

**District Advisory Committee (DAC)  
District English Learners Advisory Committee  
(DELAC)**



March 29, 2023

# Today's Agenda

March 30, 2022

|       |  |
|-------|--|
| I.    | Call Meeting to Order/Llamar a la reunión para ordenar<br>Introductions/Introducciones |
| II.   | Approval of Agenda/Aprobación de la agenda   |
| III.  | Approval of Minutes/Aprobación de actas  |
| IV.   | LCAP Thought Exchange- Themes/ Temas de LCAP ThoughtExchange                           |
| V.    | English Learner Master Plan Review/ Borrador del Plan Maestro de EL- Revisar           |
| VII.  | Public/Oral Communications- Comunicaciones orales públicas                             |
| VIII. | Upcoming Meeting Topics/New Business- Próximos temas de la reunión/Nuevo negocio       |
| IX.   | Adjournment/Aplazamiento   |



# LCAP Themes

# Exchange Summary

Cynthia Guerrero, Huntington Beach City Elementary School  
District  
March 3, 2023

As we plan for the 2023-2024 school year, what programs or resources should be prioritized in order to support all students?



## PARTICIPATION

### Breakdown of Participation



**1,379**  
Participants



**1,494**  
Thoughts



**46,790**  
Ratings

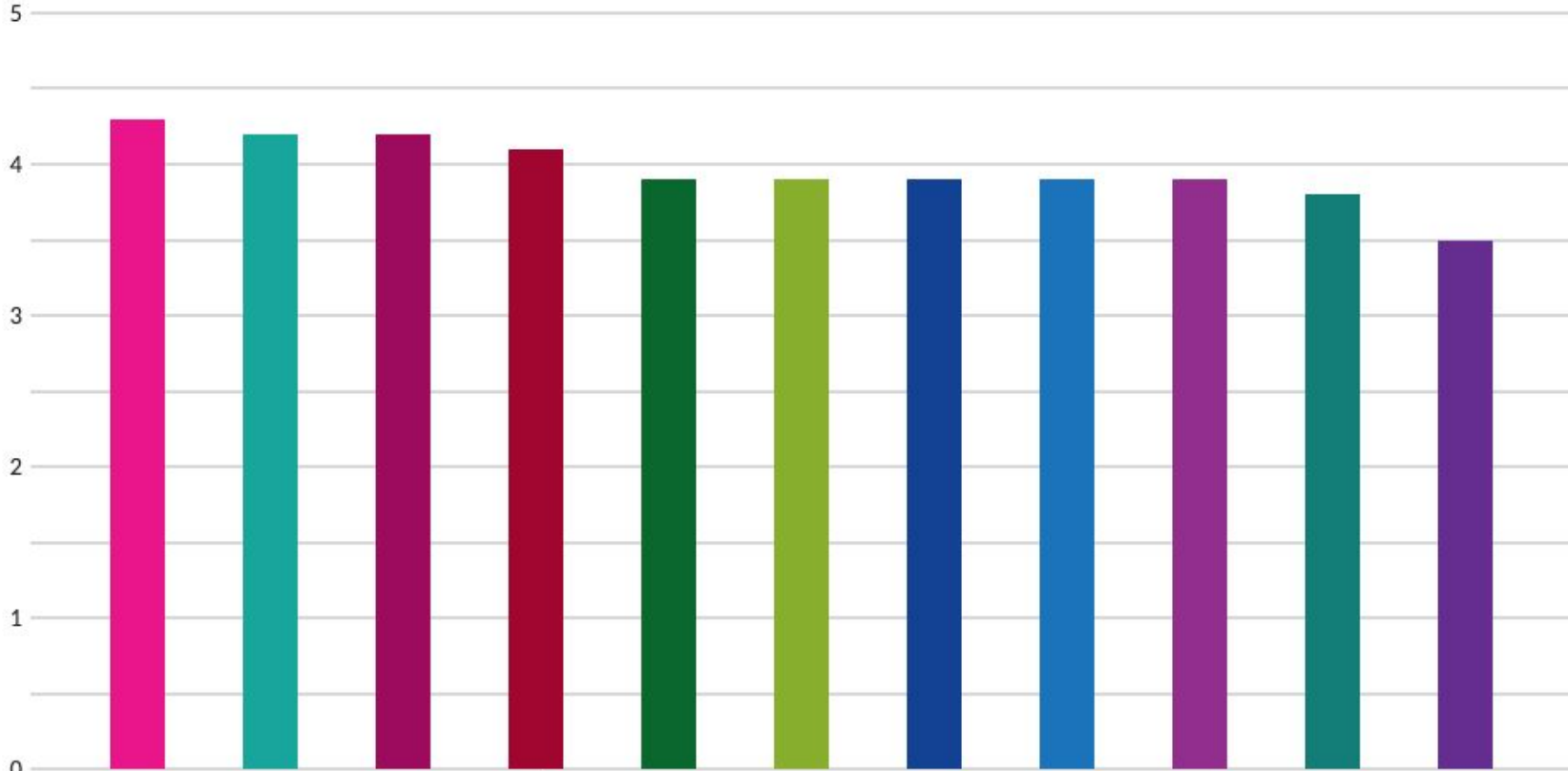
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WORDCLOUD  
Top Rated



