

**AGENDA**  
**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**  
Board Room      1900 18th Avenue      6:00 p.m.  
Kingsburg, CA 93631  
October 15, 2018

1. CALL TO ORDER \_\_\_\_\_

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Members Absent \_\_\_\_\_

\_\_\_\_\_

4. OTHERS PRESENT \_\_\_\_\_

5. APPROVAL OF AGENDA

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

6. PUBLIC COMMENT

**Public Comment**

*The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.*

**Board Room Accessibility:** *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)*

7. APPROVAL OF MINUTES

- 7.1 Special Meeting – September 4, 2018
- 7.2 Regular Meeting – September 10, 2018
- 7.3 Special Meeting – September 12, 2018
- 7.4 Special Meeting – September 17, 2018
- 7.5 Special Meeting – September 25, 2018

**8. REPORTS**

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Student Representative Report
- 8.4 Social Studies Department Presentation

**9. ACTION**

9.1 Accounts Payable for September 2018 ..... 1  
 9.2 Interdistrict Permit Requests – 2018-19 ..... 13  
 9.3 Reclassification Form – English Language Proficiency Assessment..... 21  
 9.4 2018-19 School Plan for Student Achievement (SPSA)..... 23  
 9.5 2018-19 Local Wellness Plan ..... 70  
 9.6 Second Reading Mandated Board Policy May/July 2018 Packets ..... 79  
 9.7 Overnight Trip Boys Varsity Basketball ..... 85

**10. DISCUSSION**

- 10.1 Local Priorities California Dashboard

**11. WRITTEN INFORMATION**

11.1 Student Body Fund Report for September 2018 ..... 87  
 11.2 Suspension Report for September 2018 ..... 90  
 11.3 Letter Approval 2018-19 LCAP and Adopted Budget – FCOE Superintendent of Schools ..... 91  
 11.4 Quarterly Reports on Williams Uniform Complaints- Oct. 17; Jan. 18; Oct. 18..... 94

**12. CLOSED SESSION – Notice to Public** (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

12.1 Volunteers - Key Club: ..... 97  
 12.2 KHS Winter Coaches 2018-19 ..... 100

From \_\_\_\_\_ to \_\_\_\_\_

**13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY**

**14. ITEMS FOR NEXT AGENDA**

None

**15. ADJOURNMENT** \_\_\_\_\_  
(Time)

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
September 4, 2018.

**CALL TO ORDER**

The meeting was called to order at 3:00 p.m. by Mr. Johnie Thomsen, Clerk.

**MEMBERS PRESENT**

Mr. Johnie Thomsen  
Mr. Mike Serpa  
Mr. Steve Nagle

**MEMBERS ABSENT**

Mr. Brent Lunde  
Mr. Rick Jackson

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Mr. Thom Sembritzki, Assistant Principal  
Other staff members, students, and citizens - list on file in the district office.

**APPROVAL OF AGENDA (M042-1819)**

Mr. Nagle moved to approve the agenda as presented.  
Mr. Serpa seconded the motion.  
The motion carried unanimously; 3 ayes, 0 noes

**PUBLIC COMMENT**

None

**CLOSED SESSION****CONSIDERATION OF DISCIPLINE KHS-02-1819 (M043-1819)**

From 3:03 p.m. to 4:02 p.m.

**GOVERNMENT CODE SECTION 54956.9** – Significant Exposure to Litigation Pursuant to Paragraph (2) or (3) of Subdivision (d) of Section 54956.9 : 1 case

From 4:04 to 4:23 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION****CONSIDERATION OF DISCIPLINE KHS-02-1819 (M043-1819)**

Mr. Nagle moved to expel student KHS-02-1819 in abeyance to Kingsburg High School for the remainder of the first semester and second semester of 2018-19.  
Mr. Serpa seconded the motion.  
The motion carried by roll call vote, 3 ayes; 0 noes.

**ADJOURNMENT (M044-1819)**

Mr. Serpa moved to adjourn the meeting at 4:24 p.m.

Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: *absent*

Mr. Thomsen: Aye

Mr. Lunde: *absent*

Minutes of the special meeting of September 4, 2018 are approved except for the following omissions, deletions or changes:

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**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of September 4, 2018 are approved by action of the board.

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Brent Lunde  
President of the Board

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Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**Minutes of the Regular Meeting of the Board of Trustees**

**PLACE AND DATE**

Kingsburg High School District Office, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California, September 10, 2018.

**CALL TO ORDER**

The meeting was called to order at 6:00 p.m. by Mr. Brent Lunde, President.

**MEMBERS PRESENT**

Mr. Brent Lunde, President  
 Mr. Johnie Thomsen, Clerk  
 Mr. Rick Jackson, Member  
 Mr. Mike Serpa, Member  
 Mr. Steve Nagle, Member

**MEMBERS ABSENT**

None

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
 Ms. Andrea Salvador, Interim Business Manager  
 Dr. Ryan Phelan, Principal  
 Ms. Cindy Schreiner, Director Student Services  
 Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

**APPROVAL OF AGENDA (M045-1819)**

Mr. Serpa moved to approve the agenda as presented.  
 Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**PUBLIC COMMENTS**

None

**APPROVAL OF MINUTES**

**REGULAR MEETING – AUGUST 13, 2018 (M046-1819)**

Mr. Jackson moved to approve the minutes of the regular meeting of August 13, 2018 as presented in 7.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**SPECIAL MEETING – AUGUST 22, 2018 (M047-1819)**

Mr. Jackson moved to approve the minutes of the special meeting of August 22, 2018 as presented in 7.2 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**SUPERINTENDENT REPORT**

- Raptor Technologies will be implemented on our campus soon. It is a visitor management system to help facilitate visitors to our district. Installation will be at the district, school and Kingsburg Alternative Education Center offices.
- Maintenance Building – On schedule to finish in October.
- Little Theater Improvements – The Well donated landscaping and carpet for the Little Theater.
- Turnitin.com is rolling out at this time. Will be of benefit for teachers and student. Turnitin.com is used at most colleges and universities and will make students more prepared the college environment.
- Bill SB328 – Late Start of Schools – passed the California Senate. It is now on the Governor's desk.
- Cindy Schreiner reported that the Director of VROP, Fabrizio Lofaro, informed KJUHS that a former student, who was part of the Emergency Response Pathway at Kingsburg High School, was recently hired at Tulare Fire Department.

**PRINCIPAL REPORT**

- KHS Sports Recap: Cross Country Meet with 42 schools and 1700 athletes was a huge success; Girls Golf underway with 1<sup>st</sup> League Match; Water Polo Boys & Girls starting off strong; Volleyball 5:1; Football 3:1, with bye this week.
- Buy Back Day – Illuminate trainers on campus, providing expertise to our staff on this new system that will enable teachers to compare results on standards and will drive more meaningful PLC discussions.
- Senior Information Night – September 10<sup>th</sup>
- Academic Decathlon – Directed by Mr. Daniel Albers - 30 interested students at this time. Mr. Albers' record shows three years of consecutive first place wins at his last district, Orosi.
- College and Career Fair – September 12<sup>th</sup>
- Agriculture Department: Floral Design Course/Mrs. Amanda Ferguson – Successful enrollment and huge support for class through fundraiser for floral subscription; Ag Biology/Mrs. Girard – Students worked with pig vaccination; Rabbit farm on campus this year; Ag Mechanic students will also have exhibits this year at the Fair.
- Two of our Music Department students auditioned and were accepted into the Fresno Youth Philharmonic Orchestra. And the KHS Wind Ensemble was chosen to perform at the CA State Music Education Conference.

**STUDENT REPRESENTATIVE REPORT**

- Back to school going great. The Splash Event after the first football game was well attended with approximately 100 students.
- Club Day on campus was held last week, with two new clubs: Decathlon; Sikh Honor Society. Potential new Ski Club in the works.

- At the first student body meeting the themes for homecoming were set: Seniors- Hip Hop; Juniors- Rock 'n Roll; Sophomores- Country; Freshman – Pop.
- School spirit is high and seems stronger this year. Example: Elections for senior officers had a runoff.

### **BOARD ACTION**

#### **BILLS PAID AUGUST 2018 (M048-1819)**

Mr. Serpa moved to approve the bills paid for August 2018 as presented in 9.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

### **INTERDISTRICT TRANSFERS**

9.2 Moved to Closed Session

#### **AGRICULTURE DEPARTMENT CALENDAR OF EVENTS 2018-19 (M049-1819)**

Mr. Serpa moved to approve the Agriculture Department Calendar of Events for 2018-19 as presented in 9.3 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

#### **AGRICULTURE DEPARTMENT OVERNIGHT TRIPS 2018-19 (M050-1819)**

Mr. Serpa moved to approve the Agriculture Department Overnight Trips for 2018-19 as presented in 9.4 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: No

#### **AGRICULTURE DEPARTMENT SACRAMENTO LEADERSHIP EXPERIENCE OVERNIGHT TRIP (M051-1819)**

Mr. Nagle moved to approve the Agriculture Department Sacramento Leadership Experience Overnight Trip as presented in 9.5 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: No

**RESOLUTION #R08-1819 REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS 2018-19 (M052-1819)**

Mr. Jackson moved to approve Resolution #R08-1819 Regarding Sufficiency of Instructional Materials for 2018-19 which states that Kingsburg Joint Union High School District has provided each pupil with sufficient textbooks and instructional materials as presented in 9.6 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**RESOLUTION #R09-1819 THE GANN AMENDMENT (M053-1819)**

Mr. Jackson moved to approve Resolution #R09-1819 The Gann Amendment as presented in 9.7 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**2017-18 UNAUDITED ACTUALS (M054-1819)**

Mr. Nagle moved to approve the 2017-18 Unaudited Actuals as presented in 9.8 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**RESIGNATION R/C CLERK – LESLIE PETERS (M055-1819)**

Mr. Jackson moved to approve with best wishes the resignation of R/C Clerk, Leslie Peters, as presented in 9.9 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye



**BP/AR 5126 AWARDS FOR ACHIEVEMENT – FIRST & SECOND READING (M056-1819)**

Mr. Jackson moved to approve BP/AR 5126 Awards for Achievement first reading and request to waive the second reading in order to include new language in regards to the limit on amount of monies awarded before needing board approval as presented in 9.10 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**CHIEF BUSINESS OFFICIAL NEW JOB TITLE & SALARY SCHEDULE (M057-1819)**

Mr. Nagle moved to approve the Chief Business Official new job title and salary schedule as presented in 9.11 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**DISCUSSION****10.1 Use of Softball Field at Kingsburg Joint Union High School District**

The Board and Superintendent, Mr. Shoemaker, held an open discussion with representatives of the Girls' Kingsburg Softball League (KGSL), Denver Silva, Adam Efirm and Matt Watson, regarding the potential use of the softball fields on the KJUHS campus. The following points were brought before the Board and Superintendent by KGSL for consideration:

- Requesting access to the fields, to be determined.
- Permission to bring an additional storage container on campus for equipment. If permission granted, would be located behind the existing unit near center left field.
- Negotiate and renew the terms to the existing contract for tournaments.

**WRITTEN INFORMATION****STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for July and August of 2018 as presented in 11.1 of the supporting documents.

**SUSPENSION REPORT – AUGUST 2018**

The Board noted the suspension report for Kingsburg High School and Oasis High School for August 2018 as presented in 11.2 of the supporting document.

**CLOSED SESSION****INTERDISTRICT TRANSFERS (M058-1819)**

**VOLUNTEER DRUM LINE BAND COACH (M059-1819)****VOLUNTEER SIKH HONOR SOCIETY (M060-1819)**

The Board met in closed session from 7:45 p.m. to 8:15 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION****INTERDISTRICT TRANSFERS (M058-1819)**

Mr. Serpa moved to approve or deny the Interdistrict Transfers as requested by the Superintendent as presented in 9.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**VOLUNTEER DRUM LINE BAND COACH (M059-1819)**

Mr. Serpa moved to approve the Volunteer Drum Line Band Coach, Mr. Daniel Pendergrass, for the 2018-19 school year as presented in 12.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**VOLUNTEER SIKH HONOR SOCIETY (M060-1819)**

Mr. Nagle moved to approve Kamaljit Kaur as a volunteer for the Sikh Honor Society for the 2018-19 school year as presented in 9.11 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**ADJOURNMENT (M061-1819)**

Mr. Jackson moved to adjourn the meeting at 8:16 p.m.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

Minutes of the regular meeting of September 10, 2018 are approved except for the following omissions, deletions or changes:

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**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

Minutes of the regular meeting of September 10, 2018 are approved by action of the board.

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Brent Lunde  
President of the Board

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Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
September 12, 2018.

**CALL TO ORDER**

The meeting was called to order at 3:00 p.m. by Mr. Brent Lunde, President.

**MEMBERS PRESENT**

Mr. Brent Lunde  
Mr. Johnie Thomsen  
Mr. Rick Jackson  
Mr. Mike Serpa  
Mr. Steve Nagle

**MEMBERS ABSENT**

None

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Ms. Andie Salvador, Interim Chief Business Manager  
Ms. Cindy Schreiner, Director Student Services  
Ms. Elizabeth VanderVelde, Special Education Teacher

**APPROVAL OF AGENDA (M062-1819)**

Mr. Jackson moved to approve the agenda as presented.  
Mr. Thomsen seconded the motion.

The motion carried unanimously; 5 ayes, 0 noes

**CLOSED SESSION**

**Government Code Section 54957:** PUBLIC EMPLOYEE APPOINTMENT/EMPLOYMENT;

Title: Chief Business Official

From 3:02 p.m. to 5:35 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION**

None

**ADJOURNMENT (M063-1819)**

Mr. Nagle moved to adjourn the meeting at 5:37 p.m.  
Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes:

Mr. Nagle: Aye  
Mr. Serpa: Aye  
Mr. Jackson Aye  
Mr. Thomsen Aye  
Mr. Lunde Aye

Minutes of the special meeting of September 12, 2018 are approved except for the following omissions, deletions or changes:

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**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of September 12, 2018 are approved by action of the board.

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Brent Lunde  
President of the Board

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Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
September 17, 2018.

**CALL TO ORDER**

The meeting was called to order at 3:04 p.m. by Mr. Brent Lunde, President.

**MEMBERS PRESENT**

Mr. Mike Serpa  
Mr. Brent Lunde  
Mr. Rick Jackson  
Mr. Johnie Thomsen  
Mr. Steve Nagle

**MEMBERS ABSENT**

None

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent

**APPROVAL OF AGENDA (M064-1819)**

Mr. Nagle moved to approve the agenda as presented.

Mr. Jackson seconded the motion.

