

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00 p.m.
Kingsburg, CA 93631
September 14, 2020
KJUHSD.com/Zoom

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present _____ _____
 _____ _____
 _____ _____

Members Absent _____ _____

4. OTHERS PRESENT _____ _____

5. APPROVAL OF AGENDA

Motion _____ Second _____ Vote _____

6. PUBLIC COMMENT

Public Comment

*For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District*

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed. Please note you are not compelled to provide a name and can comment anonymously. The public comments will be read in the order they are received. The comments will be read outload during the public comment portion of the meeting.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)*

7. APPROVAL OF MINUTES

- 7.1 Regular Meeting – August 17, 2020
- 7.2 Special Meeting – August 17, 2020
- 7.3 Special Meeting – August 25, 2020

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report

9. ACTION

- 9.1 Accounts Payable for August 2020 1
- 9.2 Interdistrict Permit Requests –2020-2021 16
- 9.3 Learning Continuity and Attendance Plan (LCP)..... 27
- 9.4 Resolution #R10-2021 Local Assignment Option Ed Code 44263 Jonathan Hall 49
- 9.5 Resolution #R11-2021 Re: Sufficiency or Insufficiency of Instructional Materials 51
- 9.6 Resolution #R12-2021 Gann Amendment..... 54
- 9.7 Salary Schedules 2020-21: Management Certificated/Classified; Certificated; Classified 59
- 9.8 2019-2020 Unaudited Actuals 73

10. DISCUSSION

- 10.1 First Reading Board Policy: AR AR 5145.71 Title IX Sexual Harassment Complaint & Procedures & BP AR 5145.7 Sexual Harassment..... 74

11. WRITTEN INFORMATION

- 11.1 Student Body Fund Report for August 2020..... 91

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 KHS Coach: Head Girls JV Basketball Coach – Lucy Cobian 95
- 12.2 KHS Band Coaches: Color Guard & Percussion 98

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____
(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Kingsburg High School District Office, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, August 17, 2020.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen, President
Mr. Rick Jackson, Clerk
Mr. Brent Lunde, Member
Mr. Mike Serpa, Member
Mr. Steve Nagle, Member

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Mr. Ryan Walterman, Director Alternative Education
Ms. Cindy Schreiner, Director Student Services

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M025-2021)

Mr. Serpa moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

REGULAR MEETING – JULY 20, 2020 (M026-2021)

Mr. Serpa moved to approve the minutes of the regular meeting of July 20, 2020 as presented in 7.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

SPECIAL MEETING – JULY 28, 2020 (M027-2021)

Mr. Nagle moved to approve the minutes of the special meeting of July 28, 2020 as presented in 7.2 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

SPECIAL MEETING – AUGUST 3, 2020 (M028-2021)

Mr. Jackson moved to approve the minutes of the special meeting of August 3, 2020 as presented in 7.3 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

SUPERINTENDENT REPORT

- We have meet with task force to discuss Distance Learning. Next steps will be to have a more detailed plan for when students return. Task force consisted of admin plus Mark Jensen, Satinder Klair, Mike Schofield, Gail Williams, Art Velarde, Patti Crass.
- Today is the first day of Distance Learning.
- Staff has worked very hard to prep for Distance Learning. I have been so impressed with the collaboration that has already occurred and continues.
- A big thank you goes out to Cindy Schreiner for coordinating all the Professional Development.
- Ken Harvey, Laura Vallenari, Frank Carbajal, Doug Davis & Josh Woods for helping with staff Professional Development.
- Thank you to Amanda Ferguson for her help on the "School Opening Plan."

PRINCIPAL REPORT

- 900 students did drive through registration
- "Back to School Night" set for August 31.
- Textbook handout this Friday and Monday

DIRECTOR ALTERNATIVE EDUCATION CENTER

- Good Start to the School Year on the 1st Day
- KIS enrollment is going up every day due to Distance Learning
- Thanked Maintenance Staff for their help with PPE equipment
- Thanked Cindy for providing trainings for the staff

BOARD ACTION**BILLS PAID JULY 2020 (M029-2021)**

Mr. Nagle moved to approve the bills paid for July 2020 as presented in 9.1 of the supporting documents.
Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

PROFESSIONAL LEARNING/TRAINING AGREEMENT BETWEEN KJUHSD & FCSS (M030-2021)

Mr. Serpa moved to approve the Professional Learning/Training Agreement between Kingsburg Joint Union High School District and Fresno County Superintendent of Schools for the 2020-2021 school year in the amount of \$34,600.00 as presented in 9.3 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT FEDERAL TIME ACCOUNTING GUIDELINES (M031-2021)

Mr. Jackson moved to approve the Kingsburg Joint Union High School District Federal Time Accounting Guidelines that provides all district categorically funded employees information for their position and time accounting guidelines, procedures and requirements as presented in 9.4 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

RESOLUTION #R09-2021 AWARDING A CONTRACT TO CDW-G FOR TECHNOLOGY EQUIPMENT AND PERIPHERALS (M032-2021)

Mr. Jackson moved to approve Resolution #R09-2021 Awarding a Contract to CDW-G for Technology Equipment and Peripherals using the Piggyback clause identified in Irvine Unified School District Bid No. 19/20-01IT in the amount of \$100,777.14 as presented in 9.5 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

AMERICAN INCORPORATED CONTRACT- WATER BOTTLE FILL STATIONS (M033-2021)

Mr. Nagle moved to approve the American Incorporated Contract for water bottle fill stations in the amount of \$23,080.00. Funds provided through grant from Tri-County Health Care District as presented in 9.6 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

AMS.NET CONTRACT FOR VAPE DETECTORS (M034-2021)

Mr. Jackson moved to approve the AMS.NET Contract for vape detectors in the amount of \$12,895.72. Funds provided through grant from Tri-County Health Care District as presented in 9.7 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

KJUHSD 2020-2021 DISTANCE LEARNING CALENDAR (M035-2021)

Mr. Serpa moved to approve the Kingsburg Joint Union High School District 2020-2021 Distance Learning Calendar as presented in 9.8 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

CSBA GAMUT POLICY CONVERSION CHECK LIST (M036-2021)

Mr. Serpa moved to approve the CSBA GAMUT Policy Conversion Check List in order to facilitate the migration to a new Gamut software platform, Policy Plus. The following two policies were also adopted by first reading and waiving the second reading: BP AR 1312.1 Complaints Concerning District Employees and BP 3470 Debt Issuance and Management as presented in 9.9 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: No

Mr. Jackson: Aye

Mr. Thomsen: Aye

DISCUSSION

10.1 Local Continuity & Attendance Plan (LCP)

Cindy Schreiner – Executive Director of Student Services

New Plan with guidance still forthcoming by end of August.

No draft at this time to present due to the updating and changing guidance.

WRITTEN INFORMATION

STUDENT BODY FUND REPORT

The Board noted the ASB Fund Reports for June and July 2020 as presented in 11.1 of the supporting documents.

CLOSED SESSION

INTERDISTRICT TRANSFERS (M037-2021)

Conference with Labor Negotiator (Government Code Section 54957.6):

Agency Designated Representative: Superintendent ; Employee Organization: CTA.

The Board met in closed session from 4:31 p.m. to 5:49 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION

INTERDISTRICT TRANSFERS (M037-2021)

Mr. Serpa moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

ADJOURNMENT (M038-2021)

Mr. Nagle moved to adjourn the meeting at 5:50 p.m.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Minutes of the regular meeting of August 17, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Minutes of the regular meeting of August 17, 2020 are approved by action of the board.

Mr. Johnie Thomsen
President of the Board

Mr. Rick Jackson
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
August 17, 2020.

CALL TO ORDER

The meeting was called to order at 5:52 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Brent Lunde
Mr. Rick Jackson
Mr. Mike Serpa
Mr. Steve Nagle

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent

APPROVAL OF AGENDA (M039-2021)

Mr. Serpa moved to approve the agenda as presented.
Mr. Nagle seconded the motion.

The motion carried unanimously; 5 ayes, 0 noes

PUBLIC COMMENT

None

BOARD ACTION**MOU KJUHS & KJUHS CTA DISTANCE LEARNING/GUIDANCE (Tabled)**

Tabled the MOU for further negotiations.

CLOSED SESSION

None

ADJOURNMENT (M040-2021)

Mr. Serpa moved to adjourn the meeting at 5:53 p.m.
Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Minutes of the special meeting of August 17, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Minutes of the special meeting of August 17, 2020 are approved by action of the board.

Johnie Thomsen
President of the Board

Rick Jackson
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
August 25, 2020.

CALL TO ORDER

The meeting was called to order at 4:10 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Mike Serpa
Mr. Steve Nagle

MEMBERS ABSENT

Mr. Brent Lunde
Mr. Rick Jackson

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent

APPROVAL OF AGENDA (M041-2021)

Mr. Nagle moved to approve the agenda as presented.

Mr. Serpa seconded the motion.

The motion carried unanimously; 3 ayes, 0 noes

PUBLIC COMMENT

None

BOARD ACTION**MOU AGREEMENT KJUHS-DCTA & KJUHS-D BOARD OF TRUSTEES- DISTANCE
LEARNING/GUIDANCE (M042-2021)**

Mr. Serpa moved to approve the Memorandum of Understanding Agreement between Kingsburg Joint Union High School District California Teachers Association and the Kingsburg Joint Union High School District Board of Trustees detailing distance learning/guidance as presented in 7.1 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *(absent)*

Mr. Jackson: *(absent)*

Mr. Thomsen: Aye

ADJOURNMENT (M043-2021)

Mr. Serpa moved to adjourn the meeting at 4:14 p.m.

Mr. Thomsen seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: *(absent)*

Mr. Jackson: *(absent)*

Mr. Thomsen: Aye

Minutes of the special meeting of August 25, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Minutes of the special meeting of August 25, 2020 are approved by action of the board.

Johnie Thomsen
President of the Board

Rick Jackson
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of August 2020.

ACTION: Presentation of Accounts Payable for the month of August 2020.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 08/01/2020 thru 08/31/2020
 Regular Meeting Septemeber 14, 2020**

Resources--(Re)

- 11000-Lottery
- 14000-EPA
- 30100-Title I
- 32100-ESSER (COVID19)
- 32200-Coronavirus Relief Fund (CRF)
- 33100-Special Education
- 33110-Special Education: IDEA
- 35500-Vocational Program (AG)
- 40350-Title II
- 41270-ESSA: Title IV
- 63000-Lottery
- 63870-Career Technical Education (VROP)
- 63880-Strong Workforce Program
- 65000-Special Education
- 65120-Special Education (Mental Health)
- 65200-Special Education: Project
- 70100-Agriculture Vocational (AG)
- 73880-SB117 (COVID19)
- 74200-Learning Loss Mitigation (LLM)
- 75100-Low Performing Student Block Grant
- 81500-Ongoing Major Maintenance
- 90520-Comm RDA

0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-GI---Fn---Ob-----Si--Dp	Amount
9-ACCREDITING COMM FOR SCHOOLS	512312109	PO-210077	MEMBERSHIP-KHS	0100-00000-0-0000-7150-530000-000-9974	1,070.00
		PO-210077	MEMBERSHIPO-OASIS	0100-00000-0-3200-1000-530000-002-9974	1,070.00
		PO-210077	MEMBERSHIP-I.S.	0100-00000-0-3300-1000-530000-002-9974	1,070.00
Warrant Total:					3,210.00
	512315770	PO-210123	SUPPLIES-REGISTRAR	0100-00000-0-0000-2700-430000-001-0000	85.00
Warrant Total:					85.00
Vendor Total:					3,295.00
241-AERIES SOFTWARE	512312110	PO-210034	HOSTING SUITE	0100-00000-0-1110-2420-560049-001-3108	14,813.00
					Warrant Total:
Vendor Total:					14,813.00
2504-ALERTUS TECHNOLOGIES LLC	512317128	PO-210175	NOTIFICATION SERVICE	0100-00000-0-1110-2420-580000-001-3115	4,950.00
					Warrant Total:
Vendor Total:					4,950.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 08/01/2020 thru 08/31/2020
Regular Meeting Septemeber 14, 2020

Vendor	Warrant #	Reference	Description	Fu---Re---Y---Gl---Fn---Ob---Si---Dp	Amount
1253-AMAZON.COM LLC	512317129	CM-210001	REFUND	0100-14000-0-1110-1000-430000-001-0018	(126.56)
		PO-210121	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	67.55
		PO-210118	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	1,417.45
		PO-210119	SUPPLIES-ESSER	0100-32100-0-1110-1000-430000-000-0000	156.44
		PO-210121	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	30.07
		PO-210091	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	102.11
		PO-210091	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	102.11
		PO-210091	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	27.71
		PO-210092	SUPPLIES-TECH DEPT	0100-00000-0-1110-2420-430000-001-0000	980.78
		PO-210092	SUPPLIES-TECH DEPT	0100-00000-0-1110-2420-430000-001-0000	1,684.55
		PO-210106	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-0000	583.02
		PO-210118	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	81.50
		PO-210118	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	270.90
		PO-210057	SUPPLIES-ADMIN	0100-00000-0-0000-2700-430000-001-0000	1,957.19
		PO-210073	HEALTH SCREEN	0100-32100-0-1110-1000-430000-000-0000	404.33
		PO-210091	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	27.72
		PO-210078	SUPPLIES-ESSER	0100-32100-0-1110-1000-430000-000-0000	300.89
		PO-210080	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	32.68
		PO-210075	SUPPLIES-LLM	0100-74200-0-1110-1000-440002-000-0000	2,832.40
		Warrant Total:			
Vendor Total:					10,932.84
583-AT&T	512314026	PO-210006	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-I.S.	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-I.S.	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-I.S.	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-OASIS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-KHS	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	106.70
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	462.24
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	21.13
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	100.14
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	462.18
		PO-210006	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	22.23
		Warrant Total:			
Vendor Total:					1,426.62
2585-BADILLA, GILBERT	512312841	PO-210112	TEST	0100-32100-0-0000-3140-580000-001-0000	140.00
Warrant Total:					140.00
Vendor Total:					140.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 08/01/2020 thru 08/31/2020
Regular Meeting Septemeber 14, 2020

