



Dwyer Middle School

Jr. Oilers Live and Learn with GRIT

A 2019 California Distinguished School
1502 Palm Avenue Huntington Beach, CA 92648
(714) 536-7507 Fax: (714) 960-0955

Student Handbook 2022-2023

Name _____

Phone _____ Student No. _____

Email _____

Huntington Beach City School District Vision Statement

Each child is an individual of great worth entitled to develop to his or her full potential. All children can and will learn, and each child in the Huntington Beach City School District will receive a quality education that is built upon a foundation of high expectations.

HBCSD Board of Trustees:

Dr. Paul Morrow, President
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Dr. Leisa Winston - Superintendent
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Jenny Delgado, Asst. Superintendent Administrative Services

Site Administration

Christa Glembocki, Principal
Shannon Cronin-Miller, Assistant Principal
Tim Grave, Assistant Principal



**Huntington Beach City School District
Home/School Compact Agreement**



The following is an agreement among the staff, parents, and students of Dwyer Middle School. To ensure success for all students, we have developed this agreement and expect that all participants will uphold their commitments to the fullest. Please review this agreement and return it with appropriate signatures to your child's teacher.

Staff Pledge: To help each student meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Provide meaningful, daily homework assignments to reinforce and extend learning in accordance with Board Policy
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for students and their families
- Respect the school, students, staff and families

Student Pledge: To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, complete all class assignments, and return completed homework
- Know and follow school and classroom rules
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school, including giving my parents or adults in my home all notices and information received by me from my school
- Limit and monitor my TV watching and use of technology
- Read every day outside of school time for at least 15 minutes (Kindergarten-2nd grade) or 30 minutes (3rd-8th grades)
- Respect the school, classmates, staff and families

Family/Parent Pledge: To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Monitor my child's TV viewing and use of technology
- Read to my child or encourage my child to read every day outside of school
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school on time every day, and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participate in activities at school, such as Back to School Night, Parent-Teacher Conferences, Open House, school decision making meetings and/or volunteering
- Respect the school, staff, students, and families

Student

Date

Teacher

Date

Parent/Guardian

Date

Social Media Behavior Contract

The purpose of this contract is to ensure Dwyer students treat others with respect. This contract does not assign guilt but serves as a reminder of online etiquette expectations. It is intended to help prevent students from making poor decisions when accessing social media.

General Social Media Guidelines:

Be aware of what you post online. Social media sites of any sort are very public and all that you put online leaves a digital footprint for all to see that does not go away. Do not post anything you wouldn't want friends, parents, teachers, or a future employer to see.

- 1. Cyber-bullying is any online posting or electronic communication (including pictures) sent by instant messenger, email, texting, website, social networking site (Facebook, Instagram) interactive game, cell phone or other interactive device that is intended to scare, embarrass, harass, target or threaten another person.**
 - 2. A one-time comment or insult is usually not considered cyber-bullying. It becomes cyber-bullying when there are repeated rude or vulgar comments, public postings or threats of bodily harm.**
 - 3. Other examples: text wars, starting or promoting rumors, impersonating another person by creating a fake profile or using someone else's password to create posts or send inappropriate messages.**
- How you represent yourself online is an extension of yourself, it is not a way to hide behind a false identity to harm others. Use the golden rule; treat others as you would want to be treated.
 - **Assembly Bill 86 – Amended Section 48900 of the California Education Code (January, 2009)** This law gives schools authority to suspend or expel students for bullying fellow students over the Internet, in text-messaging or by other electronic means during non-school hours when it becomes a significant disruption at school. Assembly Bill 86 adds cyber-bullying to school disciplinary codes that previously defined bullying only in terms of direct physical or verbal harassment.
 - **California Senate Bill 1411, Penal Code section 528.5 (January, 2011)** Impersonating another person by use of the internet, email, online forums or social media to harass, embarrass, slander, threaten or harm someone. The penalties can be a fine up to \$1000 and/or a year in jail.
 - **California Penal Code 653m** Intentionally annoying via telephone or electronic communication. Including obscene language or threat of injury to person or property.

Responsibilities of Students:

- I agree not to bully anyone online or via cell phone as outlined in Sections 1-3 above.
- I will provide access to all online accounts to my parents/guardian. This includes all email accounts, Apps, social media sites and instant messaging/text accounts.
- I understand that social media is a privilege and I will act responsibly.
- I will not respond to any media that is mean spirited. If I get an inappropriate message, I will notify my parents and/or the school immediately.
- I will be a good online citizen and will not cyberbully which is against the law.
- I will not send, receive and/or download email, text or images containing sexually explicit, pornographic or offensive material.
- I will not publish defamatory and/or knowingly false material about my schoolmates, friends and/or relatives on social networking sites, blogs, "wikis" or any online publishing format.

Responsibilities of Parents/Guardians:

- I agree to help my child understand the online etiquette, especially with social media.
- I will be aware of the websites, apps and social media that my child uses and be involved by monitoring their accounts.
- I will teach my child that while social media is a new tool, it is not the only way to communicate with people.
- I will teach my child that common sense and safety need to be a part of digital communication.
- I will familiarize myself with and closely monitor the social interaction of my child and their 'online friends'.
- I will make social media communication and skills a part of my daily conversation with my child.

I understand having the opportunity to engage in social media activities is a privilege, and if at any time I violate this contract, my online access could be revoked. Any infraction listed in the above guidelines and responsibilities will be considered unacceptable behavior and could result in losing access to school technology, suspension or expulsion from Dwyer Middle School. There will also be a social media etiquette class that may be an option depending on the severity and number of offenses.

As the parent, I agree to suspend my child's social media time as well.

