



Huntington Beach City School District

LCAP Hearing

June 15, 2021

Presented by Cynthia Guerrero, Ed.D.

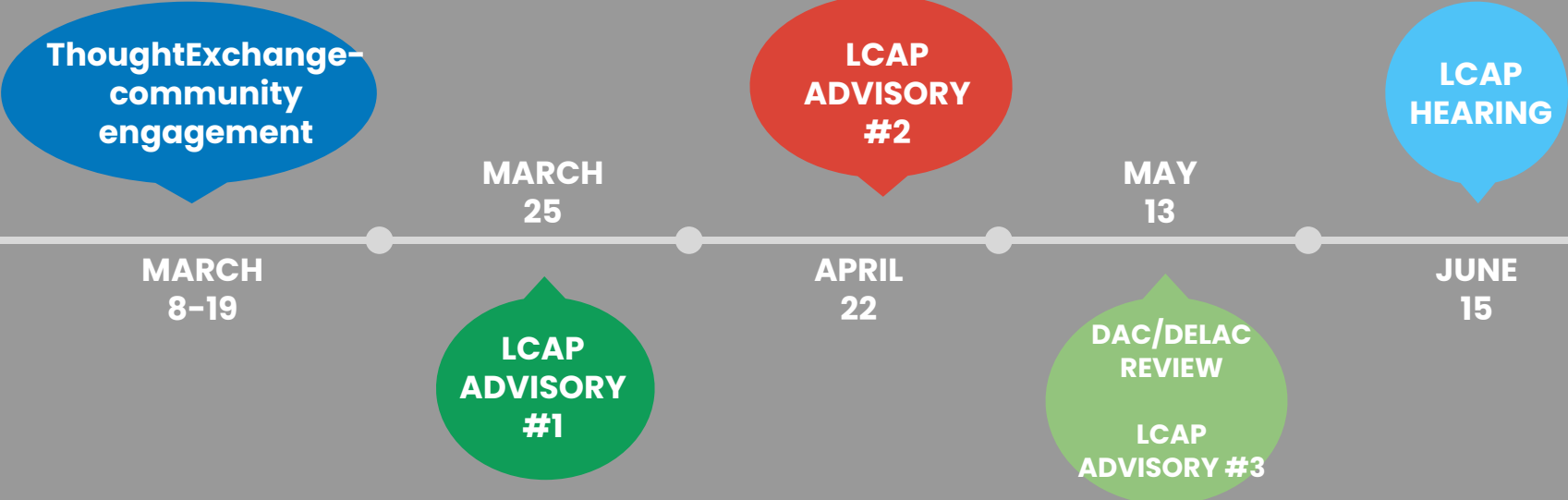


Overview

1. Stakeholder Engagement
2. State Priorities
 - a. Metrics and Outcomes by 2023-2024
 - b. Goals
 - c. Actions, Strategies and Resources
3. Feedback, Suggestions- educationalservices@hbcasd.us

LCAP DEVELOPMENT PROCESS –SPRING 2021

LCAP 2021-2024



Input also provided by associations/labor groups, PTA/PTSA Presidents, district leadership team members

8 State Priorities

California's Eight State Priorities

1

Basic Services

- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2

Implementation of State Standards

- Academic content
- Performance standards

3

Parental Involvement

- Efforts to seek parental input in decision making
- Promotion of parent participation

4

Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

5

Pupil Engagement

- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6

School Climate

- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

7

Course Access

- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

8

Other Pupil Outcomes

- Pupil outcomes in broad course of study

Goal #1: Best First Instruction

HBCSD will provide first best instruction for all of our students and support that instruction through supplemental programs for those students with needs by providing access to a standards-based program (English Language Arts, Mathematics, Science, Social Studies, Visual/Performing/Fine Arts, Physical Education) and supporting all employees with comprehensive Professional Development to support each staff member with the skills to be successful.

Metrics & 2023/24 Outcomes

- SBAC ELA- 74.8% **(85%)**
- SBAC Math- 68.67% **(78%)**
- STAR Assessments
 - TK-1 (EL)- 59% **(69%)**
 - 1st-8th (Reading)- 71% **(81%)**
 - TK-8th (Math)- 78% **(88%)**
- PD Participation
 - 75% of certificated staff **(100%)**
 - 10% classified staff **(50%)**
- 100% Implementation of State Standards **(Maintain at 100%)**
- 50% Access to STEM/NGSS **(70%)**

Actions/Strategies

- Reduce class size (\$1.9M) **(AB86)**, \$24K
- Districtwide Reading Program & PD (\$25K)
- Implement STEM (\$25K)
- Professional Development/MTSS- academic, behavioral, social-emotional (\$50K)
- MTSS- Programs, supplementary materials, and services to address learning loss/accelerate learning (\$10K)

Goal #2: Community Engagement

HBCSD will engage families and stakeholders through ongoing communication, collaborative decision making, and the development of academic partnerships to address achievement, behavioral, and social-emotional development in order to develop trust, respect, and strong academic performance in all schools throughout our district.

