

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 3:30 p.m.
Kingsburg, CA 93631
February 19, 2020

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present	_____	_____
	_____	_____
	_____	_____

Members Absent	_____	_____
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4. OTHERS PRESENT _____

5. APPROVAL OF AGENDA

Motion _____	Second _____	Vote _____
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6. PUBLIC COMMENT

Public Comment

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]*

7. APPROVAL OF MINUTES

- 7.1 Regular Meeting – January 13, 2020
- 7.2 Special Meeting – January 27, 2020

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report
- 8.4 Student Representative Report
- 8.5 Agriculture Department Presentation

9. ACTION

- 9.1 Accounts Payable for January 2020 1
- 9.2 Interdistrict Permit Requests – 2019-20 & 2020-2021 15
- 9.3 Resignation Special Education Teacher – Barbara Patterson 28
- 9.4 Overnight Trip Music Department – Anaheim/Disneyland 30
- 9.5 Overnight Trip Valley ROP Sequoia Lake Field Trip 32
- 9.6 Resignation – History/Social Science Teacher – Taylor Henderson..... 36
- 9.7 Resolution #R12-1920 Adopting Development Fees – Residential, Commercial, Industrial 38

10. DISCUSSION

10.1 – LCAP – Executive Director of Student Services – Cindy Schreiner

11. WRITTEN INFORMATION

- 11.1 Student Body Fund Report for January 2020 89
- 11.2 Suspension Report for January 2020 93
- 11.3 Curriculum Council Agendas & Minutes 94
- 11.4 2019-2020 First Interim Report Certification – District's Positive Certification 97

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 Volunteer: Ag Department 98
- 12.2 Volunteer: Theatre/English Department 100
- 12.3 Volunteer: Music/Band Department 102
- 12.4 Volunteers: - Music/Choral Department 104

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____
(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Kingsburg High School District Office, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
January 13, 2020.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen, President
Mr. Rick Jackson, Clerk
Mr. Brent Lunde, Member
Mr. Mike Serpa, Member
Mr. Steve Nagle, Member

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Mr. Ryan Walterman, Director Alternative Education
Ms. Cindy Schreiner, Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M131-1920)

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

REGULAR MEETING – DECEMBER 13, 2019 (M132-1920)

Mr. Jackson moved to approve the minutes of the regular meeting of December 13, 2019 as presented in
7.1 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

SPECIAL MEETING – DECEMBER 13, 2019 (M133-1920)

Mr. Nagle moved to approve the minutes of the special meeting of December 13, 2019 as presented in 7.2 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

REPORTS**SUPERINTENDENT REPORT**

- Introduction of new Security Resource Officer, Derek Gagnon.
- The Bond Campaign Committee was formed and plans made to move forward with campaigning for Measure E. Committee members are: Don Shoemaker; Rufino Ucelo, Jr.; Ryan Phelan; Heather Wilson; Shari Jensen; Kristine Johnston; Leslie Carpenter.
- Staff completed in-service training regarding "Mental Health" this week. The training was a 6 hour course that was very well received and could be a good lead in to future training of this type.
- Pool Construction in progress and scheduled to finish on time.
- Flatwork plans by Russ Taylor Group will be sent to DSA. After approval by DSA, project will go to bid for phase 1.
- Cindy Schreiner, Director of Student Services, was honored by the Association of California School Administrators as the Region 9 Special Education Administrator of the Year.
- Rufino Ucelo, Jr., Chief Business Official reviewed the STRS Workshop/Presentation provided to the staff regarding retirement goals. Very well attended by staff and a huge success and benefit for all members.

PRINCIPAL REPORT

- Winter formal was attended by more than a third of our student body. Great job by Doug Davis and ASB.
- Student of the Semester Luncheon was held in December to honor students who have gone above and beyond in exceptional ways during the semester.
- In-service for staff was given by Cindy Schreiner regarding LPAC, ELA Testing, and Threat Assessment.
- Suspension Days are down by up to 50% this year. 2018-2019 – 191 suspension days at half year mark. This year the number is only 79. Academic probation list at this time last year, 168, and this year, 107. This is good for the students, staff and KJUHSD dashboards.

DIRECTOR OF ALTERNATIVE EDUCATION CENTER

- Enrolling several students at the semester. OASIS is now at 50 students. Ratio of students to teacher 20:1.
- WASC Report is complete and has been sent to WASC for review. The on campus WASC visit is February 19, 2020.
- Working with Kerry Peterson, Career Technician, in planning off-site visits to local community colleges so students receive exposure and opportunities to visualize and continue post-secondary education opportunities.
- Due to the outstanding work of the maintenance crew at KJUHSD, the Kingsburg Alternative Education Center campus looks amazing. Thank you to Roger Carender, MOT, and all the Maintenance Department for a continued great job!

STUDENT REPRESENTATIVE REPORT

- Winter Formal a success. The decorations were amazing and the evening enjoyed by all.
- 1/15/20 is our next ASB meeting. We will discuss Sadie Hawkins dance theme ideas.
- 1/29/20 – Anti-bullying assembly that will include a BMX Bike Show.

FOREIGN DEPARTMENT PRESENTATION

- Martha Gudino, Department Chair
- Department Budget Overview
- Examples of student projects and use of budget supplies presented.
- Copy of report on file at district office.

COMPUTER SCIENCE DEPARTMENT PRESENTATION

- Joshua Woods, Department Chair
- 2018-19 courses offerings with highlight on the 1st Mobile App Expo
- CTE Computer Science Pathway: Computer Applications; Computer Science; AP CS Principles
- Computer Science Club: Field Trips to colleges and career exploration. Examples: UC Merced; Bitwise; Amazon Fulfillment Center; Guest Speakers
- Computer Science Classes are involved in helping with community projects: Downtown Kingsburg Walking Tour Interactive Web Pages; Historical Park Self-Guided Tour Mobile App
- Kingsburg Codes Expo, April 2, 2020 at the Historical Park – will feature student projects made with code, showing outcomes from the project-based learning model in action.
- Report on file at district office.

BOARD ACTION**BILLS PAID DECEMBER 2019 (M134-1920)**

Mr. Serpa moved to approve the bills paid for December 2019 as presented in 9.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

REEDLEY COLLEGE UPWARD BOUND WASHINGTON DC TRIP (M135-1920)

Mr. Serpa moved to approve the Reedley College Upward Bound Washington DC Overnight Trip to various college campuses and museum tours from March 21 – 26th, 2020 as presented in 9.3 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: No

Mr. Jackson: Aye

Mr. Thomsen: Aye

ZELTMACHER STRUCTURAL DESIGN ENGINEERING – KHS AG SHOP CANOPY (M136-1920)

Mr. Jackson moved to approve the proposal from Zeltmacher Structural Design Engineering for a new KHS Ag Shop Canopy at Kingsburg High School as presented in 9.4 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

2018-2019 AUDIT REPORT (M137-1920)

Mr. Nagle moved to approve the 2018-2019 Audit Report as presented in 9.5 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

DISCUSSION

10.1 – LCAP – Director of Student Services: Discussed the new LCAP Template for 2019-2020. Shared for input and review the potential survey questions for staff, students, parents and the community. Outcomes from the surveys will help support and implement the LCAP.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for December 2019 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – DECEMBER 2019

The Board noted the suspension report for Kingsburg High School and Oasis High School for December 2019 as presented in 11.2 of the supporting document.

CURRICULUM COUNCIL

The Board noted the Curriculum Council Agenda for January 2020 and Minutes for December 2019 as presented in 11.3 of the supporting documents.

CLOSED SESSION**INTERDISTRICT TRANSFERS (M138-1920)**

9.2

ASSISTANT JV BASEBALL COACH – JOSH SCHULTZ (M139-1920)

12.1

ASSISTANT JV BASEBALL COACH – THOM ELLIS (M140-1920)

12.2

MAINTENANCE/PAINTER – ARTURO CAMPOS (M141-1920)

12.3

The Board met in closed session from 5:12 p.m. to 5:55 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M138-1920)**

Mr. Nagle moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

ASSISTANT JV BASEBALL COACH – JOSH SCHULTZ (M139-1920)

Mr. Jackson moved to approve Josh Schultz as an Assistant JV Baseball Coach for the Kingsburg Joint Union High School District for the 2019-2020 school year as presented in 12.1 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

ASSISTANT JV BASEBALL COACH – THOM ELLIS (M140-1920)

Mr. Nagle moved to approve Thom Ellis as an Assistant JV Baseball Coach for the Kingsburg Joint Union High School District for the 2019-2020 school year as presented in 12.2 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

MAINTENANCE/PAINTER – ARTURO CAMPOS (M141-1920)

Mr. Nagle moved to approve Arturo Campos as the new Maintenance/Painter for the Kingsburg Joint Union High School District for the 2019-2020 school year as presented in 12.3 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

ADJOURNMENT (M142-1920)

Mr. Nagle moved to adjourn the meeting at 5:56 p.m.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Minutes of the regular meeting of January 13, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

Minutes of the regular meeting of January 13, 2020 are approved by action of the board.

Mr. Johnie Thomsen
President of the Board

Mr. Rick Jackson
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
January 27, 2020.

CALL TO ORDER

The meeting was called to order at 3:09 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Brent Lunde
Mr. Mike Serpa
Mr. Steve Nagle

MEMBERS ABSENT

Mr. Rick Jackson

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Dr. Ryan Phelan, Principal
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M143-1920)

Mr. Serpa moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

CLOSED SESSION**CONSIDERATION OF DISCIPLINE KHS-06-1920 (M144-1920)**

From 3:15 p.m. to 3:50 p.m.

TEACHER ASSISTANT – CYNTHIA ALVARADO (M145-1920)**CLOSED SESSION**

From 3:09 to 3:52 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**CONSIDERATION OF DISCIPLINE KHS-06-1920 (M144-1920)**

Mr. Serpa moved to expel student KHS-06-1920 for the remainder of the 2019-2020 school year.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

From 3:15 p.m. to 3:50 p.m.

TEACHER ASSISTANT – CYNTHIA ALVARADO (M145-1920)

Mr. Nagle moved to approve the employment of Cynthia Alvarado as a RSP Teacher Assistant for Kingsburg Joint Union High School District for the 2019-2020 school year.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: *absent*

Mr. Thomsen: Aye

ADJOURNMENT (M146-1920)

Mr. Nagle moved to adjourn the meeting at 3:55 p.m.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: *absent*

Mr. Thomsen: Aye

Minutes of the special meeting of January 27, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Moved by: _____ Seconded by: _____ Vote: _____

Minutes of the special meeting of January 27, 2020 are approved by action of the board.

Johnie Thomsen
President of the Board

Rick Jackson
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of January 2020.

ACTION: Presentation of Accounts Payable for the month of January 2020.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2020 thru 01/31/2020
Regular Meeting February 19, 2020

Resources--(Re)

- 30100-Title I
- 33100-Special Education
- 33110-Special Education: IDEA
- 35500-Vocational Program (AG)
- 40350-Title II
- 41270-ESSA: Title IV
- 63000-Lottery
- 63870-Career Technical Education (VROP)
- 63880-Strong Workforce Program
- 65000-Special Education
- 65120-Special Education (Mental Health)
- 65200-Special Education: Project
- 70100-Agriculture Vocational (AG)
- 73110-Classified School Emp. Grant
- 75100-Low Performing Student Block Grant
- 815000-Ongoing Major Maintenance
- 90520-Comm RDA

0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2289-A-C ELECTRIC COMPANY	512270404	PO-2000494	SOLAR SYSTEM STATUS	0100-81500-0-0000-8100-560019-000-0000	1,440.00
				Warrant Total:	1,440.00
				Vendor Total:	1,440.00
12-ACSA	512268385	PO-2000001	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	566.05
				Warrant Total:	566.05
				Vendor Total:	566.05
929-ACSA FOUNDATION FOR ED. ADMIN.	512273830	PO-2000462	EVERY CHILD COUNTS	0100-75100-9-1110-1000-520000-001-0000	285.00
		PO-2000462	EVERY CHILD COUNTS	0100-00000-0-0000-2700-520000-001-0000	285.00
				Warrant Total:	570.00
				Vendor Total:	570.00
2311-AGUILERA, MANUEL	512267291	PO-2000487	H & W REFUND	0100-00010-0-0000-0000-951400-000-0000	482.29
				Warrant Total:	482.29
				Vendor Total:	482.29
1253-AMAZON.COM LLC	512268386	PO-2000466	ATHLETICS-SAFETY	0100-00000-0-1135-4200-430000-001-0000	269.84
		PO-2000433	TECHNOLOGY-AG	0100-00000-0-1110-2420-430000-001-1132	163.45
		PO-2000424	TECHNOLOGY-MATH	0100-00000-0-1110-2420-430000-001-1152	334.64
		PO-2000375	BOOKS-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	53.32
		PO-2000375	BOOKS-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	50.83
		PO-2000375	BOOKS-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	22.65
		PO-2000461	SUPPLIES-CUSTODIAL	0100-00000-0-0000-8200-430006-000-0000	111.56
				Warrant Total:	1,006.29