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
501-BUSINESS CARD	512317130	PO-210109	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-0000	45.00
		PO-210115	SUPPLIES-ESSER	0100-32100-0-0000-7150-430000-000-0000	0.59
		PO-210115	SUPPLIES-ESSER	0100-32100-0-0000-7150-430000-000-0000	19.67
		PO-210168	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	425.12
		PO-210097	WESTHOST	0100-00000-0-1110-2420-560049-001-0000	13.99
		PV-210004	ANNUAL FEE	0100-00000-0-0000-7300-580000-000-0000	25.00
		PV-210003	ANNUAL FEE	0100-00000-0-0000-7150-580000-000-0000	25.00
		PO-210166	DOCUSIGN-LLM/SWD	0100-32200-0-1110-1000-580000-001-1005	40.00
Warrant Total:					594.37
Vendor Total:					594.37
2216-CALIFORNIA CARTRIDGE COMPANY	512312111	PO-210102	SUPPLIES-OFFICE	0100-00000-0-0000-2700-430000-001-0000	80.00
		Warrant Total:			
Vendor Total:					80.00
2584-CASTILLO, ARNULFO	512312112	LB-2000111	REIMB-NON USE OF FACILITIES	0100-00000-0-0000-7150-580000-000-0000	1,045.00
		Warrant Total:			
Vendor Total:					1,045.00
130-CDW GOVERNMENT INC.	512315771	PO-210138	SUPPLIES-LLM	0100-32200-0-1110-1000-430000-000-0000	1,482.06
		PO-210153	NON CAP EQUIP-LLM	0100-32200-0-1110-1000-440002-000-0000	324.68
		Warrant Total:			
Vendor Total:					1,806.74
137-CENTRAL DRUG SYSTEM INC.	512315772	PO-210144	ANNUAL ADMIN FEE	0100-00000-0-1110-3600-580012-001-0000	1,190.00
		Warrant Total:			
Vendor Total:					1,190.00
1686-CENTRAL SANITARY SUPPLY	512312113	PO-210071	SUPPLIES-CUSTODIAL	0100-00000-0-0000-8200-430006-000-0000	238.79
		PO-210071	SUPPLIES-CUSTODIAL	0100-00000-0-0000-8200-430006-000-0000	699.78
		PO-210071	SUPPLIES-CUSTODIAL	0100-00000-0-0000-8200-430006-000-0000	824.29
		Warrant Total:			
Vendor Total:					1,762.86
1654-CENTRAL VALLEY REFRIGERATION	512312842	LB-2000113	REPAIRS-SNACKBAR FRIDGE	0100-00000-0-0000-8200-560019-000-0000	161.62
		Warrant Total:			
Vendor Total:					161.62

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2438-CINTAS CORPORATION	512312114	PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	214.51
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	214.51
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	214.51
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	214.51
Warrant Total:					1,603.68
Vendor Total:					1,603.68
150-CITY OF KINGSBURG	512312843	PO-210010	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	8,697.87
		PO-210010	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	334.00
		PO-210010	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00
Warrant Total:					9,365.87
1318-CITY OF KINGSBURG	512314027	LB-2000115	4TH QUARTER POOL	0100-00000-0-8100-5100-580000-000-9966	11,365.78
Warrant Total:					11,365.78
Vendor Total:					20,731.65
2587-DBA: AGEDNET.COM	512315773	PO-210114	AG CURRICULUM	0100-35500-0-3800-1000-430000-001-0000	207.50
		PO-210114	AG CURRICULUM	0100-70100-0-3800-1000-430000-001-0000	207.50
Warrant Total:					415.00
Vendor Total:					415.00
2331-DBA: BRINER & SON LANDSCAPE	512312115	PO-210070	MAINT-FOOTBALL FIELD	0100-81500-0-0000-8100-560019-000-0000	4,650.00
Warrant Total:					4,650.00
Vendor Total:					4,650.00
1521-DBA: BSN SPORTS LLC	512315774	PO-210072	SUPPLIES-SNEEZE GUARDS	0100-32100-0-1110-1000-430000-000-0000	2,061.55
		PO-210086	SUPPLIES-DECALS	0100-32100-0-1110-1000-430000-000-0000	340.79
		PO-210086	SUPPLIES-DECALS	0100-32100-0-1110-1000-430000-000-0000	340.79
		PO-210086	SUPPLIES-DECALS	0100-32100-0-1110-1000-430000-000-0000	340.79
		PO-210086	SUPPLIES-DECALS	0100-32100-0-1110-1000-430000-000-0000	340.79
Warrant Total:					3,424.71
Vendor Total:					3,424.71
2572-DBA: CORE TEAM	512317132	PO-210146	EQUIPMENT-ESSER	0100-32100-0-0000-8200-440000-000-0000	1,196.59
Warrant Total:					1,196.59
Vendor Total:					1,196.59
482-DBA: MAGNATAG VISIBLE SYSTEMS	512315775	PO-210124	SUPPLIES-MASTER SCH.	0100-00000-0-1110-3110-430000-001-0000	47.58
Warrant Total:					47.58
Vendor Total:					47.58

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1305-DBA: NAPA AUTO PARTS	512312844	PO-210017	TRANSPORTATION	0100-81500-0-0000-8100-430018-000-9960	239.48
		PO-210017	TRANSPORTATION	0100-00000-0-1110-3600-430024-001-0000	341.57
					Warrant Total: 581.05 Vendor Total: 581.05
1805-DBA: PALOS SPORTS INC.	512314028	LB-2000116	SUPPLIES-P.E.	0100-63000-0-1110-1000-430000-001-1160	393.94
		LB-2000116	SUPPLIES-P.E.	0100-63000-0-1110-1000-430000-001-1160	359.46
		LB-2000116	SUPPLIES-P.E.	0100-63000-0-1110-1000-430000-001-1160	459.96
				Warrant Total: 1,213.36 Vendor Total: 1,213.36	
2514-DBA: PPG PAINTS	512317133	PO-210178	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	88.16
				Warrant Total: 88.16 Vendor Total: 88.16	
2058-DBA: RIDDELL ALL AMERICAN	512312845	PO-210101	SUPPLIES-SAFETY	0100-00000-0-1135-4200-430000-001-0000	7,515.03
				Warrant Total: 7,515.03 Vendor Total: 7,515.03	
2590-DBA: STAPLES TECHNOLOGY	512317134	PO-210137	SUPPLIES-LLM/P98 + S&C	0100-74200-0-1110-1000-430000-000-0000	588.47
		PO-210137	SUPPLIES-LLM/P98 + S&C	0100-74200-0-1110-1000-430000-000-0000	868.91
		PO-210137	SUPPLIES-LLM/P98 + S&C	0100-32200-0-1110-1000-430000-001-0023	56.29
				Warrant Total: 1,513.67 Vendor Total: 1,513.67	
1715-DBA: U.S. BANK EQUIPMENT	512312846	PO-210033	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	264.20
		PO-210033	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	924.46
		PO-210033	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	924.91
				Warrant Total: 2,113.57	
512314030	PO-210033	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	184.02	
				Warrant Total: 184.02 Vendor Total: 2,297.59	
2576-DBA: VALLEY ATHLETICS	512312116	PO-210053	SUPPLIES-CARES ACT	0100-32100-0-1110-1000-430000-000-0000	14,171.72
				Warrant Total: 14,171.72 Vendor Total: 14,171.72	
2462-DBA: WILBUR-ELLIS LLC	512312117	PO-210067	GROUND SUPPLIES	0100-00000-0-0000-8200-430010-000-0000	2,260.38
					Warrant Total: 2,260.38
512315776	PO-210076	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	1,550.95	
				Warrant Total: 1,550.95 Vendor Total: 3,811.33	

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1562-DEMCO INC.	512315777	PO-210108	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-0000	138.40
				Warrant Total:	138.40
				Vendor Total:	138.40
1994-DINUBA UNIFIED SCHOOL DISTRICT	512314032	LB-2000117	FACILITY USE-POOL W/ LIGHTS	0100-00000-0-1135-4200-580000-001-0000	1,200.00
				Warrant Total:	1,200.00
				Vendor Total:	1,200.00
2577-EDPUZZLE INC.	512317135	PO-210061	SUPPLIES-LLM-S&C	0100-32200-0-1110-1000-430000-001-0023	4,260.00
				Warrant Total:	4,260.00
				Vendor Total:	4,260.00
2041-ENFINITY CENTRALVAL7 KJUHS	512312118	LB-2000094	SOLAR	0100-11000-0-0000-8200-550001-000-0005	5,483.46
		LB-2000094	SOLAR	0100-00000-0-0000-8200-550001-000-0000	14,619.39
				Warrant Total:	20,102.85
				Vendor Total:	20,102.85
1261-ENNS, MIKE	512312119	PO-210013	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	2,465.00
				Warrant Total:	2,465.00
				Vendor Total:	2,465.00
2578-EXPLORE LEARNING LLC	512315778	PO-210062	SUPPLIES-LLM/S&C	0100-32200-0-1110-1000-430000-001-0023	17,531.25
				Warrant Total:	17,531.25
				Vendor Total:	17,531.25
1851-FOWLER UNIFIED SCHOOL DIST.	512314033	LB-2000095	SPEECH SERVICES	0100-33100-0-5750-3150-580000-001-9910	1,545.39
		LB-2000095	SPEECH SERVICES	0100-65000-0-5750-3150-580000-001-9910	18,449.43
				Warrant Total:	19,994.82
				Vendor Total:	19,994.82
299-FRESNO CO SCHOOL TRUSTEES ASSN	512312120	PO-210096	MEMBERSHIP DUES	0100-00000-0-0000-7150-530000-000-9971	225.00
				Warrant Total:	225.00
				Vendor Total:	225.00
301-FRESNO COUNTY SELF INSURANCE	512312847	LB-2000112	FINAL WORK COMP 2019-20	0100-00010-0-0000-0000-951600-000-0000	5,553.40
				Warrant Total:	5,553.40
				Vendor Total:	5,553.40
2378-GOMEZ, DIANA	512315779	PO-210170	STRS REFUND	0100-00000-0-1110-1000-580000-001-9977	25.51
				Warrant Total:	25.51
				Vendor Total:	25.51

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2594-HENDERSON, BRITTANY	512315780	PO-210171	STRS REFUND	0100-00000-0-1110-1000-580000-001-9977	451.00
					Warrant Total: 451.00
					Vendor Total: 451.00
2201-ILLUMINATE EDUCATION INC.	512312121	PO-210066	DATA ASSESSMENT	0100-00000-0-1110-2420-580000-001-3093	10,753.25
					Warrant Total: 10,753.25
					Vendor Total: 10,753.25
2328-IRRIGATION MATTERS INC.	512314034	PO-210143	CONTROLLERS	0100-81500-0-0000-8100-560010-000-0000	760.00
					Warrant Total: 760.00
					Vendor Total: 760.00
2154-IXL LEARNING INC.	512312122	PO-210058	SUPPLIES-LLM S&C	0100-32200-0-1110-1000-430000-001-0023	20,061.00
					Warrant Total: 20,061.00
					Vendor Total: 20,061.00
400-JOE SAUBERT INC.	512312848	PO-210116	REPAIRS-MAINT	0100-81500-0-0000-8100-560019-000-0000	1,038.14
					Warrant Total: 1,038.14
					Vendor Total: 1,038.14
1481-JOE'S BATTERY SERVICE	512317136	PO-210177	SUPPLIES-AG TRUCK	0100-00000-0-1110-3600-430024-001-0000	335.64
					Warrant Total: 335.64
					Vendor Total: 335.64
2144-KIRKHART'S MICROSCOPE REPAIR	512314035	PO-210127	REPAIRS-MICROSCOPES	0100-00000-0-1110-1000-560012-001-1167	1,496.50
					Warrant Total: 1,496.50
					Vendor Total: 1,496.50
469-LINGER PETERSON SHRUM	512312124	PO-210015	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	8,880.00
					Warrant Total: 8,880.00
					Vendor Total: 8,880.00
476-LOZANO SMITH LLP	512315781	PO-210148	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	118.00
		PO-210148	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	295.00
		PO-210148	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	2,714.00
		PO-210148	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	4,615.25
					Warrant Total: 7,742.25
					Vendor Total: 7,742.25
2597-MAXFIELD, JORDYN	512317137	PO-210188	VIDEO EDITING	0100-32100-0-1110-1000-580000-000-0000	200.00
					Warrant Total: 200.00
					Vendor Total: 200.00

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2595-MILLER, MICHAEL	512317138	PO-210172	SUPPLIES-ESSER	0100-32100-0-1110-1000-580000-000-0000	100.00
					Warrant Total: 100.00
					Vendor Total: 100.00
2300-NEARPOD INC.	512312125	PO-210059	SUPPLIES-LLM-S&C	0100-32200-0-1110-1000-430000-001-0023	12,000.00
					Warrant Total: 12,000.00
					Vendor Total: 12,000.00
1358-NELSON'S POWER CENTER	512317139	PO-210186	SUPPLIES-GRONDS	0100-00000-0-0000-8200-430010-000-0000	23.39
					Warrant Total: 23.39
					Vendor Total: 23.39
568-OFFICE DEPOT INC.	512314036	PO-210103	SUPPLIES-COUSELING	0100-00000-0-1110-3110-430000-001-0000	147.93
		PO-210110	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-0000	170.85
					Warrant Total: 318.78
	512315783	PO-210122	SUPPLIES-MAINT	0100-81500-0-0000-8100-430000-000-0000	162.98
		PO-210128	SUPPLIES-REGISTRAR	0100-00000-0-1110-1000-430000-001-0000	17.63
		PO-210133	SUPPLIES-ESSER	0100-32100-0-1110-1000-430000-000-0000	7.93
					Warrant Total: 188.54
					Vendor Total: 507.32
584-PACIFIC GAS & ELECTRIC CO.	512314037	PO-210019	UTILITIES-KHS/SOLAR	0100-00000-0-0000-8200-550001-000-0000	194.39
		PO-210019	UTILITIES-OASIS/SOLAR	0100-00000-0-3200-8100-550001-002-0000	11.91
		PO-210019	UTILITIES-I.S./SOLAR	0100-00000-0-3300-8100-550001-002-0000	11.91
					Warrant Total: 218.21
	512317140	PO-210019	UTILITIES-KHS/NON-SOLAR	0100-00000-0-0000-8200-550001-000-0000	10,074.30
					Warrant Total: 10,074.30
					Vendor Total: 10,292.51
585-PACIFIC WEST CONTROLS INC.	512314038	PO-210020	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
					Warrant Total: 150.00
					Vendor Total: 150.00
2314-PRESENCE LEARNING INC.	512314039	PO-210140	LLM-SWD	0100-32200-0-1110-1000-580000-001-1005	22,100.00
					Warrant Total: 22,100.00
					Vendor Total: 22,100.00
1728-RAY MORGAN COMPANY INC.	512317141	PO-210032	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	108.24
					Warrant Total: 108.24
					Vendor Total: 108.24

