LCAP Community Forum

Data Dive and Shared Learning

March 15, 2017

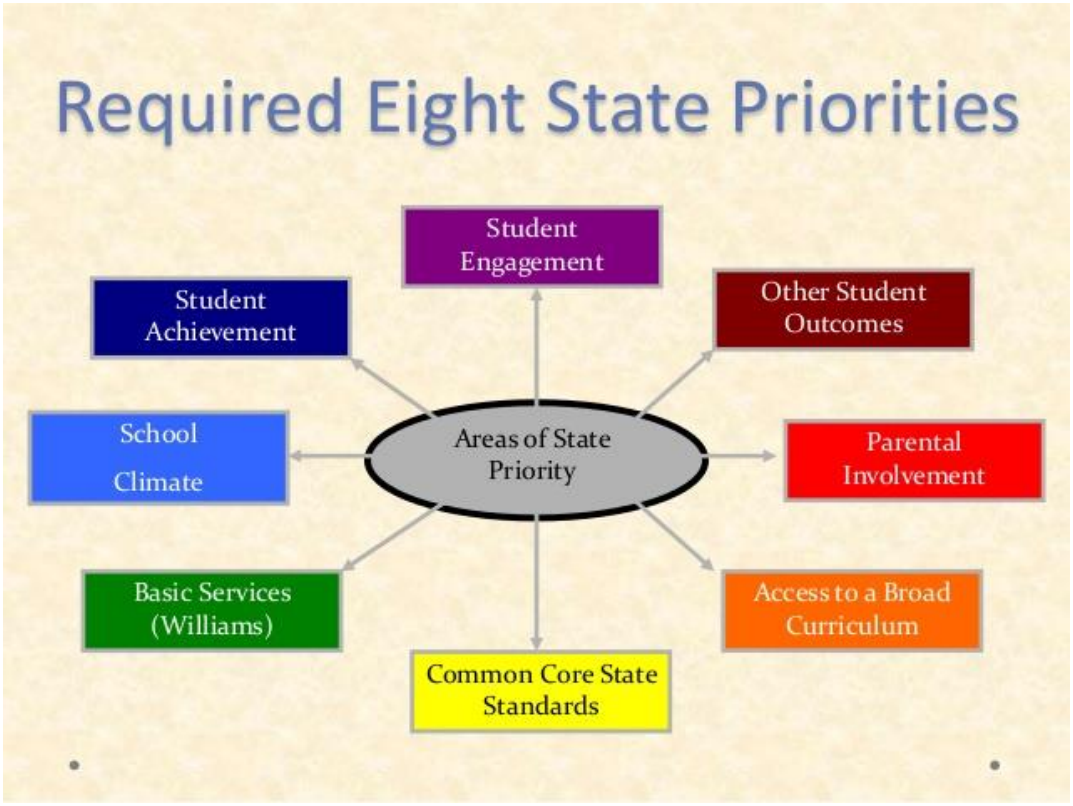
Superintendent Updates

- How has LCAP improved the HBCSD instructional program?
  - Hiring of teachers to reduce class-size ratio
  - Site funding allocations to support language development and technology upgrades
  - Improved Professional Development models (teacher coaching, training menu, conferences, etc.)
  - Before/After School Program starter funds, including pilot Rosetta Stone program
  - Counseling
  - Attendance recovery
  - Library/Media Center improvement
  - Early Childhood Program

Defining Key Terms

- Local Control Funding Formula (LCFF) – When Prop. 30 was passed in 2012, CA districts were to begin receiving funds through 2020 that will help with the budget cuts of the mid-2000s.
- Unduplicated pupils – LCFF provides additional state funds for an unduplicated count of pupils who (1) are English learners, (2) meet income eligibility requirements for free or reduced-price meals, or (3) are foster youth. HBCSD's UPP is between 18 & 20%.
- Local Control Accountability Plan (LCAP) – Each district must submit how they intend to use LCFF funds.

LCAP Priorities and Goals



- The State outlined eight specific priorities that the LCAP must address.
- HBCSD has consolidated these eight priorities into three goals: Common Core State Standards, Communication, and Connections.
- Each goal has associated activities and expenditures.

California Data Dashboard Model

- RIP API (1999 – 2013).
- The Five-by-Five Placement Reports provide an "at a glance" display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well, or b) in need of additional support.
- The Report uses percentiles to combine "Status" and "Change" that are equally weighted to make an overall determination for a "Performance Category" for each indicator.

