

*District Advisory Committee (DAC) +
District English Learner Advisory Committee
(DELAC) + Title I Meeting*

February 1, 2023



Agenda

- Welcome
- Addition/Deletion of Agenda Items
- Review/Approval of Minutes
- Report- Teacher & Teacher Aide Credentials
- Elect Two (2) representatives for LCAP
Advisory
- Needs Assessment - Draft
- Public Comment/Advisory
- New Business



Welcome

Please share with the group, your name, the school site you represent, and the grades of your children.



Addition/Deletion of Agenda Items



Review/Approval of Minutes



Report- Teacher & Teacher Aide Credentials



Teacher & Teacher Aide Credentials

All teachers in HBCSD & in Title I Schools are credentialed and meet the Every Student Succeeds Act (ESSA) of the state and federal government.

We do not have paraeducators (Title I) paraeducators in HBCSD.

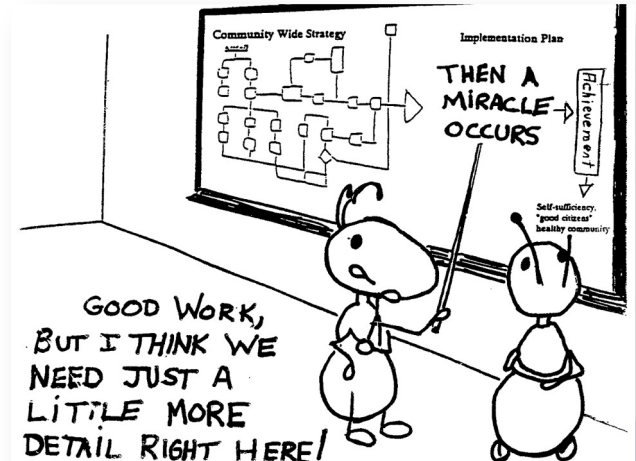


LCAP Advisory



What is the 2023-24 Planning and LCAP Advisory Group?

This team is a district-level advisory group comprised of **parents, site and district staff, and community partners** whose primary function is to **provide input** to inform the district's 2023-2024 Local Control and Accountability Plan (**LCAP**).





LCFF vs. LCAP vs. Dashboard



The **LCFF** is California's system of funding its public schools. LCFF directs more resources to California's high need students: low-income, foster youth, homeless, and English language learner students.

MONIES received from the state to fund public education.



The **LCAP** is an important component of the LCFF. Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d)

PLAN that outlines how LCFF monies will be used



The **Dashboard** contains reports that display the performance of local districts, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

METRICS that help measure the effectiveness of the LCAP ***on hiatus until at least December 2022**

8 State Priorities

California's Eight State Priorities

1

Basic Services

- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2

Implementation of State Standards

- Academic content
- Performance standards

3

Parental Involvement

- Efforts to seek parental input in decision making
- Promotion of parent participation

4

Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

5

Pupil Engagement

- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6

School Climate

- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

7

Course Access

- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

8

Other Pupil Outcomes

- Pupil outcomes in broad course of study



LCAP Requirements

- ❑ Develop a three-year LCAP and annually update it. *2023-2024 is an annual update and end of the three year cycle.

- ❑ The LCAP must
 - ❑ Identify goals based on state priorities for all students
 - ❑ List annual actions that the LEA will implement in accomplishing the goal
 - ❑ Describe expenditures in support of the annual actions and where they can be found in the LEA's budget
 - ❑ Address the 8 State Priorities

- ❑ The LCAP is intended to be a comprehensive plan
 - ❑ School site plans (SPSA) must align with the LCAP



LCAP Key Dates Timeline

July - November

- Analyze LCAP goal metrics
- Implement actions and services from prior year LCAP
- Schools and district share data with stakeholder groups

April - June

- Update LCAP for 2023-24
- OCDE reviews LCAP
- LCAP public hearing and presentation to Board
- LCAP submitted for Board approval

December - March

- Provide opportunity for stakeholder input
- CA Dashboard data released
- Analyze outcomes and input from stakeholder groups - (Board of Education, SSC, Advisory Committee, DAC/DELAC)



Nominations - Two (2) LCAP Representatives

Rep #1

Rep #2

Alternate



Needs Assessment Development



Sample Questions

Strongly Agree

Agree

Neutral

Somewhat Disagree

Somewhat Disagree

1. (School Name) is a safe place to learn.
2. (School Name) is a friendly environment for students, parents and families.
3. (School Name) promotes a culture of respect.
4. I have met my child's teachers during Back to School Night, Open House, or other events.
5. When (School Name) communicates with me, it is easy for me to read or understand.
6. I am aware of all opportunities for parents to be involved at the school itself, at home or in the community.
7. I am active with family involvement activities.
8. I am aware of information about community resources that help with families' needs.
9. I am aware of information about services to support my child's learning and behavior needs and enhance his or her talents (tutoring, afterschool programs, etc).
10. (School Name) helps to prepare my child and make them comfortable as they move from one grade to the next.



Sample Questions

Strongly Agree

Agree

Neutral

Somewhat Disagree

Somewhat Disagree

11. My involvement in my child's education is valued at (School Name).
12. I receive information on what I can do at home to help my child improve or advance their learning.
13. I observe my child's progress through Canvas, report cards, progress reports, Aeries, SeeSaw, etc.
14. I receive information on what my child should learn and be able to do in each grade at school.
15. My child's teacher(s) adjust their teaching styles to meet the academic needs of my child.
16. I believe my child is challenged by (School Name)'s academic curriculum and my child's teacher(s) hold high expectations.
17. My child receives the academic support needed to meet their individual needs.
18. Information is provided to me to support my child in the classes or programs he/she should take.



Sample Questions

How do parents get information about (School Name)? Check all that apply.

- School website
- School newsletter
- Emails
- Phone calls
- Marquee
- Students
- Social media
- ParentSquare



Sample Questions

Yes

No

Do you feel your family is engaged/connected to (School Name)?

Do you know there are Community Liaisons who can assist you with resources?

Have you, or anyone in your family, used the services of our Community Liaisons?



Public Comment/Advisory



Unfinished Business



New Business

- Chairperson



Adjournment

