



HUNTINGTON BEACH
CITY SCHOOL DISTRICT

2023-2024 Local Control Accountability Plan Hearing

June 13, 2023

Presented by Cynthia Guerrero, Ed.D.



Overview

1. Stakeholder Engagement
2. LCAP State Priorities & Alignment with Strategic Plan
 - a. Metrics and Outcomes by 2023-2024
 - b. Goals
 - c. Actions, Strategies and Resources
3. Feedback, Suggestions- educationalservices@hbcasd.us

LCFF vs. LCAP vs. Dashboard



The **LCFF** is California's system of funding its public schools. LCFF directs more resources to California's high need students: low-income, foster youth, homeless, and English language learner students.

MONIES received from the state to fund public education.



The **LCAP** is an important component of the LCFF. Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to EC Section 52060(d)

PLAN that outlines how LCFF monies will be used



The **Dashboard** contains reports that display the performance of local districts, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

METRICS that help measure the effectiveness of the LCAP

8 State Priorities

California's Eight State Priorities

1

Basic Services

- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2

Implementation of State Standards

- Academic content
- Performance standards

3

Parental Involvement

- Efforts to seek parental input in decision making
- Promotion of parent participation

4

Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

5

Pupil Engagement

- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6

School Climate

- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

7

Course Access

- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

8

Other Pupil Outcomes

- Pupil outcomes in broad course of study

LCAP Requirements

- ❑ Develop a three-year LCAP and annually update it.
*2023-2024 is an annual update and last year of the cycle
- ❑ The LCAP must
 - ❑ Identify goals based on state priorities for all students
 - ❑ List annual actions that the LEA will implement in accomplishing the goal
 - ❑ Describe expenditures in support of the annual actions and where they can be found in the LEA's budget
 - ❑ Address the 8 State Priorities
- ❑ The LCAP is intended to be a comprehensive plan
 - ❑ School site plans (SPSA) must align with the LCAP

Our Vision

Igniting young minds to reach for a bright future



Resourceful

Finding creative ways to adapt to challenges

Self Aware

Identifying emotions and managing actions

Caring

Displaying kindness and empathy

Responsible

Taking ownership for commitments, actions and decisions

Curious

Eager to learn and ask questions

Globally Conscious

Showing care and concern for the good of humanity

Our Mission

Create a community where learners thrive

Focus Areas

1

Academic Achievement

HBCSD will build capacity in our staff to maximize student learning outcomes.

2

Supportive School Environments

HBCSD will provide students with the resources and tools necessary to develop their social-emotional skills and support learning and well-being.

3

Engaged Community

HBCSD will enhance communication and trust with all stakeholders.

4

Responsible Use of Resources

HBCSD will strengthen the District's short and long-term financial position through the responsible use of resources.

5

Leadership Development

HBCSD will build leadership capacity at all levels of the organization to support data-informed decision-making, strategic foresight, and proactive response to change.

Coherence & Alignment

Local Control Accountability Plan

Plan developed by engaging educational partners to address needs of students with the goal of improving outcomes. Addresses the 8 state priorities and is measured using the CA Dashboard



HBCSD Strategic Plan

Plan to guide our work together over next five years by establishing focus areas and specifying priority goals.