California Data Dashboard Model

- The indicators are: English Language Arts, Mathematics, English Learners, Suspensions, and Graduation*.
- Status (outcomes) are based on the *current* year performance, determined by testing.
- Change (improvement) is the difference between performance from the *prior* year and *current* year.

* does not apply to HBCSD

California Data Dashboard Model

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High					
High	**YOU**				
Medium	**DO**	**NOT**			
Low	**WANT**	**YOUR**	**DISTRICT**		
Very Low	**TO**	**BE**	**HERE**	**!!**	

Mathematics

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High					
High				**HBCSD**	
Medium					
Low					
Very Low					

English Language Arts

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High				**HBCSD**	
High					
Medium					
Low					
Very Low					

English Learners

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High					
High					
Medium				**HBCSD**	
Low					
Very Low					

Suspensions

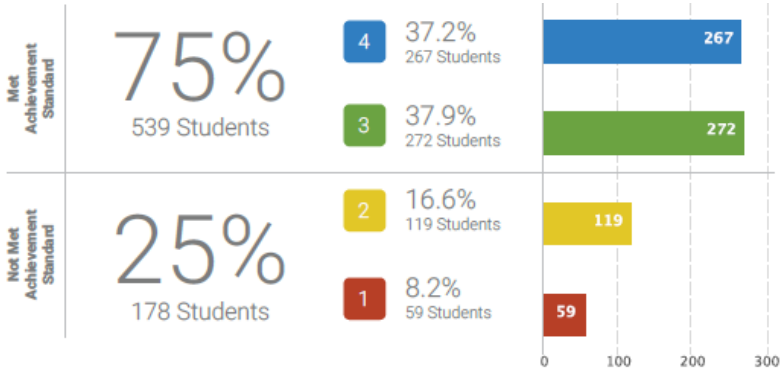
Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High					
High					
Medium		**HBCSD**			
Low					
Very Low					

Data Breakouts

- Mathematics
- English Language Arts
- Science & English Learners
- Attendance

Mathematics

THIRD



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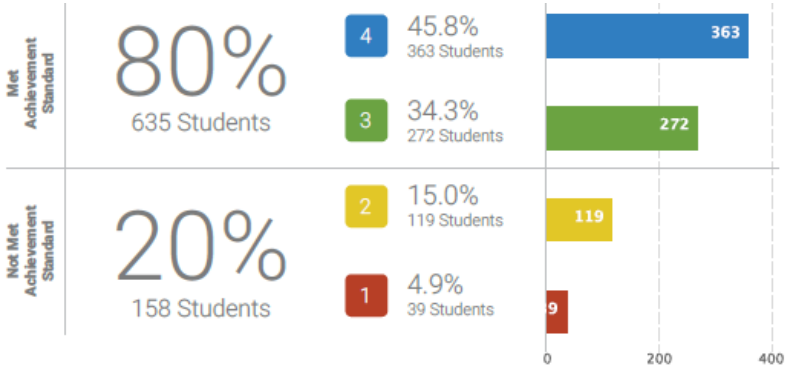

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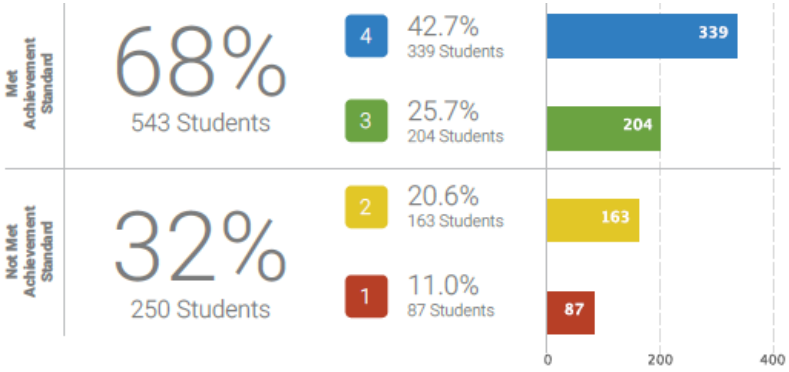