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2155-RIVERA, REGGIE	512312849	PO-210125	TAX REIMB.	0100-00000-0-0000-7150-580000-000-0000	215.00
				Warrant Total:	215.00
				Vendor Total:	215.00
682-SAN JOAQUIN COUNTY OFFICE	512317142	PO-210185	EDJOIN	0100-00000-0-0000-7150-530000-000-0020	450.00
				Warrant Total:	450.00
				Vendor Total:	450.00
700-SCHOOL SERVICES OF CALIFORNIA	512317143	PO-210183	WEBINAR	0100-00000-0-0000-7300-520000-000-0000	275.00
				Warrant Total:	275.00
				Vendor Total:	275.00
2579-SCREENCASTIFY LLC	512312126	PO-210063	SUPPLIES-LLM-S&C	0100-32200-0-1110-1000-430000-001-0023	4,050.00
				Warrant Total:	4,050.00
				Vendor Total:	4,050.00
2159-SEMBRITZKI, THOM	512312850	PO-210120	SUPPLIES-ESSER	0100-32100-0-1110-1000-430000-000-0000	60.00
				Warrant Total:	60.00
				Vendor Total:	60.00
724-SISC III	512312127	PV-210002	BC RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,826.30
		PV-210002	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,911.50
		PV-210002	RS RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,233.80
		PV-210002	JD RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,232.80
		PV-210002	JH RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,792.80
		PV-210002	WS RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,205.80
		PV-210002	STAFF	0100-00010-0-0000-0000-951400-000-0000	130,665.80
				Warrant Total:	146,868.80
				Vendor Total:	146,868.80
2150-SPINITAR	512315784	PO-210105	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3106	3,038.41
				Warrant Total:	3,038.41
				Vendor Total:	3,038.41
2588-SPOTIFY USA INC.	512315785	PO-210130	SUPPLIES-MUSIC	0100-32200-0-1110-1000-430000-001-0007	1,086.75
				Warrant Total:	1,086.75
				Vendor Total:	1,086.75
2231-SPRIGEO INC.	512312851	PO-210111	REPORTING SYSTEM	0100-00000-0-3200-1000-580000-002-3313	297.50
		PO-210111	REPORTING SYSTEM	0100-00000-0-1110-1000-580000-001-3313	297.50
				Warrant Total:	595.00
				Vendor Total:	595.00

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758-TCM INVESTMENTS	512312852	PO-210025	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32
		PO-210025	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31
		PO-210025	COPIER RENTAL-OASIS	0100-00000-0-3300-8100-560008-002-0000	72.76
Warrant Total:					165.39
Vendor Total:					165.39
774-THE GAS COMPANY	512314041	PO-210027	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	186.09
					Warrant Total:
Vendor Total:					186.09
1862-THYSSENKRUPP ELEVATOR CORP	512312853	PO-210117	FOOTBALL ELEVATOR-GOLD	0100-81500-0-0000-8100-560010-000-0000	2,284.15
					Warrant Total:
Vendor Total:					2,284.15
2458-TURNITIN LLC	512312854	PO-210089	PLAGIARISM SOFTWARE	0100-00000-0-1110-1000-580000-001-3011	6,095.00
					Warrant Total:
Vendor Total:					6,095.00
817-UNITED PARCEL SERVICE	512314042	PO-210029	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	124.00
					Warrant Total:
Vendor Total:					124.00
1051-USAD	512315786	PO-210139	SUPPLIES-DECATHLON	0100-14000-0-1110-1000-430000-001-0018	759.00
					Warrant Total:
Vendor Total:					759.00
2297-VALERO MARKETING & SUPPLY COMP	512315787	PO-210030	FUEL	0100-00000-0-1110-3600-430009-001-9956	343.00
					Warrant Total:
Vendor Total:					343.00
828-VALLEY IRON LLC	512315788	PO-210135	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	193.98
					Warrant Total:
Vendor Total:					193.98
2151-VERIZON WIRELESS	512317144	PO-210031	CELL PHONES	0100-00000-0-0000-7150-590006-000-0000	617.80
		PO-210184	INTERNET-LLM/S&C	0100-32200-0-1110-1000-590008-000-0023	3,401.03
		Warrant Total:			
Vendor Total:					4,018.83
2321-WESTAIR GASES & EQUIPMENT INC.	512315789	PO-210074	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	607.36
		PO-210074	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	607.36
Warrant Total:					1,214.72
Vendor Total:					1,214.72

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2284-WEVIDEO INC.	512312130	PO-210064	SUPPLIES-LLM-S&C	0100-32200-0-1110-1000-430000-001-0023	12,000.00

Warrant Total: 12,000.00

Vendor Total: 12,000.00

Fund Total: 457,977.76

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<u>1300-Cafeteria Fund</u>					
501-BUSINESS CARD	512317131	PO-210085	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	1,199.16
		PO-210158	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	898.60
					Warrant Total: 2,097.76
					Vendor Total: 2,097.76
					Fund Total: 2,097.76

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Issue Date: 08/01/2020 thru 08/31/2020
Regular Meeting Septemeber 14, 2020

Vendor	Warrant #	Reference	Description	Fu---Re----Y-GI---Fn---Ob-----Si--Dp	Amount
<u>2104-Building Fund</u>					
2454-DBA: THE TAYLOR GROUP ARCH.	512314029	PO-210141	KHS-AG CANOPY	2104-00000-0-0000-8500-620002-000-2926	3,900.00
				Warrant Total:	3,900.00
				Vendor Total:	3,900.00
2591-DELOITTE TRANS. AND BUS.	512314031	LB-2000118	APPRAISER	2104-00000-0-0000-8500-580000-000-2927	9,250.00
				Warrant Total:	9,250.00
				Vendor Total:	9,250.00
476-LOZANO SMITH LLP	512315782	PO-210147	LEGAL SERVICE-SOLAR	2104-00000-0-0000-8500-580018-000-2927	1,687.00
				Warrant Total:	1,687.00
				Vendor Total:	1,687.00
85-THE BANK OF NEW YORK MELLON	512312128	PO-210090	2014 GEN OBLIGATION BOND	2104-00000-0-0000-8500-580000-000-0000	750.00
				Warrant Total:	750.00
	512314040	PO-210142	1998 OBLIG. BOND	2104-00000-0-0000-8500-580000-000-0000	795.00
				Warrant Total:	795.00
				Vendor Total:	1,545.00
Fund Total:					16,382.00

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 08/01/2020 thru 08/31/2020
 Regular Meeting Septemeber 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2500-Capital Facilities Fund					
1800-KINGSBURG ELEMENTARY CHARTER	512312123	LB-2000109	Q4-DEV. FEE'S	2500-90510-0-0000-0000-868100-000-0000	10,150.36
					Warrant Total: 10,150.36
					Vendor Total: 10,150.36
803-TRAVER JT. ELEM SCHOOL	512312129	LB-2000110	Q4-DEV. FEE'S	2500-90510-0-0000-0000-868100-000-0000	7,253.51
					Warrant Total: 7,253.51
					Vendor Total: 7,253.51
Fund Total:					17,403.87

ISSUE: Presentation of Interdistrict Attendance Permits for the 2020-2021 school year.

FROM **GRADE**

Dinuba

Ramirez, Ismael 12
Ramirez, Perla 9
Sandoval, Jonathan 10

Fresno

Valverde, Zion 9

Parlier

Morales, Dominic 12

Selma

Corpus, Joseph 9
Medina Cuevas, Meloddy 9
Tredway, Mason 9

OUT **GRADE**

Selma

Aguilar, Isaias 10
Garza, Diana 10

ACTION: Accept or reject Interdistrict permits as presented.

RECOMMENDATION: Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the Learning Continuity and Attendance Plan which replaces the 2020-21 school year's Local Control and Accountability Plan (LCAP), as outlined in Senate Bill 98.

ACTION: Approve or deny the Learning Continuity and Attendance Plan for 2020-21.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Learning Continuity and Attendance Plan Template (2020-21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Joint Union High School District	Cindy Schreiner Executive Director of Student Services	cschreiner@kingsburghigh.com 559-897-7721

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

COVID has impacted our community like many others. As we serve as the hub of community, the move to distance learning or hybrid model would have a direct impact on our student enrollment. Through parent surveys and parent's calling us, it was clear that our schedule needed to mirror the elementary district to help allow high school age students to care for their siblings during school closure. We have seen an increase in the number of students wanting to attend our independent study school, so the older siblings can have the flexibility to support younger siblings on Zoom and with day care and then complete their work later at night. Parents are relying on the older children to stay with siblings so parents can work.

We are in unprecedented times with the COVID 19 pandemic. Since the beginning of the closure, the goal of the district was to return to a traditional in person learning environment. During the closure in the spring and over the summer, the district worked on creating plans to ensure the safety of our students and staff if students were on campus, as well as prepare for distance learning if that was necessary. Surveys were sent to parents, students and staff to seek input on how distant learning was done in the spring, their desire to return to school, and what types of safety measures were needed. As the state and local county sent out new guidelines, the district adjusted their plans to ensure we were meeting all of the new guidelines.

On July 17, Governor Newsom mandated schools to only open with a distance learning model if your county is on the COVID "watch list." Fresno County was on the watch list and the district was mandated to move to distance learning.

The district staff worked incredibly hard during the summer preparing for the opening of school, no matter what the teaching model would be. Staff was provided professional development and will continue to participate in professional development to make our distance learning the very best and will be ready to support students in every way possible. Our fall distance learning program will be more robust and challenging than during the spring. Daily student attendance in the virtual classroom will be mandatory.

The administration and teachers have worked collectively with our teacher task force to develop a distance learning plan, hybrid plan, and regular instructional plan. The district anticipates the year to be very fluid and will be asking for flexibility from everyone as we approach the hurdles that come our way.

The safety of students and staff will be one of our top priorities. We do not take the safety protocols lightly, which will be in place when students and staff return. The maintenance staff has worked very hard this summer preparing for the school opening. All classrooms have been deep cleaned and sanitized. All handwashing stations have been upgraded on campus. There will be several hand sanitizer stations on campus and hand sanitizer in every classroom. Every classroom and common area will be disinfected and cleaned daily. Though COVID cases are very unpredictable, we will follow all health department protocols to make our campus as safe as possible.

From our surveys, 89% of our families want their children back in school for live instruction. It is also the belief of the Board of Trustees that live instruction is best for our students. As the year progresses, we hope to move from distance learning to in-person teaching as quickly as possible. We will be starting with distance learning to begin school and will move to an in-person model with the guidance of the health department. The primary goal is to bring students back to the unique Viking environment. We all look forward to the energy of kids on campus supporting each other and creating lifetime memories. KJUHSD is confident that the district will shine and help be part of the solution going forward. We will get to the other side and be better for it.

As we navigate through this time, the district has taken advantage of the federal and state money received due to COVID-19, to support our community, families, students, and staff. The focus of our money was first to make sure our staff was safe when on campus, with having enough Personal Protective Equipment (PPE). After ensuring safety needs were met, the focus turned to technology and ensuring all students had the technology, including hot spots, to be successful during distance learning. Finally, the focus of our money was to make sure our teachers had the online resources and professional development support to be ready to educate during distance learning. As needs or guidelines change, the district continues to use federal and state money to focus on what is needed for the success of students.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Since the closures in March, the district has made stakeholder engagement and feedback a main priority. At the end of the 2019-20 school year, surveys were sent to parents, educators, and students to learn what went well and what needed to be improved if distance learning was to continue. During the summer additional surveys went out to educators and parents on what would make them feel safe to return and if they planned on having their child return. Once the state decided that the Local Continuity and Attendance Plan would need to be written, communication with stakeholders groups (parents, pupils, teachers, principals, administrators, other school personnel and bargaining units) continued. Parents and community members were invited to the District Advisory Committee (DAC) and the District English Learner's

Advisory Committee (DELAC) to allow for consultation and feedback around specific actions and expenditures. The plan was posted on the district and school websites for public comment for two weeks, one week before it was presented at a public hearing and then was adopted at a regularly scheduled public board meeting. A public hearing was held a week before the board meeting to allow for consultation and feedback around specific actions and expenditures from stakeholders. Staff and local bargaining units had opportunities to provide comment at two separate meetings.

When the LCP was presented to the District Advisory Committee and the District English learner Parent Advisory Committee on two separate nights, there was no comment that needed a response from the superintendent. The committees appreciated the hard work the district was putting in to support students during this time.

To support stakeholders who did not have internet access, all communication was sent through AERIES communication, which reaches all parents, and allows information to go home in the parent/guardians home language through email, phone call, or text. All other stakeholder groups, teachers, other staff, principals, administrators, and local bargaining units have access to the internet, but if they did not, all Zoom meetings have the ability for people to call into the meeting. All meetings were held through Zoom to various stakeholder groups, those who did not have internet could call in to hear about the plan and provide input or comments. A Spanish speaking translator was at the DELAC meeting and the plan was posted on the district and school websites in English and Spanish. Parents/guardians were informed that they could also get a hard copy of the plan in district or school offices. In addition, all meeting notices were posted on the Kingsburg High School marquee and on all school and district websites.