The motion carried unanimously; 5 ayes, 0 noes

**CLOSED SESSION**

**Government Code Section 54957:** Public Employee Appointment/Employment: Chief Business Official

From 3:06 p.m. to 4:30 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION**

None

**ADJOURNMENT (M065-1819)**

Mr. Serpa moved to adjourn the meeting at 4:31 p.m.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Minutes of the special meeting of September 17, 2018 are approved except for the following omissions, deletions or changes:

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**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of September 17, 2018 are approved by action of the board.

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Brent Lunde  
President of the Board

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Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
September 25, 2018.

**CALL TO ORDER**

The meeting was called to order at 3:00 p.m. by Mr. Brent Lunde, President.

**MEMBERS PRESENT**

Mr. Brent Lunde  
Mr. Johnie Thomsen  
Mr. Mike Serpa  
Mr. Steve Nagle

**MEMBERS ABSENT**

Mr. Rick Jackson

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Mr. Ivan Nunez, Assistant Principal

**APPROVAL OF AGENDA (M066-1819)**

Mr. Nagle moved to approve the agenda as presented.

Mr. Thomsen seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

**PUBLIC COMMENT**

None

**BOARD ACTION****CONSIDERATION OF DISCIPLINE KHS-05-1819****CLOSED SESSION**

From 3:10 p.m. to 4:00 p.m.

**CONSIDERATION OF DISCIPLINE KHS-04-1819****CLOSED SESSION**

From 4:10 p.m. to 5:12 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION****CONSIDERATION OF DISCIPLINE KHS-05-1819 (M067-1819)**

Mr. Thomsen moved to expel student KHS-05-1819 for the remainder of the first semester and place in abeyance at Kingsburg Alternative Education Center the second semester of 2018-19.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.



**CONSIDERATION OF DISCIPLINE KHS-04-1819 (M068-1819)**

Mr. Thomsen moved to expel student KHS-04-1819 for the remainder of the first semester in abeyance at Kingsburg Alternative Education Center and remain on contract for the second semester of the 2018-19 at Kingsburg High School.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

**ADJOURNMENT (M069-1819)**

Mr. Thomsen moved to adjourn the meeting at 5:12 p.m.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: absent

Mr. Lunde: Aye

Mr. Serpa: Aye

Minutes of the special meeting of September 25, 2018 are approved except for the following omissions, deletions or changes:

\_\_\_\_\_  
\_\_\_\_\_

**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of September 25, 2108 are approved by action of the board.

\_\_\_\_\_  
Brent Lunde  
President of the Board

\_\_\_\_\_  
Johnie Thomsen  
Clerk of the Board

**ISSUE:** Presentation of Accounts Payable for the month of September 2018.

**ACTION:** Presentation of Accounts Payable for the month of September 2018.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

**0100-General Fund**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob----Si--Dp	Amount
12-ACSA	512141763	PO-190042	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	545.98
				<b>Warrant Total:</b>	<b>545.98</b>
				<b>Vendor Total:</b>	<b>545.98</b>
1253-AMAZON.COM LLC	512146476	PO-190228	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	77.70
		PO-190228	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	55.10
		PO-190191	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	216.00
		PO-190168	SUPPLIES-COMPUTER	0100-63000-0-1110-1000-430000-001-0000	2,152.64
		PO-190144	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	733.35
		PO-190130	SUPPLIES-WORD HISTORY	0100-63000-0-1110-1000-430000-001-0000	198.32
		PO-190228	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	42.45
		PO-190197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	140.00
		PO-190197	SUPPLIES-OASIS	0100-00000-0-3200-1000-430000-002-0000	75.31
		PO-190246	SUPPLIES-PBIS	0100-63000-0-1110-1000-430000-002-0036	153.84
		PO-190230	SUPPLIES-SPECIAL ED	0100-73380-0-1110-1000-430000-001-0000	48.06
		PO-190228	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	77.70
		PO-190228	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	55.11
		PO-190228	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	42.45
		PO-190196	SUPPLIES-NURSE	0100-00000-0-1110-1000-430012-001-0000	143.20
				<b>Warrant Total:</b>	<b>4,211.23</b>
				<b>Vendor Total:</b>	<b>4,211.23</b>
904-AMERICAN INCORPORATED	512141764	PO-190207	REPAIRS-HVAC	0100-81500-0-0000-8100-560019-000-0000	954.26
		PO-190091	REPAIRS-WATER FOUNTAIN	0100-81500-0-0000-8100-560019-000-0000	396.06
		PO-190162	HVAC REPAIR-NEW GYM	0100-81500-0-0000-8100-560019-000-0000	213.28
				<b>Warrant Total:</b>	<b>1,563.60</b>
	512147530	PO-190290	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	627.50
		PO-190290	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	888.75
		PO-190290	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	960.00
				<b>Warrant Total:</b>	<b>2,476.25</b>
				<b>Vendor Total:</b>	<b>4,039.85</b>
2203-AMS.NET INC.	512141765	PO-190173	RUCKUS WIRELESS	0100-00000-0-1110-2420-580000-001-3109	1,667.25
				<b>Warrant Total:</b>	<b>1,667.25</b>
				<b>Vendor Total:</b>	<b>1,667.25</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si-Dp	Amount
583-AT&T	512143884	PO-190040	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	33.34
		PO-190040	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	33.33
		PO-190040	PHONES-I.S.	0100-00000-0-3300-8100-590004-002-0000	20.84
		PO-190040	PHONES-I.S.	0100-00000-0-3300-8100-590004-002-0000	20.83
		PO-190040	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	107.54
		PO-190040	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	366.50
<b>Warrant Total:</b>					<b>582.38</b>
<b>Vendor Total:</b>					<b>582.38</b>
1532-BIO CORPORATION	512146478	PO-190280	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-0000	499.55
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>499.55</b>
501-BUSINESS CARD	512147531	PO-190195	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-0000	165.10
		PO-190238	CMC-NORTH CONF-LODG.	0100-73380-0-1110-1000-520000-001-0000	348.74
		PO-190238	CMC-NORTH CONF-LODG.	0100-73380-0-1110-1000-520000-001-0000	348.74
		PO-190238	CMC-NORTH CONF-LODG.	0100-73380-0-1110-1000-520000-001-0000	348.74
		PO-190209	IXL-WILLIAMS	0100-73380-0-1110-1000-520000-001-0000	75.00
		PO-190238	CMC-NORTH CONF-LODG.	0100-73380-0-1110-1000-520000-001-0000	404.46
		PO-190238	CMC-NORTH CONF-LODG.	0100-73380-0-1110-1000-520000-001-0000	404.46
		PO-190274	ACSA-SHOEMAKER	0100-00000-0-0000-7150-520000-000-0000	849.00
		PO-190268	WEBSITE BUYOUT	0100-00000-0-0000-7150-580000-000-0000	96.59
<b>Warrant Total:</b>					<b>3,040.83</b>
<b>Vendor Total:</b>					<b>3,040.83</b>
137-CENTRAL DRUG SYSTEM INC.	512141766	PO-190220	ANNUAL ADMIN FEE	0100-00000-0-1110-3600-580012-001-0000	1,428.00
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>1,428.00</b>
2438-CINTAS CORPORATION	512141767	PO-190043	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	171.39
		PO-190043	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	129.99
		PO-190043	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	121.53
		PO-190043	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.99
		PO-190043	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	101.62
		PO-190043	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	257.38
		PO-190043	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	298.05
		PO-190043	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	298.05
		PO-190043	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	314.56
		PO-190043	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	314.56
<b>Warrant Total:</b>					<b>2,123.12</b>
<b>Vendor Total:</b>					<b>2,123.12</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
150-CITY OF KINGSBURG	512141768	PO-190045	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	9,173.98
		PO-190045	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	333.33
		PO-190045	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	333.33
				<b>Warrant Total:</b>	<b>9,840.64</b>
			<b>Vendor Total:</b>	<b>9,840.64</b>	
2091-CMC-NORTH	512143885	PO-190239	CMC NORTH CONF	0100-73380-0-1110-1000-520000-001-0000	235.00
		PO-190239	CMC NORTH CONF	0100-73380-0-1110-1000-520000-001-0000	225.00
		PO-190239	CMC NORTH CONF	0100-73380-0-1110-1000-520000-001-0000	225.00
		PO-190239	CMC NORTH CONF	0100-73380-0-1110-1000-520000-001-0000	225.00
		PO-190239	CMC NORTH CONF	0100-73380-0-1110-1000-520000-001-0000	235.00
			<b>Warrant Total:</b>	<b>1,145.00</b>	
			<b>Vendor Total:</b>	<b>1,145.00</b>	
2107-COMCAST CORPORATION	512143886	PO-190046	INTERNET SERVICE	0100-00000-0-1110-2420-590008-001-0000	1,715.14
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>1,715.14</b>	
2471-CREST HEALTHCARE SUPPLY	512146479	PO-190244	SUPPLIES-CNA	0100-63870-7-3800-1000-520000-001-0000	258.75
		PO-190244	SUPPLIES-CNA	0100-63870-7-3800-1000-520000-001-0000	1,632.72
			<b>Warrant Total:</b>	<b>1,891.47</b>	
			<b>Vendor Total:</b>	<b>1,891.47</b>	
2470-CSLA	512146480	PO-190240	CSLA CONF	0100-73380-0-1110-1000-520000-001-0000	300.00
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>300.00</b>	
2461-D&H EQUIPMENT LLC	512143887	PO-190251	BOOM RENTAL	0100-81500-0-0000-8100-560000-000-0000	2,444.25
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>2,444.25</b>	
2346-DBA: CEPD REGION 2	512146481	PO-190243	CEPD REGISTRATION	0100-63870-7-3800-1000-520000-001-0000	50.00
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>50.00</b>	
1037-DBA: DANNY'S DIESEL REPAIR	512146482	PO-190260	REPAIRS-BUS 3	0100-00000-0-1110-3600-560005-001-0000	197.27
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>197.27</b>	
265-DBA: ENVIROCLEAN	512146483	PO-190278	SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	360.64
					<b>Warrant Total:</b>
			<b>Vendor Total:</b>	<b>360.64</b>	

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob----Si--Dp	Amount	
2381-DBA: KINGS RIVER PARTY RENTAL	512141769	PO-190225	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	300.00	
					<b>Warrant Total:</b>	<b>300.00</b>
					<b>Vendor Total:</b>	<b>300.00</b>
2167-DBA: SEBASTIAN	512141770	PO-190059	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	29.95	
					<b>Warrant Total:</b>	<b>29.95</b>
					<b>Vendor Total:</b>	<b>29.95</b>
1715-DBA: U.S. BANK EQUIPMENT	512141771	PO-190064	COPIER LEASE-KHS	0100-00000-0-1110-1000-560008-001-0000	2,830.99	
			COPIER LEASE-LIB	0100-00000-0-1110-2420-560008-001-0000	191.66	
			COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	208.33	
			COPIER LEASE-DIST	0100-00000-0-0000-7150-560008-000-0000	250.00	
	<b>Warrant Total:</b>	<b>3,480.98</b>				
	512146484	PO-190064	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	261.76	
<b>Warrant Total:</b>	<b>261.76</b>					
<b>Vendor Total:</b>	<b>3,742.74</b>					
835-DBA: VILLAGE TIRE SALES	512141772	PO-190226	TIRES-GOLF CART	0100-81500-0-0000-8100-430018-000-0000	481.23	
			<b>Warrant Total:</b>	<b>481.23</b>		
	512147534	PO-190293	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	386.40	
<b>Warrant Total:</b>	<b>386.40</b>					
<b>Vendor Total:</b>	<b>867.63</b>					
2462-DBA: WILBUR-ELLIS LLC	512141791	PO-190093	FERTILIZER	0100-81500-0-0000-8100-430018-000-0000	1,786.85	
			FERTILIZER	0100-81500-0-0000-8100-430018-000-0000	1,365.88	
			FERTILIZER	0100-81500-0-0000-8100-430018-000-0000	636.57	
	<b>Warrant Total:</b>	<b>3,789.30</b>				
<b>Vendor Total:</b>	<b>3,789.30</b>					
2237-DBA:SIERRA PACKAGING SOLUTIONS	512146485	PO-190263	SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	1,090.28	
			SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	957.47	
			SUPPLIES-MAINT	0100-00000-0-0000-8200-430006-000-0000	481.03	
	<b>Warrant Total:</b>	<b>2,528.78</b>				
	512147535	PO-190292	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	233.66	
	<b>Warrant Total:</b>	<b>233.66</b>				
<b>Vendor Total:</b>	<b>2,762.44</b>					
1454-DONOVAN, BRIAN	512141773	PO-190214	SHOW PIG CAMP	0100-35500-0-3800-1000-520000-001-0000	52.24	
			SHOW PIG CAMP	0100-70100-0-3800-1000-520000-001-0000	52.25	
	<b>Warrant Total:</b>	<b>104.49</b>				
<b>Vendor Total:</b>	<b>104.49</b>					

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount	
1077-E. G. BABCOCK CO.	512143889	PO-190248	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	108.04	
	<b>Warrant Total:</b>					<b>108.04</b>
	512147536	PO-190291	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	478.30	
<b>Warrant Total:</b>					<b>478.30</b>	
<b>Vendor Total:</b>					<b>586.34</b>	
2220-ELECTRIC MOTOR SHOP & SUPPLY	512141774	PO-190222	REPAIRS-LABOR	0100-81500-0-0000-8100-560019-000-0000	120.00	
		PO-190222	REPAIRS-LABOR	0100-81500-0-0000-8100-560019-000-0000	120.00	
	<b>Warrant Total:</b>					<b>240.00</b>
<b>Vendor Total:</b>					<b>240.00</b>	
2041-ENFINITY CENTRALVAL7 KJUHSD	512143890	PO-190048	SOLAR	0100-11000-0-0000-8200-550001-000-0005	6,798.10	
	<b>Warrant Total:</b>					<b>6,798.10</b>
	<b>Vendor Total:</b>					<b>6,798.10</b>
1261-ENNS, MIKE	512141775	PO-190049	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	5,270.00	
	<b>Warrant Total:</b>					<b>5,270.00</b>
	<b>Vendor Total:</b>					<b>5,270.00</b>
274-EWING IRRIGATION PRODUCTS INC.	512147537	PO-190272	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	171.71	
	<b>Warrant Total:</b>					<b>171.71</b>
	<b>Vendor Total:</b>					<b>171.71</b>
1954-FCSS	512143891	PO-190254	THE DBQ PROJECT	0100-73380-0-1110-1000-520000-001-0000	250.00	
	<b>Warrant Total:</b>					<b>250.00</b>
	512147538	PO-190285	MOCK TRIAL	0100-63000-0-1110-1000-430000-001-0000	725.00	
<b>Warrant Total:</b>					<b>725.00</b>	
<b>Vendor Total:</b>					<b>975.00</b>	
1227-FISHER SCIENTIFIC COMPANY LLC	512146486	PO-190281	SUPPLIES-OASIS	0100-63000-0-1110-1000-430000-002-0000	63.79	
	<b>Warrant Total:</b>					<b>63.79</b>
	<b>Vendor Total:</b>					<b>63.79</b>
301-FRESNO COUNTY SELF INSURANCE	512143892	PO-190023	WORKERS' COMP	0100-00010-0-0000-0000-951600-000-0000	62,202.00	
	<b>Warrant Total:</b>					<b>62,202.00</b>
	<b>Vendor Total:</b>					<b>62,202.00</b>
304-FRESNO DISTRIBUTING CO.	512146487	PO-190261	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	3.89	
	<b>Warrant Total:</b>					<b>3.89</b>
	<b>Vendor Total:</b>					<b>3.89</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2473-GATEWAY HIGH SCHOOL	512146488	PO-190275	FIELD TRIP	0100-63000-0-1110-1000-430000-002-0036	200.00
					<b>Warrant Total: 200.00</b>
					<b>Vendor Total: 200.00</b>
2468-HENRY SCHEIN INC.	512147539	PO-190216	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430012-001-0000	124.70
					<b>Warrant Total: 124.70</b>
					<b>Vendor Total: 124.70</b>
2131-IMPACT APPLICATIONS INC.	512141776	PO-190224	CONCUSSION TESTING	0100-14000-0-1135-4200-430000-001-0000	655.00
					<b>Warrant Total: 655.00</b>
					<b>Vendor Total: 655.00</b>
368-INGRAHAM TROPHIES	512147540	PO-190150	SUPPLIES-STAFF AWARDS	0100-00000-0-0000-7110-430000-000-0000	753.13
		PO-190150	SUPPLIES-STAFF AWARDS	0100-00000-0-0000-7110-430000-000-0000	41.03
					<b>Warrant Total: 794.16</b>
					<b>Vendor Total: 794.16</b>
2328-IRRIGATION MATTERS	512146489	PO-190262	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	236.45
					<b>Warrant Total: 236.45</b>
					<b>Vendor Total: 236.45</b>
1481-JOE'S BATTERY SERVICE	512146490	PO-190264	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	1,010.32
					<b>Warrant Total: 1,010.32</b>
					<b>Vendor Total: 1,010.32</b>
1850-LAWRENCE TRACTOR COMPANY INC.	512143894	PO-190203	REPAIRS-GROUNDS	0100-00000-0-0000-8200-560019-000-0000	989.06
					<b>Warrant Total: 989.06</b>
					<b>Vendor Total: 989.06</b>
469-LINGER PETERSON SHRUM	512141777	PO-190118	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	5,600.00
					<b>Warrant Total: 5,600.00</b>
					<b>Vendor Total: 5,600.00</b>
476-LOZANO SMITH LLP	512147541	PO-190158	SELC WORKSHOP	0100-73380-0-1110-1000-520000-001-0000	310.00
					<b>Warrant Total: 310.00</b>
					<b>Vendor Total: 310.00</b>
1135-MADERA COUNTY SUPERINTENDENT	512143895	PO-190242	WORKSHEETS WORKSHOP	0100-73380-0-1110-1000-520000-001-0000	200.00
					<b>Warrant Total: 200.00</b>
					<b>Vendor Total: 200.00</b>



**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-GI---Fn---Ob----Si--Dp	Amount
1305-NAPA AUTO PARTS	512143896	PO-190052	SUPPLIES-TRANS	0100-81500-0-0000-8100-430018-000-9960	663.30
		PO-190052	SUPPLIES-TRANS	0100-00000-0-1110-3600-430024-001-9960	665.17
<b>Warrant Total:</b>					<b>1,328.47</b>
<b>Vendor Total:</b>					<b>1,328.47</b>
568-OFFICE DEPOT INC.	512141778	PO-190212	SUPPLIES-OFFICE	0100-00000-0-0000-2700-430000-001-0000	53.79
		PO-190212	SUPPLIES-OFFICE	0100-00000-0-0000-2700-430000-001-0000	22.71
		PO-190212	SUPPLIES-OFFICE	0100-00000-0-0000-2700-430000-001-0000	9.78
		PO-190212	SUPPLIES-OFFICE	0100-63000-0-1110-1000-430000-001-0000	57.80
		PO-190212	SUPPLIES-OFFICE	0100-00000-0-1110-3110-430000-001-0000	6.87
		PO-190204	SUPPLIES-REGISTRAR	0100-14000-0-1110-1000-430000-001-0000	169.61
		PO-190192	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	71.22
<b>Warrant Total:</b>					<b>391.78</b>
512143897	PO-190229	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	232.77	
		SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	45.72	
		SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	232.76	
		SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	45.71	
<b>Warrant Total:</b>					<b>556.96</b>
512146491	PO-190256	SUPPLIES-OFFICE	0100-63000-0-1110-1000-430000-001-0000	81.32	
<b>Warrant Total:</b>					<b>81.32</b>
<b>Vendor Total:</b>					<b>1,030.06</b>
584-PACIFIC GAS & ELECTRIC CO.	512141779	PO-190054	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	178.84
		PO-190054	UTILITIES-POOL	0100-00000-0-0000-8200-550001-000-0000	21.03
<b>Warrant Total:</b>					<b>199.87</b>
512143898	PO-190054	UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	10.51	
		UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	10.52	
<b>Warrant Total:</b>					<b>21.03</b>
512147542	PO-190054	UTILITIES-AG	0100-00000-0-0000-8200-550001-000-0000	519.59	
		UTILITIES-TC-B	0100-00000-0-0000-8200-550001-000-0000	88.54	
		UTILITIES-BB	0100-00000-0-0000-8200-550001-000-0000	1,716.91	
		UTILITIES-CONCS	0100-00000-0-0000-8200-550001-000-0000	830.42	
		UTILITIES-FB	0100-00000-0-0000-8200-550001-000-0000	2,905.33	
		UTILITIES-GYM	0100-00000-0-0000-8200-550001-000-0000	5,893.34	
		UTILITIES-SWP	0100-00000-0-0000-8200-550001-000-0000	328.49	
		UTILITIES-TC	0100-00000-0-0000-8200-550001-000-0000	40.08	
<b>Warrant Total:</b>					<b>12,322.70</b>
<b>Vendor Total:</b>					<b>12,543.60</b>
585-PACIFIC WEST CONTROLS INC.	512146492	PO-190055	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
		PO-190055	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	805.00
<b>Warrant Total:</b>					<b>955.00</b>
<b>Vendor Total:</b>					<b>955.00</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu--Re---Y-Gl---Fn---Ob----Si--Dp	Amount
2089-PBIS APPS	512141780	PO-190223	SWIS ANNUAL LIC.	0100-63000-0-1110-1000-580000-001-0036	350.00
		PO-190223	SWIS ANNUAL LIC.	0100-63000-0-1110-1000-580000-002-0036	350.00
				<b>Warrant Total:</b>	<b>700.00</b>
				<b>Vendor Total:</b>	<b>700.00</b>
596-PEARSON EDUCATION INC.	512143899	PO-190022	TEXTBOOKS-BIOLOGY	0100-00000-0-1110-1000-410000-000-0008	40,010.04
		PO-190022	TEXTBOOKS-BIOLOGY	0100-00000-0-1110-1000-410000-000-0008	907.49
				<b>Warrant Total:</b>	<b>40,917.53</b>
				<b>Vendor Total:</b>	<b>40,917.53</b>
2124-PETERSON, KERRY	512146493	PO-190257	PARKING	0100-73380-0-1110-1000-520000-001-0000	9.00
				<b>Warrant Total:</b>	<b>9.00</b>
				<b>Vendor Total:</b>	<b>9.00</b>
439-PHILLIPS 66-CO./SYNCB	512141781	PO-190056	FUEL	0100-00000-0-1110-3600-430009-001-9959	117.86
				<b>Warrant Total:</b>	<b>117.86</b>
				<b>Vendor Total:</b>	<b>117.86</b>
2324-PRO-PT	512143900	PO-190057	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,700.00
				<b>Warrant Total:</b>	<b>4,700.00</b>
				<b>Vendor Total:</b>	<b>4,700.00</b>
2054-QUINN COMPANY	512146494	PO-190271	SUPPLIES	0100-81500-0-0000-8100-430018-000-0000	128.81
				<b>Warrant Total:</b>	<b>128.81</b>
				<b>Vendor Total:</b>	<b>128.81</b>
657-ROBERT V. JENSEN INC	512141784	PO-190185	DIESEL FUEL	0100-00000-0-1110-3600-430009-001-0000	21,606.71
				<b>Warrant Total:</b>	<b>21,606.71</b>
				<b>Vendor Total:</b>	<b>21,606.71</b>
1569-ROGERS TRUCK SALES AND SERVICE	512147543	PO-190294	REPAIRS-MAINT	0100-00000-0-1110-3600-560005-001-0000	4,209.92
				<b>Warrant Total:</b>	<b>4,209.92</b>
				<b>Vendor Total:</b>	<b>4,209.92</b>
1102-SAN JOAQUIN VALLEY WRITING	512143901	PO-190211	WORKSHOP ON WRITING	0100-73380-0-1110-1000-520000-001-0000	160.00
				<b>Warrant Total:</b>	<b>160.00</b>
				<b>Vendor Total:</b>	<b>160.00</b>
701-SCHOOL SPECIALTY INC.	512147544	PO-190193	SUPPLIES-ATTENDANCE	0100-00000-0-1110-1000-430000-001-0000	280.30
				<b>Warrant Total:</b>	<b>280.30</b>
				<b>Vendor Total:</b>	<b>280.30</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
 ACCOUNTS PAYABLE BOARD REPORT  
 Issue Date: 09/01/2018 thru 09/30/2018  
 Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
724-SISC III	512141785	PV-190004	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,884.20
		PV-190004	CARLSON*	0100-00000-0-0000-7110-340200-000-0000	1,747.20
		PV-190004	SWANSON *	0100-00000-0-0000-7110-370200-000-0000	2,141.80
		PV-190004	RETIREE SMITH*	0100-00000-0-0000-8200-370200-000-0000	2,163.80
		PV-190004	WHITE	0100-00000-0-3200-2700-370200-002-0000	1,579.80
		PV-190004	STAFF	0100-00010-0-0000-0000-951400-000-0000	139,592.05
<b>Warrant Total:</b>					<b>154,108.85</b>
<b>Vendor Total:</b>					<b>154,108.85</b>
740-STATE OF CALIFORNIA	512143903	PO-190060	FINGERPRINTING	0100-00000-0-0000-7150-580015-000-0000	196.00
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>196.00</b>
752-SWANSON FAHRNEY FORD	512143904	PO-190249	REPAIRS-AG TRUCK	0100-81500-0-0000-8100-560019-000-0000	145.00
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>145.00</b>
755-SYSCO CENTRAL CALIFORNIA INC.	512141786	PO-190232	SUPPLIES-BACK TO SCHOOL	0100-14000-0-1110-1000-430000-001-3201	76.80
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>76.80</b>
758-TCM INVESTMENTS	512143905	PO-190101	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	59.38
		PO-190101	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	59.39
		PO-190101	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	95.16
<b>Warrant Total:</b>					<b>213.93</b>
<b>Vendor Total:</b>					<b>213.93</b>
774-THE GAS COMPANY	512143906	PO-190062	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	235.41
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>235.41</b>
779-THE HOME DEPOT	512141789	PO-190063	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	1,393.54
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>1,393.54</b>
810-TURF STAR INC.	512147545	PO-190279	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	346.88
		PO-190279	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	23.40
		PO-190202	EQUIPMENT-GROUNDS	0100-81500-0-0000-8100-640000-000-0000	2,780.59
<b>Warrant Total:</b>					<b>3,150.87</b>
<b>Vendor Total:</b>					<b>3,150.87</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount
817-UNITED PARCEL SERVICE	512141790	PO-190065	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	124.17
					<b>Warrant Total: 124.17</b>
					<b>Vendor Total: 124.17</b>
2297-VALERO MARKETING & SUPPLY CO.	512146495	PO-190177	FUEL	0100-00000-0-1110-3600-430009-001-9956	1,765.23
					<b>Warrant Total: 1,765.23</b>
					<b>Vendor Total: 1,765.23</b>
832-VELARDE, ARTURO	512147546	PO-190296	SUPPLIES-ART	0100-63000-0-1110-1000-430000-001-0000	119.80
		PO-190296	SUPPLIES-ART	0100-63000-0-1110-1000-430000-001-0000	67.74
					<b>Warrant Total: 187.54</b>
					<b>Vendor Total: 187.54</b>
<b>Fund Total: 384,394.27</b>					
<b><u>1300-Cafeteria Fund</u></b>					
1998-7UP/RC BOTTLING OF S. CALIF.	512141762	PO-190234	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	138.75
					<b>Warrant Total: 138.75</b>
					<b>Vendor Total: 138.75</b>
501-BUSINESS CARD	512147532	PO-190198	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	33.77
					<b>Warrant Total: 33.77</b>
					<b>Vendor Total: 33.77</b>
1378-DBA: HARRIS SCHOOL SOLUTIONS	512143888	PO-190011	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	150.00
		PO-190011	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	400.00
					<b>Warrant Total: 550.00</b>
					<b>Vendor Total: 550.00</b>
2163-PRODUCERS DAIRY FOODS INC.	512141782	PO-190233	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	81.62
		PO-190233	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	72.79
					<b>Warrant Total: 154.41</b>
					<b>Vendor Total: 154.41</b>
755-SYSCO CENTRAL CALIFORNIA INC.	512141787	PO-190235	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	173.57
		PO-190235	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	786.68
		PO-190235	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	958.62
					<b>Warrant Total: 1,918.87</b>
					<b>Vendor Total: 1,918.87</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 09/01/2018 thru 09/30/2018**  
**Regular Meeting October 15, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount	
1368-T.S. WOO DISTRIBUTING INC.	512141788	PO-190236	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	96.00	
		PO-190164	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	274.09	
					<b>Warrant Total:</b>	<b>370.09</b>
					<b>Vendor Total:</b>	<b>370.09</b>
					<b>Fund Total:</b>	<b>3,165.89</b>
<b><u>2104-Building Fund</u></b>						
2443-DBA: SEQUOIA CONSTRUCTION CO.	512147533	PO-190295	MAINT PROJECT 1662	2104-00000-0-0000-8500-620016-000-2925	319,168.45	
					<b>Vendor Total:</b>	<b>319,168.45</b>
					<b>Fund Total:</b>	<b>319,168.45</b>
<b><u>2500-Capital Facilities Fund</u></b>						
1253-AMAZON.COM LLC	512146477	PO-190172	SUPPLIES-TECHNOLOGY	2500-00000-0-0000-8100-430000-000-0000	1,138.28	
		PO-190172	SUPPLIES-TECHNOLOGY	2500-00000-0-0000-8100-430000-000-0000	94.79	
					<b>Warrant Total:</b>	<b>1,233.07</b>
					<b>Vendor Total:</b>	<b>1,233.07</b>
1052-J & E RESTAURANT SUPPLY INC.	512143893	PO-190092	EQUIPMENT-CONCS.	2500-00000-0-0000-8500-640000-000-0000	499.92	
		PO-190092	EQUIPMENT-CONCS.	2500-00000-0-0000-8500-640000-000-0000	6,432.73	
					<b>Warrant Total:</b>	<b>6,932.65</b>
					<b>Vendor Total:</b>	<b>6,932.65</b>
2466-RAPTOR TECHNOLOGIES LLC	512141783	PO-190186	SCHOOL SAFETY	2500-00000-0-0000-8500-620000-000-0000	4,800.00	
					<b>Vendor Total:</b>	<b>4,800.00</b>
1463-SCHOOL OUTFITTERS LLC	512143902	PO-190098	STUDENT DESKS	2500-00000-0-0000-8500-640000-000-0000	3,525.73	
					<b>Vendor Total:</b>	<b>3,525.73</b>
					<b>Fund Total:</b>	<b>16,491.45</b>

**ISSUE:** Presentation of Interdistrict Attendance Permits for the 2018-19 school year.

<u>FROM</u>	<u>GRADE</u>
-------------	--------------

**Dinuba**

Madrigal, Carmen	9
Pantaleon, Nathali	12
Saleh, Ahmed Mohmed	9

**Selma**

Dominguez, Araceli	12
Flores, Nathan	11
Laney, Ricky	9
Lopez, Marcos	10

**ACTION:** Accept or reject Interdistrict permits as presented.

**RECOMMENDATION:** Accept or reject Interdistrict Permits as recommended by the Superintendent.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
 Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**ISSUE:** Presented to the Board is the Reclassification Form – English Language Proficiency Assessment, revised September 24, 2018.

**ACTION:** Approve or deny the Reclassification Form.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

# KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

## *Reclassification Form*

Student Name: \_\_\_\_\_ ID # \_\_\_\_\_ Grade: \_\_\_\_\_ English teacher: \_\_\_\_\_

1. **English Language Proficiency Assessment for California.** Interim Reclassification, until California full establishes guidelines. To be considered for reclassification a student must be well developed overall; moderately developed in oral language and written language; Somewhat/moderately in reading, writing, listening, and speaking.

Test	Scale Score	Moderately Developed	Well Developed
<b>Overall</b>			
<b>Oral Language</b>			
<b>Written Language</b>			
Sub Test	Scale Score	Somewhat/Moderately	Well Developed
<b>Reading</b>			
<b>Writing</b>			
<b>Listening</b>			
<b>Speaking</b>			

2. **Comparison of Performance in Basic Skills** Student must meet criteria.  
 a) Score of met or higher on an English Benchmark Test \_\_\_\_\_ or  
 b) SBAC score that meets or exceeds requirements \_\_\_\_\_
3. **Teacher Evaluation** Student must meet the criteria below:  
 a) SOLOM (Student Oral Language Observation) = 19 or higher. Score \_\_\_\_\_  
 b) Writing Success= C or higher on teacher writing assessment. Writing Grade \_\_\_\_\_

\_\_\_\_\_ I do recommend student for reclassification. \_\_\_\_\_ I DO NOT recommend student for reclassification  
 because \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_  
 Principal/Signature \_\_\_\_\_ Date \_\_\_\_\_

**Parent Opinion and Consultation**

The meaning of reclassification, the district's reclassification criteria and process, my child's scores and how his/her academic program will change as a result of reclassification have all been clearly explained to me.

\_\_\_\_\_ I have received the reclassification information for my child.

Parent Signature \_\_\_\_\_

\_\_\_\_\_ Student meets all district reclassification criteria and is now classified as fluent English proficient.

\_\_\_\_\_ Student does not meet district reclassification criteria because \_\_\_\_\_  
 (Student is officially reclassified only after district level review and signature.)

English Learner Coordinator Signature \_\_\_\_\_ Date \_\_\_\_\_

**NOTE: IF THIS FORM IS NOT RETURNED WITHIN 10 DAYS OF RECEIPT YOUR CHILD WILL AUTOMATICALLY BE RECLASSIFIED AS A RECLASSIFIED FLUENT ENGLISH PROFICIENT STUDENT.**



**ISSUE:** Presented to the Board is the 2018-19 School Plan for Student Achievement (SPSA).

**ACTION:** Approve or deny the 2018-19 School Plan for Student Achievement (SPSA).

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

SPSA Year  2017–18  2018–19  2019–20

# School Plan for Student Achievement (SPSA) and Annual Evaluation

Addendum 1: Regulatory requirements

Addendum 2: General instructions.

Appendix A: Guiding Questions: Use as prompts (not limits)

California School Dashboard [Note: this text will be hyperlinked to California School Dashboard web page: Essential data to support completion of this SPSA. Please analyze the school's full data set.

School Name

Kingsburg Joint Union School District

Contact Name and Title

Cindy Schreiner, Director of Student Services

Email and Phone

[cschreiner@kingsburghigh.com](mailto:cschreiner@kingsburghigh.com)  
559-897-7721

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**THE STORY:** Briefly describe the students and community and how the school serves them.

Kingsburg High School (KHS) has a longstanding tradition of excellence in academics, strong extracurricular programs, a dedicated and caring staff, an outstanding student body and involved parents and community. We value the importance of a holistic educational experience for all students. Students are expected to challenge their minds with the most rigorous academic programs, challenge their bodies with the discipline and team building experience of competitive sports programs, explore vocational and elective areas of study to find their interests and talents, and develop a sense of community service. Our goal is to help students develop personal responsibility and decision-making skills and to prepare and plan for post-secondary education or vocational training.

The district boundaries cover a total of ninety-five square miles, with a population of nearly 18,000 people in portions of Fresno, Tulare and Kings Counties. Except for the city of Kingsburg, the district's area is predominantly a well producing rural agricultural region. KJUHS is provided students by four elementary school districts and although not unified, the superintendents work closely together to provide continuity. KJUHS student population is a little over 1,100 with 60% being Hispanic and 33% white. Our socioeconomically disadvantage population makes up 45.7% of our population and EL population is at 6.0%. In the last decade, Kingsburg has passed two ten million dollar school bonds to help improve the facilities at KJUHS. A majority of the money of the first bond went to support building and facilities upgrades at Kingsburg High school. The most recent bond focused on technology and providing a student laptop to every student, buying out the solar project, and other upgrades to facilities.

No matter what role we play on a school campus (administrator, teacher, office/support staff or maintenance), we are all here for one simple goal: to help each student reach his/her full potential. To achieve this, we must work together with students to help them build self-esteem, self-discipline, responsibility, problem-solving and critical thinking skills as well as to accept the challenges of meeting the most rigorous of academic programs. We need to make every situation for them one of learning and growth. We need to encourage all students to become self-directed leaders themselves. We are all lifelong learners, and we must be prepared to model this for our youth to share the vision of our school.

**SPSA HIGHLIGHTS:** Identify and briefly summarize the key features of this year's SPSA.

The 2018-19 SPSA once again focuses on improving the academic and career skills of our students. A continued focus on professional development in the areas of SBAC, student engagement, and instructional strategies through technology. From input from stakeholders, the district will explore and examine the possibility of a different schedule, including adding additional periods to allow our students more options. In understanding that the transition to high school can be difficult, the school will implement a mentor program for incoming freshman students. This program will offer freshman students a senior mentor they will meet with throughout the school year and be able to go to for assistance. As seen as an area of continued focus mentioned from student and parent surveys, safety will continue to be a focus. A new visitor registration and pass system will be purchased as well as including more drills and training for our students. Finally, the school will continue to support the mental health needs of our students by providing counseling services, a wellness fair, and more training for teachers on bullying, signs of suicide, and human sex trafficking.

## **NEEDS ASSESSMENT -- REVIEW OF PERFORMANCE**

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school proudest of, and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for student groups, including low-income students, English learners, homeless youth, and foster youth have led to improved performance for these students.

### **GREATEST PROGRESS**

In reviewing all data, including the California Dashboard, the district showed lots of growth. Results from the California Dashboard show that in the areas of suspensions, graduation rate, and English Learner progress we were in the blue or green in all areas and subgroups. In the area of suspension, there was a decline in overall and all subgroups. Our area of need from last year, Asian suspensions went from orange to blue with no suspensions. Our English Learner Progress has increased 13%. In the area of academics, our district saw an increase in the percent met or above increase by 15% in English and 12% in math. From stakeholder meetings, stakeholders are proud of our college going rate and the support the school provides to students. KJUHS D will continue to build on professional development to give strategies to our teachers to improve student achievement. A new focus on supporting incoming 9th graders as they make the transition to high school will also help improve student achievement.

Referring to the California School Dashboard, identify any state indicator for which overall performance was in the "Red" or "Orange" performance category. Additionally, identify any areas that the school has determined need significant improvement based on review of school or district data. What steps is the school planning to take to address these areas with the greatest need for improvement?

### **GREATEST NEEDS**

In reviewing the LCFF Evaluation rubrics, KJUHS D has no state or local indicators with the overall performance in Red or Orange, including all subgroups. Initial CCI scores shows that our district is at 43.3% college ready. In an effort to help improve our CCI indicator, we are working on improving the number of AP classes and passing rate and developing our Career Pathway's. Our district is examining our pathways to make sure they align with the state standards and are offering more CTE classes as a dual enrollment class. Initial chronic absenteeism indicators stated the district was at 10.2%, which is lower than the state average, but still higher than our district goal. A new action will be added to address a focus on tracking absences and encouraging students to attend school day.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. Additionally, identify any areas in which the school has determined there are significant performance gaps based on review of local performance indicators or other school data. What steps is the school planning to take to address these performance gaps?

The district did not have any areas where there was a two or more performance level below the "all student" performance.

## **PERFORMANCE GAPS**

## **SUPPLEMENTAL SERVICES**

If not previously addressed, identify the two to three most significant ways that the school will use federal categorical funds to provide supplemental services for eligible, at-risk students, including low-income students, English learners, homeless youth, and foster youth.

The main focus of the district in increased and improve services for low-income students, English learners, and foster youth is academic support in the form of after school intervention tutoring, professional development on student engagement strategies, and instructional aides in classrooms. When these students have more people focused on supporting their learning, then these students can stay engaged in their own learning.

## BUDGET SUMMARY

Complete the table below. Schools may include additional information or more detail, including graphics.

### DESCRIPTION

Total School ConApp Allocation for SPSA Year (Must match District ConApp)

**\$ 636,138**

List Actions/Services Funded by ConApp Allocations:  
1.

Amount

Source

\$585,174

Title I

\$50,964

Title II

**\$33,996 of the Title I funds will be provided for part of the salary and benefit of Categorical Director salary.**

Total School ConApp Allocation Expenditures for SPSA Year

**\$636,138**

**Annual Update**  
**SPSA Year Reviewed: 2017-18**

**Goal 1**

Academic Achievement- KJUHS D believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

**Annual Measureable Outcomes**

Expected	Actual
<p>1. H.S. graduation Rate</p> <p style="margin-left: 20px;">a. Baseline: 2014-2015 93.7%</p> <p style="margin-left: 20px;">b. 2017-18: 94.5%</p>	<p>Goal Met. 95.0% overall. All subgroups above the state average except two races.</p>
<p>2. State Standardized Assessments as measured by Math CAASPP scores Distance from level 3</p> <p style="margin-left: 20px;">a. Baseline: 2015-2016 -60.9 points</p> <p style="margin-left: 20px;">b. 2017-18: -50 points</p>	<p>Goal Met. -35.90. This was a 25-point improvement from previous year.</p>
<p>3. State Standardized Assessments as measured by English CAASPP scores Distance from level 3</p> <p style="margin-left: 20px;">a. Baseline: 2015-2016 +11.8 points</p> <p style="margin-left: 20px;">b. 2017-18: +20 points</p>	<p>Goal Met. +49.4. This was a 37.6-point improvement from previous year.</p>
<p>4. A-G: % pupils with successful course completion</p> <p style="margin-left: 20px;">a. Baseline: 2015-2016 35.3%</p> <p style="margin-left: 20px;">b. 2017-18: 37%</p>	<p>Goal Met. 44%. This was a 9% increase from previous year and above the state average.</p>
<p>5. EAP: % pupils scoring "ready" or higher ELA</p> <p style="margin-left: 20px;">a. Baseline: 2015-2016 18%</p> <p style="margin-left: 20px;">b. 2017-18: 22%</p>	<p>Goal Met. 32.28%. This was a 14.28% increase from the previous year. All subgroups saw an increase of at least 5%</p>
<p>6. EAP: % pupils scoring "ready" or higher Math</p> <p style="margin-left: 20px;">a. Baseline: 2015-2016 9%</p> <p style="margin-left: 20px;">b. 2017-18: 14%</p>	<p>Goal Not Met. 11.64%. This is an improvement of 2.64% over the previous year. Reclassified English Learners and English Learners saw a decrease from the previous years.</p>

Expected	Actual
<p>7. AP: Pupils Scoring 3 or higher  a. Baseline: 2015-2016 42.5%  b. 2017-18: 44%</p>	<p>Goal Met. 48.9%. This is an increase of 6.4% from the previous year. Asian, Two or more Races, and SED saw a decrease compared to the previous year.</p>
<p>8. EL annual growth as measured by CELDT/ELPAC annual growth data  a. Baseline: 2015-2016 79.4%  b. 2017-18: 81%</p>	<p>We made an error reporting the baseline data. It was reported as 79.4%, however this is our ELPi status from the Dashboard Indicator and not our EL Annual Growth (the percent of students growing a level or remaining proficient/advances on the Annual English language Acquisition Assessment). In order to correct the baseline data and actual growth, we will report the corrected data here. Moving forward, we will discontinue this metric as written and implement a revised metric for the same measure using corrected data. Baseline should have been 2015-16 % students making annual growth = 35.7%. This is not on Dataquest or on the dashboard. This data comes from the vendor to the assessment coordinator for the district. Since CA doesn't calculate AMAO's anymore, it must be calculated by hand. The 2016-17 % was 47%. There was growth from 2015-16 to 2016-17.</p>
<p>9. EL reclassification as measured by prior year number of re-designated students  a. Baseline: 2015-2016 7%  b. 2017-18: 9%</p>	<p>Targeted was exceeded. Our reclassification for 2017-18 was 18.8% as reported on DataQuest.</p>
<p>10. Other Outcomes: Percent of students passing the physical fitness test  a. Baseline: 2015-2016 56.7%  b. 2017-18: 58%</p>	<p>Goal Met. 60.7%. The goal was met, but overall there was a decline overall and in all subgroups in the passing rate.</p>