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2020 thru 01/31/2020
Regular Meeting February 19, 2020

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
amazon contiued.....					
1253-AMAZON.COM LLC	512270405	PO-2000375	BOOKS-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	8.67
		PO-2000466	ATHLETICS-SAFETY	0100-00000-0-1135-4200-430000-001-0000	119.87
		PO-2000466	ATHLETICS-SAFETY	0100-00000-0-1135-4200-430000-001-0000	359.61
		PO-2000467	SUPPLIES-LEADERSHIP	0100-00000-0-1110-1000-430000-001-0000	186.19
		PO-2000472	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	99.27
					Warrant Total: 773.61
					Vendor Total: 1,779.90
2257-AMERICAN SCHOOL COUNSELOR	512270406	PO-2000493	MEBMEMSHIP DUES	0100-00000-0-1110-3110-530000-001-0000	129.00
					Warrant Total: 129.00
					Vendor Total: 129.00
583-AT&T	512268387	PO-2000002	PHONES-KHS	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-2000002	PHONES-KHS	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-2000002	PHONES-KHS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-2000002	PHONES-KHS	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-2000002	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	574.04
		PO-2000002	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	105.23
512273831	PO-2000002	PHONES-KHS	0100-00000-0-1110-1000-590008-001-0000	404.96	
					Warrant Total: 404.96
					Vendor Total: 1,210.23
61-AUTOMATED OFFICE SYSTEMS	512268388	PO-2000003	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	16.58
		PO-2000003	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	58.77
		PO-2000003	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	58.77
					Warrant Total: 134.12
					Vendor Total: 134.12
66-BANNER PEST CONTROL	512273832	PO-2000550	TREATMENT-SCHOOL WIDE	0100-81500-0-0000-8100-550006-000-0000	650.00
					Warrant Total: 650.00
					Vendor Total: 650.00
501-BUSINESS CARD	512267292	PO-2000482	SAFETY-ATHLETICS	0100-00000-0-1135-4200-430000-001-0000	214.50
		PO-2000486	SUPPLIES-PBIS	0100-63000-0-1110-1000-430000-001-0036	85.49
		PO-2000485	SUPPLIES-STAFF MEETING	0100-00000-0-1110-1000-430000-001-0000	94.81
		PO-2000485	SUPPLIES-STAFF MEETING	0100-00000-0-1110-1000-430000-001-0000	58.20
		PO-2000484	SUPPLIES-ADMIN.	0100-00000-0-0000-2700-430000-001-0000	5.00
		PO-2000481	WASHINGTON POST	0100-63000-0-1110-1000-430020-001-1143	1.00
		PO-2000474	EQUITY SUMMIT-LODGING	0100-30100-0-1110-1000-520000-001-0000	559.26
		PO-2000473	EQUITY SUMMIT-REGISTRATION	0100-30100-0-1110-1000-520000-001-0000	475.00
		PO-2000444	SCHOOL BUSINESS -CAR RENTAL	0100-73110-9-0000-7300-520000-000-0000	98.34
		PO-2000483	WESTHOST RENEWAL	0100-00000-0-1110-2420-560049-001-0000	160.00
					Vendor Total: 1,751.60

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2020 thru 01/31/2020
Regular Meeting February 19, 2020

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fr---Ob-----Si--Dp	Amount
2544-CAVENDISH SQUARE PUBLISHING	512268389	PO-2000427	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	504.50
		PO-2000427	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	25.65
Warrant Total:					530.15
Vendor Total:					530.15
2416-CBDA	512273833	PO-2000538	CASMEC CONF	0100-40350-0-1110-1000-520000-001-0000	195.00
Warrant Total:					195.00
Vendor Total:					195.00
2438-CINTAS CORPORATION	512268390	PO-2000027	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	190.09
		PO-2000027	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	206.71
		PO-2000027	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	179.01
		PO-2000027	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	199.28
		PO-2000027	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	219.54
		PO-2000027	JANITORIAL SUPPLIES	0100-00000-0-0000-8200-550004-000-0000	198.13
		PO-2000027	JANITORIAL SUPPLIES	0100-00000-0-0000-8200-550004-000-0000	198.13
		PO-2000027	JANITORIAL SUPPLIES	0100-00000-0-0000-8200-550004-000-0000	217.96
		PO-2000027	JANITORIAL SUPPLIES	0100-00000-0-0000-8200-550004-000-0000	217.96
		PO-2000027	JANITORIAL SUPPLIES	0100-00000-0-0000-8200-550004-000-0000	217.96
Warrant Total:					2,044.77
Vendor Total:					2,044.77
150-CITY OF KINGSBURG	512267293	PO-2000005	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00
		PO-2000005	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	334.00
		PO-2000005	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	4,086.57
Warrant Total:					4,754.57
1318-CITY OF KINGSBURG	512273834	PO-2000535	POOL-OCT thru DEC	0100-00000-0-8100-5100-580000-000-9966	11,420.11
Warrant Total:					11,420.11
Vendor Total:					16,174.68
166-COMPREHENSIVE YOUTH SERVICES	512268391	PO-2000030	STUDENT SERVICES	0100-14000-0-1110-1000-580000-001-3103	4,668.48
		PO-2000030	STUDENT SERVICES	0100-14000-0-1110-1000-580000-001-3103	5,057.52
Warrant Total:					9,726.00
Vendor Total:					9,726.00
1852-CORSARO'S FAMILY PIZZA	512273836	PO-2000437	SUPPLIES-PBIS	0100-63000-0-1110-1000-430000-002-0036	91.54
		PO-2000549	SUPPLIES-PBIS	0100-63000-0-1110-1000-430000-002-0036	156.92
Warrant Total:					248.46
Vendor Total:					248.46

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2243-COSCO FIRE PROTECTION	512270407	PO-2000498	ALARM MONITORING	0100-81500-0-0000-8100-560001-000-0000	660.00
		PO-2000498	ALARM MONITORING	0100-81500-0-0000-8100-560001-000-0000	660.00
		PO-2000496	REPAIRS-ALARM	0100-81500-0-0000-8100-560019-000-0000	346.00
		PO-2000497	EQUIPMENT INSTALLATION	0100-90520-0-0000-8200-640000-000-0000	2,033.05
		PO-2000497	EQUIPMENT INSTALLATION	0100-00000-0-0000-8200-640000-000-0000	864.22
		PO-2000497	EQUIPMENT INSTALLATION	0100-00000-0-0000-8200-640000-000-0000	2,791.17
			Warrant Total:		
	Vendor Total:			7,354.44	
2546-CSEA MEMBER BENEFITS	512268392	PO-2000442	PARAEDUCATOR CONF.	0100-73110-9-0000-7300-520000-000-0000	218.00
					Warrant Total:
					Vendor Total: 218.00
1231-CUMMINS PACIFIC LLC	512270408	PO-2000499	SUPPLIES-TRANS	0100-00000-0-1110-3600-430024-001-0000	7.72
					Warrant Total:
					Vendor Total: 7.72
2472-DBA: JC's LAWN SERVICE	512270409	PO-2000503	STUMP GRINDING	0100-81500-0-0000-8100-560019-000-0000	385.00
					Warrant Total:
					Vendor Total: 385.00
1305-DBA: NAPA AUTO PARTS	512268393	PO-2000010	SUPPLIES-TRANS	0100-81500-0-0000-8100-430018-000-9960	128.54
		PO-2000010	SUPPLIES-TRANS	0100-00000-0-1110-3600-430024-001-9960	908.84
			Warrant Total:		1,037.38
					Vendor Total: 1,037.38
2167-DBA: SEBASTIAN	512267294	PO-2000016	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	69.90
					Warrant Total:
					Vendor Total: 69.90
2443-DBA: SEQUOIA CONSTRUCTION COMP	512270410	PO-2000515	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	2,800.00
		PO-2000516	HYDROWASH	0100-81500-0-0000-8100-560019-000-0000	1,535.25
			Warrant Total:		4,335.25
					Vendor Total: 4,335.25
660-DBA: SIGN RANCH	512270412	PO-2000508	SUPPLIES-OASIS	0100-00000-0-3200-2700-430000-002-0000	210.56
		PO-2000508	SUPPLIES-I.S	0100-00000-0-3300-2700-430000-002-0000	210.56
			Warrant Total:		421.12
					Vendor Total: 421.12

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2346-DBA: SKILLSUSA CALIFORNIA	512268394	PO-2000426	REGIONAL CONFERENCE	0100-63870-9-3800-1000-580000-001-3013	300.00	
		PO-2000426	REGIONAL CONFERENCE	0100-63870-9-3800-1000-580000-001-3013	10.00	
	Warrant Total:					310.00
	512270413	PO-2000509	MEMBERSHIP FEES	0100-63870-9-3800-1000-580000-001-3013	370.00	
Warrant Total:					370.00	
Vendor Total:					680.00	
2057-DBA: TEAMTALK NETWORK	512268395	PO-2000019	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92	
		PO-2000019	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92	
	Warrant Total:					199.92
	512273838	PO-2000019	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92	
Warrant Total:					199.92	
Vendor Total:					399.84	
1715-DBA: U.S. BANK EQUIPMENT	512268396	PO-2000413	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	473.67	
		PO-2000413	COPIER LEASE-KHS	0100-00000-0-1110-1000-560008-001-0000	924.91	
	Warrant Total:					1,398.58
	512270415	PO-2000413	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	184.02	
Warrant Total:					184.02	
Vendor Total:					1,582.60	
2041-ENFINITY CENTRALVAL7 KJUHSD	512268397	PO-2000007	SOLAR	0100-11000-0-0000-8200-550001-000-0005	6,784.22	
		Warrant Total:				
	Vendor Total:					6,784.22
1261-ENNS, MIKE	512267295	PO-2000008	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	1,572.50	
		PO-2000008	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	1,657.50	
	Warrant Total:					3,230.00
	Vendor Total:					3,230.00
263-ENTERPRISE RENT A CAR	512268398	PO-2000471	CMC CONF-CAR RENTAL	0100-75100-9-1110-1000-520000-001-0000	197.00	
		Warrant Total:				
	Vendor Total:					197.00
274-EWING IRRIGATION PRODUCTS INC.	512270417	PO-2000500	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	33.53	
		PO-2000500	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	306.69	
	Warrant Total:					340.22
	Vendor Total:					340.22
1954-FCSS	512273839	PO-2000460	ACADEMIC DECATHLON	0100-00000-0-1110-1000-580000-001-0018	1,000.00	
		Warrant Total:				
	Vendor Total:					1,000.00

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2433-FORTUNA UNION HIGH SCHOOL DIST	512270418	PO-2000492	TEACHER INSTITUTE	0100-35500-0-3800-1000-520000-001-0000	225.00
				Warrant Total:	225.00
				Vendor Total:	225.00
1721-INFINITY COMMUNICATIONS &	512270419	PO-2000071	ERATE CONSULTING	0100-00000-0-0000-7150-580000-000-0000	1,125.00
				Warrant Total:	1,125.00
				Vendor Total:	1,125.00
400-JOE SAUBERT INC.	512270421	PO-2000504	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	67.96
		PO-2000501	REPAIRS-SINK STOPPAGE	0100-81500-0-0000-8100-560019-000-0000	476.90
				Warrant Total:	544.86
				Vendor Total:	544.86
375-J'S COMMUNICATIONS INC.	512270420	PO-2000502	EQUIPMENT	0100-00000-0-0000-2700-440000-001-0000	150.00
		PO-2000502	EQUIPMENT	0100-00000-0-0000-2700-440000-001-0000	150.00
				Warrant Total:	300.00
				Vendor Total:	300.00
1460-KINGSBURG CHAMBER OF COMMERCE	512268399	PO-2000395	MEMBERSHIP DUES	0100-00000-0-0000-7150-530000-000-9991	100.00
				Warrant Total:	100.00
				Vendor Total:	100.00
1850-LAWRENCE TRACTOR COMPANY INC.	512270422	PO-2000505	SUPPLIES-GROUNDS	0100-81500-0-0000-8100-430018-000-0000	1,200.59
				Warrant Total:	1,200.59
				Vendor Total:	1,200.59
469-LINGER PETERSON SHRUM	512273841	PO-2000028	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	3,000.00
		PO-2000028	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	5,800.00
				Warrant Total:	8,800.00
				Vendor Total:	8,800.00
476-LOZANO SMITH LLP	512270423	PO-2000488	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	425.00
				Warrant Total:	425.00
				Vendor Total:	425.00
2138-MAILFINANCE INC.	512268400	PO-2000009	POSTAGE MACHINE LEASE	0100-00000-0-0000-7300-590002-000-0000	710.73
				Warrant Total:	710.73
				Vendor Total:	710.73

