

# “Sharing the Vision; Shaping the Future”

2019-2020

## School-Parent Compact

Houston County High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

### **THIS COMPACT SHALL REMAIN IN EFFECT FOR THE 2019-2020 SCHOOL YEAR.**

#### School Responsibilities

##### **Houston County High School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards, as follows:**
  - Highly qualified teachers
  - Use of research-based instructional practices
  - Tutorial services, when available
  - Saturday School
  - Supplemental educational services
  - Regular data collection and assessment
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s academic achievement. Specifically, those conferences will be held:**
  - During *Open House*
  - During annual *Parent Night*
  - During quarterly *PTO meetings*
  - At any time that is mutually agreeable with parent and teacher
- 3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:**
  - Progress reports during each grading period
  - Report cards at the end of each grading period
  - INOW access
  - Failure letters
  - Phone calls
- 4. Provide parents reasonable access to staff. Specifically, the staff will be available for consultation with parents as follows:**
  - Open House
  - Open door conference policy (faculty/staff available daily during planning period/common planning)
  - Local school website
  - Phone calls
- 5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**
  - Allow parents to chaperon school events.
  - Invite parents to school activities.
  - Allow parents to participate in assemblies.
  - Allow parents to volunteer in extracurricular activities.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - Parent/Teacher conferences before or after school or during planning.
  - Remind
  - E-mail
  - Marquee
  - School Cast

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

1. Monitor my child's attendance.
2. Make sure that my child's homework is completed.
3. Monitor amount of television screen time my child watches.
4. Monitor amount of video games my child plays.
5. Participate, as appropriate, in decisions relative to my child's education.
6. Discuss academic progress with my child.
7. Promote positive use of my child's extracurricular time.
8. Stay informed about my child's education and communicating with the school by promptly reading all notices from the school, or the school district, either received by my child or by mail and responding, as appropriate.
9. Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
10. Listen and interact positively with my child daily.
11. Encourage my child to resolve conflicts in positive, non-violent ways.
12. Respect, love, and encourage my child's individuality.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

1. Have a positive attitude and work hard to do my very best in class.
2. Respect the cultural differences of other students, their families, and school staff.
3. Work to resolve conflicts in a positive, non-violent way.
4. Do my homework every day and ask for help when I need to.
5. Read at least 30 minutes every day outside of school time.
6. Give my parents/guardians all notices and information received from school.
7. Discuss my academic work with my parents/guardians on a regular basis.

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Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Student Name

\_\_\_\_\_  
Date