[A description of the options provided for remote participation in public meetings and public hearings.]

Public comment period and Public Hearing was communicated with stakeholders through AERIES communication, district and school websites, as well as the Kingsburg High School Marquee. Notification to stakeholders regarding engagement in the public hearing was posted more than 72 hours before the meeting on both the district website as well as the Kingsburg High School School marquee. Notification included where they could get hard copies in both English and Spanish in the school and district offices. Due to the current pandemic, remote access to the plan and the ability to give input for stakeholders was provided in a variety of ways. Stakeholders could send in comments for the public hearing through email, by phone call or through the public comment window found on the district and school websites by email or if they came in and reviewed a hard copy. There were no written responses during the comment window or comments during the public hearing to the plan. The local governing board adopted the Learning Continuity and Attendance Plan on September 14, 2020 at a regularly scheduled board meeting.

[A summary of the feedback provided by specific stakeholder groups.]

The district reached out to parents, students, parents with exceptional needs, certificated and classified bargaining units, administrators, District Advisory Committee, District English Learners Advisory Committee, and community members to get their input and feedback to ensure the district knew what supports were needed. Stakeholder feedback through surveys from the summer provided the most guidance

on how the district needed to move forward. The first focus of our stakeholders was that more direct support was needed with instruction. It was clear that the stakeholders parents, students and staff did not feel the end of 2019-20 provided enough continuity and rigor. Thirty three percent of students surveyed stated they completed no work and just took their third quarter grade. Trends from the comments from students and parents was that work was not rigorous, but just more time consuming. Parents and students stated that communication was consistent weekly through email, but not consistent Google Meet or Zoom meetings during the spring closure. Trends from comments stated that if distance learning continued next school year they wanted daily communication through Google Meet or Zoom. The surveys also showed that approximately eighty four percent of our students had internet and thirteen percent of our students had inconsistent internet. In a survey specific to teachers, it was also reported that they felt they were not prepared to teach in a virtual setting and needed more online resources and professional development. Through stakeholder meetings reviewing the Learning Continuity and Attendance Plan (LCP), stakeholders did not provide any specific concerns related to the plan. Parent committees stated that the start of the school year has gone well and they appreciate all of the communication and effort the district has made. They know things change frequently and support the district in the decisions they are making.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Based on feedback from parents, students, and staff specific actions were implemented to support students during distance learning. The actions related to Distance Learning Professional Development, student devices and connectivity, supplemental online material, online software, and mental and social emotional well being were all influenced by stakeholder feedback on surveys. When the draft copy of the LCP was presented to stakeholder groups, they stated the school addressed all of the areas needed to support students.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

The goal of our district is to return to in person instruction as soon as the county public health allows and is safe for our students. In preparing for the transition to in-person instruction, the district will follow all guidelines set forth by the state and county health departments. In an effort to make the transition between in-person and distance learning, our daily schedule of classes meeting would not change, just the times students are attending. On our comprehensive high school campus, the distance learning schedule follows an odd/even schedule and

continuation follows an everyday schedule. When the schools transition back to in-person, that same schedule will follow. Students will only need to adjust to the time schedule difference of attending school all day. This schedule will also allow for the schools to be on a hybrid schedule as well. This consistency was paramount in helping ease the confusion about moving from different forms of learning. The district created the 2020-2021 School Opening Plan (<https://kingsburghigh.com/>) to ensure the health and safety of staff, students, and visitors. The plan details that parents and students should review the screening questions to see if they should attend school. Once on campus, all staff and students will complete a written screening through a Google Form. The results will be monitored by office staff and administration. The use of face coverings for staff, students and visitors will be in accordance with the California Department of Public Health (CDHP) and/or County of Fresno COVID-19 Guidance, Return to Play. Social distancing protocols of maintaining 6 feet from other people when practical and avoiding mass gatherings. Campus cleaning will include: high touch surfaces in common areas disinfected daily, classrooms disinfected daily, buses cleaned and disinfected daily and after transporting students, safety and social distancing signage posted in all buildings, and signage regarding hygiene practices. Staff, students, and visitors will be encouraged to wash hands frequently and use hand sanitizers throughout the day. To promote social distancing, student breaks will be shorter to prevent gathering of students and lunch will be longer with staggered release times. The district is prepared to handle a case of COVID-19. Protocols are in place to protect the privacy of the person having COVID-19 and ensure proper notification. The district has contracted with the Fresno County Superintendent of Schools to have a nurse be our contract tracer and provide information to those who are impacted by a positive COVID-19 case or exposed to someone having COVID-19. As the district receives new guidance, the plan will be adjusted.

As our students transition to in person learning, teachers will continue to monitor for learning loss. Just as during distance learning, teachers will complete assessments to see if students have experienced significant learning loss. Students who have demonstrated some learning loss will be provided additional after school tutoring opportunities. The district has committed to offering after school tutoring services five days a week to support students, with transportation being provided to students who need.

As the district received guidance from the state and county regarding small in-person groups on campus, the district will follow that guidance to allow. Even if not all students can be on campus, the opportunity to bring students who are at risk onto campus for direct instruction and support will help to mitigate the learning loss of our students. The district is committed to doing what is legally allowed to provide support for students and to help overcome any learning loss they may have experienced.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
<p>Safe School Environment: The district has portable hand sanitizing stations ready to be placed through the campus, purchased signage to remind staff, students, and visitors about social distancing, the need to wear masks and proper hygiene. Reusable masks have been provided to all staff members, as well as all classrooms will have disposable masks for students who may forget. All classrooms will be supplied with disinfectant wipes, hand sanitizers and no-touch trash cans. Classrooms and all offices will be cleaned and disinfected nightly. Prior to in-person learning, classrooms will be set up with the proper spacing and X's on desks not allowed to be used. All staff will be required to take training regarding COVID-19 safety.</p>	<p>\$63,859</p>	<p>No</p>

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

As the district began preparing for the 2020-2021 school year, it was clear that flexibility was going to be key. The idea that we would have multiple learning environments (in-person, hybrid, distance learning) helped guide the need for consistency across all environments. The first discussion related to what schedule would best support students at each school site. For the comprehensive school site, the goal of staying with our traditional odd/even schedule was key as this was the norm for students. This system provides consistency as no matter the learning environment, students know they go to odd classes one day and then even the next. This would allow for an easy transition between the learning environments. At the continuation site, it was decided that seeing students every day in every class was better suited for students. Their focus during distance learning and hybrid would be core classes with direct instruction and electives classes available through an online platform. This would allow for an easy transition back to in-person as elective classes would remain in the afternoon periods.

Once the daily schedules were decided, the focus on curriculum in all environments was addressed. The district purchased multiple software products that would help engage students during distance learning, but would provide just as much engagement while in-person. For the math department, students were provided access to an online program that could support new students learning, as well as working on areas of struggle. The English and Social Studies department were provided access to a program that supported analyzing multiple documents and providing feedback all online. The Science department was provided with a program that would allow students to complete labs and experiments, even though they were not in class. All departments were provided online sources to engage students in interactive learning during the lessons. All of these programs will be able to continue to provide a more engaged classroom for students, no matter the learning environment.

For students who are eligible for special education, if instruction or services, or both, cannot be provided to the student either at the school or in person for more than 10 school days due to emergency conditions caused as provided by law, the IEP will be implemented by the alternative means of distance learning. State and local public health orders and guidance will be taken into account in determining how the IEP will be implemented via distance learning during the emergency conditions. "Distance learning" means instruction in which the student and instructor are in different locations, and may include, but is not limited to, interaction, instruction, and check-ins between teachers and students through the use of a computer or communications technology (video/audio), and/or the use of print materials and assignments with oral or written feedback. It is the intent of the LEA to continue to implement each student's IEP despite needing different means or methodologies to implement it during distance learning. Total IEP and instructional minutes per day may be reduced due to the reduced

required instructional minutes as described in SB98. By way of specific example of how this will work, students served through the Fresno County Superintendent of Schools' Special Day Classrooms will be provided with a continuity of instruction by daily live instruction, daily pre-recorded lessons, and weekly consultations with families. In addition to the specialized academic instruction, students will receive instruction consistent with the services on their Individualized Education Program (IEP) as described in a Distance Learning Plan and/or emergency conditions section of the IEP. Related Service providers will provide services as outlined in IEP through a distance learning model or in-person instruction. The curricula used will be consistent with the core curriculum that students receive during in-class instruction or with the alternative curriculum outlined in the students' IEP. Our partnership with the Fresno County Superintendent of Schools' staff will ensure that we are addressing any concerns with attendance or disengagement during distance learning and transition back into the school environment when safe to do so. Students in the district will receive their specialized academic instruction through their tutorial class, afternoon sessions, and assignments posed in Google Classroom. Additional services, such as speech and counseling, will be provided through the use of a computer or by phone.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Kingsburg Joint Union High School District was a one to one campus before the COVID-19 pandemic. Starting with the closure in March, all students have had access to a laptop. The incoming 9th graders will be given a Chromebook during drive-thru registration. Each computer will have directions on how to log into the device and their school email. During the first two weeks of instruction, teachers will have lessons for students on learning through distance learning. This will include how to access email, Google Classroom, and all of the online software programs they may need during the year. In addition, teachers will teach about responsible behavior during synchronous sessions as well as provide lessons on how to be safe online.

The more challenging part supporting students in distance learning is ensuring connectivity. When the closure happened in the spring, parents contacted the school stating they did not have internet. For those students, we provided packets. We realized that a majority of the students who did not have internet were located in the Traver area. During the closure, we worked with a local company to install internet towers in Traver that will provide free wi-fi for our students when they are connected to a school device. The district made an initial purchase of 60 mifis (modem that connects directly to the student device) as well as hot spots to support families that have multiple high school students in the house to ensure students are connected. This number was based on the number of phone calls we received in the spring, as well as survey results. Prior to drive thru registration, families were notified that at the drive thru registration that students could request a hotspot. The priority of mifis and hotspots started with students who did not have any internet connection, then to students who lacked a strong connection. The need of hotspots was larger than initial surveys indicated. During the drive thru registration, students reported that they did not have internet or if their connection was not strong. Their information was taken and the school provided wifis or hotspots in order of need. For families that did not have a tower that Verizon hotspots could not connect to, were instructed to contact the district. The district is buying additional hotspots that do not connect with our carrier, but has access to all provider cell towers. The district is continuing to purchase mifis and hotspots to ensure all students are connected.

During the first week of school, any student who does not log into classes, will be contacted by phone to see why they are not logging in. If there is an issue with connectivity the district will work with the family to ensure they are connected. Students who are just experiencing

technology issues, will be able to email the technology department. The technology department will troubleshoot with the student and attempt to fix remotely. If that does not work, the student will be asked to bring the computer in for repair or a new device. Students who are not able to make it in due to transportation issues or health concerns, the district will go to the house and pick up the computer. Teachers will also be asked to report to the technology department any technology issues they see students experience during online interactions.

The district is committed to ensure EL students, students with exceptional needs, low income, foster and homeless have access to devices and connectivity. As mentioned previously, all students have a device and if students had broken devices, they were provided a new computer. The district is providing wifis to any person who requested and after the first day of instruction, all students who did not attend were contacted. Teachers are aware of their students who may need additional support and will continue to ensure that these students have the technology to be successful.

To support teachers during distance learning they will be able to use their district provided laptop or desktop. The district has purchased 5 additional laptops for immediate use if teachers need a new laptop, but will buy additional laptops as computers break. Teachers will have access to connectivity on campus or may use their home internet per district agreement. The district currently has 1GB of internet connection and is working on increasing to 5GB of internet connection. In an effort to support online instruction, all teacher desktops were given a webcam, as well as teachers were asked if they wanted a headset with microphone and an additional monitor.

Students served through the LEA across the continuum of special education programs, including, but not limited to, the Fresno County Superintendent of Schools' Special Day Classes, will be contacted by certificated staff within the first two days of instruction to ensure that devices and connectivity are available for each student. Students will be issued devices and/or hotspots as needed to ensure access to live and recorded lessons. Technical support will be provided as necessary to maximize instruction and access.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

During distance learning, students will have daily interaction with teachers through synchronous instruction and during small group and individual support. Attendance will be taken during mornings synchronous sessions and teachers will track student engagement during asynchronous times through participation. Students will have required synchronous time in the morning and then have virtual sessions in the afternoon that will either be mandatory based on teacher discretion or available for small group and individual support. The specifics for each school within the district are listed below, though all schools will meet or exceed the 240-minute requirement for high school. To ensure that students are attending and engaging, the school will follow guidelines set by the district. Teachers will take attendance through our SIS system (AERIES) in the morning during synchronous learning and be marked as absent or present. If a student misses in the morning, but attends during the afternoon session, they will be marked present. For any student that has been marked absent, an automatic phone call will be sent home nightly to inform parents. At the end of the week, attendance will be printed for teachers to review. Any student marked absent, but completed work later in the day will be marked and returned to the office. Office staff will then go in and change the attendance code. Weekly, teachers will review engagement of students through homework and assessments. Students who have missed 30% of the work, their parents/guardians will be contacted through AERIES communication, which will be documented on a shared spreadsheet with

administrators. This will occur on a weekly basis. Administrators will make phone calls home to parents when students have not made progress for three weeks.

Kingsburg High School will follow their traditional odd/even block schedule. During the morning, students will participate in synchronous learning activities for one hour for each period, with a fifteen-minute break between periods. Students will be given a 1-hour lunch break. In the afternoon, students will have an additional thirty minutes with each period for additional instruction, small group work or individual support. Attendance will not be taken in the afternoon sessions, but if a student did not show up in the morning session, but attends in the afternoon, they will be marked present for the day. Synchronous instruction in the morning will account for 180 minutes of instruction and then each class will assign a minimum of 30 minutes of asynchronous work for students to complete in the afternoon, adding an additional of 90 minutes of asynchronous time. Between morning synchronous time and afternoon asynchronous time, students will have a minimum of 270 minutes of instruction a day. Teachers will complete the daily participation form that will list synchronous and asynchronous work. They will complete the weekly engagement form that will show if students completed work and assessments, as well if they made parent and/or student contact.