**Actions / Services**

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1) Credentialed teacher for an English 9 Workshop class and a credentialed teacher for English EL class for EL students who are beginning or early intermediate.</p>	<p>The district employed 1 teacher to teach 1 class that directly worked with EL students, 1 teacher to teach 1 class that directly supported 9th grade students performing below grade average in ELA. We had 3 teachers teach 9 sections of math classes that directly supported students performing below grade level in math.</p>	<p>1) Salaries/Benefits a) KHS- \$130,679 b) OHS- \$183,029 Source: Title I 1. Salaries/Benefits \$50,964 Source: Title II 1. Salaries/Benefits \$263,568 Source: LCFF</p>	<p>1)Salaries/Benefits a) KHS- \$130,679 b) OHS- \$183,029 Source: Title I 1. Salaries/Benefits \$50,964 Source: Title II 1. Salaries/Benefits \$263,568 Source: LCFF</p>

**Action 2**

**Planned  
Actions/Services**

<p>1) Instructional aides' salaries and benefits.</p>	<p>The district employed 2 instructional aides, one full time and 1-part time, who was principally focused on EL and low income students in academic classes. The district employed 5 instructional aides who supported special education students.</p>	<p>1.Salary/Benefits \$88,611 Source: Title I 2.Salary/Benefits \$93,516 Source: Special Education</p>	<p>1.Salary/Benefits \$88,611 Source: Title I 2.Salary/Benefits \$93,516 Source: Special Education</p>
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1) Intervention program during and after school to support students who are on academic probation.	The district provided after school tutoring two days a week. The library is open every day after school for students to have access to internet. Math and Science provide lunchtime tutorials. Individual teachers are available for additional support before school, during lunch and after school to their students.	Amount: 1) \$5000 2) \$894 Source: LCFF	Amount: 1) \$5000 2) \$894 Source: LCFF

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1) Summer School- salary and benefits.	Summer school was provided again this summer. There was 12 classes, plus one online class for variable credits. The breakdown of classes is: 4 Health classes, 2 World History, 2 US History, 1 English, 1 Math 1, 1 Earth Science, and 1 PE. Health, World History, US History, Math and PE are both enrichment and recovery classes. English and Earth Science are recovery classes.	Amount: 1) \$74,514 2) \$16,138 Source: LCFF	Amount: 1) \$68,140 2) \$12,969 Source: LCFF

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1) Alignment of instruction with content standards by utilizing outside services, purchasing textbooks, books, materials, resources and technology.</p>	<p>Math curriculum was purchased for Math 1, Math 2 and Math 3 through Carnegie. Edgenuity online curriculum was purchased for Kingsburg Independent Study, Oasis High School and Kingsburg High School. Social Studies bought new curriculum. Additional supplemental materials were purchased by departments as requested.</p>	<p>Amount: \$52,695 Source: Lottery Instructional Material</p>	<p>Amount 1) \$61,985 - Lottery 2) \$19,798- LCFF Source: Lottery Instructional Material, LCFF</p>

# NEEDS ASSESSMENT -- STAKEHOLDER ENGAGEMENT

SPSA Year

2017-2018

2018-2019

2019-2020

## INVOLVEMENT PROCESS FOR SPSA AND ANNUAL EVALUATION

Date	Group	Input
5/23/18	ELAC/DELAC	Presented Draft of 2018/19 LCAP. Reviewed annual review and presented goals and actions. Parents did not have any comments on the LCAP.
5/29/18	School Site Council	Presented Draft of 2018/19 LCAP. Reviewed annual review and presented goals and actions. SSC did not have any questions and approved the plan.
9/17/18	School Site Council	Reviewed KJUHSD LCAP and discussed Draft SPSA. Asked for input on if more actions were needed. SSC stated that had no additions were needed. Committee was asked for approval with the condition that the ELAC/DELAC still needed to give input. SSC agreed to approve the SPSA and sign off after the ELAC/DELAC meeting. They understand if additions needed to be made, the SPSA would be brought back to them in December.
9/24/18	ELAC/DELAC	Reviewed KJUHSD LCAP and discussed Draft SPSA. Asked for input on if more actions were needed. ELAC/DELAC did not have any additions and approved the SPSA.
9/25/18	School Site Chair	Since the ELAC/DELAC has not additions and agreed to the SPSA, SSC Chair and principal signed off on the SPSA.

## IMPACT ON SPSA AND ANNUAL EVALUATION AND ANALYSIS

How did these consultations impact the SPSA for the upcoming year?

The meetings with advisory groups helped explain the process to aligning the SPSA with the LCAP. Parents all agreed that having the two plans align will make it easier for parents to understand. Parents decided that the focus of the SPSA were more direct programs and supports for students more so than the day to day expenses related to running a district. The groups look forward to being able to discuss both the LCAP and SPSA at the same time. Input from stakeholders directly impacted both the LCAP and SPSA.

\*

## School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>1</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent Community Member	Secondary Student
Rick Barkowsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Joelle Bruce	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brian Donovan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stephanie Ekizian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mark Jensen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary Lou Miller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Owen Miller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ajmeet Pama-Ghuman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ryan Phelan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cindy Schreiner	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kassidy Wilson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lisa Wilson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Number of members in each category	1	3	1	4	3

<sup>1</sup> EC Section 52852

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New   
  Modified   
  Unchanged

**KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.**

### Goal 1

STATE     1     2     3     4     5     6     7     8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Academic achievement has always been the focus of the district. Dashboard results show that in the area of statewide assessment, the district is below average level 3 in math and only slightly above average level 3 in ELA. Our EAP scores are below the state average. Through stakeholder surveys and input, the district needs to look at adding more AP and honor classes.

**EXPECTED ANNUAL MEASURABLE OUTCOMES (include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
H.S. graduation Rate	2014-2015 93.7%	94.5%	95.5%	96.5%
State Standardized Assessments as measured by Math	2015-2016 -60.9 points	-50 points	-40 points	-30 points

<b>CAASPP scores Distance from level 3</b>					
<b>State Standardized Assessments as measured by English CAASPP scores Distance from level 3</b>	2015-2016 +11.8 points	+20 points	+27 points	+34 points	
<b>A-G: % pupils with successful course completion</b>	2015-2016 35.3%	37%	39%	41%	
<b>EAP: % pupils scoring "ready" or higher ELA</b>	2015-2016 18%	22%	26%	30%	
<b>EAP: % pupils scoring "ready" or higher Math</b>	2015-2016 9%	14%	19%	24%	
<b>AP: Pupils Scoring 3 or higher</b>	2015-2016 42.5%	44%	46%	48%	
<b>EL annual growth as measured by CELDT/ELPAC annual growth data</b>	2015-2016 79.4%	81%	Baseline will be established utilizing ELPAC results.	Baseline will be established utilizing ELPAC results.	
<b>EL reclassification as measured by prior year number</b>	2015-2016 7%	9%	11%	13%	





**PLANNED ACTIONS/SERVICES**

**Action 1: Provide fully credentialed support teachers during the regular school day and provide focused class instruction for students achieving below grade level.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service       Schoolwide      **OR**       Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Credentialed teacher for an English 9 Workshop class and a credentialed teacher for English EL class for EL students who are beginning or early intermediate. Credentialed teacher for class size reduction in classes with students achieving below grade level.	1) Principal, District	1) Summer 2018	1) Salaries/Benefits KHS- \$143,669 OHS- \$183,029 Source: Title I 2) Salaries/Benefits \$ 51,343 Source: Title II 3) Salaries/Benefits \$603,612 Source: LCFF

**Action 2: Instructional aides support of students in the classroom.**

**For Supplemental Actions/Services:**

Low Income  Foster Youth  Homeless Youth  English Learners  Migrant Children

Students to be served

Other Group(s) (specify) \_\_\_\_\_

Scope of Service

Schoolwide

OR

Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<p><input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged</p> <p>1) Instructional aides' salaries and benefits.</p>	<p>Principal, District</p>	<p>August 2018</p>	<p>1) Salary/Benefits \$97,736 Source: Title I</p> <p>2. Salary/Benefits \$77,598 Source: Special Education</p>

**Action 3: Provide intervention programs during and after school.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service  
  Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Action/Service 1) Intervention program during and after school to support students who are on academic probation.	Person(s) Responsible Principal, Teachers, District	Task(s)/Timeline September 2018	Amount/Source 1) \$5,600 Source: LCFF
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# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New     Modified     Unchanged

**Goal 2**  
 Maintain a positive and safe environment- KJUHSD believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens.

STATE     1     2     3     4     5     6     7     8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Identified Need from the Annual Evaluation and Analysis

Through parent and student surveys, it was noted that though students feel safe, they feel there is room to improve. The district chronic absenteeism is at 6.7% and the district feels this number needs to be reduced. With the introduction of student devices, the need for continued education in digital citizenship is needed.

**EXPECTED ANNUAL MEASURABLE OUTCOMES (Include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance as measured by district average attendance	2015-2016 95.72%	96%	97%	Maintain 97% or higher
Chronic Absenteeism as measured by % students with 10% or more absenteeism	2015-2016 7.4%	7%	6.5%	6.0%

<b>H.S. Dropout as measured by formula in LCAP appendix</b>	2014-2015 7.9%	7.0%	6.5%	6.0%
<b>Suspension rate</b>	2014-2015 2.8%	2.3%	2.0%	1.7%
<b>Expulsion rate</b>	2015-2016 0%	.1%	.09%	.08%
<b>Facilities Maintained as measured by annual FITs or SARC review</b>	For 2016-2017 All (100%) site FITs scored "good" or higher	All (100%) site FITs will score "good" or higher	All (100%) site FITs will score "good" or higher	All (100%) site FITs will score "good" or higher
<b>School Climate Survey- % responses high levels for school connectedness.</b>	2016-2017 70.2%	73%	76%	79%
<b>School Climate Survey- % responses feel very safe at school</b>	2016-17 68.7%	70%	72%	74%

### Action 1: Continue PBIS in all schools

#### For Supplemental Actions/Services:

- Students to be served
- Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide

OR

Limited to Indicated Student Group(s)

### 2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES

- New  
  Modified  
  Unchanged

1) PBIS materials, supplies and professional development.

Person(s) Responsible

Principal, Assistant Principal, PBIS team

Task(s)/Timeline

Meet monthly to review discipline data, teacher training.

Amount/Source

1) \$3,000  
Source: Lottery



**Action 2: Provide a safe environment for students through the use and upgrade of security cameras, school safety dog, new PA system and police at school/sporting functions.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
 Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Continue to buy and upgrade security cameras on campus to ensure coverage throughout campus. New visitor check in program that will require a driver license that is inputted in a system that does a check and then all visitor passes will have a picture on the pass. Safety dog will be used to provide a safe environment by detecting material that is illegal to have on campus.	Principal, Assistant Principals, IT Director, District	Throughout the year.	1) \$8,795 Source: LCFF

**Action 3: Contract with outside agencies to provide health services for students.**

**For Supplemental Actions/Services:**

Low Income  Foster Youth  Homeless Youth  English Learners  Migrant Children

Students to be served

Other Group(s) (specify) All Students

Scope of Service

Schoolwide

OR

Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<p>1) Outside agency services included: School Psychologist, Student Assistance Program counselor, Nurse for vision/hearing assessments, Adaptive Physical Fitness Teacher, Speech Pathologist, Athletic Trainer. There will be an increase of one additional day for a school psychologist.</p>	<p>Principal, Athletic Director, Director of Special Education, District</p>	<p>Summer 2018</p>	<p>\$47,000- Trainer \$50,498- Comprehensive Youth Services \$3,150- Nursing \$44,479- Psychologist \$8,450- Speech \$4,782- Adaptive PE Source: LCFF \$37,801- Psychologist Source: Title IV</p>

**Action 4: Implement mentor program to support incoming 9th graders in the transition to high school.**

For Supplemental Actions/Services:

Students to be served <input type="checkbox"/> Low Income <input type="checkbox"/> Foster Youth <input type="checkbox"/> Homeless Youth <input type="checkbox"/> English Learners <input type="checkbox"/> Migrant Children <input checked="" type="checkbox"/> Other Group(s) (specify) <u>All Students</u>
Scope of Service <input checked="" type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input checked="" type="checkbox"/> 1) Implement the mentor program with 9th grade students. Seniors will mentor 10 to 15 9th grade students. They will meet throughout the year to help with the transition to high school.	Principal, Assistant Principals, Teachers	Throughout the school year	1) \$3,000 Source: LCFF	

**Action 5: Support student attendance by tracking student attendance, scheduling meetings and using the SARB process to ensure all students are attending school.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service  
   
  Schoolwide  
   
 **OR**  
   
  Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide staff to track attendance, schedule meetings, and offer Saturday School to ensure student attendance.	Principal, Assistant Principals	Throughout the school year	1) \$35,369 Source: LCFF

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New    
  Modified    
  Unchanged

### Goal 3

Provide professional development and collaboration time that builds student achievement. KJUHSD recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.

STATE     1     2     3     4     5     6     7     8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Student standardized scores went down from the previous year. Teachers have also requested more professional development in the area of engagement and preparation for CAASPP. The transition to Next Generation Science Standards and the new social studies frameworks have created a need for professional development in these areas. With a passing score on an AP test demonstrating a student is college ready, more professional development is need to not only increase access to AP classes, but strategies for teachers to help all student achieve success in AP.

Identified Need from the Annual Evaluation and Analysis

**EXPECTED ANNUAL MEASURABLE OUTCOMES (include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
State Standards Implemented as measured by either 1) Narrative Summary or 2) State Reflection Tool	2016-2017 Average score of 4.0	Average score of 4.1 or higher	Average score of 4.2 or higher	Average score of 4.3 or higher

<p><b>EL access to state standards/ELD standards (included with tool used above)</b></p>	<p>2016-2017 Average score of 4.0</p>	<p>Average score of 4.1 or higher</p>	<p>Average score of 4.2 or higher</p>	<p>Average score of 4.3 or higher</p>
<p><b>Access to a broad course of study as measured by review of teacher and/or master schedules</b></p>	<p>2016-2017 100% access to a broad course of study at all school sites</p>	<p>100% access to a broad course of study at all school sites</p>	<p>100% access to a broad course of study at all school sites</p>	<p>100% access to a broad course of study at all school sites</p>

**PLANNED ACTIONS/SERVICES**

**Action 1: Contract with curriculum and instructional experts to provide professional development for all teachers in the areas of CCSS, NGSS, technology, and student engagement. Substitute teacher costs for release days and related costs.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All students

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide professional development and collaborative time to improve instructional strategies and share best practice.	Principal, Department Chairs, District	1) Meet each semester to decide professional development. 2) Use late start Mondays to provide training.	1) \$7,951 Source: LCFF 2) \$45,000 Source: College Readiness Grant

**Action 2: Purchase/Contract with data management system to create benchmark exams, analyze local and state assessments, and monitor students' progress.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
 Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Action/Service 1) Data management system 2) Analysis of data for all subgroups will inform decision-	Person(s) Responsible Principal, Department Chairs, District	Task(s)/Timeline Throughout the year.	Amount/Source 1) \$19,532 Source: LCFF
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**Action 3: Provide student engagement training that is principally directed toward EL and low income students.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service       Schoolwide      **OR**       Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Professional development opportunities will be provided to teachers in the area of student engagement through research based strategies. An additional buy back day for teachers will be added to the 2018-19 school year.	Principal, Department Chairs, District	1) Meet each semester to decide professional development. 2) Use late start Mondays to provide training.	1) \$55,000 Source: LCFF	

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New   
  Modified   
  Unchanged

### Goal 4

Prepare students for the transition to post-secondary schooling/training both through programs directly to students and communication with parents. KJUHSD needs to prepare all students to be college and career ready.