Student/Child

Date

Parent

Date

BELL SCHEDULE

Dwyer Middle School
House of Scholars and Champions

Monday, Tuesday, Wednesday, and Friday

6th Grade				7th Grade				8th Grade			
Period	Start	End	Minutes	Period	Start	End	Minutes	Period	Start	End	Minutes
A	8:00	8:49	49	A	8:00	8:49	49	A	8:00	8:49	49
1	8:53	9:43	50	1	8:53	9:43	50	1	8:53	9:43	50
2	9:47	10:36	49	2	9:47	10:36	49	2	9:47	10:36	49
3	10:40	11:29	49	3	10:40	11:29	49	3	10:40	11:29	49
Lunch	11:29	12:06	37	Lunch	11:29	12:06	37	4	11:33	12:22	49
4	12:10	12:59	49	4	12:10	12:59	49	Lunch	12:22	12:59	37
5	1:03	1:52	49	5	1:03	1:52	49	5	1:03	1:52	49
6	1:56	2:45	49	6	1:56	2:45	49	6	1:56	2:45	49

Thursday - PLANNING DAY

6th Grade				7th Grade				8th Grade			
Period	Start	End	Minutes	Period	Start	End	Minutes	Period	Start	End	Minutes
A	8:15	8:49	34	A	8:15	8:49	34	A	8:15	8:49	34
1	8:53	9:27	34	1	8:53	9:27	34	1	8:53	9:27	34
2	9:31	10:05	34	2	9:31	10:05	34	2	9:31	10:05	34
Adv.	10:05	10:30	25	Adv.	10:05	10:30	25	Adv.	10:05	10:30	25
3	10:34	11:08	34	3	10:34	11:08	34	3	10:34	11:08	34
Lunch	11:08	11:38	30	Lunch	11:08	11:38	30	4	11:12	11:46	34
4	11:42	12:16	34	4	11:42	12:16	34	5	11:46	12:16	30
5	12:20	12:54	34	5	12:20	12:54	34	Lunch	12:20	12:54	34
6	12:58	1:32	34	6	12:58	1:32	34	6	12:58	1:32	34

DWYER CALENDAR

2022-23

SCHOOL BEGINS: Thursday, September 8, 2022

DATES TO REMEMBER

First Day of School	September 8, 2022 (Planning Day Schedule)
Back to School Night (Thursday)	September 29, 2022
Parent Conferences (Tuesday)	October 18, 2022 (Planning Day Schedule)
Parent Conferences (Wednesday)	October 19, 2022 (No School for Students)
Parent Conferences (Thursday)	October 20, 2022 (Planning Day Schedule)
Open House (Thursday)	May 4, 2023
Last Day of School (Friday)	June 23, 2023 (Planning Day Schedule)

HOLIDAYS & NON-STUDENT DAYS

Staff Development Day (Tuesday)	November 1, 2022
Veteran's Day (Friday)	November 11, 2022
Thanksgiving Break (Monday-Friday)	November 21 – 25, 2022
Winter Recess	December 26, 2022 – January 6, 2023
Return to School from Winter Recess	January 9, 2023
Martin Luther King Jr. Day Observed (Monday)	January 16, 2023
Lincoln's Birthday Holiday (Monday)	February 13, 2023
Presidents' Day Holiday (Monday)	February 20, 2023
Spring Recess (Monday-Friday)	April 10 - 14, 2023
Memorial Day (Monday)	May 29, 2023

QUARTERS

- Close of 1st Quarter – November 10, 2022
- Close of 2nd Quarter – February 10, 2023
- Close of 3rd Quarter – April 21, 2023
- Close of 4th Quarter – June 23, 2023

School Rules and Procedures

Be On Time IT'S THE LAW!

ATTENDANCE POLICY: The State of California's attendance policy is not negotiable.

The HBCSD has determined that any of the following absences will be brought to an administrator's attention:

- 3 or more unexcused absences
- 10 or more excused absences
- 6 or more under 30 minute tardies
- 3 or more over 30 minute tardies
- 6 or more period tardies
- 1 or more "ditching" period/day long truancies

SARB - The School Attendance/Behavior Review Board (SARB) process begins when the school site identifies an attendance and/or behavioral concern. A series of intervention steps will take place, concluding with the district level SARB or in some cases referral and/or prosecution by the Orange County District Attorney.

Parent/School/Student Attendance Responsibilities:

- Students should attend school daily arriving no earlier than 8:40am and proceed to their classroom at 8:49am.
- Students are not to be in the buildings before school, during lunch or after school.
- Students should be in their seat and ready to work when the tardy bell sounds for every period.
- Students are to leave campus at the day's end and go directly home or go to other supervised arrangements.
- Parents/guardians are responsible to have their children attend school daily until the age of 18.
- Absences for family trips/visits, vacations, lack of motivation or extended weekends are NOT excusable absences..

Recommendation: A child should not attend school if he/she has a temperature of 100 degrees or more, has discharge of the eyes or ears, diarrhea, vomiting, persistent cough or rash, rash with fever or behavior change, mouth sores, requires more care than what the staff can provide without compromising the health and safety of the other children.

ABSENCE PROCEDURES: Attendance is taken during first period as well as all other periods of the day. If you are here at the start of the day and leave for any portion of the day, make sure there is a parent signature showing you were picked up. If not, you will be considered truant. Students absent for any reason are required to bring a note to the Attendance Office the following day signed by a parent explaining the reason for the absence. A parent phone call to the Attendance Office is also encouraged on the day of the student's absence.

For Attendance Clerk please call (714) 536-7507 ext.4086

Parent calls/notes for excused absences should include:

- The date of the absence
- The first and last name of the student
- The reason for the absence
- The parent's name/ signature



Extended Medical PE Excusal Procedure - If a student is out of PE for medical reasons, verified by a doctor's note, the following are the procedures:

1. If student is out with a doctor's note for less than a week, they can assist PE teachers. They need to remain in the PE class and near their PE teacher to help.
2. If student is out with a doctor's note for more than a week, they will be assigned to one of their current teachers to complete work for that class or any others. They are to report directly to that teacher once the attendance office has the doctor's note stating excused PE for more than a week.

TARDY PROCEDURE: Students arriving tardy to first period before 8:58am, report directly to first period teacher. If arriving after 8:58am, please report to the main office to receive a tardy slip. All entry gates will remain open until 9:10 AM - after that time, students must enter through the Gym side gate. Students tardy during other periods will not need to come to the office. The teacher will mark you as tardy. A note or telephone call is required from a parent or guardian every time a student is tardy to school.

If a student is tardy more than 3 times in a week, an infraction will be added to their Dwyer GRIT Portal. These infractions will lead to consequences, as shown in the discipline matrix. More than 6 tardies in a week is an automatic detention.

LEAVING SCHOOL EARLY: Whenever students must leave school early they must be picked up from the front office. That person must be the parent or one of the adult designees on the student's emergency card and must come to the office and sign the student out.

