

## 2022-2023 ANNUAL REPORT OUTLINE

Each district's board of trustees must hold a public **hearing** to discuss the district's annual report within 90 calendar days of receiving the TAPR (not counting Christmas break). The **notification** of the hearing, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing. Within two weeks after the hearing, each district must widely publish its annual report, including posting it on the district website and other public places.

Texas Education Code, Chapter §39.306 requires each district's Board of Trustees to publish an Annual Report that includes

- (1) 2021-2022 Texas Academic Performance Report (must be presented in PDF Format)  
(Use this link: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>)  
Overview- (scanned document)  
A link to the 2020-2021 Actual Financial Data Report is found on the last page of the TAPR PDF and this must also be presented. [20-21 Hughes Springs Actual Financial Data](#)  
Special Education Determination for 2022: Meets Requirements  
Distinction designations for all campuses will be discussed.
- (2) 2019-2020 District Accreditation Status (Use this link):  
[2019-2020 Accreditation Status](#) (link)  
As per TEA website, new Accreditation Statuses will not be issued until [the end of] 2022-2023.
- (3) 2022-2023 Campus Performance Objectives (must include report on progress toward meeting objectives)
  - (a) Hughes Springs Elementary (scanned document)
  - (b) Hughes Springs Jr. High (scanned document)
  - (c) Hughes Springs High School (scanned document)
- (4) a report of violent or criminal incidents by campus for the 2021-2022 school year:
  - (a) Number, rate, type of incidents (Scanned document)

- (b) School violence prevention procedures (scanned document) or [Hughes Springs ISD School Violence Prevention Procedures](#)
  - (c) [School Violence Prevention Policy](#)(enter district policy online link)
  - (d) Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (Title IV, Part A)
- (5) The Texas Higher Education Coordinating Board report Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
- *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*
- Use this link: <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9> or see scanned document
- (6) Progress Toward Meeting HB 3 Goals TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:

(A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185;


**2023 Goal for Math in Meets = 53%      2022 STAAR Results for Math in Meets = 36%**  
**2023 Goal for Reading in Meets = 49%      2022 STAAR Results for Reading = 52%**

(B) college, career, and military readiness plans adopted under Section 11.186.

**2023 Goal for CCMR = 85%      2022 Accountability Results for CCMR = 70.4%**



**Texas Academic  
 Performance Report (TAPR)  
 Texas Progress Reporting  
 System (TPRS)  
 2021-2022  
 Hughes Springs ISD**



Updated January 2023

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## Overview

- TEA has moved to using the *Texas Performance Reporting System (TPRS)* to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the *Texas Performance Reporting System (TPRS)* provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

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## Updates for 2021 – 2022

- In 2021-2022, schools and districts received a rating of A, B, C, or Not Rated: SB 1365.
  - A = 90 and above
  - B = 80 – 89
  - C = 70 – 79
  - Not Rated: SB 1365 = 60 – 69
  - Not Rated: SB 1365 = 59 and below

Domain and overall scores will still be posted.
- School Progress, Part A & Closing the Gaps: Academic Growth **are** calculated.
- Military enlistment data is excluded from CCMR calculations for 21-22. [See this FAQ.](#)
- Accelerated testers will be included in STAAR components. Please refer to the [Inclusion of SAT/ACT for Accelerated Testers Methodology](#) for additional information.
- [2022 Alternative Evaluation FAQs](#)

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## 2021 – 2022 TAPR Content District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

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## 2021 – 2022 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
  - *RHSP, DAP, FHSP Graduates*
  - *College-Ready Graduates*
    - *TSI Criteria Graduates*
    - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
    - *AP/IB Met Criteria in any subject*
    - *Associate's Degree*
  - *Career/Military Ready Graduates*
    - *Approved Industry-Based Certification*
    - *Graduate with completed IEP and Workforce Readiness*
    - *TSIA Results*

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## 2021 – 2022 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

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## 2021 – 2022 TAPR Report Overview District/Campus Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2017-2018)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - 504 Students
  - Students with Dyslexia
  - Retention Rates
  - Class Size Information

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## 2021 – 2022 TAPR Report Overview District/Campus Profile

- Staff Information
  - Total Staff
  - Professional Staff
  - Educational Aides
  - Auxiliary Staff
  - Teachers by Ethnicity and Sex
  - Teachers by Highest Degree Held
  - Teachers by Years of Experience
  - Number of Students per Teacher
  - Experience of Campus Leadership
  - Average Years Experience of Teachers
  - Average Teacher Salary
  - Turnover Rate for Teachers
  - Shared Service Arrangement Staff
  - Contracted Instructional Staff

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## 2021 – 2022 TAPR Report Overview District/Campus Profile

- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### 3<sup>rd</sup> Grade Reading

- UP 9 pts for approaches
- UP 12 pts for meets
- UP 7pts for masters

### 3<sup>rd</sup> Grade Math

- Down 9 pts approaches
- UP 1 pt for meets
- Down 3 pts

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### 4<sup>th</sup> Grade Reading

- UP 17 pts for approaches
- UP 25 pts for meets
- UP 20 pts for masters

### 4<sup>th</sup> Grade Math

- UP 27 pts for approaches
- UP 28 pts for meets
- UP 6 pts for masters

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores

### 5<sup>th</sup> Reading

- UP 13 pts for approaches
- UP 18 pts for meets
- UP 3 pts for masters

### 5<sup>th</sup> Grade Math

- Down 10 pts for approaches
- Down 5 pts for meets
- Down 10pts for masters

### 5<sup>th</sup> Grade Math- Cohort of students in 2021 vs 2022

- 56% approaches vs. 79%
- 27% meets vs. 56%
- 11% masters vs. 26%

### 5<sup>th</sup> Grade Science

- UP 3 pts for approaches
- UP 2 pts for meets
- UP 12 pts for masters

- Science- 13 pts higher than state in approaches



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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### 6<sup>th</sup> Reading

- UP 18 pts for approaches
- UP 20 pts for meets
- UP 19 pts for masters

### 6<sup>th</sup> Grade Math

- UP 11 pts for approaches
- UP 8 pts for meets
- UP 2 pts for masters

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### 7<sup>th</sup> Reading

- UP 8 pts for approaches
- UP 15 pts for meets
- UP 8 pts for masters

### 7<sup>th</sup> Grade Math

- UP 8 pts for approaches
- UP 15 pts for meets
- UP 8 pts for masters

\*\*\*7<sup>th</sup> grade math- 11 pts above state in approaches

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# Academic Performance - Comparing 2021 to 2022 STAAR Scores

## 8<sup>th</sup> Grade Reading

- UP 13 pts for approaches
- UP 9 pts for meets
- UP 16 pts for masters

## 8<sup>th</sup> Grade Math

- UP 2 pts for approaches
- UP 4 pts for meets
- UP 3 pts for masters

## 8<sup>th</sup> Grade Science

- UP 14 pts for approaches
- UP 9 pts for meets
- UP 3 pts for masters

## 8<sup>th</sup> Grade Social Studies

- Down 17 pts for approaches
- Down 9 pts for meets
- Down 2 pts for masters

- 8<sup>th</sup> Science- Approaches 14 pts higher than state
- 8<sup>th</sup> SS- faced huge obstacles- 6 pts below state in app.

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# Academic Performance- Comparing 2021 to 2022 STAAR Scores



## EOC English I

- UP 8 pts for approaches
- Down 3 pts for meets
- Stayed the same for masters

## EOC English II

- UP 8 pts for approaches
- UP 9 pts for meets
- Down 4 pts for masters

- \*EOC I- 22 pts above state in approaches
- \*EOC II- 45 pts above state in approaches

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### Algebra I

- UP 7 pts for approaches
- Down 7 pts for meets
- UP 4 pts for masters

### Biology

- Same for approaches
- UP 2 pts for meets
- UP 4 pts for masters

\* Alg. I- 21 pts above state average

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## Academic Performance- Comparing 2021 to 2022 STAAR Scores



### US History

- Same for approaches
- Down 10 pts for meets
- Down 18 pts for masters

\*3 pts above state average for approaches

\* 3 pts below state average in meets

\*12 pts below state average in masters

- Had a long-term sub finish out the year who is a former History teacher and currently teaching intervention and the full course for this school year

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## Academic Growth by Subjects/Grade Levels



- Math and Reading UP in grades 4-6
- 7<sup>th</sup> Math- Down 1 pt
- 8<sup>th</sup> Math- down 5pts
- EOC English II- down 1 pt
- EOC Alg. I- down 3 pts
- Note:

\* Goes back to preCovid- classes 3 years ago comparing to now

- Reading had a gain of 40 pts in 6<sup>th</sup> grade
- 7<sup>th</sup> and 8<sup>th</sup> Math- still higher than the state average
- Alg. I- above state average by 14 pts
- It's harder to continue growth when percentages are high- Ex: Alg. I approaches @97%