State and/or Local Priorities Addressed by this Goal    STATE     1     2     3     4     5     6     7     8

LOCAL \_\_\_\_\_

Identified Need from the Annual Evaluation and Analysis

College and career readiness is the goal of the district. Through stakeholder meetings, a need was seen in having more options to help students achieve post-secondary success. Communication about requirements and student progress was an area stakeholders wanted more information on.

**EXPECTED ANNUAL MEASURABLE OUTCOMES** (Include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
% of graduating seniors will be enrolled in community college, 4-year college, or the military.	2015-2016 94%	95%	Maintained at 95% or higher	Maintained at 95% or higher
CTE Sequence of Study is % of students with two	2016-2017 15.4%	17%	19%	21%

<b>courses in the same pathway</b>					
<b>% of students participating in Career Technical Student</b>	2016-2017 24%	26%	28%	30%	
<b>Parental Engagement as measured by a summary of progress based on information collected through surveys of parents/guardians and parent participation</b>	2016-2017 1) Parent Communication: Agree/ Strongly Agree 74.5% 2) Parent Participation in District Committees/ Meetings: Average less than 5 parents per committee/meeting	1) Parent Communication: Agree/ Strongly Agree 76% 2) Parent Participation in District Committees/ Meetings: Average 7 parents per committee/meeting	1) Parent Communication: Agree/ Strongly Agree 78% 2) Parent Participation in District Committees/ Meetings: Average 9 parents per committee/meeting	1) Parent Communication: Agree/ Strongly Agree 80% 2) Parent Participation in District Committees/ Meetings: Average 9 parents per committee/meeting	
<b># of parent/community survey responses on direction of LCAP</b>	2016-2017 118	140	180	210	

**PLANNED ACTIONS/SERVICES**

**Action 1: Provide school/district communications and parent involvement opportunities.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
 Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged 1) Use of AERIES portal and communication to communicate with parents regarding student progress. 2) Continue to develop the district and school websites to improve ease of locating information and ensuring information is updated.	Principal, District	Throughout the year	1) \$12,401 Source: LCFF

**Action 2: Provide technology to students, including individual devices to each student, to help students build their college and career readiness.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service       Schoolwide      OR       Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged 1) Salaries for technology personnel. Infrastructure, devices and technology material.	Principal, IT Director, District	August 2017	1) \$130,000 Source: GO Bond 2) \$283,167 Source: LCFF

**Action 3: Through the ROP program and district programs, increase the number of CTE pathways as well as additional career courses available in the district.**

<b>For Supplemental Actions/Services:</b>	
<input type="checkbox"/> Low Income <input type="checkbox"/> Foster Youth <input type="checkbox"/> Homeless Youth <input type="checkbox"/> English Learners <input type="checkbox"/> Migrant Children	
<input checked="" type="checkbox"/> Other Group(s) (specify) <u>All Students</u>	
Scope of Service	
<input checked="" type="checkbox"/> Schoolwide	OR
<input type="checkbox"/> Limited to Indicated Student Group(s)	

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Through the ROP program and district programs, review the CTE pathways to ensure pathways are being completed and adjust and add additional career courses available in the district.  2) Career-Technical Education teacher salaries, benefits, materials, and supplies.  3) We seek to provide a variety of career technical classes and pathways to support students.	Principal, Teachers, ROP, District	Throughout the year	1) \$504,813 Source: LCFF

**Action 4: Increase the number of students who are taking and passing AP tests and explore the possibility of adding additional offerings.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
 Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged 1) Professional development for teachers teaching AP to provide instructional strategies to encourage and support all levels of students taking AP.	Principal, Teachers, District	1) PLC team to established guidelines for AP 2) Professional Development: Summer 2018	1) \$231,450 Source: LCFF	

**Action 5: Support the College and Career Center in supporting students with transitioning into post-secondary programs.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All students

Scope of Service       Schoolwide      **OR**       Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide programs that allow students to explore colleges. Salary and benefits for college and career center teacher and counselors. Encourage all students to pursue postsecondary opportunities.	Principal, College and Career Center Teacher, District	Throughout the school year	1. \$107,473 Source: LCFF



**Action 6: Support the AVID program in supporting low income students become college ready by developing academic skills.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide funding to support the AVID program on Kingsburg High School Campus. This includes, salaries of teachers, District director, cost of the program, tutors, and materials.	Principal, AVID Site Coordinator, District	Throughout the school year	1) 93,883 Source: Title I

**Action 7: Support the involvement and participation of students in Career Technical Student Organizations (CTSOs) to help prepare students for career options.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2018-2019 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged 1) Provide transportation, staff, money for entry fees, and materials needed to support students in the student organizations 2) We seek to provide students with more than just classes that support career readiness, but activities for students to demonstrate skills needed to be career ready.	Principal, CTE Program, District	Throughout the school year	1) \$35,698 Source: LCFF 2) \$ 34,554 Source: CTE Grant

## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: The district does not provide centralized services.

<b>Actions to be Taken to Reach This Goal</b> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup>  Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
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Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

## Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/> <b>Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$0	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>List and Describe Other State or Local Funds:</b> From Valley ROP, not directly to KHS	\$277,148	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$277,148	

Federal Programs		Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$519,444	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$50,657	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>3</sup>

<sup>3</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the

<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Other federal funds</b> (Title IV)	\$37,801	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$607,902	
Total amount of state and federal categorical funds allocated to this school		\$885,050	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

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purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee *[Signature]* Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: September 17, 2018.

Attested:

Ryan Phelan  
Typed name of School Principal

*[Signature]*  
Signature of School Principal

9-25-18  
Date

Joelle Bruce  
Typed name of SSC Chairperson

*[Signature]*  
Signature of SSC Chairperson

9-25-18  
Date

**ISSUE:** Presented to the Board is the 2018-19 Local Wellness Plan.

**ACTION:** Approve or deny the 2018-19 Local Wellness Plan.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_





## **Kingsburg Joint Union High School District Local Wellness Plan 2018-2019**

### **Rational:**

Will the students of today be the first generation to have a shorter life expectancy than their parents? Children today are eating diets high in calories with little nutritional value and exercise levels are low. Lack of physical activity and poor nutrition can lead to high blood pressure, type 2 diabetes, and obesity. (1) Over the last 30 years, childhood obesity in adolescents has tripled and more than one third of adolescents were obese in 2010. (2-3) Will academic success become more and more difficult for students to attain as lifestyle choices diminish a child's ability to learn?

A healthy school environment goes beyond school meals. A healthy lifestyle and maintaining a healthy weight requires a combination of healthy food choices, an appropriate amount of physical activity, and having good self worth. Foods made available on school campuses should offer children a variety of nutritious choices, physical activity should be incorporated into school life and provide skills to improve self worth. A healthy, physically active student, who has high self worth is more likely to be academically successful.

With the passage of The Healthy, Hunger-Free Kids Act of 2010, the scope of the local school wellness policies has expanded. Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296) added Section 9A to the Richard B. Russell national School Lunch Act (42 USC 1758b), *Local School Wellness Policy Implementation*. The provision set forth in Section 204 expand upon the previous local wellness policy requirement from the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants and Children (WIC) Reauthorization Act of 2004 (Public Law 108-265).

The Healthy, Hunger-Free Kids Act of 2010 brings in additional stakeholders in its development, implementation and review; and requires public updates on the content and implementation of the wellness policies. The intent is to strengthen local school wellness policies so they become useful tools in evaluating, establishing, and maintaining healthy school environments, and to make clear to the public (including parents, students, and others in the community) about the content and implementation of local school wellness policies.

The federal government recognizes that a coordinated effort by the entire community including child nutrition professionals, school board members, parents, students, school administrators, and teachers is warranted. School districts have an important role in educating students about nutritional choices, offering healthy food choices and encouraging physical activity.

### **Component #1: Nutrition Education**

- Students receive nutrition education that is interactive and teaches students the skills to help them develop healthy eating habits.
- The staff members responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver an accurate nutrition education program as planned. (4)
- Teachers educate students regarding the “balancing equation” of food intake and physical activity.
- Nutrition education involves sharing information with families and the broader community to positively impact students and the health of the community. (7)
- Students are encouraged to start each day with a healthy breakfast.

### **Component #2: Physical Activity**

- Physical fitness testing for all ninth graders and retakes the following year if students do not pass.
- Physical activity is integrated throughout the school day through physical education, co and extra-curricular activities, and other curricular areas, as applicable.
- Physical education courses are an environment where students learn, practice and are assessed on developmentally appropriate motor skills, social skills and knowledge. (7)
- Trained and knowledgeable instructors facilitate physical education classes.
- Time allotted for physical activity is a priority, is adequate and age appropriate to encourage optimum health habits.
- Health and physical education instructors teach and reinforce the “balancing equation” of food intake and physical activity.
- Physical education includes the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity. (9)
- Physical activity facilities on school district grounds are safe and equipment is available for student participation.
- The school district provides physical and social environments that encourage safe and enjoyable activity for all students including those who are not athletically gifted. (4)

- The school district provides community access to encourage students and community members to use school physical activity facilities outside of the normal school day. (9)

### **Component #3: Other School District Based Activities**

- Implementation of a character education program that helps teach students self worth.
- After-school programs encourage physical activity and healthy habit formation. (9)
- The school district works in concert with local families, teachers, administrators to plan, implement and improve nutrition and physical activity in the school environment.
- The school district encourages youth groups of all ages to use the district facilities and to develop strong programs in team sports as a healthy outlet for physical development and social growth.
- Implementation of Positive Behavior Intervention Support program on campus.
- Use of Sprigeo to allow students to report issues relating to student well-being
- The school district has SAP counselors available for students to help work on self-worth and mental health needs.

### **Component #4: Nutrition Standards**

- School reimbursable school meals meet the program requirements and nutrition standards set forth under the 7 CFR Part 210 and 220.
- Nutrition standards for all foods served and/or sold during the school day meet the standards set forth under the 7 CFR Part 210 and 220 and the School Nutrition Department.
- Food service providers take every measure to ensure that student access to foods and beverages meet federal, California legislation and guidelines. The food service providers offer a variety of age appropriate healthy food and beverage selections for schools.
- All foods made provided on campuses will comply with the state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines are implemented to prevent food illness in schools. (4)
- For the safety and security of the district food and facility access to the food service operations are limited to food service staff and authorized personnel. (5)
- Morning nutrition break offers healthy choice options at the snack bar. (6)

- Foods and beverages sold at fundraisers include healthy choices and provide age-appropriate selections.
- USDA Smart Snack Standards:  
[https://healthymeals.fns.usda.gov/sites/default/files/uploads/USDA\\_SmartSnacks.pdf](https://healthymeals.fns.usda.gov/sites/default/files/uploads/USDA_SmartSnacks.pdf)
- Water bottle filling station is available on campus.

#### **Component #5: Evaluation**

- The Local Wellness Plan will be reviewed every year.
- The school district superintendent will oversee the evaluation of the LWP.
- The district superintendent will report the evaluations findings to the individual schools in the district.
- The report will be presented to the school board.
- Food is not used as a reward or punishment in classrooms or on school campuses, unless, it is detailed in a student's Individualized Education Plan (IEP).
- Supporting documentation
  - A copy of the current Local School Wellness Policy
  - Documentation demonstrating the Local School Wellness Policy has been made available to the public
  - Documentation of the district's efforts to review and update the Local School Wellness Policy, including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate
  - A copy of the district's most recent assessment on the implementation of the Local School Wellness Policy
  - Documentation demonstrating the district's most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public

#### **Component #6: Policy Development Committee**

- The child nutrition program aims to be financially self-supporting. Budget neutrality or profit generation will not take precedence over the provided nutritional needs of students.
- The child nutrition program ensures that all students have affordable access to varied and nutritious foods they need to stay healthy and learn well. (8)
- The school district participates in federal Child Nutrition programs.

- The Kingsburg Joint Union High School District employs a food service provider who is trained, knowledgeable, and properly qualified in current professional standards to administer school food service programs.

#### **Goals for the 2018-19 School Year**

- **Evaluation- A formal evaluation will be completed and reviewed with the committee and school board.**
- **Send our Free and Reduced forms to all students who qualify based on the income verification form during the registration.**
- **During celebration or class potlucks, teachers will encourage students to bring healthy options.**
- **Health Classes**
  - **Students will complete a project that tracks what they eat for a period of time and then analyze what they eat and discuss a plan for making healthier choices.**
  - **Students will complete a project that tracks their fitness level over a period of time and discuss how they can improve their overall fitness.**
- **Wellness Week**
  - **Hold a wellness fair to allow students the opportunity to seek out different agencies that promote health living.**
- **Public Service Announcements**
  - **On the video bulletin that runs throughout campus, include a nutrition, physical fitness or self-worth tip each week.**
- **On the school website include the following new information**
  - **Website links for students, parents and community to access about proper nutrition, physical fitness, and self-worth.**  
**(<http://www.cdc.gov/HealthyYouth/>, <http://www.letsmove.gov/>  
<http://www.californiahealthykids.org/index>, <http://www.nutrition.gov/>)**  
**<http://www.choosemyplate.gov/>**

## References:

- 1) US Department of Health and Human Services. *The Surgeon General's call to action to prevent and decrease overweight and obesity*. Rockville, MD: US Department of Health and Human Services, editor. US Department of Health and Human Services, Public Health Service, Office of the Surgeon General; 2001.
- 2) Ogden CL, Carroll MD, Kit BK, Flegal KM. Prevalence of obesity and trends in body mass index among US children and adolescents, 1999-2010. *Journal of the American Medical Association* 2012; 307(5):483-490.
- 3) National Center for Health Statistics. Health, United States, 2011: With Special Features on Socioeconomic Status and Health. Hyattsville, MD; U.S. Department of Health and Human Services; 2012.
- 4) Action for Healthy Kids, Arizona State Team. Arizona healthy school environment model policy. Available at: [www.asu.edu/educ/eps1/CERU/Guidelines/CERU-0401-210-RCC.pdf](http://www.asu.edu/educ/eps1/CERU/Guidelines/CERU-0401-210-RCC.pdf). Accessed March 7, 2005.
- 5) United States Department of Agriculture, Food Safety and Inspection Service. Food safety and emergency preparedness. Available at: [http://www.fsis.usda.gov/Food\\_Security\\_&\\_Emergency\\_Preparedness/index.asp](http://www.fsis.usda.gov/Food_Security_&_Emergency_Preparedness/index.asp). Accessed March 7, 2005.
- 6) Alabama Action for Healthy Kids. Guide to healthy school parties. Available at: [http://www.actionforhealthykids.org/AFHK/team\\_center/team\\_public\\_view.php?team=AL](http://www.actionforhealthykids.org/AFHK/team_center/team_public_view.php?team=AL). Accessed March 7, 2005.
- 7) Texas Agriculture Commission. Creating a course for change. Available at: [http://www.squaremeals.org/fn/home/page/0,1248\\_0\\_0,00.html](http://www.squaremeals.org/fn/home/page/0,1248_0_0,00.html). Accessed March 7, 2005.
- 8) Seattle Public Schools. Breakfast and lunch program. Available at: <http://www.seattleschools.org/area/news/x40903nr.xml?wrapper=0>. Accessed March 7, 2005.
- 9) Wisconsin Association of School Boards. Promoting healthy eating and physical activity. Available at: <http://www.wasb.org/policy/focusoct03.html>. Accessed March 7, 2005.
- 10) California School Boards Association. Student Wellness Policy. Available at <http://www.csba.org>. Accessed November 2, 2005.