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547-NELSON'S ACE HARDWARE	512268401	PO-2000011	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	626.48
	Warrant Total: 626.48				
	512273843	PO-2000011	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	205.37
Warrant Total: 205.37					
Vendor Total: 831.85					
1358-NELSON'S POWER CENTER	512270425	PO-2000506	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	68.33
	Warrant Total: 68.33				
	Vendor Total: 68.33				
568-OFFICE DEPOT INC.	512270426	PO-2000479	SUPPLIES-ART	0100-00000-0-1110-2420-430000-001-1133	171.48
	Warrant Total: 171.48				
	512273844	PO-2000520	SUPPLIES-OFFICE	0100-00000-0-1110-1000-430000-001-0000	49.16
		PO-2000520	SUPPLIES-OFFICE/SRO	0100-00000-0-0000-2700-430000-001-0000	18.51
		PO-2000520	SUPPLIES-BOARD	0100-00000-0-0000-7110-430000-000-0000	147.07
		PO-2000520	SUPPLIES-SUPERINTENDENT	0100-00000-0-0000-7150-430000-000-0000	58.82
		PO-2000520	SUPPLIES-DISTRICT	0100-00000-0-0000-7300-430000-000-0000	29.41
		PO-2000527	SUPPLIES-DISTRICT	0100-00000-0-0000-7300-430000-000-0000	7.92
		PO-2000527	SUPPLIES-DISTRICT	0100-00000-0-0000-7300-430000-000-0000	97.00
Warrant Total: 407.89					
Vendor Total: 579.37					
584-PACIFIC GAS & ELECTRIC CO.	512268402	PO-2000012	UTILITIES-SOLAR/TRUE-UPS	0100-00000-0-0000-8200-550001-000-0000	119,559.11
		PO-2000012	UTILITIES-NON SOLAR	0100-00000-0-0000-8200-550001-000-0000	7,711.63
	Warrant Total: 127,270.74				
Vendor Total: 127,270.74					
585-PACIFIC WEST CONTROLS INC.	512268403	PO-2000013	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
	Warrant Total: 150.00				
	512270427	PO-2000507	REPAIR-OPERATIONS	0100-81500-0-0000-8100-560019-000-0000	1,335.00
Warrant Total: 1,335.00					
Vendor Total: 1,485.00					
596-PEARSON EDUCATION INC.	512273845	PO-2000518	BIOLOGY TEXTBOOKS	0100-30100-0-1110-1000-430000-002-0000	764.83
	Warrant Total: 764.83				
	Vendor Total: 764.83				
439-PHILLIPS 66-CO./SYNCB	512267296	PO-2000126	FUEL	0100-00000-0-1110-3600-430009-001-9959	99.07
	Warrant Total: 99.07				
	Vendor Total: 99.07				

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2324-PRO-PT	512268404	PO-2000015	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,750.00	
		PO-2000015	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,750.00	
					Warrant Total:	9,500.00
					Vendor Total:	9,500.00
1728-RAY MORGAN COMPANY INC.	512268405	PV-2000016	COPIER MAINT-LIB	0100-00000-0-1110-2420-560008-001-0000	101.78	
		PO-2000064	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	152.83	
					Warrant Total:	254.61
	512273846	PO-2000064	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	128.69	
				Warrant Total:	128.69	
					Vendor Total:	383.30
657-ROBERT V. JENSEN INC	512273847	PO-2000144	DIESEL FUEL	0100-00000-0-1110-3600-430009-001-0000	19,467.90	
					Warrant Total:	19,467.90
					Vendor Total:	19,467.90
1675-SAN JOAQUIN VALLEY AIR	512270428	PO-2000510	ANNUAL PERMIT	0100-81500-0-0000-8100-580000-000-0000	290.00	
					Warrant Total:	290.00
					Vendor Total:	290.00
701-SCHOOL SPECIALTY INC.	512273848	PO-2000490	SUPPLIES-ATTENDANCE	0100-00000-0-1110-1000-430000-001-0000	84.87	
					Warrant Total:	84.87
					Vendor Total:	84.87
724-SISC III	512267297	PV-2000015	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,911.50	
		PV-2000015	BC RETIREE	0100-00000-0-0000-7110-340200-000-0000	1,826.30	
		PV-2000015	WS RETIREE	0100-00000-0-0000-7110-340200-000-0000	2,205.80	
		PV-2000015	RS RETIREE	0100-00000-0-0000-8200-370200-000-0000	2,233.80	
		PV-2000015	JH RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,792.80	
		PV-2000015	JD RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,232.80	
		PV-2000015	STAFF	0100-00010-0-0000-0000-951400-000-0000	144,116.80	
						Warrant Total:
					Vendor Total:	160,319.80
758-TCM INVESTMENTS	512273851	PO-2000018	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32	
		PO-2000018	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31	
		PO-2000018	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76	
				Warrant Total:	165.39	
					Vendor Total:	165.39
774-THE GAS COMPANY	512270431	PO-2000020	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	4,118.66	
					Warrant Total:	4,118.66
					Vendor Total:	4,118.66

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779-THE HOME DEPOT	512270432	PO-2000162	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	162.18
		PO-2000021	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	166.90
				Warrant Total:	329.08
				Vendor Total:	329.08
1862-THYSSENKRUPP ELEVATOR CORP	512270433	PO-2000517	REPARIS-FB ELEVATOR	0100-81500-0-0000-8100-560010-000-0000	2,431.90
				Warrant Total:	2,431.90
				Vendor Total:	2,431.90
1252-TOTAL FILTRATION SERVICES INC.	512268406	PO-2000250	SUPPLIES-FILTERS	0100-81500-0-0000-8100-430018-000-0000	1,322.00
		PO-2000250	SUPPLIES-FILTERS	0100-81500-0-0000-8100-430018-000-0000	265.94
				Warrant Total:	1,587.94
				Vendor Total:	1,587.94
2491-UCELO JR, RUFINO	512273853	PO-2000430	SCHOOL BUSINESS 360-REIMB.	0100-73110-9-0000-7300-520000-000-0000	187.72
				Warrant Total:	187.72
				Vendor Total:	187.72
817-UNITED PARCEL SERVICE	512268407	PO-2000023	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	118.00
				Warrant Total:	118.00
				Vendor Total:	118.00
2297-VALERO MARKETING & SUPPLY COMP	512267298	PO-2000024	FUEL	0100-00000-0-1110-3600-430009-001-9956	1,723.53
				Warrant Total:	1,723.53
				Vendor Total:	1,723.53
512270434	PO-2000024	FUEL		0100-00000-0-1110-3600-430009-001-9956	2,677.24
				Warrant Total:	2,677.24
				Vendor Total:	4,400.77
2526-VALLEY ELEVATOR INC.	512270435	PO-2000051	LIFT REMOVAL	0100-81500-0-0000-8100-560000-000-0000	2,560.00
				Warrant Total:	2,560.00
				Vendor Total:	2,560.00
828-VALLEY IRON INC	512268408	PO-2000161	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	278.19
				Warrant Total:	278.19
				Vendor Total:	278.19
2151-VERIZON WIRELESS	512267299	PO-2000025	CELL PHONES	0100-00000-0-0000-7150-590006-000-0000	488.87
				Warrant Total:	488.87
				Vendor Total:	488.87
512270436	PO-2000025	CELL PHONES		0100-00000-0-0000-7150-590006-000-0000	432.10
				Warrant Total:	432.10
				Vendor Total:	920.97
Fund Total:					417,349.80

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1300-Cafeteria Fund					
1994-DINUBA UNIFIED SCHOOL DISTRICT	512270416	PO-2000524	LUNCHES-NOV 2019	1300-53100-0-0000-3700-580000-000-0000	4,495.75
		PO-2000524	LUNCHES-DEC 2019	1300-53100-0-0000-3700-580000-000-0000	3,962.25
				Warrant Total:	8,458.00
				Vendor Total:	8,458.00
755-SYSCO CENTRAL CALIFORNIA INC.	512270429	PO-2000522	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	207.41
		PO-2000522	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	626.26
				Warrant Total:	833.67
				Vendor Total:	833.67
Fund Total:					9,291.67

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1400-Deferred Maintenance Fund					
2545-DBA: KROEKER PUMP SERVICE	512273837	PO-2000525	MAINT	1400-00000-0-0000-8500-560019-000-0000	4,789.86
				Warrant Total:	4,789.86
				Vendor Total:	4,789.86
2443-DBA: SEQUOIA CONSTRUCTION COMP	512270411	PO-2000511	REPAIRS-FLOODING EMER.	1400-00000-0-0000-8500-560019-000-0000	7,993.69
				Warrant Total:	7,993.69
				Vendor Total:	7,993.69
Fund Total:					12,783.55

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2104-Building Fund					
2331-DBA: BRINER & SON LANDSCAPE	512272854	PO-2000495	LAND IMPROVEMENT	2104-00000-0-0000-8500-617000-000-2928	120,880.00
					Warrant Total: 120,880.00
					Vendor Total: 120,880.00
2454-DBA: THE TAYLOR GROUP ARCH.	512270414	PO-2000513	KHS HARDSCAPE	2104-00000-0-0000-8500-620002-000-2924	17,388.00
					Warrant Total: 17,388.00
					Vendor Total: 17,388.00
476-LOZANO SMITH LLP	512270424	PO-2000489	LEGAL SERVICES	2104-00000-0-0000-8500-580018-000-2927	5,639.13
					Warrant Total: 5,639.13
	512273842	PO-2000529	LEGAL SERVICES-SOLAR	2104-00000-0-0000-8500-580018-000-2927	2,608.39
					Warrant Total: 2,608.39
					Vendor Total: 8,247.52
1995-SHI INTERNATIONAL CORP.	512273849	PO-2000478	SUPPLIES-CAMERA'S	2104-00000-0-0000-8100-430000-000-0000	2,467.28
					Warrant Total: 2,467.28
					Vendor Total: 2,467.28
85-THE BANK OF NEW YORK MELLON	512270430	PO-2000512	2016 GEN OBLIG. BOND	2104-00000-0-0000-8500-580000-000-0000	750.00
		PO-2000514	2014 GEN OBLIG. BOND	2104-00000-0-0000-8500-580000-000-0000	750.00
					Warrant Total: 1,500.00
					Vendor Total: 1,500.00
Fund Total:					150,482.80

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<u>2500-Capital Facilities Fund</u>					
156-CLAY ELEMENTARY SCHOOL	512273835	PV-2000017	DEV FEE-2ND QUARTER	2500-90510-0-0000-0000-868100-000-0000	318.78
				Warrant Total:	318.78
				Vendor Total:	318.78
438-KINGS RIVER ELEMENTARY SCHOOL	512273840	PV-2000018	DEV FEES 2ND QUARTER	2500-90510-0-0000-0000-868100-000-0000	2,213.64
				Warrant Total:	2,213.64
				Vendor Total:	2,213.64
2553-SPORTS IMPORTS INC.	512273850	PO-2000536	EQUIPMENT-ATHLETICS	2500-90510-0-0000-8500-640000-000-0000	4,662.38
				Warrant Total:	4,662.38
				Vendor Total:	4,662.38
803-TRAVER JT. ELEM SCHOOL	512273852	PV-2000019	DEV FEE 2ND QUARTER	2500-90510-0-0000-0000-868100-000-0000	5,060.00
				Warrant Total:	5,060.00
				Vendor Total:	5,060.00
837-VIRCO MANUFACTURING CORP	512273854	PO-2000434	FURNITURE	2500-90510-0-0000-8500-640003-000-0000	31,849.87
				Warrant Total:	31,849.87
				Vendor Total:	31,849.87
Fund Total:					44,104.67

ISSUE: Presented to the Board is the resignation of Barbara Patterson as a Special Education Teacher for the Kingsburg Joint Union High School District.

ACTION: Approve or deny the resignation of Barbara Patterson as a Special Education Teacher for the Kingsburg Joint Union High School District.

