



HUNTINGTON BEACH CITY SCHOOL DISTRICT

Educationally Related Mental Health Services (ERMHS) Psychologist

Established date: 9/13/2022

GENERAL PURPOSE

Under the direction of the Director of Student Services and Mental Health, performs a variety of professional activities in the provision of services to address educationally related mental health needs of students. The ERMHS Psychologist provides more intensive clinical assessments and interventions for students beyond the scope of the School Psychologist. The ERMHS Psychologist's clinical background supports IEP teams in determining appropriate services, supports, and placement to address the mental health needs of eligible students.

ESSENTIAL DUTIES AND RESPONSIBILITIES

1. Provides educationally related mental health services, including individual, group, and family counseling, for eligible students in alignment with their Individualized Education Programs (IEPs) to support their unique mental health/behavioral needs.
2. Develops and provides interventions to serve students with mental health disorders.
3. Conducts ERMHS and psycho-educational multidisciplinary assessments.
4. Conducts assessments of students placed in residential treatment centers, both when parentally placed or placed pursuant to an IEP, as required.
5. Provides psychological services to monitor and manage mental health services for students in nonpublic schools, particularly residential placements both in and outside of California.
6. Consults with district and nonpublic school staff, including residential schools both in and outside of California, physicians, or other private or community agency personnel in supporting students' mental health in order to access the curriculum and educational environment.
7. Participates as a member of an IEP team and develops appropriate goals, services, and other IEP related duties in relation to students' ERMHS needs.
8. Maintains counseling logs, treatment notes, IEP paperwork, and other required paperwork.
9. Participates in school site and district level intervention teams, conducts threat assessments, and provides crisis response as needed.
10. Provides parent counseling and training regarding student mental health needs and to support IEP implementation and home generalization.
11. Facilitates professional development for staff regarding social-emotional skills, behavior, and mental health.
12. Assists families and makes referrals for parents to access community resources.
13. Collaborates with school staff, parents, community agencies, medical professionals, and others in order to provide a coordinated system of care for students.
14. Engages in professional growth, attends district trainings, staff meetings, and stays current with IEP compliance and clinical competence.
15. Provides intern supervision, as needed.
16. Conducts truancy response interventions, including community outreach and home visits.
17. Monitors student academic performance, behavior, and attendance and assists with appropriate interventions.
18. Promotes school safety activities related to prevention and crisis response.
19. Other duties as assigned.

MINIMUM QUALIFICATIONS

Knowledge Of:

- Principles, practices, methods and procedures involved in the observation, assessment, and treatment of psychological, behavioral, and educational needs for students with disabilities.
- Psychological practices, procedures, and techniques involved in the interpretation, diagnosis, and treatment of students with disabilities and disorders.
- Psycho-educational and ERMHS evaluation practices, procedures, and methods.
- Individual, group, and family counseling techniques.
- Practices, procedures, and techniques involved in the development and implementation of IEP, behavior intervention plans, and mental health treatment plans.
- Curriculum standards, interpretation, and application in programs for students with various disabilities and disorders.
- Applicable federal, state, and local laws, codes, and regulations related to special education programs, including IEP processes and procedures.
- Record keeping and report writing techniques.
- Operation of appropriate software programs and technology.

Ability To:

- Effectively communicate; listening, speaking, and writing skills.
- Plan and organize work. Meet schedules and timelines.
- Work independently with minimal direction and supervision.
- Establish and maintain effective working relationships.
- Provide effective staff development to a variety of audiences.
- Evaluate, analyze and exercise good judgment in decision making, problem solving, and responding to situations.
- Maintain confidentiality with appropriate discretion.
- Work flexible hours, which may include evenings. Occasional travel, both in and outside of California.

Education, Training, and Experience:

Master's degree in School Psychology or Educational Psychology, Board of Behavioral Science (BBS) License (i.e., LMFT, LPCC, LCSW) and successful experience as a school psychologist desirable.

Other Requirements:

- Valid California PPS Credential with school psychologist authorization.
- Licensure as LMFT, LPCC, or LCSW.
- Possession of a valid California driver's license.
- Completion of fingerprinting is required prior to the first day of work.

Condition of Employment:

Insurability by the District's liability insurance carrier.

PHYSICAL DEMANDS AND WORKING CONDITIONS

This position performs light work that involves sitting with some walking and standing for periods of time. This position may occasionally require moving or lifting up to fifteen (15) pounds. This position requires accurate perceiving of sounds; near and far vision; depth perception; mobility to reach and bend; dexterity in working with office machines and materials; and providing of oral information and direction. The position requires the individual to meet multiple demands from several people and interact with the public and staff.

WORK ENVIRONMENT

The work environment is primarily at the school site or in an indoor office environment. Occasional travel, both in and outside of California.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.