## ESL Academic Performance by Subjects



### All Grades Reading

- UP 13 pts for approaches
- UP 13 pts for meets
- UP 10 pts for masters

### All Grades Math

- UP 14 pts for approaches
- UP 6 pts for meets
- UP 2 pts for masters

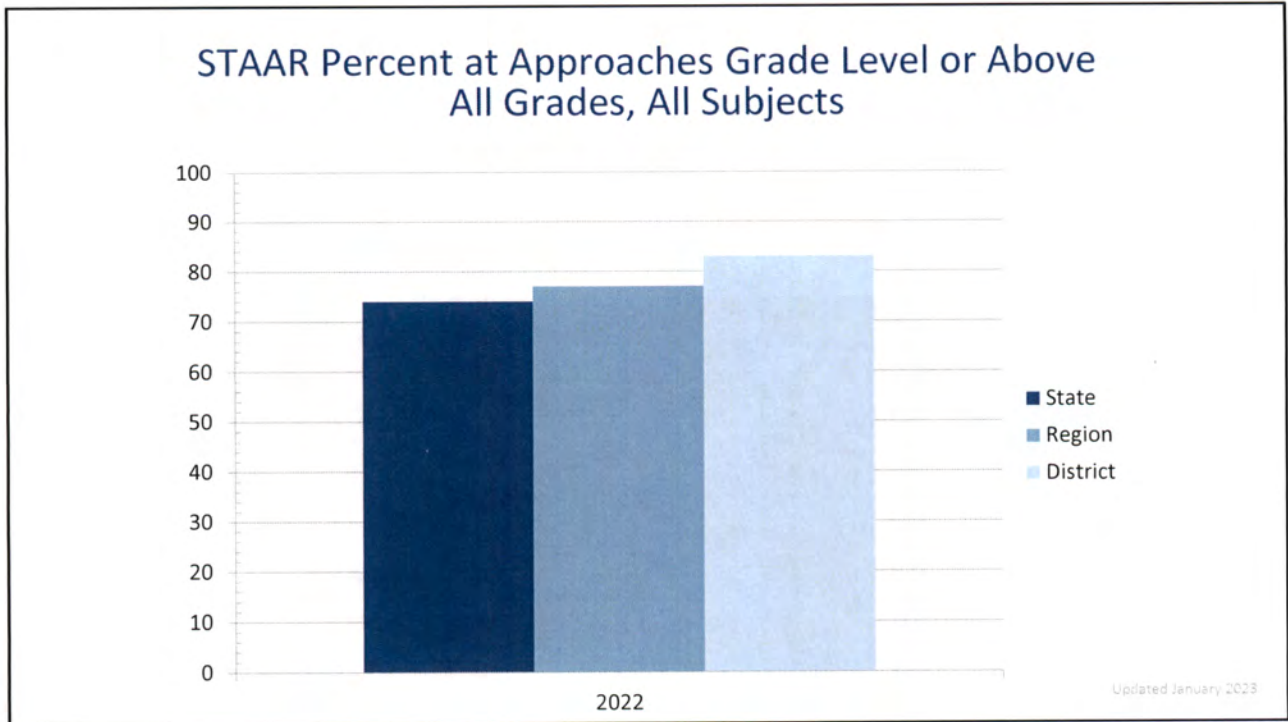
### All Grades Science

- UP 6 pts for approaches
- UP 5 pts for meets
- UP 7 pts for masters

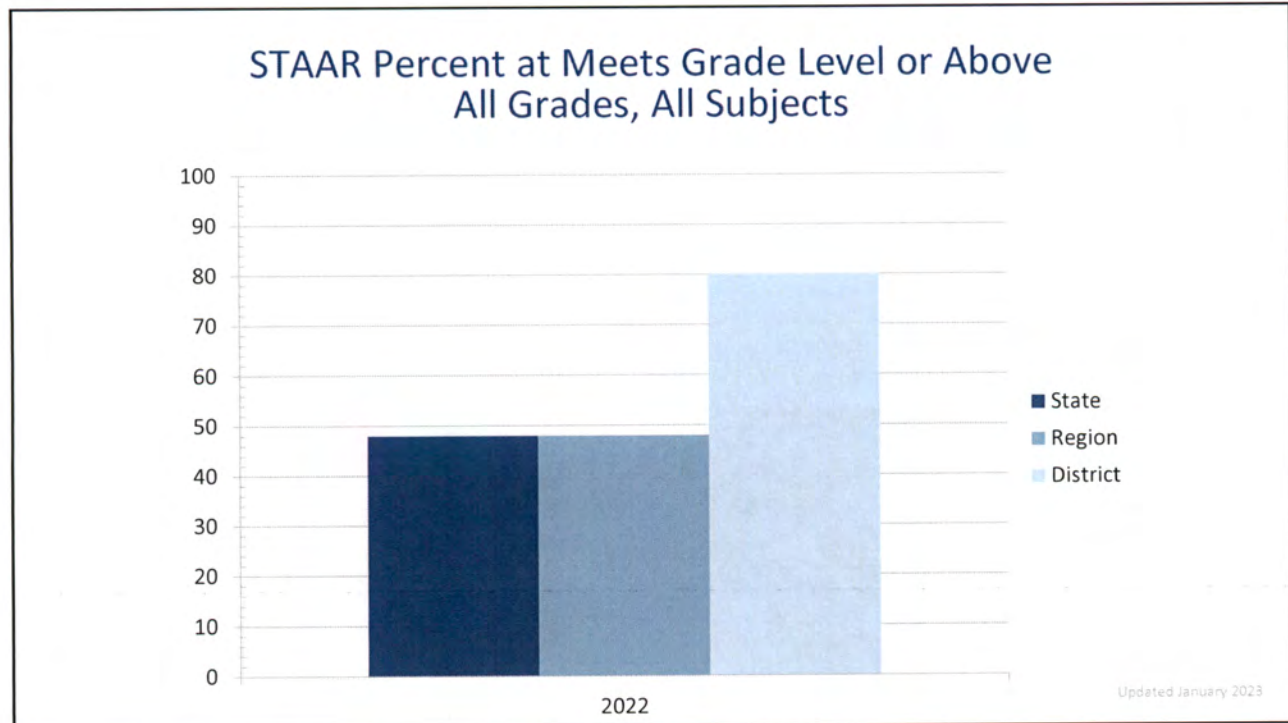
### All Grades Social Studies

- Down 8 pts for approaches
- Down 9 pts for meets
- Down 10 pts for masters