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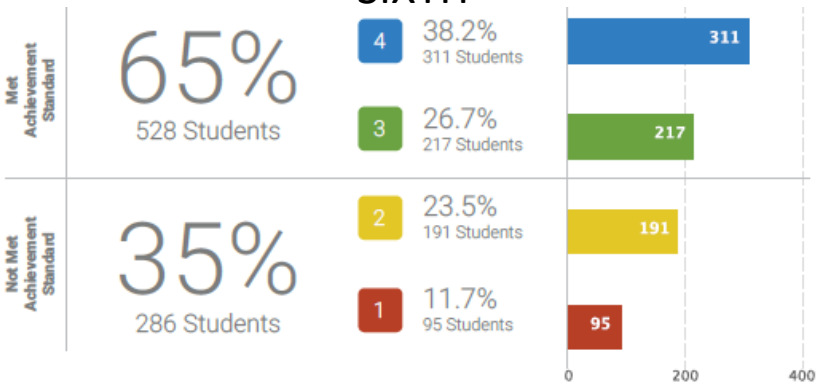

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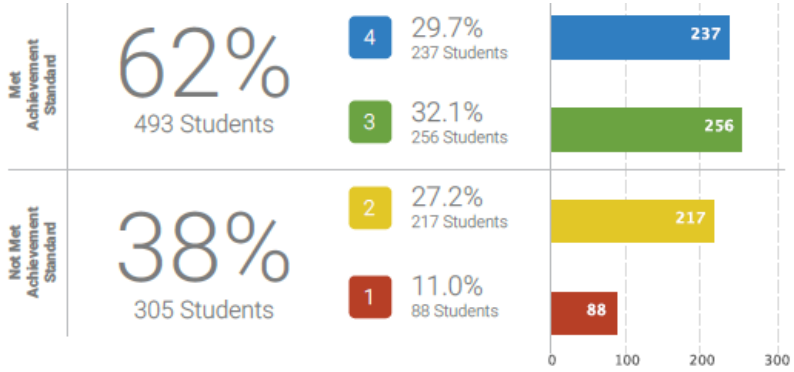

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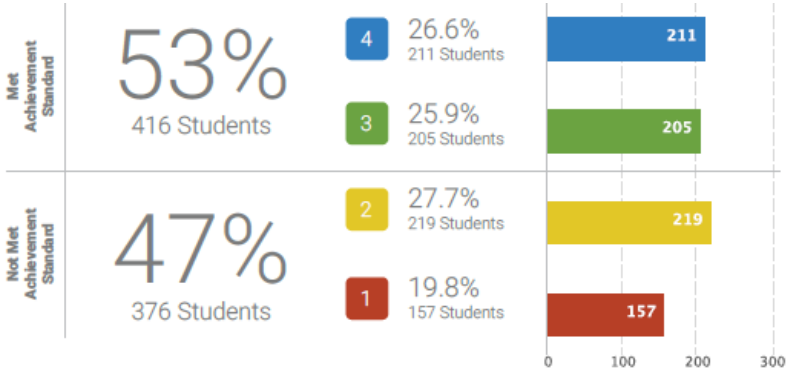

English Language Arts

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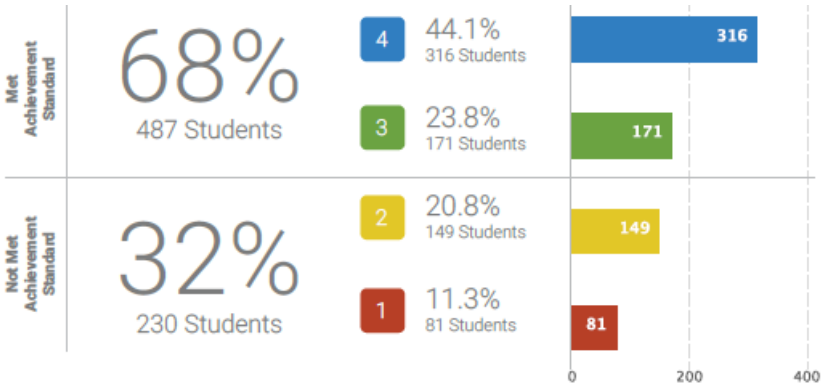

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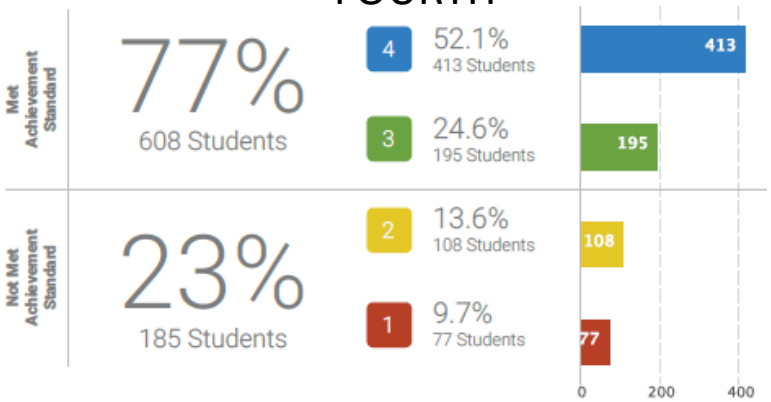

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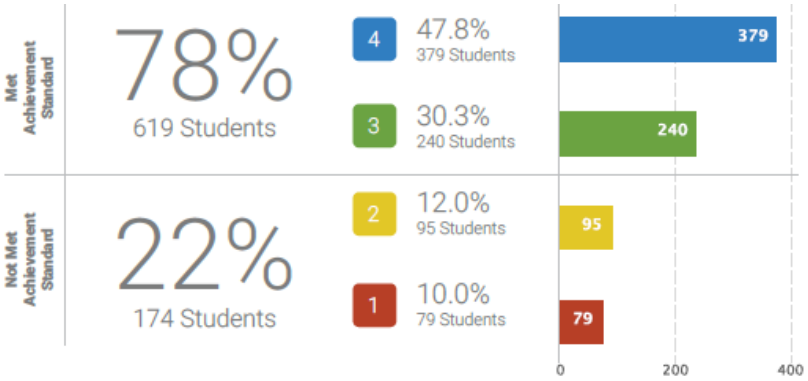

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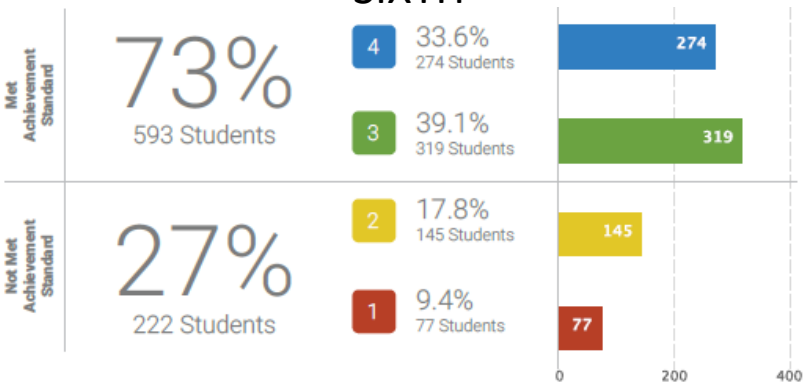

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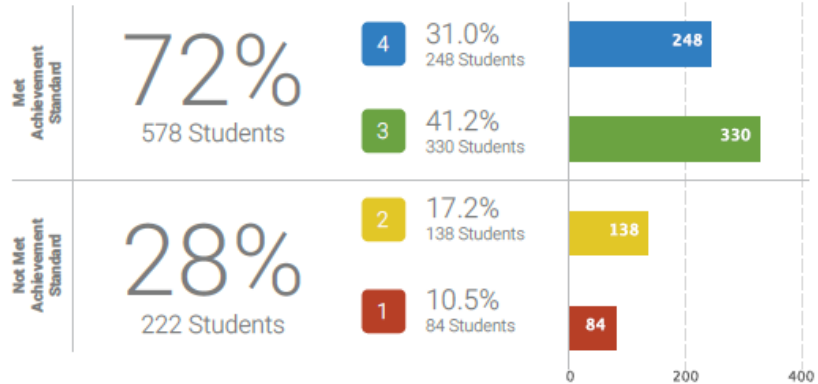