RECOMMENDATION: Recommend approval with best wishes.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the Music Department Overnight Trip to Anaheim –Disneyland for the Music in the Parks Choral Festival on April 24th, 2020 – April 26, 2020.

ACTION: Approve or deny the Music Department Overnight Trip to Anaheim –Disneyland.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is the Overnight Trip Valley ROP Sequoia Lake Field Trip on April 23, 2020 – April 24, 2020.

ACTION: Approve or deny the Overnight Trip Valley ROP Sequoia Lake Field Trip.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: April 23, 2020 **Day Return:** April 24, 2020

Location/Destination: Sequoia Lake

Name Group/Activity: Valley ROP Sequoia Lake Field Trip

Objectives of Trip: Field experience for National Certification

Estimated # Students: 3 **Amount of Class Time Loss:** 3

Number of Supervisors 7 **List Names:** See Attached
(There must be 1 Supervisor for every 10 students)

Arrangements:
Transportation College Bus

Arrangements:
Accommodations /Meals Cabins and meals are provided

Total Cost Per Student: \$ none **Total Cost Trip:** \$ none

Funds Derived from What Source: N/A

How are staff/volunteer cost covered? Valley ROP will pay for cost of staff

Additional Info: _____

Van Arroyo
Instructor Name

Van Arroyo
Signature

February 7, 2020
Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

**VALLEY ROP & REEDLEY COLLEGE
WILDLAND FIRE SCIENCE
SEQUOIA LAKE OVERNIGHT FIELD TRIP ITINERARY
SPRING 2020 (April 23th & 24th)**

This field trip will allow Valley Regional Occupation Program students to participate along with Reedley College students in work projects and training. Field training and performance evaluations for firefighter proficiencies will be performed.

This is a required class for an Associate Degree in Natural Resources. Students have been enrolled in Reedley College and earn 0.5 units for attending.

THURSDAY APRIL 23, 2020

- 0630 – 0700 Leave Reedley College
- 0830 – Arrive at Sequoia Lake (Orientation, Cabin assignment, work projects)
- 1200 – Lunch
- 1230 – 1630 Work Projects
- 1630 – Clean up, service tools
- 1700 – Dinner
- 1800 – Free Time
- 2200 – Cabin Lights Out

FRIDAY APRIL 24, 2020

- 0700 – Breakfast, Make Lunches & Cabin Clean-Up
- 0800 – Work Projects, Field Testing and Evaluations
- 1200 – Lunch
- 1230 – Work Projects, Field Testing and Evaluations
- 1500 – Clean up, service tools
- 1600 – Return to Reedley College
- 1700 – Arrive at Reedley College

Kingsburg Unified School District

Instructor:

Van Arroyo

Chaperones:

Dave Hagen Richard Solis

Joseph Reyes Tim Garrison

Rodnie Roberts Jose Sanchez

Students:

Flores, Nathan

Davila, Seth

Emmersen, Trent

ISSUE:

Presented to the Board is the resignation of Taylor Henderson as a History/Social Science Teacher for the Kingsburg Joint Union High School District as of June 5th, 2020.

ACTION:

Approve or deny the resignation of Taylor Henderson as a History/Social Science Teacher for the Kingsburg Joint Union High School District.

RECOMMENDATION:

Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is Resolution #R12-1920 Adopting Development Fees on Residential, Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities.

ACTION: Approve or deny Resolution #R12-1920 Adopting Development Fees

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

In the Matter of Adopting Development)	
Fees on Residential and Commercial and)	
Industrial Development to Fund the)	RESOLUTION
Construction or Reconstruction of School)	NO. R12-1920
Facilities)	

COPY

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter "fee" or "fees"), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter "development"), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board "SAB" and to become effective at its January meeting; and

WHEREAS, the SAB at its January 22, 2020 meeting, set the maximum fee to \$4.08 per square foot for residential development and to \$0.66 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Kingsburg Joint Union High School District. A copy of the Study is attached hereto, marked Exhibit "A," and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND by this Board as follows:

1. The foregoing recitals are true and correct.

2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings:

A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;

B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:

(1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;

(2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.

(3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;

(4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

(5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.

C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.

D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;

E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.

F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.

G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:

A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$1.36 per square foot of assessable space as such space is defined in

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

Government Code § 65995(b) (This represents the High School share of the \$4.08 total residential fee).

B. To levy a fee on categories of new commercial or industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.22 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) (this represents the High School share of the \$0.66 total commercial/industrial fee), except for Rental Self-Storage projects in which a fee of \$0.08 per square foot is justified.

4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.

5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA**

the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.

7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.

8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).

9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.

10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution unless the School Board states this is an urgency due to the significant needs and

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
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FRESNO COUNTY, CALIFORNIA**

impacts of the impending new housing developments and there is a 4/5ths majority vote, to cause that the imposition of fees shall take effect thirty (30) days after the date of this Resolution.

11. The Superintendent or the District's designee is hereby authorized and directed to do the following:

A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein "Fund") into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.

B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.

C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

I, Don Shoemaker, Secretary to the Board of Trustees of the Kingsburg Joint Union High School District, do hereby certify that the foregoing Resolution was proposed by Board member _____, seconded by Board member _____, and was duly passed and adopted, by vote of said Board, at an official and public meeting thereof held on February 19th, 2020, as follows:

AYES:

NOES:

ABSENT:

ABSTAIN:

Dated: _____

Secretary, Board of Trustees

JANUARY 2020

2020 DEVELOPER FEE JUSTIFICATION STUDY KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

DON SHOEMAKER,
SUPERINTENDENT



SCHOOLWORKS, INC.
8331 Sierra College Blvd., #221
Roseville, CA 95661

PHONE: 916-733-0402
WWW.SCHOOLWORKSGIS.COM



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Appendices

- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 22, 2020**
- **Annual Adjustment to School Facility Program Grants**



Executive Summary

This Developer Fee Justification Study demonstrates that the Kingsburg Joint Union High School District requires its share of the full statutory impact fee to accommodate impacts from development activity.

A fee of \$1.26 per square foot for residential construction and a fee of \$0.20 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$1.36** (1/3 of \$4.08) per square foot for residential construction and **\$0.22*** (1/3 of \$0.66) per square foot for commercial/industrial construction. This proposed increase represents \$0.10 per square foot and \$0.02 per square foot for residential and commercial/ industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Kingsburg Joint Union High
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.79	\$4.08	\$0.29
Commercial/Ind.	\$0.61	\$0.66	\$0.05
District Share:	33.33%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.26	\$1.36	\$0.10
Commercial/Ind.	\$0.20	\$0.22	\$0.02

*except for Rental Self Storage facilities in which a fee of \$0.08 per square foot is justified.

The total projected number of housing units to be built over the next five years is 125. The average square feet per unit is 2,326. This Study demonstrates a need of \$2.93 per square foot for residential construction.



Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.08** per square foot of residential construction and **\$0.66** per square foot of commercial or industrial construction.

If Proposition 13 (Public Preschool, K-12, and College Health and Safety Bond Act of 2020) passes on March 3, 2020 it will have the following effects on developer fees:

- Level 3 fees are suspended until Jan 1, 2028
- Multi-family units within ½ mile of major transit stop are exempt from school impact fees until Jan 1, 2026
- All other multi-family units get a 20% reduction in the school impact fees (Level 1 and Level 2) until Jan 1, 2026



Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Kingsburg Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Kingsburg Joint Union High School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.



Enrollment Projections

In 2019/2020 the District's total enrollment (CBEDS) was 1,183 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Kingsburg Joint Union High
CURRENT ENROLLMENT**

Grade	2019/2020
9	317
10	309
11	282
12	275
<hr/>	
9-12 Total	1,183

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.



Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**Kingsburg Joint Union High
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
9-12	0.2028

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **74.4%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.



New Residential Development Projections

The Kingsburg Joint Union High School District has experienced an average new residential construction rate of approximately 25 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 25 units per year. Projecting the average rate forward, we would expect that 125 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.2028 to the projected 125 units of residential housing, we expect that 25 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Kingsburg Joint Union High
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	1,183	25	1,208



Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District’s existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of “support-spaces” necessary for the conduct of the District’s comprehensive educational program, are not included as “teaching stations,” commonly known as “classrooms” to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development’s impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station “capacity,” in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom



Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

**Kingsburg Joint Union High
 Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	42	2	2	44	27	363	1,551
Special Ed	0	0	0	0	13	50	50
Totals	42	2	2	44		413	1,601

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>
Kingsburg High	1	228	50
Kingsburg High	2	135	0
Totals		363	50

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 42 permanent classrooms in the District when the baseline was established. In addition there were 2 portable classrooms. OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Since the District has fewer portable classrooms than 25% of the permanent classrooms, all 2 portable classrooms are included in the baseline. This results in a total classroom count of 44 and is referred to as the chargeable classrooms.



To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 1,601 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Kingsburg Joint Union High
 Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	1,551	1,146	405
Special Ed	50	37	13
Totals	1,601	1,183	418

The District capacity of 1,601 is more than the space needed of 1,183, assuming the existing facilities remain in sufficient condition to maintain existing levels of service. The difference is 418 students.



Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Kingsburg Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be



accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following table shows the District's eligibility for modernization/reconstruction funding in the State Building Program.

Table 9

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
Kingsburg High	0	0	129	0	\$926,033	\$617,355	\$1,543,388

Table 10

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible Modernization Grants</u>	<u>New Development</u>		
	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>	
9-12	129	25	\$34,096	\$852,400
Totals	129	25		\$852,400

Includes students from new developments not housed in new facilities.
Amounts based on State OPSC budgets for new construction projects.

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools.



To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that were not already housed in new facilities are included in the net needs for modernization projects. As can be seen in the charts, the net modernization needs due to new development impacts are much less than the total District modernization needs.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District will not need to acquire any additional acres to meet the needs of the students projected from the new developments.

Finally, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 11

**Kingsburg Joint Union High
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	25	405	0	\$34,096	\$0
Modernization Needs:					\$852,400
Average cost per student:					\$34,096
Total Residential Sq Ft:					290,750
Residential Fee Justified:					\$2.93



The total need for school facilities based solely on the impact of the 125 new housing units projected over the next five years totals \$852,400. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 2,326 square feet. The total area for 125 new homes would therefore be 290,750 square feet. The total residential fee needed to be able to collect \$852,400 would be **\$2.93** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less. As of January 1, 2020 ADU's (accessory dwelling units) are only charged if they are more than 750 square feet according to Senate Bill 13.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development



projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 12

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates and the 2010 QT-H1 Summary File for the District. There were 7,090 employees and 5,704 homes in the District. This represents a ratio of 1.2430 employees per home.

There were 1,157 school age children attending the District in 2010. This is a ratio of 0.1632 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (35.5%), because only those employees living in the District will impact the District’s school facilities with their children. The net ratio of students per employee in the District is 0.0579.



School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 11.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (35.5 percent).
- Housing units per employee (0.8045). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 7,090 employees, and the 2010 QT-H1 Summary File data for the District, which indicates there were 5,704 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (2,326).
- Residential fee charged by the District (\$1.36 {1/3 of \$4.08} per square foot).
- Average cost per student was determined in Table 11.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.



Table 13
Kingsburg Joint Union High
Summary of Commercial and Industrial Uses

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0579	0.164	\$34,096	\$5.59	\$1.92	\$3.67
Community Shopping Centers	1.53	0.0579	0.089	\$34,096	\$3.02	\$1.04	\$1.99
Neighborhood Shopping Centers	2.71	0.0579	0.157	\$34,096	\$5.35	\$1.84	\$3.52
Industrial Business Parks	3.52	0.0579	0.204	\$34,096	\$6.95	\$2.38	\$4.57
Industrial Parks	1.35	0.0579	0.078	\$34,096	\$2.67	\$0.91	\$1.75
Rental Self Storage	0.06	0.0579	0.003	\$34,096	\$0.12	\$0.04	\$0.08
Scientific Research & Development	3.04	0.0579	0.176	\$34,096	\$6.00	\$2.06	\$3.95
Lodging	1.13	0.0579	0.065	\$34,096	\$2.23	\$0.77	\$1.47
Standard Commercial Office	4.79	0.0579	0.277	\$34,096	\$9.46	\$3.25	\$6.22
Large High Rise Commercial Office	4.31	0.0579	0.250	\$34,096	\$8.51	\$2.92	\$5.59
Corporate Offices	2.69	0.0579	0.156	\$34,096	\$5.31	\$1.82	\$3.49
Medical Offices	4.27	0.0579	0.247	\$34,096	\$8.43	\$2.89	\$5.54

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.22 (1/3 of \$0.66) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.08 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

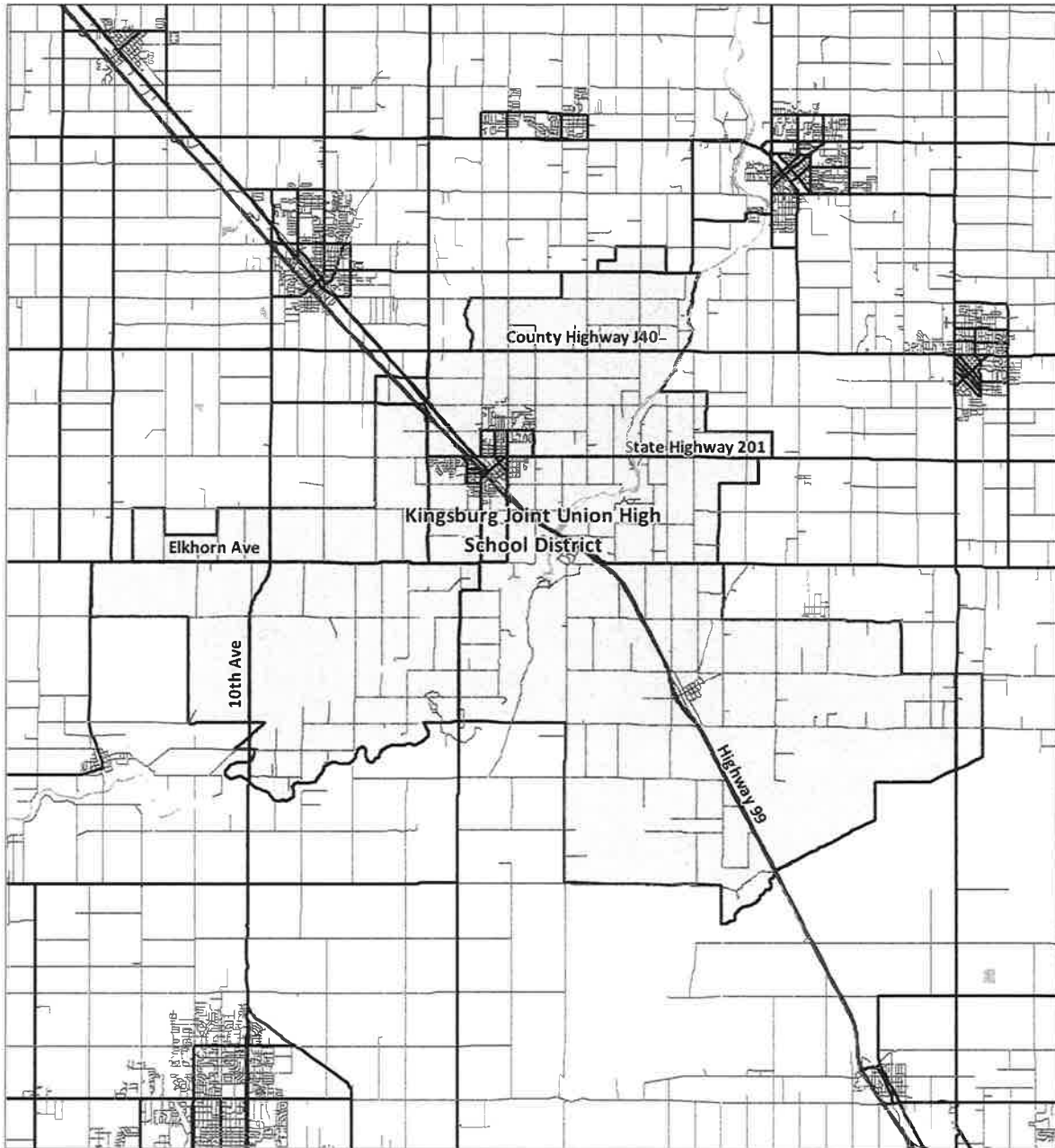
The total need for school facilities resulting from new development totals \$852,400. The amount the District would collect over the five year period at the maximum rate of \$1.36 (1/3 or 33.33% of \$3.79) for residential and \$0.22 (1/3 or 33.33% of 0.61) for commercial/industrial development would be as follows:

\$1.36 x 125 homes x 2,326 sq ft per home = \$395,380 for Residential
 \$0.22 x 25,000 sq ft per year x 5 years = \$27,497 for Commercial/Industrial
 Total projected 5 year income: \$422,877

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Kingsburg Joint Union High School District.





Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Kingsburg Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.2028 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$2.93 per square foot of residential development. Each square foot of residential development will generate \$1.36 (1/3 or 33.33% of \$4.08) in developer fees resulting in a shortfall of \$1.57 per square foot.

Benefit Nexus: The developer fees to be collected by the Kingsburg Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.



- 3) **Portable Replacement Projects:** Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) **Modernization/Upgrade Projects:** In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 1/3rd. The reasonable relationship identified by these findings provides the required justification for the Kingsburg Joint Union High School District to levy the maximum fees of **\$1.36 (1/3 of \$4.08)** per square foot for residential construction and **\$0.22 (1/3 of \$0.66)** per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.08** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2020 Developer Fee Justification Study

Kingsburg Joint Union High School District



QT-H1

General Housing Characteristics: 2010

2010 Census Summary File 1

NOTE: For information on confidentiality protection, nonsampling error, and definitions, see <http://www.census.gov/prod/cen2010/doc/sf1.pdf>.

Geography: Kingsburg Joint Union High School District, California

Subject	Number	Percent
OCCUPANCY STATUS		
Total housing units	6,082	100.0
Occupied housing units	5,704	93.8
Vacant housing units	378	6.2
TENURE		
Occupied housing units	5,704	100.0
Owner occupied	3,719	65.2
Owned with a mortgage or loan	2,652	46.5
Owned free and clear	1,067	18.7
Renter occupied	1,985	34.8
VACANCY STATUS		
Vacant housing units	378	100.0
For rent	119	31.5
Rented, not occupied	4	1.1
For sale only	85	22.5
Sold, not occupied	22	5.8
For seasonal, recreational, or occasional use	22	5.8
For migratory workers	0	0.0
Other vacant	126	33.3
TENURE BY HISPANIC OR LATINO ORIGIN OF HOUSEHOLDER BY RACE OF HOUSEHOLDER		
Occupied housing units	5,704	100.0
Owner-occupied housing units	3,719	65.2
Not Hispanic or Latino householder	2,694	47.2
White alone householder	2,481	43.5
Black or African American alone householder	7	0.1
American Indian and Alaska Native alone householder	17	0.3
Asian alone householder	142	2.5
Native Hawaiian and Other Pacific Islander alone householder	1	0.0
Some Other Race alone householder	6	0.1
Two or More Races householder	40	0.7
Hispanic or Latino householder	1,025	18.0
White alone householder	578	10.1
Black or African American alone householder	2	0.0
American Indian and Alaska Native alone householder	18	0.3
Asian alone householder	3	0.1
Native Hawaiian and Other Pacific Islander alone householder	0	0.0
Some Other Race alone householder	394	6.9

Subject	Number	Percent
Two or More Races householder	30	0.5
Renter-occupied housing units	1,985	34.8
Not Hispanic or Latino householder	1,009	17.7
White alone householder	912	16.0
Black or African American alone householder	9	0.2
American Indian and Alaska Native alone householder	14	0.2
Asian alone householder	49	0.9
Native Hawaiian and Other Pacific Islander alone householder	0	0.0
Some Other Race alone householder	3	0.1
Two or More Races householder	22	0.4
Hispanic or Latino householder	976	17.1
White alone householder	490	8.6
Black or African American alone householder	2	0.0
American Indian and Alaska Native alone householder	19	0.3
Asian alone householder	1	0.0
Native Hawaiian and Other Pacific Islander alone householder	2	0.0
Some Other Race alone householder	432	7.6
Two or More Races householder	30	0.5

X Not applicable.

Source: U.S. Census Bureau, 2010 Census.

Summary File 1, Tables H3, H4, H5, and HCT1.



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Kingsburg Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	5,953	+/-318	5,953	(X)
Occupied housing units	5,559	+/-337	93.4%	+/-3.0
Vacant housing units	394	+/-184	6.6%	+/-3.0
Homeowner vacancy rate	4.0	+/-3.3	(X)	(X)
Rental vacancy rate	4.3	+/-4.2	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	5,953	+/-318	5,953	(X)
1-unit, detached	4,430	+/-316	74.4%	+/-4.3
1-unit, attached	102	+/-58	1.7%	+/-1.0
2 units	85	+/-72	1.4%	+/-1.2
3 or 4 units	259	+/-121	4.4%	+/-2.0
5 to 9 units	211	+/-113	3.5%	+/-1.9
10 to 19 units	15	+/-25	0.3%	+/-0.4
20 or more units	227	+/-83	3.8%	+/-1.4
Mobile home	616	+/-190	10.3%	+/-3.0
Boat, RV, van, etc.	8	+/-8	0.1%	+/-0.1
YEAR STRUCTURE BUILT				
Total housing units	5,953	+/-318	5,953	(X)
Built 2010 or later	4	+/-7	0.1%	+/-0.1
Built 2000 to 2009	733	+/-152	12.3%	+/-2.4
Built 1990 to 1999	971	+/-169	16.3%	+/-2.8
Built 1980 to 1989	1,028	+/-181	17.3%	+/-3.0
Built 1970 to 1979	954	+/-191	16.0%	+/-3.2
Built 1960 to 1969	599	+/-163	10.1%	+/-2.7
Built 1950 to 1959	506	+/-154	8.5%	+/-2.5
Built 1940 to 1949	474	+/-166	8.0%	+/-2.8
Built 1939 or earlier	684	+/-191	11.5%	+/-3.1
ROOMS				
Total housing units	5,953	+/-318	5,953	(X)
1 room	8	+/-9	0.1%	+/-0.2
2 rooms	149	+/-79	2.5%	+/-1.3

Subject	Kingsburg Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	397	+/-141	6.7%	+/-2.3
4 rooms	924	+/-216	15.5%	+/-3.5
5 rooms	1,589	+/-221	26.7%	+/-3.5
6 rooms	1,586	+/-232	26.6%	+/-3.8
7 rooms	577	+/-134	9.7%	+/-2.3
8 rooms	370	+/-109	6.2%	+/-1.8
9 rooms or more	353	+/-107	5.9%	+/-1.7
Median rooms	5.4	+/-0.2	(X)	(X)
BEDROOMS				
Total housing units	5,953	+/-318	5,953	(X)
No bedroom	16	+/-17	0.3%	+/-0.3
1 bedroom	599	+/-179	10.1%	+/-2.9
2 bedrooms	1,391	+/-248	23.4%	+/-4.0
3 bedrooms	2,800	+/-314	47.0%	+/-5.0
4 bedrooms	1,015	+/-218	17.1%	+/-3.6
5 or more bedrooms	132	+/-74	2.2%	+/-1.2
HOUSING TENURE				
Occupied housing units	5,559	+/-337	5,559	(X)
Owner-occupied	3,203	+/-223	57.6%	+/-3.5
Renter-occupied	2,356	+/-276	42.4%	+/-3.5
Average household size of owner-occupied unit	3.20	+/-0.18	(X)	(X)
Average household size of renter-occupied unit	3.26	+/-0.32	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	5,559	+/-337	5,559	(X)
Moved in 2010 or later	411	+/-164	7.4%	+/-2.7
Moved in 2000 to 2009	2,820	+/-277	50.7%	+/-4.0
Moved in 1990 to 1999	1,342	+/-222	24.1%	+/-3.9
Moved in 1980 to 1989	447	+/-118	8.0%	+/-2.1
Moved in 1970 to 1979	290	+/-77	5.2%	+/-1.4
Moved in 1969 or earlier	249	+/-87	4.5%	+/-1.6
VEHICLES AVAILABLE				
Occupied housing units	5,559	+/-337	5,559	(X)
No vehicles available	336	+/-105	6.0%	+/-1.8
1 vehicle available	1,556	+/-279	28.0%	+/-4.4
2 vehicles available	2,252	+/-291	40.5%	+/-4.6
3 or more vehicles available	1,415	+/-208	25.5%	+/-3.8
HOUSE HEATING FUEL				
Occupied housing units	5,559	+/-337	5,559	(X)
Utility gas	3,483	+/-322	62.7%	+/-4.0
Bottled, tank, or LP gas	444	+/-90	8.0%	+/-1.6
Electricity	1,294	+/-217	23.3%	+/-3.6
Fuel oil, kerosene, etc.	0	+/-20	0.0%	+/-0.7
Coal or coke	0	+/-20	0.0%	+/-0.7
Wood	227	+/-94	4.1%	+/-1.7
Solar energy	0	+/-20	0.0%	+/-0.7
Other fuel	59	+/-50	1.1%	+/-0.9
No fuel used	52	+/-39	0.9%	+/-0.7
SELECTED CHARACTERISTICS				
Occupied housing units	5,559	+/-337	5,559	(X)
Lacking complete plumbing facilities	69	+/-56	1.2%	+/-1.0
Lacking complete kitchen facilities	108	+/-69	1.9%	+/-1.2
No telephone service available	156	+/-102	2.8%	+/-1.8

