESIAN SAMOAN TONGAN OTHER PACIFIC ISLANDER		SPOKANE SQUAXIN ISLAND STILLAGUAMISH SUQUAMISH SWINOMISH TULALIP YAKAMA OTHER WASHINGTON INDIAN						
	OTHER PACIFIC ISLANDER		OTHER WASHINGTON INDIAN OTHER AMERICAN INDIAN						



# Office of Superintendent of Public Instruction (OSPI) Home Language Survey

The Home Language Survey is given to all students enrolling in Washington schools.

Student Name:		Grade:	Date:	
Parent/Guardian Name	Parent/Guard	ian Signature		
Right to Translation and Interpretation Services Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	All parents have the right to education in a language them  1. In what language(s) woul with the school?	y understand.		
Eligibility for Language Development Support Information about the student's language helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	2. What language did your child learn first?  3. What language does your child use the most at home?  4. What is the primary language used in the home, regardless the language spoken by your child?  5. Has your child received English language development suppin a previous school? Yes No Don't Know			
Prior Education  Your responses about your child's birth country and previous education:  • Give us information about the knowledge and skills your child is bringing to school.  • May enable the school district to receive additional federal funding to provide support to your child.  This form is not used to identify students' immigration status.	6. In what country was your 7. Has your child ever receiv United States? (Kindergarten - 1  If yes: Number of months:	ved formal education of the contraction of the cont	on outside of the No 	

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.

Note to district: This form is available in multiple languages on <a href="http://www.k12.wa.us/MigrantBilingual/HomeLanguage.aspx">http://www.k12.wa.us/MigrantBilingual/HomeLanguage.aspx</a>. A response that includes a language other than English to question #2 OR question #3 triggers English language proficiency placement testing. Responses to questions #1 or #4 of a language other than English could prompt further conversation with the family to ensure that #2 and #3 were clearly understood. "Formal education" in #7 does not include refugee camps or other unaccredited educational programs for children.



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## KIONA – BENTON CITY SCHOOL DISTRICT 1105 DALE AVE., BENTON CITY, WA 99320

### **Student Housing Questionnaire**

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness.

experiencing nomelessness.			
Do you own or rent your own home?	☐ YES [	NO	
If you checked "YES", you do not need	to complete th	is form.	
If you checked " <b>NO</b> ", please <u>check belo</u> form.	www where the s	tudent currently resides and com	plete this
☐ In a motel		A car, park, campsite, or similar loc	ation
☐ In a shelter		Transitional Housing	
☐ Moving from place to place/couch surfing		Other	
☐ In someone else's house or apartment with	another family	the second the second plants and part	
☐ In a residence with inadequate facilities (no		ricity, etc.)	
Name of Student:			
First	Middle	Last	
Name of Cohools	Grado:	Birthdate (Month/Day/Year):	Age.
Name of School:	Grade	Birtildate (Montin Bay) Tear).	
Student is I		nt or legal guardian	
PHONE NUMBER OR CONTACT NUMBER:	T	NAME OF CONTACT:	
Print name of parent(s)/legal guardian(s): Or unaccompanied youth)			
Signature of parent/legal guardian:	ha er est ordinal	Date:	
Or unaccompanied youth)		的一个女子。1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的1980年的19	
By signing this form, I declare	under nens	ty of perjury under the law	us of the
State of Washington that the info	COLUMN TO THE PARTY OF THE PART		
state of washington that the inte	Jimadon pr	bylded field is true and co	i i cot.
Please return completed form to:			
BERNARDO CASTILLO 509-588-2	2035	1107 GRACE AVE., BENTON CITY	/ WA 99320
BERNARDO CASTILLO 509-588-2 District Liaison Phone Nu		Location	, ##71 00021
For School Personnel Only: For data collection			
☐ (N) Not Homeless ☐ (A) Shelters	☐ (B) Doubled-	Up 🗌 (C) Unsheltered 🗌 (D) Hotels/I	Vlotels

#### KIONA-BENTON CITY SCHOOL DISTRICT

Welcome to Kiona-Benton City School District!

#### **Parent and Student Release Form**

This student clearance form is created to provide information regarding school rules, programs. You are encouraged to review the district rules, policies and procedures online.

DISTRICT WEBSITE: http://www.kibesd.org FAMILY ACCESS: http://www.Kibesd.org

#### PHONE DIRECTORY

High School: 509-588-2140 Middle School: 509-588-2040 Intermediate School: 509-588-2078 Superintendent's Office: 509-588-2000

#### **AFFIRMATIVE ACTION POLICY STATEMENT (POLICY 5010)**

To assure attainment of the Affirmative Action Program goals and adherence to Equal Employment Opportunity, every employee is held accountable for its success. Corrective actions shall be taken to balance the employee profile as the administrative staff and employees identify areas of imbalance.

#### NONDISCRIMINATION STATEMENT

In accordance with Federal law, the Kiona-Benton City School District is prohibited from discriminating on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of trained dog guide or service animal by a person with a disability and provides access to the Boy Scouts of America and other designated youth groups. To file a complaint of discrimination, see information below. Kiona-Benton City School District is an equal opportunity employer, complies with all Federal Rules and Regulations, and does not discriminate for all district programs and employment opportunities.

**SEXUAL HARASSMENT STATEMENT (POLICY 6590)** 

In accordance with Federal law, the Kiona-Benton City School District No. 52 is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities. The district's policy and procedure 6590 regarding Sexual Harassment is located on the school district website at <a href="https://www.kibesd.org">www.kibesd.org</a> and at the Administration Office located 1105 Dale Ave. Benton City, WA 99320 or by calling (509) 588-2000.

#### **ABSENTEEISM PROCESS**

1<sup>st</sup> Unexcused within 30 days = 2<sup>nd</sup> Unexcused within 30 days =

Call home to notify parents/guardian, consequences will be explained in home language.

- 1.) Conference with parents/guardian to make a plan to support student and family
- 2.) Washington Assessment of Risks and Needs of Students (WARNS) Assessment
- 5th Unexcused Absence =
- 1.) Enter into an agreement to maintain school attendance requirements.
- 2.) Refer to Community Truancy Board
- 3.) File a truancy petition with Benton County Juvenile Court
- 7th Unexcused Absence in a MONTH or 10th of the school year =
  - 1.) District file civil action with Benton County Juvenile Court alleging violation of attendance laws
    - a.) By the parent
    - b.) By the student/child
    - c.) By the parent and the student/child

<u>Title IX/RCW 28A.640 Officer</u>
<u>Affirmative Action Officer</u>
<u>Diann Zavala</u>
1105 Dale Ave.
Benton City, WA 99320
Telephone: (509) 588-2000

Section 504 Coordinator Diann Zavala 1105 Dale Ave. Benton City, WA 99320 Telephone: (509) 588-2024 McKinney-Vento (Homeless)
Bernardo Castillo
1105 Dale Ave.
Benton City, WA 99320
Telephone: (509) 588-2000

The district's policies and procedure and Parent and Students Rights are located on the school district website at <a href="www.kibesd.org">www.kibesd.org</a> and at the Administration Office located 1105 Dale Ave. Benton City, WA 99320 or by calling (509) 588-2000.

~Please sign below recognizing that you understand the above items and where you can find information on the district websit		
STUDENT	DATE	
PARENT	DATE	

Student Name	Date/fecha
Nombre del estudiante	

Have you moved in the last two years for the purpose of seeking or obtaining agricultural, fishery or forestry related employment?

YES NO

¿Se mudó en los últimos dos años con el propósito de buscar o obtener un empleo relacionado con la agricultura, la pesca o la silvicultura? SI NO

P	Δ	R	F	M.	Т	N	T	IF	IC	Δ	TI	$\mathbf{C}$	۱	١

By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the child/children <u>UNLESS</u> a parent has a court order that indicates which parent has custody of the child/children.

The school <u>MUST HAVE A COPY OF THE RECORDED COURT ORDER</u> on file, otherwise either parent may check the child out of the school with proper identification.

If a parent comes in with a court order stating the current custody over the enrolling parent, they may take the child/children after documents are verified, as needed, and after every effort has been made to reach the enrolling parent by phone.

I have read the above statement of the law.			
Student's name			
Signature of Parent/Guardian	 Date	r	

#### KIONA-BENTON CITY ELEMENTARY SCHOOL

Dear Parents,

This form is intended to provide an opportunity for you to assist us during this school year with room activities. As always, we appreciate your assistance for the benefit of our school children.

Please check the item(s) below as you wish and return this form to your child's teacher. Thank you.