Oasis Continuation High School

Oasis High School will use a 4-period schedule for core academic classes and elective and PE courses will be completed on Edgenuity. During the morning sessions, students will participate in synchronous learning activities for 40 minutes, with a ten-minute break between periods. Students will be given a 1-hour lunch break. In the afternoon, students will have an additional twenty-five minutes with each period for academic support or work on elective classes. Attendance will not be taken in the afternoon sessions, but if a student did not show up in the morning session, but attends in the afternoon, they will be marked present for the day. During afternoon sessions, special education and English Learner students will be given individualized instruction on an appointment basis. Teachers will reach out to student/parent for students who are failing and/or missed instruction in the morning during the academic support periods. Synchronous instruction in the morning will account for 160 minutes of instruction and then each class will assign a minimum of 25 minutes of asynchronous work for students to complete in the afternoon, adding an additional of 100 minutes of asynchronous time. Between morning synchronous time and afternoon asynchronous time, students will have a minimum of 260 minutes of instruction a day. Teachers will complete the daily participation form that will list synchronous and asynchronous work. They will complete the weekly engagement form that will show if students completed work and assessments, as well if they made parent and/or student contact.

Kingsburg Independent Study

Kingsburg Independent Study will require students to login everyday and work for a minimum of four hours a day. During the three- and half-hour session in the morning, teachers will make phone calls to students to check progress and provide academic support. After an hour lunch, students will continue to work on Edgenuity on their own. Individualized academic support with teachers through appointment time will occur through individual Zoom sessions or group Zoom sessions depending on the need. Weekly progress reports will be sent home to student and parent. Participation will be measured by asynchronous time of work completed on Edgenuity. The online program can track numbers of hours students worked, as well as number of assignments completed.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Kingsburg Joint Union High School District always strives to provide quality professional development to staff. At the end of the school year, the district sent out surveys to staff, students and parents to see what we did well during the school closure and areas we needed to improve on. Through these surveys, it was clear that our teachers needed more resources and training to better instruct through distance learning. During the summer we received input from teachers on what online resources would better support them in a distance learning environment. The district purchased multiple online software products. Professional development opportunities were sent to staff during the summer. These professional opportunities focused on engaging students during distance learning, how to use technology, and topics related to specific content areas. Many teachers and staff took advantage of these opportunities, as well as other training they heard about to better prepare them for the coming year. In August, the district informed teachers and staff about training opportunities through the Fresno County Superintendent of Schools (FCSS) as well as professional days offered through the district. The focus of the distant training was on new software programs the district purchased, online assessments and social and emotional learning. As part of the distant learning schedule, the district has built in a minimum of two professional development minimum days a month so that continued training can occur for teachers and staff. The district also has a contract with FCSS to provide a minimum of 15 additional days of training focused on distant learning, social emotional learning, and supporting English Learners. Throughout the year, the district will send out surveys to teachers and staff to guide professional development needs.

To ensure appropriate technology, all teachers have access to either a laptop and/or desktop computer. The district purchased web cameras for all teacher classrooms, and offered teachers the option for the district to by headsets and an additional monitor. Additional laptops have been purchased so if a teacher's laptop breaks, they have access to a new one. To assist both students and teachers, a new support email was created to go directly to the technology department. In addition, the teachers have a shared folder with resources and a list of experts on campus they may contact to receive individual support on software programs and technology needs.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Since the closures occurred in March, the district has adapted our schedules to ensure staff safety, with continued support for students. For the current school year, the only adapted roles have been to teachers and instructional aides. Both of these roles, per the MOU, may request the ability to work from home during distance learning. As part of the agreement, the staff members must ensure that they are able to meet the technology requirements and continue to perform their job as if they were on campus. As part of the MOU, these staff members may be required to return to campus to meet federal and state requirements. All other staff are on campus, following the district health and safety measures. As the district receives updated health guidelines, responsibilities and roles may need to be adjusted.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

The district understands that distance learning is a challenge for all students, but realized that for pupils with unique needs, it can be an additional challenge. The district wants to ensure equity in student success, so the district is supporting these students with additional contacts and support. For English Learners, they will be provided with additional support in the afternoon from their teachers, as well as tutoring opportunities. The district is also providing additional professional development to English teachers to ensure designated instruction continues during distance learning. For our foster students, we will continue communication with foster parents to ensure they have the needed technology, academic and social-emotional support. The district has also arranged for the county foster program to continue with their iPlan training by arranging times for students to meet with them. Due to our small number of foster students, providing support and knowing their needs is easier. To support our homeless students, we first made sure they had access to the internet and if they did not, provided a hotspot or wifi. Homeless students who need additional support in classes will have the opportunity for after school tutoring. For homeless students struggling with social-emotional issues, the district has added additional counselors to serve the needs of students. The district will continue to offer a full continuum of services for students with disabilities. This includes ensuring students have access to technology, academic, social-emotional support and all services provided to them on their IEP. IEP teams will take into account the unique needs of the students served when determining the most appropriate method of instruction and placements throughout the continuum.

The above groups will be monitored by teachers, staff, and administrators to ensure they are being successful and are not being missed during distance learning. Teachers will monitor student progress during synchronous instruction and if students demonstrate additional support documented by interaction or through formal and informal assessments the teachers will work with the above groups in small group and individual meetings during the afternoon office hours. Teachers will use the district provided resources in English and math to provide targeted support. As the state and county health departments allow, the above groups will be provided the opportunity to come in for small group intensive support. Just as the district does during in-person learning, the above groups will be monitored to ensure success.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Virtual Tutoring: To best support our English learner, homeless, foster youth, low income and students with disabilities, who may be at greater risk of learning loss due to the COVID-19 pandemic, the district will provide additional one-on-one or small group academic support. This support will be provided via telephone or an online platform to provide additional aid to students to assist with distance learning through additional live interaction with an adult. First priority of services will be directed toward students who are in the student with unique needs to meet their needs in response to the pandemic and support closure of the achievement gaps, particularly in ELA, Math and English language acquisition. This action will increase the level of support to close the opportunity and achievement gap by providing equitable resources to these student groups.	\$15,000	Yes

Description	Total Funds	Contributing
<p>Student Devices and Connection: In order to support all students, especially our English learners, homeless, foster youth, low income and students with disabilities, who may be at greater risk of learning loss due to the COVID-19 pandemic, the district provided all students with a device before school started and ensured connectivity of students by the second week of school. First priority was to provide connectivity to a local community that did not have internet access, then the focus moved to the above mentioned groups. This action will increase the level of support and service to close the opportunity of access and the achievement gap by providing equitable resources to these student groups.</p>	\$198,820	Yes
<p>Online Software: In order to support all students and teachers, the district purchased several online software programs to better engage students. Teachers and instructional aides were provided training on how to incorporate the software. The software will allow teachers to provide synchronous instruction, students to make visual and audio presentations, complete asynchronous work in an interact method, and provide collaboration between students.</p>	\$75,973	No

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

As the pandemic changed the way education was presented, the district's focus on assessing students to ensure learning status is identified and progress is being made will not change. The district will assess for learning loss from the 2019-20 year and continue to assess for learning loss during the 2020-21 year due to COVID-19. To address learning loss, the district will use a combination of assessment tools to check for learning loss. The district will use Illuminate assessments, textbook assessments, as well as informal assessments to check for learning loss, learning status and acceleration. During the first month, baseline assessments will be given in ELA and math to see where students are at. Data from these assessments will be used in two ways; first to see overall areas that all students are struggling in. Teachers will then incorporate the standards, that as a class students are struggling more, into the daily lessons to build student skills. The second way data will be used is to look at individual student areas of needs. From this data, teachers will create small groups to work with in the

afternoon. Teachers may also choose to work individually with students on specific areas of need. Students will then be monitored on a monthly basis through formal assessments, as well as more frequently during informal assessments teachers have during synchronous and asynchronous time. Teachers will continue to monitor student progress to see if students are improving and if new focus of attention is needed. This cycle will continue throughout the year. Any student who continues to not make progress, will be referred to the administration for a student study team meeting. Students who are English learners will be assessed through the same assessments on a monthly basis, but English teachers will focus on ELD strategies to support students based on their last ELPAC scores. For all other subjects, teachers will assess learning monthly through a formal assessment, but also with informal assessments during synchronous and asynchronous learning. Students whose teachers feel that there is learning loss will contact their administrator to set up a parent meeting to discuss additional supports available to the student.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The focus of the district is to ensure equity and support of all students in addressing learning loss. The district has purchased software to support learning loss in math, by offering individualized lessons to meet the student need. Our learners who already are identified as students who struggle with English, have the opportunity to receive individualized lessons through a program purchased by the district that uses a pre-assessment to identify areas of need. In addition, students will be able to meet with their teacher in afternoon sessions for additional support.

The focus is on all students, but the district also knows that students with unique needs (English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness) will need additional support and tracking. Teachers are aware of students who are in these categories and will communicate with administration if they see learning loss in their students. Teachers will use afternoon sessions for small group or one-on-one support to target the learning loss. These students will have first access to after school virtual tutoring, which will start the fourth week of school and once approved by the state, first access to in person intensive tutoring. The district has committed to ensuring that the students have access to virtual tutoring through devices and connectivity and when able, access to transportation to school to receive in person support.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The goal of our district is to mitigate any learning loss that has occurred or occurs due to distance learning. Baseline data will let teachers know the standards and areas the student is struggling in and can develop additional support lessons. Teachers will then measure these standards and areas throughout the year to check on progress. Teachers will be provided professional development on using data to inform instruction and have time to meet in Professional Learning Communities (PLC's) to review data and discuss ways to better support students.

By having baseline data from assessments, continuous monitoring of progress, and teacher informal data, the district will be able to show if growth is occurring. If no growth is seen, the district will take steps to start our student study team process to provide additional support for our students.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
<p>Supplemental Online Learning Programs: To best support our unduplicated students (English Learners, Foster Youth, and Low Income) who may be at most risk of learning loss due to the COVID-19 pandemic, the district purchased online material to allow for individualized lessons to meet the area of need of the student. Students will be identified by teachers based on initial assessments and then monthly assessments. A continuous cycle of improvement will be used. Students will be assessed, teachers will provide targeted support, then students will be assessed again to check on progress. This supplemental material and support will be provided and monitored by a certificated teacher to close any identified learning gaps.</p>	<p>\$111,624</p>	<p>Yes</p>

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

KJUHSD understands that the impact of COVID-19 is not just with academics, but also with the social and emotional well-being and mental health of our students and addressing the trauma students are experiencing. Since the school closure in March, the district continued to ensure students who were receiving counseling services, continued to receive those services. The district posted on all district and school websites, resources for families to access. As we start the new school year, the district's commitment is just as strong. The district increased the number of days it is contracting with Comprehensive Youth Services from three days to five days a week. The district is continuing to work with FCSS and All 4 Youth. All 4 Youth is mental health support for students and their families. They provide counseling for students and/or families and help students gain access to psychiatrists if medication is needed. In addition to these resources, the district has local organizations that are willing to provide services to students and families. A list of these local organizations are on district and school websites. All administrators and school counselors have flyers with this information as well to provide to families when requested. Students and families will have access to this support through virtual meetings, but in special circumstances when there is an emergency, in

person meetings can occur with proper safety measures in place. In an effort to keep staff, students and families safe, in-person visits during distance learning, will be limited. Once the district transitions back to a hybrid or full in-person, support will occur through in-person. During distance learning, support with our counselors will be one-on-one to ensure the safety of all students and staff.

In an effort to support our teachers and staff, professional development and resources will be provided throughout the year. The district has contracted with FCSS for six days of professional development in behavioral systems support around trauma-informed practices and strategies for dealing with students dealing with trauma. In addition, our school psychologist is providing social and emotional learning lessons for our teachers to use in their classrooms to support students. All staff have access to a shared folder that has resources not only to support students, but how to also support their own mental health.

As part of our 2020-21 School Opening Plan provided to parents and students, one section was dedicated to how students and parents can reach out to staff for support. This includes phone numbers and emails of all school counselors. Teachers are being instructed to let administration know if they see students during live instruction who need help. Students who are not engaging in school work or who are not attending will be contacted by administration to offer support.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

As a requirement of SB 98, KJUHSD's distance learning program must ensure students have daily live interaction with teachers and peers for the purposes of instruction, progress monitoring, and maintaining school connectedness. In an effort to ensure this is being met, the district will monitor students through a weekly engagement record. When the district recognizes students are not participating or attending and at risk of learning loss, steps will be taken to engage with the student and parent to see what supports are needed to re-engage the student.

Weekly Engagement Record Procedure:

- 1) Teachers will track engagement, participation, and parent contact weekly.
- a) Teachers will complete the Weekly Engagement form that describes the assignments and how instruction was delivered (in person, synchronous, or asynchronous)
- b) Attendance Record- teachers will review attendance reports from the school and verify students who were absent. If a student was marked absent, but completed their asynchronous work, they will make a note on the record. These records will be resubmitted to the office, where codes will be updated.

- c) Parent Contact- Teachers will track all parent contact on a spreadsheet that is shared with administration.
- 2) Teachers will sign and provide their weekly document with an assigned administrator. This list must be completed and ready to be reviewed by the administrator on the Tuesday after the previous week.
- 3) Administrators will track the total number of absences in accordance with school policy. Students who would be considered chronically absent will be addressed through the procedures set forth in the student handbook.

Communication with Parent/Guardian

Kingsburg Joint Union High School District uses AERIES Communication. This system allows communication to be sent home through an email, text and/or phone call in the parent/guardian language of choice. Parents choose the method of communication they want to receive. This communication is in written and through voice. Parents/guardians are able to respond to texts or emails in their language of choice and are then translated for teachers/administrators. For parents who cannot be reached through AERIES Communications, live phone calls will be made home with translators available when needed. If virtual meetings are needed, translators will also be available to ensure communication with parent/guardian. Teachers and administrators will have access to translators for virtual meetings and live phone calls.