Subject	Kingsburg Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	5,559	+/-337	5,559	(X)
1.00 or less	5,111	+/-350	91.9%	+/-2.4
1.01 to 1.50	397	+/-136	7.1%	+/-2.5
1.51 or more	51	+/-37	0.9%	+/-0.7
VALUE				
Owner-occupied units	3,203	+/-223	3,203	(X)
Less than \$50,000	155	+/-69	4.8%	+/-2.1
\$50,000 to \$99,999	200	+/-73	6.2%	+/-2.2
\$100,000 to \$149,999	385	+/-132	12.0%	+/-4.0
\$150,000 to \$199,999	551	+/-110	17.2%	+/-3.1
\$200,000 to \$299,999	966	+/-176	30.2%	+/-5.3
\$300,000 to \$499,999	603	+/-110	18.8%	+/-3.2
\$500,000 to \$999,999	275	+/-102	8.6%	+/-3.2
\$1,000,000 or more	68	+/-51	2.1%	+/-1.6
Median (dollars)	234,100	+/-17,736	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	3,203	+/-223	3,203	(X)
Housing units with a mortgage	2,222	+/-216	69.4%	+/-4.6
Housing units without a mortgage	981	+/-159	30.6%	+/-4.6
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	2,222	+/-216	2,222	(X)
Less than \$300	0	+/-20	0.0%	+/-1.7
\$300 to \$499	47	+/-39	2.1%	+/-1.7
\$500 to \$699	77	+/-65	3.5%	+/-2.9
\$700 to \$999	202	+/-101	9.1%	+/-4.4
\$1,000 to \$1,499	585	+/-130	26.3%	+/-5.4
\$1,500 to \$1,999	550	+/-157	24.8%	+/-6.3
\$2,000 or more	761	+/-145	34.2%	+/-6.6
Median (dollars)	1,646	+/-103	(X)	(X)
Housing units without a mortgage	981	+/-159	981	(X)
Less than \$100	40	+/-33	4.1%	+/-3.3
\$100 to \$199	66	+/-36	6.7%	+/-3.5
\$200 to \$299	169	+/-65	17.2%	+/-6.9
\$300 to \$399	211	+/-88	21.5%	+/-7.9
\$400 or more	495	+/-113	50.5%	+/-8.0
Median (dollars)	403	+/-49	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	2,202	+/-214	2,202	(X)
Less than 20.0 percent	866	+/-151	39.3%	+/-6.2
20.0 to 24.9 percent	312	+/-91	14.2%	+/-4.0
25.0 to 29.9 percent	273	+/-107	12.4%	+/-4.5
30.0 to 34.9 percent	173	+/-74	7.9%	+/-3.3
35.0 percent or more	578	+/-150	26.2%	+/-6.1
Not computed	20	+/-23	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	980	+/-159	980	(X)
Less than 10.0 percent	540	+/-120	55.1%	+/-8.3
10.0 to 14.9 percent	129	+/-60	13.2%	+/-5.5
15.0 to 19.9 percent	87	+/-48	8.9%	+/-4.9

Subject	Kingsburg Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	66	+/-51	6.7%	+/-5.2
25.0 to 29.9 percent	23	+/-24	2.3%	+/-2.5
30.0 to 34.9 percent	37	+/-30	3.8%	+/-3.1
35.0 percent or more	98	+/-54	10.0%	+/-5.3
Not computed	1	+/-2	(X)	(X)
GROSS RENT				
Occupied units paying rent	2,205	+/-266	2,205	(X)
Less than \$200	36	+/-48	1.6%	+/-2.1
\$200 to \$299	77	+/-73	3.5%	+/-3.2
\$300 to \$499	165	+/-95	7.5%	+/-4.0
\$500 to \$749	610	+/-172	27.7%	+/-6.5
\$750 to \$999	620	+/-171	28.1%	+/-7.9
\$1,000 to \$1,499	616	+/-154	27.9%	+/-6.7
\$1,500 or more	81	+/-69	3.7%	+/-3.0
Median (dollars)	849	+/-75	(X)	(X)
No rent paid	151	+/-100	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	2,202	+/-267	2,202	(X)
Less than 15.0 percent	245	+/-148	11.1%	+/-6.2
15.0 to 19.9 percent	391	+/-144	17.8%	+/-6.0
20.0 to 24.9 percent	303	+/-120	13.8%	+/-5.1
25.0 to 29.9 percent	351	+/-136	15.9%	+/-6.2
30.0 to 34.9 percent	73	+/-55	3.3%	+/-2.5
35.0 percent or more	839	+/-173	38.1%	+/-7.6
Not computed	154	+/-100	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Kingsburg Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	7,090	+/-539	5,628	+/-428	683
AGE					
16 to 19 years	4.1%	+/-1.6	3.3%	+/-1.4	12.0%
20 to 24 years	11.3%	+/-3.2	9.9%	+/-2.9	21.5%
25 to 44 years	41.6%	+/-4.3	43.6%	+/-4.9	37.3%
45 to 54 years	26.4%	+/-3.2	26.6%	+/-3.6	18.7%
55 to 59 years	7.7%	+/-2.1	7.4%	+/-2.2	7.8%
60 years and over	8.8%	+/-1.7	9.2%	+/-1.9	2.6%
Median age (years)	41.2	+/-1.8	41.1	+/-2.0	33.3
SEX					
Male	59.3%	+/-3.0	57.9%	+/-2.9	70.3%
Female	40.7%	+/-3.0	42.1%	+/-2.9	29.7%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	98.3%	+/-1.0	98.9%	+/-0.8	93.3%
White	71.8%	+/-5.2	72.5%	+/-5.9	60.3%
Black or African American	0.4%	+/-0.5	0.5%	+/-0.6	0.0%
American Indian and Alaska Native	1.4%	+/-1.3	1.3%	+/-1.4	0.0%
Asian	4.1%	+/-2.5	4.7%	+/-3.1	0.6%
Native Hawaiian and Other Pacific Islander	0.2%	+/-0.3	0.2%	+/-0.3	0.0%
Some other race	20.4%	+/-4.6	19.7%	+/-4.7	32.4%
Two or more races	1.7%	+/-1.0	1.1%	+/-0.8	6.7%
Hispanic or Latino origin (of any race)	43.3%	+/-5.0	41.5%	+/-5.7	67.3%
White alone, not Hispanic or Latino	48.2%	+/-4.8	49.9%	+/-5.6	25.3%
NATIVITY AND CITIZENSHIP STATUS					
Native	71.7%	+/-4.8	74.8%	+/-4.9	51.7%
Foreign born	28.3%	+/-4.8	25.2%	+/-4.9	48.3%
Naturalized U.S. citizen	9.9%	+/-3.2	10.9%	+/-3.8	0.9%
Not a U.S. citizen	18.4%	+/-4.2	14.2%	+/-4.1	47.4%

Subject	Kingsburg Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpoled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	37.3%	+/-4.8	34.2%	+/-5.5	63.1%
Speak English "very well"	16.9%	+/-3.6	17.9%	+/-4.1	14.3%
Speak English less than "very well"	20.4%	+/-4.4	16.3%	+/-4.4	48.8%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	7,090	+/-539	5,628	+/-428	683
\$1 to \$9,999 or less	18.4%	+/-3.9	15.9%	+/-4.0	23.6%
\$10,000 to \$14,999	9.6%	+/-2.4	10.1%	+/-2.7	9.7%
\$15,000 to \$24,999	18.1%	+/-3.6	16.8%	+/-3.5	27.4%
\$25,000 to \$34,999	11.9%	+/-3.0	10.6%	+/-3.3	18.0%
\$35,000 to \$49,999	16.4%	+/-3.1	18.3%	+/-3.6	6.4%
\$50,000 to \$64,999	9.1%	+/-2.1	9.8%	+/-2.5	10.2%
\$65,000 to \$74,999	4.9%	+/-1.7	5.7%	+/-1.9	2.8%
\$75,000 or more	11.6%	+/-2.3	12.9%	+/-2.6	1.9%
Median earnings (dollars)	27,439	+/-3,723	31,712	+/-3,935	22,089
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	7,090	+/-539	5,628	+/-428	683
Below 100 percent of the poverty level	10.2%	+/-3.0	6.8%	+/-2.7	20.9%
100 to 149 percent of the poverty level	10.0%	+/-3.5	9.1%	+/-3.8	15.1%
At or above 150 percent of the poverty level	79.8%	+/-4.2	84.1%	+/-4.4	64.0%
Workers 16 years and over	7,090	+/-539	5,628	+/-428	683
OCCUPATION					
Management, business, science, and arts occupations	28.0%	+/-3.8	28.8%	+/-4.0	16.8%
Service occupations	14.7%	+/-2.6	15.8%	+/-3.1	9.7%
Sales and office occupations	23.4%	+/-4.0	24.7%	+/-4.6	18.6%
Natural resources, construction, and maintenance occupations	20.9%	+/-4.5	16.5%	+/-4.3	46.3%
Production, transportation, and material moving occupations	12.7%	+/-2.7	13.7%	+/-3.0	8.6%
Military specific occupations	0.4%	+/-0.6	0.5%	+/-0.8	0.0%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	16.3%	+/-4.1	11.7%	+/-4.3	38.2%
Construction	4.3%	+/-1.3	3.4%	+/-1.4	7.6%
Manufacturing	8.3%	+/-1.9	9.3%	+/-2.2	9.1%
Wholesale trade	7.5%	+/-2.4	7.8%	+/-3.1	3.1%
Retail trade	10.1%	+/-3.1	11.2%	+/-3.9	8.5%
Transportation and warehousing, and utilities	4.8%	+/-1.7	5.8%	+/-2.2	0.6%
Information and finance and insurance, and real estate and rental and leasing	6.3%	+/-2.0	7.0%	+/-2.4	0.0%
Professional, scientific, management, and administrative and waste management services	6.4%	+/-2.1	5.9%	+/-2.0	8.1%
Educational services, and health care and social assistance	18.8%	+/-2.4	20.8%	+/-3.0	16.3%
Arts, entertainment, and recreation, and accommodation and food services	6.9%	+/-2.4	6.3%	+/-2.5	5.9%
Other services (except public administration)	4.8%	+/-1.8	4.5%	+/-2.0	0.6%
Public administration	5.1%	+/-1.5	5.7%	+/-1.7	1.9%
Armed forces	0.4%	+/-0.6	0.5%	+/-0.7	0.3%
CLASS OF WORKER					
Private wage and salary workers	77.2%	+/-3.7	77.5%	+/-4.1	79.5%
Government workers	15.7%	+/-3.0	16.8%	+/-3.7	17.1%