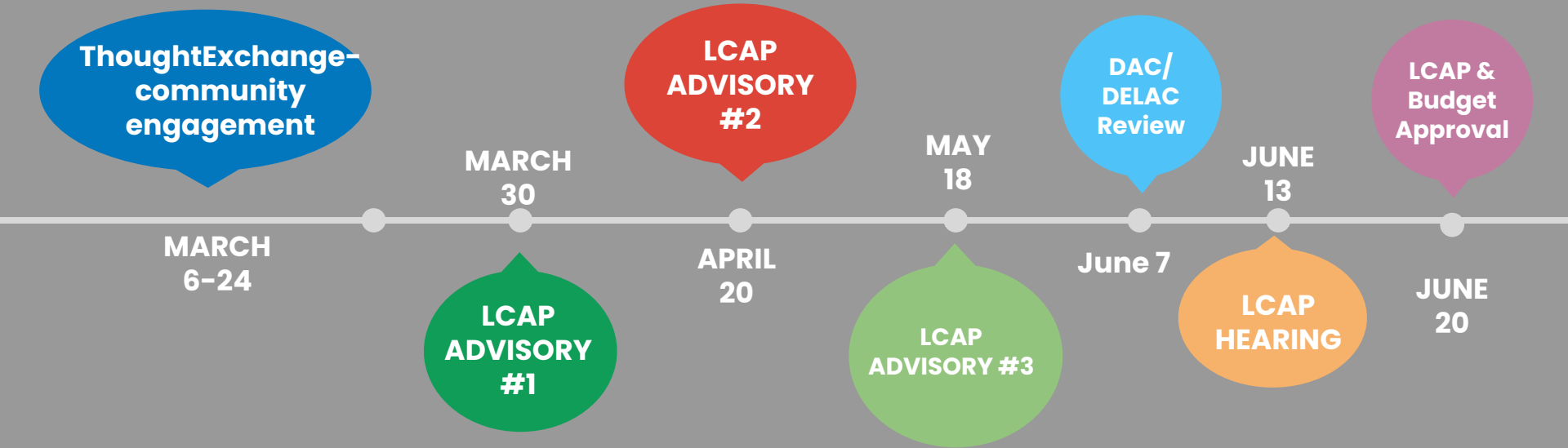
Local Control Funding Formula (LCFF)

Funding to address California's high need students: low-income, foster youth, homeless, and English language learner students



LCAP DEVELOPMENT PROCESS – SPRING 2023

LCAP 2021-2024



Input also provided by associations/labor groups, PTA/PTSA Presidents, district leadership team members

Goal #1: Best First Instruction

HBCSD will provide first best instruction for all of our students and support that instruction through supplemental programs for those students with needs by providing access to a standards-based program (English Language Arts, Mathematics, Science, Social Studies, Visual/Performing/Fine Arts, Physical Education) and supporting all employees with comprehensive Professional Development to support each staff member with the skills to be successful. (HBCSD Strategic Plan: Academic Achievement)

Current Metrics & 2023/24 Outcomes

- SBAC ELA- 69.04% **(85%)**
- SBAC Math- 61.12% **(78%)**
- STAR Assessments *
 - TK-1 (EL)- 73.9%**(69%)**
 - 1st-8th (Reading)- 73.4%**(81%)**
 - TK-8th (Math)- 83.9% **(88%)**
- PD Participation
 - 100% of certificated staff **(100%)**
 - 100% classified staff **(50%)**
- 100% Implementation of State Standards **(Maintain at 100%)**
- 34.5% Access to STEM/NGSS **(70%)**

Actions/Strategies

- Reduce class size (\$1.25M)- Learning Recovery
- Districtwide Reading Program & PD (\$664K)
- Implement STEM (\$40K)
- Professional Development/MTSS- academic, behavioral, social-emotional (\$50K)
- MTSS- Programs, supplementary materials, and services to address learning loss/accelerate learning (\$10K)
- Core/general education teachers (\$24M)

*STAR Assessments- Winter 2023

Goal #2: Community Engagement

HBCSD will engage families and stakeholders through ongoing communication, collaborative decision making, and the development of academic partnerships to address achievement, behavioral, and social-emotional development in order to develop trust, respect, and strong academic performance in all schools throughout our district. (HBCSD Strategic Plan: Engaged Community)

Current Metrics & 2023/24 Outcomes

- 93.94% Attendance Rate (98%)
- 0 Middle School Dropout Rate (0)
- 0.0% Expulsion Rate (0% zero students)
- Chronic Absenteeism- 21% (3.5%)
 - decrease for African Americans, Homeless, English Learners, Foster Youth by 3%
- Suspension Rate- 0.84% (1%)
 - decrease for Foster Youth, Homeless, English Learners, Hispanic, Students w/ 2+ races, and students with disabilities
- ELAC/DELAC parent participation (Representation with current EL students)
- CHKS Parent Involvement *
 - 85% elementary (90%)
 - 82% middle school (72%)
- CHKS School Connectedness and Safety *
 - Feel Connected- 5th 79% feel connected (86%)/7th- 58% feel connected (76%)
 - Caring Adult- 5th- 73% caring adult (80%)/7th- 57% caring adult (81%)
 - Feel Safe- 5th- 87% feel safe (90%)/7th- 56% feel safe (70%)