Student/Parent Follow-up on Missing Assignments:

Teacher Responsibilities

1. If a student has missed more than 30% of assignments for the week: Teacher to use AERIES Communication to contact a parent regarding the missing assignments. AERIES communication communicates with parents in their home language by the preferred method they have set up.
2. If a student has missed more than 30% of assignments for two weeks in a row: Teacher to make a phone call home regarding missing assignments. If a teacher is unable to make contact with the parent, the teacher will contact administration to follow up. Teacher will contact the administrator.

Administration Responsibilities

1. Monitor teacher engagement report.
2. When teacher contacts about student not completing work:
 - a. Parent will be contacted through a phone call in their home language.
 - i. Set up a meeting, either virtually or over the phone. Administrators will work with parents to find a time that the meeting can occur.
 - ii. If parent is not able to be contacted, a home/work visit will be made.
 - b. If no progress is made after virtual meeting, a home visit will be completed

Student/Parent Follow-up on Student Engagement:

Teacher Responsibilities- This will be cumulative during the school year

1. Step 1- AERIES communication made by teacher. This will occur each time a student does not meet the weekly requirement. If it continues, the following steps will occur.
2. Step 2- Phone call made home by teacher and administrator is notified
3. Step 3- Administration to set up virtual meeting with parent/guardian and student
4. Step 4- Home visit by administrator

**** If at any step a parent is not responding, administration will need to be made aware so they may follow up****

Attendance Procedure:

1. Teachers will take attendance during the assigned period of live interaction through AERIES.
2. AERIES system will send home communication nightly about student absences or tardies.
3. At the end of the week- attendance will be run to list all students who missed 3 days of class in all classes. Since we are on an odd/even schedule this allows administration to see trends for the week and not just in one class.
4. Differentiated follow-up and support provided by office and administrative as described in the Student/Parent Follow-up on Attendance below.

Student/Parent Follow-up on Attendance:

Administration Responsibilities

1. Step 1- Phone call made home by office staff. This will occur each time a student does not meet the weekly requirement. If it continues, the following steps will occur.
2. Step 2- Phone call made home by administrator
3. Step 3- Set up virtual meeting with parent/guardian and student
4. Step 4- Home visit by administrator

** If at any step a parent is not responding, administration will make a home/work visit**

Supports

Level 1- Teacher or office staff

1. Find out if there is a technology issue
2. Ask if a parent/guardian needs training on technology and how to support their student.
 - a. Videos and resources will be on the district and school websites. Resources and videos will be in both English and Spanish.
 - b. The website will list phone numbers and emails to contact for technology support.

Level 2- Administrator

1. Provide information and links to virtual after school tutoring. Students will have time in the afternoon with each period they attend live instruction with to receive additional support from the teacher. This would be on-on-one support or in small groups through a virtual platform.
2. Work with parent/guardian and student to see if social emotional support is needed. Parent/guardian and/or student to meet with a school counselor to discuss support and resources.
3. Design a check-in system with student, to ensure engagement.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

KJUHSD is committed to ensuring students have access to the lunch program. Bagged meals aligned with the National School Lunch Program will be available to students. Staggered lunch times and/or an increased number of lunch periods will be scheduled. Students will eat in designated lunch areas outside, or in case of inclement weather, in assigned classrooms. Social distancing will be maintained in all meal environments to the extent possible. Lunches will be available for pick-up at the Snack Bar. Snack bar and eating areas cleaning procedures will include the enhanced cleaning protocols outlined in the Students, Staff and Campus Safety section. In addition, if/when students eat on campus, surfaces will be cleaned before and after each lunch period. Hand sanitizer will be available to students before and after lunch, and time will be built into the school day for hand washing and sanitizing. Food service staff will wear required Personal Protective Equipment (PPE) and will maintain social distancing during food distribution.

Qualifying students will continue to receive free lunch. Applications can be accessed through the AEIRES Parent Portal during the data confirmation process or by contacting the school's main office for a link to the application. Hard copies are available to those parents who do not have internet access.

To ensure qualifying students receive meals the following procedures will be developed for on campus and off campus learning. During distance learning, students will be able to come to campus to pick up their lunch, just as they did during the school closure. For those students who are not able to walk to campus, the district will set up remote locations for students to pick up a lunch. If a student is unable to pick up due to illness or required self-isolation, a parent or an adult designated by the parent may pick up the meals for the student (student ID number will be required). If federal guidelines change, the school will adjust and meet those guidelines. Parents and students will be made aware of the new changes through AERIES Communication. When in-person instruction resumes, the plan will follow all state and federal guidelines. This will include ensuring social distancing, enhanced safety and cleaning, as well as staggered lunches. As the district transitions to on campus learning, these guidelines will be sent to all parents and students.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Mental Health and Social and Emotional Well-Being	District data suggests that English Learns, foster youth, low-income and students with special needs are at greater risk for disengagement and emotional stressors during the COVID-19 pandemic. Additional qualified staff will provide unduplicated	\$93,528	Yes

Section	Description	Total Funds	Contributing
Distance Learning Program (Distance Learning Professional Development)	<p>youth with increased services in social emotional support, connectivity, mentoring and ongoing monitoring of success through a multi-tiered system of support. This support will be provided virtually to students, or if face to face support is needed, the district will arrange and support with proper safety measures. This action will increase connectivity and a feeling of belonging so that students basic needs are met and will be successful behaviorally and academically.</p> <p>District data from stakeholders, especially teachers, suggest that providing professional development specific to teaching during distant or hybrid models is essential to student success. Student success is measured in providing a rigorous academic learning environment, support in providing intervention to students who have experienced learning loss, and how to engage students through distance learning and provide enrichment activities during distance learning. All students, but specifically English learners, foster youth, low-income and students with special needs need teachers who are able to manage the technology, provide instruction, and properly assess in this environment. Increasing teachers' abilities to provide differentiation, EL strategies, supporting accommodations and creating more engaging lessons during distance learning, will increase teachers ability to connect and engage with students to be successful academically and socially.</p>	\$73,840	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
16.15%	\$1,625,033

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

The supporting details required in this prompt are unique to each action/service included in this plan. Each “contributing action/service located in this plan contains the required explanation for how it is principally directed and effective in meeting the needs of unduplicated students. Also, every “contributing” action is designed to support the identified group’s needs in order to close equity and achievement gaps and accelerate learning in response to the COVID-19 pandemic. All actions/services identified as “contributing” were developed after conducting a comprehensive needs assessment with meaningful input from our stakeholders.

The specific contributing actions included in the plan are: Virtual tutoring, Student devices and Connections, Supplemental Online Learning Programs, Mental and Social-Emotional Well Being, and Distance Learning Professional Development.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The “contributing” actions/services are principally directed toward our English learners, low income and foster students (also known as the unduplicated student) and designed to help Kingsburg Joint Union High School District balance the COVID-19 pandemic related educational needs of identified students. These actions/services were developed using input from stakeholders, including educators, parents, students and community members to be effective in meeting the pandemic-related needs of unduplicated students. These actions/services are designed to increase or improve services and are principally directed toward unduplicated students.

The percentage to increase or improve services has been calculated at 16.15% using the dollar amount of \$1,625,033. By directing all the supplemental and concentration funding toward actions principally directed toward our unduplicated students, the district has increased or improved services by at least the percentage calculated above as compared to the services provided to all students. Therefore, our district has demonstrated that it has met the minimum proportionality percentage by expending \$1,625,033 on actions and/or services principally

directed towards the unduplicated student population. These actions are found both in this plan and in the 2019-20 LCAP and the School Plan for Student Achievement.

In addition to the actions/services described in this plan as “contributing”, the following narrative describes other actions/services that contribute towards meeting the increased or improved services requirement.

Other actions and services that are contributing, but not in this plan are: credentialed teachers that provide focused instruction for students who struggle in English and Math, summer school salaries and transportation costs, attendance staff to monitor students, instructional aide support for students, staff to monitor campus during class and passing periods, transportation after school for students involved in sports or after school tutoring, and new teacher support.

ISSUE: Presented to the Board is Resolution #R10-2021 authorizing Jonathan Hall to teach English at Kingsburg High School for the 2020-21 school year under a local assignment option as required by Ed Code 44263. He has official transcripts showing he has 9 upper division or combined 18 upper and lower division units in English.

ACTION: Approve or deny Resolution R10-2021 authorizing Johnathan Hall to teach English at Kingsburg High School for the 2020-21 school year.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Brent Lunde, Johnie Thomsen, Rick Jackson, Mike Serpa, Steve Nagle

COPY

BOARD RESOLUTION #R10-2021

Jonathan Hall, SEID ID --1741, holds a valid Single Subject teaching credential in Physical Education and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in English as required by Ed Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on September 14, 2020 has appointed Jonathan Hall to teach English during the 2020-2021 school year.

ADOPTED this 14th day of September, 2020 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Rick Jackson, Clerk

ISSUE: Presented to the Board is Resolution #R11-2021 Regarding Sufficiency or Insufficiency of Instructional Materials with verification that Kingsburg Joint Union High School District is providing each pupil with sufficient textbooks and instructional materials for the 2020-21 school year.

ACTION: Approve or deny Resolution #R11-2021 Regarding Sufficiency or Insufficiency of Instructional Materials.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | **Don Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Mike Serpa** | **Johnie Thomsen**

COPY

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF
INSTRUCTIONAL MATERIALS
#R11-2021**

Whereas, the governing board of the Kingsburg Joint Union High School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 14, 2020, at 4:00 p.m. o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2020-21 school year, the Kingsburg Joint Union High School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

This resolution was adopted by a formal vote of the Governing Board of the Kingsburg Joint Union High School District of Fresno County of the 14th day of September 2020 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Johnie Thomsen
President, Board of Trustees of the
Kingsburg Joint Union High School District

CERTIFIED TO BE A TRUE AND CORRECT COPY:

Rick Jackson
Clerk, Board of Trustees of the
Kingsburg Joint Union High School District

ISSUE: Presented to the Board is Resolution #R12-2021 the 2020-2021 Gann Amendment.

ACTION: Approve or deny Resolution #R12-2021 the 2020-2021 Gann Amendment.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | Don Shoemaker

Board of Trustees | Rick Jackson | Brent Lunde | Steve Nagle | Mike Serpa | Johnie Thomsen

RESOLUTION FOR THE GANN AMENDMENT (Proposition 4, 1979)

COPY

Resolution #R12-2021

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly call the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the Kingsburg Joint Union High School District must establish a revised Gann Limits for the 2019-20 fiscal year and a projected Gann Limit for the 2020-21 fiscal year in accordance with the provisions of Article Xiii-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2019-20 and 2020-21 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Governing Board does hereby declare that the appropriations in the Budget of the 2019-20 and 2020-21 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED THAT THE Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of the Kingsburg Joint Union High School District of Fresno County, State of California on the 14th day of September, 2020 by the following vote:

AYES;

NOES:

ABSENT

Authorized Signature

Date

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	9,646,886.77	0.00	9,646,886.77			10,178,584.58
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	1,124.11	0.00	1,124.11			1,142.09
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers			0.00			0.00
4. Temporary Voter Approved Increases			0.00			0.00
5. Less: Lapses of Voter Approved Increases			0.00			0.00
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)			0.00			0.00
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	1,142.09	0.00	1,142.09	1,142.09	0.00	1,142.09
2. Total Charter Schools ADA (Form A, Line C9)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			1,142.09			1,142.09
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	31,699.45	0.00	31,699.45	31,699.45	0.00	31,699.45
2. Timber Yield Tax (Object 8022)	0.00	0.00	0.00	0.00	0.00	0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	6,361.77	0.00	6,361.77	6,361.77	0.00	6,361.77
4. Secured Roll Taxes (Object 8041)	3,658,596.16	0.00	3,658,596.16	3,658,596.16	0.00	3,658,596.16
5. Unsecured Roll Taxes (Object 8042)	181,308.83	0.00	181,308.83	181,308.83	0.00	181,308.83
6. Prior Years' Taxes (Object 8043)	66,660.39	0.00	66,660.39	66,660.39	0.00	66,660.39
7. Supplemental Taxes (Object 8044)	28,488.73	0.00	28,488.73	28,488.73	0.00	28,488.73
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(51,673.41)	0.00	(51,673.41)	(51,673.41)	0.00	(51,673.41)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	535.89	0.00	535.89	535.89	0.00	535.89
10. Other In-Lieu Taxes (Object 8082)	636.02	0.00	636.02	636.02	0.00	636.02
11. Comm. Redevelopment Funds (objects 8047 & 8625)	300,943.98	(10,806.00)	290,137.98	290,137.98	0.00	290,137.98
12. Parcel Taxes (Object 8621)	0.00	(318.01)	(318.01)	0.00	(318.01)	(318.01)
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00	0.00	0.00	0.00	0.00	0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00	0.00	0.00	0.00	0.00	0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	4,223,557.81	(11,124.01)	4,212,433.80	4,212,751.81	(318.01)	4,212,433.80
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00	0.00	0.00	0.00	0.00	0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	4,223,557.81	(11,124.01)	4,212,433.80	4,212,751.81	(318.01)	4,212,433.80

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			119,860.77			126,783.57
OTHER EXCLUSIONS						
20. Americans with Disabilities Act			0.00			0.00
21. Unreimbursed Court Mandated Desegregation Costs			0.00			0.00
22. Other Unfunded Court-ordered or Federal Mandates			0.00			0.00
23. TOTAL EXCLUSIONS (Lines C19 through C22)			119,860.77			126,783.57
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	8,255,648.00	0.00	8,255,648.00	8,923,093.00	0.00	8,923,093.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(75,259.00)	0.00	(75,259.00)	0.00	0.00	0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	8,180,389.00	0.00	8,180,389.00	8,923,093.00	0.00	8,923,093.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	15,022,843.37	0.00	15,022,843.37	17,141,884.75	0.00	17,141,884.75
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	61,314.12	0.00	61,314.12	40,000.00	0.00	40,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT			2019-20 Actual			2020-21 Budget
1. Revised Prior Year Program Limit (Lines A1 plus A6)			9,646,886.77			10,178,584.58
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0160			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			10,178,584.58			10,558,245.78
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			4,212,433.80			4,212,433.80
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			137,050.80			137,050.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			6,086,011.55			6,472,595.55
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			6,086,011.55			6,472,595.55
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			42,204.25			24,991.47
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			4,254,638.05			4,237,425.27
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			6,043,807.30			6,447,604.08
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			4,254,638.05			
b. State Subventions (Line D8)			6,043,807.30			
c. Less: Excluded Appropriations (Line C23)			119,860.77			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			10,178,584.58			