ABSENCE-RELATED MAKE UP WORK: The student is responsible for obtaining make up work from the teachers upon returning to school and for following each teacher's make-up policy. Make up work for suspended students is given at the discretion of the teacher, Parents may request homework through School Loop, email or by contacting the office on the third consecutive day of absence.

Be Within Dress Code

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. Students must give proper attention to personal cleanliness and wear clothes that are suitable for the school activities in which they participate. The school is authorized to prohibit student dress or grooming practices which:

- Present a hazard to the health or safety of the student himself/herself or to others in the school
- Materially interfere with school work, create disorder, or disrupt the educational program
- Cause excessive wear or damage to the school property
- Prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement

IMPORTANT NOTE: The Dwyer administrators have the discretion to determine the definition of "appropriate dress and grooming" as it pertains to the school environment.

DRESS CODE EXAMPLES:

- Students may wear sun-protective clothing including hats. Teacher discretion on being worn in the classroom and hallway. However, the wearing of hoods is not permitted on campus.
- Safe shoes must be worn at all times; Sandals must have heel straps. Flip flops, "Heelys", backless shoes or backless sandals are not allowed
- Clothes shall be sufficient to conceal undergarments at all times

- See through, fishnet fabrics, halter tops, spaghetti straps, very flimsy straps, off the shoulder tops, low cut v-neck tops, tank tops that expose cleavage, bare midriffs and skirts or shorts shorter than mid-thigh are not allowed.
- PE clothes are to be worn only during PE class
- Dwyer administrators are given the discretion to determine the definition of what constitutes a spaghetti strap, a low cut top, short shorts, short skirts, inappropriate tank tops or any article of clothing that is offensive or threatening
- 8th Grade Promotion – students are not allowed to alter their promotion gown in any way.

FASHION TREND POLICY: As it is not possible to include every style, trend or haircut in the Dress Code, students are asked to **respect the “Spirit of the Dress Code”** and dress appropriately for an orderly and businesslike environment. Staff and administration have the discretion to decide what constitutes objectionable or inappropriate violations. *A dress code violation will result in the wearing of loaner clothes for the duration of the day with an infraction added to the student’s GRIT Portal.*

Please refer to the Dwyer website for a detailed description of the entire dress code policy

Academic and Behavioral Expectations

Be Prepared To Learn

- Attend every class, every day without coming in late.
- Know and follow classroom rules.
- Bring a backpack that contains your materials to every class, every day (materials may include: school planner, notebook, lined paper, pens & pencils, ruler, dictionary, translator, highlighter, etc.).
- Complete work assigned in every class, every day.
- Complete homework and projects when assigned; turn these in on time and done to the best of your ability.
- Participate in class discussions (raise your hand to answer questions, focus on the lesson, take notes and review them for clarification, etc.).
- Seek help from a classmate, tutor, aide or teacher when necessary.
- Use good judgment at all times while at school and traveling to and from school.
- Fight the urge to have a poor attitude about learning.

Be Respectful

It is the policy of this school that all students be treated with respect and feel comfortable attending school. The harassment of others based on sexual, religious, racial, or other themes will not be tolerated and will result in a referral to an administrator. Just because you don’t like someone does not give you the right to insult, antagonize, tease, or bump into another person. Just because you are in a bad mood does not give you the right to take it out on an unsuspecting person. It is your responsibility to report any occurrences of disrespect to a teacher or administrator who will help you deal with the situation.

You must come to the office to write an incident report if you want the administration to help you solve the problem.

BULLYING: Bullying is not simply defined. It occurs when a student or a group of students are singled out by a bully/bullies and are mistreated, hounded, discriminated against or physically injured. **A BULLY MAY NOT DEFINE WHAT IS THREATENING TO ANOTHER PERSON.** To a bully, it may be of “little” concern,

but to the person being bullied, it can be frightening. Bullying is not a one-time incident. However, one time incidents are unacceptable and still should be reported. Bullying takes place over and over and involves the same bully or the bully's friends. Bullying is not the same thing as being teased. Sometimes, good friends get mad at someone and say mean things that hurt feelings. Getting your feelings hurt by mean or vulgar people does not always constitute "bullying". Get help from an adult **BEFORE** the incident escalates—go to the front office and write an incident report.

CYBERBULLYING: Utilizing the internet, public chat rooms, Snapchat, YouTube, Facebook, text messaging, phone calls, voice messages, instant messaging, email, etc. with the intent to single out a student or group of students for mistreatment, threats, slander, name-calling, profanity or harassment, etc. is **ILLEGAL**. Utilizing electronic devices to send or receive pornographic text, pictures or video is **ILLEGAL**. Any person using technology inappropriately will be disciplined by the school and the incident will be reported to the Huntington Beach Police Dept. If a person sends you something inappropriate, **DO NOT RESPOND TO IT**; go to the office to write an incident report or tell an adult immediately.

VIDEOTAPING OR PHOTOGRAPHY: Using technology to video tape, digitally record, audio record or photograph in the classroom, on the campus or inside of any building is **ILLEGAL**. Any person using technology inappropriately will be disciplined by the school and the incident will be reported to the Huntington Beach Police Dept.

THEFT: Dwyer School is a public school and therefore you are subject to theft just as you are at any other public place such as the beach, the mall or Main St. Taking property that does not belong to you is **ILLEGAL**. It does not matter if the item is of monetary value or not. Protect yourself by leaving your valuable items at home. This includes cell phones, pocket video games, cash, expensive jewelry, etc. Do not bring items to show your friends. This is middle school and you need to acknowledge your responsibilities concerning your expensive items. The school is not responsible to recover or pay for any item you bring to school that is lost or stolen. Any person involved in theft will be disciplined by the school and the incident may be reported to the Huntington Beach Police Department.

REFUSAL TO DO YOUR WORK IN YOUR CLASSROOM: This type of disrespect may include "staring into space", lack of focus, defiance to authority, purposeful ignoring, irritating behavior, interrupting, interference, physical altercations, gum chewing, creating purposeful disorder, intentional insubordination to authority, yelling, talking back, profane language, rebellious language or actions. You are at school to learn and you will be removed if you choose to disrupt the learning process.

