

**District Advisory Committee
(DAC) & District English
Learner Advisory Committee
(DELAC) & Title I Meeting**

November 17, 2021



Agenda

- Welcome
- Addition/Deletion of Agenda Items
- Review/Approval of Minutes
- Data
- Program Goals & Services
- English Learner Master Plan (draft)
- Public Comment/Advisory
- Unfinished Business
- New Business



Welcome

Please share with the group, your name, the school site you represent, and the grades of your children.



Addition/Deletion of Agenda Items



Review/Approval of Minutes



Data



EL Data (by grade level)

Grade Level	# of EL Students in HBCSD	Grade Level	# of EL Students in HBCSD
TK	1	6th	17
K	27	7th	29
1st	29	8th	31
2nd	28		
3rd	25		
4th	30		
5th	28	HBCSD Total:	245



EL Data (by school)

Elementary Schools	# of EL Students	% of School	Middle Schools	# of EL Students	% of School
Eader	22 / 365	6%	Dwyer	61 / 1068	6%
Hawes	16 / 435	4%	Sowers	16 / 749	2%
Moffett	13 / 432	3%			
Peterson	53 / 535	11%			
Seacliff	31 / 560	7%			
Smith	33 / 580	6%	HBCSD Total:	245 / 4724	5%



EL Reclassification Data (by school)

Elementary Schools	# of RFEF Students	Middle Schools	# of RFEF Students
Eader	1	Dwyer	18
Hawes	4	Sowers	2
Moffett	6		
Peterson	6		
Seacliff	8		
Smith	4	HBCSD Total:	49



Title I Data (by school)

Elementary Schools	# of T1 Students	% of School	Middle Schools	# of T1 Students	% of School
Eader	51 / 365	13.9%	Dwyer	213 / 1068	19.9%
Hawes	38 / 435	8.7%	Sowers	113 / 749	15%
Moffett	57 / 432	13%			
Peterson	154 / 535	29%	NPS	1	
Seacliff	78 / 560	13.9%			
Smith	164 / 580	28.2%	HBCSD Total:	869/ 4724	18.39%



Title III- Immigrants Data (by school)

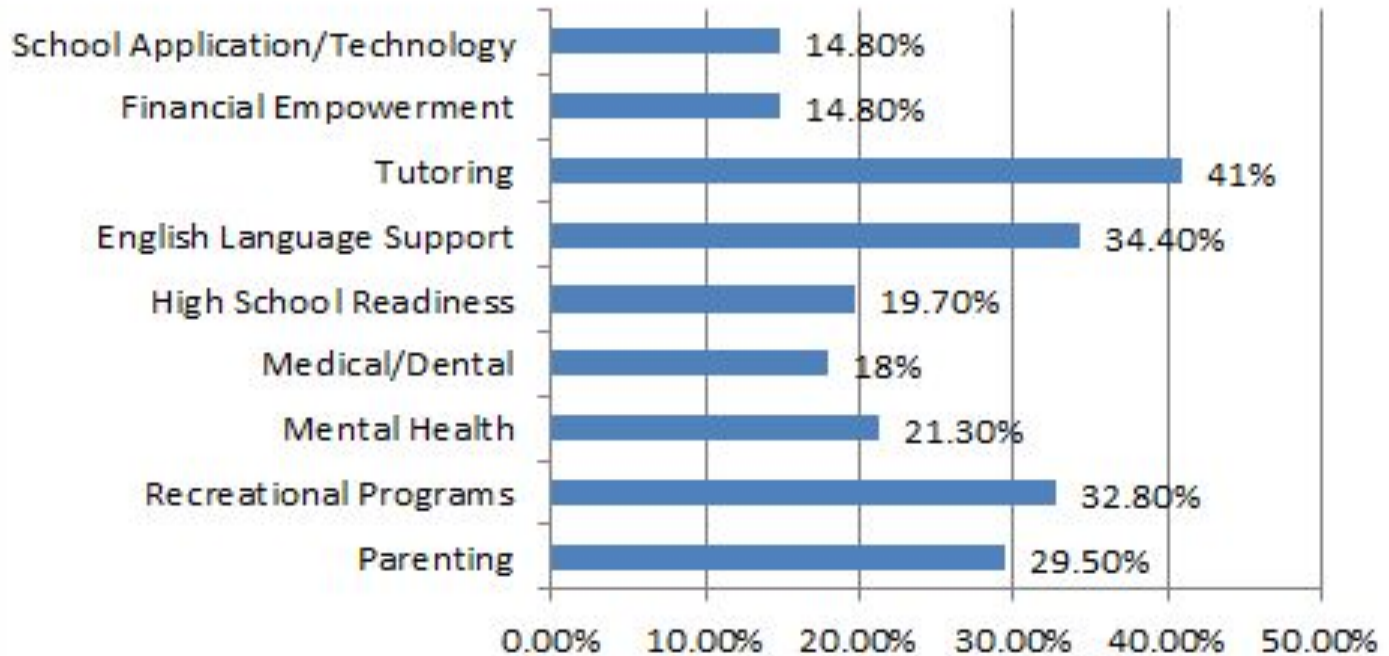
Elementary Schools	# of T1 Students	% of School	Middle Schools	# of T1 Students	% of School
Eader	9 / 365	2.4%	Dwyer	12 / 1068	1.1%
Hawes	8 / 435	1.8%	Sowers	5 / 749	0.6%
Moffett	7 / 432	1.6%			
Peterson	7 / 535	1.3%			
Seacliff	11 / 560	1.9%			
Smith	10 / 580	1.7%	HBCSD Total:	69/ 4724	1.5%