Subject	Kingsburg Joint Union High School District, California				
	Total		Car, truck, or van – drove alone		Car, truck, or van – carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	7.0%	+/-2.3	5.7%	+/-2.2	3.4%
Unpaid family workers	0.1%	+/-0.1	0.0%	+/-0.7	0.0%
PLACE OF WORK					
Worked in state of residence	100.0%	+/-0.5	100.0%	+/-0.7	100.0%
Worked in county of residence	77.9%	+/-3.2	74.5%	+/-3.9	80.7%
Worked outside county of residence	22.1%	+/-3.2	25.5%	+/-3.9	19.3%
Worked outside state of residence	0.0%	+/-0.5	0.0%	+/-0.7	0.0%
Workers 16 years and over who did not work at home	6,808	+/-522	5,628	+/-428	683
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	5.7%	+/-2.4	5.8%	+/-2.5	1.8%
5:00 a.m. to 5:29 a.m.	7.9%	+/-3.1	7.7%	+/-3.8	9.1%
5:30 a.m. to 5:59 a.m.	6.9%	+/-2.1	6.0%	+/-2.1	12.0%
6:00 a.m. to 6:29 a.m.	8.6%	+/-2.6	8.4%	+/-2.5	14.3%
6:30 a.m. to 6:59 a.m.	11.3%	+/-2.9	8.9%	+/-2.3	27.5%
7:00 a.m. to 7:29 a.m.	15.4%	+/-2.9	15.8%	+/-3.4	12.3%
7:30 a.m. to 7:59 a.m.	11.6%	+/-2.5	13.0%	+/-2.9	6.9%
8:00 a.m. to 8:29 a.m.	8.2%	+/-2.2	9.5%	+/-2.5	0.0%
8:30 a.m. to 8:59 a.m.	3.7%	+/-1.6	4.1%	+/-2.1	2.0%
9:00 a.m. to 11:59 p.m.	20.8%	+/-4.0	20.8%	+/-4.5	14.1%
TRAVEL TIME TO WORK					
Less than 10 minutes	22.5%	+/-4.8	21.5%	+/-5.4	18.6%
10 to 14 minutes	13.0%	+/-3.1	11.7%	+/-2.9	21.4%
15 to 19 minutes	19.1%	+/-4.9	18.0%	+/-5.1	35.9%
20 to 24 minutes	14.0%	+/-2.9	15.5%	+/-3.1	3.4%
25 to 29 minutes	7.7%	+/-1.7	8.3%	+/-1.9	8.5%
30 to 34 minutes	13.2%	+/-3.9	13.5%	+/-3.5	4.7%
35 to 44 minutes	4.5%	+/-1.6	5.2%	+/-2.0	1.5%
45 to 59 minutes	1.9%	+/-1.0	2.1%	+/-1.2	1.9%
60 or more minutes	4.0%	+/-1.4	4.2%	+/-1.6	4.2%
Mean travel time to work (minutes)	N	N	N	N	N
Workers 16 years and over in households	7,086	+/-538	5,628	+/-428	683
HOUSING TENURE					
Owner-occupied housing units	57.5%	+/-5.4	60.5%	+/-5.3	38.9%
Renter-occupied housing units	42.5%	+/-5.4	39.5%	+/-5.3	61.1%
VEHICLES AVAILABLE					
No vehicle available	2.1%	+/-1.1	0.9%	+/-0.8	2.5%
1 vehicle available	19.2%	+/-5.4	16.0%	+/-4.7	43.5%
2 vehicles available	39.9%	+/-6.1	40.6%	+/-6.6	20.5%
3 or more vehicles available	38.8%	+/-6.9	42.4%	+/-7.0	33.5%
PERCENT IMPUTED					
Means of transportation to work	3.9%	(X)	(X)	(X)	(X)
Time leaving home to go to work	13.2%	(X)	(X)	(X)	(X)
Travel time to work	10.5%	(X)	(X)	(X)	(X)
Vehicles available	4.2%	(X)	(X)	(X)	(X)

Subject	Kingsburg Joint Union High School District, California		
	Car, truck, or van – carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-266	7	+/-11
AGE			
16 to 19 years	+/-9.4	0.0%	+/-100.0
20 to 24 years	+/-15.0	0.0%	+/-100.0
25 to 44 years	+/-14.0	100.0%	+/-100.0
45 to 54 years	+/-8.3	0.0%	+/-100.0
55 to 59 years	+/-6.1	0.0%	+/-100.0
60 years and over	+/-3.5	0.0%	+/-100.0
Median age (years)	+/-8.2	30.7	+/-27.4
SEX			
Male	+/-17.4	100.0%	+/-100.0
Female	+/-17.4	0.0%	+/-100.0
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-5.4	100.0%	+/-100.0
White	+/-17.7	100.0%	+/-100.0
Black or African American	+/-5.3	0.0%	+/-100.0
American Indian and Alaska Native	+/-5.3	0.0%	+/-100.0
Asian	+/-1.0	0.0%	+/-100.0
Native Hawaiian and Other Pacific Islander	+/-5.3	0.0%	+/-100.0
Some other race	+/-17.5	0.0%	+/-100.0
Two or more races	+/-5.4	0.0%	+/-100.0
Hispanic or Latino origin (of any race)	+/-14.1	0.0%	+/-100.0
White alone, not Hispanic or Latino	+/-11.9	100.0%	+/-100.0
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-21.6	100.0%	+/-100.0
Foreign born	+/-21.6	0.0%	+/-100.0
Naturalized U.S. citizen	+/-1.5	0.0%	+/-100.0
Not a U.S. citizen	+/-21.7	0.0%	+/-100.0
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-15.3	0.0%	+/-100.0
Speak English "very well"	+/-11.8	0.0%	+/-100.0
Speak English less than "very well"	+/-21.4	0.0%	+/-100.0
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-266	7	+/-11
\$1 to \$9,999 or loss	+/-12.7	0.0%	+/-100.0
\$10,000 to \$14,999	+/-6.9	71.4%	+/-71.4
\$15,000 to \$24,999	+/-9.9	28.6%	+/-71.4
\$25,000 to \$34,999	+/-9.4	0.0%	+/-100.0
\$35,000 to \$49,999	+/-6.1	0.0%	+/-100.0
\$50,000 to \$64,999	+/-6.8	0.0%	+/-100.0
\$65,000 to \$74,999	+/-3.4	0.0%	+/-100.0
\$75,000 or more	+/-1.8	0.0%	+/-100.0
Median earnings (dollars)	+/-2,336	14,250	+/-15,651
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-266	7	+/-11
Below 100 percent of the poverty level	+/-12.2	0.0%	+/-100.0

Subject	Kingsburg Joint Union High School District, California		
	Car, truck, or van -- carpoled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
100 to 149 percent of the poverty level	+/-8.7	0.0%	+/-100.0
At or above 150 percent of the poverty level	+/-10.9	100.0%	+/-100.0
Workers 16 years and over	+/-266	7	+/-11
OCCUPATION			
Management, business, science, and arts occupations	+/-10.6	0.0%	+/-100.0
Service occupations	+/-7.6	0.0%	+/-100.0
Sales and office occupations	+/-14.0	71.4%	+/-71.4
Natural resources, construction, and maintenance occupations	+/-22.0	0.0%	+/-100.0
Production, transportation, and material moving occupations	+/-6.2	28.6%	+/-71.4
Military specific occupations	+/-5.3	0.0%	+/-100.0
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-22.7	0.0%	+/-100.0
Construction	+/-5.4	0.0%	+/-100.0
Manufacturing	+/-6.1	0.0%	+/-100.0
Wholesale trade	+/-3.3	28.6%	+/-71.4
Retail trade	+/-10.3	0.0%	+/-100.0
Transportation and warehousing, and utilities	+/-1.0	0.0%	+/-100.0
Information and finance and insurance, and real estate and rental and leasing	+/-5.3	71.4%	+/-71.4
Professional, scientific, management, and administrative and waste management services	+/-7.7	0.0%	+/-100.0
Educational services, and health care and social assistance	+/-9.3	0.0%	+/-100.0
Arts, entertainment, and recreation, and accommodation and food services	+/-7.2	0.0%	+/-100.0
Other services (except public administration)	+/-1.0	0.0%	+/-100.0
Public administration	+/-2.9	0.0%	+/-100.0
Armed forces	+/-0.5	0.0%	+/-100.0
CLASS OF WORKER			
Private wage and salary workers	+/-11.2	28.6%	+/-71.4
Government workers	+/-9.6	0.0%	+/-100.0
Self-employed workers in own not incorporated business	+/-4.4	0.0%	+/-100.0
Unpaid family workers	+/-5.3	71.4%	+/-71.4
PLACE OF WORK			
Worked in state of residence	+/-5.3	100.0%	+/-100.0
Worked in county of residence	+/-11.1	100.0%	+/-100.0
Worked outside county of residence	+/-11.1	0.0%	+/-100.0
Worked outside state of residence	+/-5.3	0.0%	+/-100.0
Workers 16 years and over who did not work at home	+/-266	7	+/-11
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-2.9	0.0%	+/-100.0
5:00 a.m. to 5:29 a.m.	+/-4.8	0.0%	+/-100.0
5:30 a.m. to 5:59 a.m.	+/-7.0	0.0%	+/-100.0
6:00 a.m. to 6:29 a.m.	+/-15.9	0.0%	+/-100.0
6:30 a.m. to 6:59 a.m.	+/-15.0	28.6%	+/-71.4
7:00 a.m. to 7:29 a.m.	+/-6.7	0.0%	+/-100.0
7:30 a.m. to 7:59 a.m.	+/-5.6	71.4%	+/-71.4
8:00 a.m. to 8:29 a.m.	+/-5.3	0.0%	+/-100.0
8:30 a.m. to 8:59 a.m.	+/-3.3	0.0%	+/-100.0
9:00 a.m. to 11:59 p.m.	+/-12.6	0.0%	+/-100.0

Subject	Kingsburg Joint Union High School District, California		
	Car, truck, or van – carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
TRAVEL TIME TO WORK			
Less than 10 minutes	+/-11.6	0.0%	+/-100.0
10 to 14 minutes	+/-11.8	0.0%	+/-100.0
15 to 19 minutes	+/-16.7	0.0%	+/-100.0
20 to 24 minutes	+/-2.8	0.0%	+/-100.0
25 to 29 minutes	+/-6.7	0.0%	+/-100.0
30 to 34 minutes	+/-4.3	0.0%	+/-100.0
35 to 44 minutes	+/-2.4	28.6%	+/-71.4
45 to 59 minutes	+/-3.4	0.0%	+/-100.0
60 or more minutes	+/-4.6	71.4%	+/-71.4
Mean travel time to work (minutes)	N	N	N
Workers 16 years and over in households	+/-266	5	+/-10
HOUSING TENURE			
Owner-occupied housing units	+/-15.2	100.0%	+/-100.0
Renter-occupied housing units	+/-15.2	0.0%	+/-100.0
VEHICLES AVAILABLE			
No vehicle available	+/-2.4	0.0%	+/-100.0
1 vehicle available	+/-19.1	0.0%	+/-100.0
2 vehicles available	+/-9.4	0.0%	+/-100.0
3 or more vehicles available	+/-17.1	100.0%	+/-100.0
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An 'L' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An 'l' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An 'u' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2020 Adjustment \$267,920
Middle and High Schools			Original	Inflation	2009 Adjusted	Project	2009	
District	Project #	Acres	OPSC Site Development	Factor	Site Development	Year	Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2020 Adjustment \$252,060
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$252,060
High Schools:		418.6			\$92,610,814	High	\$221,217	\$293,931

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2016 and 2018 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.64, during the two-year period from January 2018 to January 2020, requiring the assessment for development fees to be adjusted as follows beginning January 2020*:

RS Means Index Maximum Level I Assessment Per Square Foot

	2016	2018	2020
Residential	\$3.48	\$3.79	\$4.08
Commercial/Industrial	\$0.56	\$0.61	\$0.66

*Assembly Bill 48 (O'Donnell) includes provisions related to development fees. In the event that Proposition 13 is approved by the voters in March 2020, the provisions of Assembly Bill 48 will take effect and may change the fee amounts above for certain types of development projects.