0	Serve as a room mother or room	0	Volunteer in classroom.
	father.	0	Sew book bags.
0	Assist with refreshments/games at Halloween party.	0	Chaperone on field trips.
0	Assist with refreshments/games	0	Listen to children read.
	at Christmas party.	0	Other
0	Assist with refreshments/games at Valentine party.		
0	Make instructional materials for teachers during the day or in the evening.		
	<del>-</del>		
	Student Name		Parent Name
	Telephone Number		Teachers Name

#### KIONA-BENTON PRIMARY & INTERMEDIATE SCHOOL

Mrs. Kristine Hanson, Principal Mr. Williams, Principal 1105 Dale Ave. Benton City, WA 99320 Phone (509) 588-2090 Phone (509) 588-2078

#### FIELD TRIP PERMISSION FORM

Dear Parents,

Field trips often arise as the result of a classroom activity which requires the need for direct community experience. During the year, your child's class may be taking various trips within Benton City and, in order for your child to be included in these short trips, it is necessary for you to fill out and return this permission form. For any field trips requiring transportation out of Benton City a separate and specific permission form will be sent home for you to fill out. As always, your child will be under proper supervision during any school function.

Your signature below will authorize Kiona-Benton School District to allow your child to participate in field trips within Benton City throughout the entire school year.

Student Name	Teacher	
Parent Signature	Date	
Phone	Cell/Work Phone	

# Student Health History To be completed by parent/guardian

Name of Student:	Date of Birth:	Grade:	Sex:   Male  Female
☐ No ☐ Yes Glasses/Contacts, ☐ No ☐ Yes Hearing aids, Date	Date of last eye evaluation: of last hearing exam:		
	mission from a Health Care Prov ter) can be given at school. A for at school(list):	orm is availab	le from the school office.
Washington State law mandate condition would "put the chi	Medical Conditions es that students with life-threate ild in danger of death during the lace at school before your child	school day",	have medication/treatment
Life Threatening Conditions (V No  Yes Severe Allergic real No  Yes Severe Allergic real No  Yes Other Severe Aller  No  Yes Severe Asthma: resulting Years for asthmatic condition No  Yes Diabetes	action to Nuts (list):action to Bee Stings rgies-affecting school. Specify: regularly takes medication for ast ion	hmatic conditi	
Potentially Life Threatening Coapply and explain:  No Yes Asthma: takes me No Yes Seizure Disorder: Type of Seizures and date No Yes Heart Condition: No Yes Behavioral/Emotion No Yes Orthopedic Condition No Yes Other Health Condition	dication only when needed of last Seizure: onal Concerns:		
Does your child have any other con ☐ No ☐ Yes If yes, explain:			
This information is considered conficiency is enrolled in Kiona-Benton School I requested by you in writing.			
Parent/guardian signature			Date



# Kiona-Benton City School District #52 1105 Dale Avenue, Benton City, WA 99320 (509) 588-2000

#### Life Threatening Conditions

Washington State law, RCW 28A.210.320, requires students with life-threatening conditions to have a completed packet of information, as described below, on file prior to attending school. Under the law, a "life-threatening condition" means a health condition that will put the child in danger of death during the school day if a medication or treatment plan and a nursing care plan are not in place. Life-threatening conditions include: Asthma Exercise Induced \_\_\_\_\_Mild \_\_\_\_Moderate \_\_\_\_\_Severe Within the past year has your child been: Nebulized Hospitalized Given oral steroids If any of the above have been checked this is considered a life-threatening condition. Diabetes Heart Condition (considered serious by physician; physical activity limited) Allergic Reactions that result in anaphylactic shock \_\_\_\_\_Bee Sting Peanut Other Hemophilia or other serious blood disorder Other-list any other condition not listed above that falls into the life-threatening category\_\_\_\_\_ If you have checked one of the above conditions, please contact your child's school for an emergency response packet that you and your physician will complete and return. This Packet should include a physician's authorization to administer prescribed medication, a treatment plan, an emergency care plan, and any supplies/equipment necessary to carry out treatment and emergency plans. This information will enable us to develop a nursing care plan, which will be kept on file at school. If a medication or treatment order and supplies/equipment are not provided, the principal of the school is required to exclude the child until such order has been provided. This requirement applies to student who are new to the district, and students who are already enrolled. Our exclusion procedures are in accordance with the rules (WACS) of the State Board of Education. If your child develops a life-threatening condition during the year, it is vital to your child's safety that you immediately notify your child's school principal or nurse. The necessary forms will be provided and a time will be arranged for you to meet with your child's school nurse. I certify that I have read the above information.

My child does not have a life-threatening condition.

Parent/Guardian Signature\_\_\_\_\_\_

Child's Name

Date

My child has a life-threatening condition (as noted above).



# Kiona-Benton City Elementary School

1105 Dale Avenue, Benton City, WA 99320 Ph. (509) 588-2090

# Is My Child Too Sick To Go To School?

A Guide for Parents

APPEARANCE/BEHAVIOR - Unusually tired, pale, no appetite, hard to wake or confused.

EYES - If there is drainage, ,vision change, and/or redness of the eyelid, itching, pain or sensitivity to light. This may be a sign of "pink eye" (conjunctivitis) and the student should be checked by a health care provider.

FEVER - Temperature of 100 degrees
Fahrenheit (38 degrees C) or higher
Students need to be fever free for 24 hours
before returning to school WITHOUT
medications to reduce the fever.

BAD COLD AND/OR COUGH - Students need to be able to cover their cough to be at school. If a cough or cold persists for more than 2 weeks, the student may need to be seen by a health care provider.

DIARRHEA - 2 or more watery stools in 24 hours, especially if the student acts or looks ill. Students should stay home for 24 hours after the last watery stool.

**VOMITING** -Vomiting 2 or more times in 24 hours. Student should stay home for 24 hours after the last time they vomited.

RASH - Bothersome body rash, especially with fever or itching. Some rashes may spread to others and should be checked by a health care provider.

INJURY/SURGERY - if students are unable to concentrate due to pain or pain medication, they should stay home. Please have your health care provider contact the school nurse to help your child safely return to school. Letting the school nurse know in advance of any planned surgery will be helpful.

STILL HAVE QUESTIONS about whether or not your student is healthy enough to come to school? Contact the school nurse or your child's health care provider.

Keeping ill students at home, encouraging frequent hand washing, and covering coughs protects everyone, including those with fragile immune systems.

Students are expected to participate in all parts of the school day including recess or PE. If your doctor has restricted activity please send a doctor's note, for example:
"No contact sports x 1 week."

Thank you for your support to keep students safe & healthy.



# Kiona-Benton City School District #52 1105 Dale Avenue, Benton City, WA 99320 (509) 588-2000

#### **Immunization Record Requirements**

04/28/2020

Dear Parent or Guardian,

Starting August 1, 2020, all immunization records turned in to schools or child care centers are required by state law to be medically verified. Immunization records must be turned into the school on or before the first day of attendance. This means immunization records turned in to the school must be from a health care provider, or you must attach paperwork from a health care provider to your handwritten form that shows your child's records are accurate. Your child cannot attend school until you provide these records.

Here are some examples of medically verified immunization records:

- A completed <u>Certificate of Immunization Status (CIS)</u> signed by a health care provider. Find the CIS form by visiting <u>https://www.doh.wa.gov/SCCI</u> and clicking on "Certificate of Immunization Status."
- A CIS filled out by you or another parent/guardian with medical records attached.
- A CIS printed by a health care provider or school from the Washington State Immunization Information System.
- A CIS printed from MyIR which is a free Department of Health online tool that allows families to view and print their official immunization records themselves. Go to <a href="https://wa.myir.net/register">https://wa.myir.net/register</a> to begin the sign-up process.

If you are requesting an exemption from one or more of the immunization requirements, you must provide the school a completed Certificate of Exemption.

If you have any questions, please contact me at 509-205-4755.

Sincerely,

Teresa Mattson Kiona-Benton City School District Nurse

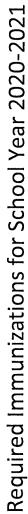


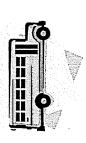
DOH 348-744 January 2020

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email <a href="mailto:civil.rights@doh.wa.gov">civil.rights@doh.wa.gov</a>.



# Parents - Are Your Kids Ready for School?





Parent/Guardian Instructions: To see which vaccines are required for school, find your child's grade and look only at that row going across to find the vaccines and number of doses required.

	Hepatitis B	DTaP/Tdap (Diphtheria, Tetanus, Pertussis) Vaccine doses required may be fewer than listed	<b>Polio</b> Vaccine doses required may be fewer than listed	MMR (Measles, Mumps, Rubella)	Varicella (Chickenpox)
Kindergarten through 6 <sup>th</sup> Grade	3 doses within the correct timeframes	5 doses within the correct timeframes	4 doses within the correct timeframes	2 doses within the correct timeframes	2 doses within the correct timeframes OR Healthcare provider verified child had disease
7 <sup>th</sup> Grade through 12 <sup>th</sup> Grade	3 doses within the correct timeframes	5 doses DTaP AND 1 dose Tdap, all within the correct timeframes	4 doses within the correct timeframes	2 doses within the correct timeframes	2 doses within the correct timeframes OR Healthcare provider verified child had disease (Exceptions are allowed for certain students)

- Students must get vaccine doses at correct timeframes to be in compliance with the requirements. Talk to your healthcare provider or school staff if you have questions about school immunization requirements.
- Find information on other recommended vaccines not required for school: <a href="www.immunize.org/cdc/schedules/">www.immunize.org/cdc/schedules/</a>