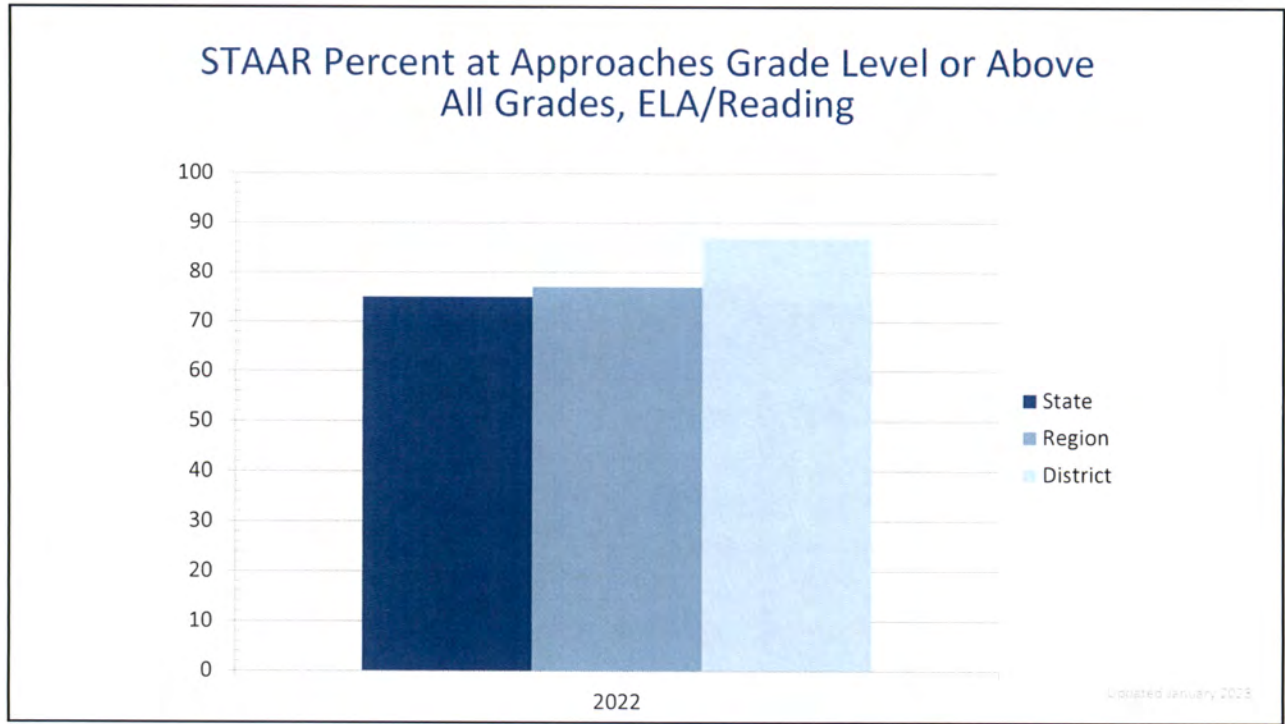




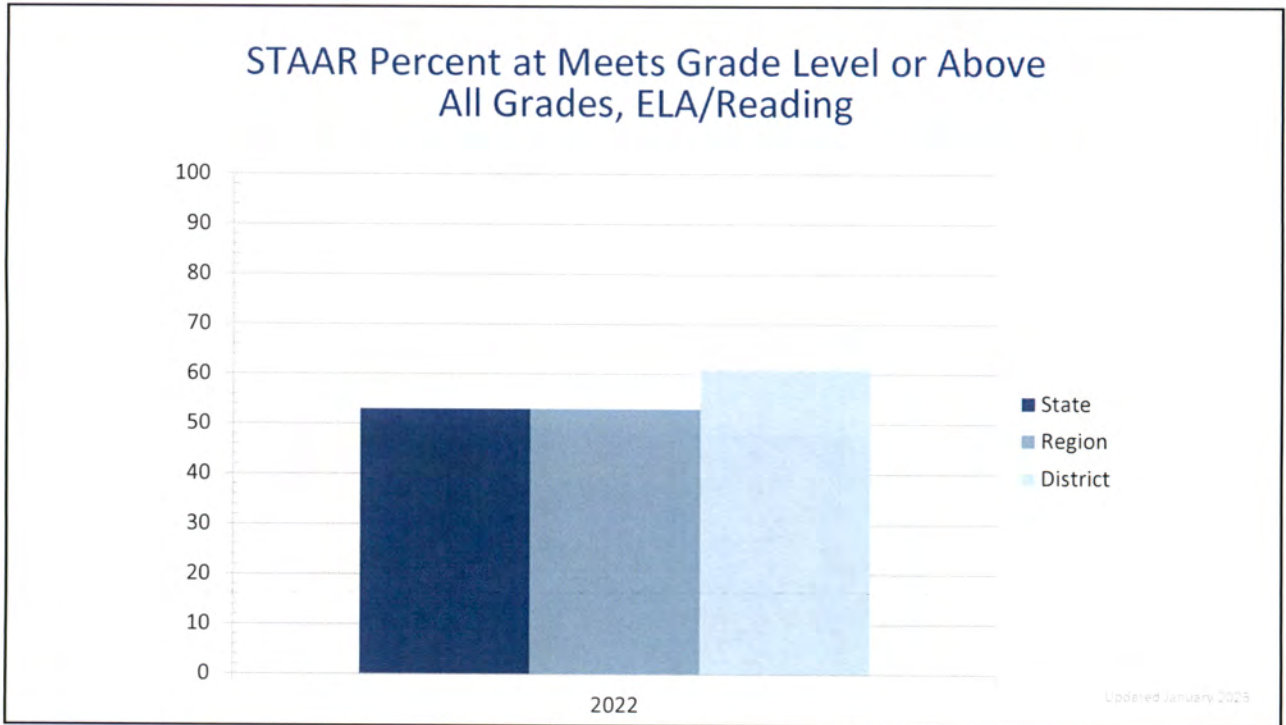
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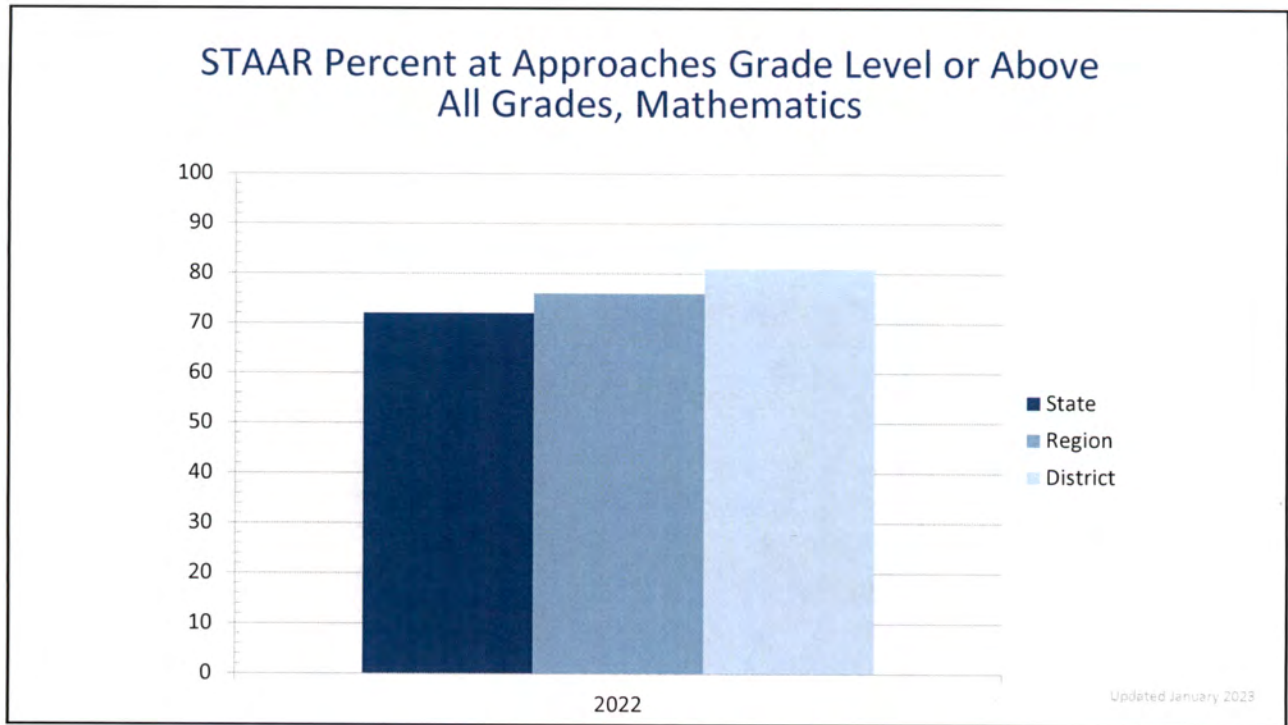
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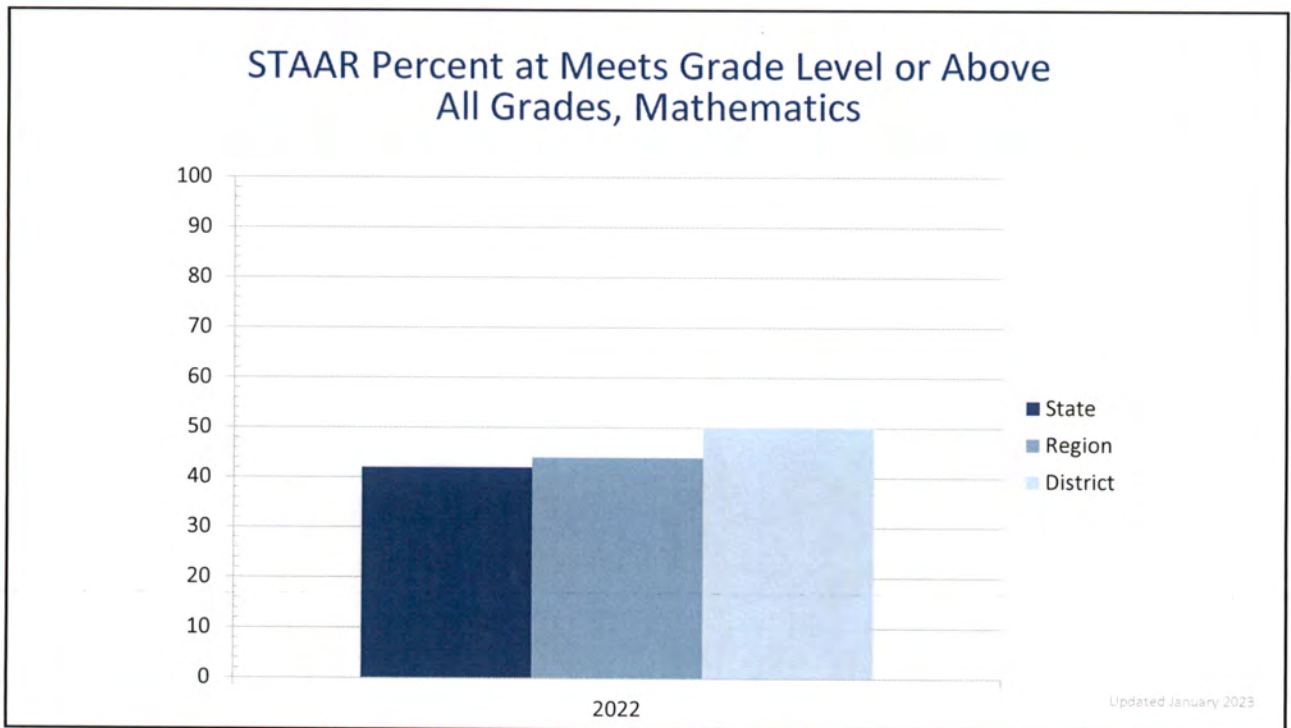
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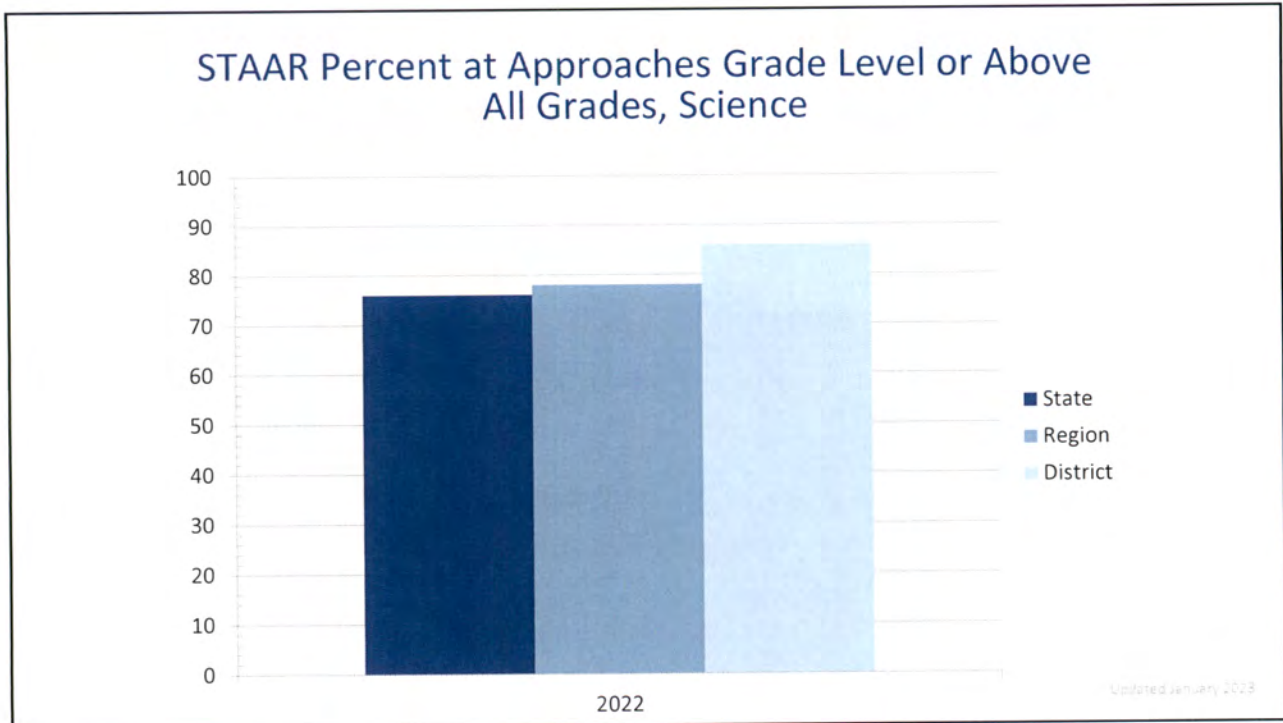
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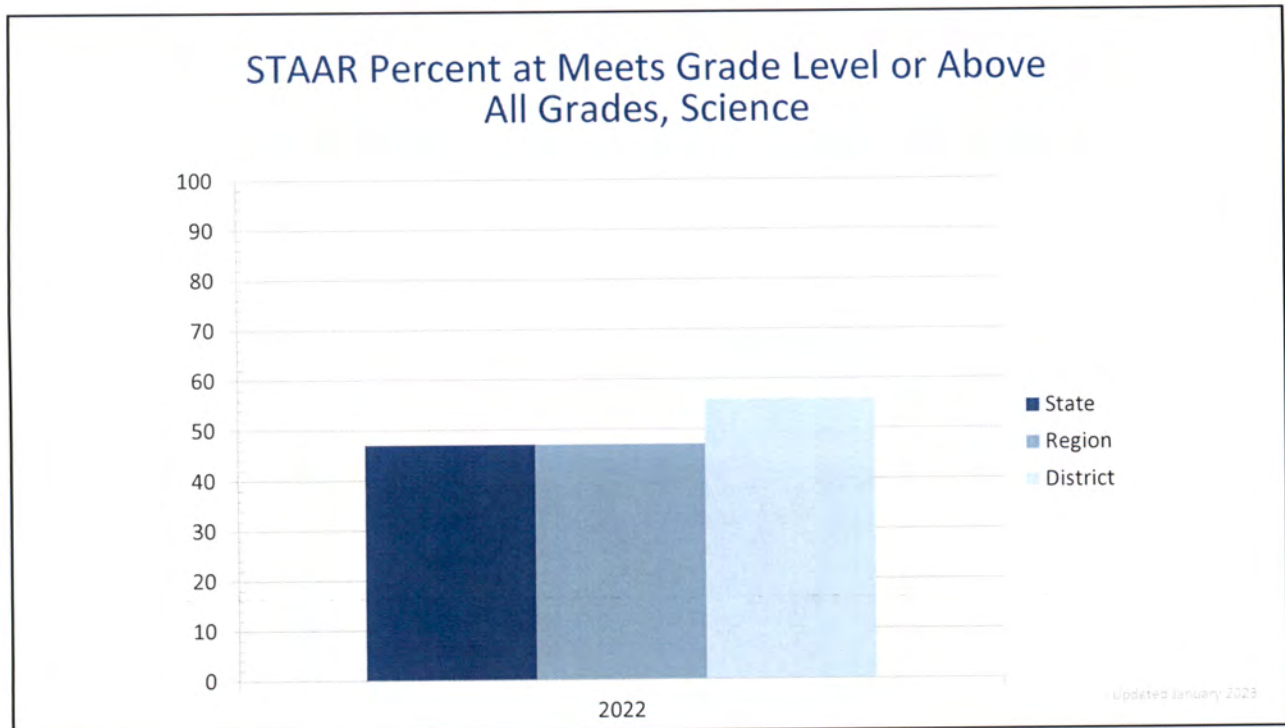
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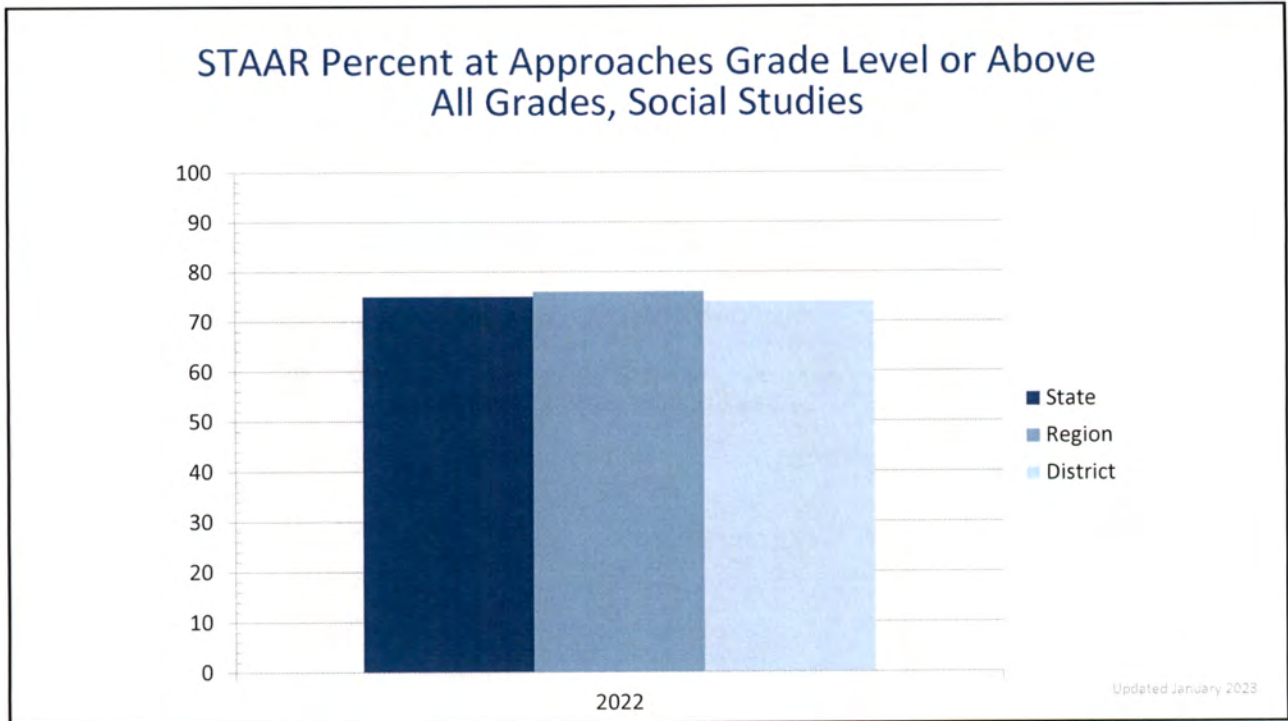


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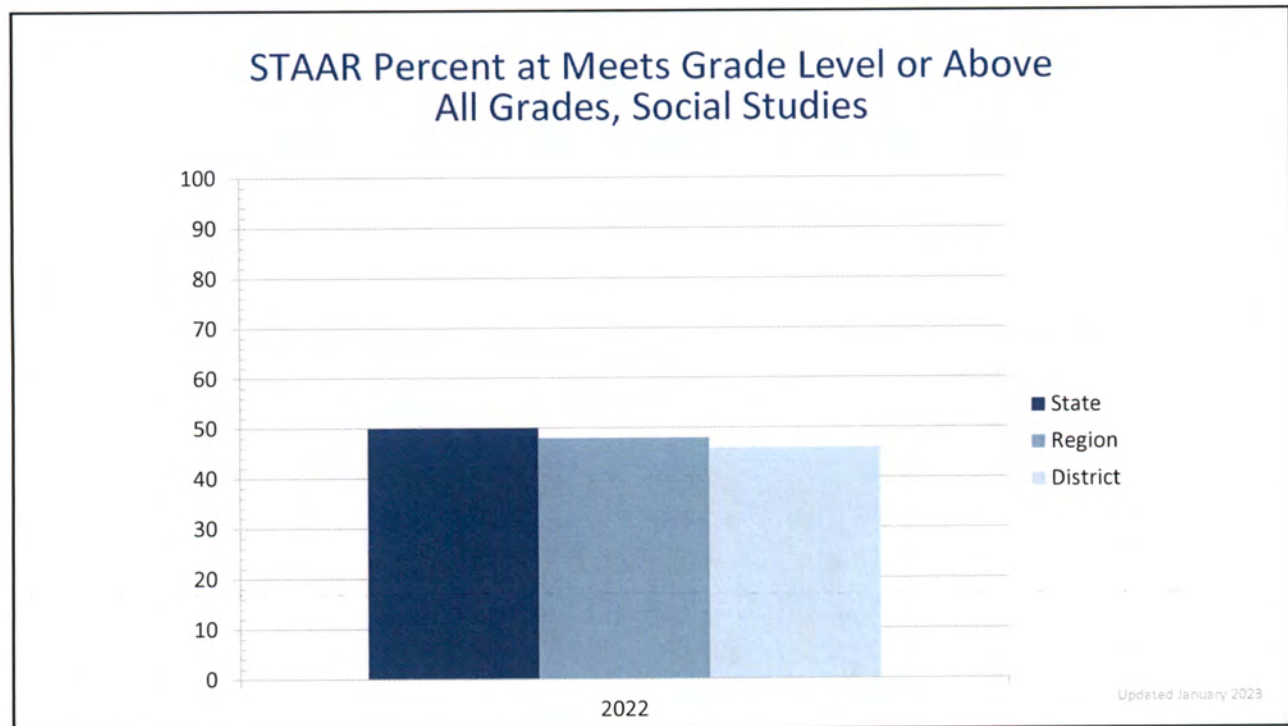


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## 2022 Attendance, Graduation, and Dropout Rates



- Attendance Rate-Holding steady- slightly above the state at 95%
- Dropout Rate- 0%
- Graduation Rate- 100%
- RHSP/DAP/FHSP-E/DLA Graduates (Longitudinal Rate) Class of 2021
  - 90% are exceeding minimum graduation requirements
- At-Risk Graduates- 59.3%

Note:

RHSP- Recommended H.S. Program  
 DAP- Distinguished Achievement Program  
 FHSP-E-Foundations High School Program (No Endorsement and with Endorsement)  
 DLA-Foundations High School Program

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## 2022 College, Career, Military Readiness



(2020-21 numbers)

- 70.4% of graduates were considered college, career, or military ready
- Approved Industry Based Certifications
  - 54.3%
  - Up 33% from previous year
  - 36 pts higher than state
- ACT/SAT- meeting state % in ELA, Math, and Science
- 53.5% of students enrolled in a Texas college

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## Student Enrollment

- 2021- 1,121
- 2022-1,146
- Current- (as of Jan. 13, 2023)- 1,150

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## 2021 – 2022 Student Demographics

	District	State
Economically Disadvantaged	<b>54.5%</b>	<b>60.7%</b>
Emergent Bilingual/EL	<b>5.1%</b>	<b>21.7%</b>
Students w/Disciplinary Placements (2020-2021)	<b>1.5%</b>	<b>0.6%</b>
At-Risk	<b>49.4%</b>	<b>53.5%</b>

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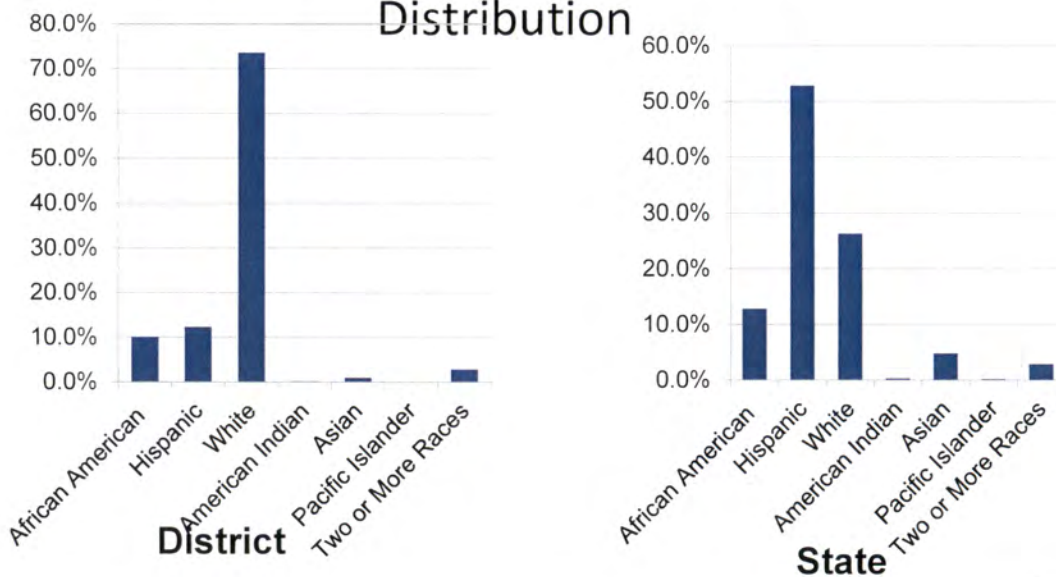
## 2021 – 2022 Enrollment by Program

	District	State
Bilingual/ESL	4.8	21.9%
Gifted & Talented Education	5.1	8.0%
Special Education	14.1	11.6%

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## 2021 – 2022 Student Ethnic Distribution

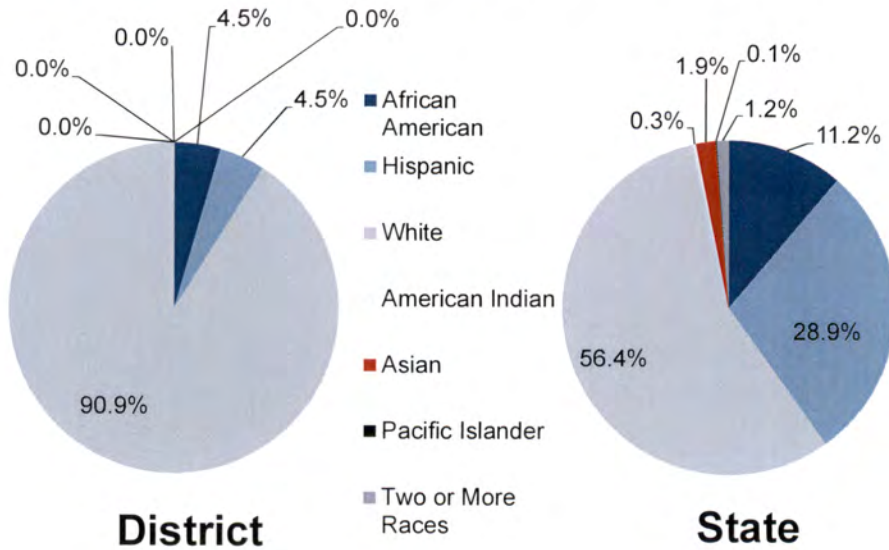


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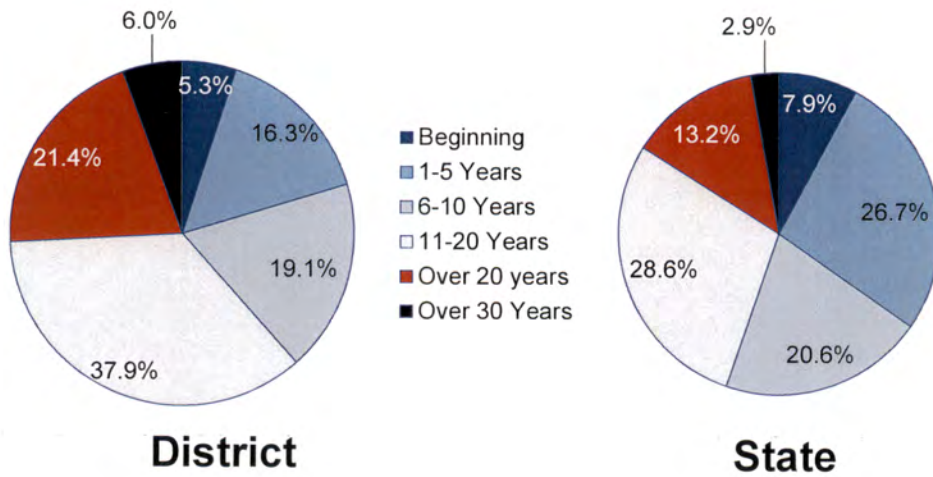
### 2021 – 2022 Teacher Ethnic Distribution



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### 2021 – 2022 Teachers Years of Experience



