

## Expanded Learning Opportunities Grant Plan

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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Over a two-week period, students, parents, teachers, and staff provided feedback regarding 2021-2022 using an online tool called ThoughtExchange. Over 1,600 participants shared 1,781 thoughts and rated 83,554 comments. A 23 person advisory committee composed of teachers, staff, and parents analyzed the ThoughtExchange results and student achievement data, identified priorities, and developed strategies and actions of how to address needs. HBCSD leaders met with association leaders to enlist their ideas and input on supports and needs of students and staff as well as additional strategies and actions to provide support. Site administrators provided input on the development of the plan by identifying needs and generating actions and strategies. Additionally, HBCSD leaders solicited feedback from parent leaders and DAC/DELAC members to further identify needs and develop strategies.

A description of how students will be identified and the needs of students will be assessed.

STAR Reading and STAR Math assessments will be utilized to identify students who are in need. Additionally, teachers may recommend students who need additional support, including those with social emotional needs. Students are prioritized based on their

identification in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students performing below grade level, and students who may not have enrolled in kindergarten.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents will be notified by mail that their student is eligible for summer school 2021 and other expanded learning opportunities, i.e. before/after school interventions, tutoring, and enrichment programs/opportunities. Parents will also be notified of the offerings via ParentSquare.

A description of the LEA's plan to provide supplemental instruction and support.

During summer 2021, students with disabilities will be offered a Special Education Summer Literacy Program to provide extended specialized academic instruction (SAI) in the area of reading for students in kindergarten through seventh grades as determined appropriate by each Individualized Education Program (IEP) team. The provision of services will include a variety of targeted, research-based learning opportunities in literacy development through embedding multimodal instructional strategies in the areas of: phonemic awareness, phonics, fluency, vocabulary development, and/or comprehension. Six cohorts of students will receive one hour of SAI services daily in alignment with the twenty (20) Extended School Year Program (ESY) instructional days at Hawes Elementary School.

During summer 2021 and summer 2022, targeted students from one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level will be invited to participate in summer school 2021 offering an in-person and virtual opportunity to accelerate learning. HBCSD will partner with Strategic Kids to provide summer enrichment opportunities to increase access to STEM learning.

During the 2021-2022 school year, targeted students identified as needing intervention and prioritizing students from one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level will be offered before school or after-school enhanced learning opportunities. Partnerships with outside agencies to provide expertise in reading, interventions and tutors will provide additional support.

During the 2021-2022 school year, additional certificated staff will be added to reduce class size in order to increase focused, instructional support to accelerate learning. Additionally, three elementary counselors will be added to provide social-emotional (SEL) support for students and families and training for staff.

HBCSD will continue to provide internet stability and infrastructure and devices to provide access for students and staff. HBCSD will also continue to expand nutrition services.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$ 581,254	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 2,144,709	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 673,187	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$ 265,000	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$ 0	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 80,000	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$ 29,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$ 3,773,150	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

HBCSD has been allocated approximately \$4.7 million in ESSER funding and is planning on using the funds on allowable expenditures including, but not limited to, providing distance learning opportunities, educational software, connectivity, teacher and student devices, transportation services, additional staff and equipment to provide school meals, and to enhance health and safety protocols.