RECOMMENDATION

Increase the 2020 maximum Level I assessment for development in the amount of 7.64 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.71	\$12,197	\$12,451
Middle	1859.71	\$12,901	\$13,169
High	1859.71	\$16,415	\$16,756
Special Day Class – Severe	1859.71.1	\$34,274	\$34,987
Special Day Class – Non-Severe	1859.71.1	\$22,922	\$23,399
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$15
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$20
Automatic Fire Detection/Alarm System – High	1859.71.2	\$33	\$34
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$61	\$62
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$43	\$44
Automatic Sprinkler System – Elementary	1859.71.2	\$205	\$209
Automatic Sprinkler System – Middle	1859.71.2	\$243	\$248
Automatic Sprinkler System – High	1859.71.2	\$253	\$258
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$646	\$659
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$433	\$442

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.78	\$4,644	\$4,747
Middle	1859.78	\$4,912	\$5,014
High	1859.78	\$6,431	\$6,565
Special Day Class - Severe	1859.78.3	\$14,802	\$15,110
Special Day Class – Non-Severe	1859.78.3	\$9,903	\$10,109
State Special School – Severe	1859.78	\$24,672	\$25,185
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – High	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$415	\$424
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$278	\$284
Over 50 Years Old – Elementary	1859.78.6	\$6,452	\$6,586
Over 50 Years Old – Middle	1859.78.6	\$6,824	\$6,966
Over 50 Years Old – High	1859.78.6	\$8,933	\$9,119
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$20,565	\$20,993
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$13,752	\$14,038
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$34,273	\$34,986

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$200	\$204
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$359	\$366

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Parking Spaces (per stall)	1859.76	\$15,511	\$15,834
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$19,853	\$20,266
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,460	\$7,615

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Two-stop Elevator	1859.83	\$124,080	\$126,661
Each Additional Stop	1859.83	\$22,335	\$22,800
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,978	\$4,061

BANK RECONCILIATION REPORT


As of Statement Ending Date: 1/31/2020

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	241,336.73
Cleared Deposits:	22,630.39
Cleared Checks and Charges:	36,612.02
Cleared Adjustments:	5.31
	<hr/>
Calculated Bank Balance:	227,360.41
Less: Outstanding Checks:	3,994.62
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
	<hr/>
Calculated Book Balance:	223,365.79
Actual Book Balance:	223,365.79
	<hr/>
	<hr/>
VARIANCE:	0.00
	<hr/>

Ending Bank Statement Balance:	227,360.41
Calculated Bank Balance:	<u>227,360.41</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by:  Date: 2/4/2020

Reviewed by:  Date: 2/4/2020

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2020 through 1/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	223,540.67	22,635.70	22,810.58		223,365.79
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	261,983.83	22,635.70	22,810.58	0.00	261,808.95
Other Accounts					
004-40-00 SKILLS USA	352.24	90.00	56.73		385.51
005-40-00 INTRO TO TEACHING	3,116.75				3,116.75
006-40-00 BARISTA PROJECT	356.81		31.45		325.36
007-40-00 CNA CLASS	4,103.78	35.00			4,138.78
008-40-00 ACADEMIC DECATHLON	656.00		402.23		253.77
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	482.12				482.12
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	1,203.05				1,203.05
020-40-00 Class 2020	1,725.87	2,530.50			4,256.37
021-40-00 Class 2021	0.00				0.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	755.13	65.00	240.78		579.35
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	608.34				608.34
105-30-00 Catholics in Action	946.98	150.00	35.62		1,061.36
106-10-10 GOLF~BOYS	199.13			250.00	449.13
106-10-20 GOLF~GIRLS	630.50	60.00	240.26	(250.00)	200.24
107-00-00 BAND	315.71				315.71
107-01-00 CHOIR	82.00				82.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	1,136.72		156.99		979.73
109-30-00 A RANDOM KINDNESS	173.19				173.19
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	18,907.53	(2.84)	782.88		18,121.81
111-01-00 SCHOLARSHIP ACCOUNT	20,075.70				20,075.70
111-02-00 SPECIAL PROJECTS	2,044.57				2,044.57
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	119.30	100.00			219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	999.60				999.60
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	315.43				315.43
121-10-00 CONCESSIONS	5,401.66				5,401.66
122-10-10 TENNIS~BOYS	0.00				0.00

GradNite

*fundraiser
Split
250.00
(250.00)*

donation

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2020 through 1/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-20 TENNIS~GIRLS	0.00				0.00
123-10-10 SOCCER~BOYS	1,397.60	150.00	1,274.00		273.60
123-10-20 SOCCER~GIRLS	1,481.51	700.00	870.00		1,311.51
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	155.70				155.70
126-10-00 BASKETBALL	1.00				1.00
127-10-10 BASEBALL	543.52	400.00			943.52
128-10-20 SOFTBALL	846.68	400.00			1,246.68
129-10-00 CROSS COUNTRY	14,077.19		127.77		13,949.42
130-40-00 AVID	9,924.24		2,206.40		7,717.84
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	45,746.99	600.50	550.00		45,797.49
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	125.91				125.91
134-30-00 MU ALPHA THETA	513.56		110.00		403.56
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	1,163.08		190.17		972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	768.52		609.95		158.57
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	245.96	45.00			290.96
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	350.53				350.53
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	1,070.72		369.41		701.31
145-00-00 FFA	22,892.87	3,327.00	3,950.43	(605.78)	21,663.66
145-01-00 FFA-ORNAMENTAL HORTICULTURE	1,572.27				1,572.27
145-02-00 FFA DONATION ACCOUNT	25,732.43		623.80		25,108.63
145-03-00 FFA-LIVESTOCK ACCOUNT	(252.07)	287.87		605.78	641.58
145-04-00 FFA-FLORAL DESIGN	2,394.65	419.00			2,813.65
148-10-10 WRESTLING	3,601.47		1,094.62		2,506.85
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	30,954.85	9,799.20	8,487.09		32,266.96
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	795.30	570.00			1,365.30
151-30-00 MULTI-CULTURAL CLUB	2,779.15				2,779.15
152-40-00 PEP SQUAD	3,867.31				3,867.31
153-40-00 GYM CLOTHES	4,188.80	54.00			4,242.80
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	953.73	2,086.00			3,039.73
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	17,149.66		400.00		16,749.66
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	116.26				116.26
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	1,890.51				1,890.51
405-00-00 DISTRICT	277.00	1,062.56			1,339.56
900-00-00 Web Store Clearing for Remitt	(220.04)	(292.94)			(512.98)
920-00-00 Web Store Fees	(870.59)	(0.15)			(870.74)

Swimsuits

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2020 through 1/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	261,983.83	22,635.70	22,810.58	0.00	261,808.95

**KHS: Curriculum Council Agenda
December 2, 2019**

Members present: Patti Crass, Satinder Klair, Carrie Friesen, Ryan Phelan, Steve Nagle, Mason East, Katharine Rodriguez-Puga, Marisol Salinas, Lucy Sanchez, (Heather Wilson)

Members absent: Marlene Pavlina

I. Update: Course Proposal Presentation:

A. Josh Woods: Computer Science Project Course: Data Science

1. At the November meeting Josh Woods proposed three different options of a course for the Computer Pathway
2. Josh determined the best option to pursue is the Data Science Course
 - a) Josh proposed this course be offered not next year but the following school year, 2021-2022
 - b) This will give Josh time to prepare for the course and complete any necessary training required.
 - (1) Cost of training is approximately \$6,800
 - (2) Cost of technology package is \$4,800 per year
 - c) Data Science Course:
 - (1) Students will learn how to make optimal decisions from collecting, analyzing, and interpreting data.
 - (2) This course would count as math credit.
 - (3) It combines programming with statistical analysis.
 - (4) Data Science is a very in-demand skill
 - d) Refer to attached slide presentation for more information
 - (1) Josh Woods Presentation:

<https://docs.google.com/presentation/d/1hcv4OpfZeI4-2TuDft3tJqOx0jMwkVKnV5I2lcAUR0/edit#slide=id.p>

Next meeting: January 13, 2020

- A. SBAC, California Dashboard (Phelan/Schreiner)**

KHS: Curriculum Council Agenda
January 13, 2020

Members present: Patti Crass, Satinder Klair, Carrie Friesen, Ryan Phelan, Marlene Pavlina, Steve Nagle, Marisol Salinas, Lucy Sanchez, (Heather Wilson)

Members absent: Mason East, Katharine Rodriguez-Puga

I. California Dashboard

- Cindy Schreiner reviewed the KHS Dashboard
- <https://www.caschooldashboard.org/reports/10622571033695/2019>
- A "color" ranking is used: Blue (best), Green, Yellow, Orange, Red (worst)
- Topics covered:
 - Suspension Rate: Orange; Increased 0.7%; 5.2% suspended at least once
 - Red: No students
 - Orange: Hispanic/Homeless/Socioeconomically Disadvantaged
 - Yellow: No students
 - Green: Students with Disabilities/White
 - Blue: Asian/English Learners
 - ***Because of the discrepancy of three colors between our "Blue" group and "Orange" group, this could be a reason for concern; however, reviewing the number of students in these areas and the situations that arose, there was an explanation
 - English Learner Progress: No color
 - 32.7% making progress towards English language proficiency
 - Number of EL Students: 55
 - Graduation rate: Blue
 - College/Career: Blue; Increased 2.8%; Increased 2.8%; 72.2% prepared
 - English Language Arts: Blue; Increased 18.9 points; 57 points above standard
 - Mathematics: Green; Increased 19.5 points; 20.1 points below standard
- Student Population
 - Enrollment: 1,088
 - Socioeconomically Disadvantaged 60.2%
 - English Learners 5.9%
 - Foster Youth 0.6%

II. Next Meeting:

- A. February 3, 2020
- B. Course Offerings (Pavlina)

KHS: Curriculum Council Minutes
February 3, 2020

Members present: Patti Crass, Satinder Klair, Carrie Friesen, Ryan Phelan, Marlene Pavlina, Mason East, Katharine Rodriguez-Puga, Marisol Salinas, Lucy Sanchez,

Members absent: Steve Nagle

Meeting: 3:15-4:00

I. Course Offerings for '20-'21 School Year

- Marlene Pavlina presented
- Course List and Course Description Book for '20-'21
- Identify A to G courses and NCAA acceptable courses
- Other
 - All ROP courses fall under the "g" category
 - ROP Manufacturing Drafting- CAD (10-12) is being offered next year
 - ROP Aviation Maintenance offers students one semester of credit towards the four semester aviation program at Reedley College
 - Two lab science courses are required to attend a four year institution
 - One lab science must be from life science: Biology, AP Biology, Anatomy & Physiology
 - One lab science must be from physical science: Chemistry, Physics, AP Chemistry, AP Env. Science
 - Earth Science does not count as a lab science
 - It was noted that some AP courses are offered on an alternating year schedule
 - AP Biology and AP Government/Politics were offered this year but will not be offered next year
 - AP Chemistry and AP Environmental Science will be offered next year; they were not offered this year

II. Next Meeting:

- A. April 20, 2020 at 1:15 (held during school hours) in the CCC
- B. Student Interviews, Course Reviews
 - 1. Review new courses with enrolled students in 2-3 panel format
- C. April 27, 2020: Meeting will be held at 2:45; Review findings from student interviews regarding new courses; Services & Recognition



Jim A. Yovino
Superintendent

fresno county
superintendent of schools

11.4

January 29, 2020

Mr. Johnie Thomsen
Board President
Kingsburg Joint Union High School District
1900 18th Avenue
Kingsburg, CA 93631

Subject: 2019-20 First Interim Report Certification

Dear Mr. Thomsen:

The Fresno County Superintendent of Schools' (County Superintendent's) District Financial Services Department has reviewed the Kingsburg Joint Union High School District's (District's) 2019-20 *First Interim Report* in accordance with State Criteria and Standards and has reported its findings to the County Superintendent. Based upon this review, the County Superintendent has concurred with the District's **POSITIVE CERTIFICATION**¹ and has reported his findings to the California Department of Education and the State Controller's Office. A "Positive Certification" indicates that, based on current projections, the District "will meet its financial obligations for the current fiscal year and subsequent two fiscal years" (Education Code Section [ECS] 42131(a)(1)). The County Superintendent's concurrence with the District's Positive Certification is based on the information available at the time the District certified its First Interim Report and may not be indicative of the District's current fiscal position.

Thank you for your consideration of this information. Please feel free to contact the District Financial Services team at (559) 265-3021 if you have any questions regarding this letter or if we may assist you with any finance-related matter.

Sincerely,

A handwritten signature in cursive script that reads "Gabriel Halls".

Gabriel Halls, Senior Director
District Financial Services

c: Jim A Yovino, Superintendent, FCSS
Kevin Otto, Deputy Superintendent/CFO, FCSS
Don Shoemaker, Superintendent, KJUHSD
Rufino Ucelo, Business Manager, KJUHSD

¹ A "Positive" certification indicates that a district will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A "Qualified" certification indicates that a district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A "Negative" certification will be assigned to any district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year (ECS 42131(a)(1)).

ISSUE: Presented to the Board is Emily Rising as a volunteer for the Agriculture Department for the Kingsburg Joint Union High School District for the 2019-2020 school year.

ACTION: Approve or deny Emily Rising as a volunteer for the Agriculture Department for the 2019-2020 school year.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE:

Presented to the Board is Jason Hamada as a volunteer for the English/Theater Program for the 2019-2020 school year for the Kingsburg Joint Union High School District.

ACTION:

Approve or deny Jason Hamada as a volunteer for the English/Theater Program for the 20291-2020 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE:

Presented to the Board is Candie Goats as a volunteer for the Kingsburg High School Marching Band/Colorguard Program for the 2019-2020 school year.

ACTION:

Approve or deny Candie Goats as a volunteer for the Kingsburg High School Marching Band/Colorguard for the 2019-2020 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____

ISSUE: Presented to the Board is Christy Gaytan and Stephanie Prine as a volunteers for the Music Department/Choral Program for the 2019-2020 school year.

ACTION: Approve or deny Christy Gaytan and Stephanie Prine as volunteers for the Music Department/Choral Program for the 2019-2020 school year.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Nagle: _____ Serpa: _____ Lunde: _____ Jackson: _____ Thomsen: _____