Metrics & 2023/24 Outcomes

- 96.8% Attendance Rate (98%)
- 1 Middle School Dropout Rate (0)
- 0.02% (1 student) Expulsion Rate (0% zero students)
- Chronic Absenteeism- 5.1% (3.5%)
 - decrease for African Americans, Homeless, English Learners, Foster Youth by 3%
- Suspension Rate- 1.2% (1%)
 - decrease for Foster Youth, Homeless, English Learners, Hispanic, Students w/ 2+ races, and students with disabilities
- ELAC/DELAC parent participation are reclassified (Representation with current EL students)
- CHKS Parent Involvement
 - 80% elementary (90%)
 - 62% middle school (72%)
- CHKS School Connectedness and Safety
 - Feel Connected- 5th 75% feel connected (86%)/7th- 66% feel connected (76%)
 - Caring Adult- 5th- 70% caring adult (80%)/7th- 71% caring adult (81%)
 - Feel Safe- 5th- 86% feel safe (90%)/7th- 67% feel safe (70%)

Actions/Strategies

- Continue with communication and engagement tools (i.e. Zoom, Canvas, SeeSaw, ThoughtExchange, ParentSquare, etc)- \$170,918 (ESSER) \$4K
- Community liaisons- \$139K (ESSER)
- Parent Engagement Activities (\$20K)

Goal #3: 21st Century Skills

HBCS will ensure access to modernized learning environments and personalized learning strategies that support students as they develop 21st Century Skills in the areas of communication, collaboration, critical thinking, creativity, and digital citizenship.

Metrics & 2023/24 Outcomes

- **Reliable** Internet (Percent Uptime Days) 90% **(93%)**
- **Dependable** Devices (Up-to-date Devices) 60% **(85%)**
 - Devices Less than 6 years old
- **Interactive** Displays and Modernized Infrastructure
 - Modernized Classrooms 60% **(100%)**
- Student Participation in Digital Citizenship 20% **(50%)**
- Staff Participation in Cybersecurity Training 0% **(100%)**
- Increase Usage Ranking of Personalized Software Applications:
 - Learning Management Systems
 - Formative Assessment Tools
 - Curriculum Content Applications
 - Content Creation and Productivity Applications
 - Communication Tools
- EDI- 44% not ready in communication skills and general knowledge **(60%)**
- CHKS- 26% of middle school students have feelings of sadness and hopelessness **(decrease by 10%)**

Actions/Strategies

- Personalized Learning
- Data-driven uses of technology
- Network stability & services (Wifi, bandwidth, hardware, software, & security)- \$772,391 **(AB 86)**
- Equitable, Safe, and Reliable internet connectivity- \$17,792
- Technology devices for teachers- \$330,000 **(ESSER)**
- CTE Junior Pathways of Study (\$15K)
- Supplemental Technology Software- \$110,000
- Library Services (\$70K)
- SEL Screener (\$50K)
- MTSS- SEL (\$10K)

Goal #4: Achievement for Subgroups

Annually, increase by 5% the number/percentage of students in subgroups meeting or exceeding standards in math and language arts performance as demonstrated through local and state assessments and course grades.

Metrics & 2023/24 Outcomes

- SBAC ELA
 - SWD: 39.19% (50%)
 - EL: 28.2% (40%)
 - Hispanic: 46.7% (60%)
 - SED: 66.22% (76%)
- SBAC Math
 - SWD: 33.81% (50%)
 - EL: 27.23% (40%)
 - Hispanic: 35.52% (50%)
 - SED: 56.76% (76%)
- EL Reclassification rate (ELPAC) - 2% (5%)
- Progress of ELs on ELPAC-41.77% proficient/level 4 (60%)
- Long Term English Learners - 8 students (0)

Actions/Strategies

- Counselors - \$304,125 (ESSER) and \$189,424 LCFF Supplemental
- Summer Learning 2021- \$192K (AB 86)
- 2021-2022 Learning Acceleration- \$130,000(AB 86)
- Interim ELD Assessment & Program- \$10K

Goal #5: Continuity Goal

The metrics and actions described below will be implemented to ensure that the progress made within Priority 1 and the implementation of academic content and performance standards in Priority 2 will be maintained over the coming three years. These areas will be evaluated on a regular basis to ensure maintenance of progress and metrics and actions will be reevaluated as necessary to determine if there is a need to elevate a priority to a broad or focus goal.

Metrics & 2023/24 Outcomes

- 100% of students have access to core curriculum **(100%)**
- 100% of staff are highly qualified. **(100%)** 6 misassignments at middle school. **(0)**
- 100% Facilities “good” (maintain at 100%)

Actions/Strategies

- Centralized PD, EL,SED, GATE technical assistance- \$280K
- Technology support staff- \$21K
- Full Day Kindergarten program (25% of kindergarten teachers salaries)- \$753K
- Classified Support Staff- \$377,314 **(AB 86)**, \$328K
- Bilingual Instructional Assistants- \$11K
- (1) AP at each Middle School- \$336K
- Preschool- \$10,000
- Continue MS counselors (\$174K)

Restoring and Rebuilding 2021-2022

- Health and Safety Guidance
- Academic Learning Models
 - Full day, in-person schedules at all grade levels
 - 100% virtual independent study program
- Learning acceleration and academic intervention
- Social-emotional support
- Fiscal support

