



# Houston County Virtual Academy

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Delbert Bradley, Principal

## **SCHOOL-PARENT COMPACT**

The Houston County Virtual Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

### **School Responsibilities**

The Houston County Virtual Academy will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - a. Employ a learning management system to access high quality education using technology to improve student outcomes.
  - b. Individualized instruction in a familiar environment to reach diverse learners.
  - c. Data meetings with teachers and instructional leaders.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - a. Promptly after each progress report.
  - b. As needed per parent or teacher request.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
  - a. Progress reports are maintained online constantly.
  - b. Report cards will be issued every nine weeks.
  - c. Parents receive feedback on students' progress via email from the teacher as needed.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
  - a. Appointments for parent/teacher conferences may be scheduled by contacting the school office.
  - b. Emails and telephone correspondence.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - a. Parents are encouraged to monitor students' behavior at times of instruction.
  - b. School administration is receptive to parents' ideas of extracurricular activities.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - a. Materials will be provided in a families native language by using Microsoft Translate
  - b. Utilize interpreters for IEP and 504 meetings

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that classwork is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do our classwork every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**School/Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Parent/Caregiver Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Student Signature \_\_\_\_\_ Date \_\_\_\_\_**