## HBCSD SEIZURE ACTION PLAN

Effective Date	
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Student's Name:		Date of Birth:
	ry:	
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SEIZURE INFORMATION Seizure Type	<b>DN:</b> Length Frequency	Description
Бегдиге Туре	Length Trequency	Безеприон
Seizure triggers or warni	ng signs <u>:</u>	
Student's reaction to sei	zure:	
If YES, describe  EMERGENCY RESPON  A "seizure emergency" for  Seizure Emergency Prof  Contact school nurse  Call 911 for transport  Notify parent or emer	example and procedures)  ave the classroom after a sein process for returning student process for returning student process for returning student process.  SEE:  Crocol: (Check all that apply and set	to classroom  Do not put anything in mouth  Stay with child until fully conscious  Record seizure in log  For tonic-clonic (grand mal) seizure:  Protect head  Keep airway open/watch breathing  Turn child on side   A Seizure is generally considered an  Emergency when:  A convulsive (tonic-clonic) seizure  longer than 5 minutes  Student has repeated seizures with  regaining consciousness  Student has a first time seizure
TREATMENT PROTOC  Daily Medication	OL DURING SCHOOL HOU Dosage & Time of Day Giv	RS: (include daily and emergency medications) en Common Side Effects & Special Instructions
Emergency/Rescue Medica	 ation	
	gus Nerve Stimulator (VNS	? YES NO
If YES, Describe	TIONS & SAFETY PRECAU	TIONS: (regarding school activities, sports, trips, etc.)
SPECIAL CONSIDERA	HUNS & SAFETY PRECAU	(regarding school activities, sports, trips, etc.)
Physician Signature:		Date:
Parent Signature: Date:		Date: