

TITLE I SCHOOL PARENT TEACHER COMPACT

Rehobeth Elementary School

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Rehobeth, Alabama 36301

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"Sharing the vision; Shaping the future"

Rehobeth Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

We, the Rehobeth School community, foster the core values of honesty, integrity, respect, trust, and responsibility to support the success of Rehobeth Elementary School students.

This school-parent compact is in effect during the school year of 2019-2020.

School Responsibilities

Rehobeth Elementary School will:

- 1. Provide high-quality curriculum and instruction that is researched based in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Collaboration across grade levels
 - Adhering to protective times
 - Differentiated instruction to reach diverse learners
 - Data meeting with reading coach and instructional leader
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - The first Tuesday after progress reports
 - As needed per parent or teacher request
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress reports will be sent home every fifth week out of the nine week grading period
 - Report cards issued every nine weeks
 - Signed papers are sent home every Friday along with a newsletter

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Teachers will be available to consult upon appointment with parent
 - Email and telephone correspondence
 - Consulting can take place in teacher's classroom, counselor's office or principal's office
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are encouraged to volunteer, participate and observe classroom activities during scheduled times such as: craft activities, field trip, and curriculum related activities.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Materials will be provided in a families native language by using Microsoft Translate
 - Utilize interpreters for IEP and 504 meetings
 - Title I Parent's Meeting, Curriculum nights & Classroom Visitations

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Maintain and foster high standards of academic achievement, and positive behavior.
2. Find out how my child is doing by attending conferences, looking at my child's schoolwork/homework, or contacting the school on any decisions relating to my child's education.
3. Monitoring attendance and adhere to Houston County attendance policy.
4. Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

1. Work hard to do my best in class, complete my homework, and try to read daily outside of school.
2. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
3. Discuss with my parents what I am learning in school.
4. Have a positive attitude towards self, others, school, and learning.
5. Respect the cultural differences of other students, their families, and school staff.
6. Work to resolve conflicts in positive, non-violent ways.

School signature _____ Date _____

Parent/caregiver signature _____ Date _____

Student signature _____ Date _____