RUDE, VULGAR, PROFANE LANGUAGE: This is language that others may find impolite, offensive, discourteous, crude, improper, tasteless, indecent, dishonorable, etc. If you overhear others using profanity, report it immediately to an adult or write an incident report.

GUM CHEWING: The Dwyer Campus has a historic tradition of respect and honor. We do not allow gum on campus due to the inability of middle school students to dispose of it properly. If caught chewing gum, you will be told to dispose of it and given an infraction.

STUDENT DISPLAYS OF AFFECTION: Overly friendly hugging, touching, or kissing is not allowed. School is not a place to touch, hug, kiss or display other inappropriate behavior. Violation of this policy will result in parent/administrator conferences and student(s) will be disciplined.

PICK-UP/DROP OFF OF STUDENTS: Students are not allowed in the back parking lot before, during, or after school. This is a major safety concern. Parents, there is no drop off or pickup in the back parking lot between Smith and Dwyer. 14th, 17th, and Palm are all locations that are available to you for child drop

off/pickup. Parents picking up students early or from the health office may use the call box behind the gym to pull forward for pick-up.

P.E. ARRIVAL/DISMISSAL: Students should dress immediately into their PE clothes, and then report directly to their assigned number and sit for class roll. At the conclusion of the period, students must remain behind the red line until the passing period bell rings. Failure to follow these rules will result in consequences.

Be Responsible

ACADEMIC HONESTY CODE: Dwyer Middle School requires all students to demonstrate honesty and to abide by ethical standards in preparing and presenting materials, as well as in testing situations. Violation of the Dwyer Middle School Academic Honesty Code will be subject to the individual teacher's management plan and administrative decisions. Consequences: may include zero on assignment, demerit(s), lunch/after school detention, parent contact/conference, Friday/Saturday school, behavior contract, suspension.

Cheating includes but is not necessarily limited to:

- COPYING/SHARING ASSIGNMENTS
- PLAGIARISM
- CHEATING ON EXAMS OR MAJOR PROJECTS
- FORGERY/STEALING

YOU ARE CHEATING IF YOU:

- Copy, text, duplicate, or transmit using any technology, assignments that will each be turned in as "original" work.
- Exchange assignments by electronic recorded means, then submit it as "original" work.
- Write formulas, codes, keywords on your person or objects for use in a test.
- Use hidden references sheets during a test.
- Used programmed material in watches, calculators, or computer programs when prohibited.
- Exchange answers with others (either give or receive answers).
- Submit someone else's assignment as your own, in whole or in part.
- Submit material (written or designed by someone else) without giving the author/ artist name/ and/ or source.
Take credit for group work, when little contribution was made.
- Do not follow additional specific guidelines on cheating as established by a class or teacher.
- Steal tests, answers, or materials, or have unauthorized possession of such materials.
- Sabotage or destroy the work of others.

CELL PHONE/ELECTRONIC DEVICES POLICY: Students must keep cell phones or other electronic devices out of sight at the first bell and until the last bell at the end of the day. If you are caught using your cell phone/electronic device for any reason, the following will occur: first offense - phone confiscated and returned at the end of the school day. Second offense and further offenses - phone confiscation with parent pick-up in the front office. Each phone confiscation results in a minor offense on a student's behavior log. Continued non-compliance will result in stricter consequences. * THE ABOVE INCLUDES SPEAKERS AND EAR BUDS. We ask that parents also respect our policy and DO NOT CALL OR TEXT YOUR CHILD DURING SCHOOL HOURS.

***Cell phone use in the locker room is strictly prohibited. Failure to comply will result in strict consequences**

*** Student may not order any items, especially food, and have it delivered to school. No exceptions!**

If an electronic signaling device is determined by a licensed physician or surgeon to be essential for a student's health and the use of that device is limited to health-related purposes, then the student will be permitted to carry it on him/her and use it whenever necessary. Students must have a written note from the physician and must carry an *"Exemption Pass" issued in the front office by the Principal only* for special use.

CARE OF TEXTBOOKS/CHROMEBOOKS POLICY: Textbooks should be covered at all times. The books are loaned to the student for the year, and it is the student's responsibility to maintain the books in an appropriate manner. If textbooks are lost or damaged, the student is required to pay for the loss or damage. This includes writing/graffiti on inside or outside of the book. Grade reports or privileges may be withheld if a student has not returned a textbook or made an attempt to speak to an administrator.

Be Safe

VISITOR POLICY: Visitors to Dwyer must check in at the office, scan their ID, obtain a visitor's badge, and wear this badge while on campus. Students from other schools are not allowed to accompany Dwyer students to class or remain on the campus. Violation of the visitor policy will be reported to the Huntington Beach Police Dept as trespassing.

BUILDING SUPERVISION POLICY: Students are allowed into the school buildings ONLY when the first bell of the day rings, during passing period and briefly when school lets out. Students are not allowed inside the buildings at any time without supervision unless they have a teacher issued "digital pass" during lunch. After the office is closed at the end of the day, students are expected to leave the buildings.

CLASSROOM SUPERVISION POLICY: Students must have a teacher in the classroom at all times. Students are not allowed to be left alone or left with other students in the classroom. Teachers may provide a pass for a student or group of students to meet in a classroom for lunch provided there is teacher supervision available.

PASSING PERIOD POLICY: Students at Dwyer have a four-minute passing period between each class period. These periods are provided for students to move to their next class, get a drink of water, and use the restroom. No running or loitering in the hallway. Students, be mindful of traffic flow and always keep to the right in the direction you are walking.

BUS REGULATIONS POLICY: District-provided transportation, although paid for by parents, is a privilege, not a right. It is important that students who ride the school bus conduct themselves in an orderly, safe manner. Students who ride the school bus must **not** eat candy, gum, or other food while on the bus; use profanity or vulgarity toward another student or the bus driver; deface the bus; fight; or deface public or private property at the school bus stop. The bus driver has complete authority over the students while on the bus. Students may be removed from the bus for a specific period of time or indefinitely upon parent notification for violating any of the above rules.

PERSONAL PROPERTY POLICY: Students are discouraged from bringing to school any personal property that is not directly related to their instructional program. THIS INCLUDES ITEMS THAT ARE IN BACKPACK OR PE LOCKER. (See **THEFT** information on p. 8). These items are not allowed on campus and if a student brings any of these items to school and staff or administration detect it, the item may be confiscated and a parent may be required to pick up the item. DO NOT BE SURPRISED IF YOUR PERSONAL PROPERTY IS CONFISCATED WHEN YOU ARE DEFIANT ABOUT OUR POLICIES. The school is not responsible for any student's personal property or amount of money that is lost, stolen, or items damaged at school.

ROLLER SKATES/ROLLER BLADES/SHOES WITH WHEELS IN HEELS: Do not bring any of these items to school. We do not provide storage for them. You are not allowed to ride these to school. If these items are

brought onto school property, they will be confiscated and kept in the office until a parent comes to retrieve them.

BICYCLE/SKATEBOARD/SCOOTER POLICY: The following rules must be followed if you ride a bike/skateboard/scooter to school:

- Wear a helmet and have it buckled (the administration will confiscate a student's bike/skateboard/scooter if they don't wear a helmet).
- Students riding regular and electric bicycles must not ride with multiple people (single rider only).
- If you have a skateboard, lock it in the skateboard rack inside the bike rack.
- Lock your bicycle and put it inside the bicycle rack before school begins.
- Lock your bike individually, not to another student's bike.
- Stay away from the bicycle rack except when parking and picking up your bicycle.
- **WHEN ON CAMPUS WITH A BIKE/SKATEBOARD/SCOOTER, YOU MUST WALK IT AT ALL TIMES;** This includes on the Sidewalks on 14th St., 17th St. and Palm Avenue. The bicycle rack will remain locked during the school day. Teachers will be on duty by the bicycle rack 10 minutes prior to school starting and 10 minutes after school lets out. The school is not responsible for bikes that are damaged or stolen. Students **MUST** exit at Palm and City Gym.


***All students who plan to ride a bike, electric bike, skateboard, or scooter to school are expected to attend, along with their parents, a "Rules of the Road" safety course offered in conjunction with the Huntington Beach Police Department. Dates for courses will be communicated.**

LUNCH PROCEDURES AND BEHAVIORAL EXPECTATIONS: The cafeteria serves a complete lunch and a la carte items. Students must know their STUDENT NUMBER in order to use the electronic lunch ticket system. Parents may pay for electronic lunch tickets online using the district website www.hbcasd.us. Free and reduced lunches are available for those who qualify. **Lunch supervisors are present during lunch and provide for safety and order during lunchtime. They have the authority to give positive rewards or consequences to students. Students may lose the privilege of eating in the cafeteria if they do not pick up their lunch trash.**

Parent Information

LUNCH PROCEDURES: You may place money into your students account for them to buy lunch. The instructions are given in the first day packet information. Forgotten lunches may be dropped off in the front office for the students to pick up. Students will be notified by a note that it is waiting for them. It is their responsibility to get their lunch. If your student has a severe food allergy, we can make arrangements for a special location to eat and also make those around aware. Please contact the front office if you would like this option. Currently, students with food allergies handle the situations privately, per their wish, but we will be glad to assist in any way.

PARENT COMMUNICATION: Dwyer utilizes Canvas, which allows you to keep track of your student's homework assignments, current projects, standards covered in classes, current daily grades and missing assignments. Register online at www.dms.schooolloop.com. Dwyer utilizes Parent Square to communicate with parents/guardians on upcoming events and highlight student work. Several parent organizations and committees, such as PTSA, School Site Council (SSC), and English Learner Advisory Committee (ELAC) provide valuable volunteer time, financial support, and advice for the overall improvement of our school. School effectiveness is positively impacted by regular parent participation. Meetings are publicized on the Dwyer website, in the front office, and in the PTSA Newsletter.



Another form of communication will be through our Dwyer GRIT Portal - app/program. By providing an email and allowing your student (child) to access the app, you will both be provided the opportunity to view academic and behavioral information. You will also receive email communication on both positive and negative behaviors.

Dwyer administration also communicates weekly through the “Weekly Jr. Oiler” newsletter which is sent via Parent Square. For daily communication, we encourage you to follow us at our Dwyer Instagram @dwyerjroilers.

EMERGENCY PROCEDURES: In case of a major emergency, all school employees are designated, by law, as part of a Civil Defense Force. As such, school employees remain and are in charge of the welfare of the students until relieved or directed otherwise. Emergency procedures provide for a student release station to monitor the release of students from campus. When you or your designee arrives at Dwyer to pick up your student in an emergency, ask where the student release station is at and go there to meet your child. DO NOT separate your child and remove him/her from the school grounds without administrative direction.

- Please DO NOT call the school; the lines available will need to stay open.
- Your student must remain at school under school supervision in the event of an emergency until officially released by school personnel. PLEASE encourage your child to follow school directions and stay put.
- Be certain that all information on your student’s enrollment card and disaster release form is current, including the names and addresses of designated persons who may pick up your student.

PROGRESS REPORTS TO PARENTS: As a caution to students and an alert to parents, unsatisfactory notices (deficiencies) are sent home each quarter when it becomes evident that a student is receiving a grade less than a C in a class. These deficiencies are not part of the student’s permanent record. They do serve as a warning, however, that there is an immediate need of scholastic improvement. It is expected that parents will phone/email/conference with teachers to determine how the student can improve the deficient grade. If a student has not received a progress report, however, then shows signs of regression in work or behavior, the teacher will contact parents to notify them that the student will receive a grade less than C. Quarterly report cards can be found on Aeries Parent Portal (not mailed home).

Positive Behavior and Support Program - GRIT

GRIT: This is our positive behavior intervention and support system. The focus is to explicitly teach and support positive behavior in all facets of campus to help create a positive learning environment. Included in our system, is an opportunity for students to obtain a number of incentives for displaying positive behavior around campus, such as receiving Gritcoin that can then be used to purchase items in our student store, raffle drawings for prizes, and wristbands (GRITbands) for rewards.



The Dimensions of



G

R



T

Gratitude

We are thankful for our opportunities, our peers, and our school.



Responsibility

We hold ourselves accountable for our actions and complete tasks on time.



Integrity

We adhere to a strict code of ethics and pride ourselves in our high moral standards.



Tenacity

We have courage and resolve. We never give up and persevere through all things.



At Dwyer Middle School, Jr. Oilers Live and Learn with GRIT.