Actions/Strategies

- Continue with communication and engagement tools (i.e. Zoom, Canvas, SeeSaw, ThoughtExchange, ParentSquare, etc)- \$87K
- Community liaisons- \$87K
- Parent Engagement Activities (\$20K)
- Positive Behavior Interventions & Supports (PBIS)- \$50K
- Interventions to address chronic absenteeism- \$20K

*CHKS 2021/22 data. Next administration is 2023/24

Goal #3: 21st Century Skills

HBCS will ensure access to modernized learning environments and personalized learning strategies that support students as they develop 21st Century Skills in the areas of communication, collaboration, critical thinking, creativity, and digital citizenship. (HBCSD Strategic Plan: Academic Achievement, Safe & Supportive Environments, Responsible Use of Resources)

Current Metrics & 2023/24 Outcomes

- **Reliable** Internet (Percent Uptime Days) 97.2% **(93%)**
- **Dependable** Devices (Up-to-date Devices) 95% **(85%)**
 - Devices Less than 6 years old
- **Interactive** Displays and Modernized Infrastructure
 - Modernized Classrooms 80% **(100%)**
- Student Participation in Digital Citizenship 100% **(50%)**
- Staff Participation in Cybersecurity Training 100% **(100%)**
- Increase Usage Ranking of Personalized Software Applications:
 - Learning Management Systems
 - Formative Assessment Tools
 - Curriculum Content Applications
 - Content Creation and Productivity Applications
 - Communication Tools
- EDI- 48% **(60%)**
- CHKS 201/222- 30% of middle school students have feelings of sadness and hopelessness **(decrease by 10%)**

Actions/Strategies

- Technology Devices - \$562K
- CTE Pathways of Study (\$20K)
- Supplemental Technology Software- \$361K
- Library Services (\$32K)
- MTSS- SEL (\$5K)

Goal #4: Achievement for Subgroups

Annually, increase by 5% the number/percentage of students in subgroups meeting or exceeding standards in math and language arts performance as demonstrated through local and state assessments and course grades. (HBCSD Strategic Plan: Academic Achievement)

Current Metrics & 2023/24 Outcomes

- SBAC ELA
 - SWD: 29.85% (50%)
 - EL: 22.88% (40%)
 - Hispanic: 57.82% (60%)
 - SED: 46.91% (76%)
- SBAC Math
 - SWD: 30.79% (50%)
 - EL: 25.48% (40%)
 - Hispanic: 47.09% (50%)
 - SED: 39.43% (76%)
- EL Reclassification rate (ELPAC) - 18.7% (5%)
- Progress of ELs on ELPAC- 2021-2022 34.15% proficient/level 4 (60%)*
- Long Term English Learners - 11 students (0)

Actions/Strategies

- Counselors - \$364K
- Summer Learning 2022- \$395K
- 2023-2024 Learning Acceleration- \$22,888
- English Language Development- \$5K
- Provide SAI Instructional Services at all schools and increase access to most rigorous and relevant curriculum
- Expanded Learning Opportunity Program- \$2.2M

*Current 2022/2023 ELPAC data is not available. Using 2021/2022 data.

Goal #5: Continuity Goal

The metrics and actions described below will be implemented to ensure that the progress made within Priority 1 and the implementation of academic content and performance standards in Priority 2 will be maintained over the coming three years. These areas will be evaluated on a regular basis to ensure maintenance of progress and metrics and actions will be reevaluated as necessary to determine if there is a need to elevate a priority to a broad or focus goal. (HBCSD Strategic Plan: Responsible Use of Resources)

Current Metrics & 2023/24 Outcomes

- 100% of students have access to core curriculum **(100%)**
- 100% of staff are highly qualified. **(100%)** 5 misassignments at middle school. **(0)**
- 100% Facilities “good” (maintain at 100%)

Actions/Strategies

- Centralized PD, EL,SED, GATE technical assistance- \$413K
- Technology support staff- \$21K
- Full Day Kindergarten program (25% of kindergarten teachers salaries)- \$676K
- Classified Support Staff- \$606K
- Bilingual Instructional Assistants- \$12K
- (1) AP at each Middle School- \$355K
- Preschool- \$10K
- Continue MS counselors- \$253K

Questions, Feedback, Comments

Email: educationalservices@hbcasd.us