Star score



Student Learning  
Facilities  
Staff Support and PD  
Technology and Resources  
College and Career Readiness  
Curriculum and Instruction  
Mental Health and Instructional Wellbeing  
Miscellaneous  
Safety  
Diversity, Equity and Inclusion  
Parent Engagement



## THOUGHTS

### Key Thoughts



better school food

4.7  (32 )

Ranked #1 of 1494

**Prioritize smaller class sizes.** Quality of teaching would increase if class sizes were small because teachers would have more time for each student.

4.6  (57 )

Ranked #2 of 1494

**Smaller class size** More attention from teachers per student

4.6  (56 )

Ranked #3 of 1494

[Link to Summary Report](#)

[Summary Report- Employee Group](#)

[Summary Report- Parent/Guardian Group](#)

[Summary Report- Students](#)



# Input for LCAP

| What are priorities  | Current Actions that's working   | New Actions  |
|--|--|--|
| <ul style="list-style-type: none"><li>• smaller class sizes</li><li>• better food</li><li>• alignment in priorities and concerns between parent/community and staff</li><li>• focus on SEL skills</li><li>• better food for student lunches</li><li>• chronic student absences</li><li>• student behavior problems</li><li>• parent connection and communication</li></ul> | <ul style="list-style-type: none"><li>• communication is strong</li><li>• SEL</li><li>• counselors</li><li>• technology use &amp; programs</li></ul> | <ul style="list-style-type: none"><li>• focus on chronic absenteeism</li><li>• more tech support</li><li>• continue library hours</li><li>• increase counselor hours</li><li>• have an attendance specialists/truancy officers</li><li>• need more parent connections</li><li>• better food for student lunches- new items are popular</li></ul> |



# English Learner Plan- Review

# English Learner Master Plan

- Changes:

## **Initial Alternate ELPAC Assessment (NEW)**

The Initial Alternate English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency (ELP) that is given to newly enrolled students with the most significant cognitive disabilities whose primary language is a language other than English. State and federal law requires that local educational agencies (LEAs) administer a state test for ELP to eligible students in kindergarten through grade twelve.

## **Summative Alternate ELPAC Assessment (NEW)**

The Summative Alternate English Language Proficiency Assessments for California (ELPAC) testing window is February 1–May 31. The computer–based Summative Alternate ELPAC is an untimed test. Students are allowed as much time as they need to complete their responses in each domain of the two communication modes: expressive (Speaking and Writing) and receptive (Listening and Reading).



Public  
Comments &  
Advisory



## ORANGE COUNTY DEPARTMENT OF EDUCATION EDUCATIONAL SERVICES DIVISION

# Family & Community Partnership Network

All meetings are offered at no cost to participants.

### **The Family & Community Partnership (FCP) Network**

meets several times a year to address the question: "What does it look like to engage families and the community in meaningful ways to support student success?"

Our mission is to support Orange County students and their families by creating a forum for school, district, and community representatives to come together and share best practices for engagement.

These practices are aligned with the following principles from the California Department of Education Family Engagement Framework:

1. **Build Capacity**
2. **Demonstrate Leadership**
3. **Allocate Resources**
4. **Monitor Progress**
5. **Promote Access and Equity**

We also explore the role of family and community engagement as one of the domains of Multi-Tiered System of Supports (MTSS) and priorities within Local Control Accountability Plans (LCAP).

**September 16, 2022**

**Hybrid** - Zoom or  
200 Kalmus Drive, Building D  
**9:00 a.m. - 12:00 p.m.**

**REGISTER:** [ocde.k12ocms.org/1267-216284](https://ocde.k12ocms.org/1267-216284)

**December 9, 2022**

**Hybrid** - Zoom or  
200 Kalmus Drive, Building D  
**9:00 a.m. - 12:00 p.m.**

**REGISTER:** [ocde.k12ocms.org/1267-216285](https://ocde.k12ocms.org/1267-216285)

**April 28, 2023**

**Hybrid** - Zoom or  
200 Kalmus Drive, Building D  
**9:00 a.m. - 12:00 p.m.**

**REGISTER:** [ocde.k12ocms.org/1267-216297](https://ocde.k12ocms.org/1267-216297)

Language interpretation will be offered in Spanish and Korean.

### **For information, please contact:**

Janis Price - Family and Community Engagement Coordinator, (714) 327-1068 or [jprice@ocde.us](mailto:jprice@ocde.us)

Individuals needing additional assistance or services please contact Carlos Zelaya at [czelaya@ocde.us](mailto:czelaya@ocde.us).

- Upcoming Meeting Topics/New Business
- Adjournment

Next Meeting: June 7, 2023 @ 6:00pm

Location: ZOOM

Thank you for serving on our committees and taking an active role in your child's education!