

# What does RtI look like at Ki-BE Elementary?

## **Tier 1:**

\*Core Program \*\*Where all students need to go  
Open-Court Reading instruction delivered with differentiated instruction (K-5)  
This occurs during the Reading Block time (50-80 minutes)  
At many grade levels, we “Walk to Read”

## **Tier 2:**

\*Supplemental Interventions \*\*What some students need to get there  
The Reading Mastery program is used at this level (1-5th grade)  
This occurs during the “Communities” time (45 minutes, 4 days a week)  
Smaller groups (7-10 students per group)  
Targeted skills to fill in gaps  
MAP, DIBELS data used to find gaps and place students into groups

## **Tier 3:**

\*Intensive Interventions \*\*What this student needs to get there  
The Reading Mastery program is used at this level (1-5)  
This occurs during “Communities” time (45 minutes, 4 days per week)  
Small groups (often 5 or less students per group)  
Targeted skills, based on student data  
Student may also receive time outside of Core Reading and Communities

### Other reading interventions we do at Ki-Be (in Tier 2 and 3) are:

- \*Read Naturally (fluency)
- \*Practicing the Fry Word list (fluency)
- \*Phonics and letter naming at lower grades
- \*Comprehension strategies