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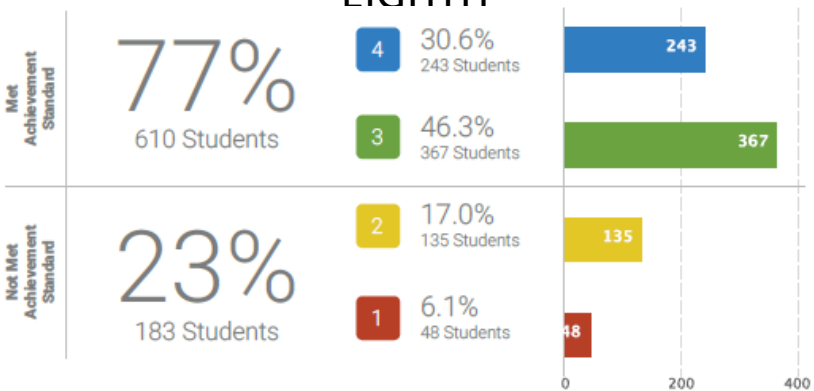
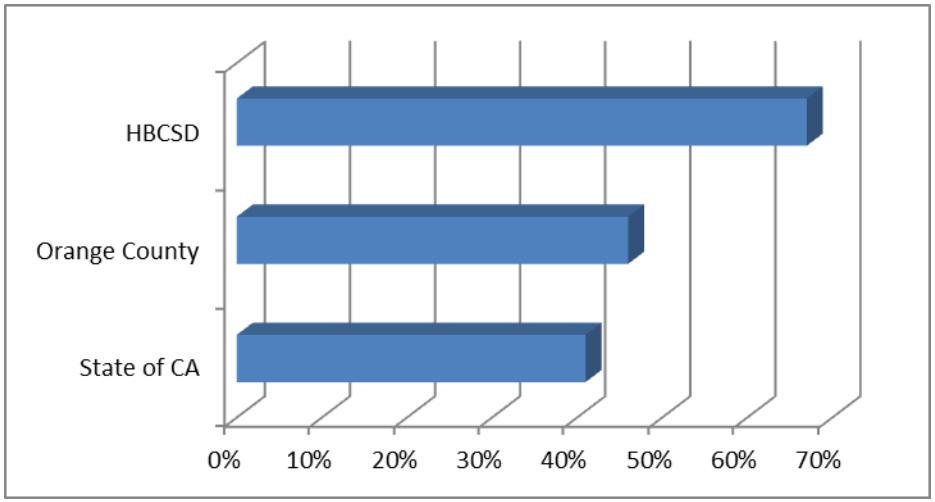


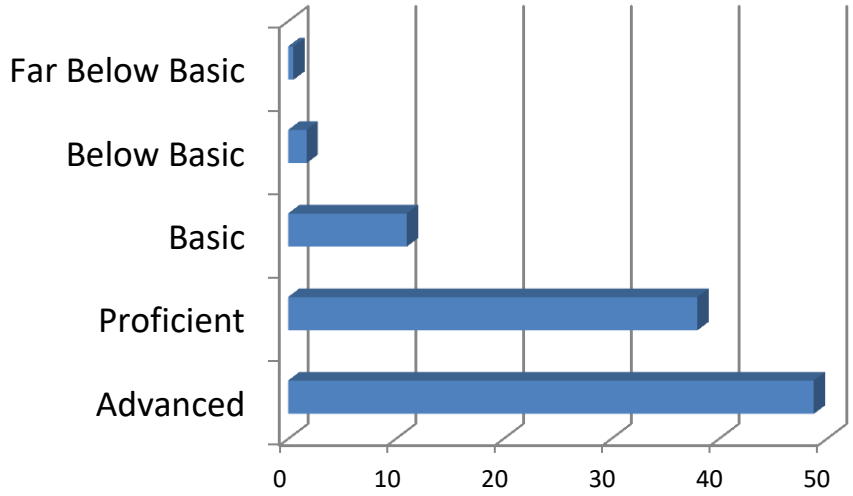
English Learners

Year	Number of Students	Number of Students Achieving Proficiency	Percent of Students Achieving Proficiency
2001	339	71	20%
2012	382	198	52%
2013	378	176	47%
2014	366	170	47%
2015	359	176	49%
2016	361	242	67%