## **Preamble to Kingsburg Joint Union High School District Local Wellness Plan and Policy**

Whereas, children need access to healthful foods and opportunities to be physically active in order to grow, learn, and thrive;

Whereas, good health fosters student attendance and education;

Whereas, obesity rates have doubled in children and tripled in adolescents over the last two decades, and in 2010, more than one third of children and adolescents were overweight or obese.

Whereas, heart disease, cancer, stroke, and diabetes are responsible for two-thirds of deaths in the United States, and major risk factors for those diseases, including unhealthy eating habits, physical inactivity, and obesity, often are established in childhood;

Whereas, in 2011, 29% of high school students surveyed had participated in at least 60 minutes per day of physical activity on all 7 days before the survey, and only 31% attended physical education class daily

Whereas, school districts around the country are facing significant fiscal and scheduling constraints; and

Whereas, community participation is essential to the development and implementation of successful school wellness policies;

Thus, the Kingsburg Joint Union High School District is committed to providing an environment that promotes and protects children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Kingsburg Joint Union High School District that:

- All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
- Foods and beverages sold or served at school will meet the nutrition recommendations of the *U.S. Dietary Guidelines for Americans*.
- Nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
- To the maximum extent practicable, Kingsburg Joint Union High School District participates in available federal school meal programs.

- Kingsburg Joint Union High School District provides nutrition education, physical education, and self worth education to foster lifelong habits of healthy eating, physical activity, and self worth.

The Kingsburg Joint Union High School Site Council supports the efforts of the Kingsburg Joint Union High School District defined in this preamble and the Local Wellness Plan.

9/17/18  
Date

  
School Site Council Chairperson



**ISSUE:** Presented to the Board is the second reading of mandated board policy, May 2018 and July 2018.

**ACTION:** Approve or deny the second reading of mandated board policy for May 2018 and July 2018.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

## **POLICY GUIDE SHEET**

**May 2018**

**Page 1 of 3**

### **BP 0410 - Nondiscrimination in District Programs and Activities**

(BP revised)

Policy updated to reflect **NEW LAW (AB 699)** which (1) adds immigration status to the categories of characteristics that are protected against discrimination, (2) requires parent/guardian notification of their child's right to a free public education regardless of immigration status or religious beliefs, and (3) mandates that districts adopt policy consistent with a model policy developed by the California Attorney General, which includes a statement regarding equitable services. Policy also reflects provisions of the Attorney General's model policy and **NEW LAW (SB 31)** which prohibit districts from compiling or assisting in the compilation of a registry based on immigration status, religion, or other specified characteristics.

### **BP/AR 3514 - Environmental Safety**

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 746)** which provides that, if a community water system finds lead above specified levels in a school's potable water system, the district must notify parents/guardians, shut down fountains and faucets, and provide a source of drinking water to students. Policy also deletes details regarding district strategies that are duplicated in the AR. Regulation also updates material related to particulate filters in school buses and carbon monoxide detectors to reflect current law.

### **BP 3514.1 - Hazardous Substances**

(BP revised)

Policy updated to reflect legal requirements regarding toxic art and craft supplies, formerly in BP 6161.3 - Toxic Art Supplies.

### **BP/AR 3516 - Emergencies and Disaster Preparedness Plan**

(BP/AR revised)

Policy expands paragraph on the involvement of staff and community groups in plan development, consistent with U.S. Department of Education recommendation. Policy also adds training on staff responsibilities in an emergency or disaster, clarifies staff's legal obligation to serve as disaster service workers, and clarifies that board members are not considered disaster service workers. Regulation expands prevention strategies to include measures to increase the security of school facilities, expands crisis communications methods to include social media and electronic communications, and adds assembly of key information into a "crisis response box" that can be easily accessed in an emergency.

### **AR 3541 - Transportation Routes and Services**

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1453)** which authorizes districts to provide for the transportation of adult volunteers to and from educational activities. Regulation also reflects requirement to provide transportation consistent with a student's Section 504 plan, and clarifies the district's responsibility with respect to transportation for homeless students and foster youth.

## POLICY GUIDE SHEET

May 2018

Page 2 of 3

### **BP/AR 4158/4258/4358 - Employee Security**

(BP/AR revised)

Policy updated to add staff training on procedures for responding to an active shooter situation, condense options on pepper spray to recommend that any possession of pepper spray by employees require advance written permission, and reflect renumbering of legal cite pertaining to pepper spray. Regulation updated to clarify the reporting of an attack, assault, or threat and to modify section on pepper spray consistent with revisions to the BP.

### **BP/AR 4161.9/4261.9/4361.9 - Catastrophic Leave Program**

(BP/AR revised)

Policy and regulation substantially revised and reorganized to clarify requirements for the catastrophic leave program. Policy recommends that donated leave be placed into a pool for eligible employees rather than earmarked for particular employees, and adds notification to employees regarding the program. Regulation provides that donation of leave be made in writing to the superintendent rather than the board, encourages employees to retain sufficient leave for their own potential use, establishes a maximum amount of catastrophic leave that may be used by an individual employee, and provides that employees will be ineligible for catastrophic leave while receiving workers' compensation benefits.

### **BP/AR 5111 - Admission**

(BP/AR revised)

Policy updated to reflect state law prohibiting the collection of social security numbers or the last four digits of the social security numbers of students or their parents/guardians, unless otherwise required by law. Policy also reflects **NEW LAW (AB 699)** which prohibits districts from inquiring into students' citizenship or immigration status and the California Attorney General's model policy which provides that, under the limited circumstances when such information must be collected to comply with eligibility requirements for special state or federal programs, such information should be collected separately from the school enrollment process. Regulation updated to reflect a requirement of the Attorney General's model policy that prohibits districts from requiring documentation that may indicate a student's national origin or immigration status, such as a passport, to the exclusion of other permissible documentation. Regulation also reflects the authority to accept a parent/guardian affidavit as evidence of a child's age when other documentation is not available.

### **BP/AR 5111.1 - District Residency**

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 699)** which prohibits districts from collecting information or documents regarding the citizenship or immigration status of students or their family members. Regulation also updated to reflect **NEW LAWS** providing that a student meets district residency requirements if the student's parent/guardian is transferring or pending transfer to a military installation within the state (**SB 455**), or the student's parent/guardian was a resident of California who departed the state against his/her will pursuant to a transfer by a government agency, a court order, or the federal Immigration and Nationality Act (**SB 257**).

## POLICY GUIDE SHEET

May 2018

Page 3 of 3

### **BP/AR 5125 - Student Records**

(BP/AR revised)

Policy updated to reflect the California Attorney General's model policy, developed pursuant to **NEW LAW (AB 699)**, which (1) prohibits districts from collecting information regarding students' citizenship or immigration status, and (2) requires district staff to receive training in the gathering and handling of sensitive student information. Policy also reflects state law limiting the collection of students' social security numbers or the last four digits of the social security numbers, and **NEW LAW (SB 31)** which prohibits districts from assisting in the compilation of a list, registry, or database based on students' national origin, ethnicity, or religion. Regulation updated to reflect **NEW LAW (SB 233)** which expands the types of records related to foster youth that must be made accessible to specified agencies, and a requirement of the Attorney General's model policy that the annual parental notification include a statement that a student's citizenship, place of birth, or national origin will not be released without parental consent or a court order.

### **AR/E 5125.1 - Release of Directory Information**

(AR/E revised)

Regulation and exhibit updated to reflect the California Attorney General's model policy, developed pursuant to **NEW LAW (AB 699)**, which requires that the annual parental notification include a statement that directory information does not include citizenship status, immigration status, place of birth, or national origin.

### **BP 5131.2 - Bullying**

(BP revised)

Policy updated to reflect **NEW LAW (AB 699)** which requires districts to educate students about the negative impact of bullying based on actual or perceived immigration status or religious beliefs and customs. Policy also reflects the California Attorney General's model policy developed pursuant to **AB 699**, which requires staff training with specified components related to bullying prevention and response.

### **BP/AR 5145.13 - Response to Immigration Enforcement**

(BP/AR added)

New policy and regulation reflect **NEW LAW (AB 699)** which mandates districts to adopt, by July 1, 2018, policy consistent with the model policy developed by the California Attorney General, including policy related to the district's response to requests by law enforcement for access to information, students, or school grounds for immigration enforcement purposes and actions to be taken in the event that a student's family member is detained or deported. Policy also reflects **NEW LAW (SB 31)** which prohibits districts from compiling or assisting federal government authorities with compiling a list, registry, or database based on students' national origin, ethnicity, or religion.

### **BP/AR 5145.3 - Nondiscrimination/Harassment**

(BP/AR revised)

Minor revisions made in policy and regulation to reflect **NEW LAW (AB 699)** which prohibits discrimination based on immigration status.

### **BP 5145.9 - Hate-Motivated Behavior**

(BP revised)

Policy updated to define hate-motivated behavior and expand material related to collaboration, staff training, and enforcement of rules regarding student conduct. Policy also provides for the use of uniform complaint procedures when the behavior is determined to be based on unlawful discrimination.

### **BP 6161.3 - Toxic Art Supplies**

(BP deleted)

Policy deleted and key concepts incorporated into BP 3514.1 - Hazardous Substances.

## **POLICY GUIDE SHEET**

**July 2018**

**Page 1 of 2**

### **BP 0415 - Equity**

(BP added)

New policy addresses the district's recognition and response to the unique barriers facing historically underserved and underrepresented student populations. Policy expresses the district's intent to proactively identify class and cultural biases as well as practices that impede equal access to opportunities for all students. Policy also presents examples of strategies to promote equity in district programs and activities.

### **BP 1020 - Youth Services**

(BP deleted)

Policy deleted and key concepts moved to BP 1400 - Relations Between Other Governmental Agencies and the Schools.

### **BP/AR 1330 - Use of School Facilities**

(BP/AR revised)

Policy updated to reflect the board's authority to provide the use of school facilities free of charge to recreational youth sports leagues that charge participants no more than an average of \$60 per month. Policy also adds new section on the use of school facilities as a polling place, formerly in BP 1400 - Relations Between Other Governmental Agencies and the Schools. Regulation updated to more directly reflect law addressing the board's authority to approve serving alcohol during a special event at district-owned facilities at a time when students are not present.

### **BP 2210 - Administrative Discretion Regarding Board Policy**

(BP revised)

Policy updated to add the board's expectation that the superintendent or designee will be nondiscriminatory and demonstrate a commitment to equity whenever he/she is exercising administrative authority to address a situation that is either not covered in written policies or that requires immediate action to avoid risk to student and staff safety, protect district property, or prevent disruption of school operations. Policy clarifies the superintendent's accountability for all areas of operation under his/her authority and provides that the superintendent or designee will notify the board, as appropriate, of his/her actions exercised pursuant to this policy.

### **BP/AR 3312.2 - Educational Travel Program Contracts**

(BP revised; AR deleted)

Updated policy clarifies the board's responsibility to approve contracts for educational travel programs and adds contract components, formerly in AR. Regulation deleted and key concepts moved to BP.

### **BP 3515.21 - Unmanned Aircraft Systems (Drones)**

(BP added)

New optional policy addresses strategies for avoiding disruption and maintaining the safety, security, and privacy of individuals when the district grants permission for a person or entity to operate an unmanned aircraft system (drone) on or over district property. Policy reflects federal regulations and Federal Aviation Administration guidance, and provides that the district shall only grant permission if the planned activity supports the district's own instructional, co-curricular, extracurricular, or operational purposes.

## POLICY GUIDE SHEET

July 2018

Page 2 of 2

### **BP 4140/4240/4340 - Bargaining Units**

(BP revised)

Policy updated to reflect **NEW COURT DECISION** (Janus v. AFSCME) which held that public employees cannot be compelled to pay mandatory "fair share service fees" to an employee organization.

Policy also reflects **NEW LAW** (SB 866, 2018) which prohibits districts from deterring or discouraging employees or job applicants from becoming or remaining members of an employee organization and prohibits sharing the date, time, and place of new employee orientations with anyone other than employees, the exclusive representative, or a vendor contracted to provide a service for the orientation. Policy deletes material regarding the employee organization's provision of a financial report, which is required by law to be submitted to the Public Employment Relations Board rather than the district board.

### **BP/AR 5112.5 - Open/Closed Campus**

(BP revised; AR deleted)

Policy revised to clarify options for open campus and add optional language regarding district criteria for student eligibility for open campus privileges. Policy also includes the requirement for written parental notification of the open campus policy, formerly in AR, and clarifies that a student's unauthorized absence from school constitutes an unexcused absence but is not classified as truancy unless it meets the legal definition of truancy based on the number of absences during the school year. Regulation deleted and key concepts moved to BP.

### **BP/AR 6174 - Education for English Learners**

(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2018, No. 20) governing the implementation of Proposition 58 requirements pertaining to language acquisition programs, and to delete references to the former state assessment of English proficiency. Policy also adds concepts recommended in **NEW CDE PUBLICATION** (The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners). Regulation adds definitions of designated and integrated English language development, rennumbers cites to state regulations related to testing accommodations pursuant to **NEW STATE REGULATIONS** (Register 2018, No. 4), and reflects **NEW LAW** (AB 81, 2017) which requires specified information related to "long-term English learners" or "students at risk of becoming a long-term English learner" to be included in the Title I or Title III parental notification of a student's assessment of English proficiency.