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**2020 - 2021 Actual Financial Data**  
**Totals for HUGHES SPRINGS ISD (034903)**  
**Total Enrolled Membership: 1,121**

	District					State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
<b>Revenues</b>										
<b>Operating Revenue</b>										
Local Property Tax from M&O (excluding recapture)	\$2,863,712	22.58%	\$2,555	\$2,863,712	20.14%	\$2,555	\$26,132,322,677	42.39%	\$4,876	
State Operating Funds	\$9,636,453	75.98%	\$8,596	\$9,670,674	68.02%	\$8,627	\$24,792,291,636	40.21%	\$4,626	
Federal Funds	\$2,685	0.02%	\$2	\$1,292,703	9.09%	\$1,153	\$8,899,057,269	14.43%	\$1,661	
Other Local	\$179,420	1.41%	\$160	\$389,448	2.74%	\$347	\$1,829,823,955	2.97%	\$341	
<b>Total Operating Revenue</b>	<b>\$12,682,270</b>	<b>100.00%</b>	<b>\$11,313</b>	<b>\$14,216,537</b>	<b>100.00%</b>	<b>\$12,682</b>	<b>\$61,653,495,537</b>	<b>100.00%</b>	<b>\$11,505</b>	
<b>Other Revenue</b>										
Local Property Tax from I&S	\$0	0.00%	\$0	\$795	1.21%	\$1	\$8,341,065,357	80.13%	\$1,557	
State Assistance for Debt Service	\$0	0.00%	\$0	\$28	0.04%	\$0	\$355,910,306	3.42%	\$66	
Other Receipts (excluding debt service financing)	\$3,000	100.00%	\$3	\$60,000	91.66%	\$54	\$939,273,230	9.02%	\$175	
<b>Total Other Revenue</b>	<b>\$3,000</b>	<b>100.00%</b>	<b>\$3</b>	<b>\$65,456</b>	<b>100.00%</b>	<b>\$58</b>	<b>\$10,408,865,906</b>	<b>100.00%</b>	<b>\$1,942</b>	
<b>Subtotal: Operating and Other Revenue</b>	<b>\$12,685,270</b>	<b>100.00%</b>	<b>\$11,316</b>	<b>\$14,281,993</b>	<b>100.00%</b>	<b>\$12,740</b>	<b>\$72,062,361,443</b>	<b>100.00%</b>	<b>\$13,447</b>	
<b>Recapture Revenue</b>										
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554	
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,970,608,744</b>	<b>100.00%</b>	<b>\$554</b>	
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$12,685,270</b>	<b>100.00%</b>	<b>\$11,316</b>	<b>\$14,281,993</b>	<b>100.00%</b>	<b>\$12,740</b>	<b>\$75,032,970,187</b>	<b>100.00%</b>	<b>\$14,002</b>	
<b>Debt Service Financing and TRS Estimate Revenue</b>										
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$205,000	23.49%	\$183	\$11,937,813,333	82.63%	\$2,228	
Estimated State TRS Contributions	\$667,587	100.00%	\$596	\$667,587	76.51%	\$596	\$2,509,216,302	17.37%	\$468	
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$667,587</b>	<b>100.00%</b>	<b>\$596</b>	<b>\$872,587</b>	<b>100.00%</b>	<b>\$778</b>	<b>\$14,447,029,635</b>	<b>100.00%</b>	<b>\$2,696</b>	
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$13,352,857</b>	<b>100.00%</b>	<b>\$11,912</b>	<b>\$15,154,580</b>	<b>100.00%</b>	<b>\$13,519</b>	<b>\$86,509,391,078</b>	<b>100.00%</b>	<b>\$16,143</b>	
<b>Expenditures</b>										
<b>Operating Expenditures by Object (61xx-64xx only)</b>										
Payroll Expenditures (Object 61xx)	\$9,581,277	80.11%	\$8,547	\$10,511,288	77.52%	\$9,377	\$47,346,128,779	79.55%	\$8,835	
Professional & Contracted Services (Object 62xx)	\$693,943	5.80%	\$619	\$732,423	5.40%	\$653	\$5,485,075,586	9.22%	\$1,024	



**2020 - 2021 Actual Financial Data**  
**Totals for HUGHES SPRINGS ISD (034903)**  
**Total Enrolled Membership: 1,121**

	District					State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,266,536	10.59%	\$1,130	\$1,895,217	13.98%	\$1,691	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$418,581	3.50%	\$373	\$421,189	3.11%	\$376	\$1,370,305,583	2.30%	\$256
<b>Total Operating Expenditures by Object</b>	<b>\$11,960,337</b>	<b>100.00%</b>	<b>\$10,669</b>	<b>\$13,560,117</b>	<b>100.00%</b>	<b>\$12,096</b>	<b>\$59,516,182,044</b>	<b>100.00%</b>	<b>\$11,106</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$205,000	63.06%	\$183	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$120,109	100.00%	\$107	\$120,109	36.94%	\$107	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Object</b>	<b>\$120,109</b>	<b>100.00%</b>	<b>\$107</b>	<b>\$325,109</b>	<b>100.00%</b>	<b>\$290</b>	<b>\$19,778,323,488</b>	<b>100.00%</b>	<b>\$3,691</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$12,080,446</b>	<b>100.00%</b>	<b>\$10,776</b>	<b>\$13,885,226</b>	<b>100.00%</b>	<b>\$12,386</b>	<b>\$79,294,505,532</b>	<b>100.00%</b>	<b>\$14,797</b>

**Operating Expenditures by Function (61xx-64xx only)**

Instruction(Function 11,95)	\$7,205,958	60.25%	\$6,428	\$8,196,761	60.45%	\$7,312	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$111,037	0.93%	\$99	\$111,037	0.82%	\$99	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$152,743	1.28%	\$136	\$152,743	1.13%	\$136	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$1,619	0.01%	\$1	\$1,619	0.01%	\$1	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$740,648	6.19%	\$661	\$740,648	5.46%	\$661	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$202,811	1.70%	\$181	\$208,817	1.54%	\$186	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$123,557	1.03%	\$110	\$123,557	0.91%	\$110	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$333,183	2.79%	\$297	\$333,183	2.46%	\$297	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$9,214	0.08%	\$8	\$490,789	3.62%	\$438	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$649,338	5.43%	\$579	\$770,734	5.68%	\$688	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$553,988	4.63%	\$494	\$553,988	4.09%	\$494	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$1,338,280	11.19%	\$1,194	\$1,338,280	9.87%	\$1,194	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$124,830	1.04%	\$111	\$124,830	0.92%	\$111	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$413,131	3.45%	\$369	\$413,131	3.05%	\$369	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
<b>Total Operating Expenditures by Function</b>	<b>\$11,960,337</b>	<b>100.00%</b>	<b>\$10,669</b>	<b>\$13,560,117</b>	<b>100.00%</b>	<b>\$12,096</b>	<b>\$59,516,182,044</b>	<b>100.00%</b>	<b>\$11,106</b>

**2020 - 2021 Actual Financial Data**  
**Totals for HUGHES SPRINGS ISD (034903)**  
**Total Enrolled Membership: 1,121**

	District					State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$205,000	63.06%	\$183	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$120,109	100.00%	\$107	\$120,109	36.94%	\$107	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Function</b>	\$120,109	100.00%	\$107	\$325,109	100.00%	\$290	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$12,080,446	100.00%	\$10,776	\$13,885,226	100.00%	\$12,386	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$5,388,501	45.05%	\$4,807	\$5,798,456	42.76%	\$5,173	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$100,082	0.84%	\$89	\$100,082	0.74%	\$89	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$854,558	7.14%	\$762	\$854,558	6.30%	\$762	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$1,114,315	9.32%	\$994	\$1,145,875	8.45%	\$1,022	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$676,299	5.65%	\$603	\$1,217,670	8.98%	\$1,086	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$12,282	0.10%	\$11	\$12,282	0.09%	\$11	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$84,523	0.71%	\$75	\$84,523	0.62%	\$75	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$187,067	1.56%	\$167	\$200,990	1.48%	\$179	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$124,302	1.04%	\$111	\$124,302	0.92%	\$111	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$52,030	0.44%	\$46	\$52,030	0.38%	\$46	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$422,993	3.54%	\$377	\$422,993	3.12%	\$377	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$2,943,385	24.61%	\$2,626	\$3,546,356	26.15%	\$3,164	\$14,625,359,815	24.57%	\$2,729
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$11,960,337	100.00%	\$10,669	\$13,560,117	100.00%	\$12,096	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$205,000	63.06%	\$183	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$120,109	100.00%	\$107	\$120,109	36.94%	\$107	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$120,109	100.00%	\$107	\$325,109	100.00%	\$290	\$19,778,323,488	100.00%	\$3,691



**2020 - 2021 Actual Financial Data**  
**Totals for HUGHES SPRINGS ISD (034903)**  
**Total Enrolled Membership: 1,121**

	District					State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$12,080,446	100.00%	\$10,776	\$13,885,226	100.00%	\$12,386	\$79,294,505,532	100.00%	\$14,797

**Disbursements**

**Total Disbursements**

Operating Expenditures	\$11,960,337	95.72%	\$10,669	\$13,560,117	94.83%	\$12,096	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$262,000	2.10%	\$234	\$262,000	1.83%	\$234	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$152,159	1.22%	\$136	\$152,159	1.06%	\$136	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$205,000	1.43%	\$183	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$120,109	0.96%	\$107	\$120,109	0.84%	\$107	\$10,372,278,176	12.32%	\$1,936
<b>Total Disbursements</b>	<b>\$12,494,605</b>	<b>100.00%</b>	<b>\$11,146</b>	<b>\$14,299,385</b>	<b>100.00%</b>	<b>\$12,756</b>	<b>\$84,205,696,630</b>	<b>100.00%</b>	<b>\$15,713</b>

**Tax Rates**

**2020 - 2021 (current tax year) Tax Rates**

Maintenance & Operations				1.0217		0.9843
Interest & Sinking				0.0000		0.2235
<b>Total Tax Rate</b>				<b>1.0217</b>		<b>1.2078</b>

**Fund Balance\*\***

**Fund Balance**

Nonspendable Fund Balance	\$56,801		\$51	\$79,941		\$71	\$342,667,048		\$69
Restricted Fund Balance	\$75,000		\$67	\$87,935		\$78	\$20,204,526,878		\$4,047
Committed Fund Balance	\$4,534,763		\$4,045	\$4,667,925		\$4,164	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,530,241,520		\$707
Unassigned Fund Balance	\$4,113,150		\$3,669	\$4,113,150		\$3,669	\$16,344,075,825		\$3,273
<b>Total Fund Balance**</b>	<b>\$8,779,714</b>		<b>\$7,832</b>	<b>\$8,948,951</b>		<b>\$7,983</b>	<b>\$44,431,047,365</b>		<b>\$8,899</b>

**Fund Balance Reconciliation**

2019-2020 Total Fund Balance (Previous Year)	\$7,921,483		\$6,504	\$8,096,779		\$6,648	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$1,117,231		\$997	\$849,172		\$758	\$-8,057,529,155		\$-1,614

**2020 - 2021 Actual Financial Data**  
**Totals for HUGHES SPRINGS ISD (034903)**  
**Total Enrolled Membership: 1,121**

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-259,000		\$-231	\$3,000		\$3	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$79,567,037		\$16
<b>2020-2021 Total Fund Balance</b>	<b>\$8,779,714</b>		<b>\$7,832</b>	<b>\$8,948,951</b>		<b>\$7,983</b>	<b>\$44,431,047,365</b>		<b>\$8,899</b>

## **2021-22 Special Education Determination Status and Distinction Designations**

2022 Special Education Determination Status: Meets Requirements

### **Distinction Designations**

**District:**

**High School:**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent Comparative Closing the Gaps

**Jr. High**

Distinction Designations:

Academic Achievement in Science

**Elementary:**

Distinction Designations: Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

<https://tea.texas.gov/texas-schools/accountability/accreditation/accreditation-status>

## Accreditation Status

TEA accredits public schools in Texas at the district level for grades K-12.

The district accreditation statuses are listed at the links below:

### Accreditation Status Matrix

2021-2022 Accreditation Statuses (will not be issued)

## 2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show  entries

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status
034903	HUGHES SPRINGS ISD	8	A - Superior	B	ACCREDITED



# Hughes Springs Elementary Campus Progress Toward Meeting Performance Objectives

2022-23

**Goal 1: Hughes Springs Elementary will provide a high-quality instructional program for all students including those in special education and other special needs programs.**

Performance Objective 1: Required S5: All students, including special needs populations, will demonstrate growth on assessments given.

**Progress: Benchmarks have been given to students and used to determine academic growth and specific students needing intervention.**

Performance Objective 2: An educational program that meets the unique and diverse needs of all students will be provided.

**Progress: All programs are in place including ESL, Dyslexia, Gifted and Talented, Special Ed, CTE, and at-risk students. The benchmark data for the students have been desegregated and instructional measures are in place according to their needs.**

Performance Objective 3: Hughes Springs Elementary will integrate technology into all areas of the organization.

**Teachers assess students with online assessments to progress monitor academic achievement. Teachers also integrate technology into daily lessons. Tech Dept. will continue installing interactive panels as planned.**

Performance Objective 4: Hughes Springs Elementary will strive to provide appropriately certified teachers and paraprofessionals, and sufficient campus personnel for all school functions will be in place.

**Progress: All teachers are certified and trained in appropriate areas. All paraprofessionals with the exemption of two recent hires are certified.**

Performance Objective 5: Hughes Springs Elementary School will maintain a 95% or better attendance rate.

**Progress: Currently, we are at 94.5%.**

**Goal 2: Hughes Springs Elementary will increase parent and community engagement by 10% from the previous year.**

Performance Objective 1: Hughes Springs Elementary will ensure that 100% of parents receive communications from the school at least once per nine weeks and ensure that 100% of parents are provided multiple opportunities to participate as educational stakeholders.

**Progress:** All school events are posted via social media and Skylert (parent notification system). All teachers individually communicate with parents through Skyward Family Access.

Performance Objective 2: Hughes Springs Elementary will increase community engagement by 10% from the previous year.

**Progress:** Sunshine Committee – Lead by Judge Gina Bassham will provide a Birthday- In- A- Sack for students who may not receive any birthday celebration with their family.

**Goal 3:** Hughes Springs Elementary will provide a safe, orderly, and secure environment for all students and staff.

Performance Objective 1: Hughes Springs Elementary will maintain consistent discipline and be proactive in addressing negative student behaviors to decrease discipline referrals by 5%.

**Progress:** We will not meet this objective this year. We are already exceeding last year's discipline referral count. We have tightened up on policies which has caused a spike in referrals.

Performance Objective 2: All students and staff will consider Hughes Springs Elementary a positive, safe environment.

**Progress:** Last year's results indicated students and staff that our campus was safe. This year's surveys will be completed before the end of the school year.



# Hughes Springs Jr. High Progress Toward Meeting Performance Objectives

2022-23

**Goal 1: All students, including those in special education and other special needs programs, will show continuous academic improvement in reading and math.**

Performance Objective 1: Hughes Springs Junior High scores in Reading and Math will be in the 1st Quartile for Closing the Gaps and Academic growth on the 2022-23 STAAR assessments.

**Progress: Benchmarks have been given to students and used to determine academic growth and specific students needing intervention. Staff completes data digs to track progress.**

Performance Objective 2: An educational program that meets the unique and diverse needs of all students will be provided.

**Progress: All programs are in place including ESL, Dyslexia, Gifted and Talented, Special Ed, CTE, and at-risk students. The benchmark data for the students have been desegregated and instructional measures are in place according to their needs.**

Performance Objective 3: 100% of the instructional staff, including teachers and paraprofessionals, will be appropriately certified and trained, and sufficient campus personnel for all school functions will be in place.

**Progress: All core academic teachers and instructional paraprofessionals are certified and trained.**

Performance Objective 4: Average attendance will be no less than 97%.

**Progress: Currently, we have a 94.7% attendance rate.**

**Goal 2: Hughes Springs Junior High will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.**

Performance Objective 1: Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and school events which promote learning.

**Progress: All school events are posted via social media and Skylert (parent notification system). All teachers individually communicate with parents through Skyward Family Access. We have started a weekly Memo that is sent to parents/guardians via Skyward Messenger.**

Performance Objective 2: At least one new partnership with a community organization will be created in the year.

Progress: Two new community partners is East Texas Baptist University (ETBU) and Marshall City Fire Department in Marshall, TX. At ETBU, students will meet with Admission Counselors about application process, financial aid, scholarships, student life, and take a guided tour of the campus. The fire department will give students a guided tour and discuss career options.

**Goal 3:** Hughes Springs Junior High will provide a safe, orderly, and inclusive setting for all students.

Performance Objective 1: 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

Progress: We will not meet this objective this year. We are already exceeding last year's discipline referral count. Vaping continues to be an issue. We are going to seek professional development for vaping awareness and possibly review curriculum for vaping awareness.

Performance Objective 2: 100% of students and staff will consider Hughes Springs Junior High a safe environment.

Progress: Last year's results indicated students and staff that our campus was safe. This year's surveys will be completed before the end of the school year.



# Hughes Springs High School Progress Toward Meeting Performance Objectives

2022-23

**Goal 1: Hughes Springs High School will offer an innovative and challenging curriculum that meets the needs of all students while encouraging them to participate actively in their academic growth.**

Performance Objective 1: Required S5: 100% of the students will show academic growth on EOC test results, and all students, including students in the special needs and special education populations, will maintain passing rates in all courses.

**Progress: Benchmarks have been given to students and used to determine academic growth and specific students needing intervention.**

Performance Objective 2: Required F5: All students will effectively transition from high school to post-secondary opportunities: college, career, and military. HB3 Goal

**Progress: Students have been given opportunities to attend ACT Workshops, complete scholarship applications, and complete financial aid documents with the counselor's office.**

Performance Objective 3: A campus attendance rate of no less than 95% will be maintained.

**Progress: Currently, we are at 95%.**

Performance Objective 4: 100% of core academic teachers and instructional paraprofessionals will be appropriately certified and trained, and sufficient campus personnel for all school functions will be in place.

**Progress: All core academic teachers and instructional paraprofessionals are certified and trained.**

Performance Objective 5: The campus will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative offices.

**Progress: Currently, there is a 1:1 ratio for students and teachers on campus. Teachers assess students with online assessments to progress monitor academic achievement. The tech department is continuing with the installation of interactive panels in classrooms.**

Performance Objective 6: Academic improvement programs to meet the unique and diverse needs of all high school students will be provided.

**Progress: All programs are in place including ESL, Dyslexia, Gifted and Talented, Special Ed, CTE, and at-risk students. The benchmark data for the students have been desegregated and instructional measures are in place according to their needs.**

**Goal 2: Hughes Springs High School will create at least one new partnership with a community organization each year and foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning.**

Performance Objective 1: Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and school events which promote learning.

**Progress: All school events are posted via social media and Skylert (parent notification system). All teachers individually communicate with parents through Skyward Family Access.**

Performance Objective 2: At least one new partnership with a community organization will be created in the year.

**Progress: We have several new and existing community partnerships that participated in organizing and assisting in the Career Fair this year.**

**Goal 3: Hughes Springs High School will provide a safe and secure environment conducive to learning for all students.**

Performance Objective 1: 3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

**Progress: We will not meet this objective this year. We are already exceeding last year's discipline referral count. Vaping continues to be an issue. We are going to seek professional development for vaping awareness and possibly review curriculum for vaping awareness.**

Performance Objective 2: 100% of Hughes Springs High School students and staff will consider the campus a safe environment.

**Progress: Last year's results indicated students and staff that our campus was safe. This year's surveys will be completed before the end of the school year.**

# HUGHES SPRINGS ISD

**2021-2022**

## REPORT ON NUMBER, RATE, AND TYPE OF VIOLENT OR CRIMINAL INCIDENTS

Total Number of Incidents for **High School Campus**: 122

Number of Violent or Criminal Incidents: 2

Rate of Violent or Criminal Incidents: 1.6%

Total Number of Incidents for **Junior High Campus**: 100

Number of Violent or Criminal Incidents: 0

Rate of Violent or Criminal Incidents: 0%

Total Number of Incidents for **Elementary Campus**: 17

Number of Violent or Criminal Incidents: 0

Rate of Violent or Criminal Incidents: 0%

All incidents were coded as violations of the student code of conduct.



# Hughes Springs ISD School Violence Prevention Procedures

The district used the following programs in order to protect Hughes Springs ISD students.

- HSISD has its own police department and employs three police officers. Officers are housed on campuses and regularly interact with students to encourage positive behavior and prevent negative behavior.
- HSISD staff and administrators participate in various professional development offerings through the Region 8 ESC and Public School Works. Topics include bullying, cyber bullying, student self-injury, human trafficking, character education, Texas Education Code Chapter 37 Update, conflict resolution, teen dating violence, and drug and tobacco abuse prevention. All building principals and assistant principals received the required Texas Education Code Chapter 37 update.
- HSISD provides staff development sessions on topics including positive behavior support; restraint training focused on the care, welfare, safety, and security of everyone involved; sexual harassment; identifying and reporting child abuse and neglect; suicide prevention; and identifying and meeting individual needs of students.
- HSISD students have the opportunity to participate in conflict/peer mediation; an anonymous tip hotline; anti-drug activities (including Red Ribbon Week); and student group (such as Student Council) prevention presentations.
- HSISD has at least one certified school counselor on each campus. Counselors provide guidance lessons to each student to teach topics such as making good choices and saying no to drugs. Counselors provide support to students individually or in small groups to provide school support and positive life choices. Each counselor also coordinates activities for Red Ribbon Week. HSISD has one at-risk counselor who provides support to any referred at-risk students. HSISD has one Licensed Professional Counselor who serves at-risk students.





<b>eGrants</b> TEXAS EDUCATION AGENCY	Organization: HUGHES SPRINGS ISD	County District: 034903
	Campus/Site: HUGHES SPRINGS H S	ESC Region: 08
	SAS#: ESSAAA22	Vendor ID: 1756001834

**2021-2022 ESSA Consolidated Federal Grant Application**

**PR6100**

**PR6100 - Gun-Free Schools Campus Report**

	<b>Amendment #</b>	<b>Version #</b>
	00	01

**Campus Report**

1. Complete and submit a Campus Report for each campus where a student who brought a firearm to school is enrolled. The LEA must submit a Campus Report for the campus of enrollment of any student who brings a firearm to any campus, even if the firearm is brought to a campus other than the student's campus of enrollment.

Campus Name	HUGHES SPRINGS H S
Campus Number	034903001

2. For each grade level served on the campus, indicate the **unduplicated number of students** who were involved in an incident involving a firearm. Any student found to have brought or possessed a firearm at school should be reported even if the expulsion is shortened or no penalty is imposed. If the same student is involved in more than one incident that involves bringing or possessing a firearm at school, report that student once with the most severe result for that student.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Handgun												1		1
Rifle/Shotgun														
More Than One Firearm														
Other Firearm														

<b>Totals</b>														
												1		1

**Requirement:** Section 37.007(e) of the TEC requires a one-year expulsion for a student who brings a firearm to school.

From the <b>totals in #2</b> above, the following are <b>unduplicated</b> counts of students who are <b>not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearm incidents.		<b>Number</b>
3.	Students Who Received a One-Year Expulsion <b>without</b> Alternative Placement or Services	0
4.	Students Who Received a One-Year Expulsion <b>with</b> Alternative Placement or Services	0
5.	Students Who Received an Expulsion That Was Modified to Less Than One Year <b>without</b> Alternative Placement or Services	1
6.	Students Who Received an Expulsion That Was Modified to Less Than One Year <b>with</b> Alternative Placement or Services	0
From the <b>totals in #2</b> above, the following are <b>unduplicated</b> counts of students who are <b>are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearm incidents.		<b>Number</b>
7.	Students Who Received an Expulsion That Was Modified to Less Than One Year and Who Received Services under IDEA	0
8.	Students Who Received a One-Year Expulsion That Was <b>Not</b> Modified and Who Received Services under IDEA	0

From the <b>totals in #2</b> above, the following are <b>unduplicated</b> counts of students who are not included in lines 3-8.		<b>Number</b>	
		Special Education	Not Special Education
9.	Students Who Were <b>Not</b> Expelled and Who Were Removed for Other Reasons Such as Death, Withdrawal, or Incarceration	0	0
10.	Students Who Received Another Type of Disciplinary Action	0	0
11.	Students Who Received No Disciplinary Action	0	0

<b>Totals</b>		
Total (lines 3-11)		1





Organization: HUGHES SPRINGS ISD  
 Campus/Site: HUGHES SPRINGS H S  
 Vendor ID: 1756001834

County District: 034903  
 ESC Region: 08  
 School Year: 2021-2022

SAS#: ESSAAA22

2021-2022 ESSA Consolidated Federal Grant Application

PR6100

PR6100 - Gun-Free Schools Campus Report

	Amendment #	Version #
	00	01

12. For each grade level served on the campus, indicate the number of incidents, not students, in which a student was found to have brought a firearm to school or possessed a firearm at school. Incidents should be reported even if the expulsion is shortened or no penalty is imposed.

	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Handgun												1		1
Rifle/Shotgun														
More Than One Firearm														
Other Firearm														
<b>Totals</b>												1		1

**Primary Contact** Select Contact:  or Add New Contact

<b>First Name</b>	<b>Initial</b>	<b>Last Name</b>	<b>Title</b>
Kristina		Gardner	Curriculum Director
<b>Telephone</b>	<b>Ext.</b>	<b>E-mail</b>	
903-639-3810		gardnerk@hsisd.net	

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official** Select Contact:  or Add New Contact

<b>First Name</b>	<b>Initial</b>	<b>Last Name</b>	<b>Title</b>
Kristina		Gardner	Curriculum Director
<b>Telephone</b>	<b>Ext.</b>	<b>E-mail</b>	
903-639-3810		gardnerk@hsisd.net	

**Submitter Information**

<b>First Name</b>	<b>Last Name</b>	<b>Approval ID</b>	<b>Submit Date and Time</b>
Kristina	Gaylord	kristina.gaylord	6/29/2022 8:25:21 AM

**Only the legally responsible party may submit this report.**

ms 04 2/7/23

**Texas High School Graduates from FY2019  
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>CASS</b>	<b>ATLANTA ISD</b>							
	034901001 ATLANTA H S							
	Four-Year Public University	18	3	3	2	6	4	0
	Two-Year Public Colleges	34	7	5	7	7	6	2
	Independent Colleges & Universities	3						
	Not Trackable	2						
	Not Found	53						
	Total High School Graduates	110						
	<b>HUGHES SPRINGS ISD</b>							
	034903001 HUGHES SPRINGS H S							
	Four-Year Public University	10	0	2	0	4	4	0
	Two-Year Public Colleges	37	8	6	6	6	9	2
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	32						
	Total High School Graduates	81						
	<b>LINDEN-KILDARE CISD</b>							
	034905002 LINDEN-KILDARE H S							
	Four-Year Public University	11	3	3	1	2	2	0
	Two-Year Public Colleges	13	3	1	3	4	1	1
	Independent Colleges & Universities	1						
	Not Trackable	0						
	Not Found	19						
	Total High School Graduates	44						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

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