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Keely Bosler, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
SUMMARY 11. Adjusted Appropriations Limit (Lines D4 plus D10)			10,178,584.58			10,558,245.78
12. Appropriations Subject to the Limit (Line D9d)			10,178,584.58			
* Please provide below an explanation for each entry in the adjustments column.						
Line 11: A Journal Entry has been posted to move the facilities portion of the pass-through payment from Object 8047 to Object 8625 using resource code 9052.						
Line 12: Object 808900, Less Non-LCFF (50 Percent) Adjustment						
Rufino Ucelo Jr Gann Contact Person			559-896-6020 Contact Phone Number			

ISSUE: Presented to the Board is the 2020-2021 Salary Schedules for the following employee categories:

- Certificated Management
- Classified Management
- Certificated Employees
- Classified Employees

ACTION: Approve or deny the Salary Schedules for the 2020-2021 School year.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

CHIEF BUSINESS OFFICIAL

2020-2021 Classified Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>MONTHLY</u>	<u>DUTY YEAR</u>
1	\$ 112,551	\$ 9,379	261 Days
2	\$ 115,177	\$ 9,598	261 Days
3	\$ 117,804	\$ 9,817	261 Days
4	\$ 120,430	\$ 10,036	261 Days
5	\$ 123,057	\$ 10,255	261 Days
6	\$ 125,683	\$ 10,474	261 Days

1. Longevity 1/2 % added after 6 years of service in this District.
2. 20 days' vacation per year, not to accrual more than 20 days.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
TECHNOLOGY SERVICES COORDINATOR

2020-2021 Classified Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>MONTHLY</u>	<u>DUTY YEAR</u>
1	\$ 76,320	\$ 6,360	261 Days
2	\$ 78,484	\$ 6,540	261 Days
3	\$ 82,085	\$ 6,840	261 Days
4	\$ 85,067	\$ 7,089	261 Days
5	\$ 87,851	\$ 7,321	261 Days
6	\$ 90,733	\$ 7,561	261 Days

1. Longevity ½ percent added after 6 years of service in this District.
2. 20 days' vacation per year.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
SUPERVISOR OF MAINTENANCE, OPERATIONS, TRANSPORTATION
(MOT)

2020-2021 Classified Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>MONTHLY</u>	<u>DUTY YEAR</u>
1	\$ 75,402	\$ 6,283	261 Days
2	\$ 76,528	\$ 6,377	261 Days
3	\$ 77,653	\$ 6,471	261 Days
4	\$ 78,778	\$ 6,565	261 Days
5	\$ 79,903	\$ 6,659	261 Days
6	\$ 81,029	\$ 6,752	261 Days

1. 1/2 % added after 6 years of service in this District.
2. 20 days' vacation per year.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

SUPERINTENDENT

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>SALARY</u>	<u>DUTY DAYS</u>
1	\$ 168,282.00	225 DAYS
2	\$ 173,331.00	225 DAYS
3	\$ 178,530.00	225 DAYS
4	\$ 183,884.00	225 DAYS
5	\$ 189,400.00	225 DAYS

1. Master degree pays at 2.5 % in addition to placement on salary schedule.
2. Longevity ½% added after 6 years of service in this District.
3. CPI, increase each year dependent on positive annual evaluation from Board.
4. Vacation 27 days' accrual each school year. May only carry over 17 vacation days not to accrual more than 44 days.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
EXECUTIVE DIRECTOR OF STUDENT SERVICES

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>DAILY</u>	<u>DUTY YEAR</u>
1	\$ 114,846	\$ 534.17	215 days
2	\$ 118,618	\$ 551.71	215 days
3	\$ 122,391	\$ 569.20	215 days
4	\$ 126,164	\$ 586.81	215 days
5	\$ 129,935	\$ 604.35	215 days

1. Master degree pays at 2.5% in addition to placement on salary schedule.
2. Longevity ½% added after 6 years of service in this District.
3. Longevity 2% added after 20 consecutive years at this District.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

PRINCIPAL

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>DAILY</u>	<u>DUTY YEAR</u>
1	\$ 120,187	\$ 534.16	225 days
2	\$ 124,135	\$ 551.71	225 days
3	\$ 128,083	\$ 569.26	225 days
4	\$ 132,032	\$ 586.81	225 days
5	\$ 135,979	\$ 604.35	225 days

1. Master degree pays at 2.5% in addition to placement on salary schedule.
2. Longevity 1/2 % added after 5th step and 5 years of being at this school District.
3. Longevity 2% added after 20 consecutive years at this District.
4. Vacation 27 days' accrual each school year. May only carry over 17 vacation days not to accrual more than 44 days.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
DIRECTOR OF KINGSBURG ALTERNATIVE EDUCATION CENTER

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>DAILY</u>	<u>DUTY YEAR</u>
1	\$ 98,858	\$ 486.99	203 days
2	\$ 101,994	\$ 502.44	203 days
3	\$ 104,109	\$ 512.85	203 days
4	\$ 106,303	\$ 523.66	203 days
5	\$ 108,685	\$ 535.39	203 days
6	\$ 110,868	\$ 546.15	203 days

1. Master degree pays at 2.5% in addition to placement on salary schedule.
2. Longevity ½% added after 6 years of service in this District.
3. Longevity 2% added after 20 consecutive years at this District.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

ASSISTANT PRINCIPAL

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>DAILY</u>	<u>DUTY YEAR</u>
1	\$ 93,110	\$ 458.67	203 Days
2	\$ 95,309	\$ 469.50	203 Days
3	\$ 97,508	\$ 480.34	203 Days
4	\$ 99,710	\$ 491.18	203 Days
5	\$ 101,908	\$ 502.01	203 Days
6	\$ 104,107	\$ 512.84	203 Days

1. Master degree pays at 2.5% in addition to placement on salary schedule.
2. Longevity ½% added after 6 years of service in this District.
3. Longevity 2% added after 20 consecutive years at this District.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

COUNSELOR

2020-2021 Certificated Management Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>DAILY</u>	<u>DUTY YEAR</u>
1	\$ 69,537	\$ 342.55	203 days
2	\$ 73,668	\$ 362.90	203 days
3	\$ 80,011	\$ 394.14	203 days
4	\$ 86,268	\$ 424.97	203 days
5	\$ 92,698	\$ 456.64	203 days
6	\$ 99,038	\$ 487.87	203 days

1. Master Degree pays at 2.5% in addition to placement on schedule.
2. Longevity ½% added after 6 years of service in this District.
3. Longevity 2% added after 20 consecutive years at this District.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

2020-2021 Certificated Salary Schedule

Effective: July 1, 2020

APPENDIX A

STEPS	I BA & 30	II BA & 45	III BA & 60	IV BA & 75	V BA & 90
*0	51,873	51,873	51,873	51,873	51,873
1	52,823	54,252	56,466	58,679	60,893
2	54,252	56,466	58,679	60,893	62,861
3	56,466	58,679	60,893	62,861	65,318
4	58,679	60,893	62,861	65,318	68,884
5	60,893	62,861	65,318	68,884	71,139
6	62,861	65,318	68,884	71,139	73,398
7	65,318	68,884	71,139	73,398	74,171
8	68,884	71,139	73,398	74,171	76,387
9	71,139	73,398	74,171	76,387	78,603
10	73,398	74,171	76,387	78,603	80,816
11		76,387	78,603	80,816	83,030
12		78,603	80,816	83,030	85,239
13			83,030	85,239	87,452
14				87,452	89,668
20				89,201	91,461

ADDITIONAL PROVISIONS AND EXTRA DUTY PAY SCALE:

- 1) At initial placement, year-for-year credit given, not to exceed 5 years. A higher initial placement may be granted at the discretion of the administration.
- 2) Master degree pays at 2.5% in addition to placement on salary schedule.
- 3) Longevity .5% per year of service over 14 years in this District added to salary.
- 4) Step 20 is based on 20 consecutive years teaching with a valid credential. The calculation is based on base pay at step 14 of columns IV and V.
- 5) Adult Education, Independent Study, Summer School pay is \$32.74 per hour.
- 6) Extra Duty Assignment pay is \$28.76 per hour.
- 7) Extra Duty Stipends (One stipend per semester awarded to maximum of two teachers per department, Agriculture stipends will be awarded to each teacher fulfilling FFA adviser responsibilities).
- 8) Substitute pay is \$100.00 per day, Long term \$105.00 per day (Effective 08/18/2008)
- 9) Attached in Appendix B is the compensation breakdown for each extra/co-curricular assignment. The amount is based on the assigned percentage of Column I, Step 3, on the Certificated Salary Schedule. Each year after will be a step increase maxing at Step 7. At the implementation of Appendix B, all individuals will begin at Column I Step 3.
- 10) Department Chairpersons are paid \$57.80 x number of sections; (sections are 289 divided by 5 periods=\$57.80).
- 11) Agriculture Teachers will be compensated for 40 days in addition to the regular 183 scheduled duty days. The 40 days may be worked on weekends, non-duty days and summer months. Compensation will be unit member's daily rate according to the current salary schedule.
- 12) Teacher maybe placed on a Special Assignment. Compensation will be calculated as an additional period rate (6 on 6).
- 13) Library Media Teacher will be compensated for 5 days in addition to the regular 183 scheduled duty days. Compensation will be member's daily rate according to the current salary schedule.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

NETWORK ANALYST II

2020-2021 Classified Position

Effective: July 1, 2020

<u>STEP</u>	<u>ANNUAL</u>	<u>MONTHLY</u>	<u>DUTY YEAR</u>
1	\$ 63,022	\$ 5,252	261 Days
2	\$ 65,723	\$ 5,477	261 Days
3	\$ 68,425	\$ 5,702	261 Days
4	\$ 71,126	\$ 5,927	261 Days
5	\$ 73,827	\$ 6,152	261 Days
6	\$ 76,040	\$ 6,337	261 Days

1. Longevity 1/2 % added after 6 years of service in this District.
2. Two weeks' vacation (10 days) per calendar year; three weeks' vacation years 6 through 10, four weeks' vacation 11 years and beyond.

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

2020-2021 Classified Salary Schedule

Effective: July 1, 2020

Steps	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
OFFICE										
Clerk	2372	2504	2580	2654	2736	2818	2901	2930	2957	2987
	13.63	14.39	14.83	15.25	15.72	16.20	16.67	16.84	16.99	17.17
	3044	3051	3076	3111	3142	3170	3203	3236	3269	3304
	17.49	17.53	17.68	17.88	18.06	18.22	18.41	18.60	18.79	18.99
Superintendent/Secretary Payroll /Finance Technician	3427	3532	3635	3747	3860	3980	4092	4138	4176	4216
	19.70	20.30	20.89	21.53	22.18	22.87	23.52	23.78	24.00	24.23
	4259	4303	4351	4390	4438	4481	4522	4570	4611	4662
	24.48	24.73	25.01	25.23	25.51	25.75	25.99	26.26	26.50	26.79
ASB Clerk Attendance Clerk Registrar School Secretary	2828	2911	3006	3093	3179	3277	3378	3412	3450	3483
	16.25	16.73	17.28	17.78	18.27	18.83	19.41	19.61	19.83	20.02
	3517	3548	3586	3622	3658	3694	3732	3766	3804	3847
	20.21	20.39	20.61	20.82	21.02	21.23	21.45	21.64	21.86	22.11
OPERATIONS										
AM SHIFT/Utility Person/ School Bus Driver	<i>\$2,899.00 Monthly /\$16.66 Hourly, Non Licensed School Bus Driver</i>									
	3326	3452	3544	3635	3730	3833	3928	3970	4001	4043
	19.11	19.84	20.37	20.89	21.44	22.03	22.57	22.82	22.99	23.24
	4078	4114	4152	4188	4222	4266	4302	4340	4379	4415
	23.44	23.64	23.86	24.07	24.26	24.52	24.72	24.94	25.17	25.37
PM SHIFT/Utility Person/ School Bus Driver	<i>\$3,042.00 Monthly/ \$17.48 Hourly, Non Licensed School Bus Driver</i>									
	3490	3620	3717	3814	3912	4021	4119	4165	4197	4241
	20.06	20.80	21.36	21.92	22.48	23.11	23.67	23.94	24.12	24.37
	4278	4317	4355	4394	4428	4475	4513	4553	4593	4631
	24.59	24.81	25.03	25.25	25.45	25.72	25.94	26.17	26.40	26.61
Maintenance/School Bus Driver	<i>\$3,261.00 Monthly \$18.74 Hourly, Non Licensed School Bus Driver</i>									
	3687	3749	3850	3950	4053	4164	4276	4312	4348	4390
	21.19	21.55	22.13	22.70	23.29	23.93	24.57	24.78	24.99	25.23
	4437	4472	4513	4552	4594	4637	4677	4720	4766	4806
	25.50	25.70	25.94	26.16	26.40	26.65	26.88	27.13	27.39	27.62
Bus/Motor/Maintenance	3854	3960	4062	4174	4286	4401	4520	4565	4604	4643
	22.15	22.76	23.34	23.99	24.63	25.29	25.98	26.24	26.46	26.68
	4687	4730	4776	4817	4864	4907	4948	4998	5038	5088
	26.94	27.18	27.45	27.68	27.95	28.20	28.44	28.72	28.95	29.24
CAFETERIA										
Snack Bar Manager	14.83	15.22	15.71	16.15	16.67	17.18	17.66	17.82	18.00	18.21
	18.35	18.56	18.75	18.92	19.13	19.33	19.51	19.74	19.89	20.08
Cafeteria Assistant	14.33	14.82	15.20	15.73	16.15	16.66	17.17	17.28	17.46	17.65
	17.82	18.00	18.20	18.34	18.53	18.72	18.92	19.10	19.29	19.51

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

2020-2021 Classified Salary Schedule

Effective: July 1, 2020

Steps	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20
INSTRUCTIONAL SUPPORT										
Classroom/Library Aide	13.29	13.58	13.88	14.17	14.47	14.76	15.06	15.35	15.64	15.94
	16.23	16.53	16.82	17.11	17.41	17.70	18.00	18.29	18.59	18.94
Teacher Assistant	19.31	20.26	20.51	21.12	21.72	22.34	23.05	23.27	23.46	23.75
	23.96	24.20	24.45	24.67	24.97	25.17	25.48	25.71	25.95	26.22

NOTE: The monthly rate is based on an 8 hour day, 261 days per year, 12- months per year.

