



HUNTINGTON BEACH CITY SCHOOL DISTRICT

Accounting Technician

Established date: 7/1/2015

Revision date: 11/17/2015

GENERAL PURPOSE

Under general supervision, performs a wide variety of routine to moderately difficult and responsible processing, reconciling and maintaining financial and accounting documents; maintains accurate and systematic financial records for the District; confers with District, school and county office personnel to develop and implement a sound accounting operation; and performs related duties as assigned.

DISTINGUISHING CHARACTERISTICS

An Accounting Technician performs journey-level, paraprofessional functions in the preparation and maintenance of the Districts' financial and statistical records and reports. Incumbents perform duties requiring specific knowledge of budget monitoring, basic financial analysis and related accounting processes and procedures, and resolves problems related to these functions in strict adherence to District policies and procedures and sound financial management practices.

This position is directly responsible to the Director of Fiscal Services or his/her designee. Accounting Technician is distinguished from Accounts Receivable Technician in that an incumbent in the latter class performs more specialized work in accounts receivable. It is further distinguished from Accounts Payable Technician in that the latter position performs more specialized work in accounts payable.

ESSENTIAL DUTIES AND RESPONSIBILITIES

1. The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class.
2. Performs budget and other analytical assignments in accordance with established procedures and practices and with guidance regarding approach and expected results; uses appropriate analytical techniques and statistical and information-gathering processes to obtain required information; performs basic analyses and summarizes findings; studies and makes recommendations on assigned projects.
3. Compiles standard revenue and expenditure analyses, staffing analyses and budget status and monitoring reports; projects salary and benefits data based on position control; drafts budget request reports and documents; processes budget adjustment requests; maintains and updates spreadsheets for special funds.
4. Balances and/or reconciles assigned general ledger accounts and other accounting transactions; locates and corrects errors in order to balance; resolves issues regarding billing and payments; reviews bank reconciliations for accuracy.
5. Researches transaction history to verify entries into the accounting system and audits samples of records for validity and accuracy; may assist in reconciling fringe benefits and payroll error reports.
6. Prepares Board resolutions and reports; maintains required files and records; attends meetings; participates in District training.

MINIMUM QUALIFICATIONS

Knowledge of:

1. District ordinances, codes, policy, procedures and practices for processing and recording accounts payable, accounts receivable and related financial transactions.
2. Methods of school district budget development and management.
3. Basic research methods and analysis techniques.
4. Operations of the District's various financial systems.
5. Customer service practices and telephone etiquette.
6. Principles and practices of sound business communication; correct English usage, including spelling, grammar and punctuation.
7. Basic bookkeeping and elementary accounting practices and procedures.
8. Records management, recordkeeping, filing and basic purchasing practices and procedures.
9. District personnel policies and labor contract provisions; practices and requirements of the District payroll system.
10. Uses and operations of computers, standard business software and specialized database and spreadsheet applications.

Ability to:

1. Gather information and perform basic analyses for development of the annual budget.
2. Monitor expenditures and personnel costs as it relates to the budget process.
3. Collect, validate and report data, either in statistical or narrative form.
4. Make calculations and tabulations and review fiscal documents accurately and rapidly.
5. Prepare clear and accurate financial and statistical records and reports.
6. Input data accurately at a speed necessary to meet the requirements of the position.
7. Operate a computer, standard business software and a variety of computer software programs and databases related to area of assignment.
8. Make decisions in accordance with District policies and procedures applicable to areas of assigned responsibility.
9. Maintain highly confidential information.
10. Determine work priorities during peak workload periods, using sound judgment in the application of policies, rules, regulations and standard operating procedures.
11. Communicate effectively, both orally and in writing.
12. Understand and follow written and oral instructions.
13. Establish and maintain effective working relationships with administrators, staff, students, parents, the public and all those encountered in the course of work.

Education, Training and Experience:

A typical way of obtaining the knowledges, skills and abilities outlined above is:

Graduation from an associate's degree program in accounting or bookkeeping and at least two years of progressively responsible experience in financial or statistical recordkeeping duties; or an equivalent combination of training and experience. Additional experience of the specified type may be substituted for the required education. Experience in a school district is preferred.

Licenses; Certificates; Special Requirements:

Some assignments may require a valid California Class C driver's license and the ability to maintain insurability under the District's vehicle insurance program.

Successful completion of a comprehensive background investigation including a review of employment history, criminal conviction record and fingerprinting is required.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

While performing the duties of this job, the employee is regularly required to sit, walk and stand; talk and hear; use hands to finger, handle, feel or operate objects, tools or controls; reach with hands and arms; and perform repetitive movements of hands or wrists. The employee is frequently required to lift up to 30 pounds unaided.

Specific vision abilities required for this job include close vision and the ability to adjust focus.

Mental Demands

While performing the duties of this class, an employee uses written and oral communication skills; reads and interprets data, information and documents; uses math and mathematical reasoning; observes and interprets people and situations; learns and applies new information and skills; performs highly detailed work; deals with constant interruptions and multiple concurrent tasks; and interacts with others encountered in the course of work, including frequent contact with customers and/or the public and dissatisfied/abusive individuals.

WORK ENVIRONMENT

The employee works in an office environment where the noise level is usually quiet to moderate.

FLSA Designation:	Non-Exempt
EEO Category:	Paraprofessional
Bargaining Unit:	CSEA
Probationary Period:	9 months new, 6 months existing