For the purpose of identifying eligibility, students born in a country outside of the US or US territories and have been in a US school for less than 36 months, cumulatively are considered immigrant



Responses from Parent Survey- as of 11/16/2021

Parent Survey: Topics to Learn More About



Program Goals & Services



EL (Title III) Program Goal & Services

Eligibility: Students identified as English learner and immigrant student

Goals: EL students will have equal access to curriculum and instruction provided to all students; learn English; make progress based upon their individual needs through academic instruction; and experience success.

- 1) Ensure all EL students receive designated and integrated English Language Development (ELD)
- 2) Provide additional support for Long Term English Learners (LTELs) and students who are at level 3 and 4 to be reclassified

Services:

ELD Designated & Integrated

Bilingual Instructional Assistant



Designated English Language Development (ELD)

K-8 grades → 30 minutes or more of instruction provided during the regular school day for focused instruction on the state-adopted ELD standards to assist English learners to develop critical English language skills necessary for academic content learning in English



Integrated English Language Development (ELD)

K-8 grades → instruction in which the state-adopted ELD standards are used in tandem with the state-adopted academic content standards



Title I Program Goal & Services

Eligibility: Students identified as being at risk, economically disadvantaged, students with disabilities, migrant students, and/or English learners.

Goals:

- Parent and Family Engagement
- Students meet academic standards

Services:

- Supplemental programs and services to serve needs of students & support families to meet academic standards- parent education
- Title I teachers provide additional services and supports- small group intervention



Other Program Goal & Services

Title II

Eligibility: Number of students and teachers enrolled in HBCSD schools

Goal: Provide professional development to staff to support our students

Title IV

Eligibility: Number of students enrolled in HBCSD schools

Goal: To improve access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve academic achievement and digital literacy



English Learner Master Plan



Purpose of English Learner Master Plan

- ❑ To provide the district and the schools with a clear statement of policies related to the development, implementation, and evaluation of English learner programs and services.
- ❑ To provide specific procedural guidelines for the identification, assessment, and placement of students; reclassification of students; notification and involvement of parents; the formation and functioning of the District English Learner Advisory Committee and site English Learner Advisory Committees; the annual evaluation of English learner programs; and the use of state and federal funds for English Learners programs and services.
- ❑ To align policies and procedures with current state and federal mandates.



English Learner Master Plan

Includes and addresses:

- District Mission Statement
- Student Identification & Assessment
- Instructional Programs
- Reclassification Process
- Monitoring of Reclassified Fluent English Proficient Students
- Funding Sources
- Staff & Professional Growth
- Parent Advisory Committee
- Appendix



Public Comment/Advisory



Unfinished Business



Parent Translation Volunteers



New Business



Upcoming Parent Education

Nov. 18- Mindfulness and Self-care 5:00pm via Zoom Link

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://zoom.us/j/96788102033?pwd=ZS8rTm9OZVpBaHhpcnlPYk1RNVpXZz09>

Webinar ID: 967 8810 2033 / Passcode: 446223 or one tap mobile:

+16699006833,,96788102033#,,,,*446223# US (San Jose)

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Or join by phone:

Dial(for higher quality, dial a number based on your current location):

US: +1 669 900 6833 or +1 346 248 7799 or +1 253 215 8782 or +1 312 626 6799 or +1 929 436 2866 or +1 301 715 8592



Upcoming Parent Education

- January/February (tentative start)- Leading with Attainment (Parent Education Series)



Adjournment