MISCELLANEOUS

Substitute Caller	\$524
Certified Translator	\$150
Designated Medical Assistant	\$150

Classroom Aide/Library Aide: Minimum requirement- passed the Paraprofessional Exam, or 48 college units, or AA Degree Teaching Assistant - Required to have a BA.

ISSUE: Presented to the Board are the 2019-2020 Unaudited Actuals.

ACTION: Approve or deny the 2019-2020 Unaudited Actuals.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Kingsburg Joint Union HSD

Administrative Regulations

Title IX Sexual Harassment Complaint Procedures

AR 5145.71

Students

Cautionary Notice: The following administrative regulation reflects federal Title IX regulations added by 85 Fed. Reg. 30026, effective August 14, 2020, which establish a process for investigating and resolving allegations of conduct that meets the federal definition of sexual harassment. The federal regulations preempt any conflicting state law or regulations, but the interaction between federal and state law is not always clear. Districts should consult legal counsel if questions about a potential conflict arise. Districts should also note that 18 states, including California, have sued the U.S. Department of Education to stop the implementation of these regulations. A preliminary injunction seeking to postpone the effective date of the regulations and prohibit their enforcement is currently pending. If the court grants the injunction,

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student was subjected to one or more of the following forms of sexual harassment: (34 CFR 106.30)

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints shall be investigated and responded to pursuant to AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

A report of sexual harassment shall be submitted directly to or forwarded to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment.

(cf. 5145.7 - Sexual Harassment)

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the process for filing a formal complaint.

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file

a formal complaint in situations in which a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations. In such cases, the alleged victim is not a party to the case, but will receive notices as required by the Title IX regulations at specific points in the complaint process.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

The Superintendent or designee shall ensure that the Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process does not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent, and that such persons receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

Supportive Measures

Upon receipt of a report of Title IX sexual harassment, even if a formal complaint is not filed, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures which are nondisciplinary, nonpunitive, and do not unreasonably burden the other party. Such measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures. (34 CFR 106.30, 106.44)

Emergency Removal from School

On an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint that did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or

employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly, and simultaneously to the parties, send written notice of the dismissal and the reasons for the dismissal. (34 CFR 106.45)

If a complaint is dismissed on the grounds that the alleged conduct does not constitute sexual harassment as defined in 34 CFR 106.30, the conduct may still be addressed pursuant to BP/AR 1312.3 - Uniform Complaint Procedures as applicable.

Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district: (34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

Formal Complaint Process

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, the district investigates allegations about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall provide either party with no less than three calendar days to raise concerns of conflict of interest or bias regarding any of these persons.

During the investigation process, the district shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness

8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response
9. After sending the investigative report to the parties and before reaching a determination regarding responsibility, afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 45 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the district shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30

2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the determination, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered. Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent. (34 CFR 106.45)

Corrective/Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. (34 CFR 106.44)

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion. (Education Code 48900.2, 48915)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to a student success team

(cf. 6164.5 - Student Success Teams)

6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

(cf. 6145 - Extracurricular and Cocurricular Activities)

When an employee is found to have committed sexual harassment or retaliation, the district shall

take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf. 4117.7/4317.7 - Employment Status Report)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Record-Keeping

The Superintendent or designee shall maintain for a period of seven years a record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, any appeal or informal resolution and the results therefrom, and responses made pursuant to 34 CFR 106.44. (34 CFR 106.45)

The Superintendent or designee shall also maintain for a period of seven years all materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public. (34 CFR 106.45)

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48985 Notices, report, statements and records in primary language

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 34

12291 Definition of dating violence, domestic violence, and stalking
UNITED STATES CODE, TITLE 42
1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
106.1-106.82 Nondiscrimination on the basis of sex in education programs
COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
September 14, 2020

Kingsburg Joint Union HSD

Board Policy

Sexual Harassment

BP 5145.7

Students

Cautionary Notice: The following administrative regulation reflects federal Title IX regulations added by 85 Fed. Reg. 30026, effective August 14, 2020, which establish a process for investigating and resolving allegations of conduct that meets the federal definition of sexual harassment. The federal regulations preempt any conflicting state law or regulations, but the interaction between federal and state law is not always clear. Districts should consult legal counsel if questions about a potential conflict arise. Districts should also note that 18 states, including California, have sued the U.S. Department of Education to stop the implementation of these regulations. A preliminary injunction seeking to postpone the effective date of the regulations and prohibit their enforcement is currently pending. If the court grants the injunction, portions of the following administrative regulation will not take effect.

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or

expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7/4317.7 - Employment Status Report)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Record-Keeping

In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

48985 Notices, report, statements and records in primary language

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

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2000d-2000d-7 Title VI, Civil Rights Act of 1964
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Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

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U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy
adopted:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
September 14, 2020

Kingsburg Joint Union HSD

Administrative Regulations

Sexual Harassment

AR 5145.7
Students

Cautionary Notice: The following administrative regulation reflects federal Title IX regulations added by 85 Fed. Reg. 30026, effective August 14, 2020, which establish a process for investigating and resolving allegations of conduct that meets the federal definition of sexual harassment. However, in June 2020, two motions for a preliminary injunction were filed seeking to postpone the effective date of the regulations and prohibit their enforcement. If the court issues an injunction, portions of this administrative regulation reflecting the Title IX regulations will not be in effect. CSBA will notify districts when the court issues its decision.

Districts are also cautioned that the federal regulations preempt any conflicting state law or regulations, but the interaction between federal and state law is not always clear. Districts should consult legal counsel if questions arise.

Title IX Coordinator

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The Title IX Coordinator(s) may be contacted at:

Executive Director of Student Services
(title or position)
1900 18th Ave., Kingsburg, CA 93631
(address)
(559)897-7721
(telephone number)
cschreiner@kingsburghigh.com
(email)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

The district shall notify students, parents/guardians, employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

Prohibited Conduct

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body

8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

(cf. 5145.6 - Parental Notifications)

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
3. Be summarized on a poster which shall be prominently and conspicuously displayed in each bathroom and locker room at each school. The poster may be displayed in public areas that are accessible to and frequented by students, including, but not limited to, classrooms, hallways, gymnasiums, auditoriums, and cafeterias. The poster shall display the rules and procedures for reporting a charge of sexual harassment; the name, phone number, and email address of an appropriate school employee to contact to report a charge of sexual harassment; the rights of the reporting student, the complainant, and the respondent; and the responsibilities of the school. (Education Code 231.6)
4. Be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. This shall include the name or title, office address, email address, and telephone number of the employee(s) designated as the district's Title IX Coordinator. (Education Code 234.6; 34 CFR 106.8)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

5. Be provided as part of any orientation program conducted for new and continuing students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
6. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
7. Be included in any handbook provided to students, parents/guardians, employees, or employee organizations (34 CFR 106.8)

Reporting Complaints

A student or parent/guardian who believes that the student has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to a teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Within one school day of receiving such a report, the principal or other school employee shall forward the report to the district's Title IX Coordinator. Any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report the observation to the principal or Title IX Coordinator, regardless of whether the alleged victim files a formal complaint.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

When a report or complaint of sexual harassment involves off-campus conduct, the Title IX Coordinator shall assess whether the conduct may create or contribute to the creation of a hostile school environment. If the Title IX Coordinator determines that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.

When a verbal or informal report of sexual harassment is submitted, the Title IX Coordinator shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with applicable district complaint procedures.

Complaint Procedures

All complaints of sexual harassment by and against students shall be investigated and resolved in accordance with law and district procedures. The Title IX Coordinator shall review the allegations to determine the applicable procedure for responding to the complaint. All complaints that meet the definition of sexual harassment under Title IX shall be investigated and resolved in accordance with AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Other sexual harassment complaints shall be investigated and resolved pursuant to AR 1312.3 - Uniform Complaint Procedures.

Policy
adopted:

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
September 14, 2020

BANK RECONCILIATION REPORT

As of Statement Ending Date: 8/31/2020

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	176,039.53
Cleared Deposits:	34,616.52
Cleared Checks and Charges:	22,996.15
Cleared Adjustments:	1,035.41

Calculated Bank Balance: 188,695.31

Less:	Outstanding Checks:	13,850.31
Plus:	Deposits In Transit:	0.00
Plus:	Uncleared Adjustments:	0.00

Calculated Book Balance:	174,845.00
Actual Book Balance:	174,845.00

VARIANCE: 0.00

Ending Bank Statement Balance:	188,695.31
Calculated Bank Balance:	<u>188,695.31</u>
Out of Balance Amount:	<u><u>0.00</u></u>

Prepared by: Karen Osborne Date: 9.3.20

Reviewed by: [Signature] Date: 9/3/2020

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2020 through 8/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	170,655.21	35,651.93	31,462.14		174,845.00
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	209,098.37	35,651.93	31,462.14	0.00	213,288.16
Other Accounts					
004-40-00 SKILLS USA	596.08				596.08
005-40-00 INTRO TO TEACHING	3,116.75				3,116.75
006-40-00 BARISTA PROJECT	402.56				402.56
007-40-00 CNA CLASS	642.38	60.00			702.38
008-40-00 ACADEMIC DECATHLON	353.77				353.77
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	406.32				406.32
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	401.62		401.62	<i>grads</i>	0.00
021-40-00 Class 2021	50.00				50.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	579.35				579.35
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	830.19				830.19
105-30-00 Catholics in Action	1,061.36				1,061.36
106-10-10 GOLF~BOYS	0.00	90.00			90.00
106-10-20 GOLF~GIRLS	230.24				230.24
107-00-00 BAND	15.71				15.71
107-01-00 CHOIR	142.00				142.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	941.64		600.00	<i>Scholar.</i>	341.64
109-30-00 A RANDOM KINDNESS	173.19				173.19
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	11,685.72	3,899.76	2,466.29	<i>Scholar.</i>	13,119.19
111-01-00 SCHOLARSHIP ACCOUNT	21,075.70	1,900.00	6,850.00	<i>Scholar.</i>	16,125.70
111-02-00 SPECIAL PROJECTS	1,044.57				1,044.57
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	799.60		300.00		499.60
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	315.43				315.43
121-10-00 CONCESSIONS	5,401.66				5,401.66
122-10-10 TENNIS~BOYS	0.00				0.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2020 through 8/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-20 TENNIS-GIRLS	0.00				0.00
123-10-10 SOCCER-BOYS	0.00				0.00
123-10-20 SOCCER-GIRLS	1,600.12		800.00	Scholar.	800.12
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	155.70	100.00			255.70
126-10-00 BASKETBALL	1.00	100.00			101.00
127-10-10 BASEBALL	1,838.07				1,838.07
128-10-20 SOFTBALL	1,314.58				1,314.58
129-10-00 CROSS COUNTRY	13,017.40		1,377.25	Supplies	11,640.15
130-40-00 AVID	7,101.21		1,400.00	Scholar.	5,701.21
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	22,046.93	9,887.92	14,580.41	Final YB Grant	17,354.44
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	379.91				379.91
134-30-00 MU ALPHA THETA	739.36		100.00		639.36
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	206.68				206.68
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	614.91		500.00		114.91
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	299.57				299.57
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	746.31				746.31
145-00-00 FFA	21,244.25		100.00		21,144.25
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,402.71				2,402.71
145-02-00 FFA DONATION ACCOUNT	25,208.63				25,208.63
145-03-00 FFA-LIVESTOCK ACCOUNT	616.76	500.00			1,116.76
145-04-00 FFA-FLORAL DESIGN	3,239.86				3,239.86
148-10-10 WRESTLING	2,506.85				2,506.85
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	28,333.31	(6.12)	700.57		27,626.62
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	1,469.27				1,469.27
151-30-00 MULTI-CULTURAL CLUB	2,964.15				2,964.15
152-40-00 PEP SQUAD	1,451.88	1,511.86	200.00		2,763.74
153-40-00 GYM CLOTHES	2,338.80	216.00			2,554.80
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	879.88				879.88
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	12,753.25		1,000.00	Scholar.	11,753.25
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	116.26				116.26
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	0.00				0.00
405-00-00 DISTRICT	620.00	19,220.19	86.00		19,754.19
900-00-00 Web Store Clearing for Remitt	1,311.95	(1,807.35)			(495.40)
920-00-00 Web Store Fees	(918.69)	(20.33)			(939.02)

→ Insurance that covers all electronic equip

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 8/1/2020 through 8/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	209,098.37	35,651.93	31,462.14	0.00	213,288.16

ISSUE: Presented to the Board is Lucy Cobian as the new JV Girls Basketball Head Coach for the Kingsburg Joint Union High School District for the 2020-21 school year.

ACTION: Approve or deny the appointment of Lucy Cobian as the JV Girls Basketball Head Coach for the 2020-21 school year.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE:

Presented to the Board are the following Kingsburg High School Marching Band coaches for the 2020-2021 school year:

Sarah Dezso Color Guard- ½ the 20 weekly hour position

Frances David - Percussion- ½ the 20 week hour position

Ashton Metheny Color Guard- Stipend

Nelson Simon Percussion- Stipend

ACTION:

Approve or deny the Kingsburg High School Marching Band coaches for the 2020-2021 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____