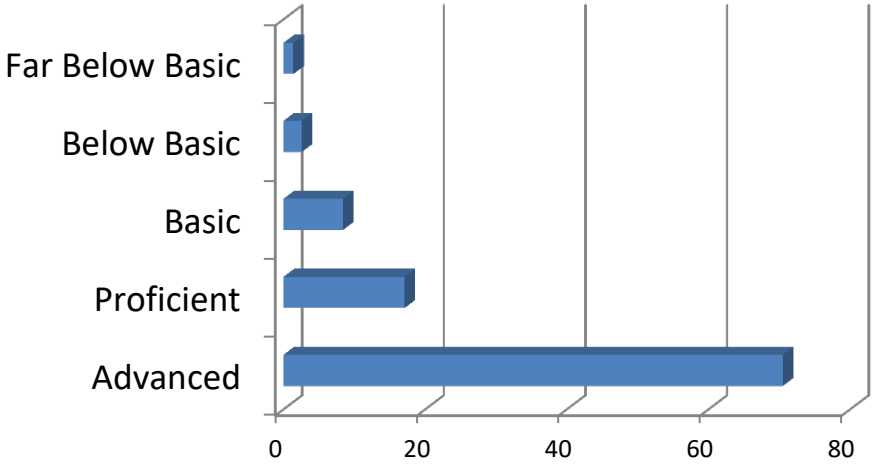
Science

5th Grade



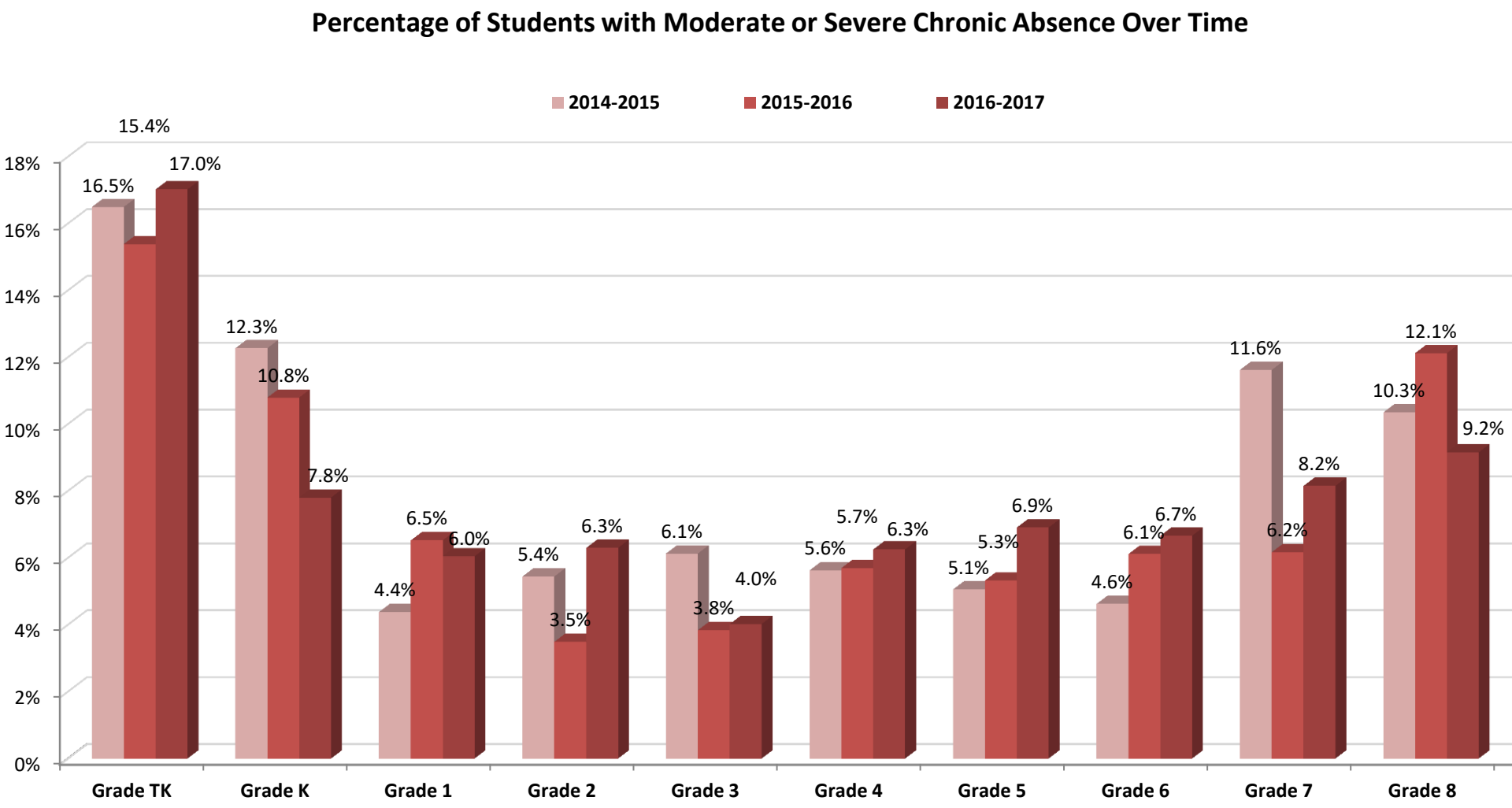
Advanced	Proficient	Basic	Below Basic	Far Below Basic
48.8%	38%	11%	1.70%	0.50%