	Classroom + All Settings	Hallways + Stairs	Bathrooms	Cafeteria + Amphitheater	Fields + Blacktop	Front Office	Special Guests + School Staff	Cyberspace + Technology	Auditorium	Parking Lots + Streets
G Gratitude 	Appreciate all who further your education	Keep hands, feet, & objects to yourself	Respect others' privacy	Be polite and courteous	Respect and follow all rules	Be polite and courteous	Be polite and courteous	Think before you post	Be polite and courteous	Be polite and courteous
	Show compassion to others	Help keep areas clean	Help keep areas clean	Help keep areas clean	Help keep areas clean	Use a calm, quiet voice	Appreciate their time and knowledge	Appreciate provided technology	Help keep areas clean	Respect and follow the rules of the road
R Responsibility 	Be accountable for your own actions	Stay to the right while walking	Wash your hands	Walk calmly & stay in line	Return all equipment promptly	Enter office with a purpose	Be respectful and listen attentively	Know all login information	Be respectful of equipment and chairs	Be safe and look both ways
	Come prepared and be on time	Keep the path clear	Only use when needed	Eat in designated areas	Remain in designated areas	Check in at front desk	Be welcoming	Follow the Acceptable Internet Use Agreement	Remain quietly seated with your class	Wear helmets properly
I Integrity 	Be honest and make good choices	Store personal electronics	Respect school property	Wait your turn	Respect your peers and staff	Store personal electronics	Assist when needed	Protect your passwords	Store personal electronics	Use designated walkways
	Follow dress code	Use correct doors for entry and exit	Report issues	Use a calm, quiet voice	Be safe and report issues	Ask for help, when needed	Follow the rules without prompting	Report any misuse of technology	Keep aisles clear	Walk your wheels off campus
T Tenacity 	Be patient and persevere	Use positive language with a calm voice	Leave it better than you found it	Leave it better than you found it	Be friendly and include others	Be mindful of others' time	Appreciate different perspectives	Research and problem solve	Leave it better than you found it	Watch out for others
	Be resourceful	Walk with purpose	Return to class in a timely manner	Make room for others to sit	Peacefully resolve conflict	Wait patiently and quietly	Be open-minded to change	Be resourceful	Be an attentive audience	Be aware of your surroundings

School Activities

SCHOOL SPONSORED PROGRAMS: In order to participate in any school-sponsored events, including, but not limited to, performing arts productions, a student must meet the following criteria: no U marks in citizenship for the preceding grading quarter, a GPA of at least 2.0 and with satisfactory attendance. Students must attend a minimum of 3 periods on the day of the event in order to participate in any school sponsored events.

COUNSELING SERVICES: Parents may request a conference concerning such things as the student's schedule, general school adjustment, personal or social matters, educational information, etc. The school psychologist, counselor, or the administration will provide this service once notified for assistance.

STUDENT ASSISTANCE: Sometimes students may feel they need advice or help in dealing with a difficult situation. If a significant adult is not available, the following numbers may offer help and information:

Self-Help and Support Groups:

Al-Anon/Ala-teen (714) 748-1113	Alcoholics Anonymous (714) 556-4555
Victims of Crime (949) 975-0244	Families Anonymous (800) 736-9805
Narcotics Anonymous (714) 776-8581	Runaway Hotline (800) 621-4000
Rape Crisis (714) 957-2737	Sexual Assault Victims (714) 834-4317
California Youth Crisis (800) 843-5200	Domestic Violence Assistance (949) 973-0134
National Suicide Prevention Hotline (800) 273-8255	

DAILY BULLETIN: The student bulletin is read daily over the intercom during first period. Students are responsible for keeping themselves informed about all school activities by listening to and reading the information in the bulletin.

STUDENT ID CARDS: Students are required, while at school, to carry their student ID card with them. Students will be given their first ID card free of charge. If a student loses or misplaces his ID card, he must replace it at a charge of \$5 per card. Financial assistance is available if necessary. A student will need to show their ID card for a number of things, such as receiving GRITcoin, participating in activities, checking out library materials and lunch time equipment, purchasing dance tickets, and entering dances.

SPORTS PROGRAMS: Dwyer offers an after-school competitive sports program, which includes volleyball, track, soccer, surfing, cross country, and basketball (subject to adequate funding). To be considered for participation in the competitive sports program, **students must meet the following criteria:** no U marks in citizenship for the preceding grading quarter, a GPA of at least 2.0 and the appropriate insurance form on file. The following schedule is tentative so please listen for announcements regarding tryout dates.

Basketball (Girls)	September-November	Basketball (Boys)	November-February
Volleyball (Boys)	September-November	Volleyball (Girls)	November-February
Soccer (Boys & Girls)	February-March	Track (Boys & Girls)	April-May
Surf Club (Boys & Girls)	All Year	Cross Country (Boys & Girls)	TBD
Golf Club (Boys & Girls)	All Year		

DESTINATION DWYER (Formerly WEB): Where Everybody Belongs is an orientation for all new students. These trained students will welcome incoming sixth graders to their new campus and encourage them to think about the path they will take during their upcoming years. Takes place at the end of August.

SCHOOL CLUBS: There are many opportunities to take part in after school or lunch time clubs. Many of the clubs start during the school year and may change at the semester. Some of the clubs include Surf club,

Spanish club, Photography club and a variety of others. Please listen to the morning announcements for the times and types of clubs that meet. Please visit the Dwyer website for additional information.

DANCES: Dances are held approximately two to three times each year in the cafeteria. Students who have, for the quarter immediately preceding the dance, received no more than two N marks and no U marks in citizenship, have no outstanding detention hours, and not been suspended are permitted to attend the dance. The student must purchase a ticket at school prior to the day of the dance (during the allotted sales period). Only one ticket will be sold to a student for each dance. A student I.D. card is required to purchase a ticket. No tickets are sold on the day of the dance. Each student's electronic ticket will be verified upon entrance into the dance. Students must bring their ID card to the dance. Students who are not allowed at the dance or who have chosen not to attend the dance must not loiter outside the cafeteria during the dance. Ticket price is non-refundable.

OTHER GREAT STUFF: Those who aspire to leadership roles can become involved in Associated Student Body (ASB). Later in the year, there will likely be a talent show for those who aspire to be in the entertainment biz. There are many more ways to get involved on campus. We encourage you to join a club, meet new people, and get involved!

