

Rehobeth Elementary School 2019-2024

Rehobeth Elementary School

Vision

Sharing the Vision, Shaping the Future

Mission

Commit to a partnership with stakeholders, to provide a safe, caring learning environment and encourage achievement.

Beliefs

- Promote Academic Growth
- Stakeholders should work Collaboratively
- Education should be responsive to the diversity of our students
- A school community should foster intellectual, emotional and physical well being of each student.
- Education should be celebrated as a lifelong process

Community Engagement

Teacher Improvement

Technology Integration

Student Climate

ATMP

Objectives

- Implement plan to increase parental and community involvement.

Objectives

- Prepare and support teachers.

Objectives

- Provide relevant learning experiences through effectively and responsibly using technology

Objectives

- Provide learning opportunities in a safe and engaging environment to increase student performance

Objectives

- Provide ongoing collaboration and support between mentor and mentee.

Critical Initiatives

- Parental and community Involvement Materials
- Parent and community communication
- Informative Meetings

Critical Initiatives

- Offer professional learning opportunities for all administrators, teachers, and other school personnel.
- Provide teachers with support.
- Meet the needs of teachers based on input

Critical Initiatives

- Provide students time and opportunities to use technology
- Provide students and school staff with technology resources
- Demonstrate a behavior of effectively and responsibly using standards-based digital media

Critical Initiatives

- Utilize curriculum and materials to promote student learning
- Provide instruction to increase knowledge base of skills in the EL population at RES
- Provide an enrichment program for students that qualify for TAG

Critical Initiatives

- Administrative commitment at the school level include clearly defined plans, goals, roles, training resource allocation, collaborative problem solving and decision making processes.
- Mentors and mentees should strive for daily collaboration. Sufficient time should be scheduled to provide

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
		<ul style="list-style-type: none"> • Provide staff with training on utilizing Schoology 	<ul style="list-style-type: none"> • Ensure that the students at RES are provided with a safe learning environment • Provide a transition time for 5th grades students at RES • Provide support to students struggling in the areas of Reading and Math 	<p>the mentee with appropriate levels of support and guidance.</p> <ul style="list-style-type: none"> • Alloted mentor-mentee time to to included lesson planning, observation, and debriefing.
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • CIP pamphlet to be sent home • Social Media • Blackboard • Sign in sheets 	<ul style="list-style-type: none"> • ACAP scores • Agenda from PD conferences/opportunities attended • teacher turn-over rate after the first year • Teacher Surveys 	<ul style="list-style-type: none"> • Scheduled Computer Time • Scheduled Media Center Activities • Teacher and Student Surveys • Acceptable Use Policy Signature Page • Sign in sheets • ADministrator Observation Notes 	<ul style="list-style-type: none"> • ACAP Scores • ACCESS scores • School Safety Plan • Student survey • Student Surveys 	<ul style="list-style-type: none"> • Monthly ATM logs • Self-Assessment Surveys • Bi-Annual Mentore/Mentee Self-Assessments • Bi-Annual District Mentor Meetings