8th Grade



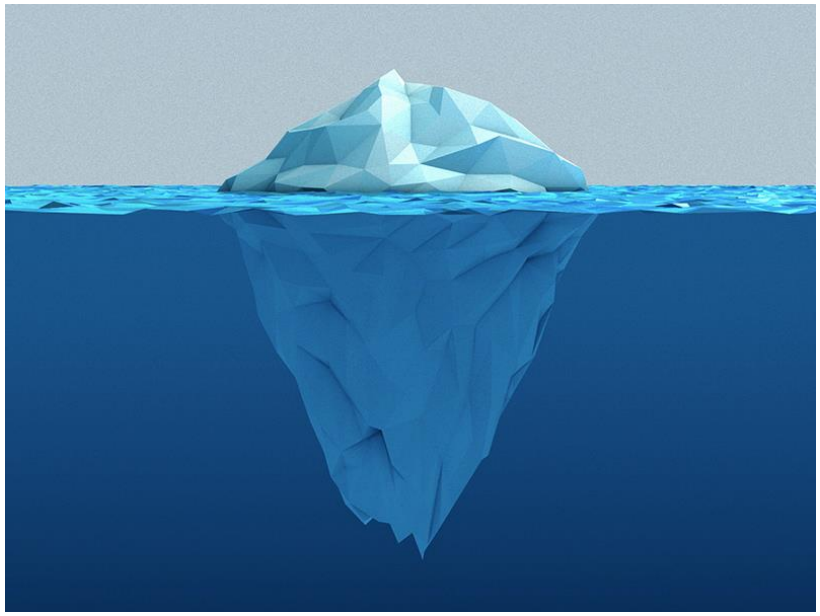
Advanced	Proficient	Basic	Below Basic	Far Below Basic
70.5%	17.1%	8.4%	2.6%	1.4%

Attendance


Percentage of Students with Moderate or Severe Chronic Absence Over Time
2014-2015
2015-2016
2016-2017
18%
16%
14%
12%
10%
8%
6%
4%
2%
0%
Grade TK
Grade K
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
16.5%
15.4%
17.0%
12.3%
10.8%
7.8%
4.4%
6.5%
6.0%
5.4%
3.5%
6.3%
6.1%
3.8%
4.0%
5.6%
5.7%
6.3%
5.1%
5.3%
6.9%
4.6%
6.1%
6.7%
11.6%
6.2%
8.2%
10.3%
12.1%
9.2%

Coming Back Together

- The data that we went over today are the State's mandated data that we look at, but…
  - Priority 1 – Local Williams Reporting
  - Priority 2 – Local Survey
  - Priority 3 – Local Surveys
  - Priority 4 – Dashboards
  - Priority 5 – Suspensions & Attendance
  - Priority 6 – Healthy Kids Survey
  - Priority 7 & 8 – College and Career Indicators



HBCSD LCAP Goals and Activities

- Goal #1 – Common Core State Standards
  - CCSS-aligned adoptions
  - Professional Development
  - Illuminate
  - Library/Media Centers
- Goal #2 – Communication
  - Technology upgrades
  - Web-based communication
- Goal #3 – Connections
  - Proactive Intervention Supports
    - Counseling
    - Hiring of teachers to lower class-size ratios
    - Early Childhood
  - Before/After School Programs
  - Site-allocated $$
  - Attendance Recovery
  - English Learner Interventions

Continuing the Discussion

- On April 26th, we will continue these discussions by addressing the questions that were raised today and share ideas for addressing needs that have been identified.
- On May 16th, we will update the Board on our LCAP draft. This is also a Public Comment opportunity for stakeholders.
- This will occur again on June 6th.

THANK YOU!