Honors Information/Awards

NATIONAL JUNIOR HONOR SOCIETY: The chapter for the National Honor Society has been established at Dwyer. Students who maintain a 3.75 cumulative GPA by the end of their 6th and 7th grade may be invited to join by faculty recommendation for character, leadership and citizenship. Students may not have "U's" in citizenship during the first 3 quarters of the current school year, and no "N's" in citizenship during the first 3 quarters of the current school year. Students cannot have been suspended, received any disciplinary demerits, or expelled during the current school year. Please refer to the Dwyer website for additional information in regards to community service obligations.

DISTINGUISHED HONOR ROLL: Students achieving a 3.8 - 4.0 grade point average for each quarter who have only S or O marks in citizenship and work habits and satisfactory attendance will receive the Distinguished Honor Roll award.

HONOR ROLL: Students achieving a 3.40 - 3.79 grade point average for each quarter who have only S or O marks in citizenship and work habits and satisfactory attendance will receive the Honor Roll award.

HONORS PICNIC: Students who have, the first three quarters of the school year, no U marks in citizenship or work habits, no more than one N mark per quarter, and a GPA each of those quarters of 3.40 or higher will be invited to attend the Honors Picnic or Event. The picnic/event, sponsored by PTSA, is held during both lunch periods on a date in May/June at Lake Park or Lower Field.

KNOTT'S BERRY FARM FIELD TRIP/or Similar event: Students (7th and 8th grade) that have a GPA of 3.8 or above (distinguished honor roll) three out of four quarters are eligible for the trip in late spring. Since the Knott's trip is in the fourth quarter, your fourth quarter GPA from last year could be applied towards your eligibility for this year. 6th grade students must meet the 3.8 GPA in each of their first three quarters of the school year.

Student Recognition

STAR PROGRAM: Students Taking Academic Responsibility. This program is designed to reward and recognize students for academic achievement. Please visit the Dwyer website for additional details on this program.

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GRIT LUNCHEON: Each quarter teacher's select an individual to be recognized who has demonstrated our core values of GRIT. Students and parents will be invited to a luncheon provided by PTSA to recognize these deserving students.

RECOGNITION OF ACADEMIC ACHIEVEMENT AT END OF THE YEAR AWARDS:

Note: Asterisks by the award mean they are awards at each grade level. If no asterisk, they are for 8th grade awards only.

TRUSTEE'S AWARD: The members of the Board of Trustees of the Huntington Beach City School District recognize the most outstanding student based on total grade point average, standardized achievement test scores, citizenship, and work habits during the three years as a student at Dwyer Middle School.

PRESIDENT'S EXCELLENCE IN EDUCATION AWARD: Any student who, during his/her years at middle school, has earned a cumulative GPA of 3.5 or higher (on a 4.0 scale) through the first semester of eighth grade and has achieved in the 85th percentile or higher in math or reading on a standardized achievement test, will receive the President's Education Award.

PRINCIPAL'S DISTINGUISHED HONOR ROLL: Any student who has a cumulative GPA of 3.8 or above for the entire year. Students can only have "S's" or "O's" in both citizenship and work habits.* (4th quarter is excluded as grades will not have been submitted)

PERFECT ATTENDANCE IN 6th, 7th, 8th: This is not an easy achievement! The students who receive this award have shown a remarkable demonstration of commitment and determination. Be mindful that ANY tardies or early outs, with the exception of a religious holiday or school sponsored event, will exclude a student from this award.

NATIONAL JUNIOR HONOR SOCIETY: Students in 7th and 8th grade who have a GPA of 3.75 or higher from the previous year and have completed a minimum 18 hours of community service. Students may not have "U's" in citizenship during the first 3 quarters of the current school year, and no "N's" in citizenship during the first 3 quarters of the current school year. Students Cannot have been suspended, received any disciplinary demerits, or expelled during the current school year.

JR. OILER EXCELLENCE AWARD: Recognition for overall academics, citizenship, and leadership (8th Grade).

INDIVIDUAL OUTSTANDING ACHIEVEMENT: Recognition for outstanding achievement in the following subject areas: English/Language Arts, Math, History, Science, Performing Arts, Visual Arts, Physical Education (8th Grade only).

STUDENT PROMOTION STANDARDS: Students in 6th, 7th, and 8th grade will be retained if they have not met the District standards regarding promotion or they have not satisfied the conditions of a “conditional promotion.”

STUDENT CERTIFICATE OF PROMOTION REQUIREMENTS: Students in grade eight may not receive a certificate of promotion or be allowed to participate in any promotional activities if any of the following conditions exist:

- The student has a 1.50 or below during their 8th grade year.
- The student has had ten or more absences without valid excuse (deliberately stayed away from school on his/her volition) during the eighth grade.
- The student has violated a School Attendance Review Board (SARB) contract in the eighth grade that stipulates attendance as a “condition of promotion.”
- The student has accumulated 22 demerits, including suspensions in the eighth grade.
- Any student who has attended less than one semester in Huntington Beach City School District will be considered for promotion by the site administration.
- Each eighth grade student who is not eligible to receive a certificate of promotion or participate in any promotional activities shall conference with the student’s parent and an administrator. A written notification shall be provided to parents explaining the reasons for the ineligibility.

Discipline Plan

Progressive Discipline:

This is a system where student consequences and interventions are increased when students do not respond to early attempts at influencing behavior change. The chart below explains the consequences associated with infractions and other disciplinary assignments and what the consequences are for receiving them.

DISCIPLINE GIVEN	CONSEQUENCE
Referral to office	Admin discretion
Infractions 1-4	Warning
Infraction 5	Student conference with administrator
Infractions 6-9	Lunch Detention (.5 hours each)
Infractions 10-14	After School Detention (1 hour). Parent conference with administration. Referral to counselor for behavior reflection. Behavior contract.
Infraction 15	Saturday School (3 hours)
Infractions 18+ (max infractions)	Further disciplinary consequences at the discretion of Dwyer Middle School and the HBCSD district office. May include additional Saturday School assignments or loss of privileges (field trips, promotion attendance, Knotts trip, etc.)
Outstanding Hours Obligations	Students who have outstanding detention or Saturday School obligations/hours will be ineligible for field trips, extracurricular activities (including Knotts, dances, etc.), or participation at 8th Grade Promotion.
Suspension	Loss of all privileges for the quarter. Ineligible for any extracurricular activities, field trips, etc., for the quarter.

