

2020-2021 Webb Elementary CIP Strategy Map

<p style="text-align: center;">Vision</p> <p>Partnering with stakeholders, WES will provide a safe and nurturing learning environment where students are successful.</p>	<p style="text-align: center;">Mission</p> <p>At WES we:</p> <p>Work together, Encourage each other, Build our academic and social skills, and Believe we will succeed.</p>	<p style="text-align: center;">Beliefs</p> <p>We believe:</p> <ul style="list-style-type: none"> • Children are our most precious resource, each having unique abilities and talents • Stakeholders should work together to meet the students' cognitive, emotional, social, and physical needs. • Students should be challenged with high expectations and rewarded for their effort and success.
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<p style="text-align: center;">Stakeholder Engagement</p> <p>Priority Statement: Communication and engagement will be strengthened between Webb Elementary and all stakeholders.</p>	<p style="text-align: center;">Professional Learning</p> <p>Priority Statement: All faculty and staff serving students in Pre K-6th grade at Webb Elementary will participate in ongoing professional learning relevant to our school's needs.</p>	<p style="text-align: center;">Student Engagement</p> <p>Priority Statement: Engage all learners through high quality preK-6 aligned College and Career Ready Standards, instruction, and assessment for all content areas.</p>	<p style="text-align: center;">Technology Enhancement</p> <p>Priority Statement: Instruction and assessment will be enhanced with the use of relevant technology.</p>	<p style="text-align: center;">Teacher Mentoring</p> <p>Priority Statement: All new teachers will have support and guidance throughout their beginning year of instruction</p>
<p>Objective: Implement a plan to increase parental and community involvement.</p>	<p>Objective: Improve faculty effectiveness and school safety through ongoing professional development.</p>	<p>Objective: Provide a school environment that increases student growth and achievement.</p>	<p>Objective: To improve technology access and resources for faculty and students.</p>	<p>Objective: Provide ongoing collaboration and support between new teachers and mentors</p>
<p>Critical Initiatives:</p> <ul style="list-style-type: none"> • Conduct Informative family and Community Meetings • Prepare family and Community Involvement Materials • Communicate on a regular basis with family and community. 	<p>Critical Initiatives:</p> <ul style="list-style-type: none"> • Provide and attend professional development throughout the year related to the needs of the school-to administrators, faculty, and other school personnel. • Support faculty members by providing coaching opportunities and participating in the Alabama Teacher Mentoring Program. • Evaluate and implement current safety protocols. 	<p>Critical Initiatives:</p> <ul style="list-style-type: none"> • Support standards based instruction • Use data to differentiate instruction • Provide ongoing support for EL learners • Collaborate with the school counselor to address the emotional and social needs of students • To provide a smooth transition from WES to HCHS for sixth grade students. 	<p>Critical Initiatives:</p> <ul style="list-style-type: none"> • Increase technology use among students and staff • Provide teachers with up to date technology for instructional purposes 	<p>Critical Initiatives:</p> <ul style="list-style-type: none"> *Administrative commitment to clearly defined plans, roles, training resources, collaborative problem solving, and decision making. *Mentors and mentees should strive for daily collaboration. Sufficient time should be scheduled to provide the mentee with appropriate levels of support and guidance.
<p>Key Measures:</p> <ul style="list-style-type: none"> • CIP brochure to be sent home • Distribution of Materials • Log Documentation, social media, and Blackboard 	<p>Key Measures:</p> <ul style="list-style-type: none"> • PD handouts and log, student data, surveys • Intent to return • School safety plan, student surveys 	<p>Key Measures:</p> <ul style="list-style-type: none"> • Student data from multiple sources, ACAP Scores • AMAO Targets • School Partnerships and counseling lessons • Surveys, field trip, and HCHS conversations 	<p>Key Measures:</p> <ul style="list-style-type: none"> • Scheduled computer times, • Professional Development • Teacher and Student Surveys, equipment log 	<p>Key Measures:</p> <ul style="list-style-type: none"> *AMTP logs *ALSDE Mentor-Mentee Self Assessment Survey *ALSDE Bi Annual Mentor-Mentee Survey