**ISSUE:** Presented to the Board is the Boys Varsity Basketball Team Overnight Trip on November 19 – November 20 at Camp Nelson or Hume Lake (TBD).

**ACTION:** Approve or deny the Boys Varsity Basketball Team Overnight Trip November 19 – November 20, 2018.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_


**BANK RECONCILIATION REPORT**

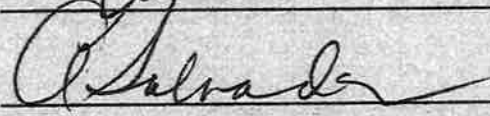
As of Statement Ending Date: 9/28/2018

Bank Code: A - Cash-Checking-WestAmerica Bank      GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	160,330.67
Cleared Deposits:	68,567.09
Cleared Checks and Charges:	58,135.43
Cleared Adjustments:	(491.46)
Calculated Bank Balance:	170,270.87
Less: Outstanding Checks:	31,318.02
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
Calculated Book Balance:	138,952.85
Actual Book Balance:	138,952.85
VARIANCE:	0.00

Ending Bank Statement Balance:	170,270.87
Calculated Bank Balance:	170,270.87
Out of Balance Amount:	0.00

Prepared by:  Date: 10/9/18

Reviewed by:  Date: 10-9-18



**ACCOUNT ANALYSIS REPORT - SUMMARY**

Date Range: 9/1/2018 through 9/30/2018

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
123-10-10 SOCCER-BOYS	1,955.87	50.00			2,005.87
123-10-20 SOCCER~GIRLS	(1,249.33)	350.00		1,300.00	400.67
124-10-00 WEIGHTLIFTING	254.71				254.71
125-10-10 FOOTBALL	155.70				155.70
126-10-00 BASKETBALL	1.00				1.00
127-10-10 BASEBALL	165.00				165.00
128-10-20 SOFTBALL	0.00				0.00
129-10-00 CROSS COUNTRY	12,823.94	6,778.00	899.45	(1,464.74)	17,237.75
130-40-00 AVID	2,251.91	2,357.00	326.82		4,282.09
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	41,292.43	10,713.75			52,006.18
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	364.13	1,000.00			1,364.13
134-30-00 MU ALPHA THETA	1,149.96				1,149.96
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	1,297.29				1,297.29
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	596.12	252.00	36.11		812.01
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	327.55	719.85	400.00		647.40
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	222.42		49.73		172.69
140-30-00 ART CLUB	470.21				470.21
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	1,032.89				1,032.89
145-00-00 FFA	2,903.46	3,118.00	630.12	150.00	5,541.34
145-01-00 FFA-ORNAMENTAL HORTICULTURE	1,959.42		221.13		1,738.29
145-02-00 FFA DONATION ACCOUNT	475.00	925.00		(975.00)	425.00
145-03-00 FFA-LIVESTOCK ACCOUNT	(2,761.02)	2,140.00	1,654.39	975.00	(1,300.41)
145-04-00 FFA-FLORAL DESIGN	0.00	3,899.70			3,899.70
148-10-10 WRESTLING	764.00				764.00
149-10-00 Jose Valencia Scholarship	150.00				150.00
150-10-00 ATHLETICS	9,433.09	5,862.75	8,279.76	3,640.00	10,656.08
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	0.00				0.00
151-30-00 MULTI-CULTURAL CLUB	864.51				864.51
152-40-00 PEP SQUAD	(7,924.52)	20,023.40			12,098.88
153-40-00 GYM CLOTHES	2,359.16	303.46			2,662.62
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	416.49			600.00	1,016.49
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	454.83		160.86		293.97
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	17,634.27				17,634.27
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	217.90				217.90
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	(864.74)			864.74	0.00
405-00-00 DISTRICT	25,999.17	2,708.66	25,767.17	(10.00)	2,930.66
900-00-00 Web Store Clearing for Remitt	(1,022.12)	248.82			(773.30)
920-00-00 Web Store Fees	(788.19)	(4.80)			(792.99)
<b>Total Other Accounts</b>	<b>163,145.00</b>	<b>68,075.63</b>	<b>53,824.62</b>	<b>0.00</b>	<b>177,396.01</b>

Collected from kids

## ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 9/1/2018 through 9/30/2018

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
<b>Cash Accounts</b>					
100-00-00 Cash-Checking-WestAmerica Bank	124,701.84	68,075.63	53,824.62		138,952.85
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
<b>Total Cash Accounts</b>	<b>163,145.00</b>	<b>68,075.63</b>	<b>53,824.62</b>	<b>0.00</b>	<b>177,396.01</b>
<b>Other Accounts</b>					
004-40-00 SKILLS USA	66.04				66.04
005-40-00 INTRO TO TEACHING	0.00			688.16	688.16
006-40-00 CLASS OF 2006	0.00				0.00
007-40-00 CLASS OF 2007	0.00				0.00
008-40-00 CLASS OF 2008	0.00				0.00
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 CLASS 2011	0.00				0.00
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	1,240.01		47.37		1,192.64
019-00-00 CLASS 2019	5,057.32		309.46		4,747.86
020-40-00 Class 2020	175.00				175.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	255.27	1,050.00			1,305.27
103-40-00 AUTOSHOP OPPORTUNITIES	1,121.85				1,121.85
104-40-00 LIFE SKILLS	220.31				220.31
105-30-00 Catholics in Action	1,100.59				1,100.59
106-10-10 GOLF~BOYS	137.10				137.10
106-10-20 GOLF~GIRLS	0.00	210.00	406.00		(196.00)
107-00-00 BAND	225.98				225.98
107-01-00 CHOIR	82.00				82.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	546.75				546.75
109-30-00 A RANDOM KINDNESS	221.99				221.99
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	14,690.36	4,904.04	7,179.86	(5,080.00)	7,334.54
111-01-00 SCHOLARSHIP ACCOUNT	16,262.11		1,350.00		14,912.11
111-02-00 SPECIAL PROJECTS	1,064.57	250.00		(688.16)	626.41
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	19.30				19.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	770.40		300.00		470.40
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	427.42				427.42
119-00-00 PRE-LAW CLUB	403.04				403.04
121-10-00 CONCESSIONS	4,754.96	216.00	5,806.39		(835.43)
122-10-10 TENNIS~BOYS	0.00				0.00
122-10-20 TENNIS~GIRLS	438.73				438.73

fundraiser  
9/28

game 9/28 10/5



Jim A. Yovino  
Superintendent

# fresno county superintendent of schools

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11.3

September 13, 2018

Mr. Brent Lunde  
Board President  
Kingsburg Joint Union High School District  
1900 18th Avenue  
Kingsburg, CA 93631

SUBJECT: 2018-19 Local Control and Accountability Plan and Adopted Budget

Dear Mr. Lunde:

Education Code (EC) section 52070(d) requires me to approve the Kingsburg Joint Union High School District's (District) 2018-19 Local Control Accountability Plan (LCAP) or annual update after determining all of the following:

- The LCAP or annual update to the LCAP adheres to the template adopted by the state board pursuant to EC section 52064.
- The budget for the applicable fiscal year adopted by the governing board of the school district includes expenditures sufficient to implement the specific actions and strategies included in the LCAP adopted by the governing board of the school district, based on the projections of the costs included in the plan.
- The LCAP or annual update to the LCAP adheres to the expenditure requirements adopted pursuant to EC section 42238.07 for funds apportioned on the basis of the number and concentration of unduplicated pupils pursuant to EC sections 42238.02 and 42238.03.

Education Code sections 42127(c) and (d) require me to approve, conditionally approve, or disapprove the District's adopted final budget after doing the following:

- Examine the adopted budget to determine whether it complies with the standards and criteria established pursuant to EC section 33127 and identify any technical corrections needed to bring the budget into compliance with those standards and criteria.
- Determine whether the adopted budget will allow the district to meet its financial obligations during the current fiscal year and is consistent with a financial plan that will enable the district to satisfy its multiyear financial commitments.
- Determine whether the adopted budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.
- Determine whether the adopted budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic uncertainties. If the

Mr. Brent Lunde  
September 13, 2018  
Page 2

combined assigned and unassigned ending fund balance exceeds the minimum recommended reserve for economic uncertainty, I must verify that information regarding the amount and reasons for reserves above the minimum state standard was disclosed at the budget public hearing, as required in EC sections 42127(a)(2)(B) and (C).

In accordance with EC sections 52070 and 42127, the Fresno County Superintendent of School's Educational Services and District Financial Services teams have reviewed the District's 2018-19 LCAP and Adopted Budget. Based upon this review, I have **APPROVED** the Kingsburg Joint Union High School District's 2018-19 LCAP and Adopted Budget.

Any technical corrections relating to the Adopted Budget and/or LCAP have been shared with District staff and have been resolved or are anticipated to be resolved in the next reporting period.

As implementation of the Local Control Funding Formula (LCFF) progresses, the District should continue to share information with its stakeholders about the LCFF and its impact on the District's budget, the budget development process and the expectations for the LCAP.

## **2018 BUDGET ACT AND DISCLOSURES**

Governor Brown signed the 2018 Budget Act and related trailer bills on June 27, 2018.<sup>19</sup> EC section 42127(h) requires the District to review, and if necessary, revise its budget within 45 days of the Governor signing the annual Budget Act. Any budget revisions identified should have been made available for public review by August 11, 2018.

## **OTHER STUDIES**

Education Code section 42127.6(a)(1) requires the County Superintendent to review and consider studies, reports, evaluations, or audits that were commissioned by a district, the County Superintendent, the Superintendent of Public Instruction, and state control agencies if these documents contain evidence of fiscal distress. The District certified that it does not have any reports that show signs of fiscal distress. Please keep in mind that if the District does commission any studies, reports, evaluations or audits, the completed results must be submitted to the County Office for review.

## **COLLECTIVE BARGAINING**

Government Code section 3547.5 requires a school district to publicly disclose current and subsequent years' costs associated with a collective bargaining agreement before it becomes binding on the district. (This disclosure requirement applies whether a district is negotiating for salary and benefit increases or concessions.) In addition, the District Superintendent and the Chief Business Official must certify that the costs incurred by the district can be met during the complete term of the agreement. The certification must itemize any budget revisions necessary to meet the cost of the agreement in each year of its term. This code section further specifies that if the district does not adopt all of the budget revisions needed to meet

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<sup>19</sup> Detailed information regarding the 2018 state budget actions that affect K-12 education is included in the May Revision and 45-Day Budget Revision Common Messages, which may be downloaded from the District Financial Services webpage at: <http://dfs.fcoe.org/resources>.



Mr. Brent Lunde  
September 13, 2018  
Page 3

the terms of the agreement in the current year, the County Superintendent must declare the district as *Qualified* or *Negative* at the next interim reporting period.

Per Education Code section 42142, within 45 days of adopting a collective bargaining agreement, the Superintendent of the school district shall forward to the County Superintendent of Schools any revisions to the district's current year budget that are necessary to fulfill the terms of that agreement. Any additional costs that may result from the agreement must also be reflected in the district's interim fiscal reports and multiyear financial projections.

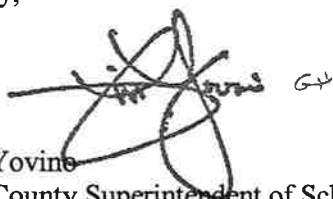
When the District settles with its bargaining units, please submit the *Disclosure of Collective Bargaining Agreement* worksheets to FCSS, along with supporting documentation (e.g., copies of Board approval documents showing key terms of the agreement(s) or similar documents) that can be used in our analysis of the fiscal impact of the agreements. Any necessary budget revisions should also be identified and submitted. (The *Disclosure of Collective Bargaining Agreement* Excel worksheet can be downloaded from <http://dfs.fcoe.org/resources>.)

#### **CHARTER OVERSIGHT**

If your district has authorized charter schools to operate within your district boundaries, you are obligated by Education Code Section 47604.32 to, among other things, monitor the charter school's fiscal condition, and promptly notify the CDE and County Office of any change in its status.

We appreciate the responsiveness and cooperation that we have received from your education program and fiscal staff as we conducted the LCAP and budget reviews. If you have any questions about the LCAP review, please contact Marvin Baker at (559) 265-4002. If you have any questions about the Adopted Budget review, please contact Gabriel Halls at (559) 497-3771.

Sincerely,



Jim A. Yovino  
Fresno County Superintendent of Schools

- cc: Don Shoemaker, Superintendent, KJUHS  
Andrea Salvador, Interim Business Manager, KJUHS  
Kathryn Catania, Ed.D., Deputy Superintendent, Educational Services, FCSS  
Kevin Otto, Deputy Superintendent/CFO, Business Services, FCSS  
Gabriel Halls, Senior Director, District Financial Services, FCSS

### Quarterly Report on Williams Uniform Complaints [Education Code § 35186]

District: Kingsburg Joint Union High School District

Person completing this form: Don Shoemaker Title: Superintendent

Quarterly Report Submission Date:  July 2018  
(check one)  October 2018  
 January 2019  
 April 2019

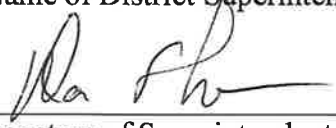
Date for information to be reported publicly at governing board meeting: October 15, 2018

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
<b>Textbooks and Instructional Materials</b>	0		
<b>Teacher Vacancy or Misassignment</b>	0		
<b>Facilities Conditions</b>	0		
<b>TOTALS</b>	0		

Don Shoemaker  
Print Name of District Superintendent

  
Signature of Superintendent

10/10/18  
Date

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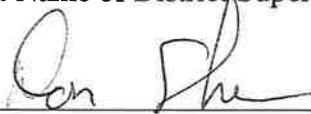
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Don Shoemaker  
 \_\_\_\_\_  
 Print Name of District Superintendent

  
 \_\_\_\_\_  
 Signature of Superintendent

10/10/18  
 \_\_\_\_\_  
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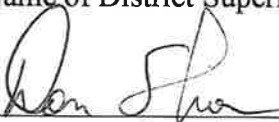
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Don Shoemaker  
 \_\_\_\_\_  
 Print Name of District Superintendent

  
 \_\_\_\_\_  
 Signature of Superintendent

10/10/18  
 \_\_\_\_\_  
 Date



**ISSUE:** Presented to the Board are the following Key Club Volunteers for the 2018-19 school year:

Maury Nyberg  
Pauline Nyberg

**ACTION:** Approve or deny the volunteers for the Key Club for the 2018-19 school year.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**ISSUE:** Presented to the Board are the Winter Sport Coaches for the 2018-19 school year.

**ACTION:** Approve or deny the Winter Sport Coaches for the 2018-19 school year.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_