

Title I and LAP

Title I and the Learning Assistance Program (LAP) are designed to help students meet the state's high standards. Title I is federally funded and LAP is state funded. We serve students in grades K-12 with these programs.

The effectiveness of these programs is judged by how well all of the students in our school perform on the Measure of Student Progress (MSP) and other State tests. There are standards set by the state which our schools have to meet each year in order to make adequate yearly progress.

Our Elementary School (grades k-5) is designated as a schoolwide school so that all students have access to this help in the early grades in various degrees.

At the elementary school our focus is on math and reading



Our three schools (Elementary, Middle, and High Schools) receive help from LAP to offer courses that help students prepare for the MSP.



Kiona-Benton Elementary—588-2090
Kiona-Benton Middle School—588-2040
Kiona-Benton High School—588-2140

Kiona-Benton City Schools
A Commitment to Excellence

Title I/Learning Assistance Parent Involvement Policy



Tel: 509-588-2000 ◀

How can I be involved?

Studies show that students with involved parents and families are more likely to have success in school and continue their education.

The purpose for this policy is to help encourage parents and families in supporting their children's learning.



KEEPING PARENTS INFORMED

- Parents are notified of upcoming workshops or forums.
- Regular progress reports are provided
- Title I/LAP Programs are explained at the fall and spring conferences. Student Learning Plans/Teacher-Student-Parent Compacts are signed at that time.
- Schoolwide/Title I/LAP parent information meetings are held at least two times each year (look for our booth at school open house).

INVOLVEMENT IN PLANNING

The Kiona-Benton City School District has committed to ensure that parents have an opportunity to participate in the design of the Title I and LAP programs and can give input about how the programs are run.

Parents will receive a copy of this policy when their child becomes involved in receiving extra help outside the classroom or at one of the parent conference sessions. Parent input will be requested in the spring parent workshop for Schoolwide planning when the program is reviewed and the next year's program is previewed.

We welcome questions, comments or suggestions and are anxious to provide the best learning environment in our schools.

School Administrators

- Wade Haun—Superintendent
- Joe Lloyd—Federal and State Program Director
- Bernardo Castillo—Elementary Principal
- Jan Harlow—Special Education Director

If you have any questions about Title I or the Learning Assistance Program (LAP), please contact Joe Lloyd at 588-2077.



Local Parent Involvement Policy *(rev. May 2014)*

How the district will involve parents:

- Provide a form to respond before leaving (before treats). Set up tables in MPR to complete. Put down student names on forms so we can follow up for additional input.

How the district will provide coordination to assist individual schools in planning and implementing effective parent involvement:

- Parent nights to learn how to access website/student grades/AR, etc.
- Let Parents know of parent involvement activities in the Teddy Bear Facts
- Look at additional parent nights (example: Grade level expectations, ways parents can help, look at coordinating PAC and other meetings so they occur together – add Bazaars, and other fun activities to bring parents out.
- Look at instructional videos on aspects of help for the parents. Involve Students

How the district will build school and parent capacity for strong parent involvement

- Getting the word out –not just flyers. Going door to door. Having more game nights and involving everyone including superintendent, principals, teachers every other month. Calling parents for positive achievement of their students.
- Supporting the PTO by making it easier to access the building.
- Look at three major parent involvement events (Fall/Winter/Spring)

How the district will coordinate and integrate parental involvement strategies with other programs requiring parental involvement:

- Coordinate with PTO, PAC. List these on a brochure to pass out during Open House.

How the district will conduct, an annual review of the effectiveness of these parental involvement policy revisions:

- Hold annual meeting as a working lunch to review and revise program involvement policies.
- Send survey out during Spring Conference Time or during an event.