If a student is suspended 4th quarter, all privileges will be removed (includes Knott’s, Promotion, etc.) Detention/Saturday School hours are accumulated all year long. Infraction count renews each semester.



Severe behaviors that will result in immediate referral to the office include:

- FIGHTING
- VULGAR/DEFIANT LANGUAGE USED TOWARD TEACHER/OTHERS
- BEING UNDER THE INFLUENCE OF AN ILLEGAL SUBSTANCE
- BEING IN POSSESSION OF AN ILLEGAL SUBSTANCE
- THEFT
- TRUANCY: LEFT CAMPUS (NOT TARDIES)
- VANDALISM/ HARASSMENT OF ANY KIND
- THREATENING/INTIMIDATING STUDENT OR STAFF MEMBER
- POSSESSION OF EXPLOSIVES, TOBACCO OR ITS PRODUCTS
- ROBBERY (USE OF FORCE)
- POSSESSION OF A DANGEROUS ITEM/WEAPON
- OBSCENE ACT

The consequences for the above could range from On-Campus Suspension to Expulsion depending on the severity and individual situation.*Please refer to our discipline matrix for a more detailed list of infractions (on website).

ZERO TOLERANCE: Students may be recommended for administrative transfer or expulsion if in possession of an illegal substance or any type of weapon.

Dwyer Middle School Expectation Statement

This handbook is intended to act as a reference for students and parents to gain an understanding of the culture and tradition of excellence here at Dwyer Middle School. It is by no means an exhaustive list of all behaviors, actions and consequences. School administration will make all decisions on student behavior with the focus on creating an environment where all students feel safe and enjoy a powerful learning experience.

Dwyer Administration also reserves the right to alter any portion of the handbook throughout the year if a need should arise. If changes are necessary, communication will be provided to all families prior to the changes.

DWYER MIDDLE SCHOOL

1502 Palm Ave., Huntington Beach, CA 92646

Ph: (714) 536-7507 Fax: (714) 960-0995

Dwyer Compact

Please complete this section and return it to your **first period** teacher NO LATER than September 16, 2022 or acknowledge online that you have read and understand.

PARENT/GUARDIAN AGREEMENT: Because I want my child to succeed, I will encourage him/her by doing the following:

See that my child is punctual and attends school regularly.

Support the school in its efforts to maintain a safe learning environment.

Assist my child with homework and review it regularly.

Encourage my child's efforts and be available to help him/her.

Assist my child in reviewing the student handbook, with emphasis on the school rules and policies

Monitor my child's learning by:

1. Communicating with the teacher frequently and/or using School Loop.
2. Attending parent/teacher conferences as needed.
3. Volunteer or observe at the school, in the classroom and on field trips as time permits.
4. Read with my child and let my child see me read.
5. Help my child with social skills.
6. Hold high expectations for my child's progress and achievement.

I understand and accept the Parent/Guardian Agreement for 2022-2023.

Parent/Guardian (**please print name**): _____

Parent/Guardian Signature (**please sign name**): _____

STUDENT AGREEMENT: It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

1. Attend school regularly and be on time to school.
2. Conform to rules of student dress code with respect for myself and each person.
3. Come to school each day prepared to learn and with the necessary tools for learning.
4. Respect the authority the State of California has assigned the Dwyer teachers, staff and administration.
5. Demonstrate responsibility by completing and returning homework assignments when they are due.
6. Observe all safety rules at school and assume my responsibility to be a caring, helpful, attentive student.

I have read and reviewed the 2022-23 Dwyer Student Handbook book explaining the policies and procedures.

Student (**please print name**): _____

Student Signature (**please sign name**): _____

Student's 1st Period teacher: _____

DWYER MIDDLE SCHOOL

1502 Palm Ave., Huntington Beach, CA 92646

Ph: (714) 536-7507 Fax: (714) 960-0995

Dwyer Compacto

Por favor, complete esta sección y regresar a su **primer período** docente a más tardar en septiembre 16, 2022.

PADRE / TUTOR ACUERDO: Porque quiero a mi hijo a tener éxito, voy a alentar a él / ella de la manera siguiente:

Ver que mi hijo sea puntual y que asista regularmente a la escuela.

Apoyo a la escuela en sus esfuerzos por mantener un ambiente de aprendizaje seguro.

Ayudar a mi hijo con sus tareas y revisar periódicamente.

Alentar los esfuerzos de mi hijo y estar disponible para ayudar a él / ella.

Supervisar el aprendizaje de mi hijo por:

1. La comunicación con el profesor y con frecuencia utilizando School Loop (www.dms.schoolloop.com)
2. Asistir a los padres o maestros, según sea necesario.
3. U observar el voluntariado en la escuela, en el aula y en viajes de campo como el tiempo lo permite.
4. Leer con mi hijo y dejar que mi hijo me vea leer.
5. Ayudar a mi hijo con habilidades sociales.
6. Mantenga altas expectativas para el progreso de mi niño y el logro.

He leído y revisado el Manual del Estudiante 2022-2023 Dwyer libro que explica la escuela de políticas y procedimientos.

Padre / Tutor (**por favor escriba su nombre**): _____

Firma del padre/tutor: _____

ACUERDO DEL ESTUDIANTE: Es importante que yo trabajo con lo mejor de mi capacidad. Por lo tanto, voy a tratar de hacer lo siguiente:

1. Asisten a la escuela regularmente y llegar a tiempo a la escuela.
2. Venir a la escuela cada día dispuestos a aprender y con las herramientas necesarias para el aprendizaje.
3. Completar y devolver las tareas cuando se debe.
4. Respete las horas de estudio regulares en casa.
5. Ajustarse a las normas de conducta de los estudiantes con el respeto de cada persona.
6. Mantener altas expectativas para mi trabajo y mis logros.

He leído y revisado el Manual del Estudiante 2023-2023 Dwyer libro que explica la escuela de políticas y procedimientos.

Estudiante (**por favor escriba su nombre**): _____

Firma del Estudiante: _____

Grado del estudiante: _____